MINUTES OF THE BOARD MEETING – JUNE 16, 2026

The Board of Education of the Alpine School District met in a board meeting on Tuesday, June 16, 2026, at 6:00 PM. The board meeting took place in the boardroom at the Alpine School District office.

Board members present: Board President Julie King, Vice Presidents Stacy M. Bateman and Emily B. Peterson, Sarah L. Beeson, and Joylin Lincoln. Late: Ada S. Wilson and Dr. Mark J. Clement.

Also present: Superintendent Robert W. Smith, Business Administrator Craig Carter and members of the administrative staff. There were approximately 20 others in attendance.

Board President Julie King conducted the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Cami Harper.

INSPIRATIONAL THOUGHT OR REFLECTION

An inspirational thought was given by Kate Ross of Oak Canyon Jr High School.

RECOGNITIONS

Vice President Emily Peterson recognized Lucy Mecham from Oak Canyon Jr. High School, who was named a grand prize winner in the Utah State Board of Education's America 250 Essay and Art Contest.

Sarah Beeson recognized Lone Peak High School for winning the 6A Girls Golf State Championship and the 6A Boys Soccer State Championship; American Fork High School for winning the 6A Boys Baseball State Championship; Skyridge High School for winning the 6A Boys Lacrosse State Championship; and Mountain View High School for winning the 4A Boys Track State Championship.

Board President King invited **Craig Carter**, Business Administrator, to present the FY2027 Annual Budget Report. Mr. Carter reviewed the final legal FY2026 budget and the tentative FY2027 budget, including the executive summary, financial section, and glossary, which contain five years of financial data beginning in 2022. He provided an overview of the proposed budget, noting that state funding remains the District's primary source of revenue, followed by local property taxes. He also explained that federal funding represents a smaller portion of District revenues than many members of the public assume. Mr. Carter reviewed ten years of enrollment trends and presented charts showing proposed budget expenditures by object category and percentage. He highlighted that approximately 90% of District expenditures support employees who work directly with students. Additional discussion included the allocation of funds between personnel and operational costs. Mr. Carter also reviewed the District's five-year history of General Obligation (GO) Bond levies and reported that the District plans to accept the certified tax rate this year, eliminating the need for a Truth in Taxation hearing. He noted that the District is awaiting final tax rates and that an updated budget book will be provided once those rates are received.

Dr. Mark Clement expressed appreciation for the efforts made to increase teacher salaries. He thanked all those involved in supporting the salary increase, noting that teachers have one of the greatest impacts on students, families, and the community.

Ada Wilson motioned to close the Board meeting, and it was seconded by Sarah Beeson. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson. The Board meeting closed at 6:19 PM.

PUBLIC HEARING

Ada Wilson motioned to open the Board meeting, and it was seconded by Vice President Peterson. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson. The Board meeting was opened at 6:21 PM.

Joylin Lincoln motioned to close the Board meeting, and it was seconded by Ada Wilson. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson. The Board meeting closed at 6:22 PM.

PUBLIC HEARING

Dr. Mark Clement explained that state law requires separate public hearings for specific budget and tax-related matters and clarified that the hearing process is established by statute. He encouraged community members to provide input not only during public hearings but also at any time by contacting Board members directly regarding these or other issues. Dr. Clement noted that while there may appear to be limited discussion during budget hearings, the Board has spent significant time reviewing and working through budget matters throughout the year and is familiar with the details of the budget. He stated that the Board strives to balance the interests of taxpayers with the needs of District employees. He explained that the current budget year presented significant financial challenges, as much of the available funding was allocated to step and lane increases and rising insurance costs, leaving limited resources for additional compensation adjustments. He further noted that the Board has worked to prepare for the transition to the new districts without creating financial obligations that would be difficult to sustain. Because state law requires the new districts to maintain the existing salary structure at the outset, the Board sought to ensure that compensation decisions would be financially feasible for the new districts moving forward. Dr. Clement acknowledged the challenges associated with the budget process and stated that the Board explored opportunities to provide additional salary increases whenever possible. He offered these comments to provide context for the Board's budget decisions and the considerations that informed them.
Board President King added that the budget development process is extensive and involves the contributions of many individuals across the District. She noted that a large team collaborates on budget-related matters, particularly those involving capital outlay, maintenance, and operations. President King expressed appreciation to the Business Services and Operations teams, specifically recognizing Craig Carter, Crystal, Robert, and Ryan for their efforts. She highlighted the significant amount of work completed behind the scenes to ensure compliance with state and federal requirements, as well as the legal obligations associated with the public hearing process. President King stated that preparing the budget is a substantial undertaking each year and acknowledged that, while the budget packet is smaller this year, it still requires considerable time, coordination, and effort. She concluded by expressing her gratitude to the entire Business Services team for their dedication and hard work.
Superintendent Smith echoed the appreciation expressed for the Business Services team, describing them as dedicated professionals who consistently work to maximize resources while providing thoughtful guidance and recommendations. He specifically thanked Craig Carter for his leadership and steady influence, noting that it has been a privilege to work with him. Superintendent Smith referenced several slides from the budget presentation that help explain the District's current financial circumstances. He noted that developing the budget has been particularly challenging due to declining enrollment, a trend affecting many districts across the state and nation. He explained that the District has experienced a loss of several thousand students over the past two years, resulting in a significant reduction in state funding, the District's primary source of revenue. Despite these financial challenges, the District remains committed to supporting employees and their families while continuing to meet the needs of students. Superintendent Smith also expressed appreciation to Robert, Ryan, Crystal, Krystal, and the entire Business Services team, commending their expertise, professionalism, and commitment to advising and supporting the District. He concluded by thanking them for their ongoing efforts and contributions.
Dr. Mark Clement noted that, in addition to their regular responsibilities, the Business Services team has been heavily involved in supporting the District transition and the creation of the new districts. He explained that responsibilities have been redistributed among the new districts, requiring team members to assume new positions, responsibilities, and roles throughout the process. Dr. Clement expressed appreciation to those who have stepped into unfamiliar roles and taken on additional responsibilities to support the transition. He described the work as a significant undertaking under normal circumstances and noted that many individuals are accomplishing it while adapting to new positions and expectations. He thanked the team for their dedication and professionalism,

emphasizing that they have continued to perform at a high level despite the challenges associated with the District reorganization.

Vice President Peterson motioned to open the Board meeting, and it was seconded by Dr. Mark Clement. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson. The Board meeting opened at 6:30 PM.

<u>COMMUNITY COMMENTS</u>

Chris Dowling of Orem, addressed concerns regarding the student body election process at Timpanogos High School. He stated that the election process has changed from being primarily student-led to one in which faculty members have a greater role. Mr. Dowling alleged that a faculty advisor involved in the process provided advantages to certain candidates, improperly handled ballots, and altered candidate evaluation scores, which he believes affected the election results. He requested that the District investigate the matter, review the individual's involvement in student government activities, and take appropriate action. Mr. Dowling expressed concern about the example such actions would set for students.

Joe Nielson of Lehi, speaking on behalf of AESP, stated that the association has accepted the proposed compensation package and expressed appreciation for the collaborative process. He noted that AESP looks forward to working with the new districts moving forward.

Molly Barrington of Lehi, shared that her son, Johnny, attended Extended School for the first time that morning. While the experience included some emotions, she reported that he had a successful first day and was excited to be reunited with several former classmates. Ms. Barrington expressed appreciation for the dedication and commitment of the teachers, paraprofessionals, and school nurse who support students in the program. She thanked the Board and District for their efforts to continue providing quality educational opportunities for students with special needs. She also expressed appreciation for the budget presentation highlighting increased funding for special education services, noting that investments in special education teachers and paraprofessionals make a meaningful difference for many students and families. She commented on the strong sense of support and community she has experienced through these programs. Ms. Barrington shared that her son will be attending junior high school next year and reflected on the growth and learning he has experienced at Highland. She thanked District employees for their work during the transition to the new districts, acknowledging that many staff members have already assumed new roles while continuing to support ongoing operations. She stated that their efforts are noticed and appreciated and wished everyone a successful transition and an enjoyable summer.

<u>MINUTES</u>

Board President King recommended the approval of the May board meeting minutes. Ada Wilson made the motion to approve the May board meeting minutes, and it was seconded by Joylin Lincoln. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

<u>CLAIMS</u>

Superintendent Smith recommended that the Board accept the May claims report. Check numbers 00329179 through AWAQGOA6 totaling $43,911,883.97 and 00008076 through 00008213 totaling $891,205.35 for a grand total of $44,860,659.00 were presented for the Board's acceptance. **Vice President Bateman made the motion to accept the May claims report, and it was seconded by Dr. Mark Clement. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.**

<u>ROUTINE BUSINESS ITEMS</u>

1. <u>Monthly Budget Summary</u>
   The latest budget report was included for the Board's review.

2. Alpine Foundation Report Summary
The latest Alpine Foundation report was included for the Board's review.

3. Personnel Hiring and Releasing
Personnel Actions – Certified
Certified Employee – New Employees

Employee	Assignment	Location	Date
Allen, Joseph	Math Teacher	Canyon View JH	08/14/26
Badger, Shannon	School Counselor	Canyon View JH	08/14/26
Basinger, Heather	Special Schools Teacher	Horizon	08/14/26
Beaudry, Marta	SPED M/M Resource	American Fork JH	08/14/26
Brocious, Jennica	SPED M/M Resource	Canyon View JH	08/14/26
Brown, Sasha	Grade 6	Traverse Mtn ES	08/14/26
Bryan, Anna	Math Teacher	American Fork JH	08/14/26
Cash, Wesley "Shep"	Language Arts Teacher	Lehi HS	08/14/26
Celis, Juan	ESL/ELL/ELD/PE Teacher	Lehi JH	08/14/26
Chisholm, McKenzie	Grade 4	Trailside ES	08/14/26
Christiansen, Megan	World Language - Spanish	Canyon View JH	08/14/26
Condie, Harley	SPED M/M Resource	Orem HS	08/14/26
Daniel, Samantha	SPED M/M Resource	Ridgeline ES	08/14/26
Dickey, Douglas	Math Teacher	Frontier MS	08/14/26
Dockter, Daisey	Language Arts Teacher	Timpanogos HS	08/14/26
Duering, Torri	Language Arts Teacher	Westlake HS	08/14/26
Elkins, Maya	Language Arts Teacher	Lehi HS	08/14/26
Ferrell, Andrea	Grade 1	Forbes ES	08/14/26
Giuliani, Jocelyn	Social Studies Teacher	Lehi HS	08/14/26
Hansen, Spencer	SPED Coach	Special Education	08/14/26
Hearld, Jared	Band Teacher	Mountain View HS	08/14/26
Heinrichs, Kristin	Special Schools Teacher	Dan Peterson	08/14/26
Hicks, Olivia	SPED Life Skills	Westmore ES	08/14/26
Hill, Kiley	SPED Life Skills	Fox Hollow ES	08/14/26
Howland, Madeleine	World Language - French	Lakeridge JH	08/14/26
Jolley, Cathy	Music/Choir Teacher	Willowcreek MS	08/14/26
Jorgensen, Marin	SPED ED Unit	Vista Heights MS	08/14/26
Kaur, Kamljit (Jensen)	Grade 6	Windsor ES	08/14/26
Lloyd, Amanda	Language Arts/ELD Teacher	Lakeridge JH	08/14/26
Lopez, Daniel	SPED M/M Resource	Orem HS	08/14/26
McMullin, Whitney	CTE Health Science	Westlake HS	08/14/26
Mergens, Abigail	Kindergarten	Saratoga Shores ES	08/14/26
Payne, Brad	Math Teacher	American Fork HS	08/14/26
Payne, Courtney	Math Teacher	Oak Canyon JH	08/14/26
Peacock, Anna	Science Teacher	Vista Heights MS	08/14/26
Pitcher, Kenna Gooch	Kindergarten	Juniper Basin ES	08/14/26
Pulley, Shalyse	Math Teacher	Vista Heights MS	08/14/26
Reiber, Rhett	Occupational Therapist	Special Education	08/14/26
Richards, Erika	SPED M/M Resource	Lakeridge JH	08/14/26
Rowley, Calli	SPED Small Group Autism	Harbor Point ES	08/14/26
Sharp, Alexus	PE Teacher	Polaris	08/14/26
Smith, Karissa	Grade 2	Brookhaven ES	08/14/26
Sorenson, Camden	Language Arts Teacher	Cedar Valley HS	08/14/26
Sundberg, Jill	Math Teacher	Viewpoint MS	08/14/26
Vang-Sutton, Tiffany	Occupational Therapist	Special Education	08/14/26
Wagstaff, Josh	Social Studies/Financial Lit	Skyridge HS	08/14/26

Wilson, Diana	World Language Spanish DLI	American Fork JH	08/14/26
Youngberg, Kalli	Math Teacher	Timberline MS	08/14/26
Youtz, Bryan	Grade 6	Juniper Basin ES	08/14/26

Certified Employee – Interns

Employee	Assignment	Location	Date
Ashworth, Bella Kilgore	Intern	Ridgeline ES	08/14/26
Christensen, Kate	Intern	Hidden Hollow ES	08/14/26
Croxall, Madison	Kindergarten Intern	Snow Springs ES	08/14/26
Knudtson, Janolah (Faith)	Intern	Orem ES	08/14/26
Larsen, Shyla	Counseling Intern	Sage Canyon MS	07/31/26
Marker, Sydney	Grade 6 Intern	North Point ES	08/14/26
Matthews, Emily	Intern	Centennial ES	08/14/26
McQuivey, Jocelyn	Grade 2 Intern	Mt. Mahogany ES	08/14/26
Peterson, Aimee	Grade 5 Intern	Saratoga Shores ES	08/14/26
Schei, Madeline Bowerbank	Grade 3 Intern	Saratoga Shores ES	08/14/26
Yablonovsky, Aubrey	Intern	North Point ES	08/14/26

Certified Employee – Rehires

Employee	Assignment	Location	Date
Ashton, Katherine	Art Specialist	Riverview ES	08/14/26
Black, Brilee	SPED Special Class K-2	Saratoga Shores ES	08/14/26
Chapman, Shiloam	SPED M/M Resource	Riverview ES	08/14/26
Driggs, Isabelle	Grade 1/2 Split	Orchard ES	08/14/26
Ellsworth, Emily	Grade 5	Eagle Valley ES	08/14/26
Frank, Ecko	Math Teacher	American Fork JH	08/14/26
Jones, Reno	Science Teacher	Alpine Summit	08/14/26
Keyes, Amy	SPED M/M Resource	Riverview ES	08/14/26
Ostler, Rachel	Grade 3	Orem ES	08/14/26
Parker, Grace	Grade 5	Juniper Basin ES	08/14/26
Ramirez, Alexis	Language Arts Teacher	Orem JH	08/14/26
Stone, Chelsea	Grade 2	Desert Sky ES	08/14/26
Zimmerman, Melissa	Grade 6	Liberty Hills ES	08/14/26

Certified Employee – Resignations

Employee	Assignment	Location	Date
Adams, Heather	Grade 5	Forbes ES	05/22/26
Allred, Nicolas	Grade 6	Hidden Hollow ES	05/22/26
Badillo Velasquez, Lucrecia	Grade 6	Spanish DI Cherry Hill ES	05/22/26
Baker, Taunya	Grade 3	Black Ridge ES	05/22/26
Beeson, Avery	Preschool SPED	Fox Hollow ES	05/22/26
Boman, Morgan	Grade 3	Cedar Ridge ES	05/22/26
Burns, Meaghan	Grade 2	Desert Sky/ Juniper Bason	05/22/26
Cain, Tamara	Kindergarten	Windsor ES	05/22/26
Cook, Kyle	Science	Summit HS	05/22/26
Cromwell, Robbie	Grade 3, SPED	Dan W Peterson	05/22/26
Diers, Maddysyn	Grade 3	Mountain Trails ES	05/22/26
Evans, Margaret	Preschool SPED	Vineyard ES	05/22/26
Evensen, RuthAnn	Grade 2	Liberty Hills ES	05/22/26
Farr, Deborah	Elementary SPED	Eagle Valley ES	05/22/26
Fullmer, David	Band/Music	Mountain View HS	05/22/26
Funke, Candace	Grade 2	Brookhaven ES	05/22/26
Gundersen, Zane	Language Arts	Frontier MS	05/22/26

Harris, Tatum	Physical Education	Desert Sky ES	05/22/26
Hickman, Elizabeth	Grade 2	Brookhaven ES	05/22/26
Huber, Casey	CTE Courses	Westlake HS	05/22/26
Hunter, Bree	Speech Language Pathology	Sego Lily ES	05/22/26
Hutchings, Charnae	PE Specialty	Trailside ES	05/22/26
Jensen, Shipp	Grade 2	Deerfield ES	05/22/26
Kaufman, Tawna	Counselor	Black Ridge ES	05/22/26
Keenan, Sarah	Language Arts	Pleasant Grove HS	05/22/26
Killian, Miles	Counselor	Mountain View HS	05/29/26
Klein, Jaclyn	PLC Coach	Lehi ES	05/22/26
Littlefield, Tricia	Kindergarten	Bonneville ES	05/22/26
Lyon, Stacy	Director	Ed. Services	06/30/26
Marshall, Rhett	CTE Courses	Lehi HS	05/22/26
Moscoso Caudell, Diana	Instructional Coach	Alpine LEA	05/22/26
Nelson, Brette	Health	Pleasant Grove JH	05/22/26
Nielsen (Underwood), Ashlee	Instructional Coach	Ed. Services	05/22/26
Ogden, Erika	Elementary SPED	Traverse ES	05/22/26
Olsen, Kyliee	Preschool SPED	River Rock ES	05/22/26
Powers, Betsy	Social Studies	Sage Canyon MS	05/22/26
Rankin, Mindi	Grade 2	Desert Sky ES	05/22/26
Sonderegger, Corinne	Art	Willowcreek MS	05/22/26
Stone, Brittany	Grade 3	Lindon ES	05/22/26
Sultemeier, Alexis	Life Skills, SPED	Pleasant Grove HS	05/22/26
Tenney, Libby	Grade 5	Trailside ES	05/22/26
Thompson, London	Mathematics	Viewpoint MS	05/22/26
Toronto, Gabrielle	Language Arts	Sage Canyon MS	05/22/26
Wall, Valeria	Grade 3	Fox Hollow ES	05/22/26
Wehrmeister, Kelly	Grade 6	Parkside ES	05/22/26
Willey, Denise	Orchestra	Willowcreek MS	05/22/26

Personnel Actions – Classified

Classified Employees – New Employees

Employee	Assignment	Location	Date
Bush, Stephen	Head Custodian, Elementary	Eagle Valley ES	05/01/26
May, Zachary	Custodian	American Fork Jr	05/11/26

Classified Employees – Changes/Transfers

Employee	Assignment	Location	Date
Bronk, Michelle	Benefits Coordinator	HR	05/18/26
Corry, Casen	Custodian Lead	Timpanogos HS	05/01/26
Harmon, Kathleen	Benefits Coordinator	HR	05/18/26
Martinez, Sam	Head Custodian, Elementary	New Eagle Mtn. ES	05/01/26

Classified Employees - Resignations/Terms

Employee	Assignment	Location	Date
Glassford, Lynne	Nutrition Service Manager	Northridge ES	05/26/26
Ah Mu, Brita	Media Assistant	Timpanogos HS	05/22/26
Anderson, Dean	Driver	Transportation	05/22/26
Anderson, Dean	Bus Driver	Transportation	05/22/26
Anderson, Shelly	Office Technician	Cedar Valley HS	05/22/26
Anderson, Stephanie	Nutrition Service Manager	Lehi ES	05/22/26
Branin, Sarah	Office Technician	Meadow ES	05/22/26
Brunst, Tammy	Office Technician	Orchard ES	05/22/26

Brunst, Tammy	Office Technician	Orchard ES	05/22/26
Chugg, Danett	N.S. Manager	North Point ES	05/22/26
Connelly, Mattew	Warehouse Worker	Purchasing/Warehouse	05/08/26
Davis, Mary	Driver	Transportation	05/22/26
Devore, Sandra	NS Manager	Belmont ES	05/22/26
Farnsworth, Leita	N.S. Traveling Sub	Aspen ES	05/22/26
Hansen, Sheridan	Media Specialist	Cedar Ridge ES	05/22/26
Heelis, Mioak	Nutrition Service Manager	Meadow ES	05/22/26
Hemingway, Jim	Head Custodian	Liberty Hills ES	05/22/26
Kemp, Allison	Driver	Transportation	05/22/26
McAllister, Ann	Media Specialist	Legacy ES	05/22/26
McCormick, Geri	NS Manager	Greenwood ES	05/22/26
Monzingo, Baylee	Media Specialist	Lehi ES	05/22/26
Nilson, Brian	Mechanic	Transportation	05/11/26
Olds, Tiffany	General Secretary/Registrar	Vista Heights MS	05/22/26
Packham, Audra	N.S. Traveling Sub	Mount Mahogany ES	05/22/26
Parker, Paula	Admin. Secretary	Saratoga Shores ES	
Pulsipher, Margie	Payroll Specialist	Business Services	05/08/26
Roberts, Kendra	Office Technician	American Fork HS	05/22/26
Spencer, Kelly	NS Manager	Skyridge HS	05/22/26
Vann, Leslie	Office Technician	Fox Hollow ES	05/22/26
Vogl, Ada	Nutrition Service Manager	Orchard ES	05/28/26
Wood, Tamera	Media Specialist	Snow Springs ES	05/22/26
Wood, Tamera	Media Specialist	Snow Springs ES	05/22/26

4. LEA Specific Licenses
The LEA specific licenses were included for the Board's review.

Superintendent Smith recommended approval of the routine business. Vice President Peterson made the motion to approve the routine business, and it was seconded by Joylin Lincoln. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

DISCUSSION/ACTION ITEMS

1. Naming of Two Special Schools in the Timpanogos School District Area
Superintendent Smith expressed appreciation for those in attendance and offered brief remarks. He thanked Superintendent Jensen for being present, as well as Katie Bowman for her participation and for earlier discussions. He also recognized Dan Heaps and Melanie Adams for their attendance and involvement in the school naming process. He noted that a structured process had been used to develop naming recommendations for the new schools, incorporating feedback from the Timpanogos School District Board. He explained that recommendations were also developed for the new special school opening this fall, which will serve students in grades Pre-K through 12, and acknowledged Dan Heaps as the incoming principal of that school. Superintendent Smith reviewed the three proposed school names: Peak View School, Silver Peak School, and Valley Ridge School. He stated that one survey indicated a committee preference for Peak View School, while a subsequent survey of the Timpanogos School Board reflected Silver Peak School receiving the majority of responses. He noted the differing outcomes between the two surveys and indicated uncertainty regarding a final consensus. He invited Board Member Wilson to provide further input or requested that Mr. Heaps share additional information if needed.
Ada Wilson stated that she did not have access to the document referenced earlier and requested that it be shared with her. She also invited the appropriate representative to present the findings on behalf of the Timpanogos School District.
Dan Heaps, principal of the new Special School (PK–12), presented the school naming recommendations to the Board and expressed appreciation for the Board's support throughout the process. He reported that a

naming committee was formed in collaboration with Ryan Hemming, six parents, and Katie Bowman. A parent and staff survey was conducted in May over approximately one and a half weeks to gather input on potential school names. The committee met in June, during which they established norms, reviewed Board policy, and developed naming guidelines. They also reviewed survey results and identified top name recommendations along with potential mascot options. Mr. Heaps noted that a common theme among submissions was references to “peak” or “ridge,” reflecting ideas of perseverance, achievement, and the school’s broad geographic reach across four cities. He explained that these themes emphasized striving toward goals and overcoming challenges. The top three proposed names were Peak View, Silver Peak, and Valley Ridge. He reported that the committee’s preferred option, based on parent feedback, was Peak View School.

Superintendent Smith apologized for any overlap or interruption to the presentation and acknowledged the thorough work that had been prepared. He thanked staff for the comprehensive presentation and noted that he regretted having preempted discussion of the three proposed names for the new school.

Dr. **Mark Clement** stated that among the best experiences he has had as a board member, a significant portion of those experiences have been at Dan Peterson. He remarked that while no school is perfect, he believes staff, Board members, and District employees consistently strive to provide the best possible support for students. He referenced a recent survey in which Silver Peak was identified as the preferred option. Dr. Clement shared that he personally liked the name Silver Peak, noting that it conveys a sense of striving for excellence. He offered these comments as a suggestion for consideration.

Ada Wilson stated that she was not particularly supportive of any of the proposed school names and expressed a desire for a name that more strongly reflects the purpose and mission of the school. She indicated that she is looking for a name that is more impactful and has not yet seen an option that meets that expectation. She suggested that the Board further discuss the naming options, if appropriate. Ms. Wilson also expressed appreciation for the efforts of parents and staff who participated in the input process, noting that she is seeking additional alternatives for consideration.

Vice President Bateman stated that she had anticipated a motion would be made at the meeting. She thanked Dan for his work in leading the process and acknowledged the effort required to align multiple perspectives toward a common direction. She commented that she believed the three proposed school names were all strong options and expressed appreciation for Dan’s leadership of the committee. Vice President Bateman indicated she was prepared to proceed with a motion and noted she was uncertain of other Board members’ positions at that time.

President King stated that the item could remain a discussion item or be moved forward as an action item if a motion were made regarding the naming of both special schools in the Timpanogos School District area. She noted that there did not appear to be consensus to proceed with a motion at this time. She indicated that Dan Heaps would be placed on the agenda for the next Board meeting in July for further discussion.

Vice President Bateman requested clarification regarding the next steps in the naming process. She asked whether the Board’s intent was to continue discussion of the three existing options or whether additional name options were expected to be brought forward.

Ada Wilson stated that she is hoping for additional naming options to be considered. She indicated that she would like the Timpanogos School Board to include the possibility of new options as part of the ongoing discussion.

Superintendent Smith thanked Board Member Wilson for her comments and noted that the District is navigating a unique situation as it transitions into three separate districts. He explained that while the Alpine Board is responsible for naming the new school during the transition period, input from the future Timpanogos Board is also being sought to inform the decision-making process. He asked Superintendent Jensen whether there was any clarity regarding the Timpanogos Board’s preference or position on the school name that would assist the Board in either reaching a decision or guiding further discussion. Superintendent Smith noted that this collaborative approach is particularly important as other schools, such as ATEC West, will invite feedback from the new Lake Mountain Board. He emphasized that although the schools will initially open under the Alpine District, the intent is for the future governing boards to have meaningful input and ownership of the school names moving forward. He expressed appreciation to Dan

Heaps and the naming committee for their work and reiterated the request for feedback from Superintendent Jensen regarding the Timpanogos Board's perspective.
Superintendent Jensen of Timpanogos School District reported that a survey was distributed to Board members regarding the school naming options. He noted that five Board members responded to the survey, and one member abstained due to not favoring the provided options. He explained that the responses were divided among the remaining members, with two selecting Silver Peak, one selecting Peak View, and one selecting Valley Ridge.
Ada Wilson stated that, in her view, there was not a strong positive response from the Board toward any of the proposed school names. She requested that the Board revisit the naming options and return to the matter at a future meeting.
Vice President Bateman stated that the Board should proceed carefully in the naming process, emphasizing that the decision should reflect the families and community who will be part of the school rather than personal preferences of Board members or advisory groups. She cautioned against actions that could be perceived as dismissing or undervaluing the input and efforts already provided by stakeholders.
Ada Wilson stated that she hopes the message conveyed during the discussion was not that stakeholder input was being dismissed. She emphasized that the final decision regarding the school name rests with the Board.
Dr. **Mark Clement** stated that he would like to add a comment and acknowledged he may be off in his understanding. He noted that it is mid-June and the new school is scheduled to open in September, emphasizing the need to finalize a school name in a timely manner. **Dan Heaps** noted the school would be opening in August, not September. **Dr. Clement** corrected the timeline and acknowledged that delaying the process to gather additional input from another parent group would extend the timeline further, potentially into mid-July or later. He also noted that the Board typically meets once per month and expressed concern about whether there is sufficient time to continue delaying a decision.
President King asked a question related to the timeline and funding implications of the school naming process. She noted that the school will be located in the existing Sharon facility and inquired whether the school name has any impact on programs such as TSSA and Trust Lands, specifically regarding the appropriate allocation of those funds. She asked for clarification as to whether resolving the school name is necessary in order to proceed with those funding-related and administrative processes.
Vice President Bateman asked whether, in light of anticipated preparations such as ordering signage, equipment, and other school-related materials, there is sufficient time to delay a final decision on the school name. She directed the question to Dan Heaps for clarification on timing and operational needs.
Dan Heaps stated that once a school name is finalized, the team will need to move quickly to complete ordering and other preparations, noting that the timeline is very tight. He reported that a one-page document outlining the three naming options and supporting rationale was sent to both Boards following the June 2 meeting, but no additional feedback or alternative options were received in response. He expressed concern regarding the limited timeframe for branding and the completion of necessary materials and preparations. He also stated that he remains open to considering any additional naming options the Board may wish to propose.
Ada Wilson stated that she did not intend to disrupt the process. She noted that the naming decision represents a significant, long-term opportunity, as the school will serve the community for many years. She added that the Board is free to make a motion and proceed as it determines appropriate, while emphasizing that the decision ultimately involves input from two Boards.
Dan Heaps stated that the final decision on the school name rests with the Alpine School District Board.
Vice President Peterson stated that there appears to be a need to finalize a school name in order to proceed with necessary setup and preparations. She expressed support for the name "Silver Peak Hedgehogs." **Dan Heaps** clarified that the discussion pertained to only one of the two schools and noted that Melanie Adams still had a separate presentation to be considered. **Vice President Peterson** acknowledged this clarification and confirmed that another decision would still need to be made regarding the second school.
Dr. Mark Clement motioned to name the new Special K-12 School in the Timpanogos boundary, Silver Peak School, and it was seconded by Vice President Bateman.

Ada Wilson stated that the option was not her preferred choice; however, among the three options presented, it would be the one she would select due to its stronger overall tone. She expressed concern that the name may reflect more for the elderly than with younger students, and noted this as her primary reservation.
Vice President Bateman stated that she supports the recommendation based on the family survey results. She indicated a desire to align with the preference of the community and expressed her support for the proposed name.
The Board Members who voted in favor were Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson. The Board Members who voted against was Ada Wilson. The motion passed, 6:1.

President King invited Melanie Adams up to present on the suggested names for the new Post Secondary school in the Timpanogos District area.
Melanie Adams, principal of the new Post High Special School, explained that a similar naming process was followed as with the previous school, though with a smaller stakeholder group. She reported that there were 14 total respondents, including four parents on the committee. She noted that consistency was an important consideration for students transitioning from ATEC and that stakeholders preferred a name that clearly reflected the purpose of the program. She also shared that students expressed a preference for a name that did not include the word "school," as many of them are adults. Ms. Adams presented the three naming options developed through the process: Timpanogos Transition & Education Center (TTEC), Timpanogos Transition & Learning Center (TTLC), and Timpanogos Learning Center (TLC).
President King thanked Melanie Adams for her presentation and expressed appreciation for her efforts. She asked whether the item should remain a discussion item or if a motion was forthcoming.
Sarah Beeson requested clarification on which of the three options was the preferred name. **Ms. Adams** responded that the preferred option was TTEC (Timpanogos Transition & Education Center), citing the importance of maintaining consistency for students and providing a name that would support a smooth transition for students and families.
Ada Wilson asked whether concerns had been raised regarding the use of "Tech" in the school name and whether it implied something inconsistent with the school's purpose.
Melanie Adams responded that the concern had been raised by faculty rather than parents. She explained that staff noted "Tech" could be interpreted as referring to a college or technical institution. She stated that she views the naming as an opportunity to clearly communicate the school's purpose and services, and indicated that neither she nor parents have concerns regarding the term.
Sarah Beeson asked whether the transition from "ATEC" to "TTEC" was intended to provide a smoother transition for students due to familiarity with the existing name. **Ms. Adams** responded affirmatively, stating that maintaining consistency was important for both students and parents, as students are already familiar with the current naming structure.
Ada Wilson motioned to name the new Post High Special School, Timpanogos Transition & Education Center or TTEC, and it was seconded by Vice President Peterson. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

<u>ACTION ITEMS</u>

1. <u>Adopt Final FY26 Budget</u>
   Superintendent Smith stated that the Board had received the relevant information, noting that a presentation was provided earlier in the meeting in conjunction with the public hearing. He recommended adoption of the final FY2026 budget.
   Vice President Peterson motioned to adopt the Final FY26 Budget, and the motion was seconded by Joylin Lincoln. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

2. Approval of FY27 Budget

Superintendent Smith stated that the Board had received the necessary information and referenced the presentation provided earlier in the meeting, including the public hearing. He recommended approval of the final Tentative FY2027 budget and encouraged the Board to adopt the budget as presented.

Vice President Bateman motioned to adopt the Tentative FY27 Budget, and the motion was seconded by Dr. Mark Clement.

Joylin Lincoln expressed appreciation for the work of the committees, staff, and members of the public involved in the process. She noted her gratitude for the effort and time dedicated to developing the proposal and acknowledged that, although the Board meeting discussion may appear brief, the work has been ongoing for several months. She thanked all involved for their time, effort, and commitment to the process.

Vice President Bateman stated that she has served on the finance committee throughout her tenure on the Board. She reflected on changes observed over the past six years, noting that the Business Services team includes a deep pool of talented and capable staff members. She expressed appreciation for the opportunity to observe staff growth and professional advancement within the department. She recalled her early experiences in finance meetings, noting that the initial lack of discussion led her to believe there was dissatisfaction, but that over time the meetings evolved into more engaged and substantive conversations. She described this change as a positive development. Vice President Bateman thanked Robert and Crystal for their work on the budget and expressed appreciation for their contributions, stating that the Board is grateful for their expertise and service.

Ada Wilson acknowledged that Alpine has historically been an award-winning district in terms of budget development. She noted that pursuing the same recognition this year represents an unnecessary additional effort given current circumstances. She thanked Craig Carter for guiding the process to completion and recognized the District's long-standing commitment to transparency and providing public access to available information. She asked Superintendent Smith how many years the District has been recognized, to which he responded approximately three decades. Ms. Wilson noted that this reflects a long history of accountability and responsible stewardship of taxpayer funds. She expressed appreciation for those who have contributed over the years to maintaining a financially healthy and well-managed District.

The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

3. ATEC West Capital Costs for Lake Mountain School District

Superintendent Smith stated that the item before the Board was approval of capital costs associated with ATEC West for Lake Mountain School District. He explained that the costs include an initial one-month lease payment, a security deposit, and capital contributions totaling four installments of $250,000 each to support the establishment of the school. He noted that supporting materials, including the classroom footprint, were included in the Board packet and commended the layout and planning completed by Lake Mountain Board members to support student success. Superintendent Smith emphasized the collaborative effort among the three new districts and referenced that, consistent with prior arrangements for Timpanogos capital costs at Sharon, Alpine will cover these initial costs for LMSD as the school is currently under Alpine's purview. He stated that the action supports the establishment of three strong districts focused on serving students and families. He added that a future Board meeting will include discussion of the official school naming. Superintendent Smith recommended approval of the ATEC West capital costs as presented.

President King expressed appreciation for the negotiating teams representing the three new districts. She noted that, in addition to the capital costs associated with Sharon, there was a shared commitment across all parties to prioritize the needs of Alpine School District students. She thanked those involved in the negotiations for ensuring that students remained the central focus throughout the process.

Joylin Lincoln motioned to approve the ATEC West Capital Costs for the Lake Mountain School District, and it was seconded by Ada Wilson. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

4. Resolution# 2026-009: Sale of the Walker Property

Superintendent Smith Presented a resolution regarding the sale of the Walker property located off Redwood Road. He noted that a concurrent resolution had previously been approved by Lake Mountain School District. The resolution authorizes the sale of approximately 26.23 acres to St. John Properties for $10.5 million to support future development. Proceeds from the sale will benefit Lake Mountain School District. Superintendent Smith recommended approval of the resolution.

Joylin Lincoln motioned to approve Resolution# 2026-009: Sale of the Walker Property for the Lake Mountain School District, and it was seconded by Vice President Bateman. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

5. Resolution# 2026-010: APA Lease for the Cedar Valley Elementary School Site

Superintendent Smith presented a resolution regarding the lease agreement for the Cedar Valley Elementary School campus to American Preparatory Academy, noting that items 5 and 6 were part of the same action. He noted that proceeds from the lease would initial flow to Alpine School District, then to benefit the Lake Mountain School District after July 1, 2027. Superintendent Smith recommended approval of the resolution as presented.

Joylin Lincoln motioned to approve Resolution# 2026-010: APA Lease for the Cedar Valley Elementary School Site, and it was seconded by Vice President Bateman.

Ada Wilson asked whether, in the first year of operation, there would be any gap in liability coverage for the school and whether an umbrella organization would assume responsibility if needed.

President King responded that the school has already received approval from the Utah State Charter Board based on current enrollment. She stated that she does not anticipate liability concerns, noting that the organization is large and operates multiple campuses.

The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

6. Easement of Wander Property

Superintendent Smith presented the final action item, a request for an easement from Oakwood Homes on a parcel of property located within the Lake Mountain School District boundary, identified as the "Wander property" within the Wander development. He explained that the easement is intended for utility access and is consistent with standard easements required to support construction and development. He noted that the parcel is relatively small and that maps and site layouts were included in the Board materials, showing its location in relation to a potential future elementary school site. Superintendent Smith recommended approval.

Joylin Lincoln motioned to approve the Easement of the Wander Property, and it was seconded by Vice President Peterson.

Ada Wilson inquired about the underground right-of-way easement document, noting that the measurements had not been completed and asked whether this is typical for such agreements.

Superintendent Smith responded that more detailed information is typically included; however, in this case, the item required expedited approval of the easement. He stated that the remaining details would be completed and added to the document.

The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.

REPORT

1. Membership Report

Superintendent Smith reported that enrollment typically declines toward the end of the school year and noted that there were no unusual concerns at this time. He stated that while some school sites are experiencing increases in enrollment, the majority are seeing decreases. He also referenced the UTEC summary and expressed appreciation to Paul Lewis and the enrollment team for their work. Superintendent Smith noted that the District is down approximately 1,000 ADM, and that the report will require additional review prior to final submission. He indicated that the data reflects ongoing changes in District demographics.

2. Alpine by the Numbers

Superintendent Smith reviewed the State Testing results, including final figures and student notifications. He recognized the significant effort of teachers and testing teams in administering the assessments. He emphasized that assessments represent one measure of student learning, not the sole indicator, and are used as tools to inform instructional practice and support student success. He noted that the assessment data aligns with the District's strategic plan and its three areas of focus. He reviewed the number of students who participated in testing and thanked all staff involved in the process. Superintendent Smith stated that parents can access assessment information through Skyward and may enable notifications to receive updates. He explained that reports include both assessment results and informational context to support understanding of student performance. He also reviewed key takeaways from the data, noting that not all results have been released due to an ongoing validation process to ensure accuracy. He further explained that when statewide data is combined with local data, it provides meaningful information to evaluate programs and guide instructional planning. He encouraged parents to review assessment information and to contact teachers or principals with questions. Superintendent Smith reiterated that assessments do not provide a complete picture of student learning, emphasizing the District's broader goal of supporting student growth, learning, and readiness for life.

BOARD MEMBERS' AND SUPERINTENDENT'S REPORTS AND INFORMATION ITEMS

Vice President Bateman reported on a recent Alpine Foundation field visit to Forbes Elementary for the Stars Summer program. She noted that the program operates under the direction of Kerry Milner, Director of Elementary Literacy Curriculum, with support from Rebekah Stauffer and Dr. Mary Newbold. She provided program participation details, including 48 teachers and reading interventionists, 16 paraprofessionals, 26 schools across 16 locations, 32 classrooms, and approximately 530 students served. She explained that the program previously focused primarily on rising first and second grade students and has recently expanded to include third grade, and she highlighted the positive impact the summer program has had on student learning. Vice President Bateman noted that 12 of the participating schools are in Timpanogos School District, 6 in Aspen Peaks School District, and 8 in Lake Mountain School District. She expressed appreciation for all staff and partners involved in the program and emphasized the value of seeing student engagement and excitement during learning. She concluded by thanking the Alpine Foundation for its work and support of the program.

Dr. Mark Clement provided a brief report from an education appropriation meeting held earlier in the day. He noted ongoing discussion regarding the process for resolving parent complaints, indicating that the Legislature appears interested in further examining this area. He also referenced federal funding for special education, stating that approximately 19% of special education funding is provided through federal sources and that there has been a reported 6% decrease in funding for FY25 and FY26. He explained that, as a result, local education agencies (LEAs) have increasingly supplemented special education services using general education funds. He noted claims that LEAs are contributing approximately 4% of general education funding toward special education and expressed a desire for more accurate data to be provided to the Legislature regarding this allocation. He referenced Davis School District as an example, noting an estimated $20 million contribution. Dr. Clement stated he anticipates legislative action related to special education funding this year and emphasized the importance of providing accurate information regarding the extent of general education dollars used to support special education programs. He also referenced comments from Cindy Davis indicating that nearly 100% of Section 504 complaints are resolved to parent satisfaction. He noted that such complaints are initially directed to the Utah State Board of Education and then returned to districts for resolution. Dr. Clement expressed appreciation for district staff who handle 504 complaints and acknowledged their efforts in achieving positive outcomes for families.

President King acknowledged the work of the negotiations teams, noting that they have met and completed a substantial portion of the negotiations related to the district split. She expressed appreciation for all participants, including the Superintendent, Board President, and Vice President from each of the new districts. She reported that the memorandum of understanding (MOU) developed through this process was approved by Aspen Peaks School District last week, is scheduled for consideration on the Timpanogos School District agenda the following day, and is expected to be placed on the Lake Mountain School District agenda the following week. President King noted the significant time, energy, and effort invested in reaching an agreement that ensures all districts and students are appropriately supported. She expressed personal gratitude to those involved and stated that, although the process was not always easy, it resulted in mutual respect among participants and a shared commitment to employees and students. She added that the expectation is for the process to be finalized by July 1, providing each new district with a full year to prepare for implementation.

Ada Wilson reported that Utah School Boards Association (USBA) representatives throughout the state have met and worked to establish legislative priorities. She thanked Dr. Mark Clement and others who led the District through the process of developing these priorities. She noted that the primary priority identified was special education funding and expressed appreciation for any support from legislators in addressing and strengthening funding for these services.

ADJOURNMENT

On motion by Dr. Mark Clement and seconded by Sarah Beeson, the meeting adjourned at 7:31 PM. The Board Members who voted in favor were Ada Wilson, Joylin Lincoln, Dr. Mark Clement, Stacy Bateman, Julie King, Emily Peterson, and Sarah Beeson.