

UTAH STATE BOARD OF EDUCATION

Subject:

ACTION: Dual Language Immersion Instructional Materials Addendum

Agenda item type:

Action Item

Recommended Action:

That the Committee approve the DLI Instructional Materials Addendum and forward to the Board for adoption.

Purpose of Memo:

Staff recommendation

Background:

Utah's current instructional materials rubrics show alignment to state law, Utah standards, and effective teaching practice; however, they do not show alignment to DLI instructional strategies for language comprehension. DLI students learn academic content and develop proficiency in a partner language simultaneously.

The proposed addendum addresses this gap by ensuring that the DLI instructional materials review rubric more accurately measures alignment with the USBE Instructional Framework. The revised criteria are designed so that materials receiving the highest ratings demonstrate strong alignment with the instructional practices and principles expected of high-quality instruction in Utah.

Contact:

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Attachments:

1. Proposed Rubric Addendum for DLI Instructional Materials