

**Utah Virtual Academy
Governing Board of Directors
Board Meeting**

Date: August 13, 2026

Time: 6:30PM

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

Zoom: <https://zoom.us/j/376536884>



Utah Virtual Academy students will attain superior academic achievement through parent involvement, innovative teaching and school accountability within a virtual environment that embraces individual learning styles.

AGENDA

CALL TO ORDER

PUBLIC COMMENT (Comments limited to three minutes)

BUSINESS ITEMS (Discussion and Voting)

- Finance Report
 - Acceptance of State Revenue
 - Bank Reconciliations and Payment and Deposit Registers
 - Invoice Approval for Purchases over \$25,000
 - K12 / Stride Payment
 - Academica West Payment
- Director Report
 - Enrollment Report and School Improvement Plans.
- Board Business
 - June 11, 2026 Board Meeting Minutes
 - Benefits Renewal
 - LEA Specific Licenses

CALENDARING

- Next Board Meeting—October 8, 2026

ADJOURN

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should contact Meghan Merideth at (801) 262-4922. Requests should be made as early as possible to allow time to arrange the accommodation. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

FINANCE REPORT

- **End-of-Year FY2026 Draft Financials** – Draft financial statements are included and are expected to be finalized and provided to the auditors next week. Significant federal reimbursements related to FY2026 were received over the summer for Title I, Title II, and IDEA.
 - Total revenues are at 101.3% of the final budget.
 - Total expenses are currently at 98.5% of the final budget.
 - The school's current net income is estimated \$829,000.
 - Cash position improved by approximately \$961,000 over the prior year.
- Action:** Information only – No Board action required

ACCEPTANCE OF STATE REVENUE (STATE ALLOTMENTS)

- June 2026: \$2,331,609.01
 - Final FY2026 (Period 13): \$187,906.30
 - July 2026: \$2,306,635.54
- Action:** Board Vote

BANK RECONCILIATIONS AND PAYMENT AND DEPOSIT REGISTERS

- June 2026
 - July 2026
- Action:** Board Vote

INVOICE(S) FOR APPROVAL (OVER \$25,000):

- EdConnective \$42,500
- Action:** Board Vote

PAYMENT APPROVAL(S):

- K-12 Management
 - August 2026 Invoice: \$668,349.20
 - AW Services
 - July 2026 Invoice: \$42,822.42
 - August 2026 Invoice: \$42,822.42
- Action:** Board Vote

CONTRACT(S) FOR APPROVAL:

- None at this time
- Action:** Information only – No Board action required

Utah Virtual Academy
Statement of Activities
As of June 30, 2026

	Annual June 30, 2026	Year-to-Date June 30, 2026	
	Budget	Actual	% of Budget
Net Income			
Income			
Revenue From Local Sources	611,100	623,649	102.1 %
Revenue From State Sources	25,264,166	25,620,519	101.4 %
Revenue From Federal Sources	861,996	858,677	99.6 %
Revenue from Other Sources	435,275	435,271	100.0 %
Total Income	27,172,537	27,538,116	101.3 %
Expenses			
Instruction/Salaries			
0121 - Salaries - Principals and Assistants	930,000	878,249	94.4 %
0131 - Salaries - Teachers	9,741,199	9,565,306	98.2 %
0132 - Salaries - Substitute Teachers	20,000	18,584	92.9 %
0142 - Salaries - Guidance Personnel	501,287	521,506	104.0 %
0152 - Salaries - Secretarial and Clerical Personnel	301,565	302,491	100.3 %
0161 - Salaries - Teacher Aides and Para-Professionals	1,058,869	1,109,658	104.8 %
0184 - Salaries – Administrative Technology Personnel	85,000	76,960	90.5 %
Total Instruction/Salaries	12,637,920	12,472,754	98.7 %
Employee Benefits			
0220 - Social Security	976,161	1,034,404	106.0 %
0230 - Local Retirement	448,439	432,328	96.4 %
0240 - Group Insurance	1,557,973	1,610,476	103.4 %
0250 - Tuition Reimbursement	5,000	3,599	72.0 %
0270 - Industrial Insurance	34,095	33,872	99.3 %
0280 - Unemployment Insurance	224,493	235,444	104.9 %
Total Employee Benefits	3,246,159	3,350,123	103.2 %
Purchased Prof & Tech Serv			
0320 - Professional - Educational Services	1,133,380	1,150,084	101.5 %
0330 - Professional Employee Training and Development	175,000	149,917	85.7 %
0340 - Other Professional Services	229,310	241,372	105.3 %
0345 - Business Services	1,577,226	1,517,420	96.2 %
0349 - Purchased Legal Services	10,000	270	2.7 %
0350 - Technical Services	150,000	135,452	90.3 %
Total Purchased Professional & Technical Services	3,274,916	3,194,515	97.5 %
Purchased Property Services			
0410 - Utility Services	8,500	7,407	87.1 %
0423 - Custodial Services	2,500	2,086	83.4 %
0430 - Repairs & Maintenance Services	2,000	416	20.8 %
0440 - Rentals	8,100	5,388	66.5 %
0441 - Rental of Land & Buildings	50,000	71,582	143.2 %
0442 - Rental of Equipment & Vehicles	20,000	17,081	85.4 %
0443 - Rental of Computers & Related Equipment	717,276	654,618	91.3 %
Total Purchased Property Services	808,376	758,578	93.8 %

	Annual June 30, 2026	Year-to-Date June 30, 2026	
	Budget	Actual	% of Budget
Other Purchased Services			
0522 - Liability Insurance	88,000	87,865	99.8 %
0530 - Communication (Telephone & Other)	137,244	117,202	85.4 %
0540 - Advertising	5,000	2,700	54.0 %
0561 - Student Tuition to other LEAs In State	7,000	7,270	103.9 %
0580 - Travel/Per Diem	268,348	290,472	108.2 %
Total Other Purchased Services	505,592	505,509	100.0 %
Supplies & Materials			
0610 - General Supplies	1,220,000	1,174,601	96.3 %
0610-001 - Furniture and Fixtures (not capitalized)	15,000	9,980	66.5 %
0641 - Textbooks	10,000	1,735	17.4 %
0642 - E-Textbooks / Online Curriculum	4,135,865	4,064,936	98.3 %
0650 - Supplies - Technology Related	335,750	347,642	103.5 %
0670 - Software	170,000	168,041	98.8 %
Total Supplies & Materials	5,886,615	5,766,935	98.0 %
Property			
0720 - Building	435,275	435,270	100.0 %
736 - Technology Software	80,000	0	0.0 %
Total Property	515,275	435,270	84.5 %
Debt Services & Miscellaneous			
0810 - Dues and Fees	31,261	24,762	79.2 %
0831 - Interest on Leases	18,615	18,615	100.0 %
0841 - Lease Redemption of Principal	183,000	182,114	99.5 %
Total Debt Services & Miscellaneous	232,876	225,491	96.8 %
Total Expenses	27,107,730	26,709,175	98.5 %
Total Net Income	64,807	828,941	

Utah Virtual Academy
Statement of Financial Position
As of June 30, 2026

	Period Ending 06/30/2026	Period Ending 06/30/2025
	Actual	Actual
Assets & Other Debits		
Current Assets		
Operating Cash		
Cash	2,839,688	2,729,569
Investments	15,000,309	14,149,635
Operating Cash	17,839,997	16,879,204
Accounts Receivables		
8133 - State	229	211,759
8134 - Federal	293,440	196,003
8139 - Other Receivables	11,189	10,133
Total Accounts Receivables	304,858	417,895
Other Current Assets	49,830	38,797
Total Current Assets	18,194,685	17,335,896
Net Assets		
Fixed Assets	2,548,645	1,797,484
Depreciation	(991,948)	(653,254)
Total Net Assets	1,556,697	1,144,230
Total Assets & Other Debits	19,751,382	18,480,126
Liabilities & Fund Equity		
Current Liabilities	1,961,799	1,931,951
Long-Term Liabilities	805,070	551,913
Fund Balance	15,996,262	13,847,140
Net Income	988,251	2,149,122
Total Liabilities & Fund Equity	19,751,382	18,480,126

Utah State Board of Education
Monthly Allotment Memo

Year	Fiscal Period	LEA ID	LEA Name	Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month	Year-to-Date	Grant-to-Date	Remaining Balance
2027	01	5F0	5F0 UTAH VIRTUAL ACADEMY	Federal	7522/4522	24PRE Preschool SPED Flow-through FFY2024	\$4,537.31	\$0.00	\$0.00	\$4,537.31	\$0.00
						25PRE Preschool SPED Flow-through FFY2025	\$4,655.70	\$0.00	\$0.00	\$4,655.70	\$0.00
						26PRE Preschool SPED Flow-through FFY2026	\$4,858.12	\$0.00	\$0.00	\$4,858.12	\$0.00
					7524/4524	22FTFL IDEA Flow-Through Formula FFY2022	\$456,879.78	\$0.00	\$0.00	\$456,879.78	\$0.00
						24FTFL IDEA Flow-Through Formula FFY2024	\$294,188.00	\$0.00	\$0.00	\$294,188.00	\$0.00
						25FTFL IDEA Flow-Through Formula FFY2025	\$303,040.40	\$0.00	\$0.00	\$303,040.40	\$0.00
						26FTFL IDEA Flow-Through Formula FFY2026	\$315,770.02	\$0.00	\$0.00	\$255,002.61	\$60,767.41
					7801/4800	24T1FT Title IA Flow-Through FFY2024	\$357,723.43	\$0.00	\$0.00	\$357,723.43	\$0.00
						25T1FT Title IA Flow-Through FFY2025	\$349,840.36	\$0.00	\$0.00	\$349,840.36	\$0.00
						26T1FT Title IA Flow-Through FFY2026	\$350,913.67	\$0.00	\$0.00	\$350,913.67	\$0.00
					7860/4800	242FT Title IIA Formula Flow Through FFY2024	\$42,762.00	\$0.00	\$0.00	\$42,762.00	\$0.00
						252FT Title IIA Formula Flow Through FFY2025	\$49,143.00	\$0.00	\$0.00	\$49,143.00	\$0.00
						262FT Title IIA Formula Flow Through FFY2026	\$48,314.11	\$0.00	\$0.00	\$0.00	\$48,314.11
					7890/4800	254AFT Supporting Effective Instr Flow-Through SFY25	\$29,089.32	\$0.00	\$0.00	\$29,089.32	\$0.00
						264AFT Supporting Effective Instr Flow-Through SFY26	\$28,139.13	\$0.00	\$0.00	\$28,139.13	\$0.00
					7905/4800	244AFT Supporting Effective Instr Flow-Through SFY24	\$47,451.89	\$0.00	\$0.00	\$47,451.89	\$0.00
				State	6XXX/3100	26PPK CTE ADM SFY2026	\$221,538.00	\$0.00	\$0.00	\$221,538.00	\$0.00
						27PPK CTE ADM SFY2027	\$229,075.00	\$19,089.58	\$19,089.58	\$19,089.58	\$209,985.42
					1205/3100	23PPF Special Education - Add-on SFY2023	\$2,166,092.45	\$0.00	\$0.00	\$2,166,092.45	\$0.00
						24PPF Special Education - Add-on SFY2024	\$2,254,532.28	\$0.00	\$0.00	\$2,254,532.28	\$0.00
						25PPF Special Education - Add-on SFY2025	\$2,164,076.96	\$0.00	\$0.00	\$2,164,076.96	\$0.00
						26PPF Special Education - Add-on SFY2026	\$2,395,603.32	\$0.00	\$0.00	\$2,395,603.32	\$0.00
						27PPF Special Education - Add-on SFY2027	\$2,690,259.27	\$224,188.27	\$224,188.27	\$224,188.27	\$2,466,071.00
					1210/3100	26PPH Special Education - Self-contained SFY2026	\$154,943.09	\$0.00	\$0.00	\$154,943.09	\$0.00
						27PPH Special Education - Self-contained SFY2027	\$164,957.72	\$13,746.48	\$13,746.48	\$13,746.48	\$151,211.24
					1220/3100	26PPI Special Education - Extended Year SFY2026	\$2,259.00	\$0.00	\$0.00	\$2,259.00	\$0.00
						27PPI Special Education - Extended Year SFY2027	\$10,936.21	\$911.35	\$911.35	\$911.35	\$10,024.86
					1225/3100	26PPN Special Education - Impact Aid SFY2026	\$37,333.60	\$0.00	\$0.00	\$37,333.60	\$0.00
						27PPN Special Education - Impact Aid SFY2027	\$38,073.04	\$3,172.75	\$3,172.75	\$3,172.75	\$34,900.29
					1278/3100	25PPP SPED Extended Yr Special Educators	\$21,112.00	\$0.00	\$0.00	\$21,112.00	\$0.00
						26PPP SPED Extended Yr Special Educators	\$19,372.00	\$0.00	\$0.00	\$19,372.00	\$0.00
					5201/3100	26PPL Class Size Reduction SFY2026	\$432,365.71	\$0.00	\$0.00	\$432,365.71	\$0.00
						27PPL Class Size Reduction SFY2027	\$451,255.83	\$37,604.65	\$37,604.65	\$37,604.65	\$413,651.18
					5310/3200	25PQY Flexible Allocation-WPU Distribution SFY2025	\$5,784.93	\$0.00	\$0.00	\$5,784.93	\$0.00
					5321/3800	23PYF LEA Financial System Grants	\$10,000.00	\$0.00	\$0.00	\$7,233.91	\$2,766.09
					5333/3300	24PQI Concurrent Enrollment SFY2024	\$25,752.31	\$0.00	\$0.00	\$25,752.31	\$0.00
						25PQI Concurrent Enrollment SFY2025	\$27,015.15	\$0.00	\$0.00	\$27,015.15	\$0.00
						26PQI Concurrent Enrollment SFY2026	\$27,938.00	\$0.00	\$0.00	\$27,938.00	\$0.00
					5344/3100	23PPR Students At-Risk Add-on	\$280,711.67	\$0.00	\$0.00	\$280,711.67	\$0.00
						26PPR Students At-Risk Add-on	\$706,194.66	\$0.00	\$0.00	\$706,194.66	\$0.00
						27PPR Students At-Risk Add-on	\$877,184.40	\$73,098.70	\$73,098.70	\$73,098.70	\$804,085.70
					5380/3800	24SOEF Statewide Online Ed Program SFY2024	\$132,487.00	\$0.00	\$0.00	\$132,487.00	\$0.00
						25SOEF Statewide Online Ed Program SFY2025	\$211,752.00	\$0.00	\$0.00	\$211,752.00	\$0.00
					5420/3500	26PQM School Land Trust Program SFY2026	\$294,358.85	\$0.00	\$0.00	\$294,358.85	\$0.00
						27PQM School Land Trust Program SFY2027	\$353,745.76	\$353,745.76	\$353,745.76	\$353,745.76	\$0.00
					5610/3800	22DRED Drivers Ed SFY2022	\$2,550.00	\$0.00	\$0.00	\$2,550.00	\$0.00
						23DRED Drivers Ed SFY2023	\$3,630.00	\$0.00	\$0.00	\$3,630.00	\$0.00
						24DRED Drivers Ed SFY2024	\$6,405.00	\$0.00	\$0.00	\$6,405.00	\$0.00
						25DRED Drivers Ed SFY2025	\$2,115.00	\$0.00	\$0.00	\$2,115.00	\$0.00
						26DRED Drivers Ed SFY2026	\$2,565.00	\$0.00	\$0.00	\$2,565.00	\$0.00
					5618/3800	25PKB Software Licenses for K-3 Reading SFY2025	\$16,870.00	\$0.00	\$0.00	\$16,870.00	\$0.00
						26PKB Software Licenses for K-3 Reading SFY2026	\$17,809.20	\$0.00	\$0.00	\$8,500.00	\$9,309.20
					5619/3200	26PQN Charter School Local Replacement SFY2026	\$6,802,500.00	\$0.00	\$0.00	\$6,802,500.00	\$0.00
						27PQN Charter School Local Replacement SFY2027	\$7,176,356.00	\$598,029.67	\$598,029.67	\$598,029.67	\$6,578,326.33
					5644/3800	23PJB STEM Endorsement Center Grants SFY2023	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00
					5651/3200	23PUY Educator Professional Time PEESRA	\$209,343.99	\$0.00	\$0.00	\$209,343.99	\$0.00
					5651/3400	26PUY Educator Professional Time PEESRA	\$257,947.87	\$0.00	\$0.00	\$257,947.87	\$0.00

Utah State Board of Education
Monthly Allotment Memo

Year	Fiscal Period	LEA ID	LEA Name	Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month	Year-to-Date	Grant-to-Date	Remaining Balance
2027	01	5F0	5F0 UTAH VIRTUAL ACADEMY	State	5653/3200	23PQD Public Ed Capital & Technology PEESRA	\$248,730.14	\$0.00	\$0.00	\$248,730.14	\$0.00
					5659/3400	26PQKS Educator Support Professional Bonus PEESRA	\$43,700.00	\$0.00	\$0.00	\$43,700.00	\$0.00
					5666/3400	25PUC Grants for Professional Learning SFY2025	\$5,269.32	\$0.00	\$0.00	\$5,269.32	\$0.00
					5666/3500	23PUC Grants for Professional Learning SFY2023	\$6,323.24	\$0.00	\$0.00	\$6,323.24	\$0.00
						24PUC Grants for Professional Learning SFY2024	\$4,944.17	\$0.00	\$0.00	\$4,944.17	\$0.00
					5672/3800	21ECSN Electronic Cigarette Substance & Nicotine Prev	\$2,332.93	\$0.00	\$0.00	\$2,332.93	\$0.00
					5673/3800	22ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						23ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						24ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						25ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$0.00
					5674/3800	23SUPV Suicide Prevention SFY2023	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
						24SUPV Suicide Prevention SFY2024	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00
						26SUPV Suicide Prevention SFY2026	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
					5678/3500	21PUU Teacher and Student Success Program	\$361,748.28	\$0.00	\$0.00	\$361,748.28	\$0.00
						23PUU Teacher and Student Success Program	\$580,252.19	\$0.00	\$0.00	\$580,252.19	\$0.00
						24PUU Teacher and Student Success Act Program	\$601,187.95	\$0.00	\$0.00	\$601,187.95	\$0.00
						25PUU Teacher and Student Success Act Program	\$598,723.90	\$0.00	\$0.00	\$598,723.90	\$0.00
						26PUU Teacher and Student Success Act Program	\$713,179.24	\$0.00	\$0.00	\$713,179.24	\$0.00
					5679/3500	21PUV Student Health & Counseling Support Pgm	\$21,606.00	\$0.00	\$0.00	\$21,606.00	\$0.00
						22PUV Student Health & Counseling Support Pgm	\$29,562.50	\$0.00	\$0.00	\$29,562.50	\$0.00
					5687/3800	18PKU School Turnaround and Leadership Dev SFY2018	\$270,000.00	\$0.00	\$0.00	\$270,000.00	\$0.00
						24PAF School Turnaround & Leadership Development	\$13,865.00	\$0.00	\$0.00	\$13,865.00	\$0.00
						\$13,865.00	\$0.00	\$0.00	\$13,865.00	\$0.00	\$0.00
					5697/3800	23ELOO Early Literacy Outcomes One-time PEESRA	\$5,655.00	\$0.00	\$0.00	\$5,655.00	\$0.00
					5805/3300	20PQP Early Literacy Program SFY2020	\$99,866.86	\$0.00	\$0.00	\$99,866.86	\$0.00
						24PQP Early Literacy Program SFY2024	\$108,617.14	\$0.00	\$0.00	\$108,617.14	\$0.00
					5807/3400	24PQS Teacher Salary Supplement Program SFY2024	\$125,550.76	\$0.00	\$0.00	\$125,550.76	\$0.00
						25PQS Teacher Salary Supplement Program SFY2025	\$199,098.18	\$0.00	\$0.00	\$199,098.18	\$0.00
						26PQS Teacher Salary Supplement Program SFY2026	\$64,656.22	\$0.00	\$0.00	\$64,656.22	\$0.00
						27PQS Teacher Salary Supplement Program SFY2027	\$60,205.79	\$5,017.15	\$5,017.15	\$5,017.15	\$55,188.64
					5868/3400	23PUA Teacher Supplies & Materials SFY2023	\$19,690.02	\$0.00	\$0.00	\$19,690.02	\$0.00
						25PUA Teacher Supplies & Materials SFY2025	\$8,323.81	\$0.00	\$0.00	\$8,323.81	\$0.00
						26PUA Teacher Supplies & Materials SFY2026	\$11,380.90	\$0.00	\$0.00	\$11,380.90	\$0.00
						26PUAS Teacher Supplies & Materials PEESRA	\$23,819.10	\$0.00	\$0.00	\$23,819.10	\$0.00
					5876/3400	21PQR Educator Salary Adjustments SFY2021	\$725,528.09	\$0.00	\$0.00	\$725,528.09	\$0.00
						22PQR Educator Salary Adjustments SFY2022	\$677,325.33	\$0.00	\$0.00	\$677,325.33	\$0.00
						25PQR Educator Salary Adjustments SFY2025	\$1,409,946.63	\$0.00	\$0.00	\$1,409,946.63	\$0.00
						26PQR Educator Salary Adjustments SFY2026	\$1,679,449.55	\$0.00	\$0.00	\$1,679,449.55	\$0.00
						27PQR Educator Salary Adjustments SFY2027	\$1,729,646.79	\$144,137.23	\$144,137.23	\$144,137.23	\$1,585,509.56
					5903/3100	26PPKB CTE Comprehensive Counseling & Guide SFY2026	\$65,715.00	\$0.00	\$0.00	\$65,715.00	\$0.00
					5911/3400	22PUI English Lang Learner Software Support SFY2022	\$12,320.00	\$0.00	\$0.00	\$12,320.00	\$0.00
					6000/3100	26PPKF CTE Skill Certification Competency SFY2026	\$7,161.00	\$0.00	\$0.00	\$7,161.00	\$0.00
						27PPKF CTE Skill Certification Competency SFY2027	\$6,445.00	\$537.08	\$537.08	\$537.08	\$5,907.92
					VAR/3005	26PPA Kindergarten SFY2026	\$290,238.52	\$0.00	\$0.00	\$290,238.52	\$0.00
						27PPA Kindergarten SFY2027	\$300,278.55	\$25,023.21	\$25,023.21	\$25,023.21	\$275,255.34
					VAR/3010	24PPBD Pub Ed Online Dist SFY2024	\$1,028,496.00	\$0.00	\$0.00	\$1,028,496.00	\$0.00
						24PPBO Pub Ed Online Offset SFY2024	\$-3,743.00	\$0.00	\$0.00	\$-3,743.00	\$0.00
						24SHHP Small High Schools, Home&Private SchoolsPEES..	\$103,480.00	\$0.00	\$0.00	\$103,480.00	\$0.00
						25PPBD Pub Ed Online Dist SFY2025	\$1,505,642.00	\$0.00	\$0.00	\$1,505,642.00	\$0.00
						25PPBO Pub Ed Online Offset SFY2025	\$-5,936.00	\$0.00	\$0.00	\$-5,936.00	\$0.00
						26PPB Grades 1-12 SFY2026	\$8,296,676.51	\$0.00	\$0.00	\$8,296,676.51	\$0.00
						26PPBD Pub Ed Online Dist SFY2026	\$1,820,535.00	\$0.00	\$0.00	\$1,820,535.00	\$0.00
						26PPBO Pub Ed Online Offset SFY2026	\$-2,233.00	\$0.00	\$0.00	\$-2,233.00	\$0.00
						27PPB Grades 1-12 SFY2027	\$8,618,645.55	\$718,220.46	\$718,220.46	\$718,220.46	\$7,900,425.09
						27PPBD Pub Ed Online Dist SFY2027	\$265.00	\$265.00	\$265.00	\$265.00	\$0.00
					VAR/3200	26PQY Flexible Allocation-WPU Distribution SFY2026	\$815,579.25	\$0.00	\$0.00	\$815,579.25	\$0.00
						26PUE Charter School Funding Base Prog SFY2026	\$215,625.00	\$0.00	\$0.00	\$215,625.00	\$0.00
						27PQY Flexible Allocation-WPU Distribution SFY2027	\$860,598.33	\$71,716.53	\$71,716.53	\$71,716.53	\$788,881.80

Utah State Board of Education
Monthly Allotment Memo

Year	Fiscal Period	LEA ID	LEA Name	Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month	Year-to-Date	Grant-to-Date	Remaining Balance
2027	01	5F0	VIRTUAL	State	VAR/3200	27PUE Charter School Funding Base Prog SFY2027	\$217,580.00	\$18,131.67	\$18,131.67	\$18,131.67	\$199,448.33
			ACADEMY		VAR/3800	25SF School Fees PEESRA	\$65,923.91	\$0.00	\$0.00	\$65,923.91	\$0.00
Grand Total							\$68,283,086.16	\$2,306,635.54	\$2,306,635.54	\$46,683,056.65	\$21,600,029.51

Utah State Board of Education
Monthly Allotment Memo

Year	Fiscal Period	LEA ID	LEA Name	Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month	Year-to-Date	Grant-to-Date	Remaining Balance
2026	13	5F0	5F0 UTAH VIRTUAL ACADEMY	Federal	7522/4522	24PRE Preschool SPED Flow-through FFY2024	\$4,537.31	\$0.00	\$0.00	\$4,537.31	\$0.00
						25PRE Preschool SPED Flow-through FFY2025	\$4,655.70	\$0.00	\$4,655.70	\$4,655.70	\$0.00
						26PRE Preschool SPED Flow-through FFY2026	\$4,858.12	\$0.00	\$4,858.12	\$4,858.12	\$0.00
					7524/4524	22FTFL IDEA Flow-Through Formula FFY2022	\$456,879.78	\$0.00	\$0.00	\$456,879.78	\$0.00
						24FTFL IDEA Flow-Through Formula FFY2024	\$294,188.00	\$0.00	\$0.00	\$294,188.00	\$0.00
						25FTFL IDEA Flow-Through Formula FFY2025	\$303,040.40	\$0.00	\$160,270.99	\$303,040.40	\$0.00
						26FTFL IDEA Flow-Through Formula FFY2026	\$315,770.02	\$0.00	\$255,002.61	\$315,770.02	\$60,767.41
					7801/4800	24T1FT Title IA Flow-Through FFY2024	\$357,723.43	\$0.00	\$0.00	\$357,723.43	\$0.00
						25T1FT Title IA Flow-Through FFY2025	\$349,840.36	\$0.00	\$0.00	\$349,840.36	\$0.00
						26T1FT Title IA Flow-Through FFY2026	\$350,913.67	\$187,677.61	\$350,913.67	\$350,913.67	\$0.00
					7860/4800	242FT Title IIA Formula Flow Through FFY2024	\$42,762.00	\$0.00	\$0.00	\$42,762.00	\$0.00
						252FT Title IIA Formula Flow Through FFY2025	\$49,143.00	\$0.00	\$0.00	\$49,143.00	\$0.00
						262FT Title IIA Formula Flow Through FFY2026	\$48,314.11	\$0.00	\$0.00	\$0.00	\$48,314.11
					7890/4800	254AFT Supporting Effective Instr Flow-Through SFY25	\$29,089.32	\$0.00	\$0.00	\$29,089.32	\$0.00
						264AFT Supporting Effective Instr Flow-Through SFY26	\$28,139.13	\$0.00	\$28,139.13	\$28,139.13	\$0.00
					7905/4800	244AFT Supporting Effective Instr Flow-Through SFY24	\$47,451.89	\$0.00	\$0.00	\$47,451.89	\$0.00
				State	6XXX/3100	26PPK CTE ADM SFY2026	\$221,538.00	\$0.00	\$221,538.00	\$221,538.00	\$0.00
					1205/3100	23PPF Special Education - Add-on SFY2023	\$2,166,092.45	\$0.00	\$0.00	\$2,166,092.45	\$0.00
						24PPF Special Education - Add-on SFY2024	\$2,254,532.28	\$0.00	\$0.00	\$2,254,532.28	\$0.00
						25PPF Special Education - Add-on SFY2025	\$2,164,076.96	\$0.00	\$0.00	\$2,164,076.96	\$0.00
						26PPF Special Education - Add-on SFY2026	\$2,395,603.32	\$0.00	\$2,395,603.32	\$2,395,603.32	\$0.00
					1210/3100	26PPH Special Education - Self-contained SFY2026	\$154,943.09	\$0.00	\$154,943.09	\$154,943.09	\$0.00
					1220/3100	26PPI Special Education - Extended Year SFY2026	\$2,259.00	\$0.00	\$2,259.00	\$2,259.00	\$0.00
					1225/3100	26PPN Special Education - Impact Aid SFY2026	\$37,333.60	\$0.00	\$37,333.60	\$37,333.60	\$0.00
					1278/3100	25PPP SPED Extended Yr Special Educators	\$21,112.00	\$0.00	\$0.00	\$21,112.00	\$0.00
						26PPP SPED Extended Yr Special Educators	\$19,372.00	\$0.00	\$19,372.00	\$19,372.00	\$0.00
					5201/3100	26PPL Class Size Reduction SFY2026	\$432,365.71	\$228.69	\$432,365.71	\$432,365.71	\$0.00
					5310/3200	25PQY Flexible Allocation-WPU Distribution SFY2025	\$5,784.93	\$0.00	\$0.00	\$5,784.93	\$0.00
					5321/3800	23PYF LEA Financial System Grants	\$10,000.00	\$0.00	\$7,233.91	\$7,233.91	\$2,766.09
					5333/3300	24PQI Concurrent Enrollment SFY2024	\$25,752.31	\$0.00	\$0.00	\$25,752.31	\$0.00
						25PQI Concurrent Enrollment SFY2025	\$27,015.15	\$0.00	\$0.00	\$27,015.15	\$0.00
						26PQI Concurrent Enrollment SFY2026	\$27,938.00	\$0.00	\$27,938.00	\$27,938.00	\$0.00
					5344/3100	23PPR Students At-Risk Add-on	\$280,711.67	\$0.00	\$0.00	\$280,711.67	\$0.00
						26PPR Students At-Risk Add-on	\$706,194.66	\$0.00	\$706,194.66	\$706,194.66	\$0.00
					5380/3800	24SOEF Statewide Online Ed Program SFY2024	\$132,487.00	\$0.00	\$0.00	\$132,487.00	\$0.00
						25SOEF Statewide Online Ed Program SFY2025	\$211,752.00	\$0.00	\$130,715.00	\$211,752.00	\$0.00
					5420/3500	26PQM School Land Trust Program SFY2026	\$294,358.85	\$0.00	\$294,358.85	\$294,358.85	\$0.00
					5610/3800	22DRED Drivers Ed SFY2022	\$2,550.00	\$0.00	\$0.00	\$2,550.00	\$0.00
						23DRED Drivers Ed SFY2023	\$3,630.00	\$0.00	\$0.00	\$3,630.00	\$0.00
						24DRED Drivers Ed SFY2024	\$6,405.00	\$0.00	\$2,745.00	\$6,405.00	\$0.00
						25DRED Drivers Ed SFY2025	\$2,115.00	\$0.00	\$0.00	\$2,115.00	\$0.00
						26DRED Drivers Ed SFY2026	\$2,565.00	\$0.00	\$2,565.00	\$2,565.00	\$0.00
					5618/3800	25PKB Software Licenses for K-3 Reading SFY2025	\$16,870.00	\$0.00	\$0.00	\$16,870.00	\$0.00
						26PKB Software Licenses for K-3 Reading SFY2026	\$17,809.20	\$0.00	\$8,500.00	\$8,500.00	\$9,309.20
					5619/3200	26PQN Charter School Local Replacement SFY2026	\$6,802,500.00	\$0.00	\$6,802,500.00	\$6,802,500.00	\$0.00
					5644/3800	23PJB STEM Endorsement Center Grants SFY2023	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00
					5651/3200	23PUY Educator Professional Time PEESRA	\$209,343.99	\$0.00	\$0.00	\$209,343.99	\$0.00
					5651/3400	26PUY Educator Professional Time PEESRA	\$257,947.87	\$0.00	\$257,947.87	\$257,947.87	\$0.00
					5653/3200	23PQD Public Ed Capital & Technology PEESRA	\$248,730.14	\$0.00	\$0.00	\$248,730.14	\$0.00
					5659/3400	26PQKS Educator Support Professional Bonus PEESRA	\$43,700.00	\$0.00	\$43,700.00	\$43,700.00	\$0.00
					5666/3400	25PUC Grants for Professional Learning SFY2025	\$5,269.32	\$0.00	\$0.00	\$5,269.32	\$0.00
					5666/3500	23PUC Grants for Professional Learning SFY2023	\$6,323.24	\$0.00	\$0.00	\$6,323.24	\$0.00
						24PUC Grants for Professional Learning SFY2024	\$4,944.17	\$0.00	\$0.00	\$4,944.17	\$0.00
					5672/3800	21ECSN Electronic Cigarette Substance & Nicotine Prev	\$2,332.93	\$0.00	\$0.00	\$2,332.93	\$0.00
					5673/3800	22ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						23ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						24ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00

Utah State Board of Education
Monthly Allotment Memo

Year	Fiscal Period	LEA ID	LEA Name	Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month	Year-to-Date	Grant-to-Date	Remaining Balance
2026	13	5F0	5F0 UTAH VIRTUAL ACADEMY	State	5673/3800	25ECN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00	\$0.00
					5674/3800	23SUPV Suicide Prevention SFY2023	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
						24SUPV Suicide Prevention SFY2024	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00
						26SUPV Suicide Prevention SFY2026	\$1,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00
					5678/3500	21PUU Teacher and Student Success Program	\$361,748.28	\$0.00	\$0.00	\$361,748.28	\$0.00
						23PUU Teacher and Student Success Program	\$580,252.19	\$0.00	\$0.00	\$580,252.19	\$0.00
						24PUU Teacher and Student Success Act Program	\$601,187.95	\$0.00	\$0.00	\$601,187.95	\$0.00
						25PUU Teacher and Student Success Act Program	\$598,723.90	\$0.00	\$0.00	\$598,723.90	\$0.00
						26PUU Teacher and Student Success Act Program	\$713,179.24	\$0.00	\$713,179.24	\$713,179.24	\$0.00
					5679/3500	21PUV Student Health & Counseling Support Pgm	\$21,606.00	\$0.00	\$0.00	\$21,606.00	\$0.00
						22PUV Student Health & Counseling Support Pgm	\$29,562.50	\$0.00	\$0.00	\$29,562.50	\$0.00
					5687/3800	18PKU School Turnaround and Leadership Dev SFY2018	\$270,000.00	\$0.00	\$0.00	\$270,000.00	\$0.00
						24PAF School Turnaround & Leadership Development	\$13,865.00	\$0.00	\$13,865.00	\$13,865.00	\$0.00
					5697/3800	23ELOO Early Literacy Outcomes One-time PEESRA	\$5,655.00	\$0.00	\$0.00	\$5,655.00	\$0.00
					5805/3300	20PQP Early Literacy Program SFY2020	\$99,866.86	\$0.00	\$0.00	\$99,866.86	\$0.00
						24PQP Early Literacy Program SFY2024	\$108,617.14	\$0.00	\$0.00	\$108,617.14	\$0.00
					5807/3400	24PQS Teacher Salary Supplement Program SFY2024	\$125,550.76	\$0.00	\$0.00	\$125,550.76	\$0.00
						25PQS Teacher Salary Supplement Program SFY2025	\$199,098.18	\$0.00	\$0.00	\$199,098.18	\$0.00
						26PQS Teacher Salary Supplement Program SFY2026	\$64,656.22	\$0.00	\$64,656.22	\$64,656.22	\$0.00
					5868/3400	23PUA Teacher Supplies & Materials SFY2023	\$19,690.02	\$0.00	\$0.00	\$19,690.02	\$0.00
						25PUA Teacher Supplies & Materials SFY2025	\$8,323.81	\$0.00	\$0.00	\$8,323.81	\$0.00
						26PUA Teacher Supplies & Materials SFY2026	\$11,380.90	\$0.00	\$11,380.90	\$11,380.90	\$0.00
						26PUAS Teacher Supplies & Materials PEESRA	\$23,819.10	\$0.00	\$23,819.10	\$23,819.10	\$0.00
					5876/3400	21PQR Educator Salary Adjustments SFY2021	\$725,528.09	\$0.00	\$0.00	\$725,528.09	\$0.00
						22PQR Educator Salary Adjustments SFY2022	\$677,325.33	\$0.00	\$0.00	\$677,325.33	\$0.00
						25PQR Educator Salary Adjustments SFY2025	\$1,409,946.63	\$0.00	\$0.00	\$1,409,946.63	\$0.00
						26PQR Educator Salary Adjustments SFY2026	\$1,679,449.55	\$0.00	\$1,679,449.55	\$1,679,449.55	\$0.00
					5903/3100	26PPKB CTE Comprehensive Counseling & Guide SFY2026	\$65,715.00	\$0.00	\$65,715.00	\$65,715.00	\$0.00
					5911/3400	22PUI English Lang Learner Software Support SFY2022	\$12,320.00	\$0.00	\$0.00	\$12,320.00	\$0.00
					6000/3100	26PPKF CTE Skill Certification Competency SFY2026	\$7,161.00	\$0.00	\$7,161.00	\$7,161.00	\$0.00
					VAR/3005	26PPA Kindergarten SFY2026	\$290,238.52	\$0.00	\$290,238.52	\$290,238.52	\$0.00
					VAR/3010	24PPBD Pub Ed Online Dist SFY2024	\$1,028,496.00	\$0.00	\$0.00	\$1,028,496.00	\$0.00
						24PPBO Pub Ed Online Offset SFY2024	\$-3,743.00	\$0.00	\$0.00	\$-3,743.00	\$0.00
						24SHHP Small High Schools, Home&Private SchoolsPEES..	\$103,480.00	\$0.00	\$0.00	\$103,480.00	\$0.00
						25PPBD Pub Ed Online Dist SFY2025	\$1,505,642.00	\$0.00	\$0.00	\$1,505,642.00	\$0.00
						25PPBO Pub Ed Online Offset SFY2025	\$-5,936.00	\$0.00	\$0.00	\$-5,936.00	\$0.00
						26PPB Grades 1-12 SFY2026	\$8,296,676.51	\$0.00	\$8,296,676.51	\$8,296,676.51	\$0.00
						26PPBD Pub Ed Online Dist SFY2026	\$1,820,535.00	\$0.00	\$1,820,535.00	\$1,820,535.00	\$0.00
						26PPBO Pub Ed Online Offset SFY2026	\$-2,233.00	\$0.00	\$-2,233.00	\$-2,233.00	\$0.00
					VAR/3200	26PQY Flexible Allocation-WPU Distribution SFY2026	\$815,579.25	\$0.00	\$815,579.25	\$815,579.25	\$0.00
						26PUE Charter School Funding Base Prog SFY2026	\$215,625.00	\$0.00	\$215,625.00	\$215,625.00	\$0.00
					VAR/3800	25SF School Fees PEESRA	\$65,923.91	\$0.00	\$65,923.91	\$65,923.91	\$0.00
Grand Total							\$44,497,577.92	\$187,906.30	\$26,438,224.43	\$44,376,421.11	\$121,156.81

Utah State Board of Education
Monthly Allotment Memo

Year	Fiscal Period	LEA ID	LEA Name	Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month	Year-to-Date	Grant-to-Date	Remaining Balance
2027	01	5F0	5F0 UTAH VIRTUAL ACADEMY	Federal	7522/4522	24PRE Preschool SPED Flow-through FFY2024	\$4,537.31	\$0.00	\$0.00	\$4,537.31	\$0.00
						25PRE Preschool SPED Flow-through FFY2025	\$4,655.70	\$0.00	\$0.00	\$4,655.70	\$0.00
						26PRE Preschool SPED Flow-through FFY2026	\$4,858.12	\$0.00	\$0.00	\$4,858.12	\$0.00
					7524/4524	22FTFL IDEA Flow-Through Formula FFY2022	\$456,879.78	\$0.00	\$0.00	\$456,879.78	\$0.00
						24FTFL IDEA Flow-Through Formula FFY2024	\$294,188.00	\$0.00	\$0.00	\$294,188.00	\$0.00
						25FTFL IDEA Flow-Through Formula FFY2025	\$303,040.40	\$0.00	\$0.00	\$303,040.40	\$0.00
						26FTFL IDEA Flow-Through Formula FFY2026	\$315,770.02	\$0.00	\$0.00	\$255,002.61	\$60,767.41
					7801/4800	24T1FT Title IA Flow-Through FFY2024	\$357,723.43	\$0.00	\$0.00	\$357,723.43	\$0.00
						25T1FT Title IA Flow-Through FFY2025	\$349,840.36	\$0.00	\$0.00	\$349,840.36	\$0.00
						26T1FT Title IA Flow-Through FFY2026	\$350,913.67	\$0.00	\$0.00	\$350,913.67	\$0.00
					7860/4800	242FT Title IIA Formula Flow Through FFY2024	\$42,762.00	\$0.00	\$0.00	\$42,762.00	\$0.00
						252FT Title IIA Formula Flow Through FFY2025	\$49,143.00	\$0.00	\$0.00	\$49,143.00	\$0.00
						262FT Title IIA Formula Flow Through FFY2026	\$48,314.11	\$0.00	\$0.00	\$0.00	\$48,314.11
					7890/4800	254AFT Supporting Effective Instr Flow-Through SFY25	\$29,089.32	\$0.00	\$0.00	\$29,089.32	\$0.00
						264AFT Supporting Effective Instr Flow-Through SFY26	\$28,139.13	\$0.00	\$0.00	\$28,139.13	\$0.00
					7905/4800	244AFT Supporting Effective Instr Flow-Through SFY24	\$47,451.89	\$0.00	\$0.00	\$47,451.89	\$0.00
				State	6XXX/3100	26PPK CTE ADM SFY2026	\$221,538.00	\$0.00	\$0.00	\$221,538.00	\$0.00
						27PPK CTE ADM SFY2027	\$229,075.00	\$19,089.58	\$19,089.58	\$19,089.58	\$209,985.42
					1205/3100	23PPF Special Education - Add-on SFY2023	\$2,166,092.45	\$0.00	\$0.00	\$2,166,092.45	\$0.00
						24PPF Special Education - Add-on SFY2024	\$2,254,532.28	\$0.00	\$0.00	\$2,254,532.28	\$0.00
						25PPF Special Education - Add-on SFY2025	\$2,164,076.96	\$0.00	\$0.00	\$2,164,076.96	\$0.00
						26PPF Special Education - Add-on SFY2026	\$2,395,603.32	\$0.00	\$0.00	\$2,395,603.32	\$0.00
						27PPF Special Education - Add-on SFY2027	\$2,690,259.27	\$224,188.27	\$224,188.27	\$224,188.27	\$2,466,071.00
					1210/3100	26PPH Special Education - Self-contained SFY2026	\$154,943.09	\$0.00	\$0.00	\$154,943.09	\$0.00
						27PPH Special Education - Self-contained SFY2027	\$164,957.72	\$13,746.48	\$13,746.48	\$13,746.48	\$151,211.24
					1220/3100	26PPI Special Education - Extended Year SFY2026	\$2,259.00	\$0.00	\$0.00	\$2,259.00	\$0.00
						27PPI Special Education - Extended Year SFY2027	\$10,936.21	\$911.35	\$911.35	\$911.35	\$10,024.86
					1225/3100	26PPN Special Education - Impact Aid SFY2026	\$37,333.60	\$0.00	\$0.00	\$37,333.60	\$0.00
						27PPN Special Education - Impact Aid SFY2027	\$38,073.04	\$3,172.75	\$3,172.75	\$3,172.75	\$34,900.29
					1278/3100	25PPP SPED Extended Yr Special Educators	\$21,112.00	\$0.00	\$0.00	\$21,112.00	\$0.00
						26PPP SPED Extended Yr Special Educators	\$19,372.00	\$0.00	\$0.00	\$19,372.00	\$0.00
					5201/3100	26PPL Class Size Reduction SFY2026	\$432,365.71	\$0.00	\$0.00	\$432,365.71	\$0.00
						27PPL Class Size Reduction SFY2027	\$451,255.83	\$37,604.65	\$37,604.65	\$37,604.65	\$413,651.18
					5310/3200	25PQY Flexible Allocation-WPU Distribution SFY2025	\$5,784.93	\$0.00	\$0.00	\$5,784.93	\$0.00
					5321/3800	23PYF LEA Financial System Grants	\$10,000.00	\$0.00	\$0.00	\$7,233.91	\$2,766.09
					5333/3300	24PQI Concurrent Enrollment SFY2024	\$25,752.31	\$0.00	\$0.00	\$25,752.31	\$0.00
						25PQI Concurrent Enrollment SFY2025	\$27,015.15	\$0.00	\$0.00	\$27,015.15	\$0.00
						26PQI Concurrent Enrollment SFY2026	\$27,938.00	\$0.00	\$0.00	\$27,938.00	\$0.00
					5344/3100	23PPR Students At-Risk Add-on	\$280,711.67	\$0.00	\$0.00	\$280,711.67	\$0.00
						26PPR Students At-Risk Add-on	\$706,194.66	\$0.00	\$0.00	\$706,194.66	\$0.00
						27PPR Students At-Risk Add-on	\$877,184.40	\$73,098.70	\$73,098.70	\$73,098.70	\$804,085.70
					5380/3800	24SOEF Statewide Online Ed Program SFY2024	\$132,487.00	\$0.00	\$0.00	\$132,487.00	\$0.00
						25SOEF Statewide Online Ed Program SFY2025	\$211,752.00	\$0.00	\$0.00	\$211,752.00	\$0.00
					5420/3500	26PQM School Land Trust Program SFY2026	\$294,358.85	\$0.00	\$0.00	\$294,358.85	\$0.00
						27PQM School Land Trust Program SFY2027	\$353,745.76	\$353,745.76	\$353,745.76	\$353,745.76	\$0.00
					5610/3800	22DRED Drivers Ed SFY2022	\$2,550.00	\$0.00	\$0.00	\$2,550.00	\$0.00
						23DRED Drivers Ed SFY2023	\$3,630.00	\$0.00	\$0.00	\$3,630.00	\$0.00
						24DRED Drivers Ed SFY2024	\$6,405.00	\$0.00	\$0.00	\$6,405.00	\$0.00
						25DRED Drivers Ed SFY2025	\$2,115.00	\$0.00	\$0.00	\$2,115.00	\$0.00
						26DRED Drivers Ed SFY2026	\$2,565.00	\$0.00	\$0.00	\$2,565.00	\$0.00
					5618/3800	25PKB Software Licenses for K-3 Reading SFY2025	\$16,870.00	\$0.00	\$0.00	\$16,870.00	\$0.00
						26PKB Software Licenses for K-3 Reading SFY2026	\$17,809.20	\$0.00	\$0.00	\$8,500.00	\$9,309.20
					5619/3200	26PQN Charter School Local Replacement SFY2026	\$6,802,500.00	\$0.00	\$0.00	\$6,802,500.00	\$0.00
						27PQN Charter School Local Replacement SFY2027	\$7,176,356.00	\$598,029.67	\$598,029.67	\$598,029.67	\$6,578,326.33
					5644/3800	23PJB STEM Endorsement Center Grants SFY2023	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00
					5651/3200	23PUY Educator Professional Time PEESRA	\$209,343.99	\$0.00	\$0.00	\$209,343.99	\$0.00
					5651/3400	26PUY Educator Professional Time PEESRA	\$257,947.87	\$0.00	\$0.00	\$257,947.87	\$0.00

Utah State Board of Education
Monthly Allotment Memo

Year	Fiscal Period	LEA ID	LEA Name	Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month	Year-to-Date	Grant-to-Date	Remaining Balance
2027	01	5F0	5F0 UTAH VIRTUAL ACADEMY	State	5653/3200	23PQD Public Ed Capital & Technology PEESRA	\$248,730.14	\$0.00	\$0.00	\$248,730.14	\$0.00
					5659/3400	26PQKS Educator Support Professional Bonus PEESRA	\$43,700.00	\$0.00	\$0.00	\$43,700.00	\$0.00
					5666/3400	25PUC Grants for Professional Learning SFY2025	\$5,269.32	\$0.00	\$0.00	\$5,269.32	\$0.00
					5666/3500	23PUC Grants for Professional Learning SFY2023	\$6,323.24	\$0.00	\$0.00	\$6,323.24	\$0.00
						24PUC Grants for Professional Learning SFY2024	\$4,944.17	\$0.00	\$0.00	\$4,944.17	\$0.00
					5672/3800	21ECSN Electronic Cigarette Substance & Nicotine Prev	\$2,332.93	\$0.00	\$0.00	\$2,332.93	\$0.00
					5673/3800	22ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						23ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						24ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
						25ECSN Electronic Cigarette Substance & Nicotine Prev	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00
					5674/3800	23SUPV Suicide Prevention SFY2023	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
						24SUPV Suicide Prevention SFY2024	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00
						26SUPV Suicide Prevention SFY2026	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00
					5678/3500	21PUU Teacher and Student Success Program	\$361,748.28	\$0.00	\$0.00	\$361,748.28	\$0.00
						23PUU Teacher and Student Success Program	\$580,252.19	\$0.00	\$0.00	\$580,252.19	\$0.00
						24PUU Teacher and Student Success Act Program	\$601,187.95	\$0.00	\$0.00	\$601,187.95	\$0.00
						25PUU Teacher and Student Success Act Program	\$598,723.90	\$0.00	\$0.00	\$598,723.90	\$0.00
						26PUU Teacher and Student Success Act Program	\$713,179.24	\$0.00	\$0.00	\$713,179.24	\$0.00
					5679/3500	21PUV Student Health & Counseling Support Pgm	\$21,606.00	\$0.00	\$0.00	\$21,606.00	\$0.00
						22PUV Student Health & Counseling Support Pgm	\$29,562.50	\$0.00	\$0.00	\$29,562.50	\$0.00
					5687/3800	18PKU School Turnaround and Leadership Dev SFY2018	\$270,000.00	\$0.00	\$0.00	\$270,000.00	\$0.00
						24PAF School Turnaround & Leadership Development	\$13,865.00	\$0.00	\$0.00	\$13,865.00	\$0.00
					5697/3800	23ELOO Early Literacy Outcomes One-time PEESRA	\$5,655.00	\$0.00	\$0.00	\$5,655.00	\$0.00
					5805/3300	20PQP Early Literacy Program SFY2020	\$99,866.86	\$0.00	\$0.00	\$99,866.86	\$0.00
						24PQP Early Literacy Program SFY2024	\$108,617.14	\$0.00	\$0.00	\$108,617.14	\$0.00
					5807/3400	24PQS Teacher Salary Supplement Program SFY2024	\$125,550.76	\$0.00	\$0.00	\$125,550.76	\$0.00
						25PQS Teacher Salary Supplement Program SFY2025	\$199,098.18	\$0.00	\$0.00	\$199,098.18	\$0.00
						26PQS Teacher Salary Supplement Program SFY2026	\$64,656.22	\$0.00	\$0.00	\$64,656.22	\$0.00
						27PQS Teacher Salary Supplement Program SFY2027	\$60,205.79	\$5,017.15	\$5,017.15	\$5,017.15	\$55,188.64
					5868/3400	23PUA Teacher Supplies & Materials SFY2023	\$19,690.02	\$0.00	\$0.00	\$19,690.02	\$0.00
						25PUA Teacher Supplies & Materials SFY2025	\$8,323.81	\$0.00	\$0.00	\$8,323.81	\$0.00
						26PUA Teacher Supplies & Materials SFY2026	\$11,380.90	\$0.00	\$0.00	\$11,380.90	\$0.00
						26PUAS Teacher Supplies & Materials PEESRA	\$23,819.10	\$0.00	\$0.00	\$23,819.10	\$0.00
					5876/3400	21PQR Educator Salary Adjustments SFY2021	\$725,528.09	\$0.00	\$0.00	\$725,528.09	\$0.00
						22PQR Educator Salary Adjustments SFY2022	\$677,325.33	\$0.00	\$0.00	\$677,325.33	\$0.00
						25PQR Educator Salary Adjustments SFY2025	\$1,409,946.63	\$0.00	\$0.00	\$1,409,946.63	\$0.00
						26PQR Educator Salary Adjustments SFY2026	\$1,679,449.55	\$0.00	\$0.00	\$1,679,449.55	\$0.00
						27PQR Educator Salary Adjustments SFY2027	\$1,729,646.79	\$144,137.23	\$144,137.23	\$144,137.23	\$1,585,509.56
					5903/3100	26PPKB CTE Comprehensive Counseling & Guide SFY2026	\$65,715.00	\$0.00	\$0.00	\$65,715.00	\$0.00
					5911/3400	22PUI English Lang Learner Software Support SFY2022	\$12,320.00	\$0.00	\$0.00	\$12,320.00	\$0.00
					6000/3100	26PPKF CTE Skill Certification Competency SFY2026	\$7,161.00	\$0.00	\$0.00	\$7,161.00	\$0.00
						27PPKF CTE Skill Certification Competency SFY2027	\$6,445.00	\$537.08	\$537.08	\$537.08	\$5,907.92
					VAR/3005	26PPA Kindergarten SFY2026	\$290,238.52	\$0.00	\$0.00	\$290,238.52	\$0.00
						27PPA Kindergarten SFY2027	\$300,278.55	\$25,023.21	\$25,023.21	\$25,023.21	\$275,255.34
					VAR/3010	24PPBD Pub Ed Online Dist SFY2024	\$1,028,496.00	\$0.00	\$0.00	\$1,028,496.00	\$0.00
						24PPBO Pub Ed Online Offset SFY2024	\$-3,743.00	\$0.00	\$0.00	\$-3,743.00	\$0.00
						24SHHP Small High Schools, Home&Private SchoolsPEES..	\$103,480.00	\$0.00	\$0.00	\$103,480.00	\$0.00
						25PPBD Pub Ed Online Dist SFY2025	\$1,505,642.00	\$0.00	\$0.00	\$1,505,642.00	\$0.00
						25PPBO Pub Ed Online Offset SFY2025	\$-5,936.00	\$0.00	\$0.00	\$-5,936.00	\$0.00
						26PPB Grades 1-12 SFY2026	\$8,296,676.51	\$0.00	\$0.00	\$8,296,676.51	\$0.00
						26PPBD Pub Ed Online Dist SFY2026	\$1,820,535.00	\$0.00	\$0.00	\$1,820,535.00	\$0.00
						26PPBO Pub Ed Online Offset SFY2026	\$-2,233.00	\$0.00	\$0.00	\$-2,233.00	\$0.00
						27PPB Grades 1-12 SFY2027	\$8,618,645.55	\$718,220.46	\$718,220.46	\$718,220.46	\$7,900,425.09
						27PPBD Pub Ed Online Dist SFY2027	\$265.00	\$265.00	\$265.00	\$265.00	\$0.00
					VAR/3200	26PQY Flexible Allocation-WPU Distribution SFY2026	\$815,579.25	\$0.00	\$0.00	\$815,579.25	\$0.00
						26PUE Charter School Funding Base Prog SFY2026	\$215,625.00	\$0.00	\$0.00	\$215,625.00	\$0.00
						27PQY Flexible Allocation-WPU Distribution SFY2027	\$860,598.33	\$71,716.53	\$71,716.53	\$71,716.53	\$788,881.80

Utah State Board of Education
Monthly Allotment Memo

Year	Fiscal Period	LEA ID	LEA Name	Funding Source	District Pgm/Rev	Program Name	Current Budget	Current Month	Year-to-Date	Grant-to-Date	Remaining Balance
2027	01	5F0	VIRTUAL	State	VAR/3200	27PUE Charter School Funding Base Prog SFY2027	\$217,580.00	\$18,131.67	\$18,131.67	\$18,131.67	\$199,448.33
			ACADEMY		VAR/3800	25SF School Fees PEESRA	\$65,923.91	\$0.00	\$0.00	\$65,923.91	\$0.00
Grand Total							\$68,283,086.16	\$2,306,635.54	\$2,306,635.54	\$46,683,056.65	\$21,600,029.51

Utah Virtual Academy Reconciliation report

As of 06/30/2026
Account: UTVA Zions Bank Operating

Statement ending balance	2,867,277.69
Deposits in transit	0.00
Outstanding checks and charges	(27,589.89)
Adjusted bank balance	<u>2,839,687.80</u>
Book balance	2,839,687.80
Adjustments*	0.00
Adjusted book balance	<u>2,839,687.80</u>

Total Checks and charges Cleared	2,438,825.34	Total Deposits Cleared	2,333,869.43
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Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	AVID RETURN CHK #32061 KARTIKA APOSHIAN WILL REISSUE IN HOUSE	06/22/2026		697.03	
General Ledger entry	AVID RETURN CHK #32081 SARAH ROSE WILL REISSUE IN HOUSE	06/22/2026		814.95	
General Ledger entry	ALLOTMENT- UTAH VIRTUAL SWEEP INTEREST	06/30/2026		2,331,609.01	
		06/30/2026		748.44	
Total Deposits				<u>2,333,869.43</u>	<u>0.00</u>

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Katie Toone		04/02/2026	32107		657.35
ALYSSA MCEWEN		05/12/2026	32195	143.67	
Elise Page		05/12/2026	32202	187.23	
KARTIKA APOSHIAN		05/12/2026	32205		258.60
Stefanie Cragun		05/12/2026	32220	118.47	
Cassidy Ulrich		05/15/2026	32236	100.00	
K12 Management Inc.		05/15/2026	32240	650,778.19	
KALYN DEWEY		05/21/2026	32241	291.38	
CHARTER SCHOOL THERAPY		05/27/2026	32252	4,598.08	
Solas Psychological		05/27/2026	32253	1,413.75	
Gardner Batt, LLC		05/28/2026	32254	13,601.86	
Boulder Consulting		05/31/2026	32255	861.28	
E-Therapy LLC		05/31/2026	32256	4,005.00	
ELUMA LLC		05/31/2026	32257	182.00	
ENABLR THERAPY, LLC.		05/31/2026	32258	3,063.26	
ENCORE GROUP, LLC		05/31/2026	32259	5,042.30	
JBD COUNSELING AND CONSULTING		05/31/2026	32260	14,215.15	
Kevin Knutson		05/31/2026	32261	1,495.00	
MALOY PR, LLC.		05/31/2026	32262	5,500.00	
SALT LAKE MAILING & PRINTING		05/31/2026	32263	1,564.28	
Shelley Jo Dula		05/31/2026	32264	845.00	
SURF AND SKI		05/31/2026	32265	450.00	
SPEECH THERAPY					
THE LD EXPERT		05/31/2026	32266	10,992.45	
ZION PSYCHOLOGY		05/31/2026	32267	1,812.50	
ACADEMICA WEST, LLC		05/31/2026	32268	156.63	
CHARTER SCHOOL THERAPY		05/31/2026	32269	11,805.61	
Solas Psychological		05/31/2026	32270	1,667.50	
BROOKSTONE PROP-		06/02/2026		4,502.49	

Utah Virtual Academy Reconciliation report

As of 06/30/2026

Account: UTVA Zions Bank Operating

ERTY MANAGEMENT HIGHLIGHTER	06/04/2026	32271	200.00	
WEDNESDAY LLC				
JOSTENS, INC	06/04/2026	32272	42.84	
ORACLE AMERICA, INC.	06/04/2026	32273	508.09	
T-Mobile	06/04/2026	32274	720.00	
CENTURYLINK	06/04/2026	32275	458.56	
Joette Hayden	06/05/2026	32276	1,427.08	
SHAUNA HOLLADAY	06/05/2026	32277	1,167.95	
General Ledger entry	06/05/2026		836,074.49	
Zions Bank - Allen CC 0569	06/06/2026		12,731.90	
Zions Bank CC-Merideth 4621	06/06/2026		5,892.60	
Zions Bank CC-Shelly Strahan	06/06/2026		11,697.86	
Zions Bank - Hymas CC 0759	06/06/2026		21.53	
Joette Hayden	06/08/2026	32278	1,144.63	
Amy Bartlett	06/11/2026	32281	418.80	
Amy Sandbak	06/11/2026	32282	162.40	
AMY WELLS	06/11/2026	32283	229.90	
BROOKLYN CANNON	06/11/2026	32284	368.00	
Cassidy Ulrich	06/11/2026	32285	236.99	
Cassondra Asay	06/11/2026	32286	148.50	
Christine Gale	06/11/2026	32287		510.65
Deborah Barton	06/11/2026	32288	320.00	
HILLARY DALTON-BASEGODA	06/11/2026	32292	700.15	
Jaclyn Hall	06/11/2026	32293	132.90	
Jenifer Okey	06/11/2026	32295	123.96	
Kaitlyn Blackham	06/11/2026	32296		456.81
KERI BUSHMAN	06/11/2026	32297	346.00	
KERI BUSHMAN	06/11/2026	32298	943.80	
Kimberlee Rose	06/11/2026	32299	320.00	
KIMBERLY JOHAM	06/11/2026	32300	1,221.61	
KRISTEN PACE	06/11/2026	32301	256.77	
LINDY DIMOND	06/11/2026	32302	54.38	
McKenzie Tyler Reeder	06/11/2026	32303	99.33	
MELANIE DENTON	06/11/2026	32304	362.55	
Michelle Orton	06/11/2026	32305	807.45	
MINDY WILKS	06/11/2026	32306	178.18	
Sarah Rose	06/11/2026	32310	801.30	
Stefanie Cragun	06/11/2026	32311	77.72	
Stephanie Bird	06/11/2026	32312	130.33	
Mandie Tonini	06/11/2026	32319		721.53
ACADEMICA WEST, LLC	06/12/2026	32279	42,822.42	
AIOA, LLC	06/12/2026	32280	1,200.00	
E-Therapy LLC	06/12/2026	32289	1,235.00	
ELUMA LLC	06/12/2026	32290	208.00	
ENCORE GROUP, LLC	06/12/2026	32291	24,515.70	
JBD COUNSELING AND CONSULTING	06/12/2026	32294		221.65
MOUNTAIN AMERICA EXPOSITION CENTER	06/12/2026	32307	13,434.03	
PITNEY BOWES - PURCHASE POWER	06/12/2026	32308	1,212.75	
PowerSchool Group LLC	06/12/2026	32309	3,605.00	
STERICYCLE, INC.	06/12/2026	32313	143.10	
SURF AND SKI SPEECH THERAPY	06/12/2026	32314		417.00
Deena Finlinson	06/15/2026	32315	357.76	
Emily Griffin	06/15/2026	32316		97.30
KERI BUSHMAN	06/15/2026	32317	1,256.18	
LESLIE GORDON	06/15/2026	32318	173.46	
PowerSchool Group LLC	06/15/2026	32320	318.00	

Utah Virtual Academy Reconciliation report

As of 06/30/2026

Account: UTVA Zions Bank Operating

Shayla Miller	06/15/2026	32321	40.35	
THE LD EXPERT	06/15/2026	32322	33,233.89	
ALEXIS CARTER	06/18/2026	32323	46.24	
AMBER HOBBS	06/18/2026	32324	110.20	
Andrea Peterson	06/18/2026	32325		755.84
ASHLEY POWELL	06/18/2026	32326	663.38	
BROOKE FACER	06/18/2026	32327	299.05	
Carol Olson	06/18/2026	32328	672.02	
CARRIE JUSTVIG	06/18/2026	32329	378.51	
Christine Gale	06/18/2026	32330		521.48
Deena Finlinson	06/18/2026	32331		239.84
ELISE GAMBLE	06/18/2026	32332	311.87	
Elise Page	06/18/2026	32333		217.40
Hayley McHam	06/18/2026	32334		346.22
Holly Davies	06/18/2026	32335	195.62	
Jaci Patterson	06/18/2026	32336		207.00
Jennifer Hutchings	06/18/2026	32337	306.48	
Jennifer Wilson	06/18/2026	32338	349.91	
Jessica Tremea	06/18/2026	32339	136.30	
KALYN DEWEY	06/18/2026	32340		111.65
KATI BAYER	06/18/2026	32341	162.40	
Katlin Allison	06/18/2026	32342	373.88	
Linda Roll	06/18/2026	32343	800.72	
LORI HILL	06/18/2026	32344		165.30
MAISA DOUGLASS	06/18/2026	32345	290.48	
Mason Andersen	06/18/2026	32346	542.29	
MCKINSEY HOWARD	06/18/2026	32347	97.26	
Megan Nordstrom	06/18/2026	32348	431.40	
MICHELLE SAGERS	06/18/2026	32349	104.47	
NICOLE HOLLEY	06/18/2026	32350	798.75	
Porshe Hansen	06/18/2026	32351	85.55	
REANA HANSEN	06/18/2026	32352		123.57
Rylee Boiteux	06/18/2026	32353		767.10
SANDRA MARRIOTT	06/18/2026	32354		1,008.45
Shay Jones	06/18/2026	32355	338.15	
Shayla Miller	06/18/2026	32356	205.98	
SHELLY NIELSEN	06/18/2026	32357		984.85
Sophie Seegmiller	06/18/2026	32358	276.00	
Stacy Dalton	06/18/2026	32359	1,093.60	
TaMerra Wallin	06/18/2026	32360	464.50	
TARA COTTAM	06/18/2026	32361	44.72	
Tiffany Allen	06/18/2026	32362	923.33	
Tiffany Wiberg	06/18/2026	32363	1,254.55	
CASEY RASMUSSEN	06/18/2026	32375		3,928.63
Meghan Merideth	06/18/2026	32376	2,816.19	
APPLE, INC.	06/19/2026	32364	14,343.00	
E-Therapy LLC	06/19/2026	32365	75.00	
MALLOY PR, LLC.	06/19/2026	32366	5,500.00	
ORACLE AMERICA, INC.	06/19/2026	32367	524.88	
PULSE TECHNOLOGIES, INC.	06/19/2026	32368	8,255.41	
Salt Lake County Parks	06/19/2026	32369	250.00	
THE LD EXPERT	06/19/2026	32370	2,926.00	
UNIVERSITY OF MINNESOTA	06/19/2026	32371	227.00	
CENTURYLINK	06/19/2026	32372	461.77	
CHARTER SCHOOL THERAPY	06/19/2026	32373	1,306.25	
Solas Psychological	06/19/2026	32374	833.75	
UTAH SCHOOLS FOR THE DEAF AND BLIND	06/19/2026	32382	6,248.15	
KARTIKA APOSHIAN	06/22/2026	32377	697.03	
MARCI NELSON OZER	06/22/2026	32378	649.46	
MELANIE DENTON	06/22/2026	32379	1,156.25	
Sarah Rose	06/22/2026	32380	814.95	
Tiffany Brown	06/22/2026	32381	584.85	
ACCOUNT ANALYSIS	06/22/2026		310.14	

Utah Virtual Academy Reconciliation report

As of 06/30/2026

Account: UTVA Zions Bank Operating

General Ledger entry	FEE	06/22/2026		635,271.73	
Brittney Wanlass	PAYROLL #AR59998	06/25/2026	32383		1,255.25
CAMILLE LOPEZ		06/25/2026	32384	123.98	
Carol Olson		06/25/2026	32385	14.67	
MAISA DOUGLASS		06/25/2026	32386	290.48	
Nicole Christiansen		06/25/2026	32387		189.41
Sarah Andersen		06/25/2026	32388		217.48
BRAND MAKERS LLC		06/26/2026	32389		3,118.77
CHARTER SCHOOL		06/26/2026	32390		232.50
THERAPY					
E-Therapy LLC		06/26/2026	32391		75.00
Pacific Office Automation		06/26/2026	32392		1,184.06
Pitney Bowes Global Fi- 1866443		06/26/2026	32393		648.30
nancial Services					
PowerSchool Group LLC		06/26/2026	32394		513.60
Solas Psychological		06/26/2026	32395		1,051.25
THE LD EXPERT		06/26/2026	32396		6,386.05
MAISA DOUGLASS	Duplicate Payment of check #32345. Will not reissue	06/30/2026	Voided - 32386	(290.48)	
Total Checks and charges				2,438,825.34	27,589.89

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: June 30, 2026
Last Statement: May 29, 2026

Primary Account: 981714082

0043185

1528-06-0000-ZFN+PG0021-00095

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Direct Inquiries to:
800-789-2265
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Effective July 20, 2026, the Deposit Account Agreement will be amended. You can access the current version of the Deposit Account Agreement and a list of upcoming changes by visiting the Agreement Center at www.zionsbank.com/personal/agreement-center/.

The enhancement to incoming ACH transaction descriptions for CCD and CTX Standard Entry Class (SEC) codes, previously scheduled for June 12, 2026, has been rescheduled to July 10, 2026. Once effective, updated transaction descriptions will appear on statements going forward. ACH transactions processed by the bank prior to the effective date will display current descriptions, while transactions processed after the change will reflect the enhanced descriptions. As a result, clients may notice a mix of current and enhanced transaction descriptions within the same statement cycle. We apologize for any inconvenience. Detailed ACH transaction data remains available via Treasury Internet Banking. Please contact your banker with any questions.

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
PUBLIC FUNDS ANALYZED CHECKING	0981714082	\$0.00

PUBLIC FUNDS ANALYZED CHECKING 0981714082

0177

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		22	32	95	
Amount:	0.00	4,760,666.24	3,911,944.08-	848,722.16-	0.00

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
06/01	06/01	651,021.86	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 008291840
06/02	06/02	19,674.73	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003693488
06/03	06/03	54,626.30	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003091117
06/04	06/04	836,074.49	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002877813
06/05	06/05	13,473.11	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003362974
06/08	06/08	1,470.93	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005299763
06/09	06/09	30,462.36	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002881267
06/10	06/10	187.23	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002893408
06/11	06/11	458.56	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002741420
06/12	06/12	1,427.08	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003113770
06/15	06/15	1,144.63	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005231376
06/17	06/17	43,113.80	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002836849
06/18	06/18	648,960.05	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002941399
06/22	06/22	814.95	UTAH VIRTUAL ACA AVIDPAY REF # 02617 3006332602 UTAH VIRTUAL
06/22	06/22	697.03	UTAH VIRTUAL ACA AVIDPAY REF # 02617 3006332617 UTAH VIRTUAL

June 30, 2026
UTAH VIRTUAL ACADEMY
981714082

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

- Using **either** your Investment Sweep Account Statement **or** Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- Enter the ending balance from the Sweep Account statement. SWEEPSTATEMENT BALANCE _____
- Add the ending balance from the Checking Account statement. CHECKING STATEMENTBALANCE + _____
(if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.)
- Subtract the Outstanding Checks Total shown above. OUTSTANDING CHECKS - _____
- Add any outstanding deposits. OUTSTANDING DEPOSITS + _____
- Calculate the Adjusted Bank Balance. ADJUSTED BANK BALANCE = _____
- Enter the ending balance from your checking account register. CHECKING REGISTER BALANCE + _____
(if there is more than one checking account, add the account balances together and enter the total on this line.)

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

- Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
- Subtract any bank charges from the account statements. BANK CHARGES - _____
- Add interest/dividends received from the account statement. INTEREST EARNED + _____
- Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

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June 30, 2026
UTAH VIRTUAL ACADEMY
981714082

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Continued ...

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
06/22	06/22	66,447.64	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 006804574
06/23	06/23	2,179.93	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002926760
06/24	06/24	39,212.45	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002780331
06/25	06/25	6,707.28	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002734474
06/26	06/26	3,201.43	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003111632
06/29	06/29	7,701.39	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005168530
06/30	06/30	2,331,609.01	State of Utah UTAHEFT REF # 02618 1004948308 State of Utah 4

CHARGES/DEBITS

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
06/01	06/01	650,778.19-	Check No: 000000032240
06/01	06/01	100.00-	Check No: 000000032236
06/01	06/01	143.67-	Check No: 000000032195
06/02	06/02	2.49-	AppFolio, Inc. F WEB PMTS REF # 02615 3006789236 AppFolio, I
06/02	06/02	4,500.00-	BrookStone Prope WEB PMTS REF # 02615 2006554753 BrookStone
06/02	06/02	1,413.75-	Check No: 000000032253
06/02	06/02	156.63-	Check No: 000000032268
06/02	06/02	13,601.86-	Check No: 000000032254
06/03	06/03	14,215.15-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451400 AVIDPAY SERVI
06/03	06/03	3,063.26-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451403 AVIDPAY SERVI
06/03	06/03	10,992.45-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451406 AVIDPAY SERVI
06/03	06/03	1,564.28-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451409 AVIDPAY SERVI
06/03	06/03	182.00-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451415 AVIDPAY SERVI
06/03	06/03	4,005.00-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451418 AVIDPAY SERVI
06/03	06/03	5,042.30-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451773 AVIDPAY SERVI
06/03	06/03	5,500.00-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451776 AVIDPAY SERVI
06/03	06/03	845.00-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451779 AVIDPAY SERVI
06/03	06/03	861.28-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451782 AVIDPAY SERVI
06/03	06/03	1,495.00-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451785 AVIDPAY SERVI
06/03	06/03	1,812.50-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451791 AVIDPAY SERVI
06/03	06/03	450.00-	AVIDPAY SERVICE AVIDPAY REF # 02615 4008451794 AVIDPAY SERVI
06/03	06/03	4,598.08-	Check No: 000000032252
06/04	06/04	836,074.49-	STRATUS HR 3086664 REF # 02615 5000322943 STRATUS HR A453548
06/05	06/05	11,805.61-	Check No: 000000032269
06/05	06/05	1,667.50-	Check No: 000000032270
06/08	06/08	720.00-	AVIDPAY SERVICE AVIDPAY REF # 02615 9003155353 AVIDPAY SERVI
06/08	06/08	42.84-	AVIDPAY SERVICE AVIDPAY REF # 02615 9003155361 AVIDPAY SERVI
06/08	06/08	508.09-	AVIDPAY SERVICE AVIDPAY REF # 02615 9003155364 AVIDPAY SERVI
06/08	06/08	200.00-	AVIDPAY SERVICE AVIDPAY REF # 02615 9003156436 AVIDPAY SERVI
06/09	06/09	30,343.89-	CREDIT CARD ECS PAYMENT REF # 02616 0004679961 CREDIT CARD E
06/09	06/09	118.47-	Check No: 000000032220
06/10	06/10	187.23-	Check No: 000000032202
06/11	06/11	458.56-	Check No: 000000032275
06/12	06/12	1,427.08-	Check No: 000000032276
06/15	06/15	1,144.63-	Check No: 000000032278
06/17	06/17	42,822.42-	Check No: 000000032279
06/17	06/17	291.38-	Check No: 000000032241
06/18	06/18	635,271.73-	STRATUS HR 3115910 REF # 02616 9004587723 STRATUS HR A453548
06/18	06/18	130.33-	Check No: 000000032312
06/18	06/18	123.96-	Check No: 000000032295
06/18	06/18	13,434.03-	Check No: 000000032307
06/22	06/22	310.14-	ANALYSIS SERVICE FEE
06/22	06/22	162.40-	Check No: 000000032282
06/22	06/22	143.10-	Check No: 000000032313
06/22	06/22	24,515.70-	Check No: 000000032291
06/22	06/22	178.18-	Check No: 000000032306
06/22	06/22	320.00-	Check No: 000000032288
06/22	06/22	318.00-	Check No: 000000032320
06/22	06/22	3,605.00-	Check No: 000000032309
06/22	06/22	1,212.75-	Check No: 000000032308
06/22	06/22	357.76-	Check No: 000000032315
06/22	06/22	33,233.89-	Check No: 000000032322
06/22	06/22	132.90-	Check No: 000000032293
06/22	06/22	99.33-	Check No: 000000032303
06/22	06/22	173.46-	Check No: 000000032318

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June 30, 2026
UTAH VIRTUAL ACADEMY
981714082

Continued ...

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
06/22	06/22	1,221.61-	Check No: 000000032300
06/22	06/22	807.45-	Check No: 000000032305
06/22	06/22	1,167.95-	Check No: 000000032277
06/23	06/23	1,235.00-	Check No: 000000032289
06/23	06/23	54.38-	Check No: 000000032302
06/23	06/23	362.55-	Check No: 000000032304
06/23	06/23	320.00-	Check No: 000000032299
06/23	06/23	208.00-	Check No: 000000032290
06/24	06/24	14,343.00-	AVIDPAY SERVICE AVIDPAY REF # 02617 5008932201 AVIDPAY SERVI
06/24	06/24	75.00-	AVIDPAY SERVICE AVIDPAY REF # 02617 5008932204 AVIDPAY SERVI
06/24	06/24	2,926.00-	AVIDPAY SERVICE AVIDPAY REF # 02617 5008932207 AVIDPAY SERVI
06/24	06/24	227.00-	AVIDPAY SERVICE AVIDPAY REF # 02617 5008932210 AVIDPAY SERVI
06/24	06/24	8,255.41-	AVIDPAY SERVICE AVIDPAY REF # 02617 5008932577 AVIDPAY SERVI
06/24	06/24	5,500.00-	AVIDPAY SERVICE AVIDPAY REF # 02617 5008932580 AVIDPAY SERVI
06/24	06/24	524.88-	AVIDPAY SERVICE AVIDPAY REF # 02617 5008932583 AVIDPAY SERVI
06/24	06/24	250.00-	AVIDPAY SERVICE AVIDPAY REF # 02617 5008932637 AVIDPAY SERVI
06/24	06/24	40.35-	Check No: 000000032321
06/24	06/24	205.98-	Check No: 000000032356
06/24	06/24	923.33-	Check No: 000000032362
06/24	06/24	236.99-	Check No: 000000032285
06/24	06/24	663.38-	Check No: 000000032326
06/24	06/24	672.02-	Check No: 000000032328
06/24	06/24	464.50-	Check No: 000000032360
06/24	06/24	700.15-	Check No: 000000032292
06/24	06/24	368.00-	Check No: 000000032284
06/24	06/24	943.80-	Check No: 000000032298
06/24	06/24	346.00-	Check No: 000000032297
06/24	06/24	1,256.18-	Check No: 000000032317
06/24	06/24	290.48-	Check No: 000000032345
06/25	06/25	110.20-	Check No: 000000032324
06/25	06/25	338.15-	Check No: 000000032355
06/25	06/25	299.05-	Check No: 000000032327
06/25	06/25	418.80-	Check No: 000000032281
06/25	06/25	349.91-	Check No: 000000032338
06/25	06/25	2,816.19-	Check No: 000000032376
06/25	06/25	104.47-	Check No: 000000032349
06/25	06/25	798.75-	Check No: 000000032350
06/25	06/25	195.62-	Check No: 000000032335
06/25	06/25	1,093.60-	Check No: 000000032359
06/25	06/25	136.30-	Check No: 000000032339
06/25	06/25	46.24-	Check No: 000000032323
06/26	06/26	1,306.25-	Check No: 000000032373
06/26	06/26	431.40-	Check No: 000000032348
06/26	06/26	833.75-	Check No: 000000032374
06/26	06/26	276.00-	Check No: 000000032358
06/26	06/26	97.26-	Check No: 000000032347
06/26	06/26	256.77-	Check No: 000000032301
06/29	06/29	44.72-	Check No: 000000032361
06/29	06/29	148.50-	Check No: 000000032286
06/29	06/29	306.48-	Check No: 000000032337
06/29	06/29	1,254.55-	Check No: 000000032363
06/29	06/29	697.03-	Check No: 000000032377
06/29	06/29	1,200.00-	Check No: 000000032280
06/29	06/29	649.46-	Check No: 000000032378
06/29	06/29	85.55-	Check No: 000000032351
06/29	06/29	162.40-	Check No: 000000032341
06/29	06/29	461.77-	Check No: 000000032372
06/29	06/29	77.72-	Check No: 000000032311
06/29	06/29	373.88-	Check No: 000000032342
06/29	06/29	14.67-	Check No: 000000032385
06/29	06/29	229.90-	Check No: 000000032283
06/29	06/29	814.95-	Check No: 000000032380
06/29	06/29	801.30-	Check No: 000000032310
06/29	06/29	378.51-	Check No: 000000032329
06/30	06/30	542.29-	Check No: 000000032346
06/30	06/30	584.85-	Check No: 000000032381
06/30	06/30	800.72-	Check No: 000000032343

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June 30, 2026
UTAH VIRTUAL ACADEMY
981714082

Continued ...

Posting Date	Effective Date	Amount	Description
06/30	06/30	1,156.25-	Check No: 000000032379
06/30	06/30	311.87-	Check No: 000000032332
06/30	06/30	6,248.15-	Check No: 000000032382
06/30	06/30	123.98-	Check No: 000000032384
06/30	06/30	2,321,840.90-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 0658 003092070

CHECKS PROCESSED

Number.....	Date.....	Amount	Number.....	Date.....	Amount	Number.....	Date.....	Amount
32195	06/01	\$143.67	32298	06/24	\$943.80	32339	06/25	\$136.30
32202*	06/10	\$187.23	32299	06/23	\$320.00	32341*	06/29	\$162.40
32220*	06/09	\$118.47	32300	06/22	\$1,221.61	32342	06/29	\$373.88
32236*	06/01	\$100.00	32301	06/26	\$256.77	32343	06/30	\$800.72
32240*	06/01	\$650,778.19	32302	06/23	\$54.38	32345*	06/24	\$290.48
32241	06/17	\$291.38	32303	06/22	\$99.33	32346	06/30	\$542.29
32252*	06/03	\$4,598.08	32304	06/23	\$362.55	32347	06/26	\$97.26
32253	06/02	\$1,413.75	32305	06/22	\$807.45	32348	06/26	\$431.40
32254	06/02	\$13,601.86	32306	06/22	\$178.18	32349	06/25	\$104.47
32268*	06/02	\$156.63	32307	06/18	\$13,434.03	32350	06/25	\$798.75
32269	06/05	\$11,805.61	32308	06/22	\$1,212.75	32351	06/29	\$85.55
32270	06/05	\$1,667.50	32309	06/22	\$3,605.00	32355*	06/25	\$338.15
32275*	06/11	\$458.56	32310	06/29	\$801.30	32356	06/24	\$205.98
32276	06/12	\$1,427.08	32311	06/29	\$77.72	32358*	06/26	\$276.00
32277	06/22	\$1,167.95	32312	06/18	\$130.33	32359	06/25	\$1,093.60
32278	06/15	\$1,144.63	32313	06/22	\$143.10	32360	06/24	\$464.50
32279	06/17	\$42,822.42	32315*	06/22	\$357.76	32361	06/29	\$44.72
32280	06/29	\$1,200.00	32317*	06/24	\$1,256.18	32362	06/24	\$923.33
32281	06/25	\$418.80	32318	06/22	\$173.46	32363	06/29	\$1,254.55
32282	06/22	\$162.40	32320*	06/22	\$318.00	32372*	06/29	\$461.77
32283	06/29	\$229.90	32321	06/24	\$40.35	32373	06/26	\$1,306.25
32284	06/24	\$368.00	32322	06/22	\$33,233.89	32374	06/26	\$833.75
32285	06/24	\$236.99	32323	06/25	\$46.24	32376*	06/25	\$2,816.19
32286	06/29	\$148.50	32324	06/25	\$110.20	32377	06/29	\$697.03
32288*	06/22	\$320.00	32326*	06/24	\$663.38	32378	06/29	\$649.46
32289	06/23	\$1,235.00	32327	06/25	\$299.05	32379	06/30	\$1,156.25
32290	06/23	\$208.00	32328	06/24	\$672.02	32380	06/29	\$814.95
32291	06/22	\$24,515.70	32329	06/29	\$378.51	32381	06/30	\$584.85
32292	06/24	\$700.15	32332*	06/30	\$311.87	32382	06/30	\$6,248.15
32293	06/22	\$132.90	32335*	06/25	\$195.62	32384*	06/30	\$123.98
32295*	06/18	\$123.96	32337*	06/29	\$306.48	32385	06/29	\$14.67
32297*	06/24	\$346.00	32338	06/25	\$349.91			

*Not in check sequence.

ACTIVITY COUNT

	During this period
Total Items	149

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	Total for This Period	Total Year-to-Date
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

Date.....	Balance
05/30	\$0.00

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

June 30, 2026
UTAH VIRTUAL ACADEMY
981714082

INTEREST

Interest Earned This Statement Period	\$0.00	Number Of Days This Statement Period	32
Interest Paid Year-To-Date 2026	\$0.00		

Current interest rate is 0.0000% with no rate change this statement period

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

Statement of Accounts

This Statement: June 30, 2026
Last Statement: May 29, 2026

Primary Account: 985530658

0009368

1528-06-0000-ZFN+PG0007-00000

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Effective July 20, 2026, the Deposit Account Agreement will be amended. You can access the current version of the Deposit Account Agreement and a list of upcoming changes by visiting the Agreement Center at www.zionsbank.com/personal/agreement-center/.

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
GOLD BUSINESS SWEEP	0985530658	\$2,867,277.69

GOLD BUSINESS SWEEP 0985530658

0291

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		2	19	0	
Amount:	2,972,233.60	2,322,589.34	2,427,545.25-	0.00	2,867,277.69

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
06/30	06/30	2,321,840.90	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 4082 003092070
06/30	06/30	748.44	INTEREST PAYMENT

CHARGES/DEBITS

Posting Date	Effective Date	Amount	Description
06/01	06/01	651,021.86-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 008291840
06/02	06/02	19,674.73-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003693488
06/03	06/03	54,626.30-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003091117
06/04	06/04	836,074.49-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002877813
06/05	06/05	13,473.11-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003362974
06/08	06/08	1,470.93-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005299763
06/09	06/09	30,462.36-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002881267
06/10	06/10	187.23-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002893408
06/11	06/11	458.56-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002741420
06/12	06/12	1,427.08-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003113770
06/15	06/15	1,144.63-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005231376
06/17	06/17	43,113.80-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002836849
06/18	06/18	648,960.05-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002941399
06/22	06/22	66,447.64-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 006804574

June 30, 2026
UTAH VIRTUAL ACADEMY
985530658

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

- Using **either** your Investment Sweep Account Statement **or** Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- Enter the ending balance from the Sweep Account statement. SWEEPSTATEMENT BALANCE _____
- Add the ending balance from the Checking Account statement. CHECKING STATEMENTBALANCE + _____
(if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.)
- Subtract the Outstanding Checks Total shown above. OUTSTANDING CHECKS - _____
- Add any outstanding deposits. OUTSTANDING DEPOSITS + _____
- Calculate the Adjusted Bank Balance. ADJUSTED BANK BALANCE = _____
- Enter the ending balance from your checking account register. CHECKING REGISTER BALANCE + _____
(if there is more than one checking account, add the account balances together and enter the total on this line.)

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

- Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
- Subtract any bank charges from the account statements. BANK CHARGES - _____
- Add interest/dividends received from the account statement. INTEREST EARNED + _____
- Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

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June 30, 2026
UTAH VIRTUAL ACADEMY
985530658

Continued ...

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
06/23	06/23	2,179.93-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002926760
06/24	06/24	39,212.45-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002780331
06/25	06/25	6,707.28-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002734474
06/26	06/26	3,201.43-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003111632
06/29	06/29	7,701.39-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005168530

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

During this period

Total Items 21

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date.....Balance</i>	<i>Date.....Balance</i>	<i>Date.....Balance</i>
05/30 \$2,972,233.60	06/09 \$1,365,429.82	06/22 \$603,690.83
06/01 \$2,321,211.74	06/10 \$1,365,242.59	06/23 \$601,510.90
06/02 \$2,301,537.01	06/11 \$1,364,784.03	06/24 \$562,298.45
06/03 \$2,246,910.71	06/12 \$1,363,356.95	06/25 \$555,591.17
06/04 \$1,410,836.22	06/15 \$1,362,212.32	06/26 \$552,389.74
06/05 \$1,397,363.11	06/17 \$1,319,098.52	06/29 \$544,688.35
06/08 \$1,395,892.18	06/18 \$670,138.47	06/30 \$2,867,277.69

INTEREST

Interest Earned This Statement Period	\$748.44	Number Of Days This Statement Period	32
Interest Paid Year-To-Date 2026	\$5,705.62		
Interest Paid Last Year 2025	\$30,657.63		

Current interest rate is 0.7000%

Interest rate changes this period:

<i>Date.....Rate</i>	<i>Date.....Rate</i>
06/18 0.4000%	06/30 0.7000%

June 30, 2026
UTAH VIRTUAL ACADEMY
985530658

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Utah Virtual Academy Reconciliation report

As of 06/30/2026
Account: PTIF - UTVA

Statement ending balance	14,998,991.70
Deposits in transit	0.00
Outstanding checks and charges	0.00
Adjusted bank balance	<u>14,998,991.70</u>
Book balance	14,998,991.70
Adjustments*	0.00
Adjusted book balance	<u>14,998,991.70</u>

Total Checks and charges Cleared	0.00	Total Deposits Cleared	47,808.52
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Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Total Deposits	REINVESTMENT	06/30/2026		<u>47,808.52</u> 47,808.52	<u>0.00</u>

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				<u>0.00</u>	<u>0.00</u>

STATEMENT OF ACCOUNT

PTIF

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

UTAH VIRTUAL ACADEMY
BUSINESS ADMINISTRATOR
310 EAST 4500 SOUTH #620
MURRAY UTAH 84107

Account	Account Period
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8333	June 01, 2026 through June 30, 2026
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Summary

Beginning Balance	\$ 14,951,183.18	Average Daily Balance	\$ 14,951,183.18
Deposits	\$ 47,808.52	Interest Earned	\$ 47,808.52
Withdrawals	\$ 0.00	360 Day Rate	3.8372
Ending Balance	\$ 14,998,991.70	365 Day Rate	3.8905

Date	Activity	Deposits	Withdrawals	Balance
06/01/2026	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 14,951,183.18
06/30/2026	REINVESTMENT	\$ 47,808.52	\$ 0.00	\$ 14,998,991.70
06/30/2026	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 14,998,991.70

Utah Virtual Academy Reconciliation report

As of 07/31/2026
Account: UTVA Zions Bank Operating

Statement ending balance	3,901,759.20
Deposits in transit	0.00
Outstanding checks and charges	(7,190.70)
Adjusted bank balance	3,894,568.50
Book balance	3,894,568.50
Adjustments*	0.00
Adjusted book balance	3,894,568.50

Total Checks and charges Cleared	1,466,358.65	Total Deposits Cleared	2,500,840.16
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Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
General Ledger entry	#03.09.2026 - AVID CHK RETURN	07/01/2026		1,467.50	
General Ledger entry	#03.05.2026 - AVID CHK RETURN	07/01/2026		677.50	
General Ledger entry	#03.10.2026 - AVID CHK RETURN	07/01/2026		556.25	
General Ledger entry	#03.06.2026 - AVID CHK RETURN	07/01/2026		1,532.50	
General Ledger entry	AVID RETURN CHK #32086 STEFANIE CRA-GUN	07/06/2026		70.28	
General Ledger entry	SCHOOL DEPOSIT	07/06/2026		717.97	
General Ledger entry	PARTIAL AVID RETURN CHK #32368 PULSE TECHNOLOGIES	07/08/2026		0.11	
General Ledger entry	SWEEP INTEREST	07/31/2026		1,276.21	
General Ledger entry	ALLOTMENT- UTAH VIRTUAL	07/31/2026		2,306,635.54	
General Ledger entry	ALLOTMENT- UTAH VIRTUAL	07/31/2026		187,906.30	
Total Deposits				2,500,840.16	0.00

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Katie Toone		04/02/2026	32107	657.35	
KARTIKA APOSHIAN		05/12/2026	32205		258.60
Christine Gale		06/11/2026	32287	510.65	
Kaitlyn Blackham		06/11/2026	32296	456.81	
Mandie Tonini		06/11/2026	32319	721.53	
JBD COUNSELING AND CONSULTING		06/12/2026	32294	221.65	
SURF AND SKI SPEECH THERAPY		06/12/2026	32314		417.00
Emily Griffin		06/15/2026	32316		97.30
Andrea Peterson		06/18/2026	32325	755.84	
Christine Gale		06/18/2026	32330	521.48	
Deena Finlinson		06/18/2026	32331	239.84	
Elise Page		06/18/2026	32333	217.40	
Hayley McHam		06/18/2026	32334	346.22	
Jaci Patterson		06/18/2026	32336		207.00
KALYN DEWEY		06/18/2026	32340	111.65	
LORI HILL		06/18/2026	32344		165.30
REANA HANSEN		06/18/2026	32352		123.57
Rylee Boiteux		06/18/2026	32353	767.10	
SANDRA MARRIOTT		06/18/2026	32354		1,008.45
SHELLY NIELSEN		06/18/2026	32357		984.85
CASEY RASMUSSEN		06/18/2026	32375		3,928.63
Brittney Wanlass		06/25/2026	32383	1,255.25	
Nicole Christiansen		06/25/2026	32387	189.41	
Sarah Andersen		06/25/2026	32388	217.48	

Utah Virtual Academy Reconciliation report

As of 07/31/2026

Account: UTVA Zions Bank Operating

BRAND MAKERS LLC	06/26/2026	32389	3,118.77
CHARTER SCHOOL THERAPY	06/26/2026	32390	232.50
E-Therapy LLC	06/26/2026	32391	75.00
Pacific Office Automation Leasing Company	06/26/2026	32392	1,184.06
Pitney Bowes Global Financial Services 1866443	06/26/2026	32393	648.30
PowerSchool Group LLC	06/26/2026	32394	513.60
Solas Psychological	06/26/2026	32395	1,051.25
THE LD EXPERT	06/26/2026	32396	6,386.05
BROOKSTONE PROPERTY MANAGEMENT	07/02/2026		4,502.49
BRAND MAKERS LLC	07/07/2026	32397	1,747.30
CHARTER SCHOOL THERAPY	07/07/2026	32398	116.25
HIGHLIGHTER WEDNESDAY LLC	07/07/2026	32399	212.00
JBD COUNSELING AND CONSULTING	07/07/2026	32400	172.25
T-Mobile	07/07/2026	32401	720.00
THE LD EXPERT	07/07/2026	32402	1,265.00
General Ledger entry PAYROLL #AR60419	07/07/2026		622,934.37
APPLE, INC.	07/10/2026	32403	3,904.00
CENTURYLINK	07/10/2026	32404	471.01
Gardner Batt, LLC	07/10/2026	32405	13,601.86
INSUM SOLUTIONS CORP	07/10/2026	32406	4,455.00
Northeastern Utah Educational Services	07/10/2026	32407	800.00
QUAVERED, INC.	07/10/2026	32408	900.00
Zions Bank - Hymas CC 0759	07/10/2026		235.03
Zions Bank CC-Merideth 4621	07/10/2026		3,213.15
Zions Bank - Allen CC 0569	07/10/2026		6,570.45
Zions Bank CC-Shelly Strahan	07/10/2026		5,284.20
JILLIAN HYMAS	07/13/2026	32409	3,076.28
Lacey Robinson	07/13/2026	32410	4,079.88
APPLE, INC.	07/15/2026	32411	3,432.00
CDW GOVERNMENT	07/15/2026	32412	530.00
FEDEX OFFICE	07/15/2026	32413	40.19
THE LD EXPERT	07/15/2026	32414	1,796.85
ZION PSYCHOLOGY	07/15/2026	32415	1,740.00
ACADEMICA WEST, LLC	07/21/2026	32416	84.00
BRAND MAKERS LLC	07/21/2026	32417	3,656.78
CHARTER SCHOOL THERAPY	07/21/2026	32418	18.60
JBD COUNSELING AND CONSULTING	07/21/2026	32419	50.00
MALOY PR, LLC.	07/21/2026	32420	5,500.00
SOLUTION TREE	07/21/2026	32421	7,690.00
THE LD EXPERT	07/21/2026	32422	178.75
ACCOUNT ANALYSIS FEE	07/21/2026		320.50
General Ledger entry Payroll #AR60900	07/22/2026		619,132.80
JBD COUNSELING AND CONSULTING	07/27/2026	32423	4,233.75
CURRICULUM ASSOCIATES, LLC	07/29/2026	32424	12,553.00
DOCUSIGN, INC.	07/29/2026	32425	24,799.65
HIGHLIGHTER WEDNESDAY LLC	07/29/2026	32426	20,000.00
MCGRAW HILL SCHOOL EDUCATION	07/29/2026	32427	15,486.66

Utah Virtual Academy Reconciliation report

As of 07/31/2026

Account: UTVA Zions Bank Operating

HOLDINGS				
NEWSELA, INC.	07/29/2026	32428	18,000.00	
PULSE TECHNOLOGIES, INC.	07/29/2026	32429	8,255.41	
UTAH EDUCATION POLICY CENTER	07/29/2026	32430	20,200.00	
Total Checks and charges			1,466,358.65	7,190.70

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

0026571

1551-06-0000-ZFN+PG0021-00018

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Statement of Accounts

This Statement: July 31, 2026
Last Statement: June 30, 2026

Primary Account: 981714082

Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Effective July 20, 2026, the Deposit Account Agreement will be amended. You can access the current version of the Deposit Account Agreement and a list of upcoming changes by visiting the Agreement Center at www.zionsbank.com/personal/agreement-center/.

SUMMARY OF ACCOUNT BALANCE

Account Type	Account Number	Account Ending Balance
PUBLIC FUNDS ANALYZED CHECKING	0981714082	\$0.00

PUBLIC FUNDS ANALYZED CHECKING 0981714082

0177

	Previous Balance	Deposits/Credits	Withdrawals/Debits	Checks Processed	Ending Balance
Count:		19	48	17	
Amount:	0.00	3,841,964.87	3,827,619.05-	14,345.82-	0.00

DEPOSITS/CREDITS

Posting Date	Effective Date	Amount	Description
07/01	07/01	4,233.75	UTAH VIRTUAL ACA AVIDPAY REF # 02618 1005601942 UTAH VIRTUAL
07/01	07/01	10,981.23	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003447153
07/02	07/02	4,614.14	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003402777
07/06	07/06	70.28	UTAH VIRTUAL ACA AVIDPAY REF # 02618 4001366422 UTAH VIRTUAL
07/06	07/06	717.97	DEPOSIT
07/06	07/06	625,144.02	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 004974424
07/07	07/07	429.25	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002905904
07/08	07/08	0.11	UTAH VIRTUAL ACA AVIDPAY REF # 02618 8004252922 UTAH VIRTUAL
07/09	07/09	3,873.82	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002758711
07/10	07/10	15,302.83	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 003246380
07/13	07/13	1,488.63	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005774829
07/15	07/15	24,131.87	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002876928
07/20	07/20	4,297.28	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 005233286
07/21	07/21	626,992.34	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002911561
07/23	07/23	657.35	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002860052
07/24	07/24	17,178.13	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002895417
07/28	07/28	3,076.28	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002835147
07/29	07/29	4,233.75	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 0658 002747958
07/31	07/31	2,494,541.84	State of Utah UTAHEFT REF # 02621 1007880730 State of Utah 4

July 31, 2026
UTAH VIRTUAL ACADEMY
981714082

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Checking Account Ledger

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Investment Sweep Account Statement
Checking Account Ledger

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- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

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- Add the ending balance from the Checking Account statement. CHECKING STATEMENTBALANCE + _____
(if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.)
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NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

- Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
- Subtract any bank charges from the account statements. BANK CHARGES - _____
- Add interest/dividends received from the account statement. INTEREST EARNED + _____
- Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

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- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

July 31, 2026
UTAH VIRTUAL ACADEMY
981714082

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

CHARGES/DEBITS

Posting Date	Effective Date	Amount	Description
07/01	07/01	513.60-	AVIDPAY SERVICE AVIDPAY REF # 02618 2006490588 AVIDPAY SERVI
07/01	07/01	648.30-	AVIDPAY SERVICE AVIDPAY REF # 02618 2006490598 AVIDPAY SERVI
07/01	07/01	1,184.06-	AVIDPAY SERVICE AVIDPAY REF # 02618 2006490610 AVIDPAY SERVI
07/01	07/01	6,386.05-	AVIDPAY SERVICE AVIDPAY REF # 02618 2006490620 AVIDPAY SERVI
07/01	07/01	232.50-	AVIDPAY SERVICE AVIDPAY REF # 02618 2006490638 AVIDPAY SERVI
07/01	07/01	1,051.25-	AVIDPAY SERVICE AVIDPAY REF # 02618 2006490641 AVIDPAY SERVI
07/01	07/01	3,118.77-	AVIDPAY SERVICE AVIDPAY REF # 02618 2006490644 AVIDPAY SERVI
07/01	07/01	75.00-	AVIDPAY SERVICE AVIDPAY REF # 02618 2006490647 AVIDPAY SERVI
07/01	07/01	217.48-	Check No: 000000032388
07/01	07/01	755.84-	Check No: 000000032325
07/01	07/01	521.48-	Check No: 000000032330
07/01	07/01	510.65-	Check No: 000000032287
07/02	07/02	4,500.00-	BrookStone Prope WEB PMTS REF # 02618 2008659852 BrookStone
07/02	07/02	2.49-	AppFolio, Inc. F WEB PMTS REF # 02618 3008857505 AppFolio, I
07/02	07/02	111.65-	Check No: 000000032340
07/06	07/06	622,934.37-	STRATUS HR 3140979 REF # 02618 4001045199 STRATUS HR A453548
07/06	07/06	221.65-	Check No: 000000032294
07/06	07/06	346.22-	Check No: 000000032334
07/06	07/06	1,255.25-	Check No: 000000032383
07/06	07/06	456.81-	Check No: 000000032296
07/07	07/07	239.84-	Check No: 000000032331
07/07	07/07	189.41-	Check No: 000000032387
07/08	07/08	359.10-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 0658 002838993
07/09	07/09	720.00-	AVIDPAY SERVICE AVIDPAY REF # 02619 0006289319 AVIDPAY SERVI
07/09	07/09	172.25-	AVIDPAY SERVICE AVIDPAY REF # 02619 0006289596 AVIDPAY SERVI
07/09	07/09	212.00-	AVIDPAY SERVICE AVIDPAY REF # 02619 0006289599 AVIDPAY SERVI
07/09	07/09	1,265.00-	AVIDPAY SERVICE AVIDPAY REF # 02619 0006289602 AVIDPAY SERVI
07/09	07/09	116.25-	AVIDPAY SERVICE AVIDPAY REF # 02619 0006289605 AVIDPAY SERVI
07/09	07/09	1,747.30-	AVIDPAY SERVICE AVIDPAY REF # 02619 0006289861 AVIDPAY SERVI
07/10	07/10	15,302.83-	CREDIT CARD ECS PAYMENT REF # 02619 1007625013 CREDIT CARD E
07/13	07/13	721.53-	Check No: 000000032319
07/13	07/13	767.10-	Check No: 000000032353
07/15	07/15	471.01-	AVIDPAY SERVICE AVIDPAY CCD CK32404 RE F*CK*32404*260 AVIDPA
07/15	07/15	4,455.00-	AVIDPAY SERVICE AVIDPAY CCD CK32406 RE F*CK*32406*260 AVIDPA
07/15	07/15	800.00-	AVIDPAY SERVICE AVIDPAY CCD CK32407 RE F*CK*32407*260 AVIDPA
07/15	07/15	13,601.86-	AVIDPAY SERVICE AVIDPAY CCD CK32405 RE F*CK*32405*260 AVIDPA
07/15	07/15	900.00-	AVIDPAY SERVICE AVIDPAY CCD CK32408 RE F*CK*32408*260 AVIDPA
07/15	07/15	3,904.00-	AVIDPAY SERVICE AVIDPAY CCD CK32403 RE F*CK*32403*260 AVIDPA
07/20	07/20	217.40-	Check No: 000000032333
07/20	07/20	4,079.88-	Check No: 000000032410
07/21	07/21	320.50-	ANALYSIS SERVICE FEE
07/21	07/21	40.19-	AVIDPAY SERVICE AVIDPAY CCD CK32413 RE F*CK*32413*260 AVIDPA
07/21	07/21	3,432.00-	AVIDPAY SERVICE AVIDPAY CCD CK32411 RE F*CK*32411*260 AVIDPA
07/21	07/21	1,796.85-	AVIDPAY SERVICE AVIDPAY CCD CK32414 RE F*CK*32414*260 AVIDPA
07/21	07/21	530.00-	AVIDPAY SERVICE AVIDPAY CCD CK32412 RE F*CK*32412*260 AVIDPA
07/21	07/21	1,740.00-	AVIDPAY SERVICE AVIDPAY CCD CK32415 RE F*CK*32415*260 AVIDPA
07/21	07/21	619,132.80-	STRATUS HR 3166583 CCD 3166583 STRATUS HR A4535488423166583
07/23	07/23	657.35-	Check No: 000000000207
07/24	07/24	5,500.00-	AVIDPAY SERVICE AVIDPAY CCD CK32420 RE F*CK*32420*260 AVIDPA
07/24	07/24	7,690.00-	AVIDPAY SERVICE AVIDPAY CCD CK32421 RE F*CK*32421*260 AVIDPA
07/24	07/24	84.00-	AVIDPAY SERVICE AVIDPAY CCD CK32416 RE F*CK*32416*260 AVIDPA
07/24	07/24	50.00-	AVIDPAY SERVICE AVIDPAY CCD CK32419 RE F*CK*32419*260 AVIDPA
07/24	07/24	3,656.78-	AVIDPAY SERVICE AVIDPAY CCD CK32417 RE F*CK*32417*260 AVIDPA
07/24	07/24	18.60-	AVIDPAY SERVICE AVIDPAY CCD CK32418 RE F*CK*32418*260 AVIDPA
07/24	07/24	178.75-	AVIDPAY SERVICE AVIDPAY CCD CK32422 RE F*CK*32422*260 AVIDPA
07/28	07/28	3,076.28-	Check No: 000000032409
07/29	07/29	4,233.75-	AVIDPAY SERVICE AVIDPAY CCD CK32423 RE F*CK*32423*260 AVIDPA
07/31	07/31	24,799.65-	AVIDPAY SERVICE AVIDPAY CCD CK32425 RE F*CK*32425*260 AVIDPA
07/31	07/31	20,200.00-	AVIDPAY SERVICE AVIDPAY CCD CK32430 RE F*CK*32430*260 AVIDPA
07/31	07/31	8,255.41-	AVIDPAY SERVICE AVIDPAY CCD CK32429 RE F*CK*32429*260 AVIDPA
07/31	07/31	12,553.00-	AVIDPAY SERVICE AVIDPAY CCD CK32424 RE F*CK*32424*260 AVIDPA
07/31	07/31	18,000.00-	AVIDPAY SERVICE AVIDPAY CCD CK32428 RE F*CK*32428*260 AVIDPA
07/31	07/31	15,486.66-	AVIDPAY SERVICE AVIDPAY CCD CK32427 RE F*CK*32427*260 AVIDPA
07/31	07/31	20,000.00-	AVIDPAY SERVICE AVIDPAY CCD CK32426 RE F*CK*32426*260 AVIDPA
07/31	07/31	2,375,247.12-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 0658 003601660

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

July 31, 2026
UTAH VIRTUAL ACADEMY
981714082

CHECKS PROCESSED

<i>Number.....Date.....Amount</i>	<i>Number.....Date.....Amount</i>	<i>Number.....Date.....Amount</i>
207 07/23 \$657.35	32330* 07/01 \$521.48	32383* 07/06 \$1,255.25
32287* 07/01 \$510.65	32331 07/07 \$239.84	32387* 07/07 \$189.41
32294* 07/06 \$221.65	32333* 07/20 \$217.40	32388 07/01 \$217.48
32296* 07/06 \$456.81	32334 07/06 \$346.22	32409* 07/28 \$3,076.28
32319* 07/13 \$721.53	32340* 07/02 \$111.65	32410 07/20 \$4,079.88
32325* 07/01 \$755.84	32353* 07/13 \$767.10	

*Not in check sequence.

ACTIVITY COUNT

During this period

Total Items 86

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date.....Balance</i>	<i>Date.....Balance</i>	<i>Date.....Balance</i>
07/01 \$0.00	07/08 \$358.98	07/09 \$0.00
07/06 \$717.97		

INTEREST

Interest Earned This Statement Period	\$0.00	Number Of Days This Statement Period	31
Interest Paid Year-To-Date 2026	\$0.00		

Current interest rate is 0.0000% with no rate change this statement period

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

0006048

1551-06-0000-ZFN+PG0007-00000

UTAH VIRTUAL ACADEMY
310 E 4500 S STE 620
SALT LAKE CITY, UT 84107-4266

Statement of Accounts

This Statement: July 31, 2026
Last Statement: June 30, 2026

Primary Account: 985530658

Direct Inquiries to:
800-789-2265
WWW.ZIONS BANK.COM

WE HAVEN'T FORGOTTEN WHO KEEPS US IN BUSINESS. ®

Effective July 20, 2026, the Deposit Account Agreement will be amended. You can access the current version of the Deposit Account Agreement and a list of upcoming changes by visiting the Agreement Center at www.zionsbank.com/personal/agreement-center/.

SUMMARY OF ACCOUNT BALANCE

<i>Account Type</i>	<i>Account Number</i>	<i>Account Ending Balance</i>
GOLD BUSINESS SWEEP	0985530658	\$3,901,759.20

GOLD BUSINESS SWEEP 0985530658

0291

	<i>Previous Balance</i>	<i>Deposits/Credits</i>	<i>Withdrawals/Debits</i>	<i>Checks Processed</i>	<i>Ending Balance</i>
Count:		3	14	0	
Amount:	2,867,277.69	2,376,882.43	1,342,400.92-	0.00	3,901,759.20

DEPOSITS/CREDITS

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
07/08	07/08	359.10	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 4082 002838993
07/31	07/31	2,375,247.12	INVESTMENT SWEEP FROM UTAH VIRTUAL ACADEMY 4082 003601660
07/31	07/31	1,276.21	INTEREST PAYMENT

CHARGES/DEBITS

<i>Posting Date</i>	<i>Effective Date</i>	<i>Amount</i>	<i>Description</i>
07/01	07/01	10,981.23-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003447153
07/02	07/02	4,614.14-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003402777
07/06	07/06	625,144.02-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 004974424
07/07	07/07	429.25-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002905904
07/09	07/09	3,873.82-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002758711
07/10	07/10	15,302.83-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 003246380
07/13	07/13	1,488.63-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005774829
07/15	07/15	24,131.87-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002876928
07/20	07/20	4,297.28-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 005233286
07/21	07/21	626,992.34-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002911561
07/23	07/23	657.35-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002860052
07/24	07/24	17,178.13-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002895417
07/28	07/28	3,076.28-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002835147
07/29	07/29	4,233.75-	INVESTMENT SWEEP TO UTAH VIRTUAL ACADEMY 4082 002747958

July 31, 2026
UTAH VIRTUAL ACADEMY
985530658

Sweep Account Reconciliation Form

The following form is designed to assist in your Sweep Account reconciliation efforts. Please use the following documents:

For Loan Sweeps: Checking Account Statement(s)
Loan Sweep Account Statement
Monthly Interest Statement
Checking Account Ledger

For Sweeps: Checking Account Statement(s)
Investment Sweep Account Statement
Checking Account Ledger

- Using **either** your Investment Sweep Account Statement **or** Loan Sweep Statement, check your Sweep Account transfers against the corresponding debits and credits on your checking account statement(s).
- Mark each entry in your checking account ledger that has been charged to your checking account (checks, deposits, etc.).
- List the checks that have been written, but not yet charged to your checking account on the lines below:

OUTSTANDING CHECKS					
Check Number	Check Amount	Check Number	Check Amount	Check Number	Check Amount
Total Amount (Enter this amount on line 6 below):					

- Enter the ending balance from the Sweep Account statement. SWEEPSTATEMENT BALANCE _____
- Add the ending balance from the Checking Account statement. CHECKING STATEMENTBALANCE + _____
(if there is more than one checking account, add the balances together and enter the total on this line. If the checking account has a peg balance of \$0.00, enter \$0.00.)
- Subtract the Outstanding Checks Total shown above. OUTSTANDING CHECKS - _____
- Add any outstanding deposits. OUTSTANDING DEPOSITS + _____
- Calculate the Adjusted Bank Balance. ADJUSTED BANK BALANCE = _____
- Enter the ending balance from your checking account register. CHECKING REGISTER BALANCE + _____
(if there is more than one checking account, add the account balances together and enter the total on this line.)

NOTE: If reconciling an Investment Sweep account, go to step 11.
For Loan Sweep accounts, go to step 10.

- Use the **Sweep Account statement** and **Monthly Investment statement** to reconcile transfers between the line of credit and sweep account to determine the net draw or net payment to the line. Add the draw or subtract the payment from the book balance. NET CHANGE IN LINE + or - _____
- Subtract any bank charges from the account statements. BANK CHARGES - _____
- Add interest/dividends received from the account statement. INTEREST EARNED + _____
- Calculate the Adjusted Register Balance. This should match the Adjusted Bank Balance (line 8). ADJUSTED REGISTER BALANCE = _____

SWEEP ACCOUNT ACTIVITY REPORT BALANCE DEFINITIONS:

- Accrued Interest M-T-D:** The amount of interest accrued by the sweep that month to date.
- Current Balance:** A positive balance denotes the total amount of funds in the sweep (collected funds, plus funds in float).
- Available Balance:** A positive balance denotes the amount in one day float to the sweep available for the next business day. A negative balance denotes the amount drawn from uncollected funds.
- Collected Balance:** A positive balance denotes the amount of funds collected from float or same day deposits or credits. Accrued interest is calculated with this amount multiplied by the interest rate.
- Principal Loan Balance owned Online:** The amount currently owed to the Bank through the line of credit or loan.

ZIONS BANK®

PO BOX 26547
SALT LAKE CITY, UT 84126-0547

July 31, 2026
UTAH VIRTUAL ACADEMY
985530658

CHECKS PROCESSED

There were no transactions this period.

ACTIVITY COUNT

During this period

Total Items 17

AGGREGATE OVERDRAFT AND RETURNED ITEM FEES

	<i>Total for This Period</i>	<i>Total Year-to-Date</i>
Total Overdraft Fees	\$0.00	\$0.00
Total Returned Item Fees	\$0.00	\$0.00

To learn more about our other products and services that may lower the cost of managing account overdrafts or to discuss removing overdraft coverage from your account, please contact Customer Service or visit your local branch.

DAILY BALANCE

<i>Date.....Balance</i>	<i>Date.....Balance</i>	<i>Date.....Balance</i>
07/01 \$2,856,296.46	07/10 \$2,207,291.50	07/23 \$1,549,724.03
07/02 \$2,851,682.32	07/13 \$2,205,802.87	07/24 \$1,532,545.90
07/06 \$2,226,538.30	07/15 \$2,181,671.00	07/28 \$1,529,469.62
07/07 \$2,226,109.05	07/20 \$2,177,373.72	07/29 \$1,525,235.87
07/08 \$2,226,468.15	07/21 \$1,550,381.38	07/31 \$3,901,759.20
07/09 \$2,222,594.33		

INTEREST

Interest Earned This Statement Period	\$1,276.21	Number Of Days This Statement Period	31
Interest Paid Year-To-Date 2026	\$6,981.83		
Interest Paid Last Year 2025	\$30,657.63		

Current interest rate is 0.7000% with no rate change this statement period

July 31, 2026
UTAH VIRTUAL ACADEMY
985530658

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Utah Virtual Academy Reconciliation report

As of 07/31/2026
Account: PTIF - UTVA

Statement ending balance	15,048,955.67
Deposits in transit	0.00
Outstanding checks and charges	0.00
Adjusted bank balance	<u>15,048,955.67</u>
Book balance	15,048,955.67
Adjustments*	0.00
Adjusted book balance	<u>15,048,955.67</u>

Total Checks and charges Cleared	0.00	Total Deposits Cleared	49,963.97
----------------------------------	------	------------------------	-----------

Deposits

Name	Memo	Date	Doc no.	Cleared	In transit
Total Deposits	REINVESTMENT	07/31/2026		<u>49,963.97</u> 49,963.97	<u>0.00</u>

Checks and charges

Name	Memo	Date	Check no.	Cleared	Outstanding
Total Checks and charges				<u>0.00</u>	<u>0.00</u>

STATEMENT OF ACCOUNT

PTIF

UTAH PUBLIC TREASURERS' INVESTMENT FUND

Marlo M. Oaks, Utah State Treasurer, Fund Manager

PO Box 142315

350 N State Street, Suite 180

Salt Lake City, Utah 84114-2315

Local Call (801) 538-1042 Toll Free (800) 395-7665

www.treasurer.utah.gov

UTAH VIRTUAL ACADEMY
 BUSINESS ADMINISTRATOR
 310 EAST 4500 SOUTH #620
 MURRAY UTAH 84107

Account	Account Period
----------------	-----------------------

8333	July 01, 2026 through July 31, 2026
------	-------------------------------------

Summary

Beginning Balance	\$ 14,998,991.70	Average Daily Balance	\$ 14,998,991.70
Deposits	\$ 49,963.97	Interest Earned	\$ 49,963.97
Withdrawals	\$ 0.00	360 Day Rate	3.8684
Ending Balance	\$ 15,048,955.67	365 Day Rate	3.9222

Date	Activity	Deposits	Withdrawals	Balance
07/01/2026	FORWARD BALANCE	\$ 0.00	\$ 0.00	\$ 14,998,991.70
07/31/2026	REINVESTMENT	\$ 49,963.97	\$ 0.00	\$ 15,048,955.67
07/31/2026	ENDING BALANCE	\$ 0.00	\$ 0.00	\$ 15,048,955.67

{Effective: 07/31/2026} The GASB Fair Value factor at June 30, 2026 is 1.00218353

Letter of Intent to Engage EdConnective Services

This letter confirms your intent to purchase EdConnective Instructional Coaching Services on or before the expiration date per the attached order form(s).

Upon receipt of the signed Letter of Intent, EdConnective will begin providing services outlined in the attached order form.

Should the final purchase agreement not be approved due to failure to secure the budget allocation, you may cancel the service on or before the expiration date specified on the attached order form by sending a written notification to the preparer's email address (listed in the contact details section of the order form) with no obligation or financial liability beyond the cost of services provided before notification of cancellation.

Services will not be invoiced until the earlier of receipt of a signed order, receipt of a signed purchase order or failure to cancel within 30 days of the order form expiration date.

CLIENT

Signature: _____

Name: _____

Title: _____

Organization: _____

Date: _____

Company Address 2300 Wilson Blvd
Ste 700 #1092
Arlington, VA 22201
US

SERVICE ORDER FORM

Contact Details

Quote Number	00001711	Purchasing Entity	Utah Virtual Academy
Expiration Date	8/31/2026	Associated	Utah Virtual Academy
Prepared By	Branch Feagans	School/Department	
Email	branch@edconnective.io	Contact Name	Lacey Robinson
		Billing Address	310 E 4500 S MURRAY, UT 84107

Product	Product Description	Sales Price	Quantity	Total Price
EdConnective Teach	90 days of 1:1 unlimited virtual coaching for a teacher aligned to leadership goals and participant needs.	\$2,500.00	15.00	\$37,500.00
EdConnective Lead	90 days of 1:1 unlimited virtual coaching for a school or district leader or emerging leader aligned to leadership goals and participant needs.	\$2,500.00	2.00	\$5,000.00
Partner Plus Implementation and Service Level	Access essential services and receive fundamental resources and guidance to kickstart your EdConnective journey so that every student thrives	\$3,000.00	1.00	\$3,000.00
Service Level Discount	EdConnective Customer Loyalty Discount	-\$3,000.00	1.00	-\$3,000.00

Total Purchase

Total Price \$42,500.00

Special Instructions

EdConnective Teach will deliver 1:1 coaching for 15 teachers, Specifically:

- 8 Classroom Teachers (Math) Grades 2-5
- 2 Classroom Teachers (Science)
- 1 EL Teacher
- 4 SPED Teachers

EdConnective Lead will deliver two 90-day coaching cycles for the grades 2-5 Math Coach in order to build capacity as an instructional coach and improve PLC effectiveness immediately.

Payment Terms

Payment Terms All fees are due within 30 days of receipt of invoice (net 30) per the Master Service agreement found at <https://www.edconnective.com/s/EdConnective-Master-Service-Agreement.pdf>

If a purchase order is required, please provide purchase order number _____

Procurement Name: _____

Procurement Phone: _____

Procurement Email: _____

Approval and Acceptance

Services specified on this order form are provided under the terms and conditions of the EdConnective [Master Services Agreement](#).

EdConnective Service Levels

Our comprehensive wraparound services provide resources, guidance, and support for every stage of your journey with EdConnective. Each service level comes with a designated customer success specialist, guiding you through crucial partnership phases including gaining support from key stakeholders and participants during onboarding and kickoff, assisting participants throughout implementation, and effectively communicating the resulting impact.

Partner Plus

- One Administrative Onboarding meeting for all stakeholders
- Up to 2 virtual kickoff meetings and unlimited self-paced kickoffs
- One Progress Meeting at 30 days for stakeholders
- One Emerging Trends report and meeting at 60 days (for 90-day cycles only) and one Impact Report and meeting at the completion of all participants

W-9

An up-to-date IRS Form W-9 can be accessed [here](#) for your records.



K12 Management, Inc.

11720 Plaza America Drive 9th FL
Reston, VA 20190

Invoice No. **INV-003-25099**

INVOICE

Customer		Date 8/12/2026
Name	Utah Virtual Academy	Order No.
Address		Rep
City	State Zip	FOB
Phone		

Description	TOTAL
For August 2026	
Educational Products and Services	\$ 668,349.20
By paying this invoice, the Customer acknowledges and agrees that K12 and its subsidiaries, parents and affiliates ("K12") own all intellectual property rights and interests in and to K12's intellectual property, including but not limited to trade secrets, know-how, proprietary data, documents and written materials in any format, artwork, graphics, charts, software, licenses, marketing materials, website design for K12, web site design for the Customer, if any, and curricular materials (collectively, "K12 Proprietary Materials"). The Customer further acknowledges and agrees that K12 owns all intellectual property rights and interests in and to K12's trademarks, service marks and trade names (including K12, K12 (& Design), trade names, trade dress, and logos (collectively, "K12 Proprietary Marks"). If the language in this invoice conflicts with the language contained in the Customer's agreement with K12 ("Agreement"), the language of the Agreement will prevail. The Customer also acknowledges and agrees that it has no intellectual property interest or claims in the K12 Proprietary Materials and K12 Proprietary Marks and has no right to use the K12 Proprietary Materials and Proprietary Marks unless expressly agreed to in writing by K12. The Customer will use the K12 Proprietary Materials and the K12 Proprietary Marks only as provided by the Agreement and this invoice and Customer agrees that it will not alter them in any way, nor will the Customer act or permit action in any way that would impair the rights of K12 in them. The Customer's authorized use will not create any right, title or interest in or to the K12 Proprietary Materials or the K12 Proprietary Marks. K12 will have the right to monitor the quality of the Customer's use of the K12 Proprietary Materials and the K12 Proprietary Marks, and the Customer will notify K12 promptly in writing of any known infringement thereof. Any references to or use of the K12 Proprietary Materials or the K12 Proprietary Marks by the Customer will contain the appropriate trademark, copyright or other legal notice provided from time to time by K12 and will be subject to additional trademark usage standards developed by K12 and modified from time to time by K12 with advance notice in writing. Upon receipt of payment from Customer, K12 will grant Customer a royalty-free, non-exclusive, non-transferable license, for a period of ninety (90) days or for a duration specified in the Agreement, to use and distribute the K12 Proprietary Materials in connection with the District's operations as contemplated in the Agreement. Notwithstanding the foregoing, the Customer will not be permitted (i) to modify or otherwise create, or permit third parties to modify or otherwise create, derivative works from or using the K12 Proprietary Materials or K12 Proprietary Marks, (ii) to sublicense any rights granted by this invoice or the Agreement without the advance written approval of K12, which approval may be withheld by K12 in its sole discretion or (iii) to frame any website owned by K12. Upon the termination of such license, Customer will cease use of the K12 Proprietary Materials and K12 Proprietary Marks, and will return all K12 Proprietary Materials and K12 Proprietary Marks to K12 promptly, including those in the possession of the Customer, Customer employees, and students.	

Payment Details

	Wire	ACH	Check:
Pay:	K12 Management Inc	K12 Management Inc	K12 Management Inc
Bank:	PNC Bank	PNC Bank	PO Box 824186
ABA#:	031000053	054000030	Philadelphia PA 19182-4186
Acct#:	05303550723	5303550723	

Online Paymer: <https://www.e-billexpress.com/ebpp/StrideK12/>

SubTotal	\$ 668,349.20
Shipping & Handling	\$ -
Taxes	\$ -
Other	\$ -
TOTAL	\$ 668,349.20



INVOICE

Invoice #: INV3598
Invoice Date: 07/01/2026
Due Date: 07/01/2026

Academica West

290 N Flint St
Kaysville, UT 84037
Ph:
Fax:

Bill To:

Utah Virtual Academy
310 E 4500 S Suite 620
Murray, UT 84107
United States

Ship To:

Utah Virtual Academy
310 E 4500 S Suite 620
Murray UT 84107
United States

Reference #: 26-27 Monthly Management Fees

Terms: Due on Receipt

Item	Description	Unit	Quantity	Unit Price	Amount
Management Fees	Management Fees - 1875 Students (Based on Oct 1 Count)	Each	1	\$42,822.42	\$42,822.42
			Subtotal		\$42,822.42
			Total		\$42,822.42



INVOICE

Invoice #: INV3640
Invoice Date: 07/25/2026
Due Date: 07/25/2026

Academica West

290 N Flint St
Kaysville, UT 84037
Ph:
Fax:

Bill To:

Utah Virtual Academy
310 E 4500 S Suite 620
Murray, UT 84107
United States

Ship To:

Utah Virtual Academy
310 E 4500 S Suite 620
MurrayUT 84107
United States

Reference #: 26-27 Monthly Management Fees

Terms: Due on Receipt

Item	Description	Unit	Quantity	Unit Price	Amount
Management Fees	Management Fees - 1875 Students (Based on Oct 1 Count)	Each	1	\$42,822.42	\$42,822.42
Subtotal					\$42,822.42
Total					\$42,822.42



Executive Director's Report

Meghan Merideth

Board Meeting • August 13, 2026

Agenda Items

01

Enrollment Report

SY 2026–27 enrollment counts, SOEP enrollment

02

School Improvement Plans

Elementary • Middle School • High School

01

ENROLLMENT REPORT

Enrollment Report — SY 2027



Where enrollment stands

Net enrolled = registering students (approved). As of Aug 11, 2026.

NET ENROLLED

1,776

registering students

WEEK OVER WEEK

+47

up from 1,729 (Aug 5)

VS LAST YEAR

-16

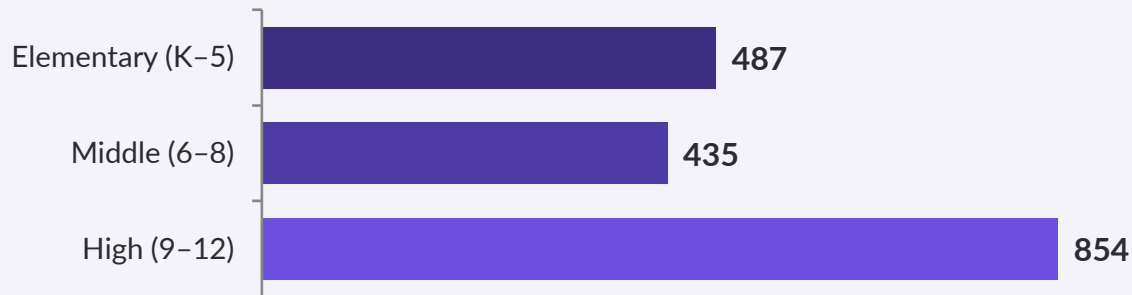
essentially even • FY26 1,792

PENDING PIPELINE

176

applications awaiting approval

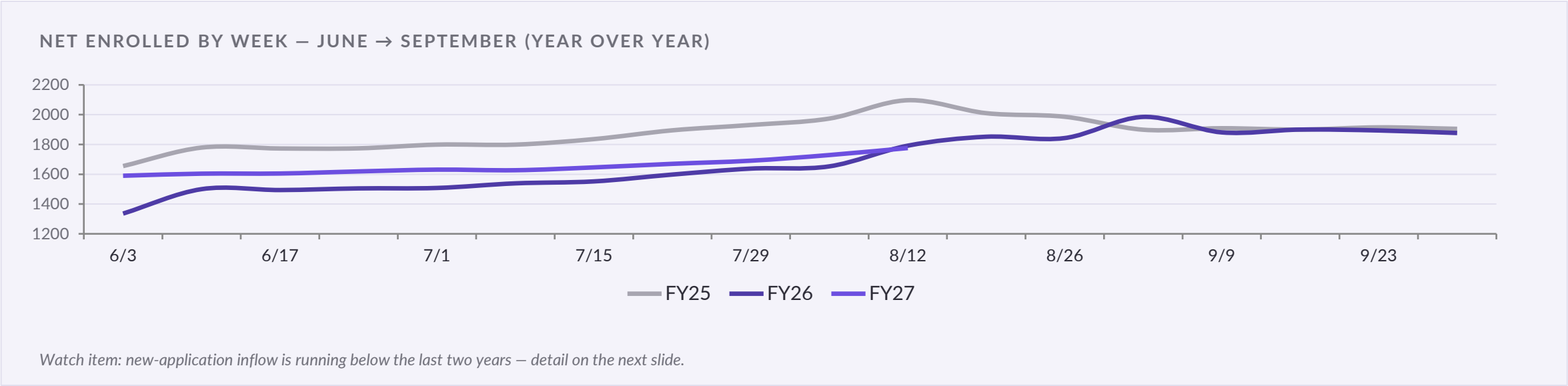
NET ENROLLED BY GRADE BAND



WHAT IT SHOWS

- Broad-based growth.** +47 across nearly all grades, led by Grade 9 (+12).
- High school is the largest band.** Grades 9-12 = 854 students, ~48% of the roster.
- Even with last year.** 1,776 vs 1,792 at this week in FY26; below FY25 (2,097).

Net enrollment — year over year



Application inflow — watch item

FY27 INFLOW (WK 8/12)

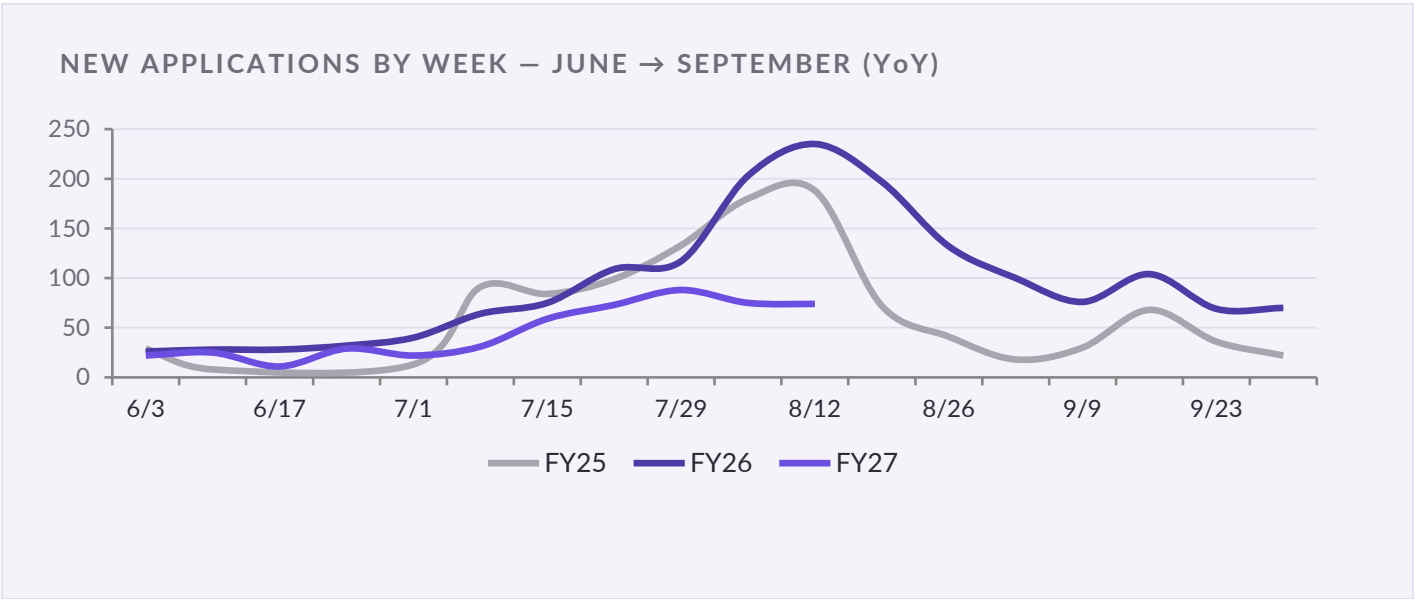
74

vs 235 in FY26

BELOW PRIOR YEARS

~60–65%

through the surge window



SOEP

ENROLLMENT REPORT

Statewide Online Education Program



Enrollment Data

Data as of Aug 11, 2026.

SOEP STUDENTS (25-26)

1,218

+5.2% vs 24-25

SY26-27 ENROLLED

415

481 applied • HS, to date

PARTNER SCHOOLS

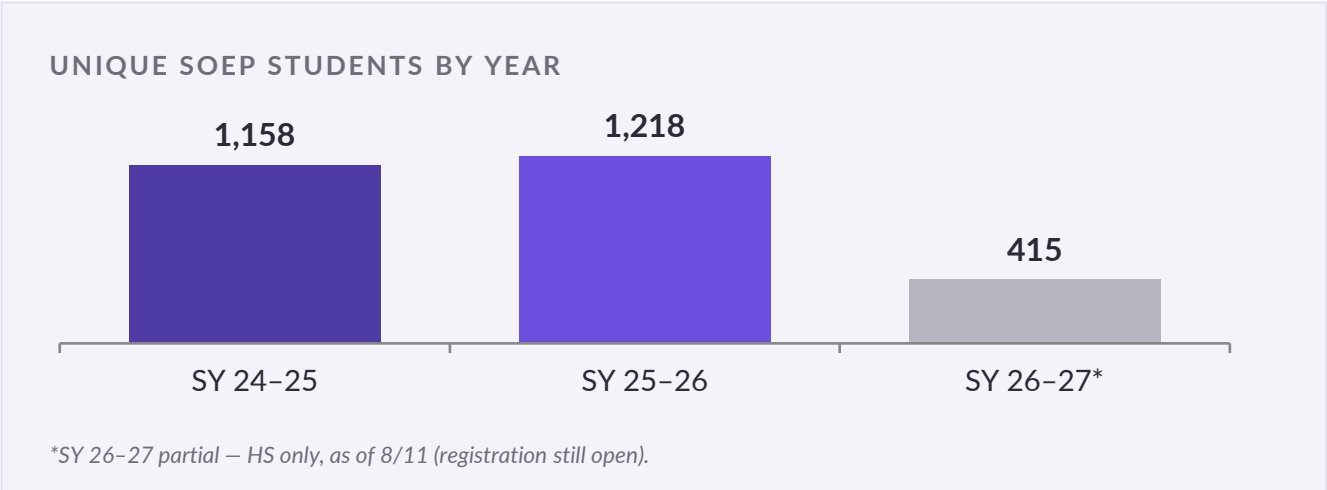
208

sending schools (25-26)

SEATS APPROVAL RATE

65.1%

stable, mid-high 60s



WHAT IT SHOWS

- Two years of growth. +5.2% in 25-26; approval stable in the mid-to-high 60s
- Broad & HS-led. ~90% high school (MS growing faster, 95→125); 208 sending schools, no concentration risk.
- Seasonal demand. Peaks in Q3 (winter course-add) and summer, both years.

Enrollment Analysis

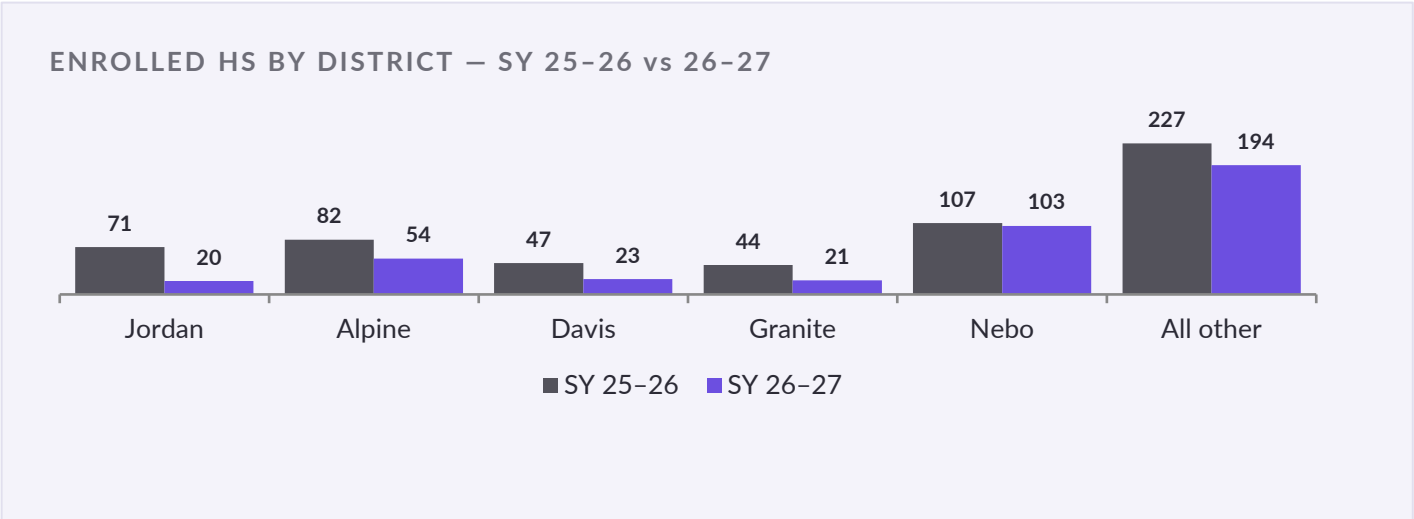
Enrolled HS students by district, same date (Aug 11), year over year.

FOUR DISTRICTS

~77%
of the decline (-126)

NEBO SD (LARGEST SOURCE)

103
essentially flat (-4%)



WHAT IT SHOWS

- Concentrated, not systemic.** Nebo (largest source) is flat; four districts drive ~77% of the drop.
- Jordan SD is the outlier.** Down 72% same-date (71 → 20).
- Not universal.** Park City (4→12), Springville (12→16) and Mapleton Jr (1→8) grew.
- 9th-grade feeders mirror it.** Riverview, Mountain Creek & Frontier show the same pattern.

02

SCHOOL IMPROVEMENT PLANS

School Improvement Plans — SY 2026–27

SY 2026–27 at a glance

Elementary

GRADES K–5

Data ownership + inclusive, evidence-based instruction in math, reading & science.

PRIORITIES

- 1 Data Ownership
- 2 Instructional Excellence

Goals: 60% math growth • 55% reading proficiency • +3–5% RISE

Middle School

GRADES 6–8

Tiered instruction, student empowerment & data-driven PLC collaboration.

AREAS OF FOCUS

- 1 Instructional Strategies
- 2 Student Engagement
- 3 PLC Collaboration & Data

State score climbing: 37.7% → 42.7% (Growth = Commendable)

High School

GRADES 9–12

Quality asynchronous PCBL course design + engagement, graduation & CCR.

PRIORITIES

- 1 Instructional Excellence (PCBL)
- 2 Engagement, Graduation & CCR

Priority focus: Mathematics & English Learner progress

K-5

SCHOOL IMPROVEMENT PLAN

UTVA Elementary

Goals for SY 2026–27

We empower students to take ownership of their learning through data tracking and inclusive, evidence-based instruction in math, reading & science.

MATH GROWTH

60%

typical+ growth • from 44.6%

MATH PROFICIENCY

50%

maintain/increase • from 33.8%

READING GROWTH

60%

grades 1–3 • 62.5% today

READING PROFICIENCY

55%

at/above benchmark • from 50.5%

RISE PROFICIENCY — GRADES 3–5

Increase RISE proficiency in Reading, Math & Science by 3–5% year-over-year, with no grade or subject declining more than 2%. Grades 3 & 4 receive priority focus and will show positive movement on both measures.

Where we are — EOY 2026 results

READING GROWTH (1-3)

62.5%

goal met • target 60%

READING PROFICIENCY (K-5)

50.5%

near target • 55%

MATH GROWTH

44.6%

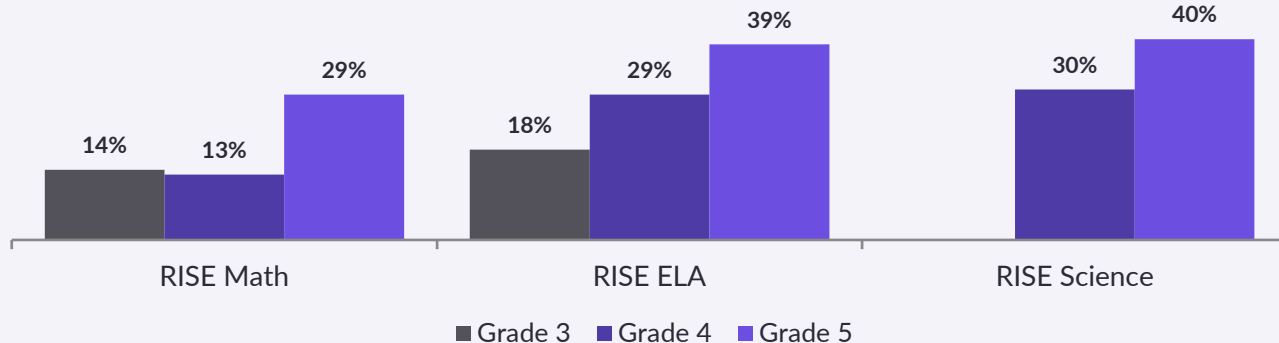
target 60% — focus area

MATH PROFICIENCY

33.8%

target 50% — focus area

RISE PROFICIENCY BY SUBJECT & GRADE (EOY 2026)



RISE Science is assessed in grades 4-5 only.

WHAT IT SHOWS

Reading is the strength. Grades 1-3 growth already tops the 60% goal at 62.5%.

RISE climbs by grade. ELA 18→39% and Science 30→40% rising toward 5th.

Grades 3 & 4 math is the focus. 14% and 13% — the SIP's priority-focus grades.

Math is the biggest lever. Math proficiency 33.8% and growth 44.6% trail the goals.

Strategies & milestones

PRIORITY 1

Data Ownership

Theory of action *If students, parents & teachers take ownership of student data, we will achieve state & local proficiency and growth goals.*

- Teachers & staff own student data — benchmark assessments, progress monitoring, IEP goals, IRPs & standards-mastery assessments — and use it collaboratively to drive instruction.
- Students & parents take ownership of and track their own learning, supported by teachers and interventionists.

PRIORITY 2

Instructional Excellence

Theory of action *If teachers implement evidence-based practices with attention to differentiation & engagement, we will meet or exceed proficiency and growth goals.*

- Year-long professional learning series on Explicit Instruction, supported by coaching and administrator observation/feedback cycles using structured implementation tools.
- Teachers create and deliver engaging lessons with differentiation for all student groups.

6-8

SCHOOL IMPROVEMENT PLAN

UTVA Middle School

Three areas of focus

FOCUS 1

Instructional Strategies

Goal Shift from a culture of teaching to a culture of learning using research-based, tiered instructional strategies grounded in evidence of student mastery.

FOCUS 2

Student Engagement

Goal Help students become active participants in evaluating and understanding their own learning to ensure academic success.

FOCUS 3

PLC Collaboration & Data

Goal Build collaborative PLC teams focused on professional learning, student-data outcomes, and improved state accountability results.

Anchored in **Utah's PCBL framework** and the **Four Domains for Rapid School Improvement**.

Where we are — state accountability

OVERALL SCORE

42.7%

2023–24 · up from 37.7%

GROWTH

51%

Commendable — school strength

ACHIEVEMENT

26%

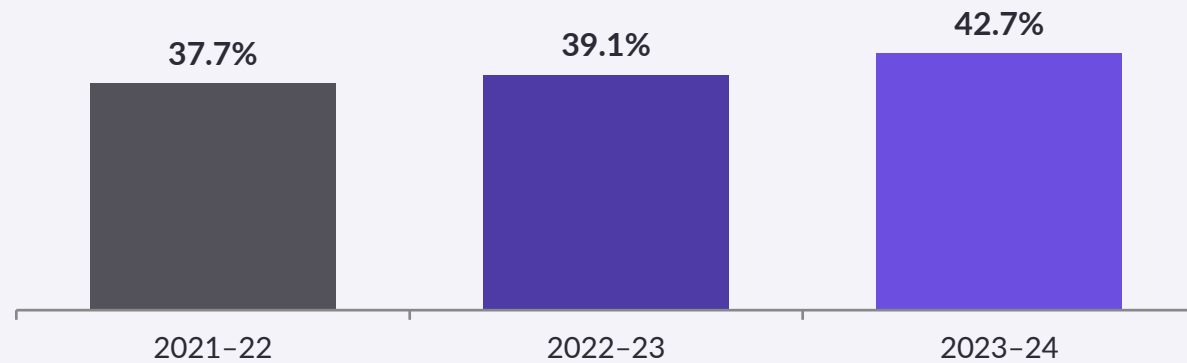
lowest indicator — focus area

EL PROGRESS

33.3%

Developing · up from 16%

OVERALL ACCOUNTABILITY SCORE (% OF POSSIBLE)



WHAT IT SHOWS

- Steady climb.** Overall score up ~5 points in two years.
- Growth is the engine.** Commendable three years running — our strongest indicator.
- Achievement is the lever.** Lowest indicator at 26%; drives the Focus 1 tiered-instruction work.
- EL progress rising.** Doubled to 33.3% and now rated Developing.

Strategies & milestones

FOCUS 1

Instructional Strategies

Theory of action Define, teach & assess the skills for mastery of essential standards in tiered instruction → higher growth & proficiency for all.

- Refine proficiency scales for engagement & differentiation
- Integrate multiple data sources into assessment systems
- Build a culture of student ownership & varied pathways
- Advance technology for flexible, self-paced learning

FOCUS 2

Student Engagement

Theory of action Empower students to make daily decisions about how they learn & demonstrate learning → deeper learning & stronger outcomes.

- Consistent engagement structures, live & asynchronous
- Structures for students to demonstrate & evaluate mastery
- Expand SEL / socialization & peer leadership
- Strengthen student & family capacity to navigate systems

FOCUS 3

PLC Collaboration & Data

Theory of action Build a PLC process based on student data → collaborative planning, positive culture & improved outcomes.

- Data-driven PLCs with systematic progress monitoring
- Systematize standards-based grading & PCBL alignment
- Expand inclusion & co-teaching for ALL learners (Gen Ed, ELL, SPED)

9-12

SCHOOL IMPROVEMENT PLAN

UTVA High School



Goals for SY 2026–27

Baseline → target. ★ Priority focus: Mathematics & English Learner progress — the highest-leverage points in Utah's HS accountability system.

★ MATH ACHIEVEMENT

25%

proficient (UA+ gr 9–10) • from 17%

★ MATH GROWTH

50

median SGP • from 42.9

★ EL PROGRESS

+5%

adequate on WIDA ACCESS • from 23.1%

ELA ACHIEVEMENT

45%

proficient in reading • from 42%

ACT COMPOSITE ≥ 18

55%

current 52%

PARENT CCR ATTENDANCE

86%

grades 7–12 • from 76%

Where we are — the case for Math & EL

COURSE PASS RATE (FINAL)

88.3%

full-time · Q4 high 90.8%

MATH — LOWEST SUBJECT

83.3%

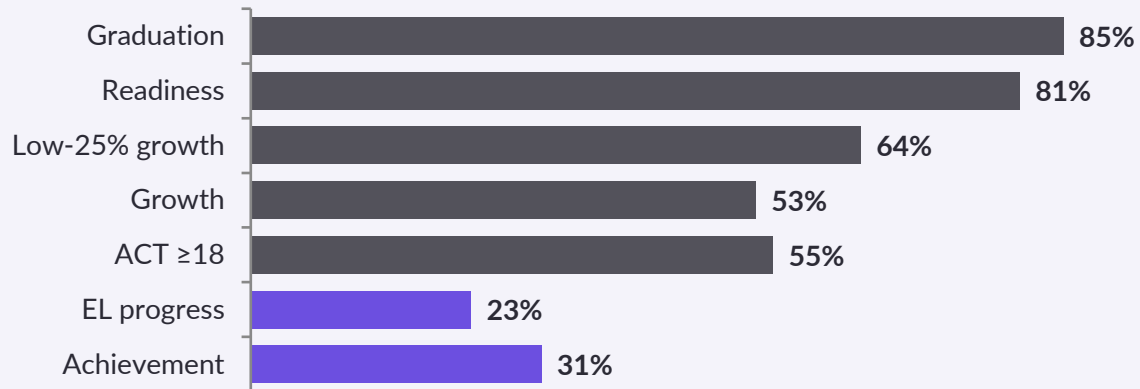
lowest of all subjects passed

GRAD RATE (4-YR)

85.3%

cohort 2025 (finalized)

ACCOUNTABILITY INDICATORS — % OF POSSIBLE (LATEST)



WHY MATH & EL

Achievement is flat. ~29–31% for four years

EL progress is low & volatile. 13-point indicator

Math trails in the classroom too. Lowest course pass rate of any subject (83.3%).

Math sits inside 3 of 5 indicators. Achievement, Growth & Growth of Lowest 25% — gains move the most points.

Priorities, strategies & milestones

PRIORITY 1 · TEACHERS

Instructional Excellence — PCBL Course Design

Theory of action *High-quality asynchronous PCBL course design + mastery assessment, data-driven PLCs and targeted Math/EL support → mastery and better assessment outcomes.*

- 1.1 Build a shared async course framework — essential standards, “I can” success criteria, competency scales & proficiency scaffolds for below-grade learners.
- 1.2 Flexible, mastery-based assessment + an instructional-data dashboard driving a PLC data protocol and early identification.
- 1.3 Intensive Math & EL focus — tiered math supports, WIDA-aligned scaffolds, and SIP-aligned teacher PD.

PRIORITY 2 · MENTORS & COUNSELOR

Engagement, Graduation & College/Career Readiness

Theory of action *Consistent, high-engagement CCR planning + proactive mentor support → higher engagement, more students on track, and stronger postsecondary readiness.*

- 2.1 CCR meetings for 100% of grades 9–12, with a parent present in 86%+ and a documented plan for every student.
- 2.2 Mentor 5-tier outreach process to convert parent attendance; on-track credit monitoring each term.
- 2.3 Expand CTE pathways toward 85%+ concentrators, plus Concurrent Enrollment & college/career planning.

UTVA Elementary

2026-27 School Improvement Plan

We empower students to take ownership of their learning through data tracking and inclusive, evidence-based instruction that supports increased outcomes in math, reading, and science.

<u>Math Growth Goal:</u> 60% of students will make typical or better growth on the iReady Math diagnostic by EOY.	<u>Acadience Reading Growth Goal:</u> 60% of students in grades 1-3 will make typical or better growth on Acadience Reading, with all grades, K-5, increasing YOY growth by 3-5%.
<u>Math Proficiency Goal:</u> 50% of students will maintain or increase proficiency on the iReady diagnostic between BOY to EOY.	<u>Acadience Reading Proficiency Goal:</u> 55% of students will score at or above Acadience Reading benchmark by EOY.
<u>RISE Proficiency Goal:</u> Students in grades 3-5 will increase RISE proficiency in Reading, Math, and Science, by 3-5% YOY at EOY, with no grade or subject declining by more than 2%. *Grades 3 and 4 will receive priority focus under this goal and will show positive YOY movement on both measures, closing the divergence seen between them.	

Priority 1: Data Ownership	Priority 2: Instructional Excellence
Strategy: If students, parents, & teachers take ownership of student data, we will achieve state & local proficiency and growth goals.	Strategy: If teachers implement evidence-based practices with attention to differentiation and engagement strategies for student groups, we will meet or exceed state and local proficiency and growth goals.
Milestone 1: UTVA teachers and staff will take ownership of student data — including Acadience benchmarks, progress monitoring, IEP goals, IRPs, and standards mastery assessments — and use it collaboratively to drive instructional decisions.	Milestone 1: Teachers will participate in a year-long professional learning series on Explicit Instruction, supported by ongoing instructional coaching and administrator observation/feedback cycles that use structured implementation tools to measure evidence-based instructional practices and inform professional growth.
Milestone 2: Students & parents will take ownership of and track their own learning with support of teachers and interventionists.	Milestone 2: Teachers will create and deliver engaging lessons with differentiation.
<i>Data Ownership & Instructional Excellence - UTVA Elementary School - 2026-27 SY</i>	



Stormy Conway



Stormy is a kind, optimistic, friendly, and a hardworking student. She came to UTVA last year determined to improve her reading and math skills, and she worked extremely hard both in the classroom and in small groups to reach her goals. Her growth throughout the year was truly amazing.

At the beginning of the year, Stormy was reading 56 correct words per minute (CWPM) with 88% accuracy. By the end of the year, she had more than doubled her reading fluency, reaching 102 CWPM with 98% accuracy. She went from red to green! Her growth in math was equally impressive. She began the year with a score of 10 in computation and 11 in concepts and applications. By the end of the year, she had made tremendous gains, scoring 19 in computation and 56 in concepts and applications.

Every time I met with Stormy, she brought a positive attitude and a willingness to work harder than any other student I worked with last year. I was constantly amazed by her determination, enthusiasm, and genuine excitement for school and learning. She never gave up when something was difficult and consistently put forth her very best effort.

Stormy is an amazing example of what it means to be a dedicated student and a wonderful classmate. I feel incredibly lucky to have worked with her last year and to have witnessed her outstanding growth. I am so proud of everything she accomplished and know that her determination and positive attitude will continue to help her succeed!

Kalyn Dewey: 3rd-4th Special Education Teacher



Kalyn is our K-5 Special Education PLC Lead and an incredible teacher. Under her leadership, her team achieved a 9% increase in reading growth for students in grades 2-5 from MOY to EOY during the 2025-26 school year.

Kalyn's PLC meetings exemplify what a professional learning community can be: shared responsibility, meaningful data analysis, a strong focus on students & teaching, and increased team efficacy through microteaching.

Her commitment to evidence-based practices, student ownership, and exceptional instruction makes Kalyn a standout teacher and leader at our elementary school!



		SY27 UTVA Middle School SIP at a Glance						
FOCUS 1	AREA OF FOCUS 1: INSTRUCTIONAL STRATEGIES							
	GOAL	Shift the focus of classroom instruction from teaching, to a culture of learning, by using research-based tiered instructional strategies that support student progress and learning based on evidence of student mastery.						
	THEORY OF ACTION	If we define, teach, and assess the skills needed for mastery of the essential standards in our tiered instruction, then we will achieve higher student growth and proficiency outcomes for all students.						
	MILESTONES	1.1 Refine and enhance proficiency scales to improve student engagement and differentiated instruction.	1.2 Utilize and refine existing assessment systems to integrate multiple data sources for improved instructional decision-making and student engagement.	1.3 Refine classroom culture to emphasize student ownership of learning through differentiated instruction, varied learning pathways, and evidence-based mastery practices.	1.4 Advance our technology integration to create flexible, accessible learning environments that support student-paced learning and innovative instructional practices			
FOCUS 2	AREA OF FOCUS 2: STUDENT ENGAGEMENT							
	GOAL	Assist students in becoming active participants in evaluating and understanding their own learning in order to ensure their academic success.						
	THEORY OF ACTION	If we create a schoolwide infrastructure where students are empowered daily to make important decisions about their learning experiences, how they will create and apply knowledge, and how they will demonstrate their learning, then students will be engaged in opportunities for deeper learning and increased student outcomes.						
	MILESTONES	2.1 Cultivate and refine consistent engagement structures that promote student ownership, interactive learning, and differentiated approaches in both live and asynchronous mastery-based instruction.	2.2 Strengthen classroom structures that empower students to demonstrate learning, evaluate outcomes, and take ownership of their progress toward mastery.	2.3 Expand and enhance SEL/Socialization opportunities through increased student participation, peer leadership, and comprehensive support systems that strengthen academic success	2.4 Strengthen student and family capacity to effectively navigate school systems and utilize support structures to maximize learning opportunities and mastery achievement			
FOCUS 3	AREA OF FOCUS 3: PLC COLLABORATION & DATA DRIVEN OUTCOMES							
	GOAL	Build positive and collaborative relationships within our school and PLC teams while focusing on professional learning that supports student performance data, data-driven outcomes, and increased state accountability outcomes for each student.						
	THEORY OF ACTION	If we build a PLC process and structure that is based on student data outcomes, then we will engage in collaborative planning and ongoing student data review resulting in a positive school culture of collaboration and increased student learning outcomes.						
	MILESTONES	3.1 Enhance established PLCs to focus on strategic data application, differentiated instruction development, and systematic student progress monitoring for mastery achievement.	3.2 Strengthen and systematize standards-based grading implementation through consistent practices, enhanced technology integration, and deeper PCBL alignment	3.3 Strengthen and expand meaningful inclusion practices through enhanced co-teaching, targeted interventions, and comprehensive support systems for ALL students (Gen Ed, ELL, and Special Education)				

Utah Virtual Academy — High School

School Improvement Plan

School Year 2026–27

Personalized, Competency-Based Learning (PCBL)

Focused on our highest-need indicators: Mathematics & English Learner Progress

Aligned to the Four Domains for Rapid School Improvement and Utah's High School Accountability System

Accountability Context: Where UTVA High School Earns Points

Utah's high school accountability system distributes 225 total points across five weighted indicators. Understanding where points come from clarifies why Mathematics and EL progress are this year's focus: Math sits inside three of the five indicators, and EL progress is its own indicator that UTVA has historically underperformed.

Indicator	Points	% of Total	What it measures
Achievement	56	25%	% proficient (level 3–4) on Utah Aspire Plus (gr 9–10) and ACT (gr 11) in ELA, Math, Science — one-third each.
Growth	56	25%	Student Growth Percentiles (SGP) across subjects, regardless of starting proficiency.
EL Progress	13	6%	% of ELs making adequate progress toward English proficiency on WIDA ACCESS, plus those who attain proficiency.
Growth of Lowest 25%	25	11%	% of the lowest-quartile students with an SGP of 40 or greater (sufficient growth).
Postsecondary Readiness	75	33%	AP, Concurrent Enrollment, IB, and CTE pathway participation/success, plus 4-year and 5-year graduation rates.
Total	225	100%	

Why Math and EL: Mathematics proficiency and growth contribute to the Achievement (56 pts), Growth (56 pts), and Growth of Lowest 25% (25 pts) indicators, so gains there move the largest share of points. EL Progress is a standalone 13-point indicator measured on WIDA ACCESS — a consistent weak point — making it the highest-leverage equity target.

How the two priorities split this work: the Achievement, Growth, Growth of Lowest 25%, and EL Progress indicators are instructional outputs owned by licensed teaching staff (Priority 1), measured through course passing rates and assessment data. Postsecondary Readiness and the graduation rate are owned by mentors and the school counselor (Priority 2), measured through engagement, graduation, and college-and-career metrics.

Note on baselines: school-specific 2024–25 percentages should be entered from UTVA High School's official report card. They are marked as fill-ins below where the exact figure is needed.

Overarching Goals (SY 2026–27)

Goals are measurable, tied to the accountability indicators above, and disaggregated for student groups. They are grouped by the staff role that owns the work. EOY targets are set for spring 2027 testing windows.

Priority 1 — Instructional goals

Measure	2026–27 Goal	Baseline (enter)
Math Achievement ★	Increase the percentage of students scoring proficient (level 3–4) in Mathematics on Utah Aspire Plus (gr 9–10) to a schoolwide 25% proficiency.	2024–25: 17%
Math Growth ★	Increase median Math SGP and raise the percentage of students making typical or better growth to 50 SGP	2024–25: SGP: 42.9
EL Progress ★	Increase the percentage of ELs making adequate progress toward English proficiency on WIDA ACCESS by 5%+, and increase the number attaining proficiency.	2024–25: 23.1% adequate 0% proficient
ELA Achievement	Increase the percentage proficient in ELA (reading) to 45%	2024–25: 42%
ACT	Increase the percent of students scoring 18 composite to 55%	2025–26: 52%
Students with Disabilities	Increase the percentage of SWDs making typical or better growth in Math and ELA.	2024–25: ____%

Priority 2 — Engagement & readiness goals

Measure	2026–27 Goal	Baseline (enter)
Graduation Rate	Improve the 4-year graduation rates and increase the percentage of students on track to graduate.	4-yr: 88.19% (2026 cohort); 82.3% (2024–25 report card)
Postsecondary Readiness	Increase participation and completion in AP, Concurrent Enrollment, and CTE pathways and college/career planning.	2024–25: 83.7% CCR/readiness coursework; 14.5% postsecondary enrollment
School Counseling Goals	Meet the school counseling program goals across academic, career, and social/emotional domains (e.g., % of	Parent CCR attendance 76% (2025–26); goal 86%

Measure	2026–27 Goal	Baseline (enter)
	students with a completed college-and-career / graduation plan).	

Strategic Priorities for 2026–27

Priority	Focus
Priority 1 Instructional Excellence: Quality Asynchronous PCBL Course Design	Teachers build and continuously improve high-quality asynchronous courses using the PCBL framework — student voice and choice, clear success criteria, individualized (AI-supported) content, and flexible mastery-based assessment — with intensive attention to Math and ELs. Measured by course passing rates and assessment data.
Priority 2 Engagement, Graduation & College/Career Readiness	Mentors and the school counselor drive student engagement, on-track-to-graduate progress, postsecondary readiness, and the school counseling program goals through proactive outreach and college/career planning. Measured by engagement, graduation, and college-and-career metrics.

Priority 1: Instructional Excellence — Quality Asynchronous PCBL Course Design

Theory of Action

If teachers design and continuously improve high-quality asynchronous courses using the PCBL framework, embedding student choice, clear success criteria, individualized content, and flexible, mastery-based assessment, with intensive attention to Math and ELs **then** students will demonstrate mastery, and course passing rates and assessment outcomes (Utah Aspire Plus, ACT, WIDA ACCESS, and growth) will improve.

Strategy 1 — High-Quality Asynchronous PCBL Course Design

If teachers build coherent asynchronous courses on shared PCBL standards — essential standards, “I can” success criteria, consistent competency scales, individualized (AI-supported) content, and proficiency scaffolds that give below-grade-level learners a concrete path to mastery — then every course offers a clear, rigorous, mastery-based experience students can move through at their own pace.

Strategy 2 — Mastery Assessment, Data-Driven PLCs & Targeted Math/EL Support

If teachers pair flexible, multiple-means mastery assessments with a shared assessment-and-instructional-data dashboard and a PLC data protocol, and embed tiered Math supports and WIDA-aligned EL scaffolds backed by aligned professional learning, then struggling students are identified and lifted early and outcomes improve on Utah Aspire Plus, ACT, WIDA ACCESS, and growth.

Milestones

Milestone 1.1 — Build quality asynchronous course framework with the PCBL framework

- Establish shared asynchronous course framework standards within the PCBL framework, so courses are coherent and rigorous across the school.
- Define essential standards, “I can” success criteria, and consistent competency scales for every course.
- For every learning objective/standard, build proficiency scales with explicit scaffolding for students performing far below grade level. Define each step from foundational skills up to grade-level mastery, so our lowest-proficiency learners have a concrete path forward and teachers can meet each student exactly where they are.
- Curate course framework exemplars in a library

Milestone 1.2 — Flexible, mastery-based assessment & instructional data

- Design high-quality, flexible assessments so students can demonstrate mastery and progress at their own pace within asynchronous courses. Give students at least two ways to demonstrate understanding on major assessments
- Define and build the metrics an assessment and instructional data dashboard tracks, ie: course submission/passing rates, interim Math and ELA assessment results, WIDA ACCESS progress for ELs, and mastery of essential standards.
- Implement a data protocol in PLCs that utilizes the data dashboard to inform instructional decisions, including enabling early identification of struggling students.

Milestone 1.3 — Math & EL instructional focus and teacher professional learning

- **Mathematics:** Design tiered math supports in async courses; use interim assessments to predict and lift Utah Aspire Plus.
- **English Learners:** Embed WIDA-aligned language scaffolds across content; monitor each EL's progress toward English proficiency and verify WIDA ACCESS participation/coding.

Priority 2: Engagement, Graduation & College/Career Readiness

Theory of Action

If mentors and the school counselor implement intentional engagement structures, proactive early outreach, on-track-to-graduate monitoring, and college/career planning aligned to the school counseling goals, **then** student engagement will rise, more students will stay on track and graduate, and postsecondary readiness will improve.

Strategy 1 — Consistent, High-Engagement CCR Planning

If we deliver consistent, high-engagement College and Career Readiness planning that involves both students and parents in a personalized and documented process, then every student will have the tools, support, and guidance to pursue a postsecondary pathway aligned with their goals.

Strategy 2 — Mentor Support for CCR and Parent Engagement

If mentors actively support counselors' CCR planning by facilitating parent participation, assisting with scheduling, and following up to reschedule CCR meetings when needed, then counselors can deliver consistent, high-engagement CCR planning that equips each student with guidance and tools to pursue their postsecondary goals.

Milestones

Milestone 2.1 — CCR Meetings

- Counselors conduct individual CCR meetings with 100% of students in grades 9–12, with a parent or guardian present in 86%+ of meetings.

- Every CCR meeting produces a documented postsecondary plan the student owns and the counselor tracks.
- School counseling goal: increase grade 7–12 parent attendance at CCR meetings from 76% (2025–26 baseline) to 86% by end of SY 2026–27.
- How we measure: % of students with a completed CCR meeting; parent/guardian attendance rate by grade level; % of students with a documented postsecondary plan (target 86%).

Milestone 2.2 — Mentor Support

- Mentors execute a 5-tier CCR support process for every student in their alpha: (1) meeting scheduled and announced; (2) mentor emails the parent one week prior; (3) mentor texts the day before and one hour before; (4) mentor reschedules any missed meetings; (5) for Tier 4 families non-responsive through all prior tiers, coordinate directly with school support staff to identify additional barriers.
- Students receive UTVA swag when a parent attends.
- Each mentor is accountable for their alpha's parental attendance conversion rate, reported at the end of each grade-level CCR cycle.
- How we measure: mentor parental attendance conversion rate by alpha; % of Tier 4 families reached via Tier 5 outreach; swag distribution tracking.

Milestone 2.3 — On-Track Monitoring

- Mentors monitor credits, on-track-to-graduate status, and credit recovery each term, flagging and supporting off-track students.
- Every student maintains a graduation/credit plan reviewed with their mentor at least quarterly.
- Improve the 4-year and 5-year cohort graduation rates as tracked in the accountability system.
- How we measure: % of students with a current graduation/credit plan; % on track each term; credit recovery completion rates; 4-year cohort graduation rate (baseline 88.19%).

Milestone 2.4 — CTE Pathway

- Counsel all students in grades 9–12 on CTE pathway options during their CCR meeting.
- Expand concentrator and completer participation toward 85%+ of graduating seniors.
- How we measure: CCR/Readiness indicator % (target 85%+); % of graduating seniors in an active CTE pathway (target 85%+).

Milestone 2.5 — College & Career Planning

- Counselor expands Concurrent Enrollment and CTE pathway access and supports college/career planning for every student.
- Implement school counseling program goals across academic, career, and social/emotional domains.
- Pilot individualized CCR meetings for a portion of 8th- and 9th-grade students to begin tracking parent attendance at those grade levels.

- How we measure: % of students with a completed college-and-career plan; CE enrollment numbers; postsecondary enrollment rate (baseline 14.5%); 8th/9th-grade CCR piloted by end of SY 2026–27.

Appendix A — How SIP Team Feedback Shaped This Plan

This plan integrates the SIP team's end-of-year reflection, organized as What Worked, What Didn't Work, and What's Next.

What worked — kept and expanded

- Data dashboard (all-in-one, automatic, early outreach) → instructional metrics in Milestone 1.2; engagement/outreach use in Milestone 2.1.
- Week 3 / Week 5 engagement push improved passing rates → Milestone 2.1 (mentor outreach).
- ELA tutor and SPED teacher pushing into general-education courses → Milestone 1.3 (instructional supports).

What didn't work — directly addressed

- Low live-class attendance, no Flex Time attendance, and very low Tier 1 → Milestone 2.1 (engagement & outreach).
- Base modules sitting at standard proficiency only → Milestone 1.1 (level-up tasks and individualized content in async design).
- Student choice harder to design in Math → Milestone 1.1 (async course-design standards) and Milestone 1.3 (Math focus).

What's next — built into priorities

- Create PCBL foundational documents / course-design standards and integrate an AI program that individualizes content → Milestone 1.1 (teachers).
- Learn Canvas language capabilities and plan a staged Google for Education launch → Milestone 1.1 (instructional tools).
- Consistent course framework, success criteria, and a 30% live / 70% asynchronous model designed for the best learning experiences → Milestones 1.1 & 1.2.
- Flexible PD aligned to the SIP with a shared resource hub → Milestone 1.3 (teacher PD).
- Real, research-backed attention to Math and ELs → Milestone 1.3 and the Priority 1 goals above.

Utah Virtual Academy Governing Board of Directors Board Meeting



Date: June 11, 2026

Time: 6:30PM

Location: 310 E. 4500 S., Suite 620; Murray, UT 84107

Zoom: <https://zoom.us/j/376536884>

In Attendance: Dallin Drescher, Kristen Davidson, Marty Carptener, Kellie Openshaw, Doug DeVore

Others In Attendance: Lacey Robinson, LuAnn Charles, Tiffany Allen, Lisa Zyric Jillian Burns, Lori Phillips, Priscilla Stringfellow, Krystal Taylor, Chantel Wixon

Excused: Brian Maxwell, Armante Gordon, Amberly Keeler

MINUTES

CALL TO ORDER

Dallin Drescher called the meeting to order at 6:33PM.

PUBLIC COMMENT (Comments limited to three minutes)

There were no comments.

BUSINESS ITEMS (Discussion and Voting)

- Director Report

- Enrollment & Academic Updates

- Positive Behaviors Plan Report

Meghan Meredith reported out on an enrollment update showing strong retention and year-over-year growth in applications and approved enrollments for the 2026-27 school year. Ms. Merideth also highlighted significant elementary reading achievements, including state recognition from the Utah State Board of Education, improvements in reading proficiency and growth measures, and gains in 5th grade RISE scores. The Board reviewed high school passing rate data, which reflected strong overall performance, and received an overview of the school's Positive Behavior Plan and student support framework for the upcoming school year.

Joette Hayden joined the meeting at 6:47PM.

Doug DeVore joined the meeting at 6:49PM.

Dallin Drescher made a motion to approve the Positive Behaviors Plan.

Doug DeVore seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.

- Finance Report

Chantel Wixon provided the Finance Report and reviewed the May 2026 financial statements. She reported that the school remains in a strong financial position as the fiscal year nears completion, with revenues slightly ahead of budget, expenses below year-to-date benchmarks, and a current net income of approximately \$1.7 million. Ms. Wixon highlighted strong local revenue performance driven by PTIF interest earnings, provided an overview of state and

federal funding activity, and reviewed the FY26 amended budget and FY27 preliminary budget.

- Acceptance of State Revenue
Doug DeVore made a motion to accept the State Revenue. Kellie Openshaw seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.
- Bank Reconciliations and Payment and Deposit Registers
Kristen Davidson made a motion to approve the Bank Reconciliations and Payment and Deposit Registers. Doug DeVore seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.
- Invoice Approval for Purchases over \$25,000
Dallin Drescher made a motion to approve the Encore Invoices for Encore \$24,515.70 & \$5,042.30. Kristen Davidson seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.
- K12 / Stride Payment
The K12/Stride Payment was approved at the prior meeting.
- Academica West Payment
Dallin Drescher made a motion to approve the Academica West Payment. Kristen Davidson seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.
- Fraud Risk Assessment & Annual Commitment to Ethical Behavior
- Amended 2025/2026 Budget
- Proposed 2026/2027 Budget
The board reviewed the annual Fraud Risk Assessment as required by the Utah Office of the State Auditor. The assessment evaluates the school's internal controls and identifies areas of potential financial risk, including separation of duties, financial oversight, employee training, and purchasing procedures. Completing the assessment demonstrates the school's commitment to financial transparency and accountability. Board members will sign the Annual Commitment to Ethical Behavior, affirming their commitment to abide by the school's ethics policy.
The Amended 2025/2026 Budget was presented, reflecting final adjustments to the prior school year's financials based on actual revenues and expenditures. Variances from the originally approved budget are primarily due to changes in enrollment, program costs, staffing adjustments, and unanticipated expenses and savings realized throughout the year.
The Proposed 2026/2027 Budget was also presented. The proposed

budget is balanced and designed to support the organization's mission while ensuring compliance with all financial policies and regulations.

Kristen Davidson made a motion to approve the Amended 2025/2026 Budget and the Proposed 2026/2027 Budget. Doug DeVore seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.

- Board Business

- May 14, 2026 Board Meeting and Closed Session Minutes

Kristen Davidson made a motion to approve the May 14, 2026 Board Meeting and Closed Session Minutes. Kellie Openshaw seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.

- Amended Salary Supplement for Highly Needed Educators Policy (SHiNE)

The Amended Salary Supplement for Highly Needed Educators Policy (SHiNE) was presented for annual re-approval as required by law. There are no changes to the school's designated high-needs areas. Proposed provisions were added regarding payment of the salary supplement in certain circumstances, including proration if an eligible teacher's employment ends before the supplement is paid, and administrator discretion for teachers who begin employment after the certified recipient list is finalized.

Kristen Davidson made a motion to approve the Amended Salary Supplement for Highly Needed Educators Policy (SHiNE). Dallin Drescher seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.

- Liability Insurance Renewal

An insurance proposal was presented regarding a new property and casualty group insurance program being coordinated through Academica West and Arthur J. Gallagher & Co. The proposed group rate would allow participating schools to be covered under a shared insurance program while maintaining comparable coverage levels, including several additional coverages not currently carried by the school. Administration reviewed the potential cost savings, benefits, and considerations associated with participating in the group program, noting that participation is voluntary and schools may enter or exit the program in future years. The Board discussed the proposal and available coverage options in advance of the upcoming insurance renewal deadline.

Dallin Drescher made a motion to approve participation in the group rate for the Liability Insurance Renewal and in the event there are not enough participants to then fall back to the current plan. Doug DeVore seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie

Openshaw, Aye.

- UEPC Agreement
Meghan Merideth presented the proposed agreement with the Utah Education Policy Center (UEPC) for the 2026-2027 school year. The partnership will provide technical assistance, coaching, and professional learning support focused on strengthening teacher leadership, instructional leadership, and implementation of the school's improvement plan. The agreement reflects a transition toward building the capacity of UTVA's internal leadership team to facilitate professional learning and drive continuous improvement while continuing support for data-driven decision-making and high-quality instructional design.
Dallin Drescher made a motion to approve the UEPC Agreement. Kristen Davidson seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.
- Board Member Terms & Elected Officers
There was no action needed on this item. Board terms and positions will remain as is.

CALENDARING

- Annual Board Meeting Calendar
The annual calendar was presented to the board.

ADJOURN

At 7:40PM Dallin Drescher motioned to adjourn. Doug DeVore seconded. Motion passed unanimously. Votes were as follows: Dallin Drescher, Aye; Doug DeVore, Aye; Kristen Davidson, Aye; Marty Carpenter, Aye; Kellie Openshaw, Aye.



Medical Renewal & Contribution Strategy

Medical Renewal

SelectHealth medical renewal, plan year beginning October 1, 2026.

TOTAL ANNUAL
PREMIUM

\$2.22M

\$184,740 / month

INCREASE OVER
CURRENT

+14.46%

+\$279,863 / year

ENROLLED OF
ELIGIBLE

123/150

82% enrollment ratio

CLAIMS PAID

\$1.5M

drove the renewal

CURRENT CONTRIBUTION STRUCTURE

Medical: 100% single • 70% two-party • 60% family

Dental & vision: 100% single • 50% two-party • 40% family

HSA contribution: \$100 / month (QHDHP enrollees)

OTHER LINES AT RENEWAL

Dental (Ameritas): flat, 0% change

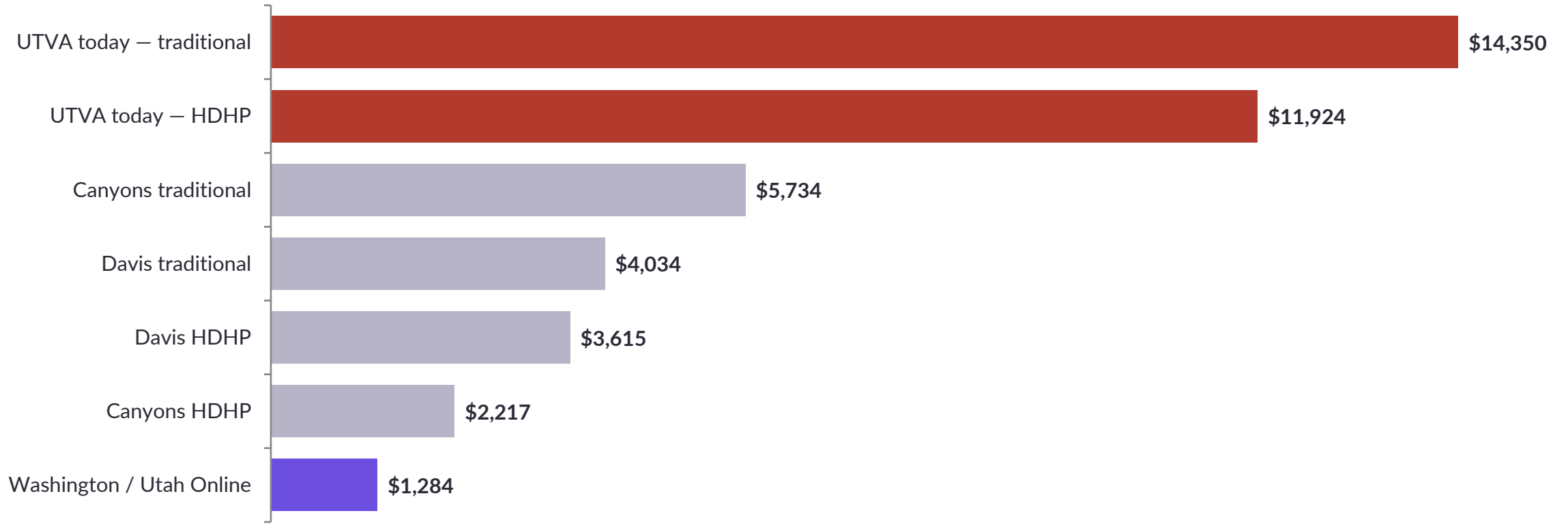
Vision (Ameritas): -2.31%

Employer-paid: accident only (\$370/mo)

No employer-paid life, short-term, or long-term disability

Employee Premium Cost Comparison

Family Premiums



Plans

OPTION 3

\$1,500 Traditional

Market-standard deductible. Saves \$46K.

OPTION 7

\$1,700 QHDHP

Retained.

OPTION 9

\$3,500 QHDHP

Retained.

CONTRIBUTION FORMULA

95% employee only

82% Traditional dependents

87% QHDHP dependents

Renewal Options

DECISION 1 – Quoted Premium Increase

+\$210K

DECISION 2 – Increase in premium contribution amount

+\$252K

Net year-over-year: +\$461,167 (+29.9%)

YEAR-OVER-YEAR EMPLOYER SPEND

SY26 actual	\$1,543,977
+ premium trend	+\$209,582
– plan redesign saving	–\$35,131
+ contribution change (choice)	+\$286,716
SY27 total	\$2,005,144



Dear Superintendent,

The Utah Virtual Academy approved LEA-Specific educator license(s) to **three** individual(s) in a public meeting held on August 13, 2026. The license areas, and endorsements shall be valid for three (3) academic years as indicated on the attached spreadsheet which contains the associated educator information and rationale for the request. All LEA-Specific licenses will expire on June 30th of the final academic year approved.

Utah Virtual Academy's following assurances:

- The LEA has adopted a policy, in accordance with R277-301-7, to prepare and support educators with an LEA-Specific license. This policy is posted online at https://www.k12.com/content/dam/schools/utva/files/Board_Policy_Manual_10-14-20_UTVA.pdf
- The educator has completed a criminal background check in accordance with Rule R277-214 and continued monitoring in accordance with Subsection 53G-11-403(1).
- The LEA will provide requisite training (educator ethics, classroom management/instruction, special education law/instruction, & Utah Effective Teaching Standards) within the 1st year of employment.
- The educators will complete the USBE Ethics Review within one (1) calendar year prior to being issued the license.
- The LEA will post all educator data, including assignments, in CACTUS no later than sixty (60) days following the date of the public governing board meeting approving the license area(s) and/or endorsement(s).
- Each LEA school employing an individual with an LEA-Specific license will prominently post the following on the school's website:
 - Disclosure that the school employs individuals holding an LEA-Specific educator license, license areas, and/or endorsements.
 - An explanation of the types of educator licenses issued by USBE (Professional, Associate, LEA-Specific):
 - "The following **designations or levels** apply to educator licenses, license areas (i.e.- elementary, secondary, special education), and content endorsements (i.e.- mathematics, music, Spanish, social studies):
 - **Professional:** The educator has completed an educator preparation program that includes content and pedagogical knowledge. This program may have been completed at a university or in an alternate pathway that was supported by school districts/charters and the Utah State Board of Education.
 - **Associate:** The educator is currently completing an educator preparation program, but has not yet completed all requirements for a Professional Educator License, license area, or endorsement. The educator is enrolled in a university-based or Local Education Agency (LEA)-based program. When the educator completes the program, they will have a professional level.



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- **LEA-Specific:** The educator has not completed an educator preparation and is not currently enrolled in one.”
- Percentage (based on FTE) of types of licenses, license areas, and endorsements held by educators employed in the school.
- A link to the [Utah Educator Look-up Tool](#).

The Utah Virtual Academy governing body additionally acknowledges that LEA-Specific educator licenses, license areas, or endorsements may be renewed by the Utah State Board of Education (USBE). These renewals will be approved or denied on a case-by-case basis.

Sincerely,

Dallin Drescher, UTVA Board Chair

SY26-27 LEA-S(pecific) Requests

Effective 8/2021, the following are NOT allowed for LEA-S: Audiologist, Deaf Education, Preschool Special Ed., School Psychologist, School Social Worker, Special Ed (K-12), Speech Language Pathologist, Speech Language Therapist

LEA (District or Charter Name)	Date LEA's Board Met	CACTUS ID	Last Name	First Name	Is this a RENEWAL Request from SY25-26? (Y/N)	License Area 1	Endorsement 1	Endorsement 2	Endorsement 3	Rational/Motions	Is Educator's Assignment in CACTUS? (Y/N)	Has LEA Specific tab in CACTUS been completed? (Y/N)	Does Educator Have a current BACKGROUND check? (Y/N)	Does Educator Have a current ETHICS check? (Y/N)	Pedagogical Modules Completed and certificate received? (Y/N)	LEA Application Received? (Y/N)
Granite SD	1/5/2021	999999 Example	Educator		N	Secondary	Math Level 3	Chemistry		Educator is enrolling in EPP Fall 2021	Y	Y	Y	Y	Y	Y
Utah Virtual Academy	8/13/2026	711242 Nelson-Ozer	Marci		Y	Secondary	English Language Arts			Educator completed APPEL, awaiting processing	Y	N	Y	Y	N/A	N
Utah Virtual Academy	8/13/2026	558891 Wanlass	Brittney		N		Agriculture Comprehensive			UTVA is seeking board approval for an LEA-specific license for Brittney Wanlass to move her onto the new Agricultural Education Comprehensive endorsement, as USBE is retiring the Animal and Veterinary Science endorsement in January 2027. This request comes at a pivotal time: it will be UTVA's first year offering six new agriculture education courses across three areas of concentration, and no other qualified, endorsed candidate could be found for this expanded program. Brittney's content-specific knowledge in agricultural education, combined with her established success teaching virtually, makes her the clear choice to lead this growth. Approving the request keeps UTVA's agriculture program intact and aligned with the state's current endorsement structure while she progresses toward full licensure.	Y	N	Y	Y	Y	Y
Utah Virtual Academy	8/13/2026	689627 Courcimault	Cynthia		Y		Multimedia			UTVA is seeking board approval for an LEA-specific license for Cynthia Stephens under R277-503-8, as no qualified, endorsed candidate could be identified for this Multimedia teaching assignment. Cynthia brings strong content-specific knowledge in multimedia paired with proven expertise teaching in a virtual environment, making her uniquely suited to this role. Approving this request lets UTVA retain a teacher whose subject-matter and online-instruction skills directly meet the need, while she works toward full licensure through a Professional Learning Plan.	Y	N	Y	Y	N/A	Y