

**Washington County DCFS Child Welfare
Quality Improvement Committee
Meeting Agenda
06 April 2015
12:00 1:00 p.m.**

Mission Statement:

The Washington County Quality Improvement Committee (QIC), working in partnership with the Division of Child and Family Services (DCFS), advocate for the client well-being by identifying areas of Improvement and promoting changes within the child welfare system

Attending: Lori Short, Martha Beacco, Lori Orton, Shirley Owen, Dave Ribacchi, Julie Nelson, Wayne Preston, Gloria Schow, Darrell Benson, Debbie Justice, Tyler Goddard, and Ben Ashcraft.

Excused: Craig Bunnell, Tami Fullerton, Vickie Schouten, Jana Timmons, Creta,

Visitors: Brent Hoffines (Presenter)

Introductions/News/Announcements: Craig asked Lori Short to inquire if anyone would like to volunteer as the QIC Co-Chair.

Review and Approval of Previous Meeting Minutes: David Ribacchi 1st and Wayne Preston 2nd

Committee Member Reports:

- A. CJC:
- B. C.A.S.A.: Introducing
- C. Utah Foster Care:
- D. DJJS:
- E. School District:
- F. **Community Members:** Debbie Justice is retiring in Sept. She is wondering if we would like a representative from TLC to continue participating. Yes
- G. DCFS:

AGENDA: Brent Hoffines with Peer Parenting/New Frontiers

For 10 yrs. Brent has been on the Board and the Chairman of the Board.

Brent is contracted through DCFS to provide Peer Parenting to Families who are involved with DCFS. The program covers, So. West Region, Eastern Region and Western Region. Brent's Office covers South West Region and Eastern Region.

At this time Brent is finishing his Master's Degree after 3 long yrs.

Brent is married to Debbie Hoffines who was the Chair for QIC a few years back. Brent is known as Debbie's husband :o). Debbie lives in SLC working for the Utah Foster Care Foundation.

Brent started out as an Accounting/Economic Major.

Brent was a Branch Manager, Manager and had his own Mortgage Co.

Brent worked with the Boy Scouts in the Explorer Program with the boys from Colorado City "Lost Boys". Brent went to his first meeting and there were 15 boys attending ages 14-18 with no home or family. He still was unsure if he wanted to even work with the youth. As Brent started to get to know the boys they started to tell their stories. Brent met with them twice a month and taught them life skills.

Brent had gone on a Scuba Diving trip and had gone down 3000 ft. at about 1400 ft. he realized he was out of air. When he had gotten to 500 ft. he no longer had air, he had no safety stop and should have gone in to the binges and other

complications. When he got to the surface he could still breathe and had no complications. In reality he should have died. Brent realized he had met his calling in life.

Brent started working with the "Lost Boys" more and more and decided to go back to school 2 yrs. later and received his Bachelor's degree. Brent and Debbie adopted one of the "Lost Boys" after his MO passed away.

Peer Parenting Program –

Peer Parenting is integrated in with DCFS and working with families.

They use the STEP Program –

- Effective parenting
- Evidence based
- Consistency

Parents who succeed through the program become more respectful to one another and treat their children more appropriately.

Choices – teach clients the most effective way to parent. It teaches parents to give a child a choices and not to demand or coheres.

The peer parent goes into the home.

There are seven lessons

- Child Development
- Discipline
- Proper Age Development
- Home Management
- Budgeting
- Safety
- Problem Solving

What other skills may the parents need?

- Changing diapers
- Cleaning
- Setting up a budget

DCFS uses the UFAUCET Tool – Risk Factors

In Home Cases –Survey Question- Graded 1-3

3- Immediate risk

2- Consider

1-it's a risk but expectable

Peer Parent will be in the home around 4 months 2-4 hrs. a week

What is more effective? Classes or having someone in the home teaching

Teaching clients directly and providing activities to tie to the program

HomeWorks in an additional Model –

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40	60
In- Home	Foster Care/Out of Home
Evaluate the risk, use the data,	3x the issues
Takes the subjectivity out	-development
In-Home works with the family with children still in the home	-academic
Curriculum for a 3 – Case Worker or Peer Parent Therapist	-crimes
Case Worker should manage the case, not trying to teach parenting skills.	-return to system
	There is a safety issue trying to move over
	} Curriculum
	} Home Works
Reduces a the need for Foster Care	

Can we leave the kids in the home?
Evaluation System
Curriculum

It's not a cookie cutter fix – it's individualized to the Family

Peer Parent can go the spectrum
STEP – more effective parents
0-5
5&up
Teenage specific effective age group
Is it a child issue or a parent's issue?
Collateral Services through DCFS

No waiting list
Peer Parent vs. Families First (Therapy)
Case Worker looks at time

Experience: 2 yr. Child Development or experience
13hrs. of training
Supervision – trauma training (add)
UFAUCET (looking at risk factors)
Progress Notes to Case Worker
Attend Team Meetings

Advocate for the children
What is the pathway Case Worker – Supervisor they decide and a referral is submitted.
Determine through Court
No Cost to the parents
Brent has served a lot of families and has watched families be successful

Keep Children in the home and in a safe environment, Parents are changing.

DISMISS: 1:05 p.m.

Next Meeting: 04 May 2015

Public Comments (brief mention of items that may be included on future agenda's)
QIC Website: QIC website at <http://www.utahqic.utah.gov/>. --Carol Miller

Report Child Abuse
24-Hour Reporting Hotline
1-855-323-3237

QIC Monday Schedule for 2015

04 May	NO JULY	07 September	02 November
01 June	03 August	05 October	NO DECEMBER