



REGULAR MEETING OF THE BOARD OF EDUCATION - Aug 25 2026 Minutes

Tuesday, August 25, 2026 at 5:30 PM

IRON COUNTY SCHOOL DISTRICT 2077 West Royal Hunte Drive Cedar City, Utah

A. MEETING OPENING

1. Call to Order
At 5:30 p.m. President Taylor called the meeting to order.
2. Prayer or Thought
President Taylor offered a thought.
3. Pledge of Allegiance
Mr. Eddy led the Pledge of Allegiance.

B. CONSENT AGENDA ITEMS

1. Approval of Minutes of the June 16, 2026 Work Meeting, Budget Hearing and Regular Board Meeting, and the July 21, 2026 Board Workshop
[WORK MEETING AND REGULAR MEETING OF THE BOARD OF EDUCATION AND BUDGET HEARING- June 16 2026 - Minutes - Html](#) 
[Board Workshop - Jul 21 2026 - Minutes - Html](#) 
2. Audit and Approval of Warrants
[Check Register - FY26 Detailed.pdf](#)  [Check Register - FY27 Detailed.pdf](#) 
[Check Register - FY27 Summary.pdf](#) 
[Check Register - Y26 Summary.pdf](#) 
3. Employment of Personnel
4. LEA Specific License Approval
5. Home School/Exemption from School Attendance
6. Recommendation for Release of Students from School (JEG-R)
7. Approval of Consent Agenda Items
Motion to approve the consent agenda items as presented.
Moved by: Tyrel Eddy; seconded by: Megen Ralphs

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megen Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

C. INFORMATION ITEMS

1. Recognitions

Celebration of the Concurrent Enrollment Program

954 Students Participating in CE

3,443 CE Course Enrollments

7,822 Earned CE Credits

\$2,205,804 Tuition Saved

Michelle Lambert, Director of Concurrent Enrollment and CTE at Southern Utah University, recognized several employees who were recognized at the Concurrent Enrollment Symposium on August 5, 2026.

Jessica Dunlap, Concurrent Enrollment Teacher of the Year

Mindy Memmott, Concurrent Enrollment Counselor of the Year

Robbie Potter, Concurrent Enrollment Teacher of the Year

Krissy Harrison, Concurrent Enrollment Coordinator of the Year

2. Public Comment

Brandt Parker, community member, expressed concern that the school district disclosed his children's information listed on a home school exemption list.

Artimesia Chappell questioned why high school graduation is scheduled before the final day of school. She expressed concern that holding graduation during the school day causes teachers and students to leave other school to attend, resulting in some students being without their regular teachers. Superintendent Hatch explained that the district reviews the school calendar each year and has historically scheduled graduation during the last week of school. He noted that holding graduation after the school year ends can be difficult because employees are off contract and families may already consider the school year finished. The district also tries to maintain consistency so families can anticipate when graduation will occur.

Kevin Ward, parent, expressed concern about the proposed shift in this school year's calendar because his family has already booked and paid for a non-refundable vacation to Hawaii during the last week of May. He state that changing the calendar would create a significant financial hardship for his family, potentially costing them thousands of dollars that they could not recover.

Julianne Forsyth, parent, thanked the Board and shared several concerns and preferences regarding the school calendar. She expressed a preference for starting school later in August, ideally after Labor Day, and having fewer breaks throughout the school year. She also supported moving to a four-day school week, stating that the community could work together to address challenges associated with having Fridays off. She also raised concerns about the Friday early-out schedule for high school students, particularly having lunch between classes. She preferred having lunch at the end of the shortened day, as it was structured the previous year. She also requested more school days before Christmas, noting that students and families need time before the holiday for shopping, etc.

Dave Lunt, parent, spoke against the proposed 4-day schedule. He stated that research from other districts and studies across the country indicates that a four-day week does not improve student learning outcomes, reduce teacher turnover, or save money. He argued that discussions about four-day schedules tend to focus on mitigating learning loss rather than producing learning gains.

Erica Harvard, parent, spoke in support of a four-day school week, and emphasized that the primary consideration should be what is in the best interest of students. She recommended that, if additional instructional time is needed, the district should add days to the school calendar rather than lengthen the school day. She also expressed support for a later school year end, suggesting extending the calendar into June rather than starting school earlier in August.

Courtney Segler, parent, expressed support for the proposed four-day school week. She said the schedule would provide families with more time together, strengthen the community, and give teachers more effective instructional time.

Kim Schoonmaker, parent, supports keeping the 5 day school week. She noted that her children do not consider Fridays wasted instructional days, and that SUCCESS Academy teaches two full-length classes on Fridays that would require significant schedule changes under a four-day week. She questioned whether adding a few minutes to each school day truly provides the same instructional value as a full Friday class. Regarding the proposed calendar change, she suggested that when adding days to the fall break, the district consider adding Tuesday rather than Thursday to better align with SUU's fall break. She also suggested extending the spring break to include Friday, Monday and Tuesday, which would better accommodate families whose schedules align with SUU's break.

Christina Carrigan, parent and teacher, strongly opposed the four-day school week. She emphasized that Fridays are valuable instructional days and that adding a few minutes to the other school days would not provide the same educational benefit as a full day of instruction. She urged the Board to keep the five-day school week, particularly because a

significant portion of families could face financial or childcare difficulties under a four-day schedule.

Johnny Carrol, school bus driver, spoke against the four-day school week. He expressed concern that the schedule would financially hurt bus drivers, many of whom are already difficult to retain because they are paid hourly and do not receive year-round employment. He also disputed the district's projected \$300,000 transportation savings, explaining that school transportation is funded through state funding based on reported transportation data and that the district transports approximately 7,000 students each day. He urged board members to ride along on school buses to better understand the challenges faced by drivers and students.

Ashley Vance spoke in support of the four-day school week. She spoke about her own experience attending a four-day school and said the additional day would benefit students involved in sports and other extracurricular activities by reducing burnout and providing more time to rest. She acknowledged concerns about childcare and Friday meals but questioned why an additional day off would be significantly different from managing childcare and meals during summer break.

Amanda Sorenson, parent, shared concerns with the four-day school week. She explained she was initially excited about the additional family and recreational time, but after further consideration and research it led her to worry that student achievement could remain the same at best and potentially decline. She also encouraged the district, if it adopts a four-day schedule, to provide teacher training to maximize instructional time and ensure that important programs and electives are not reduced or eliminated, since those programs can be an important reason students attend school.

William, a bus garage employee, spoke about his concerns with the 4 day school week. He expressed concern that an additional day off would not improve academic outcomes and could create additional challenges for families who already struggle with childcare during the summer. He also explained that the schedule would create a personal financial burden because he would lose work hours and income, potentially requiring him to find another job.

Farrah Baldwin LeFevre, parent and educator at SUU, expressed concern about the four-day school week. She said employers have historically reported that some college students are not prepared for the demands of a traditional five-day workweek, having become accustomed to schedules with fewer days of attendance. She was also concerned that an additional day off could reduce students' cognitive engagement and interaction.

Loren Segler, teacher and parent, expressed support of the four-day school week as a

parent. As a teacher, he said he could accept either schedule but defended teachers who make effective use of Fridays. He stated his primary purpose in speaking was to correct what he described as a misconception about middle school instructional time. He provided specific schedule comparisons showing that middle schools are not in session for less time than the high schools.

Aubrey Thorley, parent and former substitute teacher, spoke against the four-day school week. She said that the change would not affect her personally but she wanted to advocate for families who cannot afford daycare or adjust their work schedules. She also questioned the purpose of the current shortened Fridays noting that teachers she has spoken with often spend those Fridays in meeting rather than using the time for preparation. She expressed support for returning to full school days on Fridays.

Jennie Swain, single mom, spoke against the four-day school week. She expressed a concern that the change would create significant childcare and financial challenges not only for single parent households, but also for dual income families, particularly those with elementary age children. She also questioned comparisons to Wayne County, noting that Iron County's student enrollment is approximately 19 times larger. She urged the Board to consider the impact on families who may have to adjust their finances, careers, and caregiving arrangements simply to accommodate an additional day without school.

Merrilee Dalton, spoke in favor of the 4 day school week. She said the research she reviewed indicated that, after an adjustment period, four-day schedules can improve academic performance, student and teacher motivation, and overall mental health. She also noted that the additional day could provide more opportunities for work, sports, and family time. She also encouraged the Board to consider starting school later in August and ending later in the spring, noting that August still has significant summer weather while May and June can be cold.

Amanda Camarena, a Spanish interpreter for the district and parent of two, spoke in opposition of the four-day school week. She raised concerns about the amount of instructional time lost. She questioned whether research from small, rural districts is applicable to Iron County School District, given its size and community characteristics. She also expressed concern about the impact on young children, school meals, childcare, and supervision, particularly for single parent, immigrant, and low income families. She noted that childcare and loss of school meals were among the most frequently cited concerns in the district's comment summary. She urged the Board not to approve the four-day schedule without a funded plan for Friday childcare, meals and supervision in multiple languages and without fully considering the potential academic impact.

April Hall, mother with elementary age children, spoke in favor of the four-day school week. She said that, in her experience, having children home for the entire day would be

easier to manage than the current shortened Friday schedule. She said she had researched four-day school weeks and found examples where teachers and students ultimately supported the change and academic scores improved. She encouraged the Board to base their decision on research and evidence rather than concerns about potential problems. She also suggested considering calendar adjustments to address Monday holidays and emphasized the importance of considering the parent and teacher survey results. She also expressed support for starting school later in August and ending later in the spring.

Suzie Palladino, teacher and mother of five, spoke in support of the four-day school week. She spoke about teacher and student burnout being significant concerns and that Fridays are consistently difficult instruction days because of student absences and early out. She stated that the four-day schedule would give teachers additional time for planning, grading, and preparation while still requiring longer workdays and some Friday responsibilities. She argued that adding 20-25 minutes to the other four school days could provide more effective instructional time than the current shortened Fridays, particularly if attendance improves. She urged the Board to make a decision and move forward rather than revisit the issue repeatedly. She also raised concerns about the district's policy regarding personal use of district email. While agreeing with restrictions on personal use, she said the policy should also address employees being required to use personal cell phones for school related functions, such as CrisisGo check-ins and two-step verification.

Sarah Hulet, 4th grade teacher, said she had mixed feelings about the four-day school week, but would support moving to a four-day schedule if required to choose. She also expressed concerns about the proposed calendar change because teachers had already planned fieldtrips, school events and other activities around the existing calendar. She said several planned activities would be affected by moving the last week of May and noted that her family had already made plans around her and her husband's work schedules. She urged the Board to make a decision and remain consistent with it so teachers and families can plan accordingly.

Janelle Brown said she was torn about the four-day school week and questioned the conflicting evidence regarding its impact on test scores. However, she noted that several people she knows who have experienced a four-day schedule reported positive experiences. She also cautioned the Board against making assumptions about how the change would affect families, particularly dual-income households. She indicated that she believes an additional day at home could provide opportunities for older siblings to spend time with and care for younger siblings rather than assuming children would simply spend the day on electronic devices.

Erin Larson, parent of four students and a CPA, spoke against the four-day school week. She said her research, including a review by her brother in law who is a data analyst, found no academic benefit to moving to a four-day schedule. She also questioned the

characterization of Fridays as unproductive, stating that teachers can make Fridays meaningful instructional days. She expressed particular concern about potential increases in high school dropout rates and the loss of instructional time for students involved in sports and college level courses. She noted that athletic schedules often require students to leave school early for games because many facilities lack adequate lighting, meaning the proposed longer school days would not necessarily result in more classroom time for those students. She urged the Board to carefully consider these academic and extracurricular impacts before making a decision.

me and away games.

Bethany Hurst, parent, spoke in support of the four-day school week. She spoke about her child's experience with burnout in school. She felt that expecting children to maintain the same work schedule as adults can limit opportunities for family time and recreation. She also supported shifting the school year later to allow for longer breaks throughout the year and help reduce student burnout.

Kevin Ward, spoke again, this time on the four-day school week. He expressed concern that school schedules may be influenced too heavily by sports and argued that athletic activities should not be the primary reason for changing the district's calendar. He also asked how the proposed four-day schedule would affect students at SUCCESS Academy, noting that he has two children attending the school. Superintendent Hatch explained that SUCCESS Academy, as a charter school, has historically followed the district calendar and would likely make adjustments if the district adopts a four-day schedule, although specific plans had not yet been determined. Mrs. Ralphs reiterated Superintendent Hatch's explanation and assured Kevin that SUCCESS Academy is well aware of this discussion on the calendar and they will adjust and shift, if needed. Kevin continued his comments and questioned whether the district's survey had been provided only in English. Superintendent Hatch clarified that the Qualtrics survey was available in both English and Spanish for every question and response. Kevin also agreed with concerns that a four-day school week may not adequately prepare students for the workforce, noting that most workplaces operate on a five-day schedule.

Rochelle Albrecht, parent, spoke in favor of a four-day school week and supported starting the school year later and ending later. She said that, while conducting behavior observations throughout the district, she frequently heard teachers describe Fridays as difficult days because of high student absenteeism and early out. She also argued that concerns about preparing students for the workforce should not be used against a four-day schedule, noting that she knows several successful adults who attended four-day schools and valued the opportunity to work or pursue other activities on Fridays. She acknowledged that childcare can be challenging for working families, but stated that providing childcare is not the school district's responsibility. She urged the Board to listen to the results of community surveys.

Crystal Wilmer, parent, spoke in favor of a four-day school week. She said the five-day schedule is difficult for her son, who has special needs and attends an ABA program for three hours after school, leaving little time for rest or family time. She said Fridays provided opportunities for work, education, family activities and personal experiences. She also shared examples of homeschooling and family experiences that allowed her children to visit museums, zoos, and other educational sites, arguing that children's growth occurs outside the classroom as well as within it. She said a four-day school week does not hinder education and the parental attitudes and involvement have a greater impact on students' education.

Jason Wilmer, parent, spoke in favor of the four-day school week. He addressed concerns about retaining bus drivers. He suggested using some of the savings from a four-day schedule to provide incentives for bus drivers to remain with the district, noting the difficulty and expense of obtaining the required CDL training. He encouraged the Board to consider opportunities for students to gain practical, real-world experience on Fridays if a four-day schedule is adopted.

Mike Albrecht, parent, spoke in favor of a four-day school week. He said athletics are an important part of the high school experience but did not believe the district calendar should be based solely on athletics, noting that sports can cause students to miss instructional time and that an additional day could provide an opportunity to catch up. He shared that his children previously benefitted from a late-start Wednesday, experiencing improved attitudes and a chance to reset, and said he believed a four-day week could potentially provide similar benefits. He emphasized that family time is important and could particularly benefit some students who need stronger family connections. He concluded that the Board should primarily consider whether a four-day schedule would help more students succeed, while other concerns such as employee pay and school meals could be addressed separately as it is not the district's job to feed the hungry.

Telton Hall, parent, spoke in support of trying a four-day school week. He emphasized his belief that the district's role is to support families and that parents should be trusted to make decisions regarding their children. He noted that approximately 2,400 parents completed the district survey, with about 1,400 supporting trying a four-day schedule. He cited research he had reviewed suggesting that four-day school weeks may have positive effects for students in lower-income areas and may reduce bullying and fighting incidents. He also referenced information about the benefits of family connection and shared meals, arguing that an additional day for family interaction could positively affect student well being. He acknowledged the survey was not perfect but said the district has an opportunity to try the four-day schedule and evaluate the results.

Jeff Corry, community member and former teacher, spoke in opposition to a four-day school week. He emphasized the importance of daily contact with students, particularly in the elementary level, and said morning instruction is especially valuable. He expressed concern that removing Friday instruction could negatively affect younger students and subjects such as music, where students may already have limited weekly contact. He also noted that moving from five to four school days could reduce instructional effectiveness.

Jackie Long, a bus driver and parent and grandparent of students in Iron County, also spoke in favor of maintaining a five-day school week. She questioned whether a four-day schedule would actually provide more family time, noting that longer school days would leave families with less time together during the week. She said working parents may still be working on Fridays, meaning children could spend the day at home without their parents.

Amanda Sorenson, spoke again and recited the vision and mission of the district. She asked the Board to consider the vision and mission when deciding whether to adopt a four-day school week. She noted that the change would be a significant structural shift and emphasized the importance of determining whether it would support the district's goals of college and career readiness, student achievement, and providing support for all students. She also questioned whether the district would have sufficient time to implement the change while maintaining high student achievement and encouraged the Board to provide information and support to families who may not favor the change.

3. Business Administrator's Report

[July 27 Board Budget Report All Funds.pdf](#) 

Todd Hess, Business Administrator, reported that the July budget report, covering the first month of the fiscal year, showed that district finances were on track, with limited activity since the school year had not yet begun. He noted that the budget report format had been updated with assistance from Koby Willis, with additional improvements being considered to make it more useful for the Board and public. Todd also reported that the district's external financial auditors were on site for three days to conduct audit fieldwork. He asked Board members to complete and return the audit questionnaire they had received.

4. Superintendent's Report

Superintendent Hatch reminded board members to review the school visits calendar included in the briefing notes and notify staff if they are unable to attend a scheduled visit. He explained that, beginning each September, schools present updates on their school improvement plans, which are developed through reflection on the previous school year, analysis of student and school data, and the establishment of goals based on that analysis. He noted that the plans are working documents that are continually updated as school teams collaborate throughout the year.

School Improvement Plan Presentations

Parowan High School

[PHS School Improvement Plan 26-27.pdf](#) 

Preschool

[Preschool Improvement Plan 2026-27.pdf](#) 

Canyon View Middle School

[CVMS SIP 2026 - 2027 \(1\).pdf](#) 

Fiddlers Elementary

[FES School Improvement Plan 2026-2027.pdf](#) 

Iron Springs Elementary

[ISE School Improvement Plan 26-27.pdf](#) 

Motion to move agenda item 5 Board Member Reports to after the action items

Moved by: Tiffiney Christiansen; seconded by: Helaman Haynie

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megen Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

D. ACTION ITEMS

1. Adoption of the 2026-2027 Amended School Calendar

[Currently Adopted ICSD School Calendar 26-27 - Reg 26-27 \(1\).pdf](#) 

[Proposed ICSD School Calendar 26-27 - Draft Adjusted 26-27 \(2\).pdf](#) 

Motion to adopt the 2026-27 amended school calendar.

Moved by: Helaman Haynie; seconded by: Tiffiney Christiansen

[Currently Adopted ICSD School Calendar 26-27 - Reg 26-27 \(1\).pdf](#) 

[Proposed ICSD School Calendar 26-27 - Draft Adjusted 26-27 \(2\).pdf](#) 

Amend the motion to adopt the proposed amended calendar and move the Professional Development day to the 16th of October and the day off to the 20th of October.

Moved by: Helaman Haynie; seconded by: Tiffiney Christiansen

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megen Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

2. Adoption of the 2027-2028 School Calendar

[Regular ICSD School Calendar 27-28 - Reg 27-28 \(1\).pdf](#) 

[4-Day ICSD School Calendar 27-28.pdf](#) 

Motion to adopt the 2027-2028 4-Day Calendar as presented.

Moved by: Tyrel Eddy; seconded by: Stephanie Hill

Board members had a lengthy discussion regarding the four-day school week proposal.

Mr. Eddy strongly advocated for the four-day schedule, pointing to the survey data showing 61% parent support and 72% teacher support. He noted that Fridays are currently unproductive due to high student absenteeism, and argued that cost savings are possible in utilities and supplies. He expressed confidence that local church and government programs can address community food and childcare needs.

Mrs. Hill supported the schedule change based on the overwhelming parent survey preference and the Board's duty under state statute to follow parental direction.

Mrs. Christiansen opposed the four-day schedule and cited research indicating potential academic stagnation or decline and heightened strain on single parents and vulnerable students. She noted the positive benchmark research came from much smaller district with severe teacher shortages, which does not reflect Iron County's size and resources.

Mrs. Ralphs discussed considerations on both sides, including workforce readiness and the 39% of survey respondents who did not support the change. She also noted that the three year state waiver requires the district to demonstrate results for reapproval.

Vice-President Tullis opposed the four-day schedule for the 2027-2028 school year arguing that ten months is insufficient time for proper implementation. She questioned whether a 30% survey response rate represented the whole community and highlighted scheduling conflicts for specialized programs like Post High, SUCCESS Academy and Southwest Tech.

Mr. Haynie acknowledged both sides of the discussion including the benefits of a four-day schedule and the stability that the traditional five-day schedule provides for families facing difficult situations.

President Taylor spoke of educational research, noting that positive outcomes associated with four-day schedules are primarily perceptual rather than evidence of academic gains or significant financial savings. He emphasized that any transition must strictly protect instructional time.

President Taylor made a motion to amend the original motion to adopt a 2027-2028 calendar as the traditional calendar, but also adopt the four-day school week in concept with implementation in the 2028-2029 school year.

Mr. Haynie seconded the motion.

Superintendent Hatch said that district staff could make either timeframe work,

but having a clear start date was important so things could keep moving forward.

Mr. Eddy proposed an amendment to the amendment to adopt the four-day for the 2027-2028 school year as proposed unless the district says that they are not ready for implementation, at which point it would go to the next year at their discretion.

After board discussion, Mr. Eddy retracted his amendment to the amendment.

Call to question by Vice-President Tullis

President Taylor retracted his amendment, and the original motion to adopt the 2027-2028 four-day school calendar remained before the Board.

Motion to amend the motion adopting the 2027-2028 four-day calendar as presented, to include monitoring through Performance Matters to ensure that proficiency, as defined by committee, and to provide the district with the option to delay implementation until the 2028-2029 school year if needed.

Moved by: Tyrel Eddy; seconded by: Helaman Haynie

Aye: Stephanie Hill, Tyrel Eddy, and John Taylor

Nay: Tiffiney Christiansen, Megen Ralphs, Michelle Tullis, and Helaman Haynie

Motion Fails 3-4

Mr. Eddy made a call to question.

Roll call vote:

John Taylor - aye

Tyrel Eddy - aye

Michelle Tullis - nay

Helaman Haynie - nay

Stephanie Hill - aye

Megen Ralphs - nay

Tiffiney Christiansen- nay

The Board returned to the original motion for consideration. Mr. Haynie requested clarification regarding the motion that was just voted on. Following discussion, a new motion was requested. The meeting Parliamentarian, Todd Hess, pointed out that once a motion fails, the exact same motion cannot be made again.

Motion to amend the original motion to include monitoring through Performance Matters annually as defined by committee and give the district the option to delay the implementation to the 2028-2029 school year if needed.

Moved by: Tyrel Eddy; seconded by: Helaman Haynie

Aye: Stephanie Hill, Tyrel Eddy, John Taylor, and Helaman Haynie

Nay: Tiffiney Christiansen, Megen Ralphs, and Michelle Tullis

Motion Passes 4-3

Roll call vote:

John Taylor - aye

Tyrel Eddy - aye

Michelle Tullis - nay

Helaman Haynie - aye

Stephanie Hill - aye

Megen Ralphs - nay

Tiffiney Christiansen- nay

Motion to adopt the four-day 2027-2028 calendar as presented including monitoring annually through Performance Matters to ensure proficiency as defined by committee and giving the district the option to delay to the 2028-2029 school year if needed

Moved by: Tyrel Eddy; seconded by: Stephanie Hill

Aye: Stephanie Hill, Tyrel Eddy, John Taylor, and Helaman Haynie

Nay: Tiffiney Christiansen, Megen Ralphs, and Michelle Tullis

Motion Passes 4-3

Roll call vote:

John Taylor - aye

Tyrel Eddy - aye

Michelle Tullis - nay

Helaman Haynie - aye

Stephanie Hill - aye

Megen Ralphs - nay

Tiffiney Christiansen- nay

3. Adoption of the Amended ICSD Board of Education Meeting Schedule

[Board Meeting Schedule 2026.pdf](#) 

Motion to approve the amended Board Meeting Schedule for 2026

Moved by: Michelle Tullis; seconded by: Stephanie Hill

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megen Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

4. Approval of the TSSA Framework

[TSSA Framework 2026-27.pdf](#) 

Motion to accept the TSSA framework for the 2026-2027 school year as outlined

Moved by: Stephanie Hill; seconded by: Tiffiney Christiansen

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megen Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

E. FIRST READING

1. Policy 335a ICSD Salary Supplement for Highly Needed Educators

[335a ICSD Salary Supplement for Highly Needed Educators](#) 

Motion to suspend the rules and approve Policy 335a ICSD Salary Supplement for Highly Needed Educators with the word "class" changed to "classes" in sections 2.4 and 3.4.

Moved by: Megan Ralphs; seconded by: Michelle Tullis

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megan Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

2. Policy 646 Workplace Email Use Policy

[646 Workplace Email Use Policy](#) 

Motion to move Policy 646 Workplace Email Use Policy to a second reading with the suggested change in 4.2.

Moved by: Megan Ralphs; seconded by: Tiffiney Christiansen

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megan Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

3. Policy 716 Organization of Clubs

[716 ORGANIZATION OF CLUBS & PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES](#) 

Superintendent Hatch informed the Board of the proposed change, noting that Section 7.9 had been added.

Motion to move Policy 716 Organization of Clubs & Participation in Extra-Curricular Activities to a second reading

Moved by: Megan Ralphs; seconded by: Michelle Tullis

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megan Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

4. Policy 742 Attendance

[742 ATTENDANCE POLICY](#) 

Motion to move Policy 742 Attendance Policy to a second reading

Moved by: Stephanie Hill; seconded by: Megan Ralphs

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megan Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

5. Policy 746 Learner Validated Programs

[746 LEARNER VALIDATED PROGRAMS](#) 

Motion to move Policy 746 Learner Validated Programs to a second reading

Moved by: Tyrel Eddy; seconded by: Megan Ralphs

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megan Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

6. Policy 801 Admissions

[801 ADMISSIONS AND ATTENDANCE](#) 

Motion to move Policy 801Admissions and Attendance to a second reading

Moved by: Michelle Tullis; seconded by: Helaman Haynie

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megan Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

F. SECOND READING

1. Policy 413 Employee and K-12 Student Responsible Use of Technology Resources

[413 EMPLOYEE AND K-12 STUDENT RESPONSIBLE USE POLICY](#) 

Motion to adopt Policy 416 Employee and K-12 Student Responsible Use Policy

Moved by: Helaman Haynie; seconded by: Tyrel Eddy

G. Information Items (Continued)

1. Board Member Report

Mrs. Hill reported the Curriculum and Assessment Committee met on July 21st and August 12th under the direction of Director Kim Bailey. The committee established a goal for all schools to administer district assessments, which aligns with the use of Performance Matters. Discussions also included supports for the goal, service learning, social studies curriculum changes, professional training for CKLA, i-Ready, and special education, and assessment windows. The committee also discussed expanding the use of TeachFX, reviewed math and ELA resources, and plans to move more aggressively into secondary reading intervention programs. Mrs. Hill praised Mr. Bailey and the committee members for their work.

Mrs. Christiansen reported ton the Communication and Community Relations committee meeting. She reported that a chatbot is now available on the district website to help users quickly find answers to their questions. She also shared that the district is reading The Wonder Drug and working with the state government on the Volunteer for Good initiative, which will be implemented through school leadership to encourage students to become more involved in service and volunteering.

Vice-President Tullis reported that the Budget and Finance Committee met and discussed the development of a long-term facilities plan. The plan is to provide a 10 year outlook and will be presented to the Board once completed.

On a request from Mr. Eddy, Business Administrator Todd Hess gave a brief update on the new South Elementary construction project. He reported that engineers and architects are working together on the project. The city has requested a larger water line than the district's current requirement. The district will install the required eight inch line, while the city or developers would cover the additional cost associated with upgrading the line to meet the city's master plan.

Motion to move agenda item 5 Board Member Reports to after the action items

Moved by: Tiffiney Christiansen; seconded by: Helaman Haynie

Aye: Stephanie Hill, Tiffiney Christiansen, Tyrel Eddy, Megen Ralphs, Michelle Tullis, John Taylor, and Helaman Haynie

Motion Passes 7-0

H. CLOSED SESSION

1. Enter into Closed Session
2. Reconvene to Open Session
3. Possible Action from Closed Session

I. ADJOURNMENT

1. Adjourn the Meeting
President Taylor adjourned the meeting at 9:49 p.m.

Board President

Business Administrator