
**Purpose of
School Safety
Dashboard:**

**Purpose of
Workgroups:**

**Objectives of
Workgroups:**

Timeline:

Definitions

Resources

[School Safety Dashboard Workgroup Presentations Worksheet](#): Please use this document for additional recommendations to the School Safety Dashboard.

Description

To design and implement a comprehensive School Safety Dashboard that ensures compliance with [Utah Code Section \(UCS\) 53G-6-806](#) and [UCS 53E-3-516](#). The dashboard will accurately display school safety data as identified in state code and other recommended information from workgroups, as voted upon by the Utah State Board of Education (USBE). All data displayed will protect student privacy and provide clear insights to support safe and equitable learning environments.

To identify data element(s) for consideration to include in the School Safety Dashboard that are aligned with at least one of the following:

[UCS 53E-3-516: School disciplinary and law enforcement action report](#) (SDLEAR)

[USBE Strategic Plan](#)

Other Code, Statute, or Rule

Best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)

1. Examine legislation passed, including the 2026 session.
2. Discuss ways to gather and collect overarching data.
 - a. What does the data look like in the School Safety Dashboard?
3. Investigate what barriers exist for LEAs or schools to report this data.
 - a. What considerations are there to ensure accurate reporting?
4. Consider if there are other data sources/pieces that could be codified and included in the School Safety Dashboard that would be beneficial for the Utah population.
 - a. Other items in the Law Enforcement Action Report
 - b. Items the workgroup would like to see on the dashboard and supported by the Board
5. Reflect on the benefits of gathering and including feedback from the field.

1. Kickoff Meetings

- a. Safe School for Alex Kickoff Meeting: Wednesday, April 15, 2026 | 10:30 - 11:30 a.m.
- b. Workgroup Leader Kickoff Meeting: Tuesday, April 21, 2026 | 11 a.m. - 12:00 p.m.
- c. All Member Workgroup Kickoff Meeting: Wednesday, April 22, 2026 | 2:00 - 3:00 p.m.

d. Board Member Kickoff Meeting:

Monday, June 8, 2026 | 10:00 - 11:00 a.m.

2. Phase 1: Workgroup Meetings

April 23 - May 29, 2026 (5.5 weeks)

3. Phase 2: Roundtable Discussions for Feedback and Enhancements

June 1 - June 30, 2026 (4.5 weeks)

4. Phase 3: Dashboard Build

August 1, 2026 - July 1, 2027 (11 months)

Bright green means workgroup and SDLEAR/statute align.

Some data that is reported is derived through calculations.

[Annual School Disciplinary and Law Enforcement Action Reports](#) (SDLEAR)

Workgroup

Additional Comments / Thoughts to Share

Chronic Absenteeism

Possible require additional validation dates since some pieces are only required at the end of the year:

Ex: attendance data is most accurate in July, even though it is collected three times a year

Emergency Safety Interventions

1. ESI data should be reported on an annual basis (versus a monthly basis or as they occur) to help mitigate PII issues.

2. We recommend including a link to code (53G-8-301) and rule (R277-608) so that interested parties are able to review the requirements for ESI use

3. Detailed ESI data is currently reported to USBE and regularly analyzed. However, there is a high risk of the release of PII if this data were made public. As such, our recommendations related to the data available on this dashboard are limited.

Actual data collected: LEA name, School name, SSID, LEA ID, Age, Grade, Sex, Race/Ethnicity, Special education status, Incident date, ESI type (physical restraint or seclusion), ESI purpose, ESI duration (sum of all ESIs), Was Comprehensive ESI training offered?, Was Comprehensive ESI training received?, Alternative interventions used, ESI outcome, ESI threshold (did any ESI exceed 30 minutes?), Number of physical restraints, Number of seclusions

Law Enforcement Action

None

Student Discipline & Bullying

So long as survey questions/data is not required for schools to complete we will be unable to present to the public a complete and accurate understanding of school safety.

We need to clearly define the difference between student discipline and law enforcement actions, AND ensure we aren't duplicating reporting of same incident. (ie: search and seizure)

Idea: I wonder if district data can include key preventative measures that show how schools are utilizing state initiatives to be proactive. For example:

District Safety Policies and Procedures are updated and accessible on website

[District teaches USBE's Utah Core Health Standards](#)

District has adopted CSTAG

District has adopted Standard Response Protocols

District participates in statewide SHARP survey

District participates in USBE School Climate Survey

[R277-419-5 Pupil accounting, provides information about what the LEA shall do if a student receiving special education services is not attending school. There are requirements to attempt to contact the student and provide services.](#)

School Responsiveness	None
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Resource	Statute	Associated Legislation
Data Gateway		
USBE Parent Portal	53G-6-806	H.B. 84 (2024)
Florida school safety dashboard		
CCJJ Public Safety Portal	63A-16-1002	H.B. 84 (2024)
State Superintendent's Annual Report (List of other required data)	53E-1-203	
List of all required incident data	UCS 53E-3-516	
2025 School Disciplinary and Law Enforcement Action Report		
Administration and Transparency Task Force - Board Member Cindy Davis and Rep. Jason Thompson		