

Thomas Edison Charter Schools Governing Board Meeting

September 30, 2026 5:30 P.M.

Edison North: 180 E 2600 N, North Logan, UT 84341

Mission: *We provide all students the fundamental knowledge, tools, and discipline to become successful, reputable citizens in our country and to become high achievers in our ever evolving, demanding and complex society.*

Agenda

Conducting: Lindsey Fowers

Pledge of Allegiance: Jeff Mason

- 1 5:30 Adoption of Agenda
- 2 5:31 Public Comment
- 3 5:32 Approval of Minutes
- 4 5:33 Board Training - Brian Carpenter Podcast #6 That'll be \$1.4 million please: liability & ethics, conflicts of interest
- 5 5:42 Board Training Discussion: P&P 5000 Finance & Facilities
- 6 5:45 TECS Philosophy: Jim Peterson
- 7 5:50 Teacher Salary Scale Update: Jim Peterson (discussion to officially update teacher salary scale)
- 8 5:55 Financial Report: Jim Peterson
- 9 6:00 Student Data Report: Angela Williams
- 10 6:10 Grievance Policy #1307: Jamie Lewis
- 11 6:15 Principal Reports: Melani Kirk & Brad Larsen
- 12 6:25 Vendor Requests: Melani Kirk & Brad Larsen
- 13 6:30 Adjourn

Electronic Participation:

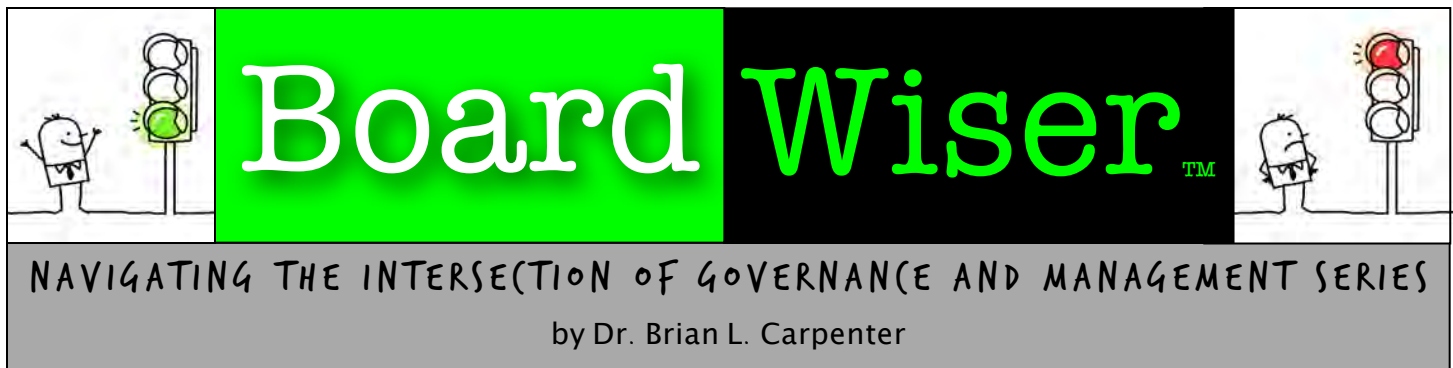
<https://meet.google.com/qxb-vpju-btx>

Or dial: (US) +1 574-213-7511 PIN: 544 655 309#

July – December Governing Board meetings will be at Edison North.

January – June Governing Board meetings will be at Edison South.

In compliance with the Americans with Disabilities Act, persons requiring assistance or auxiliary services for these meetings should contact Nichole Knudson 435-752-0123.



Governing As Though You Can Be Personally Liable--Because You Might Be

The thought of being personally liable for the deeds or failures of the school or board can be disconcerting. Even if a lawsuit against you is resolved in your favor, merely having to defend oneself in court is stressful. Yet, many boards I meet, govern their schools as if they have no potential liability. By this, I mean they:

- fail to do anything to confirm whether management is operating according to board policies (where the board even has policies),
- focus their meetings on minutia such as dress code violations, Brownie Troop meetings, and book fairs
- don't know if the school's Director and Officer/Errors and Omissions insurance is up to date or that it has adequate limits of liability (i.e., enough to protect the personal assets of board members),
- don't require board members to sign an annual statement disclosing potential conflicts of interest,
- don't pursue training that would help them understand the raft of statutory and regulatory requirements to which their school must adhere,
- don't require management to present thorough financial reports on a regular basis (i.e., balance sheet, income and expense statement, budget vs. actual, and cash-flow statement),
- don't take the lead in selecting the school's auditor (i.e., they delegate it to management),
- fail to vote in order to make the board's will known

- don't bond (insure) people with access to material amounts of money, and
- don't have clear policies separating management responsibilities from board responsibilities (especially where the board chair and treasurer are concerned), giving rise to board members performing management responsibilities.

In some states, board members are shielded from personal liability arising from claims against the school, at least in theory. The reason I say, "at least in theory," is because the protection extends only as far as a court says it does, as in this month's Case in Point, where the Ohio Supreme Court ruled that a charter school board treasurer can be held personally liable for \$1.4 million that the school was overpaid due to submitting an inflated enrollment report to the state. Board members also supposedly enjoy some level of personal immunity under what's called the Federal Volunteer Protection Act¹ -- but again, only until some court decides that you don't.

What all of this means is that your board would be wise to govern as though its members might be held personally liable for its decisions (and omissions--things a court determines that the board *should have known* or done).

¹ http://www.doi.ne.gov/shiip/volunteer/pl_105.19.pdf

Board Self-Appraisal Questions/Recommendations

1. As an agenda item, evaluate each of the bullet points in this month's article to determine *how well* your board is minimizing its own risk. *Vote to take action* on anything the board decides to improve.
2. Consider engaging the board's attorney to conduct a risk assessment of your board's oversight. This will cost the school some money, but you know the expression, "Penny wise, but pound foolish."

Case in Point

THAT WILL BE \$1.4 MILLION PLEASE

In a court decision with far-reaching implications for board members of Ohio charter schools, the State Supreme Court ruled in December, 2010 that the former treasurer of a now defunct charter school can be held *personally liable* for \$1.4 million the state had overpaid the school due to inflated enrollment reports. Essentially, the court ruled that Hasina Shabazz was, as a member of The International Preparatory School (TIPS) Board of Directors, a public official, and therefore liable for “lost public money.”

Though the Court’s jurisdiction is, of course, limited to Ohio (and other courts have ruled differently), the case has instructive points that are worthy of meriting the consideration by charter school boards everywhere. Here are five of those points:

1. The treasurer was married to the board chair (now deceased). This kind of family relationship exemplifies the potential for diminished oversight because the board’s **independence** is compromised.
2. In defending herself in the court, Shabazz “claim[ed] that other people were hired as treasurer for the school, but also admits that she occasionally filled in as interim treasurer when the school lacked a treasurer.” This appears to mean that as board treasurer, she also occasionally carried out management responsibilities. In remanding the case back to the trial court, the Supreme Court said “The label ‘treasurer’ is less important than the character of the position she

held. We remand the matter to the trial court for a determination of whether Shabazz’s responsibilities at TIPS included the receipt or collection of public money, or whether she supervised employees who received or collected public money under color of office.” The take-away here is that board treasurers should never be involved in financial management. The treasurer’s job is to assist the board with *the oversight of financial management*. (Make sure your bylaws state this division of responsibility clearly. Most bylaws assign business manager or CFO duties to the board treasurer!)

3. The board should have made a reasonable effort to ensure that the enrollment figures sent to the state were accurate. A good first step for doing so is to direct management to submit a written monthly report to the board reflecting all changes in enrollment since the previous reporting period. Like all management reports, the board should attach it to its minutes.
4. The board should ensure that everyone with access to material amounts of school money is bonded.
5. Board members might be individually liable for the board’s decisions and omissions. They should govern accordingly.

Sources:

<http://www.sconet.state.oh.us/rod/docs/pdf/0/2010/2010-ohio-6136.pdf>

<http://legalclips.nsba.org/?p=3819>

About This Publication & The Author

BoardWiser™ is a publication of Brian L Carpenter PhD & Associates, LLC. It is available on an annual subscription basis and is intended to strengthen charter school performance by helping boards evaluate and excel at governance while refraining from entanglement in operations. To subscribe, visit www.BrianLCarpenter.com. While *BoardWiser™* is intended to provide reliable governance training, it is not intended as legal advice, for which boards should consult a qualified attorney as well as the specific laws of the state in which their chartered school operates.

Dr. Brian L. Carpenter is widely regarded as one of the foremost authorities on charter school governance. Both of his books, *Charter School Board University* and *The Seven Outs: Strategic Planning Made Easy for Charter Schools* are used by schools, associations, and universities. For information on engaging Dr. Carpenter to conduct a board development retreat or to speak at your conference, call (989) 205-4182 or email him at Brian@BrianLCarpenter.com.

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Salary Scale Increase Worksheet (FY27)

Name	Base Increase		Level	FY24 Estimated FTE	
	Low	High		North	South
Incr_Lvl_1=	4.02%	4.06%	1	1	1
Incr_Lvl_2=	4.02%	4.02%	2	8	3
Incr_Lvl_3=	4.01%	4.05%	3	10	11
Incr_Lvl_4=	4.03%	4.00%	4	3	9
Incr_Lvl_5=	4.03%	4.01%	5	11	10

Level	Current (FY26)					Proposed (FY27)					Net % Increase		
	Low	High	ESA	Total-Low	Total - High	Low	High	ESA	Total-Low	Mid			Total -High
													Low
1	\$54,750	\$59,150	\$10,350	\$65,100	\$69,500	\$56,950	\$61,550	\$10,660	\$67,610	\$69,910	\$72,210	3.86%	3.90%
2	\$56,000	\$62,150	\$10,350	\$66,350	\$72,500	\$58,250	\$64,650	\$10,660	\$68,910	\$72,110	\$75,310	3.86%	3.88%
3	\$57,350	\$65,400	\$10,350	\$67,700	\$75,750	\$59,650	\$68,050	\$10,660	\$70,310	\$74,510	\$78,710	3.85%	3.91%
4	\$59,550	\$76,300	\$10,350	\$69,900	\$86,650	\$61,950	\$79,350	\$10,660	\$72,610	\$81,310	\$90,010	3.88%	3.88%
5	\$63,350	\$103,550	\$10,350	\$73,700	\$113,900	\$65,900	\$107,700	\$10,660	\$76,560	\$97,460	\$118,360	3.88%	3.92%

Avg % Increase (uniform distr): 3.87% 3.90%

North Weighted % Increase:	3.87%	3.90%
South Weighted % Increase:	3.87%	3.90%

Cache County School District - 2026-27 Educator Salary Schedule

Step	BS	BS+30	BS+50 or MS	MS+30	Doctorate
1	62,559	64,985	67,514	70,148	72,890
2	62,559	64,985	67,514	70,148	72,890
3	62,559	64,985	67,514	70,148	72,890
4	63,165	65,617	68,172	70,834	73,605
5	63,772	66,250	68,831	71,519	74,319
6	64,378	66,881	69,490	72,205	75,033
7	64,985	67,514	70,148	72,890	75,748
8	67,514	70,148	72,890	75,748	78,724
9	70,148	72,890	75,748	78,724	81,822
10	72,890	75,748	78,724	81,822	85,053
11	75,748	78,724	81,822	85,053	88,415
12	78,724	81,822	85,053	88,415	91,919
13	81,822	85,053	88,415	91,919	95,568
14	85,053	88,415	91,919	95,568	99,369
15	85,053	91,919	95,568	99,369	103,327
16	85,053	91,919	95,568	99,369	103,327
17	85,053	91,919	95,568	99,369	103,327
18	85,053	91,919	95,568	99,369	103,327
19	85,053	91,919	95,568	99,369	103,327
20	85,053	91,919	99,369	103,327	107,452
21	85,053	91,919	99,369	103,327	107,452
22	85,053	91,919	99,369	103,327	107,452
23	85,053	91,919	99,369	103,327	107,452
24	85,053	91,919	99,369	103,327	107,452
25	91,778	99,218	103,170	107,288	111,577
26	91,778	99,218	103,170	107,288	111,577
27	91,778	99,218	103,170	107,288	111,577
28+	101,719	109,649	113,864	118,255	122,830

*Educator base salary is based on 186 contract days

Notes

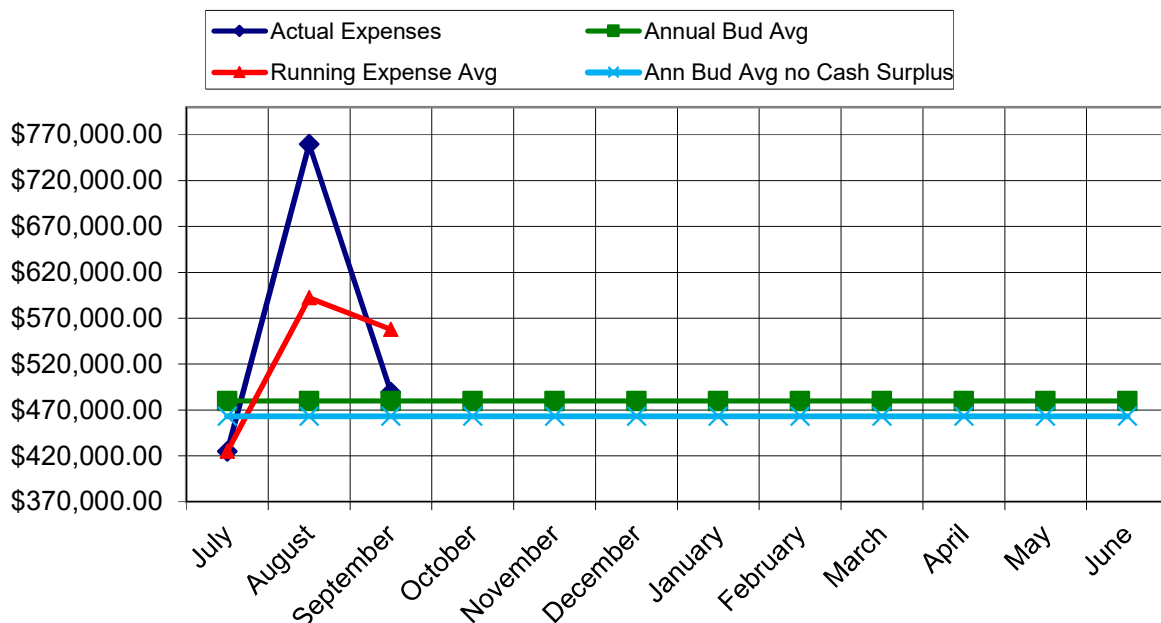
- 1) In accordance with Utah Code 53F-2-405, an educator salary adjustment of \$10,660.00 has been included in each salary amount above for the following licensed positions: classroom teacher, speech pathologist, library media teacher, preschool teacher, mentor
- 2) A letter of intent to make a lane change must be filed with the Human Resource office by May 1st.
- 3) Credits for lane changes must be presented to the Human Resource office by September 1st. Credit hours are representative of semester credits.
- 4) Effective September 1, 1980, all credits to be counted toward the MS+30 degree lane must be eligible for use toward a post-master degree. In lieu of 30 hours of credit as described above, 40 hours of miscellaneous credit beyond the MS degree may be instituted.
- 5) Only credits obtained after certification for which you are hired may be used toward lane change.

Thomas Edison Charter School (North)

Monthly Expenditures for FY27 (July '26 - June '27)

Month	Total Expenses	Comments
July	\$424,766.85	
August	\$759,487.53	Roof Repairs 333k, Artificial Turf 12.5k
September	\$489,512.70	
October		
November		
December		
January		
February		
March		
April		
May		
June		
Running Total	\$1,673,767.08	
Running Average	\$557,922.36	
Annual Budget Monthly Avg	\$479,841.92	
Ann Bud Mon Avg w/o Cash Surplus	\$463,123.74	
Cummulative Surplus / (Deficit)	(\$234,241.32)	

Monthly Expenses

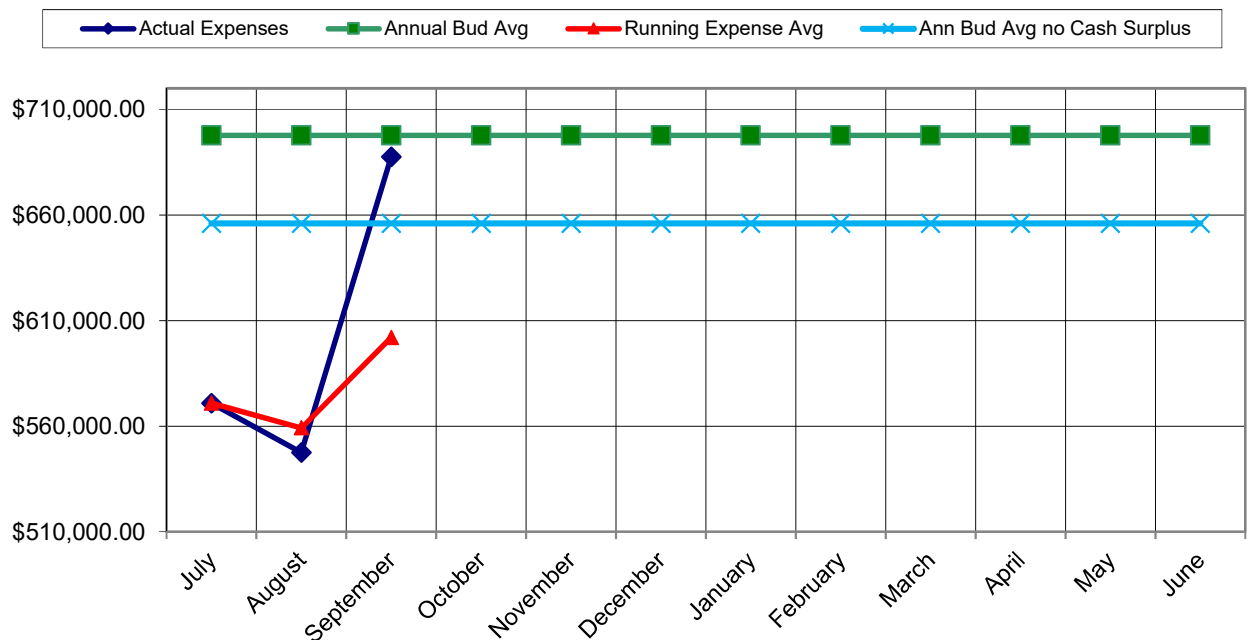


Thomas Edison Charter School - South

Monthly Expenditures for FY27 (July '26 - June '27)

Month	Total Expenses	Comments
July	\$570,872.98	Supp: IXL Learning 10k, Saxon Math 16.5k
August	\$547,495.74	
September	\$687,543.04	
October		
November		
December		
January		
February		
March		
April		
May		
June		
Running Total	\$1,805,911.76	
Running Average	\$601,970.59	
Annual Budget Monthly Avg	\$697,680.69	
Ann Bud Mon Avg w/o Cash Surplus	\$656,054.92	
Cummulative Surplus / (Deficit)	\$287,130.30	

Monthly Expenses



2025-2026 Reading on Grade Level Report

Early literacy is a critical foundation for student success, and Utah’s statewide reading data provides an important measure of how well students are developing the skills needed to read proficiently by the end of third grade.

Reading on Grade Level (ROGL) is defined in [Utah Code 53E-3-1001](#) as a student scoring **at or above the benchmark** for the relevant grade level on the statewide benchmark reading assessment. For Utah’s early literacy reporting, this benchmark reading assessment is **Acadience Reading**, administered to students in kindergarten through grade 3 at the beginning, middle, and end of the school year. This definition aligns statewide reporting to a clear benchmark and provides a consistent measure for tracking progress toward Utah’s goal of 80% of third-grade students reading on grade level by July 1, 2030.

Statewide data show both meaningful progress and continued urgency. In 2026, **71.0%** of third-grade students were reading on grade level, an increase of 0.6 percentage points from 2025 and 1.0 percentage point from 2022. While this indicates steady movement in the right direction, Utah must continue accelerating literacy gains to close the remaining gap to the 80% statewide goal by 2030. The strongest statewide growth is seen in the earliest grades: kindergarten increased from 69.4% in 2022 to 78.8% in 2026, and first grade increased from 60.0% to 65.9% over the same period. These early-grade gains are encouraging because they signal stronger foundational skill development before students reach third grade.

The table below shows statewide ROGL trends by grade level from 2022 through 2026 and highlights changes over time using the current definition in code.

Grade Level	2022	2023	2024	2025	2026	Percent Increase
Kindergarten	69.4%	74.4%	78.2%	78.0%	78.8%	9.4%
First Grade	60.0%	61.9%	63.8%	64.9%	65.9%	5.9%
Second Grade	65.5%	66.6%	66.5%	66.3%	67.4%	1.9%
Third Grade	70.0%	70.7%	70.7%	70.4%	71.0%	1.0%

To assist with your efforts in increasing literacy, the following table presents Reading on Grade Level (ROGL) percentages for each Local Education Agency (LEA) from school years 2024, 2025, 2026. **These percentages align with the 2026 definition of Reading on Grade Level (ROGL) found in Utah State Code [53E-3-1001](#).**

LEA Name	3rd Grade ROGL 2024	3rd Grade ROGL 2025	3rd Grade ROGL 2026
Advantage Arts Academy	59.1%	56.3%	61.7%
Alpine District	72.0%	71.8%	74.3%
American Leadership Academy	71.0%	78.7%	82.1%



American Preparatory Academy	86.1%	85.5%	84.6%
Ascent Academies of Utah	72.9%	58.7%	68.2%
Athenian eAcademy	65.1%	45.2%	59.3%
Athlos Academy of Utah	67.8%	39.1%	N/A
Bear River Charter School	88.9%	100.0%	81.0%
Beaver District	77.7%	78.8%	73.5%
Beehive Science & Technology Academy	73.8%	83.6%	79.1%
Bonneville Academy	60.0%	36.1%	53.8%
Box Elder District	77.4%	78.2%	81.1%
Bridge Elementary School	51.9%	56.2%	72.5%
C.S. Lewis Academy	53.3%	56.4%	64.3%
Cache District	81.0%	79.2%	79.8%
Canyon Grove Academy	83.6%	78.4%	62.0%
Canyon Rim Academy	81.8%	84.6%	78.9%
Canyons District	73.9%	71.4%	72.8%
Carbon District	59.5%	67.1%	71.3%
Channing Hall	85.7%	80.3%	76.8%
Daggett District	78.6%	83.3%	N<10
Davinci Academy	67.3%	61.1%	78.0%
Davis District	73.1%	74.2%	75.0%
Dual Immersion Academy	74.0%	67.4%	50.0%
Duchesne District	67.7%	63.7%	61.8%
Early Light Academy at Daybreak	84.0%	81.4%	95.0%
Edith Bowen Laboratory School	88.2%	84.3%	86.3%
Elevated Charter School	N/A	N<10	48.0%
Emery District	65.2%	66.7%	67.9%
Endeavor Hall	56.0%	46.9%	66.7%
Entheos Academy	78.6%	65.3%	55.0%
Esperanza School	62.5%	54.5%	66.7%
Excelsior Academy	73.9%	68.3%	72.5%
Franklin Discovery Academy	58.7%	64.2%	63.8%
Freedom Preparatory Academy	73.8%	67.3%	77.8%
Garfield District	62.9%	67.1%	58.3%
Gateway Preparatory Academy	74.2%	73.1%	76.4%
George Washington Academy	82.9%	79.1%	78.5%
Good Foundations Academy	70.8%	67.2%	75.0%
Grand District	60.4%	59.2%	55.2%
Granite District	60.1%	59.7%	54.8%
Greenwood Charter School	48.6%	52.9%	62.9%
Guadalupe School	59.0%	53.3%	67.7%



Hawthorn Academy	78.8%	70.7%	70.8%
Highmark Charter School	68.0%	82.0%	84.8%
Ignite Entrepreneurship Academy	63.2%	63.3%	60.7%
Iron District	66.9%	70.8%	68.9%
Jefferson Academy	92.6%	92.5%	88.9%
John Hancock Charter School	71.7%	63.4%	79.3%
Jordan District	71.5%	70.8%	70.3%
Juab District	65.5%	65.9%	72.0%
Kane District	79.8%	76.3%	70.5%
Lakeview Academy	75.7%	79.8%	81.4%
Leadership Learning Academy	56.0%	69.7%	53.5%
Legacy Preparatory Academy	85.9%	81.7%	72.2%
Lincoln Academy	75.3%	80.5%	79.2%
Logan City District	71.7%	73.1%	74.5%
Lumen Scholar Institute	52.4%	58.8%	N<10
Mana Academy Charter School	66.7%	71.4%	84.6%
Maria Montessori Academy	58.8%	41.9%	42.6%
Millard District	69.3%	70.5%	62.2%
Monticello Academy	80.0%	78.2%	73.7%
Morgan District	80.8%	83.5%	85.5%
Mountain Sunrise Academy	69.2%	60.4%	67.6%
Mountain View Montessori	53.8%	67.9%	68.6%
Mountain West Montessori Academy	72.0%	78.3%	84.0%
Mountainville Academy	86.7%	89.2%	87.9%
Murray District	72.8%	68.8%	70.0%
Navigator Pointe Academy	72.6%	72.9%	75.0%
Nebo District	69.8%	70.4%	72.9%
Noah Webster Academy	74.3%	68.1%	78.7%
North Davis Preparatory Academy	71.7%	56.7%	61.6%
North Sanpete District	75.9%	68.3%	64.0%
North Star Academy	82.6%	84.8%	78.7%
North Summit District	82.4%	75.8%	76.6%
Odyssey Charter School	81.0%	91.9%	81.6%
Ogden City District	52.3%	56.8%	57.3%
Ogden Preparatory Academy	50.0%	41.7%	47.0%
Open Classroom	78.4%	63.6%	77.8%
Pacific Heritage Academy	58.1%	48.5%	55.3%
Park City District	84.0%	87.2%	82.1%
Pinnacle Canyon Academy	N<10	54.5%	61.1%
Piute District	68.2%	54.5%	N<10



Promontory School of Expeditionary Learning	68.6%	58.3%	67.4%
Providence Hall	65.7%	61.0%	74.8%
Provo District	77.5%	75.2%	77.1%
Quest Academy	71.3%	79.0%	76.4%
Ranches Academy	79.6%	80.0%	84.9%
Reagan Academy	78.0%	70.0%	75.9%
Renaissance Academy	73.3%	76.8%	80.9%
Rich District	73.2%	82.9%	82.9%
Salt Lake Academy High School	N/A	N/A	63.0%
Salt Lake District	65.1%	65.7%	66.6%
San Juan District	59.4%	61.4%	68.9%
Scholar Academy	61.8%	42.5%	37.3%
Sevier District	71.6%	71.3%	72.0%
Soldier Hollow Charter School	70.7%	86.5%	91.7%
South Sanpete District	69.8%	74.4%	72.7%
South Summit District	67.4%	76.4%	72.8%
Spectrum Academy	63.4%	53.5%	51.5%
Summit Academy	74.6%	85.7%	82.4%
Syracuse Arts Academy	74.9%	64.7%	67.1%
Terra Academy	65.2%	66.0%	58.3%
The Center for Creativity Innovation and Discovery	70.0%	79.3%	83.3%
Thomas Edison	89.3%	86.7%	88.8%
Timpanogos Academy	77.3%	71.6%	87.9%
Tintic District	81.3%	87.5%	76.5%
Tooele District	61.5%	60.4%	64.8%
Treeside Charter School	66.7%	60.0%	76.2%
Uintah District	69.9%	71.2%	73.5%
Utah Connections Academy	71.1%	54.5%	41.7%
Utah Virtual Academy	56.9%	42.6%	47.8%
Valley Academy	71.6%	58.1%	74.4%
Venture Academy	75.0%	73.8%	65.1%
Vista School	75.2%	78.2%	86.3%
Voyage Academy	76.9%	77.3%	69.4%
Walden School of Liberal Arts	56.0%	75.9%	75.9%
Wallace Stegner Academy	65.2%	65.1%	61.5%
Wasatch District	71.5%	69.3%	66.5%
Wasatch Peak Academy	79.2%	69.9%	85.7%
Wasatch Waldorf Charter School	41.2%	62.5%	48.4%



Washington District	74.9%	75.4%	75.2%
Wayne District	84.8%	78.8%	84.6%
Weber District	66.4%	68.5%	69.6%
Weilenmann School of Discovery	72.7%	79.5%	62.8%

The Utah State Board of Education extends its sincere gratitude to all LEAs for their commitment and tireless efforts in improving literacy among early grade students. Your dedication to providing high-quality instruction and fostering a love of learning is instrumental in ensuring our students develop the foundational literacy skills necessary for future success.

Contact: Julie Clark, P-12 English Language Arts Coordinator

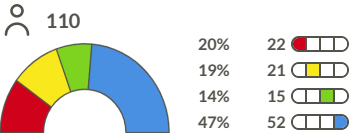
Email: Julie.clark@schools.utah.gov

Benchmark Assessments

Kindergarten

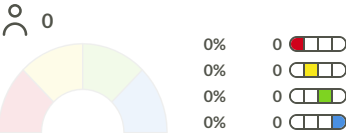
Beginning of Year 61%

Aug 19 - Sep 11, 2026



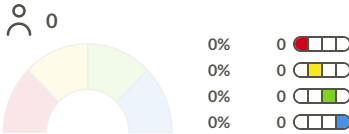
Middle of Year

Jan 4 - Jan 22, 2027



End of Year

Apr 19 - May 7, 2027



1st Grade

Beginning of Year 73%

Aug 19 - Sep 11, 2026



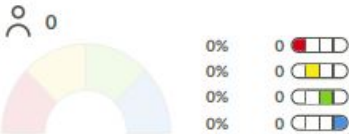
Middle of Year

Jan 4 - Jan 22, 2027



End of Year

Apr 19 - May 7, 2027



2nd Grade

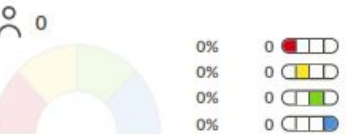
Beginning of Year 89%

Aug 19 - Sep 11, 2026



Middle of Year

Jan 4 - Jan 22, 2027



End of Year

Apr 19 - May 7, 2027



3rd Grade

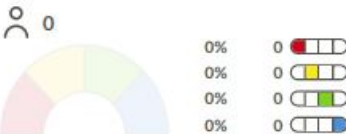
Beginning of Year 85%

Aug 19 - Sep 11, 2026



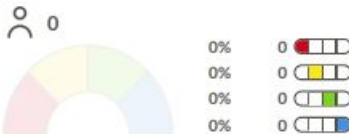
Middle of Year

Jan 4 - Jan 22, 2027



End of Year

Apr 19 - May 7, 2027



Benchmark Assessments

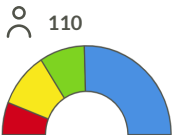
Kindergarten

Beginning of Year

68%

Aug 19 - Sep 11, 2026

110



12%

13

20%

22

17%

19

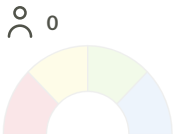
51%

56

Middle of Year

Jan 4 - Jan 22, 2027

0



0%

0

0%

0

0%

0

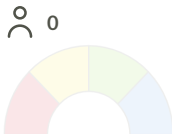
0%

0

End of Year

Apr 19 - May 7, 2027

0



0%

0

0%

0

0%

0

0%

0

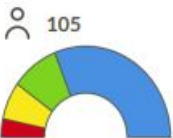
1st Grade

Beginning of Year

80%

Aug 19 - Sep 11, 2026

105



7%

7

13%

14

18%

19

62%

65

Middle of Year

Jan 4 - Jan 22, 2027

0



0%

0

0%

0

0%

0

0%

0

End of Year

Apr 19 - May 7, 2027

0



0%

0

0%

0

0%

0

0%

0

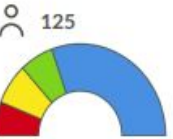
2nd Grade

Beginning of Year

74%

Aug 19 - Sep 11, 2026

125



12%

15

14%

18

13%

16

61%

76

Middle of Year

Jan 4 - Jan 22, 2027

0



0%

0

0%

0

0%

0

0%

0

End of Year

Apr 19 - May 7, 2027

0



0%

0

0%

0

0%

0

0%

0

3rd Grade

Beginning of Year

84%

Aug 19 - Sep 11, 2026

123



8%

10

7%

9

7%

9

77%

95

Middle of Year

Jan 4 - Jan 22, 2027

0



0%

0

0%

0

0%

0

0%

0

End of Year

Apr 19 - May 7, 2027

0



0%

0

0%

0

0%

0

0%

0

Numbers represent the percent of students proficient. Boxes with two numbers have TECS scores, followed by the state average.

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
--	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------	-----------

Kindergarten

BOY	No Scores	No Scores	69	66	60	66	70 (57.8)	66 (57.2)	73 (59.2)	67 (56)	67 (54)	61	
MOY	No Scores	No Scores	59	63	72	67	61 (64.5)	80 (67.2)	84 (71.4)	78 (72)	86 (72)		
EOY	No Scores	No Scores	49	66	No Scores	65	64 (69.4)	76 (74.3)	85 (78.4)	76 (78)	93 (79)		

1st Grade

BOY	52	59	53	56	59	44	60 (55.2)	61 (55.6)	58 (59.2)	72 (60)	68 (63)	73	
MOY	72	79	74	73	76	65	71 (57.0)	75 (57.5)	78(60)	84 (62)	83 (64)		
EOY	69	77	73	73	No Scores	65	75 (60.0)	78 (61.9)	79(64)	80 (65)	79 (66)		

2nd Grade

BOY	76	72	82	78	83	80	77 (66.8)	80 (67.2)	82 (67.8)	81 (68)	88 (69)	89	
MOY	75	73	82	78	77	77	78 (65.5)	86 (66.0)	82(66)	83 (66)	88 (67)		
EOY	75	64	74	66	No Scores	72	77 (65.5)	82 (66.6)	83(66.7)	84 (66)	89 (67)		

3rd Grade

BOY	69	66	72	69	70	70	74 (65.7)	75 (66.1)	78 (66.4)	82 (66)	84 (66)	85	
MOY	66	65	69	77	76	76	78 (64.8)	78 (65.7)	83 (65.9)	85 (66)	86 (66)		
EOY	63	63	72	74	No Scores	84	80 (70.0)	80 (70.7)	89(70.9)	87 (71)	89 (71)		

Below Utah Average

Above Utah Average

More than 10% above Utah Average

Numbers represent the percent of TECS students proficient. Numbers in parenthesis are the percent of students proficient state-wide.							
	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Kindergarten							
BOY	no scores	no scores	no scores	70 (56)	71 (56)	68	
MOY	no scores	no scores	no scores	82 (60)	94 (65)		
EOY	no scores	no scores	no scores	75 (65)	88 (69)		
1st Grade							
BOY	65 (46.0)	73 (46.7)	70 (48.5)	77 (51)	75 (55)	80	
MOY	64 (47.5)	69 (50.0)	81 (53.6)	75 (56)	78 (59)		
EOY	69 (49.9)	70 (53.3)	75 (57.4)	75 (59)	84 (63)		
2nd Grade							
BOY	56 (52.1)	71 (53.2)	63 (52.7)	73 (54)	79 (54)	74	
MOY	70 (46.7)	74 (52.1)	80 (55.6)	90 (57)	88 (60)		
EOY	58 (52.1)	75 (58.1)	83 (62.9)	86 (65)	92 (66)		
3rd Grade							
BOY	75 (46.8)	81 (49.3)	72 (50.1)	80 (51)	81 (51)	84	
MOY	85 (51.1)	86 (54.8)	91 (58.0)	92 (57)	96 (60)		
EOY	87 (54.6)	91 (58.2)	95 (60.8)	92 (61)	97 (62)		
	Below the state average						
	Above the state average (.1 to 9.9%)						
	10% or more above the state average.						

*Data is retrieved from the Utah DataGateway. Numbers found from other sources may vary slightly.

GRIEVANCE POLICY #1307

Grievance Policy

Thomas Edison Charter Schools promote a positive, proactive approach to problem-solving. The governing board maintains that parents and staff can generally resolve their concerns through open, respectful communication as outlined below:

Parents

A parent who has an honest complaint regarding a staff member should, in good faith, address his or her concern with the involved employee(s) and work in a timely, reasonable and cooperative effort to resolve the concern. If the parent prefers, he or she may address concerns directly with the Principal and work in a timely, reasonable, and cooperative effort to resolve the concern.

Staff

An employee who has an honest complaint regarding another employee must first address his or her concern in good faith with the other employee and work in a timely, reasonable and cooperative effort to resolve the concern. If the employee is unable to resolve complaints through these efforts, he or she may address concerns with the Principal in a similar manner.

An employee who has an honest complaint involving the Principal must address his or her concern in good faith with the Principal and work in a timely, reasonable, and cooperative effort to resolve the concern.

Board Appeal

In the event that a parent and/or employee complaint has not been resolved by good faith efforts at the administrative level, the complaint may be directed to the Governing Board in a detailed, written appeal specifying:

- the individual(s) involved
- details of the events that led to the complaint, including dates and approximate times
- details of good faith efforts to resolve the problem, including dates and approximate times, and
- the requested solution

The governing board will carefully and objectively consider the appeal. The board may, at its discretion, gather additional information from the complainant, other employees, administration, and/or from professional consultants. The board will then take any action it deems appropriate. The board reserves the right to deny appeal consideration if the complainant has not initiated problem-solving efforts with the individual(s) directly involved in the complaint.

Parents and staff members are welcome to direct any concerns with governing board policy or action items during the public comment segment of monthly board meetings, in writing to the board at any time, or by scheduling a meeting with a board subcommittee.

Complaints submitted to the USBE Hotline will be handled as outlined in this policy.

It should be noted that this policy is in no way intended to discourage or limit any individual's legal responsibility to report unlawful activities as mandated by state and federal law. Additionally, this policy

does not alter in any way the school's status as an at-will employer and does not preclude the school from discontinuing employment even if the employee has submitted an appeal.

References

R277-123-7(5)

Thomas Edison Charter School South
Principal's Report to the Governing Board
September 30, 2026
Melani Kirk, Principal

1. **Strategic Outcome:** *"The number of students on the wait list will be at least 107% of capacity measured within one week after the lottery, and two weeks after school begins."*

Edison South's October 1, 2026-2027 count is 668. We lost several students this year to the new schools, students moving out of the valley, and students moving to homeschooling. We gained 61 new students, so word of mouth and marketing are working; we just need less movement in the aforementioned categories.

2025-2026 - 694
2024-2025 - 699
2023-2024 - 716
2022-2023 - 716
2021-2022 - 723
2020-2021 - 650
2019-2020 - 616

2. **Economically Disadvantaged:** A huge thanks to teachers and Jacqueline Pyne for following up with parents to return their economically disadvantaged forms. Thomas Edison South's current year percentage is 26.3%. Last year it was 23.3%. 24/25 was 25.9%. 23/24 school year was 25.8%, 22/23 school year was 29.7%. The 21/22 school year was 32%, the 20/21 school year was 31.4%, and the 19/20 school year was 33.3%.
3. **Constitution/Hero Assembly:** On September 22nd, we held our annual Constitution Day Assembly. This year, we used a Hero theme, beautifully organized by our Parent Organization in collaboration with the Student Council and our school choir.

Our Heroes Assembly celebrated the many ways people serve and strengthen our community. Student Council introduced our guest heroes and presented each with a gift. Students honored them through patriotic music, a "Heroes and Dreamers" slideshow, and a group activity. The assembly gave students an opportunity to recognize and thank the people who make a difference in their lives.

At Thomas Edison Charter School, patriotism is not just a value—it's a priority. Events like these allow our students to reflect on our nation's history and the importance of service, sacrifice, and civic responsibility.

4. **Spirit Week:** During the week of September 21st-25th, students and teachers had fun showing school spirit by participating in various dress-up days. The schedule was Monday: Mathletes vs. Athlete's Day; Tuesday was Patriot Day-wear red, white, and blue (we had our assembly); Wednesday was Western Day; Thursday was Tropical Day; and Friday was Superhero Day. This was a fun week for all and a great way to enjoy some school spirit with their TECS peers and teachers.
5. **USU practicum students:** We enjoy hosting practicum students and student teachers because it lets them be part of our excellent program and lets us "scope out" future teachers. This year we are hosting the following practicum students:

Bailey Kitchen	Level II	South/2nd	Kari Knight	Fall 2026
Maizee Fryer	Level II	South/3rd	Melanie Killpack	Fall 2026
Cami Lewis	Level II	South/5th	Meaghan Walsh	Fall 2026
Maleah Little	Level II	South/K	Julie Johnson	Fall 2026
Callie Huff	Level II	South/K	Julie Johnson	Fall 2026
Tiffany Galloway-Maddox	Clinical 45 hrs WGU	South/4th	Allison Gunnell	Fall 2026
Desiree Dennis	Clinical 45 hours USU	South History	JoLyne Merchant/Kara Catano	Fall 2026
Elizabeth (Ellie) Craven	Student Teacher USU	South PE	Jeremi Broadhurst	Fall 2026

6. **Kids Empowered:** Philosophically, we have always held Kids Empowered as an after-school program. We value our academic time, and in the past, we considered this program a “social program.” In the wake of the pandemic, social media, and a general rise in abuse, our teachers voted unanimously to hold this training during the school day so all students can receive this information. This will be the fifth year that I am giving teachers leeway to schedule this 30- to 100-minute presentation (depending on grade level) for their students at a day and time of their discretion. This has worked well for the past several years, and teachers will schedule it again when it fits their time frame.
7. **Safety:** Fire drills in August and September were smooth and efficient, and the entire school exited the building in a timely manner. We are using a new system called CrisisGo. We still have some kinks to work out so that everyone feels comfortable using it, but the system has great tools to help us in possible emergency situations.

Edison South Upcoming Events October 2026

Thursday, October 1 9:00 – 11:30 am	Picture Retakes
Friday, October 2	End of 1st grading period
Tuesday, October 6 5:00 – 7:00 pm	Parent-Teacher Conferences
Wednesday, October 7 9:00 – 11:00 am	Parent-Teacher Conferences
Thursday, Oct 8 – Friday, Oct 9	Fall Break (Stage curtains installed)
Friday, October 23	Hallways Skelebration!
	<i>6:30 pm Trick or Treat</i>
	<i>7:00 pm Haunted</i>
October 26 – 30	Classroom Spelling Bees
Friday, October 30, 12:25 – 1:25 pm	Fall Class Parties/MS Dance

Personnel Updates

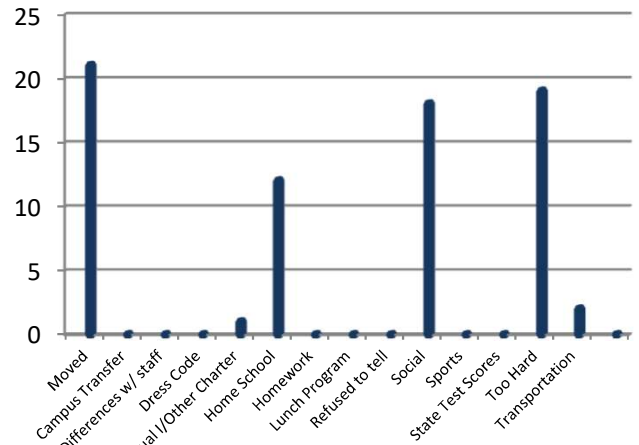
I hired a 12-hour-per-week aide to help with our two full-day kindergarten classes. **Sandra Ramirez** will go back and forth between Mrs. Hadsell and Mrs. Johnson’s full-day kindergarten classes, which have 27 students in each. Our third kindergarten class is ½ day and only has 15 students.

Vendor Requests

No vendor requests.

Enrollment Report									
Grade	Current Count	Current Spaces	Projected	Openings	Pref. Waiting	Reg. Waiting	2025-26		Growth
K	69	90	90	21	0	0		69	#DIV/0!
1	63	90	85	27	0	0		63	#DIV/0!
2	80	90	85	10	0	0		80	#DIV/0!
3	71	90	85	19	0	0		71	#DIV/0!
4	82	90	85	8	0	0		82	#DIV/0!
5	86	90	90	4	1	0		86	#DIV/0!
6	69	90	85	21	0	0		69	#DIV/0!
7	65	90	70	25	0	2		65	#DIV/0!
8	83	90	80	7	0	0		83	#DIV/0!
Total	668	810	755	142	1	2	0	####	#####

Withdrawal Reason Count													
REASON	K	1	2	3	4	5	6	7	8	9	Total	%	
Moved	0	5	2	3	5	1	4	1	0	0	21	28.8%	
Campus Transfer	0	0	0	0	0	0	0	0	0	0	0	0.0%	
Differences w/ staff	0	0	0	0	0	0	0	0	0	0	0	0.0%	
Dress Code	0	0	0	0	0	0	0	0	0	0	0	0.0%	
Dual I/Other Charter	0	1	0	0	0	0	0	0	0	0	1	1.4%	
Home School	0	3	0	1	1	4	2	1	0	0	12	16.4%	
Homework	0	0	0	0	0	0	0	0	0	0	0	0.0%	
Lunch Program	0	0	0	0	0	0	0	0	0	0	0	0.0%	
Refused to tell	0	0	0	0	0	0	0	0	0	0	0	0.0%	
Social	1	0	0	0	0	3	5	6	3	0	18	24.7%	
Sports	0	0	0	0	0	0	0	0	0	0	0	0.0%	
State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%	
Too Hard	1	2	3	2	3	2	4	2	0	0	19	26.0%	
Transportation	0	1	0	0	1	0	0	0	0	0	2	2.7%	
											0	0.0%	
Total	2	12	5	6	10	10	15	10	3	0	73		



Number of Families	
2025-26	2024-25
401	416

Part time students	
Elem	MS
0	0

9/30/2026 17:20

DIDN'T ENROLL	K	1	2	3	4	5	6	7	8	9	Total	%
DE-Refused to tell	1	0	0	0	0	0	0	0	0	0	1	5.3%
DE-Moved	2	1	0	1	0	0	1	1	1	0	7	36.8%
DE-Campus Transfer	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Dual Immersion	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Home School	0	0	1	0	1	0	0	0	0	0	2	10.5%
DE-Lunch Program	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Social	1	0	0	0	0	0	0	1	1	0	3	15.8%
DE-State Test Scores	0	0	0	0	0	0	0	0	0	0	0	0.0%
DE-Too Hard	3	0	0	0	0	0	0	1	0	0	4	21.1%
DE-Transportation	1	0	0	0	0	0	0	1	0	0	2	10.5%
DE-Waiting List	0	0	0	0	0	0	0	0	0	0	0	0.0%
Didn't Enroll Total	8	1	1	1	1	0	1	4	2	0	19	

Years of Attendance									
Years	1	2	3	4	5	6	7	8	%
New	13%	9%	13%	11%	10%	10%	17%	4%	11%
One		0%	6%	10%	9%	10%	6%	9%	6%
Two			0%	2%	5%	3%	11%	9%	4%
Three				0%	13%	1%	5%	13%	4%
Four					5%	4%	5%	6%	3%
Five						0%	6%	5%	1%
Six							5%	6%	1%
Seven								0%	0%
ALL	87%	91%	82%	77%	58%	71%	46%	16%	10%

9/30/2026 5:21 PM

Governing Board Principal Report for Edison North
September 30, 2026
Brad Larsen, Principal

1. **Strategic Outcome #4:** *Directors of Instruction will report annually results from observations to determine if the 8:1 positive reinforcement ratio is being met.*

This isn't the annual report, but the Directors of Instruction have been fantastic in getting into classrooms. They do observations and share what they see with us and the teacher. One of the items they report on is positive interactions with students. They are overwhelmingly positive.

2. **Constitution Day Assembly:** The Constitution Day Assembly this year took place on September 11th. The focus of the assembly was focused on our Government. We discussed some of the major timeline points including our 250th anniversary of the Declaration of Independence. Other topics included the 3 parts of our governmental system.
3. **USU Students:** We have two student teachers this year. Jodi Mullen in History and Elliot Rothery in Art. We have nine other practicum students working with our teachers this fall at different levels. We like to invite these students into our school to help give them some experience outside of a district school. Sometimes this leads to great potential candidates and employees.
4. **Library Literacy Night For Parents:** Mrs. Harrild works tirelessly to continue to improve the library. She held a first library literacy night for parents on the 24th. The intended outcomes were to help parents learn about Vox audio books, Yoto players, parent accounts, and other library resources.
5. **Vision Screening:** Screening will take next month. In the past we have had a number of volunteers to do this. Because of the training necessary we are going to have our secretaries facilitate it this year. Screening takes place for our K,1,3,5, and 7th graders.
6. **Audio Screening:** This is a new training this year. Our SLP and SLT did the necessary training to be able to facilitate this process. They have done the screening for K,1,3,5, and 7th graders.
7. **Fall Family Activity:** On Friday evening, September 25th, the Parent Organization hosted our Family Fall Activity. There was various inflatables and carnival style activities along with popcorn and cotton candy. We always look forward to these school-wide activities and the sense of community they foster within our school families. Many families voiced appreciation for the event. It was well attended.

8. Upcoming Events:

Oct 1	CVD Book Sale Begins
Oct 2	End of 1st Grading Period
Oct 5	Book Fair - Fall
Oct 6	Book Fair - Fall
Oct 6	Parent/Teacher MS Conferences - School Out @ 1:30
Oct 7	Report Cards Go Home @ P/T Conferences
Oct 7	Book Fair - Fall
Oct 7	Parent/Teacher MS Conferences - NO SCHOOL
Oct 8 - 9	Fall Break - NO SCHOOL
Oct 19 - 23	Safety Week
Oct 26 - 30	Class Spelling Bees
Oct 27	School Pictures - Retakes (Conference Room)
Oct 30	Class Party - Kindergarten
Oct 30	Class Parties

Vendor Requests

We have entered into a longer agreement with Bosk Media. The initial contract was through September 20th. We have seen progress coming from the social media and marketing efforts on our behalf. They will continue to create content, post social media content, manage our marketing efforts digitally and by other means. We have already seen families attending the school due to these efforts.

I have been in contact with multiple HVAC companies about the replacement of a couple of our units. They are older units that were from the original building. The refrigerant used by the units is not longer available at a reasonable price and have out lived their expected life span. The heating of the units are still viable so we don't need to rush to make this change. I have a couple of bids that I am comparing.

Advanced Heating and Air Conditioning has bid the replacement cost for both for a total of \$30,160 if they include the optional economizers.

BCS Mechanical has bid the replacement cost for both for a total of \$23,412 with the economizer included.

BCS Mechanical is new to us, and is wanting to gear our system towards automation and central control.

Advanced Heating and Air Conditioning has worked with us for years and is familiar with our system and currently does the maintenance of our system.

I am asking for funding up to the \$30,160 price point. I am waiting for some more information before I make a final decision.

[illegible]