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The meeting was conducted in a hybrid format via Zoom and Basement West at USBE.

Members Present: Chair Jennie Earl, Vice Chair Joann Brinton, Member Sarah Reale (online), Member LeAnn Wood, Member Emily Green (online)

Committee Staff: Leah Voorhies, Deputy Superintendent; Jennifer Wadsworth, Policy Advisor; Darin Goff, Assistant Attorney General; Amy Magruder, Secretary; and Amy Hunt, Assistant Superintendent.

Others Present: Jerry Record; Alex Farah; Meghan Everett; Milo Maughan; Davina Sauthoff; Teri Davis (online); Matt Winters; Rick Gaisford; Cathy Gray; Thalea Longhurst; Aaron Brough; Katy Challis; Tanya Albornoz; Mindy Elliott; Stacey McGinnis (online); Eden Jones; Quinn Kellis; Adrienne Rytting, Imagine Learning; Stacey Hutchings, State Charter School Board; and close captioner.

Chair Jennie Earl called the meeting to order at 9:03 a.m.

INFORMATION: Public Comment

1. Stacey McGinnis spoke in favor of technology in the classroom for 3rd grade students.

3.2 INFORMATION: P-12 Physical Education Standards Revision Update

Committee Discussion: The Teaching and Learning Physical Education specialist provided an update on the progress of the P-12 Physical Education Standards Revision Process as required in the Board Approved Standards Revision Process.

Motion for the Board: Information item no motion for the Board.

3.3 ACTION: R277-334, Classroom Technology (New)

Committee Discussion: Background of the Rule and H.B. 273: Rule R277-334 is being established to provide implementation standards for instructional technology and artificial intelligence use in Utah public schools. The rule establishes statewide expectations for balanced technology use, educator training, parent transparency, student protection, AI governance, and LEA compliance requirements. During the 2026 General Session, the Utah Legislature passed H.B. 273, Classroom Technology Amendments. This legislation created new requirements related to classroom

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instructional technology, grade-level technology expectations, artificial intelligence use, parent transparency, student privacy protections, and accommodations for students with technology-related learning difficulties. The bill also requires the Utah State Board of Education to create model policies for balanced technology use and artificial intelligence governance. The proposed rule establishes implementation standards and administrative requirements necessary to comply with H.B. 273. The primary modifications require LEAs to: adopt balanced technology use and artificial intelligence policies, implement grade-level instructional technology requirements, provide educator training, parent transparency, and student protections related to instructional technology and AI use, establish resource plans for students with technology-related learning difficulties, implement compliance, reporting, and monitoring procedures, and establish safeguards and parent consent requirements for AI sandbox courses.

This rule will ensure statutory compliance with H.B. 273 and establish consistent statewide expectations for instructional technology and artificial intelligence use in Utah public schools. Staff presented R277-334, Classroom Technology, Draft 1, for consideration and approval. Authorizing, and Implemented or Interpreted Law: 53G-7-228; 53G-7-229; 53G-7-1401; 53G-7-1402; 53G-7-1403

Committee Action: Member Brinton moved that the word “through” be stricken from line 252 and be replaced with “53G-7-229, 53G-7-1402, and”.

Motion passed unanimously.

Committee Action: Member Brinton move to amend Section 6, Subsection (4), by adding a new Subsection (e) that reads: "refrain from using generative artificial intelligence to independently grade student work."

Motion passed unanimously.

Committee Action: Member Brinton moved that the Committee approve R277-334, Classroom Technology, Draft 1, as amended on first reading and forward to the Board for approval on second and final reading.

Motion passed 4-0-1 with Member Green abstaining.

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MOTION FOR THE BOARD: That the Board approve R277-334, Classroom Technology, Draft 2 on second and final reading.

3.4 ACTION: R277-717, High School Course Grading Requirements (Amendment)

Committee Discussion: Background of the Rule and H.B. 502:

Rule R277-717 establishes requirements related to high school course grading, including grade replacement procedures for repeated or comparable courses. The rule provides standards for how LEAs calculate, replace, and report course grades and grade point averages for high school students.

During the 2026 General Session, the Utah Legislature passed H.B. 502, School Attendance Modifications. The legislation directs the Board to establish statewide standards for citizenship grading policies adopted by LEAs. H.B. 502 also creates parent opt-out rights related to citizenship grading and requires students who opt out to receive grades based solely on academic content mastery.

The proposed amendments update Rule R277-717 to implement the citizenship grading provisions established in H.B. 502. The changes add definitions related to citizenship grading and durable skills and establish minimum statewide standards for LEA citizenship grading policies.

The proposed amendments require citizenship grades to be based on clearly defined and observable behaviors using consistent criteria and clarify that citizenship grades remain separate from measures of academic content mastery except where otherwise authorized in statute. The rule also requires LEAs that adopt citizenship grading policies to establish standards related to attendance, meeting deadlines, participation and engagement, and communication with instructional staff.

Additionally, the proposed amendments require annual parent notification regarding citizenship grading policies and opt-out rights, establish requirements for parent opt-out procedures, and require citizenship grades reported on transcripts to be clearly distinguished from academic course grades.

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Staff presented R277-717, High School Course Grading Requirements, Draft 1, for consideration and approval. Authorizing, and Implemented or Interpreted Law: [Art X Sec 3; 53E-3-401\(4\)](#)

Committee Action: Member Brinton moved that the Committee approve R277-717, High School Course Grading Requirements, Draft 1, on first reading and forward to the Board for approval on second and final reading.

Motion passed unanimously.

MOTION FOR THE BOARD: That the Board approve R277-717, High School Course Grading Requirements, Draft 1 on second and final reading.

3.5 ACTION: Child Sexual Abuse and Human Trafficking Instructions Materials Approval

Committee Discussion: Background, Instructional Materials for Child Sexual Abuse and Human Trafficking Prevention are required by 53G-9-207 to be submitted to the Board for approval prior to their use in schools, with school personnel, or with parents. The materials are submitted through the Recommended Instructional Materials System (RIMS) and they are then reviewed by a review committee to ensure compliance with the minimum standards. The Spring 2026 materials review cycle has concluded. Materials have been reviewed by the review committee and are now being submitted by USBE prevention staff for approval of the Board. As a reminder, the review cycle happens twice a year.

Committee Action: Member Earl moved that in curriculum 24850, Venture Safe Schools, Human Trafficking Awareness Grade 6, under the section "tips for posting" the words "revenge porn" be replaced with "sextortion", and that the resources reflect Utah's resources, not Ohio's. And forward to the full board for approval pending these changes.

Motion passed unanimously.

Committee Action: Member Brinton moved that the Committee approve the Child Sexual Abuse and Human Trafficking Prevention instructional materials 24846, OnWatch, Combatting Trafficking Through Education, Adult Serving Youth and forward to the full Board for final approval.

Motion passed unanimously.

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Committee Action: Member Brinton moved that the Committee approve the Child Sexual Abuse and Human Trafficking Prevention instructional materials 24852, Education to Protect, K-6 Abuse Prevention, Elementary Student - Child Sexual Abuse and forward to the full Board for final approval.

Motion passed unanimously.

MOTION FOR THE BOARD: That the Board approve the following:

1. 24852, Education to Protect, L-6 Abuse Prevention, Elementary Student – Child Sexual Abuse
2. 24846, OnWatch, Combatting Trafficking Through Education, Adult Serving Youth
3. 24850, Venture Safe Schools, Human Trafficking Awareness Grade 6 – if changes were made to the curriculum discussed in Committee

3.6 ACTION: Standards Review Process

Committee Discussion: Committee members discussed the standards revision process and now are proposing possible changes to the process.

Committee Action: Member Brinton moved: that the Committee move the June standards revision process (June 2026) and forward to the full board for final approval.

Motion passed unanimously.

MOTION FOR THE BOARD: That the Board approve the updated Standards Revision Process (June 2026).

3.7 ACTION: Sensitive Materials Model Policy Update

Committee Discussion: In 2022, the current guidance for LEAs on developing a Model Policy for Sensitive Materials was passed by a vote of the full Board. In June 2024, the [Guidance Document](#) and [Rule R277-628](#) were updated. Passing the new administrative guidance did not repeal the Model Policy. The Model Policy did not undergo any revisions by the Board. To bring the [2022 Model Policy](#) up to date with all other guidance, the 2022 version must be repealed, and the new version adopted by the full Board.

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Committee Action: Member Brinton moved that #7 on page 4 be amended to read “educationally enriching”.

Motion passed 4-1 with Member Green opposed.

Committee Action: Member Earl moved that all references to animal abuse in the document include the term “obscene” to better match code.

Motion passed unanimously.

Committee Action: Member Earl moved that on page 12 the words “within a reasonable time” be replaced with “not more than 30 school days”

Motion passed 4-1 with Member Reale opposed.

Committee Action: Member Earl moved that on page 18 after “statutory factor-balancing standards” that “or other criteria considered by the review committee” be added. And add, “or the committee may make a determination that the material”.

Motion passed unanimously.

Committee Action: Member Reale moved that on page #14 subsection (7) (d) and on Page #7 subsection (4)(a) be amended to read, “May consider other criteria found to be harmful to minors and is patently offensive to prevailing standards in the adult community, or is referenced in Section 76-5c-101.”

Motion failed with 2 -3 with Members Reale and Wood in favor.

Committee Action: Member Brinton moved that the Committee repeal the 2022 Model Policy and adopt the 2026 Model Policy Draft 3, as amended on first reading and forward to the Board for approval on second and final reading.

Motion passed unanimously.

Committee Action: Member Green moved that the Committee ask Board leadership to add the Comprehensive School Library Monitoring Timeline to the July

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Law and Licensing Committee meeting requesting \$60,000 from the discretionary funds, and to move the timeline forward to the full board meeting in August.

Motion passed 4-1 with Member Reale opposed.

MOTION FOR THE BOARD: That the Board repeal the 2022 Model Policy and adopt the 2026 Model Policy Draft 4 on second and final reading.

3.8 ACTION: USEAP Recommendation: Special Education Teacher Recruitment and Retention

Committee Action: The Utah Special Education Advisory Panel (USEAP) is an advisory committee to the Board created by Board policy 5006 (<https://www.schools.utah.gov/board/utah/participation/BoardPolicy5006.pdf>) and in R277-750 with membership from district and charter school special education programs, educator preparation programs, state agencies serving students with disabilities, and at least 51 percent parents of and individuals with disabilities. The USEAP meets quarterly to review data related to the LEA compliance with R277-750 and outcomes for students with disabilities. The purpose of the panel is to provide policy guidance to the USBE with respect to special education and related services for students with disabilities in the State of Utah.

For the 2025-2026 school year, USEAP focused their discussion on two topics, the first being the recruitment and retention of special education teachers. USEAP is presenting a memo outlining three recommendations for Board consideration as a result of their review of Utah data trends and their discussion.

Committee Action: Member Earl moved that the new USBE leadership standards are reflective of the USEAP recommendations.

Motion passed unanimously.

Committee Action: Member Earl moved that the Committee accept the USEAP recommendations in the Memo titled, "2026 Utah Special Education Advisory Panel (USEAP) Memo Teacher Recruitment and Retention" for consideration.

Motion passed unanimously.

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MOTION FOR THE BOARD: That the Board accept the USEAP recommendations in the Memo titled, “2026 Utah Special Education Advisory Panel (USEAP) Memo Teacher Recruitment and Retention” for consideration and that the new USBE leadership standards are reflective of the USEAP recommendations.

Adjournment:

Committee Action: Member Brinton moved to adjourn the meeting.

The motion passed unanimously.

The meeting adjourned at 12:40 p.m.