

School Children's Trust

TLA Board Meeting - August 2026

School LAND Trust Program

The School Children's Trust team supports effective School LAND Trust program implementation by:

Empowering Local Decisions

Supporting effective and community-led local decision-making.

Engaging Parent Involvement

Fostering meaningful, structured, and active parent participation.

Providing Key Resources

Delivering essential tools and resources to drive program success.



95%

**UTAH SCHOOLS RECEIVE 95%
OF TRUST DISTRIBUTIONS**

School Community & Charter Councils



A parent-led council at every Utah public school.

District Councils: Consists of the principal, school employees, and a two-parent majority.

Charter Councils: Can be elected or the Charter Governing Board can serve. Must have a two-parent majority.

Elections: Both employee and parent members are elected.

Parent Leadership: Every council is chaired directly by a parent member.

School LAND Trust Plans

Councils collaborate to create a strategic roadmap for addressing the greatest academic needs at their school by:

Annual Evaluation

Reviewing the effectiveness of the current plan and expenditures.

Data and Financial Review

Analyzing academic data to identify academic needs.

Reviewing upcoming distribution allocations and carryover funds.

Plan Preparation & Approval

Preparing and approving a plan for the upcoming school year outlining:

- Goal
- Measurement
- Action Plan Steps
- Expenditures



Addressing Greatest Academic Needs



Councils collaborate to address the greatest academic needs at their schools. SLT funds are used to:

Personnel & Professional Development

Invest in high-quality personnel and professional development.

Classroom Technology

Provide access to classroom technology.

School-Specific Needs

Address other school-specific needs.

Local Program Workflow

Plan Creation

Plans are created by the council, entered and submitted by the principal on the SLT Reporting Website.

Plan Approvals

Plans receive three additional approvals: LEA Governing Board, LEA Admin, and USBE.

Fund Distribution

All program requirements must be fully met before funding is distributed for school use.



Schools are Accountable



Council Monitoring & LEA Oversight

Councils review expenditures and plan implementation, and may amend plans as needed. LEAs verify and assure information.

Fund Usage is Reported & Public

Prior year plan implementation is reported publicly:

- Business administrators enter expenditures for display in a Final Report.
- Principals justify implementation, expenditures, and goal measurements.
- A summary report is submitted to each approving governing board. Reports become public.

USBE Compliance Reviews

Compliance reviews are conducted annually on a sample of LEAs to ensure program requirements are met.

Funding the Program

Annual Distribution from Permanent State School Fund

FY27 Distribution

Statewide Total

\$133.5M

ANNUAL DISTRIBUTION

Formula Factors

The annual program distribution is calculated based on several factors, including:

- **Fund Performance** over time
- **Prior Year** distribution
- **Student Enrollment** growth
- **Inflation:** CPI

School Trust Distribution Policy

- 50% (1 + CPI + Enrollment Growth) x Previous Year Distribution
 - FY26: 50% (1 + 2.9% CPI + (-0.70%) enrollment) x \$111,314,465 prior year distribution = \$56.8MM
- 50% (5% x 20Q average)
 - FY26: 50% (5% x \$3B) = \$76.6MM
- Subject to a cap of 5% against 20Q average (FY26: \$153MM)
- FY26 Distribution: \$133,551,631

Funding the Program

Distribution to Schools

Districts & Charters

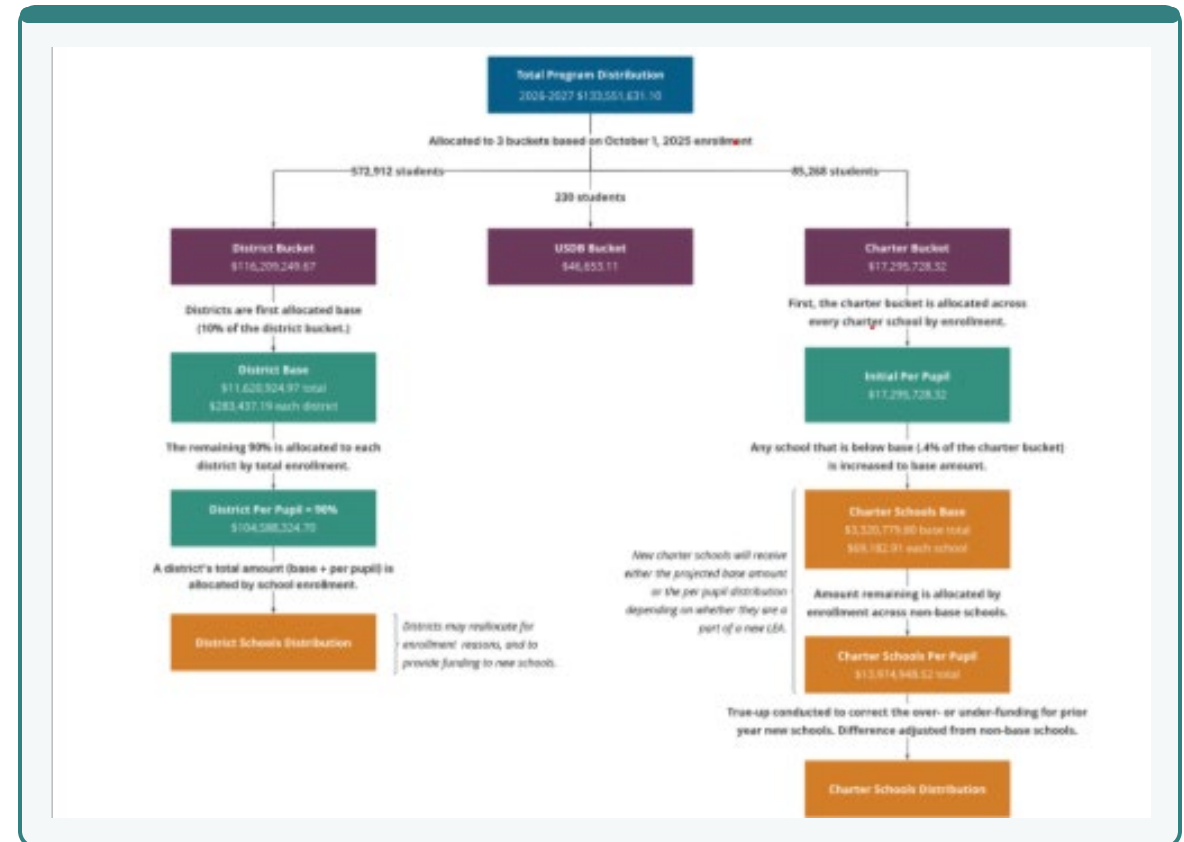
Enrollment-based calculation with bases.

New Charter Schools

Estimate enrollment initially, then true-up and adjust in the second year.

USDB Funding Structure

Receives the average per-pupil amount for each student. The school receives program funding in addition to their specific trust distribution.



Averages, Percentages, Other Facts

CURRENT FUNDING

\$202.84

Average Per Pupil

Per Pupil Range (districts)

\$2,207.11

Daggett (140 students)

\$185.89

Alpine (85,029 students)

IMPACT

Less than 3%

State Education Budget

But

one of the highest-impact investments because decisions about the funds are made locally to address academic needs

PROGRAM ORIGIN

FY 2001

Inception Year

First Year Metrics

\$5 Million

Distribution

\$10.00

Average per pupil

School Children's Trust - Utah State Board of Education

schoollandtrust@schools.utah.gov