September 26 Board Meeting

Wed, Oct 07, 2026 10:29AM 1:44:00

SUMMARY KEYWORDS

Board Meeting, School Construction, Panguitch High, Middle School, Remodel Option, New Building, CTE Space, Athletics Entry, Budget Planning, Auditorium Project, School Enrollment, Professional Development, Staff Stipends, Homeschool Policy, Capital Projects

SPEAKERS

Myron Cottam, John Dodds, VCBO, Ralph Perkins, Speaker 1, All Board, Speaker 4, Jared Brems, Curtis Barney, Lane Mecham, Speaker 3, April Lefevre, Speaker 2

M **Myron Cottam** 03:01

Decisions that will improve education for our kids. We pray, Heavenly Father, that the Spirit will be with us. That those things that we talk about and discuss will be able to make good decisions and keep all concerned with all of our kids, thank you for all the blessings we enjoy, and ask these perversion blessings in the name of Jesus Christ. Amen. Amen.

J **Jared Brems** 03:30

Please stand following the pledge of allegiance.

A **All Board** 03:35

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all. All

J **Jared Brems** 03:56

right,

S Speaker 1 04:00

go ahead, and we're going to actually start with our VCBO Apple Project presentation.

L Lane Mecham 04:13

Want me to hook up? You want to hook up, and you can just steer. Yeah. Yeah, I'll just let you hook up, and then you can just drive it and. Trying to turn my

A All Board 04:29

little bit.

L Lane Mecham 04:36

You guys still see it, Pete? Okay. I don't know if you want to. Yeah, sorry. Of

J John Dodds 04:42

course.

V VCBO 04:52

Thanks a lot for having me come down to present this. We've been we've been working for. Quite some time, kind of refining what are the possibilities for Panguitch High School and the middle school. We walked through the high school with many of you a few months ago, looking at what are areas in the high school that would be a possibility for a remodel. We brought our engineering team down and did a thorough study of can we utilize that wrestling space? Can we expand out the back of the gym? And started looking at some cost implications of doing that. And it quickly became evident that it would be throwing a lot of money into very old buildings. We would have to do side, that wrestling space. We had no sprinkling. We would have to sprinkler it. So long story short, it really became financially not feasible to do everything inside that old building would be putting a lot of money into something that at the end of the day would still be an old building just refurbished, and so we've come up with two options that still utilize parts of the old building, but give a kind of forward to a new building, so money is being spent on something that then will have a lifespan of 75 to 100 years moving forward, and so that's what we're going to present today. Are that those two options and that both of them are presented at roughly the same cost, and so you kind of have a look at option one or option two. So just to start out with the option one, what we're calling this this is mostly new high school, and so it's 33,000 square feet, but we built on the site that the middle school is on, and then further east into that new property. So we're highlighting that as number one on this diagram. The existing school is over here on the left-hand side of the screen, and so what we could do is there'd be 34,000 square feet of new, and then we would totally remodel the current shop CTE space in the old school. You have three shop spaces that were separated, and then we we would do an addition of an athletics entrance concessions over in front of the existing athletics. So what that would look like, kind of, and right now we're at the point of just doing these massing diagrams. We haven't got into design it, but we get kind of firm direction on which way you want to go with the project. So you can kind of see you have the blue is the new construction. That peach color would be the remodel of the existing, and then the rest of the school would remain as it is. So you could still utilize those spaces. You could find other uses for them, and whatever whatever would make sense for your needs. This is the layout that we currently have for the new school. So this would be on that middle school property. Set up kind of utilizing a lot of the principles that we do. You've seen similar on your elementary schools. You have a secure entry point, secure wings, so you can kind of segment areas of the school. The main entrance would be in the middle with the admin suite off of that, the secure vestibule, library media space, and that would be open to commons where you could have eating, Student gathering, different events, and then the new kitchen servery that would also have kind of a loading space to send the food over to the elementary school. In the wing on this side, we created one kind of larger classroom that could be subdivided into two smaller classrooms with flexibility, as you have different student populations depending on the year or the need. A new home ec classroom space with pantry and workroom. We've roughly assigned just names to rooms to make sure we are accounting for everyone. It doesn't necessarily mean that that has to be the math classroom. We just wanted to make sure that we talked through everything with the school district and we weren't missing anything. But you have that classroom wing on that side. Several standard classrooms and those specialized. On the other side, we have a few more specialized spaces. So an art ceramic space that could have the flywheels.

V VCBO 10:11

We're not showing it right now, but there'd be a channel that would be in a separate, almost like a utility shed off of the building, just to separate that out and not have to worry about some of the fire separations, a special ed suite with some associated rooms with that, and then two science labs. We're labeling one ag lab, but essentially they both be set up for full science, so it gives flexibility along with the shared prep space in between, and then those classrooms along the edge that way.

J John Dodds 10:49

And those science, their classrooms and that same time. So they would teach out of that space.

V VCBO 10:54

They can be set up either way. Okay. I mean, essentially, you you end up in this configuration, I think there's 17 teaching spaces. If you needed it, depending on if you use both of those subdividing rooms, is

A April Lefevre 11:12

is that running north? How am I thinking? Facing this, it has a west front, and no, okay,

A All Board 11:23

no.

L Lane Mecham 11:24

It's the long ways is east and west, and then it's facing south.

A April Lefevre 11:27

The long ways east and west this way. The

J John Dodds 11:30
map will show you

A April Lefevre 11:31
this way. Okay. Yeah.

V VCBO 11:32
So here, here's the running track, the existing school. Oh, it's running this way. I was

A April Lefevre 11:37
going to say there's bathrooms on the north wall. If that's the case, maybe, maybe not.

S Speaker 2 11:43
not. Okay. That

V VCBO 11:45
that was good feedback from the Disney school.

V VCBO 11:48
Fires. All right. So I

A April Lefevre 11:51
saw that, but when I saw that other one, to me, my mind, my brain turned it. So okay.

V VCBO 11:57

Yeah, and it is really ideal for the entry to be South facing and you seem like with the elementary, the way that site was, we had to go north facing, which creates issues in this. So it's it's set up in a good way. We probably end up with some sort of canopy over that loading area on the north side, just to protect from having to deal with that ice build up. So that is the new on the existing high school. You can see we highlight in the peach. This would be the remodel space. So the idea is to go in and just totally gut it down to the structure, rebuild it so that we can get wood shop, welding, and automotive, and have proper separation between everything, and then

J John Dodds 12:44

did your construction guys feel like that was reasonable? Like they used to be when they looked at that, they feel like that's a

V VCBO 12:49

yeah. They they think that's

J John Dodds 12:50

a realistic possibility.

V VCBO 12:52

Yeah, they they think that in

A April Lefevre 12:54

the space that it's there. So right now,

J John Dodds 12:57

one big reason we're doing this big project was not just middle school, but it was the safety of that space because you have gas sparks and and wood all in the same area, and so they'll be they'll be carving out space where the current ag classroom is at to be able to extend it larger, and this would be your feeder program to the apex type program,

C Curtis Barney 13:22

clear down to the the home act to the home back building.

J John Dodds 13:26

Yep, you see how it's digging all the way. Do you see where that's at first? I've digging all the way down. Yep.

A April Lefevre 13:31

Okay. And

J John Dodds 13:31

that's why I wondered: is that realistic to actually take

C Curtis Barney 13:36

more?

V VCBO 13:38

Well, and that's that's

A All Board 13:39

because we don't just do really,

V VCBO 13:41

really no longer where this is up next.

J John Dodds 13:46

Because that could be the whole guy. You can go deep into that with option 1, right? And

V VCBO 13:50

I think the goal with this option one was to try to get as many things as we could over there, so the administration wasn't going between two buildings, and so that that does that. Over on this end, we have some sort of new athletics entry that we can create, kind of a showcase for trophies for whatever's happening. Reworking that concessions, and we actually we have a price to redo this restroom as well. We talked about it would be nice to make it so that you could access this restroom from the track and walk off the school, and so I'll show you the cost associated with

V VCBO 14:30

that as well.

L Lane Mecham 14:31

That's and that's actually a big chunk of that concessionary is actually storage too, right? So

C Curtis Barney 14:37

yeah, yeah, that's

L Lane Mecham 14:39

that's not just a big giant concessionaire. That's actually mostly storage.

A All Board 14:44

Yeah, but

J John Dodds 14:44

you can't ever get enough storage in high school.

A April Lefevre 14:46

Concessions is pretty tiny. Yeah, so what does that this this option do for the auditorium to increase the size any at all? We don't touch any. You don't touch any of that. Okay.

V VCBO 14:59

And the the thought was looking at the amount of money that you have, and then prioritizing. And I think there was we we probably had about 10 items on the list, and we just said, okay, how far down the list can we get? And we got to this athletics entry. Yeah. And so, with this option one, these are the cost estimates that have come out. So, the the new construction is coming in around 600 square foot. The demolition cost for getting rid of middle school, the remodel of the existing space, you can see is a little bit cheaper than the new construction, and then new construction on the advens So right now, like I said, both adopting are going to be right close to that 5 million number.

J John Dodds 15:58

And we're asking design to that number because that's a very targeted number for us. With what

A April Lefevre 16:05

we paid on the others, it's not that unreasonable. I mean, it sounds awful to say that with that money, money, but yes, and how much is the state's

V VCBO 16:15

paying for is really big beneficial as well. Yeah, the state. All right. So, any questions on this option one before we move to option two?

A April Lefevre 16:24

Just so, what will happen with the center part that we that that we remodeled a while ago? Nothing would be touched there. Those classrooms that were changed

V VCBO 16:34

for some, they'd remain as they could keep functioning the way they are, or you could.

A April Lefevre 16:41

Okay,

C Curtis Barney 16:42

where the school starts is it about the same spot where it is now? Middle school now is started in about the same location off the road. Little details, yeah, a little further

V VCBO 16:55

back because we're trying to get a bus drop off the main street, and then right now we're showing a lot of parking. I think all this would get reworked. I mean, I I think it would be nice to maybe create more of a student space connecting the two schools, just for students that are going over for PE or something. And so that will continue to work out. But just

A April Lefevre 17:19

just one more question, and this is probably because you said that's all that would be done. Anything with the landscaping with that slope? Anything changing there? No.

V VCBO 17:28

So we we investigated the the way that that is set up. We would we would have to we would have to go in and dig underneath the footings and actually build a support because the footings aren't below frost head. Once we remove that,

A April Lefevre 17:47

okay,

V VCBO 17:47

which is doable. But then the question was, okay, if we're going to the expense to do that, are we then going to make the windows bigger? Are we going to just keep those clear story windows? And so we have we have $1 amount associated with that. I think we had a price per foot to do it, and so we can present that to you. But it was just like down that list of priorities that don't currently have. Really, the the other thing with this is it'll become clear that this new school is the school, and then we can with the new athletics entry it would be an athletics interest and very much de-emphasize the existing entry to the school, just so that it's it's kind of like you have those two destination points.

A April Lefevre 18:41

What what exterior are you looking at?

V VCBO 18:45

Right now, we haven't started that. Okay.

J John Dodds 18:48

I think what's important about this is I like these bringing two options, but this option is that when they came and interviewed our faculty and staff and really the stakeholders, what they found really quickly was that it would be they're in need of a one building, right? So this is the one when we said what's the priority. One of the options that's presented to the board is the priority is the one building, and that's what this is.

A April Lefevre 19:15

Okay, this

J John Dodds 19:15

is how we can afford the one building, right? Model. So with this one, we'd have to recognize that there will likely have to be on all of them. We can't afford a new high school. Is approximately it's attached to April, right? Oh, is

A April Lefevre 19:28

it okay?

J John Dodds 19:29

So each of these,

J John Dodds 19:30

if

J John Dodds 19:31

it's it's what's going to get us the thing for a period of time, knowing we are likely not going to be able to come back to it for a period of time. But if we were, when it comes back, that the phase two is very clear. What phase two would look like, right? This would be the phase two space. So right now, it's really prioritizing the one building with this with this present this part of the presentation. So what you're seeing him do is go through and saying, if the one building was the priority, where would leftover funding go to? Well, these would be. The the ones that we could afford the best of the two products left over, right? So that's what he presented here first. Is really just kind of take out your mind anything we're doing with the whole building, just create. Okay. Thank you. Yeah. I should

A April Lefevre 20:13

wait to see the other plans.

J John Dodds 20:14

Second one goes kind of that hybrid. I think. Yeah. I'm sorry to take that thunder away from me, but

L Lane Mecham 20:20

great.

J John Dodds 20:21

What a cool design, Alex. You guys have done such a great job with them too down that new design. That is, it's so exciting to see that.

V VCBO 20:27

It was it was great getting feedback from district people and school teachers to get to that point. All right. So option two.

M Myron Cottam 20:40

Can I just a question on the old school there? Do we are we looking at the auditorium right now? We're not looking at anything more on the auditorium, are we?

V VCBO 20:54

No, not not correct.

M Myron Cottam 20:57

Just a question: Was classrooms next to the auditorium? Could that be opened up in March? There now.

V VCBO 21:08

So, in in our in our study for if we were going to redo this existing, what we were recommended, or what we were recommending doing, is actually going in and demolishing out the floor in that entire space, and then we could redo that space all the way back to the back wall of the library and open it up. So it would be still a fairly narrow auditorium, but it would be deeper. And I think we were getting up to close to 500 seats at that point in doing that. The problem with going outward is the building has a structure that comes in and it steps, and so you could go out, but your auditorium ceiling would go down, and then your your view angles couldn't really tear it outside.

M Myron Cottam 22:03

T, I'm not building

V VCBO 22:05

it. Yeah, and really, I think long term, like the superintendent was talking about, for like a master plan of saying, okay, well, and 15 years in the future, you do this performing arts center. I mean, ideally, it would be demolishing like this big chunk of the building, and you build it right there.

J John Dodds 22:29

And you can imagine how expensive that is, and that's why we got stuck right there. Which of two priorities do we do an auditorium for half the money? Are we doing a building can kind of kind of keep everybody together? And so, feedback we're getting was the auditorium, although drastically needed, wasn't a priority and the function of the building. Right, and anyway, and and the board may go a different direction here, but I do want to give a compliment. Is that we've looked? I mean, what's nice is he can answer about every question you got because he has looked at every option you can imagine. The amount of work these guys have done for us. I wonder they wandered with us through every every consideration. So we'll appreciate.

L Lane Mecham 23:11

We even had a cost on that. Actually, the the demo of that entire section and

V VCBO 23:17

said that the feedback was the auditorium. They're the most expensive spaces to build, and so I think those were around like 900 a square foot. So

J John Dodds 23:32

it would have to be a priority project if we did that. All

V VCBO 23:36

right. So as we look at option two, we're saying this is a smaller new school, so I think thinking it was 27,000. Let me double check. The the big one was 33,000, and this 12 6000. So it's about 7000 square feet smaller.

L Lane Mecham 24:01

Just a footnote, really quick, too. It says five on there. We're actually contractually obligated to do that part, so that's that's that was part of the purchase, if you'll remember. So that extends that that number five. The reason that we're extending beyond into a field, that's that was part of the purchase, if you'll remember, with with Davis. So that's why that's on there.

V VCBO 24:30

Okay, so with this, we have the 26,000 square feet of new construction, and you can see that it's just pulled a little bit further back. I think the idea of doing that is over time. If you wanted to add on to it, give you space over on that side, we would still do that same CTE area remodel. But then what we would do is we're not saying a remodel. We're saying. Like a refresh of the classrooms along that south face, and then that home ec classroom, the computer, which the refresh would be new paint, new carpet, redoing the millwork, new ceiling. I trying to make those classrooms at least feel like they've been updated, but not really doing the extensive. So you'll see the price associated with that is a little bit remodel. We would still do the athletics entry concessions, and this one, even though it's not showing on here, has the cost of that restroom remodel. So I'll show that to you. So here's kind of in the diagram, you can see we are impacting a lot more of that existing high school with the smaller new school over here.

C Curtis Barney 25:56

What What's the difference in the small school? This classroom sizes.

V VCBO 26:02

We just cut classrooms out, so I think there's instead of instead of 17 teaching spaces, I think it's 10.

C Curtis Barney 26:08

Okay, now well, what it is is

V VCBO 26:11

those those other seven are now across the street in the old. Oh, you

A All Board 26:17

just still utilize the whole yeah. Two buildings now, so then the one priority back in the two buildings. Okay, yeah.

A April Lefevre 26:24

Have a a look into that. That's smaller. Oh, there you go. And I know I have them here, but I'm busy listening too.

V VCBO 26:33

So this is

V VCBO 26:34

this is that existing the existing high school. Now the refresh thing we're showing kind of in this lighter blue color, the remodel, remodel of the restroom, and the new construction.

J John Dodds 26:51

What you're seeing right here again is we're prioritizing the entirety of the school first, and if we came in, because I know all of us would love to see that auditorium repair because it's just so just not great, but the auditorium space, as he mentioned, is the most expensive space. So it's kind of a you end up as a not an and it's an or. You know, so you'd almost end up losing significantly more parts of the school, and and really almost becomes unrealistic unless. And I don't know, Alex, if you kind of have a number off the top of your head. Get to that. If you go back to that picture again, we may need an option for you at some point for us. But that what it would take to actually, what the actual number cost, so the employer can be aware of it, of what it would be. We we purposely don't want to put those numbers on because the second you put that number on, it's now the new cost of school. You know what I mean? It's we're we're we're budgeting to $25 million, and we want to be really sincere about that budget. And so, just kind of considering and thinking about whether we tear down and rebuild an auditorium, we're seeing that as phase two, or even if we really significantly update the middle of that auditorium, we're seeing that again as phase two, and that would cost. I mean, the update would cost. Again, I don't know if you guys came up with. We didn't ask for this. This is just. It's just very clear that there's going to be some curiosity of what that would cost,

V VCBO 28:23

and we could we could follow up with that because that's really something. Whether you went with option one or option two, that's you know it's kind of like you have a menu and you have all these things, and if that was a priority over the athletics entry, or if that's a priority over, you could make those decisions, right? So that's that's something I can circle back with you, because I think I don't think they went down the road of doing the full estimate on this. So we can we can do that.

J John Dodds 28:51

And and I think what we'd want there, Alex, is and I know again you guys have wondered with this so far, but you know what would it be to make it this thin remodel all the way through the hold office space, you know there, and what will the remodel cost be, and then all the way through, and I don't know how far we want things to go into that, but tearing out that whole section that you described and saying let's tear this whole thing out and put an auditorium. Now this becomes your performing arts space, no. But those two costs are significant enough to where, like bumping past your budget, if you didn't want to prioritize the things we prioritize. What we prioritize is this this feeling of a new school when we have money for a new school, right? We've got money from the state for one new school. If you prioritize an auditorium, you lose all that other. There's a lot more loss there because the auditorium space is so expensive.

A All Board 29:49

Yeah. That's

C Curtis Barney 29:53

the question for Lane. Yeah. If we remodel all that CTE area. And we once talked about maybe pushing some of our CTE monies into each part of the district upgrade. Is that something that money can go over?

L Lane Mecham 30:11

Yes, but we'll have to see where the apex bids come in.

C Curtis Barney 30:17

Right. Okay, but it is a possibility.

L Lane Mecham 30:19

Yes.

L Lane Mecham 30:23

The other thing I just want to clarify for the for public and the board as well too is 25 million is the construction budget, and that that number is being targeted so that when the soft costs come in, furniture, fixtures, and equipment inspections, design, and all those other fees come in. The total budget is 28 million. So, just to clarify, when you start to hear, "Well, the school costs 28 million, well, I thought we budgeted for 25 million. That's the difference. This 25 million is the construction cost. So, this is basically the cost that Hughes and its contractors Will charge that that the cost of it is, and then there's about 3 million for FF&E and inspections and design and all those other soft cost permitting and such. So just just to clarify that what we're talking about here, that's the budget that we set that will allow for the total 28 million that we think is pretty conservative. So

V VCBO 31:32

we've heard that before, though. So with the with this smaller version, the 7000 square feet that is taking classrooms out, and so

J John Dodds 31:46

and ultimately this is basically replacing the middle school right here. We're seeing this is the replacement of middle school, and again when you go back into the other side, we're prioritizing those spaces that we saw instead of touring. So that's something.

V VCBO 32:02

There are some specialized spaces that I think do need to be updated. Like this, still has the science labs that I think we're in need of some good science labs. It has the art ceramic space, and so we we still kept those elements. We have the classroom that can be divided into two, same principle of that center entry secure with the admin, library space, commons, kitchen, and really, however this is laid out, it may get adjusted one way or another. But we just wanted to verify square footage wise. We feel comfortable in the size that we're showing for what it is, and both both versions give you the teaching spaces that you need. It's just option one. Four of them are in a brand new school. Option two: they're spread out between the two campuses, so with option two, the breakdown of this: you have the new school at 26,000 square feet demolition, the minor renovations. So those are the finishes and millwork from those classroom spaces. The CTE. CTE remodel space, athletics entry, and here you can see the cost of doing that athletics restroom 680,000 is the estimate for that. Concessions slash storage, and so really, if we get you the auditorium, you kind of have these items of saying, okay, the athletics increase roughly 900,000. Auditorium, when we get you that number, athletics restrooms, so you could decide to select one over another. So just looking at the two side by side, with their rough costs and the breakdown, and I tried to kind of spell it out that you have 17 new teaching spaces on the left, 10 new ones on the right, but new finishes and the existing on the right. Option two, both have the CTE remodel. Both have athletics entrance. One on the right has the restroom concession storage as well. And so, if you if you added the athletics restroom onto option one, it would be 25 five, right? We're adding 600,000 on two. Or if you took it off of option two, you'd be down at 24 eight.

C Curtis Barney 34:48

What's option one right now without

V VCBO 34:50
it? 24 911.

C Curtis Barney 34:53
So if you add it on one, it's about savings two.

R Ralph Perkins 34:56
Yeah, it's pretty pretty close.

C Curtis Barney 35:04
Might as well do.

J John Dodds 35:07
Yeah, same cost per new is old, right? That's what we're seeing. The challenge is that you still got a leftover building, and you're going to have to figure out something to do with in the future. But the reason you're leaving it over that way is you're saying that space at some point, you're leaving the space, not the building. In the future, that space will become off to one. You see what I'm saying?

A April Lefevre 35:27
If you go with it smaller.

J John Dodds 35:29
No, I'm saying if you go with a if you go with option one.

A April Lefevre 35:32
Option one, okay.

J John Dodds 35:33

Oh, the reason why you're saving that space and not tearing down and doing all the stuff is because at some point in time, it could be eventually going to tear it all out and put a new auditorium there, and that's that's not a right. That's not a that's that's a $900 a square foot project, not a $450 worth.

A April Lefevre 35:51

Well, that's just looking at them. That's that's my thought. I don't know how important it is the auditorium is for this community, this school, yeah, for the county, absolutely. Wish we could get some help that way, you know, for kids to help the performing arts. But but if we do the the second option to me, and we've spent all that money with those classrooms, to me then I don't see an auditorium being improved much.

J John Dodds 36:19

Not a single. You're going to just redo it all at once, and it will be. And if you go

A April Lefevre 36:23

down deeper,

J John Dodds 36:25

but you won't update

J John Dodds 36:26

the auditorium itself much like the stage area,

J John Dodds 36:29

the

J John Dodds 36:29

space that an auditorium typically offers you that you see in other communities, where you can you know just have a larger space to use on the stage side. So with option one, the vision on that is, like I say, a new building is 60 million. We don't have 60; we have 25. So that gives us a basically new building. And down the road, as we as we come back to these priority projects, the idea is that an auditorium reemerges as a priority project, and then you're looking at a a space that you're reserving as the auditorium space. That's a sister planning.

A April Lefevre 37:08

Problem is still your visibility with the roofs. Well,

V VCBO 37:12

you would you would

A April Lefevre 37:13

just demolish that. So that fixes

J John Dodds 37:15

your bank and the demolition. Well, there you

J John Dodds 37:17

go. Whereas if you did

J John Dodds 37:19

that now, that would be the first project, and then this would be left over for the next one. I wouldn't think that I wouldn't think that the community would prefer to wait for the new building. But

A April Lefevre 37:28

you've got classroom. You've got basically a new school with classrooms and everything across the street with that.

M Myron Cottam 37:34

What about correct? What about using those classrooms? Like in option one.

J John Dodds 37:43

Yeah, and I I think what you'd see in option one is those classrooms will turn into and Lane's done a good job of this, but they turn into spaces for the auditorium and use simply. We would definitely refer we reuse them how we could. There's no doubt there will be time where you have some empty space that we're just again you're you're saving the. It's almost like saving an empty lot for one day. We're going to build something on that empty lot, you know. So there's some of that. There is district office remodels that we've talked about in the past, but any of that was going to just balloon those costs. Past really what we've really tried to stay within a budget on this, and because budgets can go real fast. Again, if we build, if we tore down and built a new school, you're looking at a $60 million project, right? So, it this is a really conservative way to go about replacing at some point in time school. It's going to be replaced and doing it in time opportunistically when the states when the state's offering a significant amount to help, right? So you don't get that opportunity, but once in a lifetime.

M Myron Cottam 38:48

I also have some concern about inflation.

J John Dodds 38:52

Yes,

C Curtis Barney 38:53

This is my thought. I would not like to be a teacher or a student. Half of the classes are still going to be in that old building, so to me, option one is a no-brainer, more of the new that we can build these kids for 75 years. That's where I would be,

J Jared Brems 39:15

and leaning the same way, considering Superintendent said the priority of the community was keeping the one building versus splitting.

C Curtis Barney 39:24

Yeah, you're back. So I leave

J Jared Brems 39:25

half. Yes, I'm. I am leaving one for that. Same cost. Yeah,

C Curtis Barney 39:31

same cost. As you say, we

J John Dodds 39:32

did that study. That's what you came back to us with. Was like it just became so apparent that having a building. You added the athletic bathroom model one. It's about the same price.

C Curtis Barney 39:43

Yeah, I just feel like our community would feel like they'd have a new school.

C Curtis Barney 39:50

But I don't know what did the there was there any input from principal on did you show them option one and two

V VCBO 39:59

. Yeah, the principal was involved in the layout of the whole thing, and his strong preference was not to be split between two locations

A April Lefevre 40:08

with the classrooms itself. Because he split no matter what, because it's across the street with the CTE program. These

C Curtis Barney 40:15

left with option one.

A April Lefevre 40:18

Yeah, I just, I just, I, I I agree. I agree with with one. If we're going, I know you said you know let's get this new school so it looks like a new school. If you can't do that with a remodel, that makes more sense to me. I am concerned about what happens to this that office space and all of that kind of junky space. What you know is that just something that our slowly over time our janitors can make safe. What happens to that office? I mean, I mean those will be filled, I guess, as needed.

L Lane Mecham 40:50

Right, as of right now. Yes. Sorry, Kara was just asking me if Ralph was on, and he is. Yeah, Ralph.

A April Lefevre 40:59

Yeah.

J Jared Brems 41:00

Ralph, I want to give a comment, finally. Can

R Ralph Perkins 41:06

you hear me? Yes. Really, this time? Yes. You know the thing is, is I agree with Curtis, and you know we need to, we need to, to do it with the most new that we can, and and one, one facility. Make it feel like one facility.

J John Dodds 41:37

That is the realization that we kind of have to be aware of, because we do have a lot of square footage there, but again, we're considering almost an empty lot of space at the waiting table. Be something like that, and in the meantime, it gives us so many options as to what to do with it. Might be remodeled to district office because you have you have the office space really that's no longer relevant, and then you have those classrooms now within the long run, yeah,

C Curtis Barney 42:01

there are some things you can obviously move up. Adult Ed correct?

C Curtis Barney 42:07

There's a you know,

L Lane Mecham 42:08

yeah, we have several things like auditoriums, like the drama sets and stuff. There's no storage for that right now, so one of those classrooms right across from the auditorium will probably be like a place where they can construct play sets, and is that the right word? Sounds like a kindergarten

L Lane Mecham 42:28

room, but you know, sets for the play and to kind of house some of their costumes and places to do that type of stuff. And we heard about chorus and esports and maker spaces. There's actually a lot of things. Yeah, it's so. There's plenty of things to fill that space with still.

J John Dodds 42:49

And we have been able to do some of those remodeling on our own with our own crews, and you've seen that with the ed tech center there. We do an auto remodeled in our own system.

L Lane Mecham 42:59

Yeah,

J John Dodds 42:59

relatively future. So I'm sure we're going to be finding things to repurpose, but we're kind of doing one minute at a time. I care. It gets very overwhelming trying to figure out the answer for all that. So again, Alex has been really helpful and curious of every other every option we can think of. But the big one I think Alex is very glaring to me is that even though it's a sixth, the sixth priority, I think this team would like to see what that would really look like in both options of what that cost on. So we could see a future idea to phase two.

V VCBO 43:36

I think really to looking into the future, it's where does the new auditorium go? Where does the new gymnasium go? Yeah, there's 25 years, right? And so I think we want to definitely at least lay out a vision for how you could do that because you want to be able to replace the gym without tearing down the gym. Yeah, you want to be able to have the auditorium, and that way, you can have this vision if you want to spend the money to remodel that existing auditorium right now, or is it worth doing more of a proper auditorium that would give you a better facility? Yeah, so we'll we'll round up that information. Thank you. I'm sorry that I naturally asked for that beforehand.

C Curtis Barney 44:20

Option one seems to also give you more room to house and when you're building multiple building.

A April Lefevre 44:26

How do we navigate this? But that makes more sense to do it with with the option one. Lane, you'll probably hate this question, but while we do have some money in our district coming from the state, is it? And is I've asked this before. Is there an appetite to bond to get a brand new school, completely new, $60,000? You're

L Lane Mecham 44:50

right.

J John Dodds 44:51

They don't like that

A April Lefevre 44:53

. Ask yourself those hard that hard question because. Will we have money coming to us again? I

L Lane Mecham 45:03

will say to that point, right, is you are taking some something down the road, right? I mean, and if you do bond now, that gives time to pay it off before we have to move on to another probably school or something, so there is from a long-term planning perspective. If you do bond to maybe go bigger now, right? 20 years down the road, when that bond is paid off, you're ready for the next school. Probably you're you're into conservative without. But that but those are the trade-offs.

A April Lefevre 45:43

maybe it's because it has to be actually right now because because it is, but it is looking forward with it where we have you know our schools are in excellent shape around our district. Escalante would be the next high school probably to be looked at, you know, eventually, but you know, I just I wanted to have that discussed about.

L Lane Mecham 46:05

Yeah, no, that's there's definitely merit for long term consideration of if if you bunch too much of that up right down the road, now your bond or whatever you have to do in the future is enormous. Yes,

L Lane Mecham 46:21

versus chipping away, like doing choosing to do some now and then.

J John Dodds 46:26

So, which we've shown how we can do that. The difference is, is inflation's caught up so fast; it's gone significantly faster than anticipated. But we have seen what the chip what it looks like.

R Ralph Perkins 46:37
Can I can I chirp in?

J John Dodds 46:39
Yeah,

R Ralph Perkins 46:40
I absolutely detest the sounds of that conversation. After

R Ralph Perkins 46:47
after the increase that we saw,

R Ralph Perkins 46:50
after the increase we saw last year, I I don't think there there's any way we could get a bond passed in this county. Yeah,

M Myron Cottam 46:59
I agree with you.

V VCBO 47:01
I mean,

R Ralph Perkins 47:02
I mean, and and I don't, I don't, I I don't disagree with your reasoning behind it, but trying to get the the bulk of our constituents in our county to to go with that, I think, would be a nightmare and would be spinning wheels. And

L Lane Mecham 47:17

I totally agree. I totally agree. I just giving information, but obviously there would be there. There could be right the offset of what we did last year, which we did for a specific purpose, right? Which was to get that grant funding, and then the geo bond or whatever that ended up being. That would be the offset, right? So the rate would be roughly this. You could make it roughly the same potentially. Well, I I agree with the conversation. I'm just saying that would be the trade up. Is there potentially wouldn't be necessarily an increase to taxpayers? It would be a shift from one source of funding to a debt fund. So,

R Ralph Perkins 48:02

and try to get everybody to understand that how fun would that be?

L Lane Mecham 48:06

Yeah, no, I agree.

J John Dodds 48:07

That's the problem, right there. I wouldn't feel that way. Yeah, I

M Myron Cottam 48:11

don't see here we go. It would feel. I mean, I like the idea.

L Lane Mecham 48:16

Yeah. What's the timeline of starting yesterday? As rapid as possible. So, and just to put this on the record as well, so for minutes and whatever else, but there is a law you guys are all familiar with that we've talked about it before. That DFCM, which is the State Maintenance and Facilities Agency, is going to be overseeing projects starting January one of 2027, and we are doing our best to beat that timeline so that we are not overseeing on this set of projects by that. So,

M Myron Cottam 48:57

if if this is on the agenda as an action item, the motion.

L Lane Mecham 49:06
Is this an action item? Yes, it

C Curtis Barney 49:08
is. I think we have enough information from our principal. What we've seen, Alex gone up.

A April Lefevre 49:19
One more question about that DM that

A April Lefevre 49:22
DM,

A April Lefevre 49:23
so going when we decide or you decide if you're going to do the auditorium, the new jam down the road, and a few things like that, they're going to be overseeing us on those pieces of model. Do you know?

L Lane Mecham 49:35
We think, and Alex, tell me if you think otherwise. But I think we're of the same mind that this is a project that the collective of these is is a project, and so we think it will probably not go under as long as we get it started and we can demonstrate that this is all one project that we started prior to the implementation.

A April Lefevre 50:00
And

A April Lefevre 50:01

that those additions in the future would be included in it, or that's what I mean. Is oh

L Lane Mecham 50:07

yeah no sorry that would definitely be under if we did the auditorium later. That would definitely be under.

A April Lefevre 50:13

That's what that's kind of how I understood when that change was made.

L Lane Mecham 50:20

And President, I don't know if you, if you, we may want to wait for public comment. Just as a matter of whatever, but we take a vote or anything. But

C Curtis Barney 50:30

28,000 is your top. That's what the. We're not. We're not talking any money in the budget to go to an auditorium at this point, but no.

J John Dodds 50:42

Well, you're kind of we purposefully kept that off for that reason. Yes, board can obviously direct that, and he's going to go check that price for us. But we, I very intentionally kept that off this thing just

C Curtis Barney 50:54

because of where we are.

J John Dodds 50:55

Because as soon as we see, as we we kind of intentionally just showed this for now, and if the board has an appetite to go seek search that out and seek further on it, we will. But we were we were asked to stay within a budget of 25 million, and this is a recommendation.

L Lane Mecham 51:13

And I don't I don't want to over explain this, but I do want to just make put it out there. Is I think we've seen some of other projects that have gone to bid right now that have been softer than the numbers we've seen. So it could come into in a favorable bid. The Apex Center and its bid will play into the CTE room model, and I think there probably will be some discussion about an auditorium remodel or something as potentially as an alternative bid. So they'll bid the set of projects we're sure of, and then they'll bid that separately, so that when the total of those bids come in, we'll be able to see really clearly if that fits within it or not, and so that's not the current plan. But that probably will be some kind of discussion because because this discussion is happening. So,

C Curtis Barney 52:16

yes,

J John Dodds 52:21

you could put this action item right now if you wanted to make that motion, and if you did, my recommendation on there was just make the motion. Would like to see it, but it's not a bid; it's a

A All Board 52:31

alternative.

J John Dodds 52:32

Alternative. What do you call them?

V VCBO 52:35

To add alternate.

J John Dodds 52:37

But they're not. You're not bidding it. You're you're more open. What was the word? Because they're not they're not fully bidding, and you're just giving a an idea of cost. For

V VCBO 52:47

for an ad alternate, it would actually be in the bid set.

J John Dodds 52:51

Okay,

V VCBO 52:51

and that way, what that allows is on bid day, the number can come and be presented to you. And let's say to Lane's point, instead of this coming in at 24 nine, it comes in at 23 four, right? That's best case. Yeah, and then you have a little bit of room, and then you have that number for oh, let's add that auditorium because now we have that wiggle room. If it comes in at that 25 or above, you still have that number for the auditorium, but you can just say, "Yeah, we're not going to do that.

J John Dodds 53:24

So whichever one, whoever makes the motion, like we want to make the motion, yeah, we like to add on that.

C Curtis Barney 53:32

And we want. Do I tell them that often?

J John Dodds 53:36

I think so. We

V VCBO 53:36

need because

L Lane Mecham 53:37

the contractors are on board with.

A April Lefevre 53:41

I'm sorry, I did a little side question. That if by doing this and coming back with it, are we going to be too close to that January, where where it will be overseen?

L Lane Mecham 53:53

I don't think so because there's an element where we can continue to develop after during project. So

V VCBO 54:01

what we'll do our strategy because the actual like to get the drawings on a building this complex. I mean, we're not going to have these until probably March or April next year. But there is work that can get started as far as we can issue a demo package, a seismic ready package. We have the roadway. We have demolition in that CTE area. So there's things strategically we can issue the set to get that initial permit. Construction can start before January, which then lets this project continue the way that you always have without having to pay the extra fees to the state.

J John Dodds 54:41

Alex, this might be a question for Hughes, but because they're they're finding different bidding cycles than they have at some point. But I'm hearing you say spring of this year, having the plans all designed and going out to bid, and then what? How long does it typically like? What would you expect if we were at a good pace? And the board starts moving forward with this realistically. When does school start in the new building?

V VCBO 55:06

I I would think if construction starts June of 2027, I think the goal would be two years of construction, and so hopefully students can move into the new space fall of 29, and let's see. Yeah, so so you have two years of construction. It may be that at that point they go and do the remodel and athletics entry on the existing school, just so they're not impacting students as much, or they could do everything. Like I think that's a discussion we need to have with Hughes.

L Lane Mecham 55:42

Yeah, and the lunchroom. We would probably need to prioritize the lunchroom because we will be out with option one. I believe we're thinking right now that we'll be out a kitchen for a year, probably, right?

V VCBO 55:54

At least at least a year. It could be some years. So that's a good construction time.

C Curtis Barney 56:03

Same with your CTE. Probably at some point. Yeah. Yeah.

J John Dodds 56:12

This is such great work, Alex. This can't. I just can't tell you how many hours these guys have genuinely put into us and the patients that they've had, we've explored every single idea you could make. Again,

L Lane Mecham 56:25

I'm sorry. I'm I know I'm over explaining, and I'm anticipating all the questions, but it does still cost a design fee to design like the auditorium model and stuff. And so, if we're tight on budget, we probably won't even go that route because that would obviously just chip into that that saw up to the 25 to $28 million budget. So anyway, so if you don't see it, that's that's probably what happened. Is there are costs for the design team to go out and design because they have to design still that fully out, so that they can get a bid on it, and so you can imagine that's quite a bit of work. And so we

J John Dodds 57:07

said bids, the preemptive bid. It's like the guaranteed number; could be lower or higher when they actually go out.

V VCBO 57:13

Well, it would be it would be the actual bid. We can we can get a preliminary estimate, yeah, for use without an extra

V VCBO 57:20

cost.

L Lane Mecham 57:20

But like, let's say it was 5 million bucks, whatever it is, right? We still pay the design fee on that because even if we end up not going with it, so that if we feel like it's tight, that would be a reason why you might not see that. I just, I see that question coming, so I just want to put that out there. I guess what's the recommendation there? Well, we'll probably want to work on it, and as we get tighter with the design, we'll know a lot better what those costs will be. We'll be able to zone in a lot better, and also the Apex Center, how much that might feed into the CTE. So as we get closer to there, actually going out with a whatever design that would be for the auditorium, we'll probably prioritize the design of that last as we get closer to. Do we really want to, you know, send Alex on down that road of designing that if we can see that the budget's not going to be able, not going to be there for it. Period. So that that would be why you might not like because we're talking about it here. I just don't want to make it seem like that's a sure thing that that will be in the bid set.

J John Dodds 58:31
What do you recommendation for like the like what the motion would

A April Lefevre 58:35
be? Because if we include that, then that's going to move it forward.

L Lane Mecham 58:39
Yeah, it would probably be to approve advancing option one, including a alternate bid on auditorium remodel contingent on budget.

V VCBO 58:57
I think it might both be.

L Lane Mecham 59:01
Well, not better. Yeah, but yeah.

J John Dodds 59:07
And on that one, if you did auditorium, we would be taking out those classrooms,

J John Dodds 59:12
correct?

J John Dodds 59:13
Classrooms?

V VCBO 59:14

No, because I I think I guess the perception I got would be it would just be doing the remodel in that existing, I think on

J John Dodds 59:22

option one it would be tear out the classrooms. That makes sense. Option two would be because you're you're remodeling the classrooms on option two in a smaller school, so we do the longer auditorium. But in option one, I would think why not take the entire space and then you get rid of the hill? And you know, it'd be a. It may I hate to give you. I hate to add like all the what ifs. Yeah, and two options there. Alex, maybe you do the recommendation on this for us, knowing where to budget. But in my head, I think you're going to do option one. And you want a new auditorium? The master planning would dictate that the auditorium would tear out the classrooms in front, have a new facade and a new auditorium.

L Lane Mecham 1:00:10

Yeah, it's not one and done either. There's, there's we can come back. Yeah, right. You see what I'm saying? Yeah, you see, you see what? I think just approve maybe that for now, and and then we can come back if we you know we learn later in the process that something else makes sense. So this is just this really is just a starting point. It's not

J John Dodds 1:00:32

yeah. It's kind of taking option two off the table and start working the option one . Yeah. Jared: Any other questions for Alex?

A All Board 1:00:45

Thank you. Thanks, Alex. I love the way that turned out. I loved inside of that already. I know you got a lot of work still to do, Alex. That looks really cool. Yep. It's come a long ways. Yeah. Yeah. And I will let you know. I fixed the typo on the counter, the one that you have as a typo. Okay. Well, thanks again. Appreciate that.

J Jared Brems 1:01:13

Come back to agenda

L Lane Mecham 1:01:15
Thanks.

J Jared Brems 1:01:16
The consent agenda items. Thanks, Alex.

A April Lefevre 1:01:19
Thank you.

J Jared Brems 1:01:20
Everybody's had a chance to. I did those.

C Curtis Barney 1:01:25
Love trying to look the sports over, and pretty good. Tuesdays

A April Lefevre 1:01:33
Tuesdays and Wednesdays. I did. I did give a conversation. Have a conversation with the mother. It's not the student that cares, but the the parents, our students were in school one day, two consecutive weeks because of multi sports.

J John Dodds 1:01:53
They're doing multi sports,

A April Lefevre 1:01:55
and we can in in our small communities for sure.

J John Dodds 1:02:00
Almost half concentrate.

C Curtis Barney 1:02:03
tell, which Panguitch girls which one's home and which one's away. Yeah, look at that. Oh yeah, I see it. All right, I just don't. I think a lot of your Tuesday, Wednesdays are region games, and unfortunately,

A April Lefevre 1:02:27
yeah, that

C Curtis Barney 1:02:28
region and sets that. So

A April Lefevre 1:02:30
yeah, there's a couple of invitationals.

C Curtis Barney 1:02:34
Yeah, invitationals are different

A April Lefevre 1:02:36
on the weekends. Those are on the weekends.

C Curtis Barney 1:02:41
Anyway, tried to look for long ones like things. It's going to San Juan, but it's Saturday.

A April Lefevre 1:02:50

I think it looks pretty cool myself. I

J John Dodds 1:02:53

was impressed with multiple schools. You guys requested to go back to there. It was last time and getting it to where I could take off some of those options like school days and all the schools.

M Myron Cottam 1:03:06

President, I make a motion that we approve the consent agenda.

A All Board 1:03:12

Second.

J Jared Brems 1:03:14

All in favor? Aye.

A April Lefevre 1:03:25

I'm hoping to next.

J John Dodds 1:03:29

Yeah, we can. Okay. Yeah.

L Lane Mecham 1:03:32

And I, I haven't recorded his vote.

L Lane Mecham 1:03:37

Thank you, President.

A All Board 1:03:38

So.

C Curtis Barney 1:03:45

Yes, you're looking at enrollment. How does the enrollment look as our brick and mortar compared to a year?

J John Dodds 1:03:57

Man, from a year ago, I don't know if I can speak to that today. I can say over the last five years we're down 100 students or so.

C Curtis Barney 1:04:00

100 students

J John Dodds 1:04:01

in the 1,200 last year as well. Yeah, I bet we're pretty close to the same.

C Curtis Barney 1:04:13

That includes the online.

J John Dodds 1:04:14

Yeah, I can pull that up for a second.

C Curtis Barney 1:04:17

There's no, it's not. Just wondered if we're still really diving.

J Jared Brems 1:04:22

So here on the top it says we're down 54 students from May 2026.

C Curtis Barney 1:04:27

So the end of May. Yeah. We're down how many? 54. Starting this year.

J John Dodds 1:04:36

126.

J John Dodds 1:04:37

So we're down 50 students. Is that mostly quick and morning, though? It doesn't. It doesn't. I can tell you

C Curtis Barney 1:04:47

probably more online because we were seemed to be higher last year.

J John Dodds 1:04:51

Yeah, I think it's almost. I will say we've we've proportionately reduced our district too. I guess we can visit can kind of through our. Through the board's kind of vision of the future and that idea of natural attrition, we've really been able to protect our budgets and stay conservative and have them go back to public for more months.

A All Board 1:05:21

We love that.

J Jared Brems 1:05:30

Looking at that, if anybody is a public comment,

L Lane Mecham 1:05:41

if you're online and you would like to make a public comment, go ahead and hit the react button at the bottom and raise your hand, and I will activate you for public comment. Not online.

M Myron Cottam 1:06:01

For Reports, school board reports from Myron, Southwest Tech, and in that meeting, and the only thing that really stuck out to me was number one area of education schools for signing up there was the welding program. Second to that was the health education programs, and there was a third one. And I should have written it down, and I forgot what it was, but anyway, things are going well with this as best.

J Jared Brems 1:06:45

Nothing really to report other than I'm getting Tropic. Trout, Trout in the classroom. Not taking extra raise and learn that whole process. So I'm excited about that because.

C Curtis Barney 1:07:03

cool. Five counties still going along well. Nothing really to report the school side of the five counties, but being well.

A April Lefevre 1:07:18

Just USBA regional meetings coming up next Wednesday at six in Cedar City. I'm

A All Board 1:07:23

going to remind everybody. You will be there. Okay, you would.

A April Lefevre 1:07:30

Okay, we will miss ya. Okay, you will be there. No, you will not. Curtis will. I will. Okay. No, Curtis. Yeah. You will. Okay. John, are you signing too?

J John Dodds 1:07:42

Which is it?

A April Lefevre 1:07:44

The regional spring meeting or fall meeting? Did I say spring? It's fall.

J John Dodds 1:07:51

I'm sure I'm. You

A April Lefevre 1:07:51

just send us an invitation, or your secretary did. Yeah,

J John Dodds 1:07:54

I'm sure I'm fine.

J John Dodds 1:07:56

Wednesday that 23rd.

A April Lefevre 1:08:00

This will be my last one that I'll be attending

C Curtis Barney 1:08:03
woah

L Lane Mecham 1:08:05
That's kind of crazy.

A April Lefevre 1:08:06
Yeah, it is because well, next spring will be the next one that we meet over next. Iron County is going to a four day goal. They voted for a four day

J John Dodds 1:08:17
three

A April Lefevre 1:08:17
to four. They'll be going on the four day Next

J John Dodds 1:08:21
year, is it next year or a year from then?

A April Lefevre 1:08:24
Maybe 28. Is it fall 28?

J John Dodds 1:08:27
I can't remember if they're going to take it.

A April Lefevre 1:08:29

I think it's 2027, fall of 2027.

J John Dodds 1:08:32

People like what we're doing. That's totally a rule.

A April Lefevre 1:08:35

I know. Yeah, it's not without some not without some controversy, but but they are moving forward with it. So that's all I have to report.

J Jared Brems 1:08:46

Ralph,

R Ralph Perkins 1:08:49

I'm good, thank you.

J John Dodds 1:08:52

And then we moved on to the superintendent. Yeah, I don't have a whole lot to report on either. Just just again, a great start of the school year. Sure, fun to see the presentations from these from these schools, seeing them connect their professional development, and then seeing them make goals and actually purposely have them into a school. I I just you don't get to see that very often, and I appreciate the comments from the board and the celebration of that. Just again, private schools that we've got going, what they've been accomplishing. Thank you.

J Jared Brems 1:09:29

Want to keep talking, Lane? I'm

L Lane Mecham 1:09:31

throwing it out there. We did meet with Southwest Tech and the counselors, and it was really good. It was really constructive. We talked about the programs. We talked about the Apex Center. They are super supportive. They've developed this kind of like scorecard that shows how much they're providing support to the different districts. We're a little low. On the score right now, which is something we kind of said to them for some time, and they're prepared to, you know, really make some investments into our district, and that was good to hear. The councilors brought some really great feedback on programming and different things, so it was good to just kind of have that exercise to talk to them about the programs that they're offering to talk about the Apex programs, and there's just the industry partnerships are rolling in, and there's just a lot of headway, just a lot of steam growing about the Apex program. So it's kind of fun to see. Yeah, I mean, other than that, it's just Apex construction drawings and Panguitch projects construction. So, yeah, I think you got the full report right there from Alex. So,

J Jared Brems 1:10:53

thank you.

J Jared Brems 1:10:56

We've done another summer professional development report Board discussions.

S Speaker 3 1:11:11

Board discussion

J Jared Brems 1:11:13

during the work meeting.

J Jared Brems 1:11:17

Elaborate a little more on that.

J John Dodds 1:11:19

Yeah, and you. I know you guys will have discussion if if there's a vote today, but it might be good for the public just to kind of update on this side. I think you're referring to our policy related to classified employees and participating and being advisors or coaches for activities. One of the requests from the schools that we're getting is that we try and find more of a meeting ground. So we've pendulumed from from really almost our policy really really reinforcing and and really encouraging that to happen to move our policy to discourage that quite aggressively, and there's a lot of reasons for that. All there's a lot of reasons. One is fair labor standards. Another one is we really worked. This board worked really, really hard on building out our first years. If you remember, was clean, well maintained, welcome buildings. We feel like that that that helps a significant amount because we don't have the budgets or the organizational system to do the to have the to get the substitutes to have the substitutes have to know how to do the things that these that these employees support staff have to do. So we're recommending a kind of a middle ground there, where they would not be able to access professional time off, not be permitted, but they may be able to access this nominal, what we call a nominal stipend to support, you know, the idea of their extra time spent at coaching one night and weekends. So. if they did end up taking time off during the day, they would have to take their their paid time off, and that was that runs out at a certain time. So there's a limited amount of that. Professional time out often more is more unlimite. So it just aligns our our goals together with our our not our goals but our priorities with the with the employees there. So that's that's on the docket as a as a board action item. Again, that's pretty new information for the board. So I just want to put that on record that as the board would were to decide to table that, maybe because they want a little bit more time to discuss it and consider it, because they have put a considerable amount of time to getting to the place we are.

J Jared Brems 1:13:57

Board business,

J Jared Brems 1:14:00

future board items. Our USBA training able to get on our master boards is great. Leadership Academy is every other year. View the superintendent, the evaluation process, trust land set before due dates for previous year's plan, consent agenda items for winter atheltics

J John Dodds 1:14:35

winter athletics trial. Last we did last month with the with the evaluation process, and it is the government's plan. So april 8 is leadership. Is the leadership one?

A April Lefevre 1:14:55

It's the new school board every other year. It'll be next year. So leadership academy. Will be next next fall, but new school board training for reelected or new school boards is december 2. After the Provo Marriott, and they really want to encourage the school board superintendent president, if not vice president, and new or re-elected members.

A All Board 1:15:26

Okay,

J Jared Brems 1:15:27

I really enjoyed it.

A April Lefevre 1:15:29

It's it's really we've got a great program, Rich and I. I think I told you is the keynote speaker.

J John Dodds 1:15:35

He's so good.

A April Lefevre 1:15:36

He is

J Jared Brems 1:15:36

all volunteer myself. Yeah,

A April Lefevre 1:15:38

come myself. Yeah,

J Jared Brems 1:15:41

some re-elected kids. Right. No, it's probably not in December, regardless.

A April Lefevre 1:15:44

You know, we

A April Lefevre 1:15:45

changed the name to Institute two years ago. Well, yeah, four years ago, and we did that so that we could have ongoing. And I, we see this with the master board. They're plugging in right from USBD's website, so we know this is you know this is a collaboration between all of them, but also they're having us do a breakout. There will be a new school board member breakout session in part of our January call, and that's the first time. So yeah, they've given me permission to help help teach that with with some other really people that been on board a long time, more time than I have been, but I'm excited for that.

J John Dodds 1:16:30

Me too. That's great.

J Jared Brems 1:16:33

Upcoming board meetings. We swapped today's board meeting with Boulder, so next month will be in Boulder. Be on the 15th. Yeah. Yeah. October 15 in Boulder, and then November 19 in Panguitch, and then December 17 in Bryce Canyon City.

C Curtis Barney 1:17:01

Bryce Canyon City.

J Jared Brems 1:17:21

There's no conflict or anything.

A April Lefevre 1:17:28
You have those dates already, right?

J Jared Brems 1:17:31
Yeah. Okay.

L Lane Mecham 1:17:39
They have been updated.

J Jared Brems 1:17:43
For your cash that you got, just

A April Lefevre 1:17:45
remember it's the 19th of November, correct?

J Jared Brems 1:17:54
Yes. Yes, november

A April Lefevre 1:17:56
19. 19th, and then the one of four. The other one is the is December 17. Is December 17? Yes. Okay.

J Jared Brems 1:18:23
There. Once again, we're back on to public comment. If there's anybody online that can make a comment, no online comment. All right. We're going to move on to our board action items, first one is the LEA specific licenses.

J John Dodds 1:18:47

So these are again the ones we do every year. There's a couple lot left off there. These are ones we do not typically ask they go finish licenses because they're teaching so many things, right? So I just want to add those in and make sure I'm efficient.

A April Lefevre 1:19:07

I'll make a motion that we accept the LEA specific license request for the the two that were listed in our board documents.

J Jared Brems 1:19:19

Second,

S Speaker 4 1:19:21

and

J Jared Brems 1:19:22

all in favor?

R Ralph Perkins 1:19:24

Aye. Aye.

J Jared Brems 1:19:28

Through classified and certified negotiations.

L Lane Mecham 1:19:34

We'll probably want to go into executive session for that to discuss, and then come out, and the shine distribution will be tied to that, so those two will probably need executive session first.

J Jared Brems 1:19:44

Home for extracurricular activities.

A April Lefevre 1:19:50

Make a motion that we accept the the new form for the home extracurricular activities to to clarify those activities.

J Jared Brems 1:19:59

We have a second.

C Curtis Barney 1:20:02

I have a question. How do we charge fees to homeschool students when they can get it free?

J Jared Brems 1:20:06

This is something I think we talked about a little bit in the agenda meeting. We had a student owning a card from the school, even though they're not enrolled in the school. Why? How do we navigate that? They wanted

J Jared Brems 1:20:28

a call that a student. Yeah,

J Jared Brems 1:20:30

a SAC card. So, if they're not enrolled in the school, do they get an activity card from that school? Because as a guest going to another school to watch a sporting event, you would have to pay to go watch another school as another student from the closing school. So

L Lane Mecham 1:20:50

the way that the law is written, and John, feel free to jump in if you. But the way that the law is written is that anybody from the outside, any homeschool student wanting to participate in anything school-related is subject to the same fees as a student at the school. So they would be the school can require basically payment for an activity card if they were want to like get access to the games and what have you, so they're subject to all the same fees, all the same participation fees as a normal student would be if they were that that attends a school normally.

J John Dodds 1:21:31

So, I think what we're trying to do here is we pull up the form on it. They signed a form rather than rather than trying to guess what students

J John Dodds 1:21:44

in and what they want to opt out in, we're putting the we're putting the requirement of quest onto the so they have to be very specific about what they're requesting beforehand. Open up like open the moment for anything now they don't specify what's so if you want an activity card, you have to specifically request that. If you want to go into a prom, you have to specifically request that. If you want to play a sport, you have to specifically request that. We're not going to guess and assume on each of those. So it's just this document I think will help guide principals and those discussions. And each one has to be individualized, individually approved, so that we're not again. Unless you're enrolled in our school, we're not chasing down what you may want to participate in and may may not want to participate. You're you're taking responsibility to tell us what we'd like to see participate in. And as Lane mentioned, no matter what, they have to follow all the same requirements that we have. But also, this just clarifies that there are times we do not have to approve every single privilege that comes with enrolling in the school. So, for example, if the field trip is connected to a class, then they have to be enrolled in that class because that's the requirement to go on this field trip. If the field trip is an activity that we're doing to get an experience for a student, period, then they don't have to enroll in that class, right? So there is a little bit of navigating that administrator and really superintendent are going to have to do with a case by case situation. We don't want a blanket policy that says yes, you can, no, you can't. We want a very targeted. You're requesting this specific thing, and yes, you can, or no, you can't that specific thing. Again, putting the the requirement to request by the parents. The other thing that we put in here is is as they request, there's just again a lot of assurances of initialing to saying I know what I'm signing up for because sometimes they sign up and it's hey I'm signing up but then I'm going to tell you how I want it to be done so I'm signing up but I want the Burger King model of having your way, you know, scenario. So it's when you sign up, you also have to know that, for example, one of the concerns we've had in the past is homeschool students avoiding the academic rigor requirements from a school. And as we've researched that and researched that, what we have found is initially we have to accept the student based on the parent's signature and an affidavit. That's what this that's what this document does. However, in one of our schools, for example, the require as Lane said, the requirement to participate is that a weekly grade check. So now, in that particular school, what this document suggests that a parent is going to have to report to the principal every week that their student is making progress, and if at any point by state law that our principal has some type of a probable cause, that's probably the wrong turn or not. Yep, we have the right as a school that if the principal is given any probable cause, or there's a better word, it's actually lower than probable cause. I can't remember the term, but if if we see that there's a possibility that a student is not being held to the rigors or standards that we would have by the by the requirements of state law, then a panel would be put together to audit that, and could deny that student access to the extracurricular activity based on the idea that the parents are not in actuality educating the students, because it is a mandatory requirement that their students are educated. They're just opting out of our education system. They are not opting out of being educated. That's called educational neglect.

J John Dodds 1:25:51

It's against state law, and we absolutely have every right to investigate. So as I researched this, I've added that to the form now. So as a parent does the form of homeschool exemption, that's one form. But if you want to participate in in prom, you have to fill this out. If you want to participate in baseball, you have to fill this out. It's not a one and done. You have to do it for every single event.

C Curtis Barney 1:26:16

If you come in and watch volleyball, is there a spot?

J John Dodds 1:26:21

So, for example, let's say

C Curtis Barney 1:26:23

come do that too.

J John Dodds 1:26:24

Correct. So, if they wanted to say, "I want to participate in in the student body experience of watching volleyball volleyball game, then we take that and look at it. They have to do it beforehand. They did it afterwards. I'm sorry, that's too late. But we would take that look at it and consider, okay, what does a regular student have to do to participate in this? And we go through some yeah purchase activity card. They have to be enrolled in the school some way and some in some piece to it because that's the the requirement to get that privilege is to be and connect the school with our brand across us, so you'd have to be maybe an extra group of activity or something like that, right? So we'd have a start date to it and an end date to it according to the to the document, and they would have to sign that that's the start date and end date. So it's just it's just making it to where teachers schools aren't guessing what to invite them to and what not to invite them to. They have to identify what they want to participate in, and they have to request what they invite.

C Curtis Barney 1:27:31

And then we would individualize. This is hard because we get volunteer ticket papers. They could be anybody, right? And then we get a kid that comes up and says, "Homeschooled, but I get in right there. I have Facebook activity. So, what does the person at the picket booth say? So, that training hopefully will.

J John Dodds 1:27:53

That's we hope the principals will and athletic directors will train their their people on. Is that we have we have thought about that situation, and this is the card you're looking for, right? So if they don't have that card, our answer at that point in time is, "I'm sorry, you're going to have

M Myron Cottam 1:28:14

to. So you're asking a homeschooler for his activity card do you ask the other kids for their activity card. Yes,

C Curtis Barney 1:28:25

should. Yeah,

M Myron Cottam 1:28:27

I just know in very public kids can.

A All Board 1:28:30

Yeah,

J John Dodds 1:28:31

usually know no on these.

S Speaker 3 1:28:33
Yeah, you know. Yeah, but he must

J John Dodds 1:28:36
as a card. When Jack lives on here for

C Curtis Barney 1:28:38
you because they don't, so he shows his card. Yeah. Okay.

J John Dodds 1:28:45
So I don't know that this is going to solve it exactly, but it's one step closer to clarity and really,

J John Dodds 1:28:51
really

J John Dodds 1:28:51
more than anything else, protection to our employees that are trying to follow the rules that they have a document that can that can help them follow that out of commons. Thank you. All in favor? Aye. Aye.

J Jared Brems 1:29:06
Classified employee stipend for extracurricular advisory for an extracurricular

M Myron Cottam 1:29:13
superintendent. I mean, I'm a member of the list, which you got already. If you want us to post a comment, I think that would be better than.

J John Dodds 1:29:25

Yeah, my recommendation is what I'm placing on here. I should have put that in the. There is a place in this new war books that you can put a recommended action item, and I don't put that on here because I want to hear the discussion in the description on it, but if on this one I am making the recommendation, again I know that if I was in your shoes, I would want time to consider the process, especially something we've had such a long, long effort to get to where we're at. So I would not be offended by any means if you wanted to table this, but my recommendation. As far as what's my recommendation is to is to apply this letter of this new administrative letter to apply that to the current policy we have in place, which allows us to have a phenomenal compensation.

M Myron Cottam 1:30:16

So I move that we adopt the letter to

J John Dodds 1:30:20

add to it. Yep.

M Myron Cottam 1:30:45

Motion and table is next time. Have a second.

A All Board 1:30:58

Yes,

J John Dodds 1:31:00

All in favor. Now discussion. Now discussion. Curtis: So one question I have, it used to be in your contract. It said and other duties assigned. Do we do that anymore, or does the teacher say, "I don't want to do anything other than go to my classroom, teach my job, and walk out the door" Are we utilizing the teachers within to take some of these spots that we are? I would suggest you've seen, as you're inferring, we've we've made a drastic shift from once upon a time when everybody knew another teaching job and paying extra. I can remember my first conversations with my superintendent. I almost walked out of the room. He said this, but he said, "You're you're signing up for a life service, and and if you can't recognize that, you're in the wrong profession. And I almost walked out like I'm a I'm a professional, and I need to be paid for it, right? But he was. I found out really quickly what he did in my first years in teaching. It takes a lot of work, volunteer work, really, and extra dudes assigned to the next school run. And you know, we want to have a balance there, where where we love our jobs enough to where we enjoy that, but not so often that becomes you know debilitating and makes it impossible to teach. There has been probably a pretty purposeful transition over the years, where not all you still see a lot of extra duties assigned, leadership teams, and I think it's I think the extra duties assigned you're seeing moving towards academic extra duties assigned that still are done as a as a expectation of your employment, but you're seeing these stipend type things popping up to where they are more they are more applied for, and the other reason why too, Curtis, to be honest with you, is we've become more and more competitive in them, and and really the public wants somebody that knows and has to do it, and and I know that that I I was coached by coaches that have never been done the sport that I've done, you know, and they just kind of came in because there's extra duties assigned, right? So it's just a it's a cultural shift that I think we we are supportive of and recognizing that really parents are not sure how to support their kids. They're wanting to become more competitive, and by identifying people who can give their kids that that that that that competitive advantage. There's no question that shift has happened in our lifetime in our tenure, especially in my career. I started very early on, and there's some really good about that that I can look at somebody and say you're being compensated. There's some good, but there's also some. April,

A April Lefevre 1:33:51

I I like where you've come to try to come together with this so that it covers our concerns and also what they're making it for with it, this is just maybe a little wording to be more specific that I might recommend since we are going to bring this back. I hope that that did we need to include that. We just need

C Curtis Barney 1:34:10

to vote on

A April Lefevre 1:34:11

because it was okay.

J John Dodds 1:34:13

Do you have any recommendations? You don't you don't need to vote on a recommendation. Just a red line. It's just a red line here,

A April Lefevre 1:34:20

and it's very simple, but it's the word school board because right here in your you've got principal request and approval. The principal shall submit the request for district review. Approval shall be considered. Who is going to approve that? Is it just you, superintendent? No, that was always intended school board, but it's not. Leave it. Yeah, I put it there so that it's a reference for the rest of the document.

J John Dodds 1:34:44

I agree. That was intended. But district

A April Lefevre 1:34:46

meaning school district or school board. Yeah. Okay.

J John Dodds 1:34:49

I can do that for for next month, and I don't know if that's something you ought to say to the condition of today. But

A April Lefevre 1:34:55

well, I can make a friendly amendment. Did you do that? Yeah, you got to

J John Dodds 1:35:02

table that one first. You can make a new motion and start all. You know how that all winds down and winds back. Yeah.

C Curtis Barney 1:35:08

I think if we just bring it back, you know what to

J Jared Brems 1:35:11

do. Yeah. Okay. Okay. So the motion was seconded to table this until our next meeting. All in favor?

A All Board 1:35:18

Aye. Aye.

J Jared Brems 1:35:22

The VCBO Capital Projects.

C Curtis Barney 1:35:26

I'll make the motion that we accept option one of the Panguitch Middle School High School with a look of an amendment addition of what our auditorium might look like in the capital.

A April Lefevre 1:35:41

Contingent on Budget. contingent

C Curtis Barney 1:35:43

is the contingent on our budget for sure. Second,

A April Lefevre 1:35:50

I'll second.

J Jared Brems 1:35:51

Any discussion? All in favor? Aye. Next one is approving PHS's athletic facility budget

L Lane Mecham 1:36:05

and the district-wide track geotechnical analysis. Basically, what this is is this is going to allow us to move forward on several of the projects that you have already heard about athletic facilities and projects that we've submitted for the rural athletic facilities grants, and as part of the Paymut projects, and as we've just worked through the process, talking to stakeholders, kind of the direction that we've taken is that it's better to not do an athletic facility at this time, And instead, update the existing areas and the existing equipment and spaces, such as the track, the basketball hoops in Panguitch High School, to put some flooring down at at the wrestling room in Panguitch High School, and to remodel the weightlifting area at Panguitch High School, and so there's kind of a group of projects. They're kind of interrelated because of some of the vendors, and so what we're asking for is a budget of $350,000 to approach those vendors with RFPs and RFQs to update the facilities to get the geotechnical analysis done for the track replacements across the district, and it's easier and better for the district if we can approach those vendors in kind of one or two or three RFPs instead of breaking all of those down into separate components, and so that's what this request is. I put I put a little memo in there to help, kind of like you know say say what say what some of those things are to be a little more specific on what some of those things are. So,

A April Lefevre 1:38:06

funding wise, is this from our is this from our just our the words left my mouth the our funding from our our facilities.

L Lane Mecham 1:38:20

This from the funding from. Oh no, this is not. Are you talking about the small district capital projects fund type stuff? This would be basically using up the fund balance a bit. So it is tied to the Panguitch projects.

A April Lefevre 1:38:34

Okay,

L Lane Mecham 1:38:35

and I think all of you will recall the tracks have always been part of that discussion, right? So starting in Escalante, that was you know. So this is just kind of moving that process forward, but doing it outside of the contract with Hughes and VCBO, just so we don't have the soft costs that are associated with that. These are things we can just work directly with vendors on to do, and so that's why you're seeing this being done outside of it. It's just to be not cost effective, and and not all of this is going to be. We're still talking. In fact, superintendent met with the AD today and the principal at Panguitch High School. We're still talking through exactly what is the best approach for these group of projects, and so, anyways, do you want to do you want to add anything to

J John Dodds 1:39:24

that? And across the district, you're you're out of working through our capital projects.

M Myron Cottam 1:39:30

I make a motion that we approve $350,000 for upgrading and repairing and maintenance Athletic facilities across the district. All in favor? Aye.

J Jared Brems 1:39:51

We need to go to executive session now. D and G. Okay. Do a shine. Shine approval distribution.

C Curtis Barney 1:40:15

Does that fall on both under two?

L Lane Mecham 1:40:20

Negotiations. They're both under negotiations. Is there any personnel discussion, so you might want to add that one on? Is there some come up?

A April Lefevre 1:40:27

Yeah, add it on. Yeah. Yes.

C Curtis Barney 1:40:32

I make a motion to go into executive session. Session character, professional competence, or physical mental health of an individual, and strategy related to collective bargaining.

M Myron Cottam 1:40:45

Second. Yes.

J Jared Brems 1:40:50

Jared Yes. Myron. Yes.

A All Board 1:40:52

Curtis.

A April Lefevre 1:40:53

Yes. April. Yes.

R Ralph Perkins 1:40:55

Ralph. Yes.

J John Dodds 1:40:57

Going into second session now. Thanks for coming. Yeah, thanks for coming, you guys. See how long. Did

L Lane Mecham 1:41:08

you second that one, April?

L Lane Mecham 1:41:09

Did you second that? What did

J John Dodds 1:41:10

you think about that new? I said yes.

A April Lefevre 1:41:12

Oh, for the last one. Yeah. I said

A All Board 1:41:15

yes. Yeah.

L Lane Mecham 1:41:16

Okay. Perfect.

J John Dodds 1:41:20

Two options to look at. go see the inside? Where do we go? Yeah.

A April Lefevre 1:41:29

That's exciting.

L Lane Mecham 1:42:08

Oh, it turned out awesome. So much better ability to yeah, it really did. I'm really excited by him. Ralph, can you still hear us?