

MINUTES OF THE BOARD MEETING – AUGUST 27, 2026

The Board of Education of the Aspen Peaks School District met in a board meeting on Thursday, August 27, 2026, at 6:00PM. The board meeting took place in the boardroom at the Alpine School District office in American Fork, UT.

Board members present: President Diane Knight, Vice President Amber Bonner, Nicki Brammer, Jeanne-Marie Burrows, Jason Hart, Steve Sparti, and Jason Theler.

Also present: Superintendent Perkins and Business Administrator Bea Twede. There were approximately 15 others in attendance.

President Diane Knight conducted the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Eric Woodhouse.

REVERENCE

Reverence was given by Rich Stowell.

COMMUNITY COMMENTS

No comments

MINUTES

President Knight asked for a motion concerning the August 13, 2026 Study Session and Board Meeting minutes. Board member Sparti made the motion to approve the August 13, 2026 Study Session and Board Meeting minutes, and it was seconded by Board member Theler. The Board voted in favor and the motion passed unanimously.

ROUTINE BUSINESS - Superintendent Perkins reviewed the following report and recommended the approval of the report. He stated that this was the first week of school so some schools were below their enrollment projections and some were slightly above.

1. Enrollment Report

President Knight asked for a motion concerning the Enrollment Report. Board member Bonner made the motion to approve the Enrollment Report and it was seconded by Board member Sparti. The Board voted in favor and the motion passed unanimously.

DISCUSSION ITEM

1. Boundary Feedback Tool - Board President Knight explained that we have been looking at boundaries for quite some time. In December we started looking at our school's boundaries. We looked at declining enrollment on the east side and increasing enrollment on the west side. We have continued to study this for the past 8 months. We felt that opening a MOAB would be the best option but as we have continued to study these boundaries we felt that wasn't the best option this Spring.
2. Superintendent Perkins addressed the M.O.A.B.(Mother Of All Boundary Studies)
 - a. Immediate Boundary Actions to Address Initial Concerns
 - i. Effective 8/19/2026
 1. Boundary Change at Northpoint & River Rock - ASD Board
 2. Boundary and MOU at Dry Creek - ASD, LMSD, APSD Boards
 - ii. Take effect May 2027
 1. Joint effect May 2027 Deerfield and Barratt Elementaries - APSD and TSD Boards
 - iii. Action will take effect after LMSD completes their own boundary study of Dry Creek, Willowcreek, Lehi High

- b. Many approaches to doing a MOAB
 - i. Approach 1: District-Wide First
 - ii. Approach 2: Targeted & Solutions First
 - 1. Data analysis and local notification as needed
 - a. Review all enrollment data
 - b. Gather public feedback
 - c. Identify areas of concern
 - iii. We are being extremely cautious as we move forward in our decision to open a “MOAB”. We are digging deep and trying to decide where and if we need to take action. Boundary changes are hard and come with a lot of emotion. We don’t want to elevate the concern of our patrons, stakeholders, faculty unless we feel that a boundary study is needed. Our boundary committee has done a phenomenal job thus far in trying to determine if we need to move forward with a boundary study.
- c. Aspen Peaks Boundary Committee Efforts
 - i. Phase 1: Committee and Engagement
 - 1. Formed a review committee and determined an ideal “portrait” of a school
 - 2. Visited schools, met with administrators
 - 3. Preliminarily identified potential boundary areas for continued study
 - ii. Enrollment & Data
 - 1. Comprehensive report by school and grade level
 - 2. Monitored the most current student numbers as of last Friday
 - 3. Reviewed all schools and timing of their most recent boundary changes
 - iii. Facilities & Logistics
 - 1. Comprehensive facility capacities with and without portables
 - 2. Studied traffic patterns throughout the day
- d. Next Steps in our Boundary Study
 - i. Phase 2: Feedback & Additional Investigation - we want to hear from the public. We have created a Boundary Feedback Tool that is live on our website so that we can receive your feedback. The tool will be open until October 1, 2026. After we have gathered all the feedback we will:
 - 1. Identify areas of concern
 - 2. Further review and study areas of concern from the feedback we received
 - 3. Determine if action needs to be taken and if we will move forward with a study
 - ii. Phase 3: Evaluation & Decision
 - 1. **Notify patrons if needed** of potentially impacted schools and city/community leaders per state statute
 - 2. **Committee develops options** for public consideration
 - 3. **Hold open houses** and public hearings
 - 4. **Board takes official action** if needed.
- e. Discussion
 - i. Board President Knight thanked the committee for all their work.
 - ii. Board member Theler commented that there is a difference between a boundary study and studying the boundaries. We are studying the boundaries ALL the time. A boundary study may or may not be a result of studying the boundaries.
 - iii. Board member Bonner commented that she was in favor of a formal boundary study but now after seeing all the data that has been collected she feels she is not ready to make that decision to move forward with a formal study at this time. She feels that we need to be patient and see where the students that are on the edges of our district’s boundaries are going to end up prior to making that decision. She doesn’t want to continue to move students around unless it is needed. She appreciates the work that the committee has completed and continues to address.
 - iv. Board member Hart thanked the committee for all their work. He likes the approach to be purposeful so we can be intentional. He likes the “dive deep approach” we are using

moving forward so the Board can make a well informed decision. He is grateful for the feedback tool that will allow the community to share their feedback, which will help the Board make the best decision. He asked the question, what is the “portrait of a school”?

1. Doug Webb commented as we look at a school, we look at collaboration, capacity, learning and teaching.
- v. Board member Burrows is grateful we can take this cautious approach. She appreciates the work that has been done.
- vi. Board member Sparti stated that the Board really wants the community to use the feedback tool so we can address the areas that are concerns for the community. He stated that he knows that feeder schools are a concern and that he has already heard from patrons in his area.
- vii. Board President Knight is excited that the feedback tool will allow us to hear from our patrons and voice their concerns. She stated that the Board cares about the community and their feedback. She wants students to feel at home in their schools and not be moved around every few years. She also stated that the Board doesn’t want to make a premature decision.

DISCUSSION/ACTION ITEMS

1. Resolution 2026-008 Vehicle and Trailer as Excess for Disposition

President Knight asked for a motion concerning Resolution 2026-008 Vehicle and Trailer as Excess for Disposition. Board member Hart made the motion to approve Resolution 2026-008 Vehicle and Trailer as Excess for Disposition and it was seconded by Board member Brammer. The Board voted in favor and the motion passed unanimously.

2. MOU East Shore and Adult Education

- a. Superintendent Perkins explained that this MOU is with Timpanogos School District, it shares the East Shore and Adult Education costs with Timpanogos. East Shore Online is our 9-12 students, 60% of students are moving ahead at an accelerated rate, 40% of students are credit remediation. Adult Education is for 16 years of age or older that are no longer enrolled in school, they are seeking their diploma or GED. Alpine Online is being studied for closure by ASD. We are proposing that we could open a division of East Shore that would cater to the K-8 students’ needs (home setting, medical issue that doesn’t allow school attendance, behavior students that can’t be in the school for a time).

President Knight asked for a motion concerning MOU East Shore and Adult Education. Board member Sparti made the motion to approve MOU East Shore and Adult Education and it was seconded by Board member Burrows.

Discussion

- Board member Bonner is grateful that we can combine these programs to run a cost effective online school and it also allows us to offer a more comprehensive program for our online students.
- Board member Sparti noted that this MOU embodies our mission statement: Every Student Every Day. It allows us to reach all of our students.

The Board voted in favor and the motion passed unanimously.

3. Board Meeting Schedule

- a. Superintendent Perkins addressed the proposed Board Meeting Schedule for the upcoming year. He stated that starting in July the day of our Board Meetings would be moved from Thursday to Tuesday.
- b. Discussion
 - i. Board member Sparti will meet whenever the Board decides.
 - ii. Board member Hart reached out to Lehi City and they meet at the same time and day as Aspen Peaks will if we move to Tuesday starting in July. Lehi City stated that would be a conflict for their patrons if we both met at the same time.
 - iii. Board member Bonner would like to move the board meetings to Tuesday night due to all the extra curricular activities that schools have on Thursday nights.

President Knight asked for a motion concerning the Board Meeting Schedule. Board member Theler made the motion to approve the Board Meeting Schedule which includes moving our meetings to Tuesday starting in July 2027 and it was seconded by Board member Bonner.

- Discussion

- Board Member Hart feels that we should hold off voting and reach out to other municipalities.

The Board voted, 5 for and 2 against, and the motion passed.

BOARD MEMBER/SUPERINTENDENT REPORTS AND INFORMATION ITEMS

Board member Bonner thanked the Aspen Peaks staff for the extra time they are working in addition to their responsibilities at Alpine. She also thanked all the schools for making the new school year happen.

Board member Burrows is grateful for all the work that went into making last week a great first week of school. She appreciates all the work that Alpine School District has done and their leadership throughout the years.

Board President Knight visited Traverse Mountain on the first day of school and it was amazing to observe the way the school helped the students enter their school.

Superintendent Perkins thanked the Board for passing the MOU and thanked Timpanogos School District for passing the MOU last night at their Board Meeting.

ADJOURNMENT

On motion by Board member Hart and seconded by Board member Sparti, the meeting adjourned at 6:55PM. The Board members who voted in favor were President Diane Knight, Vice President Amber Bonner, Nicki Brammer, Jeanne-Marie Burrows, Jason Hart, Steve Sparti, and Jason Theler. The vote was unanimous.