

R277. Education, Administration.

R277-633. Dyslexia Screening Pilot Program

R277-633-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Section 53E-3-401, which authorizes the Board to make rules to execute the Board's duties and responsibilities under state law; and

(c) Section 53F-5-226, which requires the Board to administer the Dyslexia Screening Pilot Program and make rules governing the program.

(2) The purpose of this rule is to establish procedures and standards for:

(a) applications to participate in the Dyslexia Screening Pilot Program;

(b) selection of participating district and charter schools;

(c) approval and accessibility of dyslexia screeners;

(d) screening intervals and screening compliance;

(e) intervention delivery and reporting;

(f) data collection and annual reporting; and

(g) program oversight consistent with Section 53F-5-226.

R277-633-2. Definitions.

(1) "Approved screener" means a dyslexia screener that the Board has approved under this rule and placed on the approved list described in Section 53F-5-226.

(2) "Intervention school" means the rural elementary school and urban elementary school selected under Section 53F-5-226 to receive dyslexia intervention.

(3) "Participating school" means a district or charter school selected to participate in the Program.

(4) "Program" means the Dyslexia Screening Pilot Program created in Section 53F-5-226.

_____ (5) "Rural Elementary School" means the same as that term is defined in Section 53F-5-226(1)(c).

_____ (6) "Utah Partner Institutions" means the University of Utah Education Policy Center and the University of Utah College of Education.

_____ (7) "Urban Elementary School" means the same as that term is defined in Section 53F-5-226(1)(e).

R277-633-3 Application Process.

_____ (1) The Superintendent shall publish an application form and application deadline for participation in the Program.

_____ (2) An application shall include:

_____ (a) the school or schools for which participation is requested;

_____ (b) the applicant's proposed implementation plan;

_____ (c) the applicant's data collection and reporting capacity;

_____ (d) the applicant's assurances that it will use only Board-approved screeners for Program purposes;

_____ (e) the applicant's assurances that it will comply with screening, intervention, reporting, and accessibility requirements; and

_____ (f) any other information reasonably necessary for the Board to administer the Program; and

_____ (g) the applicant's assurance that it will allocate local funds as required by Subsection 53F-5-226(4)(c).

_____ (3) As a condition of participation, a participating district or charter school shall comply with:

_____ (a) Section 53F-5-226;

_____ (b) this rule; and

_____ (c) program requirements established by the Superintendent consistent with Section 53F-5-226 and this rule.

_____ (4) The Board may consider, at a minimum, the following in selecting
participating schools:
_____ (a) evidence of need;
_____ (b) readiness to implement the Program;
_____ (c) ability to collect and report required data;
_____ (d) capacity to implement the Program, including administration of the approved
screener, intervention, reporting, and program evaluation; and
_____ (e) any other factor consistent with the purposes of the Program.
_____ (5) The Board may limit the number of participating schools based on available
appropriations and the scope of the pilot.

R277-633-4 Selection of Intervention Schools and Vendor.

_____ (1) From among the participating schools, the Board shall select:
_____ (a) one rural elementary school; and
_____ (b) one urban elementary school
to receive dyslexia intervention under the Program.
_____ (2) The Superintendent shall procure an intervention vendor in accordance with
Title 63G, Chapter 6a, Utah Procurement Code.
_____ (3) The Board may coordinate the intervention procurement and delivery with the
Utah partner institutions.

R277-633-5 Approved Dyslexia Screeners.

_____ (1) The Superintendent shall establish a process including submission
procedures and timelines for reviewing dyslexia screeners submitted for approval under
the Program.
_____ (2) A person requesting approval of a dyslexia screener shall submit the
information required by the Superintendent to demonstrate that the screener satisfies
the requirements of Section 53F-5-226 and this rule.

(3) The Superintendent may request additional documentation necessary to complete the review.

(4) In evaluating a dyslexia screener for approval, the Superintendent shall determine whether the screener:

(a) demonstrates validity and reliability in identifying students who may be at risk for characteristics of dyslexia;

(b) aligns with nationally recognized practices for dyslexia screening;

(c) provides information that may be used to inform instructional decisions, intervention planning, progress monitoring, reporting, or referral for additional evaluation;

(d) is appropriate for use with the grade levels identified in Section 53F-5-226; and

(e) is reasonably available for use by participating district and charter schools.

(5) The Superintendent may consult with literacy specialists, institutions of higher education, or other subject matter experts when reviewing a dyslexia screener.

(6) Upon determining that a dyslexia screener satisfies the requirements of this rule, the Superintendent shall recommend the screener for inclusion on the Board's approved list.

(7) The Board shall maintain and publish on its website the approved list of dyslexia screeners required under Section 53F-5-226.

(8) The Board may remove a dyslexia screener from the approved list if the Board determines that the screener no longer satisfies the approval criteria established in this rule.

(9) Removal does not affect screenings completed before removal.

R277-633-6 Screening Requirements.

(1) A participating district or charter school shall use an approved screener when screening a student for dyslexia under the Program.

(2) Beginning July 1, 2027, a participating district or charter school shall screen

a student who meets the criteria in Section 53F-5-226 using an approved screener.

(3) A participating district or charter school shall administer the dyslexia screener following the benchmark reading assessment administered in accordance with R277-406-4 when a student meets the criteria described in Section 53F-5-226.

(4) In addition to the screening described in Subsection (3), a participating district or charter school shall provide additional screening for a kindergarten or first grade student when teacher observation or parent concern indicates characteristics of dyslexia.

(5) A participating district or charter school shall provide the parent of a participating student with timely information regarding dyslexia screening conducted under the Program, the results of the screening, and available interventions, consistent with Sections 53E-4-307 and 53F-5-226.

(6) A participating district or charter school may use the free screener developed by the Utah partner institutions to satisfy the screening requirements of the Program.

(7) A participating district or charter school shall maintain records sufficient to document compliance with screening requirements.

R277-633-7 Intervention Delivery and Reporting.

(1) A participating district or charter school shall document intervention delivery as required by the Board.

(2) Documentation shall include, at a minimum:

(a) the intervention provided;

(b) the dosage of the intervention;

(c) the duration of the intervention;

(d) the student's response to the intervention; and

(e) any updates to the student's IEP or 504 Accommodation Plan, if applicable.

(3) A participating district or charter school shall submit annual reports to the Board in the form and by the date established by the Board.

(4) The Utah partner institutions shall provide annual reports, in the format prescribed by the Superintendent, to the Board regarding the creation and outcomes of the screener developed under Section 53F-5-226.

R277-633-8 Data, Accessibility, and Privacy.

(1) The Superintendent may establish the data elements required for annual reporting.

(2) A participating district or charter school shall provide the data elements required by the Superintendent in the form and manner established by the Superintendent.

(3) The Superintendent and participating schools shall make reasonable efforts to ensure that Program materials, screener access, and reporting tools are accessible to users with disabilities and compatible with assistive technology, as appropriate.

(4) The Superintendent and participating schools shall handle student data in a manner consistent with applicable privacy and confidentiality requirements.

KEY: dyslexia, screening, pilot programs, literacy

Date of Enactment or Last Substantive Amendment:

Authorizing, and Implemented, or Interpreted Law: 53E-3-401; 53F-5-226