New Charter School Proposal Application

Technical Components:

Proposed Charter School Name:

Builder Academy of Utah

Name of Applicant(s):

Grant Thomas, Myrissa Jeppson, Doug Jentzsch, Kelly Sheppard

Authorized Agent, if applicable:

Grant Thomas

Main Point of Contact:

Grant Thomas

Point of Contact Phone Number:

801- 979-0704

Point of Contact Email Address:

grantthomas73@gmail.com

Proposed Charter School Location (city/area):

Midvale/ Taylorsville area of the valley.

Proposed Charter School Location's School District(s):

On the boarders of Jordan, Canyons and Murray School Districts

Governing Board:

Members of Governing Body: (add additional rows if needed)

Name:	Position on Board:	Area of Expertise:	Any Previous or Current Charter Affiliation:
Grant Thomas	Chairman	Secondary Education	Roots Charter, ThrivePoint Academy
Myrissa Jeppson	Secretary	Education and Curriculm	N/A
L. Kelly Sheppard	Member	Contruction Industry	N/A
Doug Jentzsch	Member	Marketing and Communication	N/A

Required Attachments: (Not included in page limit count)

1. Each member of the governing body must complete a background information sheet. Please copy as many times as needed and add to your final proposal application as Appendix A.
2. The proposal application must include the Articles of Incorporation. The Articles must state that the charter school authorizer, the State of Utah, and any of its agencies are not liable for any debts or financial obligations incurred by the charter school or any individuals/entity operating it. Articles of Incorporation should also include necessary language in case the governing board decides to (1) apply for 501(c)(3) status with the IRS or (2) take on debt on behalf of the corporation. However, schools do not need to apply for 501(c)(3), but can incorporate as a Utah nonprofit. Please include these as Appendix B.
3. The proposal application must include Governing Board Bylaws. Bylaws are the rules and procedures for how nonprofit corporations operate and are governed. Although there are no set criteria for bylaw content, they typically set forth internal rules and procedures, including such issues as: (1) the existence and responsibilities of officers; (2) the size of the board and the manner and term of their election; (3) removal of board members; (4) how and when board meetings will be held, (5) who may call meetings; (6) how the board will function; and (7) an obligation to act in accordance with the Utah Open and Public Meetings Act. Limited Liability Corporation bylaws typically do not cover the elements required of a public school. Please include these as Appendix C.
4. The proposal must include the minutes from the governing board meeting in which the Bylaws and Articles of Incorporation were approved. Please include these as Appendix D.

Proposed Charter School's Reported Grade Configuration and Maximum Authorized Enrollment:

Projected Number of Students to be Served in Each Grade for Annual Projection Counts:					
Year	9th	10th	11th	12th	Total
1	100	100	100	0	300
2	100	100	100	100	400
3	125	125	125	125	500
4	125	125	125	125	500
5+	150	150	150	150	600

Does the proposed grade configuration match the district of residence grade configuration?

This school will match the configuration of Canyon, Murray and Granite School Districts configuration. Not the Jordan School District.

Are you proposing waiver(s), special treatment, or priority consideration allowable by statute or rule? Explain.

Priority enrollment will be available to the siblings of enrolled students and dependents of school employees.

We, The Undersigned, do hereby certify that, to the best of our knowledge and belief, the data in this proposal are true and correct. Therefore, this proposal for charter school status and funding is hereby submitted with the full approval and support of the applicants and governing body of the proposed charter school.

Name of Authorized Agent: Grant Thomas

Signature of Authorized Agent: ***Grant Thomas***

Builder Academy of Utah
Charter Proposal

Builder Academy's mission is to prepare students to be the future leaders and skilled construction workers. We will accomplish this by providing hands-on learning, student led projects and focused academic classes.

Builder Academy will be a CTE focused construction trades school. Students will learn Electric, Plumbing, Framing, HVAC, Drywalling, Insulation, Flooring, Finish Carpentry, Masonry, and Concrete skills all grounded in Utah's state standards. CTE classes will focus on foundational knowledge and practical experience. Students will develop practical skills and problem solving abilities. CTE classes will be taught by experienced practitioners of the construction trade.

Builder Academy will fulfill the SCSB's mission and vision by promoting unique learning opportunities in a variety of settings. It will foster hands-on learning in workshops and in the field. It will focus on skill building and problem solving. It will develop leadership and cooperation. It will offer focused academic learning to minimize traditional school setting. It will provide a unique learning environment not found in other charter schools or most traditional districts.

Builder Academy's Purpose

Who is this school for and why is it important? In my ten years as an educator I have encountered hundreds of students who have struggled with the "classroom" model of education. Their capacity to sit in a chair, in a classroom and receive instruction was always at odds with the time a traditional school model required.

Students who struggle to sit for an entire school day are often labeled difficult, inattentive, poor students. I believe this is an incorrect assumption. We need to recognise that their drive to be doing something is an asset, not a liability in the "real world". We need an education system and programs that accommodates this drive to "do something" instead of punishing it as bad behavior.

With those students I had in my classes who struggled I never worried about their futures. I knew they would be successful in the workforce. I have personally had enough of these students return after graduation and tell me about their success to demonstrate that I was correct but, I think there needs to be a school that caters to these students.

A school focused on hands-on learning where students spend most of the day in workshops, working on real world problems, learning practical skills, developing problem solving abilities, designing, and creating, under the direction and tutelage of experienced mentors is what these students need. Working on projects, using their hands, finding solutions to problems is what these types of students need. Learning to work with others, becoming leaders and learning they can do hard things are the experiences they need to have. With a school that plays to the strengths of the type of students who thrive in a hands-on, project based learning environment I hope to see them graduate in higher numbers, achieve higher academic results and develop in them a life long love of learning and accomplishment.

CTE Focused Academic Structure Explained

Builder Academy students will attend four classes and an academic advisory Monday through Thursday. Two classes in a traditional classroom format, fulfilling the state standards for core subjects and electives; two CTE classes fulfilling state and school specific requirements. Academic advisory to support students' academic progress.

The academic calendar will consist of six, five week long learning periods. Students will take two academic classes per learning period. Each five week intensive will fulfill .5 credits. Students will receive six academic credits per year. They will earn an additional three credits of CTE credit each year.

Academic classes will be short and focused. The academic calendar will consist of six, five week long learning periods. Students will take two academic classes per learning period. Because students will take only two academic classes at a time they will be able to focus their time, attention and effort. Academic classes will be taught by highly qualified licensed teachers.

Students will be divided into 4 crews that will have 3-5 teams. Teams will consist of 5-10 students of all grades. An 11th grade student will lead the team for the 5 week learning period. They will be responsible for creation and execution of a build project. They will organize their team and utilize their labor to complete their project in 5 weeks time. They will be aided and mentored by an assigned CTE teacher. Every learning period a new team leader will be in charge. All 11th graders will be a team lead at least once.

Each learning period students will be organized into teams. Teams are led by Upper class students. Team leaders are responsible for designing and executing a construction project. They decide the project, create blue prints and designs, estimate materials and costs, create a project template and timeline, organize the division of labor, and oversee the execution of the project. This will teach leadership, organization, planning and execution. Students will be mentored by 12th grade students and CTE teachers.

Graduation Requirements, Academic Focus and State Testing

We will model the USBE graduation requirements. Students will earn 4 Language Arts, 3.5 Social Studies, 3 Math, 2 Science, .5 Health, .5 Digital Studies, 1.5 Physical Education, .5 General Financial Literacy credits. An additional 8 CTE credits will be required for graduation.

Language Arts classes will be focused on reading comprehension, clear written communication, and the state standards.

Math will include the required state classes as well as two unique classes focused on math used for construction and a financial math class. These extra classes will include units on cost estimating, project cost analysis, profit and loss, and basic business accounting.

Social Studies, Science, Health, Physical Ed, and General Financial Literacy will follow the required state standards but always with a bent towards subjects that relate to the construction industry.

CTE classes will include introductions to Power Tools, Electric, Plumbing, Framing, HVAC, Drywalling, Insulation, Flooring, Finish Carpentry, Masonry, and Concrete. Students will learn basic principles and techniques. They will complete hands-on projects and demonstrate mastery of basic skills. They will use these same skills to participate and complete Team projects.

Students will need 24 total credits to graduate. In all academic and CTE classes students will need to demonstrate sufficient mastery to receive credit towards graduation.

Students who are enrolled from ninth grade through eleventh grade, who successfully completed their classes, will have earned sufficient credits to graduate at the end of their eleventh grade year. Students' senior year will be focused on internships, concurrent enrollment, and licensing courses. Any seniors who did not fulfill all required classwork will continue to take classes until they are fulfilled.

Students will participate in all required state testing as part of the academic classes.

Research Backed Benefits of Project Based Learning (PBL)

1. Higher engagement and retention. A longitudinal research design tracking PBL classrooms found that when teachers create the interactive, engaging classroom environments typical of inquiry-based learning, students are more successful over the long term, demonstrate improved outcomes, report increased engagement, and retain knowledge at higher rates (Zimmerman, 2002, cited in New Tech Network's research summary). New Tech Network

2. More authentic, rigorous learning experiences. A study of New Tech Network's PBL implementation found that middle school students reported more frequent engagement in authentic learning activities and were more likely to describe their environment as rigorous, while teachers and administrators reported that the PBL approach allowed for more creativity in problem-solving and deeper questioning (Muller et al., 2020). New Tech Network

3. Gains in problem-solving, teamwork, and communication skills. Across the broader literature, many studies show project-based learning improves students' learning motivation, problem-solving skills, teamwork, and communication skills, though effect sizes vary by study design and context (Chen & Yang, 2023 meta-analysis, Frontiers in Psychology). nih

4. Strongest effects under specific conditions. The same meta-analysis found PBL's impact is moderated by several factors: it's more effective in engineering and technology subjects and works better in lab-based classes than purely theoretical ones, is best suited to small groups of 4–5 students, and shows the most benefit over an experimental period of about 9–18 weeks. It also had the greatest impact on student learning at the high school level, followed by elementary, middle school, and university, which is consistent with related research by Ayaz and Soeylemez (2015). nihFrontiers

5. Builds skills relevant to college and career readiness. PBL proponents frame the approach as empowering learners to break down problems and work with diverse stakeholders to implement effective solutions, building skills like self-sufficiency, creativity, and critical thinking that transfer to the working world (Buck Institute for Education research summary). SmartLab Learning

6. May particularly benefit underserved students. Buck Institute research suggests PBL is a valid instructional method for all students, but particularly those facing educational disparities such as language barriers, learning difficulties, or limited access to educational resources. SmartLab Learning

7. Supports transfer and flexible application of knowledge, when well-scaffolded. Hmelo-Silver, Duncan, and Chinn's research response to critics emphasizes that effective PBL incorporates scaffolding that reduces cognitive load, provides expert guidance, and helps students acquire disciplinary ways of thinking and acting — supporting sense-making, process management, and reflection, which is what differentiates effective PBL from unguided discovery learning. Simon Fraser University

MARKET ANALYSIS

Justification & Differentiation

While a number of District schools have CTE focused schools there is not a Charter option available, specifically one that organizes itself around project based learning with an emphasis on hands-on learning.

What Sets the Proposed School Apart

The proposed charter school is designed to directly address the need for more CTE education options. The curriculum is focused on construction based learning and leadership training.

There are charter schools that focus on STEM, college readiness, history and art, high academic performance, farming, cultural learning, religious ideals, but not CTE.

Financial Projections Overview

Utah funds charter schools on a per-pupil basis equivalent to district funding, currently approximately $8,000-$9,000 per pupil annually (inclusive of state and local revenue). At projected Year 1 enrollment of 300 students, the school would operate on an estimated budget of $2.4-$2.7 million in public funding, supplemented by federal Title I and Title III funds given the anticipated economically disadvantaged and English Learner populations. Start-up facilities costs would be addressed through the federal Charter Schools Program (CSP) grant, for which the school would be eligible as a new applicant with nonprofit status.

Risks, Barriers & Regulatory Considerations

Regulatory & Authorization Requirements

Establishing a charter school in Utah involves a multi-layered regulatory process. New applicants must file with the Utah State Charter School Board (SCSB) or a local education agency (LEA) authorizer. Under Utah Code §53G-5-302 and related Administrative Rules R277-551 and R277-552, the school must demonstrate academic viability, governance capacity, financial sustainability, and facility readiness. The SCSB has 45 days to respond to a completed application. Key statutory requirements include:

- Nonprofit organizational status prior to application submission.
- A governing board with expertise in education, finance, legal affairs, and operations.
- A complete curriculum plan aligned with Utah Core Standards.
- A lottery-based enrollment process compliant with anti-discrimination laws, including a weighted lottery option permitted under Utah Code §53G-6-502(8).
- Accreditation through an approved body (e.g., Cognia) within a specified period of operation.
- A school website published at least 180 days prior to opening day, per SCSB requirements.

Operational & Market Risks

Beyond regulatory hurdles, the school faces several operational risks that require proactive mitigation strategies:

Risk Factor	Likelihood	Impact	Mitigation Strategy
Facility Acquisition	High	High	Engage city/county early; apply for CSP facilities grant; explore shared-use agreements with churches or community centers.
English Learner Teacher Shortage	Medium-High	High	Partner with University of Utah or BYU bilingual educator pipelines; offer competitive compensation.
Enrollment Lottery Undersubscription (Year 1)	Medium	High	Launch community outreach in Spanish and English 12+ months prior to opening; partner with Hispanic community organizations.
Competition from District Boundary Changes	Low-Medium	Medium	Monitor Jordan District boundary adjustments; maintain academic differentiation as primary draw.
Per-Pupil Funding Fluctuations	Low	Medium	Maintain diverse grant portfolio (federal, philanthropic); build 3-month operating reserve per SCSB guidance.
State Authorization Denial	Low	High	Engage UAPCS technical assistance early; attend all mandatory CSP webinars; submit thorough market analysis and governance documentation.

Appendix A:

Appendix A: Background Information Sheet

Complete this form for each governing board member. Do not include a resume. This page may be copied as many times as necessary.

Name:

Grant Thomas

Position on Board:

Chairman

Area of Expertise:

Secondary Education

Statement of Intent Regarding Role on the Board:

To organize a CTE charter school.

Not-for-Profit History Relevant to Board Role:

Employment History Relevant to Board Role:

Ten years of charter school instruction in teaching add academic support roles

Education History Relevant to Board Role:

BA, University of Utah

WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO THE UTAH STATE CHARTER SCHOOL BOARD TO VERIFY ANY INFORMATION PROVIDED. I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE.

Applicant's Signature:

Grant Thomas

Date:

6/30/2026

Appendix A: Background Information Sheet

Complete this form for each governing board member. Do not include a resume. This page may be copied as many times as necessary.

Name:

Douglas Jentzsch

Position on Board:

TBD

Area of Expertise:

Marketing and Leadership

Statement of Intent Regarding Role on the Board:

Support the needs of the academy as determined by the quorum of the Board.

Not-for-Profit History Relevant to Board Role:

Leadership roles through my life and career supporing large not for profit religious organizations.

Employment History Relevant to Board Role:

Twenty-five years of marketing and leadership experience in various industries including both profit and non-profit organizations.

Education History Relevant to Board Role:

Bachelors of Science, Behavioral Science

Master of Business Administration

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Applicant's Signature:

Doug Jentzsch

Date:

6/30/2026

Appendix A: Background Information Sheet

Complete this form for each governing board member. Do not include a resume. This page may be copied as many times as necessary.

Name:

L. Kelly Sheppard

Position on Board:

Member, Industry advisor

Area of Expertise:

Real estate development, construction management, and humanitarian organization leadership.

Statement of Intent Regarding Role on the Board:

I will help by using my decades of experience in real estate and construction to help connect with the right people and organizations to help the school fulfill its mission.

Not-for-Profit History Relevant to Board Role:

Co-founder and president of Eagle-Condor Humanitarian
South American director Cause for Hope

Employment History Relevant to Board Role:

Managing Partner Village Communities Homes (developed dozens of communities and thousands of homes)

Education History Relevant to Board Role:

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Applicant's Signature:

L. Kelly Sheppard

Date:

6/30/2026

Appendix A: Background Information Sheet

Complete this form for each governing board member. Do not include a resume. This page may be copied as many times as necessary.

Name:

Myrissa Jeppson

Position on Board:

Secretary

Area of Expertise:

Teaching

Statement of Intent Regarding Role on the Board:

To keep Board meeting minutes including time, place, persons present, and proceedings. To support and advise the President by creating and dispersing meeting agendas, and posting notice of all meetings in accordance with the bylaws.

Not-for-Profit History Relevant to Board Role:

Employment History Relevant to Board Role:

Meridian School District, Eagle High School, Theatre Teacher 2018-2024
Kuna School District, Kuna High School, Theatre Teacher 2014-2018

Education History Relevant to Board Role:

Boise State University, Post Graduate Certification
Arizona State University, BA Theatre Arts with an emphasis in Theatre for Youth

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Applicant's Signature:

ssa Jeppson

Date:

06/30/2026

Appendix B:

ARTICLES OF INCORPORATION
OF
Builders Academy of Utah

We, the undersigned natural persons all being of the age of eighteen years or more, acting as incorporators under the Utah Non-Profit Corporation and Cooperative Association Act, adopt the following Articles of Incorporation for such Corporation:

Article I
NAME

The name of the corporation is Builder Academy of Utah

Article II
DURATION

The period of duration of this corporation is perpetual.

Article III
PURPOSE

1. **To act and operate exclusively as a nonprofit corporation pursuant to the laws of the State of Utah, and to act and operate as a public charter school.**
2. **To engage in any and all activities and pursuits, and to support or assist such other organizations, as may be reasonably related to the foregoing and following purposes.**
3. **To engage in any and all other lawful purposes, activities and pursuits, which are substantially similar to the foregoing and which are or may hereafter be authorized by Section 501(c)(3) of the Internal Revenue Code and are consistent with those powers described in the Utah Nonprofit Corporation and Cooperation Association Act, as amended and supplemented.**
4. **To solicit and receive contributions, purchase, own and sell real and personal property, to make contracts, to invest corporate funds, to spend corporate funds for corporate purposes, and to engage in any activity "in furtherance of, incidental**

to, or connected with any of the other purposes."

1. **No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to, its members, trustees, officers, or other persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered to the corporation and to make payments and distributions in furtherance of the purposes set forth herein;**
2. **no substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in , or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office except as authorized under the Internal Revenue Code of 1954, as amended;**
3. **the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from Federal income tax under 501(c)(3) of the Internal Revenue Code of 1954, as amended (or the corresponding provision of any future United States Internal Revenue law).The governing board may decide to (1) apply for 501(c)(3) status with the IRS or (2) take on debt on behalf of the corporation.**
4. **The charter school authorizer, the State of Utah, and any of its agencies are not liable for any debts or financial obligations incurred by the charter school or any individuals/entity operating it.**

Article IV
MEMBERS/STOCK

The corporation shall not have any class of members or stock.

Article V
BY-LAWS

Provisions for the regulation of the internal affairs of the corporation shall be set forth in the By-Laws.

BYLAWS OF
BUILDER ACADEMY OF UTAH

ARTICLE I
ORGANIZATION

<u>Section 1.</u> Name. The name of this nonprofit corporation is Builder Academy of Utah.

<u>Section 2.</u> Location, The Principal location of Builder Academy of Utah is TBD. Proposed location in Salt Lake Country, Midvale Utah.

<u>Section 3.</u> Purpose. The primary objectives and purposes of this corporation shall be to create and operate one or more public charter schools, providing public education for residents in Salt Lake County in the State of Utah. Builder Academy of Utah shall operate in accordance with Utah State Office of Education Rule R277-470.

<u>Section 4</u>, Mission Statement. Builder Academy of Utah mission is to prepare students to be the future leaders and skilled construction workers. (Builder Academy of Utah hereinafter referred to as the "School").

ARTICLE II
THE BOARD OF TRUSTEES

<u>Section 1</u>, Composition. The Board of Trustees of the School (hereinafter referred to as the
Board) is an independent body under the authorization of the Utah State Charter School Board. The Board shall number no fewer than three, (3) and no more than nine (9), at the discretion of the Board. All voting Board members shall be appointed by the Board members then acting. Once the school is operational two of Board members must have children currently attending one of the Builder Academy of Utah. The preferred number of voting board
members shall always be an odd number. Board members must be at least eighteen years of age.

<u>Section 2</u>. Term, Board members shall serve two year terms unless an alternate term is defined at the time of appointment. Board members may serve a maximum of 4 consecutive terms as elected by a majority vote of existing Board members. Board members shall serve staggered terms, with the goal of no more than one-third retiring in any given year. By the February Board meeting each year, all Board members must provide the Board President with a letter of intent indicating their intention to continue or

resign for the following year. A Board appointed member shall hold office until such time as he or she resigns or is replaced as outlined in section 7 below, such member will only hold office for the remainder of the replaced member's specified term.

<u>Section 3</u>. Powers and Duties. The Board shall have all powers, authority, and duties as designated in the Builder Academy of Utah Charter and the Builder Academy of Utah Board of Trustee Job Descriptions as indicated in Article III. The primary responsibility of the Board is to ensure achievement of the mission and vision of the school. It is the duty of the Board to ensure the delivery of academic and personal excellence to students. The Board is responsible to select, support, and terminate, if necessary, the School Director. The Board has the authority to hire, terminate and set the compensation of any School staff, but may delegate this authority to the School Director as deemed necessary. The Board is responsible to ensure the operational and financial viability of the school. The Board has the authority to establish and maintain the policies, procedures and curriculum of the School. The Board oversees all the affairs of the School and its property and is responsible to carry out all lawful acts as it deems proper and appropriate and to promote the vision and policies of the School. Such the Board shall only act collectively and in the name of the organization when it shall be regularly convened by its President after notice to all the members, and the public, of such meetings as required by applicable Utah law.

<u>Section 4</u>. Quorum, A majority of the current Board shall constitute a quorum. A quorum of board members must be present at any meeting of the Board before business can be transacted or any official action of the School may be conducted. The act of the majority of the members present or represented at a meeting at which a quorum is present shall constitute an act of the Board.

<u>Section 5</u>. Meetings. Regular meetings of the Board shall be held no less than six times per year at the principal place of business, unless an alternative venue is designated by the Board in the notice of meeting. The Board may modify the time, date, and frequency of such regular meetings from time to time as it sees fit. Each member shall have one vote and there shall be no voting by proxy for absent members. The Board shall use Robert's Rules of Order and meetings shall be conducted in accordance with Utah's Open Meeting Law. If a Board member is unable to attend a Board meeting, the Board member shall contact the President, Director, or designated supervising employee prior to the meeting.

> **(a) <u>Special meetings.</u> Special Meetings of the Board may be called by the President or any two (2) members on a 24 hour notice given by telephone, fax or email to the Board. Special meetings shall be held at the principal business office of the corporation or at such other locations as shall be designated in the meeting notice. All meeting notices shall be posted on the Utah Public Meeting Notice (PMN) website.**

(b) <u>Annual meetings.</u> Annual Meetings shall be held as part of the regular June Board meeting or on such other days as shall be designated by the Board. The annual meeting shall be for the purpose of announcing new members, announcing the Board's officers, and for the transaction of such business may come before the meeting. Each member of the Board shall be notified 10 days prior to the annual meeting. The annual meeting notice will set out the date, time and place of the annual meeting.

(c) <u>Agenda</u>. An agenda must be produced for each regularly scheduled board meeting in order to provide effective and efficient meeting practice. The agenda shall be prepared and posted in advance in accordance with Utah's Open Meeting Law. Committee Reports shall be provided in written format or read aloud for public record. In addition to previously requested agenda items, any board member may provide additional agenda items for the following meeting by providing, via e-mail, fax or regular mail, the School's supervising employee or administrator the request, noting its appropriate place on the normal agenda format, and a realistic time requirement for such items. Such requests must be received at least 24 hours prior to the posting deadline pursuant to Utah's Open Meeting Law.

(d) <u>Public Comment</u>. Time shall be set aside at each Board Meeting for public comment. After the speaker identifies his or her name, address, and affiliations, public comment shall be limited and shall be stated as such on the Agenda.

(e) <u>Closed Sessions</u>. Any Board member may call a Closed Session during any meeting for issues concerning personnel or other matters requiring confidentiality as approved by Utah's Open Meeting Law. All persons except board members may be excluded from such Closed Sessions.

(f) <u>Participation by Telephone or video conference</u>. To the extent permitted by law, any member of the Board or committee thereof may participate in a meeting of such Board or committee by means of a conference telephone network or similar communications method by which all persons participating in the meeting can hear each other, and participation in such a fashion shall constitute presence in person at such a meeting.

(g) <u>Valid with written consent</u>. Any action required or permitted to be taken by the Board at a meeting may be taken without a meeting if consent in writing is obtained from a majority of the members. The written consent shall set forth the action so taken and be signed by the members approving the action.

<u>Section 6</u>. Board Vacancies, If a vacancy on the Board occurs to a Board appointed position, the

Board shall fill the vacant position by a majority vote of the remaining members of the Board. If a vacancy on the Board occurs to a membership elected position, prior to the expiration of the elected member's specified term, the Board will appoint, by a majority vote, a new member to fill the vacancy for the remainder of the specified term. If a vacancy on the Board occurs as a result of no member applying for the member elected position, the Board will appoint, by a majority vote, a new member to fill the vacancy for the specified term.

Section 7, Resignation and Removal of Trustee, Vacancy of a Board position shall exist (1) on the death, resignation, or removal of any Board member or (2) whenever the number of authorized Board members is increased. Any Board member may resign effective upon giving written notice to the Board President, unless the notice specifies a later time for the effectiveness of such resignation. No Board member may resign if the corporation would then be left without a duly elected Board member or members in charge of its affairs, except upon termination of the corporation. A member may be removed when sufficient cause exists for such removal. Any removal requires a majority vote of the remaining Board.

Section 8. Financial Matters. All fiscal procedures for the School shall be determined and established by the Board. All procedures and fiscal reporting shall comply with Federal and State law, any other governing documents of the School, and generally accepted accounting principles, through the use of program accounting. No expenditure may be made without the approval of the Board if the expenditure would not be accounted for in the currently approved budget.

Section 9. Compensation and Conflict of Interest. No member or officer shall, for the sole reason of his or her office, be entitled to receive any fee, salary or compensation of any kind for services rendered to the School, except that members and officers may be reimbursed for proven and approved expenses incurred in the business of conducting his or her duties. Board members are subject to the conflict of interest rules under applicable federal and state income tax codes.

Section 10, Orientation/Training. New Board members shall be given an orientation by the Board prior to their first Board meeting. Written materials shall be provided in the form of a Board packet. All Board members shall be provided general board training no less than one time per year. Board members not participating in training shall be subject to removal.

Section 11. Advisory Council. The governing Board may appoint an Advisory Council. The
Advisory Council is a group of specialist volunteers who advise the Director, Administration and the Board. The Advisory Council performs assignments to fulfill specific objectives of the charter. The Council is composed of such members and having such chairperson,

as the governing Board shall designate. The objectives and responsibilities of the advisory board and the rules and procedures for the conduct of its activities shall be determined by the governing Board. The Council shall not have authority to incur any expense or make any representation or commitment on behalf of Builder Academy of Utah without the express approval of the governing Board.

<u>Section 12</u>. Committees. The Board may designate from among its members, by resolution
adopted by a majority of the entire Board, an Executive Committee, a Personnel Committee, a Finance Committee, an Academic Committee, a Development Committee, and one or more other committees, each of which shall consist of at least one member and which shall have and may exercise such authority in the management of the School as shall be provided in such resolution or in these Bylaws. The Board shall not be permitted to delegate the powers to contract or financial or budget making authority. Any delegated activity or decision making authority may be unilaterally revoked at any time. All committee meeting shall
be conducted in accordance with Utah's Open Meeting Law.

ARTICLE III
OFFICERS

<u>Section 1</u>, Board Officers. The officers of the corporation shall be a President, Vice President,
Secretary, and Treasurer. The positions of Assistant to the Secretary and Treasurer may be Ex-officio Members. Officers serve a 2 year term.

> **(a) <u>President</u>. The President of the Board shall preside at all meetings of the Board. The**
> **President of the Board shall possess the power to sign all certificates, contracts or other**
> **instruments of the School which are approved by the Board. The President shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.**
>
> **(b) <u>Vice President</u>. In the absence of the President of the Board, or in the event of the President's disability, inability, or refusal to act, the Vice-President of the Board shall perform all of the duties of the President and in so acting, shall have all of the powers of the President. The Vice- President shall have such other powers and perform such other duties as may be prescribed from time to time by the Board or by the President.**
>
> **(c) <u>Secretary</u>, The Secretary shall keep or cause to be kept a book of minutes at the director's office or at such other place as the Board may order of all meetings of the Board with the time and place of holding, whether regular or special and if**

special, how authorized, the notice thereof given, the name or names of those present at the Board meetings and the proceedings thereof. The Secretary shall give or cause to be given notice of all the meetings of the Board required by these Bylaws or by law to be given and perform such other duties as may be prescribed by the board from time to time. The Secretary of the Board shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time. An assistant to the Secretary may be appointed as Ex-officio Members.

(d) Treasurer. The Treasurer shall have oversight responsibility and shall keep and maintain or cause to be kept and maintained adequate and correct accounts of the properties and business transactions of the School, including accounts of its assets, liabilities, receipts disbursements, gains and losses, etc. through the use of program accounting. The books of account shall at all times be open to inspection by any Board member. The Treasurer shall be charged with safeguarding the assets of the School and he or she shall sign financial documents on behalf of the School in accordance with the established policies of the School. He or she shall have such other powers and perform such other duties as may be prescribed by the Board from time to time.

ARTICLE IV
STAFE

The Board may appoint one employee to function as the administrator of the School (the "Director"). Such a person may be delegated the authority to act in the absence of a specified policy provided that such action is consistent with the purpose and objectives of the Board and the School. Such person shall administer the School in accordance with the Board direction and generally accepted educational practice.

ARTICLE V
CONTRACTS, PROPERTY, LOANS. AND DEPOSITS

Section 1. Contracts. The Board may authorize any officer or officers, agent or agents to enter
into any contract or execute and deliver any instrument in the name of and on behalf of the School, and such authority may be general or confined to specific instances.

Section 2. Property. The property of the School shall be held and applied in promoting the general purposes of the School declared in these Bylaws. No property, including real estate, belonging to the School shall be conveyed or encumbered except by authority of a majority vote of the Board. Any such conveyance or encumbrance shall be executed by the President in the name of the School, and such instrument shall be duly approved by the Secretary or Treasurer of the School.

Section 3. Loans. No loans shall be contracted for or on behalf of the School and no evidence of indebtedness shall be issued in the name of the School unless authorized by a resolution of the Board. Such authority shall be confined to specific instances. No loan shall be made to any officer or Board member of the School.

Section 4. Checks, Drafts, and Notes. All checks, drafts, or other orders for payment of money, notes, or other evidence of indebtedness issued in the name of the School shall be signed by such officer or officers, or agents of the School and in such manner as shall be determined by the Board. Any bid over the amount of $15,000.00 must be approved by the Board.

ARTICLE VI
DISSOLUTION

Section 1. Revocation of Charter or Dissolution. If, at any time and for any reason, the School's Charter is revoked or the School is dissolved, all assets of the school, after satisfaction of all outstanding claims by creditors, shall be disposed of to the State of Utah or the sponsor to dispose of as they see fit.

ARTICLE VII
INDEMNIFICATION

The Board may authorize the School to pay or cause to be paid by insurance or to otherwise, any judgment or fine rendered or levied against a present or former Board member, officer, employee, or agent alleged to have been committed by such person while a Board member, officer, employee, or agent of the School.

ARTICLE VIII
AMENDMENTS

Section 1. Manner of Amendment. These Bylaws may be altered, amended or repealed and new Bylaws may be adopted by a majority of the Board at any time. Amended Bylaws will be submitted to the State for Approval.

ARTICLE VIV
PURPOSE OF THE BYLAWS

These Bylaws are adopted for the sole purpose of facilitating the discharge, in an orderly manner, of the purposes of the School. These Bylaws shall never be construed in any such way as to impair the efficient operation of the School. To the extent these bylaws conflict with any applicable Federal and State law or rule, these bylaws shall be

interpreted and enforced to comply with such law or rule and all other provisions of the bylaws shall remain in full force and effect. To the extent these bylaws conflict with the School Charter, or any other governing document, the Charter shall control.

Article VI
DIRECTORS

The number of directors of this Corporation shall be three (3), or more than three, as fixed from time to time by the By-Laws of the Corporation. The number of directors constituting the present Board of Directors of the Corporation is three, and the names and addresses of the persons who are to serve as directors until their successors are elected and shall qualify are:

Grant Thomas
385 E 8220 S
Sandy, Utah 84070

Myrissa Jeppson
1663 E Hidden Valley Club Dr.
Sandy, Utah 84092

Douglas Jentzsch
126 E Boxcar Ln.
Saratoga Springs, Utah 84045

L. Kelly Sheppard
887 W South Links Dr.
Washington, Utah 84780

Article VII
INCORPORATORS

The names and addresses of the incorporators are:

Grant Thomas
385 E 8220 S
Sandy, Utah 84070

Myrissa Jeppson
1663 E Hidden Valley Club Dr.
Sandy, Utah 84092

Douglas Jentzsch
126 E Boxcar Ln.
Saratoga Springs, Utah 84045

L. Kelly Sheppard
887 W South Links Dr.
Washington, Utah 84780

Article VIII
REGISTERED OFFICE AND AGENT

The address of the corporation's initial registered office shall be:

385 e 8220 s
Sandy, Utah 842070

Such office may be changed at any time by the Board of Trustees without amendment of these Articles of Incorporation.

The corporation's initial registered agent at such address shall be:

Grant Thomas

I hereby acknowledge and accept my appointment as corporate registered agent.

Article IX
PRINCIPAL PLACE OF BUSINESS

The principal place of business of this Corporation shall be 385 e 8220 s, Sandy, Utah 84070. The business of this Corporation may be conducted in all counties of the State of Utah and in all states of the United States, and in all territories thereof, and in all foreign countries as the Board of Trustees shall determine.

Article X
DISTRIBUTIONS

No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to its trustees, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in Article III hereof. No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of these Articles of Incorporation, the corporation shall not carry on any other activities not permitted to be carried on (a) by a corporation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code, as amended or supplemented, or (b) by a corporation, contributions to which are deductible under Section 170(c)(2) of the Internal Revenue Code, as amended or supplemented.

Article XI
DISSOLUTION

Upon the dissolution of the corporation, assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, as amended or supplemented, or shall be distributed to the federal government or to a state or local government for a public purpose. Any such assets not so disposed of shall be disposed of by the District Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

In Witness Whereof, We, Grant Thomas, Myrissa Jeppson, Douglas Jentzsch, L. Kelly Sheppard, have executed these Articles of Incorporation in duplicate this 30th day of June, 2026, and say:

That they are all incorporators herein; that they have read the above and foregoing Articles of Incorporation; know the contents thereof and that the same is true to the best of their knowledge and belief, excepting as to matters herein alleged upon information and belief and as to those matters they believe to be true.

____

Grant Thomas

____

Myrissa Jeppson

Doug Jentzsch

L. Kelly Sheppard

Appendix C:

BYLAWS OF
BUILDER ACADEMY OF UTAH

ARTICLE I
ORGANIZATION

Section 1. Name. The name of this nonprofit corporation is Builder Academy of Utah.

Section 2. Location. The Principal location of Builder Academy is TBD. Proposed location in Salt Lake County, Midvale Utah.

Section 3. Purpose. The primary objectives and purposes of this corporation shall be to create and operate one or more public charter schools, providing public education for residents in Salt Lake County in the State of Utah. Builder Academy of Utah shall operate in accordance with Utah State Office of Education Rule R277-470.

Section 4, Mission Statement. Builder Academy of Utah's mission is to prepare students to be the future leaders and skilled construction workers. (Builder Academy of Utah hereinafter referred to as the "School").

ARTICLE II
THE BOARD OF TRUSTEES

Section 1, Composition. The Board of Trustees of the School (hereinafter referred to as the Board) is an independent body under the authorization of the Utah State Charter School Board. The Board shall number no fewer than three, (3) and no more than nine (9), at the discretion of the Board. All voting Board members shall be appointed by the Board members then acting. Once the school is operational two of the Board members must have children currently attending Builder Academy of Utah. The preferred number of voting board members shall always be an odd number. Board members must be at least eighteen years of age.

Section 2. Term, Board members shall serve two year terms unless an alternate term is defined at the time of appointment. Board members may serve a maximum of 4 consecutive terms as elected by a majority vote of existing Board members. Board members shall serve staggered terms, with the goal of no more than one-third retiring in any given year. By the February Board meeting each year, all Board members must provide the Board President with a letter of intent indicating their intention to continue or resign for the following year. A Board appointed member shall hold office until such time as he or she resigns or is replaced as outlined in section 7 below, such member will only hold office for the remainder of the replaced member's specified term.

Section 3. Powers and Duties. The Board shall have all powers, authority, and duties as designated in the Builder Academy of Utah Charter and the Builder Academy of Utah Board of Trustee Job Descriptions as indicated in Article III. The primary responsibility of the Board is to ensure achievement of the mission and vision of the school. It is the duty of the Board to ensure the delivery of academic and personal excellence to students. The Board is responsible to select, support, and terminate, if necessary, the School Director. The Board has the authority to hire, terminate and set the compensation of any School staff, but may delegate this authority to the School Director as deemed necessary. The Board is responsible to ensure the operational and financial viability of the school. The Board has the authority to establish and maintain the policies, procedures and curriculum of the School. The Board oversees all the affairs of the School and its property and is responsible to carry out all lawful acts as it deems proper and appropriate and to promote the vision and policies of the School. Such the Board shall only act collectively and in the name of the organization when it shall be regularly convened by its President after notice to all the members, and the public, of such meetings as required by applicable Utah law.

Section 4. Quorum, A majority of the current Board shall constitute a quorum. A quorum of board members must be present at any meeting of the Board before business can be transacted or any official action of the School may be conducted. The act of the majority of the members present or represented at a meeting at which a quorum is present shall constitute an act of the Board.

Section 5. Meetings. Regular meetings of the Board shall be held no less than six times per year at the principal place of business, unless an alternative venue is designated by the Board in the notice of meeting. The Board may modify the time, date, and frequency of such regular meetings from time to time as it sees fit. Each member shall have one vote and there shall be no voting by proxy for absent members. The Board shall use Robert's Rules of Order and meetings shall be conducted in accordance with Utah's Open Meeting Law. If a Board member is unable to attend a Board meeting, the Board member shall contact the President, Director, or designated supervising employee prior to the meeting.

(a) Special meetings. Special Meetings of the Board may be called by the President or any two (2) members on a 24 hour notice given by telephone, fax or email to the Board. Special meetings shall be held at the principal business office of the corporation or at such other locations as shall be designated in the meeting notice. All meeting notices shall be posted on the Utah Public Meeting Notice (PMN) website.

(b) Annual meetings. Annual Meetings shall be held as part of the regular June Board meeting or on such other days as shall be designated by the Board. The annual meeting shall be for the purpose of announcing new members, announcing the Board's officers, and for the transaction of such business may come before the meeting. Each member of the Board shall be notified 10 days prior to the annual meeting. The annual meeting notice will set out the date, time and place of the annual meeting.

(c) Agenda. An agenda must be produced for each regularly scheduled board meeting in order to provide effective and efficient meeting practice. The agenda shall be prepared and posted in advance in accordance with Utah's Open Meeting Law. Committee Reports shall be provided in written format or read aloud for public record. In addition to previously requested agenda items, any board member may provide additional agenda items for the following meeting by providing, via e-mail, fax or regular mail, the School's supervising employee or administrator the request, noting its appropriate place on the normal agenda format, and a realistic time requirement for such items. Such requests must be received at least 24 hours prior to the posting deadline pursuant to Utah's Open Meeting Law.

(d) Public Comment. Time shall be set aside at each Board Meeting for public comment. After the speaker identifies his or her name, address, and affiliations, public comment shall be limited and shall be stated as such on the Agenda.

(e) Closed Sessions. Any Board member may call a Closed Session during any meeting for issues concerning personnel or other matters requiring confidentiality as approved by Utah's Open Meeting Law. All persons except board members may be excluded from such Closed Sessions.

(f) Participation by Telephone or video conference. To the extent permitted by law, any member of the Board or committee thereof may participate in a meeting of such Board or committee by means of a conference telephone network or similar communications method by which all persons participating in the meeting can hear each other, and participation in such a fashion shall constitute presence in person at such a meeting.

(g) Valid with written consent. Any action required or permitted to be taken by the Board at a meeting may be taken without a meeting if consent in writing is obtained from a majority of the members. The written consent shall set forth the action so taken and be signed by the members approving the action.

Section 6. Board Vacancies, If a vacancy on the Board occurs to a Board appointed position, the Board shall fill the vacant position by a majority vote of the remaining members of the Board. If a vacancy on the Board occurs to a membership elected position, prior to the expiration of the elected member's specified term, the Board will appoint, by a majority vote, a new member to fill the vacancy for the remainder of the specified term. If a vacancy on the Board occurs as a result of no member applying for the member elected position, the Board will appoint, by a majority vote, a new member to fill the vacancy for the specified term.

Section 7, Resignation and Removal of Trustee, Vacancy of a Board position shall exist (1) on the death, resignation, or removal of any Board member or (2) whenever the number of authorized Board members is increased. Any Board member may resign effective upon giving written notice to the Board President, unless the notice specifies a later time for the effectiveness of such resignation. No Board member may resign if the corporation would then be left without a duly elected Board member or members in charge of its affairs, except upon termination of the corporation. A member may be removed when sufficient cause exists for such removal. Any removal requires a majority vote of the remaining Board.

Section 8. Financial Matters. All fiscal procedures for the School shall be determined and established by the Board. All procedures and fiscal reporting shall comply with Federal and State law, any other governing documents of the School, and generally accepted accounting principles, through the use of program accounting. No expenditure may be made without the approval of the Board if the expenditure would not be accounted for in the currently approved budget.

Section 9. Compensation and Conflict of Interest. No member or officer shall, for the sole reason of his or her office, be entitled to receive any fee, salary or compensation of any kind for services rendered to the School, except that members and officers may be reimbursed for proven and approved expenses incurred in the business of conducting his or her duties. Board members are subject to the conflict of interest rules under applicable federal and state income tax codes.

Section 10, Orientation/Training. New Board members shall be given an orientation by the Board prior to their first Board meeting. Written materials shall be provided in the form of a Board packet. All Board members shall be provided general board training no less than one time per year. Board members not participating in training shall be subject to removal.

Section 11. Advisory Council. The governing Board may appoint an Advisory Council. The Advisory Council is a group of specialist volunteers who advise the Director, Administration and the Board. The Advisory Council performs assignments to fulfill specific objectives of the charter. The Council is composed of such members and having such chairperson, as the governing Board shall designate. The objectives and responsibilities of the advisory board and the rules and procedures for the conduct of its activities shall be determined by the governing Board. The Council shall not have authority to incur any expense or make any representation or commitment on behalf of Builder Academy of Utah without the express approval of the governing Board.

Section 12. Committees. The Board may designate from among its members, by resolution adopted by a majority of the entire Board, an Executive Committee, a Personnel Committee, a Finance Committee, an Academic Committee, a Development Committee, and one or more other committees, each of which shall consist of at least one member and which shall have and may exercise such authority in the management of the School as shall be provided in such resolution or in these Bylaws. The Board shall not be permitted to delegate the powers to contract or financial or budget making authority. Any delegated activity or decision making authority may be unilaterally revoked at any time. All committee meeting shall be conducted in accordance with Utah's Open Meeting Law.

ARTICLE III

OFFICERS

Section 1, Board Officers. The officers of the corporation shall be a President, Vice President, Secretary, and Treasurer. The positions of Assistant to the Secretary and Treasurer may be Ex-officio Members. Officers serve a 2 year term.

(a) President. The President of the Board shall preside at all meetings of the Board. The President of the Board shall possess the power to sign all certificates, contracts or other instruments of the School which are approved by the Board. The President shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.

(b) Vice President. In the absence of the President of the Board, or in the event of the President's disability, inability, or refusal to act, the Vice-President of the Board shall perform all of the duties of the President and in so acting, shall have all of the powers of the President. The Vice- President shall have such other powers and perform such other duties as may be prescribed from time to time by the Board or by the President.

(c) Secretary, The Secretary shall keep or cause to be kept a book of minutes at the director's office or at such other place as the Board may order of all meetings of the Board with the time and place of holding, whether regular or special and if special, how authorized, the notice thereof given, the name or names of those present at the Board meetings and the proceedings thereof. The Secretary shall give or cause to be given notice of all the meetings of the Board required by these Bylaws or by law to be given and perform such other duties as may be prescribed by the board from time to time. The Secretary of the Board shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time. An assistant to the Secretary may be appointed as Ex-officio Members.

(d) Treasurer. The Treasurer shall have oversight responsibility and shall keep and maintain or cause to be kept and maintained adequate and correct accounts of the properties and business transactions of the School, including accounts of its assets, liabilities, receipts disbursements, gains and losses, etc. through the use of program accounting. The books of account shall at all times be open to inspection by any Board member. The Treasurer shall be charged with safeguarding the assets of the School and he or she shall sign financial documents on behalf of the School in accordance with the established policies of the School. He or she shall have such other powers and perform such other duties as may be prescribed by the Board from time to time.

ARTICLE IV
STAFF

The Board may appoint one employee to function as the administrator of the School (the

"Director"). Such a person may be delegated the authority to act in the absence of a specified policy provided that such action is consistent with the purpose and objectives of the Board and the School. Such person shall administer the School in accordance with the Board direction and generally accepted educational practice.

ARTICLE V
CONTRACTS, PROPERTY, LOANS. AND DEPOSITS

Section 1. Contracts. The Board may authorize any officer or officers, agent or agents to enter into any contract or execute and deliver any instrument in the name of and on behalf of the School, and such authority may be general or confined to specific instances.

Section 2. Property. The property of the School shall be held and applied in promoting the general purposes of the School declared in these Bylaws. No property, including real estate, belonging to the School shall be conveyed or encumbered except by authority of a majority vote of the Board. Any such conveyance or encumbrance shall be executed by the President in the name of the School, and such instrument shall be duly approved by the Secretary or Treasurer of the School.

Section 3. Loans. No loans shall be contracted for or on behalf of the School and no evidence of indebtedness shall be issued in the name of the School unless authorized by a resolution of the Board. Such authority shall be confined to specific instances. No loan shall be made to any officer or Board member of the School.

Section 4. Checks, Drafts, and Notes. All checks, drafts, or other orders for payment of money, notes, or other evidence of indebtedness issued in the name of the School shall be signed by such officer or officers, or agents of the School and in such manner as shall be determined by the Board. Any bid over the amount of $15,000.00 must be approved by the Board.

ARTICLE VI
DISSOLUTION

Section 1. Revocation of Charter or Dissolution. If, at any time and for any reason, the School's charter is revoked or the School is dissolved, all assets of the school, after satisfaction of all outstanding claims by creditors, shall be disposed of to the State of Utah or the sponsor to dispose of as they see fit.

ARTICLE VII
INDEMNIFICATION

The Board may authorize the School to pay or cause to be paid by insurance or to otherwise, any judgment or fine rendered or levied against a present or former Board member, officer, employee, or agent alleged to have been committed by such person while a Board member, officer, employee, or agent of the School.

ARTICLE VIII
AMENDMENTS

Section 1. Manner of Amendment. These Bylaws may be altered, amended or repealed and new Bylaws may be adopted by a majority of the Board at any time. Amended Bylaws will be submitted to the State for Approval.

ARTICLE VIV
PURPOSE OF THE BYLAWS

These Bylaws are adopted for the sole purpose of facilitating the discharge, in an orderly manner, of the purposes of the School. These Bylaws shall never be construed in any such way as to impair the efficient operation of the School. To the extent these bylaws conflict with any applicable Federal and State law or rule, these bylaws shall be interpreted and enforced to comply with such law or rule and all other provisions of the bylaws shall remain in full force and effect. To the extent these bylaws conflict with the School Charter, or any other governing document, the Charter shall control.

Appendix D:

Board Meeting Minutes
June, 30th 2026

Members in attendance:

Grant Thomas, Myrissa Jeppson, Doug Jentzsch & Kelly Sheppard

Grant Thomas board chair conducting

Main order of business: The adoption of the Bylaws.

Each member was given a copy of the bylaws prior to the meeting to peruse and consider before the meeting.

Each member confirmed receipt of the bylaws and their ability to review prior to the meeting.

The meeting was opened to questions or comments.

A few editorial concerns were addressed.
The main talking point was a change in the amount that could be spent by the charter without board approval. The amount was changed from $50k to 15K.

A vote was taken for the adoption of the bylaws.

All members voted in the affirmative.