

Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting & Public Hearing - Budget Hearing - Aug 26 2026

Wednesday, August 26, 2026

5:15 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Lauralee Green, Matthew Keyes (Superintendent), Jeri Hamilton (Business Administrator), NaShay Lange (Administrative Assistant)

Absent: Jenna Woodbury

Also in attendance: Jill Tatton, Tish Casper, Sarah Dawson, Kari Barnard, Holly Harris, Mellisa Roy, Charlie Byrd, Chloe Byrd, RaeLynn Mason, Mel Dolphin, Sarah Henderson, Libby Bailey, Ranna Bieschke

Melissa Byrd called the meeting to order at 5:21 PM

Pledge of Allegiance led by: Charlie Byrd

Reading of the Mission Statement: Our mission is to put each student first every day. Read by: Kathy Williams

Page

1. Board Work Session

10

[Sign in Sheet - 8.26.26.pdf](#) 

Approval of the agenda

Move to approve the agenda.

Moved by: Dave Bierschied; seconded by: Lauralee Green

4-0 Passed with Jenna Woodbury absent.

Student Body President, Chloe Byrd presented to the Board. She spoke about the changes that are being made to the student body to make it more than being just about planning school dances and assemblies. There was a photobooth the first day of school.

Theme this year is "All in, all red."

Trying to reach more community partners.

Using different resources with the Student Services Director to help make the entire school community feel safety and connected through their smaller individual communities.

EASEMENT Request

11

Board will have the opportunity to review an easement request pertaining to school district

property located near the Old Spanish Trail Arena

[Documents](#)

Matthew explained why the easement is being requested. He doesn't believe that the original easement was not done correctly when it was originally granted. He is requesting the Board grant he and the facilities the ability to move forward with the decision making abilities for the easment rather than needing to bring everything back to the Board for approval. The facilities committee has board members on it and ultimately, this will save for the district.

Lauralee asks for clarification of where the property is. Kathy asks how big the acreage is. The thought is that it is between 12 and 14 acres. The easement was created for the Housing Authority.

Wellness Policy

16

Business Administrator Jeri Hamilton will discuss the action needed and plan for updating the GCSD Wellness Policy.

[Wellness](#)

[Policy](#)

Jeri talks about the Wellness Policy and the Welstat tool. She reports and she and Sarah have been working together to work on the Wellness Policy.

Kathy asks if this was part of the findings of the CNP audit. Jeri reports that it wasn't, it is just part of the final piece to make sure that we are doing all of the final pieces. Melissa states that the board has already established that the board member who participates on this committee is the board who participates on the Prevention and Wellness Committee.

Lauralee asks about the reassessment process and if this is the appropriate time to ask that question. Determined that questions would be asked and answered once the committee is established.

Melissa asks about this being a policy, Matt says we would need to look at where we would need to see where this policy would be named/numbered sequentially.

GCSD Policy FGAB Student Conduct Policy: Electronic Devices

30

Superintendent Keyes will present GCSD Policy FGAB Student Conduct Policy: Electronic Devices.

[GCSD Policy FGAB - Redline](#)

[GCSD Policy FGAB - Clean](#)

Matthew presents his recommendation. He has researched what other districts by large have been doing. Most are adopting the state bill as written. Matthew suggests mostly the same, except on page 6 of the redline version we are adding a line allowing 9th through 12th grade students to use their cell phones during their designated lunch hour.

GCSD Policy FHAF Safe Schools Emergency Safety Interventions

50

Superintendent Keyes will present GCSD Policy Fhaf Safe Schools: Emergency Safety Interventions

[GCSD Policy Fhaf - Redline](#) 

[GCSD Policy Fhaf - Clean](#) 

Everything here is required, this would have been a substantive change policy but due to the requirements, it makes sense to have this posted quickly and approved as policy sooner rather than later. All of the changes are from the legislative changes.

Kathy clarifies that the redline version is the version that shows the changes that USBE has made in response to the updates from the legislative changes.

There will be follow through with these policies, rather than just making sure we are adopting policies when needing to, but making sure that we are actually doing the things that we need to be doing to stay in compliance with those policies.

The appropriate people will be assigned to those policies and tracking them.

Motion to Recess for 10 minutes.

Moved by: Dave Bierschied; seconded by: Lauralee Green

Passed 4-0 with Jenna Woodbury absent.

2. 6:00 pm - Public Hearing: Original Budget FY2026/27

63

Business Administrator, Jeri Hamilton, will present the Original Budget for FY2026/27.

[Original Budget - FY2026/27](#) 

Out of recess at 6:00pm.

Jeri starts the presentation off stating that we originally had a Truth in Taxation scheduled for last weekend that was canceled due to new numbers that came back from taxes that were collected that were not expected. Due to those higher numbers, the Board, Jeri and Matt discussed it and decided it was unnecessary to hold a Truth in Taxation and ask for additional tax money from the tax payers.

Jeri went through the rest of the budget numbers and reports that the numbers have not changed from the presentation of the budget in June for Revenues.

Jeri mentions in expenditures that the only change since the June budget presentation is that we made a change from 1% COLA increase to a 1.5% COLA increase for all staff. The staff in the audience resounded a "Thank you for that."

Jeri points out where she has taken out the approximately \$500k from the TNT funds that we were originally asking for in the TNT but are no longer asking for.

Return to the Summary of the General Fund - Revenues increased. Expenditures show the increase from the 1.5% increase to all staff COLA. We may see changes due to mid year updates that we do not have any way of knowing right now. The numbers on the budget are best estimates.

Board Comments

Melissa asks if student lunch debt is ever recognized here. Jeri explains that it isn't because

there is PII (Personally Identifiable Information) on that so that debt can't be shown here.

Melissa reports that this is a long process. The budget process starts back in April and the Board has seen this information many times. The audience is free to ask their questions as is the Board. Jeri will be able to answer the questions and the Board and/or Matthew will answer as they can. The public is welcome to come in and ask Jeri at any time.

Public Comments: no in person comments and no one online to make comments.

Melissa closed the public hearing at 6:15pm.

3. Regular Board Meeting

Public Comments

None

GCSO Behavior Intervention & Consequence Matrix

74

Director of Student Services, Libby Bailey, will review the GCSO Behavior Intervention & Consequence Matrix.

[GCSO BI&CM](#) 

There were deadlines in October, but Libby reports that being here tonight means that we are ahead of the game. We are working to make things more even and equal across all grades, while taking into consideration the different abilities of different grade/age levels.

Libby talked about direct and indirect inflammatory language - is there a victim? If there is a victim - that is direct; if there is no victim - that is indirect.

Talked about the root of discipline - to change a behavior. Ensuring that the discipline being used needs to be appropriate - we need to stop the behavior while also teaching the behavior we want to see.

They spent time going through all F policies and the laws and rules that accompany those so that they know where those come from and they are following those with fidelity.

MTSS and Panorama being used to log student incidents and identify high risk students. This new way of reporting allows for more details - such as protected class for bullying.

The document is full and concise for pre-k to 12.

Questions:

Kathy - does this replace anything? Libby - our discipline guide has always been in the mix. But it has been bare bones and this guide is more narrowed down to each area. Matthew - everything we do is in the best interest of the children, but one of his biggest goals aside of that has been to bring compliance to this district especially when it comes to policies.

This is a new document, the current is on the website to review. The current is much smaller and seems very punitive with only major violations listed. Parents are only concerned about how long their students will be out of school if they are caught engaging in a major infraction. This new document is a much more comprehensive guide and lists and focuses on the minor infractions as well. The consequences are also more focused on services that can be offered rather than just exclusion.

Panorama replaces Educator's Handbook and by far and large does more than Educator's Handbook does as well. Panorama gives us the ability to look at interventions to offer to students as consequences rather than just punishments as consequences.

How does the information trickle down from administration to teachers?

Dave thanks the administration, Libby and Matthew because getting the district to have a better handle on discipline was one of the major goals that he had when he came to the board. He expected this to take much longer than it has.

Staff and Community Reports

a. Monthly School Reports

133

[GPS & HMK](#) 

Talked about a side by side of goals from last year to this year. Showed what the enrollment numbers are for this year so far. Highlights the new staff. Melissa asks that Jessica, Assistant Principal, to come to the next Board Meeting or Work Session to introduce herself.

[MLHMS](#)

Kari is at her back to school night.

[GCHS](#) 

Sophomore class is a large class - has always been a large class.

Kathy asks about the ACT Composite Scores - Tish says they may have just not been available when the data was pulled.

Melissa asks about the Open House. Tish explains the Open House and says that she feels like it was a flop.

Tish explained Minga. The students are complaining about the process because "it is more work for them," but Tish just tells them that is avoided if they are on time.

She reports that students aren't complaining about not having their cell phones.

b. Board Committee Reports

Clinical Safety - being renamed School Emergency Preparedness Team. Focusing of pre and post emergency procedures. Watching Price because their program is similar to what we use. Nurse Mary is helping with Stop the Bleed campaign. Tabletalk scenario training coming up that will be led by Katelyn Finley, interested in the Board joining. CSTAG training coming up soon.

Prevention & Wellness/Great Coalition - several conferences. Created an extra core workgroup over the summer to do a more deep dive. Discussed coalition evaluation. Libby introduced herself to the group and what she can bring with her new position.

Audit committee - auditors are here. They are auditing some of our procedures that don't have to do with finance such as our bullying policy. They will be looking at federal fundings which mostly comes from Child Nutrition and Special Education. They will also be auditing our meeting agendas and ensuring that they are posted the way they are supposed to be and that we are following the agenda and not throwing things in that we

shouldn't be.

Facilities - inspected the preschool, went over the preschool. Took place about a week before the walkthroughs that the Board did for their site visit.

Policy - met a few times over the summer. Not as often

c. Business Administrator Report

Working with Sarah to finish CNP audit.

Working with auditors. Today is the first day that they are here. On Friday they will have the exit interview with them and the audit committee.

d. Superintendent Report

Supporting Libby with MTSS. Introducing that to admin with HRS.

Working with Jill. Who is preoccupied with a Special Education audit that is upcoming.

Looking to be improving our programs systematically from the top to the bottom.

We were not awarded the APEX grant, but this does give us an opportunity to build a stronger foundation for next year.

Wrapping up construction at HMK. It's been over a year, but we are very close, at the last 3%.

School year has been off to a good start. Been able to make spot visits at each school.

SCSC is open at the old Sundwall School. Yesterday (Tuesday) was the biggest attendance than it has ever been. The students are feeling like this is actually a space for them and not just a space that was thrown together. It has a real classroom/schoolroom feel to it.

Ashli Murdock has a room over there as does Rich to help with internships and on the job training. Libby reports that Ethan and Alyssa are really making positive changes to the program and working with Tish to make the SCSC less of a permanent solution to education and more of a stepping stone to get students back to GCHS. She believes it would be a great idea to have them come present to the school board sometime about what it is that they are doing and what their goals are.

Consent Agenda

- | | | |
|----|---|-----|
| e. | Minutes | 150 |
| | Regular Board Meeting - Jul 29 2026 - Minutes - Html  | |
| f. | Personnel Items | 156 |
| | <ul style="list-style-type: none">• Classified Changes • Licensed Changes  | |
| g. | Financial Reports | 158 |
| | June 2026 | |
| | <ul style="list-style-type: none">• Detailed Check Register • Expenditure Report • Revenue Report  | |

h. Out of State Travel Requests

250

[AASA Fall Focus - Superintendent](#) 

Matthew received a scholarship to pay for the flight and hotel and there is no registration fee.

AASA = National Superintendents Association

Move to approve the Consent Agenda

Moved by: Kathy Williams; seconded by: Lauralee Green

4-0 Passed with Jenna Woodbury absent.

Possible Action Items

i. Resolution of the Tax Rate for Grand County School District in San Juan County

Move to resolve that the governing body of Grand County School District in San Juan County approves the tax rates and revenues as per form PT-800 for San Juan County for the year 2026.

Moved by: Dave Bierschied; seconded by: Lauralee Green

Passed 4-0 with Jenna Woodbury absent.

j. Resolution of the Tax Rate for Grand County School District in Grand County

Move to resolve that the governing body of Grand County School District in Grand County approves the tax rates and revenues as per form PT-800 for Grand County for the year 2026.

Moved by: Kathy Williams; seconded by: Dave Bierschied

Passed 4-0 with Jenna Woodbury absent.

k. Approval of the Original Budget for FY26/27

Move to approve to Original Budget for FY26/27 as presented earlier this evening during the public hearing.

Moved by: Lauralee Green; seconded by: Kathy Williams

Passed 4-0 with Jenna Woodbury absent.

l. Approve to Post FGAB for Public Comment

Move to approve posting policy FGAB on the district website for public comment.

Moved by: Dave Bierschied; seconded by: Kathy Williams

Passed 4-0 with Jenna Woodbury absent.

m. Approve to Post FHAF for Public Comment

Move to approve posting policy FHAF on the district website for public comment.

Moved by: Lauralee Green; seconded by: Kathy Williams

Passed 4-0 with Jenna Woodbury absent.

n. Approval of Policies

Policies FDACB, FDACC, FDACD, FDH, FEA and FED have been posted on the district website for approximately one month. Comments have not been received on these

policies.

Move to approve policies FDACB, FDACC, FDACD, FDH, FEA and FED.

Moved by: Kathy Williams; seconded by: Dave Bierschied

Passed 4-0 with Jenna Woodbury absent.

Communications

Lauralee - been helping out at the kitchen at HMK. She's really enjoying it. Also got to experience the bear incident at both the Middle school and high school. The 7th graders thought it was the coolest thing ever.

Dave - Superintendent and President of the School Board were present at the Rotary Club meeting. Invites everyone to the Rotary Meeting and thanks Matt and Melissa for coming to the meeting.

Melissa - just excited that school started. It was nice to go to the Rotary meeting and nice to talk with the candidates that were running but not against each other. Pushing that the city, the county and the school district really need to be communicating better. We have the kids, so this was one of Melissa's talking points to the candidates when she spoke with them.

Advanced Planning

[September 2026](#)

Discussion about why the "GREAT Coalition" meeting is listed at "Prevention and Wellness" on the calendar and on the Advanced Planning.

The Wellness policy in terms of the wellness policy we have been talking about this evening, would be a separate committee from this GREAT Coalition/Prevention committee.

Changing SPET to SEP Team. School Emergency Preparedness Team

Discussion of Open House/Grand Opening for Pre-School. Maybe planning for sometime in October.

Kickball Tournament sponsored by the Family Support Center.

Suicide Prevention Awareness Walk on the 26th.

Site Visits on the calendar - schedule hasn't been created yet. Next visit will be the 14th. Discussion about keeping rotation but changing up the schools. NaShay and Matt will work on the new schedule. The Monday of the Board Meeting Week at 1pm.

Ensure all board member events are on the board member calendar.

Recess at 7:52 for 5 minutes.

Moved by: Kathy Williams; seconded by: Lauralee Green

Passed 4-0 with Jenna Woodbury absent.

Out of recess at 7:59pm.

Executive Session

Motion to go into Executive Session to talk about Personnel.

Moved by: Dave Bierschied; seconded by: Kathy Williams

Lauralee Green - yes; Melissa Byrd - yes; Kathy Williams - yes; Dave Bierschied - yes; 4-0 Pass with Jenna Woodbury absent.

Executive Session started at 8:00pm.

Recorder off at 8:01pm.

Recorder on at 8:20pm.

Motion to come out of Executive Session.

Moved by: Kathy Williams; seconded by: Lauralee Green

4-0 Passed with Jenna Woodbury absent.

Executive Session ended at 8:20pm.

Back in Open Session at 8:21pm.

Action Items as per Executive Session

None.

Adjournment

Motion to adjourn the Meeting.

Moved by: Dave Bierschied; seconded by: Kathy Williams

Meeting Adjourned at 8:21pm.

Sign In Sheet 8/26/20

Tish Casper

Jill Totton

Sarah Dawson

Kari Barnard

Holly Harris

Melissa Roy

charley Byrd

Chloe Byrd

Raelynn Mason

Mel Dolphin

Sarah Henderson.

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02° 21.6" W 1328.01'

ELAINE HALVERSON
ROBBIE LOVATO
02-022-0096
(15.1)

02-022-0094
(14.4.3)

DAN'S SUBDIVISION

02-DAN-0001
3118 S Desert Rd

PARCEL B
02-DAN-0002
3090 S DESERT ROAD

HOUSING AUTHORITY OF SOUTHEASTERN UTAH
02-022-0088
(Old No. 02-022-0079)
(14.5.4)

99621.92 N
74146.43 E
S 89°59' W 335.2'

N 89°59' E 742.9'

S 89°59'00" W 407.6'
16.7
17.5.1

S 89°59'08" W 155.29'

S 20°34'10" E 0.80'
02-022-0101
17.5.3
17.5.4

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HOUSING AUTHORITY OF SOUTHEASTERN UTAH
02-022-0088
(17.6)

GRAND COUNTY SCHOOL DISTRICT
02-022-0056
(16)
(17.5)

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(17.6.1)

Temporary Easement

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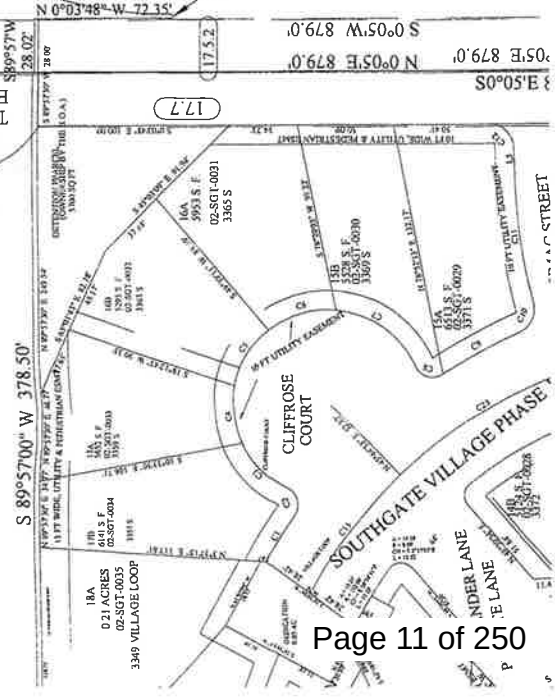
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EASEMENT

E 457760 B 0584 P 129
Date 22-JUL-2002 13:46pm
Fee: 10.00 Charge
MERLENE MOSHER, Recorder
Filed By PL
For SOUTH EASTERN UTAH TITLE COMPA
GRAND COUNTY CORPORATION

We, Grand County School District
of Grand County, State of Utah, in consideration of the
sum of One dollar (\$1.00), receipt of which is hereby acknowledged, do hereby convey and
release to Charles C. Henderson, an Easement
for ingress and egress, over, under and across lands owned by us and situated
in Grand County, State of Utah, more particularly described as follows:

AN ACCESS EASEMENT IN THE SW ¼ SECTION 22, T 26 S, R 22 E, S.L.M., GRAND
COUNTY, UTAH, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

Beginning at the NE Corner of the school property, said Corner bears N 0°03'W 1306.3
ft. thence N 89°59'E 1549.7 ft. from the SW Corner Section 22, T 26 S, R 22 E, S.L.M.
and proceeding thence S 0°05'W 54.8 ft., thence N 61°18'W 114.0 thence N 89°59'E
100.0 ft. to the point of beginning.

IN WITNESS WHEREOF, we have hereunto set our hands this 31st day
of May, 2002.

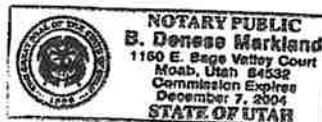
GRAND COUNTY SCHOOL DISTRICT

by Bruce D. Louthan
BRUCE D. LOUTHAN, President
GRAND COUNTY BOARD OF EDUCATION

STATE OF UT)
COUNTY OF Grand) :SS

On the 31st day of May, A.D. 2002 //////////, personally
appeared before me Bruce D. Louthan, President of the Board of
Education of the Grand County School District,
who duly acknowledged to me that they executed the same.

B. Denese Markland
Notary Public
Residing in: Moab UT



My Commission expires:
Dec. 7, 2004

AN ACCESS EASEMENT IN THE SW ¼ SECTION 22, T 26 S, R 22 E, S.L.M., GRAND COUNTY, UTAH, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

Beginning at the NE Corner of the school property, said Corner bears N 0°03'W 1306.3 ft. thence N 89°59'E 1549.7 ft. from the SW Corner Section 22, T 26 S, R 22 E, S.L.M. and proceeding thence S 0°05'W 54.8 ft., thence N 61°18'W 114.0 thence N 89°59'E 100.0 ft. to the point of beginning.

E 457761 B 0584 P 131

52,297-G

E 457761 B 0584 P 130-
Date 22-JUL-2002 13:46pm
Fee: 12.00 Charge 13/
MERLENE MOSHER, Recorder
Filed By PL
For SOUTH EASTERN UTAH TITLE COMPA
GRAND COUNTY CORPORATION

EASEMENT

CHARLES C. HENDERSON, GRANTOR, HEREBY GRANTS TO NOLAN R. NEILSEN ,
AN EASEMENT FOR INGRESS AND EGRESS, OVER, UNDER AND ACROSS THE
FOLLOWING DESCRIBED LAND:

SEE ATTACHED EASEMENT DESCRIPTION

WITNESS the hand of said Grantor this 22 day of July, 2002


CHARLES C. HENDERSON

STATE OF UTAH)
 ss
COUNTY OF GRAND)

On the 22 day of JULY, 2002, personally appeared before me, CHARLES C.
HENDERSON, the signer of the foregoing instrument, who duly acknowledged to me that he
executed the same.




Notary Public

Triennial Assessment

SFA will utilize the Wellness School Assessment Tool (WellSAT) to score The GCSD Wellness Policy. The triennial assessment is tentatively scheduled for June. This will be completed in collaboration with the Child Nutrition Director and Business Administrator

Wellness Committee

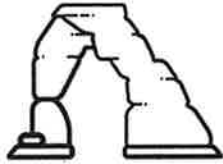
The Business Administrator and the Child Nutrition Director will solicit community members, parents, district staff and other interested community organizations to be part of the Wellness Committee. The Child Nutrition Director will have a vital role on the committee to ensure school food standards are met and in compliance with both State and Federal wellness guidelines.

The Child Nutrition Director will present findings of the triennial assessment to the Wellness Committee and develop recommended changes and updates accordingly to be presented to the Board of Education.

Compliance

Future compliance will be assured through both the Child Nutrition Director and the Business Administrator working with the Wellness Committee to review the policy annually and determine when goals need to be updated or wellness standards and guidelines have change resulting in the policy needing to be updated or re-written to meet the new goals and standards.

Attached is the wellness policy for your review



Grand County School District

EACH STUDENT, EVERY DAY.

Health & Wellness Policy

Adopted January 2023

Updated May 2024

Grand County School District Health & Wellness Policy

Contents

Statement of Policy.....	3
Nutrition.....	3
Nutrition Education.....	3
School Food Culture	4
Eating Time	4
Celebrations and Rewards.....	4
Promotion & Marketing.....	5
Special Diets	5
Physical Activity	5
Physical Education.....	6
Recess (Elementary).....	6
Classroom Physical Activity Breaks (Elementary and Secondary).....	7
Active Academics.....	7
Before and After School Activities	7
Active Transport	7
Health Promotion	8
Air quality.....	8
Sun Safety.....	8
Health Screenings.....	9
Hygiene.....	9
Substance Abuse Prevention and Intervention.....	9
Injury Prevention	10
Racial Discrimination Prevention.....	11
Staff Wellness	12
Chronic, Infectious & Acute Disease Management.....	12
Mental Health.....	13
Law and Policy.....	14
Monitoring and Evaluations	15

Grand County School District Health & Wellness Policy

Grand County School District is committed to the optimal development of the student. This

policy outlines the district's approach to creating healthy and safe environments and opportunities for all students to develop lifelong habits that promote physical, mental, and social health within GCSD and the greater Moab Community. We recognize that our school district is part of and benefits from its connection with our partners and citizens and we look to use our district's resources to build a greater sense of wellness for our students and the community as a whole.

Grand County School District engages the community in supporting the work of the local schools in creating continuity between schools and other settings for students and staff to develop lifelong health and wellness habits. Grand County School District shall establish and maintain an infrastructure for management, oversight, implementation, awareness, communication, and monitoring of the policy. The Grand County School District community includes parents, students, teachers, staff, food service professionals, school health professionals, community health partners, the Grand County School District board, and school administrators. The community is encouraged to participate in ongoing development and assessment of the continuation of the wellness policy through the work of the Prevention and Wellness Committee.

In accordance with GCSD Policy FDE, this policy will be reviewed at least annually to ensure:

1. The extent to which schools are complying with the Wellness Policy;
2. The extent to which the Wellness Policy compares with model wellness policies; and
3. The progress made towards the goals in the Wellness Policy.

This document outlines our district's approaches to wellness and prevention. Please feel free to contact Grand County School District Office for more information or to answer any questions you have in reference to the policy at 435-259-5317 or see our website www.grandschools.org

Nutrition

Grand County School District is committed to providing meals to students that offer an abundance of fresh fruits and vegetables, whole grains, and fat-free or low-fat dairy products, provide zero grams of trans-fat per serving, and limit saturated fat, sodium and added sugars. Meal programs at Grand County School District shall seek to help children develop lifelong healthy eating behaviors, support healthy choices, and improve overall student health and well-being through the following policies and practices.

Nutrition Education

- Nutrition curriculum is based on the Utah Core Standards for Health Education, which includes culturally and developmentally appropriate material.
- Nutrition education is welcomed into classroom instruction beyond health in subject areas such as mathematics, social sciences, language arts, and science.
- School nutrition services and health educators coordinate to link nutrition curriculum with activities in the cafeteria. The cafeteria is used to provide opportunities for students to apply lessons from the classroom and adopt healthy behaviors.
- Grand County School District welcomes agriculture education organizations and student participation to supplement school day nutrition education.

School Food Culture

- Fresh fruits and vegetables, whole grains, and fat-free or low-fat dairy products are featured in school menus, are displayed in an attractive manner, and prepared appropriately.
- Food items available to children through school meals, a la carte, vending machines, school stores, events, celebrations, fundraisers, concessions, etc. support healthy food choices and the goal of improving student health and wellbeing.
- Grand County School District looks to provide an environment that ensures students have the best opportunity to practice healthy eating behaviors with minimal distractions.
- Advertising within the school day on Grand County School District property shall reinforce health information provided through nutrition education and wellness efforts.
- All items sold to students during the school day meet the USDA Smart Snacks in School nutrition standards. Questions regarding food related fundraisers during the school day, for school stores, etc. should be directed to the Food Service Department and each school's administrators.

Eating Time

- Grand County School District recognizes mealtime as an integral to providing students opportunity to enjoy eating, to explore and try healthy options, as well as socialize.
- Breakfast in the Classroom may be counted as instructional time (R277-419-4).
- Students are served meals at an appropriate and reasonable time of day.
- Access to school meals shall not be withheld for any reason.

Celebrations and Rewards

- Grand County School District strives to limit use of food as a reward or incentive for children, as they may undermine healthy nutrition practices being taught, may teach children to eat when they are not hungry, and sets the stage for unhealthy habits which can contribute to obesity³.
- Teachers, coaches, extra-curricular and parent groups are encouraged to employ fun, non-food rewards and celebration ideas. Food Service Staff will maintain a list of alternatives to unhealthy snack rewards for staff in need.
- School food service shall be contacted for providing healthy meals and catering for special celebrations in teacher classrooms and on campuses. Celebrations and snacks are encouraged to be offered after regularly scheduled food service at Grand County School District to ensure optimal access to healthy food for our staff and students.
- Exceptions can be made in the event an educational experience conflicts with meal service, but food services must be notified first.

Promotion & Marketing

Promotion of food and beverages on campus for activities taking place during school hours shall be limited to only items that meet the USDA Smart Snacks in School nutrition standards⁴. Grand County School District strives to provide consistent nutrition messaging across settings, including classrooms, gymnasiums, and cafeterias.

Special Diets

Grand County School District is committed to providing all students with the nutritious and safe meals they need to be healthy. In order to ensure that all children shall have an equal opportunity to participate in school meal programs, Grand County School District shall:

- Design menus to accommodate cultural food preferences and common dietary requests, including allergies.
- Grand County School District follows USDA Guidance to ensure each child with special dietary needs receives appropriate accommodations which may involve parents and guardians in the process to prevent miscommunication.

¹ Tiu, G. F., Leroy, Z. C., Lee, S. M., Maughan, E. D., & Brener, N. D. (2019). Characteristics Associated With School Health Services for the Management of Chronic Health Conditions. *The Journal of School Nursing*. ² Action for Healthy Kids. (2019). Time to Eat. From <https://www.actionforhealthykids.org/activity/time-to-eat/>

³ Action for Healthy Kids. (n.d.). Healthy Non-food Rewards. Retrieved from Action for Healthy Kids: https://www.actionforhealthykids.org/wp-content/uploads/2019/05/Healthy-Non-Food-Rewards-Tip-Sheet_English.pdf

⁴ USDA . (2019, 09 22). Tools for Schools: Focusing on Smart Snacks. Retrieved from Food and Nutrition Service U.S. Department of Agriculture : <https://www.fns.usda.gov/school-meals/tools-schools-focusing-smart-snacks>

⁵ Action for Healthy Kids. (2019). Host a Taste Test. Retrieved from Action for Healthy Kids: <https://www.actionforhealthykids.org/activity/host-a-taste-test/>

⁶ Action for Healthy Kids. (2019). Host a Taste Test. Retrieved from Action for Healthy Kids: <https://www.actionforhealthykids.org/activity/host-a-taste-test/>

⁷ Action for Healthy Kids. (2019). Nutrition Promotion. Retrieved from Action for Healthy Kids: <https://www.actionforhealthykids.org/activity/nutrition-promotion/>

⁸ Action for Healthy Kids. (n.d.). Daily Announcements. Retrieved from Action for Healthy Kids: https://www.actionforhealthykids.org/wpcontent/uploads/2019/08/TS_Daily_Announcements_v2reduced.pdf

Physical Activity

Research from the CDC recommends that children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a [Comprehensive School Physical Activity Program \(CSPAP\)](#)⁹ framework. CSPAP framework reflects strong coordination with the following components:

- Quality physical education as the foundation.
- Physical activity before, during, and after school - such as recess, classroom movement, sports and physical activities as well as play.
- Staff involvement and family and community engagement.

Schools shall ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in Grand County School District shall be encouraged to successfully address all CSPAP areas.

GCSD recognizes that physical activity during the school day (including but not limited to; recess, classroom physical activity breaks, or physical education) is known to improve student wellbeing, productivity, self-confidence, and we strive as a district to provide as much access to reinforce the benefits of movement and exercise as possible.

Teachers and other school personnel shall not use physical activity (e.g., running laps, push ups) as punishment.

To the extent practicable, Grand County School District shall ensure that its grounds and facilities are safe, and that equipment is available to students to be active. The Grand County School District shall conduct necessary inspections and repairs.

Physical Education

Grand County School District shall provide students with physical education using an age-appropriate, sequential physical education curriculum consistent with the Utah Core Standards for Physical Education. The physical education curriculum shall promote the benefits of a physically active lifestyle and shall help students develop skills to engage in lifelong healthy habits, as well as incorporate health education concepts.

Recess (Elementary)

Schools:

- Shall provide at least 20 minutes of active daily recess to all elementary school students.
- According to R277-419-4 "(2b) all school day calculations shall (ii) include recess periods".
- Recess shall compliment breakfast and/or lunch services. Meal and recess times should not be combined.
- Shall offer outdoor recess when weather is feasible for outdoor play.
- In the event that the school must conduct indoor recess, teachers and staff shall follow indoor recess guidelines that promote physical activity for students.
- Shall create schedules for recess to complement, not substitute, physical education class.
- Encourage recess monitors or teachers to promote and model safe and appropriate activity and movement during recess.

Classroom Physical Activity Breaks (Elementary and Secondary)

Grand County School District recognizes that students are more attentive and ready to learn if provided with periodic breaks where they can be physically active or stretch. Students shall be offered periodic opportunities to be active or to stretch throughout the day on all or most days of a typical school week. Teachers are encouraged to provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks would complement, not substitute, physical education, recess, and class transition periods.

<https://www.cdc.gov/healthyschools/physicalactivity/classroom-pa.htm>

Grand County School District's Prevention and Wellness Committee houses a collection of resources, tools, and technology with ideas for classroom physical activity breaks available upon request for School District Staff Members.

Active Academics

Teachers are encouraged to incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible (e.g., science, mathematics, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

Before and After School Activities

Grand County School District strives to offer opportunities for students to participate in physical activity before and/or after the school day through a variety of methods. Through activities such as BEACON, sports teams, clubs, and other extracurricular programs Grand County School District shall encourage students to be physically active before and after school. For non-active activities and clubs, Grand County School District encourages movement breaks and healthy snacks.

Active Transport

Grand County School District shall support active transport to and from school, such as walking or biking. Under Utah Code ([Utah Code 53G-4-402](#)), all elementary, middle, and junior high schools are required to create and distribute a Safe Routes Plan. The Safe Routes Plan shall encourage an increase in walking and biking to school. The Safe Routes Utah is to help children get to and from school safely. School safe routes are on the [Safe Routes Utah website](#). The school board shall establish for each school year a school traffic safety committee ([Utah Code 53G-4-402](#)).

Health Promotion

Air and Sound Quality

All individuals are entitled to breathe healthy air and to be free of the adverse health effects of indoor and outdoor air pollution.

The health, comfort, and learning environment of students and staff are important aspects of the school. Air quality, both indoor and outdoor, is a critical component of providing a healthy and comfortable learning environment. Grand County School District shall:

- Minimize indoor air pollutants, which shall reduce the likelihood of health problems including asthma, respiratory infections, allergic reactions, and other health problems.
- Control temperature, humidity, and ventilation associated problems, which shall foster students' comfort and learning.
- Monitor the outdoor air pollution and provide a safe alternative to outdoor recess on days with elevated levels of air pollution in accordance with recommendations from the Utah Department of Environmental Quality.

The air is filled with sounds. Classrooms and campuses are not always quiet places. Research shows noise, including noise within the classroom and environmental noise, can impair learning and behavior. Excess noise pollution, even at low to moderate levels, is associated with poorer concentration, lower reading performance, difficulty in listening comprehension and speech perception.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3757288/>

Grand County School District Encourages:

- Learning environments with minimum sound-induced distractions.
- Limiting excessive noise exposure.
- Identification of noise reduction strategies

Sun Safety

Grand County School District recognizes Utah's high rate of skin cancer. In order to protect students and staff Grand County School District shall use comprehensive sun-safe practices to best protect students and staff from harmful sun exposure during school activities. The school district will work to:

- Offer shade for recess to minimize exposure to ultraviolet rays (UV).
- Promote sun safety habits like wearing hats, sunglasses, or applying sunscreen;
- Promote clothing worn for physical education, band, and sports that limits exposure to the sun; and
- Begin to take steps to limit sun exposure for employees who spend time outdoors and work to provide information / access to skin cancer screenings provided by local health

authorities.

Students in Utah shall be allowed to self-apply sunscreen without a parent or physician's authorization. If the student is unable to self-apply sunscreen, a volunteer or school employee may apply the sunscreen on the student with written consent from the parent or legal guardian. (Utah Code 53G-9-208).

Health Screenings

Grand County School District may participate in a variety of health screenings to identify students who may be at risk for developing health-related conditions. Some of the optional screenings may include oral health, height and weight, hearing, and risk reduction and prevention to substance abuse (i.e. SBIRT). Vision screening in schools is mandatory in Utah (Utah Code 53G-9-404). Schools shall notify parents or guardians of all student health screenings and provide them with information on how to exclude their student if the screening violates their personal belief.

Hygiene

In accordance with Utah Core State Standards for Health Education Grand County School District schools shall promote healthy standards of hygiene for students. Schools will look to provide hygiene products and/or other resources to students for hygiene purposes when feasible. Schools may identify staff who are able to assist with distributing hygiene items.

Beginning on July 1, 2022, the school district shall provide period products free of charge to students in each female or unisex restroom within an elementary, middle, junior, or high school or school facility which students use and inform public school students of the availability of the period products (H.B. 162).

Utah Core State Standards for Health Education focus on overall health. Human development teaches students how their body changes throughout their lifespan and how to care for themselves in a way that is developmentally appropriate. Students will learn personal hygiene skills and adopt behaviors which will maintain and enhance their health.

Students will learn about puberty and maturation including the physical, social, and emotional changes that occur during puberty and adolescence and healthy ways to manage these changes. Utah Code requires parental consent for instruction on maturation in human development.

Substance Abuse Prevention and Intervention

Schools are in a powerful position of influence among the students they serve and can play a major role in prevention. Research is clear that the establishment and enforcement of clear, consistent standards of conduct, prevention education and promotion, and the implementation of evidence-based programs can prevent youth substance abuse.

Establish and Enforce Clear Standards of Conduct

- Grand County School District has a comprehensive student conduct plan which addresses student use of alcohol and other controlled substances. (R277-609) (R277-613; Utah Code 53G-8-209)
- Prohibited behaviors include the use, possession, or distribution of alcoholic beverages, tobacco, electronic cigarettes, drugs, and drug paraphernalia on school grounds including during school sponsored extracurricular activities. (R277-613; Utah Code 53G-8-209)

- Grand County School District will distribute the rules of student conduct, including the alcohol, tobacco and other drugs policy to staff, parents, and students at least once a year.
- Grand County School District will post signs to inform staff, students, parents, and visitors that school property is an alcohol, tobacco, electronic cigarette, and other drug-free zone.

Substance Misuse Prevention

- Grand County School District will provide a school sponsored parent seminar that includes substance abuse and prevention. ([Utah Code 53G-9-703](#))
- Grand County School District will provide instruction on avoiding alcohol, tobacco, electronic cigarettes, and other drug use at each grade level. ([Utah Code 53G-10-405](#))
- Grand County School District will ensure that an approved evidence-based underage drinking and substance abuse prevention program is provided to each 4th or 5th AND each 7th or 8th AND each 9th or 10th grade student. ([R277-910](#); [Utah Code 53G-10-406](#)) Utah's current approved program is Botvin's LifeSkills Training (LST).
- When selecting additional substance abuse prevention programs, Grand County School District will follow prevention principles representative of current research including:
 - Grand County School District will focus on programs that enhance protective factors and reverse or reduce risk factors.
 - Grand County School District shall strive to work in collaboration with Local Substance Abuse Area
 - Authorities and community prevention providers in order to most effectively prevent substance abuse.

Substance Use Intervention

- Grand County School District recognizes that violations of substance use policies may be an issue of addiction and therefore, will strive to provide education and cessation resources to the student and parent/guardian.^{16, 17}

¹⁶ Utah Department of Health, (2020). School Resource Guide: Utah Comprehensive Tobacco-Free School Policy Toolkit. Retrieved from <https://tobaccofreeutah.org/wp-content/uploads/Utah-School-Resource-Guide-3.pdf>

¹⁷ Public Health Law Center: Tobacco Control Legal Consortium, (2019). Addressing Student Tobacco Use in Schools: Alternative Measures. Retrieved from <https://www.publichealthlawcenter.org/sites/default/files/resources/Addressing-Student-Tobacco-Use-in-Schools-2019.pdf>

Injury Prevention

Child Sexual Abuse Prevention

Grand County School District staff shall be required to receive training and instruction on child sexual abuse prevention and awareness, responding to a disclosure of child sexual abuse, and mandatory reporting requirements according to the Utah Child Sexual Abuse Prevention law ([Utah Code 53G-9-207](#)). Staff shall receive bi-annual training per GCSD policy and read the GCSD policy manual to be familiar with GCSD policies.

Suicide Prevention

- Grand County School District maintains comprehensive school policies and procedures for suicide prevention. Since youth are at higher risk for suicide after an attempt and/or inpatient care, this should include procedures for the re-entry process after this has occurred. By having clear policies and procedures in place, schools can act to reduce the risk of suicide and to prevent suicide contagion.
- If a school employee, agent, or school resource officer believes a student is at risk of

Commented [1]: (7) (8) (a) If a school employee, agent, or school resource officer believes a student is at risk of attempting suicide, physical self-harm, or harming others, the school employee, agent, or school resource officer may intervene and ask a student questions regarding the student's suicidal thoughts, physically self-harming behavior, or thoughts of harming others for the purposes of: (i) referring the student to appropriate prevention services; and (ii) informing the student's parent.

(b) On or before September 1, 2014, a school district or charter school or LEA shall develop and adopt a policy regarding intervention measures consistent with Subsection (7)(a) (8)(a) while requiring the minimum degree of intervention to accomplish the goals of this section.

Commented [2]: From HB 23

attempting suicide, physical self-harm, or harming others, the school employee, agent, or resource officer may intervene and ask a student questions regarding the student's suicidal thoughts, physically self-harming behavior, or thoughts of harming others for the purposes of: referring the student to the appropriate prevention services; and informing the student's parent.

- Grand County School District staff shall be required to receive evidence-based training in suicide prevention (e.g., QPR, Mental Health First Aid, etc.) bi-annually. These same opportunities shall be made available to parents/guardians.

Sexual Harassment

- Grand County School District maintains comprehensive school policies, procedures, and activities related to violence prevention, including sexual harassment, sexual assault, and dating violence. Language that is inclusive of lesbian, gay, bisexual, transgender, questioning, intersex, asexual, etc. (LGBTQIA+) students shall be included in these policies.
- Grand County School District maintains policies and practices that promote Bullying Prevention as a protective factor against multiple forms of injury and violence.
- Grand County School District shall offer a yearly parent seminar on at least one of the following topics: ~~on~~ traumatic brain injury or concussions, substance abuse, bullying, mental health, depression, suicide awareness, suicide prevention, internet safety, and the School Safety and Crisis Line according to the Utah Parent Education law (Utah Code 53G-9-702).

Concussions

- Grand County School District coaches, trainers, officials, and student athletes shall be trained yearly on recognizing and responding to concussions and the Protections of Athletes with Head Injuries Act (Utah Code 26-53). A child who gets a head injury must be removed from play and may only return after written clearance from a qualified health care provider according to Utah Code 26-53-101 and R277-614.
- Grand County School District maintains policies and procedures for return to learn/play after a concussion or traumatic brain injury (TBI). See USBE Model Head Injury Policy.
- Grand County School District shall participate in the Student Injury Reporting System (SIRS). The SIRS allows schools to track injuries that happen on school grounds during school hours or school sponsored activities.

Transportation Safety

- Grand County School District works alongside law enforcement and community partners to encourage transportation safety via education around proper booster seat usage, seat belt usage, and traffic safety education.

Contact the Utah Department of Health's Violence and Injury Prevention Program for further guidance/resources: <https://vipp.health.utah.gov/>

Racial Discrimination Prevention

The foundation for a healthy learning environment depends on equal treatment. Grand County School District is committed to providing a multicultural learning environment where all students have an equal opportunity to participate in educational activities. In 2021 the Utah State Board of Education issued Resolution 2021-01 Denouncing Racism and Embracing Equity in Utah Schools stating that policies, programs, and activities shall promote unity and civility among diverse groups. Grand County School District will not discriminate against any student, staff member or community member because of race, color, religion or national origin. Grand County School District shall maintain a safe and healthy anti-discriminatory learning environment.

General Health and Wellness

Staff Wellness

The Grand County School District Prevention and Wellness committee works to develop and promote staff health and wellness. Their work each year shall be based on input solicited from staff and should outline ways to encourage healthy eating, physical activity, and other elements of a healthy lifestyle among staff. They will work to inform staff of employee assistance programs.

The Grand County School District shall encourage staff to serve as positive role models for healthy eating and physical fitness. Grand County School District shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

Grand County School District shall develop a Comprehensive School Physical Activity framework which allows staff to participate in or lead physical activity opportunities throughout the school day. An employee wellness program shall be implemented in each building to meet the unique wellness needs of school staff. Grand County School District shall create and share communication to school staff about their opportunities to provide input on the activities.

Grand County School District may communicate information to staff and adults to promote vaccinations such as TDAP, shingles, Hep A and Hep B, and annual flu shots.

Chronic, Infectious & Acute Disease Management

Grand County School District supports the hiring of at least one school nurse who can assist with the management of chronic, infectious, and acute diseases the students may have. The school nurse is the best person to manage these conditions in the school setting.

Grand County School District shall have at least one automated external defibrillator (AED) per school. This device should be examined monthly to make sure all components are working properly.

A minimum of two school employees shall be certified in first aid and cardio-pulmonary resuscitation (CPR). At least one person certified in first aid and CPR shall be on-site when school is in session (R392-200-9).

Before the school nurse can delegate a medical task to a school employee, the nurse shall complete an individualized healthcare plan (IHP) or emergency action plan (EAP). The delegated task shall be identified in the IHP (R156-31b-701a). The Utah Department of Health has created simplified IHPs and EAPs for use in Grand County School District for students with the most common chronic health conditions (allergies, asthma, diabetes, seizures). Find more forms and more information about GCSD student health services at:

https://www.grandschools.org/apps/pages/index.jsp?uREC_ID=1664163&type=d&pREC_ID=1813272

Mental Health

Grand County School District may provide risk assessments or mental health screenings for students within the school setting, conducted through a trained, licensed professional with the following provisions:

- Screenings must be conducted with an active written parental consent prior to the assessment.
- Screenings should be conducted on an individual basis in a confidential setting, with a parent present or via parental consent as received prior to the screening.

Referenced Laws and Policies in this Document:

Under the Electronic Code of Federal Regulations [7 CFR 210.31 Local Wellness Policy](#).

Under Utah Code ([53G-7-1202](#) and [53G-4-402](#)), all elementary, middle and junior high schools are required to create and distribute a Safe Routes Plan. The Safe Route Plans shall encourage an increase of walking and biking to school.

[The Federal Pro Children Act of 1994](#) states: "No person shall permit smoking within any indoor facility utilized for services for kindergarten, elementary or secondary education or library services to children." This applies to all schools and programs that are funded by the federal government or through state and local governments.

[Utah Code 26-38-2](#): The Utah Indoor Clean Air Act prohibits smoking and vaping at ALL elementary and secondary schools, both public and private; this includes the premises on which those facilities are located.

[Utah Code 53G-10-406](#): Requires a, "school-based underage drinking and substance abuse prevention program" for students in grades 4 or 5 AND 7 or 8 AND AGAIN in 9 or 10. Botvin's LifeSkills Training was chosen and approved to meet this requirement as it is a research validated prevention program proven to reduce the risk of substance abuse and other risky behaviors by targeting the major social and psychological factors that promote initiation.

[Utah Code 53G-9-204](#): School nursing services.

[Utah Code 53G-9-208](#): Sunscreen possession.

[Utah Code 53G-9-502](#): Administration of Medication.

[Utah Code 26-53](#): Protection of athletes with head injuries.

[Utah Code 53G-9-702](#): Suicide prevention.

[Utah Code 53G-9-703](#): Parent education-mental health-bullying-safety.

[Utah Code 53G-9-704](#): Youth suicide training for employees.

[Utah Code 53G-9-207](#): Child sex abuse prevention.

[Utah Code 26-55](#): Opiate Overdose Response Act.

[Utah Code 53G-9-404](#): Vision screening.

[Utah Code 26-41-103](#): Stock epinephrine and stock albuterol.

[R392-200-9](#): School Health and Safety.

[R156-31b](#): Nurse Practice Act Rules.

[R277-620](#): Suicide Prevention Programs.

[R277-419-4](#): Breakfast in the Classroom as Instructional Time.

Tools For Monitoring and Evaluating Wellness Policies

Assessment Resources:

A triennial assessment of the Grand County School District Wellness Policy is required by USDA FNS for those participating in the National School Lunch Program.
<https://www.fns.usda.gov/school-meals/local-school-wellness-policy>.

WellSAT: A quantitative assessment tool to help you score and improve your local school wellness policy.

School Health Index (SHI): An online self-assessment and planning tool that schools can use to improve their health and safety policies and programs.

Whole School, Whole Community, Whole Child (WSCC): The CDC's framework for addressing health in schools. The WSCC model is student-centered and emphasizes the role of the community in supporting the school, the connections between health and academic achievement and the importance of evidence-based school policies and practices.

Worksite Wellness Scorecard: The CDC Worksite Health ScoreCard is a tool designed to help employers assess whether they have implemented evidence-based health promotion interventions or strategies in their worksites to improve the health and well-being of their employees.

Student Conduct Policy: *Electronic Devices*

[Note that while a school board is required to direct development of the required electronic device~~before an~~ acceptable use policy, before the policy is adopted or revised, a school board must provide reasonable public notice and must hold at least one public meeting or hearing regarding the policy. (Utah Code § 53G-7-1002, Utah Code § 53G-7-1003(2); Utah Admin. Rules R277-495-3(6) (October 8, 2024~~5~~)). In addition, school boards are required to encourage schools to involve teachers, parents, students, school employees and community members in developing local school policies. (Utah Admin. Rules R277-495-3(3) (October 8, 2024~~5~~)). Moreover, school community councils are to make recommendations regarding safe technology use and digital citizenship. (Utah Code § 53G-7-1202(3)(a)(ii)(D).) Therefore, this model policy may be used as a framework but should not be adopted without meeting the public notice and hearing requirements and the form of the adopted policy should reflect the input from the various groups identified.]

Purpose—

While in some instances the possession and use of electronic devices by a student at a school may be appropriate, often the possession and use of such devices or objects by students at school can have the effect of distracting, disrupting and intimidating others in the school setting and leading to opportunities for academic dishonesty and other disruptions of the educational process. The purpose of this policy is to vest in school administrators authority to enforce reasonable rules relating to such objects or devices in the public schools. Some electronic devices used by students may be owned by the District or by a District educational service provider and provided to students for their use. This policy also addresses standards for student use of such District-~~owned~~provided devices.

Utah Code § 53G-7-1002 (2018)

Utah Admin. Rules R277-495-3 (October 8, 2024~~5~~)

Effective Date—

This policy is effective as of September 16, 2026_____. The Board of Education will review this policy at least every three years. This policy was last reviewed by the Board on August 26, 2026_____.

Utah Code § 53G-7-1003(2)(a) (2026)

Definitions—

1. ~~“School Classroom hours” means the time during which a student receives scheduled, teacher-supervised instruction that occurs:~~
 - a. ~~in a classroom setting (either physical or virtual),~~
 - b. ~~during regular school operating hours, and~~

~~1. as part of an approved educational curriculum from the beginning of the school day, as designated by the school's bell schedule, until the end of the school day, as designated by the school's bell schedule, including all instructional time, lunch periods, recess, and transition times between classes.~~

~~2. Utah Code § 53G-7-227(1)(ed) (2025) 2026)~~

~~a.2. "Non-instructional time" means~~

~~"Classroom hours" does not include:~~

- ~~a. Lunch periods;~~
- ~~b. Recess; and~~
- ~~c. Transit time between classes;~~
- ~~d. Study halls (unless directly supervised by a qualified instructor);~~
- ~~e. After-school activities unless part of an approved extended learning program; or~~
- ~~f. c. Independent study time occurring outside of scheduled instruction.~~

~~Utah Code § 53G-7-227(1)(c) (2025)~~

3. "Cellphone" means:

- a. A smartphone, a feature phone, a mobile phone, a satellite phone, or a personal digital assistant that incorporates capabilities similar to a smartphone, feature phone, mobile phone, or satellite phone;
- b. A smart watch, as defined below; or
- c. Emerging technology, as defined below.

Utah Code § 53G-7-227(1)(ab) (2025) 2026)

4. "Smart watch" means a wearable computing device that closely resembles a wristwatch or other time-keeping device with the capability to act in place of or as an extension of an individual's cellphone. It does not include a wearable device that can only tell time, monitor an individual's health informatics, receive and display notifications or information without the capability to respond, or track the individual's location.

Utah Code § 53G-7-227(1)(e), (f) (2025) 2026)

5. "AI glasses" means wearable eyewear, whether prescription or non-prescription, that:

- a. Incorporates one or more sensors, including cameras, microphones, accelerometers, gyroscopes, or biometric sensors;

- b. uses artificial intelligence, machine learning algorithms, or neural networks to process, analyze, or interpret data captured by the sensors in real-time or near real-time;
- c. provides information, overlays, translations, identification, or other augmented content to the wearer through visual displays, audio output, or haptic feedback; and
- d. may transmit, store, or share data to external devices, networks, or cloud-based services.

Utah Code § 53G-7-227(1)(a)(i) (2026)

6. “AI glasses” does not include:

- a. prescription eyeglasses or sunglasses without electronic components;
- b. wearable devices used solely for reading glasses or vision correction without data collection or processing capabilities;
- c. protective eyewear that contains only passive sensors without artificial intelligence processing capabilities; or
- d. virtual reality headsets designed primarily for immersive gaming or entertainment that are not suitable for continuous wear in public settings.

Utah Code § 53G-7-227(1)(a)(ii) (2026)

~~5-7.~~ “Emerging technology” means any device that has or will be able to act in place of or as an extension of an individual’s cellphone. It does not include devices provided or required by the school.

Utah Code § 53G-7-227(1)(dc) (20252026)

~~6-8.~~ “Electronic device” means a cellphone and any other kind of device that is used for audio, video, or text communication or any other type of computer or computer-like instrument.

Utah Admin. Rules R277-495-2(23) (October 8, 20245)

Utah Admin. Rules R277-495-4(1)(a) (October 8, 20245)

~~7-9.~~ “District-~~owned~~~~provided~~ electronic device” means an electronic device which is identified as being owned, provided, issued, or lent to a student by the District or a District educational service provider.

Utah Admin. Rules R277-495-2(2), (67) (October 8, 20245)

~~8-10.~~ “Guest” means an individual who is not a student, employee, or designated volunteer of the District who is on school property or at the site of a school-sponsored activity or event.

Utah Admin. Rules R277-495-2(3) (October 8, 20245)

~~9-11.~~ “Inappropriate matter” means pornographic or indecent material as defined in Utah Code § 76-5c-208(1)(a)(iii) and Utah Code § 53G-10-103.

Utah Admin. Rules R277-495-2(45) (October 8, 20245)

~~10-12.~~ 12. Individualized suspicion

- a. Information that an individual has violated a policy;
- b. This is generally required for a constitutional search (including a search of personal belongings);
- c. Exceptions are possible when the privacy interests implicated by a search are minimal and where other safeguards are available;
- d. This standard is not as exacting in the public school setting as in criminal law.

~~11-13.~~ 13. “Medical necessity” means:

- a. A student’s illness, with or without a health care professional’s documentation; or
- b. A student’s recurring illness or medical problem(s).

~~12-14.~~ 14. Parent

- a. The person(s) who has legal responsibility for the student’s education.

15. “Parent-accessible monitoring system” means a technology platform that enables a parent to review the activity of the parent’s student on school-managed devices.

Utah Code § 53G-7-1003(1)(a) (2026)

16. “Preapproved content filtering system” means a method of internet access control that permits use only of the websites or online resources the school approves.

Utah Code § 53G-7-1003(1)(c) (2026)

~~13-17.~~ 17. Reasonable suspicion

- a. Reasonable suspicion need not be based on a single factor, but can be based on the totality of the circumstances;
- b. It can be based on the aggregate effect of all information available at the time of a search;
- c. It does not require absolute certainty, but only “sufficient probability,” the sort of common-sense conclusion about human behavior upon which practical people are entitled to rely.

Use of District-~~Owned~~Provided Electronic Devices—

District-~~owned~~provided electronic devices must be used in accordance with the specific rules and conditions related to the issuance of the device to the student, including rules on care and maintenance of the device, any restrictions on personal uses of the device, and rules relating to installation or use of software on the device. Students may not use any District-~~owned~~provided electronic device or equipment provided through a District educational service provider to access inappropriate

matter, nor may students use any District-~~owned~~provided electronic device to hack (obtain unauthorized access or interfere in any way with) any network or any electronic device. Students may not use any District-~~owned~~provided electronic device in any way that significantly impairs academic excellence. Students may not use any District-~~owned~~provided electronic device in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, employees, or guests. Regardless of location, use of District-~~owned~~provided electronic devices must comply with Policy EEB (regarding internet use), Policy FGAD (regarding bullying, cyberbullying, and hazing), and other student conduct policies.

[Utah Code § 53G-7-1003\(3\) \(2026\)](#)

[Utah Admin. Rules R277-495-4\(1\)\(b\), \(c\), \(e\) \(October 8, 2024\)](#)

District-~~owned~~provided electronic devices are the responsibility of the students to whom they are issued, both with respect to loss or damage of the device and with respect to misuse of the device. When the recipient student allows another to use a District-~~owned~~provided electronic device, the recipient student is jointly responsible for any misuse of the device.

[Utah Admin. Rules R277-495-4\(2\)\(d\) \(October 8, 2024\)](#)

Students have no expectation of privacy regarding the contents or use of District-owned electronic devices. The devices shall have filtering software or other restrictions in place to prevent students from accessing inappropriate matter. However, the failure of such filtering software or mechanisms does not prevent a student from being disciplined for accessing inappropriate matter. Teachers or administrators may directly or remotely view, control, search, or otherwise access District-~~owned~~provided electronic devices_ at any time. Each student's parent may review the student's activity on District-provided electronic devices through a parent-accessible monitoring system. Upon request of a student's parent, the student's use of a District-provided electronic device will be subject to use of a preapproved content filtering system.

[Utah Admin. Rules R277-495-4\(1\)\(c\) \(October 8, 2024\)](#)

[Utah Code § 53G-7-1002 \(2018\)](#)

[Utah Code § 53G-7-1003\(3\) \(2026\)](#)

District-~~owned~~provided electronic devices remain the property of the District or of the educational service provider. Use of a District-~~owned~~provided electronic device in violation of any District policy may result in the device being confiscated from the student, which may result in missed assignments, inability to complete required assessments, and possible loss of credit or academic grade consequences, in addition to any other appropriate disciplinary sanctions.

[Utah Admin. Rules R277-495-4\(2\)\(b\), \(5\)\(c\) \(October 8, 2024\)](#)

Student Use of Cellphones and AI Glasses—

Students may not use cellphones during classroom-school hours except under the specific circumstances outlined in the following sections. Students may not use AI glasses during school hours under any circumstances.

1. Students may have cellphones in their possession during classroom-school hours.
2. Cellphones must remain out of sight during classroom-school hours AND be turned off.
3. A cellphone may be confiscated if a student uses it during classroom-school hours.
4. Confiscated cellphones may be retrieved by individuals designated by the school. Students may also be subject to school discipline.
5. A school shall, by written policy, establish a warning schedule for student violations which all school employees shall follow.
6. Student cellphones inappropriately used or disclosed may be subject to search by school administrators based on reasonable suspicion.

[Utah Code § 53G-7-227\(32\) \(20252026\)](#)

[Utah Admin. Rules R277-495-4\(2\)\(b\), \(5\)\(c\) \(October 8, 20245\)](#)

Students may use cellphones during classroom-school hours as follows:

1. To address a medical necessity.
2. As provided in the student's IEP or Section 504 accommodation plan.
3. To use the SafeUT Crisis Line.
4. To respond to an imminent threat to the health or safety of an individual.
5. To respond to a school-wide emergency.

5.6. [Students enrolled in 9th – 12th grades may use cellphones during the established lunch period as determined by the bell schedule.](#)

[Utah Code § 53G-7-227\(23\)\(a\)\(i\) \(20252026\)](#)

[Utah Code § 53G-17-120253H-4-210 \(20242026\)](#)

[Utah Admin. Rules R277-495-4\(5\)\(d\) \(October 8, 20245\)](#)

A student may briefly use a cellphone during non-instructional time in a specified area designated by the school for such use if the student's parent has requested that the student be permitted to do so.

[Utah Code § 53G-7-227\(3\)\(a\)\(ii\)\(B\) \(2026\)](#)

General Standards for Student Use of Electronic Devices—

Students may not use any electronic device to access inappropriate matter while on school property or while using District connectivity or while using equipment provided by a District educational service provider. Students may not use any electronic device to hack (obtain unauthorized access or interfere in any way with)

any school network or any District electronic device or electronic device of a person associated with the school. Students may not use any electronic device in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, employees, or guests. Use of student electronic devices at school must comply with Policy EEB (regarding internet use). Regardless of location, use of student electronic devices must comply with Policy FGAD (regarding bullying, cyberbullying, and hazing), and other student conduct policies. Misuse of student electronic devices in a manner that causes disruption at school or school-sponsored activities, programs, or events may result in discipline under the school disciplinary policies (including where warranted suspension or expulsion) and may result in notification to law enforcement authorities.

[Utah Code § 53G-7-1002 \(2018\)](#)

[Utah Admin. Rules R277-495-4\(1\)\(c\), \(2\)\(b\), \(f\) \(October 8, 2024\)](#)

Use of a student electronic device in violation of this or other District policies may result in confiscation of the device as provided herein, may result in the school contacting a parent to address the violation, and may result in such other disciplinary sanctions as provided for under this or other student conduct policies. In addition, where such use is in violation or believed to be in violation of an applicable law, regulation, or ordinance, school administrators or teachers may notify law enforcement or other appropriate authorities and the student may be subject to criminal or other penalties provided by law.

[Utah Admin. Rules R277-495-4\(2\)\(c\), \(e\) \(October 8, 2024\)](#)

Students may not be required to use a privately owned electronic device to complete course work.

[Utah Admin. Rules R277-495-4\(2\)\(g\) \(October 8, 2024\)](#)

Consequences for Violation of Policy—

Students will receive one warning prior to discipline for violation of this policy, as determined by the school.

Designated individuals, upon identification, may retrieve their student's electronic device during school hours or by appointment.

A school may impose other consequences for a student's violation of the electronic device policy only following notice of such policy to the school community. Such penalties are not exhaustive, and more than one penalty may be imposed, if warranted. Such penalties may include:

1. loss of electronic device privileges
2. disciplinary letter
3. in-school suspension
4. suspension
5. loss of extracurricular or honor privileges or recognition

If students are defiant and will not cooperate with school administrators and/or will not surrender electronic device(s), the designated school administrator may take appropriate action for the safety and well-being of the student and other students or employees at the school. The school principal or designee shall notify a parent immediately of additional penalties.

[Utah Admin. Rules R277-495-4\(2\)\(b\), \(c\), \(5\)\(c\) \(October 8, 2024\)](#)

Reporting misuse of electronic devices—

Students should report any misuse of electronic devices by an employee to the principal or other appropriate administrator. Students should report misuse of electronic devices by other students to a teacher or an administrator. Misuse of electronic devices by guests should be reported to the principal or other appropriate administrator.

[Utah Admin. Rules R277-495-4\(5\)\(b\) \(October 8, 2024\)](#)

Training—

Each school shall, within the first 45 days of each school year, provide school-wide or in-classroom training to students that covers:

1. The District's internet and electronic device policies (Policies FGAB and EEB);
2. The importance of digital citizenship;
3. The District and school's student conduct and discipline policies;
4. The benefits of connecting to the internet and using the school's internet filters while on school premises; and
5. The discipline related consequences of violating internet and electronic device policies.

[Utah Admin. Rules R277-495-5 \(October 8, 2024\)](#)

Notice to Students and Parents of Policy—

Notice of availability of this policy will be posted in a conspicuous place in each school. A copy of this policy shall be made available in printed form at the District offices and a copy of this policy or a clear electronic link to this policy shall be made available on the District's web site. Individual school policies shall be made available in printed form at the school offices and a copy of those policies or a clear electronic link to those policies shall be made available on the school's web site. Parents and students shall receive annual written notice of District and school electronic device policies, which may be satisfied by the website posting, publishing the policy in a school handbook or directory, sending the policy to the student's home or any other reasonable means.

[Utah Code § 53G-7-1003\(3\) \(2026\)](#)

[Utah Admin. Rules R277-495-3\(4\), \(5\) \(October 8, 2024\)](#)

Parents and students shall receive notice of changes in District or school electronic device policies in a timely manner and through reasonable means.

A copy of the most current policy shall always be available in the main office of the school and shall be posted online on the school website, if a school has a website.

Schools may require that parents return a copy of the policy with signature indicating that parents have had access to the policy.

Information to parents should include exceptions to the policy and potential consequences for students. Information to parents shall provide clear information of how best to contact students during school hours or activities, in lieu of immediate contact by electronic device.

Students and parents shall be notified that law enforcement may be contacted, at school's discretion, if circumstances warrant such contact.

Complaints about this policy, enforcement of this policy, or observed behavior may be addressed through bringing the complaint to a school administrator and through the other procedures outlined in Policy GB, Public Complaints.

Utah Code § 53G-7-1003(3)(f) (2026)

Confiscated Student Electronic Devices—

Only licensed school personnel (unless other employees are specifically identified in policy) may confiscate student electronic devices. Licensed school employees are discouraged from searching or reviewing material or numbers stored on student electronic devices except with reasonable suspicion that would warrant a search. Licensed school employees may search an electronic device based on their reasonable suspicion that the student has violated this policy or another District policy. To the extent justified by the nature of the violation for which the reasonable suspicion exists, the search may include text messages, photo files, and calls (recent, missed, or dialed).

Schools will do their best to guard and protect confiscated student electronic devices, but are not responsible for loss, damage, theft.

Schools will make a good faith effort to notify parent(s) or designated individuals that a student's electronic device is in the school's possession and, time and resources permitting, will maintain possession of such devices until the end of the school year, at which time the school may dispose of the device. Prior to disposal of devices, schools shall attempt to clear all personal data.

Other Provisions—

Picture taking or video or audio recording by students is strictly forbidden in school or school activity private areas, such as locker rooms, counseling sessions, washrooms, and dressing areas. Students are further prohibited from using electronic devices to transmit any such recordings. Students are prohibited from

using electronic devices in any way which would cause invasions of the reasonable privacy expectations of students or school staff or guest.

[Utah Admin. Rules R277-495-4\(5\)\(a\) \(October 8, 2024\)](#)

Students bring their electronic devices on school property or to school activities at their own risk. The school is not responsible for lost, stolen or damaged student electronic devices.

Students are strictly responsible for their own electronic devices. If devices are borrowed or taken and misused by non-owners, device owners are jointly responsible for the misuse of the device and policy violation(s) committed with the device.

Students and parents should be informed and understand that confiscated electronic devices may be subject to search by school officials.

A student's penalties for violation(s) of an electronic device policy provision may vary depending upon the intentional nature of the violation, other disciplinary actions the student may have received and specific circumstances of the violation.

Grand County School District

Student Conduct Policy: *Electronic Devices*

Purpose—

While in some instances the possession and use of electronic devices by a student at a school may be appropriate, often the possession and use of such devices or objects by students at school can have the effect of distracting, disrupting and intimidating others in the school setting and leading to opportunities for academic dishonesty and other disruptions of the educational process. The purpose of this policy is to vest in school administrators authority to enforce reasonable rules relating to such objects or devices in the public schools. Some electronic devices used by students may be owned by the District or by a District educational service provider and provided to students for their use. This policy also addresses standards for student use of such District-provided devices.

[Utah Code § 53G-7-1002 \(2018\)](#)

[Utah Admin. Rules R277-495-3 \(October 8, 2025\)](#)

Effective Date—

This policy is effective as of September 16, 2026. The Board of Education will review this policy at least every three years. This policy was last reviewed by the Board on August 26, 2026.

[Utah Code § 53G-7-1003\(2\)\(a\) \(2026\)](#)

Definitions—

1. "School hours" means the time from the beginning of the school day, as designated by the school's bell schedule, until the end of the school day, as designated by the school's bell schedule, including all instructional time, lunch periods, recess, and transition times between classes.

[Utah Code § 53G-7-227\(1\)\(d\) \(2026\)](#)

2. "Non-instructional time" means
 - a. Lunch periods;
 - b. Recess; and
 - c. Transit time between classes.
3. "Cellphone" means:

Grand County School District

- a. A smartphone, a feature phone, a mobile phone, a satellite phone, or a personal digital assistant that incorporates capabilities similar to a smartphone, feature phone, mobile phone, or satellite phone;
- b. A smart watch, as defined below; or
- c. Emerging technology, as defined below.

[Utah Code § 53G-7-227\(1\)\(b\) \(2026\)](#)

4. “Smart watch” means a wearable computing device that closely resembles a wristwatch or other time-keeping device with the capability to act in place of or as an extension of an individual’s cellphone. It does not include a wearable device that can only tell time, monitor an individual’s health informatics, receive and display notifications or information without the capability to respond, or track the individual’s location.

[Utah Code § 53G-7-227\(1\)\(e\), \(f\) \(2026\)](#)

5. “AI glasses” means wearable eyewear, whether prescription or non-prescription, that:
 - a. Incorporates one or more sensors, including cameras, microphones, accelerometers, gyroscopes, or biometric sensors;
 - b. uses artificial intelligence, machine learning algorithms, or neural networks to process, analyze, or interpret data captured by the sensors in real-time or near real-time;
 - c. provides information, overlays, translations, identification, or other augmented content to the wearer through visual displays, audio output, or haptic feedback; and
 - d. may transmit, store, or share data to external devices, networks, or cloud-based services.

[Utah Code § 53G-7-227\(1\)\(a\)\(i\) \(2026\)](#)

6. “AI glasses” does not include:
 - a. prescription eyeglasses or sunglasses without electronic components;
 - b. wearable devices used solely for reading glasses or vision correction without data collection or processing capabilities;
 - c. protective eyewear that contains only passive sensors without artificial intelligence processing capabilities; or
 - d. virtual reality headsets designed primarily for immersive gaming or entertainment that are not suitable for continuous wear in public settings.

[Utah Code § 53G-7-227\(1\)\(a\)\(ii\) \(2026\)](#)

Grand County School District

7. “Emerging technology” means any device that has or will be able to act in place of or as an extension of an individual’s cellphone. It does not include devices provided or required by the school.

[Utah Code § 53G-7-227\(1\)\(c\) \(2026\)](#)

8. “Electronic device” means a cellphone and any other kind of device that is used for audio, video, or text communication or any other type of computer or computer-like instrument.

[Utah Admin. Rules R277-495-2\(3\) \(October 8, 2025\)](#)

[Utah Admin. Rules R277-495-4\(1\)\(a\) \(October 8, 2025\)](#)

9. “District-provided electronic device” means an electronic device which is identified as being owned, provided, issued, or lent to a student by the District or a District educational service provider.

[Utah Admin. Rules R277-495-2\(2\), \(7\) \(October 8, 2025\)](#)

10. “Guest” means an individual who is not a student, employee, or designated volunteer of the District who is on school property or at the site of a school-sponsored activity or event.

[Utah Admin. Rules R277-495-2\(3\) \(October 8, 2025\)](#)

11. “Inappropriate matter” means pornographic or indecent material as defined in [Utah Code § 76-5c-208\(1\)\(a\)\(iii\) and Utah Code § 53G-10-103.](#)

[Utah Admin. Rules R277-495-2\(5\) \(October 8, 2025\)](#)

12. Individualized suspicion

- a. Information that an individual has violated a policy;
- b. This is generally required for a constitutional search (including a search of personal belongings);
- c. Exceptions are possible when the privacy interests implicated by a search are minimal and where other safeguards are available;
- d. This standard is not as exacting in the public school setting as in criminal law.

13. “Medical necessity” means:

- a. A student’s illness, with or without a health care professional’s documentation; or
- b. A student’s recurring illness or medical problem(s).

14. Parent

- a. The person(s) who has legal responsibility for the student’s education.

Grand County School District

15. “Parent-accessible monitoring system” means a technology platform that enables a parent to review the activity of the parent’s student on school-managed devices.

[Utah Code § 53G-7-1003\(1\)\(a\) \(2026\)](#)

16. “Preapproved content filtering system” means a method of internet access control that permits use only of the websites or online resources the school approves.

[Utah Code § 53G-7-1003\(1\)\(c\) \(2026\)](#)

17. Reasonable suspicion

- a. Reasonable suspicion need not be based on a single factor, but can be based on the totality of the circumstances;
- b. It can be based on the aggregate effect of all information available at the time of a search;
- c. It does not require absolute certainty, but only “sufficient probability,” the sort of common-sense conclusion about human behavior upon which practical people are entitled to rely.

Use of District-Provided Electronic Devices—

District-provided electronic devices must be used in accordance with the specific rules and conditions related to the issuance of the device to the student, including rules on care and maintenance of the device, any restrictions on personal uses of the device, and rules relating to installation or use of software on the device. Students may not use any District-provided electronic device or equipment provided through a District educational service provider to access inappropriate matter, nor may students use any District-provided electronic device to hack (obtain unauthorized access or interfere in any way with) any network or any electronic device. Students may not use any District-provided electronic device in any way that significantly impairs academic excellence. Students may not use any District-provided electronic device in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, employees, or guests. Regardless of location, use of District-provided electronic devices must comply with Policy EEB (regarding internet use), Policy FGAD (regarding bullying, cyberbullying, and hazing), and other student conduct policies.

[Utah Code § 53G-7-1003\(3\) \(2026\)](#)

[Utah Admin. Rules R277-495-4\(1\)\(b\), \(c\), \(e\) \(October 8, 2025\)](#)

District-provided electronic devices are the responsibility of the students to whom they are issued, both with respect to loss or damage of the device and with respect to misuse of the device. When the recipient student allows another to use a District-provided electronic device, the recipient student is jointly responsible for any misuse of the device.

Grand County School District

[Utah Admin. Rules R277-495-4\(2\)\(d\) \(October 8, 2025\)](#)

Students have no expectation of privacy regarding the contents or use of District-owned electronic devices. The devices shall have filtering software or other restrictions in place to prevent students from accessing inappropriate matter. However, the failure of such filtering software or mechanisms does not prevent a student from being disciplined for accessing inappropriate matter. Teachers or administrators may directly or remotely view, control, search, or otherwise access District-provided electronic devices at any time. Each student's parent may review the student's activity on District-provided electronic devices through a parent-accessible monitoring system. Upon request of a student's parent, the student's use of a District-provided electronic device will be subject to use of a preapproved content filtering system.

[Utah Admin. Rules R277-495-4\(1\)\(c\) \(October 8, 2025\)](#)[Utah Code § 53G-7-1002 \(2018\)](#)
[Utah Code § 53G-7-1003\(3\) \(2026\)](#)

District-provided electronic devices remain the property of the District or of the educational service provider. Use of a District-provided electronic device in violation of any District policy may result in the device being confiscated from the student, which may result in missed assignments, inability to complete required assessments, and possible loss of credit or academic grade consequences, in addition to any other appropriate disciplinary sanctions.

[Utah Admin. Rules R277-495-4\(2\)\(b\), \(5\)\(c\) \(October 8, 2025\)](#)

Student Use of Cellphones and AI Glasses—

Students may not use cellphones during school hours except under the specific circumstances outlined in the following sections. Students may not use AI glasses during school hours under any circumstances.

1. Students may have cellphones in their possession during school hours.
2. Cellphones must remain out of sight during school hours AND be turned off.
3. A cellphone may be confiscated if a student uses it during school hours.
4. Confiscated cellphones may be retrieved by individuals designated by the school. Students may also be subject to school discipline.
5. A school shall, by written policy, establish a warning schedule for student violations which all school employees shall follow.
6. Student cellphones inappropriately used or disclosed may be subject to search by school administrators based on reasonable suspicion.

[Utah Code § 53G-7-227\(2\) \(2026\)](#)

[Utah Admin. Rules R277-495-4\(2\)\(b\), \(5\)\(c\) \(October 8, 2025\)](#)

Students may use cellphones during school hours as follows:

Grand County School District

1. To address a medical necessity.
2. As provided in the student's IEP or Section 504 accommodation plan.
3. To use the SafeUT Crisis Line.
4. To respond to an imminent threat to the health or safety of an individual.
5. To respond to a school-wide emergency.
6. Students enrolled in 9th – 12th grades may use cellphones during the established lunch period as determined by the bell schedule.

[Utah Code § 53G-7-227\(3\)\(a\)\(i\) \(2026\)](#)

[Utah Code § 53H-4-210 \(2026\)](#)

[Utah Admin. Rules R277-495-4\(5\)\(d\) \(October 8, 2025\)](#)

A student may briefly use a cellphone during non-instructional time in a specified area designated by the school for such use if the student's parent has requested that the student be permitted to do so.

[Utah Code § 53G-7-227\(3\)\(a\)\(ii\)\(B\) \(2026\)](#)

General Standards for Student Use of Electronic Devices—

Students may not use any electronic device to access inappropriate matter while on school property or while using District connectivity or while using equipment provided by a District educational service provider. Students may not use any electronic device to hack (obtain unauthorized access or interfere in any way with) any school network or any District electronic device or electronic device of a person associated with the school. Students may not use any electronic device in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, employees, or guests. Use of student electronic devices at school must comply with Policy EEB (regarding internet use). Regardless of location, use of student electronic devices must comply with Policy FGAD (regarding bullying, cyberbullying, and hazing), and other student conduct policies. Misuse of student electronic devices in a manner that causes disruption at school or school-sponsored activities, programs, or events may result in discipline under the school disciplinary policies (including where warranted suspension or expulsion) and may result in notification to law enforcement authorities.

[Utah Code § 53G-7-1002 \(2018\)](#)

[Utah Admin. Rules R277-495-4\(1\)\(c\), \(2\)\(b\), \(f\) \(October 8, 2025\)](#)

Use of a student electronic device in violation of this or other District policies may result in confiscation of the device as provided herein, may result in the school contacting a parent to address the violation, and may result in such other disciplinary sanctions as provided for under this or other student conduct policies. In addition, where such use is in violation or believed to be in violation of an applicable law, regulation, or ordinance, school administrators or teachers may notify law

Grand County School District

enforcement or other appropriate authorities and the student may be subject to criminal or other penalties provided by law.

[Utah Admin. Rules R277-495-4\(2\)\(c\), \(e\) \(October 8, 2025\)](#)

Students may not be required to use a privately owned electronic device to complete course work.

[Utah Admin. Rules R277-495-4\(2\)\(g\) \(October 8, 2025\)](#)

Consequences for Violation of Policy—

Students will receive one warning prior to discipline for violation of this policy, as determined by the school.

Designated individuals, upon identification, may retrieve their student's electronic device during school hours or by appointment.

A school may impose other consequences for a student's violation of the electronic device policy only following notice of such policy to the school community. Such penalties are not exhaustive, and more than one penalty may be imposed, if warranted. Such penalties may include:

1. loss of electronic device privileges
2. disciplinary letter
3. in-school suspension
4. suspension
5. loss of extracurricular or honor privileges or recognition

If students are defiant and will not cooperate with school administrators and/or will not surrender electronic device(s), the designated school administrator may take appropriate action for the safety and well-being of the student and other students or employees at the school. The school principal or designee shall notify a parent immediately of additional penalties.

[Utah Admin. Rules R277-495-4\(2\)\(b\), \(c\), \(5\)\(c\) \(October 8, 2025\)](#)

Reporting misuse of electronic devices—

Students should report any misuse of electronic devices by an employee to the principal or other appropriate administrator. Students should report misuse of electronic devices by other students to a teacher or an administrator. Misuse of electronic devices by guests should be reported to the principal or other appropriate administrator.

[Utah Admin. Rules R277-495-4\(5\)\(b\) \(October 8, 2025\)](#)

Grand County School District

Training—

Each school shall, within the first 45 days of each school year, provide school-wide or in-classroom training to students that covers:

1. The District's internet and electronic device policies (Policies FGAB and EEB);
2. The importance of digital citizenship;
3. The District and school's student conduct and discipline policies;
4. The benefits of connecting to the internet and using the school's internet filters while on school premises; and
5. The discipline related consequences of violating internet and electronic device policies.

[Utah Admin. Rules R277-495-5 \(October 8, 2025\)](#)

Notice to Students and Parents of Policy—

Notice of availability of this policy will be posted in a conspicuous place in each school. A copy of this policy shall be made available in printed form at the District offices and a copy of this policy or a clear electronic link to this policy shall be made available on the District's web site. Individual school policies shall be made available in printed form at the school offices and a copy of those policies or a clear electronic link to those policies shall be made available on the school's web site. Parents and students shall receive annual written notice of District and school electronic device policies, which may be satisfied by the website posting, publishing the policy in a school handbook or directory, sending the policy to the student's home or any other reasonable means.

[Utah Code § 53G-7-1003\(3\) \(2026\)](#)

[Utah Admin. Rules R277-495-3\(4\), \(5\) \(October 8, 2025\)](#)

Parents and students shall receive notice of changes in District or school electronic device policies in a timely manner and through reasonable means.

A copy of the most current policy shall always be available in the main office of the school and shall be posted online on the school website, if a school has a website.

Schools may require that parents return a copy of the policy with signature indicating that parents have had access to the policy.

Information to parents should include exceptions to the policy and potential consequences for students. Information to parents shall provide clear information of how best to contact students during school hours or activities, in lieu of immediate contact by electronic device.

Grand County School District

Students and parents shall be notified that law enforcement may be contacted, at school's discretion, if circumstances warrant such contact.

Complaints about this policy, enforcement of this policy, or observed behavior may be addressed through bringing the complaint to a school administrator and through the other procedures outlined in Policy GB, Public Complaints.

[Utah Code § 53G-7-1003\(3\)\(f\) \(2026\)](#)

Confiscated Student Electronic Devices—

Only licensed school personnel (unless other employees are specifically identified in policy) may confiscate student electronic devices. Licensed school employees are discouraged from searching or reviewing material or numbers stored on student electronic devices except with reasonable suspicion that would warrant a search. Licensed school employees may search an electronic device based on their reasonable suspicion that the student has violated this policy or another District policy. To the extent justified by the nature of the violation for which the reasonable suspicion exists, the search may include text messages, photo files, and calls (recent, missed, or dialed).

Schools will do their best to guard and protect confiscated student electronic devices, but are not responsible for loss, damage, theft.

Schools will make a good faith effort to notify parent(s) or designated individuals that a student's electronic device is in the school's possession and, time and resources permitting, will maintain possession of such devices until the end of the school year, at which time the school may dispose of the device. Prior to disposal of devices, schools shall attempt to clear all personal data.

Other Provisions—

Picture taking or video or audio recording by students is strictly forbidden in school or school activity private areas, such as locker rooms, counseling sessions, washrooms, and dressing areas. Students are further prohibited from using electronic devices to transmit any such recordings. Students are prohibited from using electronic devices in any way which would cause invasions of the reasonable privacy expectations of students or school staff or guest.

[Utah Admin. Rules R277-495-4\(5\)\(a\) \(October 8, 2025\)](#)

Students bring their electronic devices on school property or to school activities at their own risk. The school is not responsible for lost, stolen or damaged student electronic devices.

Students are strictly responsible for their own electronic devices. If devices are borrowed or taken and misused by non-owners, device owners are jointly responsible for the misuse of the device and policy violation(s) committed with the device.

Grand County School District

Students and parents should be informed and understand that confiscated electronic devices may be subject to search by school officials.

A student's penalties for violation(s) of an electronic device policy provision may vary depending upon the intentional nature of the violation, other disciplinary actions the student may have received and specific circumstances of the violation.

Safe Schools

Emergency Safety Interventions

This policy governs the use of emergency safety interventions, which are used to address situations where a student presents an immediate danger (to self or others).

Definitions—

“Emergency safety intervention,” or “ESI,” means the use of seclusion or physical restraint when a student presents an immediate danger to self or others.

“Seclusion” means seclusionary time out, meaning the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving, including:

1. Placing the student in a locked room; or
2. Placing a student in a room where the door is blocked by furniture or held closed by staff.

The room or area must meet applicable health department and fire marshal regulations.

“Physical restraint” means personal restriction that immobilizes or reduces the ability of an individual to move the individual’s arms, legs, body, or head freely.

“Physical escort” means a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of guiding a student to another location.

“Mechanical restraint” means the use of any device or equipment to restrict a student’s freedom of movement.

“Immediate danger” or “immediate and significant threat” means the imminent risk of physical violence ~~or aggression~~ towards self or others, or other physical behaviors which are likely to cause imminent risk of substantial or serious bodily injury ~~or serious bodily injury~~.

“Substantial bodily injury” means bodily injury which does not amount to serious bodily injury but which causes or creates protracted physical pain, temporary disfigurement, or temporary loss or impairment of the function of any bodily member or organ.

“Serious bodily injury” means bodily injury that creates or causes serious permanent disfigurement, protracted loss or impairment of the function of any bodily member or organ, or creates a substantial risk of death.

“Disengagement strategies” means strategies for safely and effectively releasing or separating oneself or others from a situation, person, or engagement to protect oneself or others.

“ESI key employee” means an employee who has received comprehensive ESI training and is authorized to use an ESI with a student.

[Utah Code § 53G-8-301\(1\)\(b\), \(c\), \(d\), \(f\) \(20252026\)](#)

[Utah Code § 76-1-101.5\(17\), \(18\) \(2023\)](#)

[Utah Admin. Rules R277-608-2\(4\), \(45\)\(a\), \(89\), \(1011\)\(a\), \(1415\), \(1516\), \(1617\) \(March 10November 21, 2025\)](#)

[Utah Admin. Rules R277-608-4\(3\) \(March 10November 21, 2025\)](#)

Emergency Safety Intervention—

An emergency safety intervention is using seclusion or physical restraint when a student presents an immediate danger to self or others (not for disciplinary purposes). The District shall implement policies and procedures for the use of emergency safety interventions for all students which are consistent with evidence-based practices.

Physical restraint as part of an emergency safety intervention may not be used with a student except within the guidelines stated below under Physical Restraint. Mechanical restraint may not be used as part of an emergency safety intervention, except those which are protective, stabilizing or required by law, or any device used by a law enforcement officer in carrying out law enforcement duties, including seatbelts or any other safety equipment when used to secure students during transportation. Chemical restraint may not be used on a student.

Seclusion as part of an emergency safety intervention may not be used with a student except by a key employee and only when a student presents an immediate danger of serious physical harm to self or others, when less restrictive interventions have failed, and within the guidelines stated below under Seclusion.

For a student with a disability, emergency safety interventions may not be written into a student’s individualized education program as a planned intervention unless school personnel, the family, and the IEP team agree less restrictive means have been attempted to address the qualifying circumstances (that is, circumstances where the student presents an imminent danger of physical violence or aggression towards self or others which is likely to cause serious physical harm) have been attempted, a functional behavior analysis has been conducted, and a positive behavior intervention plan based on data analysis has been written into the plan and implemented.

[Utah Code § 53G-8-301\(4\), \(10\)\(b\)\(ii\), \(iii\) \(20252026\)](#)

[Utah Admin. Rules R277-608-2\(1\)\(b\), \(45\)\(b\), \(1011\)\(b\) \(March 10November 21, 2025\)](#)

[Utah Admin. Rules R277-608-3\(3\)\(h\) \(March 10November 21, 2025\)](#)

[Utah Admin. Rules R277-609-4\(3\)\(c\) \(April 8, 2025March 10, 2026\)](#)

Physical Restraint—

Reasonable and necessary physical restraint may only be used in self defense, to obtain possession of a weapon or other dangerous object in the possession or under the control of a student, to protect the student or another individual from physical injury, to remove a student who is violent from a situation, or

to protect property from being damaged when physical safety is at risk. Prior to its use, a school employee must first use the least restrictive available intervention available, including a physical escort. It may not be used as a means of discipline or punishment. The student may not be placed in a prone (face-down) or supine (face-up) position in physical restraint. No restraint may be used which obstructs the airway of a student or which adversely affects a student's primary mode of communication.

All physical restraint must be immediately terminated when either (a) the circumstances warranting the restraint are no longer present, or (b) the student is in severe distress. The restraint must be for the minimum time necessary to ensure safety and the District's release criteria must be implemented. However, before stopping, releasing, and reassessing, a student may not be physically restrained for more than the shortest of: 30 minutes; the time described in the District's emergency intervention training program; or when law enforcement ~~arrives~~ intervenes.

[Utah Code § 53G-8-301\(2\), \(4\) \(20252026\)](#)

[Utah Admin. Rules R277-608-3\(3\)\(a\) – \(c\) \(March 10 November 21, 2025\)](#)

[Utah Admin. Rules R277-608-5\(1\)-\(4\) \(March 10 November 21, 2025\)](#)

Seclusion—

Seclusion may only be used for purposes of maintaining safety and may not be used: as a behavioral intervention, as a means of disciplinary practice or punishment; for coercion, retaliation, or humiliation; because of inadequate staffing; or for a staff member's convenience. There shall be immediate and continuous review of the decision to use seclusion. Seclusion shall be used for the minimum time necessary to ensure safety as reasonably understood by the employee and shall end according to the District's release criteria. In any event, a student may not be placed in seclusion for more than 30 minutes per occurrence except that, if the parent or guardian cannot be reached after 15 minutes and the 30 minute time limit has been reached, the student may be reassessed and may be returned to seclusion for an additional 30 minutes if the student continues to pose an immediate and significant threat to the student or others and less restrictive interventions remain ineffective. Seclusion may not be used unless the employee has used other, less restrictive interventions before the seclusion. In using seclusion, the employee must confirm that the area meets applicable fire and public safety regulations. During the seclusion, the student must be maintained within line of sight of and actively supervised by an employee who is familiar to the student and who has received comprehensive ESI training.

[Utah Code § 53G-8-301\(10\)\(a\)\(iii\), \(b\), \(e\) \(20252026\)](#)

[Utah Admin. Rules R277-608-5\(9\) – \(1211\) \(March 10 November 21, 2025\)](#)

Whenever seclusion is used, the school shall debrief all witnesses, involved staff members, the student who was secluded, and the parent of the student. The use of seclusion shall be documented, and the documentation shall include the reason for its use, its duration, and any alternative strategies attempted, and whether the room used for seclusion complied with requirements for seclusion.

[Utah Code § 53G-8-301\(10\)\(b\)\(i\), \(c\) \(20252026\)](#)

Designated Area for Seclusion—

A school within the District may designate an enclosed area for the sole purpose of seclusion if the following conditions have been met.

1. The school has submitted a written application requesting approval from the Board of Education which:
 - a. Describes the enclosed area;
 - b. Outlines the data and reasoning for designating an enclosed area;
 - c. Documents that the school has given written notification to the parents of the school's students of the proposed enclosed area and has invited and considered parent input regarding the proposed area; and
 - d. Demonstrates that the proposed area satisfies the standards and requirements of Utah Admin. Rules R392-200 and Utah Admin. Rules R710-4;
2. The Board of Education has consulted with the District's ESI committee regarding the application;
3. The Board of Education affords parents from the school in question the opportunity to comment on the proposed enclosed area; and
4. The Board of Education determines that designation of the enclosed area is appropriate and approves the application.

[Utah Admin. Rules R277-608-3\(2\) \(March 10 November 21, 2025\)](#)

The District shall, by December 31, 2026, report the following to the Utah State Board of Education:

1. The location of each existing seclusion room;
2. Whether and to what extent each seclusion room meets the standards for seclusion rooms set out in Utah Code § 53G-8-301(14);
3. Any plans to construct new seclusion rooms; and
4. The District's plan and timeline for bringing each existing or planned seclusion room into compliance with the standards set out in Utah Code § 53G-8-301(14).

[Utah Code § 53G-8-301\(14\), \(15\) \(2026\)](#)

Existing seclusion rooms shall be brought into compliance with the standards for seclusion rooms set out in Utah Code § 53G-8-301(14) according to procedures and milestones established by the Utah State Board of Education.

[Utah Code § 53G-8-301\(14\)\(i\) \(2026\)](#)

All new school construction that includes plans for a seclusion room shall comply with the standards for seclusion rooms set out in Utah Code § 53G-8-301(14).

Utah Code § 53G-8-301(14)(b) (2026)

If school staff, a school, or administration become aware of a violation of the physical standards for seclusion rooms set out in Utah Code § 53G-78-301(14), that shall be reported to the Board of Education. A corrective action plan shall be developed and the violation and the corrective action plan shall be reported to the Utah State Board of Education as provided for in rules established by the State Board.

Utah Code § 53G-8-301(13)(a)(i) (2026)

Parental Notice—

When an ESI (physical restraint or seclusion) is used, a school shall notify the student's parent immediately and in any event within 15 minutes of use. The school shall also notify the administration and provide documentation of the ESI to the ESI Committee. ~~If an ESI is used for more than 15 minutes, a second notice shall be given immediately to the student's parent and to administration.~~

The notice provided shall be documented in the student information system records.

The school shall, upon his or her request, provide to the student's parent or guardian a copy of any notes or additional documentation taken during an ESI. Within ~~24~~48 hours of an ESI, the school shall notify the student's parent or guardian that such a request may be made. A student's parent or guardian may request a time to meet with school staff and administration to discuss the use of an ESI.

Utah Code § 53G-8-301(10)(d) (20252026)

Utah Admin. Rules R277-608-5(5) – (87), (1312) – (1917) (March 10 November 21, 2025)

Action on Violations—

The District shall investigate any alleged violation of the requirements of this policy regarding use of seclusion or physical restraint, required notification of parents, and required documentation. A confirmed violation shall result in appropriate disciplinary action against staff involved and implementation of corrective measures to prevent future violations. Where a violation constitutes unlawful detention, the violation shall be referred to local law enforcement and for licensed employees shall be reported to the Utah Professional Practices Advisory Commission.

Utah Code § 53G-8-301(13)(b), (c) (2026)

ESI Training—

All employees who supervise students or who may be asked to assist in managing a student's behavior shall receive foundational behavior support training

including behavioral or emotional crisis management including de-escalation strategies consistent with the LRBI manual and the District's policies relating to ESI.

ESI key employees shall also receive comprehensive ESI training before the key employee may be authorized to use an ESI with a student and shall receive the comprehensive ESI training annually thereafter. This comprehensive training shall include disengagement strategies, the appropriate, safe, and effective use of ESI, and the proper and required documentation of ESI.

[Utah Admin. Rules R277-608-4 \(March 10 November 21, 2025\)](#)

ESI Committee—

The District shall establish an Emergency Safety Intervention (ESI) Committee with members appointed by the Superintendent and consisting of two or more administrators, at least one parent or guardian of a student enrolled in the District, and at least two certified educational professionals with behavior training and knowledge of state rules and District discipline policies.

The ESI Committee shall meet often enough to monitor the use of emergency safety intervention in the District, shall determine and recommend professional development needs relating to emergency safety intervention, shall develop policies for local dispute resolution processes to address concerns regarding disciplinary actions, and shall ensure that each emergency incident where a school employee uses an ESI is documented in the District's student information system and is reported to the State Superintendent through UTREx.

The District shall collect, maintain, and periodically review documentation and other records of the use of emergency safety interventions at schools within the District, according to procedures defined by the State Superintendent of Public Instruction. For each incident where an ESI is used, the data shall report the incident and shall include the duration of the intervention used to respond to the incident, the stated purpose of the intervention used, the alternative interventions-de-escalation strategies attempted, demographic information regarding the student (sex, ~~gender~~, age, grade in school, and applicable disability status), and (without revealing the identity of staff involved), relevant training offered to staff and whether the staff received the training. Such documentation and records shall be provided annually by June 30 to the State Superintendent. In addition, the District shall submit all required UTREx discipline data and incident or infraction data elements as part of the District's daily UTREx submission.

[Utah Code § 53G-8-301\(11\) \(20252026\)](#)

[Utah Admin. Rules R277-608-6 \(March 10 November 21, 2025\)](#)

[Utah Admin. Rules R277-608-8 \(March 10 November 21, 2025\)](#)

Grand County School District

Safe Schools ***Emergency Safety Interventions***

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Definitions—

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“Seclusion” means seclusionary time out, meaning the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving, including:

1. Placing the student in a locked room; or
2. Placing a student in a room where the door is blocked by furniture or held closed by staff.

The room or area must meet applicable health department and fire marshal regulations.

“Physical restraint” means personal restriction that immobilizes or reduces the ability of an individual to move the individual’s arms, legs, body, or head freely.

“Physical escort” means a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of guiding a student to another location.

“Mechanical restraint” means the use of any device or equipment to restrict a student’s freedom of movement.

“Immediate danger” or “immediate and significant threat” means the imminent risk of physical violence towards self or others, or other physical behaviors which are likely to cause imminent risk of substantial or serious bodily injury.

“Substantial bodily injury” means bodily injury which does not amount to serious bodily injury but which causes or creates protracted physical pain, temporary disfigurement, or temporary loss or impairment of the function of any bodily member or organ.

“Serious bodily injury” means bodily injury that creates or causes serious permanent disfigurement, protracted loss or impairment of the function of any bodily member or organ, or creates a substantial risk of death.

“Disengagement strategies” means strategies for safely and effectively releasing or separating oneself or others from a situation, person, or engagement to protect oneself or others.

Grand County School District

“ESI key employee” means an employee who has received comprehensive ESI training and is authorized to use an ESI with a student.

[Utah Code § 53G-8-301\(1\)\(b\), \(c\), \(d\), \(f\) \(2026\)](#)

[Utah Code § 76-1-101.5\(17\), \(18\) \(2023\)](#)

[Utah Admin. Rules R277-608-2\(4\), \(5\)\(a\), \(9\), \(11\)\(a\), \(15\), \(16\), \(17\) \(November 21, 2025\)](#)

[Utah Admin. Rules R277-608-4\(3\) \(November 21, 2025\)](#)

Emergency Safety Intervention—

An emergency safety intervention is using seclusion or physical restraint when a student presents an immediate danger to self or others (not for disciplinary purposes). The District shall implement policies and procedures for the use of emergency safety interventions for all students which are consistent with evidence-based practices.

Physical restraint as part of an emergency safety intervention may not be used with a student except within the guidelines stated below under Physical Restraint. Mechanical restraint may not be used as part of an emergency safety intervention, except those which are protective, stabilizing or required by law, or any device used by a law enforcement officer in carrying out law enforcement duties, including seatbelts or any other safety equipment when used to secure students during transportation. Chemical restraint may not be used on a student.

Seclusion as part of an emergency safety intervention may not be used with a student except by a key employee and only when a student presents an immediate danger of serious physical harm to self or others, when less restrictive interventions have failed, and within the guidelines stated below under Seclusion.

For a student with a disability, emergency safety interventions may not be written into a student’s individualized education program as a planned intervention unless school personnel, the family, and the IEP team agree less restrictive means have been attempted to address the qualifying circumstances (that is, circumstances where the student presents an imminent danger of physical violence or aggression towards self or others which is likely to cause serious physical harm) have been attempted, a functional behavior analysis has been conducted, and a positive behavior intervention plan based on data analysis has been written into the plan and implemented.

[Utah Code § 53G-8-301\(4\), \(10\)\(b\)\(ii\), \(iii\) \(2026\)](#)

[Utah Admin. Rules R277-608-2\(1\)\(b\), \(5\)\(b\), \(11\)\(b\) \(November 21, 2025\)](#)

[Utah Admin. Rules R277-608-3\(3\)\(h\) \(November 21, 2025\)](#)

[Utah Admin. Rules R277-609-4\(3\)\(c\) \(March 10, 2026\)](#)

Physical Restraint—

Reasonable and necessary physical restraint may only be used in self defense, to obtain possession of a weapon or other dangerous object in the

Grand County School District

possession or under the control of a student, to protect the student or another individual from physical injury, to remove a student who is violent from a situation, or to protect property from being damaged when physical safety is at risk. Prior to its use, a school employee must first use the least restrictive available intervention available, including a physical escort. It may not be used as a means of discipline or punishment. The student may not be placed in a prone (face-down) or supine (face-up) position in physical restraint. No restraint may be used which obstructs the airway of a student or which adversely affects a student's primary mode of communication.

All physical restraint must be immediately terminated when either (a) the circumstances warranting the restraint are no longer present, or (b) the student is in severe distress. The restraint must be for the minimum time necessary to ensure safety and the District's release criteria must be implemented. However, before stopping, releasing, and reassessing, a student may not be physically restrained for more than the shortest of: 30 minutes; the time described in the District's emergency intervention training program; or when law enforcement intervenes.

[Utah Code § 53G-8-301\(2\), \(4\) \(2026\)](#)

[Utah Admin. Rules R277-608-3\(3\)\(a\) – \(c\) \(November 21, 2025\)](#)

[Utah Admin. Rules R277-608-5\(1\)-\(4\) \(November 21, 2025\)](#)

Seclusion—

Seclusion may only be used for purposes of maintaining safety and may not be used: as a behavioral intervention, as a disciplinary practice; for coercion, retaliation, or humiliation; because of inadequate staffing; or for a staff member's convenience. There shall be immediate and continuous review of the decision to use seclusion. Seclusion shall be used for the minimum time necessary to ensure safety as reasonably understood by the employee and shall end according to the District's release criteria. In any event, a student may not be placed in seclusion for more than 30 minutes per occurrence except that, if the parent or guardian cannot be reached after 15 minutes and the 30 minute time limit has been reached, the student may be reassessed and may be returned to seclusion for an additional 30 minutes if the student continues to pose an immediate and significant threat to the student or others and less restrictive interventions remain ineffective. Seclusion may not be used unless the employee has used other, less restrictive interventions before the seclusion. In using seclusion, the employee must confirm that the area meets applicable fire and public safety regulations. During the seclusion, the student must be maintained within line of sight of and actively supervised by an employee who is familiar to the student and who has received comprehensive ESI training.

[Utah Code § 53G-8-301\(10\)\(a\)\(iii\), \(b\), \(e\) \(2026\)](#)

[Utah Admin. Rules R277-608-5\(9\) – \(11\) \(November 21, 2025\)](#)

Whenever seclusion is used, the school shall debrief all witnesses, involved staff members, the student who was secluded, and the parent of the student. The

Grand County School District

use of seclusion shall be documented, and the documentation shall include the reason for its use, its duration, any alternative strategies attempted, and whether the room used for seclusion complied with requirements for seclusion.

[Utah Code § 53G-8-301\(10\)\(b\)\(i\), \(c\) \(2026\)](#)

Designated Area for Seclusion—

A school within the District may designate an enclosed area for the sole purpose of seclusion if the following conditions have been met.

1. The school has submitted a written application requesting approval from the Board of Education which:
 - a. Describes the enclosed area;
 - b. Outlines the data and reasoning for designating an enclosed area;
 - c. Documents that the school has given written notification to the parents of the school's students of the proposed enclosed area and has invited and considered parent input regarding the proposed area; and
 - d. Demonstrates that the proposed area satisfies the standards and requirements of Utah Admin. Rules R392-200 and Utah Admin. Rules R710-4;
2. The Board of Education has consulted with the District's ESI committee regarding the application;
3. The Board of Education affords parents from the school in question the opportunity to comment on the proposed enclosed area; and
4. The Board of Education determines that designation of the enclosed area is appropriate and approves the application.

[Utah Admin. Rules R277-608-3\(2\) \(November 21, 2025\)](#)

The District shall, by December 31, 2026, report the following to the Utah State Board of Education:

1. The location of each existing seclusion room;
2. Whether and to what extent each seclusion room meets the standards for seclusion rooms set out in Utah Code § 53G-8-301(14);
3. Any plans to construct new seclusion rooms; and
4. The District's plan and timeline for bringing each existing or planned seclusion room into compliance with the standards set out in Utah Code § 53G-8-301(14).

[Utah Code § 53G-8-301\(14\), \(15\) \(2026\)](#)

Grand County School District

Existing seclusion rooms shall be brought into compliance with the standards for seclusion rooms set out in Utah Code § 53G-8-301(14) according to procedures and milestones established by the Utah State Board of Education.

[Utah Code § 53G-8-301\(14\)\(i\) \(2026\)](#)

All new school construction that includes plans for a seclusion room shall comply with the standards for seclusion rooms set out in Utah Code § 53G-8-301(14).

[Utah Code § 53G-8-301\(14\)\(b\) \(2026\)](#)

If school staff, a school, or administration become aware of a violation of the physical standards for seclusion rooms set out in Utah Code § 53G-78-301(14), that shall be reported to the Board of Education. A corrective action plan shall be developed and the violation and the corrective action plan shall be reported to the Utah State Board of Education as provided for in rules established by the State Board.

[Utah Code § 53G-8-301\(13\)\(a\)\(i\) \(2026\)](#)

Parental Notice—

When an ESI (physical restraint or seclusion) is used, a school shall notify the student's parent immediately and in any event within 15 minutes of use. The school shall also notify the administration and provide documentation of the ESI to the ESI Committee.

The notice provided shall be documented in the student information system records.

The school shall, upon his or her request, provide the student's parent or guardian a copy of any notes or additional documentation taken during an ESI. Within 48 hours of an ESI, the school shall notify the student's parent or guardian that such a request may be made. A student's parent or guardian may request a time to meet with school staff and administration to discuss the use of an ESI.

[Utah Code § 53G-8-301\(10\)\(d\) \(2026\)](#)

[Utah Admin. Rules R277-608-5\(5\) – \(7\), \(12\) – \(17\) \(November 21, 2025\)](#)

Action on Violations—

The District shall investigate any alleged violation of the requirements of this policy regarding use of seclusion or physical restraint, required notification of parents, and required documentation. A confirmed violation shall result in appropriate disciplinary action against staff involved and implementation of corrective measures to prevent future violations. Where a violation constitutes unlawful detention, the violation shall be referred to local law enforcement and for licensed employees shall be reported to the Utah Professional Practices Advisory Commission.

Grand County School District

[Utah Code § 53G-8-301\(13\)\(b\), \(c\) \(2026\)](#)

ESI Training—

All employees who supervise students or who may be asked to assist in managing a student's behavior shall receive foundational behavior support training including behavioral or emotional crisis management including de-escalation strategies consistent with the LRBI manual and the District's policies relating to ESI.

ESI key employees shall also receive comprehensive ESI training before the key employee may be authorized to use an ESI with a student and shall receive the comprehensive ESI training annually thereafter. This comprehensive training shall include disengagement strategies, the appropriate, safe, and effective use of ESI, and the proper and required documentation of ESI.

[Utah Admin. Rules R277-608-4 \(November 21, 2025\)](#)

ESI Committee—

The District shall establish an Emergency Safety Intervention (ESI) Committee with members appointed by the Superintendent and consisting of two or more administrators, at least one parent or guardian of a student enrolled in the District, and at least two certified educational professionals with behavior training and knowledge of state rules and District discipline policies.

The ESI Committee shall meet often enough to monitor the use of emergency safety intervention in the District, shall determine and recommend professional development needs relating to emergency safety intervention, shall develop policies for local dispute resolution processes to address concerns regarding disciplinary actions, and shall ensure that each emergency incident where a school employee uses an ESI is documented in the District's student information system and is reported to the State Superintendent through UTREx.

The District shall collect, maintain, and periodically review documentation and other records of the use of emergency safety interventions at schools within the District, according to procedures defined by the State Superintendent of Public Instruction. For each incident where an ESI is used, the data shall report the incident and shall include the duration of the intervention used to respond to the incident, the stated purpose of the intervention used, the alternative de-escalation strategies attempted, demographic information regarding the student (sex, age, grade in school, and applicable disability status), and (without revealing the identity of staff involved), relevant training offered to staff and whether the staff received the training. Such documentation and records shall be provided annually by June 30 to the State Superintendent. In addition, the District shall submit all required UTREx discipline data and incident or infraction data elements as part of the District's daily UTREx submission.

[Utah Code § 53G-8-301\(11\) \(2026\)](#)

[Utah Admin. Rules R277-608-6 \(November 21, 2025\)](#)

Created: 8 July 2016
Modified: 8 May 2026
Approved:

FHAF

Grand County School District

[Utah Admin. Rules R277-608-8 \(November 21, 2025\)](#)

Grand County School District

General Fund

Summary Statement of Revenues, Expenditures, and Changes in Fund Balances

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Revenues:					
Local Sources	\$ 16,607,705	\$ 15,989,376	\$ 16,140,474	\$ 16,314,850	\$ 16,899,021
State Sources	9,140,539	10,067,469	10,934,374	10,940,669	10,583,355
Federal Sources	1,529,560	1,120,456	1,275,452	1,342,611	1,071,395
Total Revenues	\$ 27,277,804	\$ 27,177,301	\$ 28,350,300	\$ 28,598,130	\$ 28,553,771
Expenditures:					
Instruction	\$ 13,503,409	\$ 15,078,973	\$ 15,333,157	\$ 15,142,861	\$ 14,697,746
Support Services:					
Student Services	1,341,956	1,438,960	1,478,001	1,418,172	1,520,646
Staff Services	1,457,595	1,693,425	1,669,749	1,660,549	1,552,767
District Administration	466,726	505,310	596,100	707,450	611,515
School Administration	1,343,633	1,485,065	1,526,889	1,503,339	1,534,719
Business Administration	1,254,770	1,349,110	1,855,010	1,408,915	1,358,356
Operation & Maintenance of Facilities	3,356,672	3,912,025	3,881,068	3,820,668	3,931,126
To and From Transportation	937,080	1,167,015	1,133,987	1,133,987	1,151,881
Community Recreation	835,059	545,311	677,813	699,513	536,373
Total Expenditures	\$ 24,496,900	\$ 27,175,194	\$ 28,151,774	\$ 27,495,454	\$ 26,895,129
Excess (Deficiency) of Revenues Over Expenditures	\$ 2,780,904	\$ 2,907	\$ 198,526	\$ 1,102,676	\$ 1,658,642
Other Financing Sources (Uses):					
Transfer Out To Child Nutrition Program	(400,000)	(600,000)	(600,000)	(600,000)	(750,000)
Transfer In from Capital Outlay	-	-	-	-	-
Sale of Capital Assets	-	-	-	-	-
Total Other Financing Sources (Uses)	(400,000)	(600,000)	(600,000)	(600,000)	(750,000)
Excess of Revenues and Other Financing Sources Over Expenditures*	2,380,904	(597,093)	(401,474)	502,676	908,642
Fund Balances - Beginning of Year	15,029,118	14,235,959	17,410,022	17,410,022	17,912,698
Fund Balances - End of Year	\$ 17,410,022	\$ 13,638,866	\$ 17,008,548	\$ 17,912,698	\$ 18,821,340
Fund Balance - Reconciled					
Non-Spendable - Prepaid Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted Scholarship	5,908	-	-	-	-
Committed - Undistributed Reserve	1,448,930	1,448,930	1,448,930	1,448,930	1,358,708
Committed - Accrued Leave	501,442	475,000	475,000	475,000	500,000
Committed - Early Retirement	54,117	145,000	145,000	145,000	100,000
Assigned - Unspent Programs	378,269	-	-	-	-
Assigned - Repairs & Maintenance	300,000	300,000	300,000	300,000	300,000
Assigned - Classroom Textbooks	50,000	50,000	50,000	50,000	50,000
Assigned - Technology	100,000	100,000	100,000	100,000	100,000
Unassigned Fund Balance	14,571,356	11,119,936	14,489,618	15,393,768	16,412,632
Total Fund Balances	\$ 17,410,022	\$ 13,638,866	\$ 17,008,548	\$ 17,912,698	\$ 18,821,340

Grand County School District

The General Fund Revenues

	Actual 2024-2025	Original Budget 2025-2026	Revision 4/29/2026 2025-2026	Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Local Sources:					
Property Taxes					
1110 - Basic Levy	5,303,797	\$ 5,231,511	5,110,000	5,219,500	5,424,130
1112 - Voted Local Levy	3,491,918	\$ 3,523,043	3,270,000	3,336,000	3,669,092
1114 - Board Local Levy	5,978,073	\$ 6,017,105	6,087,105	6,118,721	6,228,137
1500 - Earnings on Investments	1,011,206	\$ 500,000	950,000	900,000	850,000
1300 -1900 - Other Local	822,711	\$ 717,717	723,369	740,629	727,662
Total Local Sources	\$ 16,607,705	\$ 15,989,376	\$ 16,140,474	\$ 16,314,850	\$ 16,899,021
State Sources:					
Minimum School Program					
Var/3010 - K-12 Regular School	688,709	1,073,278	1,003,791	1,003,791	1,117,699
3013 Foreign Exchange	-	-	-	-	-
Var/3015 - Necessarily Existent Small Schools	728,053	1,335,292	1,441,447	1,441,447	1,495,345
Var/3020 - Professional Staff	590,280	-	-	-	-
1215/3100 - Pre-School	202,505	200,874	200,874	200,874	123,648
1205-1220/3100 Special Ed	1,021,409	1,070,694	1,063,922	1,063,922	1,309,229
5201/3100 - Class Size Reduction	388,543	386,715	388,046	388,046	400,137
5344/3100 - Students At-Risk Add On	204,120	388,211	598,826	598,826	451,230
5901-6000/3100 - Career and Technology Ed	627,717	432,402	544,977	544,977	548,371
5903/3100 - Comp Guidance	43,063	43,861	43,861	43,861	44,434
Total Basic School Program	\$ 4,494,399	\$ 4,931,327	\$ 5,285,744	\$ 5,285,744	\$ 5,490,093
Related to Basic Programs					
5315/3200 - Pupil Transportation	\$ 427,528	\$ 428,732	\$ 428,732	\$ 428,732	\$ 468,309
5203/3200 - Tcher/Classroom Stry Supt.	-	-	-	-	692,772
5310/3200 - Flexible Allocation	48,550	654,697	690,443	690,443	-
5651/3200 - Educ Professional Time	147,353	203,100	304,610	304,610	193,264
5665/3200 - Grow Your Own	14,806	-	50,000	50,000	-
1609/3300 - Adult Education*	127,923	129,572	130,172	130,172	120,431
5613/3300 - Adult Education - Corrections Instit	10,615	10,111	10,111	10,111	7,646
5331/3300 - Gifted and Talented	-	-	8,505	8,505	6,600
5332/3300 - Advanced Placement	2,299	2,299	2,299	2,299	2,299
5333/3300 - Concurrent Enrollment	67,896	62,570	77,882	77,882	77,882
5340/3300 - Youth-in-Custody	102,747	145,155	145,155	145,155	90,506
5659/3400 - School-Based Education Support Bonus	-	-	97,375	97,375	-
5807/3400 - TSSP/SSHINE	38,688	151,455	151,455	151,455	139,951
5868/3400 - Teacher Supplies & Materials	28,177	29,066	29,954	29,954	29,066
5876/3400 - Educator Salary Adjustment	1,050,900	1,208,132	1,206,889	1,206,889	1,242,599
5368/3500 - School Nurse Funds	2,218	-	336	336	-
5666/3500 - Professional Learning Grant	12,711	-	3,212	3,212	3,200
5420/3500 - School LAND Trust	435,287	443,248	485,646	485,646	536,835
5652/3500 - Teen Center	242,997	-	-	-	-
5655/3500 - Digital Teaching and Learning	79,592	79,592	73,340	73,340	-
5659/3500 - Sch-Based Educ Support Bonus	-	110,312	-	-	-
5677/3500 - Computer Science Initiative	16,092	-	21,087	21,087	-
5678/3500 - Teacher and Student Success	523,370	525,009	525,009	525,009	568,717
5679/3500 - Student Health and Counseling	66,963	62,393	66,963	66,963	60,389
5810/3500 - Library Books	-	-	-	-	-
5882/3500 - Beverly Taylor Sorenson Arts	65,952	72,500	68,220	68,220	72,000
5295/3800 - Professional Development	1,149	-	741	741	-
5610/3800 - Driver's Education	6,840	16,000	16,000	19,095	19,000
5618/3800 - Early Interactive Software/Title VI A	30,258	-	121,264	121,264	9,767
5644/3800 - STEM Endorsement Reimb	-	-	4,029	4,029	4,029
5672/3800 - Electronic Cigarette & Nicotine Prevention	3,750	24,000	44,725	44,725	9,000
5674/3800 - Suicide Prevention	386	3,000	12,151	12,151	3,000
5431/3800 - Catalyst Center	6,000	-	11,825	11,825	-
5914/3800 - Safety Grant	963,523	709,000	709,000	709,000	709,000
7796/3990 - Medicaid - State Share	24,341	61815	36,000	36,000	27,000
0001/3990 - State PILT - County	71,295	-	73,500	73,500	-
0001/3990 - Mineral Lease Funds - County	25,375	-	21,000	21,000	-
Other State Revenue	559	4,384	21,000	24,200	-
Total Related to Basic Programs	\$ 4,646,140	\$ 5,136,142	\$ 5,648,630	\$ 5,654,925	\$ 5,093,262
Total State Support	\$ 9,140,539	\$ 10,067,469	\$ 10,934,374	\$ 10,940,669	\$ 10,583,355

Grand County School District

The General Fund Revenues, continued

	Actual 2024-2025	Original Budget 2025-2026	Revision 4/29/2026 2025-2026	Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Federal Sources:					
7330/4300 - Title VII	16,356	16,356	16,356	16,356	16,356
7225/4500 ESSER ARP/III	289,295	-	-	-	-
7227/4500 - ESSER ARP/III - BEACON	60,299	-	-	-	-
7522/4522 - IDEA Pre-School	32,275	31,986	33,709	33,709	32,698
7523/4500 - IDEA Pre-School ARP/SPED	-	-	-	-	-
7524/4524 - IDEA Special Education	295,670	289,126	319,864	319,864	310,271
7525/4500 - IDEA ARP/SPED	-	-	-	-	-
7401/4538 - Title II Perkins Formula/WBL	107,658	50,000	50,000	50,000	50,000
7796/4531 - Medicaid	56,795	144,235	85,000	85,000	63,000
7699/4200 - Federal Forest Service Funds	2,798	-	9,150	21,159	9,150
7801/4800 - Title I	300,585	284,052	291,242	291,242	282,505
7802/4801 - Title I - CSI	-	-	-	55,150	-
7890/4800 - Title IVA - Numeracy	25,223	24,465	23,554	23,554	22,847
7860/4800 - Title IIA	47,511	46,086	50,120	50,120	48,616
7880/4800 - Title IIIA - ESL	8,887	8,596	24,727	24,727	9,804
7350/4700 - TANF Grant - BEACON/Mentoring	14,597	17,460	168,158	168,158	150,698
7390/4700 - Child Care Dev Grant - BEACON	105,998	108,094	108,094	108,094	-
7910/4880 - After School 21st Century	148,790	100,000	95,000	95,000	75,000
7650/4800 - McKinney-Vento Homeless	917	-	478	478	450
7960/4800 - Title VI - Indian Education	-	-	-	-	-
Other Federal Programs	15,906	-	-	-	-
Total Federal Sources	\$ 1,529,560	\$ 1,120,456	\$ 1,275,452	\$ 1,342,611	\$ 1,071,395
Total Revenues	\$ 27,277,804	\$ 27,177,301	\$ 28,350,300	\$ 28,598,130	\$ 28,553,771

Grand County School District

The General Fund Expenditures

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Instruction (1000):					
Salaries:					
131 - Teachers - Certified	\$ 7,298,201	\$ 7,813,611	\$ 7,760,346	\$ 7,635,585	\$ 7,644,993
132 - Substitute Teachers	74,615	164,400	161,000	127,000	155,400
161 - Paraprofessionals	1,242,874	1,444,077	1,435,300	1,424,300	1,365,930
199 - Other, including Coaches	181,065	189,250	189,250	189,250	184,250
Total Salaries	\$ 8,796,755	\$ 9,611,338	\$ 9,545,896	\$ 9,376,135	\$ 9,350,573
Employee Benefits:					
210 - State Retirement	1,756,928	1,946,730	1,963,328	1,882,684	1,934,574
220 - FICA	650,717	743,890	747,662	703,862	724,900
240 - Health Insurance	1,019,442	1,252,300	1,107,705	1,077,705	1,142,850
200 - Other Benefits	89,976	126,921	164,750	153,100	141,911
Total Employee Benefits	\$ 3,517,063	\$ 4,069,841	\$ 3,983,445	\$ 3,817,351	\$ 3,944,235
Purchased Services:					
300 - Purchased Services	186,180	324,085	330,971	339,971	279,314
500 - Student Travel/Communications	116,583	108,955	105,804	105,804	98,545
Total Purchased Services	\$ 302,763	\$ 433,040	\$ 436,775	\$ 445,775	\$ 377,859
600 - Supplies	431,497	400,045	645,198	655,957	426,222
640 - Texts, & On-Line Subscriptions	95,465	128,024	155,836	155,836	163,685
650-670 - Software & Tech Supplies	310,279	383,985	495,503	512,003	331,972
700 - Equipment & Tech Equipment	3,843	1,500	9,500	114,600	42,000
800 - Interest, Dues & Fees	45,744	51,200	61,004	65,204	61,200
Total Supplies and Equipment	886,828	964,754	1,367,041	1,503,600	1,025,079
Total Instruction	\$ 13,503,409	\$ 15,078,973	\$ 15,333,157	\$ 15,142,861	\$ 14,697,746
Student Services (2100):					
141 - Therapists	\$ 557,590	\$ 561,000	\$ 565,000	\$ 565,000	\$ 570,000
142 - Counselors	119,326	188,500	188,500	188,500	189,050
143 - Health Services Personnel	126,925	117,200	117,700	117,700	154,052
152 -Secretarial & Clerical Personnel	42,367	43,000	53,000	53,000	42,000
161 - Para-Professionals	99,264	98,000	98,000	54,000	100,451
Total Salaries	\$ 945,472	\$ 1,007,700	\$ 1,022,200	\$ 978,200	\$ 1,055,553
200 - Employee Benefits	357,322	393,460	411,765	395,565	434,093
300 - Purchased Services	12,406	11,000	12,500	11,000	10,500
500 - Travel	3,097	4,300	4,636	5,936	5,500
600 - Supplies	23,464	22,500	26,900	27,471	15,000
700 - Equipment	195	-	-	-	-
800 - Interest, Dues & Fees	-	-	-	-	-
Total Student Services	\$ 1,341,956	\$ 1,438,960	\$ 1,478,001	\$ 1,418,172	\$ 1,520,646
Staff Services (2200):					
100 - Salaries and Stipends	\$ 801,035	\$ 885,050	\$ 886,050	\$ 877,850	\$ 839,839
200 - Employee Benefits	334,103	464,362	424,861	426,861	424,715
300 - Purchased Services	118,093	68,157	64,671	61,671	37,950
400 - Service Contracts	56,859	63,500	70,250	70,250	60,000
500 - Travel & Communications	93,248	113,838	109,088	109,088	93,750
600 - Supplies	50,321	69,494	81,271	81,271	67,740
640 - Library Books & Periodicals	3,936	4,724	9,558	9,558	4,773
700 - Equipment	-	24,000	24,000	24,000	24,000
800 - Interest, Dues & Fees	-	300	-	-	-
Total Instructional Staff Services	\$ 1,457,595	\$ 1,693,425	\$ 1,669,749	\$ 1,660,549	\$ 1,552,767

Grand County School District

The General Fund Expenditures, continued

	Actual 2024-2025	Original Budget 2025-2026	Revision 4/29/2026 2025-2026	Revision 6/24/2026 2025-2026	Original Budget 2026-2027
District Administration (2300):					
Salaries:					
110 - Board and Administration	\$ 238,835	239,000	\$ 288,000	\$ 383,000	\$ 294,968
200 - Employee Benefits	108,534	118,310	151,850	156,850	148,497
300 - Purchased Services	43,175	61,000	61,750	67,750	66,000
500 - Other Purchased Services	48,521	60,000	64,500	67,500	73,050
600 - Supplies and Materials	13,575	17,000	20,000	27,350	19,000
800 - Dues and Fees	14,086	10,000	10,000	5,000	10,000
Total District Administration	\$ 466,726	\$ 505,310	\$ 596,100	\$ 707,450	\$ 611,515
School Administration (2400):					
Salaries:					
121 - Principals & Directors	\$ 665,234	689,000	\$ 684,000	\$ 684,000	\$ 693,000
152 - Secretaries & Other	316,730	373,500	384,500	372,500	380,340
Total Salaries	\$ 981,964	\$ 1,062,500	\$ 1,068,500	\$ 1,056,500	\$ 1,073,340
200 - Employee Benefits	341,781	383,890	419,405	408,855	427,425
500 - Other Purchased Services	8,875	24,800	25,609	24,609	20,000
600 - Supplies & Materials	11,013	13,375	13,375	13,375	13,954
700 - Equipment	-	-	-	-	-
800 - Dues and Fees	-	500	-	-	-
Total School Administration	\$ 1,343,633	\$ 1,485,065	\$ 1,526,889	\$ 1,503,339	\$ 1,534,719
Business Services (2500):					
100 - Employee Salaries	\$ 650,428	\$ 638,000	\$ 961,000	\$ 557,000	\$ 577,875
200 - Employee Benefits	228,562	261,610	350,800	257,700	255,481
300 - Purchased Services	153,959	254,500	274,500	297,150	282,000
500 - Other Purchased Services	94,565	92,000	92,000	80,000	73,000
600 - Supplies and Materials	120,431	91,000	156,000	191,000	163,000
700 Equipment	6,658	6,000	6,000	6,000	5,000
800 - Dues and Fees/Net Indirect Costs	167	6,000	14,710	20,065	2,000
870 - Restricted indirect costs	(16,742)	(36,277)	(36,277)	(30,777)	(44,690)
870 - Restricted indirect costs	16,742	36,277	36,277	30,777	44,690
Total Business Services	\$ 1,254,770	\$ 1,349,110	\$ 1,855,010	\$ 1,408,915	\$ 1,358,356
Operation & Maint. of Facilities (2600):					
180 - Custodial/Maintenance	\$ 1,006,253	\$ 1,091,000	\$ 1,092,000	\$ 1,089,500	\$ 1,123,590
200 - Employee Benefits	424,255	501,204	519,093	519,093	511,776
300 - Purchased Services	0	0	0	0	0
400 - Purchased Property Services	523,962	875,700	814,589	782,589	686,000
500 - Other Purchased Services	67,363	86,500	98,500	94,600	187,260
600 - Supplies	927,518	856,220	841,297	842,297	947,000
621 - Natural Gas	62,563	107,000	107,000	84,000	91,500
622 - Electricity	344,599	384,500	398,500	398,500	372,000
700 - Equipment	159	12,000	12,000	12,000	12,000
860 - Non-restricted indirect costs	(271,410)	(141,016)	-	-	(23,874)
860 - Non-restricted indirect costs	271,410	138,917	(1,911)	(1,911)	23,874
Total Operation & Maintenance	\$ 3,356,672	\$ 3,912,025	\$ 3,881,068	\$ 3,820,668	\$ 3,931,126
Student Transportation (2700):					
100 - Employee Salaries	\$ 514,370	\$ 602,000	\$ 589,000	\$ 589,000	\$ 584,910
200 - Employee Benefits	258,767	323,715	298,487	298,487	299,151
300 - Purchased Services	3,349	6,500	6,500	6,500	8,500
400 - Purchased Property Services	3,017	13,200	13,200	13,200	11,700
500 - Other Purchased Services	38,239	45,600	46,500	46,500	47,120
600 - Other Supplies	73,572	102,500	107,500	107,500	113,500
626 - Motor Fuel	44,160	71,000	70,300	70,300	85,000
730 - Equipment	1,606	2,500	2,500	2,500	2,000
Total Student Transportation	\$ 937,080	\$ 1,167,015	\$ 1,133,987	\$ 1,133,987	\$ 1,151,881

Grand County School District

The General Fund Expenditures, continued

	Actual 2024-2025	Original Budget 2025-2026	Revision 4/29/2026 2025-2026	Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Community Recreation (2900):					
100 - Employee Salaries	\$ 534,693	\$ 361,467	\$ 456,553	\$ 452,753	\$ 306,501
200 - Employee Benefits	184,524	124,676	147,929	154,779	124,056
300 - Purchased Services	66,897	19,840	26,776	37,726	29,626
500 - Other Purchased Services	14,172	12,232	13,192	15,792	16,660
600 - Supplies	34,773	24,997	26,346	31,446	55,647
700 Equipment	-	-	-	-	-
800 - Dues and Fees/Other/Indirect Costs	-	2,099	7,017	7,017	3,883
Total Community Service:	\$ 835,059	\$ 545,311	\$ 677,813	\$ 699,513	\$ 536,373
Total Expenditures	\$24,496,900	\$27,175,194	\$28,151,774	\$27,495,454	\$ 26,895,129

Grand County School District

Student Activity Fund Revenues

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Local Sources:					
1500 - Interest	\$ 612	\$ 1,100	\$ 1,100	\$ 1,100	\$ 900
1710-30 Admissions/Other Sales/Organizations	4,542	40,300	40,300	40,300	42,000
1740 - Student Activities/Fees	161,914	172,000	172,000	172,000	157,150
1740 - Contra - Fees	(16,606)	(15,200)	(15,200)	(15,200)	(12,000)
1700 - Other Student Revenues	226,003	261,800	261,800	261,800	217,150
1920 - Donations/Other Contributions	94,349	109,000	109,000	109,000	103,500
1900 - Other Local	17,971	15,800	15,800	15,800	19,500
Total Local Sources	\$ 488,785	\$ 584,800	\$ 584,800	\$ 584,800	\$ 528,200

Expenditures

	Actual 2024-2025	Original Budget 2025-2026	Revision 4/29/2026 2025-2026	Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Non-Instructional Services					
100 - Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
200 - Employee Benefits	-	-	-	-	-
300 - Purchased Services	61,761	74,000	74,000	74,000	74,500
400 - Purchased Property Services	889	-	-	-	1,000
500 - Other Purchased Services	85,030	138,000	138,000	138,000	102,500
600 - Supplies	172,207	193,000	193,000	193,000	201,500
700 - Equipment	14,020	15,000	15,000	15,000	13,500
800 - Other	158,669	160,000	160,000	160,000	131,500
Total Expenditures	\$ 492,576	\$ 580,000	\$ 580,000	\$ 580,000	\$ 524,500
 Excess (Deficiency) for Year	 \$ (3,791)	 \$ 4,800	 \$ 4,800	 \$ 4,800	 \$ 3,700
Fund Balances - Beginning of Year	267,657	248,957	263,866	263,866	268,666
Fund Balances - End of Year	<u>\$ 263,866</u>	<u>\$ 253,757</u>	<u>\$ 268,666</u>	<u>\$ 268,666</u>	<u>\$ 272,366</u>
Summary of Fund Balances - End of Year:					
Committed to Students:	<u>\$ 263,866</u>	<u>\$ 253,757</u>	<u>\$ 268,666</u>	<u>\$ 268,666</u>	<u>\$ 272,366</u>

Grand County School District

Pass-Through Charter School Fund

Revenues

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Local Sources:					
Pass-Through Property Tax	\$ 171,300	\$ 159,335	\$ 159,335	\$ 229,994	\$ 208,440
Total Local Sources	\$ 171,300	\$ 159,335	\$ 159,335	\$ 229,994	\$ 208,440

Expenditures

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Non-Instructional Services					
100 - Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
200 - Employee Benefits	-	-	-	-	-
300 - Purchased Services	-	-	-	-	-
400 - Purchased Property Services	-	-	-	-	-
500 - Pass Through to Other Governments	171,300	159,335	159,335	229,994	208,440
600 - Supplies	-	-	-	-	-
700 - Equipment	-	-	-	-	-
800 - Other	-	-	-	-	-
Total Expenditures	\$ 171,300	\$ 159,335	\$ 159,335	\$ 229,994	\$ 208,440
 Excess (Deficiency) for Year	 \$ -	 \$ -	 \$ -	 \$ -	 \$ -
Fund Balances - Beginning of Year	-	-	-	-	-
Fund Balances - End of Year	\$ -	\$ -	\$ -	\$ -	\$ -

Grand County School District

Debt Service Fund Revenues

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Local Sources:					
1128 - Debt Service Levy	\$ 2,666,053	\$ 2,119,999	\$ 1,950,000	\$ 1,950,000	\$ 1,903,208
1129 - Debt Service Redemptions	95,837	52,000	90,000	123,000	42,000
1178 - Debt Service FILTs	78,354	59,000	65,000	65,000	57,000
1510 - Interest on Investment	159,151	90,000	130,000	120,000	100,000
Total Local Sources	2,999,395	2,320,999	2,235,000	2,258,000	2,102,208
Total Revenues	\$ 2,999,395	\$ 2,320,999	\$ 2,235,000	\$ 2,258,000	\$ 2,102,208
Expenditures					
	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 2025-2026	Original Budget 2026-2027
Debt Service:					
810-830 - Interest and Fees	\$ 137,592	\$ 104,247	\$ 104,247	\$ 104,247	\$ 69,940
840 - Principal	2,565,000	2,639,000	2,639,000	2,639,000	2,673,000
890 - Miscellaneous Bond Costs	250	15,000	15,000	15,000	15,000
Total Expenditures	\$ 2,702,842	\$ 2,758,247	\$ 2,758,247	\$ 2,758,247	\$ 2,757,940
Excess (Deficiency) for Year	\$ 296,553	\$ (437,248)	\$ (523,247)	\$ (500,247)	\$ (655,732)
Other Sources and (Uses):					
Sale of Refunding Bonds	-	-	-	-	-
Payment to Escrow For Refunding Bonds					
Bond Issuance Costs					
Total Other Sources and (Uses)	-	-	-	-	-
Total Excess (Deficiency) for the Year	296,553	(437,248)	(523,247)	(500,247)	(655,732)
Fund Balances - Beginning	1,744,814	2,036,472	2,041,367	2,041,367	1,541,120
Fund Balances - Ending	\$ 2,041,367	\$ 1,599,224	\$ 1,518,120	\$ 1,541,120	\$ 885,388

Grand County School District

Capital Projects Fund Revenues

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Local Sources:					
1124 - Capital Outlay Levy	\$ 4,455,207	\$ 5,098,732	\$ 4,650,000	\$ 4,650,000	\$ 5,321,688
1124 - Capital Outlay Levy-TNT					
1125 - Capital Redemptions	160,152	101,000	180,000	285,000	123,000
1174 - Capital FILTs	130,937	150,000	140,000	145,000	170,000
1500 - Earnings on Investments	385,004	225,000	190,000	190,000	90,000
Other Local Revenues	-	-	-	-	-
Total Local Sources	5,131,300	5,574,732	5,160,000	5,270,000	5,704,688
State Sources:					
3500 - Public Educ Capital & Technology Func	-	-	-	-	-
Total Revenues	\$ 5,131,300	\$ 5,574,732	\$ 5,160,000	\$ 5,270,000	\$ 5,704,688
Expenditures					
	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 2025-2026	Original Budget 2026-2027
Capital Outlay:					
300 - Purchased Services	\$ 502,940	\$ 425,000	\$ 374,000	\$ 404,000	\$ 150,000
430-450 - Construction Services	4,097,260	5,100,000	5,580,000	5,555,500	1,550,000
- Construction Middle School	-	-	86,000	86,000	-
521 - Insurance	-	-	-	-	-
600 - Supplies/Small Equipment	17,050	35,000	45,000	45,000	45,000
730/739 - Equipment/Cust & Maint Equip	-	75,000	65,000	65,000	65,000
733 - Furniture and Fixtures	27,601	60,000	60,000	60,000	60,000
734-736 - Tech and Security Equipment	-	100,000	100,000	100,000	100,000
735 - School Bus	160,874	170,000	400,000	400,000	180,000
830 - Construction Interest	7,550	5,000	5,000	5,000	-
Total Capital Outlay	4,813,275	5,970,000	6,715,000	6,720,500	2,150,000
Debt Service					
810-830 - Interest and Fees	1,222,252	1,166,998	1,114,498	1,114,498	1,011,812
833 - Bond Issuance Costs	-	-	-	-	-
840 - Principal	1,190,000	1,243,000	1,243,000	1,243,000	1,202,000
890 - Other Costs	7,500	25,000	25,000	25,000	25,000
Total Debt Service	2,419,752	2,434,998	2,382,498	2,382,498	2,238,812
Total Expenditures	\$ 7,233,027	\$ 8,404,998	\$ 9,097,498	\$ 9,102,998	\$ 4,388,812
Excess (Deficiency) for Year	\$ (2,101,727)	\$ (2,830,266)	\$ (3,937,498)	\$ (3,832,998)	\$ 1,315,876
Other Financing Sources (Uses):					
Lease Revenue Bonds Issued	\$ -	\$ -	\$ -	\$ -	\$ -
Premiums on Bonds Issued	-	-	-	-	-
Sale of Refunding Bonds	-	-	-	-	-
Payment to Escrow For Refunding Bonds	-	-	-	-	-
Bond Issuance Costs	-	-	-	-	-
Proceeds from Sale of Capital Assets	1,250	5,000	5,000	10,500	5,000
Transfers General Fund	-	-	-	-	-
Total Other Financing Sources (Uses):	\$ 1,250	\$ 5,000	\$ 5,000	\$ 10,500	\$ 5,000
Fund Balances - Beginning	\$ 7,418,300	\$ 3,632,547	\$ 5,317,823	\$ 5,317,823	\$ 1,495,325
Fund Balances - Ending	\$ 5,317,823	\$ 807,281	\$ 1,385,325	\$ 1,495,325	\$ 2,816,201

Grand County School District

Child Nutrition Program Revenues

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Local Sources:					
1610 - Sales to Pupils	\$ 84,017	\$ 105,000	\$ 88,000	\$ 79,300	\$ 72,500
1620 - Sales to Adults	6,881	11,000	11,000	8,000	11,000
1690 - Other Local Sales	-	-	-	-	-
1510 - Interest on Investment	730	1,000	50	50	50
Other Local Income	1,453	1,000	25,000	25,000	-
Total Local Sources	93,081	118,000	124,050	112,350	83,550
State Sources:					
3770 - Liquor Tax	122,980	100,000	90,000	90,000	90,000
Total State Sources	122,980	100,000	90,000	90,000	90,000
Federal Sources:					
4560 - After Sch & Fresh Fruits/Supply Chain	7,918	-	1,200	1,200	1,200
4571 - Lunch Reimbursement	313,438	320,000	308,000	325,000	275,000
4574 - Breakfast Reimbursement	54,703	52,000	56,000	60,000	45,000
4970 - Donated Commodities	32,592	60,000	60,000	60,000	60,000
Total Federal Sources	408,651	432,000	425,200	446,200	381,200
Total Revenues	\$ 624,712	\$ 650,000	\$ 639,250	\$ 648,550	\$ 554,750

Expenditures

	Actual 2024-2025	Original Budget 2025-2026	Budget Revision 4/29/2026 2025-2026	Budget Revision 6/24/2026 2025-2026	Original Budget 2026-2027
Food Services:					
100 - Salaries	\$ 313,209	\$ 396,500	\$ 373,500	\$ 316,000	\$ 385,920
200 - Employee Benefits	147,190	190,835	182,350	150,150	178,113
300 - Purchased Professional Services	1,126	2,000	2,000	1,500	2,000
400 - Purchased Property Services	3,884	13,000	13,000	11,000	82,700
500 - Other Purchased Services	4,259	9,300	6,800	1,500	5,500
600 - Supplies	41,780	65,500	64,500	52,750	61,500
630 - Food	493,327	545,000	573,000	588,000	580,000
700 - Equipment	45	-	-	-	-
800 - Other	2,317	2,500	2,500	2,500	2,500
Total Expenditures	\$ 1,007,137	\$ 1,224,635	\$ 1,217,650	\$ 1,123,400	\$ 1,298,233
Excess (Deficiency) for Year	\$ (382,425)	\$ (574,635)	\$ (578,400)	\$ (474,850)	\$ (743,483)
Transfer In From General Fund	400,000	600,000	600,000	600,000	750,000
Fund Balances - Beginning of Year	167,139	128,539	184,714	184,714	309,864
Fund Balances - End of Year	\$ 184,714	\$ 153,904	\$ 206,314	\$ 309,864	\$ 316,381
3 Month Operating Budget - Calculation (Maxium C:	\$ 302,141	\$ 367,391	\$ 365,295	\$ 337,020	\$ 389,470

Grand County School District Behavior Intervention and Consequence Matrix

DISCIPLINE GUIDE

Treat others as you expect to be treated. Grand County School District expects students to work to the best of their abilities in the classroom, accept responsibility for their own actions, treat fellow students and staff with respect and accept responsibility for school attendance.

This guide is designed to clearly state the rights and responsibilities of Grand County School District students, and follows Utah State Codes 53A-11-901 through 53A-11-1101 and 53G-8-201 through 53G-8-212. The Discipline Guide lists general behavior expectations and specific consequences for inappropriate behavior. The goal of this policy is to protect the rights of all students in their learning environment in the Grand County School District. This guide is an "umbrella" for kindergarten to grade 12. Each building has a specific set of site based regulations in place. In addition to this policy each student will be given a copy of policy FHA upon enrollment or transfer into the Grand County School District.

Students and parents should be aware of laws indicating school authority may extend to 1,000 feet of school property for purposes of maintaining discipline.

STUDENT RIGHTS

Students may exercise their constitutionally protected rights of free speech, expression, giving due consideration to the rights of others and the time, place and manner of the expression.

Students have the right to fair, consistent and respectful treatment by staff members and other students.

Students have the right to be informed about the rules of the school. When a student is referred for disciplinary action, the student has the opportunity to respond to the allegations.

Students 18 years of age or older, or under 18 years of age with parental consent, have the right to see their own personal files, cumulative folders, transcripts and other school records during school hours. Students have the right to insert rebuttals in their files regarding information and opinions contained therein.

All students, including students 18 years of age or older, must adhere to school and district rules and policies, including having parental consent to leave campus.

Students have the right to present complaints or grievances to school authorities and the right to receive authoritative replies within a reasonable time regarding the disposition of their complaints or grievances.

STUDENT RESPONSIBILITIES

Students have the responsibility to maintain regular school attendance, make a conscientious effort in classroom work and adhere to school rules and regulations. Most importantly, students share with the administration and faculty a responsibility to develop a climate within the school which is conducive to learning. Every teacher has the right to teach and every student has the right to learn. Conduct which disrupts teaching or learning will not be tolerated.

Students have the responsibility to protect and take care of the school's property and to assist the school staff in operating a school that is safe for everyone.

Students have the responsibility to respect the rights of fellow students, teachers, administrators and all others who are involved in the educational process. Students also have the responsibility to treat all staff and students with respect and basic kindness.

Students have the responsibility to be on time to each of their classes, to be prepared with all required materials and to stay on task for the entire class period.

Students have the responsibility to refrain from any distribution or display of materials which are obscene, libelous, or which advocate the commission of unlawful acts. The responsibility includes consulting in advance with school personnel if there is any question about the appropriateness of materials or actions.

STUDENT CONDUCT

The pride felt by students and staff of the Grand County School District is reflected in the general behavior of our student body. We believe that all staff, students and parents have a right to know what is expected for student conduct. A positive school climate derives from an understanding among the entire school community that statements and actions which degrade others will not be tolerated. A written list of expected consequences for unacceptable behavior is included in the Infringements and Interventions section of this policy.

CONDUCT EXPECTATIONS

Cooperation is the key to success. Students who defy directives or refuse to cooperate with members of the school staff are subject to disciplinary action and parent conference. This applies to both the regular school day and extracurricular activities held after regular school sessions.

The use of appropriate language is expected of students and staff. Profanity or obscenities in the classroom, on campus, or at any school-related activity will not be tolerated.

Fighting on the school campus will result in suspension from school and parent conference for both parties involved, unless there are extenuating circumstances.

In cases where a student's misbehavior repeatedly causes class disturbances, thereby disrupting the educational process, the teacher will contact the parent or guardian to request a parent/teacher conference. If the behavior continues, the teacher may refer the student to the administrator of the school. If this process does not change the behavior, the teacher will employ alternative discipline methods, including but not limited to; a team meeting with student, parent, teacher(s) and administrator(s) or referral to the school based counselor or support team for additional intervention strategies.

Theft or damage to school or individual property, including alteration of computer software, is considered a serious offense. This type of offense could result in suspension, required restitution and/or referral to law enforcement.

Students found wandering the campus during class time without a pass shall be returned to class and parents will be notified.

Cheating on examinations or quizzes is viewed as a serious offense (see Academic Honesty Policy).

Public displays of affection are inappropriate at school.

Grand County School District prohibits the use, possession, transfer or sale of drugs, drug paraphernalia or alcohol. Violation of rules concerning drugs, alcohol or drug paraphernalia shall result in severe disciplinary measures including police notification. (see policy FHAA)

The possession of weapons or items that can be used as weapons is prohibited. (see policy FHA)

Smoking/Vaping and/or the possession of tobacco products of any kind are prohibited on any Grand County School District campus, as well as at any school activity. (see policy FHA and FHAE)

Students are not to possess lighters or matches on school campus or at school activities.

BULLYING

Grand County School District does not tolerate bullying as described in the glossary of the Discipline Guide and Board Policy FGAD and FHA.

Bullying may take a variety of forms but generally implies aggressive behavior that is intended to cause distress and harm, exists in a relationship where there is an imbalance of power and strength, and is often repeated over time. However, it need not be repeated; bullying can be found based upon a single incident meeting the definition set forth here. Types of bullying and imbalance of power include but are not limited to:

- Verbal and/or written (including using the phrase “kill yourself” will not be tolerated and can be grounds for a safe school violation and report to law enforcement)
- Physical/emotional/and/or mental health harm to a school employee or student or child; or
- All relational/social behavior or action (i.e. ignoring, excluding, spreading rumors, ganging up, etc.)
- Cyber (i.e. text messaging, email, social media, etc.)

The School District expects students to report bullying to a parent, teacher, principal or another trusted adult.

The School District expects parents to talk to their students about bullying and to contact teachers or principals to handle bullying issues that arise. A brochure is available through the schools that provides important information on bullying for students and parents to review together at home.

The School District expects staff to take reasonable and timely steps to protect students from bullying. Staff shall educate all students about bullying behaviors, including cyber bullying, and about strategies to end bullying. Finally, staff shall document incidents, contact parents and provide follow-up to assure situations involving bullying stop. Parent notification is required by state law on specific incidents related to bullying, suicide, and hazing (Policy FGAD).

Bullying is a community issue that cannot be resolved by the schools alone. The School District asks the public to join in and support the stance that bullying behaviors are not acceptable in the Grand County communities.

HABITUALLY DISRUPTIVE STUDENT

53G-8-210. Disruptive student behavior.

- (1) As used in this section:
 - (a) "Disruptive student behavior" includes:
 - (i) the grounds for suspension or expulsion described in Section 53G-8-205;
 - (ii) the conduct described in Subsection 53G-8-209(2)(b).
 - (b) "Parent" includes:
 - (i) a custodial parent of a school-age child;
 - (ii) a legally appointed guardian of a school-age child; or
 - (iii) any other person purporting to exercise any authority over the child which could be exercised by a person described in Subsection (1)(b)(i) or (ii).
 - (c) "Qualifying minor" means a school-age child who:
 - (i) is at least nine years old;
 - (ii) turns nine years old at any time during the school year.
 - (d) "School year" means the period of time designated by a local school board or charter school governing board as the school year for the school where the school-age child is enrolled.
 - (e) "School-age child" means the same as that term is defined in Section 53G-6-201.
2. A local school board, school district, charter school governing board, or charter school may impose administrative penalties in accordance with Section 53G-8-211 on a school-age child who violates this part.
3. A local school board or charter school governing board shall:
 - a. authorize a school administrator or a designee of a school administrator to issue notices of disruptive student behavior to qualifying minors; and
 - b. establish a procedure for a qualifying minor, or a qualifying minor's parent, to contest a notice of disruptive student behavior.
4. A school representative shall provide to a parent of a school-age child, a list of resources available to assist the parent in resolving the school-age minor's disruptive student behavior problem.
5. A local school board or charter school governing board shall establish procedures for a school counselor or other designated school representative to work with a qualifying minor who engages in disruptive student behavior in order to attempt to resolve the minor's disruptive student behavior problems.
6. The notice of disruptive student behavior described in Subsection (3)(a):
 - a. shall be issued to a qualifying minor who:
 - i. engages in disruptive student behavior, that does not result in suspension or expulsion, three times during the school year; or
 - ii. engages in disruptive student behavior, that results in suspension or expulsion, once during the school year
 - b. shall require that the qualifying minor and a parent of the qualifying minor:
 - i. meet with school authorities to discuss the qualifying minor's disruptive student behavior; and
 - ii. cooperate with the local school board or charter school governing board in correcting the qualifying minor's disruptive student behavior; and
 - c. shall be mailed by certified mail to, or served on, a parent of the qualifying minor.
7. A habitual disruptive student behavior notice:
 - a. may only be issued to a qualifying minor who:
 - i. engages in disruptive student behavior, that does not result in suspension or expulsion, at least six times during the school year;
 - ii. engages in disruptive student behavior, that does not result in suspension or expulsion, at least three times during the school year; and
 - iii. engages in disruptive student behavior, that results in suspension or expulsion, at least once during the school year; or
 - iv. engages in disruptive student behavior, that results in suspension or expulsion, at least twice during the school year; and
 - b. may only be issued by a school administrator, a designee of a school administrator, or a truancy specialist, who is authorized by a local school board or charter school governing board to issue a habitual disruptive student behavior notice.
8. A qualifying minor to whom a habitual disruptive student behavior notice is issued under Subsection (5) may not be referred to the juvenile court.
9. Within five days after the day on which a habitual disruptive student behavior notice is issued, a representative of the school district or charter school shall provide documentation, to a parent of the qualifying minor who receives the notice, of the efforts made by a school counselor or representative under Subsection (3)(c).

DISORDERLY CONDUCT

1. It is unlawful for a student to engage in disorderly conduct. Students who engage in behavior that results in multiple office referrals, or suspensions may be removed from school and/or subject to suspension or expulsion. Students also may be referred to law enforcement or juvenile courts for a disorderly conduct citation, per Utah Code 76-9-102.
2. An individual is guilty of disorderly conduct if:
 - a. intending to cause public inconvenience, annoyance, or alarm, or recklessly creating a risk of public inconvenience, annoyance, or alarm, the person;
 - b. engages in fighting or in violent, tumultuous, or threatening behavior;
 - c. makes unreasonable noises in a public place or an official meeting;
 - d. makes unreasonable noises in a private place which can be heard in a public place or an official meeting; or
 - e. obstructs vehicular or pedestrian traffic in a public place or an official meeting.
3. If a minor is referred to a court the school shall appoint a school representative to continue to engage with the minor and the minor's family through the court process.
4. A school representative appointed under Subsection (6)(a) may not be a school resource officer
5. A school district or school shall include the following in the school district's or school's referral to the court:
 - a. attendance records for the minor;(Even though you aren't referring truancy, we still need attendance records)
 - b. a report of evidence-based alternative interventions used by the school before the referral, including outcomes;
 - c. the name and contact information of the school representative assigned to actively participate in the court process with the minor and the minor's family;
 - d. a report from the Division of Juvenile Justice Services that demonstrates the minor's failure to complete or participate in prevention and early intervention youth services under Subsection (4);
 - e. any other information that the school district or school considers relevant.

SPECIAL EDUCATION STUDENTS

If a student has a behavior plan in his or her IEP/504, the consequences cited in that plan will be used in the event of specified misbehavior. If the behavior(s) worsens or the frequency increases, the student's IEP/504 team shall meet to review the plan and its implementation, and modify it, as necessary, to address the behavior(s).

When a special education or 504 student is given out-of-school suspension, the suspension must follow Utah State Special Education Rules/ADA, and board policy FHAD and may necessitate the convening of the student's IEP/504 team. Special education personnel, regular education personnel, parents, and related services providers specified in the IEP/504 must be informed and involved.

If a special education or 504 student is expelled (weapons, drugs, or serious physical injury, or suspended for more than 10 days in a school year), the District continues to be responsible for providing services to the extent necessary to enable the student to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the student's IEP or 504.

STANDARD DISCIPLINARY PROCEDURES

A standard procedure for dealing with violations of the District's behavior code has been developed to ensure fairness to students. In addition, students that sign activities contracts may be held to a standard of behavior which may include non-school or school activities in addition to those items listed below. For each offense there is a prescribed consequence, ranging from a conference with an administrator for minor misbehavior to suspension for major offenses. For very serious offenses, the school may make an immediate recommendation for expulsion per Board Policy FHA. It is the responsibility of the students and parents to communicate with the school and teachers and fulfill their expectations regarding school work due or assigned during suspension.

Grand County School District’s Behavioral Learning Matrix contains student misbehaviors and the progressive disciplinary steps assigned to each behavior. Progressive discipline is the process of responding to student behavior with a set of steps that build in severity and intensity, both in consequence and support, with each step. For most behaviors, Restorative Practices are used to help students learn the process for restoring the harm caused as a result of their actions.

Students will be guided through the following questions for reflection and growth:

- What happened?
- What are the effects?
- Who is responsible for what?
- How will it be repaired?

In-school Disciplinary Consequences (e.g., Loss of Privileges, loss of privileges, and in-school suspension) are used before out-of-school consequences (e.g., out-of-school suspension or expulsion). If a student’s behavior does not change with the lowest levels of Disciplinary Consequences and Interventions, the teacher or administrator should use the next level of Disciplinary Consequence and Intervention. Out-of-school suspension and expulsion are reserved for the most severe behaviors and as a last resort for repeated behaviors. Special Education: For students with behavior modifications and/or accommodations through Individualized Education Plans (IEPs) or Behavior Intervention Plans (BIPs), consultation with Special Education Coordinator and School Social Worker is required. Refer to IEPs and BIPs.

Utah law also requires the school to develop and implement a comprehensive plan for student and classroom management, school discipline, and restorative practices. Consistent with that requirement, and to maintain a secure and orderly learning environment, the Grand County School District has adopted this policy which, together with procedures developed and implemented by school administrators, addresses student disruptive behavior. The Board authorizes the administration to take action in accordance with this policy, including disciplinary action, to address students’ disruptive behavior.

Type of Action	Definition	Examples
Response Strategy	These are the steps that a school employee takes to end a student’s misbehavior or defuse a student conflict. These do not replace Disciplinary Consequences or Interventions.	• Redirection • Letting a student take a break to calm down • De-escalation techniques such as avoiding power struggles • Restorative and/or relational practices
Interventions	These are the supports that are used to help struggling students. These supports can be designed to help a student with academics, attendance, or behavior. Interventions work best when they are customized for the student’s needs.	• Reteaching of positive behaviors • Guidance from counselor, teacher, and/or peer mentor • Positive reinforcements • Parent/Guardian/Student conferences • Alternatives to Suspension classes • Repairing the harm through Restorative / relational practices • Self-Reflection: Think Sheet Elementary Think Sheet
Disciplinary Consequence	These are the consequences for a student’s misbehavior. Suspensions and expulsions must also be paired with an Intervention.	• Loss of Privileges • Loss of privileges • Temporary confiscation • parent/guardian / Student conferences • Repairing the harm through Restorative / relational practices • Suspension • Expulsion

Student Discipline and Intervention Matrix

Minor Infractions

Level 1 infractions typically require low-level interventions and will generally be addressed by the staff member supervising the student when the violation occurs. The staff member's response should teach or re-teach the correct, alternative behavior so that the student can learn from his or her mistake and demonstrate safe and respectful behaviors in the future. Staff members are expected to use a variety of teaching and management strategies and incorporate PBIS incentives and Restorative Practices. **Bolded practices are required.**

Teachers and staff are expected to complete and document at least 3 pre-referral Interventions before initiating an office referral.
See [PBIS World for intervention ideas](#).

Minor Infractions include but are not limited to:	First Offense (TEACHER)	2nd Offense (TEACHER)	3rd Offense (ADMIN)	Ongoing Offenses Recommendation
Dress Code Violation Clothing that is acceptable for students to wear to school. See GCSD Policy for specific dress code infractions.	Verbal warning and reteach rule or expectation Redirection Letting a student take a break to calm down De-escalation techniques such as avoiding power struggles • Restorative and/or relational practices Reteaching of positive behaviors Temporary Changing Clothing	Panorama referral (please indicate what action you took) Phone call/email home Guidance from counselor, teacher, and/or peer mentor Repairing the harm through Restorative / relational practices Self-Reflection Temporary Changing Clothing	Teacher Panorama Referral Admin Parent Notification Behavior Contract to Prevent Ongoing Behavior Loss of Privileges Tier 2 Behavior Support Plan: CICO/SEL Instruction Temporary Changing Clothing	Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc) Conference with student & Parent Support / counseling Loss of Privileges Removal from class for 1 or more periods 1-3 days ISS Temporary Changing Clothing
General Disruptive Conduct rudeness, horseplay, throwing objects, excessive disturbance in classroom, hallway or outside Interrupting class or class activity. Stop learning from happening. Talking out of turn, yelling, screaming, noise with material, horseplay.	Verbal warning and reteach rule or expectation Redirection Letting a student take a break to calm down De-escalation techniques such as avoiding power struggles Restorative and/or relational practices Reteaching of positive behaviors	Panorama referral (please indicate what action you took) Phone call/email home Guidance from counselor, teacher, and/or peer mentor Repairing the harm through Restorative / relational practices Self-Reflection	Teacher Panorama Referral Admin Parent Notification Behavior Contract to Prevent Ongoing Behavior Loss of Privileges Tier 2 Behavior Support Plan: CICO/SEL Instruction	Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc) Conference with student & Parent Support / counseling Removal from class for 1 or more periods 1-3 days ISS

Disrespect, Defiance, & Non-Compliance Defiance toward school rule and/or staff member, failure to follow directions Not following directions, talking back non -immediate compliance to direction; eye rolling, smacking teeth, sighing. Unwilling to follow directions The student is given instructions and responds “no I won’t, or ignores the adult.	Verbal warning and reteach rule or expectation Redirection Letting a student take a break to calm down De-escalation techniques such a avoiding power struggles Restorative and/or relational practices Reteaching of positive behaviors	Panorama referral (please indicate what action you took) Phone call/email home Guidance from counselor, teacher, and/or peer mentor Repairing the harm through Restorative / relational practices Self-Reflection	Teacher Panorama Referral Admin Parent Notification Behavior Contract to Prevent Ongoing Behavior Loss of Privileges Tier 2 Behavior Support Plan: CICO/SEL Instruction	Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc) Conference with student & Parent Support / counseling Removal from class for 1 or more periods
Excessive Tardiness Students arrive at school after the second bell (pattern). Arriving late or missing the first portion of a class or school day on a frequent basis without a valid or documented excuse. MLHMS: after 3 tardies in 1 class GCHS: After 5 tardies weekly	Verbal warning and reteach rule or expectation Redirection Reteaching of positive behaviors Student teacher conference to review attendance policy	Panorama referral (please indicate what action you took) Phone call/email home Student teacher conference to review attendance policy	Teacher Panorama Referral Admin Parent Notification Behavior Contract to Prevent Ongoing Behavior Loss of Privileges Tier 2 Behavior Support Plan: CICO/SEL Instruction/Root Cause Analysis	Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc) Conference with student & Parent Support / counseling Removal from class for 1 or more periods 1-3 days ISS Attendance Functional Behavioral Analysis and Behavior Support Plan
Cafeteria Violations throwing food, making messes with their food, disruptions, standing on tables, or chairs, eating other people’s food	Verbal warning and reteach rule or expectation Redirection Restorative and/or relational practices Teacher increased proximity Removal from peers New seating arrangement Teacher proximity	Panorama referral (please indicate what action you took) Phone call/email home Self-Reflection School-Community Service Short Term Assigned Seating	Teacher Panorama Referral Admin Parent Notification Behavior Contract to Prevent Ongoing Behavior Loss of Privileges School-Community Service Long Term Assigned Seating	Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc) Conference with student & Parent School-Community Service 1-3 days ISSs

<p>Cheating and or Plagiarism (See specific grade for consequences)</p> <p>The student uses dishonest or unfair means on schoolwork or tests.</p> <p>Looking up answers on the internet, asking another student for answers, using AI to plagiarize.</p>	<p>The student shall receive no credit on assignment.</p> <p>Phone call/email home</p> <p>There may also be additional school based consequences.</p>	<p>Panorama referral (please indicate what action you took)</p> <p>The student shall receive no credit on assignment.</p> <p>Phone call/email home</p> <p>There may also be additional school based consequences.</p>	<p>Panorama referral (please indicate what action you took)</p> <p>The student shall receive no credit on assignment.</p> <p>Phone call/email home</p> <p>Behavior Support Plan</p> <p>There may also be additional school based consequences.</p>	<p>Loss of Privileges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Conference with student & Parent</p> <p>Support / counseling</p> <p>Removal from class for 1 or more periods</p> <p>1-3 days ISS</p> <p>Attendance Functional Behavioral Analysis and Behavior Support Plan</p> <p>Further evaluation for skills deficit (Pre Referral Intervention Manual)</p> <p>There may also be additional school based consequences.</p>
<p>Unsafe behavior not resulting in injury</p> <p>Physical contact, horseplay, inappropriate touching, misusing equipment, playground violations, running in the hall, etc. Inappropriate physical contact where no injury may occur.</p> <p>Breaking KYHFOOTY, hitting, throwing an object indirectly, poking, touching others' bodies which results in pain or discomfort.</p>	<p>Verbal warning and reteach rule or expectation</p> <p>Redirection</p> <p>Letting a student take a break to calm down</p> <p>De-escalation techniques such a avoiding power struggles</p> <p>Restorative and/or relational practices</p> <p>Teacher increased proximity</p> <p>Reteaching of positive behaviors</p> <p>Corrective re-do</p> <p>Teacher/student conference</p>	<p>Panorama referral (please indicate what action you took)</p> <p>Phone call/email home</p> <p>Guidance from counselor, teacher, and/or peer mentor</p> <p>Repairing the harm through Restorative / relational practices</p> <p>Self-Reflection</p> <p>Possible loss of privilege (loss of recess, specials, seat choice, use of playground equipment, assemblies, games, athletic activities, etc.)</p> <p>Reflection Sheet (age appropriate)</p>	<p>Teacher Panorama Referral</p> <p>Admin Parent Notification</p> <p>Behavior Contract to Prevent Ongoing Behavior</p> <p>Loss of Privileges</p> <p>Tier 2 Behavior Support Plan: CICO/SEL Instruction</p>	<p>Loss of Privileges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Conference with student & Parent</p> <p>Support/counseling</p> <p>Removal from class for 1 or more periods</p> <p>1-3 days ISS</p>

<p>Inappropriate Language (indirect)</p> <p>Non-directional swearing, repeated habitual swearing/nonverbal gesturing not directed toward another person.</p> <p>Cursing, saying mean words, using the middle finger, other hand gestures without malicious intent.</p>	<p>Verbal warning and reteach rule or expectation</p> <p>Redirection</p> <p>Letting a student take a break to calm down</p> <p>De-escalation techniques such a avoiding power struggles</p> <p>Restorative and/or relational practices</p> <p>Teacher increased proximity</p> <p>Reteaching of positive behaviors</p> <p>Corrective re-do</p> <p>Teacher/student conference</p>	<p>Panorama referral (please indicate what action you took)</p> <p>Phone call/email home</p> <p>Guidance from counselor, teacher, and/or peer mentor</p> <p>Repairing the harm through Restorative / relational practices</p> <p>Self-Reflection</p> <p>Possible loss of privilege (loss of recess, specials, seat choice, use of playground equipment, assemblies, games, athletic activities, etc.)</p> <p>Reflection Sheet (age appropriate)</p>	<p>Teacher Panorama Referral</p> <p>Admin Parent Notification</p> <p>Behavior Contract to Prevent Ongoing Behavior</p> <p>Loss of Privileges</p> <p>Tier 2 Behavior Support Plan: CICO/SEL Instruction</p>	<p>Loss of Privileges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Conference with student & Parent</p> <p>Support/counseling</p> <p>Removal from class for 1 or more periods</p> <p>1-3 days ISS</p>
<p>Property Misuse</p> <p>Disfiguring any school property where the item does not have significant value.</p> <p>Writing on desk, writing on walls/stalls, breaking pencil.</p>	<p>Verbal warning and reteach rule or expectation</p> <p>Redirection</p> <p>Repairing the harm through Restorative/Relational Practices/Restitution</p> <p>Reteaching of positive behaviors</p>	<p>Panorama referral (please indicate what action you took)</p> <p>Phone call/email home</p> <p>Guidance from counselor, teacher, and/or peer mentor</p> <p>Repairing the harm through Restorative/Relational Practices/Restitution</p> <p>Self-Reflection</p> <p>School-Community Service</p>	<p>Teacher Panorama Referral</p> <p>Admin Parent Notification</p> <p>Behavior Contract to Prevent Ongoing Behavior</p> <p>Loss of Privileges</p> <p>Repairing the harm through Restorative/Relational Practices/Restitution</p> <p>School-Community Service</p>	<p>Loss of Priveledges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Repairing the harm through Restorative/Relational Practices/Restitution</p> <p>School-Community Service</p> <p>Conference with student & Parent</p> <p>1-3 days ISS</p>
<p>Lying</p> <p>Deliberately making a false statement or omitting key information with the intent to deceive teachers.</p> <p>Lies of Commission: Explicitly stating something that is false.</p> <p>Lies of Omission: Purposely leaving out relevant information to mislead</p> <p>Lies of Influence: Exaggerating or falsely presenting oneself to build a false reputation.</p>	<p>Verbal warning and reteach rule or expectation</p> <p>Redirection</p> <p>Restorative and/or relational practices</p> <p>Reteaching of positive behaviors</p>	<p>Panorama referral (please indicate what action you took)</p> <p>Phone call/email home</p> <p>Guidance from counselor, teacher, and/or peer mentor</p> <p>Repairing the harm through Restorative / relational practices</p> <p>Self-Reflection</p>	<p>Teacher Panorama Referral</p> <p>Admin Parent Notification</p> <p>Behavior Contract to Prevent Ongoing Behavior</p> <p>Loss of Privileges</p> <p>Tier 2 Behavior Support Plan: CICO/SEL Instruction</p>	<p>Loss of Priveledges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Support/counseling</p> <p>1-3 days ISS</p>

<p>Minor Technology Violation</p> <p>Using a computer or laptop or any approved electronic device in a non-instruction or educational manner without permission.</p> <p>Playing games on computer, off assigned website, watching streaming platforms.</p>	<p>Verbal warning and reteach rule or expectation</p> <p>Redirection</p> <p>Restorative and/or relational practices</p> <p>Reteaching of positive behaviors</p>	<p>Panorama referral (please indicate what action you took)</p> <p>Phone call/email home</p> <p>Self-Reflection</p> <p>Technology use behavior contract and reintegration plan</p>	<p>Teacher Panorama Referral</p> <p>Admin Parent Notification</p> <p>Behavior Contract to Prevent Ongoing Behavior</p> <p>Loss of Privileges</p> <p>Revisit with further restrictions or extended Technology use behavior contract and reintegration plan</p>	<p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Conference with student & Parent</p> <p>Support/counseling</p> <p>1-3 days ISS</p>
<p>Bus Conduct Violations</p>	<p>A warning to the student with a report to the parent/guardian will be issued. It is expected that the parent/guardian will discuss the incident with the student to help prevent a Recurrence</p>	<p>Depending on the seriousness of the behavior, disciplinary action will be taken at the discretion of the school bus administrator. It is recommended that the student be placed on probation and receive written documentation of the offense to take to their parents</p>	<p>Depending on the seriousness of the behavior, disciplinary action will be taken at the discretion of the school bus administrator. It is recommended that the student be placed on probation and receive written documentation of the offense to take to their</p>	<p>The following inappropriate and dangerous behavior will result in automatic suspension of transportation privileges:</p> <ul style="list-style-type: none"> Physical harm to other students or staff Physical damage to the bus (restitution may be required)
<p>Use of cell phones or other electronic devices at unauthorized times including air pods, headphones etc.</p> <p>Cellphone, communication watch, used during the school day.</p> <p>Cellphone ringing or vibrating in class.</p> <p>ANY use throughout the school day.</p>	<p>Verbal warning and reteach rule or expectation</p> <p>Redirection</p> <p>Letting a student take a break to calm down</p> <p>De-escalation techniques such as avoiding power struggles</p> <p>Restorative and/or relational practices</p> <p>Reteaching of positive behaviors</p>	<p>Panorama referral (please indicate what action you took)</p> <p>Turn in to the office for one school day.</p> <p>Phone call/email home</p>	<p>Teacher Panorama Referral</p> <p>Admin Parent Notification</p> <p>Behavior Contract to Prevent Ongoing Behavior</p> <p>Turn in to the office for five school days.</p> <p>Loss of Privileges</p> <p>Tier 2 Behavior Support Plan: CICO/SEL Instruction</p>	<p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Conference with student & Parent</p> <p>Support / counseling</p> <p>After the third offense, any cell phone violations after the student will be required to hand the device in each day to the office for a specified or undetermined amount of time, up to and including the remainder of the school year.</p>

MAJOR Infractions

Level 2 infractions **will** result in interventions or disciplinary responses that involve the **school administration/counselor**. These actions aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school.

- Refer to the administration/counselor.
- Conference with student
- Removal from class
- Parent communication

Development of Behavior Support Plan and Interventions (MTSS)

Type 3 infractions will generally result in interventions or disciplinary responses that involve the school administration, counselor, and Director of Student Services. These actions aim to correct behavior by stressing the seriousness of the behavior and **may** result in removal from the school environment, education opportunities around the behavior and/or district level behavior interventions. Students may only be excluded from school attendance up to 10 days (short term suspension) with informal due process hearing. .

A student may be disciplined for the conduct described below. The type of discipline imposed will depend on the nature of the particular conduct. This type of conduct **may** warrant exclusionary discipline but does not require suspension or expulsion..

A student may be disciplined for the following prohibited conduct when it occurs in a school building, or on or in proximity to school property; in conjunction with any school sponsored activity; in or on a school vehicle; is directed at or against another student or a district employee; or when it threatens harm or does harm to the school, school property, a person associated with the school, or property of a person associated with the school

Development of Behavior Support Plan and Interventions (MTSS)

	Major Infractions include but are not limited to:	First Offense	2nd Offense	3rd Offense	Ongoing Offenses Recommendation
	Abusive Conduct towards Staff "Abusive conduct" means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress.	The teacher immediately notifies an administrator and the administrator retrieves the student. Student removal from class remainder of period. Administrative Intervention with the student. Parent Guardian Contact Restorative Practice with the employee and students. CSTAG	The teacher immediately notifies an administrator and the administrator retrieves the student. Student removal from class for the remainder of the school day (ISS). Administrative Intervention with the student Parent Guardian Contact Behavior Contract Logical Discipline (loss of privileges) Tier 2 Behavioral Support Plan (CICO/SEL Instruction)	The teacher immediately notifies an administrator and the administrator retrieves the student. Student removal from class Administrative Intervention with the student Parent Guardian Contact Review of Tier 2 Behavioral Support Plan (CICO/SEL Instruction) Review, and intensify Behavioral Contract 3-5 ISS/OSS	A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older. <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc) Habitual Disruptive Student Policy FHAE
	Breaking entering/ Larceny unlawfully accessing someone else's property or structure. It generally occurs without the owner's permission and requires some amount of force, though that force can be as minimal as pushing open a closed door or lifting a latch	Law Enforcement consultation Escort off property Parent/guardian consultation	Law Enforcement consultation Parent/guardian conference	Law Enforcement consultation Parent/guardian conference Possible legal charges filed	Habitual Disruptive Student Policy FHAE
	Trespassing Unauthorized Presence on school property or school sanctioned activity	Law Enforcement consultation Escort off property Parent/guardian consultation	Law Enforcement consultation Parent/guardian conference	Law Enforcement consultation Parent/guardian conference Possible legal charges filed	Habitual Disruptive Student Policy FHAE

<p>Inappropriate Language (Directional)</p> <p>Directional swearing, repeated habitual swearing/nonverbal gesturing directed toward another person.</p> <p>Cursing, saying mean words, using the middle finger, other hand gestures with malicious intent</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class remainder of period.</p> <p>Administrative Intervention with the student.</p> <p>Parent Guardian Contact</p> <p>Restorative Practice</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Administrative Intervention with the student</p> <p>Parent Guardian Contact</p> <p>Behavior Contract</p> <p>Logical Discipline (loss of privileges)</p> <p>Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class</p> <p>Administrative Intervention with the student</p> <p>Parent Guardian Contact</p> <p>Review of Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>Review, and intensify Behavioral Contract</p> <p>3-5 ISS/OSS</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Loss of Privileges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>
<p>Non Directional Inflammatory sexual, racist, ableist or otherwise derogatory language.</p> <p>Incidental use of inflammatory or derogatory language/non verbal gesturing not directed at another person.</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class remainder of period.</p> <p>Administrative Intervention with the student.</p> <p>Parent Guardian Contact</p> <p>Restorative Practice</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Administrative Intervention with the student</p> <p>Parent Guardian Contact</p> <p>Behavior Contract</p> <p>Logical Discipline (loss of privileges)</p> <p>Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class</p> <p>Administrative Intervention with the student</p> <p>Parent Guardian Contact</p> <p>Review, and intensify Behavioral Contract</p> <p>Review of Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>3-5 ISS/OSS</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Loss of Privileges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>
<p>Directional, inflammatory sexual, racist, ableist or otherwise derogatory language</p> <p>Language and nonverbal gesturing including sexual/racist/otherwise derogatory that does or could cause to alienate an individual related to protected class state covered under Utah law.</p> <p>Could include, but is not limited to hate speech OR descriptions, slang terminology, and or labels commonly understood to be offensive, demeaning or derogatory.</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class remainder of period.</p> <p>Administrative Intervention with the student.</p> <p>Parent Guardian Contact</p> <p>Restorative Practice</p> <p>CSTAG</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Administrative Intervention with the student</p> <p>Parent Guardian Contact</p> <p>Behavior Contract</p> <p>Logical Discipline (loss of privileges)</p> <p>Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class</p> <p>Administrative Intervention with the student</p> <p>Parent Guardian Contact</p> <p>Review, and intensify Behavioral Contract</p> <p>Review of Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>3-5 ISS/OSS</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Loss of Privileges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>

	<p>Hate Incident - attempting or engaging in an act of hate violence, including hate speech/language based on race, ethnicity, age, disability and/or or sexual identity</p> <p>Report to state</p>	<p>Student removal from class remainder of period.</p> <p>Notify parent</p> <p>1-3 OSS</p> <p>Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a Timely tailored Intervention</p> <p>Non-Contact Agreement</p> <p>Behavior Contract & Restorative Practices</p> <p>SRO Contact</p> <p>Tailored BSP</p> <p>Parent Guardian Contact</p> <p>Restorative Practice</p>	<p>Student removal from class for the remainder of the school day (ISS).</p> <p>Parent Conference</p> <p>3-5 OSS</p> <p>Review Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention & Behavior Contract</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>SRO Contact</p> <p>Tailored BSP</p> <p>Parent Guardian Contact</p> <p>Behavior Contract</p> <p>Logical Discipline (loss of privileges)</p> <p>Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p>	<p>Student removal from class for the remainder of the school day (ISS).</p> <p>Parent Conference</p> <p>5-10 OSS</p> <p>Develop Functional Behavioral Analysis</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Expulsion evaluation</p> <p>Referral to law enforcement</p> <p>Tailored BSP</p> <p>Student removal from class</p> <p>Parent Guardian Contact</p> <p>Review, and intensify Behavioral Contract</p> <p>Review of</p> <p>Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>3-5 ISS/OSS</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>
	<p>Intentional damage to any school electronic property i.e. chromebooks, Ipads, laptop, etc Punching, throwing, kicking, starting on fire, submerging, hacking, malware distribution. System alteration</p>	<p>Teacher/student conference</p> <p>School community service</p> <p>Parent/guardian Contact</p> <p>Refer to Technology Use Agreement</p> <p>Behavior Contract</p> <p>Loss of use 1-3 days</p> <p>AUP payment for device</p>	<p>Parent/guardian conference</p> <p>School community service</p> <p>Refer to Technology Use Agreement</p> <p>Loss of Technology Privilege</p> <p>Behavior Contract Review</p> <p>Loss of use 3-5 days</p> <p>AUP Payment for Device</p>	<p>Parent/guardian conference</p> <p>School community service</p> <p>Refer to Technology Use Agreement</p> <p>Loss of Technology Privilege</p> <p>Behavior Contract</p> <p>Loss of Use 2 weeks</p> <p>AUP Payment for Device</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>

<p>Instigating a fight, recording of fight, and/or posting fight on social media</p>	<p>Notify parent</p> <p>Loss of Privileges 1-3 days</p> <p>Restorative practices/circle with all parties impacted</p> <p>Possible SRO contact</p> <p>CSTAG if threat present</p>	<p>Conference with Behavior Team, parent/guardian, student, counselor, and Administrator</p> <p>ISS /OSS 1-5-days</p> <p>Behavior Contract</p> <p>Restorative practices/circle with all parties impacted Tier 2</p> <p>Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>Behavioral Support Plan (CICO/SEL Instruction)</p> <p>SRO contact</p>	<p>Conference with Behavior Team, Parent/Guardian student, counselor, and Administrator</p> <p>Review of Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>OSS up to 10 days</p> <p>SRO contact</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>
<p>False Accusations</p> <p>When a student intentionally fabricates claims of misconduct—such as bullying, cheating, or harassment—against another student or staff member. Under Utah Code 53G-9-603, making these allegations is treated as a severe violation of school safety policies and carries direct disciplinary consequences</p>	<p>Notify parent</p> <p>Loss of Privileges 1-3 days</p> <p>Restorative practices/circle with all parties impacted</p> <p>Possible SRO contact</p> <p>CSTAG if threat present</p>	<p>Conference with Behavior Team, parent/guardian, student, counselor, and Administrator</p> <p>ISS /OSS 1-5-days</p> <p>Behavior Contract</p> <p>Restorative practices/circle with all parties impacted Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>SRO contact</p>	<p>Conference with Behavior Team, Parent/Guardian student, counselor, and Administrator</p> <p>Review/Revise Behavior Contract and Behavior Support Plan</p> <p>OSS up to 10 days</p> <p>SRO contact</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>
<p>Elopement /Truancy</p> <p>Off campus without permission/leaving class without permission.</p> <p>Leaving any area alone and without permission or to escape an activity, direction, task or place.</p> <p>Leaving the classroom, playground, or group without an adult or permission from an adult, running away from a teacher when giving directions.</p>	<p>Notify parent</p> <p>Loss of Privileges 1-3 days</p> <p>Restorative practices/circle with all parties impacted</p>	<p>Conference with Behavior Team, parent/guardian, student, counselor, and Administrator</p> <p>ISS /OSS 1-5-days</p> <p>Behavior Contract</p> <p>Restorative practices/circle with all parties impacted</p> <p>Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>SRO contact</p>	<p>Conference with Behavior Team, Parent/Guardian student, counselor, and Administrator</p> <p>Review/Revise Behavior Contract and Behavior Support Plan</p> <p>OSS up to 10 days</p> <p>SRO contact</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>

<p>Unlawful conduct</p> <ul style="list-style-type: none"> ● Harassment ● Burglary ● Theft ● Criminal Mischief ● Assault ● Gang Activity ● Willfully defacement of school property <p>These infractions are unlawful and criminal. Engaging in these behaviors may result in law enforcement contact and a Juvenile Justice Youth Services referral.</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Parent notification</p> <p>Possible Suspension</p> <p>Up to 3 days suspension</p> <p>Possible alternative interventions as recommended per school</p> <p>Behavior support plan</p> <p>Behavior contract</p> <p>CSTAG</p> <p>Safety Interview</p>	<p>Parent notification and conference</p> <p>up to 5-days suspension</p> <p>Possible referral to Juvenile Court.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>Parent notification and conference</p> <p>up to 10-days suspension and possible referral to Juvenile Justice System.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> ● List of available resources ● Counseling referral ● Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>
<p>Disrupting the operation of a school</p> <p>Disrupting the operation of a school occurs when a person, after being asked to leave by a school official, remains on school property for the purpose of encouraging or creating an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of the school.</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Parent notification</p> <p>Possible Suspension</p> <p>Up to 3 days suspension</p> <p>Possible alternative interventions as recommended per school</p> <p>Behavior support plan</p> <p>Behavior contract</p> <p>CSTAG</p> <p>Safety Interview</p>	<p>Parent notification and conference</p> <p>up to 5-days suspension</p> <p>Possible referral to Juvenile Court.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>Parent notification and conference</p> <p>up to 10-days suspension and possible referral to the Juvenile Justice System.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> ● List of available resources ● Counseling referral ● Requirement of parent to cooperate with school authorities <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>

<p>Threat of Terrorism:</p> <p>A student commits a threat of terrorism if the student threatens to commit an offense involving bodily injury, death, or substantial property damage, and the student:</p> <ul style="list-style-type: none"> • Threatens to use a weapon of mass destruction or hoax weapon of mass destruction; or • The student acts with intent to: <ul style="list-style-type: none"> ◦ Influence or affect a government or unit of government or intimidate or coerce a civilian population; or ◦ Cause action of any nature by an official or volunteer agency organized to deal with emergencies due to the student's conduct posing a serious and substantial risk to the general public • Prevent or interrupt the occupation of a building or a portion of a building, a place to which the public has access, or a facility or vehicle of public transportation operated by a common carrier 	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Parent notification</p> <p>Possible Suspension</p> <p>Up to 3 days suspension</p> <p>Possible alternative interventions as recommended per school</p> <p>Behavior support plan</p> <p>Behavior contract</p> <p>CSTAG (substantive and serious substantive only)</p> <p>Safety Interview</p>	<p>Parent notification and conference</p> <p>Up to 5-days suspension</p> <p>Possible referral to the Juvenile Justice System.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>Parent notification and conference</p> <p>Up to 10-days suspension and possible referral to the Juvenile Justice System.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>
<p>Frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior,</p> <ul style="list-style-type: none"> • Direct use of foul, profane, vulgar, or abusive language • Disorderly Conduct 	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Parent notification</p> <p>Possible Suspension</p> <p>Up to 3 days suspension</p> <p>Possible alternative interventions as recommended per school</p> <p>Behavior support plan</p> <p>Behavior contract</p> <p>CSTAG</p> <p>Safety Interview</p>	<p>Parent notification and conference</p> <p>up to 5-days suspension</p> <p>Possible referral to Juvenile Court.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>Parent notification and conference</p> <p>up to 10-days suspension and possible referral to the Juvenile Justice System.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities Po <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>

	<p>Possession or use or distribution of pornographic material on school property that would constitute a misdemeanor offense under Utah Code § 76-10-1235. (This includes accessing such material through the District computer network or by using any District-owned device.)</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Parent notification</p> <p>Possible Suspension</p> <p>Up to 3 days suspension</p> <p>Possible alternative interventions as recommended per school</p> <p>Behavior support plan</p> <p>Behavior contract</p> <p>Safety Interview</p>	<p>Parent notification and conference</p> <p>up to 5-days suspension</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>Parent notification and conference</p> <p>up to 10-days suspension and possible referral to the Juvenile Justice System.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>
	<p>Use of an electronic device or camera to record unauthorized sounds or images or otherwise capture material in an unauthorized setting or at an unauthorized time shall subject the user of the device to increased discipline based on the circumstances and whether the student has been involved in prior violations of this policy.</p> <p>Use of a device or an electronic device or camera to threaten, intimidate or embarrass another or to capture and transmit test information or any other information in a manner constituting fraud, theft or academic dishonesty may result in an immediate suspension</p> <p>Use of a device in a manner which may be physically harmful to another person, such as shining a laser in the eyes of another student, may result in an immediate suspension. When a student repeatedly engages in such behavior, the punishment may be increased as is appropriate.</p>	<p>The teacher immediately notifies an administrator and the administrator retrieves the student.</p> <p>Student removal from class for the remainder of the school day (ISS).</p> <p>Parent notification</p> <p>Possible Suspension</p> <p>Up to 3 days suspension</p> <p>Possible alternative interventions as recommended per school</p> <p>Behavior support plan</p> <p>Behavior contract</p> <p>Safety Interview</p>	<p>Parent notification and conference</p> <p>up to 5-days suspension</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>Parent notification and conference</p> <p>up to 10-days suspension and possible referral to the Juvenile Justice System.</p> <p>Possible alternative interventions as recommended per school.</p> <p>Depending on the severity, possible police notification</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Logical consequences (loss of free time, clean up mess, apology letter, Budget change, time owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>

<p>Bullying / Harassment</p> <p>a student intentionally committing an act that causes physical or emotional harm, creates a hostile educational environment, or interferes with a student's educational performance.</p> <p>Physical acts: Hitting, pushing, or destroying property.</p> <p>Verbal or non-verbal acts: Intimidation, name-calling, or social exclusion.</p> <p>Cyber-bullying: Using technology or digital communication to cause harm.</p> <p>Single Egregious Acts: A single severe act can constitute bullying if it involves a power differential and causes substantial hostile distress.</p> <p>Exceptions: Bullying does not include "ordinary teasing, horseplay, argument, or peer conflict"</p>	<p>Staff immediately intervene</p> <p>Notify parent</p> <p>1-3 OSS</p> <p>Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention</p> <p>Non-Contact Agreement</p> <p>Behavior Contract & Restorative Practices</p> <p>Tailored BSP</p>	<p>Staff immediately intervene</p> <p>Parent Conference</p> <p>3-5 OSS</p> <p>Review Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention & Behavior Contract</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Staff immediately intervene</p> <p>Parent Conference</p> <p>5-10 OSS</p> <p>Develop Functional Behavioral Analysis</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Expulsion evaluation</p> <p>Referral to law enforcement</p> <p>Tailored BSP</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p>
<p>Hazing</p> <p>Intentionally, knowingly, or recklessly committing an act that endangers the mental or physical health or safety of a student or employee.</p> <p>Hazing involves behavior intended to force someone into an initiation or rite of passage. Under Utah Code Section 53G-9-601, it is defined as an employee or student intentionally, knowingly, or recklessly committing an act that:</p> <ul style="list-style-type: none"> • Endangers the mental or physical health or safety of a person. • Involves physical brutality (e.g., whipping, beating, electric shocking). • Involves forced consumption of any food, alcoholic product, drug, or other substance. • Requires participation in physical activity that endangers the individual. • Conduct is considered hazing whether it is consensual or not. 	<p>Staff immediately Intervene</p> <p>Notify parent</p> <p>1-3 OSS</p> <p>Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention</p> <p>Non-Contact Agreement</p> <p>Behavior Contract & Restorative Practices</p> <p>Tailored BSP</p>	<p>Staff immediately Intervene</p> <p>Parent Conference</p> <p>3-5 OSS</p> <p>Review Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention & Behavior Contract</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Staff Immediately Intervene</p> <p>Parent Conference</p> <p>5-10 OSS</p> <p>Develop Functional Behavioral Analysis</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Expulsion evaluation</p> <p>Referral to law enforcement</p> <p>Tailored BSP</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p>

<p>Possession of firecrackers/fireworks</p> <p>(M80s Roman candles Projectiles)</p> <p>Fireworks that could cause bodily injury or harm, or significant property destruction.</p>	<p>Restorative practices/circle with all parties impacted</p> <p>Parent/Guardian contact</p> <p>ISS for remainder of the day</p> <p>SRO contact</p>	<p>Parent/guardian consultation</p> <p>1-day ISS</p> <p>SRO Contact</p>	<p>Parent/guardian consultation</p> <p>3-day ISS</p> <p>Law Enforcement Police Report</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension fa</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Loss of Priveledges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>
<p>Failure to follow directions when it causes an unsafe situation</p> <ul style="list-style-type: none"> • Emergency Drills • Field Trips • Extracurricular Activities 	<p>Parent Contact</p> <p>Staff/Student Conference</p> <p>Review and reteach safety procedures</p> <p>Remainder of the day ISS</p> <p>Added staff support for unstructured times</p> <p>Loss of Privileges</p>	<p>Student, staff, teacher, parent/guardian consultation</p> <p>Review and reteach safety procedures</p> <p>1-3 (ISS/OSS) suspension</p> <p>Loss of privileges related to safety infraction</p> <p>SRO Consultation</p>	<p>Student, teacher, parent, guardian, and/or designated</p> <p>Administrator consultation</p> <p>Loss of privileges related to safety infraction long term</p> <p>5-10 ISS/OSS Suspension</p> <p>SRO Citation (if applicable)</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Loss of Priveledges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>

	<p>Physical altercation involved in a fight resulting in minor injuries such as cuts, scrapes or instigating a physical altercation (simple assault)</p> <p>Spitting - Intentionally to inflict physical or emotional harm)</p>	<p>Notify parent</p> <p>1-3 OSS</p> <p>Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention</p> <p>Non-Contact Agreement</p> <p>Behavior Contract & Restorative Practices</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Parent Conference</p> <p>3-5 OSS</p> <p>Review Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention & Behavior Contract</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Parent Conference</p> <p>5-10 OSS</p> <p>Develop Functional Behavioral Analysis</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Expulsion evaluation</p> <p>Referral to law enforcement</p> <p>Tailored BSP</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p>
	<p>Extortion to obtain anything of value by violence, threat, or abuse</p>	<p>Notify parent</p> <p>1-3 OSS</p> <p>Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention</p> <p>Non-Contact Agreement</p> <p>Behavior Contract & Restorative Practices</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Parent Conference</p> <p>3-5 OSS</p> <p>Review Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention & Behavior Contract</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Parent Conference</p> <p>5-10 OSS</p> <p>Develop Functional Behavioral Analysis</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Expulsion evaluation</p> <p>Referral to law enforcement</p> <p>Tailored BSP</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code Po</p>

	<p>Possession or use of tobacco, Vape or E-cigarettes products at schools or school sponsored activities (Chew, ZYN)</p>	<p>Notify Parents</p> <p>Mandatory Confiscation of device</p> <p>Assignment of vape/tobacco education and cessation course</p> <p>Loss of privileges until cessation program is completed</p>	<p>Parent Conference</p> <p>Mandatory Confiscation of device</p> <p>Referral for substance abuse local agency support</p> <p>Loss of privileges until cessation program is completed</p> <p>1-3 day OSS</p> <p>Evaluate Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a Timely tailored Intervention</p>	<p>Parent Conference</p> <p>Mandatory Confiscation of device</p> <p>5-10 days OSS</p> <p>SRO Minor Citation</p> <p>Evaluate longer term suspension</p> <p>Evaluate Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a Timely tailored Intervention</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Habitual Disruptive Student Policy FHAE</p>
	<p>Engaging in any sexual Conduct on campus As defined in 76-5-401 Unlawful sexual activity with a minor</p>	<p>Administrator and/or Behavior Team, counselor, parent/guardian and student consultation</p> <p>Law enforcement consultation</p> <p>Possible DCFS Contact</p> <p>Nurse consultation</p> <p>Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention</p>	<p>Behavior Team, parent/guardian, and student consultation</p> <p>Law enforcement consultation</p> <p>Possible DCFS</p> <p>Counselor consultation</p> <p>Nurse consultation</p> <p>Restorative justice practice/circle</p> <p>1-3 Days ISS</p> <p>Evaluate Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a Timely tailored Intervention</p>	<p>Behavior Team, parent/guardian, and student consultation</p> <p>Law enforcement consultation</p> <p>Possible DCFS</p> <p>Develop Functional Behavioral Analysis</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Expulsion evaluation</p> <p>Referral to law enforcement</p> <p>Tailored BSP</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Habitual Disruptive Student Policy FHAE</p>

<p>Stealing or attempting to steal school or private property, theft of a significant value</p>	<p>Administration and/or Behavior Team, parent/guardian, and student conference</p> <p>Law enforcement consultation</p> <p>Restorative practices/circle with all parties impacted</p> <p>School community service</p> <p>1-3 days ISS</p>	<p>Administrator, Behavior Team, parent/guardian, and student conference</p> <p>Law enforcement consultation</p> <p>Restorative practices/circle with all parties impacted</p> <p>School community service</p> <p>1-3 Days OSS</p> <p>Evaluate Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a Timely tailored Intervention</p>	<p>Administrator, Behavior Team, parent/guardian, and student conference</p> <p>Law enforcement consultation</p> <p>Restorative practices/circle with all parties impacted</p> <p>School community service</p> <p>5-10 days OSS</p> <p>Evaluate Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a Timely tailored Intervention</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p>
<p>Weapons / Sharp Objects / Explosives</p> <p>Possession of weapons, including knives, clubs, explosives, firecrackers, spiked wristbands, brass knuckles, and any other items with their primary use as weapons without intent to harm others.</p> <p>“Weapon” means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for or is readily capable of, causing death or serious bodily injury. <u>It excludes a pocket knife with a blade of less than 2.5 inches</u></p>	<p>Notify parent</p> <p>1-3 OSS</p> <p>Behavior Contract & Restorative Practices</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Parent Conference</p> <p>3-5 OSS</p> <p>Review Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention & Behavior Contract</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Parent Conference</p> <p>5-10 OSS</p> <p>Develop Functional Behavioral Analysis</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Expulsion evaluation</p> <p>Referral to law enforcement</p> <p>Tailored BSP</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Habitual Disruptive Student Policy FHAE</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p>
<p>Disruptive Student Behavior: (See Definition in Glossary)</p> <p>FHAE - Safe schools disruptive student</p> <p>Engages in disruptive behavior that does not result in suspension or expulsion three times during the year or engages in disruptive student behavior ; which results in suspension or expulsion once during the year.</p>	<p>Notice of Disruptive Student Behavior Mailed (9 years or older)</p>	<p>Formal Due Process</p> <p>Evaluation of long term suspension</p>	<p>Formal Due Process</p> <p>Evaluation of Expulsion</p>	<p>Loss of Privileges Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE</p>

	<p>Bullying and/or Harassment on the basis of sex, race, color, national origin, or disability - cyberbullying, harassment, bullying, hazing</p> <p>threatening physical harm, harassment, intimidations toward school personnel, students or other people on the school property or at any school activity, including school facilities - severe or pervasive conduct, including online conduct, that has a substantially detrimental effect on physical or mental health.</p>	<p>Notify parent</p> <p>1-3 OSS</p> <p>Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention</p> <p>Non-Contact Agreement</p> <p>Behavior Contract & Restorative Practices</p> <p>Title IX or Title VI Coordinator Contact</p> <p>Tailored BSP</p>	<p>Parent Conference</p> <p>3-5 OSS</p> <p>Review Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a</p> <p>Timely tailored Intervention & Behavior Contract</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Title IX or Title VI Contact</p> <p>SRO Contact</p> <p>Tailored BSP</p>	<p>Parent Conference</p> <p>5-10 OSS</p> <p>Develop Functional</p> <p>Behavioral Analysis</p> <p>Counseling Referral</p> <p>Change of class/withdraw from class</p> <p>Expulsion evaluation</p> <p>Referral to law enforcement</p> <p>Tailored BSP</p> <p>Title IX or Title VI Contact</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>Habitual Disruptive Student Policy FHAE</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p>
	<p>Vandalism</p> <p>Intentional destruction of school property including graffiti or tagging</p>	<p>Notify parent</p> <p>Loss of Privileges 1-3 days</p> <p>Restorative practices/circle with all parties impacted</p> <p>Restitution</p> <p>SRO Contact</p> <p>Payment of damages</p>	<p>Conference with Behavior Team, parent/guardian, student, counselor, and Administrator</p> <p>ISS /OSS 1-5-days</p> <p>Behavior Contract</p> <p>Restorative practices/circle with all parties impacted</p> <p>Payment for damages</p> <p>Tier 2 Behavioral Support Plan (CICO/SEL Instruction)</p> <p>Restitution</p> <p>SRO contact</p>	<p>Conference with Behavior Team, Parent/Guardian student, counselor, and Administrator</p> <p>Review/Revise Behavior Contract and Behavior Support Plan</p> <p>Restitution</p> <p>Payment for damages</p> <p>OSS up to 10 days</p> <p>SRO contact</p> <p>Charges filed</p>	<p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Loss of Priveledges</p> <p>Logical consequences (loss of free time, clean up mess, apology letter, seat change, timed owed, Response cost, Positive Practice, time out from favorite object, response cost lottery, demerits etc)</p> <p>Habitual Disruptive Student Policy FHAE -</p>

	Gang Related Activity	Notify parent 1-3 OSS Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a Timely tailored Intervention Non-Contact Agreement Behavior Contract & Restorative Practices SRO Contact Tailored BSP Parent Guardian Contact Restorative Practice	Parent Conference 3-5 OSS Review Refer student to MTSS/SEL Behavior Support Plan Tier 2 Intervention Plan a Timely tailored Intervention & Behavior Contract Counseling Referral Change of class/withdraw from class SRO Contact Tailored BSP Parent Guardian Contact Behavior Contract Logical Discipline (loss of privileges)	Parent Conference 5-10 OSS Develop Functional Behavioral Analysis Counseling Referral Change of class/withdraw from class Expulsion evaluation Referral to law enforcement Tailored BSP Student removal from class Parent Guardian Contact Review, and intensify Behavioral Contract 3-5 ISS/OSS	Restorative Justice reintegration processes Referral to School-based supports Reintegration after suspension Community Service Parent/community conference or circle Meeting with parents and affected individuals resulting in an action plan agreement File Police Report and/or FBI if required by UT Ed. Code A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older. <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities Habitual Disruptive Student Policy FHAE

Level 3: Severe Infractions

Level 3 infractions are serious infractions that are entered into PowerSchool for USBE reporting and **SHALL** result in suspension, due process hearings and/or expulsion. These infractions will also likely require involvement of law enforcement professionals. These are often referred to as “Safe School Violations.”

The Safe School Committee shall meet and determine appropriate consequences and interventions using this matrix as a guide.

A student shall be suspended (out-of-school suspension) or expelled from school for a serious violation affecting another student or a staff member, or a serious violation when it occurs in a school building, in or on school property; or in conjunction with any school sponsored activity

Due process hearings may occur if referring a student for expulsion, Expulsions can range from one day to 365 days.

A student shall be expelled from school for not less than one year, subject to the 45-day review process for mandatory year expulsions set forth below, if the student engages in conduct which requires suspension or expulsion (as set out above) and the conduct involves a real or look-alike weapon, explosive, or flammable material.

Federal and state laws impose particular requirements regarding discipline of students identified as having a disability or when the school has sufficient notice of a disability. Discipline of such students must comport with the requirements set forth in Policy FHAD for students with disabilities.

Development of Behavior Support Plan and Interventions (MTSS)

Level 4 Infraction	1st Offense <i>Recommended Interventions</i>	2nd & 3rd Offense <i>Recommended Interventions</i>	Ongoing Offenses <i>Recommended Interventions</i>
False Alarm bomb threats, false 911 calls, false activation of fire alarm Report to state <u>Safe School Violation</u>	1-5 OSS Administration and/or Behavior Team, parent/guardian and student conference Safety Interview from Mental Health Professions Law enforcement consultation Restorative Practices/circles Due Process Hearing	5-10 OSS Law enforcement consultation Due Process Hearing	Restorative Justice reintegration processes Referral to School-based supports Reintegration after suspension Community Service Parent/community conference or circle Meeting with parents and affected individuals resulting in an action plan agreement File Police Report and/or FBI if required by UT Ed. Code A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older. <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities Habitual Disruptive Student Policy FHAE
Possesses or brandishes an imitation gun (i.e it is reasonable a person would believe the gun is real) Air Soft Pellet BB Concealment that implies real weapon	Formal Due Process Mandatory Expulsion Review		

<p>Committed or attempted serious sexual assault or battery</p> <p>When a student commits a serious offense or sexual crime or sexual misconduct on school property, the impact of that misconduct on the school or school facility where the misconduct occurred shall be considered in determining both the discipline to be imposed and the conditions for the student to return to school. Where the misconduct was directed at another student or a school employee, the student may not return to a school where the victim attends or works.</p> <p>When a student commits a serious offense or sexual crime or sexual misconduct in connection with engaging in hazing, the discipline shall include loss of membership in or participation with the related team, organization, program, club, or event and unless a specific substantial justification is established otherwise shall also result in the student being permanently ineligible to participate in any extracurricular activity or association in the District.</p> <p><u>Safe School Violation</u></p>	<p>Law enforcement consultation</p> <p>Due Process Hearing</p> <p>Safety Interview from Mental Health Professions</p> <p>Contact Title IX Coordinator</p> <p>1-5 OSS</p> <p>Administration and/or Behavior Team, parent/guardian and student conference</p> <p>Law enforcement consultation</p> <p>Restorative Practices/circles</p> <p>Due Process Hearing</p>	<p>Law enforcement consultation</p> <p>Due Process Hearing</p> <p>Contact Title IX Coordinator</p> <p>5-10 OSS</p> <p>Law enforcement consultation</p> <p>Due Process Hearing</p>	<p>Law enforcement consultation</p> <p>Due Process Hearing</p> <p>Alternative placement in classes</p> <p>No contract agreement</p> <p>MTSS Tailored Support plan</p> <p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>
<p>Possession and/or use of a controlled substance or alcoholic beverage or intoxicant</p> <p>any narcotic, hallucinogenic, amphetamine, marijuana, barbiturate or alcoholic beverage or anything capable of altering behavior / feelings / state of mind including THC Vape or E-cigarettes pens. Unlawfully selling a controlled substance listed in Health and Safety Code Section 11053 et. seq.</p> <p><u>Safe School Violation</u></p>	<p>1-5 OSS</p> <p>Administration and/or Behavior Team, parent/guardian and student conference</p> <p>Safety Interview from Mental Health Professional</p> <p>Law enforcement consultation</p> <p>Restorative Practices/circles</p> <p>Due Process Hearing</p>	<p>5-10 OSS</p> <p>Law enforcement consultation</p> <p>Due Process Hearing</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>

<p>Selling a controlled substance or alcoholic beverage or intoxicant</p> <p>including any narcotic, hallucinogenic, amphetamine, marijuana, barbiturate or alcoholic beverage or anything capable of altering behavior / feelings / state of mind including THC Vape. Unlawfully selling a controlled substance listed in Health and Safety Code Section 11053 et. seq.</p> <p><u>Safe School Violation</u></p>	<p>1-5 OSS</p> <p>Administration and/or Behavior Team, parent/guardian and student conference</p> <p>Safety Interview from Mental Health Professions</p> <p>Law enforcement consultation</p> <p>Restorative Practices/circles</p> <p>Due Process Hearing</p>	<p>5-10 OSS</p> <p>Law enforcement consultation</p> <p>Due Process Hearing</p>	<p>Restorative Justice reintegration processes Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>
<p>Possessing a firearm, selling or otherwise furnishing a firearm.</p> <p>Control, use, actual threat</p> <p><u>Safe School Violation</u></p>	<p>Law enforcement consultation</p> <p>Safety Interview from Mental Health Professions</p> <p>CSTAG</p> <p>Formal Due Process Hearing</p> <p>Mandatory Expulsion Review</p>		
<p>Brandishing a knife at another person / cutting intimidating, threatening, waving, stabbing, or cutting another person</p> <p><u>Safe School Violation</u></p>	<p>1-10 OSS</p> <p>Administration and/or Behavior Team, parent/guardian and student conference</p> <p>Safety Interview from Mental Health Professions</p> <p>CSTAG</p> <p>Law enforcement consultation</p> <p>Restorative Practices/circles</p> <p>Due Process Hearing</p>	<p>5-10 OSS</p> <p>Law enforcement consultation</p> <p>Due Process Hearing</p>	<p>Restorative Justice reintegration processes Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>

<p>Possession of an explosive</p> <p>Improvised devices or professional design</p> <p><u>Safe School Violation</u></p>	<p>1-10 OSS</p> <p>Administration and/or Behavior Team, parent/guardian and student conference</p> <p>CSTAG</p> <p>Safety Interview from Mental Health Professions</p> <p>Law enforcement consultation</p> <p>Restorative Practices/circles</p> <p>Due Process Hearing</p>	<p>1-10 OSS</p> <p>Law enforcement consultation</p> <p>Due Process Hearing</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>
<p>Assault / Battery</p> <p>with a knife / cutting object, with other dangerous weapon</p> <p>Assault / Battery - Aggravated - with hands, feet, fist Assault /</p> <p><u>Safe School Violation</u></p>	<p>1-5 OSS</p> <p>Administration and/or Behavior Team, parent/guardian and student conference</p> <p>Safety Interview from Mental Health Professions</p> <p>Law enforcement consultation</p> <p>Restorative Practices/circles</p> <p>Due Process Hearing</p>	<p>5-10 OSS</p> <p>Law enforcement consultation</p> <p>Due Process Hearing</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>

<p>Robbery / Theft using force</p> <p>Physical struggle while committing larceny</p> <p>Intimidating, demanding with force</p> <p>Tugs, pouches</p> <p>Weapon or replica</p> <p><u>Safe School Violation</u></p>	<p>1-5 OSS</p> <p>Administration and/or Behavior Team, parent/guardian and student conference</p> <p>Safety Interview from Mental Health Professions</p> <p>CSTAG</p> <p>Law enforcement consultation</p> <p>Restorative Practices/circles</p> <p>Due Process Hearing</p>	<p>5-10 OSS</p> <p>Law enforcement consultation</p> <p>Due Process Hearing</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>
<p>Arson</p> <p>Fire setting involving threat to lives or school property</p> <ul style="list-style-type: none"> - Ammunition - Fireworks - False Fire Alarm <p><u>Safe School Violation</u></p>	<p>1-5 OSS</p> <p>Administration and/or Behavior Team, parent/guardian and student conference</p> <p>Safety Interview from Mental Health Professional</p> <p>CSTAG</p> <p>Law enforcement consultation</p> <p>Restorative Practices/circles</p> <p>Due Process Hearing</p>	<p>5-10 OSS</p> <p>Law enforcement consultation</p> <p>Due Process Hearing</p>	<p>Restorative Justice reintegration processes</p> <p>Referral to School-based supports</p> <p>Reintegration after suspension</p> <p>Community Service</p> <p>Parent/community conference or circle</p> <p>Meeting with parents and affected individuals resulting in an action plan agreement</p> <p>File Police Report and/or FBI if required by UT Ed. Code</p> <p>A school principal or the principal's designee shall issue (mail home) a notice of disruptive student behavior of 9 years or older.</p> <ul style="list-style-type: none"> • List of available resources • Counseling referral • Requirement of parent to cooperate with school authorities <p>Habitual Disruptive Student Policy FHAE</p>

CELL PHONE USAGE

The following practices are established to support instructional time in the classroom and avoid related cell phone problems that occur during the school day.

Cell phone use guidelines are as follows:

- From the first bell in the morning through the ending dismissal bell, cell phones of students are to be out of sight and powered off. Students using cell phones during this time will have their phones confiscated.
- Should an 'emergency' arise requiring a student to use a cell phone during the day, the student may request an office pass from the classroom teacher. Upon hearing the student's rationale, the teacher may issue the student an office pass. Once in the office, the student may use the cell phone under the supervision of school personnel.
- Students are asked to pre-plan their school day in ways that ensure they start the morning with needed homework and materials, means for lunch planned (sack or school lunch) and after school social activities pre-arranged with peers and parents. Arrangements for these types of needs are not designated as emergencies.
- The school is not responsible for a confiscated cell phone and will make every effort to retain it in the office.
- Penalties for unauthorized use of a cell phone may include, but are not limited to, assessing a fine, checking your phone into the main office each day, confiscating the phone up to one week, participating in a cell phone etiquette class, or assigning in-school suspension.
- If a student refuses to give up his or her phone when requested by a staff member, penalties for insubordination/willful disobedience may be enforced in addition to any penalties for inappropriate cell phone usage.

BUS CONDUCT

Bus rules of conduct are designed to ensure a safe, pleasant and desirable experience for those students who ride the bus to and from school each day. Bus conduct expectations are based on the Grand County School District Discipline Guide Infringements and Interventions chart and policy FGAC. Violations fall into two categories: severe and nonsevere.

Severe violations result in immediate loss of bus privileges. These violations include: carrying, transporting or threatened use of weapons or look-alike weapons; transporting pornographic materials; sale, trade, use or possession of any controlled substance or paraphernalia; fire setting, including the use or possession of explosives, matches/lighters or fireworks; physical aggression or bullying; vandalism; petting, necking or inappropriate acts and upbraiding/threatening bus drivers, use of profanity after a warning, or other behavior as the school administration that deems to threaten the safe operation of the bus and its occupants.

Non-severe violations result in bus referrals and parent contact. Non-severe violations will result in loss of bus privileges if the student persists with the inappropriate behavior. These violations include: loud, boisterous or distracting singing, talking, playing radios or musical instruments, the use of foul language, horseplay, unnecessary movement from seat to seat, the throwing of any article within the bus or out the windows and willful disobedience of driver instructions. If a non-severe violation occurs, the driver will attempt to correct the problem through discussion with the student. If violations continue, the driver will file a bus conduct report. Bus conduct reports are mailed to parents. The first conduct report serves as a warning to the student. The second conduct report results in a two-week suspension of bus privileges. Should a third conduct report be filed, the student loses bus privileges for one month. A fourth conduct report results in loss of bus privileges for the remainder of the school year.

Students may not bring pets, insects, reptiles, etc. on the bus. Eating, drinking and littering are not allowed on the bus.

The driver for each bus has the authority to establish additional rules he/she feels are necessary to assure the safety of individuals being transported. The Transportation Supervisor reserves the right to make disciplinary decisions to assure the safety of students riding the bus.

ATTENDANCE POLICY

PHILOSOPHY: Few factors have greater influence upon student success than regular attendance. Daily participation in a demanding and meaningful education program is vital to success. We believe that to fully benefit from the educational opportunities provided, students must be in school. Students, parents, guardians, teachers and the administration share responsibility for attendance. **Parents and legal guardians have primary responsibility.**

ATTENDANCE REQUIREMENTS: Every student is required to be in school and in each class. Utah state law and Board policies FBA-FBB stipulates that every parent or guardian having control of any minor between ages 6 and 18 years of age shall assure that such minor shall attend school.

Exceptions must meet requirements of the law. (Sections 53A-11-101 & 53A-11-103 Utah C 53G-6-202

- 1) The parent of an absent student must provide the school with a valid, written, signed excuse within 5 school days of the absence at elementary and middle school and 3 days at the high school (the last day of the absence if it involves more than one consecutive day). Each school will inform parents of the process to submit the written note.
- 2) The parent may use a preprinted form available through the school office or District website (www.grandschools.org). The parent may write his/her own note, but the following information must be included or the excuse will not be accepted (please print):
 - a. date the excuse is written
 - b. student's name
 - c. student's grade
 - d. name of the child's teacher (K-6 only)
 - e. date(s) of the absence(s)
 - f. statement of the valid excuse for absence
 - g. printed name of parent
 - h. parent's signature
- 3) As required by State Code Compulsory Education-53G-6-202, an absence without a valid excuse will be considered a truancy, or violation of compulsory education law, and will be handled as follows:

Ages: 6-12

- Parents send written excuses to the child's classroom teacher or the office.
- At 5 absences without valid excuses, the principal will request a meeting with the parent to discuss the Notice of Compulsory Education Violation. This meeting will be with a school principal or designee and will discuss with the parent ways to resolve attendance issues. Failure of the parent to attend this meeting, or to resolve the problem, is deemed in State Code as a Class B Misdemeanor.
- Should the student reach a total of 10 absences without valid excuses, the principal will refer the parent's name to the Division of Child and Family Services for a resolution of the violation.

Ages 12 and Above

- Parents send written excuses to the child's classroom teacher or the office.
- At 5 absences without valid excuses, the principal will request a meeting with the parent to discuss the Notice of Truancy Violation. This meeting will be with a school principal or designee and will discuss with the parent ways to resolve attendance issues. Failure of the parent to attend this meeting, or to resolve the problem, is deemed in State Code as a Class B Misdemeanor.

53G-6-202. Compulsory education.

1. As used in this section:
 - a. "Intentionally" means the same as that term is defined in Section 76-2-103.
 - b. "Notice of compulsory education violation" means a notice issued in accordance with Subsections (3) and (4).
 - c. "Remainder of the school year" means the portion of the school year beginning on the day after the day on which a notice of compulsory education violation is served and ending on the last day of the school year.
2. Except as provided in Section 53G-6-204 or 53G-6-702, the parent of a school-age child shall enroll and send the school-age child to a public or regularly established private school.
3. A school administrator, a designee of a school administrator, a law enforcement officer acting as a school resource officer, or a truancy specialist may only issue a notice of compulsory education violation to a parent of a school-age child if the school-age child is:
 - a. in grade 1 through 6; and
 - b. truant at least five times during the school year.
4. A notice of compulsory education violation issued to a parent:
 - a. shall direct the parent to:
 - i. meet with school authorities to discuss the school-age child's school attendance problems; and
 - ii. cooperate with the local school board, charter school governing board, or school district in securing regular attendance by the school-age child;
 - b. shall designate the school authorities with whom the parent is required to meet;
 - c. shall state that it is a class B misdemeanor for the parent to intentionally or without good cause:
 - i. fail to meet with the designated school authorities to discuss the school-age child's school attendance problems; or
 - ii. fail to prevent the school-age child from being truant five or more times during the remainder of the school year;
 - d. shall be served on the parent by personal service or certified mail; and
 - e. may not be issued unless the school-age child has been truant at least five times during the school year.
5. Except during the period between March 17, 2021 and June 1, 2022, it is a class B misdemeanor for a parent of a school-age child to

intentionally or without good cause fail to enroll the school-age child in school, unless the school-age child is exempt from enrollment under Section 53G-6-204 or 53G-6-702.

6. Except during the period between March 17, 2021 and June 1, 2022, it is a class B misdemeanor for a parent of a school-age child who is in grade 1 through 6 to, after being served with a notice of compulsory education violation, intentionally or without good cause:
 - a. fail to meet with the school authorities designated in the notice of compulsory education violation to discuss the school-age child's school attendance problems; or
 - b. fail to prevent the school-age child from being truant five or more times during the remainder of the school year.
7. Except during the period described in Subsections (5) and (6), a local school board, charter school governing board, or school district shall report violations of this section to the appropriate county or district attorney.
8. Except during the period described in Subsections (5) and (6), if school personnel have reason to believe that, after a notice of compulsory education violation is issued, the parent has failed to make a good faith effort to ensure that the school-age child receives an appropriate education, the issuer of the compulsory education violation shall report to the Division of Child and Family Services:
 - a. Identifying information of the school-age child and the parent who received the notice of compulsory education violation;
 - b. information regarding the longest number of consecutive school days the school-age child has been absent or truant from school and the percentage of school days the school-age child has been absent or truant during each relevant school term;
 - c. whether the school-age child has made adequate educational progress;
 - d. whether the requirements of Section 53G-6-206 have been met;
 - e. whether the school-age child is two or more years behind the local public school's age group expectations in one or more basic skills; and
 - f. whether the school-age child is receiving special education services or systematic remediation efforts.
9. Notwithstanding this section, during the period described in Subsections (5) and (6), a school administrator, designee of a school administrator, law enforcement officer acting as a school resource officer, or truancy specialist may not issue or otherwise enforce a notice of compulsory education.

Definitions

- Absence – failure of a student to attend a part of, or all of, a school day.
- Truant (Compulsory Education Violation) – absent without a valid excuse.
- Valid excuses:
 - o Illness
 - o Family death
 - o Absence authorized in a student's Special Education IEP or 504 Plan (Still requires written documentation.)
 - o School-authorized activity (such as sports or extracurricular activities)
 - o Extenuating circumstances approved by the principal and deemed by the principal as not adversely impacting the student's education (such as pre-approved absences; medical or court appointments; etc.)
- Parent – parent or guardian
- Principal – principal or designee

ACADEMIC HONESTY POLICY

PHILOSOPHY: The purpose of this policy is to promote academic honesty and responsibility among students. All students should feel proud of what can be accomplished through sincere, honest effort.

Unless otherwise directed by their teachers, students are expected to do their own work. This includes, but is not limited to, homework, tests, projects, essays or other written assignments. Assignments which may be handled in a "cooperative" manner will be so designated by the teacher; only those assignments may be shared. Studying for tests and exams with other students is also appropriate; however, if questions arise, the individual teacher should be asked to clarify. Additionally, students are responsible for the security of their own tests and papers. The student who deliberately or carelessly allows his or her paper to be copied will suffer the same penalty as the person doing the cheating.

Plagiarism, the practice of copying verbatim written material from other sources without providing appropriate footnotes, violates the academic honesty Policy. The individual teacher shall report cheating offenses, including plagiarism, to the administration.

Any student who gains or gives answers to tests or other class work by stealing tests, test answer keys, or teacher's manuals will be subject to immediate placement at Second Offense (see below). Changing grades or altering a teacher's records in any way will result in Second Offense placement.

First Offense - The student shall receive no credit on assignment. The classroom teacher shall notify the parent or guardian. There may also be additional school based consequences.

Second Offense - The student shall receive no credit on assignment. Parent conference with the student, teacher and administrator. Consequences for further cheating offenses shall be set at this conference in the form of a behavioral contract. There may also be additional school based consequences.

Third Offense - The student shall receive no credit on assignment. Parent conference with the student, teacher and administrator. Follow-up on and review of consequences set at second offense conference. Review and revise behavioral contracts as needed. There may also be additional school based consequences.

STUDENT DRESS

The GCSD Board recognizes that student dress often shapes student behavior. In an effort to maintain a learning environment in Grand County schools, the Board has established the following Student Dress Code.

With this dress code, we hope to establish an environment where all GCSD students are empowered to collaborate with confidence and dignity to create a better world.

This dress code was created in collaboration among parents, teachers, students, and administrators. We believe our dress code reflects our vision statement and supports an inclusive learning environment. At Grand, we are accepted, appreciated, validated, and given fair treatment. Situations involving religious, medical, or health exemptions will be respected and accommodated. Some activities, events, and classes will have specific clothing and/or shoe requirements for safety reasons. Adults will tell us when specific attire is necessary to keep us safe. School administration is responsible for the reinforcement and interpretation of Grand's code. The Grand community is responsible for reinforcement and encouragement of Grand's dress code.

- At Grand we are fully dressed. This includes a clothing top and bottom that covers nudity.
- Clothing tops have a front, back, and sides. It is okay if midriffs show.
- Clothing bottoms are pants, sweatpants, shorts, skirts, dresses, or leggings.
- At Grand, we wear shoes.
- At Grand, we can wear hats. Our faces cannot be covered or hidden by head attire unless worn for religious, health, or medical reasons.
- At Grand we choose safe forms of self-expression. We do not wear clothing that depicts hate or violence. Our clothing does not show illegal or inappropriate images/behavior/language.
- At Grand, we have a choice in our hairstyle. Colors, styles, and other self-expressions shared through hairstyle are allowed.
- At Grand, we respect what others choose to wear.
- At Grand, we respect the values and cultures that influence what other students choose to wear.
- At Grand, we support each other.

At Grand we cannot wear:

- Gang attire
- Swimsuits as our outer top or bottom clothing
- Underwear as our outer top or bottom clothing
- Images or language:
 - Related to illegal items or activities (this includes drugs, alcohol, vaping)
 - That promotes hate or violence
 - That uses profanity or obscenity
 - That are sexual or pornographic
 - That creates a hostile or intimidating environment.

If we do not follow our dress code, we will be given clothing that does or directions to modify our attire. If we do not want to wear the clothing provided or follow directions in modifying our attire, we are refusing to follow dress code policy. Our families are called in this situation, and the Grand County School District matrix will be followed.

Behaviors are defined in two categories: MINOR OFFENSES and MAJOR INFRACTIONS

Minor Offenses are addressed and handled by staff within the educational setting. A minor offense is the failure to demonstrate a school-wide expectation, social skill, or procedure. The person who witnesses a Minor Offense is expected to intervene “on the spot” (i.e., immediately or as soon as possible) within the environment in which the misbehavior occurred.

Major Infractions are serious safety violations and require a written office referral and are addressed and handled by administration. The main office should be contacted immediately following any major Infraction. If there are safety concerns, the student should be sent to the office immediately and/or the crisis team should be contacted. While administration will follow the guidelines outlined below, there are certain circumstances that will require administration discretion towards the outcome of events. It is important to note that the Grand County School District aligns with federal and state law and regulations regarding school discipline.

Level 1 Infractions Minor	Level 2 Infractions *Safe School Infractions that * may result in suspension or expulsion* Major	Level 3 Infractions Safe School Infractions that *shall result in suspension or expulsion Safe School Violation
<ul style="list-style-type: none"> - Dress Code Violation - General Disruptive Conduct - Disrespect, Defiance & Non-Compliance - Excessive Tardiness - Cheating/Plagiarism - Unsafe Behavior not Resulting in Injury - Indirect Inappropriate Language - Cafeteria Violation - Property Misuse - Minor Technology Violation - Lying - Bus Conduct Violation - Cellphone or electronic communication device Violation 	<ul style="list-style-type: none"> - Abusive Conduct Towards Staff - Directional Inappropriate Language - Non Directional Inflammatory Language - Directional Inflammatory Language - Hate Incident - Intentional Damage to school electronic property - Instigating a fight, recording fight, posting fight - Aiding, supporting or encouraging the infliction of physical injury to another. - False Accusations - Elopement - Unlawful Conduct - Threat of Terrorism - Frequent or Flagrant, Willful Disobedience, defiance of proper authority or disruptive behavior - Possession, use or distribution of Pornographic Material - Use of an electronic device or camera to record sound or images otherwise capture material - Bullying - Harassment - Hazing - Possession of a Firecracker - Failure to follow directions when it causes unsafe situations - Physical Altercation - Extortion - Possession or brandishing of an imitation gun - Possession, use or distribution of a tobacco, Vape or E-Cigarette - Engaging in any sexual conduct on campus - Stealing or attempting to steal school or private property - Weapons/Sharp Objects/ Explosives - Breaking and Entering/Larceny - Trespassing - Disruptive Student Behavior - Bullying or Harassment on the bases of sex, race, color, national origin, or disability - Vandalism - Gang Related Activity 	<ul style="list-style-type: none"> - False Alarm - Committed or attempted sexual assault or battery - Selling of a Controlled Substance or Alcoholic beverage/Intoxicant - Possessing a firearm - Brandishing knife - Possession of Explosive - Assault/Battery - Robbery/Theft - Arson - Violence (Commission of an act involving force or threatened use of force) - Disorderly Conduct - Criminal Damage

DEFINITIONS/CLARIFICATIONS

A

Alternative Placement: Optional short-term placement program for students who have met guidelines.

Alternative to Suspension or Expulsion: Under [Utah Code Section 53G-8-207](#), it is defined as a remedial discipline practice that allows a student to remain in school while fulfilling disciplinary requirements rather than being removed from the educational environment. Losing privileges, such as social settings at lunch, recess or non-instructional time or Being removed from regular classes for a designated period; Completing classwork or behavioral reflection assignments in a supervised, isolated environment on campus.

Alternative Means of Correction: Various forms of apology, counseling, Loss of Privileges, adult supervision, behavior contracts, work details or conferences which may be used by an administrator in lieu of other disciplinary measures suggested in the discipline code

Apology: Written or verbal statement of, acknowledgment of, and accountability for, the offense.

Authority to Impose Disciplinary Consequences: Teachers and other employees with supervisory responsibilities over students may withhold classroom privileges from students for minor rule and policy violations;

- A teacher may send a student to the Principal's office in order to maintain effective discipline in the classroom. The Principal shall respond by employing appropriate discipline management techniques.
- A teacher may remove from class a student who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class. Not later than the third class day after the day on which the student is removed from the class, the Principal shall schedule a hearing to be attended by the Principal or the Principal's designee, a parent or guardian of the student, the teacher, and the student.
- Following the hearing, whether or not all requested parties are in attendance after valid attempts to require their attendance, the Principal shall take one or more of the following actions:
 1. Suspend the student for a period not to exceed six school days.
 2. Place the student in an alternative education program.
 3. Place the student back in the class.
- If the student is removed by the teacher a second time within the same semester, the student may be returned to that class only by action of the Superintendent at the Principal's request. If the student is removed by the teacher a third or subsequent time within the same semester, the student may be returned to that class only by action of the Board at the request of the Superintendent.
- An administrator at the school, under the direction of the Principal, may suspend a student for a maximum of ten (10) days. The Principal may suspend a student for up to one school year. The Board of Directors may suspend a student for up to one school year or expel a student for a fixed or indefinite period of time (Utah Code §53G-8-206);
- All expulsions shall be reviewed by the Superintendent and administrative designees, and the conclusions shall be reported to the Board of Directors at least once each school year.

Arson: Maliciously, willfully and/or neglectfully starting, by any means, a fire or causing an explosion on school property or at any school-related activity. Arson I: less than \$200 damage, Arson II: \$200 to \$999 damage, Arson III: \$1000 damage or more.

Assault, Simple: A verbal threat or physical attempt of bodily harm. placing another person in fear or apprehension of harmful or offensive touching (Utah Code §76-5-102);

Assault, Aggravated: Unlawfully assaulting or attempting to strike at another person with a weapon, instrument, or any means of force likely to produce bodily injury. Assaults on staff members are included in this definition.

B

Battery, Aggravated: An actual and intentional touching or striking of another person against his or her will with the use of a weapon or intentionally causing bodily harm to an individual . Battery: causing bodily harm to an individual or making physical contact of an insulting or provoking nature with an individual. To be criminal, the person must act intentionally or knowingly without legal justification;

Battery/Fighting: Unlawful, intentional touching or application of force to another person, when done in a rude, disrespectful, or angry manner

Bullying: Bullying is a way of using power aggressively in which a person is subjected to intentional, unwanted, and unprovoked hurtful verbal and/or physical actions. An act of bullying results in the targeted student feeling oppressed, fearful, distressed, injured, or uncomfortable. The aggression is repeated on more than one occasion and can include physical, verbal, emotional, racial, sexual, written, electronic, damage to property, social exclusion, and intimidation. Bullying may be motivated by actual or perceived characteristics such as race, color, religion, ancestry, national origin, gender, sexual orientation or identity, mental, physical, or academic disability. Bullying often takes place in a social context. Cyber bullying means any bullying that takes place through electronic communication.

- To determine if an incident qualifies as bullying:

- The incident must involve an imbalance of power between the target and the student who acts aggressively
- Bullying usually involves multiple incidences, aggressor and the target have drastically different reactions to the incident, and target feels powerless to self-advocate
- Guidelines for reporting an incident of bullying
 - Students may bring the incident to the attention of a teacher, counselor, administrator, or any school personnel.
 - Students will also be able to complete a report on the SAFEUT or www.grandschools.org.
 - Parents are encouraged to report any incidents of bullying to a school administrator
- Levels of Bullying
 - Level One- Early Stages of Bullying:
 - Early stages of:
 - Gossiping
 - Teasing about possessions, clothes, looks
 - Calling minor names or making insulting remarks
 - Dirty looks
 - Excluding someone from a group
 - Ignoring
 - Mild pushing
 - Taking small items for a short period
 - Level 2 (Level 1 behaviors that persist despite early-stage consequences and interventions)
 - Mild and early stages of:
 - Insulting someone's size, intelligence, race, ability, gender, disability, or sexual orientation
 - Threatening physical harm
 - Instigating fights
 - Spitting
 - Pushing or shoving
 - Kicking
 - Punching
 - Defacing property
 - Level 3 (Level 1 and Level 2 behaviors that persist despite early-stage consequences and interventions)
 - Prolonged harassment
 - Chronic gossip, exclusion, and public humiliation
 - Destroying personal property or theft
 - Repeated acts of violence or threats of violence
 - Major physical assault
 - Use of a weapon
- NORMAL CONFLICT vs BULLYING
 - Equal power vs Imbalance of power
 - Happens occasionally vs Repeated negative interactions
 - Accidental vs Purposeful
 - Equal emotional reaction vs Strong emotional reaction from the target
 - Not seeking power or attention vs Seeking power and control
 - Not trying to get something vs Trying to gain material things or power
 - Remorse – takes responsibility vs No remorse – blames target
 - Effort to solve problem vs No remorse – blames target
- Reporting Incidents of Bullying:
 - Anyone who sees or hears of a bullying incident must report the incident
 - All referrals should be submitted to an administrator within one day of the incident or report of incident
 - If it is an immediate safety concern, the staff member will contact the office to escort the student who is acting aggressively to the office to ensure student safety.
- Responding to an Incident of Bullying: Teachers or other school staff who witness or receive reports of acts of bullying will appropriately intervene
 - An investigation will take place where all parties involved, including bystanders, are interviewed separately ensuring the confidentiality of reporters, bystanders, and students. Findings of the investigation will be documented.
 - If bullying is indicated mediation is not appropriate
 - Teachers and other staff who are party to the students involved will be notified to help monitor and help bus assistant, driver, or administrator have discretion in handling day to day minor infractions.

- For circumstances in which suspension of privileges for more than ten (10) days, the matter will be reported and referred to the student's IEP team
- Prevent further bullying incidents:
 - If it is deemed a bullying situation, parents of all students involved will be notified of the incident and of outcomes, which pertain to their student. Confidentiality in regard to other students will be maintained.
 - Schools shall develop a student safety plan for students who are determined to be targets of bullying
 - An appeal process is available for a student accused of bullying or a student who is the target of bullying who is not satisfied with the outcome of the steps taken Bus

Burglary: breaking, entering, or remaining in a building or any portion of a building without authorization during the hours when the premises are closed to students with intent to commit (1) a felony; (2) a theft; (3) an assault on any person; (4) lewdness; (5) a violation of Utah Code §76-9-702; (6) sexual battery; (7) lewdness involving a child; and (8) voyeurism;

Bus Disruption: Appropriate behavior is expected whenever a student is on the bus. Suspension from the bus does not mean suspension from school. Instead, the parent/guardian will be responsible for transporting the student to and from school. The driver, bus assistant or administrator may select a different consequence in handling an incident. This depends on the seriousness of the infraction. Bus disruption occurs anytime a student deliberately or inadvertently interferes with the safe operation of a school bus, which is stopped, or moving; behaves in a manner adversely affecting an individual or property on or near the bus itself, at bus stops or at pick-up areas.

- First Offense – A warning to the student with a report to the parent/guardian will be issued. It is expected that the parent/guardian will discuss the incident with the student to help prevent a Recurrence
- Second Offense – Depending on the seriousness of the behavior, disciplinary action will be taken at the discretion of the school bus administrator. It is recommended that the student be placed on probation and receive written documentation of the offense to take to their parent/guardian.
- Third Offense – Suspension of riding privileges may result. The length of suspension will depend on the seriousness of the infraction. A parent/guardian conference is required.
- Severe Disruption – The following inappropriate and dangerous behavior will result in automatic suspension of transportation privileges:
 - Physical harm to other students or staff
 - Physical damage to the bus (restitution may be required)
- For students receiving special education services for a disability that includes behavior needs:
 - The IEP team shall provide relevant information to the bussing staff participation in the Parent Involvement Program (PIP). Failure to complete PIP will result in further suspension days.

Behavior Support Plan: Written plan created by student and adults delineating the steps that will be taken to correct and control an inappropriate behavior

Behavior Contract: a structured written agreement that defines specific target behaviors, the conditions for achieving them, and the resulting rewards or consequences. As an intervention, it promotes accountability, increases intrinsic motivation, and replaces vague goals with actionable expectations .

C

Classroom Reassignment: Reassignment of a student to a new class because of student misbehavior.

Community Service: May be served at the school outside of the school day by assisting school staff in carrying out their duties.

Controlled Substance: A controlled substance is defined as any substance capable of producing a change in behavior or altering a state of mind or feeling. Controlled substances include but are not limited to alcohol, marijuana, “look-alikes”, narcotics, hallucinogens, prescription drugs, over the counter drugs, and synthetic drugs. Possession and/or use of a controlled substance, including alcohol presents a health concern for students and is a potential disruption to the educational process. The district believes that students caught possessing/using controlled substances need consequences *and support*. Therefore, consequences for a first infraction will be short-term suspension

Controlled Substance and Tobacco Policy for Activities and Athletics: Extracurricular activities are an integral part of the educational process, providing students with opportunities to further develop their unique capabilities, interests, and needs beyond the classroom. Participation in extracurricular activities is a privilege offered to and earned by students. Because participants are representatives of their school and community, their conduct is expected to exemplify high standards at all times. The Extra-curricular Substance Abuse and Tobacco Policy is in effect twenty-four hours a day, seven days a week, at all times/locations from the first day of fall sports practices to the end of the school year. The policy applies to students who are active participants and students who are spectators at an event. The definition of alcohol/illegal substance possession is extended to include circumstances where substances covered under the policy are nearby and available (i.e., parties, gatherings, etc.). Criteria for application of sanctions would include, but not be limited to:

- Any Minor in Possession (MIP) or Offense by a Minor Citation
- Written documentation from legitimate law enforcement/school/security reports

- Personal acknowledgment by the student in question or their parent/guardian

The following bullets apply to a Suspension of Extra-Curricular Privileges:

- The suspension applies to all UHSSA sanctioned athletic and non-athletic events and may include other school events (i.e. plays, concerts) at the discretion of the principal
- Student will not be withdrawn from classes co-curricular with activities
- A student serving a suspension cannot participate in a “try-out” during that suspension
- Suspensions can carry over from one school year to the next for underclassmen
- Participation in summer programs for students on suspension will be interpreted in the same way as scholastic eligibility for athletics in the summer (i.e. students may participate in on-campus/intramural activities only) Controlled/Illegal Substances, Use and/or Possession of:
 - First Offense – Student’s loss of all UHSSA sanctioned extra-curricular privileges and eligibility for 45 school days from the date determined by a site administrator. The loss of privileges include practice and competition. Summer school is not considered as school days for this policy. Students will be required to complete the Parent Involvement Program or other appropriate intervention program approved by the site administrator.
 - Second Offense – Student is ineligible to participate in UHSSA sanctioned extra-curricular activities for the remainder of the academic year or longer under special circumstance

Use/Possession and/or Distribution of Tobacco Products, E-cigarettes and/or Nicotine Liquid Containers The term “tobacco product” means any product made or derived from tobacco that is intended for human consumption, including any component, part, accessory of a tobacco product. This includes, among other products, cigars, cigarettes, cigarette tobacco, roll-your-own tobacco, smokeless tobacco, e-cigarettes, and nicotine liquid containers

- First Offense – Student’s loss of all UHSSA sanctioned extra-curricular privileges and eligibility for ten (10) school days from the date determined by a site administrator. The loss of privileges include practice and competition. Summer school is not considered as school days for this policy. Students will be required to complete the Tobacco Intervention Program (if available at that school) or other appropriate intervention program approved by the site administrator.
- Second Offense – Students are ineligible to participate in UHSSA sanctioned extra-curricular activities for 45 school days.

If any student is in violation of this policy at a time in which the handbook is in force other disciplinary consequences may apply. This may include suspensions of extra-curricular activities, including but not limited to attendance/participation in school activities such as athletic events, open campus privileges, dances, clubs, and other privileged events (including graduation activities and commencement exercises), as determined by the site administrator.

Senior students who receive consequences under this policy during the last quarter of the school year may be assigned community service, to be served prior to participation in privileged events such as graduation activities or commencement exercises. The site administrator will assign the community service.

Sale or Distribution of Controlled/Illegal Substance

- Students are ineligible to participate in UHSSA sanctioned extra-curricular events for the remainder of the academic year or longer under special circumstances.
- Participation in extracurricular activities is not a student right, and suspension of such privilege does not require a due process hearing or appeal process.
- The Extra-curricular Substance Abuse and Tobacco Policy is in effect twenty-four hours a day, seven days a week, at all times/locations from the first day of fall sports practices to the end of the school year.
- Additional sanctions may apply beyond this policy for violations that occur when this handbook is in force (i.e. on school property, during school time, or at school events).

Controlled Substance, Paraphernalia Possession: Possessing any paraphernalia, such as but not limited to rolling paper, pipes, bongs, needles, or vape pens.

Controlled Substance, Possession: Possessing any substance capable of producing a change in behavior or altering a state of mind or feeling; having a “look-alike”, a substance that looks like a controlled substance.

- Any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind.

Controlled Substance, Sale or Distribution: Selling or distributing a substance capable of producing a change of behavior or altering a state of mind or feeling; including a “look-alike”, or an item sold as a controlled substance

- Any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind.

Controlled Substance, Use: Absorbing a substance capable of producing a change of behavior or altering a state of mind or feeling, including a “look-alike”, or an item sold as a controlled substance

- Any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind.

Corporal Punishment, Prohibition on the Use of: In accordance with Utah Code §53G-8-301 and Utah Admin. Code R277-608, this policy strictly forbids a school employee from inflicting or causing the infliction of corporal punishment upon a student.

- The reporting and investigation requirements of Title 80, Chapter 2, Part 6, Child Abuse and Neglect Reports apply to complaints of corporal punishment.
- Evidence of corporal punishment that would qualify as reasonable discipline under Utah Code §76-2-401 is insufficient to establish liability in a civil or criminal action.
- Subject to the Rules of Evidence, evidence of corporal punishment that exceeds reasonable discipline under Utah Code §76-2-401 may be used by a court to establish civil or criminal liability.

Criminal Mischief: Intentionally and unlawfully tampering with the property of another or intentionally damages, defaces, destroys another's property, or damages or destroys property with the intention of defrauding an insurer (Utah Code §76-6-106);

Cyber-Bullying- Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.

- In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.

D

Damage to Electronics: Mishandling electronics and causing destruction by excess temperature, excess current or voltage, ionizing radiation, mechanical shock, stress or impact, and many other causes.

Dress Code Violation: Non-compliance with specific school dress codes

Disorderly Conduct: Unruly behavior constituting a minor offense such as: disruption, disturbance of the peace, and insubordination.

Disrespect: Lack of regard, respect, treat with contempt and/or rudeness.

Disruptive Student Behavior:

- Frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language;
- Willful destruction or defacing of school property;
- threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school;
- Possession, control, or use of an alcoholic beverage as defined in Utah Code §32B-1-102; ○ Behavior which threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with that person, regardless of where it occurs;
- Possession or use of pornographic material on school property;
- Any serious violation affecting another student or a staff member, or any serious violation occurring in a school building, in or on school property, or in conjunction with any school activity, including
 - Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;
 - Actual or threatened use of a look-alike weapon with intent to intimidate another person or to disrupt normal school activities; or
 - Sale, control, or distribution of a drug or controlled substance as defined in Utah Code §58-37-2, an imitation controlled substance defined in Utah Code §58-37-2, or drug paraphernalia as defined in Utah Code §58-37a-3; or,
 - Commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor under Utah law

Defacement or Damage to School Property : Parental Responsibility for Payment of Property Damage In accordance with Utah Code §53G-8-212, if the school's property has been lost or willfully cut, defaced, or otherwise damaged, the school may withhold the issuance of an official written grade report, diploma, or transcript of the student responsible for the damage or loss until the student or the student's parent or guardian has paid for the damages. The student's parent or guardian is also liable for the damages as otherwise provided in Utah Code §80-6-610.

- Work Program Alternative If the student and the student's parent or guardian are unable to pay for the damages, or if it is determined by the school in consultation with the student's parent that the student's interests would not be served if the parent or guardian were to pay for the damages, the school shall provide for a program of work the student may complete in lieu of the payment. The school shall release the official grades, diploma, and transcripts of the student upon completion of the work.
- Liability A parent or guardian with legal custody of a minor is liable for damages sustained to property not to exceed \$2,000 when the minor intentionally damages, defaces, destroys, or takes the property of another; or when the minor intentionally and unlawfully tampers with the property of another. A parent or guardian with legal custody of a minor is liable for damages sustained to property not to exceed \$5,000 when the minor is adjudicated for an offense in association with any criminal street gang as defined in Utah Code §76-9-802 or to gain recognition, acceptance, membership, or increased status with a criminal street gang.

Defiance: Daring or bold resistance to authority or to any opposing force. Open disregard.

Denial of Admission and Reciprocity: In accordance with the reciprocity agreements and understandings with other public schools in the State of Utah, it is the practice of GCSD to recognize and honor disciplinary action imposed on a student by other charter schools and district schools. Accordingly, the school will deny admission to a student who is currently under suspension or expulsion from another school district or school. In addition, the school does not admit students who have been expelled from another school district, charter school, or private school during the preceding twelve (12) months (Utah Code §53G-8-205(3)).

Discipline Rules for Students with Disabilities: Discipline of students with disabilities shall be in compliance with the Individuals with Disabilities Education Act (IDEA) and Utah Special Education Rules. Possible Remedial Measures for Disciplined Students

- Continued School Attendance: Subject to the terms of a remedial discipline plan prepared to correct the violation, disciplined students may continue to attend school. This remedial measure is available only where the violation is for willful disobedience, defiance of authority, or disruptive behavior when such conduct is not of such a violent or extreme nature that immediate removal from school would be required.
- Continued School and Class Attendance Accompanied by the Student's Parent: This remedial measure may be available for a designated period of time but only with the consent of the student's teacher or teachers and the agreement of the student's parent or guardian. The parent or guardian must agree to attend all of the student's classes for each day of a suspension. If the parent or guardian fails to attend class with the student, the student shall then be subject to suspension or other discipline in accordance with this policy.
- In-School Suspension: Students may be able to attend school in a designated area of the school and to be instructed in the essential elements of the courses in which they are enrolled at the time of removal.
- Transfer to Another School: Voluntary transfer to another school, campus, or community-based alternative school, subject to the admission criteria of such alternative programs.
- Voluntary Work in Lieu of Payment for Damaged Property: If the school determines that school property has been lost or willfully defaced or otherwise injured by a student, the school may withhold the issuance of official written grade reports, transcripts, etc., of the student responsible for the damage or loss until the student or student's parent or guardian has paid for the damages. If the student and the student's parent or guardian are unable to pay for the damages, or if it is determined by the school in consultation with the student's parent or guardian that the student's interests would not be served if the parent or guardian were to pay for the damages, then the school shall provide a program of voluntary work for the student in lieu of payment.

Disruptive Student Behavior: Frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language; Willful destruction or defacing of school property; threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school;

Possession, control, or use of an alcoholic beverage as defined in Utah Code §32B-1-102;

- Behavior which threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with that person, regardless of where it occurs;
- Possession or use of pornographic material on school property;
- Any serious violation affecting another student or a staff member, or any serious violation occurring in a school building, in or on school property, or in conjunction with any school activity, including:
 - Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;
- Actual or threatened use of a look-alike weapon with intent to intimidate another person or to disrupt normal school activities; or
- Sale, control, or distribution of a drug or controlled substance as defined in Utah Code §58-37-2, an imitation controlled substance defined in Utah Code §58-37-2, or drug paraphernalia as defined in Utah Code §58-37a-3; or,
- Commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor under Utah law.

Disruptive Student Behavior to Qualifying Minors In accordance with Utah Code 53G-8-202 and Utah Admin. Code R277-609-4 and 609- 10, each school administrator is authorized to issue notices of disruptive student behavior to qualifying minors.

- A notice of disruptive behavior must be written and must be issued to a qualifying minor and the minor's parent in person or by certified mail;
- An administrator shall issue the notice of disruptive behavior to a qualifying minor who engages in the following:
 - A notice of disruptive behavior must be written and must be issued to a qualifying minor and the minor's parent/guardian in person or by certified mail;
 - An administrator shall issue the notice of disruptive behavior to a qualifying minor who engages in the following:
 - Disruptive student behavior that does not result in suspension or expulsion, three times during the school year; or,
 - Disruptive student behavior that results in suspension or expulsion, once during the school year.
 - Notice of disruptive student behavior must require the qualifying minor and the minor's parent/guardian to
 - Meet with school authorities to discuss the behavior; and,
 - Cooperate with the school in correcting the behavior.

Due Process: the legal guarantees of fairness and procedural protections for students and parents. Primarily rooted in special education and student discipline, it ensures that schools provide notice, an opportunity to be heard, and access to formal hearings to resolve educational disputes.

- Procedures
 - Remedial measures or disciplinary sanctions may be imposed on a student only after it has been determined, following appropriate due process, that the student has committed a violation.

- The nature of the due process required depends in part on the magnitude of the penalty to be imposed.
- Prior to imposing a suspension, the Principal or Assistant Principal shall meet with the student to discuss the incident(s) and to provide the student an opportunity to respond.
- The Principal or Assistant Principal shall then determine whether a violation has occurred and whether suspension or other discipline is appropriate.
- If the Principal or Assistant Principal makes an initial determination that the violation warrants short-term suspension, the Principal or Assistant Principal may impose a short-term suspension.
- A suspended student shall immediately leave the school building and grounds following a determination by the school of the best way to transfer custody of the student to the parent, guardian, or other person authorized by the parent or guardian, or applicable law, to accept custody of the student.
- A suspended student and parent/guardian shall be notified (Utah Code §53G-8-206):
 - Of the suspension;
 - The reason for the suspension;
 - The period of time for which the student is suspended; and,
 - The time and place the parent/guardian is to meet with a designated school official to review the suspension.
- A meeting shall be scheduled to occur as soon as is practicable, but in all cases prior to the end of the tenth day of a suspension.
- At this meeting, the Principal or Assistant Principal, shall review with the parent/guardian and student the charges and evidence against the student, and shall provide the student and parent/guardian with an opportunity to respond.
- During this meeting, the Principal or Assistant Principal may determine whether the suspension previously imposed should be maintained, whether to adopt an alternative remedial measure, or whether the suspension should be terminated. The Principal or Assistant Principal should also discuss with the parent a plan to avoid recurrence of the problem.

E

Emergency Removal: Students may be removed from regular classes or District premises for non-disciplinary health, safety, and welfare reasons when the Board or its designee determines that an emergency exists. Any student removed from school for any “emergency” reason who is in a condition that threatens his or her own welfare or the welfare of others shall be released to the student’s parent or guardian, the parent’s or guardian’s representative, or other proper authority, including, but not limited to, law enforcement officers and medical personnel. The District shall make reasonable efforts to notify the parent or guardian prior to removing a student from school premises for emergency reasons. If the parent cannot be notified prior to the removal, the parent shall be notified as soon as possible after the removal and the reasons for it.

Extortion: Using intimidation or the threat of violence to obtain money, information, or anything else of value from another person

Expulsion: as defined in Utah Admin. Rule R277-609, a disciplinary removal from school for more than ten school days without an offer of alternative educational service. While this removal is defined as exceeding 10 days, it may function as a permanent removal or long-term exclusion from school. While an expulsion may be recommended by administration, it must be imposed by a school board or a designated board committee. Parents of expelled students are responsible to comply with compulsory education laws of the State of Utah by providing other educational services for the student and paying all associated costs thereof.

F

False Accusations: Falsely reporting crimes or purposely giving false information to a school administrator or other investigator during the process of an investigation, in accordance with the UT Criminal Code Statute.

False Alarm/Fire Alarm: Interfering with the proper functioning of a fire alarm system or pulling the fire alarm intentionally when no fire or other danger exists; a student-initiated or circulated report or warning of any fire, impending bombing, or other crime or catastrophe, knowing that the report or warning is false or baseless and is likely to cause the evacuation of any building or public transport or improper activation of school alarms or safety systems;

Firearm: a pistol, revolver, shotgun, short barreled shotgun, rifle or short barreled rifle or any device that could be used as a dangerous weapon from which a projectile is expelled by action of an explosive. For purposes of this policy, an object is not a “weapon” if it is undisputed that there was no intent on a student’s part to use the object on school property.

Firearm, Possession/Use: Possession or use of any weapon, which will propel a projectile by the action of an explosive, and other weapons as defined in the United States Code: Title 18, Section 921. This definition does not apply to items such as toy guns, BB guns, or pellet guns, but does include bombs, grenades, and some explosives (also, see weapon possession).

- The Gun Free Schools Act provides for a mandatory expulsion of a period of not less than one year for a student who is determined to have brought or to have possessed a firearm at school or any setting that is under the control and supervision of school officials. Only the superintendent may modify in writing the one-year expulsion requirement on a case-by-case basis. All school related incidents of firearm possession must be reported to the Moab Police Department.
- The State of Utah requires that, if any school employee has reasonable cause to believe that a child is or has been in possession of a firearm on school premises, the employee shall immediately report the child’s actions to a law enforcement agency and the Department of Child and Family Services (DCFS).

G

Gang-Related Activity: Gang-related activity can be intimidating to students, parents and staff and is disruptive to the educational process. Although this list is not all inclusive, examples of inappropriate and unacceptable behaviors are such things as gang graffiti on school property, intimidation of others, gang fights and/or initiation rituals, wearing gang attire or “colors”. A “gang” can be any group of students and/or non-students whose group behavior is threatening, delinquent, or criminal. Since gang behavior, markers, and colors are variable and subject to rapid change, school administrators and staff must exercise judgment and their individual discretion based upon current circumstances in their neighborhood schools when evaluating gang-related activity.

Gang-related indicators that will be considered should include:

- The student associating with admitted or known gang members
- The student wearing attire consistent with gang dress
- The student displaying gang logos, graffiti and/or symbols on personal possession
- The student displaying gang hand signs or signals to others
- The student talking about gang activities with others
- Hostile contact with others in which two or more students have contributed to a situation causing bodily harm to another

Be aware that there are challenging constitutional issues related to policies dealing with gang-related attire as the policy impacts students’ First Amendment speech rights. A school should be able to document evidence of real and substantial problems caused by, or at least reasonably likely to be caused by, gang clothing. In designing a dress code, school authorities should focus on problems if they exist. A school may choose to develop a specific list of clothing and accessories that “evidence membership in a gang.” Such lists must be flexible to adapt to shifts in fashion styles. Students must be given ample notice of the list and any amendments. The policy should also include an appeals process that allows students to dispute that particular clothing deemed gang related is actually not gang regalia.

General Disruptive Conduct and/or Defiance: Any behavior or conduct that disrupts or interferes with the operation of the public schools, including individual classes. This can also be behavior that leads a school authority to reasonably forecast that such an interruption or interference is likely to occur unless preventive action is taken. Refusing to comply with any reasonable demand or request by any school official or sponsor or lying to or intentionally misleading any school official at places and times where school personnel have jurisdiction is included in this definition. For example: use of cell phones during instructional time; misuse of cell phones and other forms of technology; failure to provide school identification upon request; dress code violation; inappropriate display of affection; making false accusations regarding staff or students; and so forth. Note: It is the responsibility of the parent/legal guardian of the student to retrieve confiscated cell phones or other electronic devices according to the individual school’s procedures. The school may keep items for extended periods of time for repeat offenses.

General Infraction: a minor violation of a school's conduct code or behavioral policy. Rather than criminal offenses, these are typically low-level rule breaches handled internally by teachers or administrators to maintain a safe and orderly learning environment. A student may be disciplined for the conduct described below. The type of discipline imposed will depend on the nature of the particular conduct.

A student may be disciplined for the following prohibited conduct when it occurs in a school building, or on or in proximity to school property; in conjunction with any school sponsored activity; in or on a school vehicle; is directed at or against another student or a district employee; or when it threatens harm or does harm to the school, school property, a person associated with the school, or property of a person associated with the school.

- Unlawful conduct, as that is defined above
- Frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language.
- Willful destruction, defacing, or damaging of school property.
- Behavior, or threatened behavior, which poses an immediate and significant threat to the welfare, safety or morals of other students or school personnel or to the operation of the school.
- Disruptive behavior, as that is defined above.
- Possession or use of pornographic material on school property that would constitute a misdemeanor offense under [Utah Code § 76-10-1235](#). (This includes accessing such material through the District computer network or by using any District-owned device.
- Bullying, abusive conduct, cyberbullying, retaliation, and making false allegations of bullying, bullying or retaliation. See Policy FGAD.
- Use of an electronic device or camera to record sounds or images or otherwise capture material in an unauthorized setting or at an unauthorized time shall subject the user of the device to increased discipline based on the circumstances and whether the student has been involved in prior violations of this policy.
- Use of a device or an electronic device or camera to threaten, intimidate or embarrass another or to capture and transmit test information or any other information in a manner constituting fraud, theft or academic dishonesty may result in an immediate suspension.
- Use of a device in a manner which may be physically harmful to another person, such as shining a laser in the eyes of another student, may result in an immediate suspension. When a student repeatedly engages in such behavior, the punishment may be increased as is appropriate.
- Selling, giving, delivering, transferring, possessing, controlling, or distributing an alcoholic beverage on or in proximity to school property or at or in proximity to any school sponsored event. See FHAA.
- Selling, giving, delivering, transferring, possessing, controlling, or distributing tobacco products on or in proximity to school property or at or in proximity to any school sponsored event. Students shall not smoke or use tobacco products on school property or at any school-related or school-sanctioned activity on or off school property. “Tobacco products” includes an electronic cigarette or electronic cigarette product as that has been defined by state law ([Utah Code § 76-10-101](#)). See FHAG.

- Being under the influence of an alcoholic beverage or controlled substance on or in proximity to school property or at or in proximity to any school sponsored event. See FHAA.
- Engaging in, assisting, permitting, or otherwise being involved in hazing, as provided by the District's policy prohibiting hazing, Policy FGAD. [Utah Code § 53G-8-205\(1\) \(2024\)](#), [Utah Code § 53G-8-602 \(2018\)](#), [Utah Code § 53G-8-209 \(2020\)](#)
- Engaging in conduct that contains the elements of the offense of arson or aggravated arson under the Utah Criminal Code. [Utah Code § 76-6-102 \(2023\)](#), [Utah Code § 76-6-103 \(2023\)](#)
- Engaging in conduct that contains the elements of any felony.
- Sexual Harassment.
- Gang-related activity: A “gang” as defined in this policy means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal gang activity. Gang-related activity includes but is not limited to:
 - Wearing, possessing, using or distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other things which evidence membership in a gang.
 - Use of a name associated with or attributable to a gang;
 - Designating “turf” or an area for gang activity or occupation.

Be aware that there are challenging constitutional issues related to policies dealing with gang-related attire as the policy impacts students’ First Amendment speech rights. A school should be able to document evidence of real and substantial problems caused by, or at least reasonably likely to be caused by, gang clothing. In designing a dress code, school authorities should focus on problems if they exist. A school may choose to develop a specific list of clothing and accessories that “evidence membership in a gang.” Such lists must be flexible to adapt to shifts in fashion styles. Students must be given ample notice of the list and any amendments. The policy should also include an appeals process that allows students to dispute that

H

Harassment: Any gesture or written, verbal, or physical act that is reasonably perceived as being motivated by any actual or perceived characteristic, such as race, religion, national origin, sex, gender identity, sexual orientation or disability; which has the effect of harming another individual/group, damaging their property; placing the individual/group in 18 reasonable fear; or has the effect of causing a disruption to the educational process. Inciting or encouraging others to commit such acts is also considered harassment.

Disability : Conduct including but not limited to the following: mocking, taunting, intimidating, criticizing, or punishing a student/group with a disability because of their disability. (See Section 504 and the Americans with Disabilities Act).

- Repeatedly placing classroom furniture or other objects in the path of students who use wheelchairs or walking devices, impeding their mobility
- Repeatedly belittling and criticizing a student for using accommodations in class
- Taunting or belittling a student with disabilities by mocking and intimidation
- Making remarks out loud during class that a student with a disability is “retarded” or “deaf and dumb” and does not belong in the class
- Habitually subjecting a student to inappropriate physical restraint because of conduct related to their disability
- Repeatedly denying a student with a disability access to lunch, recess, field trips, assemblies, or extra-curricular activities as punishment for taking time off from school for required services related to the student’s disability

Racial: Conduct including but not limited to the following: racial slurs, racial jokes, offensive or derogatory remarks, display of racially offensive material or symbols, or exclusion from normal school activities

Sexual: Gender discrimination as defined in Title IX of the Education Amendments of 1972. They meet the threshold of “ severe, pervasive, and objectionable offensive.” Examples include but are not limited to the following: sexual assault, unwanted touching, inappropriate comments or conversation, certain non-verbal behaviors, and gestures, which threaten or belittle others on the basis of gender.

Grand County School District does not discriminate nor condone discrimination by students, employees, or third parties on the basis of ethnic identity, religion, race, color, national origin, sex, gender identity, sexual orientation, genetic information, HIV status, mental or physical disability or serious medical condition, age, veteran status, spousal affiliation or pregnancy, and/or any other protected status as defined by law in any program or activity for, or sponsored by, the school district.

Hazing: a school employee or student intentionally, knowingly, or recklessly committing an act or causing another individual to commit and act toward a school employee or student that:

- Endangers the mental or physical health or safety of an individual;
- Involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
- Involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student;
- Involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation;
- Is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a school or school sponsored team, organization, program, club, or event; or,

- Is directed toward an individual whom the actor of the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the actor also participates.

Hate Incident: Conduct that reflects hatred or bigotry based on real or perceived race, nationality, color, religion, sex, gender, sexual orientation, disability, or other protected class.

I

Intimidation: Threats of violence against any individual or school facilities in any form, verbal, written, or via social media

In-School Suspension (ISS): Temporary denial to a student by a principal of participation in a class. Suspension will be served in school and the student will receive credit for completed class work. The Student will be monitored by staff at all times. Students with an IEP will continue to receive services from their support teacher.

Involuntary Transfer: “Involuntary transfer” means reassignment of a student from one school, campus, or academic program, to a different school, campus, or academic program within the District. Involuntary transfer may be for an indefinite period of time or for a fixed period of time.

L

Logical Consequence: Logical Consequences are structured, respectful, and reasonable responses related to the behavior, designed to help students learn from mistakes (e.g., cleaning up a mess they made) and goals are developed to provide students with, and control over, future choices rather than simply exerting control over them.

Logical consequences in education are non-punitive, teacher-structured responses to misbehavior that directly relate to the action, are respectful, and reasonable. Examples include having a student clean a mess they made ("you break it, you fix it"), losing access to materials they misused, or taking a short, calm-down break. These measures help students learn from mistakes, maintain dignity, and understand cause-and-effect.

To be effective, consequences must follow the The Three R's of Logical Consequences

- Related: Directly connected to the misbehavior (e.g., wasting time means making up time).
- Respectful: Delivered calmly and firmly, without shaming the student.
- Reasonable: Age-appropriate and proportional to the action, not excessive

Language, Profane and/or Abusive: Using language that is crude, offensive, insulting, or irreverent; use of coarse words to show contempt or disrespect; swearing

Larceny: Unlawful taking or theft of the personal property ; the taking of someone else's property without the use of force with the intent to permanently deprive the owner of the property. The laws of several states, including Utah, place larceny and certain other property crimes under the general category of theft;

Law Enforcement: The school may enter into an Interlocal Agreement with law enforcement agencies or individuals to provide school resource officer (SRO) services under Utah Code §53G-8- 703. The Interlocal Agreement and this section constitute the school's SRO policy required under Utah Code §53G-8-703(2).

The interlocal Agreement may outline in greater detail the roles and responsibilities of the SRO. In general, however, an SRO shall perform the following duties:

- Maintain a safe, healthy, and productive learning environment;
- Build relationships, identify safety concerns, and develop problem-solving strategies; ○ Communicate and coordinate with the school's Principal and other administrators;
- In coordination with school administrators, provide presentations to the school;
- Act as a visible, active law enforcement figure working with the school and addressing law enforcement matters at school, at school activities, and at school events.

The SRO and school administrators will coordinate to differentiate between an administrator's school disciplinary issues and an SRO's criminal issues and respond appropriately. School administrators and the SRO will attempt to deescalate school-based incidents whenever possible. School administrators and SROs should regularly consult with the SRO and review their roles and responsibilities within the Interlocal Agreement

Law enforcement involvement in student discipline must comply with applicable laws, rules, and regulations, including Utah Code §53G-8-211, which provides the following:

- If a minor is alleged to have committed an offense on school property that is a class C misdemeanor, an infraction, or a status offense, the Principal or an administrative designee, or an SRO may refer the minor:
 - To an evidence-based alternative intervention, including:
 - A mobile crisis outreach team;
 - A youth services center, as defined in Utah Code §80-5-102;
 - A youth court or comparable restorative justice program;
 - An evidence-based alternative intervention developed by the school;

- An evidence-based alternative intervention that is jointly created and developed by a local education agency, the State Board of education, the juvenile court, local counties and municipalities, the Department of Health and Human Services;
 - A tobacco cessation or education program if the offense is a violation of Utah Code §76-10-105.
 - For prevention and early intervention youth services, as described in Utah Code §80-6-201, by the Division of Juvenile Justice Services, if the minor refuses to participate in an evidence-based alternative intervention.
- If a minor is alleged to have committed an offense on school property that is a class C misdemeanor, an infraction, or a status offense, the Principal or an administrative designee, or a school resource officer may refer a minor to a law enforcement officer, agency, or court only if:
 - The minor allegedly committed the same offense on school property on two previous occasions; and,
 - The minor was referred to an evidence-based alternative intervention, to prevention, or early intervention youth services for both of the two previous offenses.
- If a minor is alleged to have committed a traffic offense that is an infraction, the Principal or an administrative designee, or a school resource officer may refer the minor to a law enforcement officer or agency, a prosecuting attorney, or a court for the traffic offense.

An SRO may take any of the following actions, along with others permitted by law

- Investigate possible criminal offenses and conduct, including conducting probable cause searches;
- Consult with school administrators about the conduct of a minor enrolled in a school;
- Transport a minor enrolled in a school to a location if the location is permitted by law;
- Take temporary custody of a minor in according with Utah Code §80-6-201;
- Protect the safety of students and the school community, including the use of reasonable and necessary physical force when appropriate, based on the totality of the circumstances.

If a minor student is referred to a court or a law enforcement officer or agency, the school shall appoint a school representative to continue to engage with the student and the student's family through the court process. The representative may not be an SRO.

Least Restrictive Behavioral Interventions (LRBI): This policy follows the USBE LRBI Technical Assistance Manual which provides guidance and information in creating successful behavior systems and supports within Utah's public schools that:

- Promote positive behaviors while preventing negative or risky behaviors;
- Create a safe learning environment that enhances all student outcomes.

Long-Term Suspension: removing a student from school for a period longer than ten (10) consecutive school days. A student given a long-term suspension will not be allowed to attend regular school classes or participate in any school activities or events during the period of suspension. However, the school will work with parents to provide alternative educational placements and programs for students, where appropriate and feasible;

Loss of Privileges: In a Utah school, "loss of privileges" is a Tier 1/minor disciplinary measure. It temporarily restricts a student's right to participate in non-academic, extracurricular, or social activities (e.g., assemblies, dances, field trips, or athletic events) as a consequence for rule violations like tardiness, dress code infractions, or missing assignments.

M

Manifestation Determination: A manifestation determination review (MDR) is the process for determining whether the student's problem behavior that resulted in disciplinary removal is related to the student's disability in some way. If this is the case, then the behavior is said to be a manifestation of the student's disability. The outcome of the MDR determines the extent to which an LEA can issue disciplinary removals which may change the student's placement because of behavior that violates the school's code of conduct.

Multi-Tiered System of Supports (MTSS): Successful schools provide a safe and welcoming environment where students have an opportunity to learn, and teachers can devote their time to teaching. Effective classroom management and school discipline are necessary for the efficient and safe functioning of any school and to ensure that students have the opportunity to learn. Positive school climate and relationships are the most important components of any effective discipline policy. The focus of discipline at GCSD is on prevention, intervention, and teaching appropriate behaviors.

- As required by Utah Admin. Code R277-609-4, each school shall implement effective instructional practices for teaching student expectations, including:
 - Self-discipline and self-management;
 - Citizenship;
 - Civic skills; and,
 - Social-emotional skills.
- As required by Utah Admin. Code R277-609-4, each school shall implement systematic methods for reinforcement of expected behaviors.

A continuum of intervention strategies shall be available to help students whose behavior in school repeatedly falls short of reasonable expectations.

Prior to suspension or expulsion of a student for repeated acts of willful **disobedience**, defiance of authority, or disruptive behavior which are not of such a violent or extreme nature that immediate removal is warranted, good faith efforts shall be made to implement a remedial discipline plan that would allow the student to remain in school.

A number of interventions should be tried, including, but not limited to:

- Talking with the student;
- Class schedule adjustment;
- Contact with the parents/guardians;
- Parent/student conferences;
- Behavioral contracts;
- After-school make-up time;
- Short-term in-school suspension;
- Short-term at-home suspensions;
- Multidisciplinary Team involvement and assistance;
- Appropriate evaluation;
- Home study;
- Alternative educational placements;
- Alternative educational programs;
- Law enforcement assistance, as appropriate.

The school shall also cooperate with the Utah State Board of Education in regards to researching, motivating, and providing student incentives that:

- Directly and regularly reward or recognize appropriate behavior;
- Impose immediate and direct consequences on students who fail to comply with school standards of conduct;
- Keep the student in school, or otherwise continue student learning with appropriate supervision or accountability (Utah Code §53-G-8-207).

The Multidisciplinary Team (MTSS) is the committee created at the discretion of the Principal and Director of Student Services and may be composed of school administrators, a social worker, school counselor, school psychologist, teacher/s, and/or other individuals, as appropriate to assist or to make recommendations for disciplinary action; and to suggest alternative recommendations for disciplinary action, and/or alternative educational placements and programs, as consequences for student conduct violations.

The MTSS Team will establish an on-going staff development program related to development of the following:

- Student behavior expectations;
- Effective instructional practices for teaching and reinforcing behavior expectations;
- Effective intervention strategies;
- Effective strategies for evaluation of the efficiency of interventions.

The MTSS Team will establish procedures for on-going training of appropriate school personnel in the following:

- Crisis management;
- Emergency safety interventions; and,
- Appropriate seclusion and restraint.

The school shall maintain school-level Positive Behavior Intervention and Support Plans that include the following:

- Establishment of behavioral expectations applicable across school settings that are taught explicitly and reinforced;
- Correction of behavioral errors;
- Uniform and equitable methods for at least annual evaluation of schoollevel data to determine the efficiency and effectiveness of PBIS;
- Training for students, faculty, and staff related to student, self-discipline, good citizenship, and recognizing and preventing disruptive behaviors, including overt aggression, covert or relational aggression, gang involvement, and drug or alcohol use;
- Articulation of pathways for students to repair harm, resolve conflict with peers, and restore their standing within the classroom after a behavior infraction;
- Other elements of student and classroom management as required under Utah Admin. Code R277-609-4, including the following:
 - Strategies to provide for necessary adult supervision;
 - A requirement that rules be clearly written and consistently enforced;
 - Notice to employees that violation may result in employee discipline.

The school shall have written standards for student behavior expectations, including self-discipline, administrative responsibility for student discipline, citizenship, civic skills, and social skills.

The school shall also adopt and enforce rules and standards that cover school and classroom management, adult supervision, and disruptive behaviors. Such standards must be compatible with school policies and state and federal law.

O

Off-Campus Behavior Students may be disciplined for conduct that occurs off campus if any of the following criteria are met:

- There is a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or a school-sponsored activity;
- The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from the extracurricular activity;
- The conduct has a direct nexus to attendance at school or a school-sponsored activity, such as a plan or agreement made on campus to engage in conduct off-campus that would violate this policy if it occurred on campus;
- The conduct includes speech or expression that materially and substantially disrupts the operation of the school, or the school administration reasonably anticipates that the expression is likely to materially and substantially disrupt the operation of the school;
- The conduct involves the theft or vandalism of school property;
- The conduct involves bullying or harassment and occurs while the student is traveling to or from school or a school-sponsored event, including on a bus, at a bus stop, or traveling to or from the bus or bus stop; or,
- The conduct involves hazing or cyberbullying.

Out-Of-School Suspension (OSS): Total exclusion of the student from the school, school grounds, and all school activities and functions for a specified period of time. Under [Utah Code 53G-8-206](#), administrators typically issue short-term suspensions. A suspension may not exceed 10 consecutive school days. If a school intends to suspend a student for more than 10 days, the student and parents must be given a reasonable opportunity to meet with a designated school official to respond to the allegations. If a suspension lasts for more than 10 school days, parents are required to undertake an alternative education plan to ensure the student's education continues during the suspension period

P

Parent: as defined in Utah Code. §53G-8-210, a custodial parent of a school-aged child, a legally appointed guardian of a school-age child, or any other person legally authorized to exercise similar authority over a school-age child, such as a foster parent or proctor parent

Parent and School Responsibilities: Per Utah Code §53G-8-208, if a student is expelled or suspended for more than 10 days, it is the responsibility of the student's parent/guardian to undertake an alternative education plan which will ensure that the student's education continues during the period of the suspension or expulsion.

The parent shall work with designated school officials to determine how that responsibility might best be met through private education, alternative programs offered by the school, or other alternatives which will reasonably meet the student's educational needs;

Costs for educational services not provided by the school are the responsibility of the student's parent/guardian;

The school shall contact the parent of each suspended or expelled student under the age of 16 at least once per month to determine the student's progress;

The school shall maintain a record of all suspended or expelled students and a notation of the recorded suspension or expulsion shall be attached to the student's transcript.

Physical Injury: Any damage to a person's physical condition including pain or illness. Also known as bodily harm.

Pornographic and Indecent Material: any material (a) defined as harmful to minors in Utah Code §76-10-1201, such as a description or representation, in any form whatsoever, of nudity, sexual conduct, sexual excitement, abuse, etc.; (b) described as pornographic in Utah Code §76-10-1203, which material, when applying community standards, appeals to the prurient interest in sex, is patently offensive, and does not have any serious literary, artistic, political, or scientific value; or (c) described in Utah Code §76-10-1227, which describes illicit sex or sexual immorality;

Positive Behavior Interventions and Support (PBIS): as defined in Utah Admin. Code R277-609-2(12), means an implementation framework for maximizing the selection and use of evidence-based prevention practices along a multi-tiered continuum that supports the academic, social, emotional, and behavioral competence of a student;

Positive Behavior Plan: "Positive behaviors plan" means a plan to address the causes of student use of tobacco, alcohol, electronic cigarette products, and other controlled substances through promoting positive behaviors.

Prohibited Substances: substances, including addictive or prescription drugs, alcohol, illegal drugs, imitation and other harmful substances, non-addictive prescription drugs, over-the-counter drugs, paraphernalia, and tobacco that are restricted by the school in this or other policies;

Public Display of Affection: Displays of affection or acts of physical intimacy in the view of others, (i.e. holding hands, hugging, and kissing)

Q

Qualifying Minor: a school-age child who is at least nine years old or turns nine years old at any time during the school year;

R

Restitution: Having the student directly mend or fix the damage they caused (e.g., cleaning up vandalism, writing a formal apology). Work Restitution in Lieu of Payment: If a student damages school property, Utah Code Section 53G-8-212 dictates that if the student and their parents cannot (or should not) pay for the damages, the school must provide a program of work the student can complete to make restitution for the property.

Restraint :The Utah State Board of Education (USBE) and the Least Restrictive Behavioral Interventions (LRBI) manual define restraint as an Emergency Safety Intervention (ESI). As of 2026, these rules are strictly regulated to ensure student safety and are primarily governed by Board Rule R277-608.

Physical restraint is never allowed as a routine strategy, a disciplinary measure, or a punishment. It is considered a last resort and may only be used when:

- Immediate Danger: The student's behavior poses an immediate danger of serious physical harm to themselves or others.
- Last Resort: All other less restrictive interventions (like verbal de-escalation or physical escorts) have been tried and failed, or are clearly ineffective.
- Emergency Only: It is used only for the minimum time necessary to ensure safety.
- Only "Key Identified School Employees" who have completed comprehensive, annual ESI training are authorized to implement physical restraints. (All Special Education Staff, Administration, Behavior Coaches are Key Identified School Employees)

Prohibited Methods: Utah law and USBE rules strictly prohibit certain types of restraint that are deemed dangerous:

- Prone Restraint: Placing a student face-down.
- Supine Restraint: Placing a student face-up.
- Airway Obstruction: Any restraint that interferes with a student's ability to breathe or communicate.
- Mechanical & Chemical Restraint: The use of devices (like handcuffs or straps) or medications to control behavior is prohibited (except for specific medical/safety equipment like seatbelts).

Duration and Monitoring

- Time Limits: A restraint must be terminated as soon as the student is no longer an immediate danger or is in severe distress.
- 3 Minute Rule: A restraint cannot exceed 3 minutes per incidence (MANDT). If this limit is reached, staff must release the student and reassess.
- Law Enforcement: Restraint must end immediately if law enforcement arrives and takes over.

Reintegration Plan: If the school receives a notification from the juvenile court or a law enforcement agency that a student was arrested for, charged with, or adjudicated in the juvenile court for a violent felony, as defined in Utah Code §76-3-203(5) or a weapons offense in violation of Utah Code Title 76, Chapter 10, Part 5, the school shall develop a reintegration plan for the student with the Multidisciplinary Team (as defined in Utah Code §53G-8-213), the student, and the student's parent/guardian with five days after the day on which the school receives a notification. The school may deny admission to the student until the school completes the reintegration plan. The reintegration plan must address:

- A behavioral intervention for the student;
- A short-term mental health or counseling service for the student; and,
- An academic intervention for the student. Notifications and Reports
- The school will provide employee training on prevention and intervention procedures related to suicide, gang activities, and other potential safe school violations.
- The school will also compile an annual report of all suspended and expelled students including the student's race, gender, disability status, age, grade, reason for the discipline, length of discipline, and any other required information for submission to the School Board for its review.
- Within three (3) days of receiving adjudication or other information from the juvenile court or a law enforcement agency, the Principal shall notify school personnel who, in the Principal's opinion, should be aware of this information.
- This information shall be sent in a secure file other than the student's educational file.
- School personnel receiving this information may only disclose the information to other persons having both a right and a need to note (Utah Code §53G-8-403).
- Pursuant to Utah Code §53G-8-209, employees shall immediately report to the Principal if they reasonably believe that a student or employee has violated the school's prohibition against any of the following:
 - Foul, abusive, or profane language;
 - Use, possession, or distribution of alcohol, tobacco, nicotine, drugs, or any other controlled or prohibited substances, as described in this policy, other school policies, or state law; or,
 - Hazing, demeaning, abusive behavior, or assaultive behavior as described in this and other school policies.

Within ten (10) working days of the report received, the Principal shall submit a report of the alleged incident, and any actions taken in response, to the school's Student Information System (SIS), which satisfies the requirement to report and retain a record.

The failure of a person holding a professional certificate to make a timely submission may constitute an unprofessional practice under Utah law and may subject the person to disciplinary action by the Utah Professional Practices Advisory Commission.

Employees who receive reports through the SafeUT Crisis Line under Utah Code §53B-17-1202, shall, as soon as possible, notify the Principal and, as directed by the Executive Principal, respond in accordance with applicable school policies.

Remedial Measures and Disciplinary Sanctions: Following a determination that a student has committed a violation, the student may be subject to one of the following remedial measures or disciplinary sanctions, as is determined to be appropriate for the violation or as is required by the terms of this policy or other District policies.

Remedial Measures:

- Continued school attendance subject to the terms of a remedial discipline plan prepared to correct the violation. This remedial measure is available only where the violation is for willful disobedience, defiance of authority, or disruptive behavior when such conduct is not of such a violent or extreme nature that immediate removal from school is required.
- Continued school and class attendance accompanied by the student's parent or guardian for a designated period of time. This remedial measure is available only with the consent of the student's teacher or teachers and the agreement of the student's parent or guardian. The parent or guardian must agree to attend all of the student's classes for each day of the suspension. If the parent or guardian fails to attend class with the student, the student shall then be subject to suspension or other discipline in accordance with this policy.
- In-school suspension. Attendance in a designated in-school suspension program. Students shall be instructed in the essential elements of the courses in which they are enrolled at the time of removal.
- Home-based instruction. Instruction at home, provided that combined days of suspension and assignment to home-based instruction shall not exceed ten (10) school days in a semester.
- Voluntary transfer. Voluntary transfer to another school, campus, community-based alternative school or other special program within the district, subject to the admission criteria of such alternative programs.
- Withholding grade reports, diplomas and transcripts. If a school determines that school or district property has been lost or willfully cut, defaced or otherwise damaged by a student, the school may withhold the issuance of an official written grade report, diploma, or transcript of the student responsible for the damage or loss until the student or student's parent has paid for the damages.
 - If the student and the student's parent are unable to pay for the damages or if it is determined by the school in consultation with the student's parent that the student's interests would not be served if the parent were to pay for the damages, then the school shall provide a program of work the student may complete in lieu of the payment. In that case, the school shall release the official grade report, diploma, or transcript of the student upon completion of the work.
 - If the Department of Human Services or a licensed child-placing agency has been granted custody of the student, that student's records, if requested by the Department or agency, may not be withheld from the Department or agency for non-payment of damages under this section.
 - No penalty may be assessed for damages which may be reasonably attributed to normal wear and tear. [Utah Code § 53G-8-212 \(2021\)](#)

Disciplinary Sanctions:

- Detention. Students in grades kindergarten through six may be detained in school after regular school hours in the event the responsible school administrator determines that such action is justified in disciplining the student. No student may be detained after regular school hours until his or her parent has received prior notice of the detention to take place on a particular school day.
- The notice provided for under this policy need not be completed prior to detention of the student if detention is necessary for the student's health or safety. [Utah Code § 53G-8-203\(2\) \(2024\)](#)
- Suspension (in-school or out-of-school).
- Involuntary transfer. Involuntary transfer to another school, campus, community-based alternative school or other special program within the District.
- Expulsion.

Restorative Practice: as defined in Utah Admin. Code R277-609-2(17), the building and sustaining of relationships among students, school personnel, families and community members to build and strengthen social connections within communities and hold individuals accountable to restore relationships when harm has occurred;

Retaliation: Retaliate” means an act or communication intended:

- as retribution against a person for reporting bullying, cyber-bullying, abusive conduct, or hazing; or
- to improperly influence the investigation of, or the response to, a report of bullying, cyber-bullying, abusive conduct, or hazing.

Robbery: Taking of property through means of force or fear

Response/Cost: Point systems and rule breaking results in “fines.”

Response/Cost Lottery: Multiple students, begin with tickets, lose tickets upon misbehavior. Remaining tickets in drawing, students get rewarded.

S

Safe School Committee: [Utah Administrative Rule R277-609](#) Each school must have a committee that identifies safety plans, school and district discipline plans, Behavior Support Plans, and response and consequence plans. Members of this committee should be administrators, counselors, school based therapists, school resources officers, and a representative from special education. This team also makes up the CSTAG team. These teams determine student consequences and interventions for students who have engaged in Safe School or Threatening behavior.

Safe School Violation: Conduct Which Requires Suspension or Expulsion

A student shall be suspended (out-of-school suspension) or expelled from school for a serious violation affecting another student or a staff member, or a serious violation when it occurs in a school building, in or on school property; or in conjunction with any school sponsored activity including:

- The sale, control, delivery, transfer or distribution of a drug or controlled substance, as defined in [Utah Code § 58-37-2](#), an imitation controlled substance, as defined in [Utah Code § 58-37b-2](#), or drug paraphernalia as defined in [Utah Code § 58-37a-3](#) (See Policy FHAA); or
- The actual use of violence or sexual misconduct; or
- The actual or threatened use of a look-alike weapon with intent to intimidate another person or to disrupt normal school activities; or
- Commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor; or
- Making a false report of an emergency at a school under [Utah Code § 76-9-202](#), [Utah Code § 53G-8-205\(2\)\(a\) \(2024\)](#) [Utah Code § 76-5-102 \(2022\)](#) [Utah Code § 76-5-102.3 \(2022\)](#) [Utah Code § 76-9-202 \(2024\)](#)

Conduct Which Requires 1-year Expulsion: A student shall be expelled from school for not less than one year, subject to the 45-day review process for mandatory year expulsions set forth below, if the student engages in conduct which requires suspension or expulsion (as set out above) and the conduct involves a real or look-alike weapon, explosive, or flammable material. [Utah Code § 53G-8-205\(2\)\(b\) \(2024\)](#)

Discipline Rules for Students With Disabilities: Federal and state laws impose particular requirements regarding discipline of students identified as having a disability or when the school has sufficient notice of a disability. Discipline of such students must comport with the requirements set forth in Policy FHAD for students with disabilities.

School District Location: means in any school building or on any school premises; on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

Short Term Suspension: means an out-of-school suspension with exclusion of the student from the school, school grounds, and school activities and functions for a specific period of time that is equal to or less than 10 school days.

Searches and Seizures: In order to preserve a safe environment for all students and school personnel, the GCSDe recognizes that school officials must have the authority to conduct reasonable searches of students and student property. However, students have certain legitimate expectations of privacy, and the Fourth Amendment's prohibition on unreasonable searches and seizures applies to searches conducted by school employees. Nevertheless, students within the school environment have a lesser expectation of privacy than members of the population generally (*Vernonia Sch. Dist. v. Acton*, 515 U.S. 646, 657, 1995). Therefore, school officials engaging in searches of students and students' property shall abide by the guidelines set forth in this section. All contraband discovered in a search by school officials should be immediately confiscated and turned over to law enforcement officers if school officials have reason to believe the contraband is related to the commission of a criminal act.

- Reasonableness:
 - To protect the privacy rights of students, searches by school officials must be reasonable under all the circumstances. To be reasonable, a search must be justified at its inception and reasonably related in scope to the circumstances that justified the search in the first place.
 - A search is justified at its inception if there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating a law, policy, or rule.
 - Once justified at its inception, a search will be reasonable in scope if the measures adopted are reasonably related to the objectives of the search and not excessively intrusive in light of the student's age and gender and the nature of the infraction.
- Student Lockers:
 - Students have no right or expectation of privacy in school lockers. While lockers are under the joint control of students and the school, lockers remain the exclusive property of the school and may be searched at any time by school officials.
 - Once a locker is opened for search, any search of student belongings contained within the locker must comply with the reasonableness requirement for searches outlined in this policy.
- Searches of Personal Belongings:
 - Personal belongings (coats, hats, backpacks, book bags, purses, wallets, notebooks, gym bags, etc.) may be searched by school officials consistent with the reasonableness requirement outlined above.
 - The student may be asked to open personal belongings and to turn over personal property for search by a school official.
 - All searches of student property by school officials shall be witnessed by an objective third party (such as another administrator, teacher, or police officer) to observe that the search is not excessively intrusive.

- Because the expectation of privacy is lesser for students at school than for the general population, vehicles located on school property may be searched by school officials upon reasonable suspicion.
- Parents and students should be notified of the diminished expectation of privacy.
- Searches of a Person:
 - School officials shall make sure that in addition to satisfying the reasonableness requirement outlined above, searches of a person also meet the following guidelines:
 - The search shall be conducted in a private area of the school;
 - Except for the non intrusive actions, the search shall be conducted by a school official of the same gender as the student being searched and observed by an objective third party of the same gender as the student being searched (i.e., administrator, teacher, or police officer);
 - School officials may ask the student to remove his/her hat, coat, shoes and socks, turn pockets inside out, and roll up sleeves to see if the student is hiding contraband.
 - Strip searches are prohibited. If a limited search does not turn up suspected contraband and school officials have reasonable suspicion that the student is concealing contraband in his/her inner clothing (i.e., hiding drugs, weapons, or other contraband underneath shirt, pants, or underwear), law enforcement officers shall be notified immediately. School officials shall, in a timely manner(before the end of the day), contact the student's parents to inform them that a search was conducted by a law enforcement officer.
- Searches of Student Electronic Devices:
 - Browsing the content of a student's phone, tablet, or other electronic device is considered a search and may be conducted only consistent with the reasonableness requirement outlined above. Mere presence of the device, even in violation of a class or school rule, is insufficient to justify looking at the device's content unless reasonable suspicion exists that the content itself will reveal violation of law or policy.
- Canine Searches:
 - The sniffing of a locker, backpack, or vehicle by a trained canine for the detection of drugs, explosives, etc. may be conducted only by law enforcement officers. The school may detain students or restrict their movements during a canine search. Students may also be asked to relinquish personal items such as backpacks to facilitate the search. However, a canine should not be used to directly search a student unless a warrant is provided or parental permission is obtained prior to the search. Any search based on a dog's alert must follow the requirements and procedures for searches of a student's person or property as set forth in this section
- Documentation of Searches:
 - School officials must thoroughly document the details of any search conducted of a student's person or property, especially in the case of drugs, alcohol, tobacco, weapons, or other items of criminal or significant importance. Documentation should be made at the time of the search, or as soon as possible thereafter, and should provide, at least, the following information:
 - the reasonable suspicion giving rise to the search and its scope;
 - the name of the administrator(s) conducting / witnessing the search;
 - the date, time, and location of the search;
 - the area searched
 - a list of all items found during the search and statement as to their confiscation and/or safekeeping;
 - disciplinary action, if any, taken against the student; and,
 - information regarding the attempts of school officials to notify parents about the search.

Seclusion In Utah, the Utah State Board of Education (USBE) and the Least Restrictive Behavioral Interventions (LRBI) manual distinguish "Seclusion" from a simple "Time Out." As of 2026, the rules—strengthened by SB 181—are very specific about the physical environment, the time allowed, and the intent behind using these rooms.

By definition, a seclusion room is a space where a student is involuntarily confined alone and physically prevented from leaving. This includes:

- Locked rooms: Doors that cannot be opened from the inside.
- Blocked exits: Doors held shut by staff or blocked by furniture.
- Eligibility: Seclusion may only be used for students in Grade 1 or higher. It is strictly prohibited for preschool and kindergarten students.

Physical Standards (2026 Requirements):

- Safety: Must have unbreakable/shatterproof glass and no dangerous objects.
- Environment: Must have ventilation, heating, and cooling comparable to the rest of the school.
- Monitoring: The door must have a clear "vision panel" for staff to see the student at all times.
- New for 2026: Schools must now have audio and video recording equipment in all seclusion rooms to ensure accountability and student safety.
- Time Limits: The USBE is very strict about "duration" to prevent seclusion from becoming a long-term isolation.
 - The 30-Minute Cap: A student may not be kept in seclusion for more than 30 minutes.
 - The Release Rule: Staff must release the student the moment they are no longer an immediate danger, even if it's only been 2 minutes.

- Reassessment: If the 30-minute mark is reached and the student still poses an immediate danger, staff must release the student, reassess the situation, and try less restrictive measures. If those fail and the danger remains "immediate and significant," a second 30-minute period may begin, but this requires a documented reassessment.

The LRBI Technical Assistance manual emphasizes that seclusion should be the "rarest of rare" events. Here are the core recommendations:

- Avoid the "Power Struggle": Seclusion often escalates a student's distress. The LRBI recommends using "Disengagement Strategies" and verbal de-escalation first.
- Familiarity Matters: The staff member supervising the seclusion should be someone the student knows and trusts, which helps lower the student's heart rate and anxiety.
- The "Time-Out" Alternative: Whenever possible, schools should use a "Low Reinforcement Area" (a quiet, unlocked corner or room) where the student stays voluntarily to calm down. If the door isn't locked or blocked, it isn't seclusion.
- Mandatory Debriefing: After an incident, a meeting must be held with the student, parents, and staff. The goal is to look at the "Functional Behavior Assessment" (FBA) and figure out what triggered the event so it never happens again.

Reporting: If a child is placed in a seclusion room, the school must notify parents 15 minutes later. If they cannot reach their parents, they are required to keep trying and must provide a full written report of the incident before the end of the school day.

Sexual Conduct: Sexual conduct, including, but not limited to, the following is prohibited:

- Unwelcome leering, sexual flirtations or propositions, or any unwelcome sexual invitations or requests for sexual activity;
- Sexual slurs, epithets, name calling, threats, verbal abuse, derogatory comments, or sexually degrading descriptions;
- Graphic verbal comments about an individual's body, overly personal conversations, or any unwelcome communication (whether written, verbal, or sent by electronic or other means) that is sexually suggestive, sexually degrading, or implies sexual motives or intentions;
- Sexual jokes, notes, stories, drawings or pictures, gestures, or the display or distribution of pornographic or other sexually oriented material;
- Displaying words, pictures, or symbols on clothing that are sexually explicit or have an underlying sexual connotation, or wearing clothing in a sexually revealing or suggestive manner;
- Spreading sexual rumors;
- Teasing or sexual remarks about students enrolled in a predominantly single- gender class;
- Massaging, grabbing, stroking or brushing the body;
- Touching oneself or another individual's body or clothing in a sexual way or any other offensive physical pranks or hazing;
- Exposing or causing the exposure or accentuation of undergarments, genitalia, or other body parts of oneself or another normally or intended to be covered either by the individual or in accordance with the school's Student Dress Code, including but not limited to mooning, streaking, flashing, pantsing, skirt-flipping, taking sexually suggestive photos or videos, etc;
- Purposefully cornering or blocking normal movements;
- Displaying sexually suggestive objects or performing/showing unwelcome and offensive skits, assemblies, and sexually suggestive productions; or,
- Engaging in the improper use of school computers and the Internet, including, but not limited to, accessing, downloading, or uploading pornography; sharing Internet pornography or e-mails with students; creating or maintaining websites with sexual content; participating in sexual discussions with students by means of email, Internet chat rooms, instant messaging, or any other form of electronic communication.
- Possession, distribution, or production of pornographic or indecent material.

Sexual Harassment: uninvited and unwelcome verbal or physical behavior of a sexual nature especially by a person in authority toward a subordinate (such as an employee or student). See Policy 3015 Title IX Sexual Harassment;

Short-Term Suspension: a temporary removal of a student from school for a period of ten (10) consecutive school days or less. A student who is suspended may, at the Executive Director's discretion, have access to homework, tests, and other schoolwork through a home study program, but will not be allowed to attend regular school classes or participate in any school activities or events during the period of suspension;

Suspension: the temporary denial of social interaction through school contact and the removal of the student from the classroom setting because of real and present disruptive effect of the student's presence, a reasonable assumption that the student will be disruptive or a threat to the well-being or safety of the and/or other students or staff;

- In-School Suspension: a temporary reassignment, usually for a designated time period, to a specific suspension classroom or space within the student's school;
- Short-Term Suspension: a suspension of less than 10 days;
- Long-term Suspension: a suspension of 10 days or more

T

Theft: Unauthorized possession and/or sale of property of another without consent of owner

Threat: A threat is a communication of intent to harm someone or a group of people. An expression of intent to harm someone is considered a threat regardless of whether it is communicated to the intended targets. That threat may be spoken, written, gestured, or expressed in some other form, such

as via text or other digital means. Threats may also be implied by behavior that an observer would reasonably regard as threatening, or planning or preparing to commit a violent act.

Student Threat Assessment: A student threat assessment is an individual assessment of a particular student by a qualified employee or contracted employee to determine the seriousness of the student's threat, the likelihood that the student will follow through with the threatened action, and/or the likelihood that the student presents a threat to a particular student, a group of students, or the school going forward.

A student threat assessment is distinguishable from a school threat assessment as contemplated by Utah Code §53G-8-701(5) and Utah Code §53G-8-802, which involve general building security, response protocols, safety drills, etc.

A student threat assessment is not a crisis response to imminent violence, such as when a person has a firearm at school. In such cases, the school should follow its Emergency Response Protocols.

A student threat assessment is initiated by the Principal or Assistant Principal after any staff member receives notice that a student has made a threat. The Administrators may assign a school counselor, school social worker, or school psychologist to conduct the threat assessment.

- If a school counselor or school social worker is assigned to conduct the threat assessment, that individual must be qualified to conduct such an assessment. A school psychologist or a contracted psychologist may conduct such an assessment.

An administrator who receives information that a student has made a threat must begin an investigation. A student threat assessment may be assigned as part of the administrator's investigation, but the student threat assessment does not replace the investigation. Similarly, the student threat assessment does not take the place of any discipline procedures outlined in this policy. Instead, the student threat assessment provides information to the administrator to assist in determining an appropriate response to the threat.

Tobacco: Any tobacco products made or derived from tobacco that are intended for human consumption, including any component, part, or accessory of a tobacco product. This includes among other products, cigarettes, cigars, pipe tobacco, roll-your-own tobacco, dissolvable or smokeless tobacco. E-cigarette means any electronic oral devices, or any part of it, whether manufactured, distributed, marketed, or sold as an e-cigarette, e-cigar, e-pipe, or any other product, name or descriptor; but does not include any product regulated as a drug or device by the US Food and Drug Administration. Nicotine liquid container means a bottle or other container of any substance containing nicotine where the substance is sold, marketed, or intended for use in an e-cigarette.

Tobacco Possession: Use, and/or Distribution: Possession, use, and/or distribution of tobacco, including all tobacco products, e-cigarettes, and nicotine liquid containers anywhere on a school campus or at a school related event is prohibited. In addition, students found in possession, distributing, or using tobacco are subject to the provisions of the Substance Abuse and Tobacco Policy. Tobacco Intervention and support resources are available and referral to intervention programs and/or Parent Involvement Program (PIP).

Trespassing/Unauthorized Presence: Under [Utah Code Section 53G-8-603](#), criminal trespass upon school property occurs when a person enters or remains unlawfully on real property owned or occupied by a public or private school. The law specifies the exact definitions of trespassing on school grounds:

- Entering or remaining unlawfully: Being on school property without authorization, a license, or a specific privilege to remain.
- The "Intended" Element: A person commits a class B misdemeanor if they enter/remain unlawfully with the intent to:
 - Cause annoyance or injury to someone.
 - Cause damage to the property.
 - Commit a crime.
 - Act recklessly regarding whether their presence will cause fear for another person's safety.

The "Notice" Element: Even without those specific intents, a person is a trespasser if they enter or remain without authorization after being put on notice. Notice is officially given by:

- Personal communication to leave by a school official.
- Posted signs reasonably likely to be seen by trespassers.
- Fencing or physical enclosures designed to exclude people.
- An active, current order of suspension or expulsion

Time Out: "time out" refers to a brief behavioral strategy where a student is separated from an activity to de-escalate and regain control. Utah law divides this into two specific categories:

- **Inclusionary Time Out:** A behavior support strategy where a student is temporarily removed from positive reinforcement Purpose: To help the student calm down while remaining fully aware of classroom activities or full participation, but remains in the classroom.
- **Seclusionary Time Out (Emergency Safety Intervention):** The involuntary confinement of a student alone in an enclosed room or area from which they are physically prevented from leaving

Rules & Constraints:

- **Criteria:** It can *only* be used as a last resort when the student presents an immediate, significant threat to themselves or others.
- **Discipline:** It can never be used as a means of discipline or punishment.
- **Duration:** It is strictly limited to a maximum of 30 minutes.
- **Monitoring:** The student must be continuously observed by trained personnel, and parents/administration must be notified immediately (no later than before the student leaves the school).

Time Owed: Reasonable corrective consequence is to have students lose time from activities they value.

Unlawful Conduct: any student conduct that violates any local, state, or federal law or regulation, or violates any school policy, or violates the legal rights of another person, and includes, but is not limited to, the following:

- Harassment;
- Burglary
- Theft;
- Criminal mischief;
- Assault;
- Gang activity;
- Making a false alarm;
- Willfully defacing or otherwise destroying school property;
- Disrupting the operation of a school;
- Threat of terrorism;
- Sexual harassment;
- Frequent or flagrant willful disobedience, defiance or proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language
- Behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel, or to the operation of the school;
- Possession or use of pornographic material on school property that would constitute a misdemeanor offense under Utah Code § 76-10-1235. This definition includes accessing such material through the school computer network or by using any school-owned device;
- Bullying, harassment, cyberbullying, retaliation, and making false allegations of bullying, cyberbullying or retaliation as defined in Utah Code §53G-6; ○ Any use of an electronic device or camera to record sound or images or otherwise captured material in an unauthorized setting or at an unauthorized time shall subject the user of the device to increased discipline based on the circumstances and whether the student was involved in prior violations of this policy;
 - The use of any device or any electronic device or camera to threaten, intimidate or embarrass another or to capture and transmit test information or any other information in a manner constituting fraud, theft, or academic dishonesty;
 - The use of any device in a manner which may be physically harmful to another person, such as shining a laser in the eyes of another student;
 - Selling, giving, delivering, transferring, possessing, controlling, or distributing an alcoholic beverage on or in proximity to school property or at or in proximity to any school sponsored event;
 - Selling, giving, delivering, transferring, possessing, controlling, or distributing tobacco products on or in proximity to school property or at or in proximity to any school sponsored event. Students shall not smoke or use tobacco products on school property or at any school-related or school-sanctioned activity on or off school property;
 - Possessing or using electronic cigarette products on school property;
 - Teachers or authorized school employees shall identify and confiscate electronic cigarette products from school-age students on school property;
 - Teachers who confiscate electronic cigarette products shall release the products to a school administrator in a timely manner;
 - Administrators shall release confiscated electronic cigarette products to local law enforcement in a timely manner consistent with the law.
 - Being under the influence of an alcoholic beverage or controlled substance on or in proximity to school property or at or in proximity to any school-sponsored event;
 - Engaging in, assisting, permitting, or otherwise being involved in hazing;
 - Engaging in conduct that contains the elements of the offense of arson or aggravated arson under the Utah Criminal Code;
 - Engaging in conduct that contains the elements of any felony, including but not limited to:
 - Sexual Harassment (See Policy 3015 Title IX Sexual Harassment);
 - Gang-related activity.

V

Vandalism: Deliberately or maliciously destroying, damaging, and/or defacing school property or the property of another individual.

- Vandalism I: less than \$200 damage,
- Vandalism II: \$200 - \$999 damage,
- Vandalism III: \$1000 damage or more.

Victim Safety Plan: A list of possible supportive measures for victims of threats of violence, sexual misconduct or bullying. Supportive measures are individual services reasonably available that are non-punitive, non-disciplinary, but that are designed to ensure equal educational access and safety in the learning environment. Each case may require a unique set of measures. Possible reasonable supportive measures are:

- Contact victim of threat including parent if victim is minor
- Parent conference

- Increased contact/supervision/monitoring of student
- Counseling (in school)
- Conflict mediation
- Schedule change (lunch, class, exit and entrance into building)
- Transportation change
- Mental health or safety interview
- Mental Health services in school
- Recommendation for mental health services outside of school
- Alternative educational options; e.g. remote learning, online, hybrid, location change
- Law enforcement consulted
- Not contact orders
- Leave of absence
- Accommodations for work load

W

Willful Disobedience: occurs when a student’s disruption or disobedience has an impact on the effective or safe functioning of the school, such as continuing to remain at the scene of a fight or to instigate a disturbance after being told to stop the behavior; or repeated disobedience to school personnel when other interventions have not been successful in modifying the misbehavior. “Willful disobedience” does not occur when: a student fails to obey the valid authority of school personnel once in a non-safety related incident; a student refuses to give her name in a non-safety-related incident; a student walks away from school personnel in a non-safety related incident; or a student was not reasonably aware of a direction given by school personnel (i.e. in a noisy room, hearing problems, or other disabilities, language limitations, etc.).

Weapon: “Weapon” means “dangerous weapon,” which includes any firearm or any object that is used for, or is readily capable of, causing death or serious bodily injury. “Firearm” means a pistol, revolver, shotgun, short barreled shotgun, rifle or short barreled rifle, or any device that could be used as a dangerous weapon from which is expelled a projectile by action of an explosive. The following factors are used in determining whether an object other than a firearm is a dangerous weapon:

- the location and circumstances in which the object was used or possessed;
- the primary purpose for which the object was made;
- the character of the wound, if any, produced by the object’s unlawful or improper use;
- the manner in which the object was unlawfully or improperly used;
- whether the manner in which the object is used or possessed constitutes a potential imminent threat to public safety; and
- the lawful purposes for which the object may be used.

Possession of a weapon by a student shall not violate this policy if possession is approved in writing by the responsible school administrator or if the item or material is present or to be used in connection with a lawful activity approved in writing by the responsible school administrator before the material in question is brought on school premises. (Persons under 21 years of age are not permitted to carry concealed firearms on school premises even if they have a permit or provisional permit to carry a concealed firearm.) [Utah Code § 76-10-501\(6\), \(10\) \(2023\)](#), [Utah Code § 76-10-505.5 \(2024\)](#)

Weapon Possession: Possessing a weapon such as but not limited to a firearm, any type of gun, knife, club, firecracker, explosive, spiked wristband, chains, or other item that may cause or is intended to cause injury or death. This specifically includes “look-alike” guns and knives,

Weapon, Required Notification of Possession of a: Whenever a student is found on school property during school hours or a school sponsored activity in possession of a dangerous weapon and that information is reported to or known by the Executive Director or an administrative designee, the Executive Director or an administrative designee shall notify appropriate law enforcement personnel as well as school personnel who, in the opinion of the Principal or an administrative designee, should be informed.

Weapon Use: Use of any weapon to threaten, intimidate, attack, injure, or kill any person

- Possession” as used herein, includes not only possession on one’s physical person, but also custody and control. Thus, a student may be found in possession of any item if the item is in the student’s backpack, locker, car, or elsewhere, if subject to the student’s custody.

Support Guide to Address Minor Offenses

Minor Offense (Level 1)	Staff Interventions
<p>Dress Code Violation</p> <p>General Disruptive Conduct</p> <p>Disrespect, Defiance & Non-Compliance</p> <p>Excessive Tardiness</p> <p>Cheating/Plagiarism</p> <p>Unsafe Behavior not Resulting in Injury</p> <p>Indirect Inappropriate Language</p> <p>Cafeteria Violation</p> <p>Property Misuse</p> <p>Minor Technology Violation</p> <p>Lying</p> <p>Bus Conduct Violation</p> <p>Cellphone or electronic communication device Violation</p>	<p>Clearly define/post the behavioral expectations</p> <p>Implement Procedures for all class routines - entering the room, handing in assignments, sharpening a pencil, exiting the room, etc.</p> <p>Teach and Role-Play the behavioral expectations, classroom procedures, use of materials, etc. Demonstrate what the expected behavior “looks like” (positive example) as well as what it “does not look like” (non-example).</p> <p>Pre-Correct-Prior to directing students to perform a task, provide a description of what the expected behavior will look like “Lunch will be in two minutes. At that time, everyone will put away all materials, push in all chairs and line up.”</p> <p>Cue/Prompt/Remind - Provide a pre-arranged m/previously taught cue to remind specific students to engage in the appropriate behavior.</p> <p>Acknowledge students who appropriately demonstrate the expected behavior</p> <p>Specifically explain HOW the behavior did not meet the stated/taught expectation. “It is disrespectful to other students when you ___”.</p> <p>Provide a warning- “All students are expected to speak respectfully to staff and students here at Grand County Schools”. This is your official warning.”</p> <p>Check for student understanding of the behavioral expectations- “Can you please tell me why (behavior) isn’t allowed in our classroom?”</p> <p>Evaluate the student’s skill repertoire. Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior and academic domains,</p> <p>Determine the function of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?</p> <p>Provide a structured choice -clearly offer a choice between two alternatives and state the consequence of each. “You can work quietly on your assignment now with your class or you can work on it during ‘brain break’</p> <p>Evaluate environmental factors within the classroom which may be contributing to the misbehavior: Space, Time, Materials, Interactions.</p> <p>Collaborate with colleagues to identify behavior patterns and trends (class to class, year to year).</p> <p>Use a variety of consequences: Positive Reinforcement, Negative Reinforcement, Restrictions, Penalties, etc. Evaluate the effectiveness of consequences.</p> <p>Involve a problem-solving team (PLC, MTSS Tier 2, 504, Student Services Director, etc)</p> <p>Additional Supports: Targeted skill intervention with counseling staff Data tracking Observation by support staff Restorative practices Parent conferencing</p>

Support Guide to Address Minor Offenses

The following guide is intended as a resource to assist in the implementation of Tier One behavioral supports and interventions. The interventions listed below correspond to the interventions listed with “Minor Offenses”

☐ ***Teach behavioral expectations, social skills, and procedures***

On-going behavior instruction of the expectations, social skills, and procedures should occur in every classroom and location at a neutral (scheduled) time. Tier One behavior instruction includes:

- Introducing the expectation, social skill, or procedure by name: Computer Expectations, Working Independently, Entering the Classroom, etc.
- Providing a reason or rationale for learning and demonstrating the skill ● Explicitly outlining the behavior steps
- Practicing the behavior, followed by specific feedback

Monitoring and supporting students to skill mastery — a behavior has not been learned until it can be demonstrated in all settings, even under stressful conditions Once an expectation, social skill, or procedure is taught, enforcement continues throughout the remainder of the day/week/year. Enforcement includes: providing pre-correction, cueing and prompting students to demonstrate pro-social behaviors, re-teaching skills when necessary, and consistently acknowledging/correcting student behavior in explicit terms.

☐ ***Identify contributing Environmental Factors Environmental Factors***

— also referred to as behavioral antecedents, triggers, or predictors — are conditions present or missing in the environment which may contribute to student misbehavior. The following Environmental Factors should be considered when evaluating the dynamics of student misbehavior:

Instructional practices (academic/behavioral) — curriculum, strategies, activities

Physical setting — location on campus, size, noise level, temperature, number of students, arrangement of desks/tables, ease of movement, traffic patterns, organization of materials/equipment

Social setting — staff/students present or absent, interaction patterns surrounding the student Social interactions — communication styles, power structure/hierarchy, allotment of peer/staff attention

Scheduling factors — procedures, routines, timelines, events

Degree of independence/participation (academic/social) — active listening, engagement, seat work, paired tasks, group work Because each location on campus has a unique set of variables and dynamics, it will require intentional observation and reflection in order to understand and identify the Environmental Factors which may be contributing to student misbehavior. Each investigation should start with staff conducting a self-reflection of the environment for which they are responsible (office, common area, classroom, etc.). If assistance is needed to perform this task, invite additional staff to observe and provide feedback (grade level or academic team cohorts, counseling staff, administrative staff, etc.).

☐ ***Modify the environment based on identified Environmental Factors***

Once contributing Environmental Factors are identified (instructional practices, physical setting, social setting, social interactions, scheduling factors, degree of independence/ participation), it will be necessary to systematically respond. Modifications may be made to the following environmental structures and supports:

Time — increasing/decreasing time allotments, increasing/decreasing breaks, modifying schedules

Space — increasing/decreasing proximity, rearranging physical aspects of the location, defining designated areas/zones, increasing/decreasing the number of students present

Instruction — embedding the standards across subjects/tasks, increasing the explicitness of instruction, increasing feedback and/or practice, increasing acknowledgement and/or correction

Materials — supplementing curriculum, providing multi-sensory options

Interactions —, increasing opportunities for communication, modifying voice tone/volume/cadence, modifying the level/amount of expected participation (independent, paired, or group activities)

Making modifications to the environment is a powerful tool in changing class, group, and individual behaviors.

☐ ***Utilize pre-correction techniques***

Pre-correction is the intentional front-loading of students for behavioral success. Pre-correction is used to inform students that an opportunity to demonstrate a specific expectation, social skill, or procedure will occur in the immediate future. An example of pre -correction is: “Class, in a minute the bell is going to ring and we are going to Line Up for an Assembly. When the bell rings, put all materials in your desk, stand up, push your chairs in, and wait quietly behind your chair until I dismiss your table to line up.” The more at-risk a class or student, the more explicit the pre-correction should become.

☐ ***Clarify how the behavior did not meet expectations***

Students who demonstrate behavioral errors should be provided a specific description of how the misbehavior differed from the expectation. The content of this interaction should be limited to the facts surrounding the specific misbehavior. Example: “Mary, while the class was Working Independently you blurted out something like, ‘Does anyone have an extra pencil? Mine’s broken!’” Then you left your seat and walked to the pencil sharpener making comments to other students along the way. Remember, we have a procedure for sharpening pencils: raise your hand and wait for me to call on you, ask if you can use the sharpener, once I have given you permission you can then go directly and quietly to the sharpener, sharpen your pencil, return to your seat, and refocus on your assignment.”

☐ ***Re-teach and practice the expectation, social skill, or procedure***

Classes, groups, and/or individual students who fail to demonstrate expectations, skills or procedures, should be provided additional instruction and practice. Example: “Class, right now everyone should be Working Independently on their math assignment. Who can raise their hand and tell me what Working Independently looks like? That’s right. Working Independently means: focusing your attention on the assigned task, ignoring all distractions both inside and outside the classroom, and raising your hand if you require assistance. Now let’s go ahead and practice that skill. I expect everyone to be Working Independently for the next 5 minutes.”

☐ ***Establish a behavior cue/prompt Cues and prompts***

are used to support individual students who are known to have difficulty demonstrating a specific behavior or when the earliest signs of a misbehavior are observed. Cues and prompts may be visual, verbal, or a combination of both.

Cue: a single gesture or word to remind a student to use a specific expectation, skill, or procedure. The teacher, for example, may point to the “Things to Do When I’m Done with My Work” poster, or may say something like, “Remember, TOD (Things to Do).”

Prompt: a series of gestures and/or directions which guide the student through the process of demonstrating an expectation, social skill, or procedure. Prompts are more explicit than cues. A teacher, for example, may say, “Remember, when you have completed the assignment to look at the “Things to Do When I’m Done with My Work” poster, select an item, and begin immediately.”

☐ ***Provide a structured choice***

Structured choices provide students with two behavioral alternatives, each of which is directly linked to a specific outcome — one positive and one negative. Structured choices are clearly stated, reasonable, enforceable, and ultimately chosen by the student. When delivering a structured choice, begin by stating how use of the expected behavior will lead to a positive outcome, while continued use of the misbehavior will lead to a negative outcome. Example, “Right now you can Wait in Line using a quiet voice like we’ve practiced and enter the cafeteria with your peers, or you can continue talking in a loud voice and go to the end of the line in which case you will be the last to enter the cafeteria.”

☐ ***Review common assessment data***

Because behavioral challenges often accompany academic deficits and may, in fact, be a coping response to an academic failure, it is imperative to rule out and/or address academic skill deficits prior to focusing solely on the misbehavior. Questions which must be considered are: is this student able to access the core academic curriculum? If not, how many other students in the class are in a similar situation? Are there instructional practices/strategies which could be implemented to ensure effective first instruction is in place and that all students are learning at high rates? If identified academic standards or skills need to be re-taught, where and how will this be accomplished?

☐ ***Contact and/or meet with guardian***

While it is always good practice to form positive partnerships with parents, it is important to remember that parents have little ability to modify school/classroom environmental dynamics or to implement behavior interventions within the school setting. Just as educators would not call home for students demonstrating difficulty with division problems or reading a passage out loud in class, so too should they not call home for students failing to demonstrate an expectation, social skill, or procedure. For the most part, staff will address behavioral errors the same way they address academic errors through teaching, re-teaching, and acknowledging/correcting until the behavior is mastered.

That being said, there will be times when misbehaviors persist to the point where it is appropriate to contact parents regarding their child's behavioral challenges. Conversations with parents should include: identification of the behaviors of greatest concern (framed as an expectation, social skill, or procedural error), explanation regarding the interventions being implemented in the school setting, methods by which the school is monitoring the student's progress, and specific strategies as to how parents may support the school's efforts at home.

☐ ***Review discipline data for patterns and trends*** The less responsive a problem behavior is to remediation, the more intentional staff must become in understanding the dynamics driving the misbehavior. This problem-solving process should rely on a variety of data sources including Minor Offense Referrals, academic measures, and attendance records. The purpose of integrating data into a coherent whole is to identify the conditions in which an individual student is at greatest risk for misbehaving — times of day, locations, subject areas, specific staff and/or students, etc.

☐ ***Meet with team/student to identify additional supports and/or collaborate with team, counselor, and/or administration***

Students who continue to demonstrate a pattern of misbehavior despite implementation of lower level interventions will require the efforts of a problem-solving team to construct a collaborative intervention plan. This problem-solving team may include: grade-level/academic team members, counseling staff, an administrator, a nurse, a resource specialist, etc. Depending upon the information gathered by the team, a variety of interventions may be recommended such as: providing targeted behavior skill development (group or individual), increasing the level of monitoring and feedback by staff, assigning a mentor, establishing individual student goals, scheduling a classroom observation, identifying functional factors, or enlisting the support of outside agencies. Major Infractions Defined Safety (High Level) Threat -Student participate in or plans the delivery of a message which threatens the safety of the students

HMK Board Report for SY26-27



Holly Harris - Principal
harrish@grandschools.org

Jess Newman - Assistant Principal
newmanj@grandschools.org

NEW **HMK GOALS for SY 2026-2027**

1 Academic Goal (increased by 3%)

The School Wide Goal this year is that **68%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY

2 Attendance Goal (stayed the same)

Our school-wide attendance goal is to achieve a **93%** attendance rate for all students by the end of the school year.

3 Parent Engagement (stayed the same)

Our school's goal & expectation is to meet with **90%** of parents or guardians for Parent-Teacher Conferences (PTC) each session.

Enrollment

Metric	Value		
Total Enrollment 2026-27	Current Enrollment = 649 in PowerSchool 658 on HMK Class Lists May of 2026 = 687		
2026-27 Grade-Level Enrollment	GRADE	PS BOY	HMK BOY
	Kinder	64	74
	1st	84	87
	2nd	87	87
	3rd	92	92
	4th	97	97
	5th	117	117
	6th	108	108

HMK GOALS for LAST SY 2025-2026

1 Academic Goal

The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY

2 Attendance Goal

Our school-wide attendance goal is to achieve a **93%** attendance rate for all students by the end of the school year.

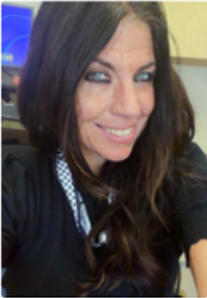
3 Parent Engagement

Our school's goal & expectation is to meet with **90%** of parents or guardians for Parent-Teacher Conferences (PTC) each session.

Meet Our NEW AP & Teachers!

Assistant Principal ~ Jessica Newman

I have been lucky enough to spend more than 20 years in education, including 12 years serving in school leadership as both a Dean and Assistant Principal. Throughout my career, I have had the opportunity to work with students from elementary through high school as a teacher, mentor, and administrator, with leadership experience at both the middle and elementary school levels. I believe that strong relationships are the foundation of a positive and successful school community.



Originally from Arizona, I began my career teaching both Spanish and English before transitioning into educational leadership in Colorado. One of my favorite parts of this work is getting to know students and families, supporting teachers, and collaborating with staff to create a positive school experience where every child can thrive.

I believe every student deserves to feel safe, known, valued, and encouraged to reach their full potential. I am passionate about building meaningful partnerships with families, celebrating student successes—both big and small—and helping create a school culture where kindness, respect, and high expectations go hand in hand.

I am truly excited to be part of the Helen M. Knight Elementary community and look forward to getting to know our students and families and working alongside our staff throughout the school year.

HMK Board Report for SY26-27



New Teachers

3rd Grade ~ Liz Madsen

3rd Grade ~ Lauren Hibbs

My name is Ms. Lauren Hibbs. I am starting my fourteenth year in education. I was born and raised in western Kentucky. I graduated from Murray State University with a bachelor's in elementary education. I continued my education at University of the Cumberlands with a master's degree in early literacy and my Rank 1 in school counseling. I decided to make my favorite vacation spot my home, so I moved to Moab in June. I am looking forward to this new adventure and teaching third grade for Grand County School District. Go Gryffins!



Meet the Teacher – Parent Letter

✉ madsenel@grandschools.org

Dear parents/guardians,

I am so excited to be your child's teacher for this upcoming school year! I want to introduce myself. My name is Liz Madsen, I am 23 years old. I am from a small town over the mountain called Fairview and graduated from Utah Valley University with Snow College. This is my first year as a full-time teacher, but I have had over 1,500 hours of classroom experience, including two months as a second grade substitute teacher, four months of student teaching in a 3rd grade class, and an additional two years of being an elementary substitute teacher.

I am excited to be a part of your child's education and to work with you to help them progress this school year! Listed at the top of this document is my contact information. I am ready to respond to any questions, comments, or concerns you have for me or about your child over this school year. Please do not hesitate to reach out!

Sincerely, Miss Liz Madsen



5th Grade ~ Carrie Ann Smith

Carrie Ann Smith is an experienced educator and school leader with a dynamic background spanning arts education and district administration. After earning a BA in Dance from Western Michigan University and working as an Artist in Residence, she moved west, completing a BS in Elementary Education at Montana State University. In Moab, Carrie Ann earned her Master's in School Leadership and spent eight years serving as the sole administrator (combining Principal and Superintendent roles) for a local K-6 charter school. Now with the Grand County School District, she is dedicated to providing students with explicit instruction and meaningful, hands-on learning experiences. An outdoor enthusiast, Carrie Ann spends her free time hiking, camping, rafting, gardening, reading, and building Legos.



5th Grade ~ Pete Basinger

Pete Basinger has 16 years of teaching experience and holds a degree from the University of Alaska. He enjoys teaching all subjects, with a particular passion for U.S. history, and focuses on creating a steady, encouraging classroom environment for his students. Outside of school, he enjoys mountain biking, camping, and ceramics. He is looking forward to a great year with the 5th-grade class at HMK.



HMK Board Report for SY26-27



Fall Updates

Executive Summary: SY2026-2027

Comprehensive Support and Improvement (CSI) Plan

On August 4th, the Utah State Board of Education officially approved Helen M. Knight Elementary's 2026-2027 CSI Plan. Developed in collaboration with school leadership, certified specialists, grade-level representatives, district directors, and the School Community Council, this plan serves as a single, unified roadmap for accelerating academic growth and strengthening school culture.

Strategic Alignment: Braided Funding to Narrow Our Focus

Historically, state, federal, and local grants are managed in isolated silos. For the 2026-2027 school year, HMK strategically braided eight separate funding streams into one cohesive action plan. By consolidating these resources around our primary **Wildly Important Goal (WIG)—ensuring 68% of all students make typical or better growth in ELA and Math (aiming for 100% growth overall)**—we have eliminated duplicate efforts, aligned staff, and directed every dollar toward maximum classroom impact.

- School LAND Trust (\$261,100) & Title IA (\$291,242): Directs funding to frontline personnel by hiring Educational Support Professionals (ESPs) for daily Tier II TEAM Time small groups, maintaining a 1:1 Chromebook ratio for digital interventions, and procuring evidence-based math fluency tools.
- Title IA-1003 (\$55,150) & Title II (\$100,000): Funds full-time and part-time Academic Interventionist roles, summer curriculum mapping ("Map It or Scrap It"), and protected Friday PLC "Intentional Planning" built on Collective Teacher Efficacy research.
- Title III (\$10,000): Secures certified Alternative Language Services (ALS) instruction, WIDA-aligned academic scaffolds, and Flashlight 360 progress monitoring for English Learners.
- Title IVA (\$20,000) & TSSA (\$546,550): Expands STEM enrichment, funds a Math Specialist stipend, and supports full-time instructional coaching and nursing staff.

Key Action Step Highlight

- High-Fidelity Tier II Interventions: Restructuring master schedules to embed 7 full-time Title I and LAND Trust ESPs alongside Academic Interventionists directly into daily 30-to-45-minute small-group reading and math blocks.
- Data-Driven PLC "GPS" Framework: Shifting protected collaboration time to Fridays so grade-level teams can systematically disaggregate progress-monitoring data for identified CSI subgroups (Students with Disabilities, English Learners, and Hispanic students).
- Proactive & Restorative PBIS: Evolving the behavioral support system by implementing CHAMPS/STOIC classroom management frameworks, funding a part-time Behavior Interventionist, and converting the Skills room into an instructional space focused on teaching replacement behaviors.
- Integrated Family Engagement: Partnering with community organizations like the Moab Valley Multicultural Center to provide full translation services for academic parent nights (STEM, Math, and Literacy), aiming for a 90% SEP conference attendance rate.

Core Growth Targets

- **10% increase** in K-6 students achieving Typical or Stretch Growth on Acadience Reading Pathways of Progress and i-Ready Math/ELA diagnostics.
- **5% increase** in grades 3-6 student proficiency on EOY RISE Math and Science assessments.
- **100% of students demonstrating growth**
- *Evaluating and focusing on our CSI student subgroups; specifically Students with Disabilities, English Learners, and Hispanic students*
 - **EL students make sufficient growth on the WIDA ACCESS assessment**
- **10% reduction** in major discipline office referrals.

SIP Progress Monitoring

- **Intentional CSI Checkpoints (3)** - Staff will participate in three intentional CSI Checkpoints throughout the year, led by the Principal, where the SIP will be evaluated along with pertinent data to determine progress towards goals. In addition, teacher PLCs will evaluate individual team goals and determine progress in order to adjust instructional design to best meet the identified goals. Furthermore, emphasis and focus will be on identified student groups to analyze current data and models to seek reflection, refinement, and restructuring that may need to take place.
 - October 2026
 - February 2027
 - May 2027
- **BOY, MOY, EOY Benchmark Data Reviews** - Staff will participate in three intentional Benchmark Data Reviews in PLCs that will lead to instructional changes in both Tier I and Tier II.
- **Academic Progress Monitoring** - Teachers and staff will follow a set Progress Monitoring Plan/Schedule for both Reading and Math using state and school identified tools.
- **Weekly PLCs** - These structured PLCs will allow time and space for MTSS conversations encompassing Academic and Behavior needs and supports, instructional shifts and intentional planning, RtI data and flexibility in student groupings for high leverage instructional impact, vertical and horizontal alignment, communication, and coordination, and data dives and common formative assessment building.
 - PLC Logs will be kept digitally each week by teams
 - Reviewed by Admin & Specialists

HMK Board Report for SY26-27



Fall Updates

Celebrations!

The HMK Clap-In was a HUGE hit again this year! We had music, balloons, and bubbles! We appreciate all of the community partners that showed up to cheer our kids on!





BOARD REPORT

EXECUTIVE SUMMARY AND OVERVIEW

RTI - Time

D DATA DRIVEN
E EMPOWERING STUDENTS
V VALUED TIME
VALUED INDIVIDUALS
I INTENTIONAL GUIDANCE
L LEARNING & GROWTH
T I M E

Minga - Tardy/Hall Pass & PBIS Platform

Hall Pass Reports Types Restrictions Settings

 Restroom/ Water 0	 504/IEP/Special 0	 Academic Counseling 0	 Tardy 0	 Classroom Transfer 0
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Name, ID number or email

Status: Active X Overdue X Pending X

All passes My passes Clear filters

ATTENTION GCHS THE RULE: "BELL-TO-BELL"



SB 69 - Cell phones are not to be used or seen during the school day the school day extends from 7:40 to 2:35. For more information see the GCHS Student Handbook

ACADEMIC PERFORMANCE AND DATA

≡ be. ≡
positive

Enrollment
GCHS Enrollment : 440

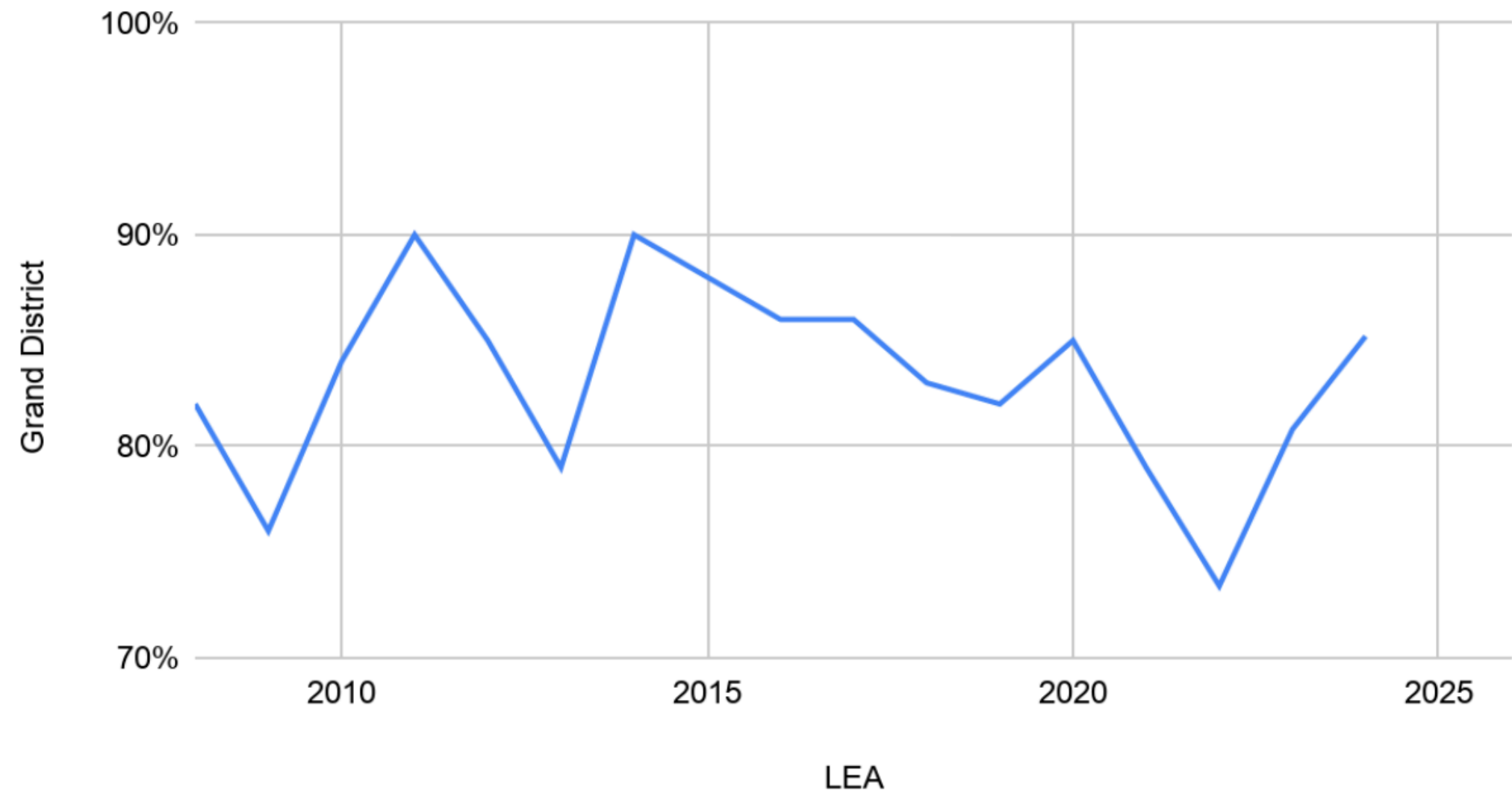
By Grade
9th Grade - 93
10th Grade - 136
11th Grade - 98
12th Grade - 113

ACADEMIC PERFORMANCE AND DATA

Graduation Rates by Cohort

2026 graduation rate will be released sometime in December 2026

Grand County High School Graduation Rates by Cohort



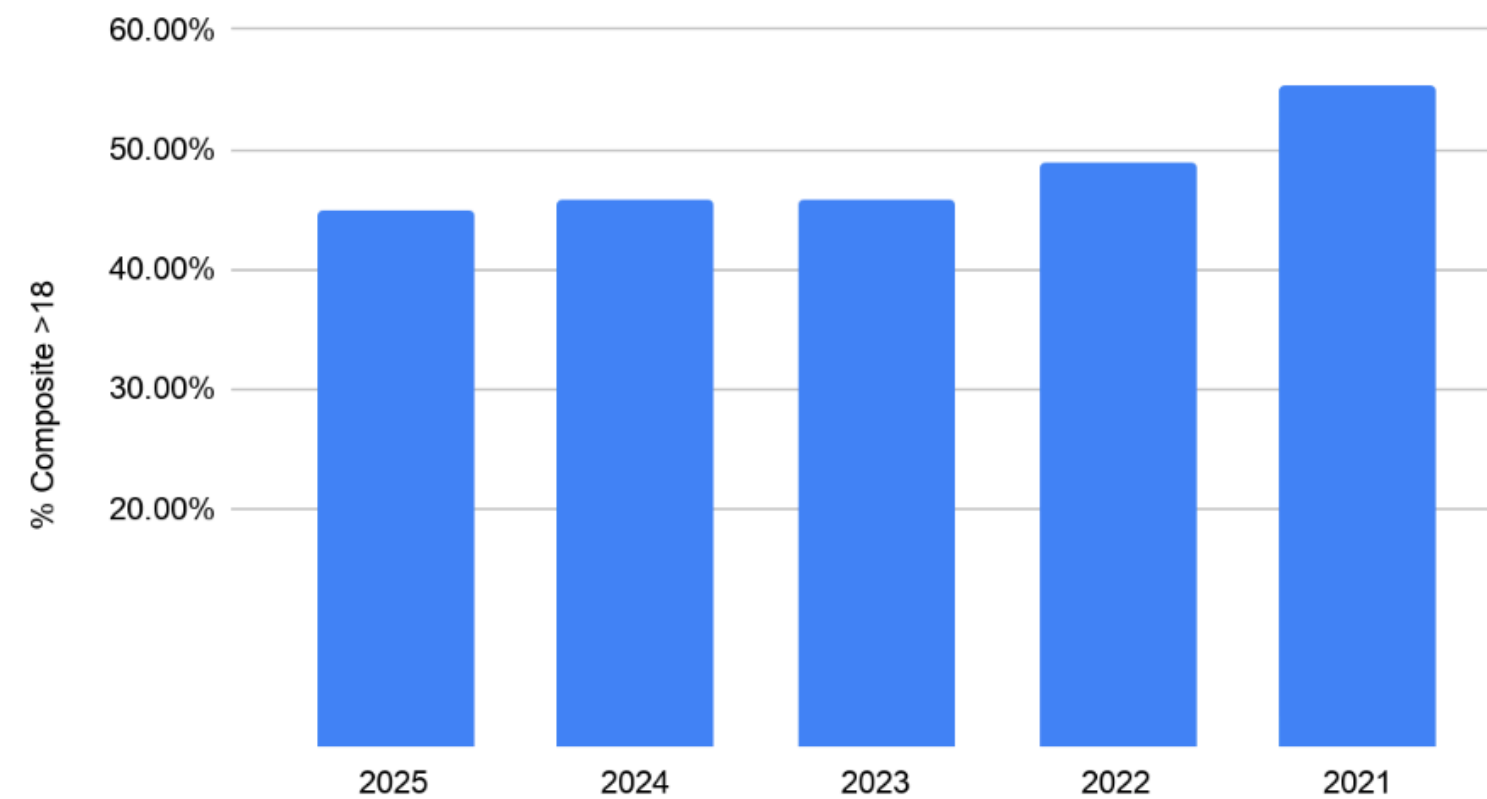
ACADEMIC PERFORMANCE AND DATA

Goal: Improve the % ACT Composite > 18

ACT composite does not include Science scores - **GOAL 50 % ACT Composite > 18 :**

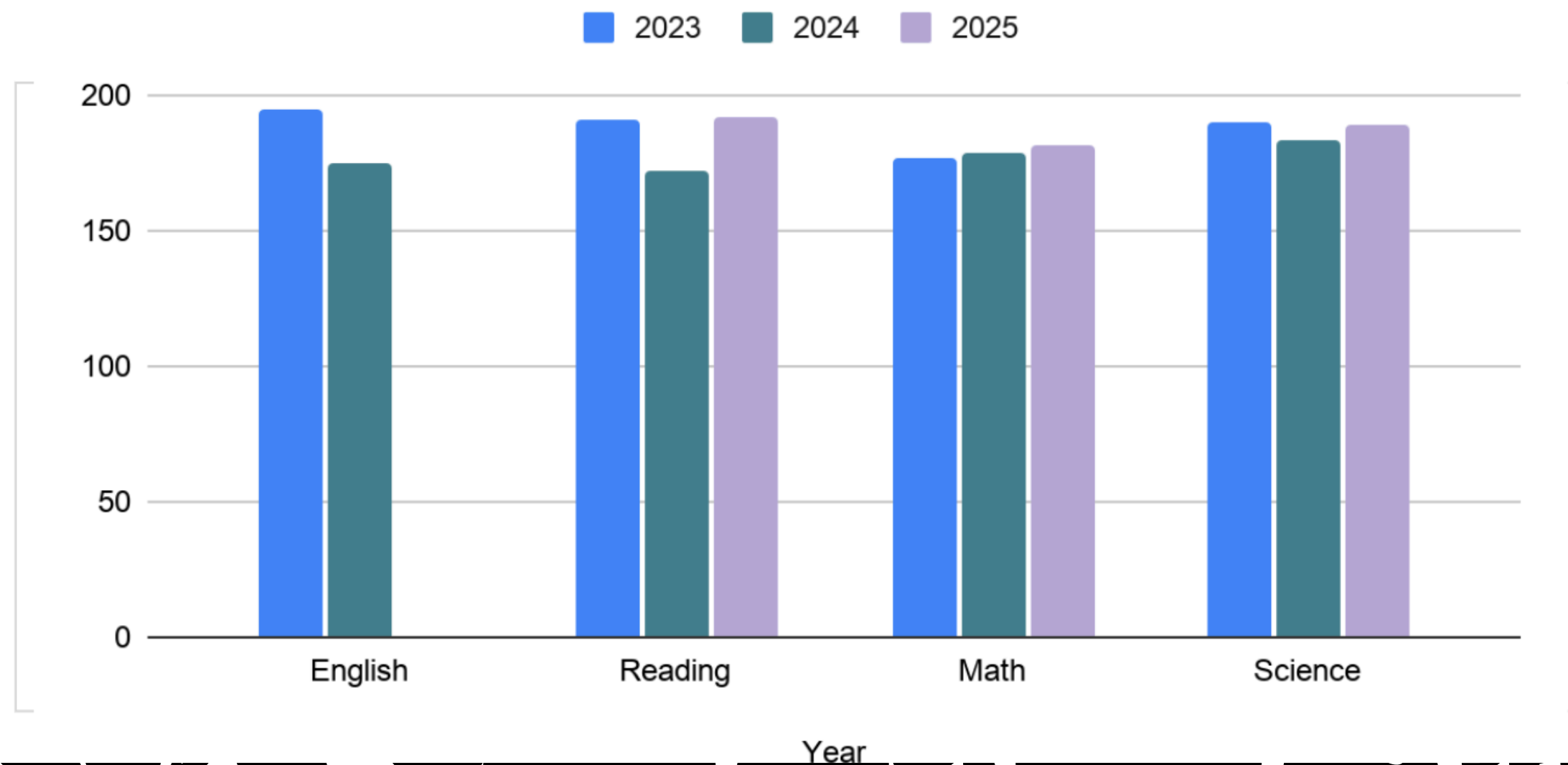
Requirements: 6 students need 1- 2 additional questions correct on the English and Math sections.

% ACT Composite >18



ACADEMIC PERFORMANCE AND DATA

Three years of Aspire Plus results



OPERATIONAL AND SAFETY UPDATES

New Staff Members at GCHS



Bryce Rogers -
Math Teacher

Cadie Richardson
AG Science



**Huge Shout out to our
custodial staff for all the
hard work and deep
cleaning that happened
this summer!**



HRS/PLS AND SCHOOL IMPROVMENT

GCHS Staff are in the final stages of evidence collection. The next steps to record PLC meetings and build our HRS Level 1 evidence in Moodle.

Our staff's focus this year is to have consistent expectations and create clarity for students and ensure no teacher has to carry the workload alone.

How are we creating this?



Here is the plan to help develop our consistent expectations and create clarity starting with our staff.

Monday Plan Staff PD

- 1st - Teacher Standards
- 2nd - Engagement Strategies
- 3rd - Student Support
(MTSS, Sped/504, & Behavioral)
- 4th - Teacher Wellness

Friday Plan PLC Time

- 1st - Department Data Chat
- 2nd - Department Planning Time
- 3rd - Grade Level PLC MTSS
- 4th - PLC Assessment/Data
Review

EXTRACURRICULAR & COMMUNITY

Many sports have already been playing games prior to school starting. Some Highlights
Freshman orientation was a great turn out.

HOMECOMING is the week of September 21 to September 26



Football Game 8/14/26

Girls Tennis wins
opener 3-2 vs Union



Volleyball
Opens the season vs 3A School Union
with a loss 8/8/26
Wins @ Monticello 8/18/26



Girls Tennis wins
opener 3-2 vs Union

EXTRACURRICULAR & COMMUNITY

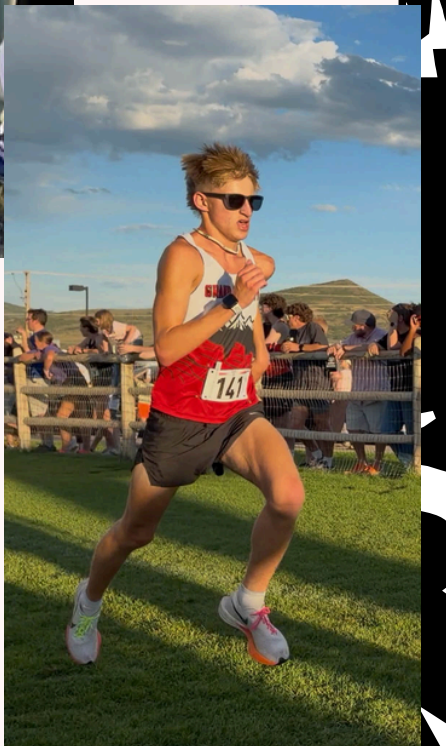
Lady Devils win @ Gunnison 7-0, 8/18/26

Girls Soccer wins the Parowan Rams 3-1, 8/21/26

Lost to Enterprise in the last 2 min. 2-3 , 8/22/26



Cross County At Park City



PARENTS improve communication

What we have done

Mandatory Athlete/Parent meeting - 87 families were in attendance

Freshman Orientation - 41 families were in attendance

Open House - 7 families were in attendance. We had 4 community partners and 3 sports teams and free icecream at this event.

♥ MAKE IT ♥
♥ HAPPEN ♥

Goals for the year

Montly Newsletter

Weekly emails via Minga with attendance details



Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting - Jul 29 2026

Wednesday, July 29, 2026

5:15 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Lauralee Green, Matthew D Keyes (Superintendent), Jeri K Hamilton (Business Administrator), NaShay Lange (Administrative Assistant)
Jenna Woodbury is absent.

Also in attendance: Sarah Dawson, Jill Tatton, Mel Dolphin, Holly Harris, Kari Barnard, Judy Sweeney, Sarah Henderson, Tish Casper, Rae Lynn Mason

Melissa Byrd called the meeting to order at 5:18 PM

Pledge of Allegiance led by: Kari Barnard

Reading of the Mission Statement: Our mission is to put each student first every day. Read by: Lauralee Green

Announcement: The tentative budget for FY26/27 includes a proposed property tax rate increase.

1. Approval of Agenda

[Sign in Sheet - 7.29.26.pdf](#) 

Move to approve the agenda.

Moved by: Dave Bierschied; seconded by: Lauralee Green

4-0 Passed with Jenna Woodbury absent.

2. Public Comments

None

3. Information and Discussion Items

a. July Message from the Superintendent

This year, we are thrilled to continue rallying behind our driving theme: **Grand Expectations, Grand Outcomes**. To turn those expectations into reality, our collective focus this year will center heavily on two vital pillars: **meaningful work** and **meaningful relationships**. When we ground ourselves in purposeful, high-impact work and intentionally cultivate deep, supportive connections with our

students and each other, grand outcomes aren't just a goal—they become inevitable.

[BOY - Letter](#) 

- b. School Handbooks for 26/27
SY26/27 School Handbooks are attached for Board Review.

[HMK](#) 

[MLHMS](#) 

[GCHS](#) 

Kathy - In the HMK handbook - there was nothing under Snacks - Holly confirms that the link has been updated and Snacks is now filled in.

Lauralee questions if kids read these and get a paper copy. Paper copies are available in the HMK office.

Melissa comments that the font in the handbook is too small. Kari adds that she has a presentation that will be on the website and link to the handbook. She also mentions that she has a new mission and vision statement that her and Kiersten worked on together.

Kathy asks about Flex time - flex is only for sure on Friday, on other days Kari and Kiersten will lead Interventions. On Friday afternoons, Kari will publish the flex schedule for the following week. The flex schedule will be dependent on what the student is in need of each week. Kari also talks about the new Thunderbucks system.

Tish explains that there have been a lot of changes to the handbook.

Melissa reminds that these are living documents but that the Board likes to see when substantial changes are made to the handbooks.

- c. GCSD Policy Review
GCSD Policy Committee will present the following policies for discussion.

[FDACB](#) - Health Requirements and Services: Student Self Treatment for Diabetes

[FDACC](#) - Health Requirements and Services: Students with Potentially Life Threatening Allergies

[FDACD](#) - Health Requirements and Services: Student Asthma Emergency

[FDH](#) - Kindergarten Student Toilet Training

[FEA](#) - Education and Family Privacy

[FED](#) - Student Data Protection

Melissa explained that while these policies may be considered substantive in their changes, the changes weren't necessarily big changes and because they are changes made by state code, they are necessary changes. Melissa says that the Board would like to start implementing items for a template of things to include that policies say must be

happening. In the instance of FDACB, having the school nurse present to the Board regarding those trainings. These policies would be posted.

- d. GCSD FGAB *Student Conduct Policy: Electronic Devices*
Superintendent Matthew Keyes will present on GCSD FGAB *Student Conduct Policy: Electronic Devices*.

[S.B. 69 School Device Revisions](#) 

USBA Model Policy:

[FGAB Student Conduct Policy: Electronic Devices - Clean](#) 

[FGAB Student Conduct Policy: Electronic Devices - Redline](#) 

GCSD Policy

[GCSD FGAB Student Conduct Policy: Electronic Devices](#) 

[Guidance Sheet \(Information Only\)](#) 

Matt talks about the attached documents and goes into further details about options for the new policy from the USBA.

Matt's recommendation would be to post the USBA model policy for public comment and look at the policy and the options we have.

There is concern for consequences of enforcing bell to bell no cell/electronics. Also concern of ruining the lunch program at the high school and creating more safety issues/concern because kids are leaving campus instead of staying on campus.

Matt will look at putting together another option that includes the legislative wording required for the Board to review. Matt asks the Board if they would like to proceed with moving forward now with posting for public comment or waiting until we have something that we want to use. The board members present would like to wait to present to the public and cause worry until we have something we are considering to approve and make an actual policy. Matt recommends that the board thoroughly go through the entire policy to know what all is included.

- e. Child Nutrition Program - Meal Prices
Business Administrator Jeri Hamilton will provide additional information and context on CNP Meal Prices.

[CNP - Meal Prices Example](#) 

For this year, Jeri is not recommending an increase this year for students, or for adult breakfast. Jeri is recommending that there is an increase to adult lunch.

Matt talks about part of the reason that our costs are high.

- f. Board Retreat - Reflection
Board will review the recent Board Retreat and training Provided by School Leadership Alliance.

[Playbook](#) 

Good feedback and positive feelings from the retreat.

Lauralee says the most important question from the slides is asking what the next steps are. Melissa adds - the most important for her is focusing on what is the most important right now? The group agrees that it is important when making decisions to make sure that they are looking at how they will be successful in the plan - mentioning the cell phone and electronic policy in specific from earlier in the meeting.

4. Staff & Community Reports

- a. Board Committee Reports
Finance Committee Met - Jeri updated Kathy and Dave on all of the audits that she has been working on and on the increase of
- b. Business Administrator Report
Squire auditors will be here the last week of August - big audit will be Title I and CNP
We are in total compliance with School Fees
School Trustlands is in order
CNP is ongoing - we have a couple of plans, and a couple of trainings that we have to do. We have some tweaks to make but the human mistake piece is now taken care of. They will be back August 19th.
- c. Superintendent Report
Focus areas MTSS - behaviorally and academically; Special Education and At Risk students.
Bringing in additional support for improving support for Special Education support and ensuring that we are correctly identifying but not over-identifying.
CTE and online education - we did not get the Catalyst grant we were hoping to get.
Still working to wrap up a handful of construction projects.
Working to complete the plan with architects for safety (ballistic film or security film). We are still working with the prior company to recoup the money.
Preschool is still working on being completed - punch list and flooring. Planning to be open on Sept 8th - it's always been the Tuesday after Labor Day.
High School Renovations have been completed.

5. Consent Agenda

- a. Minutes
[Regular Board Meeting & Public Hearing- Jun 24 2026 - Minutes - Html](#) 
[Board Work Session - Jun 30 2026 - Minutes - Html](#) 
- b. Personnel
 - Classified Changes - None
 - Licensed Changes - None

- c. Financial Reports
 - Detailed Check Register
 - Expenditure Report
 - Revenue Report

- d. Out of State Travel
[High School Football](#) 

Move to approve the Consent Agenda.

Moved by: Kathy Williams; seconded by: Lauralee Green

4-0 Passed with Jenna Woodbury absent.

6. Possible Action Items

- a. Approval of Posting Policies for Public Comment
Move to post policies FDACB, FDACC, FDACD, FDH, FEA, and FED on the district website for public comment.
Moved by: Kathy Williams; seconded by: Dave Bierschied

4-0 Passed with Jenna Woodbury absent.

- b. Approval of Posting Policies for Public Comment (FGAB)
No motion made.

- c. Adjustment of School Meal Price(s)
Motion to increase the price of adult lunch meals from \$5.50 to \$6.00.
Moved by: Kathy Williams; seconded by: Dave Bierschied

4-0 passed with Jenna Woodbury absent.

7. Communications

None

8. Advanced Planning

[August](#) 2026

9. Executive Session

Motion to go into Executive Session for sale of real property and litigation and personnel.
Moved by: Kathy Williams; seconded by: Lauralee Green

Roll Call 4-0 Passed with Jenna Woodbury

7:03pm recorder off.

Executive Session started at 7:06pm.

Recorder on at 7:06pm.

Recorder off at 7:21pm.

Recorder on at 7:30pm.

Motion to come out of Executive Session.

Moved by: Dave Bierschied; seconded by: Lauralee Green

4-0 Passed with Jenna Woodbury absent.

Back in open session at 7:31pm.

10. Action Items as Per Executive Session

None.

11. Adjournment

Motion to adjourn the meeting.

Moved by: Kathy Williams; seconded by: Dave Bierschied

Meeting adjourned at 7:31pm.

Draft

New Employees, Changes, Terminations - August 2026

Status	Location	Employee	Contract	Assignment Was	Assignment Now	Funds	Replacing
Term	Transport.	Kealee Richardson	180.00	Full Time Bus Driver			
Term	HMK	Dee Terwilleger	180.00	Kitchen Manager			
Term	HMK	Jeri MacAdams	180.00	Food Service Cook			
Term	HMK	Katelyn Hoffman	180.00	Food Service Cook			
Transfer	HMK	CarrieAnn Smith	180.00	Interventionist			
Transfer	GPS	Cadie Richardson	180.00	Paraprofessional	See Certified		
New	GPS	Margaret "Abi" Jahries	180.00		Paraprofessional		Cadie Richardson
New	GPS	Heather Brooks	180.00		ESP		Kari Gilson
New	GPS	Jessica Norton	180.00		ESP		Jennifer Taylor
New	Transport.	Pierre Chastain	180.00		Full Time Bus Driver		Rebahkah Keogh
New	HMK	Ambree Martinez Tabberer	180.00		Title I		Jessica Bertuzzi
New	HMK	Mack Burton	180.00		Kitchen Manager		Dee Terwilleger
New	HMK	Alyssa Rhoads	180.00		Interventionist		CarrieAnn Smith
New	HMK	Heather Reinhart	180.00		Food Service Cook		Jeri MacAdams
New	HMK	Kiara Stoughton	180.00		Food Service Cook		Katelyn Hoffman
New	MLHMS	Matthew Blackhorse	260.00		Custodian		David Lance
New	GCHS	Nick Oldroyd			Basketball Coach		Ben Byrd
New	MLHMS	David Bentley			Football Coach		Anthony Speicher

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: General Cash Account							
284075	06/18/2026	1418	1st Choice Money Center	V666855	10.000.0000.9611.888	UTAH STATE TAX COM GARNISHMENT	\$722.21
Check Total:							\$722.21
284022	06/11/2026	1403	95% GROUP INC	INV177923	10.106.0001.1000.641	95 Phonemic Awareness Suite -	\$3,450.00
Check Total:							\$3,450.00
284207	06/30/2026	1450	95% GROUP INC	INV186284	10.106.0001.1000.641	95 Literacy Intervention System School Access	\$2,799.00
284207	06/30/2026	1450	95% GROUP INC	INV186284	10.106.0001.1000.641	95 Pocket PA- Digital Presentation Subscription	\$468.00
Check Total:							\$3,267.00
284068	06/18/2026	1412	AASPA	36224	10.011.0001.2500.611	Krista Wilson PD	\$275.00
Check Total:							\$275.00
283982	06/04/2026	1394	ADVERTIZER	A202605017	10.011.0001.2500.540	Color quarter page 5/6/26-5/27/26	\$630.00
Check Total:							\$630.00
284124	06/30/2026	1444	ADVERTIZER	A202606456	10.011.0001.2500.540	Color quarter page 6/17/20266	\$234.00
284124	06/30/2026	1444	ADVERTIZER	A202606459	10.011.0001.2500.540	Color quarter page 6/17/20266	\$17.85
Check Total:							\$251.85
283983	06/04/2026	1394	Amazon Capital Services	136G-PTXT-H4FX	10.704.0001.1000.612	home memory lights	\$49.95
283983	06/04/2026	1394	Amazon Capital Services	13R1-F7J9-7RKF	10.801.1205.1000.610	address labels	\$27.44
283983	06/04/2026	1394	Amazon Capital Services	141T-4JR9-93M4	10.600.3391.2900.610	canopy, healing books	\$163.24
283983	06/04/2026	1394	Amazon Capital Services	14NC-4LNW-GNTK	10.404.0001.1000.612	MP3 Player	\$111.98
283983	06/04/2026	1394	Amazon Capital Services	1613-CYYN-7YL1	10.550.6600.1000.610	Impact driver, cordless drill, levels, wet dry vac	\$712.42

Grand County School District

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283983	06/04/2026	1394	Amazon Capital Services	1697-Y1YJ-7XLL	10.106.0001.1000.610	water dunk game, retirement gits, pocket	\$1,660.71
283983	06/04/2026	1394	Amazon Capital Services	1697-Y1YJ-9TC9	49.011.8071.3110.610	Geevon Thermometer	\$23.74
283983	06/04/2026	1394	Amazon Capital Services	1697-YIYJ-7YHT	10.011.0001.1000.610	Toner, End of year	\$490.56
283983	06/04/2026	1394	Amazon Capital Services	1697-YIYJ-7YHT	10.011.5618.1000.611	Traci Carling CPR Grant	\$614.71
283983	06/04/2026	1394	Amazon Capital Services	16KW-94CF-4XDY re	10.704.5420.1000.610	Remainder Balance of Invoice	\$0.10
283983	06/04/2026	1394	Amazon Capital Services	173X-GXND-K4KH	10.011.0001.1000.610	Thank you gifts, maker water bottle, bus driver,	\$157.96
283983	06/04/2026	1394	Amazon Capital Services	174J-H7X9-9FVP	10.550.7401.1000.610	mii drone fly more combo with remote	\$506.62
283983	06/04/2026	1394	Amazon Capital Services	1CD1-W9HW-69CK	10.106.0001.1000.611	teacher appreciation, stress balls, memory card, card	\$360.11
283983	06/04/2026	1394	Amazon Capital Services	1CHG-DQKT-HP4R	10.704.0001.1000.610	Sticky note , tape, pens, power supply, batteries,	\$364.23
283983	06/04/2026	1394	Amazon Capital Services	1GM3-PG94-HVLF	10.550.6015.2400.610	paperclips, name plate, batteries, pens,	\$277.10
283983	06/04/2026	1394	Amazon Capital Services	1JJ1-FHW3-9F3W	10.550.6500.1000.610	camera,	\$656.10
283983	06/04/2026	1394	Amazon Capital Services	1K13-CYYN-9XNT	10.555.5315.2700.611	head screws	\$9.69
283983	06/04/2026	1394	Amazon Capital Services	1KJF-KYVG-JHXY	10.404.5679.2110.610	fidget toys,	\$21.98
283983	06/04/2026	1394	Amazon Capital Services	1LYC-FRV9-6MTJ	10.106.0005.2100.610	mecial blue streak wheelchair	\$103.99
283983	06/04/2026	1394	Amazon Capital Services	1LYC-FRV9-6N3Y	10.106.5420.1000.610	National Geographic books	\$743.52
283983	06/04/2026	1394	Amazon Capital Services	1LYC-FRV9-6WKR	10.550.6400.1000.610	foam board	\$35.87
283983	06/04/2026	1394	Amazon Capital Services	1MRP-VRXY-HMLG	10.801.1215.1000.610	bath towels, water balls, splash pad for kids,	\$394.11
283983	06/04/2026	1394	Amazon Capital Services	1P3H-7YKC-GWPC	32.404.5550.1000.733	wall clock, storage cabinet, hanging hooks, water	\$1,915.35
283983	06/04/2026	1394	Amazon Capital Services	1Q1M-7GKK-J1R1	10.550.0001.2600.611	lift away shark vacuum	\$275.17
283983	06/04/2026	1394	Amazon Capital Services	1R39-NQPG-9GN6	10.011.0001.1000.610	Driving T shirt	\$19.54

Grand County School District

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Bank Name: General Cash Account

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Sort By: Vendor

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

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☐ **Exclude Manual Checks**

☒ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283983	06/04/2026	1394	Amazon Capital Services	1RTT-DNTM-HMMT	10.760.1609.1000.610	Clorox Wipes	\$31.44
283983	06/04/2026	1394	Amazon Capital Services	1RTT-DNTM-HXYQ	10.555.5315.2700.431	Transmission tube	\$9.97
283983	06/04/2026	1394	Amazon Capital Services	1RTT-DNTM-J393	10.704.0001.2600.610	exam gloves, glass cleaner	\$164.78
283983	06/04/2026	1394	Amazon Capital Services	1WW4-RG3D-HLHR	10.404.0001.1000.610	File folder, sign holders, earbuds, tardy slip,	\$395.66
283983	06/04/2026	1394	Amazon Capital Services	1WW4-RG3D-HMC3	10.704.5420.1000.610	Mirror, Drone for dummy, books	\$2,018.07
283983	06/04/2026	1394	Amazon Capital Services	1X3X-6P3X-4LFT	10.550.5902.2200.580	name plate	\$27.87
283983	06/04/2026	1394	Amazon Capital Services	1XTM-19R6-HHXW	10.404.5679.2110.610	cheez it, flashcards, fidget toys,	\$134.33
Check Total:							\$12,478.31
284125	06/30/2026	1444	Amazon Capital Services	11MP-G16K-7N1P	10.550.6015.2400.610	Curved Gaming Monitor	\$474.97
284125	06/30/2026	1444	Amazon Capital Services	11MP-G16K-94J9	10.106.0001.1000.611	Posit its office desj chair 5 inch ring binder,	\$156.64
284125	06/30/2026	1444	Amazon Capital Services	16MH-73WD-CK7J	10.550.6015.1000.610	Link Doc	\$251.90
284125	06/30/2026	1444	Amazon Capital Services	16NV-V3H6-91WV	10.011.0001.1000.610	mouse pad ribbon for printer, mints,	\$427.44
284125	06/30/2026	1444	Amazon Capital Services	16NV-V3H6-91WV	10.550.5901.1000.610	Laptop for Sue	\$1,549.99
284125	06/30/2026	1444	Amazon Capital Services	16NV-V3H6-91WV	10.550.5901.1000.610	Docking station	\$106.87
284125	06/30/2026	1444	Amazon Capital Services	16XL-DCHW-913H	10.801.1205.1000.610	Desk Calender	\$19.99
284125	06/30/2026	1444	Amazon Capital Services	16XL-DCHW-9F17	10.106.5420.1000.610	sidewalk chalk, jumbo chalk	\$119.92
284125	06/30/2026	1444	Amazon Capital Services	16XL-DCHW-9NLR	32.404.5550.1000.733	Water Spigot, Sign Holder	\$451.02
284125	06/30/2026	1444	Amazon Capital Services	16YD-N9QR-CC6X	10.704.0001.2200.644	Railroad road lam sheets, geology matters, binding	\$392.65
284125	06/30/2026	1444	Amazon Capital Services	16YD-N9QR-CTC6	10.011.0001.1000.610	Binders	\$133.52
284125	06/30/2026	1444	Amazon Capital Services	16YD-N9QR-DF9M	10.106.0001.1000.610	Label Maker hanging file folders, labels	\$81.01

Grand County School District

Disbursement Detail Listing

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Dollar Limit: \$0.00

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☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284125	06/30/2026	1444	Amazon Capital Services	17XL-F3RV-976K	10.404.0001.1000.612	First Aid Kit, Backpacks, Band-aids	\$476.86
284125	06/30/2026	1444	Amazon Capital Services	17XL-F3RV-CQK4	10.555.5315.2700.683	Hot tamales, School bus name stickers, stationary	\$185.30
284125	06/30/2026	1444	Amazon Capital Services	17XL-Y1CQ-C4HV	10.106.0001.2200.611	Office chair, markers, cardstock	\$596.84
284125	06/30/2026	1444	Amazon Capital Services	19QR-TTX9-6M6L	10.011.0001.1000.610	Tic Tacs	\$36.95
284125	06/30/2026	1444	Amazon Capital Services	19WH-Y4LR-3LPP	10.704.0001.2600.610	Chemical floor finish	\$172.26
284125	06/30/2026	1444	Amazon Capital Services	1C19-NHNV-9PT1	10.660.0001.2500.650	Nylon Labels	\$190.08
284125	06/30/2026	1444	Amazon Capital Services	1DJW-VWK9-6JKF	10.610.7909.2900.612	Glass Beads	\$186.07
284125	06/30/2026	1444	Amazon Capital Services	1FTR-QRR9-74LT	10.801.1205.1000.610	Utility Cart	\$578.87
284125	06/30/2026	1444	Amazon Capital Services	1FTR-QRR9-9CHV	10.555.5315.2700.684	Wall Charger	\$7.98
284125	06/30/2026	1444	Amazon Capital Services	1H1W-M961-4GKJ	10.555.5315.2700.683	Battery, Extraction tool, vacuum	\$173.17
284125	06/30/2026	1444	Amazon Capital Services	1J4C-KGMM-43T4	10.999.0001.2600.611	Ryobi one battery	\$61.35
284125	06/30/2026	1444	Amazon Capital Services	1J4C-KGMM-49DY	10.011.0001.1000.610	Rilling Cart	\$35.18
284125	06/30/2026	1444	Amazon Capital Services	1MMQ-WD3D-3QTN	10.106.0001.2200.644	books	\$265.30
284125	06/30/2026	1444	Amazon Capital Services	1TJH-W9YL-6K4J	10.999.0001.2600.611	return air grill, filters, shaft	\$164.82
284125	06/30/2026	1444	Amazon Capital Services	1TJH-W9YL-7M1J	10.704.0001.1000.610	Fridge mag	\$9.72
Check Total:							\$7,306.67
284086	06/18/2026	1429	AXISPLUS BENEFITS	V292865	10.011.0001.1000.240	Invoice # 8779	\$356.60
Check Total:							\$356.60
284113	06/29/2026	1440	BAILEY, ELIZABETH	REIMB 26	10.011.0001.2100.580	Safe Schools	\$300.00
Check Total:							\$300.00
284023	06/11/2026	1403	Ballard, Caitlin	June reimb	10.550.6015.2200.580	PER DIEM MEALS 2 LUNCHES, 3 DINNERS	\$88.00
Check Total:							\$88.00
284060	06/18/2026	1411	BEACHUM, SCOTT	June 26	10.404.9924.2700.580	MS Pool 5/26, 6/11	\$28.00
Check Total:							\$28.00
284144	06/30/2026	1445	BEACHUM, SCOTT	June 26 2026	10.704.9924.2700.580	Transp 6/29, 6/30	\$90.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$90.00
284024	06/11/2026	1403	Begaye, Ricky	Reimb June 26	10.011.5618.1000.610	Ricky Reimn	\$638.51
Check Total:							\$638.51
284145	06/30/2026	1445	Bertoch, Daniel	JUNE 2026	10.704.9924.2700.580	HS Drill 6/18-6/2/2026, HS Football 6/23	\$130.00
Check Total:							\$130.00
284126	06/30/2026	1444	BIERSCHIED, JAMIE L	Reimb	10.704.0001.2600.610	Reimb for Peroxide for Rug	\$149.21
Check Total:							\$149.21
283948	06/01/2026	1392	BLICK ART MATERIALS	8124139	10.704.5420.1000.610	PO#20451 Blick For Christa & Catherine	\$224.11
Check Total:							\$224.11
283984	06/04/2026	1394	Blind Mule Behavioral Services	2628	10.011.0001.1000.340	2025-2026 Monthly Blind Mule Behavioral Services	\$2,650.00
Check Total:							\$2,650.00
283985	06/04/2026	1394	Blomquist Hale Consulting Group, Inc	Jun26-2688	10.011.0001.2100.244	June 2026 Employee Assistance Coverage	\$452.00
Check Total:							\$452.00
283986	06/04/2026	1394	Blue Mountain Exterminating	14735	10.999.0001.2600.430	May 26 HS pest Control	\$100.00
283986	06/04/2026	1394	Blue Mountain Exterminating	14736	10.999.0001.2600.430	May 26 MS pest Control	\$100.00
283986	06/04/2026	1394	Blue Mountain Exterminating	14737	10.999.0001.2600.430	May 26 HMK pest control	\$130.00
283986	06/04/2026	1394	Blue Mountain Exterminating	14738	10.999.0001.2600.430	May 26 SPED pest Control	\$75.00
283986	06/04/2026	1394	Blue Mountain Exterminating	14739	10.999.0001.2600.430	May 26 Bus Barn pest Control	\$75.00
283986	06/04/2026	1394	Blue Mountain Exterminating	14740	10.999.0001.2600.430	May 26 DO pest Control	\$75.00
283986	06/04/2026	1394	Blue Mountain Exterminating	14741	10.999.0001.2600.430	May 26 Preschool pest Control	\$75.00
Check Total:							\$630.00
284171	06/30/2026	1446	Blue Mountain Exterminating	14906	10.999.0001.2600.430	June 26 HS pest Control	\$110.00
284171	06/30/2026	1446	Blue Mountain Exterminating	14907	10.999.0001.2600.430	June 26 MS pest Control	\$110.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284171	06/30/2026	1446	Blue Mountain Exterminating	14908	10.999.0001.2600.430	June 26 HMK pest control	\$140.00
284171	06/30/2026	1446	Blue Mountain Exterminating	14910	10.999.0001.2600.430	June 26 SPED pest Control	\$85.00
284171	06/30/2026	1446	Blue Mountain Exterminating	14915	10.999.0001.2600.430	June 26 Preschool pest Control	\$85.00
Check Total:							\$530.00
283966	06/03/2026	1393	Brava Awards and Promotions	B-5445	10.704.0001.1000.612	circle of honor plaq 2025-26 graduation	\$171.63
Check Total:							\$171.63
283949	06/01/2026	1392	BRYSON'S SALES & SERVICES	214267	10.555.5315.2700.683	Letter # 6	\$44.41
283949	06/01/2026	1392	BRYSON'S SALES & SERVICES	214273	10.555.5315.2700.683	Cleaner Air ECO REM	\$445.52
Check Total:							\$489.93
283987	06/04/2026	1394	BRYSON'S SALES & SERVICES	2026 Bus GCHS	32.555.5550.2700.732	2026 Rear Engine BUS	\$229,240.00
Check Total:							\$229,240.00
284202	06/30/2026	1448	BRYSON'S SALES & SERVICES	2027 Bus Tarriff	32.555.5550.2700.732	2026 Rear Engine BUS	\$3,000.00
Check Total:							\$3,000.00
284061	06/18/2026	1411	BSN SPORTS	934290349	10.704.9924.1000.610	Football Guardian Caps XT Model	\$1,209.43
Check Total:							\$1,209.43
283967	06/03/2026	1393	Buena Vida Therapy	1042	10.610.7910.2900.330	Q3 Partner Club Stipend	\$1,000.00
283967	06/03/2026	1393	Buena Vida Therapy	1044	10.610.7910.2900.330	Q4 Partner Club Stipend	\$700.00
Check Total:							\$1,700.00
284025	06/11/2026	1403	CAMEO TORRES	June Reimb	10.550.6000.1000.517	SKILLS USA NATIONALS' AIRPORT PARKING FEES JUNE	\$84.00
Check Total:							\$84.00
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044758059	10.550.6900.1000.610	Fuel Pump	\$30.15
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044758335	10.550.6900.1000.610	Fuel Pump	\$55.10
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044758959	10.550.6900.1000.610	Tire Val, Auntomatic tensioner	\$83.58
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044759309	10.550.6900.1000.610	steering Pump	\$187.08
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044759526	10.550.6900.1000.610	Sus ball joint	\$80.24

Grand County School District

Disbursement Detail Listing

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044759579	10.550.6900.1000.610	Front Disc brakes	\$35.33
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044759708	10.550.6900.1000.610	Gold Air Filter	\$74.97
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044759765	10.550.6900.1000.610	PIT Punch set	\$18.50
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044759794	10.550.6900.1000.610	Gold Air Filter	\$104.61
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044759908	10.550.6900.1000.610	Powersteering Pump	\$148.57
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044759922	10.550.6900.1000.610	Power Steering Pump	\$23.90
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044760015	10.550.6900.1000.610	PS Fluid	\$19.99
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044760093	10.106.0001.2600.431	Dryer Cart	\$134.20
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044760167	10.550.6900.1000.610	Core Deposit	(\$73.00)
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044760273	10.550.6900.1000.610	Core Seposit	(\$60.00)
284013	06/05/2026	1395	CANYONLANDS AUTO PARTS	SLC00044760463	10.550.6900.1000.610	2016 Toyota Corolla Brake	\$40.17
Check Total:							\$903.39
284127	06/30/2026	1444	CANYONLANDS AUTO PARTS	SLC00044761241	10.555.5315.2700.683	668 gallon	\$88.50
284127	06/30/2026	1444	CANYONLANDS AUTO PARTS	SLC00044761351	10.555.5315.2700.683	Dryer Cart	\$402.60
284127	06/30/2026	1444	CANYONLANDS AUTO PARTS	SLC00044762317	10.555.5315.2700.683	Core Deposit	(\$180.00)
Check Total:							\$311.10
283950	06/01/2026	1392	CDW-G	ZR01301745	10.011.0001.2600.650	Google Voice	\$86.59
Check Total:							\$86.59
284087	06/23/2026	1432	CENTURYLINK BUSINESS SERVICES	788394582	10.011.0001.2600.530	June 26 DO Long distance phone services	\$17.07
Check Total:							\$17.07
284088	06/23/2026	1432	CHILD NUTRITION PROGRAMS	008	10.610.7910.2900.615	Beacon Milk April-May	\$70.40
Check Total:							\$70.40
283968	06/03/2026	1393	CHRISTA GREEN	reimb June 26	10.550.6400.2200.580	PER DIEM MEALS	\$118.00
Check Total:							\$118.00
283988	06/04/2026	1394	College Board	A271278711	10.704.0001.1000.641	Used AP Examinations	\$7,200.00
283988	06/04/2026	1394	College Board	A271278711	10.704.0001.1000.641	AP Late Order Fee	\$240.00
283988	06/04/2026	1394	College Board	A271278711	10.704.0001.1000.641	AP Late Testing Fee	\$40.00
283988	06/04/2026	1394	College Board	A271278711	10.704.0001.1000.641	AP Unused Examination fee	\$320.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$7,800.00
283989	06/04/2026	1394	COSTANZA, NORMA	Lunch reimb	49.106.8071.1610.999	Refund for Lunch Account Anastasia Miller	\$42.20
Check Total:							\$42.20
284026	06/11/2026	1403	CSM Consulting Inc	20760	10.660.0001.2500.340	Annual – Base E-rate invoice for the period	\$1,000.00
284026	06/11/2026	1403	CSM Consulting Inc	20760	10.660.0001.2500.340	ER % E-Rate Services Category	\$230.76
284026	06/11/2026	1403	CSM Consulting Inc	20760	10.660.0001.2500.340	ER % Subsequently Committed E-Rate Services	\$144.76
Check Total:							\$1,375.52
284089	06/23/2026	1432	Curriculum Associates, LLC	90961194	10.404.0001.1000.641	I-Ready Math License	\$3,608.00
284089	06/23/2026	1432	Curriculum Associates, LLC	90961194	10.404.0001.1000.641	Educator License	\$500.00
284089	06/23/2026	1432	Curriculum Associates, LLC	90961194	10.404.0001.1000.641	Discount	(\$500.00)
Check Total:							\$3,608.00
284058	06/15/2026	1407	Dell Marketing L.P. C/O Dell USA L.P.	2008489594854	10.704.5420.1000.610	14 DELL TEACHER LAPTOPS	\$24,234.00
Check Total:							\$24,234.00
283951	06/01/2026	1392	DEMCO	7809760	10.704.0001.2200.644	PO#20446 Demco For Carol S. #1	\$546.35
Check Total:							\$546.35
283990	06/04/2026	1394	DENCO SECURITY SERVICE LLC I-22544		10.704.0001.2600.431	May 26 HS Security Monitoring	\$39.95
283990	06/04/2026	1394	DENCO SECURITY SERVICE LLC I-22545		10.550.0001.2600.431	May 26 TSAC Security Monitoring	\$56.75
283990	06/04/2026	1394	DENCO SECURITY SERVICE LLC I-22546		10.404.0001.2600.431	May 26 MS Security & Fire System Monitoring	\$96.70
283990	06/04/2026	1394	DENCO SECURITY SERVICE LLC I-22547		10.106.0001.2600.431	May 26 HMK Security Monitoring	\$56.75
Check Total:							\$250.15
284114	06/29/2026	1440	DENCO SECURITY SERVICE LLC I-23495		10.704.0001.2600.431	June26 HS Security Monitoring	\$39.95

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284114	06/29/2026	1440	DENCO SECURITY SERVICE LLC	I-23496	10.106.0001.2600.431	June 26 HMK Security Monitoring	\$56.75
284114	06/29/2026	1440	DENCO SECURITY SERVICE LLC	I-23497	10.404.0001.2600.431	June 26 MS Security & Fire System Monitoring	\$96.70
284114	06/29/2026	1440	DENCO SECURITY SERVICE LLC	I-23498	10.550.0001.2600.431	June 26 TSAC Security Monitoring	\$56.75
Check Total:							\$250.15
NCB	06/18/2026	1430	Dept of Workforce Services	V19837	10.011.0001.1000.280	I Hamilton	\$141.46
Check Total:							\$141.46
283969	06/03/2026	1393	Desert Waves OT, LLC	May 26	10.801.1205.1000.340	OT SPED svcs April/May 2026	\$2,993.32
Check Total:							\$2,993.32
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275265	49.011.8071.3110.610	Cartridge	\$378.63
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275370	10.760.1609.1000.610	Expo	\$9.95
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275439	10.801.1205.1000.610	Labels maksing tape	\$29.49
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275476	10.704.0001.1000.610	Paper	\$24.99
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275503	10.011.0001.1000.610	Paper	\$14.29
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275504	10.011.0001.1000.610	Flag USA	\$56.14
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275518	10.801.1205.1000.610	binder	\$29.37
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275592	10.011.0001.1000.610	Sharpie, Carded four pen	\$10.13
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275625	10.011.0001.1000.610	Folder	\$10.29
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	275658	10.801.1205.1000.610	Binder	\$67.26
283970	06/03/2026	1393	DESERT WEST OFFICE SUPPLY	75266	49.011.8071.3110.610	Cartridge	\$136.54
Check Total:							\$767.08
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	275697	10.760.1609.1000.610	Dry erase markers, pens, dr erase	\$37.28
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	275827	10.011.0001.1000.610	pen	\$29.93
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	275828	10.011.0001.1000.610	zippered wallet	\$5.98
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	275915	10.404.0001.1000.610	Pouch	\$19.04
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	275934	10.404.0001.1000.610	Box Storage	\$66.84
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	275975	10.704.0001.1000.610	Green glo dots,labels	\$16.06

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	276021	10.760.1609.1000.610	Binder	\$190.14
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	276028	10.404.0001.1000.610	blk cartridge	\$32.99
284128	06/30/2026	1444	DESERT WEST OFFICE SUPPLY	276126	10.011.0001.1000.610	Legal pads	\$12.99
Check Total:							\$411.25
284027	06/11/2026	1403	EDGE, MELISSA	Reimb June	10.106.0001.1000.610	Walker Drug- supplies for Libby's PBIS folders	\$31.72
Check Total:							\$31.72
284115	06/29/2026	1440	EDGE, MELISSA	REIMB 26	10.106.0001.2400.580	Safe Schools	\$300.00
Check Total:							\$300.00
284090	06/23/2026	1432	Electude USA LLC	USA-00007920	10.550.7401.1000.610	SITE LICENSE	\$1,000.00
284090	06/23/2026	1432	Electude USA LLC	USA-00007920	10.550.7401.1000.610	LV-CLASSROOM MLR-12 MONTHS INSTRUCTOR ONLY	\$108.16
284090	06/23/2026	1432	Electude USA LLC	USA-00007920	10.550.7401.1000.610	LV- ESSENTIALS + MLR -12 MONTHS	\$3,912.00
284090	06/23/2026	1432	Electude USA LLC	USA-00007920	10.550.7401.1000.610	MOTOLOGIC REPAIR AND DIAGNOSTIC	\$825.00
Check Total:							\$5,845.16
284028	06/11/2026	1403	EMERY TELCOM	2278SZ08001.142	10.801.1205.2200.530	May 26 Prepaid Phone Services for SPED	\$426.78
Check Total:							\$426.78
284029	06/11/2026	1403	EMERY TELCOM	4631100 May 26	10.704.0001.1000.610	May 26 Prepaid Phone Services for SPED	\$99.95
Check Total:							\$99.95
284030	06/11/2026	1403	EMERY TELCOM	2936400 May 26	10.011.0001.2500.530	May 26 District Wide Phone Services	\$1,069.67
Check Total:							\$1,069.67
284091	06/23/2026	1432	Enbridge Gas	May-June 26	10.011.0001.2600.621	May-June 26 DO Natural Gas Services	\$6.95
284091	06/23/2026	1432	Enbridge Gas	May-June 26	10.106.0001.2600.621	May-June 26 HMK Natural Gas Services	\$264.82

Grand County School District

Disbursement Detail Listing

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284091	06/23/2026	1432	Enbridge Gas	May-June 26	10.404.0001.2600.621	May-June 26 MS Natural Gas Services	\$268.31
284091	06/23/2026	1432	Enbridge Gas	May-June 26	10.550.0001.2600.621	May-June 26 TSAC Natural Gas Services	\$145.01
284091	06/23/2026	1432	Enbridge Gas	May-June 26	10.555.5315.2700.621	May-June 26 Trans Natural Gas Services	\$44.85
284091	06/23/2026	1432	Enbridge Gas	May-June 26	10.704.0001.2600.621	May-June 26 HS Natural Gas Services	\$252.20
Check Total:							\$982.14
284046	06/12/2026	1405	ESTENSON, MICHAEL	June reimb 26	10.404.0001.2200.580	Lunch Expense	\$42.00
284046	06/12/2026	1405	ESTENSON, MICHAEL	June reimb 26	10.404.0001.2200.580	Dinner Expense	\$60.00
284046	06/12/2026	1405	ESTENSON, MICHAEL	June reimb 26	10.404.0001.2200.580	Mileage	\$188.16
Check Total:							\$290.16
284076	06/18/2026	1419	Express Recovery Services Inc.	V184686	10.000.0000.9611.888	UTAH STATE TAX COM GARNISHMENT	\$1,541.24
Check Total:							\$1,541.24
284069	06/18/2026	1412	Farm & City	100142564	10.704.0001.2600.431	Mounding Clay	\$263.92
Check Total:							\$263.92
283991	06/04/2026	1394	FleetPride, Inc	129229613	10.555.5315.2700.683	Credit	(\$99.90)
283991	06/04/2026	1394	FleetPride, Inc	134686583	10.555.5315.2700.683	Fuel water seperater	\$132.21
283991	06/04/2026	1394	FleetPride, Inc	134844067	10.555.5315.2700.683	Engine Oil	\$413.94
Check Total:							\$446.25
284129	06/30/2026	1444	FleetPride, Inc	134986549	10.555.5315.2700.683	Caliper Air RX	\$1,002.98
Check Total:							\$1,002.98
NCB	06/30/2026	1441	GCSD - ACH	V102108	10.000.0000.9530.888	WAGES PAYABLE	\$12,447.41
NCB	06/30/2026	1441	GCSD - ACH	V102108	49.000.0000.9530.888	WAGES PAYABLE	\$25.33
NCB	06/26/2026	1437	GCSD - ACH	V413569	10.000.0000.9530.888	WAGES PAYABLE	\$1,650.00
NCB	06/18/2026	1408	GCSD - ACH	V473577	10.000.0000.9530.888	WAGES PAYABLE	\$7,224.00
NCB	06/18/2026	1408	GCSD - ACH	V473577	49.000.0000.9530.888	WAGES PAYABLE	\$200.00
NCB	06/26/2026	1437	GCSD - ACH	V480007	10.000.0000.9530.888	WAGES PAYABLE	\$424,364.01
NCB	06/18/2026	1408	GCSD - ACH	V48794	10.000.0000.9530.888	WAGES PAYABLE	\$777,588.78

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

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Dollar Limit: \$0.00

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☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	06/18/2026	1408	GCSD - ACH	V48794	49.000.0000.9530.888	WAGES PAYABLE	\$11,230.50
NCB	06/26/2026	1437	GCSD - ACH	V523366	10.000.0000.9530.888	WAGES PAYABLE	\$3,649.00
NCB	06/25/2026	1436	GCSD - ACH	V579050	10.000.0000.9530.888	WAGES PAYABLE	\$1,650.00
NCB	06/25/2026	1436	GCSD - ACH	V710735	10.000.0000.9530.888	WAGES PAYABLE	\$525,481.29
NCB	06/05/2026	1402	GCSD - ACH	V718197	10.000.0000.9530.888	WAGES PAYABLE	\$19,911.17
NCB	06/05/2026	1402	GCSD - ACH	V718197	49.000.0000.9530.888	WAGES PAYABLE	\$974.83
NCB	06/18/2026	1408	GCSD - ACH	V979425	10.000.0000.9530.888	WAGES PAYABLE	\$1,650.00
NCB	06/25/2026	1436	GCSD - ACH	V984121	10.000.0000.9530.888	WAGES PAYABLE	\$4,249.00
Check Total:							\$1,792,295.32
284080	06/18/2026	1423	GCSD - DENTAL	V406785	10.000.0000.9598.888	Dental - Simple Payable	\$119.50
284080	06/18/2026	1423	GCSD - DENTAL	V421622	10.000.0000.9598.888	June Difference	(\$280.22)
284080	06/18/2026	1423	GCSD - DENTAL	V449281	10.000.0000.9598.888	Dental - Simple Payable	\$944.38
284080	06/18/2026	1423	GCSD - DENTAL	V759981	10.000.0000.9598.888	Dental - Simple Payable	\$3,110.54
Check Total:							\$3,894.20
NCB	06/18/2026	1414	GCSD - FLEX	V164877	10.000.0000.9597.888	125 MEDICAL FLEX	\$2,785.54
NCB	06/18/2026	1414	GCSD - FLEX	V315848	10.000.0000.9597.888	125 MEDICAL FLEX	\$416.66
Check Total:							\$3,202.20
284190	06/30/2026	1366	GCSD - UEA	V729253	10.000.0000.9621.888	ASSOC DUES	\$162.80
Check Total:							\$162.80
284203	06/30/2026	1448	GRAINGER	9901628355	10.999.0001.2600.611	Air Switch Steel Foot Switch	\$138.28
Check Total:							\$138.28
283952	06/01/2026	1392	GRAND COUNTY HIGH SCHOOL	Elliet Johnson Trim	10.011.9970.1000.890	Elliot Trim Scholarship 2026	\$1,000.00
Check Total:							\$1,000.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@BYU 04/30-05/02	\$196.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@BYU 04/30-05/02	\$955.47
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	LAURA R.B-SOCCER@ENTERPRISE&B	\$70.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

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Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@CEDAR CITY 04/17-18	\$168.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@CEDAR CITY 04/17-18	\$639.96
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	KYLE S.BASEBALL@MANTI 04/18	\$84.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	BRIAN P.G-GOLF@MOUNTAIN VIEW	\$42.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	BRIAN P.G-GOLF@MOUNTAIN VIEW	\$138.49
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	CLARK M.B-TENNIS@MT.PLEASANT	\$56.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	CLARK M.B-TENNIS@MT.PLEASANT	\$375.27
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	KYLE S.BASEBALL@BLANDING	\$56.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	STEPHANIE C.SOFTBALL@SLC 04/24-25	\$140.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	STEPHANIE C.SOFTBALL@SLC 04/24-25	\$406.76
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@MONTICELLO	\$84.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	STEPHANIE C.SOFTBALL@DUCHESNE	\$56.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	BRIAN P.G-GOLF@COVE VIEW 04/28	\$42.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@CEDAR CITY 04/30-05/02	\$140.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@CEDAR CITY 04/30-05/02	\$599.96

Grand County School District

Disbursement Detail Listing

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☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	BRIAN P.G-GOLF@MONTICELLO	\$14.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	CAROL S.LIBRARY MINI CONF@GREEN RIVER 04/10	\$14.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	KYLE S.BASEBALL@SALINA 04/10-11	\$140.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	KYLE S.BASEBALL@SALINA 04/10-11	\$417.06
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	LAURA R.B-SOCCER@GUNNISON/RI	\$42.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	LAURA R.B-SOCCER@GUNNISON/RI	\$122.94
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@ST.GEORGE	\$280.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@ST.GEORGE	\$664.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	JACOB F.TRACK@ST.GEORGE	\$233.56
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	STEPHANIE C.SOFTBALL@SAN JUAN	\$56.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	KYLE S.BASEBALL@MONROE 04/14	\$84.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	LAURA R.B-SOCCER@BLANDING	\$14.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	BRIAN P.G-GOLF@STERLING 04/14	\$42.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	MARALEE F.DRAMA@SPANISH FORK	\$70.00
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2200.580	MARALEE F.DRAMA@SPANISH FORK	\$162.90

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2700.580	BUS DRAMA@SPANISH FORK 04/15-17	\$162.90
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2700.580	BUS TRACK@ST.GEORGE 04/10-11	\$116.78
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2700.580	BUS B-SOCCER@GUNNISON/RIC	\$122.94
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2700.580	BUS BASEBALL@SALINA 04/10-11	\$208.51
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2700.580	BUS TRACK@CEDAR CITY 04/30-05/02	\$299.98
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2700.580	BUS SOFTBALL@SLC	\$203.38
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2700.580	BUS G-GOLF@MOUNTAIN VIEW 04/20-21	\$138.49
283971	06/03/2026	1393	GRAND COUNTY HIGH SCHOOL	Meals and Lodg	10.704.9924.2700.580	BUS2X TRACK@CEDAR CITY 04/17-18	\$319.98
						Check Total:	\$8,179.33
283992	06/04/2026	1394	GRAND COUNTY HIGH SCHOOL	Aquarium	10.704.5420.1000.518	Junior Aquarium Trip With Josh C.2025-26	\$250.00
283992	06/04/2026	1394	GRAND COUNTY HIGH SCHOOL	reimb cte	10.550.6100.1000.610	KING SOOPER CTE CCA CLASS SUPPLIES	\$702.01
						Check Total:	\$952.01
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	KYLE S.BASEBALL@KANAB 05/01-02	\$84.00
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	KYLE S.BASEBALL@KANAB 05/01-02	\$278.00
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	JACOB F.TRACK@CEDAR CITY 05/05-06	\$168.00
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	JACOB F.TRACK@CEDAR CITY 05/05-06	\$496.00

Grand County School District

Disbursement Detail Listing

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☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	STEPHANIE C.SOFTBALL@SPANISH FORK	\$392.00
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	STEPHANIE C.SOFTBALL@SPANISH FORK	\$532.64
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	BRIAN P.G-GOLF@MT.VIEW 05/11-12	\$56.00
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	BRIAN P.G-GOLF@MT.VIEW 05/11-12	\$152.86
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	CLARK M.B-TENNIS@SLC 05/13-15	\$84.00
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	CLARK M.B-TENNIS@SLC 05/13-15	\$774.16
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	JACOB F.TRACK@SLT 05/11-12	\$84.00
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	JACOB F.TRACK@SLT 05/11-12	\$262.12
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2200.580	JACOB F.RM TAXES TRACK@CEDAR CITY	\$275.57
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2700.580	BUS B-TENNIS@SLC	\$387.08
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2700.580	BUS SOFTBALL@SPANISH FORK 05/07-09	\$266.32
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2700.580	BUS TRACK@CEDAR CITY 05/05-06	\$248.00
284047	06/12/2026	1405	GRAND COUNTY HIGH SCHOOL	Adv Meals \$ Lodg	10.704.9924.2700.580	BUS BASEBALL@KANAB 05/01-02	\$139.00
Check Total:							\$4,679.75
284092	06/23/2026	1432	GRAND COUNTY HIGH SCHOOL	CDW Ed	10.011.0001.1000.650	GOOGLE VOICE FOR GCHS 2025-26	\$1,856.16
Check Total:							\$1,856.16
284107	06/29/2026	1439	GRAND COUNTY HIGH SCHOOL	Fee Waive 25-26	10.704.9924.1000.890	2025-2026 GCHS Fee	\$10,504.88

Grand County School District

Disbursement Detail Listing

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Voucher Range: -

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284107	06/29/2026	1439	GRAND COUNTY HIGH SCHOOL	Walker Reimb	10.550.6600.1000.610	1-2X4X16 PRESSURE TREATED, 3 -2X4X10 FIR ,	\$177.76
Check Total:							\$10,682.64
284108	06/29/2026	1439	Grand County Middle School	Fee Waiver 25-26	10.404.9924.1000.890	2025-2026 MLHMS Fee Waiver	\$375.00
Check Total:							\$375.00
283993	06/04/2026	1394	GRAND COUNTY SCHOOL DISTRICT	FCCLA DECA	10.550.6000.1000.517	BUS	\$2,776.20
283993	06/04/2026	1394	GRAND COUNTY SCHOOL DISTRICT	FCCLA DECA	10.550.6000.1000.517	SUBURBAN	\$295.00
283993	06/04/2026	1394	GRAND COUNTY SCHOOL DISTRICT	FCCLA DECA	10.550.6000.1000.517	EXPEDITION	\$274.50
283993	06/04/2026	1394	GRAND COUNTY SCHOOL DISTRICT	SCSC Field Trip	10.704.0002.1000.610	BUS DRIVER WAITED THEN THE TRIP WAS CANCELLED	\$63.74
283993	06/04/2026	1394	GRAND COUNTY SCHOOL DISTRICT	SCSC Field Trip	10.704.0002.1000.610	BUS TO DEWEY BRIDGE	\$207.66
283993	06/04/2026	1394	GRAND COUNTY SCHOOL DISTRICT	SCSC Field Trip	10.704.0002.1000.610	BUS PICK UP AT TAKE OUT BEACH	\$147.74
Check Total:							\$3,764.84
284031	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HS	10.704.9924.1000.518	GCSD TRANSPORTATION STERLING	\$472.80
Check Total:							\$472.80
284032	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	Pre K	10.801.1215.1000.518	Polar Express 12/16/25 Bus #1	\$67.30
284032	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	Pre K	10.801.1215.1000.518	Polar Express 12/16/2025 BUs #2	\$64.14
284032	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	Pre K	10.801.1215.1000.518	Hole in the Rock 5/7/2026	\$129.08
284032	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	Pre K	10.801.1215.1000.518	Hole in the Rock 5/11/2026	\$127.08
284032	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	Pre K	10.801.1215.1000.518	Spanish Valley Vet 5/11/2026	\$77.08
Check Total:							\$464.68

Grand County School District

Disbursement Detail Listing

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Date Range: 06/01/2026 - 06/30/2026

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284033	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HS snow coll	10.704.5420.1000.517	Science Olympiad@HS Snow College 02-21	\$237.50
Check Total:							\$237.50
284034	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK	10.106.5420.1000.610	SLC Literacy PD Vehicle- Holly Harris	\$172.50
284034	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK	10.106.5420.1000.610	Grand Junction Airport Vehicle- Holly Harris	\$152.00
284034	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK	10.106.5420.1000.610	SLC USBE Vehicle- Holly Harris	\$161.00
Check Total:							\$485.50
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Price Wave pool	\$739.55
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Price Wave pool 5/26/26	\$738.68
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Brown's Hole 3/26/26	\$323.95
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Fire Station 10/21/26	\$75.40
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Fire Station 10/22/26	\$75.40
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Arches 1/21/26	\$251.53
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Arches 1/22/26	\$260.73
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Lower Courthouse 1/23/26	\$157.07
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Arches/Park Ave 1/26/26	\$239.70
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Arches 1/27/26	\$233.53
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Arches/Park Ave 1/28/26	\$214.80
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Arches/Lower Courthouse 1/30/26	\$146.44
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Delicate Arch 2/3/26	\$278.40

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Delicate ARch 2/4/26	\$270.43
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Delicate Arch 2/5/26	\$281.00
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.5420.1000.518	Lower Courthouse 2/6/26	\$164.58
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Delicate Arch 2/8/26	\$318.42
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Island in the Sky 2/24/26	\$376.70
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Island in the Sky 2/25/26	\$365.68
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Island in the Sky 2/26/26	\$366.28
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Lower Courthouse 2/27/26	\$154.67
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Island in the Sky 3/2/26	\$365.27
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Fiery Furnace 3/10/26	\$283.80
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Fiery Furnace 3/11/26	\$312.53
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Fiery Furnace 3/16/26	\$294.38
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Fiery Furnace 3/17/26	\$239.58
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Fiery Furnace 3/18/26	\$274.85
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Fiery Furnace 3/23/26	\$233.53
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Arches Balanced Rock 3/25/26	\$274.13
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Arches Balanced Rock 3/27/26	\$184.16
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Devil's Garden 4/7/26	\$280.48
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Devil's Garden 4/8/26	\$271.30

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Devil's Garden 4/9/26	\$242.24
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Devil's Garden 4/13/26	\$288.01
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Arches Balanced Rock 3/24/26	\$228.64
284035	06/11/2026	1403	GRAND COUNTY SCHOOL DISTRICT	HMK Field Trips	10.106.9924.1000.518	Arches Lower Courthouse 1/15/26	\$112.20
Check Total:							\$9,918.04
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	SLC – 8/13/2025– Jill	\$284.00
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	SLC Sped 9/11/2025 – Jill	\$158.50
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	Blanding – Margy M 9/25/25	\$71.75
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	Price 9/30/25 Jill	\$163.00
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	Blanding – Alina S. 10/1/2025	\$72.50
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	Blanding – Margy M 11/19/2025	\$107.70
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	LETRS training 1/29/26	\$71.50
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	Prom – Jacob F 2/28/22026	\$46.50
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	Prom – Jacob F 2/28/2026	\$41.00
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	LETRS – Margy M	\$71.75
284048	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	Pre K trans	10.801.1205.2200.580	Blanding – Margy M 4/23/26	\$71.75
Check Total:							\$1,159.95
284049	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	HS trans	10.704.0001.2200.580	ALANNA SC.SESC CONF	\$62.25

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Dollar Limit: \$0.00

Fiscal Year: 2025-2026

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284049	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	HS trans	10.704.0001.2200.580	LINDSAY D.MATH UTAH UCTM CONF.01 / 26	\$482.00
284049	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	HS trans	10.704.0001.2200.580	CHRISTA G.ART CONF.@SPRINGVILLE 01 / 16	\$130.75
284049	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	HS trans	10.704.0001.2400.580	CARI C.ADMIN BAND@ST.GEORGE 05 / 09	\$206.00
284049	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	HS trans	10.704.0001.2400.580	CARI C.ADMIN STERLING SCHOLARS@BLANDING	\$72.25
Check Total:							\$953.25
284050	06/12/2026	1405	GRAND COUNTY SCHOOL DISTRICT	HS Trans -	10.704.5420.1000.518	GCSD TRANSPORTATION JUNIORS@USU 03-03	\$92.32
Check Total:							\$92.32
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.5420.2200.580	Ken's Lake EOY	\$187.78
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.5420.2200.580	Ken's Lake EOY	\$186.58
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.5420.2200.580	MRAC EOY	\$77.80
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.5420.2200.580	MRAC EOY	\$40.70
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.5420.2200.580	MRAC EOY	\$41.49
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.5420.2200.580	USU Price Quiz Bowl	\$779.10
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.9924.1000.518	Dead Horse 4 / 8	\$334.31
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.9924.1000.518	USU Moab	\$91.24
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.9924.1000.518	USU Moab	\$91.08
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.9924.1000.518	Dead Horse 4 / 9	\$347.47
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.9924.1000.518	Dead Horse 4 / 15	\$334.71
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.9924.1000.518	Dead Horse 4 / 16	\$306.70

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.9924.1000.518	CFI Rafting 10/7	\$308.80
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel	10.404.9924.1000.518	CFI Rafting 10/8	\$308.40
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel 2	10.404.0001.2200.580	KB Bullying Pro Dev Subaru	\$152.50
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel 2	10.404.0001.2200.580	KB Helper Expedition	\$159.30
284055	06/15/2026	1406	GRAND COUNTY SCHOOL DISTRICT	MS Travel 2	10.404.0001.2200.580	Renn Bank Suburban	\$2.50
Check Total:							\$3,750.46
284093	06/23/2026	1432	GRAND COUNTY SCHOOL DISTRICT	Beacon	10.610.7351.2900.330	Katy Robertson Jump Start Conv	\$312.00
284093	06/23/2026	1432	GRAND COUNTY SCHOOL DISTRICT	Beacon	10.610.7351.2900.580	Xandra Canyoneering	\$60.00
284093	06/23/2026	1432	GRAND COUNTY SCHOOL DISTRICT	Beacon	10.610.7351.2900.580	Candice Gary Under Dog	\$43.00
284093	06/23/2026	1432	GRAND COUNTY SCHOOL DISTRICT	Beacon1	10.610.7910.2900.580	Bus trip with beacon to State capital	\$1,492.72
Check Total:							\$1,907.72
NCB	06/18/2026	1413	GRAND COUNTY SCHOOL HSA	V173656	10.000.0000.9597.888	125 MEDICAL FLEX	\$8,942.63
Check Total:							\$8,942.63
283994	06/04/2026	1394	GRAND TIRE PROS	139970	10.555.5315.2700.682	Dismount valve stem	\$135.90
283994	06/04/2026	1394	GRAND TIRE PROS	139981	10.555.5315.2700.682	Dismount	\$60.00
Check Total:							\$195.90
284014	06/05/2026	1395	GRAND WATER & SEWER	May 26 20-0831.01	10.555.5315.2700.411	May 26 Trans Water & Sewer	\$61.94
284014	06/05/2026	1395	GRAND WATER & SEWER	May 26 20.1097.01	10.704.0001.2600.411	May 26 HS Water & Sewer	\$740.10
Check Total:							\$802.04
284130	06/30/2026	1444	GRAND WATER & SEWER	June 26 20.0831.01	10.555.5315.2700.411	June 26 Trans Water & Sewer	\$61.94
284130	06/30/2026	1444	GRAND WATER & SEWER	June 26 20.1097.01	10.704.0001.2600.411	June 26 HS Water & Sewer	\$740.10
Check Total:							\$802.04

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283972	06/03/2026	1393	HANK POSTMA	Reim	10.550.6400.2200.580	SUMMER CONF. PER DIEM MEALS	\$204.00
283972	06/03/2026	1393	HANK POSTMA	Reimb a	10.550.6400.2200.580	SUMMER CONF. PER DIEM MILEAGE MOAB TO PAYSON	\$183.96
283972	06/03/2026	1393	HANK POSTMA	Reimb b	10.550.6400.2200.580	SUMMER CONF. PER DIEM MEALS	\$104.00
Check Total:							\$491.96
284062	06/18/2026	1411	Hannigan, Seamus	Reimb 26	10.660.0001.2500.580	R DIEM MEALS 3 LUNCH, 3 DINNER	\$102.00
284062	06/18/2026	1411	Hannigan, Seamus	Reimb 26	10.660.0001.2500.580	PER DIEM LODGING	\$325.24
Check Total:							\$427.24
284083	06/18/2026	1426	HARTFORD GROUP BENEFITS	V530655	10.000.0000.9635.888	LIFE	\$438.93
Check Total:							\$438.93
284084	06/18/2026	1427	HARTFORD GROUP BENEFITS	V138327	10.000.0000.9550.888	June Difference	(\$42.00)
284084	06/18/2026	1427	HARTFORD GROUP BENEFITS	V270049	10.000.0000.9550.888	LIFE BENEFIT	\$1,470.00
Check Total:							\$1,428.00
284085	06/18/2026	1428	Hartford-LTD	V250273	10.000.0000.9546.888	LTD Liability	\$4,627.77
284085	06/18/2026	1428	Hartford-LTD	V317600	10.000.0000.9546.888	LTD Liability	\$18.48
284085	06/18/2026	1428	Hartford-LTD	V896259	10.000.0000.9546.888	LTD Liability	\$13.86
284085	06/18/2026	1428	Hartford-LTD	V917976	10.000.0000.9546.888	July Difference	(\$377.60)
Check Total:							\$4,282.51
283973	06/03/2026	1393	HELEN M. KNIGHT ELEMENTARY	Reimb	10.106.0005.2100.610	Moab Valley Multicultural Center- payment assistance	\$250.00
283973	06/03/2026	1393	HELEN M. KNIGHT ELEMENTARY	Reimb	10.106.5420.1000.518	Desert Wave- 6th grade wave pool field trip	\$419.63
283973	06/03/2026	1393	HELEN M. KNIGHT ELEMENTARY	Reimb	10.106.5420.1000.610	Pipe Dream 6th grade graduation shirts	\$852.50
283973	06/03/2026	1393	HELEN M. KNIGHT ELEMENTARY	Reimb	10.106.5420.1000.610	Josh Schultz- 5th grade science day supplies	\$38.56
283973	06/03/2026	1393	HELEN M. KNIGHT ELEMENTARY	Reimb	10.106.5420.1000.610	Julie Zender- 5th grade math incentives and science	\$522.25

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283973	06/03/2026	1393	HELEN M. KNIGHT ELEMENTARY	Reimb	10.106.5420.1000.610	Pipe Dream- 5th grade student of the month	\$500.00
Check Total:							\$2,582.94
284036	06/11/2026	1403	HELEN M. KNIGHT ELEMENTARY	Private Chef	10.106.0001.2200.611	Moab Private Chef- HMK end of year party catering	\$1,500.00
Check Total:							\$1,500.00
283974	06/03/2026	1393	IML SECURITY SUPPLY	5067201	10.999.0001.2600.612	Key Blank BVA	\$747.52
Check Total:							\$747.52
284037	06/11/2026	1403	Intermountain Farmers Association	1024246487	10.999.0001.2600.612	Round Up max	\$296.97
Check Total:							\$296.97
284051	06/12/2026	1405	INTERSTATE BILLING SERVICE	3045331606	10.555.5315.2700.683	Windshield, Flat 4 Piece Cente	\$1,050.00
284051	06/12/2026	1405	INTERSTATE BILLING SERVICE	3045510492	10.555.5315.2700.683	FAN CLUTCH PULLEY	\$1,930.00
284051	06/12/2026	1405	INTERSTATE BILLING SERVICE	3045604541	10.555.5315.2700.683	Windshield, Flat 4 Piece Cente	(\$525.00)
284051	06/12/2026	1405	INTERSTATE BILLING SERVICE	3046183341	10.555.5315.2700.683	FAN CLUTCH PULLEY	\$292.85
Check Total:							\$2,747.85
NCB	06/25/2026	1434	IRS	V190892	10.000.0000.9541.888	Social Security Liability	\$21,234.14
NCB	06/05/2026	1400	IRS	V283565	10.000.0000.9542.888	Federal Tax Liability	\$3,777.90
NCB	06/18/2026	1409	IRS	V295995	10.000.0000.9541.888	Social Security Liability	\$31,288.36
NCB	06/30/2026	1442	IRS	V379002	10.000.0000.9541.888	Social Security Liability	\$426.26
NCB	06/30/2026	1442	IRS	V553260	10.000.0000.9541.888	Social Security Liability	\$1,822.62
NCB	06/18/2026	1409	IRS	V674816	10.000.0000.9542.888	Federal Tax Liability	\$95,885.56
NCB	06/25/2026	1434	IRS	V789287	10.000.0000.9542.888	Federal Tax Liability	\$66,037.44
NCB	06/18/2026	1409	IRS	V824912	10.000.0000.9541.888	Social Security Liability	\$133,784.90
NCB	06/05/2026	1400	IRS	V857764	10.000.0000.9541.888	Social Security Liability	\$3,487.08
NCB	06/30/2026	1442	IRS	V900432	10.000.0000.9542.888	Federal Tax Liability	\$361.93
NCB	06/25/2026	1434	IRS	V958625	10.000.0000.9541.888	Social Security Liability	\$90,794.78
NCB	06/05/2026	1400	IRS	V965398	10.000.0000.9541.888	Social Security Liability	\$815.54
Check Total:							\$449,716.51
283995	06/04/2026	1394	Jay E Jeppson	April-May 26	10.801.1205.1000.340	psychoeducational svcs	\$6,390.00

Grand County School District

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283995	06/04/2026	1394	Jay E Jeppson	April-May 26	10.801.1205.1000.340	travel time to moab	\$315.00
Check Total:							\$6,705.00
284015	06/05/2026	1395	JOSTENS INC	39898357	10.704.0001.1000.612	Jostens Diplomas Invoice 2025-26	\$73.75
284015	06/05/2026	1395	JOSTENS INC	39910590	10.704.0001.1000.612	Jostens Diplomas Invoice 2025-26	\$110.50
284015	06/05/2026	1395	JOSTENS INC	39938826	10.704.0001.1000.612	Jostens Diplomas Invoice 2025-26	\$268.45
284015	06/05/2026	1395	JOSTENS INC	39980537	10.704.0001.1000.612	Jostens Diplomas Invoice 2025-26	\$81.25
Check Total:							\$533.95
284172	06/30/2026	1446	KELSEY KOPROWSKI	June 26	10.760.1609.2200.530	June 26 cell phone reimbursement	\$25.00
Check Total:							\$25.00
284021	06/08/2026	1396	Ken Garff Chevrolet American Fork	DE Car 2025 Ford EX	10.704.5610.1000.735	2025 Ford Explorer Active 4WD Drivers Ed Vehicle	\$39,540.84
Check Total:							\$39,540.84
284109	06/29/2026	1439	KENWORTH SALES	005P31350	10.555.5315.2700.683	Pan Oil, Connection Oil Suction, Gasket	\$769.96
Check Total:							\$769.96
284131	06/30/2026	1444	KENWORTH SALES	005930773	10.555.5315.2700.683	Battery	(\$103.86)
284131	06/30/2026	1444	KENWORTH SALES	005P30475	10.555.5315.2700.683	Seal Ring	\$4.16
284131	06/30/2026	1444	KENWORTH SALES	005P30563	10.555.5315.2700.683	Seperator Filter	\$1,265.38
284131	06/30/2026	1444	KENWORTH SALES	005P30683	10.555.5315.2700.683	Battery	\$404.37
284131	06/30/2026	1444	KENWORTH SALES	005P30751	10.555.5315.2700.683	Filter Coolant	\$38.35
284131	06/30/2026	1444	KENWORTH SALES	005P307632	10.555.5315.2700.683	Cartridge	\$1,549.08
284131	06/30/2026	1444	KENWORTH SALES	005P30943	10.555.5315.2700.683	Filter	\$9.00
284131	06/30/2026	1444	KENWORTH SALES	005P31043	10.555.5315.2700.683	Filter	\$13.83
Check Total:							\$3,180.31
283975	06/03/2026	1393	KIMBALL MIDWEST	104414502	10.999.0001.2600.611	LG flange	\$80.75
Check Total:							\$80.75

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284094	06/23/2026	1432	KIMBALL MIDWEST	104565742	10.999.0001.2600.611	Green PVC	\$57.12
Check Total:							\$57.12
283953	06/01/2026	1392	KING SOOPERS CUSTOMER CHARGES	57931 May 26	10.010.0500.1000.610	Pre School- Snacks	\$230.00
283953	06/01/2026	1392	KING SOOPERS CUSTOMER CHARGES	57931 May 26	10.011.0001.2300.610	DO Board Food and Snacks	\$413.35
283953	06/01/2026	1392	KING SOOPERS CUSTOMER CHARGES	57931 May 26	49.106.8071.3110.630	HMK Kitchen Supplies- Uncrustables, Lunch meat,	\$1,717.96
283953	06/01/2026	1392	KING SOOPERS CUSTOMER CHARGES	58324 May 26	10.404.0001.1000.610	SMores Supplies EOY Science	\$193.11
283953	06/01/2026	1392	KING SOOPERS CUSTOMER CHARGES	58324 May 26	10.404.0001.1000.610	Soda and Snacks Honor Society	\$91.79
283953	06/01/2026	1392	KING SOOPERS CUSTOMER CHARGES	58324 May 26	10.404.5420.1000.610	Candy for EOY	\$79.93
283953	06/01/2026	1392	KING SOOPERS CUSTOMER CHARGES	58324 May 26	10.404.5420.1000.610	Otter Pops EOY	\$45.00
Check Total:							\$2,771.14
283996	06/04/2026	1394	KING SOOPERS CUSTOMER CHARGES	GCHS	10.704.5420.1000.610	TREATS@CITY MARKET FOR STUDENT INCENTIVE	\$54.96
Check Total:							\$54.96
284095	06/23/2026	1432	KING SOOPERS CUSTOMER CHARGES	57931 June 26	10.010.0500.1000.610	Pre School- Snacks	\$380.67
284095	06/23/2026	1432	KING SOOPERS CUSTOMER CHARGES	57931 June 26	10.011.0001.2300.610	DO Board Food and Snacks	\$380.67
284095	06/23/2026	1432	KING SOOPERS CUSTOMER CHARGES	57931 June 26	49.106.8071.3110.630	HMK Kitchen Supplies- Uncrustables, Lunch meat,	\$1,131.49
Check Total:							\$1,892.83
284096	06/23/2026	1432	KING SOOPERS CUSTOMER CHARGES	58324 June 26	10.404.5420.1000.610	EOY Event Supplies	\$27.92
284096	06/23/2026	1432	KING SOOPERS CUSTOMER CHARGES	58324 June 26	10.404.9924.1000.610	Supplies for EOY History reward	\$30.86
Check Total:							\$58.78
284116	06/29/2026	1440	LABOR COMMISION	26U000000054648	10.704.0001.2600.431	High School School Boiler Inspection	\$216.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☒ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$216.00
283997	06/04/2026	1394	Leading Edge	69235	10.704.0001.2200.644	CAROL S.LIBRARY SUPPLIES	\$233.94
Check Total:							\$233.94
284078	06/18/2026	1421	LEGAL SERVICES	V258495	10.000.0000.9630.888	PRE PAID LEGAL	\$276.05
284078	06/18/2026	1421	LEGAL SERVICES	V917699	10.000.0000.9630.888	June Difference	\$28.90
Check Total:							\$304.95
284132	06/30/2026	1444	LES OLSON CO	EA1705482	10.404.0001.2200.432	Quarterly Contract covers all service and supplies except	\$58.92
Check Total:							\$58.92
284063	06/18/2026	1411	McCash, Lisa M	June 26	10.106.9924.2700.580	HS Track 5/16-17, HS Lagoon 5/21, HMK Wave	\$14.00
284063	06/18/2026	1411	McCash, Lisa M	June 26	10.404.9924.2700.580	HS Track 5/16-17, HS Lagoon 5/21, HMK Wave	\$14.00
284063	06/18/2026	1411	McCash, Lisa M	June 26	10.704.9924.2700.580	HS Track 5/16-17, HS Lagoon 5/21, HMK Wave	\$169.00
Check Total:							\$197.00
283998	06/04/2026	1394	Meadow Gold Dairy	500470626	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	\$864.42
283998	06/04/2026	1394	Meadow Gold Dairy	500470628	49.404.8071.3110.630	May 26 MS Nutrition Food Supplies	\$103.45
283998	06/04/2026	1394	Meadow Gold Dairy	500470763	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	\$370.14
283998	06/04/2026	1394	Meadow Gold Dairy	500470766	49.404.8071.3110.630	May 26 MS Nutrition Food Supplies	\$82.00
283998	06/04/2026	1394	Meadow Gold Dairy	500471001	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	\$742.56
283998	06/04/2026	1394	Meadow Gold Dairy	500471003	49.404.8071.3110.630	May 26 MS Nutrition Food Supplies	\$123.38
283998	06/04/2026	1394	Meadow Gold Dairy	500471138	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	\$247.90

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

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Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283998	06/04/2026	1394	Meadow Gold Dairy	500471141	49.404.8071.3110.630	May 26 MS Nutrition Food Supplies	\$226.45
283998	06/04/2026	1394	Meadow Gold Dairy	500471377	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	\$679.35
283998	06/04/2026	1394	Meadow Gold Dairy	500471379	49.404.8071.3110.630	May 26 MS Nutrition Food Supplies	\$123.00
283998	06/04/2026	1394	Meadow Gold Dairy	500471515	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	\$411.52
283998	06/04/2026	1394	Meadow Gold Dairy	500471516	49.404.8071.3110.630	May 26 MS Nutrition Food Supplies	\$143.31
283998	06/04/2026	1394	Meadow Gold Dairy	512112226	49.404.8071.3110.630	May 26 MS Nutrition Food Supplies	\$16.55
283998	06/04/2026	1394	Meadow Gold Dairy	512112237	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	\$606.27
283998	06/04/2026	1394	Meadow Gold Dairy	512112468	49.404.8071.3110.630	May 26 MS Nutrition Food Supplies	(\$251.16)
283998	06/04/2026	1394	Meadow Gold Dairy	512112478	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	(\$537.57)
283998	06/04/2026	1394	Meadow Gold Dairy	512112478 re	49.106.8071.3110.630	May 26 HMK Nutrition Food Supplies	\$357.18
Check Total:							\$4,308.75
284173	06/30/2026	1446	MHTN ARCHITECTS INC	32562	32.011.5550.4300.340	Project# 2024543.00 Professional Services from	\$412.80
Check Total:							\$412.80
284064	06/18/2026	1411	Mikesell, Laura	June 26	10.404.9924.2700.580	MS Kens Lake	\$14.00
Check Total:							\$14.00
284016	06/05/2026	1395	MOAB AUTO PARTS INC	14910-401031	10.999.0001.2600.611	Drain	\$5.48
284016	06/05/2026	1395	MOAB AUTO PARTS INC	14910-401141	10.999.0001.2600.611	Hyd Fluid	\$35.63
284016	06/05/2026	1395	MOAB AUTO PARTS INC	14910-401593	10.999.0001.2600.611	10W30	\$48.58
284016	06/05/2026	1395	MOAB AUTO PARTS INC	14910-401695	10.555.5315.2700.684	Tire Valve, Aura Wiper blade	\$52.07

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284016	06/05/2026	1395	MOAB AUTO PARTS INC	14910-403301	10.999.0001.2600.612	Oil absorber s	\$85.92
Check Total:							\$227.68
284133	06/30/2026	1444	MOAB AUTO PARTS INC	14910-404546	10.555.5315.2700.683	Full Synthetic	\$474.45
284133	06/30/2026	1444	MOAB AUTO PARTS INC	14910-404553	10.555.5315.2700.683	Hyradlic	\$79.27
284133	06/30/2026	1444	MOAB AUTO PARTS INC	14910-405195	10.555.5315.2700.683	Left Hand drill	\$95.59
Check Total:							\$649.31
284017	06/05/2026	1395	MOAB CITY CORPORATION	May 26 10500005	10.011.0001.2600.411	May 26 DO Water, Sewer, Garbage, Storm Water	\$149.79
284017	06/05/2026	1395	MOAB CITY CORPORATION	May 26 10500005	10.106.0001.2600.411	May 26 HMK Water, Sewer, Garbage, Storm Water	\$1,770.48
284017	06/05/2026	1395	MOAB CITY CORPORATION	May 26 10500005	10.404.0001.2600.411	May 26 MS Water, Sewer, Garbage, Storm Water	\$1,304.32
284017	06/05/2026	1395	MOAB CITY CORPORATION	May 26 10500005	10.555.5315.2700.411	May 26 Trans Water, Sewer, Garbage, Storm Water	\$154.74
284017	06/05/2026	1395	MOAB CITY CORPORATION	May 26 10500005	10.704.0001.2600.411	May 26 HS Water, Garbage, Storm Water	\$5,536.16
284017	06/05/2026	1395	MOAB CITY CORPORATION	May 26 10500005	10.801.0001.2600.411	May 26 SPED Water, Sewer, Garbage, Storm Water	\$1,075.78
Check Total:							\$9,991.27
284065	06/18/2026	1411	MOAB CITY CORPORATION	154353	10.011.9924.2900.320	Interlocal Agreement 2026	\$15,000.00
Check Total:							\$15,000.00
284134	06/30/2026	1444	MOAB CITY CORPORATION	June 26 10500005	10.011.0001.2600.411	June 26 DO Water, Sewer, Garbage, Storm Water	\$209.08
284134	06/30/2026	1444	MOAB CITY CORPORATION	June 26 10500005	10.106.0001.2600.411	June 26 HMK Water, Sewer, Garbage, Storm Water	\$1,762.15
284134	06/30/2026	1444	MOAB CITY CORPORATION	June 26 10500005	10.404.0001.2600.411	June 26 MS Water, Sewer, Garbage, Storm Water	\$1,369.71
284134	06/30/2026	1444	MOAB CITY CORPORATION	June 26 10500005	10.555.5315.2700.411	June 26 Trans Water, Sewer, Garbage, Storm Water	\$47.86
284134	06/30/2026	1444	MOAB CITY CORPORATION	June 26 10500005	10.704.0001.2600.411	June 26 HS Water, Garbage, Storm Water	\$4,976.53

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284134	06/30/2026	1444	MOAB CITY CORPORATION	June 26 10500005	10.801.0001.2600.411	June 26 SPED Water, Sewer, Garbage, Storm Water	\$953.45
Check Total:							\$9,318.78
283954	06/01/2026	1392	MOAB SUN NEWS	inv L6CGRMIZ-0001	10.011.0001.2500.540	Print Ads	\$263.50
Check Total:							\$263.50
283955	06/01/2026	1392	MOAB VALLEY MULTICULTURAL	559	10.011.0001.1000.340	April 26 District Wide Interpretation Services	\$243.75
Check Total:							\$243.75
284097	06/23/2026	1432	MOAB VALLEY MULTICULTURAL	568	10.011.0001.1000.340	May 26 District Wide Interpretation Services	\$306.25
Check Total:							\$306.25
284066	06/18/2026	1411	Moreau, Thomas	June 26	10.704.9924.2700.580	HS LAgoon 5/21	\$45.00
Check Total:							\$45.00
283999	06/04/2026	1394	MOUNTAINLAND SUPPLY CO	S107896536.001	10.106.0001.2600.431	Service charge	\$8.52
Check Total:							\$8.52
284098	06/23/2026	1432	MOUNTAINLAND SUPPLY CO	S107673466.001	10.106.0001.2600.431	Check Valve	\$425.91
Check Total:							\$425.91
284038	06/11/2026	1403	Moving Pictures LTD	26182	10.704.0001.1000.612	GRADUATION 2025-26	\$3,901.34
Check Total:							\$3,901.34
283956	06/01/2026	1392	Murdock, Ashli	May 26 Reimb	10.704.5679.2110.330	NPSI June Meetng	\$65.00
283956	06/01/2026	1392	Murdock, Ashli	May 26 Reimb	10.704.5679.2110.330	Mental Health and Yoga Teacher Training	\$834.00
283956	06/01/2026	1392	Murdock, Ashli	May 26 Reimb	10.704.5679.2110.330	Embody Lab	\$286.00
Check Total:							\$1,185.00
284039	06/11/2026	1403	Natasha Black	Lunch Reimb	49.106.8071.1610.999	Emmitt Black Lunch Refund	\$57.00
Check Total:							\$57.00
283957	06/01/2026	1392	NELSON'S HEATING & REFRIGARATION INC	824	10.106.0001.2600.431	checked out make up air system. Burner will not fire,	\$440.00
Check Total:							\$440.00
284000	06/04/2026	1394	NICHOLAS & CO	9602904	49.106.8071.3110.630	May 26 HMK Food	\$2,132.80
284000	06/04/2026	1394	NICHOLAS & CO	9602909	49.404.8071.3110.630	May 26 MS Food	\$815.55
284000	06/04/2026	1394	NICHOLAS & CO	9611400	49.106.8071.3110.630	May 26 HMK Food	\$1,259.69

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284000	06/04/2026	1394	NICHOLAS & CO	9611406	49.404.8071.3110.630	May 26 MS Food	\$794.23
284000	06/04/2026	1394	NICHOLAS & CO	9611407	49.704.8071.3110.630	May 26 HS Food	\$294.64
284000	06/04/2026	1394	NICHOLAS & CO	9619558	49.106.8071.3110.630	May 26 HMK Food	\$1,979.00
284000	06/04/2026	1394	NICHOLAS & CO	9619562	49.404.8071.3110.630	May 26 MS Food	\$349.04
Check Total:							\$7,624.95
284135	06/30/2026	1444	NICHOLAS & CO	1000034478	49.404.8071.3110.630	June 26 MS Food	\$312.31
284135	06/30/2026	1444	NICHOLAS & CO	1000034479	49.106.8071.3110.630	June 26 HMK Food	\$1,099.37
Check Total:							\$1,411.68
284001	06/04/2026	1394	O'REILLY AUTO PARTS	3792-426225	10.555.5315.2700.684	wiper blade	\$23.02
Check Total:							\$23.02
284136	06/30/2026	1444	O'REILLY AUTO PARTS	3792-429938	10.555.5315.2700.683	Discopnnect	\$9.45
284136	06/30/2026	1444	O'REILLY AUTO PARTS	3792-430233	10.555.5315.2700.683	Wiper Blade	\$36.70
284136	06/30/2026	1444	O'REILLY AUTO PARTS	3792-431306	10.555.5315.2700.683	Wiper Blade	\$31.70
Check Total:							\$77.85
283958	06/01/2026	1392	OFFICE ETC	519761	10.704.0001.2200.432	Magenta Toner	\$35.48
283958	06/01/2026	1392	OFFICE ETC	520096	10.704.0001.2200.432	Yellow Toner	\$212.30
283958	06/01/2026	1392	OFFICE ETC	520151	10.011.0001.1000.610	Shred Service	\$300.00
Check Total:							\$547.78
284137	06/30/2026	1444	OFFICE ETC	520343	10.106.0001.2200.432	June 26 HMK Workroom	\$69.95
284137	06/30/2026	1444	OFFICE ETC	520764	10.011.0001.2200.432	June 26 DO Copier Main Black Toner	\$215.38
284137	06/30/2026	1444	OFFICE ETC	520765	10.550.0001.2200.432	June 26 SCSC School Office	\$161.87
284137	06/30/2026	1444	OFFICE ETC	520770	10.704.0001.2200.432	June 26 High School Contract	\$1,716.69
284137	06/30/2026	1444	OFFICE ETC	520771	10.704.0001.2200.432	June 26 High School Office	\$789.43
284137	06/30/2026	1444	OFFICE ETC	520772	10.704.0001.2200.432	June 26 High School Upstairs Workroom	\$299.85
284137	06/30/2026	1444	OFFICE ETC	520773	10.704.0001.2200.432	June 26 High School Library	\$212.53

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284137	06/30/2026	1444	OFFICE ETC	520774	10.704.0001.2200.432	June 26 High School copier contract	\$121.14
284137	06/30/2026	1444	OFFICE ETC	520775	10.704.0001.2200.432	June 26 High School Office	\$842.45
284137	06/30/2026	1444	OFFICE ETC	520777	10.404.0001.2200.432	June Middle School Office	\$459.10
284137	06/30/2026	1444	OFFICE ETC	520778	10.404.0001.2200.432	June 26 Middle School Toner	\$755.20
284137	06/30/2026	1444	OFFICE ETC	520779	10.404.0001.2200.432	June 26 Middle School Cop Caontract	\$142.13
284137	06/30/2026	1444	OFFICE ETC	520780	10.801.1205.1000.610	June 26 SPED School Office	\$526.56
284137	06/30/2026	1444	OFFICE ETC	520791	10.106.0001.2200.432	June HMK Workroom	\$402.44
284137	06/30/2026	1444	OFFICE ETC	520792	10.106.0001.2200.432	June 26 HMK Workroom	\$321.99
284137	06/30/2026	1444	OFFICE ETC	520793	10.106.0001.2200.432	June 26 HMK Upstairs	\$70.35
284137	06/30/2026	1444	OFFICE ETC	520794	10.106.0001.2200.432	June 26 HMK South Hall	\$485.73
284137	06/30/2026	1444	OFFICE ETC	520795	10.106.0001.2200.432	June 26 HMK North Hall	\$152.54
284137	06/30/2026	1444	OFFICE ETC	520796	10.106.0001.2200.432	June 26 HMK Kindergarten	\$95.93
284137	06/30/2026	1444	OFFICE ETC	520797	10.106.0001.2200.432	June 26 HMK Office K-3	\$461.69
284137	06/30/2026	1444	OFFICE ETC	520798	10.106.0001.2200.432	June 26 HMK Office 4-6	\$451.32
284137	06/30/2026	1444	OFFICE ETC	520799	10.011.0001.2200.432	June 26 DO Copier Main Black Toner	\$3,011.37
Check Total:							\$11,765.64
283959	06/01/2026	1392	Onward Technology	84831	10.660.0001.2500.650	Webcam	\$56.30
283959	06/01/2026	1392	Onward Technology	84832	10.660.0001.2500.650	USB Cable	\$147.68
Check Total:							\$203.98
284138	06/30/2026	1444	Onward Technology	84860	10.660.0001.2500.340	Hosted Server: Monthly Hosting Solution - Server	\$140.00
284138	06/30/2026	1444	Onward Technology	84860	10.660.0001.2500.340	Managed Network and Helpdesk: IT Services	\$14,017.50

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284138	06/30/2026	1444	Onward Technology	84860	10.660.0001.2500.340	Remote Only SUpport –20 hrs a week of dedicated	\$3,360.00
284138	06/30/2026	1444	Onward Technology	84860	10.660.0001.2500.340	Unlimited Access to Onward Zoom Helpdesk during	\$1,995.00
284138	06/30/2026	1444	Onward Technology	84860	10.660.0001.2500.340	Seriver Infastructure	\$1,260.00
Check Total:							\$20,772.50
284056	06/15/2026	1406	PACKARD WHOLESale	3052488 Remain	10.106.0001.2600.610	Credit	(\$0.02)
284056	06/15/2026	1406	PACKARD WHOLESale	3055517	49.404.8071.3110.611	Sparclean, Liner, Napkin	\$152.70
284056	06/15/2026	1406	PACKARD WHOLESale	3055934	49.704.8071.3110.611	Liner 5 gallon, consume, nitrile gloves, optima liner,	\$300.96
284056	06/15/2026	1406	PACKARD WHOLESale	3055992	49.704.8071.3110.611	Liner 5 gallon, consume, nitrile gloves, optima liner,	\$57.32
284056	06/15/2026	1406	PACKARD WHOLESale	3056158	10.404.0001.2600.610	CONSUME	\$71.40
284056	06/15/2026	1406	PACKARD WHOLESale	3056158	10.404.0001.2600.610	DEFOAMER	\$100.29
284056	06/15/2026	1406	PACKARD WHOLESale	3056158	10.404.0001.2600.610	SPARCLING	\$49.32
284056	06/15/2026	1406	PACKARD WHOLESale	3056158	10.404.0001.2600.610	SCOTTS PT	\$64.21
284056	06/15/2026	1406	PACKARD WHOLESale	3056158	10.404.0001.2600.610	VERGE BLK NITRILE LG	\$57.72
284056	06/15/2026	1406	PACKARD WHOLESale	3056240	10.404.0001.2600.610	Floor PAdS	\$28.51
284056	06/15/2026	1406	PACKARD WHOLESale	3056277	49.106.8071.3110.611	Cutlury , white foam bowl	\$280.14
284056	06/15/2026	1406	PACKARD WHOLESale	3056450	10.704.0001.2600.610	Defoamer	\$401.16
284056	06/15/2026	1406	PACKARD WHOLESale	3056465	10.404.0001.2600.610	De Foamer	\$33.43
284056	06/15/2026	1406	PACKARD WHOLESale	3056660	10.106.0001.2600.610	Credit	(\$100.00)
284056	06/15/2026	1406	PACKARD WHOLESale	3056885	49.704.8071.3110.611	Liner 5 gallon, consume, nitrile gloves, optima liner,	\$93.78
284056	06/15/2026	1406	PACKARD WHOLESale	3056889	10.404.0001.2600.610	Scott Essenial TP	\$385.26
284056	06/15/2026	1406	PACKARD WHOLESale	3056932	10.106.0001.2600.610	BLEACH	\$26.17
284056	06/15/2026	1406	PACKARD WHOLESale	3056932	10.106.0001.2600.610	CLEAN BY PEROXY	\$203.39
284056	06/15/2026	1406	PACKARD WHOLESale	3056932	10.106.0001.2600.610	DMQ	\$117.64
284056	06/15/2026	1406	PACKARD WHOLESale	3056932	10.106.0001.2600.610	CRANBERRY FOAMYIQ	\$100.66

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284056	06/15/2026	1406	PACKARD WHOLESALE	3056932	10.106.0001.2600.610	SPARCLING	\$49.32
284056	06/15/2026	1406	PACKARD WHOLESALE	3056932	10.106.0001.2600.610	GLASS CLEANER	\$17.03
284056	06/15/2026	1406	PACKARD WHOLESALE	3056932	10.106.0001.2600.610	SCOTTS PT	\$385.25
284056	06/15/2026	1406	PACKARD WHOLESALE	3056932	10.106.0001.2600.610	TP	\$334.80
284056	06/15/2026	1406	PACKARD WHOLESALE	3056932	10.106.0001.2600.610	60 GAL BAGS	\$265.04
284056	06/15/2026	1406	PACKARD WHOLESALE	3056932	10.106.0001.2600.610	BRN PT	\$109.57
284056	06/15/2026	1406	PACKARD WHOLESALE	3056932	10.106.0001.2600.610	LG GLOVES	\$26.18
284056	06/15/2026	1406	PACKARD WHOLESALE	3057012	49.404.8071.3110.611	Sparclean, Liner, Napkin	\$54.53
284056	06/15/2026	1406	PACKARD WHOLESALE	3057021	49.106.8071.3110.611	Cutlury , white foam bowl	\$256.44
284056	06/15/2026	1406	PACKARD WHOLESALE	3057069	10.801.0001.2600.610	Liner Hard Towel	\$159.77
284056	06/15/2026	1406	PACKARD WHOLESALE	3057333	49.704.8071.3110.611	Liner 5 gallon, consume, nitrile gloves, optima liner,	\$115.04
284056	06/15/2026	1406	PACKARD WHOLESALE	3057406	49.404.8071.3110.611	Sparclean, Liner, Napkin	\$44.17
284056	06/15/2026	1406	PACKARD WHOLESALE	3057618	10.106.0001.2600.610	ON & ON	\$701.51
284056	06/15/2026	1406	PACKARD WHOLESALE	3057657	10.999.0001.2600.611	Vehicle brush, dmq cleaner, lite n foamy, hard towel,	\$409.76
284056	06/15/2026	1406	PACKARD WHOLESALE	3057713	10.106.0001.1000.610	PW Molded Fiber 9" Plate 500/CS	\$132.12
284056	06/15/2026	1406	PACKARD WHOLESALE	3057713	10.106.0001.1000.610	Cutlery Heavy Champagne PS Fork 1000/CS	\$39.41
284056	06/15/2026	1406	PACKARD WHOLESALE	3057713	10.106.0001.1000.610	Cutlery Heavy Champagne PS Knife 1000/CS	\$39.41
284056	06/15/2026	1406	PACKARD WHOLESALE	3057713	10.106.0001.1000.610	Cutlery Heavy Champagne PS Spoon 1000/CS	\$39.41
284056	06/15/2026	1406	PACKARD WHOLESALE	3057714	49.106.8071.3110.611	Cutlury , white foam bowl	\$210.15
284056	06/15/2026	1406	PACKARD WHOLESALE	3057757	10.704.0001.2600.610	SPARCLING	\$49.32
284056	06/15/2026	1406	PACKARD WHOLESALE	3057757	10.704.0001.2600.610	SCOTTS PT	\$256.84
284056	06/15/2026	1406	PACKARD WHOLESALE	3057757	10.704.0001.2600.610	TP	\$167.40

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

☐ **Exclude Manual Checks**

☒ **Include Non Check Batches**

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284056	06/15/2026	1406	PACKARD WHOLESALE	3057757	10.704.0001.2600.610	33 GALBAGS	\$143.34
284056	06/15/2026	1406	PACKARD WHOLESALE	3057866	49.106.8071.3110.611	Cutlury , white foam bowl	\$112.06
284056	06/15/2026	1406	PACKARD WHOLESALE	3057867	49.106.8071.3110.611	Cutlury , white foam bowl	\$224.11
284056	06/15/2026	1406	PACKARD WHOLESALE	3057871	10.704.0001.2600.610	VERGE LG GLOVES	\$20.94
284056	06/15/2026	1406	PACKARD WHOLESALE	3058009	10.704.0001.2600.610	XTRACTION II	\$101.44
284056	06/15/2026	1406	PACKARD WHOLESALE	3058035	10.106.0001.2600.610	O CEDAR BROOM	\$18.54
284056	06/15/2026	1406	PACKARD WHOLESALE	3058035	10.106.0001.2600.610	SCOTTS PT	\$256.84
284056	06/15/2026	1406	PACKARD WHOLESALE	3058035	10.106.0001.2600.610	23.89	\$95.57
284056	06/15/2026	1406	PACKARD WHOLESALE	3058035	10.106.0001.2600.610	MD GLOVES	\$31.42
284056	06/15/2026	1406	PACKARD WHOLESALE	3058035	10.106.0001.2600.610	CONSUME	\$71.40
284056	06/15/2026	1406	PACKARD WHOLESALE	3058035	10.106.0001.2600.610	XTRACTION II	\$152.16
284056	06/15/2026	1406	PACKARD WHOLESALE	3058153	10.704.0001.2600.610	HAND SOAP	\$71.21
284056	06/15/2026	1406	PACKARD WHOLESALE	3058362	10.999.0001.2600.611	Vehicle brush, dmq cleaner, lite n foamy, hard towel,	\$85.33
284056	06/15/2026	1406	PACKARD WHOLESALE	3058452	49.704.8071.3110.611	Liner 5 gallon, consume, nitrile gloves, optima liner,	\$57.36
284056	06/15/2026	1406	PACKARD WHOLESALE	3058913	49.404.8071.3110.611	Sparclean, Liner, Napkin	\$167.63
284056	06/15/2026	1406	PACKARD WHOLESALE	3059262	10.704.0001.2600.610	XTRACTION II	\$50.72
284056	06/15/2026	1406	PACKARD WHOLESALE	3059269	10.106.0001.2600.610	ON & ON	\$266.09
284056	06/15/2026	1406	PACKARD WHOLESALE	3059274	49.106.8071.3110.611	Cutlury , white foam bowl	\$112.06
284056	06/15/2026	1406	PACKARD WHOLESALE	3059505	10.704.0001.2600.610	TOUGH ON GREASE	\$18.06
284056	06/15/2026	1406	PACKARD WHOLESALE	3059598	10.704.0001.2600.610	TOUGH ON GREASE	\$18.06
284056	06/15/2026	1406	PACKARD WHOLESALE	3059598	10.704.0001.2600.610	ON & ON	\$96.75
284056	06/15/2026	1406	PACKARD WHOLESALE	3059633	10.106.0001.2600.610	CLEAN BY PEROXY	\$203.36
284056	06/15/2026	1406	PACKARD WHOLESALE	3059633	10.106.0001.2600.610	BLOCK AID	\$60.68
284056	06/15/2026	1406	PACKARD WHOLESALE	3059633	10.106.0001.2600.610	SCOTTS PT	\$256.84
Check Total:							\$8,978.48

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Sort By: Vendor

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284110	06/29/2026	1439	PACKARD WHOLESale	3060892	10.704.0001.2600.610	Floor Pad	\$40.72
284110	06/29/2026	1439	PACKARD WHOLESale	3060892	10.704.0001.2600.610	Prep Pads	\$542.85
284110	06/29/2026	1439	PACKARD WHOLESale	3061013	10.106.0001.2600.610	FORMULA 409	\$250.16
284110	06/29/2026	1439	PACKARD WHOLESale	3061013	10.106.0001.2600.610	PEROXY	\$203.36
284110	06/29/2026	1439	PACKARD WHOLESale	3061013	10.106.0001.2600.610	VERGE MED BLCK NITRILE GLOVES	\$38.48
284110	06/29/2026	1439	PACKARD WHOLESale	3061013	10.106.0001.2600.610	VERGE SM BLCK NITRILE GLOVES	\$14.43
284110	06/29/2026	1439	PACKARD WHOLESale	3061141	10.404.0001.2600.610	PEROXY	\$203.36
284110	06/29/2026	1439	PACKARD WHOLESale	3061141	10.404.0001.2600.610	XTRACTION II	\$101.44
284110	06/29/2026	1439	PACKARD WHOLESale	3061141	10.404.0001.2600.610	SCOTTS PT	\$321.05
284110	06/29/2026	1439	PACKARD WHOLESale	3061141	10.404.0001.2600.610	TP	\$167.40
284110	06/29/2026	1439	PACKARD WHOLESale	3061141	10.404.0001.2600.610	12-16 GAL BAGS	\$151.92
284110	06/29/2026	1439	PACKARD WHOLESale	3061141	10.404.0001.2600.610	33 GAL BAGS	\$95.56
284110	06/29/2026	1439	PACKARD WHOLESale	3061141	10.404.0001.2600.610	60 GAL BAGS	\$176.68
284110	06/29/2026	1439	PACKARD WHOLESale	3061188	10.106.0001.2600.610	VERGE SM BLCK NITRILE GLOVES	\$24.05
284110	06/29/2026	1439	PACKARD WHOLESale	3061397	10.704.0001.2600.610	Bearing CLip, Adaper, Belt	\$487.28
284110	06/29/2026	1439	PACKARD WHOLESale	3061614	10.106.0001.2600.610	FORMULA 409	\$750.48
Check Total:							\$3,569.22
284146	06/30/2026	1445	PACKARD WHOLESale	3061953	32.704.5550.2600.739	Self Contained 19" Carpet Extractor	\$4,565.68
284146	06/30/2026	1445	PACKARD WHOLESale	3061954	32.404.5550.2600.739	Self Contained 19" Carpet Extractor	\$4,565.68
284146	06/30/2026	1445	PACKARD WHOLESale	3061984	32.106.5550.2600.739	Self Contained 19" Carpet Extractor	\$4,565.68
Check Total:							\$13,697.04
284204	06/30/2026	1448	Paessler GmbH	R20250031896	10.660.0001.2500.670	Art. No. 814534	\$2,149.00
Product: Paessler PRTG							
Check Total:							\$2,149.00

Grand County School District

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284117	06/29/2026	1440	Partridge Group	7135	10.011.5914.2600.610	HB 84 Complaint Guardian Fir to Carry Assessment K	\$375.00
Check Total:							\$375.00
284205	06/30/2026	1448	Partridge Group	7144	10.704.5914.2600.610	HB 84 Complaint Guardian Fir to Carry Assessment	\$375.00
Check Total:							\$375.00
283960	06/01/2026	1392	Poor, Kassi	Reimb	10.404.0001.1000.610	Card	\$4.00
283960	06/01/2026	1392	Poor, Kassi	Reimb	10.404.0001.1000.610	Card	\$2.50
283960	06/01/2026	1392	Poor, Kassi	Reimb	10.404.0001.1000.610	Natural oils	\$6.39
283960	06/01/2026	1392	Poor, Kassi	Reimb	10.404.0001.1000.610	Natural Oils	\$7.99
283960	06/01/2026	1392	Poor, Kassi	Reimb	10.404.0001.1000.610	Oil diffuser	\$14.50
283960	06/01/2026	1392	Poor, Kassi	Reimb	10.404.0001.1000.610	True Genius Maze	\$19.99
283960	06/01/2026	1392	Poor, Kassi	Reimb	10.404.0001.1000.610	Sales Tax	\$5.18
Check Total:							\$60.55
284057	06/15/2026	1406	Powerschool Group LLC	INV489919	10.011.0001.1000.670	PS-TE-S-PMSLS: PS Content - SEL Survey	\$0.00
284057	06/15/2026	1406	Powerschool Group LLC	INV489919	10.011.0001.1000.670	SW-ASM-S-PMIBGAI: Assessment Bundle	\$10,774.08
284057	06/15/2026	1406	Powerschool Group LLC	INV489919	10.011.0001.1000.670	PS-TE-S-PMPBA: PS Content - Pre-Built Assessments	\$0.00
Check Total:							\$10,774.08
284070	06/18/2026	1412	PURE COUNTRY WATER	617348	10.106.0001.2200.610	May26 HMKSalt/Water	\$207.44
284070	06/18/2026	1412	PURE COUNTRY WATER	617352	10.010.0500.1000.610	May 26 Sped Water	\$42.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617353	10.106.0001.2200.610	May 26 HS Salt/Water	\$21.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617354	10.555.0001.2600.431	May 26 Bus Salt/Water	\$42.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617496	10.106.0001.2200.610	May26 HMKSalt/Water	\$155.10
284070	06/18/2026	1412	PURE COUNTRY WATER	617497	10.010.0500.1000.610	May 26 Sped Water	\$10.50
284070	06/18/2026	1412	PURE COUNTRY WATER	617498	10.106.0001.2200.610	May 26 HS Salt/Water	\$31.50
284070	06/18/2026	1412	PURE COUNTRY WATER	617501	10.404.0001.2200.610	May 26 MS Water	\$42.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617615	10.550.0001.2200.610	May 26 CTE Salt/Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617626	10.010.0500.1000.610	May 26 Pre-K Water	\$12.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284070	06/18/2026	1412	PURE COUNTRY WATER	617629	10.555.0001.2600.431	May 26 Salt/Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617650	10.555.0001.2600.431	May 26 Bus Salt/Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617660	10.010.0500.1000.610	May 26 Sped Water	\$16.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617663	10.550.0001.2200.610	May 26 TSAC Salt/Water	\$16.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617687	10.106.0001.2200.610	May 26 HS Salt/Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617704	10.011.0001.2200.610	May 26 DO Water	\$16.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617780	10.106.0001.2200.610	May 26 HS Salt/Water	\$31.50
284070	06/18/2026	1412	PURE COUNTRY WATER	617916	10.010.0500.1000.610	May 26 Sped Water	\$21.00
284070	06/18/2026	1412	PURE COUNTRY WATER	617918	10.550.0001.2200.610	May 26 TSAC Salt/Water	\$52.50
284070	06/18/2026	1412	PURE COUNTRY WATER	617919	10.555.0001.2600.431	May 26 Bus Salt/Water	\$73.50
284070	06/18/2026	1412	PURE COUNTRY WATER	618009	10.011.0001.2200.610	May 26 DO Water	\$31.50
284070	06/18/2026	1412	PURE COUNTRY WATER	618071	10.550.0001.2200.610	May 26 CTE Salt/Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	618082	10.010.0500.1000.610	May 26 Pre-K Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	618085	10.555.0001.2600.431	May 26 Salt/Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	618105	10.555.0001.2600.431	May 26 Bus Salt/Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	618115	10.010.0500.1000.610	May 26 Sped Water	\$16.00
284070	06/18/2026	1412	PURE COUNTRY WATER	618118	10.550.0001.2200.610	May 26 TSAC Salt/Water	\$16.00
284070	06/18/2026	1412	PURE COUNTRY WATER	618139	10.106.0001.2200.610	May 26 HS Salt/Water	\$12.00
284070	06/18/2026	1412	PURE COUNTRY WATER	618156	10.011.0001.2200.610	May 26 DO Water	\$16.00
Check Total:							\$977.54
284147	06/30/2026	1445	PURE COUNTRY WATER	617774	10.106.0001.2200.610	June 26 HMKSalt/Water	\$207.60
284147	06/30/2026	1445	PURE COUNTRY WATER	617911	10.106.0001.2200.610	June 26 HMKSalt/Water	\$155.10
284147	06/30/2026	1445	PURE COUNTRY WATER	618200	10.106.0001.2200.610	June 26 HMKSalt/Water	\$186.60
284147	06/30/2026	1445	PURE COUNTRY WATER	618206	10.704.0001.2200.610	June 26 HSSalt/Water	\$103.40
284147	06/30/2026	1445	PURE COUNTRY WATER	618350	10.106.0001.2200.610	June 26 HMKSalt/Water	\$175.78
284147	06/30/2026	1445	PURE COUNTRY WATER	618353	10.704.0001.2200.610	June 26 HSSalt/Water	\$103.40
284147	06/30/2026	1445	PURE COUNTRY WATER	618355	10.704.0001.2200.610	June 26 HSSalt/Water	\$31.50
284147	06/30/2026	1445	PURE COUNTRY WATER	618359	10.404.0001.2200.610	June 26 HMKSalt/Water	\$73.50
Check Total:							\$1,036.88
284002	06/04/2026	1394	Quill LLC	49042936	10.704.0001.2200.644	LIBRARY PAPER SUPPLIES	\$276.96
Check Total:							\$276.96

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284099	06/23/2026	1432	Realityworks Inc	73261	10.550.7401.1000.610	RealCare Baby with 5 year warranty and Accessories-	\$4,455.00
284099	06/23/2026	1432	Realityworks Inc	73261	10.550.7401.1000.610	Pregnancy Profile 2.0 Simulator	\$1,727.05
Check Total:							\$6,182.05
283961	06/01/2026	1392	Red Rock 4 Wheelers	2026001	10.704.0001.1000.612	Rental Bowling Alley	\$3,000.00
Check Total:							\$3,000.00
284018	06/05/2026	1395	Red Stone Inn	Grand Lighting Co	10.704.0001.1000.612	Graduation Lighting Company 2Rooms 2025-26	\$647.32
Check Total:							\$647.32
284003	06/04/2026	1394	Riddell	952545618	10.404.9924.1000.615	Helmet Reconditioning MS	\$3,824.15
284003	06/04/2026	1394	Riddell	952545618	10.704.9924.1000.615	Helmet Reconditioning MS	\$3,824.15
Check Total:							\$7,648.30
284206	06/30/2026	1449	Riddell	60565248	10.404.9924.1000.615	FB Helmet SPD C Speed Classic Youth	\$1,750.00
284206	06/30/2026	1449	Riddell	60565248	10.404.9924.1000.615	Smoke AP Shoulder Pad Large	\$465.00
284206	06/30/2026	1449	Riddell	60565248	10.404.9924.1000.615	Power Surge 2024 Shoulder Pad Small	\$1,250.00
284206	06/30/2026	1449	Riddell	60565248	10.404.9924.1000.615	Smoke AP Shoulder Pad Small	\$1,796.00
284206	06/30/2026	1449	Riddell	60565248	10.704.9924.1000.615	FB Helmet SPDFX Speed Flex	\$3,919.95
Check Total:							\$9,180.95
283977	06/03/2026	1393	RIVERSIDE PLUMBING INC	91667 re	10.550.0001.2600.431	Moen 52000 Hot Cartreidge	\$118.20
283977	06/03/2026	1393	RIVERSIDE PLUMBING INC	91946	10.106.0001.2600.431	Hose Bibb	\$13.75
Check Total:							\$131.95
284118	06/29/2026	1440	RIVERSIDE PLUMBING INC	92162	10.550.0001.2600.431	Closet Diap RK	\$38.10

Grand County School District

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$38.10
284040	06/11/2026	1403	ROCHESTER 100 INC	INV118253	10.106.0001.1000.645	Metallic Marron Nicky's Communicator	\$210.00
284040	06/11/2026	1403	ROCHESTER 100 INC	INV118253	10.106.0001.1000.645	Standard Green Nicky'sCommunicator	\$210.00
284040	06/11/2026	1403	ROCHESTER 100 INC	INV118253	10.106.0001.1000.645	Standards Navy Blue Nicky's Communicator	\$210.00
284040	06/11/2026	1403	ROCHESTER 100 INC	INV118253	10.106.0001.1000.645	Standard Red Nicky's Communicator	\$319.20
Check Total:							\$949.20
284104	06/24/2026	1433	ROCKY MOUNTAIN POWER	June 26	10.011.0001.2600.622	May-June 26 DO Rocky Mt Power	\$264.27
284104	06/24/2026	1433	ROCKY MOUNTAIN POWER	June 26	10.106.0001.2600.622	May-June 26 HMK Rocky Mt Power	\$9,466.19
284104	06/24/2026	1433	ROCKY MOUNTAIN POWER	June 26	10.404.0001.2600.622	May-June 26 MS Rocky Mt Power	\$5,705.78
284104	06/24/2026	1433	ROCKY MOUNTAIN POWER	June 26	10.550.0001.2600.622	May-June 26 TSAC Rocky Mt Power	\$3,843.74
284104	06/24/2026	1433	ROCKY MOUNTAIN POWER	June 26	10.555.5315.2700.622	May-June 26 Trans Rocky Mt Power	\$584.42
284104	06/24/2026	1433	ROCKY MOUNTAIN POWER	June 26	10.704.0001.2600.622	May-June 26 HS Rocky Mt Power	\$9,643.20
284104	06/24/2026	1433	ROCKY MOUNTAIN POWER	June 26	10.801.0001.2600.622	May-June 26 SPED Rocky Mt Power	\$543.04
Check Total:							\$30,050.64
284067	06/18/2026	1411	RODDA, DONA	June 26	10.704.9924.2700.580	HS DECA Lagoon 5/19	\$45.00
Check Total:							\$45.00
284100	06/23/2026	1432	Roy, Melissa	Hotel Reimb	10.106.0001.2400.580	Hotel stay	\$124.13
Check Total:							\$124.13
284004	06/04/2026	1394	San Juan Record Inc	GCSD0526	10.011.0001.2500.540	ON Air Job Fair April 26 Classified ads	\$395.00

Grand County School District

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$395.00
284139	06/30/2026	1444	San Juan Record Inc	GCSD0626	10.011.0001.2500.540	ON Air Job Fair June 26 Classified ads	\$395.00
Check Total:							\$395.00
284041	06/11/2026	1403	Sara Coleman	Lunch Reimb	49.106.8071.1610.999	Blake Coleman School Lunch Refund	\$20.75
Check Total:							\$20.75
284042	06/11/2026	1403	SCHOOL SPECIALTY LLC	208137073159	10.106.0001.1000.611	Construction Paper	\$145.07
Check Total:							\$145.07
284005	06/04/2026	1394	Select Source	7170	10.011.0001.2100.244	Monthly Administrative Fee's April & May 2026	\$2,490.00
Check Total:							\$2,490.00
284101	06/23/2026	1432	SIGN EDGE INC	36862	10.999.0001.2600.611	16 x 20 Aluminum	\$225.00
Check Total:							\$225.00
284059	06/15/2026	1407	SIMMONS-CAMERON, ALANNA	Reimb June 26	10.704.0001.2200.330	Alanna S.C.@WHS RTI Scheduler Conf. 05-31 To	\$186.48
Check Total:							\$186.48
284043	06/11/2026	1403	SOLID WASTE DISTRICT	CTS INV1741	10.011.0001.2600.412	May 26 DO Recycle	\$128.00
284043	06/11/2026	1403	SOLID WASTE DISTRICT	SWD INV 98041	10.106.0001.2600.412	May 26 2HMK Recycle	\$2,035.00
284043	06/11/2026	1403	SOLID WASTE DISTRICT	SWD INV100325	10.704.0001.2600.412	May 26 HS Recycle	\$1,329.00
284043	06/11/2026	1403	SOLID WASTE DISTRICT	SWD INV99401	10.011.0001.2600.412	May 26 DO Recycle	\$128.00
Check Total:							\$3,620.00
284140	06/30/2026	1444	SOLID WASTE DISTRICT	CTS INV1776	10.011.0001.2600.412	June 26 DO Recycle	\$34.60
284140	06/30/2026	1444	SOLID WASTE DISTRICT	SWD INV101357	10.106.0001.2600.412	June 26 2HMK Recycle	\$2,035.00
284140	06/30/2026	1444	SOLID WASTE DISTRICT	SWD INV101785	10.010.0500.1000.610	June 26 SPED Recycle	\$268.00
284140	06/30/2026	1444	SOLID WASTE DISTRICT	SWD INV101788	10.011.0001.2600.412	June 26 DO Recycle	\$34.60
284140	06/30/2026	1444	SOLID WASTE DISTRICT	SWD INV101824	10.704.0001.2600.412	June 26 HS Recycle	\$1,569.00
284140	06/30/2026	1444	SOLID WASTE DISTRICT	SWD INV104774	10.404.0001.2600.412	June 26MS Recycle	\$1,732.00
284140	06/30/2026	1444	SOLID WASTE DISTRICT	SWDINV102324	10.555.5315.2700.412	June 26 Bus Barn Recycle	\$168.00
Check Total:							\$5,841.20

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.011.5655.1000.650	Lenovo 300e Yoga Chromebook Gen 4	\$18,621.00
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.106.0001.1000.650	Lenovo 300e Yoga Chromebook Gen 4	\$26,930.00
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.106.5420.1000.650	Lenovo 300e Yoga Chromebook Gen 4	\$10,000.00
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.404.0001.1000.650	Lenovo 300e Yoga Chromebook Gen 4& 5	\$15,799.00
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.404.5420.1000.610	Lenovo 300e Yoga Chromebook Gen 4& 5	\$8,500.00
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.404.5420.1000.650	Lenovo 300e Yoga Chromebook Gen 4& 5	\$1,200.00
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.660.0001.2500.670	Google Chrome Licensing	\$10,150.00
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.704.0001.1000.650	Lenovo 300e Yoga Chromebook Gen 4& 5	\$13,139.00
283978	06/03/2026	1393	SOUTHEAST EDUCATIONAL SERVICE CENTER	26-17	10.704.5420.1000.650	Lenovo 300e Yoga Chromebook Gen 4& 5	\$12,361.00
Check Total:							\$116,700.00
284071	06/18/2026	1412	Spectra Contract Flooring	2602291947	10.704.0001.2600.431	Demo	\$11,183.68
284071	06/18/2026	1412	Spectra Contract Flooring	2602291947	10.704.0001.2600.431	VCT	\$33,807.27
284071	06/18/2026	1412	Spectra Contract Flooring	2602291947	10.704.0001.2600.431	Base	\$3,154.14
284071	06/18/2026	1412	Spectra Contract Flooring	2602291947	10.704.0001.2600.431	Prep	\$7,189.69
284071	06/18/2026	1412	Spectra Contract Flooring	2602291947	10.704.0001.2600.431	Travel and Perdiem	\$16,973.13
Check Total:							\$72,307.91
283979	06/03/2026	1393	STANDARD PLUMBING SUPPLY CO	AKFX39	10.999.0001.2600.611	Jab Saw	\$45.47
283979	06/03/2026	1393	STANDARD PLUMBING SUPPLY CO	AKPD16	10.704.0001.1000.610	Mp Wax Toilet Gasket	\$5.79
283979	06/03/2026	1393	STANDARD PLUMBING SUPPLY CO	ALGW52	10.704.0001.2600.610	Lopper Prunner Set	\$38.99
283979	06/03/2026	1393	STANDARD PLUMBING SUPPLY CO	ALLF20	10.999.0001.2600.611	Push Broom	\$25.99

Grand County School District

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283979	06/03/2026	1393	STANDARD PLUMBING SUPPLY CO	AMRG84	10.999.0001.2600.611	Rotor Pop	\$27.87
283979	06/03/2026	1393	STANDARD PLUMBING SUPPLY CO	AMYL95	10.999.0001.2600.610	Stud post	\$30.96
Check Total:							\$175.07
284119	06/29/2026	1440	STANDARD PLUMBING SUPPLY CO	ANPV98	10.999.0001.2600.611	HM IND Assort	\$25.54
284119	06/29/2026	1440	STANDARD PLUMBING SUPPLY CO	ARFL16	10.704.0001.1000.610	RB Spray Sealant	\$97.93
284119	06/29/2026	1440	STANDARD PLUMBING SUPPLY CO	ARFM91	10.704.0001.2600.610	Radius Full Street Elbow	\$3.54
284119	06/29/2026	1440	STANDARD PLUMBING SUPPLY CO	ARKY77	10.999.0001.2600.611	Rubb V Belt, Zoom Spout Oil	\$18.78
284119	06/29/2026	1440	STANDARD PLUMBING SUPPLY CO	ARTR81	10.999.0001.2600.611	Spin Broaed Hinge, Pattern Nozzle, Camp organizer	\$25.56
Check Total:							\$171.35
284141	06/30/2026	1444	STATE FIRE SALES & SERVICE LLC	11686353	10.106.0001.2600.431	Alarm Inspection	\$780.00
284141	06/30/2026	1444	STATE FIRE SALES & SERVICE LLC	12685609	10.106.0001.2600.431	Alarm Inspection	\$915.00
284141	06/30/2026	1444	STATE FIRE SALES & SERVICE LLC	12685799	10.704.0001.2600.431	Alarm Inspection	\$575.00
284141	06/30/2026	1444	STATE FIRE SALES & SERVICE LLC	12685803	10.404.0001.2600.431	Alarm Inspection	\$575.00
284141	06/30/2026	1444	STATE FIRE SALES & SERVICE LLC	12685858	10.550.0001.2600.431	Alarm Inspection	\$575.00
284141	06/30/2026	1444	STATE FIRE SALES & SERVICE LLC	12686350	10.704.0001.2600.431	Alarm Inspection	\$715.00
284141	06/30/2026	1444	STATE FIRE SALES & SERVICE LLC	12686624	10.404.0001.2600.431	Alarm Inspection	\$500.00
284141	06/30/2026	1444	STATE FIRE SALES & SERVICE LLC	12686627	10.550.0001.2600.431	Alarm Inspection	\$715.00
Check Total:							\$5,350.00
284148	06/30/2026	1445	State Industrial Products	904224168	10.555.5315.2700.684	Car and Truck Wash	\$562.93
Check Total:							\$562.93
284006	06/04/2026	1394	STEINBRUECK, MIKALYN	June reimb	10.106.0001.1000.610	Walker True Value- supplies- supplies for	\$21.52

Grand County School District

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Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
						Check Total:	\$21.52
284120	06/29/2026	1440	STOCKS, NICOLE	REIMB 26	10.106.0001.2400.580	Safe Schools	\$300.00
						Check Total:	\$300.00
283962	06/01/2026	1392	Stone Security	89687	10.704.5914.2600.610	Travel Expense – Per Technician (Air, Hotel,	\$2,505.00
						Check Total:	\$2,505.00
284007	06/04/2026	1394	Stone Security	90354	10.704.5914.2600.610		\$1,319.00
						Check Total:	\$1,319.00
284008	06/04/2026	1394	SUNSTONE POTTERY & POTTERY	C-2690	10.704.5420.1000.610	PO#20448 Sunstone Pottery & Supply Wheels	\$4,020.00
						Check Total:	\$4,020.00
284009	06/04/2026	1394	SYSCO	785300340	49.404.8071.3110.630	May 26 MS Nutrition Food	\$742.75
284009	06/04/2026	1394	SYSCO	785300345	49.106.8071.3110.630	May 26 HMK Nutrition Food	\$4,389.06
284009	06/04/2026	1394	SYSCO	785315194	49.404.8071.3110.630	May 26 MS Nutrition Food	\$382.47
284009	06/04/2026	1394	SYSCO	785315195	49.404.8071.3110.630	May 26 MS Nutrition Food	\$1,016.76
284009	06/04/2026	1394	SYSCO	785315198	49.106.8071.3110.630	May 26 HMK Nutrition Food	\$4,976.54
284009	06/04/2026	1394	SYSCO	785315199	49.106.8071.3110.630	May 26 HMK Nutrition Food	\$249.30
284009	06/04/2026	1394	SYSCO	785329972	49.404.8071.3110.630	May 26 MS Nutrition Food	\$304.85
284009	06/04/2026	1394	SYSCO	785329976	49.106.8071.3110.630	May 26 HMK Nutrition Food	\$1,561.58
284009	06/04/2026	1394	SYSCO	785329977	49.106.8071.3110.630	May 26 HMK Nutrition Food	\$160.36
284009	06/04/2026	1394	SYSCO	785344763	49.404.8071.3110.630	May 26 MS Nutrition Food	\$74.17
284009	06/04/2026	1394	SYSCO	785344767	49.106.8071.3110.630	May 26 HMK Nutrition Food	\$65.36
						Check Total:	\$13,923.20
284149	06/30/2026	1445	SYSCO	785235135	49.106.8071.3110.630	May Beacon 26 MS Nutrition Food	\$139.53

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284149	06/30/2026	1445	SYSCO	785249826	49.106.8071.3110.630	May Beacon 26 MS Nutrition Food	\$592.56
284149	06/30/2026	1445	SYSCO	785257907	49.106.8071.3110.630	May 26 HMK Nutrition Food	\$63.94
284149	06/30/2026	1445	SYSCO	785300341	49.106.8071.3110.630	May Beacon 26 MS Nutrition Food	\$470.63
284149	06/30/2026	1445	SYSCO	785325388	49.106.8071.3110.630	May Beacon 26 MS Nutrition Food	\$106.87
Check Total:							\$1,373.53
284102	06/23/2026	1432	The Moab Times-Independent	2026ci-17529	10.011.0001.2500.540	Public Notice Budget	\$149.00
Check Total:							\$149.00
284121	06/29/2026	1440	The Paint Center	16489	10.704.0001.2600.431	HS	\$392.11
Check Total:							\$392.11
284019	06/05/2026	1395	Tiffany Falcon	Mileage Reimb	10.704.0001.2400.580	Person Travel Mileage	\$23.94
Check Total:							\$23.94
284077	06/18/2026	1420	Today Cash	V444242	10.000.0000.9611.888	UTAH STATE TAX COM GARNISHMENT	\$248.58
Check Total:							\$248.58
284052	06/12/2026	1405	TR ELECTRIC & SUPPLY	111280	10.999.0001.2600.612	Description Price Each Amount	\$698.40
Check Total:							\$698.40
284111	06/29/2026	1439	TR ELECTRIC & SUPPLY	111493	10.999.0001.2600.612	2 tube dimmable, lamp ballast	\$679.76
Check Total:							\$679.76
284150	06/30/2026	1445	TRI-HURST CONSTRUCTION INC	APP #1 3326	32.106.5550.4600.450	GCSD HMK Site Improvements 6/30/2026	\$121,351.73
Check Total:							\$121,351.73
283963	06/01/2026	1392	TURNER LUMBER CO	2605-180871	10.106.0001.2600.611	Mouse Glue Trap	\$19.56
Check Total:							\$19.56
284122	06/29/2026	1440	TURNER LUMBER CO	2606-183972	10.106.0001.2600.611	Barricade	\$17.98
Check Total:							\$17.98

Grand County School District

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283980	06/03/2026	1393	UASBO	Summer Conf Jeri H	10.011.0001.2500.580	UASBO Summer Conference 2026	\$100.00
Check Total:							\$100.00
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.1000.610	Remarkable	\$8.68
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.580	Houstons Hot Chicken	\$19.50
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.580	Hilton Inn	\$224.67
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Brewery	\$71.39
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Trailhead	\$69.40
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Hilton Inn	\$203.50
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Jersey Mikes	\$15.12
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Smore	\$168.74
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	City Market	\$92.59
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Dos Mas	\$31.73
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Remarkable	\$8.68
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Cheescake Factory	\$39.00
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Best Buy	\$37.60
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Hilton Inn	\$241.88
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Jersey Mikes	\$14.87
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.581	Hampton Inn	\$636.92
284106	06/29/2026	1438	US BANK	June 26	10.011.0001.2300.611	ToDoist	\$60.00
284106	06/29/2026	1438	US BANK	June 26 A	10.550.6015.2400.610	CTE CAR PHONE CHARGER	\$28.42
284106	06/29/2026	1438	US BANK	June 26 B	10.760.1609.1000.610	GED	\$46.00
284106	06/29/2026	1438	US BANK	June 26 B	10.760.1609.1000.610	Proliteracy	\$240.57
284106	06/29/2026	1438	US BANK	June 26 C	10.610.7351.2900.330	School Connect Training	\$100.00
284106	06/29/2026	1438	US BANK	June 26 C	10.610.7910.2900.330	School Connect Remainder	\$150.00
284106	06/29/2026	1438	US BANK	June 26 C	10.610.7910.2900.610	End of Year Awards	\$24.11
284106	06/29/2026	1438	US BANK	June 26 D	10.011.0001.1000.610	Sweet Serendipity	\$876.69
284106	06/29/2026	1438	US BANK	June 26 D	10.011.0001.1000.610	Etsy	\$25.50
284106	06/29/2026	1438	US BANK	June 26 D	10.011.0001.1000.610	Sweet Cravings	\$67.98
284106	06/29/2026	1438	US BANK	June 26 D	10.011.0001.1000.610	City Market End of Year	\$519.35

Grand County School District

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284106	06/29/2026	1438	US BANK	June 26 D	10.011.0001.2300.610	Hampton Inns	\$220.51
284106	06/29/2026	1438	US BANK	June 26 E	49.011.8071.3110.610	Invoice Home	\$9.58
284106	06/29/2026	1438	US BANK	June 26 E	49.011.8071.3110.610	Target	\$122.17
284106	06/29/2026	1438	US BANK	June 26 E	49.011.8071.3110.610	Invoice Home	\$9.58
284106	06/29/2026	1438	US BANK	June 26 E	49.011.8071.3110.610	Walmart	\$22.27
284106	06/29/2026	1438	US BANK	June 26 E	49.011.8071.3110.610	Mcdonalds	\$35.04
284106	06/29/2026	1438	US BANK	June 26 F	10.555.5315.2700.340	Moab FAMily Chiro	\$135.00
284106	06/29/2026	1438	US BANK	June 26 F	10.555.5315.2700.683	Cummins	\$800.00
284106	06/29/2026	1438	US BANK	June 26 F	10.555.5315.2700.683	National association	\$250.00
284106	06/29/2026	1438	US BANK	June 26 F	10.555.5315.2700.683	City Market	\$15.75
284106	06/29/2026	1438	US BANK	June 26 F	10.555.5315.2700.684	Cactus Jacks	\$233.04
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.518	Residence Inn Provo	\$423.72
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.518	Hampton Inn Cedar City	\$134.55
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.518	La Quinta Motor Inn	\$481.67
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.518	Allianz Travel	\$11.65
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.518	Best Western St george	\$560.84
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.610	Main Ballpark SF Softball	\$12.50
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.610	Jimmy Johns	\$21.83
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.610	All Star Cafe	\$17.62
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.610	Jimmy Johns	\$21.06
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.610	Golden Corral	\$21.45
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.610	Flaming Wok	\$16.65
284106	06/29/2026	1438	US BANK	June 26 G	10.704.9924.1000.670	OpenAI	\$21.97
284106	06/29/2026	1438	US BANK	June 26 H	10.011.0001.2500.531	USPS	\$322.48
284106	06/29/2026	1438	US BANK	June 26 I	10.704.9924.1000.518	Hilton Girls Golf	\$176.45
284106	06/29/2026	1438	US BANK	June 26 I	10.704.9924.1000.518	Maverick Holiday	\$24.88
284106	06/29/2026	1438	US BANK	June 26 I	10.704.9924.1000.518	Holiday	\$39.35
284106	06/29/2026	1438	US BANK	June 26 J	10.011.0001.1000.610	Deweys Resteraunt	\$73.06
284106	06/29/2026	1438	US BANK	June 26 J	10.011.0001.2500.580	The Spoke	\$57.66

Grand County School District

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284106	06/29/2026	1438	US BANK	June 26 J	10.011.0001.2500.580	Wyndham	\$171.68
284106	06/29/2026	1438	US BANK	June 26 J	10.011.0001.2500.611	City Market	\$94.17
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.531	Moab Sun news	\$2,000.00
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	Arches Thai	\$59.84
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	City Market	\$28.43
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	Survey Monkey	\$108.26
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	City Market	\$284.24
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	Walker True Value	\$3.05
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	Moab Canyon Pizza	\$70.83
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	Bloomerang	\$2,364.93
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	City Market	\$215.44
284106	06/29/2026	1438	US BANK	June 26 K	10.600.3391.2900.610	98 Center	\$102.76
284106	06/29/2026	1438	US BANK	June 26 L	10.106.0001.1000.646	reMarkable- AV materials- reMarkable subscription for	\$4.34
284106	06/29/2026	1438	US BANK	June 26 L	10.106.5420.1000.610	Springhill Suites- hotel for literacy conference	\$205.66
284106	06/29/2026	1438	US BANK	June 26 L	10.106.5420.1000.610	Proper Brewing Company- Kinder CSI working lunch	\$103.97
284106	06/29/2026	1438	US BANK	June 26 L	10.106.5420.1000.610	Sweet Cravings- SpEd CSI working lunch	\$60.90
284106	06/29/2026	1438	US BANK	June 26 L	10.106.5420.1000.610	Sweet Cravings- 2nd grade CSI working lunch	\$119.19
284106	06/29/2026	1438	US BANK	June 26 L	10.106.5420.1000.610	Cactus Jack's- AIM working breakfast	\$87.81
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1205.1000.610	mail protocols to psychologist for report	\$10.80
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1205.1000.610	batteries for equipment	\$51.98
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1205.1000.610	mail iep to parent	\$4.74
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1205.1000.610	mail info for sped	\$3.00
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1205.1000.610	stamps for sped	\$156.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1205.1000.610	mail sped file to new school	\$10.20
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1215.1000.610	family night pizzas	\$272.50
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1215.1000.610	zoo food bucket for field trip to hole n the rock for	\$61.68
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1215.1000.610	supplies for preschool graduation	\$14.76
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1215.1000.610	zoo food bucket -field trip preschool to hole n the	\$85.08
284106	06/29/2026	1438	US BANK	June 26 M	10.801.1215.1000.610	supplies for family night classroom #1	\$34.45
284106	06/29/2026	1438	US BANK	June 26 N	10.404.0001.1000.610	Art Supplies Blick	\$557.03
284106	06/29/2026	1438	US BANK	June 26 N	10.404.0001.1000.610	Art Supplies Amazon	\$817.30
284106	06/29/2026	1438	US BANK	June 26 N	10.404.0001.1000.610	Art Supplies Amazon	\$34.52
284106	06/29/2026	1438	US BANK	June 26 N	10.404.0001.1000.610	Art Supplies Amazon	\$84.46
284106	06/29/2026	1438	US BANK	June 26 N	10.404.0001.1000.610	Art Supplies Amazon	\$88.82
284106	06/29/2026	1438	US BANK	June 26 N	10.404.0001.1000.641	Classbank School Subscription	\$2,420.00
284106	06/29/2026	1438	US BANK	June 26 N	10.404.0001.2400.610	Teacher Appreciation week gifts	\$172.88
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.1000.610	Roper Music Instrument Rental	\$20.00
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.1000.610	Domino's Pizza Party for Hon Soc	\$98.51
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.1000.610	Stud of the Mon Canyon Pizza	\$19.31
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.1000.610	Stud of the Mon Subway	\$16.27
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.1000.641	Mountain Math SPED	\$299.85
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.1000.641	Voyager Teacher's Guide SPED	\$172.70

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.2200.580	Fairfield Midvale Estenson	\$379.84
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.2400.531	Postage for EOY	\$3.28
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.2400.531	Postage for EOY	\$9.55
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.2400.531	Postage for EOY	\$11.72
284106	06/29/2026	1438	US BANK	June 26 O	10.404.0001.2400.531	Postage for EOY	\$50.93
284106	06/29/2026	1438	US BANK	June 26 O	10.404.5420.1000.610	EOY Supplies True Value	\$88.55
284106	06/29/2026	1438	US BANK	June 26 O	10.404.5420.1000.610	EOY Supplies True Value	\$109.09
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6015.1000.610	UTAH DECA STATE REGISTRATION	\$60.70
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6015.1000.610	UTAH DECA FALL REGISTRATION	\$576.80
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6015.1000.610	DRONE PILOT SOFTWARE	\$119.98
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6015.2400.610	CTE VEHICLE CLEANING SUPPLIES	\$22.29
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6015.2400.610	CTE VEHICLE CLEANING	\$8.50
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6100.1000.610	FCCLA TEAM SHIRTS	\$107.00
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6400.2200.580	Engineering, Construction, Manufacturing, &	(\$1,229.94)
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6400.2200.580	Engineering, Construction, Manufacturing, &	\$1,476.54
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6400.2200.580	Digital Media, Graphic Communications, & Digital	\$1,125.95
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6400.2200.580	Digital Media, Graphic Communications, & Digital	\$392.50
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6400.2200.580	HANK POSTMA AV Audio Summer Conference Payson	\$424.93
284106	06/29/2026	1438	US BANK	June 26 P	10.550.6600.1000.610	15 GALLON STEEL CEASE-FIRE SAFETY TRASH	\$251.24

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2025-2026

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284106	06/29/2026	1438	US BANK	June 26 Q	10.704.0001.1000.612	GRADUATION CUSTOM BANNER, ROPE, ZIPTIES	\$195.18
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0001.1000.610	Smilemakers- supplies- tooth holders for students	\$71.83
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0001.1000.610	Swire Coca Cola- supplies- supplies for staff lounge	\$517.53
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0001.1000.610	Sams Club- supplies- field day supplies	\$117.16
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0001.1000.610	Utah Inflatables- supplies-field day supplies	\$534.30
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0001.2200.330	Domino's- staff training- lunch during staff training	\$395.04
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0001.2200.611	City Market- staff supplies- supplies for staff party	\$195.82
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0001.2200.611	City market- staff supplies- birthday gifts for staff	\$100.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0001.2200.611	City market- staff supplies- supplies for staff party	\$55.76
284106	06/29/2026	1438	US BANK	June 26 R	10.106.0005.2100.610	Zenni- needy students- glasses for student in need	\$41.27
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.518	Moab Adventure Center- trustland field trips- 5th	\$996.48
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Domino's- trustland supplies- 5th grade science	\$252.32
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Moab Diner- trustland supplies- 5th grade fluency	\$309.51
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Lops Pop Stop- trustland supplies- 5th grade	\$52.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Maverik- trustland supplies- 5th grade	\$10.00
284106	06/29/2026	1438	US BANK	June 26 R	10.106.5420.1000.610	Moyo- trustland supplies- 5th grade economy auction	\$110.00
284106	06/29/2026	1438	US BANK	June 26 S	10.801.0001.2600.610	tape and stretch wrap for moving the preschool to	\$123.50
284106	06/29/2026	1438	US BANK	June 26 S	10.801.1205.1000.610	storage space for hmk sped classroom	\$70.00
284106	06/29/2026	1438	US BANK	June 26 S	10.801.1205.1000.610	read live scription for Cheree G for MS	\$910.00
284106	06/29/2026	1438	US BANK	June 26 T	10.704.0001.1000.610	STUDENT PARKING PERMITS 2026-27	\$766.76
284106	06/29/2026	1438	US BANK	June 26 T	10.704.0001.1000.610	STUDENT PARKING PERMITS 2026-27	(\$65.56)

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284106	06/29/2026	1438	US BANK	June 26 T	10.704.5420.1000.610	STUDENT INCENTIVE ITEMS	\$120.00
284106	06/29/2026	1438	US BANK	June 26 T	10.704.5420.1000.610	STUDENT INCENTIVE ITEMS	\$105.00
284106	06/29/2026	1438	US BANK	June 26 U	10.106.0001.1000.610	City Market- supplies- incentives for House Point	\$99.82
284106	06/29/2026	1438	US BANK	June 26 V	10.704.0001.2400.531	USPS Stamps	\$390.00
284106	06/29/2026	1438	US BANK	June 26 V	10.704.9924.2200.580	JACOB F.Track@Cedar City	\$275.57
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Maverick	\$14.00
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Dominoes	\$106.93
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Dollar General	\$55.05
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	ETSY	\$15.31
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Walker	\$22.18
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	My Perct Resume	\$26.19
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Texas Road	\$20.96
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Antica Forma	\$27.79
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Target	\$196.74
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	WM Center	\$118.92
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Loves	\$44.84
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	PDF Aid	\$49.00
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Remarkable Tip	\$54.92
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Costco	\$159.38
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Chevron	\$17.80
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Cactus Jacks	\$95.28
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Amazon EOY	\$1,143.62
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Store Moab	\$50.89
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Anasazi EOY	\$137.09
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Maverik	\$2.07
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	City Market	\$40.08
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Susies	\$76.16
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.1000.610	Village	\$24.95
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.2300.580	Maverick	\$11.67

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.2300.581	Hotel	\$835.77
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.2300.581	Hotel	\$221.43
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.2500.531	Postage	\$355.46
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.2500.531	USPS Stamps and mail	\$455.00
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.2500.540	Advertising	\$168.32
284106	06/29/2026	1438	US BANK	June 26 W	10.011.0001.2500.540	Advertising	\$484.25
284106	06/29/2026	1438	US BANK	June 26 W	10.660.0001.2500.670	Scribe	\$328.05
Check Total:							\$36,096.40
284175	06/30/2026	1447	US BANK	6/26	10.610.7910.2900.610	yamm, sub	\$50.00
284175	06/30/2026	1447	US BANK	6/26A	10.106.1016.2100.610	Biofeedback	\$225.00
284175	06/30/2026	1447	US BANK	6/26A	10.106.1016.2100.610	INTLQEECGB	\$300.00
284175	06/30/2026	1447	US BANK	6/26A	10.106.1016.2100.610	Monitor EDU	\$30.00
284175	06/30/2026	1447	US BANK	6/26B	10.011.0001.1000.610	Milts	\$92.24
284175	06/30/2026	1447	US BANK	6/26B	10.011.0001.1000.610	Deweys	\$56.81
284175	06/30/2026	1447	US BANK	6/26B	10.011.0001.2300.581	Smiths	\$109.93
284175	06/30/2026	1447	US BANK	6/26B	10.011.0001.2300.581	Homestead Resort	\$1,052.40
284175	06/30/2026	1447	US BANK	6/26B	10.011.0001.2300.611	URSA	\$50.00
284175	06/30/2026	1447	US BANK	6/26B	10.011.0001.2300.611	AASA	\$485.00
284175	06/30/2026	1447	US BANK	6/26B	10.011.0001.2300.611	Best Buy	\$858.53
284175	06/30/2026	1447	US BANK	6/26B	10.011.0001.2300.611	American Association	\$275.00
284175	06/30/2026	1447	US BANK	6/26C	10.011.0001.1000.610	City Market	\$87.65
284175	06/30/2026	1447	US BANK	6/26C	10.011.0001.1000.610	Daves Corner	\$21.75
284175	06/30/2026	1447	US BANK	6/26C	10.011.0001.1000.610	Antica Forma	\$210.40
284175	06/30/2026	1447	US BANK	6/26C	10.011.0001.2300.610	Diner	\$289.91
284175	06/30/2026	1447	US BANK	6/26C	10.011.0001.2300.611	Willage	\$63.58
284175	06/30/2026	1447	US BANK	6/26C	10.011.0001.2500.331	Squire	\$150.00
284175	06/30/2026	1447	US BANK	6/26C	10.011.0001.2500.580	Zermatt	\$169.79
284175	06/30/2026	1447	US BANK	6/26C	10.011.0001.2500.580	Spoke	\$111.44
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	Loves	\$44.84
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	PDF Aid	\$49.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	Amazon	\$269.64
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	Car Wash	\$11.45
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	walmart	\$31.73
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	Nursing supplies	\$1,106.96
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	dominoes	\$121.80
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	village	\$117.22
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	A,azon Office	\$433.03
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	Remarkable Tip	\$162.59
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	continueing education	\$100.00
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	pdf aid	\$93.19
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	deweys	\$50.30
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	Dominoes	\$163.75
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	Cactus Jacks	\$58.56
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	ETSY	\$68.89
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	deweys	\$75.24
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	My Perct Resume	\$23.95
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.1000.610	dollar	\$56.11
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.2300.580	etsy shipping	\$10.94
284175	06/30/2026	1447	US BANK	6/26D	10.011.0001.2300.611	costco	\$371.56
284175	06/30/2026	1447	US BANK	6/26E	10.555.5315.2700.340	Moab FAMily Chiro	\$270.00
284175	06/30/2026	1447	US BANK	6/26E	10.555.5315.2700.683	Source one parts	\$156.63
284175	06/30/2026	1447	US BANK	6/26E	10.555.5315.2700.684	Uta Highway Patrol	\$9.50
284175	06/30/2026	1447	US BANK	6/26E	10.555.5315.2700.684	WASh it express	\$8.00
284175	06/30/2026	1447	US BANK	6/26E	10.555.5315.2700.736	Rapid Radios	\$440.00
284175	06/30/2026	1447	US BANK	6/26F	10.011.0001.1000.610	City Market	\$69.29
284175	06/30/2026	1447	US BANK	6/26F	10.011.0001.2500.531	USPS STAMPS	\$4,994.75
284175	06/30/2026	1447	US BANK	6/26G	10.801.1204.2200.580	Medicaid	\$750.00
284175	06/30/2026	1447	US BANK	6/26G	10.801.1204.2200.580	Medicaid	\$750.00
284175	06/30/2026	1447	US BANK	6/26G	10.801.1204.2200.580	Medicaid	(\$730.00)
284175	06/30/2026	1447	US BANK	6/26G	10.801.1205.1000.610	In town storage	\$70.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284175	06/30/2026	1447	US BANK	6/26H	10.801.1204.2200.580	Medicaid	\$750.00
284175	06/30/2026	1447	US BANK	6/26I	10.011.0001.2500.531	USPS	\$12.20
284175	06/30/2026	1447	US BANK	6/26I	10.704.9924.1000.518	Home to suites	\$340.27
284175	06/30/2026	1447	US BANK	6/26I	10.704.9924.1000.670	Open AI	\$21.97
284175	06/30/2026	1447	US BANK	6/26J	10.404.0001.1000.612	Chomp Shop	\$1,765.57
284175	06/30/2026	1447	US BANK	6/26J	10.404.0001.2400.531	USPS	\$234.00
284175	06/30/2026	1447	US BANK	6/26K	49.011.8071.3110.610	Wlamrt	\$13.82
284175	06/30/2026	1447	US BANK	6/26K	49.011.8071.3110.610	Lowes	\$10.13
284175	06/30/2026	1447	US BANK	6/26K	49.011.8071.3110.610	Walker	\$30.55
284175	06/30/2026	1447	US BANK	6/26K	49.011.8071.3110.610	Cactus Jacks	\$47.99
284175	06/30/2026	1447	US BANK	6/26L	10.999.0001.2600.611	Nations Towing	\$310.50
284175	06/30/2026	1447	US BANK	6/26M	10.106.0001.1000.610	Vista Print- supplies- business cards for Baylee	\$33.11
284175	06/30/2026	1447	US BANK	6/26M	10.106.0001.1000.641	Peekapak- textbooks- social/emotional wellness	\$3,985.00
284175	06/30/2026	1447	US BANK	6/26M	10.106.0001.1000.645	Peekapak- periodicals- social/emotional wellness	\$10.00
284175	06/30/2026	1447	US BANK	6/26M	10.106.0001.2200.611	Wayfair- staff supplies- PK-3 grade office furniture	\$153.08
284175	06/30/2026	1447	US BANK	6/26N	10.704.0001.1000.610	THRESHOLD MAnagement	\$344.96
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.1000.610	Amazon- principal supplies	\$194.22
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.1000.646	reMarkable- av materials- subscription for AV	\$4.34
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.2200.580	Holiday Inn Express- hotel for Leadership Summitt	\$476.61
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.2400.580	Comfort Inn and Suites- travel- hotel for Collective	\$262.88
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.2400.580	Comfort Inn and Suites- travel- hotel for Collective	\$262.88

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.2400.580	Comfort Inn and Suites- travel- hotel for Collective	\$262.88
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.2400.580	Comfort Inn and Suites- travel- hotel for Collective	\$262.88
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.2400.580	Comfort Inn and Suites- travel- hotel for Collective	\$262.88
284175	06/30/2026	1447	US BANK	6/26O	10.106.0001.2400.580	Comfort Inn and Suites- travel- hotel for Collective	\$262.88
284175	06/30/2026	1447	US BANK	6/26O	10.106.5420.1000.610	Old Spaghetti Factory- food for Collective Efficacy	\$194.40
284175	06/30/2026	1447	US BANK	6/26O	10.106.5420.1000.610	Moab Canyon Pizza- 4th grade working CSI lunch	\$69.16
284175	06/30/2026	1447	US BANK	6/26O	10.106.5420.1000.610	Cactus Jack's- 5th grade working CSI lunch	\$85.36
284175	06/30/2026	1447	US BANK	6/26O	10.106.5420.1000.610	Bella's Desert Deli- summer math planning working	\$152.74
284175	06/30/2026	1447	US BANK	6/26O	10.106.5420.1000.610	Dewey's Restaurant- 6th grade working CSI lunch	\$108.82
284175	06/30/2026	1447	US BANK	6/26O	10.106.5420.1000.610	Sweet Cravings Bakery- 1st grade working CSI lunch	\$81.01
284175	06/30/2026	1447	US BANK	6/26P	10.550.5431.1000.580	Singha	\$86.08
284175	06/30/2026	1447	US BANK	6/26P	10.550.6400.2200.580	Service	\$175.00
284175	06/30/2026	1447	US BANK	6/26Q	10.011.5914.2600.610	City Market- safety- food for guardian training-	\$17.50
284175	06/30/2026	1447	US BANK	6/26Q	10.011.5914.2600.610	Domino's- safety- food for guardian training- change	\$134.49
284175	06/30/2026	1447	US BANK	6/26Q	10.106.0001.1000.610	Walker True Value- supplies	\$48.07
284175	06/30/2026	1447	US BANK	6/26R	10.011.0001.1000.610	Cactus Jacks	\$120.81
284175	06/30/2026	1447	US BANK	6/26R	10.011.0001.2500.531	USPS	\$4.66

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284175	06/30/2026	1447	US BANK	6/26R	10.011.0001.2500.611	American association	\$275.00
284175	06/30/2026	1447	US BANK	6/26R	10.011.0001.2500.611	Wyndham	\$171.68
284175	06/30/2026	1447	US BANK	6/26R	10.011.0001.2500.611	Go Daddy	\$29.65
Check Total:							\$26,968.38
284081	06/18/2026	1424	USBA DENTAL	V36641	10.000.0000.9596.888	June Difference	(\$15.16)
284081	06/18/2026	1424	USBA DENTAL	V730352	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$106.42
284081	06/18/2026	1424	USBA DENTAL	V740049	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$112.41
284081	06/18/2026	1424	USBA DENTAL	V933736	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$1,965.51
Check Total:							\$2,169.18
284079	06/18/2026	1422	USBA- Aflac	V720806	10.000.0000.9626.888	June Difference	(\$15.15)
284079	06/18/2026	1422	USBA- Aflac	V764189	10.000.0000.9626.888	AFLAC TAXABLE	\$1,035.38
Check Total:							\$1,020.23
284082	06/18/2026	1425	USBA-Medical	V194637	10.000.0000.9552.888	H & A PAYABLE	\$128,291.00
284082	06/18/2026	1425	USBA-Medical	V614376	10.000.0000.9552.888	June Difference	(\$4,791.80)
284082	06/18/2026	1425	USBA-Medical	V633422	10.000.0000.9552.888	H & A PAYABLE	\$2,217.00
284082	06/18/2026	1425	USBA-Medical	V80160	10.000.0000.9552.888	H & A PAYABLE	\$30,516.80
284082	06/18/2026	1425	USBA-Medical	V998056	10.011.0001.1000.240	June Retirement	\$4,056.00
Check Total:							\$160,289.00
284045	06/11/2026	1404	USSA	2026 Summer Conf	10.011.0001.2300.810	2026 Annual Utah School Summer Conference June	\$225.00
Check Total:							\$225.00
284053	06/12/2026	1405	UTAH BUREAU OF CRIMINAL IDENTIFICATION	2026B1033	10.011.0001.2500.330	Background Checks 11 – CAssandra paup, merry	\$462.00
Check Total:							\$462.00
284174	06/30/2026	1446	UTAH BUREAU OF CRIMINAL IDENTIFICATION	202607B1033	10.011.0001.2500.330	Background Checks 11 – Kari Han, Luis Devargas,	\$210.00
Check Total:							\$210.00
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V119450	10.000.0000.9587.888	UTAH STATE RET	\$4,107.38
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V139821	10.000.0000.9544.888	Utah Retirement Liability	\$36.00
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V203315	10.000.0000.9609.888	URS IRA	\$250.00
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V251093	10.000.0000.9544.888	Utah Retirement Liability	\$514.19

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

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Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V266412	10.000.0000.9587.888	UTAH STATE RET	\$14.59
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V281650	10.000.0000.9544.888	Utah Retirement Liability	\$94,300.91
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V282875	10.000.0000.9544.888	Utah Retirement Liability	\$30.00
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V345793	10.000.0000.9544.888	Utah Retirement Liability	\$12,192.42
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V382956	10.000.0000.9544.888	Utah Retirement Liability	\$18.04
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V438636	10.000.0000.9544.888	Utah Retirement Liability	\$20.00
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V487503	10.000.0000.9544.888	Utah Retirement Liability	\$1,425.02
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V620675	10.000.0000.9544.888	Utah Retirement Liability	\$96,447.91
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V683311	10.000.0000.9544.888	Utah Retirement Liability	\$6,675.38
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V686196	10.000.0000.9632.888	RETIREMENT RED	\$3,252.65
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V689781	10.000.0000.9587.888	UTAH STATE RET	\$33,094.22
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V699239	10.000.0000.9544.888	Utah Retirement Liability	\$36.40
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V72724	10.000.0000.9544.888	Utah Retirement Liability	\$3,491.00
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V757149	10.000.0000.9587.888	UTAH STATE RET	\$903.93
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V76092	10.000.0000.9544.888	Utah Retirement Liability	\$109.09
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V790680	10.000.0000.9544.888	Utah Retirement Liability	\$13,517.11
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V829691	10.000.0000.9544.888	Utah Retirement Liability	\$508.58
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V869604	10.000.0000.9544.888	Utah Retirement Liability	\$27.06
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V907388	10.000.0000.9587.888	UTAH STATE RET	\$4.65
NCB	06/18/2026	1431	UTAH RETIREMENT SYSTEMS	V90908	10.000.0000.9544.888	Utah Retirement Liability	\$342.36
Check Total:							\$271,318.89
284074	06/18/2026	1417	UTAH SCHOOL EMPLOYEE'S ASSOCIATION	V84028	10.000.0000.9621.888	ASSOC DUES	\$508.50
Check Total:							\$508.50
NCB	06/18/2026	1410	UTAH STATE TAX COMMISSION	V152579	10.000.0000.9543.888	State Tax Liability	\$48,458.81
NCB	06/30/2026	1443	UTAH STATE TAX COMMISSION	V165748	10.000.0000.9543.888	State Tax Liability	\$668.81
NCB	06/05/2026	1401	UTAH STATE TAX COMMISSION	V611197	10.000.0000.9543.888	State Tax Liability	\$1,301.75
NCB	06/25/2026	1435	UTAH STATE TAX COMMISSION	V649741	10.000.0000.9543.888	State Tax Liability	\$32,355.98
Check Total:							\$82,785.35
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	PREP ARE Crisis Training	\$295.00
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	PREP ARE Crisis Training	\$500.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	Group Consultation (Group Consultation) with Anna	\$85.00
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	Group Consultation (Group Consultation) with Anna	\$85.00
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	Group Consultation (Group Consultation) with Anna	\$85.00
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	Group Consultation (Group Consultation) with Anna	\$85.00
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	Group Consultation (Group Consultation) with Anna	\$85.00
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	Group Consultation (Group Consultation) with Anna	\$85.00
283981	06/03/2026	1393	VanKanegan, Christie Lee	Reimb June 26	10.106.5679.2110.582	Group Consultation (Group Consultation) with Anna	\$85.00
283981	06/03/2026	1393	VanKanegan, Christie Lee	reimb ship camp	10.011.0005.2100.610	Ship Camps Reimb Erik Tsosie	\$294.97
Check Total:							\$1,684.97
284020	06/05/2026	1395	VanKanegan, Christie Lee	Reim for Thousand Su	10.011.0005.2100.610	Payment refund to Christie Vankanegan for A thousand	\$1,172.80
Check Total:							\$1,172.80
284072	06/18/2026	1412	VanKanegan, Christie Lee	June 2026	10.011.0005.2100.610	Amazon Reimb	\$151.74
Check Total:							\$151.74
284103	06/23/2026	1432	VanKanegan, Christie Lee	Reimb	10.106.5679.2110.610	Amazon Reimb	\$411.61
Check Total:							\$411.61
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.011.0001.1000.610	GCSD Venmo Phone	\$51.86
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.011.0001.1000.610	May 26 DO NASHay Phone	\$168.59
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.011.0001.2600.530	May 26 Maint Cell Phone Service	\$260.27
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.011.5310.2100.530	May 26 Nurse Cell Phone Service	\$51.86

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.550.6015.2400.530	May 26 CTE Cell Phone Service	\$39.77
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.600.3391.2900.530	May 26 Mentoring Cell Phone Service	\$94.48
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.600.3391.2900.530	May 26Terasas M Mentoring Cell Phone Service	\$60.51
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.610.7910.2900.530	May 26 BEACON Cell Phone Service	\$147.57
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.660.0001.2600.530	May 26 Tech Cell Phone Service	\$155.52
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	10.704.0001.2600.530	May 26 HS Cell Phone Service	\$39.37
284044	06/11/2026	1403	VERIZON WIRELESS	6143700265	49.011.8071.3110.530	May 26 Nutrition Cell Phone Service	\$39.77
Check Total:							\$1,109.57
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.011.0001.1000.610	GCSD Venmo Phone	\$51.86
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.011.0001.1000.610	June 26 DO NASHay Phone	\$254.81
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.011.0001.2600.530	June 26 Maint Cell Phone Service	\$60.51
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.011.5310.2100.530	June 26 Nurse Cell Phone Service	\$51.86
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.550.6015.2400.530	June 26 CTE Cell Phone Service	\$39.76
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.600.3391.2900.530	June 26 Mentoring Cell Phone Service	\$91.62
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.600.3391.2900.530	June 26 Terasas M Mentoring Cell Phone	\$60.51
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.610.7910.2900.530	June 26 BEACON Cell Phone Service	\$103.63

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.660.0001.2600.530	June 26 Tech Cell Phone Service	\$155.49
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	10.704.0001.2600.530	June 26 HS Cell Phone Service	\$39.76
284105	06/24/2026	1433	VERIZON WIRELESS	61462105253	49.011.8071.3110.530	June 26 Nutrition Cell Phone Service	\$39.76
Check Total:							\$949.57
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	EXP ROBOT BRAIN	\$2,744.90
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	EXP ROBOT BATTERY (LI-ION 2500 mah)	\$989.85
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	EXP CONTROLLER	\$661.74
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	SMART MOTOR (5.5W)	\$1,674.50
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	SMART CABLE CRIMPING	\$24.29
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	SMART CABLE STOCK (8m)	\$15.58
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	SMART CABLE CONNECTORS (50-PACK)	\$15.96
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	#8-32 LOW PROFILE NUT (100-PACK)	\$5.89
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	4-POST HEX NUT RETAINER (10-PACK)	\$6.29
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	LOW PROFILE BEARING FLAT (10-PACK)	\$6.29
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	SHAFT COLLAR RETAINER WITH BEARING FLAT (	\$6.29
284112	06/29/2026	1439	Vex Robotics Inc	880415	10.550.7401.1000.610	1-POST XEX NUT RETAINER W/BEARING FLAT (10-PACK)	\$155.39
Check Total:							\$6,306.97
284010	06/04/2026	1394	Violet, Ashley	reimb June 26	10.550.6400.2200.580	REGISTRATION JUNE 9-11	\$65.87
284010	06/04/2026	1394	Violet, Ashley	reimb June 26	10.550.6400.2200.580	PER DIEM LODGING HAMPTON INN & SUITES	\$345.10

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284010	06/04/2026	1394	Violett, Ashley	reimb June 26	10.550.6400.2200.580	PER DIEM MEALS JUNE 9-11	\$88.00
Check Total:							\$498.97
284011	06/04/2026	1394	WALKER DRUG	185362	10.801.1205.1000.610	Kodak Snapshot	\$15.99
284011	06/04/2026	1394	WALKER DRUG	185367	10.801.1205.1000.610	Kodak Photo paper r	\$33.97
284011	06/04/2026	1394	WALKER DRUG	185417	10.801.1205.1000.610	Paint Posters	\$69.17
Check Total:							\$119.13
284012	06/04/2026	1394	WALKER TRUE VALUE	044840	10.999.0001.2600.611	stump killer refund	(\$11.99)
284012	06/04/2026	1394	WALKER TRUE VALUE	044847	10.404.0001.2600.431	brush, lemon cleaner, poly sprayer	\$45.77
284012	06/04/2026	1394	WALKER TRUE VALUE	045044	10.999.0001.2600.611	6 pk wire connector	\$23.96
284012	06/04/2026	1394	WALKER TRUE VALUE	045065	10.704.0001.2600.431	Trap Mouse Trigger	\$6.98
284012	06/04/2026	1394	WALKER TRUE VALUE	045080	10.704.0001.2600.431	25' Galv Wire	\$6.79
284012	06/04/2026	1394	WALKER TRUE VALUE	045094	10.106.0001.2600.431	Spray head	\$17.97
284012	06/04/2026	1394	WALKER TRUE VALUE	045102	10.704.0001.2600.431	Spray paint	\$39.96
284012	06/04/2026	1394	WALKER TRUE VALUE	045193	10.801.1205.1000.610	compost planting potting soil	\$46.96
284012	06/04/2026	1394	WALKER TRUE VALUE	045205	10.704.0001.2600.431	Roach trap, utility strap, pvc pipe	\$49.95
284012	06/04/2026	1394	WALKER TRUE VALUE	045217	10.999.0001.2600.611	Driver Scre	\$26.68
284012	06/04/2026	1394	WALKER TRUE VALUE	045268	10.704.0001.2600.431	Glue Trap, Screwdriver	\$19.97
284012	06/04/2026	1394	WALKER TRUE VALUE	045301	10.704.0001.2600.431	Hardware	\$1.50
284012	06/04/2026	1394	WALKER TRUE VALUE	045592	10.999.0001.2600.611	Multi Tool	\$52.99
284012	06/04/2026	1394	WALKER TRUE VALUE	045791	10.999.0001.2600.611	blk sheeting duct tape	\$54.48
284012	06/04/2026	1394	WALKER TRUE VALUE	045940	10.999.0001.2600.611	Red gas can water can, gloves	\$66.46
284012	06/04/2026	1394	WALKER TRUE VALUE	045961	10.999.0001.2600.611	Hitch Pin	\$14.27
284012	06/04/2026	1394	WALKER TRUE VALUE	045976	10.404.0001.1000.610	Adhesive spray	\$7.99
284012	06/04/2026	1394	WALKER TRUE VALUE	046244	10.999.0001.2600.611	Screwdriver, Rope	\$63.98
284012	06/04/2026	1394	WALKER TRUE VALUE	046336	10.704.0001.2600.431	Gloves	\$29.99
284012	06/04/2026	1394	WALKER TRUE VALUE	046349	10.999.0001.2600.611	Starting fluid	\$27.96

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284012	06/04/2026	1394	WALKER TRUE VALUE	046350	10.704.0001.2600.431	Hardware	\$12.12
284012	06/04/2026	1394	WALKER TRUE VALUE	046361	10.704.0001.2600.431	Hardware	\$7.92
284012	06/04/2026	1394	WALKER TRUE VALUE	046362	10.704.0001.2600.431	2x8x8 FIR	\$17.98
284012	06/04/2026	1394	WALKER TRUE VALUE	046433	10.999.0001.2600.611	Smart Gas Can, Engine Oil	\$29.15
284012	06/04/2026	1394	WALKER TRUE VALUE	046449	10.106.0001.2600.431	Tape, Adhesive, Hex rod caulker	\$35.96
284012	06/04/2026	1394	WALKER TRUE VALUE	046471	10.999.0001.2600.611	Alkaline Battery	\$21.99
284012	06/04/2026	1394	WALKER TRUE VALUE	046489	10.106.0001.2600.431	Hardware	\$2.16
284012	06/04/2026	1394	WALKER TRUE VALUE	046683	10.999.0001.2600.611	Aluminum Round	\$15.49
284012	06/04/2026	1394	WALKER TRUE VALUE	046956	10.999.0001.2600.611	Gloves	\$45.15
284012	06/04/2026	1394	WALKER TRUE VALUE	046985	10.704.0001.2600.431	Cable tie, Hardware	\$19.96
284012	06/04/2026	1394	WALKER TRUE VALUE	046986	10.999.0001.2600.611	Cord, Ext cord plunger	\$63.85
284012	06/04/2026	1394	WALKER TRUE VALUE	047004	10.704.0001.2600.431	Tape	\$12.99
284012	06/04/2026	1394	WALKER TRUE VALUE	047034	10.106.0001.2600.431	Bungee	\$17.99
284012	06/04/2026	1394	WALKER TRUE VALUE	047072	10.999.0001.2600.611	Yellow Caution tApe	\$12.99
284012	06/04/2026	1394	WALKER TRUE VALUE	047205	10.704.0001.2600.431	Hinge Pipe	\$21.98
284012	06/04/2026	1394	WALKER TRUE VALUE	Remianing Balance	10.999.0001.2600.611	Remaining Balance	\$3.00
Check Total:							\$933.30
284142	06/30/2026	1444	WALKER TRUE VALUE	047362	10.999.0001.2600.611	Driver	\$19.99
284142	06/30/2026	1444	WALKER TRUE VALUE	047379	10.106.0001.2600.431	Purdy paint Hardware	\$44.06
284142	06/30/2026	1444	WALKER TRUE VALUE	047397	10.106.0001.2600.431	Pain Cleaner spackling tape putty	\$46.75
284142	06/30/2026	1444	WALKER TRUE VALUE	047548	10.011.0001.2600.431	Long Handle Scrub brush	\$16.98
284142	06/30/2026	1444	WALKER TRUE VALUE	047550	10.999.0001.2600.611	Utility Knife	\$22.99
284142	06/30/2026	1444	WALKER TRUE VALUE	047566	10.404.0001.2600.431	Conv Elbow Fitting	\$13.99
284142	06/30/2026	1444	WALKER TRUE VALUE	047597	10.404.0001.2600.431	Ratchet Wrench	\$20.48
284142	06/30/2026	1444	WALKER TRUE VALUE	047807	10.404.0001.2600.431	Plastic Anc Kit, Carbide	\$27.98
284142	06/30/2026	1444	WALKER TRUE VALUE	047814	10.999.0001.2600.611	Heat Gun Electric	\$32.99

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284142	06/30/2026	1444	WALKER TRUE VALUE	048040	10.999.0001.2600.611	Sprayer	\$119.99
284142	06/30/2026	1444	WALKER TRUE VALUE	048115	10.999.0001.2600.611	Hardware	\$4.80
284142	06/30/2026	1444	WALKER TRUE VALUE	048231	10.704.0001.2600.431	Key Made	\$7.96
284142	06/30/2026	1444	WALKER TRUE VALUE	048233	10.999.0001.2600.611	Hose Real	\$18.98
284142	06/30/2026	1444	WALKER TRUE VALUE	048299	10.404.0001.2600.431	Key MAd	\$6.98
284142	06/30/2026	1444	WALKER TRUE VALUE	048308	10.404.0001.2600.431	Key Made, Pipe Insulation	\$15.93
284142	06/30/2026	1444	WALKER TRUE VALUE	048362	10.704.0001.2600.431	Clamp Brace Hardware	\$49.54
284142	06/30/2026	1444	WALKER TRUE VALUE	048428	10.704.0001.2600.431	Blower, Hardware	\$101.97
284142	06/30/2026	1444	WALKER TRUE VALUE	048489	10.106.0001.2600.431	Manifold Faucet	\$36.98
284142	06/30/2026	1444	WALKER TRUE VALUE	048497	10.106.0001.2600.431	Wash Machine Hose	\$10.99
284142	06/30/2026	1444	WALKER TRUE VALUE	048648	10.704.0001.2600.431	Sandpaper	\$44.96
284142	06/30/2026	1444	WALKER TRUE VALUE	048692	10.704.0001.2600.431	Wall cover, handy box cover	\$6.76
284142	06/30/2026	1444	WALKER TRUE VALUE	048731	10.999.0001.2600.611	Phillips Bit, Mag Steel, Hole Saw	\$44.97
284142	06/30/2026	1444	WALKER TRUE VALUE	048759	10.801.0001.2600.431	Bungee Key Ring	\$17.47
284142	06/30/2026	1444	WALKER TRUE VALUE	048890	10.555.5315.2700.684	Hardware	\$15.00
284142	06/30/2026	1444	WALKER TRUE VALUE	048948	10.999.0001.2600.611	AAA Battery	\$41.48
284142	06/30/2026	1444	WALKER TRUE VALUE	048956	10.550.0001.2600.431	Bearing Spider, Coller PAd	\$36.96
284142	06/30/2026	1444	WALKER TRUE VALUE	048972	10.550.0001.2600.431	Cooler Controller	\$79.99
284142	06/30/2026	1444	WALKER TRUE VALUE	049151	10.550.0001.2600.431	Extension offset pump cooler	\$133.96
284142	06/30/2026	1444	WALKER TRUE VALUE	049158	10.550.0001.2600.431	Hardware	\$12.48
284142	06/30/2026	1444	WALKER TRUE VALUE	049216	10.011.0001.2600.431	T Post Steel	\$31.96
284142	06/30/2026	1444	WALKER TRUE VALUE	049367	10.106.0001.2600.431	Gorilla Tape, Elec Tape, Rubbre	\$36.56
284142	06/30/2026	1444	WALKER TRUE VALUE	049369	10.404.0001.2600.431	Drill Bit Hardware	\$11.17
284142	06/30/2026	1444	WALKER TRUE VALUE	049370	10.999.0001.2600.611	Fire Ant Bait	\$16.99

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284142	06/30/2026	1444	WALKER TRUE VALUE	049592	10.999.0001.2600.611	Key Made	\$7.96
284142	06/30/2026	1444	WALKER TRUE VALUE	049690	10.106.0001.2600.431	Hardware	\$10.49
284142	06/30/2026	1444	WALKER TRUE VALUE	049693	10.550.0001.2600.431	FloatValve	\$12.99
284142	06/30/2026	1444	WALKER TRUE VALUE	049702	10.999.0001.2600.611	Comfort Cutivator	\$35.97
284142	06/30/2026	1444	WALKER TRUE VALUE	049758	10.404.0001.2600.431	Kit planc	\$18.99
284142	06/30/2026	1444	WALKER TRUE VALUE	049796	10.999.0001.2600.611	1000 Caution Tape	\$19.97
284142	06/30/2026	1444	WALKER TRUE VALUE	049866	10.550.0001.2600.431	Tarp Bungee	\$46.98
284142	06/30/2026	1444	WALKER TRUE VALUE	07806	10.404.0001.2600.431	adhesive knife spackling, adhesive putty	\$23.06
284142	06/30/2026	1444	WALKER TRUE VALUE	47358	10.999.0001.2600.611	Shovels	\$160.95
Check Total:							\$1,488.40
284073	06/18/2026	1415	WASHINGTON NATIONAL INSURANCE	V152348	10.000.0000.9628.888	WASHINGTON NATIONAL INS CO	\$3,348.49
284073	06/18/2026	1415	WASHINGTON NATIONAL INSURANCE	V226970	10.000.0000.9628.888	June Difference	(\$19.32)
Check Total:							\$3,329.17
284054	06/12/2026	1405	WEX BANK	112891978	10.404.0001.2400.580	May 26 MS Vehicle Fuel	\$65.72
284054	06/12/2026	1405	WEX BANK	112891978	10.550.6000.1000.518	May 26 CTE Fuel	\$67.91
284054	06/12/2026	1405	WEX BANK	112891978	10.555.5315.2700.626	May 26 Bus Tran Fuel routes	\$8,308.41
284054	06/12/2026	1405	WEX BANK	112891978	10.704.5610.1000.626	May 26 Dr Ed Vehicle Fuel	\$58.94
284054	06/12/2026	1405	WEX BANK	112891978	10.704.9924.1000.518	May 26 HS Vehicle Fuel	\$5,166.02
284054	06/12/2026	1405	WEX BANK	112891978	10.999.0001.2600.626	May 26 Maint Vehicle Fuel	\$1,020.93
284054	06/12/2026	1405	WEX BANK	112891978	49.011.8071.3110.580	May 26 Food Vehicle Fuel	\$184.99
Check Total:							\$14,872.92
284143	06/30/2026	1444	WEX BANK	113705605	10.106.0001.2400.580	June 26 HMK Vehicle Fuel	\$96.37
284143	06/30/2026	1444	WEX BANK	113705605	10.550.6000.1000.518	June 26 CTE Fuel	\$384.07
284143	06/30/2026	1444	WEX BANK	113705605	10.555.5315.2700.626	June 26 Bus Tran Fuel routes	\$76.32

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 06/01/2026 - 06/30/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
284143	06/30/2026	1444	WEX BANK	113705605	10.704.5610.1000.626	June 26 Dr Ed Vehicle Fuel	\$287.38
284143	06/30/2026	1444	WEX BANK	113705605	10.704.9924.1000.518	June 26 HS Vehicle Fuel	\$1,586.17
284143	06/30/2026	1444	WEX BANK	113705605	10.999.0001.2600.626	June 26 Maint Vehicle Fuel	\$1,325.42
Check Total:							\$3,755.73
283964	06/01/2026	1392	Wheeler Machinery Co	MS0000067057	10.704.0001.2600.431	BLK Gene	\$29.78
Check Total:							\$29.78
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5-17-2026 to 5-23-2026 Buffalo Moab	\$455.00
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5-20 -2026, 5-21-2026 Moab Moab 2 (25.00) \$	(\$50.00)
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5/17/2026 Home in NY Buffalo Airport 1 55.93 \$	\$55.93
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5-17-2026 to 5-23-2026 Buffalo Moab and Return 1	\$981.40
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5-17-2026 to 5-21-2026 Moab Moab 1 758.12 \$	\$758.12
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5-22-2026 to 5-23-2026 SLC SLC 1 252.99 \$ 252.99	\$252.99
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5-17-2026 to 5-23-2026 SLC to Moab SLC 1 820.55 \$	\$820.55
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5-17-2026 to 5-23-2026 SLC to Moab SLC 1 123.10 \$	\$123.10
283965	06/01/2026	1392	Wilson, Patrick D	Reimb May 26	10.011.0001.2500.580	5/23/2026 Buffalo Airport Home in NY 19 0.73 \$	\$13.78
Check Total:							\$3,410.87
284123	06/29/2026	1440	Woodbury, Jenna	Jenna Reimb	10.011.0001.2300.580	Reimb	\$200.48
Check Total:							\$200.48
Bank Total:							\$3,877,179.33

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account Date Range: 06/01/2026 - 06/30/2026 Sort By: Vendor
Fiscal Year: 2025-2026 Voucher Range: - Dollar Limit: \$0.00
☒ Print Employee Vendor Names ☐ Exclude Voided Checks ☐ Exclude Manual Checks ☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Voided Checks							
283976	06/03/2026	1393	READ NATURALLY	VOID	10.000.0000.9510.888	VOID: Needed to be in New	\$3,894.00
Check Total:							\$3,894.00
Voided Checks Total:							\$3,894.00

Fund	Amount
10	\$3,459,726.21
32	\$370,067.94
49	\$47,385.18
Fund Totals:	\$3,877,179.33

End of Report

Disbursements Grand Total: \$3,877,179.33

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

10 - General Fund

1000 - Instruction

121 - Salaries - Principals and Assistants	\$0.00	\$9,698.73	\$9,698.73	\$0.00	(\$9,698.73)	100.00%
130 - Salaries - Teachers	\$20,635.00	(\$18,137.84)	\$13,328.14	\$0.00	\$7,306.86	35.41%
131 - Salaries - Teachers	\$7,532,450.00	\$1,732,807.58	\$7,118,759.76	\$0.00	\$413,690.24	5.49%
132 - Salaries - Substitute Teachers	\$127,000.00	\$2,586.50	\$94,501.30	\$0.00	\$32,498.70	25.59%
133 - Instructional Coaches	\$22,500.00	\$0.00	\$13,300.00	\$0.00	\$9,200.00	40.89%
134 - Teacher Stipends	\$60,000.00	\$22,005.79	\$22,005.79	\$0.00	\$37,994.21	63.32%
161 - Salaries - Teacher Aides and Para-Professionals	\$1,424,300.00	\$120,157.13	\$1,167,687.03	\$0.00	\$256,612.97	18.02%
195 - Salaries - Atheletic Coaches	\$189,250.00	\$8,999.00	\$165,766.00	\$0.00	\$23,484.00	12.41%
210 - State Retirement	\$1,882,684.00	\$377,490.66	\$1,685,059.28	\$0.00	\$197,624.72	10.50%
220 - Social Security	\$703,862.00	\$138,251.62	\$636,530.48	\$0.00	\$67,331.52	9.57%
240 - Group Insurance - Certified	\$1,077,705.00	\$212,572.38	\$951,841.75	\$0.00	\$125,863.25	11.68%
243 - LTD Benefits	\$39,866.00	\$1,724.06	\$30,868.42	\$0.00	\$8,997.58	22.57%
245 - Life Ins Benefits	\$12,750.00	\$1,594.99	\$9,682.75	\$0.00	\$3,067.25	24.06%
270 - Industrial Insurance	\$97,484.00	\$9,929.50	\$45,582.62	\$0.00	\$51,901.38	53.24%
280 - Unemployment Insurance	\$3,000.00	\$141.46	\$2,999.95	\$0.00	\$0.05	0.00%
320 - Professional - Educational Services	\$77,886.00	\$0.00	\$25,178.05	\$0.00	\$52,707.95	67.67%
330 - Employee Training and Development	\$0.00	\$0.00	\$835.88	\$0.00	(\$835.88)	100.00%
340 - Other Contracted Professional Services	\$177,085.00	\$7,067.04	\$135,490.67	\$5,824.49	\$35,769.84	20.20%
341 - Other Contracted Professional Services	\$85,000.00	\$0.00	\$85,000.00	\$0.00	\$0.00	0.00%
517 - Student Travel (Overnight)	\$26,165.00	(\$94.79)	\$36,851.76	\$0.00	(\$10,686.76)	-40.84%
518 - Student Day Trips/Field Trips	\$69,500.00	\$24,134.21	\$74,225.75	\$57.85	(\$4,783.60)	-6.88%
531 - Communication (Telephone & Other)	\$0.00	\$0.00	\$300.00	\$0.00	(\$300.00)	100.00%
580 - Staff Travel/Per Diem	\$10,139.00	\$86.08	\$1,683.25	\$0.00	\$8,455.75	83.40%
610 - General Supplies	\$486,933.50	\$92,078.26	\$384,468.55	\$341.39	\$102,123.56	20.97%
611 - General Supplies	\$103,032.00	\$1,276.53	\$25,485.83	\$0.00	\$77,546.17	75.26%
612 - General Supplies	\$40,602.00	\$9,271.65	\$18,206.99	\$0.00	\$22,395.01	55.16%
613 - General Supplies	\$8,215.00	\$0.00	\$5,237.50	\$0.00	\$2,977.50	36.24%
614 - General Supplies	\$2,975.00	\$0.00	\$2,468.75	\$0.00	\$506.25	17.02%
615 - Uniforms	\$12,000.00	\$16,829.25	\$23,014.44	\$0.00	(\$11,014.44)	-91.79%
626 - Motor Fuel	\$2,200.00	\$346.32	\$1,561.37	\$0.00	\$638.63	29.03%
640 - Books and Periodicals	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00	100.00%
641 - Textbooks	\$135,250.00	\$24,977.55	\$112,059.66	\$2,300.00	\$20,890.34	15.45%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
645 - Books and Periodicals	\$11,550.00	\$959.20	\$6,478.59	\$0.00	\$5,071.41	43.91%
646 - Books and Periodicals	\$5,036.00	\$8.68	\$3,060.91	\$0.00	\$1,975.09	39.22%
650 - Supplies - Technology Related	\$275,495.00	\$114,006.16	\$233,594.14	\$0.00	\$41,900.86	15.21%
670 - Software	\$236,508.00	\$1,624.02	\$170,346.31	\$289.00	\$65,872.69	27.85%
730 - Equipment	\$1,500.00	\$0.00	\$1,120.74	\$0.00	\$379.26	25.28%
734 - Technology Related Hardware	\$8,000.00	\$0.00	\$5,446.00	\$201.78	\$2,352.22	29.40%
735 - Non-Bus Vehicles	\$105,100.00	\$39,540.84	\$104,131.11	\$0.00	\$968.89	0.92%
810 - Dues and Fees	\$3,000.00	(\$2,043.75)	\$400.00	\$0.00	\$2,600.00	86.67%
860 - Indirect Costs - Non-restricted	\$1,804.00	\$0.00	\$0.00	\$0.00	\$1,804.00	100.00%
890 - Miscellaneous Expenditures	\$60,400.00	\$24,039.88	\$56,665.88	\$0.00	\$3,734.12	6.18%
1000 - Instruction Total:	\$15,142,861.50	\$2,973,928.69	\$13,480,924.13	\$9,014.51	\$1,652,922.86	10.92%
2100 - Support Services - Students						
141 - Salaries - Attendance and Social Work Personnel	\$565,000.00	\$101,173.44	\$555,484.14	\$0.00	\$9,515.86	1.68%
142 - Salaries - Guidance Personnel	\$188,500.00	\$29,185.80	\$175,115.00	\$0.00	\$13,385.00	7.10%
143 - Salaries-Health Services Personnel	\$117,700.00	\$21,064.80	\$116,039.00	\$0.00	\$1,661.00	1.41%
152 - Salaries - Secretarial and Clerical Personnel	\$53,000.00	\$7,751.24	\$52,800.71	\$0.00	\$199.29	0.38%
161 - Salaries - Teacher Aides and Para-Professionals	\$54,000.00	\$1,039.50	\$55,207.13	\$0.00	(\$1,207.13)	-2.24%
210 - State Retirement	\$196,616.00	\$31,610.76	\$185,577.65	\$0.00	\$11,038.35	5.61%
220 - Social Security	\$75,342.00	\$11,841.52	\$70,613.01	\$0.00	\$4,728.99	6.28%
240 - Group Insurance - Certified	\$91,850.00	\$13,098.00	\$87,157.00	\$0.00	\$4,693.00	5.11%
243 - LTD Benefits	\$4,272.00	\$665.73	\$3,927.52	\$0.00	\$344.48	8.06%
244 - Employee Assistance Program	\$20,400.00	\$2,942.00	\$18,862.00	\$0.00	\$1,538.00	7.54%
245 - Life Ins Benefits	\$1,175.00	\$154.95	\$901.80	\$0.00	\$273.20	23.25%
270 - Industrial Insurance	\$5,910.00	\$849.13	\$5,059.57	\$0.00	\$850.43	14.39%
330 - Employee Training and Development	\$5,500.00	\$1,185.00	\$3,740.31	(\$62.56)	\$1,822.25	33.13%
331 - Employee Training and Development	\$3,500.00	\$0.00	\$3,064.21	\$0.00	\$435.79	12.45%
332 - Professional Development	\$2,000.00	\$0.00	\$1,538.81	\$0.00	\$461.19	23.06%
530 - Communication (Telephone & Other)	\$336.00	\$611.65	\$1,091.64	\$0.00	(\$755.64)	-224.89%
580 - Staff Travel/Per Diem	\$5,600.00	\$300.00	\$4,110.98	\$0.00	\$1,489.02	26.59%
582 - Travel	\$0.00	\$1,390.00	\$1,896.08	\$0.00	(\$1,896.08)	100.00%
610 - General Supplies	\$23,471.00	\$1,478.15	\$16,133.88	\$0.00	\$7,337.12	31.26%
611 - General Supplies	\$1,500.00	\$0.00	\$388.46	\$0.00	\$1,111.54	74.10%
612 - General Supplies	\$2,500.00	\$0.00	\$325.38	\$0.00	\$2,174.62	86.98%
2100 - Support Services - Students Total:	\$1,418,172.00	\$226,341.67	\$1,359,034.28	(\$62.56)	\$59,200.28	4.17%
2200 - Support Services - Instructional Staff Assistance						

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
115 - Salaries - Supervisors and Directors	\$126,500.00	\$19,997.70	\$119,986.00	\$0.00	\$6,514.00	5.15%
130 - Salaries - Teachers	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00	100.00%
131 - Salaries - Teachers	\$187,500.00	\$24,595.56	\$150,823.56	\$0.00	\$36,676.44	19.56%
134 - Teacher Stipends	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	0.00%
145 - Salaries - Media Personnel - Licensed	\$101,350.00	\$25,123.50	\$100,494.00	\$0.00	\$856.00	0.84%
152 - Salaries - Secretarial and Clerical Personnel	\$116,000.00	\$1,907.10	\$99,867.24	\$0.00	\$16,132.76	13.91%
161 - Salaries - Teacher Aides and Para-Professionals	\$35,000.00	\$0.00	\$0.00	\$0.00	\$35,000.00	100.00%
162 - Salaries - Media Personnel - Non-Licensed	\$79,000.00	\$11,712.56	\$70,008.32	\$0.00	\$8,991.68	11.38%
184 - Salaries - Technology Personnel	\$225,500.00	\$13,950.40	\$151,966.58	\$0.00	\$73,533.42	32.61%
210 - State Retirement	\$184,889.00	\$20,607.63	\$147,395.96	\$0.00	\$37,493.04	20.28%
220 - Social Security	\$69,895.00	\$6,982.44	\$50,204.97	\$0.00	\$19,690.03	28.17%
240 - Group Insurance - Certified	\$150,200.00	\$12,510.40	\$88,989.20	\$0.00	\$61,210.80	40.75%
243 - LTD Benefits	\$3,726.00	\$407.59	\$2,913.02	\$0.00	\$812.98	21.82%
245 - Life Ins Benefits	\$1,105.00	\$108.19	\$867.31	\$0.00	\$237.69	21.51%
270 - Industrial Insurance	\$5,046.00	\$515.72	\$3,689.87	\$0.00	\$1,356.13	26.88%
280 - Unemployment Insurance	\$12,000.00	\$0.00	\$0.00	\$0.00	\$12,000.00	100.00%
320 - Professional - Educational Services	\$3,591.00	(\$4.00)	\$813.24	\$0.00	\$2,777.76	77.35%
330 - Employee Training and Development	\$29,580.00	\$581.52	\$20,671.36	\$0.00	\$8,908.64	30.12%
340 - Other Contracted Professional Services	\$28,500.00	\$0.00	\$19,360.00	\$0.00	\$9,140.00	32.07%
432 - Repairs & Maintenance Services	\$54,000.00	\$11,545.78	\$47,307.12	\$0.00	\$6,692.88	12.39%
440 - Rentals	\$16,250.00	\$0.00	\$16,239.50	\$0.00	\$10.50	0.06%
530 - Communication (Telephone & Other)	\$5,800.00	\$451.78	\$6,021.31	\$0.00	(\$221.31)	-3.82%
531 - Communication (Telephone & Other)	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	100.00%
580 - Staff Travel/Per Diem	\$102,788.00	\$20,240.38	\$65,073.59	\$1,040.00	\$36,674.41	35.68%
610 - General Supplies	\$35,271.00	\$1,721.42	\$19,011.49	\$0.00	\$16,259.51	46.10%
611 - General Supplies	\$5,000.00	\$2,601.50	\$4,808.48	\$0.00	\$191.52	3.83%
612 - General Supplies	\$15,000.00	\$7,113.00	\$7,113.00	\$0.00	\$7,887.00	52.58%
644 - Library Books	\$9,558.00	\$3,419.57	\$6,370.48	\$0.00	\$3,187.52	33.35%
650 - Supplies - Technology Related	\$26,000.00	\$0.00	\$20,030.00	\$0.00	\$5,970.00	22.96%
739 - Other Equipment	\$24,000.00	\$0.00	\$0.00	\$0.00	\$24,000.00	100.00%
2200 - Support Services - Instructional Staff Assistance Total:	\$1,660,549.00	\$186,089.74	\$1,223,025.60	\$1,040.00	\$436,483.40	26.29%
2300 - Support Services - General District Administration						
111 - Compensation - School Board	\$30,000.00	\$2,500.00	\$30,000.00	\$0.00	\$0.00	0.00%
112 - Salaries - Superintendent	\$294,000.00	\$28,733.37	\$272,196.67	\$0.00	\$21,803.33	7.42%
152 - Salaries - Secretarial and Clerical Personnel	\$59,000.00	\$4,493.91	\$56,242.67	\$0.00	\$2,757.33	4.67%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
210 - State Retirement	\$51,500.00	\$7,374.34	\$48,357.48	\$0.00	\$3,142.52	6.10%
220 - Social Security	\$43,250.00	\$2,506.14	\$23,099.71	\$0.00	\$20,150.29	46.59%
240 - Group Insurance - Certified	\$59,000.00	\$5,054.00	\$58,521.00	\$0.00	\$479.00	0.81%
243 - LTD Benefits	\$1,100.00	\$101.75	\$908.91	\$0.00	\$191.09	17.37%
245 - Life Ins Benefits	\$200.00	\$15.90	\$190.80	\$0.00	\$9.20	4.60%
270 - Industrial Insurance	\$1,800.00	\$189.36	\$1,899.75	\$0.00	(\$99.75)	-5.54%
312 - Official/Administrative Services	\$39,000.00	\$0.00	\$35,750.00	\$0.00	\$3,250.00	8.33%
314 - Official/Administrative Services	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
320 - Professional - Educational Services	\$6,750.00	\$0.00	\$750.00	\$0.00	\$6,000.00	88.89%
349 - Purchased Legal Services	\$20,000.00	\$0.00	\$10,709.10	\$0.00	\$9,290.90	46.45%
522 - Liability Insurance	\$24,500.00	\$0.00	\$23,830.00	\$0.00	\$670.00	2.73%
580 - Staff Travel/Per Diem	\$22,000.00	\$467.26	\$19,832.67	\$0.00	\$2,167.33	9.85%
581 - Staff Travel/Per Diem	\$21,000.00	\$3,850.95	\$23,147.69	\$0.00	(\$2,147.69)	-10.23%
610 - General Supplies	\$20,500.00	\$1,304.44	\$20,935.21	\$0.00	(\$435.21)	-2.12%
611 - General Supplies	\$4,850.00	\$2,163.67	\$3,640.23	\$0.00	\$1,209.77	24.94%
612 - General Supplies	\$2,000.00	\$0.00	\$1,489.30	\$0.00	\$510.70	25.54%
810 - Dues and Fees	\$5,000.00	\$225.00	\$445.00	\$0.00	\$4,555.00	91.10%
2300 - Support Services - General District Administration Total:	\$707,450.00	\$58,980.09	\$631,946.19	\$0.00	\$75,503.81	10.67%
2400 - Support Services - School Administration						
121 - Salaries - Principals and Assistants	\$684,000.00	\$101,552.47	\$657,349.36	\$0.00	\$26,650.64	3.90%
152 - Salaries - Secretarial and Clerical Personnel	\$372,500.00	\$44,098.04	\$300,963.13	\$0.00	\$71,536.87	19.20%
210 - State Retirement	\$225,650.00	\$30,105.61	\$205,400.07	\$0.00	\$20,249.93	8.97%
220 - Social Security	\$81,800.00	\$10,769.48	\$70,984.60	\$0.00	\$10,815.40	13.22%
240 - Group Insurance - Certified	\$88,850.00	\$12,828.20	\$81,446.40	\$0.00	\$7,403.60	8.33%
243 - LTD Benefits	\$4,770.00	\$611.69	\$4,024.65	\$0.00	\$745.35	15.63%
245 - Life Ins Benefits	\$1,495.00	\$150.18	\$1,179.62	\$0.00	\$315.38	21.10%
270 - Industrial Insurance	\$6,290.00	\$771.84	\$5,078.74	\$0.00	\$1,211.26	19.26%
530 - Communication (Telephone & Other)	\$1,609.00	\$79.53	\$651.37	\$0.00	\$957.63	59.52%
531 - Communication (Telephone & Other)	\$4,000.00	\$699.48	\$709.32	\$0.00	\$3,290.68	82.27%
560 - Tuition	\$2,000.00	\$0.00	\$1,400.00	\$0.00	\$600.00	30.00%
580 - Staff Travel/Per Diem	\$17,000.00	\$2,765.69	\$13,169.52	\$0.00	\$3,830.48	22.53%
610 - General Supplies	\$13,375.00	\$790.72	\$13,804.65	\$0.00	(\$429.65)	-3.21%
2400 - Support Services - School Administration Total:	\$1,503,339.00	\$205,222.93	\$1,356,161.43	\$0.00	\$147,177.57	9.79%
2500 - SUPPORT SERVICES - Central Services						
114 - Salaries - School Business Administrator	\$132,000.00	\$1,763.25	\$127,269.24	\$0.00	\$4,730.76	3.58%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

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Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
151 - Salaries - Professional Office Personnel	\$230,000.00	\$29,936.57	\$227,775.93	\$0.00	\$2,224.07	0.97%
152 - Salaries - Secretarial and Clerical Personnel	\$0.00	\$11,902.10	\$11,902.10	\$0.00	(\$11,902.10)	100.00%
184 - Salaries - Technology Personnel	\$195,000.00	\$18,705.45	\$175,449.49	\$0.00	\$19,550.51	10.03%
210 - State Retirement	\$113,000.00	\$10,873.70	\$103,549.70	\$0.00	\$9,450.30	8.36%
220 - Social Security	\$57,500.00	\$4,602.68	\$39,214.85	\$0.00	\$18,285.15	31.80%
240 - Group Insurance - Certified	\$80,000.00	\$4,499.00	\$55,884.00	\$0.00	\$24,116.00	30.15%
243 - LTD Benefits	\$2,800.00	\$282.69	\$2,298.95	\$0.00	\$501.05	17.89%
245 - Life Ins Benefits	\$700.00	\$73.51	\$593.78	\$0.00	\$106.22	15.17%
270 - Industrial Insurance	\$3,700.00	\$330.21	\$2,874.76	\$0.00	\$825.24	22.30%
330 - Employee Training and Development	\$7,000.00	\$672.00	\$6,300.76	\$0.00	\$699.24	9.99%
331 - Employee Training and Development	\$150.00	\$150.00	\$300.00	\$0.00	(\$150.00)	-100.00%
340 - Other Contracted Professional Services	\$290,000.00	\$22,148.02	\$268,324.12	\$19,790.00	\$1,885.88	0.65%
522 - Liability Insurance	\$6,000.00	\$0.00	\$3,529.45	\$0.00	\$2,470.55	41.18%
530 - Communication (Telephone & Other)	\$17,000.00	\$514.67	\$11,508.89	\$0.00	\$5,491.11	32.30%
531 - Communication (Telephone & Other)	\$13,000.00	\$6,144.55	\$13,923.90	\$0.00	(\$923.90)	-7.11%
540 - Advertising	\$17,000.00	\$2,736.92	\$11,767.47	\$0.00	\$5,232.53	30.78%
580 - Staff Travel/Per Diem	\$27,000.00	\$4,448.68	\$20,955.31	\$0.00	\$6,044.69	22.39%
611 - General Supplies	\$7,500.00	\$1,044.04	\$4,372.36	\$0.00	\$3,127.64	41.70%
650 - Supplies - Technology Related	\$18,500.00	(\$235.07)	\$4,593.71	\$629.13	\$13,277.16	71.77%
670 - Software	\$165,000.00	\$12,627.05	\$138,577.43	\$0.00	\$26,422.57	16.01%
739 - Other Equipment	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	100.00%
810 - Dues and Fees	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
870 - Indirect Costs - Restricted	\$17,065.00	\$0.00	\$0.00	\$0.00	\$17,065.00	100.00%
890 - Miscellaneous Expenditures	\$2,000.00	\$87.05	\$184.55	\$0.00	\$1,815.45	90.77%
2500 - SUPPORT SERVICES - Central Services Total:	\$1,408,915.00	\$133,307.07	\$1,231,150.75	\$20,419.13	\$157,345.12	11.17%
2600 - Operation & Maintenance of Plant Services						
181 - Salaries - Operation & Maintenance Supervisors	\$116,000.00	\$8,117.88	\$115,415.00	\$0.00	\$585.00	0.50%
182 - Salaries - Custodial & Maintenance Personnel	\$973,500.00	\$79,729.47	\$878,756.16	\$0.00	\$94,743.84	9.73%
210 - State Retirement	\$240,783.00	\$18,419.77	\$208,897.99	\$0.00	\$31,885.01	13.24%
220 - Social Security	\$90,398.00	\$6,503.40	\$73,128.77	\$0.00	\$17,269.23	19.10%
240 - Group Insurance - Certified	\$168,800.00	\$11,130.86	\$133,131.44	\$0.00	\$35,668.56	21.13%
243 - LTD Benefits	\$4,941.00	\$368.11	\$4,156.21	\$0.00	\$784.79	15.88%
245 - Life Ins Benefits	\$1,950.00	\$131.13	\$1,449.42	\$0.00	\$500.58	25.67%
270 - Industrial Insurance	\$7,221.00	\$465.60	\$5,269.18	\$0.00	\$1,951.82	27.03%
280 - Unemployment Insurance	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

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Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
411 - Water/Sewage	\$134,000.00	\$20,587.65	\$109,830.69	\$0.00	\$24,169.31	18.04%
412 - Disposal Service	\$51,000.00	\$9,025.20	\$55,486.20	\$0.00	(\$4,486.20)	-8.80%
430 - Repairs & Maintenance Services	\$46,000.00	\$1,160.00	\$22,544.89	\$0.00	\$23,455.11	50.99%
431 - Repairs & Maintenance Services	\$431,000.00	\$78,711.41	\$259,778.66	\$0.00	\$171,221.34	39.73%
434 - Repairs & Maintenance Services	\$39,000.00	\$0.00	\$29,590.68	\$0.00	\$9,409.32	24.13%
441 - Building Rental	\$32,589.00	\$0.00	\$32,589.00	\$0.00	\$0.00	0.00%
490 - Other Purchased Property Services	\$49,000.00	\$0.00	\$0.00	\$0.00	\$49,000.00	100.00%
521 - Property Insurance	\$84,000.00	\$0.00	\$83,980.00	\$0.00	\$20.00	0.02%
530 - Communication (Telephone & Other)	\$8,600.00	\$727.99	\$3,791.61	\$0.00	\$4,808.39	55.91%
580 - Staff Travel/Per Diem	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
610 - General Supplies	\$647,797.00	\$14,973.04	\$102,320.61	\$42,211.74	\$503,264.65	77.69%
611 - General Supplies	\$95,000.00	\$3,162.96	\$31,000.67	\$248.99	\$63,750.34	67.11%
612 - General Supplies	\$60,000.00	\$2,508.57	\$42,044.72	\$0.00	\$17,955.28	29.93%
621 - Natural Gas	\$84,000.00	\$937.29	\$58,265.83	\$0.00	\$25,734.17	30.64%
622 - Electricity	\$398,500.00	\$29,466.22	\$311,579.70	\$0.00	\$86,920.30	21.81%
626 - Motor Fuel	\$11,000.00	\$2,346.35	\$10,179.37	\$0.00	\$820.63	7.46%
650 - Supplies - Technology Related	\$22,500.00	\$86.59	\$13,776.26	\$0.00	\$8,723.74	38.77%
683 - Repair Parts for Buses & Other Vehicles	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	100.00%
731 - Machinery & Equipment	\$12,000.00	\$0.00	\$103.48	\$0.00	\$11,896.52	99.14%
860 - Indirect Costs - Non-restricted	(\$1,911.00)	\$0.00	\$0.00	\$0.00	(\$1,911.00)	100.00%
2600 - Operation & Maintenance of Plant Services Total:	\$3,820,668.00	\$288,559.49	\$2,587,066.54	\$42,460.73	\$1,191,140.73	31.18%
2700 - Student Transportation Services						
171 - Salaries - Student Transportation Supervisor	\$86,000.00	\$7,113.00	\$85,356.00	\$0.00	\$644.00	0.75%
172 - Salaries - Bus Drivers	\$406,000.00	\$14,422.32	\$349,177.01	\$0.00	\$56,822.99	14.00%
173 - Salaries - Mechanics and Other Garage Employees	\$78,000.00	\$6,404.56	\$76,992.27	\$0.00	\$1,007.73	1.29%
174 - Salaries - Other Student Transportation	\$19,000.00	\$2,424.40	\$20,781.00	\$0.00	(\$1,781.00)	-9.37%
210 - State Retirement	\$115,359.00	\$5,647.54	\$96,359.41	\$0.00	\$18,999.59	16.47%
220 - Social Security	\$45,114.00	\$2,106.85	\$38,130.50	\$0.00	\$6,983.50	15.48%
240 - Group Insurance - Certified	\$125,600.00	\$9,015.80	\$103,448.80	\$0.00	\$22,151.20	17.64%
243 - LTD Benefits	\$2,357.00	\$115.82	\$1,967.90	\$0.00	\$389.10	16.51%
245 - Life Ins Benefits	\$1,410.00	\$74.70	\$843.15	\$0.00	\$566.85	40.20%
270 - Industrial Insurance	\$3,647.00	\$160.92	\$2,821.13	\$0.00	\$825.87	22.65%
280 - Unemployment Insurance	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
330 - Employee Training and Development	\$3,000.00	\$0.00	\$4,395.29	\$0.00	(\$1,395.29)	-46.51%
340 - Other Contracted Professional Services	\$2,000.00	\$405.00	\$1,903.00	\$0.00	\$97.00	4.85%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
341 - Other Contracted Professional Services	\$1,500.00	\$0.00	\$1,018.00	\$0.00	\$482.00	32.13%
411 - Water/Sewage	\$4,000.00	\$326.48	\$1,579.25	\$0.00	\$2,420.75	60.52%
412 - Disposal Service	\$1,200.00	\$168.00	\$972.00	\$0.00	\$228.00	19.00%
430 - Repairs & Maintenance Services	\$2,500.00	\$0.00	\$280.00	\$0.00	\$2,220.00	88.80%
431 - Repairs & Maintenance Services	\$5,000.00	\$9.97	\$293.10	\$0.00	\$4,706.90	94.14%
432 - Repairs & Maintenance Services	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	100.00%
515 - Payments in lieu of Transportation	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00	100.00%
521 - Property Insurance	\$14,900.00	\$0.00	\$14,900.00	\$0.00	\$0.00	0.00%
530 - Communication (Telephone & Other)	\$900.00	\$0.00	\$2.85	\$0.00	\$897.15	99.68%
580 - Staff Travel/Per Diem	\$29,500.00	\$3,142.36	\$23,768.53	(\$445.00)	\$6,176.47	20.94%
611 - General Supplies	\$7,500.00	\$9.69	\$2,610.34	\$25.00	\$4,864.66	64.86%
621 - Natural Gas	\$9,500.00	\$44.85	\$4,652.63	\$0.00	\$4,847.37	51.02%
622 - Electricity	\$8,000.00	\$584.42	\$5,518.01	\$0.00	\$2,481.99	31.02%
626 - Motor Fuel	\$70,300.00	\$8,384.73	\$50,207.66	\$0.00	\$20,092.34	28.58%
670 - Software	\$3,000.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	50.00%
681 - Lubricants	\$7,500.00	\$0.00	\$0.00	\$0.00	\$7,500.00	100.00%
682 - Tires and Tubes	\$13,000.00	\$195.90	\$5,426.48	\$0.00	\$7,573.52	58.26%
683 - Repair Parts for Buses & Other Vehicles	\$43,000.00	\$11,256.39	\$63,258.70	(\$32.56)	(\$20,226.14)	-47.04%
684 - Repair Parts for Garage Equipment	\$16,000.00	\$911.54	\$15,455.64	\$0.00	\$544.36	3.40%
736 - Technology Software	\$2,500.00	\$440.00	\$1,634.71	\$0.00	\$865.29	34.61%
2700 - Student Transportation Services Total:	\$1,133,987.00	\$73,365.24	\$975,253.36	(\$452.56)	\$159,186.20	14.04%
2900 - Community Services						
115 - Salaries - Supervisors and Directors	\$108,111.00	\$8,916.62	\$100,797.47	\$0.00	\$7,313.53	6.76%
161 - Salaries - Teacher Aides and Para-Professionals	\$101,295.00	\$6,294.07	\$80,033.35	\$0.00	\$21,261.65	20.99%
163 - Salaries - Teacher Aides and Para-Professionals	\$97,213.00	\$8,692.78	\$74,809.40	\$0.00	\$22,403.60	23.05%
164 - Salaries - Teacher Aides and Para-Professionals	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
165 - Salaries - Teacher Aides and Para-Professionals	\$37,819.00	\$5,833.30	\$35,200.00	\$0.00	\$2,619.00	6.93%
167 - Salaries - Teacher Aides and Para-Professionals	\$44,465.00	\$1,061.00	\$44,386.28	\$0.00	\$78.72	0.18%
169 - Salaries - Teacher Aides and Para-Professionals	\$58,850.00	\$5,965.46	\$59,127.70	\$0.00	(\$277.70)	-0.47%
191 - Salaries - Food Service Personnel	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	0.00%
210 - State Retirement	\$63,263.00	\$6,609.69	\$60,448.40	\$0.00	\$2,814.60	4.45%
220 - Social Security	\$34,448.00	\$2,721.49	\$29,773.20	\$0.00	\$4,674.80	13.57%
240 - Group Insurance - Certified	\$45,932.00	\$5,166.00	\$42,345.00	\$0.00	\$3,587.00	7.81%
242 - Group Insurance - Classified	\$5,800.00	\$0.00	\$5,268.00	\$0.00	\$532.00	9.17%
243 - LTD Benefits	\$1,619.00	\$141.86	\$1,286.55	\$0.00	\$332.45	20.53%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
245 - Life Ins Benefits	\$707.00	\$60.30	\$523.95	\$0.00	\$183.05	25.89%
270 - Industrial Insurance	\$3,010.00	\$194.86	\$2,111.35	\$0.00	\$898.65	29.86%
301 - Official/Administrative Services	\$14,000.00	\$0.00	\$11,942.28	\$2,000.00	\$57.72	0.41%
310 - Official/Administrative Services	\$500.00	\$0.00	\$438.00	\$0.00	\$62.00	12.40%
320 - Professional - Educational Services	\$16,400.00	\$15,000.00	\$15,150.00	\$0.00	\$1,250.00	7.62%
330 - Employee Training and Development	\$3,786.00	\$2,262.00	\$3,160.44	\$0.00	\$625.56	16.52%
340 - Other Contracted Professional Services	\$3,040.00	\$0.00	\$1,800.00	\$0.00	\$1,240.00	40.79%
530 - Communication (Telephone & Other)	\$6,880.00	\$558.32	\$5,753.14	\$0.00	\$1,126.86	16.38%
531 - Communication (Telephone & Other)	\$6,400.00	\$2,000.00	\$8,185.54	\$0.00	(\$1,785.54)	-27.90%
580 - Staff Travel/Per Diem	\$2,512.00	\$1,595.72	\$2,434.14	\$0.00	\$77.86	3.10%
610 - General Supplies	\$23,375.00	\$2,708.45	\$22,815.26	\$10.72	\$549.02	2.35%
611 - General Supplies	\$1,000.00	(\$31.98)	\$883.73	\$0.00	\$116.27	11.63%
612 - General Supplies	\$1,570.00	\$186.07	\$281.21	\$0.00	\$1,288.79	82.09%
613 - General Supplies	\$900.00	\$0.00	\$384.00	\$0.00	\$516.00	57.33%
614 - General Supplies	\$1,100.00	\$0.00	\$823.47	\$0.00	\$276.53	25.14%
615 - Uniforms	\$1,500.00	\$70.40	\$882.76	\$0.00	\$617.24	41.15%
630 - Food	\$2,001.00	\$983.56	\$983.56	\$0.00	\$1,017.44	50.85%
860 - Indirect Costs - Non-restricted	\$2,099.00	\$0.00	\$0.00	\$0.00	\$2,099.00	100.00%
870 - Indirect Costs - Restricted	\$4,918.00	\$0.00	\$0.00	\$0.00	\$4,918.00	100.00%
2900 - Community Services Total:	\$699,513.00	\$76,989.97	\$616,028.18	\$2,010.72	\$81,474.10	11.65%
10 - General Fund Total:	\$27,495,454.50	\$4,222,784.89	\$23,460,590.46	\$74,429.97	\$3,960,434.07	14.40%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

21 - Student Activity Fund

1000 - Instruction

340 - Other Contracted Professional Services	\$74,000.00	\$0.00	\$0.00	\$0.00	\$74,000.00	100.00%
517 - Student Travel (Overnight)	\$82,500.00	\$0.00	\$0.00	\$0.00	\$82,500.00	100.00%
518 - Student Day Trips/Field Trips	\$35,500.00	\$0.00	\$0.00	\$0.00	\$35,500.00	100.00%
580 - Staff Travel/Per Diem	\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00	100.00%
610 - General Supplies	\$169,000.00	\$0.00	\$0.00	\$0.00	\$169,000.00	100.00%
615 - Uniforms	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	100.00%
641 - Textbooks	\$13,000.00	\$0.00	\$0.00	\$0.00	\$13,000.00	100.00%
644 - Library Books	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
730 - Equipment	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	100.00%
810 - Dues and Fees	\$135,000.00	\$0.00	\$0.00	\$0.00	\$135,000.00	100.00%
890 - Miscellaneous Expenditures	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	100.00%
1000 - Instruction Total:	\$580,000.00	\$0.00	\$0.00	\$0.00	\$580,000.00	100.00%
21 - Student Activity Fund Total:	\$580,000.00	\$0.00	\$0.00	\$0.00	\$580,000.00	100.00%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

26 - Tax Increment Financing Fund

3300 - Focused Populations

890 - Miscellaneous Expenditures	\$229,994.00	\$0.00	\$0.00	\$0.00	\$229,994.00	100.00%
3300 - Focused Populations Total:	\$229,994.00	\$0.00	\$0.00	\$0.00	\$229,994.00	100.00%
26 - Tax Increment Financing Fund Total:	\$229,994.00	\$0.00	\$0.00	\$0.00	\$229,994.00	100.00%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

31 - Debt Services Fund

5100 - SALE OF BONDS

830 - Interest on Debt	\$104,247.00	(\$2,639,250.00)	\$104,247.00	\$0.00	\$0.00	0.00%
840 - Redemption of Principal	\$2,639,000.00	\$2,639,000.00	\$2,639,000.00	\$0.00	\$0.00	0.00%
890 - Miscellaneous Expenditures	\$15,000.00	\$250.00	\$500.00	\$0.00	\$14,500.00	96.67%
5100 - SALE OF BONDS Total:	\$2,758,247.00	\$0.00	\$2,743,747.00	\$0.00	\$14,500.00	0.53%
31 - Debt Services Fund Total:	\$2,758,247.00	\$0.00	\$2,743,747.00	\$0.00	\$14,500.00	0.53%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

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☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
32 - Capital Projects Fund						
1000 - Instruction						
610 - General Supplies	\$40,000.00	\$0.00	\$14,592.00	\$10,000.00	\$15,408.00	38.52%
733 - Furniture and Fixtures	\$60,000.00	\$2,366.37	\$16,092.51	\$6,407.78	\$37,499.71	62.50%
1000 - Instruction Total:	\$100,000.00	\$2,366.37	\$30,684.51	\$16,407.78	\$52,907.71	52.91%
2200 - Support Services - Instructional Staff Assistance						
650 - Supplies - Technology Related	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
2200 - Support Services - Instructional Staff Assistance Total:	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
2500 - SUPPORT SERVICES - Central Services						
734 - Technology Related Hardware	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	100.00%
2500 - SUPPORT SERVICES - Central Services Total:	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	100.00%
2600 - Operation & Maintenance of Plant Services						
739 - Other Equipment	\$65,000.00	\$13,697.04	\$13,697.04	\$0.00	\$51,302.96	78.93%
2600 - Operation & Maintenance of Plant Services Total:	\$65,000.00	\$13,697.04	\$13,697.04	\$0.00	\$51,302.96	78.93%
2700 - Student Transportation Services						
732 - School Buses	\$400,000.00	\$232,240.00	\$400,863.00	\$0.00	(\$863.00)	-0.22%
2700 - Student Transportation Services Total:	\$400,000.00	\$232,240.00	\$400,863.00	\$0.00	(\$863.00)	-0.22%
4300 - Unrestricted Federal-Received via Non-USBE State A						
340 - Other Contracted Professional Services	\$354,000.00	\$412.80	\$159,061.03	\$0.00	\$194,938.97	55.07%
341 - Other Contracted Professional Services	\$50,000.00	\$0.00	\$28,395.00	\$0.00	\$21,605.00	43.21%
4300 - Unrestricted Federal-Received via Non-USBE State A Total:	\$404,000.00	\$412.80	\$187,456.03	\$0.00	\$216,543.97	53.60%
4500 - Building Acquisition and Construction Services						
830 - Interest on Debt	\$5,000.00	\$0.00	\$4,065.23	\$0.00	\$934.77	18.70%
4500 - Building Acquisition and Construction Services Total:	\$5,000.00	\$0.00	\$4,065.23	\$0.00	\$934.77	18.70%
4600 - SITE IMPROVEMENT						
450 - Construction Services	\$5,186,000.00	\$121,351.73	\$4,619,642.49	\$0.00	\$566,357.51	10.92%
451 - Construction Services	\$455,500.00	\$0.00	\$344,039.57	\$0.00	\$111,460.43	24.47%
4600 - SITE IMPROVEMENT Total:	\$5,641,500.00	\$121,351.73	\$4,963,682.06	\$0.00	\$677,817.94	12.01%
5100 - SALE OF BONDS						
830 - Interest on Debt	\$1,114,498.00	(\$178,000.00)	\$1,114,320.82	\$0.00	\$177.18	0.02%
840 - Redemption of Principal	\$1,243,000.00	\$178,000.00	\$1,243,000.00	\$0.00	\$0.00	0.00%
890 - Miscellaneous Expenditures	\$25,000.00	\$0.00	\$2,500.00	\$0.00	\$22,500.00	90.00%
5100 - SALE OF BONDS Total:	\$2,382,498.00	\$0.00	\$2,359,820.82	\$0.00	\$22,677.18	0.95%
32 - Capital Projects Fund Total:	\$9,102,998.00	\$370,067.94	\$7,960,268.69	\$16,407.78	\$1,126,321.53	12.37%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

49 - School Food Services Fund

3100 - Restricted Basic School Programs

152 - Salaries - Secretarial and Clerical Personnel	\$3,000.00	(\$2,980.14)	\$0.00	\$0.00	\$3,000.00	100.00%
191 - Salaries - Food Service Personnel	\$298,000.00	\$15,503.99	\$285,574.30	\$0.00	\$12,425.70	4.17%
193 - Salaries - Food Service Personnel	\$15,000.00	\$999.50	\$14,642.50	\$0.00	\$357.50	2.38%
210 - State Retirement	\$58,000.00	\$2,291.54	\$52,460.06	\$0.00	\$5,539.94	9.55%
220 - Social Security	\$24,300.00	\$920.72	\$21,981.13	\$0.00	\$2,318.87	9.54%
240 - Group Insurance - Certified	\$64,000.00	\$6,255.80	\$59,303.60	\$0.00	\$4,696.40	7.34%
243 - LTD Benefits	\$1,275.00	\$51.72	\$1,134.19	\$0.00	\$140.81	11.04%
245 - Life Ins Benefits	\$775.00	\$44.88	\$599.10	\$0.00	\$175.90	22.70%
270 - Industrial Insurance	\$1,800.00	\$71.68	\$1,591.03	\$0.00	\$208.97	11.61%
330 - Employee Training and Development	\$1,500.00	\$0.00	\$1,036.25	\$0.00	\$463.75	30.92%
430 - Repairs & Maintenance Services	\$11,000.00	\$0.00	\$3,128.97	\$0.00	\$7,871.03	71.55%
530 - Communication (Telephone & Other)	\$500.00	\$79.53	\$437.41	\$0.00	\$62.59	12.52%
580 - Staff Travel/Per Diem	\$1,000.00	\$184.99	\$881.90	\$0.00	\$118.10	11.81%
610 - General Supplies	\$9,000.00	\$840.04	\$7,453.80	\$0.00	\$1,546.20	17.18%
611 - General Supplies	\$30,000.00	\$2,790.64	\$21,123.01	\$664.66	\$8,212.33	27.37%
626 - Motor Fuel	\$750.00	\$0.00	\$0.00	\$0.00	\$750.00	100.00%
630 - Food	\$528,000.00	\$39,138.12	\$503,733.42	\$4,980.69	\$19,285.89	3.65%
632 - Food	\$60,000.00	\$47,412.34	\$47,412.34	\$0.00	\$12,587.66	20.98%
670 - Software	\$13,000.00	\$0.00	\$12,613.00	\$0.00	\$387.00	2.98%
810 - Dues and Fees	\$2,500.00	\$225.86	\$2,591.16	\$0.00	(\$91.16)	-3.65%
3100 - Restricted Basic School Programs Total:	\$1,123,400.00	\$113,831.21	\$1,037,697.17	\$5,645.35	\$80,057.48	7.13%
49 - School Food Services Fund Total:	\$1,123,400.00	\$113,831.21	\$1,037,697.17	\$5,645.35	\$80,057.48	7.13%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

Grand Total:

\$41,290,093.50

\$4,706,684.04

\$35,202,303.32

\$96,483.10

\$5,991,307.08

14.51%

End of Report

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
10 - General Fund					
1110 - Basic Rate (General Fund)					
999 - Revenue	(\$4,775,000.00)	(\$242,232.98)	(\$4,919,864.68)	\$144,864.68	-3.03%
1111 - Tax Sales and Redemptions - Basic					
999 - Revenue	(\$295,000.00)	(\$23,467.76)	(\$293,208.62)	(\$1,791.38)	0.61%
1112 - Voted Local Levy					
999 - Revenue	(\$3,050,000.00)	(\$154,930.74)	(\$3,146,715.47)	\$96,715.47	-3.17%
1113 - Tax Sales and Redemptions - Voted Local					
999 - Revenue	(\$190,000.00)	(\$15,009.85)	(\$187,534.46)	(\$2,465.54)	1.30%
1114 - Board Local Levy					
999 - Revenue	(\$5,748,721.00)	(\$264,717.26)	(\$5,376,530.88)	(\$372,190.12)	6.47%
1115 - Tax Sales and Redemptions - Board Local					
999 - Revenue	(\$210,000.00)	(\$25,646.07)	(\$320,424.49)	\$110,424.49	-52.58%
1160 - FILT--Basic Rate					
999 - Revenue	(\$149,500.00)	(\$23,864.34)	(\$156,197.74)	\$6,697.74	-4.48%
1162 - FILT--Voted Local					
999 - Revenue	(\$96,000.00)	(\$15,263.48)	(\$99,903.12)	\$3,903.12	-4.07%
1164 - FILT--Board Local					
999 - Revenue	(\$160,000.00)	(\$26,079.45)	(\$170,696.16)	\$10,696.16	-6.69%
1310 - Tuition From Pupils or Parents					
999 - Revenue	(\$7,704.00)	(\$2,204.00)	(\$7,104.00)	(\$600.00)	7.79%
1410 - Transportation Fees					
999 - Revenue	(\$11,000.00)	(\$32,079.91)	(\$35,979.05)	\$24,979.05	-227.08%
1440 - Transportation Fees from Private Sources					
999 - Revenue	(\$2,500.00)	(\$1,563.44)	(\$1,563.44)	(\$936.56)	37.46%
1510 - Interest on Investments					
999 - Revenue	(\$900,000.00)	(\$72,621.74)	(\$919,503.62)	\$19,503.62	-2.17%
1740 - Fees					
999 - Revenue	(\$13,585.00)	(\$13,585.00)	(\$13,585.00)	\$0.00	0.00%
1910 - Rentals					
999 - Revenue	(\$19,900.00)	(\$4,372.20)	(\$21,580.36)	\$1,680.36	-8.44%
1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$241,571.00)	(\$4,494.15)	(\$233,844.46)	(\$7,726.54)	3.20%
1922 - Contributions and Donations From Private Sources					

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
999 - Revenue	(\$103,900.00)	(\$533.00)	(\$111,260.89)	\$7,360.89	-7.08%
1923 - Contributions and Donations From Private Sources					
999 - Revenue	(\$163,603.00)	(\$15,425.12)	(\$198,148.11)	\$34,545.11	-21.12%
1990 - Miscellaneous					
999 - Revenue	(\$176,866.00)	(\$81,152.37)	(\$179,664.80)	\$2,798.80	-1.58%
3005 - Regular School Programs K					
999 - Revenue	\$0.00	(\$31,737.50)	(\$380,850.00)	\$380,850.00	100.00%
3010 - Regular School Programs 1-12					
999 - Revenue	(\$1,003,791.00)	(\$44,228.23)	(\$636,479.07)	(\$367,311.93)	36.59%
3012 - Online Course Access					
999 - Revenue	(\$21,000.00)	\$0.00	(\$27,893.00)	\$6,893.00	-32.82%
3015 - Necessarily Existent Small Schools					
999 - Revenue	(\$1,441,447.00)	(\$120,120.62)	(\$1,441,447.46)	\$0.46	0.00%
3100 - Restricted Basic School Programs					
999 - Revenue	(\$2,840,506.00)	(\$207,993.61)	(\$2,810,840.10)	(\$29,665.90)	1.04%
3200 - Related to the Basic Programs					
999 - Revenue	(\$1,423,785.00)	(\$92,116.31)	(\$1,436,021.72)	\$12,236.72	-0.86%
3300 - Focused Populations					
999 - Revenue	(\$374,124.00)	(\$77,928.17)	(\$375,686.11)	\$1,562.11	-0.42%
3400 - Educator Supports					
999 - Revenue	(\$1,535,673.00)	(\$125,151.59)	(\$1,533,570.72)	(\$2,102.28)	0.14%
3500 - Statewide Initiatives					
999 - Revenue	(\$1,243,813.50)	(\$185,166.84)	(\$1,246,326.96)	\$2,513.46	-0.20%
3800 - Non-MSP State Revenues (via USBE)					
999 - Revenue	(\$922,830.00)	(\$83,904.51)	(\$222,467.22)	(\$700,362.78)	75.89%
3900 - State Revenues from Non-USBE State Agencies					
999 - Revenue	(\$3,200.00)	\$0.00	(\$3,180.54)	(\$19.46)	0.61%
3990 - State Revenues from Non-USBE State Agencies					
999 - Revenue	(\$109,500.00)	\$0.00	(\$81,250.79)	(\$28,249.21)	25.80%
3991 - Revenue - Mineral Lease Funds					
999 - Revenue	(\$21,000.00)	(\$2,649.57)	(\$21,310.98)	\$310.98	-1.48%
4200 - Unrestricted Federal-Received via Non-USBE State A					
999 - Revenue	(\$21,159.00)	\$0.00	(\$21,159.68)	\$0.68	0.00%
4300 - Unrestricted Federal-Received via Non-USBE State A					
999 - Revenue	(\$16,356.00)	(\$17,099.73)	(\$17,099.73)	\$743.73	-4.55%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: REVENUE

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☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

4522 - IDEA - B -- Pre-School Disabled (Sec 619)					
999 - Revenue	(\$33,709.00)	(\$23,980.49)	(\$33,708.64)	(\$0.36)	0.00%
4524 - IDEA - B -- Disabled (PL 101-476)					
999 - Revenue	(\$319,864.00)	(\$227,527.46)	(\$325,420.55)	\$5,556.55	-1.74%
4538 - Formula Allocation					
999 - Revenue	(\$50,000.00)	\$0.00	(\$7,945.46)	(\$42,054.54)	84.11%
4700 - FEDERAL REVENUE RECEIVED VIA OTHER AGENCIES					
999 - Revenue	(\$108,094.00)	(\$11,450.75)	(\$129,849.00)	\$21,755.00	-20.13%
4710 - Federal Revenue Received via Other Agencies					
999 - Revenue	(\$168,158.00)	(\$36,546.79)	(\$118,818.13)	(\$49,339.87)	29.34%
4800 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$74,152.00)	(\$57,172.41)	(\$72,636.32)	(\$1,515.68)	2.04%
4801 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$346,392.00)	(\$156,361.13)	(\$283,510.65)	(\$62,881.35)	18.15%
4880 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$24,727.00)	\$0.00	(\$23,994.46)	(\$732.54)	2.96%
4901 - Medicaid Outreach					
999 - Revenue	(\$85,000.00)	(\$13,357.30)	(\$92,661.49)	\$7,661.49	-9.01%
4910 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$95,000.00)	(\$23,029.76)	(\$79,585.66)	(\$15,414.34)	16.23%
5210 - TRANSFERS OUT TO OTHER FUNDS					
999 - Revenue	\$600,000.00	\$492,887.00	\$492,887.00	\$107,113.00	17.85%
10 - General Fund Total:	(\$27,998,130.50)	(\$2,063,878.63)	(\$27,324,136.79)	(\$673,993.71)	2.41%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

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Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

21 - Student Activity Fund

1510 - Interest on Investments

999 - Revenue

(\$1,100.00)

\$0.00

\$0.00

(\$1,100.00)

100.00%

1710 - Admissions

999 - Revenue

(\$35,000.00)

\$0.00

\$0.00

(\$35,000.00)

100.00%

1720 - Other General Sales

999 - Revenue

(\$5,300.00)

\$0.00

\$0.00

(\$5,300.00)

100.00%

1740 - Fees

999 - Revenue

(\$25,000.00)

\$0.00

\$0.00

(\$25,000.00)

100.00%

1741 - General Student Fees

999 - Revenue

(\$63,500.00)

\$0.00

\$0.00

(\$63,500.00)

100.00%

1742 - Contra - Fee Waivers

999 - Revenue

\$6,000.00

\$0.00

\$0.00

\$6,000.00

100.00%

1743 - Curricular Activity Fees

999 - Revenue

(\$10,000.00)

\$0.00

\$0.00

(\$10,000.00)

100.00%

1744 - Curricular Fees - Contra Waiver

999 - Revenue

\$1,500.00

\$0.00

\$0.00

\$1,500.00

100.00%

1745 - Co-Curricular Activity Fees

999 - Revenue

(\$3,500.00)

\$0.00

\$0.00

(\$3,500.00)

100.00%

1746 - Co-Curricular Fees - Contra Waiver

999 - Revenue

\$200.00

\$0.00

\$0.00

\$200.00

100.00%

1747 - Extra-Curricular Activity Fees

999 - Revenue

(\$70,000.00)

\$0.00

\$0.00

(\$70,000.00)

100.00%

1748 - Extra Curricular Fees - Contra Waiver

999 - Revenue

\$7,500.00

\$0.00

\$0.00

\$7,500.00

100.00%

1750 - Revenues from Enterprise Activities

999 - Revenue

(\$10,500.00)

\$0.00

\$0.00

(\$10,500.00)

100.00%

1760 - Fines

999 - Revenue

(\$3,300.00)

\$0.00

\$0.00

(\$3,300.00)

100.00%

1770 - Fundraiser Proceeds

999 - Revenue

(\$157,000.00)

\$0.00

\$0.00

(\$157,000.00)

100.00%

1790 - Other Student Activities

999 - Revenue

(\$91,000.00)

\$0.00

\$0.00

(\$91,000.00)

100.00%

1910 - Rentals

999 - Revenue

(\$1,500.00)

\$0.00

\$0.00

(\$1,500.00)

100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$109,000.00)	\$0.00	\$0.00	(\$109,000.00)	100.00%
1990 - Miscellaneous					
999 - Revenue	(\$14,300.00)	\$0.00	\$0.00	(\$14,300.00)	100.00%
21 - Student Activity Fund Total:	(\$584,800.00)	\$0.00	\$0.00	(\$584,800.00)	100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: REVENUE

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Fund / Function / Object

Adjusted Budget Range To Date Year To Date Budget Balance Percent Remains

26 - Tax Increment Financing Fund

1114 - Board Local Levy

999 - Revenue	(\$229,994.00)	\$0.00	\$0.00	(\$229,994.00)	100.00%
26 - Tax Increment Financing Fund Total:	(\$229,994.00)	\$0.00	\$0.00	(\$229,994.00)	100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date: 6/1/2026 To Date: 6/30/2026

Account Mask: ????????????????

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☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

31 - Debt Services Fund

1128 - Debt Service Levy

999 - Revenue	(\$1,950,000.00)	(\$98,193.07)	(\$1,994,346.86)	\$44,346.86	-2.27%
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1129 - Tax Sales and Redemptions - Debt

999 - Revenue	(\$123,000.00)	(\$9,513.05)	(\$118,856.86)	(\$4,143.14)	3.37%
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1178 - FILT--Debt Service

999 - Revenue	(\$65,000.00)	(\$9,673.80)	(\$63,317.30)	(\$1,682.70)	2.59%
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1510 - Interest on Investments

999 - Revenue	(\$120,000.00)	(\$5,219.47)	(\$143,841.60)	\$23,841.60	-19.87%
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31 - Debt Services Fund Total:	(\$2,258,000.00)	(\$122,599.39)	(\$2,320,362.62)	\$62,362.62	-2.76%
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Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????

Account Type: REVENUE

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☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

32 - Capital Projects Fund

1124 - Capital Local Levy

999 - Revenue	(\$4,650,000.00)	(\$236,084.93)	(\$4,794,995.05)	\$144,995.05	-3.12%
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1125 - Tax Sales and Redemptions - Capital Local

999 - Revenue	(\$285,000.00)	(\$22,872.13)	(\$285,766.76)	\$766.76	-0.27%
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1174 - FILT--Capital Local Levy

999 - Revenue	(\$145,000.00)	(\$23,258.64)	(\$152,233.34)	\$7,233.34	-4.99%
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1510 - Interest on Investments

999 - Revenue	(\$190,000.00)	(\$10,815.78)	(\$199,905.23)	\$9,905.23	-5.21%
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5301 - SALE OF, OR COMP FOR LOSS OF FIXED ASSETS

999 - Revenue	(\$10,500.00)	(\$9,198.00)	(\$14,277.59)	\$3,777.59	-35.98%
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32 - Capital Projects Fund Total:	(\$5,280,500.00)	(\$302,229.48)	(\$5,447,177.97)	\$166,677.97	-3.16%
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Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date: 6/1/2026 To Date: 6/30/2026

Account Mask: ???????????????

Account Type: REVENUE

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Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
49 - School Food Services Fund					
1510 - Interest on Investments					
999 - Revenue	(\$50.00)	(\$3.10)	(\$51.88)	\$1.88	-3.76%
1610 - Sales to Students					
999 - Revenue	(\$79,300.00)	(\$5,586.45)	(\$84,346.86)	\$5,046.86	-6.36%
1620 - Sales to Adults					
999 - Revenue	(\$8,000.00)	(\$7,113.00)	(\$7,113.00)	(\$887.00)	11.09%
1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$25,000.00)	\$0.00	(\$25,000.00)	\$0.00	0.00%
3800 - Non-MSP State Revenues (via USBE)					
999 - Revenue	(\$90,000.00)	(\$20,463.64)	(\$64,944.64)	(\$25,055.36)	27.84%
4561 - Federal Child Nutrition Programs					
999 - Revenue	(\$1,200.00)	\$0.00	(\$1,096.03)	(\$103.97)	8.66%
4571 - Federal Child Nutrition Programs					
999 - Revenue	(\$65,000.00)	(\$39,368.96)	(\$70,802.20)	\$5,802.20	-8.93%
4572 - Federal Child Nutrition Programs					
999 - Revenue	(\$260,000.00)	(\$153,633.20)	(\$285,137.52)	\$25,137.52	-9.67%
4574 - Federal Child Nutrition Programs					
999 - Revenue	(\$60,000.00)	(\$27,608.14)	(\$55,995.50)	(\$4,004.50)	6.67%
4970 - Federal USDA Commodities					
999 - Revenue	(\$60,000.00)	(\$47,412.34)	(\$47,412.34)	(\$12,587.66)	20.98%
5200 - TRANSFERS IN FROM OTHER FUNDS					
999 - Revenue	(\$600,000.00)	(\$492,887.00)	(\$492,887.00)	(\$107,113.00)	17.85%
49 - School Food Services Fund Total:	(\$1,248,550.00)	(\$794,075.83)	(\$1,134,786.97)	(\$113,763.03)	9.11%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

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Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

Grand Total:

(\$37,599,974.50)

(\$3,282,783.33)

(\$36,226,464.35)

(\$1,373,510.15)

3.65%

End of Report

**Grand County School District
OUT OF STATE TRAVEL REQUEST FORM**

PURPOSE: This document is required for any out of state travel involving any club, activity, or sport associated with Grand County School District students or staff. The document needs to be completed by the staff member traveling, teacher, head coach/advisor of the program and signed off approval from the Athletic Director (for athletics), Principal, Superintendent, and GCSD School Board member.

The completed form, and presentation to the GCSD School Board will be required to receive final approval from the board regarding any out of state travel for and must be completed 45 days prior to the departure date.

Matthew Keyes

Head Coach/Advisor submitting this form: _____ Today's Date: 8/24/2026

Program Involved: Grand County School District (scholarship from AASA)
09/22/2026 09/25/2026

Dates of travel: Departure _____ Return _____
Washington DC

Destination(s): _____, _____

Mode(s) of Transportation involved: Flight
AASA Fall Focus

Purpose for Travel: _____

—
Funding/Revenue Source(s): District
District [AASA Scholarship for Flight and Hotel]

Chaperone/Supervision: _____

Overnight Accommodations: Embassy Suites

Other Requirements need to be attached to this document. 1. Permission Slip being used. 2. Detailed Itinerary/Agenda of the trip.

Athletic Director (if appropriate) _____ Date _____ Principal/Director _____ Date _____

GCSD Superintendent _____ Date _____ Ms. K. Hensel 8/24/2024
GCSD Business Administrator _____ Date _____

Head Coach/Advisor _____ Date _____

Approved by GCSD Board on: 08/26/2026
_____ Date _____