Board Meeting
Wednesday, July 22, 2026 6:00 PM Mountain

District Office Board Room
346 East 600 North
Nephi, UT 84648

Brady Blackett:	Absent
Linda Hanks:	Present
Hollie Holman:	Present
Bart Mills:	Present
Janet Ware:	Present

Present: 4, Absent: 1.

1. PRELIMINARY ACTIVITIES

1.A. Reverence - **Brady**

1.B. Pledge of Allegiance - **Kodey**

2. REGULAR BOARD MEETING

Recording Begins

2.A. Roll Call - **Linda**
Those in attendance were Board members Mills, Ware, Hanks, & Holman. Board Member Blackett was excused from the meeting. Also in attendance were Business Administrator Clark and Superintendent Hughes. Those who signed the attendance roll were Jennifer Bosh, JaKoye Smith, Matt Sessions, Richard Pay, Brett Lovell, Angie Hall, Georgina Arns, Andrew Arns, Shari Cowan, Myrna Trauntvein, Tiffinie McAfee, Andy Carlsen, Sandy Nielsen, Catherine Bowring, and Erika Johnson.

2.B. **Mission Statement**
Provide a flexible and personalized learning pathway to success for each student through high expectations in a safe environment.
Vision Statement
Empowering our students to discover and pursue their dreams!

2.C. Approval of Previous Meeting(s) Minutes
Approval. This motion, made by Janet Ware and seconded by Bart Mills, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1

2.D. Approval of Board Agenda
Approval there will be a closed meeting for the discussion of character and competence of an individual(s) and threatened or pending litigation. This motion, made by Hollie Holman and seconded by Bart Mills, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1

2.E. Approval of Consent Agenda

Approval. This motion, made by Bart Mills and seconded by Janet Ware, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1

2.E.1. Claims

2.E.2. Financial Reports

2.E.3. Staffing

2.E.4. Approval of Policies with Minor Code or Language Changes

- FDF Positive Behaviors Plan
- FEA Education & Family Privacy
- FF Student Activities
- FFD Student Activities: Non-enrolled District Student's Participation in Extracurricular Activities
- FGD Student Rights & Responsibilities: Interrogations & Searches
- FHAB Safe Schools: Sexual Harassment
- FHAE Safe Schools: Disruptive Student Behavior
- FHAG Safe Schools: Tobacco & Electronic Cigarettes
- GA Public Information Program: Public Records
- GB Public Complaints
- GCA Conduct on School Premises
- GCD Political Party Use of School Meeting Facilities
- GD Parent Access to District Instructional Material
- GDA Parent Access to Student Library Information
- GF Fundraising & Donations
- GFA Fundraising & Donations: Private & Non-School-Sponsored Activities & Fundraising
- GJ Child Sexual Abuse & Human Trafficking Prevention Education
- GM Educational Authority of Separated Parents

2.E.5. Ratification of Items from the February 18, 2026 Board Meeting

- Approval of Previous Meeting(s) Minutes
- Approval of Board Agenda
- Approval of Consent Agenda
    - Claims
    - Financial Reports
    - Staffing
    - Policies with Minor Code or Language Changes
        - CEB District Emergency Response Plan
        - CEC Contracts for School Resource Officer Services
        - CJ Transportation
        - CJAA Transportation: Planning & Funding: Funding

        - CJAC Transportation: Planning & Funding: Route Planning
        - CJCA Transportation: Equipment: Buses
        - CK Cash Receipts & Expenditures
        - DAA Employment Objectives: Nondiscrimination
        - DAB Employment: Licensure
        - DABB Employment: Student Support Scope of Practice
        - DAC Employment: Background Checks
        - DACA Employment: Personal Reporting of Arrests & Convictions
        - EEB Instructional Resources: Internet Policy
        - FBA Admissions & Attendance: Eligibility & Admissions Requirements
- Approval of Policies for Second Reading
    - DMBA Employee Work Information Policy
    - FGF Student Rights & Responsibilities: Student Privacy & Modesty
- Approval of Policy CJDBA Transportation: Operations - Unauthorized Persons on Buses for First Reading
- Approval of Policy FBB Admissions & Attendance: Compulsory Education for First Reading
- Approval of the Youth Court MOU
- Approval of Instructional Support FTE Secondary Schools

2.F. Adult Education Graduates

- Remarks by Adult Ed Director — Mr. Lane Johnson
- Remarks by Board President — Linda Hanks
- Presentation of Diplomas
- Remarks by Superintendent — Dr. Hughes

Adult Ed Director Johnson thanked his team for the hard work and care they put into the Adult Ed program. Noting the first GED earned from the program at the County Jail. In total they have 5 diplomas and 14 GED's earned this year. Unfortunately, none of the recipients were in attendance to be presented.

2.G. Communications

2.G.1. Introduction of JJHS Principal Francom

Principal Francom introduced himself to the School Board.

- **Recent Role:** Assistant Principal at Lake Mountain Middle School (Alpine School District); former Special Ed & Financial Literacy teacher at Payson High, Salem Hills High, and Landmark High.

- **Core Philosophy:** A shift to **student-centered** education, inspired by teaching at Landmark High (alternative school). Decided to enter teaching during junior year of high school.

- **Personal:** Grew up in Santaquin, UT in a family of educators and healthcare workers.

- **Style:** Warm, curious, approachable, and uses humor to build connections with students and colleagues.

2.G.2. Introduction of SRO Officer Barker
Officer Barker introduced himself to the School Board as a new SRO for Juab School District. Will be stationed between JHS & JJHS. Loves building connections with the youth. Loves law enforcement. Excited for the new role and is working on ways to improve the Youth Court system and has many other ideas to make the SRO role a success.

2.G.3. Utah State Read-A-Thon Information
Statewide Read-a-Thon happening October 2, 2026. Board President Hanks encouraged the schools in our district to participate. Great way to bring literacy to the forefront.

2.H. Academic Achievement Report

2.H.1. SMART Goal Achievement Plans

- Transition & Achievement — Principal Francom
- High School ACT Growth & Achievement — Principal Quarnberg

JJHS - Principal Francom

1. Primary Goal

- Target: Maintain the percentage of 6th-grade students scoring proficient or above in English Language Arts (ELA) and Mathematics year-over-year through May 2027, as measured by the RISE assessment.

2. Transition & Culture ("Soft Landing")

- Physical Proximity: Relocated all 6th-grade core classes to the West Campus to increase teacher collaboration, share resources, and create a semi-contained, lower-anxiety environment for the 6th-grade cohort.

3. Academic Systems & PLC Result Cycles

- Instructional Coaching: Leveraging an instructional coach to solidify Professional Learning Communities (PLCs) and results cycles.

- 100% Mastery Focus: PLCs unpack standards, establish Common Formative Assessments (CFAs) and summatives, and target 100% standard mastery via targeted remediation.

- Data Reporting: Initial progress benchmarks (pre-assessments and unit assessments) will yield early action data by October.

4. Systemic Intervention: HIVE Time & RTI Scheduler

- Schedule Adjustment: Moving intervention time (HIVE Time) to directly follow 3rd Period (instead of post-second lunch) to curb student check-outs and reduce missed instructional time.
- Software Integration (Target: Semester 2): Implementing RTI Scheduler to streamline the intervention process.

JHS - Principal Quarnberg

1. ACT Preparation & Assessment Strategy

- Testing Environment: The school is introducing regular, timed, multiple-choice formative assessments to replicate the ACT environment.
- Tooling: They are using OnCourse (and benchmark programs like *On-To-College*) funded through the Trust Lands plan for 9th and 10th graders to build up to their junior year.
- Retaking the ACT: Pushing a culture shift where students are expected to take the ACT at least twice, as retaking it yields notable score increases.

2. Culture Shift: Skilled Trades, Higher Ed, & Engagement

- Trades & ACT Connection: Educating both students and parents that high ACT scores benefit trade/tech-bound students (e.g., MTECH, pre-nursing, welding, vet tech, physical therapy assisting) by:
  - Allowing them to opt out of introductory courses or skip placement exams.
  - Qualifying them for institutional scholarships (e.g., SUU offers money for a 3.3 GPA and a 23 ACT).
- Critical Thinking Skills: Emphasizing that ACT skills foster critical thinking necessary across all domains, including the military, workforce, and everyday life.
- Attendance & Enrollment Requirements: Enforced a requirement that all students must take at least six classes (previously only required for student-athletes) to combat early-senior departure, boost engagement, and increase WPU (Weighted Pupil Units) funding.

3. Graduation Requirements & Aligning Pathways

- Addressing Disconnects: Juab High School has one of the highest graduation rates in Utah, but an average ACT score of 16.

- Targeted Credit Expansion: The administration plans to work with the superintendent/board to potentially increase graduation credits (e.g., up to 34 credits).
- Intentionality: Emphasized that increasing credits must be targeted around career pathways (utilizing YouScience data) and critical academic skills (reading, writing, math) rather than filling schedules with generic electives or repeated PE classes.

4. Professional Learning Communities (PLCs) & Academic Rigor

- Teacher Training:
  - Math: Scheduled for the *Mathematics in PLC at Work Summit*.
  - Science: Previously completed PLC training, resulting in strong growth on Aspire and ACT scores through common assessments.
  - English: Planning PLC conference attendance; individual strategy meetings held with English faculty to address weak areas.
- Expanding Advanced Courses: Moving away from the mindset that Juab is "not an AP school" by introducing five AP classes this upcoming year (including AP English Language).???????

3. **PUBLIC PARTICIPATION SEGMENT**
Recording 1:20:00
No Public Participation was had

4. **ITEMS FOR BOARD DISCUSSION**
Recording 1:21:00

4.A. Literacy Curriculum Pilot - **Director Nielsen**

Speakers: Sandy Nelson, Superintendent Hughes, Director Carlson

Key Discussion Points

- Background & Urgency:
  - Following a July 2023 news article and a May 2024 Legislative Audit highlighting post-COVID achievement gaps, district data (RISE & Utah Aspire Plus) fell behind peer districts.
  - Teacher survey feedback indicated a critical need for consistent instructional resources and district-provided curriculum.
- Pilot Program (CommonLit 360):

    - Selected for a Grades 7-12 pilot starting Fall 2026. High school staff already have familiarity and an active contract with the platform.
    - Cost-effective hybrid curriculum with strong research grounding, robust assessment/data tools, and built-in Special Education/differentiation supports.
    - 6th Grade Scope: Grade 6 remains aligned with the K-6 *Into Reading* program for continuity this year rather than shifting to 7-12 tools.
- Teacher Support & Next Steps:
    - Professional Development: Vendor Jumpstart training begins Friday, August 14th (12 initial PD hours + 20 additional district-funded PLC/planning hours).
    - Formal Adoption Process: The pilot acts as a hands-on "sandbox." A formal, district-wide adoption process involving board members, teachers, parents, and admins will officially launch in February.

4.B. Bishop's Storehouse Update - **Dr. Hughes**

Facility Renovation & Naming Update

- Work Progress: Demolition is underway by Westland Construction (two rooms demoed). Restroom work is temporarily on hold while Westland prioritizes the junior high capital project.
- Timeline: The building will not be open for the first day of school; completion and occupancy are expected by the end of Q1.
- Naming & Design: High school administration and student government will collaborate to determine a permanent name for the building. Interior finishes (colors/design) will be managed at the administrative level.

City Partnership & Storage/Property Proposal

- Storage Facility Cancellation: The original proposal to construct a joint 600 sq. ft. storage shed adjacent to the building was scrapped due to size limitations and strict building code requirements (1-hour firewall) that significantly increased costs.
- New Property Option: The city is pursuing the acquisition of an available ~0.25-acre lot located half a block away (5th East).
- Financial Strategy: Rather than forfeiting $40,000 under the existing contract terms, the district is exploring reallocating those committed funds (potentially up to $60,000) toward the new lot. This would secure overflow parking for the district while meeting city storage needs.

- Next Steps: Administration will work with Business Administrator Clark and the city to evaluate final costs and contract adjustments.

5. **ITEMS FOR BOARD ACTION**
Recording 2:03:00

5.A. Approval of Policy FGAB Student Conduct Policy: Electronic Devices for Third Reading
Approval of policy with Option A under High School item 1 striking out the last sentence ending at lunch periods. This motion, made by Janet Ware and seconded by Hollie Holman, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1

1. Core Policy Options Under Consideration

The board is evaluating two main choices for the high school:

- Option A (Strict "Bell-to-Bell" Ban): Restricts personal electronic devices on school premises throughout the entire school day, including instructional time, passing periods, and lunch periods (with an exception for approved open-campus lunch periods off school grounds).

- Option B (Modified Bell-to-Bell): Restricts electronic devices during instructional and passing time, but allows students to use personal electronic devices on campus during their lunch period.

2. Key Perspectives & Debate Points

Board & Administrative Support for Option A (Strict Ban)

- Research & Well-Being: Board members emphasized research showing phones are harmful to education and social-emotional development, arguing that allowing phones during lunch encourages isolation rather than peer interaction.

- Eliminating Loopholes: Supporters argue that allowing "cracks" in policy (like lunch-only use) makes enforcement significantly harder, creating ambiguity similar to trying to enforce smoking bans in specific areas.

- Junior High Success: The junior high campus previously operated on a bell-to-bell ban and reported fewer implementation issues than anticipated.

Enforcement & Practical Implementation Concerns

- Police Power & Teacher Load: Concerns were raised that making educators and administrators act as "phone police" distracts from instruction and core administrative duties.

- Inconsistency & Buy-In: Board members and administrators noted that for any policy to work, total buy-in across all staff is required; otherwise, inconsistent enforcement leads to chaos and policy failure.
- Campus Realities: Principals highlighted practical difficulties, such as monitoring large parking lots, dealing with students on partial schedules/off-campus programs, and managing bathroom visits driven by phone notifications.

Special Exceptions & Systems (Concurrent Enrollment / Extracurriculars)

- Administrative Systems: Early in the conversation, board members noted the necessity of creating clear, structured systems for specific nuances (e.g., concurrent enrollment students needing phones briefly for Badger IDs/professor communication, or athletics/extracurricular needs) rather than leaving open-ended, easily manipulated teacher exemptions.

3. Direction & Governance

- Board Governance: The board reiterated its role in setting policy ("governance") based on student well-being and state guidelines, offering to take full accountability/public pressure ("take the heat") so school staff can cite board policy and state law when enforcing rules.
- Consensus: The board consensus strongly leans toward Option A (Bell-to-Bell), with administration agreeing to implement whatever policy the board adopts through strong upfront communication and clear expectations at the start of the school year.

5.B. Approval of SHiNE (Highly Needed Educator) Assignment Application Information for 2026-2027.
Approval. This motion, made by Hollie Holman and seconded by Bart Mills, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1

5.C. Approval of Policy GN - District Communications for First Reading
Approval. This motion, made by Bart Mills and seconded by Janet Ware, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1
Dr. Hughes would like to bring back for second reading to be able to cite the exact approved communications channels in policy.

5.D. Approval of Policy DBAE Bereavement Leave for First Reading
Approval. This motion, made by Janet Ware and seconded by Hollie Holman, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1

5.E. Approval of Policy DBAB Employee Leave for Second Reading
Approval. This motion, made by Bart Mills and seconded by Hollie Holman, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1

6. **ITEMS FOR BOARD INFORMATION**

- August 17 - Opening Institute
- August 18 - Truth in Taxation Hearing @6 PM
- August 19 - First Day of School
- August 21 - First Day of Kindergarten
- August 26 - Board Meeting
- October 2 - Read-A-Thon

Recording 3:30

7. **BOARD MEMBER REPORTS**
Recording 3:40:00

Hollie: Enjoys seeing students and clubs out and about in the community participating in various events. Highlighted the recent Juab County Jubilee noting that 4th grade students participated in the program singing some of the songs they learned during their 4th grade study of Utah.
Linda: Also talked about the Jubilee. She attended the Show up for Teachers conference and reported about the success the conference was and wished more of our teachers attended.
Dr. Hughes: Talked about the Juab Education Foundation and how the foundation received a $5000 Grant from the Miller family. They are also sponsoring a 2 week window of matching donations made to the Foundation for Sports related donations sometime soon.

8. **CLOSED MEETING**
Action to move into closed meeting to discuss the character and competence on individual(s) and threatened or pending litigation at 9:50 pm. This motion, made by Janet Ware and seconded by Hollie Holman, Passed.
Brady Blackett: Absent, Linda Hanks: Yea, Hollie Holman: Yea, Bart Mills: Yea, Janet Ware: Yea
Yea: 4, Nay: 0, Absent: 1

8.A. Discussion of the character and competence of an individual, collective bargaining, threatened or pending litigation, purchase and/or sale of real property, water shares, security systems, investigative proceedings, deliberations, information regarding trade secrets, procurement process.
*** With nothing left on the agenda the board meeting was closed at 11:23 pm***