

Legislative Requests

Title	Summary of Request	Origin of Request	Staff Contacts
Modernize the Dual Language Immersion Program to Reflect Current Implementation	Amend Utah Code 53F-2-502 and Administrative Rule R277-488 to modernize the Dual Language Immersion program by aligning statute and rule with the program's transition from statewide expansion to long-term sustainability. The proposed changes clarify USBE's role in providing recommended curriculum resources, reinforce local curriculum authority, and update program priorities to support high-quality implementation of existing DLI programs. As Utah's Dual Language Immersion program has matured, the state's role has evolved from establishing programs to sustaining excellence.	Staff Generated	Name: Dr. Amy Hunt Email: amy.hunt@schools.utah.gov USBE Section: Student Achievement
Parameters for Criminal Trespass on School Property	We are requesting an amendment to statute to include specific parameters if a school official gives notice to a parent against entry to/remaining on school property (i.e., criminal trespass).	Audit Motion	Name: Debbie Davis, Chief Audit Executive Email: Debbie.davis@schools.utah.gov USBE Section: Internal Audit Department
Early Literacy Statutory Changes and Funding Request	We are requesting statutory amendments to clarify and align code passed in S.B. 241 (2026 General Session), repeal unfunded mandates in S.B. 127 (2022 General Session), establish a graduated TSSA funding alignment timeline for low-performing schools, and authorize up to 5% (\$750,000 ongoing) in administrative funds from the existing \$15,000,000 early literacy program to support state monitoring, 1 FTE specialist, and implementation oversight	Staff Generated	Name: Julie Clark Email: julie.clark@schools.utah.gov USBE Section: Teaching and Learning
Amendments to the LEA Internal Audit Act	We are requesting an amendment to statute to update language and clarify requirements of, and responsibilities for, internal audit programs and functions at local education agencies.	Audit Motion	Name: Debbie Davis, Chief Audit Executive Email: Debbie.davis@schools.utah.gov USBE Section: Internal Audit Department
Parameters for Sex Offenders Being on School Property or Attending School Sponsored Activities	We are requesting an amendment to statute to include specific language with parameters for when a sex offender can be on school property or attend a school sponsored activity.	Audit Motion	Name: Debbie Davis, Chief Audit Executive Email: Debbie.davis@schools.utah.gov USBE Section: Internal Audit
Preschool Amendments	We are requesting a statutory change to the School Readiness Initiative grant program to shift governance to USBE, establish a cost-per-child that functions similar to the Weighed Pupil Unit (WPU), and allow for greater oversight of preschools with stronger connection to the K-12 system.	Staff Generated	Name: Teresa Judd Email: teresa.judd@schools.utah.gov USBE Section: School Improvement

Reporting Requirement Standards and 18-Month Timeline for New Education Data Collections	We request statutory amendments to Utah Code establishing a standardized framework for public education data mandates. Operationalizing Recommendations #1, #3, and #5 of the State Board's Reporting Requirements Study (Utah Code § 53E-3-526), this request creates new statutory provisions to: 1. Establish a standard 18-month minimum implementation timeline before new data collections are enforced. 2. Require LEA administrative burden and software vendor costs to consistently be evaluated and included on legislative fiscal notes. 3. Adopt a statutory reporting requirement evaluation process or matrix to screen proposed data collections during the drafting process.	Staff Generated - Legislative Reporting Requirements Report	Name: Trish Joshua Email: trish.joshua@schools.utah.gov USB Section: Policy
Update Statutory Language for APEX Grant Program	53E-10-310 was updated to refer to the newly updated APEX Grant Program statute (53F-5-224) but still refers to the Catalyst Center Grant Program (53E-10-310(1)(c)(iii) and 53E-10-310(2)(b)(iii)). These references should be updated to refer to the APEX Grant Program instead. In addition, when the name was changed to APEX, 53F-5-224(4)(a)(ii) was updated incorrectly. The statute should refer to 53E-3-507 instead.	Staff Generated	Name: Stephanie Patton Email: stephanie.patton@schools.utah.gov USB Section: APEX Grant Program
Repeal 53F-5-217: Grants for New and Aspiring Principals	We are requesting the repeal of 53F-5-217 - Grants for New and Aspiring Principals. This statute was created in 2022 and has never been funded, thus prohibiting the Utah State Board of Education from administering the grant program. A new school leadership bill may be proposed in 2027 specific to the Strategic Plan. Repeal Utah Code Subsection 53E-6-604(6)	Staff Generated	Name: Quinn Kellis Email: quinn.kellis@schools.utah.gov USB Section: School Improvement
Repeal portion of UPPAC LEA Reporting Requirement	(6) Notwithstanding any other provision in this section, the state board shall make rules, in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, that require an LEA to notify the state board, UPPAC, and the educator of a complaint from a parent against an educator alleging a violation of educator licensing standards.	Law & Licensing Committee Motion July 2026	Elisse Newey
Removal of the Underage Drinking and Substance Abuse Prevention	We are requesting the removal of the Underage Drinking and Substance Abuse Prevention Program Advisory Council from Utah Code 53G-10-406(4)(5) to eliminate committee redundancies.	Staff	Name: Clarissa Stebbing Email: clarissa.stebbing@schools.utah.gov USB Section: School Safety and Student Services
Teacher and Student Success Act (TSSA) Policy Request	This is a request to repeal the Teacher and Student Success Act (TSSA) program and roll the funds into the Weighted Pupil Unit (WPU).	Staff	Name: Krista Hotelling Email: krista.hotelling@schools.utah.gov USB Section: School Improvement

**Online College, AP,
and ASVAB
Preparation
Diagnostic Tool**

We are requesting a statutory amendment to add the ACT and the College Board AP courses to the code and to modify the code so the online diagnostic tool for college prep, Armed Services Vocational Aptitude Battery (ASVAB), and the College Board AP courses can be separate tools/vendors, with the ACT college readiness assessment specifically matched to ACT's online diagnostic/preparation tool.

Staff

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USBE Section: Assessment and Accountability

**Clarification of Fine
Arts Graduation
Credit Standards
and Approval for
CTE/Trade-Based
Courses**

We are requesting a statutory amendment to state code clarifying that local education agencies (LEAs) seeking to award Fine Arts graduation credit for Career and Technical Education (CTE) or trade-based courses must obtain state approval demonstrating course alignment with Utah Fine Arts Core Standards and receive a designated Fine Arts CACTUS course code.

Staff

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**Charter Membership
TLAC**

The Trust Lands Advisory Committee is recommending a change to statute creating an exemption for a charter school in their first year of operation to use the charter board as the Charter Trust Lands Council. Without the exemption limited to the first year of operation, most new schools that require a council election are not receiving funding until spring, sometimes resulting in approved plans not implemented and the funds being carried over to the following school year.

TLAC & Staff

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USBE Section: School Children's Trust

