

Utah State Board of Education Standards Revision Process

June 2026

Purpose: As described in 53E-4-202, the Utah State Board of Education shall establish the core standards for Utah public schools that:

- Identify the basic knowledge, skills, and competencies each student is expected to acquire or master as the student advances through the public education system.
- Increase in depth and complexity from year to year and focus on consistent and continual progress within and between grade levels and courses.

Governing Documents:

- [53E-4-202](#) Core standards for Utah public schools
- [53E-4-203](#) Standards review committee
- [Board Policy 3002](#) Standards Review Committee

Step	Description	Oversight	Sample Timeline
Pre-Revision	• Using the Utah State Board adopted standards revision timeline, standards are cued for revision consideration using the cueing rubric. • The Core Standards cueing rubric may only be brought forward for revision consideration after a minimum of 5 years of standards implementation. • Standards may also be brought forward for revision without the cueing rubric when driven by a legislative mandate. • The Board may decide to: ○ Start the Standards Revision Process ○ Delay the revision timeline	Board Policy 3002 Action item brought to Standards & Assessment Committee	Prior to revision
1. Committees and Curation	• Nominations to the Review Committee are submitted to the Board Chair within 30 days of the Standards Revision approval. The Board assembled the Review Committee. • Writing committee applicants are invited to apply through a formal public request outlining qualifications and expectations. Staff organize the writing	53E-4-203 Board Policy 3002	Months 1-2

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This draft is for consideration during the June 5, 2026 Standards and Assessment Committee meeting.

Rule/Statute: Standards Revision Process, Policy 3002

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	committee according to the standard operating procedure approved by the Superintendent. • Lead Liaisons of each committee are established. • Staff collect and curate relevant research, existing core standards, existing Core Guides, and any additional information into working collections for the Review and Writing Committees.		
2. Research Phase	• The Review Committee assembles at least twice and reviews current standards and research and prepares overarching suggestions to the Writing Committee. ◦ Initial comments and recommendations may include research updates, suggestions for adding or eliminating content, format amendments, suggestions for clarity, and insights based on the standards revision cueing rubric, in accordance with laws related to curriculum. • Review Committee suggestions are presented by Review Committee Lead Liaisons to the Full Board. • Review Committee suggestions are reviewed by the Writing Committee, along with relevant, curated research.	Action item brought to Full Board through Consent Calendar	Months 3-4
3. Committee Collaboration 1	• The Lead Liaisons for the Review Committee and Writing Committee meet to review the Utah State Board of Education's approved recommendations. • Board members may be present for this meeting.		Month 5
4. Initial Drafting	• The writing committee meets to review the Utah State Board's approved recommendations and uses those approved provisions in revisions of the standards. • Staff provides bimonthly progress submissions to the Standards and Assessment Committee, including progress being made and timely updates.	Information item brought bimonthly to the Standards and Assessment Committee	Months 6-12
5. Committee Collaboration 2	• The Lead Liaisons of the Writing Committee present the initial draft to the Review Committee and Board Members. • Board Members have 30 days to make comments on the draft. Board Members may meet with stakeholders and community members while considering recommendations. Staff will email Utah State Board Members to submit their		Months 13-15

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	feedback in a template to the writing committee for consideration within 30 days of email notification. If feedback is received outside of the 30 days, it will be included as public comment. Each comment will be labeled as substantive or not substantive. All substantive comments will be addressed as accepted or not accepted with rationale where appropriate.				
6. Draft Presentation	- When the writing committee completes revisions based on the Utah State Board’s feedback and rationale documentation, staff submits a new draft. The updated draft will include a request to release the amended draft for public review. - The Board may: <table><tr><td> Approve Public Comment - The Utah State Board approves the request to release the draft standards for public review. - Upon approval of the draft release, staff will publicize the release on the USBE website and social media outlets, the Public Notice Website, and to any other applicable advisory committees. </td><td> Refer Draft to Writing Committee - The Utah State Board considers requests for amendments or feedback that are substantial in nature (e.g., significant meaning/intent changed in a standard, entire standards added/deleted). - Staff will work with the writing committee to attend further to the Board’s revisions. - Staff will return to the Utah State Board for with a new draft and request to release for public review. </td></tr></table>	Approve Public Comment - The Utah State Board approves the request to release the draft standards for public review. - Upon approval of the draft release, staff will publicize the release on the USBE website and social media outlets, the Public Notice Website, and to any other applicable advisory committees.	Refer Draft to Writing Committee - The Utah State Board considers requests for amendments or feedback that are substantial in nature (e.g., significant meaning/intent changed in a standard, entire standards added/deleted). - Staff will work with the writing committee to attend further to the Board’s revisions. - Staff will return to the Utah State Board for with a new draft and request to release for public review.	53E-4-202(4)	Months 15-16
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7. 45-Day Public Comment	- Staff posts the approved draft for at least a 45-day public review period. - Staff plans and facilitates three public hearings in different regions of the state, including at least one virtual convening.	53E-4-202(4)	Months 17-20		

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	• Staff provides monthly updates to the Utah State Board on the location, numbers of attendees, the modes of delivery of the public hearing, and general themes from public review. • Comments are sorted into actionable and not actionable and an overview is created. The overview is presented in the Standards and Assessment Committee Meeting.	Information item brought bimonthly to the Standards and Assessment Committee	
8. Committee Collaboration 3	• The Review Committee, Lead Liaisons of the Writing Committee, and Members of the Board meet to review the public comment. • Any additional suggestions to revisions are suggested based on the public comment and are recorded for use in the next revision phase.		Month 21
9. Revision Phase	• The Writing Committee reviews public, Review Committee, and Board comment and creates a revised draft of the standards		Month 21-23
10. Committee Collaboration 4	• The Review Committee reviews the updated draft for clarity and makes any final recommendations to the Writing Committee for updates. • After updating, the Writing Committee Lead Liaisons share the final draft with the Review Committee and Board Members prior to submission to the Board.		Month 24-25
11. Committee Approval	• While awaiting committee and Board approval, staff create a written implementation plan reviewed and approved by the Superintendent • The Standards and Assessment Committee reviews the amended draft and rationale documentation and evaluates whether to pass the draft to the full Board for consideration.	Action item brought to the Standards and Assessment Committee	Month 26
12. Board Adoption	• The full Board will review the amended draft and shall evaluate the proposed amendments to finalize the approval of the standards.	Action item brought to the Full Board	Month 27
Post Process	• Implementation updates are included in the Superintendent's Annual Report • Core Guide development begins • Assessment, DLM, and any subsequent necessary processes begin		Month 28 and beyond

Note: If an amendment to the above defined process is needed during a standards revision cycle, a two-thirds majority vote of the Utah State Board Members would be required to propose an amendment and to allow the Utah State Board to deviate from the process as outline.

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