



Utah State  
Board of  
Education

School  
Safety  
Center

# **SCHOOL SAFETY DASHBOARD WORKGROUP RECOMMENDATIONS WORKSHEET**

**WORKGROUP: STUDENT DISCIPLINE AND BULLYING**

July 2026

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## PURPOSE OF SCHOOL SAFETY DASHBOARD

To design and implement a comprehensive School Safety Dashboard that ensures compliance with [Utah Code Section \(UCS\) 35G-6-806](#) and [UCS 53E-3-516](#). The dashboard will accurately display school safety data as identified in state code and other recommended information from workgroups, as voted upon by the Utah State Board of Education (USBE). All data displayed will protect student privacy and provide clear insights to support safe and equitable learning environments.

## PURPOSE OF WORKGROUP

To identify data element(s) for recommendation to include in the School Safety Dashboard in the area of **Student Discipline and Bullying** that are aligned with at least one of the following:

- [UCS 53E-3-516: School disciplinary and law enforcement action report](#)
- [USBE Strategic Plan](#)
- Other Code, Statute, or Rule: \_\_\_\_\_
- The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)

## DATA ELEMENT(S) COLLECTION FOR RECOMMENDATION

### CURRENTLY REQUIRED

| Item # | Data Element for Consideration                                                                          | Supporting Rationale                                                                                                                                                                                                                                                                          | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Data Source or Collection Method                                                                                                                                                                                                                                                                                                                                 |
|--------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Number of disciplinary incidents by type (e.g., fighting, bullying, harassment, weapons, substance use) | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Number of School Disciplinary Actions,* including the following for each incident: <ul style="list-style-type: none"> <li>○ Reason for action, type of action, number of suspensions imposed and average length, number of days of instruction lost to suspension, number of expulsions</li> </ul> </li> <li>• Number of minors found in possession of a dangerous weapon on school grounds while school is in session or during a school-sponsored activity</li> <li>• If applicable, the demographics of an individual student who is subject to bullying, hazing, cyberbullying, retaliation</li> </ul> | <ul style="list-style-type: none"> <li>• Already collected in UTREx <ul style="list-style-type: none"> <li>○ Only showing aggregate numbers at the school level; do not disaggregate by demographic information.</li> <li>○ If demographic information is displayed, clearly link the impact (suspensions/expulsions) of these incidents.</li> </ul> </li> </ul> |

| Item # | Data Element for Consideration                                                                        | Supporting Rationale                                                                                                                                                                                                                                                                                                                                                                                                               | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Data Source or Collection Method                                       |
|--------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| 2      | School suspensions<br>Expulsions<br>(out-of-school suspensions (OSS) and In-school suspensions (ISS)) | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule: <ul style="list-style-type: none"> <li>◦ Federal Statutes 34 CFR 300, 34 CFR 300.170</li> <li>◦ <a href="#">R277-750</a></li> </ul> </li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• This data is already collected in UTREx as: <ul style="list-style-type: none"> <li>◦ Discipline method (<a href="#">p. 193</a>)</li> <li>◦ In school (<a href="#">p. 193</a>)</li> </ul> </li> <li>• <a href="#">UCS 53G-8-205</a> requires suspensions be reported but does not explicitly state the breakdown of reporting into in-school vs out-of-school suspensions.</li> <li>• the reason for the school disciplinary action;</li> <li>• the type of school disciplinary action;</li> <li>• the number of suspensions imposed;</li> <li>• the average length of suspensions;</li> <li>• the number of days of instruction lost due to suspensions; and</li> <li>• the number of expulsions;</li> <li>• Special Education Indicator 4 (34 CFR 300, 34 CFR 300.170,; SpEd Rules VIII.A., SpEd Rules VIII.E., SpEd Rules VIII.F., SpEd Rules VIII.M.,; R277-750</li> <li>• LEAs are required to submit their data to the USB E, the USB E is required to report the Annual Performance to the federal government</li> </ul> | <ul style="list-style-type: none"> <li>• Collected in UTREx</li> </ul> |

| Item # | Data Element for Consideration                                                          | Supporting Rationale                                                                                                                                                                                                                                                                                                                                                             | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Data Source or Collection Method                                                                                                                                                                                                                      |
|--------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3      | Alcohol, tobacco, marijuana, controlled substance, uncontrolled substance, distribution | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule: <ul style="list-style-type: none"> <li>◦ <a href="#">UCS 53G-8-205</a></li> </ul> </li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Substance use on school grounds is a concern for both parents and students because it affects perceptions of school safety.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• All are currently reported in UTREx</li> </ul>                                                                                                                                                               |
| 4      | Law enforcement referrals / incidents involving law enforcement                         | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul>                                                                                    | <ul style="list-style-type: none"> <li>• Required under 53E-3-516 <ul style="list-style-type: none"> <li>◦ Search and seizure</li> <li>◦ An arrest</li> <li>◦ Issuance of a citation</li> <li>◦ Referral to the juvenile court</li> <li>◦ <i>The filing of a delinquency petition, indictment, or criminal information</i></li> <li>◦ <i>Use of force by a law enforcement officer</i></li> </ul> </li> <li>• Critical for public transparency</li> <li>• Aligns with safety monitoring</li> <li>• <a href="#">Board Rule R277-912</a></li> </ul> | <ul style="list-style-type: none"> <li>• Some of these are collected. "Filing..." and "use of force" are not currently collected. These are purportedly collected in law enforcement reports, but schools do not have access to this data.</li> </ul> |

| Item # | Data Element for Consideration                 | Supporting Rationale                                                                                                                                                                                                                                                                                                                                                                                                            | Additional Supporting Information                                                                                                                                                                                                      | Data Source or Collection Method                                                                                                                                                                                                                                                                 |
|--------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5      | Bullying incidents involving protected classes | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USBE Strategic Plan</a></li> <li>• Other Code, Statute, or Rule: <ul style="list-style-type: none"> <li>◦ Federal statutes:</li> <li>◦ UCS 53G-9-606</li> <li>◦ <a href="#">R277-613</a></li> </ul> </li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Required under <a href="#">R277-613</a> <ul style="list-style-type: none"> <li>◦ Race</li> <li>◦ Disability</li> <li>◦ Gender</li> <li>◦ Religion</li> </ul> </li> </ul>                      | <ul style="list-style-type: none"> <li>• Already collected in UTREx.</li> <li>• Note: Subjects of bullying appear to be underreported. By Utah code, offenders and subjects of bullying are to be reported per incident.</li> </ul>                                                              |
| 6      | Reported vs. verified bullying incidents       | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USBE Strategic Plan</a></li> <li>• Other Code, Statute, or Rule: <ul style="list-style-type: none"> <li>◦ <a href="#">R277-613</a></li> </ul> </li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul>                                                       | <ul style="list-style-type: none"> <li>• <a href="#">R277-613</a> requires tracking of bullying, cyberbullying, hazing</li> <li>• Provides transparency</li> <li>• Can be tied to Incident Association Record (I2) in UTREx</li> </ul> | <ul style="list-style-type: none"> <li>• Verified incidents of bullying are collected in UTREx.</li> <li>• Victim/subject of bullying data is underreported.</li> <li>• When this is displayed, this metric should be defined as clearly as possible to be as consistent as possible.</li> </ul> |

## NOT EXISTING OR NOT REQUIRED

The following items would need a statute and/or rule change for USBE to collect this data from LEAs.

| Item # | Data Element for Consideration              | Supporting Rationale                                                                                                                                                                                                                                                                         | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                                                | Data Source or Collection Method                                                                                                                                                                                                                                                                                                                                                                                             |
|--------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7      | Percentage of students not using substances | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Not all LEAs participate in the SHARP survey, so I'm not sure how feasible this data point is statewide. However, I think it's important to balance substance incident data with information on the majority of students who are not using substances, in order to promote positive norms. Without that balance, we risk unintentionally normalizing the behaviors we are trying to prevent.</li> </ul> | <ul style="list-style-type: none"> <li>• Already collected in: <ul style="list-style-type: none"> <li>○ SHARP survey</li> <li>○ School climate survey</li> </ul> </li> <li>• Note: <ul style="list-style-type: none"> <li>○ These surveys are optional (opt-in)</li> <li>○ While other surveys may not allow cherry-picking of questions, the model school climate survey allows survey modification.</li> </ul> </li> </ul> |

| Item # | Data Element for Consideration                                                  | Supporting Rationale                                                                                                                                                                                                                                                                        | Additional Supporting Information                                                                                                                                                                                                                                                                                                                  | Data Source or Collection Method                                                                                                                                                                                                                                                                                                                                                                                             |
|--------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8      | Student perceptions of bullying behaviors.                                      | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USBE Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• SHARP survey questions: <ul style="list-style-type: none"> <li>○ (124) How worried (if at all) are you about the possibility getting bullied</li> <li>○ (127) During the past 12 months, how often (if at all) have you been picked on or bullied by a student on school property?</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Already collected in: <ul style="list-style-type: none"> <li>○ SHARP survey</li> <li>○ School climate survey</li> </ul> </li> <li>• Note: <ul style="list-style-type: none"> <li>○ These surveys are optional (opt-in)</li> <li>○ While other surveys may not allow cherry-picking of questions, the model school climate survey allows survey modification.</li> </ul> </li> </ul> |
| 9      | Students “know how to report a problem at school” or “know how to ask for help” | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USBE Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Already collected via school climate survey (6-12) and (3-5)</li> </ul>                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Already collected in: <ul style="list-style-type: none"> <li>○ School climate survey</li> </ul> </li> <li>• Note: <ul style="list-style-type: none"> <li>○ This survey is optional (opt-in)</li> <li>○ While other surveys may not allow cherry-picking of questions, the model school climate survey allows survey modification.</li> </ul> </li> </ul>                            |

| Item # | Data Element for Consideration                         | Supporting Rationale                                                                                                                                                                                                                                                                        | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                    | Data Source or Collection Method                                                                                                                                                                                                                                                                                                                                                                  |
|--------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10     | Student perception of safety at school                 | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USBE Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Already collected via school climate survey (6-12) and (3-5)</li> <li>• SHARP survey questions: <ul style="list-style-type: none"> <li>○ (63) I feel safe at my school.</li> <li>○ (126) During the past 30 days, on how many days (if any) did you NOT go to school because you felt you would be unsafe at school or on the way to or from school?</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Already collected in: <ul style="list-style-type: none"> <li>○ School climate survey</li> </ul> </li> <li>• Note: <ul style="list-style-type: none"> <li>○ This survey is optional (opt-in)</li> <li>○ While other surveys may not allow cherry-picking of questions, the model school climate survey allows survey modification.</li> </ul> </li> </ul> |
| 11     | Parent perspective of school's implementation of rules | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USBE Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Already collected via school climate survey (parent) <ul style="list-style-type: none"> <li>○ Students are recognized for positive behaviors at their school</li> <li>○ School rules are applied equally to all students</li> <li>○ Discipline is fair</li> </ul> </li> </ul>                                                                                               | <ul style="list-style-type: none"> <li>• Already collected in: <ul style="list-style-type: none"> <li>○ School climate survey</li> </ul> </li> <li>• Note: <ul style="list-style-type: none"> <li>○ This survey is optional (opt-in)</li> <li>○ While other surveys may not allow cherry-picking of questions, the model school climate survey allows survey modification.</li> </ul> </li> </ul> |

| Item # | Data Element for Consideration           | Supporting Rationale                                                                                                                                                                                                                                                                        | Additional Supporting Information                                                                                                                                                                                                                                                        | Data Source or Collection Method                                                                                                                                                                                                                                                                                                                                                                  |
|--------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12     | Parent perspective of bullying at school | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USBE Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Already collected via school climate survey (parent) <ul style="list-style-type: none"> <li>◦ My student's school has an anti-bullying policy</li> <li>◦ Adults at my student's school do their best to resolve bullying</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Already collected in: <ul style="list-style-type: none"> <li>◦ School climate survey</li> </ul> </li> <li>• Note: <ul style="list-style-type: none"> <li>◦ This survey is optional (opt-in)</li> <li>◦ While other surveys may not allow cherry-picking of questions, the model school climate survey allows survey modification.</li> </ul> </li> </ul> |
| 13     | Stability Rate                           | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USBE Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Collected on Florida's School Safety Dashboard; it is the percentage of students from October census still remaining school in February census</li> </ul>                                                                                       | <ul style="list-style-type: none"> <li>• UTREx calculates/collects October 1 only.</li> </ul>                                                                                                                                                                                                                                                                                                     |

| Item # | Data Element for Consideration          | Supporting Rationale                                                                                                                                                                                                                                                                          | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Data Source or Collection Method                                                                                                                                                                                                                   |
|--------|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14     | County Context                          | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• District level data is presented with “Context” detailing key county measures: <ul style="list-style-type: none"> <li>○ Education level</li> <li>○ Unemployment</li> <li>○ Child poverty</li> <li>○ Uninsured Children</li> <li>○ Racial Segregation</li> <li>○ Law Enforcement Pop Ratio</li> </ul> </li> </ul>                                                                                                                                                                       | <ul style="list-style-type: none"> <li>• Safe Schools for Alex has these.</li> <li>• Utah’s Safe and Healthy Index may have these (DHHS).</li> </ul>                                                                                               |
| 15     | Incident location including School type | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Could include: classroom, hallway, bus, online <ul style="list-style-type: none"> <li>○ Enables prevention planning</li> </ul> </li> <li>• Also: School type (traditional, alternative) <ul style="list-style-type: none"> <li>○ UTREx identifies school type and structure</li> <li>○ R277-709 (YIC) distinguishes custody based education settings</li> <li>○ I believe SPED also distinguishes school type?</li> <li>○ Could prevent misleading comparisons.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• The school climate survey asks this question for bullying. Optional survey.</li> <li>• UTREx/CACTUS already collects school type/structure (e.g. alternative school, special education school)</li> </ul> |

| Item # | Data Element for Consideration                          | Supporting Rationale                                                                                                                                                                                                                                                                          | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                                        | Data Source or Collection Method                                                                                                                                                                                                                       |
|--------|---------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16     | Repeat offender rate (students with multiple incidents) | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Supported by longitudinal student data in UTREx</li> <li>• Aligns with intervention-based discipline models</li> <li>• Supports early intervention strategies</li> <li>• Link Student Record with Incident reports in UTREx</li> </ul>                                                                                                                                                          | <ul style="list-style-type: none"> <li>• Not explicitly required to be reported by 53E-3-516, but calculated with UTREx data</li> <li>• Note: Students with more than one incident are reported in the annual Law Enforcement Action Report</li> </ul> |
| 17     | School-level discipline rates (per 100 students)        | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• UTREx includes membership counts (Days in Membership)</li> <li>• Enables standardized comparisons across schools</li> <li>• Aligns with dashboard best practices (like Florida)</li> <li>• Note: While not required, already reported in annual report.</li> <li>• Note: The severity level has been created in the server and can be enacted in the background but is not required.</li> </ul> | <ul style="list-style-type: none"> <li>• Calculated with UTREx data</li> </ul>                                                                                                                                                                         |

| Item # | Data Element for Consideration                                       | Supporting Rationale                                                                                                                                                                                                                                                                          | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                                             | Data Source or Collection Method                                                                                                                |
|--------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 18     | Student attendance patterns linked to discipline (truancy, absences) | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• UTREx tracks: <ul style="list-style-type: none"> <li>○ Excused absences</li> <li>○ Unexcused absences</li> <li>○ Suspension absences</li> </ul> </li> <li>• <a href="#">UCS 53G-6-201</a> defines truancy</li> <li>• Strong predictor of discipline issues</li> <li>• Helps define early warning indicators</li> <li>• Note: Need guidance on linking discipline, attendance, and truancy</li> </ul> | <ul style="list-style-type: none"> <li>• Calculated with UTREx data</li> </ul>                                                                  |
| 19     | Reporting culture                                                    | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Reported vs. verified bullying incidents</li> <li>• Reporting culture vs. confirmed behavior</li> </ul>                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Note: school climate survey asks how comfortable students feel about reporting an incident.</li> </ul> |

| Item # | Data Element for Consideration                  | Supporting Rationale                                                                                                                                                                                                                                                                                                                                                             | Additional Supporting Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Data Source or Collection Method                                                                                                    |
|--------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 20     | Staff training completion (bullying prevention) | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule: <ul style="list-style-type: none"> <li>◦ <a href="#">R277-613</a></li> </ul> </li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul>      | <ul style="list-style-type: none"> <li>• Required under R277-613</li> <li>• Supports prevention-focused accountability</li> <li>• Aligns with USB E strategic goals</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>• Collected yearly with USB E Qualtrics</li> </ul>                                           |
| 21     | Reintegration Plan implementation               | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule: <ul style="list-style-type: none"> <li>◦ <a href="#">UCS 53G-8-213</a></li> </ul> </li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• % of eligible students with completed reintegration plans (How many students need a reintegration plan vs how many completed the plan)</li> <li>• <a href="#">53G-8-213</a> requires schools to develop multidisciplinary reintegration plans—including behavioral, mental health, and academic supports—for students involved in serious offenses, supporting the inclusion of data on interventions, coordination, and outcomes following high-risk disciplinary incidents</li> <li>• Many data points can be linked with the effectiveness of this code (recidivism, attendance)</li> </ul> | <ul style="list-style-type: none"> <li>• This is not necessarily all Youth in Care (YIC) data. Possibly with Utah Courts</li> </ul> |

| Item # | Data Element for Consideration        | Supporting Rationale                                                                                                                                                                                                                                                                                                                                                                                                 | Additional Supporting Information                                                                                           | Data Source or Collection Method                                                                                                                                                                                                                               |
|--------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 22     | Juvenile Gang and Other Violent Crime | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule: <ul style="list-style-type: none"> <li>◦ <a href="#">UCS 53F-2-410</a></li> <li>◦ <a href="#">R277-436</a></li> </ul> </li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul> | <ul style="list-style-type: none"> <li>• Gang-related data is collected, but not included on the annual report</li> </ul>   | <ul style="list-style-type: none"> <li>• UTREx collects “is this incident gang-related”</li> <li>• List the percentage of incidents that are gang related.</li> </ul>                                                                                          |
| 23     | Incident Severity Levels              | <ul style="list-style-type: none"> <li>• <a href="#">UCS 53E-3-516</a></li> <li>• <a href="#">USB E Strategic Plan</a></li> <li>• Other Code, Statute, or Rule:</li> <li>• The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)</li> </ul>                                                                                                                        | <ul style="list-style-type: none"> <li>• The seriousness of an infraction</li> <li>• Listed on Florida dashboard</li> </ul> | <ul style="list-style-type: none"> <li>• This is mapped in our data servers and will be shared with LEAs.</li> <li>• Not required nor included in the report yet because it is new.</li> <li>• Utah has Most Serious, Serious, Moderate, and Minor.</li> </ul> |

## ADDITIONAL THOUGHTS TO SHARE

- So long as survey questions/data is not required for schools to complete we will be unable to present to the public a complete and accurate understanding of school safety.
- We need to clearly define the difference between student discipline and law enforcement actions, AND ensure we aren't duplicating reporting of same incident. (ie: search and seizure)