



6000 - Instruction

11 - Teacher and Student Success Act (TSSA) Plan

1. School Goals

- 1.1. Students in grades 3-10 will increase reading proficiency from beginning of year benchmark assessment to end of year benchmark assessment by at least 4%, as measured by the Accadience Reading Assessment and end-of-year testing for grades 6-12 (Rise and ACT Aspire Plus)
- 1.2. Students in grades 3-10 will increase math proficiency from beginning of year benchmark assessment to end of year benchmark assessment by at least 3%, as measured by the Accadience Mathematics Assessment for grades 3-5 and end-of-year testing for grades 6-12 (Rise and ACT Aspire Plus)

2. Instructional Coaching

- 2.1. Providence Hall Charter School (PHCS) will use TSSA funds to cover the cost of Instructional Coaches, along with training.
- 2.2. Intervention within PHCS will help teachers to develop quality Tier 1 instruction.
- 2.3. Teachers will focus on identifying struggling students and incorporate Tier 1 RTI steps to improve performance.
- 2.4. MTSS teams will track student data and develop action plans for Tier 2 instruction to meet student needs.
- 2.5. Teachers will integrate digital learning technology into their classrooms focusing on engaging and interactive lessons.
- 2.6. Instructional coaches and team leads will provide professional development, instructional support, and data-informed instructional practices.

3. School-Based Initiative

- 3.1. PHCS will use TSSA funds for instructors and supplies to support and achieve our academic goals.
 - 3.1.1. Teachers will focus on standards.
 - 3.1.2. Teachers will unpack standards and monitor proficiency levels.
 - 3.1.3. Teachers will work in MTSS teams and implement intervention strategies.
- 3.2. PHCS will use TSSA funding to support school-based initiatives.
- 3.3. PHCS will focus on identifying effective teaching strategies and pedagogy for improving student proficiency in math and reading.
- 3.4. PHCS will use benchmark data and proficiency standards to monitor student progress and assess student levels of understanding.
- 3.5. Tier 1 supports will be used to assist underperforming students both in the classroom and in intervention/pullout classes.
 - 3.5.1. These interventions aim to improve student proficiency levels and assist students who may be struggling.
 - 3.5.2. TSSA funds will provide instructional curriculum and supplies, as well as salaries and benefits for Interventionists and Instructional Coaches.
- 3.6. Grade levels will meet to review student progress and evaluate student proficiency levels and interventions.
- 3.7. Stipends for PLC and Team Leads, as well as school-based initiatives.
- 3.8. Increase employee salaries to adjust compensation levels, ensuring competitiveness with State average teacher salaries and supporting staff retention.
- 3.9. Utilization of classroom paraeducators to support instruction in grades K-3. All classes in these grades receive a paraeducator to help support learning through whole-class and small-group instruction.



4. TSSA Expenditure

<i>Description</i>	<i>Proposed Budget</i>
Salaries	\$284,941.00
Employee Benefits	\$36,982.46
Purchases Services (Assessments)	\$42,402.58
Supplies and Materials	\$346,358.52
TOTAL	\$710,684.56

TSSA funds in this Plan support new and expanded positions and resources, or replace funding lost from other sources – they do not supplant funding for existing education programs, in accordance with UCA §53G-7-1304(1)(c)(i)