MINUTES OF THE BOARD MEETING- SEPTEMBER 23, 2026

The Board of Education of the Timpanogos School District met in a scheduled board meeting on Wednesday, September 23, 2026, at 6:00 PM. The board meeting took place in the meeting room of the Alpine School District Special Education Office in Lindon, Utah.

Board Members Present: President Jennifer Lyman, Vice President Sterling Hilton, Guy Fugal, David H. Smith, Grace Rex, Michele Sorensen, and Ada Wilson

Also present: Superintendent Joseph Jensen, Business Administrator Jason Sundberg, members of the administrative staff, and approximately 24 others were in attendance.

President Jennifer Lyman called the meeting to order at 6:03 PM. President Lyman welcomed those in attendance.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by **Todd Dawson**. Board members, district administration, staff, and members of the public joined in reciting the pledge.

INSPIRATIONAL THOUGHT

Peter Glahn shared the inspirational thought, focusing on creativity as an essential part of genuine learning and connecting his remarks to the district's vision:

"**Together, we cultivate joyful, thriving students through high levels of genuine learning and belonging for each student in a culture of exceptional care, curiosity, and community.**"

Mr. Glahn referenced ideas from *The Creative Act* by Rick Rubin, the work of Sir Ken Robinson, and *Creativity, Inc.* by Ed Catmull. He emphasized that creativity is an inherent human capacity and that educational environments can either nurture or inhibit students' willingness to think creatively, take risks, and learn through mistakes.

He encouraged the district to create schools where creativity is modeled, prioritized, and protected. He stated that education should not simply teach students how to fit into existing structures but should empower them to imagine and create new possibilities.

COMMUNITY COMMENTS

President Lyman opened the time designated for community comments.

No individuals had signed up to provide community comments.

The Board proceeded to the next agenda item.

APPROVAL OF MINUTES

President Lyman stated that Board members had previously received minutes from the following meetings:

- Public Hearing, K–5 Elementary School Configuration Study
- Public Hearing, 6th–8th Middle School Configuration Study
- Public Hearing, 9th–12th High School Configuration Study

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- September 9, 2026, Study Session
- September 9, 2026, Board Meeting

Motion: Board Member David H. Smith moved to approve of the minutes as presented.

Second: President Jennifer Lyman

Board Member Discussion

Board Member Michele Sorensen thanked Karen Carter for preparing the minutes.

President Lyman expressed appreciation for having a synopsis of the meetings and public comments available for the Board to review.

With no further discussion, the motion to approve the minutes passed unanimously 7/0.

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1. Resolution #2026-020 – Authorization of Proposals, Bids, Design, Engineering, and Construction of Print Shop, Meeting Space in Existing Warehouse and Attached Building

Superintendent Dr. Joseph Jensen introduced Resolution #2026-020. He explained that existing buildings on the Lindon campus could be remodeled to accommodate a District print shop and professional learning/meeting space.

The proposed print shop would be located in an area of the warehouse currently used for surplus, while professional learning space would be developed on the second level of the adjacent technology/office building.

Motion: Board Member Michele Sorensen moved to approve Resolution #2026-020, authorizing proposals, bids, design, engineering, and construction of the print shop and meeting space in the existing warehouse and attached building.

Second: Board Member Guy Fugal.

Board Discussion

Board Member Ada Wilson expressed support for establishing a Timpanogos School District print shop. She noted that Alpine School District has operated a strong print shop but that maintaining a shared operation among the new districts may be difficult. She said developing TSD's own print shop could ultimately provide financial savings. **Vice President Sterling Hilton** agreed and stated that printing is a service the district should be able to provide effectively on its own. **President Lyman** discussed efficiencies associated with locating the print shop near the warehouse. Because warehouse deliveries are already distributed to schools, print orders could potentially be delivered alongside regular warehouse orders, improving operational efficiency.

Board Member Grace Rex asked whether the resolution was specifically for preparing the facility to house the print equipment and whether TSD would receive sufficient equipment through the district split. **President Lyman** explained that negotiations with the other districts anticipate TSD receiving two machines from the existing Alpine School District print operation. She also noted that Alpine's print shop has generated revenue by accepting outside printing jobs and has used those proceeds to purchase and replace equipment. **Board Member Rex** asked about specialized equipment, including equipment used to produce signs and vinyl products.

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President Lyman explained that some specialized equipment may not initially be available to TSD. The district could potentially add equipment over time as demand develops, and revenue becomes available. She also discussed the efficiency of placing the print shop within the purchasing department and utilizing administrative staff in multiple roles appropriate for a smaller district. **Board Member Sorensen** asked whether establishing the district print shop would result in removing printing equipment currently located in schools. **President Lyman** said the intent would not necessarily be to remove school equipment. Schools may continue to need equipment for immediate printing needs; however, an efficient District print shop could reduce the amount of large-volume printing performed at individual schools, potentially freeing school funds for other priorities. She also noted that PTAs and community organizations could potentially utilize District printing services when appropriate. **Superintendent Jensen** added that the print shop would be particularly useful for large-volume projects. Sending those jobs to equipment specifically designed for high-volume printing could also extend the useful life of printers and copiers located within schools. **Vice President Hilton** expressed enthusiasm for the proposed professional learning space, noting that it would provide appropriate space for teacher training and other professional learning opportunities. **President Lyman** noted the benefit of developing a centrally located campus that can house many District services near the future education center. She clarified that the resolution authorizes the district to proceed with requests for bids or qualifications for the work.

There being no further questions, President Lyman called for the vote.

The board voted in favor of approving Resolution #2026-020, and the motion passed unanimously, 7/0.

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2. Resolution #2026-021 – Authorizing Disposition of 2009 ATV Kawasaki Prairie 360

Superintendent Jensen introduced Resolution #2026-021, authorizing the disposition of a 2009 Kawasaki Prairie 360 ATV. He explained that the ATV is an older Alpine School District asset, likely previously used for custodial or grounds purposes. Because of legal requirements associated with the transition to the new school districts, each new district is required to approve the disposition even though the ATV is not specifically a Timpanogos School District asset.

Motion: Vice President Sterling Hilton moved to approve Resolution #2026-021, authorizing disposition of the 2009 Kawasaki Prairie 360 ATV.

Second: Board member Grace Rex

There being no further questions, President Lyman called for the vote.

The board voted in favor of approving Resolution #2026-021, and the motion passed unanimously, 7/0.

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3. Boundary Study Discussion

Superintendent Jensen introduced the Boundary Study Discussion. He noted that during the Study Session earlier that afternoon, the Board formally reviewed proposed secondary boundary maps representing the district's current best thinking. He emphasized that the maps are not final. The next steps in the process will include additional boundary committee meetings, focus groups, and cluster meetings where members of the public can identify concerns, considerations, or circumstances the district may not yet have considered. Superintendent Jensen invited Board members to share their observations and takeaways from the Study Session. **Board Member Sorensen** asked where members of the public would be able to access the proposed maps. **Business Administrator Jason Sundberg** said the same maps provided to the Board would be converted into a PDF and made available on the district website. **President Lyman and Mr. Sundberg** clarified that the maps would be available with the District's Boundary Study information/FAQ so they could be readily accessed by the public. **Board Member Smith** encouraged the district to place and label the maps in a location where they would be easy for community members to find. He said the Board had reviewed multiple options during the Study Session and that each option had features he liked for different reasons. Although he may currently prefer aspects of one option, he emphasized that the Board will continue reviewing, adjusting, and refining the possibilities before determining the best approach. **Business Administrator Sundberg** reviewed upcoming opportunities for additional study and input, including boundary committee meetings and the following week's Board Study Session focusing on elementary boundaries. **Board Member Rex** thanked Mr. Sundberg for the detailed information presented during the Study Session and encouraged members of the public to watch the Study Session to better understand the information considered by the Board. She reiterated her support for pure feeder patterns, saying she believes aligning students through elementary, middle, and high school feeder systems will strengthen programs throughout the district. **Board Member Smith** reflected on his own family's experience with split feeder patterns. His children had attended an elementary school where a smaller group of students was separated from most classmates when moving to junior high and again when transitioning to high school. He said his family's experience generally worked well, which had influenced his previous thinking about split feeder patterns. However, after considering the district-wide implications and the Board's discussions, he said his thinking on pure feeder patterns was changing. He acknowledged that aligning feeder patterns may provide broader benefits even though his family's personal experience with split feeders had been positive. **President Lyman** emphasized that individual families could have positive or negative experiences under any configuration. She said the Board's responsibility is to consider the district from a broader perspective and evaluate how decisions affect the majority of students and communities. She emphasized that an individual's positive experience with a particular configuration is not wrong; rather, the Board must consider how a system functions across the entire District. **Board Member Sorensen** referenced Superintendent Jensen's recent community message and the perspectives shared during cluster meetings. She noted that families and community members have different experiences and viewpoints that are valid for their individual circumstances. She said the Board's responsibility is

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not to determine that one person's experience is right and another's wrong, but to consider the trade-offs associated with each option and determine which approach makes the most sense for the district. **Board Member Wilson** thanked Mr. Sundberg for specifically developing and reviewing a scenario that retained a 7th–8th grade junior high configuration in response to concerns expressed by parents about moving sixth grade into middle school. She said the Board examined the ramifications of maintaining the 7–8 model. One issue that stood out to her was the difficulty of developing strong programs when teachers have only two grade cohorts with which to work. She also noted concerns regarding efficient use of District resources and facilities. After reviewing the scenario, she said the analysis clarified for her why a 7–8 configuration presented significant challenges. **Vice President Hilton** clarified that he did not view the 7–8 option as simply having been dismissed. Rather, the Board had examined the advantages and disadvantages, and the disadvantages appeared to outweigh the advantages. He emphasized that the proposed 9–12 high school configuration and 6–8 middle school configuration are separate considerations, even though they are frequently discussed together. Vice President Hilton explained that low enrollment at the high schools is driving consideration of moving ninth grade into high school. Similarly, low enrollment at the junior highs is already a concern even with ninth graders currently attending those schools. He said the existing junior high enrollment challenges—not simply the potential removal of ninth grade—are driving consideration of adding sixth grade to middle school. He identified low enrollment as a central issue in both configuration studies. B**oard Member Fugal** commented specifically on the proposed Pleasant Grove-area secondary boundaries. He said that under the options reviewed, the Pleasant Grove middle school and high school boundaries aligned well and remained consistent between the options being considered. He expressed support for the proposed Pleasant Grove boundary structure and said he believed the configuration placed the Pleasant Grove area in a strong position.

Conclusion of Discussion

President Lyman asked whether Board members had any additional comments. Hearing none, she thanked District staff for their work and presentations associated with the Boundary Study. No action was taken on the Boundary Study Discussion.

SUPERINTENDENT & BOARD MEMBER REPORTS, INFORMATION ITEMS & COMMENTS

Superintendent Jensen expressed appreciation to Board members for their significant commitment to attending focus groups, cluster meetings, and other public-input opportunities. He noted that seven public-input meetings had been held during the previous week and said Board members were genuinely listening to the perspectives being shared.

He also expressed appreciation for Business Administrator Jason Sundberg, noting his experience and skill with enrollment projections and the additional work he has undertaken during the district's transition.

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Superintendent Jensen reminded the Board and community of the upcoming Study Session focused on elementary boundaries. He reiterated that the maps presented represent the district's current best thinking, not final decisions. Proposed boundaries will continue through committee meetings, focus groups, cluster meetings, and other opportunities for community input.

Board Member Michele Sorensen

Board Member Sorensen reported that she had spoken with administrators at junior high schools affected by potential boundary and configuration changes. She said hearing directly about teacher concerns was insightful and emphasized the Board's intent to support educators through the transition.

She also referenced feedback collected from sixth grade and ninth grade teachers and said their comments had provided valuable insight.

Board Member Sorensen encouraged teachers and educators to continue sharing their perspectives, emphasizing that their voices matter and that the Board wants to understand and address their concerns throughout the process.

Board Member David H. Smith

Board Member Smith agreed with Board Member Sorensen regarding the importance of educator input and thanked Superintendent Jensen, Mr. Sundberg, and District staff for their work during the previous week's meetings.

He said the Board had learned a great deal from the public-input process and was continuing to make progress as it considered the district's future structure.

He also thanked Superintendent Jensen for his recent social media communication explaining that there may be multiple reasonable answers to the issues being studied and that the Board must determine which options are most feasible and appropriate for the district.

Board Member Smith thanked parents for their involvement and reported that he had attended several PTA and School Community Council meetings, which provided additional opportunities to hear questions and feedback regarding District leadership and Board decisions.

Board Member Ada Wilson

Board Member Wilson explained that she had been out of town for approximately two weeks and had therefore missed some of the recent public meetings.

She expressed appreciation that recordings and other materials were available so Board members could review meetings they were unable to attend and thanked Karen Carter for making those materials accessible.

Board Member Wilson also thanked District staff for their communication efforts. She encouraged community members to follow Timpanogos School District through its available social media platforms and website for current information during the transition period.

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Board President Jennifer Lyman

President Lyman reported on her participation in the Utah County Youth Justice Coalition, which brings together representatives from school boards, law enforcement, prosecutors, defense representatives, and university researchers to discuss youth justice issues in Utah County.

She said one area discussed was the connection between school attendance and preventing youth from becoming involved in the justice system. She noted the importance of addressing problems proactively through prevention rather than only responding after students become involved in the criminal justice system.

President Lyman also reported attending a Lindon Cares key-leader meeting and discussed opportunities to connect the prevention work being conducted through Lindon Cares, PG Cares, Vineyard Cares, and similar community organizations with the Youth Justice Coalition.

She noted that the coalition also discussed the possibility of peer courts, which could potentially be sponsored by entities including school districts and could provide an alternative approach for certain juvenile justice or school-related issues such as truancy.

President Lyman emphasized that the coalition is in its early stages and said she would continue reporting as the work develops.

Vice President Sterling Hilton

Vice President Hilton echoed earlier comments regarding the importance of educator perspectives. He said teachers and staff have significant insight because of their daily work with students and emphasized that the district must consider their needs as changes are contemplated.

He acknowledged that change can be difficult but said change intended to produce improvement can be worth the effort.

Reflecting on the recent focus groups and cluster meetings, Vice President Hilton identified several key considerations if the district moves toward 9–12 high schools and 6–8 middle schools.

He emphasized the need to provide appropriate resources and support, including sufficient counselors, assistant principals, and other personnel to help sixth- and ninth-grade students transition successfully.

He also emphasized the importance of meeting the needs of students with Individualized Education Programs (IEPs) during both the transition and on an ongoing basis.

Vice President Hilton said that if the district adopts a 6–8 middle school configuration, the Board must also define the essential elements of the middle school model. He referenced the need to determine which elements will be consistent District-wide and where schools may have flexibility.

He identified this as important work to complete before the Board makes its configuration decision.

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Board Member Guy Fugal

Board Member Fugal expressed appreciation for the collaborative relationship between the Board and District administration.

Reflecting on his previous Board experience, he said he values the level of information currently being shared with Board members and the opportunity for the Board to be actively involved in studying significant District decisions.

He praised the working relationship among the seven Board members and expressed appreciation for Superintendent Jensen, Mr. Sundberg, and the administrative team. He said the district is off to a strong start despite the difficult decisions ahead.

Board Member Fugal also noted that the following day would be his 75th birthday. He reflected on his opportunity to continue serving his community as a Board member and expressed enthusiasm for the work ahead as Timpanogos School District is established. **Board Member Grace Rex** wished Board Member Fugal a happy birthday.

Board Member Grace Rex

Board Member Rex reflected on the numerous cluster meetings and focus groups held during the previous week. She said she appreciated hearing a variety of perspectives, including perspectives with which she may personally disagree, because those viewpoints help the Board consider how best to meet the needs of the community.

She thanked the schools that hosted meetings and expressed appreciation to District staff for the significant work required to conduct the public-input process.

Board Member Rex also reported on the work of the Policy Committee. She explained that although Timpanogos School District initially adopted Alpine School District policies, Alpine has subsequently revised some policies. TSD will therefore need to review those changes and determine whether to adopt, revise, or develop its own policies.

She noted that the committee is first working on a "policy on policy" to establish the district's process for policy development and revision.

Board Member Rex concluded by emphasizing the importance of supporting teachers and staff through whatever transitions are ultimately approved and reiterated that the district wants employees to know they are valued and will be supported.

ADJOURNMENT

There being no further business before the Board and no need to convene a Closed Session pursuant to Utah Code § 52-4-205, President Lyman entertained a motion to adjourn.

Motion: Vice President Hilton moved to adjourn the meeting.
Second: Board member Michele Sorensen seconded the motion.

The board voted in favor and the motion passed unanimously, 7/0.

The meeting adjourned at approximately 6.47 PM

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