

**2026-27 SCHOOL IMPROVEMENT PLAN
UTAH ONLINE SECONDARY**

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Course completion rates, ACT scores, Composite student mastery ES (CSIP)

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged		We do not collect information on finances. However, we have a number of families who request computers and we are able to provide those to them.
Students with disabilities		Most 504 accommodations are accomplished by the mirror fact that the course is being taken in an online setting.
Students identified as English learners		Need computers with text to speech and a number of different online translator abilities and services.
Students in major racial and ethnic groups		Need computers with text to speech and a number of different online translator abilities and services.

What tier 1 changes might help those subgroups and your school's level of performance?

Provide technology and computers for student use. Provide mentors to help students and monitor progress.

What additional interventions might help those subgroups?

Academic Progress Lab Intervention.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Academic Progress Lab Data Academic Probation One Week Enrollment Evaluation Students APL attendance and work log Student Evaluation Process End of Course Survey Responses.

List and link your school's data sources here:

Description	Link
One Week Enrollment Evaluation Students	https://docs.google.com/spreadsheets/d/1AfL4-YXqQ_vxpNTLnXK_mZb2swwsvT3QLs2PELyqZ68/edit?usp=sharing
APL attendance and work log	https://docs.google.com/spreadsheets/d/1xKLoyKEnr3vO60oW2vZMqhyqXx50L3PwpYmuZoGsM7k/edit?usp=sharing
Student Evaluation Process	https://docs.google.com/presentation/d/12GEdb0iebkVWi3StqC8iVHkJu4flg2tqbO0m9vUFo0c/edit?usp=sharing
End of Course Reflection Responses	https://docs.google.com/document/d/1cwN707qzY6ms19KvLLIHw4m7mklovEgJRX6EMKpFJl0/edit?usp=sharing

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Teams not only collaborate in their content areas weekly, they also participate in cross curricular collaborations multiple time each school year. All teachers have participated in learning walks each year and then share out what they learned, liked, and want to implement themselves. It is one of the FAVORITE PD experiences of the year. Admin meets with each teacher, mentor, and office staff members asks three questions and get's their feedback, based on that feedback improvements and changes are made. (What is going well here at UOS for you? What can I do to help you feel supported and/or encourage you here at UOS? What can I do to help you feel more connected here at UOS?) Admin meets with each team each month to go over PLC 4 questions and hold data meetings. CALs are a way of life at UOS. It's how we run:)

List and link your school's data sources here:

Description	Link
CSIP	https://csip.washk12.org/index.php
Team Collaboration and data meetings	
Cross Curricular Collaboration Responses	https://docs.google.com/spreadsheets/d/17wTSwDgqcdt3wNjH42pdh-le2a4pwhVn0XOJ9xBIBL_U/edit?usp=sharing
Learning Coach CALs	
Monthly admin and collaborative team meetings	
Bimonthly Staff Meetings	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$24,506.76
Distribution for 2026-27	+	<u>\$264,061.75</u>
Total Available Funds		\$288,568.51
Estimated Expenditures	-	<u>\$288,568.51</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$42,814.76
Distribution for 2026-27	+	<u>\$362,817.17</u>
Total Available Funds		\$405,631.93
Estimated Expenditures	-	<u>\$405,631.93</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Students will demonstrate proficiency of 80% or higher on GVC in math, science, LA, Physical Education and fine arts by the end of the 2026-27 school year.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	FINE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	PHYSICAL EDUCATION	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Course Completion Rate Composite Student Mastery of Essential Standards as stated in the district Comprehensive School Improvement Plan. (CSIP)	1	Purchase technology to support student learning and assist in completing course work. Purchase technology for certified staff as needed.	Technology Related Supplies	TSSA	\$5,000.00
	2	Purchase math, Language Arts, science, music, art, and other necessary curriculum to support student learning.	Books, eBooks, Curriculum	SLT	\$116,568.51
	3	Fund paraprofessionals to support our goal.	Salaries & Benefits	TSSA	\$395,631.93
Students gain knowledge through real world experiences.	4	Fund educational experiences for students (including admission). We will attend museums, aquariums, planetarium, physical education activities, music education and other educational sites.	Student Transportation / Field Trips	SLT	\$10,000.00
Course Completion Rate Composite Student Mastery of Essential Standards as stated in the district Comprehensive School Improvement Plan. (CSIP)	5	Fund Professional Development: conferences, school trainings including travel, per diem, hotels and conference fees and other Professional Development costs.	Travel for Professional Development	SLT	\$70,000.00
			Contracted Services	SLT	\$15,000.00
		Stipends for educators for extra duties performed outside of regular contract hours.	Salaries & Benefits	SLT	\$77,000.00
	7	Fund software such as Google and Messenger to support our goal.	Software	TSSA	\$5,000.00
					\$694,200.44

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase technology needs and fund additional staff mentors.

Provide an explanation of how your school will publicize its plan.

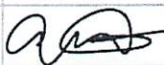
School website and email.



Council Signatures

(add or remove rows as needed)

Role Key: P = Parent | SE = School Employee | PR = Principal | O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Laura Belnap	PR	YES	YES	 Laura Belnap (Sep 8, 2026 19:30:50 MDT)	9/8/2026
Heidi Renouf-Brisco	SE	YES	YES	 Heidi Renouf-Brisco (Sep 8, 2026 19:31:20 MDT)	9/8/2026
Mike Larsen	P	YES	YES	 Michael larsen (Sep 8, 2026 19:33:31 MDT)	9/8/2026
Hannah Christensen	P	YES	YES	 Hannah Christensen (Sep 8, 2026 23:53:33 MDT)	9/8/2026
Cara Linguistl	P	YES	YES	 Cara Lingstuyt (Sep 9, 2026 03:21:54 MDT)	9/8/2026
Eddie Vigil	P	YES	YES	 Eddie Vigil (Sep 9, 2026 10:41:55 MDT)	9/8/2026