Rich School District
BOARD MEETING
Randolph, UT 84064
September 15, 2026

Present: Superintendent Jesse Calder, President Richard Lamb, Vice President Eric Wamsley, Zack McKee, Scott Sabey, Tyler Pugmire, Jennie Johnson; Business Administrator

Visitors: Taralyn Cornia; RSD Curriculum & Assessment Director, Cooper Cornia; RHS Principal/CTE Director, Alan Schwab; NRE/RMS Principal, Brian Toomer; RSD Special Education Director, Jason Petersen; BTC instructor, Michelle Hatch, Hailey Davis, SRE Elementary Students

President Lamb called to order the regular board meeting at 6:00 p.m.

Opening Remarks — Scott Sabey

Pledge — Tyler Pugmire

Request to Speak

SRE students' presentations on Gary Hogg

Superintendent Calder updated the board on the recent visit from Mr. Gary Hogg, Author. He introduced two students from South Rich Elementary School, JD Hatch and Emma Davis, who were in attendance to share what they worked on with Mr. Hogg. Both JD and Emma told the board that Gary Hogg helps them be a better writer. They each shared with the board the stories they wrote. Mrs. Michelle Hatch, SRE 3rd grade teacher and JD's mom, commented that the school looks forward to Gary Hogg every year because he really relates to the students to help them be better writers.

President Lamb appreciates that the students are learning to write now to spark interest and not waiting until they are seniors in high school.

B-TECH

Mr. Jason Petersen, CTE/BTECH teacher, was in attendance to talk about the new partnership with Utah State and Bridgerland Technical College. He presented the certifications that can be earned at the Rich School District campus. They can earn almost half a bachelor's degree in Robotics, Automation, & Control Systems then they can go to the campus and finish. He spoke to the degrees and the credit hours required. He also talked about other courses he teaches. He spoke to the tuition savings and the student going into the work force earlier. He talked about the importance of getting the younger students engaged and involved in the opportunities available at Bridgerland through computer science exposure. (Attachment)

Consent Items

Minutes	Zack McKee made a motion to approve the regular board meeting minutes of August 25, 2026, as written. Tyler Pugmire seconded the motion to approve the minutes, and it carried 5-0.
Expenditures	Eric Wamsley made a motion to approve the expenditures dated August 25, 2026, through September 14, 2026. Scott Sabey seconded the motion, and the motion carried 5-0.

Action Items

Ratify the updated Rich School District Cell Phone Policy	Superintendent Calder reported to the board that he had been in meetings with other superintendents and they had discussed what they all were doing. He said that most districts are following a similar policy in their high schools allowing phones at lunch but no other time. Principal Cornia reported to the board that it was going good so far. Eric Wamsley made a motion to ratify the policy changes. Tyler Pugmire seconded the motion and it carried 5-0.
Rich School District Organizational Chart	The updated 2026-27 organizational chart was presented to the board. The ½ day Kindergarten Aides, E-sports coach and assistant RHS wrestling coach will be presented when hired. The organizational chart will be updated throughout the year with any approved hires. Zack McKee made a motion to approve the 2026-27 organizational chart. Tyler Pugmire seconded the motion and it carried 5-0.
LEA Specific Teaching Assignments	Richard Lamb asked the board if there were any specific questions regarding the LEA Specific teaching assignments. Teaching licensing was discussed. Zack McKee approved the LEA Specific teaching assignments for the 2026-2027 school year. Eric Wamsley seconded the schedules and the motion carried 5-0.

Staffing	Kindergarten Aide and E-sports coach discussion was held. Superintendent Calder reported that interviews will be held, and the board will be polled upon completion of the interviews.

INFORMATION ITEMS

Policy Review	Brian Toomer was in attendance to go over the policy review. The following policies were summarized and discussed: **HB 40 -- CE Summary: School Safety** This policy establishes comprehensive school safety requirements for the District, including safety assessments, designated safety personnel, threat reporting, emergency preparedness, and security measures. Examples: Key boxes, SRO/Guardians, Director and Specialist, Panic Devices, Visitors Protocols. **HB 312 -- ECA Summary: Curriculum & Standard Modifications** 1) Utah House Bill 312 (2026), titled "School Curriculum and Standards Modifications," updates requirements for social studies and civics education across the state. 2) Requires American constitutional government and citizenship, as well as United States history, to be taught as distinct semester courses. 3) Mandates regular social studies instruction for elementary grades (with implementation required by July 1, 2031), allowing integration with English language arts and math. **SB 58-- FBB Summary: School Attendance** 1) This policy outlines student attendance requirements, valid absences, truancy procedures, exemptions, and the District's responsibilities for promoting regular attendance. 2) This policy ensures that all school-age children receive an education by requiring school attendance, defining excused and unexcused absences, establishing intervention systems to address attendance problems early, supporting families through nonpunitive measures, and providing procedures for truancy enforcement when necessary. **SB 360-- FF Summary: Student Activities** 1) Participation in extracurricular activities is a privilege, not a constitutional or legal right. 2) Students involved in extracurricular activities and student government are expected to serve as role models and maintain high standards of conduct both in school and the community. 3) Coaches, advisors, and participants are expected to comply with all laws, policies, and standards of behavior. *The policy emphasizes that extracurricular participation is a privilege earned through academic performance and responsible behavior. It seeks to promote student leadership, safety, good sportsmanship, academic success, proper supervision, and compliance with state and UHSAA standards.
Facilities	Nothing Discussed
Safety Update	Mr. Toomer discussed the SRO initiative and door locks. Scott Sabey asked about the film for the windows and Mr. Toomer commented that they still

	need to be done, but the funding is depleted. Scott Sabey will be getting in touch with a contact to come give us a quote on film for the entry doors.
Iron Peak Media Ads	Iron Peak Media is working on a one-minute commercial to highlight the students and student opportunities.
USBA	Fall Regional Meetings will be held at Bon Rico in Evanston on Thursday, September 24th at 6:00 p.m. Zack confirmed he is a no go for this meeting.
Bridgerland	Moved to the request to speak section of the agenda.
UHSAA	Superintendent Calder talked about the classification update. 1-A shouldn't be as impacted as the top three classes (3-A through 6-A). Principal Schwab brought to the board a request from Parker Stuart to play to different football games for middle school. The board agreed.
Literacy Initiative	Superintendent Calder discussed the Acadience Reading. He also informed the board of IRPs (Individual Reading Plans) required now by the state. This is something we are already doing, but it will be more documented now. He gave an update for the reading initiative. Taralyn Cornia added that it has been positive.
Board Meeting Date	There will be a work session to review data at 4:45 p.m. The regular board meeting will be held on Tuesday, October 20, 2026, at 6:00 p.m. in Randolph in the board room.
Adjourn	A motion to adjourn was made by Zack McKee at 7:30 p.m. and was seconded by Eric Wamsley and the motion carried 5-0. Adjourned at 7:30 p.m.

Richard Lamb, President

Jennie Johnson, Business Administrator

Robotics, Automation, & Control Systems

Technical College Certificates			50 credits applied to degree	
Certificate I: Automation Technology			**30**	**Technical College**
	TEAM1010	Essential Skills and Safety in Automation Technology	3	Offered at Rich High
	TEAM1020	Pneumatics	2	Offered at Rich High
	TEAM1030	Hydraulics	2	
	TEAM1050	Electrical Systems	2	Offered at Rich High
	TEAM1060	Motor Controls	3	Offered at Rich High
	TEAM1070	Programmable Logic Controllers	4	Offered at Rich High
	TEAM1040	Industrial Mechanics	3	
	TEAM1080	Applied System Diagnostics	2	
	TEAM1300	Building Control Panels	3	
	TEAM1XXX	Technical Electives	6	*Some offered at Rich High*
Certificate II: Control Systems and Robotics			**20**	**Technical College**
	TECE1000	Industrial Networking Basics	1	
	TECE1100	Programmable Logic Controllers 2	3	
	TECE1050	Vision System Basics	1	
	TECE1150	Human Machine Interface (HMI) Programming	2	
	TECE1250	Servo Motors and Drives	1	
	TECE1300	Programmable Logic Controllers 3	3	
	TECE1200	Industrial Networking 2	2	
	TECE1800	Integration Capstone	4	
	TECE1XXX	Technical Electives	3	*See btech.edu for elective options*
General Education Requirements			**30 minimum credits required**	
Communication Literacy (CL)			6	
	ENGL 1010	Introduction to Writing (CL1)	3	Offered concurrently
	ENGL 2010	Research and Argument Across Perspectives (CL2)	3	Offered concurrently
Quantitative Literacy (QL)			3	
	QL	Quantitative Literacy	3	
Breadth and Depth Requirements			21	
	BAI	Breadth American Institutions (BAI)	3	
	BHU	Breadth Humanities	3	USU 1320 offered concurrently
	BSS	Breadth Social Science	3	HDFS 1500, POLS 1100 offered concurrently
	BLS	Breadth Life Sciences	3	
	BPS	Breadth Physical Sciences	3	
	BCA	Breadth Creative Arts	3	
	DHA	Depth Humanities and Creative Arts	3	*Any DHA course (see catalog)*

UtahStateUniversity

BRIDGERLAND TECHNICAL COLLEGE

DEGREE CHECKLIST BACHELOR OF SCIENCE

Robotics, Automation, & Control Systems

Robotics, Automation, and Control Core Requirements			25 minimum credits required	
	TESY 1000	Intro to Technology and Design	2	
	DATA 1100	Excel for Business Analysis	1	
	DATA 5400	Data Visualization with Tableau (CI)	3	CI
	FIN 3200	Fundamentals of Finance (QI)	3	QI
	MGT 3700	Operations Management	3	
	MSLE 3110	Managing Organizations and People (DSS)	3	DSS
	TESY 3000	Hazard Recognition and Control	3	
	TESY 3020	Strategic Human Skills Development (CI)	3	CI
	TESY 4000	Technology Systems Seminar	1	
	TESY 4500	Quality Management Systems	3	
Upper-Division Electives			**15 minimum credits required**	
	CAI 5010	Dynamics of Disruptive Technology	3	
	CAI 5880	Critical Soft Skills	3	
	DATA 5410	Visual Data Analytics	3	
	MGT 3600	Project Management	2	
	PUBH 4310	Industrial Hygiene Recognition of Hazards	4	
	PUBH 4410	Industrial Safety	3	
	TESY 4250	Internship in Technology Systems	1-12	
	TESY 4900	Senior Project	1-12	
	TESY 4940	Related Occupational/Industrial Experience	1-12	
	TESY 4510	Quality Root Cause Analysis Methods and Applications	3	
	TESY 4520	Statistical Quality Control w/SPC	3	
	TESY 4530	Principles of Lean Manufacturing	3	
	TESY 4540	Quality Management Systems	3	
Degree Total			**120 Minimum credits required**	

Students will need 40 credits of upper division (3000 level or higher) and a total of 120 credits to graduate.
Course substitutions are reviewed on a case-by-case basis. Please work with your Academic Advisor for course selections.

Advising Contact Information



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Explore the Programs

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