

Thomas Edison Charter Schools Governing Board Meeting

August 5, 2026, 5:30 P.M.

Edison North: 180 E 2600 N, North Logan, UT 84341

Mission: *We provide all students the fundamental knowledge, tools, and discipline to become successful, reputable citizens in our country and to become high achievers in our ever evolving, demanding and complex society.*

Agenda

Conducting: Lindsey Fowers

Pledge of Allegiance: Ryan Reeves

- 1 5:30 Adoption of Agenda
- 2 5:31 Public Comment
- 3 5:32 Approval of Minutes
- 4 5:33 Board Training - Brian Carpenter Podcast #3 Broken Promise: duties of loyalty, oversight, and obedience
- 6 5:41 TECS Philosophy: Jim Peterson
- 7 5:45 Financial Report: Jim Peterson
- 8 5:50 Student Data Report: Angela Williams
- 9 5:55 UAPCS membership renewal and approve delegates: Melani Kirk
- 10 6:00 Policy Update 7107: Youth Suicide Prevention (Jamie Lewis)
- 11 6:05 Oath of Office: Melani Kirk or other Notary Public
- 12 6:15 Board Training Discussion: Utah Code 53G; Open & Public Meetings (required annually)
- 13 6:33 Principal Reports: Melani Kirk & Brad Larsen
- 14 6:38 Vendor Requests: Melani Kirk & Brad Larsen
- 15 6:40 Adjourn

Electronic Participation:

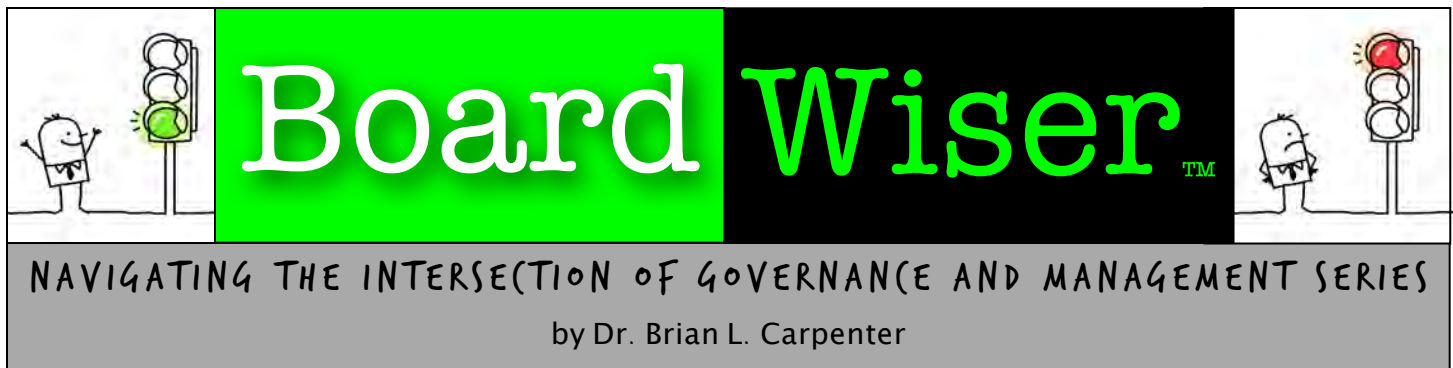
<https://meet.google.com/qxb-vpjv-btx>

Or dial: (US) +1 574-213-7511 PIN: 544 655 309#

July – December Governing Board meetings will be at Edison North.

January – June Governing Board meetings will be at Edison South.

In compliance with the Americans with Disabilities Act, persons requiring assistance or auxiliary services for these meetings should contact Nichole Knudson 435-752-0123.



What It Means for a Board to Speak With One Voice & Why It Matters

There's a principle in governance theory on which virtually all board experts agree: a board should *speak with one voice*. This means that, although your board may be composed of any number of individuals, it can only express its will through a majority vote. Despite the soundness of this principle, I've observed that charter schools often violate it, but there are at least three reasons why your board shouldn't do so.

First, your board should *speak with once voice* so that its actions and decisions are **lawfully established** (which may seem unimportant now, but won't if your board is ever sued). Legally speaking, *your board has not spoken unless it has voted*. As individuals, you can collaborate all you like, you can nod in agreement with others, you can even demand a particular thing, but until your board takes a vote, it hasn't legally spoken.

Second, your board should observe the one-voice principle so that management is clear about the board's will. In contrast, when a board fails to speak with one voice, it expects management to adhere to all of the opinions, suggestions, and directions of individual board members, usually in addition to whatever votes occurred along the way. This creates what might aptly be called board schizophrenia--that is, speaking with multiple voices instead of one. It constitutes incoherent communication for boards as well as individuals. It also places management in the awkward position of

trying to serve many masters instead of one, especially when trying to reconcile competing points of view among individual members. Moreover, management being subordinate in authority to the board, doesn't really have the luxury of distinguishing between "suggestions" from individual board members and directives. (Imagine this as the principal's response to a board member in a meeting: "No, I didn't do what you said because I thought it was only a suggestion.") When a board fails to clearly express *its* will, management will be unclear in executing it. (I've also observed that when a board habitually speaks with multiple voices, it contributes to excessive school leader turnover.)

Third, your board should observe the one-voice principle so that its expressed will (i.e., whatever its vote is on any given issue) *carries with it the authority of the board as a whole*. Your board will find this to be particularly valuable if it's ever in a situation where management is not executing well or is not responding to the board. It's one thing for management to say they were uncertain as to the board's intent when it did not vote (which may well be the case as previously explained). It's another thing to claim uncertainty when a vote was taken and duly recorded in the minutes. (Do be sure that all board votes are recorded in the minutes. Like a science lab, if it isn't recorded, it didn't happen. A clear record will matter if the board is ever sued.)

Board Self-Appraisal Questions/Recommendations

1. Look through past minutes and count the number of times your board voted. If many meetings have passed without votes on substantive matters, your board has likely been violating the one-voice principle.
2. Adopt a board policy that states, "Only majority votes of the board constitute binding instructions on the school leader."¹

¹ *Reinventing Your Board* by Dr. John Carver

Case in Point

PREVENTING BOARD SCHIZOPHRENIA

The following conversations are excerpted from the minutes of a board that contracts school operations to a management company. Notice that not only do the conversations violate the one-voice principle, individual board members are entangled in various operational matters (e.g., traffic management) and offer all manner of suggestions--a textbook case of board schizophrenia.

- [A board member] commented on the traffic and parents walking their children across a heavy traffic area. A brief discussion was held. [A different board member] suggested that the school do something to commend the crossing guard for his continued service of being on duty and present to help parents & students.
- [A board member] asked if anyone had noticed the speed limit signs near the school. He also asked if anything had been heard back from the police department about having a presence at the school. [The school leader] replied that no further contact had been received.
- [A board member] asked about the percentage of teachers who are licensed. [The school leader] replied that all but 2 teachers are licensed and they will be receiving Emergency Permits. A different board member distributed an article [about teacher licensure]. She noted that she would like the school to be as close to 100% as possible.
- [A board member] asked about the status of the pavers, entrance area, and signage. [The management company president] stated that he will follow up.
- [A board member] stated that the building owners would still like detailed information from [a local vendor] regarding what changes & repairs—description and scope—they will make to the building.
- [A board member] stated that she receives comments on the appearance of the building. She will make a visit to the school to look at the building to determine what the owner's responsibility is and what [the management company's] responsibility is. She will need dates to sit down with [a management company representative] to review the information.
- [A board member] suggested that a plaque be created for the school to honor the top students (valedictorian & salutatorian) of each graduating class. The plaque could be large enough that names and graduation year be added for each graduating class. [The management company president] stated that this can be done.
- [A board member] inquired about the repairs for the panels in the modular.

You may be wondering if this is a pattern with the board or if I simply excerpted information that makes my point. Well, consider this. In analyzing 14 months of its meetings, apart from routine votes to approve the minutes, etc., I counted exactly six votes. When I pointed this out to the board, they said that they had voted at other times but that they just didn't record them in the minutes. Maybe so, but the pattern it exhibits in these excerpts is one of board schizophrenia.

About This Publication & The Author

BoardWiser™ is a publication of Brian L Carpenter PhD & Associates, LLC. It is available on an annual subscription basis and is intended to strengthen charter school performance by helping boards evaluate and excel at governance while refraining from entanglement in operations. To subscribe, visit www.BrianLCarpenter.com. While *BoardWiser™* is intended to provide reliable governance training, it is not intended as legal advice, for which boards should consult a qualified attorney as well as the specific laws of the state in which their chartered school operates.

Dr. Brian L. Carpenter is widely regarded as one of the foremost authorities on charter school governance. Both of his books, *Charter School Board University* and *The Seven Outs: Strategic Planning Made Easy for Charter Schools* are used by schools, associations, and universities. For information on engaging Dr. Carpenter to conduct a board development retreat or to speak at your conference, call (989) 205-4182 or email him at Brian@BrianLCarpenter.com.

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SCHEDULE A

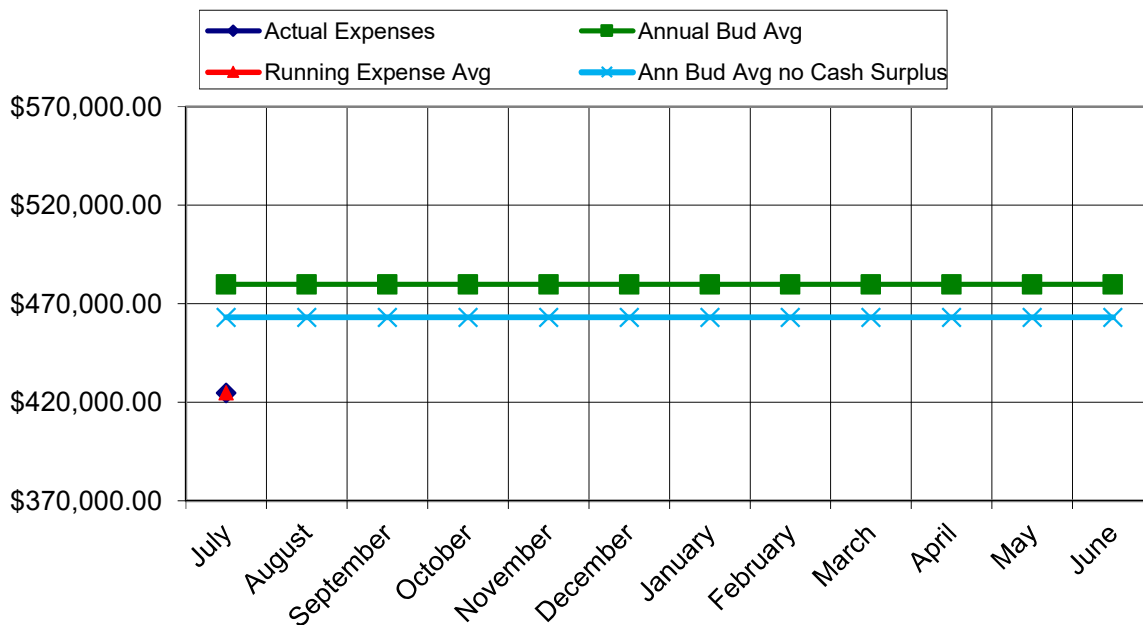
Name of Charter School:	Thomas Edison Charter School
Location of Charter School:	The charter schools shall be established in North Logan and Nibley, located within the Cache County School District, which is material to its authorization.
Charter School's Mission Statement:	We provide all students the fundamental knowledge, tools, and discipline to become successful, reputable citizens in our country and to become high achievers in our ever evolving, demanding, and complex society. The mission is carried out through a stimulating academic curriculum, focused on elemental skills development, in a structured classroom environment, with strong parental involvement.
Charter School's Purpose:	To improve student learning by implementing a program that supports high expectations through challenging curriculum, a positive environment, committed families, and skilled staff.
Key Elements of the Charter School:	High Expectations • Student achievement rises to meet high expectations. • High expectations for students, teachers and parents guide all facets of the school and are consistent across classrooms and grade levels. These expectations prepare students for the outside world by challenging them to compete for the achievement of standards in the classroom. Challenging Curriculum • The purpose of Thomas Edison Charter School's curriculum is to equip students with the necessary skills to become decision makers, problem solvers, and lifetime learners. • TECS implements an advanced, sequential curriculum focused on elemental skill development, utilizing direct, explicit instruction. • The curriculum adopted by Thomas Edison Charter Schools is designed to: ◦ Train and discipline the intellect; ◦ Teach basic skills and knowledge; ◦ Follow sequential, elemental skill development; ◦ Utilize direct, explicit instruction; ◦ Follow research-based, validated instructional approaches; ◦ Be taught at an advanced level and pace which meets the needs of advanced learners while challenging average learners to achieve at a higher level. Extra support is given to struggling students.

Thomas Edison Charter School (North)

Monthly Expenditures for FY27 (July '26 - June '27)

Month	Total Expenses	Comments
July	\$424,766.85	
August		
September		
October		
November		
December		
January		
February		
March		
April		
May		
June		
Running Total	\$424,766.85	
Running Average	\$424,766.85	
Annual Budget Monthly Avg	\$479,841.92	
Ann Bud Mon Avg w/o Cash Surplus	\$463,123.74	
Cummulative Surplus / (Deficit)	\$55,075.07	

Monthly Expenses

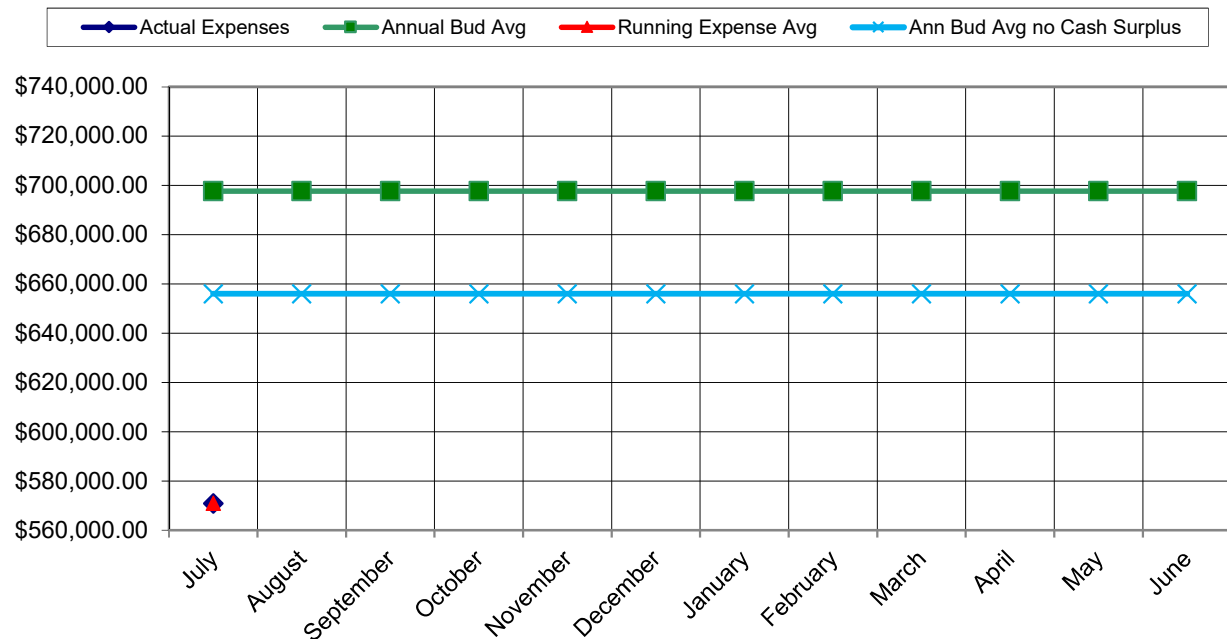


Thomas Edison Charter School - South

Monthly Expenditures for FY27 (July '26 - June '27)

Month	Total Expenses	Comments
July	\$570,872.98	Supp: IXL Learning 10k, Saxon Math 16.5k
August		
September		
October		
November		
December		
January		
February		
March		
April		
May		
June		
Running Total	\$570,872.98	
Running Average	\$570,872.98	
Annual Budget Monthly Avg	\$697,680.69	
Ann Bud Mon Avg w/o Cash Surplus	\$656,011.08	
Cummulative Surplus / (Deficit)	\$126,807.71	

Monthly Expenses



Numbers represent the percent of students proficient.

Summative Scores:	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2026 State
3 ELA	49	48	42	41	45	52	none	38	58	58	72	71	60	47
4 ELA	52	48	46	39	44	47	none	36	53	57	58	58	68	46
5 ELA	32	43	50	40	48	50	none	58	53	64	69	56	65	46
6 ELA	39	41	49	47	38	54	none	43	54	54	60	53	50	44
7 ELA	45	37	53	56	54	42	none	58	57	66	62	62	53	44
8 ELA	42	48	47	57	67	60	none	62	64	65	68	65	67	46
3 Math	60	58	55	60	63	62	none	56	70	68	84	76	79	50
4 Math	57	70	67	60	61	53	none	53	62	66	66	68	68	50
5 Math	53	58	61	60	60	50	none	66	66	71	71	61	76	45
6 Math	42	5	47	45	41	46	none	31	46	45	53	55	43	37
7 Math	27	35	18	64	61	54	none	59	59	64	66	69	66	46
8 Math	27	35	41	9	17	44	none	42	32	48	49	48	40	39
Sec Math 1	51	46	46	40	43	66	none	100	93	94	96	79	85	91
4 Science	55	60	54	49	50	63	none	50	52	60	67	60	70	53
5 Science	42	52	56	52	49	52	none	53	54	61	66	60	72	52
6 Science	42	45	62	55	49	56	none	51	54	57	68	66	64	58
7 Science	40	43	55	56	52	41	none	59	56	53	61	59	57	48
8 Science	67	52	51	57	63	55	none	58	57	65	68	60	62	51

Below Utah Average

Above Utah Average

More than 10% above Utah Average

All data is taken from the Utah RISE portal. The numbers may vary slightly from the Utah Data Gateway.

ADVOCACY

- Federal, State, & Local Level Advocacy
- Funding Discussions & Policy Drafting
- Charter Day on the Hill
- Credit Enhancement Program
- Policy Protection
- Legislative Town Halls
- Utah Education Debate Coalition Debates

SUPPORT

- Member Meetings
- Mentoring Program
- Shared Services: 401K and Health Benefits
- Online Job Board
- Fingerprinting Service
- Charterology Magazine
- On Demand Video Training Library
- Online Resource Library

TRAINING

- ACES Course
- Board Member Training
- Book Study
- Pre-Operational Training
- Winter Administrative Conference
- Annual Conference

APPEL

- Support for Teacher Licensing
- Personalized Learning Plan
- Teacher Candidate Check-in
- Administrator and Teacher Mentor Training and Support
- Teacher Training Classes

Annual Membership

\$8 Per Student

www.utahcharters.org
info@utahcharters.org

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American Fork, UT 84003
801-836-7028

BENEFIT PARTNERS

ABLE & STRONG
ADVISORS, INC.

Employee 401K Management
801-683-9143
www.ableandstrongadvisors.com
sarah@ableandstrongadvisors.com



Employee Benefits
800-432-2558
www.hubinternational.com
ryan.bingham@hubinternational.com



UTAH ASSOCIATION OF
PUBLIC CHARTER SCHOOLS



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2026-2027 MEMBERSHIP BENEFITS



Noah Webster Academy appreciates our partnership with Utah Association of Public Charter Schools. The UAPCS staff is supportive. They know our school and care about our success. The training provided through UAPCS for staff and board members is so advantageous. Our Scholar Council enjoys the opportunity to participate in Charter Day on the Hill each year. We are grateful for our affiliation with UAPCS.

— Angie Rasmussen, Director, Noah Webster Academy

UAPCS has been an invaluable resource for Gateway Preparatory Academy. From the annual conference and year-round trainings to Charter Day on the Hill, they provide meaningful opportunities to learn, collaborate, and advocate for public charter schools. Their ongoing support and legislative advocacy help strengthen charter schools across Utah so we can better serve our students and families.

— Amy Gibson, Assistant Director, Gateway Preparatory Academy

Events & Training

Member Meeting

Held via Zoom on the 2nd Tuesday of each month at 11am

Charter Day on the Hill

January 26, 2027, 9am-2pm
Registration link will be send after membership payment is received.

Aspiring Charter Executive Seminars (ACES)

Series of seminars for those individuals seeking to advance to charter school leadership. First classes held via Zoom, last class held at the June UAPCS conference.

Held September 2026-June 2027, 4pm-5:30pm.

Board Member Training

Series of 8 classes to equip charter school board members with essential knowledge, skills, and strategies necessary for effective governance and leadership.

Monthly September 2026-May 2027, 5:30-6:30pm.

Pre-Operational Training

Training to equip newly approved charter schools with the essential skills needed for effective governance and operational readiness. Series of 10 virtual classes , 7-8:30 pm.

Visit www.utahcharters.org/training for details, including registration.

APPEL COURSES

September 12, 2026
Introduction to Special Education

October 10, 2026
Literacy in the Content Area

November 14, 2026
Classroom Climate

January 9, 2027
Instructional Clarity

February 20, 2027
Instructional Practices

March 20, 2027
Professional Responsibilities for Learners and Learning

April 17, 2027
Foundations of Literacy Bootcamp

Classes are **in-person only**, 8:00 a.m.-3:00 p.m.

Full-day attendance is required for credit.

Credit awarded in USBE Altitude after homework completion.

Cost: \$275 (UAPCS Member School/UAPCS Appel participant)
\$325 (non-UAPCS Member School)

Payment required before attendance.

7107 – Youth Suicide Prevention Policy

Reporting, Referral and Parental Notification:

If a school employee believes a student is at-risk of attempting suicide, physical self-harm, or harming others, the school employee will immediately make an oral report to the school principal or his/her designee(s), such as the school counselor and/or school psychologist. The ~~principal~~ school counselor and/or his/her designee(s) may intervene and ask a student questions regarding the student's suicidal thoughts, physically self-harming behavior, or thoughts of harming others for the purposes of referring the student to appropriate prevention services and informing the student's parent or legal guardian. Queries should be conducted under the philosophy of “minimal intrusion” to the student, that is, only to the extent necessary to gather enough information to accomplish appropriate referral and parental notification. **Parents shall be provided with suicide prevention materials and information on ways to limit their student's access to fatal means.**

Prevention Program:

As required by law, Thomas Edison Charter Schools will implement a youth suicide prevention program in grades 6-9. This program will be designed and implemented by TECS guidance counselors and/or psychologist in collaboration with the USOE suicide prevention coordinator and TECS administration to ensure alignment with TECS philosophy. The program shall include prevention, intervention and postvention components.

Reference Laws:

Utah Admin. Code: R277-620: Suicide Prevention Programs

Utah Code §53G-9-702 Youth suicide prevention programs

Utah Code §53G-9-604: Parental Notification of Certain Incidents and Threats Required

Utah Code §53E-9-203: Activities Prohibited Without Prior Written Consent

Related Policy:

TECS Bullying Prevention Policy

Noticing a Meeting

- Post with at least **24 hour notice**.
 - on the Public Notice Website (PNM)
 - at anchor (meeting) location
- Notices include
 - agenda
 - date
 - time
 - place of the meeting
- Agenda should have “reasonable specificity.” Include discussion items, action items, public comment, and if there will be a closed meeting.
- Post a yearly calendar of regular meetings on the PNM.

Emergency Meetings

- Use **ONLY** for true emergencies when 24 hours notice cannot be given.
- A majority of the board must approve holding the meeting.
- Post as early as possible.
- Agenda includes topics to be considered so that action can be taken.
- Calling a meeting outside the published calendar is **NOT** an emergency meeting.

Holding the Meeting

- Meetings are valid only with a simple majority of board members present.
- Take minutes.
- Record audio in full. Do not edit.

Electronic Meetings

- Electronic meetings are allowed if the school has a policy allowing them.
- The public must have a way to connect and participate in the meeting.
- An anchor location must be provided for public that wish to participate unless there are health and safety concerns raised by the Chair.
- The Chair requires a person to identify themselves if they participate and/or vote.



UTAH ASSOCIATION OF
PUBLIC CHARTER SCHOOLS

OPMA Code:

[https://le.utah.gov/xcode/Title52/
Chapter4/52-4.html](https://le.utah.gov/xcode/Title52/Chapter4/52-4.html)

Meeting Minutes & Recording

- Minutes are vital and should clearly capture what happened in the meeting.
- Minutes must include:
 - Date, time, and place of meeting
 - The names of members present and absent
 - The substance of matters proposed, discussed, or decided which may include a summary of comments made by members
 - A record, by individual member, of each vote taken by the body
 - The name and substance of comment from each person providing public comment
 - Any other information requested by the members to be entered into the minutes
- Minutes must be posted:
 - PENDING: within 30 days of the meeting clearly marked as PENDING
 - APPROVED: within 3 days of approval and include any public materials distributed at the meeting
- Recordings must be posted:
 - Within 3 days of the meeting
 - Must be unedited
 - Must be labeled with date, time, and place of the meeting

OPMA training done via <https://www.utahcharters.org/training-videos>

Open and Public Meetings Act

The Utah Open and Public Meetings Act is designed to ensure that governmental decisions are made transparently, publicly, and accountably. Public bodies must provide advance notice, allow public access, maintain records, limit closed meetings to specific circumstances, and avoid private coordination that undermines open government.

Closed Meetings

- A closed meeting is allowable if:
 - the closed meeting was noticed in the open meeting agenda
 - a quorum of members is present
 - two-thirds of the members present approve closing the meeting
- Actions to close a meeting:
 - Record the following in open meeting minutes and recording:
 - Specific reason for going into closed meeting
 - Roll call vote of members for or against going into closed meeting
 - Location of closed meeting
 - Pause open meeting recording and minutes
 - Start a new recording for the closed meeting. You may take minutes in the closed meeting.
 - Closed meeting recording and minutes must include:
 - Date, time, and place of meeting
 - Names of members present and absent
 - Names of others in closed meeting unless it would infringe on the confidentiality of the purpose of closing the meeting.
- A meeting may be closed to discuss:
 - An individual's character, competence, physical or mental health
 - Strategy session to discuss pending or imminent litigation
 - Strategy session to discuss purchase, sale, or lease of property
 - Discussion of deployment of security personnel, devices, or systems
 - Investigative proceedings regarding allegations of criminal misconduct
- The **ONLY** vote allowable in a closed meeting is to close the closed meeting and return to the open meeting.
- Any action decided in the closed meeting must be voted on in the open meeting. If there is no action, it is helpful to note in the open meeting minutes.
- You may not interview a person for an **elected** board position in closed meeting.
- Retain unedited recording and minutes permanently. They are protected but can be requested by a court order.

Best Practices

- **The guiding principle is to make it easy for the public to participate!**
- Notice meetings well in advance of the required 24 hour notice.
- Use emergency meeting notice for true emergencies, not because you forgot to post on time. Move the meeting back if you miss the 24 hour posting requirement.
- Mark pending minutes appropriately and post in a timely manner.
- Use the PMN to store all your recordings, minutes, agendas, meeting handouts.
- Include a link in the agenda if your meeting has electronic participation.
- If a quorum of board members gathers at a school social event, have someone walk away to avoid the appearance of impropriety.
- Don't use email/text/google docs to share/discuss things as a board.
- Have at least two people with access to the PMN available to post meeting notices.
- Participate in yearly training as required and train new board members as soon as they join the board.

Thomas Edison Charter School South
Principal's Report to the Governing Board
August 5, 2026
Melani Kirk, Principal

1. Strategic Outcome: “The number of students on the waitlist will be at least 107% of capacity, measured within one week after the lottery and two weeks after school begins.”

As of today, we have 677 students enrolled for the upcoming school year. Enrollment screenings and new-parent meetings are scheduled for an additional 16 students. We hope to continue seeing a steady increase in enrollment over the next few weeks.

We also anticipate losing a few students before school begins because of homeschooling, enrollment at newly opened schools, or family relocations of which we are not yet aware.

2. UAPCS Conference: Several teachers and administrators attended the UAPCS Charter School Conference, held June 10–11 at the Davis Conference Center in Layton, Utah.

This annual event, hosted by the Utah Association of Public Charter Schools, featured a robust program that included Charter School University breakout sessions, a keynote speaker, a vendor hall, and the Circle of Excellence Awards dinner. More than 60 breakout sessions were available for educators, administrators, board members, and support staff.

Our team had ample opportunity to participate in professional development tailored to charter school leadership, governance, finance, and operations. Team members returned energized and equipped with new ideas and skills as they prepare for the upcoming school year.

3. Marketing: Bosk Media, our new marketing partner, recently provided an update on our current outreach efforts.

We are running two advertising campaigns across Facebook and Instagram that target Cache Valley parents with children ages 4–10. One campaign focuses on encouraging enrollment, while the other encourages parents to call and schedule a school visit.

Both campaigns are performing well. During July, our advertisements generated more than 90,000 impressions and over 1,500 clicks from individuals seeking additional information about Thomas Edison Charter School.

We are also consistently posting on social media twice each week. The content is designed to help parents better understand who we are, how our school operates, and what makes the Thomas Edison culture unique. Recent posts have included “Meet the Teachers” features, information about our educational approach, and an inside look at the people and values that shape our schools.

Several secretaries, teachers, and community members have commented that they are seeing TECS more frequently and appreciate the information being shared. Although this feedback is anecdotal, it is encouraging and suggests that our consistent outreach is increasing community awareness.

We also organized, scheduled, and attended two community events this month:

- Hyde Park Hometown Days
- North Logan Pioneer Day

At both events, we spoke directly with parents and children, distributed the brochures and flyers we developed, and directed families to the TECS website for additional information.

Our open-enrollment flyers currently have 30 placements across 29 community locations throughout Cache Valley, including:

- Three Bear River locations
- Three Little Wonders locations
- Little Sprouts Boutique
- Jump Zone
- The Fun Park
- Sports Academy
- North Logan Library
- Logan Library
- Hyrum Library
- Kiddie Cove Daycare
- Whittier Community Center
- Paradise Post Office
- Beehive Grill
- Macey's in Providence
- Rae House Dance Studio
- Wonder Tea
- Great Harvest
- Cache County administration buildings
- Prism Salon
- Underground Coffee
- Stacked
- Al's Trophies and Frames
- The Book Table
- Hyrum City Hall

4. Summer Spalding Classes: This summer, we once again offered the Reading Foundations and The Writing Road to Reading classes, with several teachers and aides participating.

The depth of knowledge and training our faculty and staff gain through our language arts program is truly impressive. We extend our heartfelt thanks to Carolyn Larsen and Angela Williams for their dedication and the countless hours they invested in making these classes successful.

5. Teacher Training: New teachers began training this week. Our Directors of Instruction are spending several hours training newly hired teachers on the philosophy and specific components of our educational program.

All-staff teacher training begins August 12. Several high-quality professional development sessions have been prepared to help our teachers begin the new school year successfully.

6. Summer Projects Update: Our summer projects are wrapping up and remain on schedule.

The gym doors have been completed and now meet required safety standards. Additional safety film has also been installed, keeping us ahead of the state's compliance timeline.

The new gym audio system is scheduled for installation later this week. The divider curtain is planned for installation during Fall Break to minimize disruptions to students and school activities.

7. Edison South Upcoming Events — August 2026:

- **August 12–14:** Teacher Training and Middle School Jumpstart
- **August 17:** Back-to-School Night, 4:30–7:30 p.m.
- **August 18:** Teacher and Aide Training, 10:00 a.m.–2:00 p.m.
- **August 19:** First Day of School

8. Personnel Updates: As is typical during the summer, several aide positions became vacant. We currently have three positions to fill.

I conducted one interview today, have three interviews scheduled for tomorrow, and have another interview scheduled for Friday. I anticipate filling all three positions by the end of the week.

The remainder of our faculty and staff are in place and ready to begin the new school year.

9. Vendor Requests: None at this time.

Governing Board Principal Report for Edison North
August 5, 2026
Brad Larsen, Principal

1. **Strategic Outcome #6:** *The number of students on the wait list will be at least 107% of capacity measured within one week after the lottery and two weeks after school begins.*

Our current enrollment total is 448 students with 15 on the waiting list. With an additional 6-8 students currently in the enrollment process. These are soft numbers as we have families coming in to enroll and families notify us they are not returning day to day. The opening of the middle school has had a significant impact on our middle school numbers. We are hopeful that we can continue to gain quality families.

2. **Teacher Training:** 14 teachers and aides from Edison North took a Spalding class in June. New Teacher Training is underway this week, and we are excited about our upcoming August Teacher Training beginning on Aug. 12th. Carolyn and Angela have been planning a productive training. The training this year is geared towards de-escalation and break-out sessions of different topics that are were recommended and will be led by different employees.

3. **Summer Projects:** The roof is on schedule and should be complete this week. There was some minor delay because longer fasteners needed to be acquired because the school has more insulation that was anticipated.

The office is coming back together. We moved everything out of the office at the end of last school year in anticipation of construction at the front and remodel. Because of an unanticipated delay in permits, it was determined that the best course of action would be to push the construction back to next summer.

In the next two weeks turf should be installed on the playground. They have an ambitious schedule to get in, complete and out. We will need to cordon off areas while grass fills in, but anticipate the space will be a welcome addition to the playground.

Our summer crew has been very busy throughout the summer cleaning and preparing the school for the year. It is a lot of work and they have done a great job!

4. **Summer Pool Party:** The Parent Organization will be holding a pool party at the Logan Aquatic Center in Logan August 11th. It is a fun way to wrap up the summer and get students excited about seeing one another for the school year.
5. **Staff Updates:** We hired two new teachers, multiple new aides/support staff with the potentially needing to hire 1 more for the 2026-27 school year. We have also had a handful of employees take on new roles this year. All assignments are listed at the end of this report. Any of the names that are bolded are either new or in a different role than they were previously.

I had a teacher notify me they took another position Tuesday Aug. 4th. I am now trying to find the best 1st grade teacher I can. Fortunately, we have multiple options. However, it is not ideal to hire a teacher after new teacher training.

6. Science Fair: The following was emailed to me and we wish them the best of success and hopefully will have more news to share in September when they announce the top 300 Junior Innovators and top 30 finalists, who will have the opportunity to compete at Washington DC.

"Great news! Your student(s), Clara Varela, Inara Douglass, Lizée Jorgensen, Logan King, Melody Zhan, Paisley White, submitted an application to the 2026 Thermo Fisher Scientific Junior Innovators Challenge, the premier national middle school STEM competition! Congratulations to Thomas Edison Charter School on this achievement!"

7. **History Fair:** I don't have official results yet, but should be able to share some exciting information regarding the National Fair next month.

8. Upcoming Events:

August 2026			
M-F	Aug 3 - 7	New Teacher Training @ South	8:00-12:30
W	Aug 5	Governing Board Meeting - @ North Campus	5:30 PM
M	Aug 10	Middle School Jumpstart - Lockers, Paperwork & Schedules	1:00-4:00
T	Aug 11	Middle School Jumpstart - Lockers, Paperwork & Schedules	10:00-1:00
T	Aug 11	End of Summer Activity - Pool Party - Class Lists Posted	7:30-9:30 PM
W-TH	Aug 12 - 14	All Teacher Training @ South	9:00 - 3:00
M	Aug 17	Back to School Night (Teachers @ 3:30 - Parents @ 5:00)	3:30-7:30 PM
	Aug 17	Clothing Sale	3:30-7:30 PM
T	Aug 18	Teacher Training at Respective Campus	8:00-12:30
T	Aug 18	Aide Training	9:00-11:00 AM
T	Aug 18	Staff, Governing Board, Student Council & PO Pictures	11:00-1:00
W	Aug 19	First Day of School	
W	Aug 19	First Day of Kindergarten (90 Minutes) - Parent Attends	8:15-9:45
M-F	Aug 24 - 28	Welcome Week	
M	Aug 24	4th & 5th Grade Band Recruiting Assembly	8:30 AM
F	Aug 28	LTAG Applications Due	
M-F	Aug 31-Sept 11	Hearing Screening: K, 1, 2, 3, and 7 Grades	

Vendor Requests/Approvals

None at this time.

Elementary Teachers		Classroom Aide(s)
Kinder A	Maren Wendel	Sara Moss /Tammy Tyler – 58
Kinder B	Tirzah Anderson	Nikki Hardy/Hannah Nye – 58
1 st A	Camilla McCammon	Jolie Zhao – 29
1 st B	Merry Nielson	Kate Anderson – 29
2 nd A	Rebecca Williams	Connie Peterson – 29
2 nd B	Jaclyn Harvey	Cara Shore – 29
3 rd A	Madison Nye	Emily Walters/Wead – 29
3 rd B	Stacie Estey	Lisa Peterson – 29
4 th A	Tyler Barnard	Suzy Ellsworth – 29
4 th B	Rachel Edgington	Krystal Mather – 29
5 th A	Tammy King	Cheryl Rindlisbacher – 29
5 th B	Elsie Storey	Aileen Douglass - 29
SpEd	Bev Wead	
SpEd	Katie Demetriades	
Middle School and Specials Teachers		SpEd Aides
SpEd	Tiffani Kuehl	1 st Lynn Weber – 29
Lit/English	Amber Olsen	2 nd Eshmal Yaqoob – 29
Engl/Lit/Math	Judy Brown	3 rd ????? – 29
English/Lit	Stephani Bennion	4 th /5 th Shaylyn Hale – 29
Science/Math	Pranita Singh	4 th /5 th Angie Norman – 29
Math/STEAM	Mindy Wohlford – 0.6 FTE	4 th /5 th Luba Percival – 29
Math/Science	Paula Scott	
Math	Chelsea DeVries – 0.6 FTE	MS Jaden Johnson – 29
History	Colton Fairchild	MS Stephanie White – 29
PE/Health	Desi Daines	MS Alica Martinez – 29
Computers	Ralph Trumble	MS Tamara Castillo – 29
Music/Choir	Liana Welteroth	MS Karen Hansen – 20
Band	Greg Wendel	MS Christina Hartung – 20
Orchestra	Conrad Dunn	MS Fernanda Ziegenfelder – 20
Art	Michelle Muir	MS/lunch Audra Karlinsey– 24
Library	Noelle Harrild	
Counselor	SarahAnn Delaney – 0.6 FTE	
SLP	Emily Duvall	
SLT	Katelyn Worthen	
Psychologist	Heather Hinds	
MTSS		Other Assignments
Coordinator	Robyn Johnson – 0.8	CCGP Merrilee Shupe – 10
Elem	Kristen Hale – 22	K-3 Testing Merrilee Shupe – 2
Elem	Rachel Delaney – 17.5	Recess Britney Clark – 15
Elem	Shian Baldwin (T/Th)– 6	Yearbook Kelli Spencer – 2
Elem	Kim Ausen (MWF)– 9	WIDA Michelle Yost – 5
MS Coord.	Winn, Kristin - hourly	Lunch Sarina Pace – 10
		Student Council Advisors: <i>Kallie Larsen</i>
Custodians		Office
Head	Uziel Lopez	Ivy Earl
MS, main hall	Consuelo Segura – 29	Amber Johnson
MS hall	Roxana Ortiz – 29	Kallie Larsen
Elem hall	Mary Nash - 29	Marcela Gallart
		Robyn Johnson 0.2