



SCHOOL LAND TRUST PROGRAM

AND LAND TRUST COUNCILS



SCHOOL LAND TRUST

- The School Learning and Nurturing Development (LAND) Trust program is funded by Utah Trust Lands and provides millions of dollars to public K-12 schools.
- These funds support academic achievement for students across the state.



School Children's Trust and USBE

- The School Children's Trust (SCT) section at the Utah State Board of Education (USBE) is responsible for:
- Administering the program;
- Providing training
- And monitoring compliance.

Trust Lands Advisory Committee

- The School Children's Trust section staffs the Trust Lands Advisory Committee (TLAC), an official advisory committee to the Utah State Board of Education.
- TLAC is tasked with advising the Board regarding School Community Councils and the School LAND Trust Program.
- TLAC is comprised of education stakeholders including local school board members, parents, principals, educators, superintendents, and district staff members.

TRUST SYSTEM OVERVIEW

UTAH'S SCHOOL AND INSTITUTIONAL
TRUST SYSTEM OVERVIEW - 2025





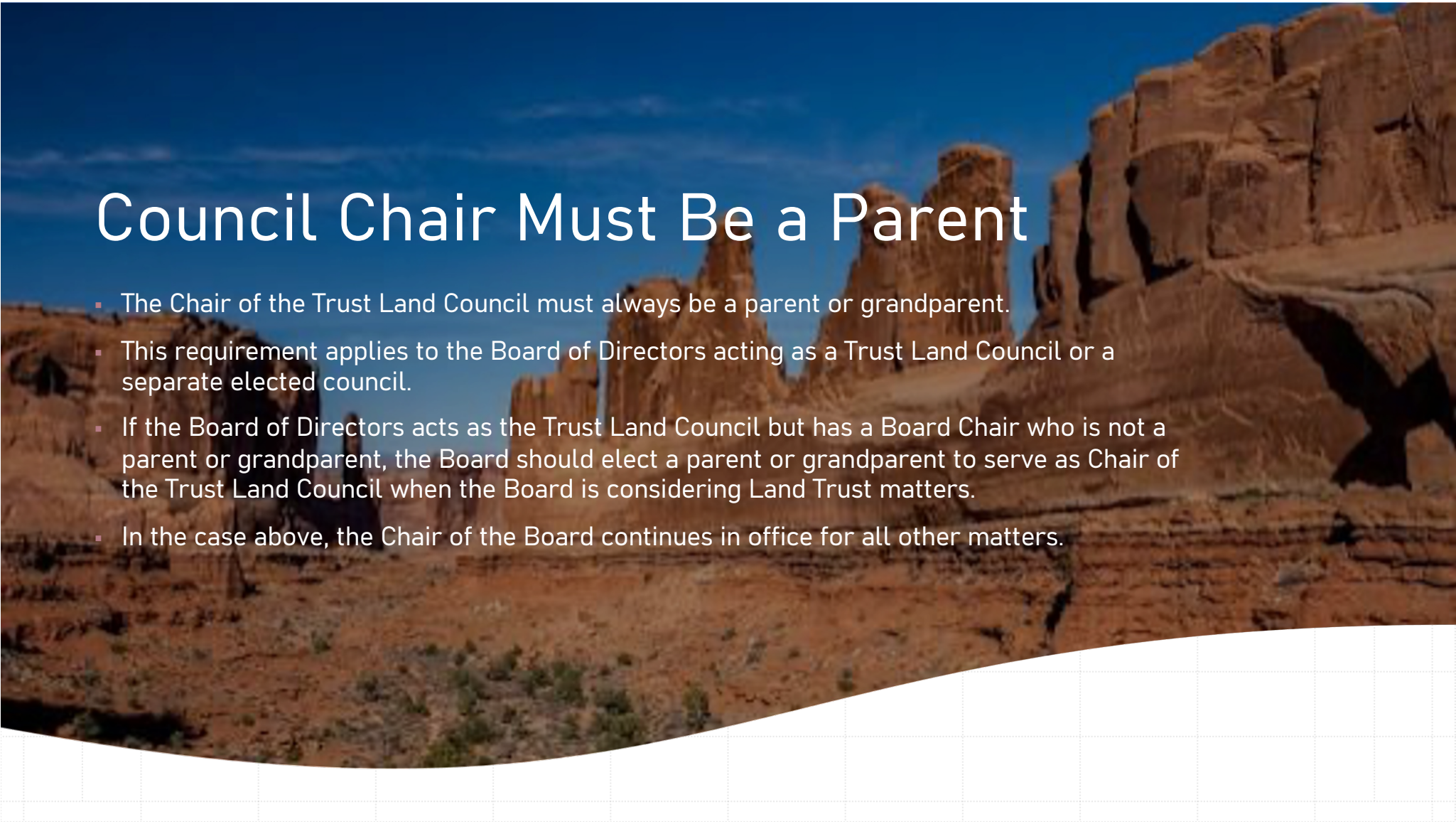
CHARTER TRUST LAND COUNCIL

- Every charter school is required to have a Charter Trust Land Council.
- A charter school may choose to use its governing board as the Trust Land Council **only if** the governing board has a two-person majority of parents or grandparents with children currently enrolled at the school.
- Board membership should not be altered for the board to serve as the Trust Land Council.



BOARDS AS TRUST LAND COUNCILS

- Charter Schools that use their governing boards as Trust Land Councils should include council business in regularly scheduled governing board meetings that are subject to the Utah Open and Public Meetings Act.

A photograph of a desert landscape with prominent red rock formations, including a large mesa and several smaller buttes. The sky is a clear, deep blue. The foreground shows a sandy, arid plain with sparse, low-lying green shrubs. The overall scene is brightly lit, suggesting a sunny day.

Council Chair Must Be a Parent

- The Chair of the Trust Land Council must always be a parent or grandparent.
- This requirement applies to the Board of Directors acting as a Trust Land Council or a separate elected council.
- If the Board of Directors acts as the Trust Land Council but has a Board Chair who is not a parent or grandparent, the Board should elect a parent or grandparent to serve as Chair of the Trust Land Council when the Board is considering Land Trust matters.
- In the case above, the Chair of the Board continues in office for all other matters.

TRUST LAND COUNCIL STEWARDSHIP

- Trust Land Councils advise and make recommendations on:
- The school and its programs;
- Student safety, including safe technology use;
- Other issues relating to the community environment for students; and,
- The Council also prepares, approves, and ensures implementation of the School LAND Trust Plan.





CREATING THE SCHOOL LAND TRUST PLAN

- **Step One: Review Data**
- How are students currently performing?
- **Step Two: Determine Greatest Academic Need**
- What area is most in need of focus?





CREATING LAND TRUST PLAN CONTINUED

- **Step Three: Create a Goal**
- Where would you like students to be in one year?
- **Step Four: Decide What You Need**
- What resources will you need to achieve that goal?



APPROPRIATE ACADEMIC AREAS FOR ELEMENTARY SCHOOL LAND TRUST GOALS

- SCIENCE
- MATHEMATICS
- ENGLISH LANGUAGE ARTS

APPROPRIATE ACADEMIC AREAS FOR SECONDARY SCHOOL LAND TRUST GOALS

- MATHEMATICS
- COLLEGE AND CAREER
READINESS
- SCIENCE
- GRADUATION RATE
- ENGLISH LANGUAGE ARTS



Coordination of TSSA and LAND Trust Plans

Remember that Utah public schools must coordinate their School LAND Trust and Teacher and Student Success Act (TSSA) plans to align funding, academic goals, and strategies for student improvement.



Trust Land Council Meetings

Charter Trust Land Councils (CTLCS) meet throughout the year to monitor the current School LAND Trust (SLT) Plan's implementation, create the upcoming year's plan, and advise on school-specific issues.





CALENDAR FOR TRUST LAND COUNCILS

BY OCTOBER 20th

- Complete the Council Membership and Principal Assurance Form
- Identify on the form whether the Board or an elected council serves as the Trust Land Council
- Review the current School LAND Trust Plan, implementation of the prior school year's plan, and the Teacher and Student Success Act Plan (TSSA)



COUNCIL ACTIONS: NOVEMBER TO FEBRUARY

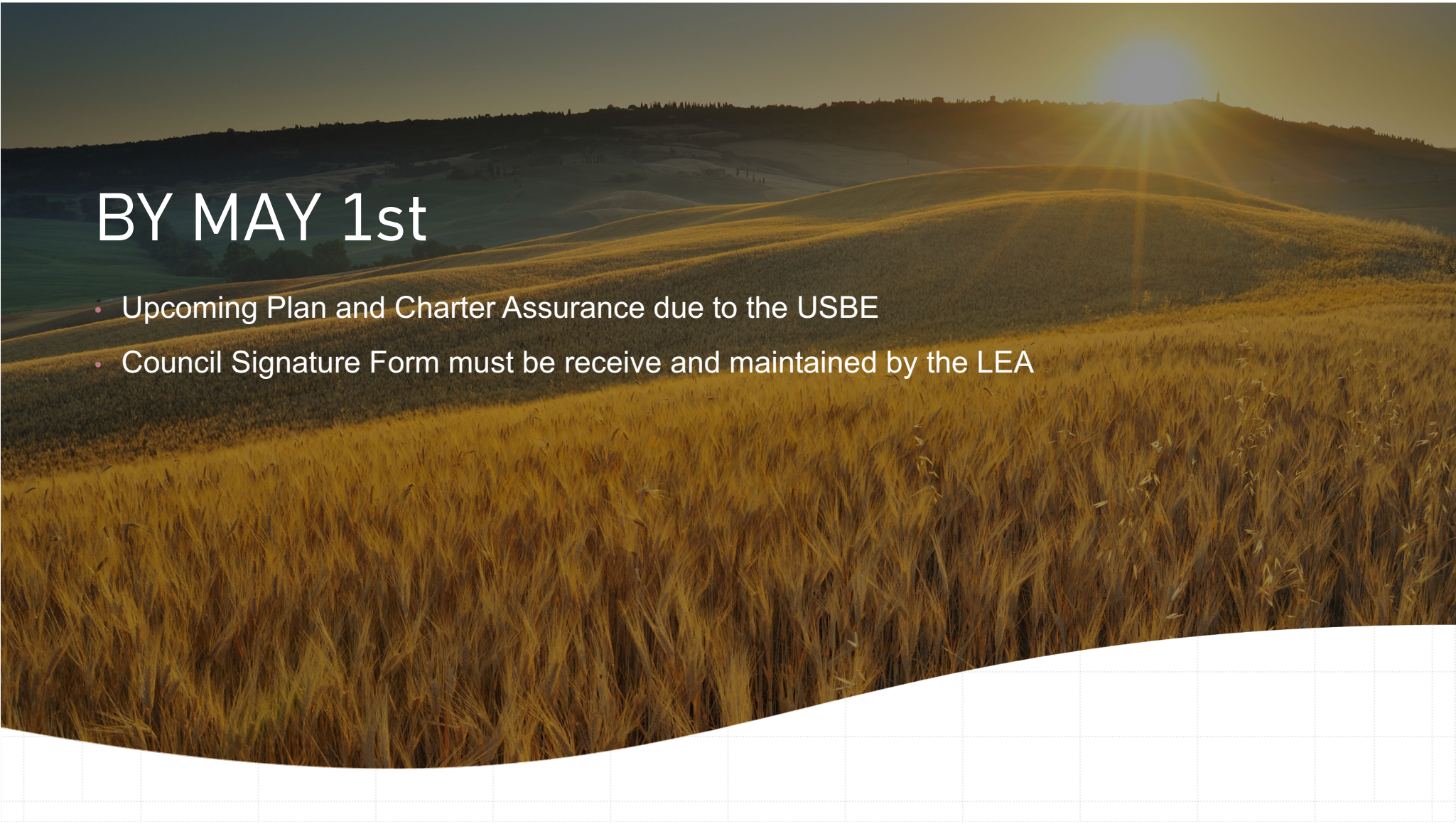
- The Council/Board discusses Digital Citizenship and Safety Plans.
- The Council/Board reviews the year-to-date budget and submits a Plan Amendment for approval, if needed.
- The Council/Board discusses academic data in relation to the current School LAND Trust Plan.
- The Council/Board determines the academic needs to be addressed in the upcoming school year.





BY MARCH 1st

- The School LAND Trust Final Report is due for submission to the USBE



BY MAY 1st

- Upcoming Plan and Charter Assurance due to the USBE
- Council Signature Form must be received and maintained by the LEA



PUBLISHING LAND TRUST AND TSSA PLANS

- Schools must publish their LAND Trust and TSSA plans on the school's website.
- Schools should consider sending out a dedicated email to inform parents of the school's LAND Trust and TSSA plans.
- Publishing the LAND Trust and TSSA plans ensures the school's transparency and accountability to its families and community.