

WPA Board Report

September 2026

Focus for the Upcoming Year:

Academic Achievement

Setting up and implementing a systematic, focused approach to identifying gaps in student learning and pairing it with trained, targeted instruction to close gaps in both literacy and math through a WIN program.



Summative Writing

Grades Tested: 5

Tests Taken: 70 Date Last Taken: 05/18/2026

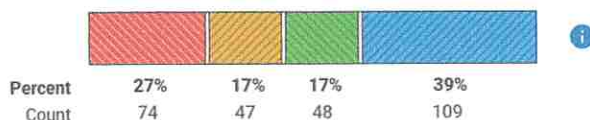
Data cannot be aggregated together for this group of tests



Summative Mathematics

Grades Tested: 3, 4, 5, 6, 8

Tests Taken: 278 Date Last Taken: 05/15/2026



Summative Science

Grades Tested: 4, 5, 6

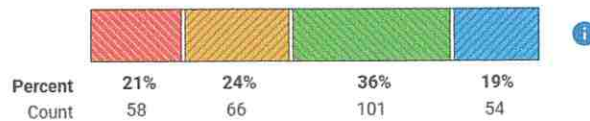
Tests Taken: 208 Date Last Taken: 05/14/2026



Summative ELA

Grades Tested: 3, 4, 5, 6

Tests Taken: 279 Date Last Taken: 05/08/2026



Compared to State Averages

Math

Grade	WPA	State	Difference
3 rd	63	50	+13
4 th	58	50	+8
5 th	67	45	+22
6 th	38	37	+1

Literacy

Grade	WPA	State	Difference
3 rd	54	47	+7
4 th	58	46	+12
5 th	56	46	+10
6 th	55	44	+11

Science

Grade	WPA	State	Difference
4 th	62	53	+9
5 th	63	52	+11
6 th	60	58	+2

Fiscal Responsibility

Continuing WPA's current history of fiscal responsibility to have a strong pool of resources to meet students' needs.

Enrollment

Lottery for 2026-2027 School Year

Enrollment										Status	Race	Sex	Advisors	+ Registered 0				+ Enroll
										Grade:	K	1	2	3	4	5	6	Total
Active										75	70	76	69	75	67	65	497	
Withdrawn										2	2		1	3	2	2	12	
Effective 9/10/2026										77	72	76	70	78	69	67	509	

Community and Culture

Focus on clarifying, strengthening, and creating systems that support what makes WPA great, enabling successful replication as we prepare for a second campus.