

3RD AGENDA

PHYSICAL THERAPY LICENSING BOARD

March 17, 2015 – 10:00 a.m.

Room 464 – 4th Floor

Heber M. Wells Building

160 E. 300 S. Salt Lake City, Utah

This agenda is subject to change up to 24 hours prior to the meeting.

ADMINISTRATIVE BUSINESS:

1. Sign Per Diem
2. Call Meeting to Order
3. Review and approve December 16, 2014 minutes

APPOINTMENTS:

Please note: The compliance report and probation interviews may result in a closed meeting in accordance with §52-4-205(1)(a) to discuss the character, professional competence, or physical or mental health of an individual.

10:10 a.m. - Susan Higgs, Compliance report

10:30 a.m. - Steven Orrick, probation interview

10:45 a.m. - Shawn Hiatt, probation interview

11:00 a.m. - Jared Stohel, probation interview

11:15 a.m. - Randy Palmer, request to lift suspension

BOARD BUSINESS/DISCUSSION ITEMS CONTINUED:

- Discussion of licensure processes
- Review letter from Jeff Thalman, PT regarding continuing education
- Review FCCPT report of evaluation of educational credentials for Parth Gabhawala

Next Scheduled Meeting: June 16, 2015

Note: In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify, Dave Taylor, ADA Coordinator, at least three working days prior to the meeting. Division of Occupational & Professional Licensing, 160 East 300 South, Salt Lake City, Utah 84115, 801-530-6628 or toll-free in Utah only 866-275-3675

REVISED CHECKLIST FOR PUBLIC MEETINGS

(Fill in the blanks to correspond to each respective board, commission, or committee.)

I am, Kim Cohee, chairperson of the Physical Therapy Licensing Board.

I would like to call this meeting of the Physical Therapy Licensing Board to order.

It is now (time) 10:03 am on March 17, 2015.

This meeting is being held in room 464 of the Heber Wells Building, 160 E 300 S, Salt Lake City UT.

Notice of this meeting was provided as required under Utah's Open Meeting laws.

In compliance with Utah's Open Meetings laws, this meeting is being recorded in its entirety. The recording will be posted to the Utah Public Notice Website no later than three business days following the meeting.

In compliance with Utah's Open Meeting laws, written minutes will also be prepared of this meeting. Appropriately marked "pending approval" minutes will be available to the public no later than 30 days after the close of the meeting. "Approved" minutes will be posted to the Utah Public Notice Website no later than three business days after approval.

The following Board members are in attendance:

	YES	NO
<input checked="" type="checkbox"/> <u>Kim Cohee</u> , Chairperson	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Anne H. Jones</u>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<u>Lindsi Gordon</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Kim W. Reid</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> <u>Steven Crandall</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

The following Board members are absent: (Refer to the above list.)

The following individuals representing DOPL and the Department of Commerce are in attendance:

	YES	NO
<u>Mark B. Steinagel</u> , Division Director	<input type="checkbox"/>	<input type="checkbox"/>
<u>Suzette Farmer</u> , Bureau Manager	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Shirlene Kimball</u> , Board Secretary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>Susan Higgs</u> , Compliance	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>RAY WALKER</u>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>

We welcome any visitors and interested persons at this time. Please be sure to sign the attendance report for the meeting and identify yourself before speaking.

As a courtesy to everyone participating in this meeting, at this time we ask for all cell phones, pagers, and other electronic devices to be turned off or changed to silent mode.

Board motions and votes will be recorded in the minutes.

Let us now proceed with the agenda.

(End of the Meeting) It is now (time) 11:27 (am / pm), and this meeting is adjourned.

Guests - Please sign

Date: 3/17/15

PHYSICAL THERAPY LICENSING BOARD

NAME: (Please Print)

REPRESENTING

Linda Scholl
Dr. Dan Sucky

UPTA
UTAH CHIROPRATIC PHYSICIANS ASSOC.

Lined area for additional signatures and names.

110 close
1116 open

**SWORN STATEMENT
SUPPORTING CLOSURE OF BOARD MEETING**

DOPL-FM-010 04/28/2006

I Kim Conner acted as the presiding member of the Physical Therapy
Licensure Board, which met on March 17, 2015

Appropriate notice was given of the Board's meeting as required by §52-4-202.

A quorum of the Board was present at the meeting and voted by a unanimous vote, as detailed in the minutes of the open meeting, to close a portion of the meeting to discuss the following:

- the character, professional competence, or physical or mental health of an individual (52-4-205(1)(a))
- strategy regarding pending or reasonably imminent litigation (§52-4-205(1)(c))
- deployment of security personnel, devices, or systems (§52-4-205(1)(f))
- investigative proceedings regarding allegations of criminal misconduct (§52-4-205(1)(g))

The content of the closed portion of the Board meeting was restricted to a discussion of the matter(s) for which the meeting was closed.

With regard to the closed meeting, the minutes and recording of the open meeting include:

- (a) the date, time, and place of the meeting;
- (b) the names of members present and absent;
- (c) the names of all others present except where such disclosure would infringe on the confidentiality necessary to fulfill the original purpose of closing the meeting;
- (d) the reason or reasons for holding a closed meeting; and
- (e) the vote either for or against the proposition to hold such a meeting cast by each board member by name.

Pursuant to §52-4-206(5), a sworn statement is required to close a meeting under §52-4-205 (1)(a) or 52-4-205(1)(f), but a record by tape recording or detailed minutes is not required.

- A record was not made
- A record was made by: Tape Recording Detailed Written Minutes

Pursuant to §52-4-206(1), a record by tape recording is required for a meeting closed under §52-4-205(1)(c) or 52-4-205(1)(g), and was made.

- Detailed written minutes of the content of a closed meeting although not required, are permitted and were kept of the meeting.

I hereby swear or affirm under penalty of perjury that the above information is true and correct to the best of my knowledge.

Kim Conner
Board Chairman or other Presiding Member

3/17/15
Date of Signature



10 YEARS OF
EXCELLENCE IN PT CREDENTIALING

Report of Evaluation of Educational Credentials

File Number: 35577
Name: Parth Jayant Gabhawala
Country: India, United States, Philippines
Purpose of Evaluation: PT Licensure
Date: October 30, 2013
***Date Revised:** February 20, 2015
Duplicate Date: February 24, 2015
Prepared for: Utah (CWT5)

**This report has been revised based on additional coursework completed by Mr. Gabhawala.*

The following is a review and analysis of the educational documents of Parth Jayant Gabhawala, File # 35577, which have been submitted to us by the appropriate educational institutions in India, United States, Philippines. We find that Mr. Gabhawala attended the following institutions:

Education History

Sardar Patel University		K.M. Patel Institute of Physiotherapy	
University Name		Affiliated College	
2008	2013	Bachelor of Physiotherapy	April 8, 2013
From	To	Degree Earned	Degree Date
four (4) years and six (6) months	four (4) years	six (6) months	
Program length	Classroom time	Clinical Time	
University Grants Commission, National Assessment and Accreditation Council			
School accreditation			
Admission requirement:	Higher Secondary Certificate or Intermediate Examination = U.S. high school diploma		
Comments about Institution:	Sardar Patel University - K.M. Patel Institute of Physiotherapy sent official transcripts and course descriptions directly to FCCPT. This is comparable to an accredited college or university in the U.S.		
Credit conversion:	Hours of study were converted to semester credits using the following conversion factor: $128 / 4120 = 0.031$, where 128 is the average number of credits for four (4) years of study in the U.S. and 4120 is the total number of hours in the program.		
Grading scale			
A	B	C	F
60 - 100%	55 - 59%	50 - 54%	0 - 49%

College of DuPage			
University Name			
2013	2013	None	
From	To	Degree Earned	
North Central Association of Colleges and Schools			
School accreditation			
Admission requirement:		High School Diploma	
Comments about Institution:		College of DuPage sent official transcripts and course descriptions directly to FCCPT. This is an accredited U.S. institution of higher education.	
Credit conversion:		No credit conversion needed. Credits used as indicated on the transcript.	
Grading scale			
A	B	C	F

University of St. Augustine for Health Sciences			
University Name			
2014	2015	None	
From	To	Degree Earned	
Distance Education and Training Council			
School accreditation			
Admission requirement:		Bachelor's degree	
Comments about Institution:		University of St. Augustine for Health Sciences sent official transcripts and course descriptions directly to FCCPT. This is an accredited U.S. institution of higher education.	
Credit conversion:		No credit conversion needed. Credits used as indicated on the transcript.	
Grading scale			
A	B	C	F
A	B+, B	C+, C	D+, D
PT course work must be passed with a grade of C or higher			

Philippine Rehabilitation Institute Foundation			
University Name			
2014	2014	None	
From	To	Degree Earned	
Commission on Higher Education			
School accreditation			
Admission requirement:		High school diploma and university entrance examination = U.S. high school diploma	
Comments about Institution:		Philippine Rehabilitation Institute Foundation sent official transcripts and course descriptions directly to FCCPT. This is comparable to an accredited college or university in the U.S.	
Credit conversion:		In the Philippines, credits average twenty-four (24) per semester. Credits were converted using the formula: one (1) Philippine credit equals 0.75 U.S. semester credits.	
Grading scale			
A	B	C	F
1.00 - 1.50 (100 - 90%)	1.75 - 2.25 (89 - 81%)	2.50 - 3.00 (80 - 75%)	5.0 (74 - 0%)

College-Level Examination Program		
University Name		
2014	2014	None
From	To	Degree Earned
American Council on Education		
School accreditation		
Admission requirement:	None	
Comments about Institution:	College-Level Examination Program sent official transcripts and course descriptions directly to FCCPT. This is comparable to an accredited college or university in the U.S.	
Credit conversion:	FCCPT awards credit for College Level Examination Program (CLEP)® exams according to the American Council on Education's published recommendations.	
Grading scale		
50 - 100 passes; below 50 fails.		

Supplemental course content outlines for the years of study came from the FCCPT library.

Professional Practice & Licensure Information

In India, the professional degree confers permission to practice. Professional licensure or registration is not required. Membership in the Indian Association of Physiotherapists is voluntary.

Course Content and Credit Requirements

Mr. Gabhawala has the U.S. equivalent of 45.50 semester credits in general education and 119.56 semester credits in professional education for a total of 165.06 semester credits. In addition, 16.43 hours of credit appear in Appendix B, bringing the overall total to 181.49 semester credits. The courses in Appendix B did not fit in either the general education or the professional education portions of the Coursework Evaluation Tool. The credits did count towards graduation and deserve inclusion in the overall total.

The attached Coursework Evaluation Tool includes courses taken and passed by Mr. Gabhawala with a grade equivalent of 'C' or higher based on the above scale. He has 45.50 semester credits in general education, which does not satisfy the minimum requirements of sixty (60) semester credits in general education.

Mr. Gabhawala's 119.56 semester credits of professional education satisfy the minimum requirements of ninety (90) semester credits in professional education. All required content areas are identified. The required period of fulltime internship was successfully completed.

Summary

Based on the documents provided, it is our opinion that Parth Gabhawala's education does not appear to meet Utah's requirements for substantial equivalence to the first professional degree in physical therapy in the United States. The first professional degree in the United States is the master's degree or higher.

This report reflects the opinion of FCCPT on Parth Jayant Gabhawala's educational equivalence and is intended as an advisory report only. Each entity or individual utilizing this report is advised to reach its own conclusion in taking actions regarding the opinion expressed in this report and the educational credentials that were relied upon for this report.

Sincerely,



Susan K. Lindeblad, PhD., PT
Director of Credentialing Services, FCCPT

Feb. 18, 2015

Re: Continuing educations requirement waiver

To Whom it May Concern,

I would like to ask the board if my wheelchair service projects could be considered in lieu of continuing education requirements for renewal of my PT license. I will explain what is involved in a wheelchair project and the projects that I have done during the past 2 years.

I have been doing wheelchair training projects for the Church of Jesus Christ of Latter Day Saints for the past 4 years. On these projects we spend several hours setting up and developing the project with the missionary couple who live in the country. We travel to the country to develop the project and meet with government officials to obtain permission to do the project and find a partner who is in the business of providing wheelchairs for those who need them in their country.

With the partner we identify 16 students per training session who they would like to be trained as wheelchair fitters. It usually takes at least a year to develop the project before we can go do the training. We have an intensive 3 day training that each student will complete. At the end of the training each student will demonstrate proficiency in prescribing the proper size, type and style of wheelchair for each recipient. After proper fitting of the chair they then go through a user guide with the recipient and caregiver to instruct them in proper use, personal safety of recipient and caregiver, and care and maintenance of the wheelchair.

Our goal with these projects is to have people in our partner's organization develop the ability to properly prescribe, fit and instruct in safety and use of the best wheelchair for each individual person instead of just handing out the chairs. Time has demonstrated that when wheelchairs are just randomly given to recipients that much harm can be caused. If the partner demonstrates that they are evaluating and teaching each recipient what they learned in our training then the church will continue to give them chairs. It is estimated that worldwide 110,000,000 people in the world need a wheelchair but do not have one. More than 90% of the need worldwide is in underdeveloped countries. We are trying to address that need, but also making sure that recipients are not harmed by receiving an improperly fit wheelchair. We also want to make sure each recipient is instructed in proper use and maintenance of their wheelchair in order to insure their safety while using their chair.

I have 3 sons who are PT's and I only work a few weeks during the year to fill in for one them who is sick or on vacation.

I appreciate your consideration in this matter.

Sincerely,

Jeff Thalman PT