



Utah State
Board of
Education

School
Safety
Center

SCHOOL SAFETY DASHBOARD WORKGROUP RECOMMENDATIONS WORKSHEET

WORKGROUP: LAW ENFORCEMENT ACTION

July 2026

PURPOSE OF SCHOOL SAFETY DASHBOARD

To design and implement a comprehensive School Safety Dashboard that ensures compliance with [Utah Code Section \(UCS\) 35G-6-806](#) and [UCS 53E-3-516](#). The dashboard will accurately display school safety data as identified in state code and other recommended information from workgroups, as voted upon by the Utah State Board of Education (USBE). All data displayed will protect student privacy and provide clear insights to support safe and equitable learning environments.

PURPOSE OF WORKGROUP

To identify data element(s) for recommendation to include in the School Safety Dashboard in the area of **Law Enforcement Action** that are aligned with at least one of the following:

- [UCS 53E-3-516: School disciplinary and law enforcement action report](#)
- [USBE Strategic Plan](#)
- Other Code, Statute, or Rule: _____
- The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)

DATA ELEMENT(S) COLLECTION FOR RECOMMENDATION

Item #	Data Element for Consideration	Supporting Rationale	Additional Supporting Information
1	UCS 53E-3-516. School disciplinary and law enforcement action report -- Rulemaking authority. (A) a search and seizure; (B) an arrest; (C) the issuance of a citation; (D) the filing of a delinquency petition, indictment, or criminal information; (E) a referral to the juvenile court; or (F) use of force by a law enforcement officer.	• UCS 53E-3-516 • USBE Strategic Plan • Other Code, Statute, or Rule: • The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)	• Districts are not consistently positioned to access and maintain the law enforcement data required under UCS 53E-3-516, resulting in a reactive, end-of-year process that relies on external agencies. LEAs often do not have direct access to this information and must request it from local law enforcement, who may lack the capacity to respond or require significant time to compile the data. Additionally, court timelines and processes create uncertainty about when information becomes available, making it difficult for LEAs to track, follow up, and ensure accurate reporting throughout the year. • (Possible solutions) To address this, the School Safety Center can validate the issue through a brief survey of LEAs, conduct targeted site visits with LEAs to better understand where breakdowns are occurring and gather insight directly from the field, clarify that schools, not law enforcement, are responsible for ongoing data tracking, reinforce expectations through existing workgroups and meetings, incorporate clear guidance into trainings and communications, and pilot solutions with a small group of LEAs before scaling statewide.

Item #	Data Element for Consideration	Supporting Rationale	Additional Supporting Information
2	Crime in Utah Dashboards Utah Healthy Places Index	• UCS 53E-3-516: School disciplinary and law enforcement action report • USBE Strategic Plan • Other Code, Statute, or Rule: • The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)	• A potential improvement is to integrate existing publicly available data sources, such as the Utah Bureau of Criminal Identification (BCI) Crime in Utah dashboards or the Healthy Utah Index, into the School Disciplinary and Law Enforcement Action Report. Leveraging these established datasets could reduce reliance on LEAs and local law enforcement for data collection, improve consistency, and provide a more efficient, statewide approach to reporting.

Item #	Data Element for Consideration	Supporting Rationale	Additional Supporting Information
3	Category of weapon etc.	• UCS 53E-3-516: School disciplinary and law enforcement action report • USB E Strategic Plan • Other Code, Statute, or Rule: • The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)	• Recommendation: Improve Detail and Context in Weapon Data Reporting • Current weapon data are reported in a way that limits clarity and usefulness for accurate interpretation. Specifically: • Reporting primarily reflects the required statutory category: • “The number of minors found in possession of a dangerous weapon on school grounds while school is in session or during a school-sponsored activity (53E-3-516).” • While USB E collects more detailed information, reports typically include only broad weapon categories tied to infractions, without additional context such as: ◦ The specific type or category of weapon beyond the general classification • Could be useful to collect how the weapon was discovered (e.g., self-report, search, tip, routine monitoring) (could be hard to collect this through current processes) • Whether the response involved disciplinary action only or included law enforcement involvement • Link to recent news article: Weapons in school: KSL data request finds discrepancies in reporting