



Utah State
Board of
Education

School
Safety
Center

SCHOOL SAFETY DASHBOARD WORKGROUP RECOMMENDATIONS WORKSHEET

WORKGROUP: EMERGENCY SAFETY INTERVENTIONS (ESIs)

July 2026

PURPOSE OF SCHOOL SAFETY DASHBOARD

To design and implement a comprehensive School Safety Dashboard that ensures compliance with [Utah Code Section \(UCS\) 35G-6-806](#) and [UCS 53E-3-516](#). The dashboard will accurately display school safety data as identified in state code and other recommended information from workgroups, as voted upon by the Utah State Board of Education (USBE). All data displayed will protect student privacy and provide clear insights to support safe and equitable learning environments.

PURPOSE OF WORKGROUP

To identify data element(s) for recommendation to include in the School Safety Dashboard in the area of **ESIs** that are aligned with at least one of the following:

- [UCS 53E-3-516: School disciplinary and law enforcement action report](#)
- [USBE Strategic Plan](#)
- Other Code, Statute, or Rule: _____
- The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)

DATA ELEMENT(S) COLLECTION FOR RECOMMENDATION

Item #	Data Element for Consideration	Supporting Rationale	Additional Supporting Information
1	Total number of ESIs used (school level)	• UCS 53E-3-516 • USBE Strategic Plan • Other Code, Statute, or Rule: ◦ R277-608 ◦ UCS 53G-8-301 • The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)	• We recommend that ESI data be aggregated at the school level - only the total number of ESIs be reported - in order to protect student privacy. • Required elements for data reporting: ◦ establish data collection and reporting requirements for an LEA regarding: ■ incidents of seclusion; ■ alternative interventions used; ■ Student demographic information, including sex, age, grade in school, and applicable disability status; ■ Incident outcomes ◦ An LEA shall collect and report data to the state board annually regarding: ■ an incident; and ■ for each incident, the: • duration of an intervention used to respond to the incident; • stated purpose for any intervention used; • alternative interventions attempted; • student demographic information, including sex, age, grade in school, and applicable disability status; and • relevant training offered to staff and if the staff involved received the relevant training without revealing the identity of the staff member.

Item #	Data Element for Consideration	Supporting Rationale	Additional Supporting Information
2	Total number of ESIs used, reported by type (physical restraint or seclusion) - state level	• UCS 53E-3-516: School disciplinary and law enforcement action report • USB E Strategic Plan • Other Code, Statute, or Rule: ◦ R277-608 ◦ UCS 53G-8-301 • The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)	• At the state level, we recommend reporting total number of ESIs used, reported by type • See previous section for data reporting requirements
3	At the state level, mean and median duration of ESIs	• UCS 53E-3-516: School disciplinary and law enforcement action report • USB E Strategic Plan • Other Code, Statute, or Rule: ◦ R277-608 ◦ UCS 53G-8-301 • The best interest of public knowledge and helpful to parents, as determined by USB E (rationale needed)	• At the state level, reporting the mean and median duration for both physical restraint and seclusion

Item #	Data Element for Consideration	Supporting Rationale	Additional Supporting Information
4	Student Enrollment Number (once-a-year)	• UCS 53E-3-516: School disciplinary and law enforcement action report • USBE Strategic Plan • Other Code, Statute, or Rule: ○ R277-608 ○ UCS 53G-8-301 • The best interest of public knowledge and helpful to parents, as determined by USBE (rationale needed)	• This data would provide important context that would allow stakeholders to compare data between schools (e.g. large school vs small school)

ADDITIONAL THOUGHTS TO SHARE

- ESI data should be reported on an annual basis (versus a monthly basis or as they occur) to help mitigate PII issues.
- We recommend including a link to code ([UCS 53G-8-301](#)) and rule ([R277-608](#)) so that interested parties are able to review the requirements for ESI use.
- Detailed ESI data is currently reported to USBE and regularly analyzed. However, there is a high risk of the release of PII if this data were made public. As such, our recommendations related to the data available on this dashboard are limited.

Actual data collected:

- LEA name
- School name
- SSID
- LEA ID
- Age
- Grade
- Sex
- Race/Ethnicity
- Special education status
- Incident date
- ESI type (physical restraint or seclusion)
- ESI purpose
- ESI duration
- Was Comprehensive ESI training offered?
- Was Comprehensive ESI training received?
- Alternative interventions used
- ESI outcome