

June 5, 2026

Utah State Board of Education

The meeting was conducted in hybrid format.

Members Present: Cindy Davis, Cole Kelley, Matt Hymas, Christina Boggess, and Randy Boothe.

Committee Staff: Scott Jones, Deborah Jacobson, and Noralee Green.

Others Present: Sam Urie, Michael Iwasaki, Jared Felt, David To, Bethany Marker, Paula Plant, Joe Borrack, Tim Davis, Rebecca Nielsen, Dale Frost, Clarissa Stebbing, Melissa Preziosi, Greg Connell, Tanya Albornoz, Ryan Bartlett, Winona Moss, Todd Hauber, Sara Harward, Mark Waddoups, Julie Clark, Royce Van Tassel, and Jerry Record.

Committee Chair Davis called the meeting to order at 8:35 a.m.

USBE Staff Highlights:

- Winona Moss, MSP Financial Manager, Financial Operations
- Joseph Borrack, Contract Specialist, Financial Operations

Public Comment:

There were no requests for public comment.

3.2 2027 Legislative Funding Request Information

Committee Discussion: The Utah State Board of Education Finance Committee is beginning the process of identifying recommended funding requests for the Utah Legislature's 2027 General Session.

Committee Action:

Member Davis Motion:

That the Committee add in a 10-year phase in plan for the Additional WPU's for SPED Self-Contained Funding Formula funding request.

Motion: Passed unanimously.

Member Boggess Motion:

That the Committee directs staff to create funding requests for items 2-4 (Beverly Taylor Sorenson, K-8 Literacy/Numeracy, and USBE Critical FTE Funding Requests) from the Board Funding Requests 2026 Session document and bring them to the board.

Motion: Passed unanimously.

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Member Davis Motion:

That the Committee directs staff to create a funding request for the Master Pilot Program and bring it to the board.

Motion: Passed unanimously.

MOTION FOR THE BOARD: No motion for the Board. The motion for this agenda item was made during the June 5, 2026, Study Session meeting.

3.3 R277-462, Comprehensive School Counseling Program (Amendment)

Committee Discussion: Staff presented R277-462, Comprehensive School Counseling Program, Draft 1, for review and approval. The rule establishes the standards and procedures for LEAs to apply for and receive Comprehensive School Counseling Program funding. The proposed amendments are intended to align the rule with funding and budget directives enacted through S.B. 2 during the 2026 General Legislative Session, including revisions to program funding distribution formulas.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-2-04\(2\)\(b\)](#); [53E-3-401\(4\)](#)

Committee Action:**Member Kelley Motion:**

That the Committee approve R277-462, Comprehensive School Counseling Program, Draft 1, on first reading and forward to the Board for approval on second and final reading, with additional information about application timelines.

Motion: Passed unanimously.

Member Davis Motion:

That the Committee add, “with additional information about application timelines” after final reading.

Motion: Passed unanimously.

MOTION FOR THE BOARD: That the Board approve R277-462, Comprehensive School Counseling Program, Draft 1, on second and final reading, with additional information about application timeframes.

3.4 R277-110, Educator Salary Adjustment (Amendment)

Committee Discussion: Staff presented R277-110, Educator Salary Adjustment, Draft 1, for review and approval. The rule establishes procedures for administering

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Educator Salary Adjustment funding and distributing funds to eligible educators through LEAs. The proposed amendments align the rule with H.B. 374, enacted during the 2026 General Session, which modified licensing requirements for school-based hearing and speech professionals and expanded eligibility for the Educator Salary Adjustment program. Additional amendments update reporting and verification procedures, revise statutory compensation references, and remove outdated language.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); [53F-2-405\(5\)](#)

Committee Action:**Member Boothe Motion:**

That the Committee approve R277-110, Educator Salary Adjustment, Draft 1, on first reading and forward to the Board for approval on second and final reading.

Motion: Passed unanimously.

MOTION FOR THE BOARD: That the Board approve R277-110, Educator Salary Adjustment, Draft 1, on second and final reading.

3.5 **R277-626, Carson Smith Scholarships Funding and Procedures (Amendment)**

Committee Discussion: Staff presented R277-626, Carson Smith Scholarships Funding and Procedures, Draft 1, for review and approval. The rule provides the administrative framework for implementing the Carson Smith Opportunity Scholarship Program and outlines the responsibilities of the Scholarship Granting Organization (SGO). The proposed amendments align the rule with S.B. 54, enacted during the 2026 General Session, which modified program eligibility requirements and established additional administrative and transparency requirements for the SGO. Amendments include updates to residency verification procedures, scholarship expenditure limitations, appeals processes, fee restrictions, and public disclosure requirements.

Authorizing, and Implemented or Interpreted Law: [Art X, Sec 3](#); [53E-3-401\(4\)](#); [Title 53E, Chapter 7, Part 4](#)

Committee Action:**Member Hymas Motion:**

That the Committee approve R277-626, Carson Smith Scholarships Funding and Procedures, Draft 1, on first reading and forward to the Board for approval on second and final reading.

Motion: Passed unanimously.

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MOTION FOR THE BOARD: That the Board approve R277-626, Carson Smith Scholarships Funding and Procedures, Draft 1, on second and final reading.

3.6 R277-445, Classifying Small Schools as Necessarily Existent (Amendment & Continuation)

Committee Discussion: Staff presented R277-445, Classifying Small Schools as Necessarily Existent, Draft 1, for review and continuation. The rule is undergoing its required five-year review prior to its August 19, 2026, expiration date. The proposed amendments remove the oversight category, and no other substantive changes have been made to the rule.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401](#)(4); 53F-2-304(1)

Committee Action:

Member Kelley Motion:

That the Committee continue and approve R277-445, Classifying Small Schools as Necessarily Existent, Draft 1, on first reading and forward to the Board for continuation and approval on second and final reading.

[Motion: Passed unanimously.](#)

MOTION FOR THE BOARD: That the Board continue and approve R277-445, Classifying Small Schools as Necessarily Existent, Draft 1, on second and final reading.

3.7 R277-460, Distribution of Substance Abuse Prevention Account (Amendment & Continuation)

Committee Discussion: Staff presented R277-460, Distribution of Substance Abuse Prevention Account, Draft 1, for review and continuation. The rule governs the distribution and administration of the Board's share of the state Substance Abuse Prevention Account and establishes funding and application procedures for LEAs. The rule is undergoing its required five-year review to prevent expiration. The proposed amendments are technical in nature and include formatting updates, terminology revisions, and clarifications to improve readability and consistency. No substantive changes to program requirements or funding distributions are proposed.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); 53G-10-405; 51-9-405

Committee Action:

Member Boothe Motion:

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That the Committee continue and approve R277-460, Draft 1, on first reading and forward to the Board for continuation and approval on second and final reading.

Motion: Passed unanimously.

MOTION FOR THE BOARD: That the Board continue and approve R277-460, Draft 1, on second and final reading.

3.8 R277-486, Professional Staff Cost Program (Repeal)

Committee Discussion: Staff presented R277-486, Professional Staff Cost Program, for review and repeal. The rule governed eligibility requirements and funding formulas for the Professional Staff Cost Program. The proposed repeal is necessary because H.B. 2, Public Education Budget Amendments, enacted during the 2025 General Session, eliminated funding for the program and repealed the underlying statutory authority. As a result, the rule is no longer operative and is being repealed to align Board rule with current state law.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); 53F-2-305(2); [53E-3-401](#)(4)

Committee Action:

Member Kelley Motion:

That the Committee repeal R277-486, Professional Staff Program, on first reading and recommend the Board repeal the rule on second and final reading.

Motion: Pass unanimously.

MOTION FOR THE BOARD: That the Board repeal R277-486, Professional Staff Program, on second and final reading.

3.9 R277-108, Annual Assurance of Compliance for Local Education Agencies (Amendment)

Committee Discussion: Staff presented R277-108, Annual Assurance of Compliance for Local Education Agencies, Draft 2, for consideration and approval. The proposed amendment updates the incorporated "Compliance and Assurance" document for the 2026-2027 school year.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401](#)(4)

Committee Action:

Member Kelley Motion:

That the Committee approve R277-108, Annual Assurance of Compliance for Local

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Education Agencies, Draft 2, on first reading and forward to the Board for approval on second and final reading.

Motion: Passed unanimously.

MOTION FOR THE BOARD: That the Board approve R277-108, Annual Assurance of Compliance for Local Education Agencies, Draft 2, on second and final reading.

3.10 **R277-465, Cardiopulmonary Resuscitation (CPR) in Schools (Amendment)**

Committee Discussion: Staff presented R277-465, Cardiopulmonary Resuscitation (CPR) in Schools, Draft 1, for consideration and approval. S.B. 244 requires LEAs to develop and maintain Cardiac Emergency Response Plans (CERPs) and directs the Board to monitor those plans. The proposed rule establishes the requirements for LEA CERPs and outlines the Board's process for monitoring compliance with the statutory requirements.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); [53G-10-408\(2\)](#)

Committee Action:

Member Kelley Motion:

That the Committee approve R277-465, Cardiopulmonary Resuscitation (CPR) in Schools, Draft 1, on first reading and forward to the Board for approval on second and final reading.

Motion: Passed unanimously.

MOTION FOR THE BOARD: That the Board approve R277-465, Cardiopulmonary Resuscitation (CPR) in Schools, Draft 1, on second and final reading.

3.11 **R277-927, Teacher and Student Success Act (TSSA) Program (Amendment)**

Committee Discussion: Staff presented R277-927, Teacher and Student Success Act (TSSA) Program, Draft 1, for review and amendment. The rule governs the administration of the TSSA Program and provides guidance for LEAs in developing and approving school-level success plans. The proposed amendments align the rule with S.B. 241, Early Literacy, enacted during the 2026 General Session. Changes require LEAs to ensure that schools not meeting the state's third-grade reading benchmark allocate a portion of their TSSA funding to evidence-based literacy interventions and clarify that TSSA funds may not be used for instructional practices prohibited under state law.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); [53F-2-](#)

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[416](#); [53G-7-1304](#); [53G-7-1306](#)

Committee Action:**Member Boggess Motion:**

That the Committee add to section 6 of Draft 1:

“() During the 2026-2027 school year, LEAs may amend and approve the LEA framework, set up funding allocations to address literacy if needed, and address the TSSA plan development and approval process to fully implement amended requirements in 53G-7-1304 and 53G-7-1305 at the start of the 2027-2028 school year.

() For TSSA plans that will be approved during the 2027-2028 school year, LEAs may use the finalized 2025-2026 Acadience Reading data to determine if a school is below the statewide reading goal.”

Motion: Failed 4 to 1, with Member Boggess in Favor and Members Davis, Kelley, Hymas, and Boothe opposed.

Member Hymas Motion:

That the Committee reconsider the previous motion that failed.

Motion: Passed unanimously.

Member Hymas Amended Motion:

“() During the 2026-2027 school year, LEAs may amend and approve the LEA framework, set up funding allocations to address literacy if needed, and address the TSSA plan development and approval process to fully implement amended requirements in 53G-7-1304 and 53G-7-1305 at the start of the 2027-2028 school year.

() For TSSA plans that will be approved during the 2027-2028 school year, LEAs may use the finalized 2025-2026 Acadience Reading data to determine if a school is below the statewide reading goal.”

And that the committee direct staff to prepare a policy request that would clarify a graduated timeline for use of TSSA funds for reading interventions in state code (as outlined below):

() Beginning in the 2027-2028 school year, a school that falls below the designated annual student proficiency benchmarks shall dedicate **50% of its TSSA plan funds** to evidence-based reading interventions, measured by the following escalating benchmark targets:

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(a) fewer than **60%** of third grade students reading on grade level based on the finalized 25-26 Acadience Reading data for the **2027-2028** school year;

(b) fewer than **70%** of third grade students reading on grade level based on the finalized 26-27 Acadience Reading data for the **2028-2029** school year; and

(c) fewer than **80%** of third grade students reading on grade level based on the finalized 27-28 Acadience Reading data by the **2029-2030** school year."

Motion: Passed unanimously.

Member _____ Motion:

That the Committee approve R277-927, Teacher and Student Success Act (TSSA) Program, Draft 1, as amended, on first reading and forward to the Board for approval on second and final reading.

Motion: This motion was not made in committee.

MOTION FOR THE BOARD: That the Board approve R277-927, Teacher and Student Success Act (TSSA) Program, Draft 2, on first and final reading.

3.12 **Board Policy 5007 Trust Lands Advisory Committee (Amendment)**

Committee Discussion: This is a proposed amendment coming from the Trust Lands Advisory Committee (TLAC) to allow TLAC to assemble a task force to solicit feedback from stakeholders and the public regarding Board policies, programs, rules, and procedures.

Committee Action:

Member Kelley Motion:

That the Committee approve Board Policy 5007 Trust Lands Advisory Committee, Draft 1, as amended, on first reading and forward to the Board for approval on second and final reading.

Motion: Passed unanimously.

Member Boggess Motion to Amend:

That the Committee amend Board Policy 5007 to replace "taskforces" in part 2(a)(v) with "working group."

Motion: Passed unanimously.

MOTION FOR THE BOARD: That the Board approve Board Policy 5007 Trust Lands Advisory Committee, Draft 2, on second and final reading.

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3.13 UTREx Specification Updates

Committee Discussion: Every six months, the data governance specialist provides an overview of the most recent updates to the UTREx specifications document. This presentation provided this update to stakeholders.

3.14 FY26 Final Estimates (Minimum School Program)

Committee Discussion: Following reconciliation of tax collections, staff have prepared the Final Estimates for the Minimum School Program for LEA distributions for FY26 and shared those with the Committee.

3.15 Recognition of Progress, Achievements, or Improvements**3.15.1 INFORMATION: Program Monthly Report (PMR) on USIMS**

Committee Information: Staff provided an update on the Utah Schools Information Management System (USIMS) project and ongoing efforts to modernize USBE data systems and improve data access and reporting.

3.15.2 INFORMATION: Program Monthly Report (PMR) on Utah Grants

Committee Information: Staff provided an update on Utah Grants, USBE's grant management system used for applications, awards, payments, and monitoring for USBE staff, LEAs, and CBO partners.

Adjournment

The meeting adjourned at 12:00 p.m.