UTREx Updates

Updates from the July 2026 Editing Period

USBE Finance Committee
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Introduction



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Outline

Background

Detail of Changes

Link to Spec Doc

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- UTREx specifications are updated twice a year
  - July
  - December/January
- Editing periods are 2 weeks long
- Document is published to the USBE website primarily for LEA reference

Detail of Changes

Emergency Safety Intervention (ESI) Fields

- In addition to incident association record (I2) changes presented in the October 2025 Finance committee meeting UTREx update, 3 new ESI fields were added:
  - Number of physical restraints
  - Number of seclusions
  - ESI threshold (indicate if any ESI exceeded 30 minutes)
- For specific questions, contact Willie Chen with Student Support Services



Credible Threat Date



- New field on the student record (S1)
- This date reflects the most **recent** date when a student has presented a credible threat as defined in Utah Code Section 53G-8-807

USDB Outreach Flag



- New field on the student record (S1)
- This field indicates if a student is receiving services from the Utah Schools for the Deaf and the Blind (USDB) while enrolled in their resident LEA.
- A new validation on this field ensures only valid values will be entered.

Miscellaneous Changes

- Several minor updates and edits to sections of the Incident Record (I1), Incident Association Record (I2), and the Incident Association Record (I2) Appendix.
- Alternate Assessment Teacher ID validations have been assigned error IDs, previously these were TBD. See S2.632, S2.631, and S2.633.
- Clarity added to the short and detailed descriptions of the Credits Attempted and Credits Earned fields on the Course Membership Record (AM) to ensure the reporting requirements for SOEP are included. No validations will be added due to this change.
- The field High School Completion Status was incorrectly referred to as “Graduation Completion Status” in note 4 of the Resident Status field detailed description, this has been corrected.
- Updated instances of “students with a significant cognitive disability” to “students with the most significant cognitive disability.”
- Added more clarity to the specific ages and grades that can use certain valid values in the Environment field on the SCRAM Record (S2)
- Updated the Cumulative GPA codes table on the Student Record (S1) to include all valid values, for better clarity, and to update language to student first language.
- Corrected an incorrectly placed definition on the Cumulative Un-Weighted GPA table on the Student Transcript Record (ST).
- Removed one instance of "Utah Aspire Plus" since that assessment is no longer being administered.

Link to Spec Doc

Thank you!



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