



CITY COUNCIL

MEMBERS:

JOY GLAD
COREY THOMAS
SHARLA BYNUM
NICK MITCHELL
IRVIN JONES
RAY DEWOLFE
CLARISSA WILLIAMS

ARIEL ANDRUS
CITY RECORDER
220 E MORRIS AVE
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UTAH
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SSLC.GOV

South Salt Lake City Council Regular Meeting Agenda

Public notice is hereby given that the South Salt Lake City Council will hold a Regular Meeting on **Wednesday, July 8, 2026**, in the City Council Chambers, 220 East Morris Avenue, Suite 200, commencing at **7:00 p.m.**, or as soon thereafter as possible.

To watch the meeting live click the link below to join:

<https://zoom.us/j/93438486912>

Watch recorded City Council meetings at: [youtube.com/@SouthSaltLakeCity](https://www.youtube.com/@SouthSaltLakeCity)

Conducting
Council Chair
Sergeant at Arms

Irvin Jones, District 5
Sharla Bynum, District 3
South Salt Lake PD

Opening Ceremonies

1. Welcome/Introductions
2. Pledge of Allegiance

Irvin Jones
Clarissa Williams

No Action Comments

1. Scheduling
2. Public Comments/Questions
 - a. Response to Comments/Questions
(at the discretion of the conducting Council Member)
3. Mayor Comments
4. City Attorney Comments
5. City Council Comments
6. Information Item (10 minutes each)
 - a. Advancing Opportunities for Adolescents

City Recorder

Kelli Meranda

Action Items

Appointments by the Mayor

1. Catherine Taylor – Civilian Review Board Regular Member

Mayor Wood

Unfinished Business

1. A Resolution of the South Salt Lake City Council Authorizing the Below Named Individuals to Perform All Necessary Functions Relating to the City's Financial Accounts, Including the Utah Public Treasurer's Investment Fund Accounts, for the City of South Salt Lake

Stewart Okobia

Motion for Closed Meeting

Adjourn

Posted July 2, 2026

Those needing auxiliary communicative aids or other services for this meeting should contact

See page two for continuation of Agenda

Ariel Andrus at 801-483-6019, giving at least 24 hours' notice.

In accordance with State Statute and Council Policy, one or more Council Members may be connected electronically.

Public Comments/Question Policy

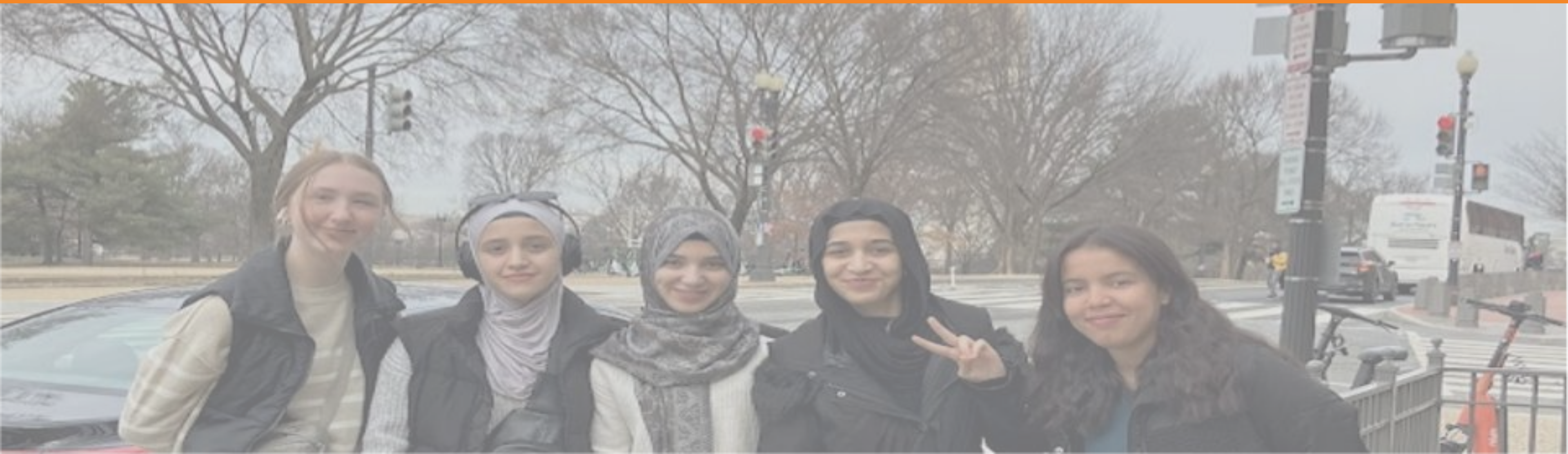
The public is invited to address the Council and/or Mayor concerning City business. Speakers must come to the podium and state their name and city of residence. ***Comments are limited 3 minutes, or less, at the discretion of the conducting Council Member, who will inform you when your time has expired.*** All remarks must be pertinent to City business, free of personal attacks and argumentative questions, and align with the City-adopted Dignity Index. The conducting Council Member determines whether a response will be given. The Council may choose to respond at a future regularly scheduled meeting. City employee grievances must be processed according to adopted personnel rules.

Have a question or concern? Call the connect line 801-464-6757 or email connect@sslc.gov



Advancing Opportunities for Adolescents

Leveraging cross-sector partnership to transform youth
development in South Salt Lake & Millcreek



Our Vision & Mission

Our vision: All adolescents in South Salt Lake and Millcreek have a sense of belonging, hope for their future, and are empowered to dream big, explore boldly, and pursue pathways to academic success and economic mobility.

Our mission: We will reimagine and strengthen a youth-centered system across sectors where barriers are removed, opportunities are expanded, and resources are rich and reflective of youth voice while building relationships rooted in trust, authenticity, and support.





100%

high school
graduation with
a career plan

100%

basic needs met
among students
and their families



Reframing Adolescence in Our Communities



- AOA invests in what adolescents need to thrive, rooted in adolescent brain science and best practices in youth development
- The initiative centers access to high-quality opportunities that spark new interests, skills and career awareness and exploration
- It relies on strong cross-sector partnerships to make supports for youth and their families more navigable, coordinated, and effective

We are 1 of 7 cross-sector partnerships across the country invited to this opportunity



Phases of the Initiative



	DESIGN PHASE	PILOT PHASE	FULL IMPLEMENTATION
YEAR	2026	2027	2028-2031
PHASE OUTCOMES	Your partnership has engaged with youth, families, programs, and neighborhoods to align around a shared vision for youth development and a design for the pilot with a subset of youth within 1-2 prioritized geographic areas.	Your partnership has 1) implemented a pilot with a subset of youth who have not typically been well served, and 2) has integrated lessons from the pilot into a long-term Strategic Plan for Youth Development.	Your partnership has 1) made progress toward your youth development Strategic Plan and vision, 2) reflected on what's working that you want to sustain over the long term, and 3) developed strategies to do so.

Initial investment is a catalyst to set up systems, partnerships, and structures to transform and sustain the youth development system – to create a new status quo for every kid.

Key Partners:

ROAD to 100%



Granite Park Jr. High



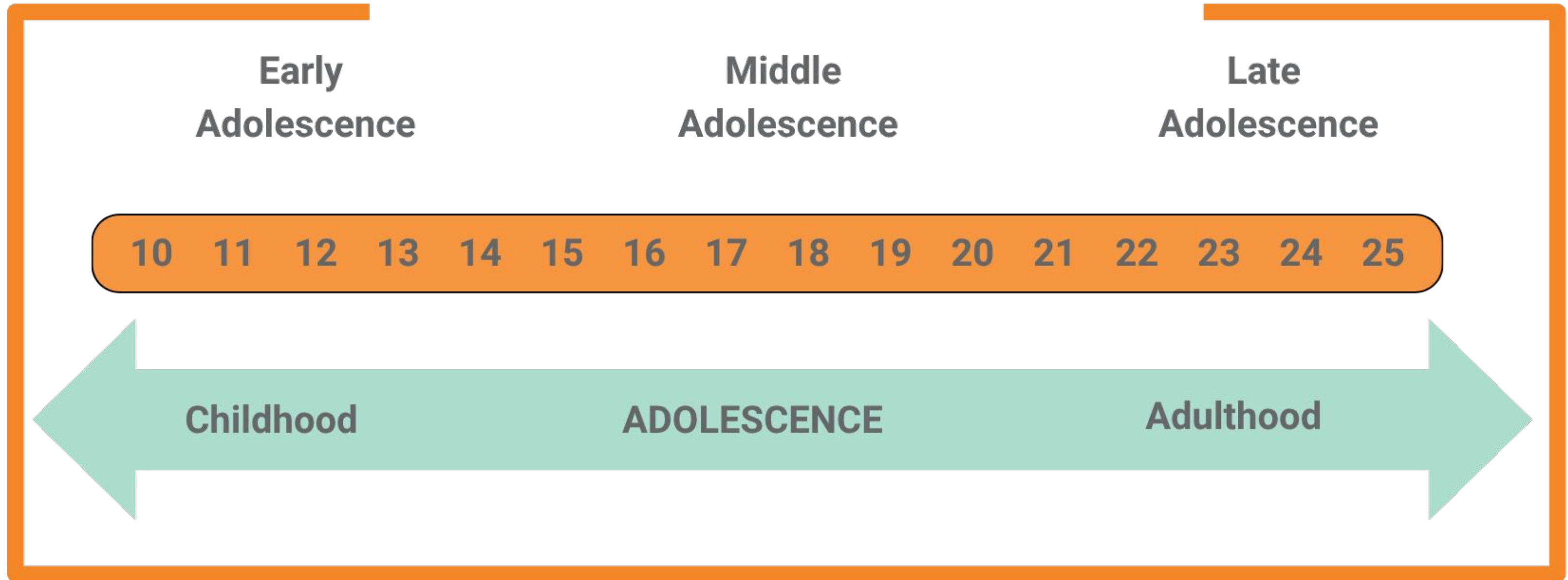
*Where Providing Community Support is the Key
to Improving Student Outcomes*



UTAH
Afterschool
Network



What is Adolescence?



Adapted from The Promise of Adolescence, NASEM. 2019, used in January 2026 presentation by Adrianna Galvan, PhD at the Advancing Opportunities for Adolescence Convening

The Adolescent Brain

- Brain plasticity in youth is greater than in adulthood – it represents flexibility & possibility
- Its motivation & reward systems are more active - there is a bigger impact on activities involving exploration, learning, and relationships with others
- Is primed to learn from experience
- Is better than adults at learning associations
-

Important to note:

- Social structures and systems can support or challenge positive adolescent development
- Cultural practices support development
- Discrimination & economic disadvantage impede health development

Adapted from The Promise of Adolescence, NASEM. 2019, used in January 2026 presentation by Adrianna Galvan, PhD at the Advancing Opportunities for Adolescence Convening



Developmental Needs during Adolescence

Experiences that support the connecting brain and help youth thrive



Exploring the world and testing
out new ideas and experiences



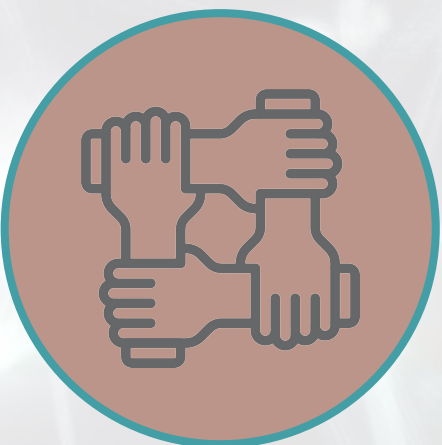
Building decision making and
emotional regulation skills



Forming values, goals,
and identity



Sufficient sleep to support
mental and physical well being



Finding meaning and purpose
through contribution



Support from parents and other
caring adults



Finding respect among
peers and adults

Caring Adults Continue to Matter



Adults have impact - even though teens spend more time with friends.

Positive relationships with supportive adults look different than when we are younger.

Parents are important, but other adults and mentors can play a similar role and have a big impact.

Adolescence are tuned into what earns respect and disrespect

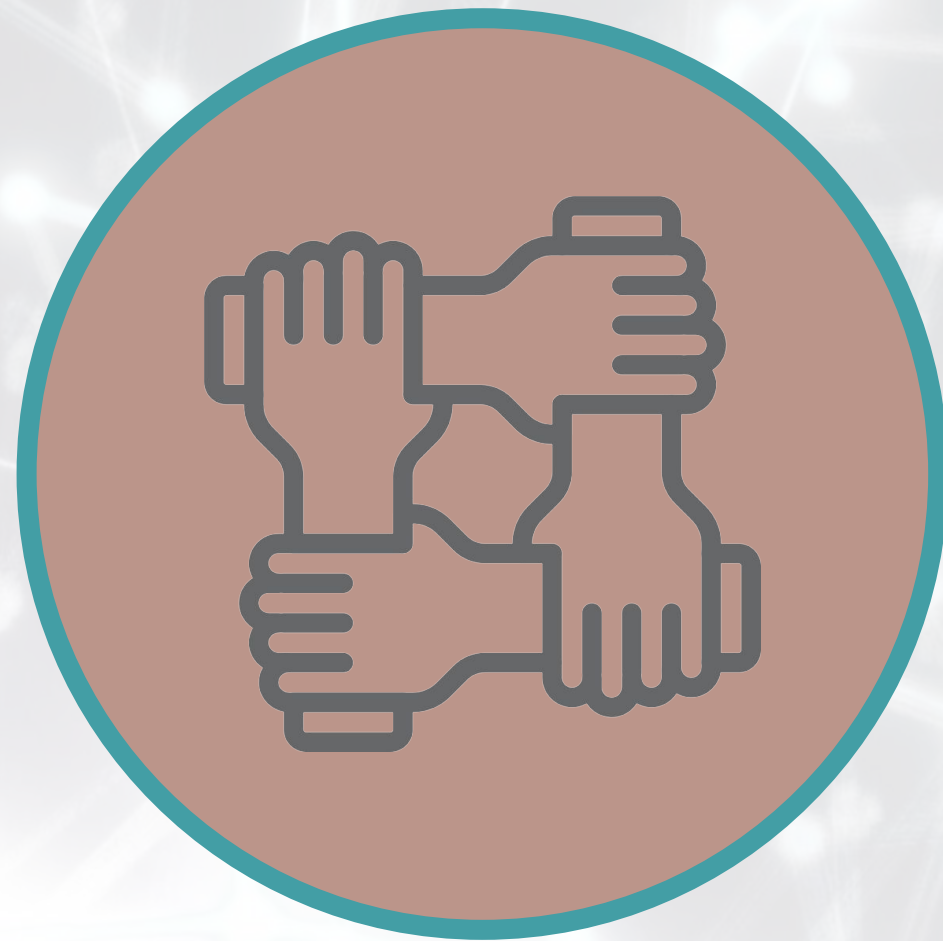


Adolescents need positive pathways to gain respect.

Experiences that make us feel disrespected are amplified during adolescence.

So, respect is a key element of what it means to be a caring adult for a teenager or young adult.

Contributing to Others Aids Positive Psychological Development during Adolescence



Social Connection

Acceptance among peers is increasingly based on kindness & contribution.

Meaning & Purpose

Strongly related making contribution to other peers or community members.

Impact

Having an impact helps support adolescents' sense of purpose of identity.

What do we mean when we say "youth development?"

In afterschool and summer settings:

- Sports
- Community/ Rec Center
- Arts
- Extracurricular activities
- Summer Learning
- Faith-based activities
- Scouting and Mentoring
- Afterschool
- Youth Employment
- Clubs
- Service Programs
- Childcare



Deborah Moroney, PhD, American Institutes for Research from presentation at Advancing Opportunities for Adolescence Convening, January 2026

Youth Development Tenets



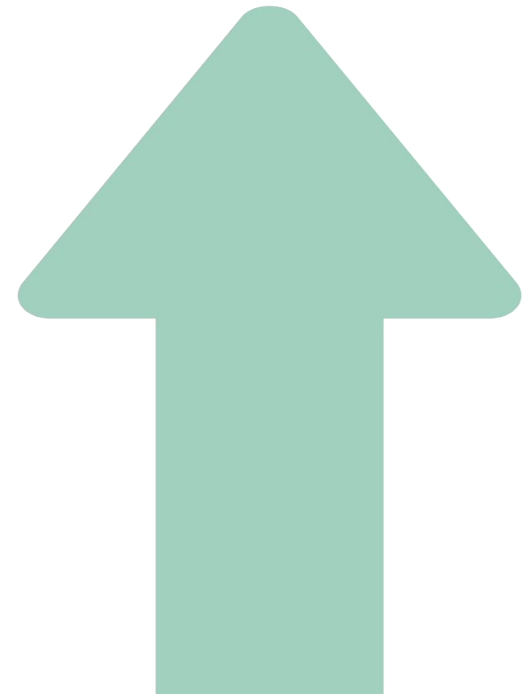
Evidence from the Field - What Matters for Youth?

- Climate & belonging
- Supportive relationships
- Social contribution & youth voice
- Support for efficacy & mattering
- Opportunities for skill building
- Integration of family, school, and community
- Adoption of culturally sustaining practices & critical pedagogies

For adolescents in particular: career awareness, exploration, preparation, experience & employment are key

All of this only works if there is a sustained workforce to support high quality programming & the work is embedded in place-based coordinated supports and services

Outcomes from positive youth development approaches in out-of-school time settings



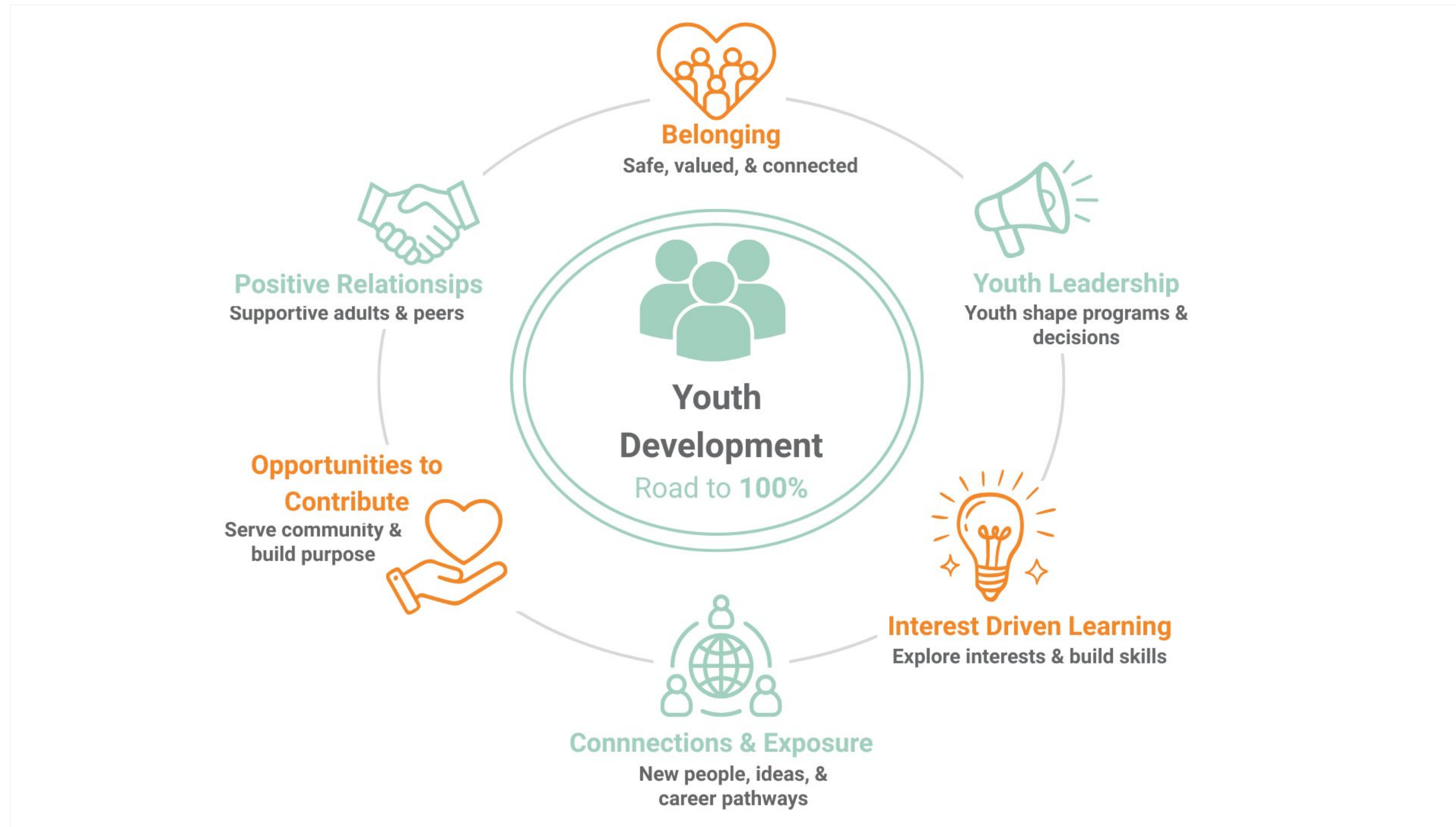
- School Attendance
- Academic Achievement
- Grade Promotion
- Positive Behaviors
- Persistence
- Responsibility
- Work Habits
- Self-Awareness



- Personal challenges (substance use disorder)
- Police involvement
- Social service involvement (housing, subsidies)

Deborah Moroney, PhD, American Institutes for Research from presentation at Advancing Opportunities for Adolescence Convening, January 2026

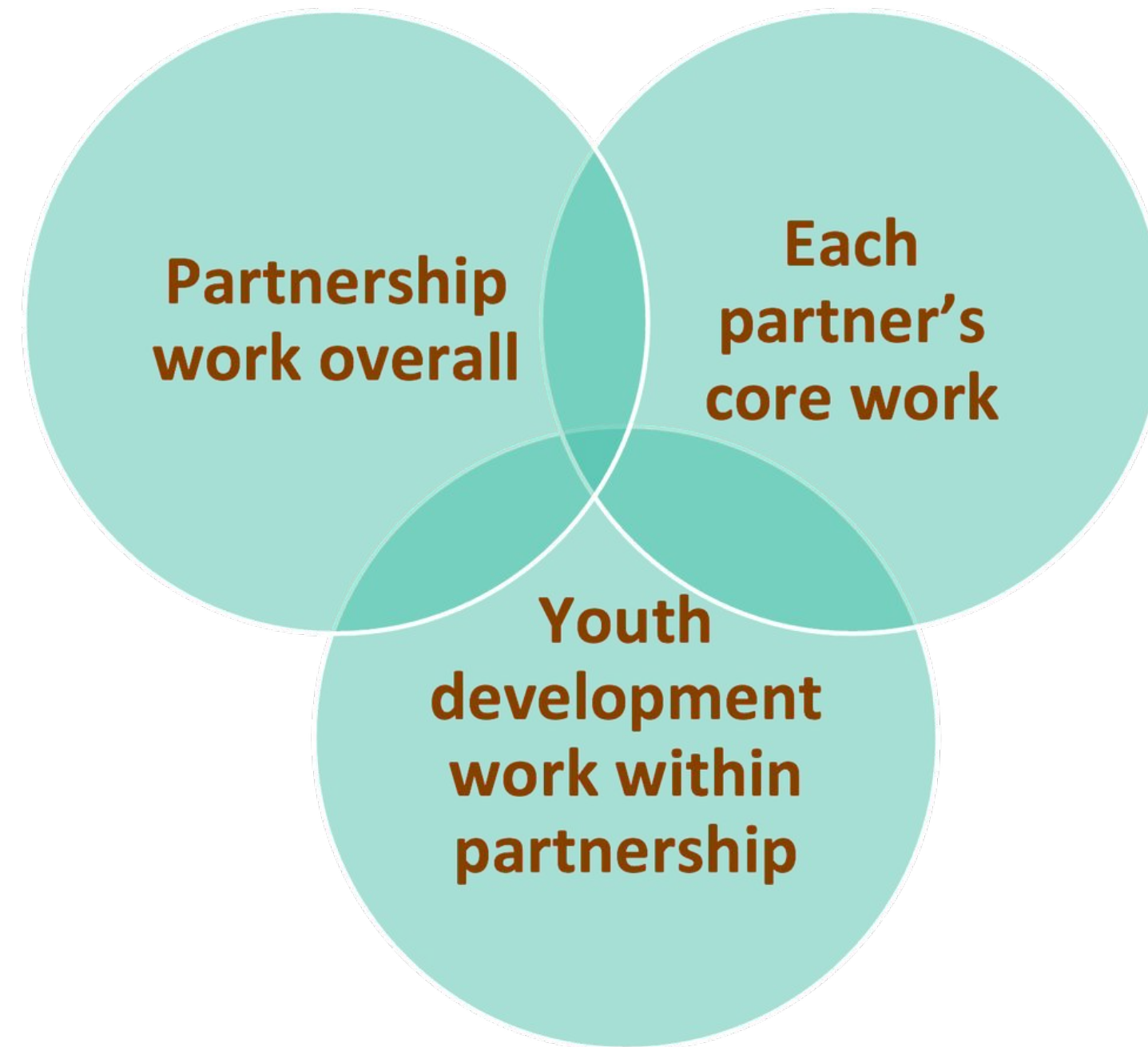
Youth Development Principles



Communicating for a Strong Start



Shared Vision





AOA Planning Cohort

- Director and Deputy Director
- Learning Community, Monthly Planning Cohort

Digital Youth Network Community Landscaping

- The OST Places & Providers survey is administered to places that serve youth and families. Data helps to create a picture of the places, organizations, and supports that make up the youth opportunity landscape, including info about building resources, organizational goals and approaches, and connections between providers.
- The Youth OST Interest & Experience survey asks young people what they're into, about future aspirations, and how they spend their time. Data helps understand what young people care about and how they navigate opportunities. While this survey is one way to gather input from young people about their interests and experiences—a core part of the AOA design process—it is an optional tool. Its key questions can be used in other ways, including conversations with youth, and can be integrated into youth program assessments in future years.

American Institutes of Research

- Focus groups with Youth, Caregivers, and YD Providers
- Toured SSL and West Millcreek, attended SSL Cares Coalition

Change Impact (Professional Learning)

- Aligned Professional Learning
- Local Leader Cohort
- T4T in August

ROAD *to* 100%

Catherine Taylor

Catherine Taylor

South Salt Lake City, UT 84115

Skills

Expertise in public policy analysis and legislative processes

Proficiency in grant writing, administration and evaluation

Effective communications with the public, governmental entities and constituents

Experience

State of Utah Department of Human Services (28 years)

1990-2018

The latest position was internal auditor-- conducted performance and compliance audits in the Department of Human Services.

Prior position- Regional Director/Public Information officer - supervised agency (Child Support) programs, conducted internal audits, responded to constituent complaints and requests for information (following HIPAA and GRAMA statutes). Wrote and evaluated agency policies related to confidentiality and information security, Wrote two (federal) 1115 grants to improve Child Support performance, one of which was fully funded. Special projects included outreach to women in the Utah State prison and hospital outreach to improve paternity establishment.

Legislative liaison for Utah Department of Human Services 2005-2014

Identified, tracked and worked to coordinate a legislative response in the best interests of Human Service Programs.

Coordinated across the Department and with other executive branch entities.

Health delivery and analysis/various positions in 20 years

- **House of Hope/ Director** (Residential SA treatment facility for women)
- **St. Benedict's Hospital-Alcohol and Drug Counselor**
- **Utah Department of Health/Program and Community Health Program Evaluator**
- **Medicaid Recovery Programs Director**

Positions have in common working with or providing expertise to analyze the conditions of populations at risk for or experiencing violence, poverty and social instability

Research Associateships and teaching

- **Utah State University and University of California, Santa Barbara**

Taught undergraduate courses or lectured in: Deviance, Social Psychology, Juvenile Delinquency, Environmental Psychology, Sociology of Mental Illness, Women in American Society

Volunteer/Community Service Work

USU Master Gardener since 2015

Utah Domestic Violence Advisory Council- former board member

Utah Coalition Against Sexual Assault-former board member

Salt Lake City Police Department Victim's Advocate-former position

Rape Crisis Center Crisis Response Team

Education

USU Post graduate studies Rural Sociology

UCSB Graduate studies (Phd program in Sociology)

Completed coursework for PhD in sociology. Emphasis: sociolinguistics, ethnomethodology and Conversation Analysis. Did not complete a dissertation.

Coursework included a focus on social science statistics and methods of social research.

USU Bachelor of Arts

Psychology sociology double major, certificate in women's studies. Spanish minor.

RESOLUTION NO. R2026-_____

A RESOLUTION OF THE SOUTH SALT LAKE CITY COUNCIL AUTHORIZING THE BELOW NAMED INDIVIDUALS TO PERFORM ALL NECESSARY FUNCTIONS RELATING TO THE CITY'S FINANCIAL ACCOUNTS, INCLUDING THE UTAH PUBLIC TREASURERS' INVESTMENT FUND ACCOUNTS, FOR THE CITY OF SOUTH SALT LAKE.

WHEREAS, Utah Code § 10-3b-202 grants authority in the Mayor of the City to appoint a budget officer and each department head and statutory officer of the municipality subject to budget constraints and with the council's advice and consent; and

WHEREAS, South Salt Lake City municipal code 2.04.030(G) further authorizes the Mayor of the City to appoint, with advice and consent of the City Council, a qualified person to serve as the Director of Finance; and

WHEREAS, South Salt Lake City municipal code 2.08.060(D) requires the Council to consider and, where appropriate, give its advice and consent to the Mayor on a proposed appointment of a city officer; and

WHEREAS, the Uniform Fiscal Procedures Act (the "Act"), Utah Code § 10-6-101 et seq., provides qualification requirements for a Budget Officer; and

WHEREAS, on June 10, 2026, the South Salt Lake City Council (the "Council") gave their advice and consent regarding the appointment by the Mayor of Stewart Okobia as the Finance Director for the City of South Salt Lake (the "City"); and

WHEREAS, Stewart Okobia as the City's appointed Director of Finance and Budget Officer has the responsibility to ensure the City's accounts and finances, including its PTIF investments, are handled in the most appropriate and responsible way possible and therefore needs access to add or delete users to access and/or transact with PTIF accounts and related bank accounts tied to PTIF accounts and to execute any necessary forms in connections with the above; and

WHEREAS, Joy Manwiller, as Deputy Director of Finance, and Charmaine Peck, as Treasurer for the City also have the financial responsibilities outlined above; and

WHEREAS, after careful consideration, the Council has considered the impact this resolution may have on family health, stability, and formation, and determined by majority vote that it is in the best interests of the residents of the City of South Salt Lake to give Stewart Okobia, Joy Manwiller, and Charmaine Peck authorization to manage PTIF accounts and all accounts on behalf of the City.

NOW, THEREFORE, BE IT RESOLVED by the City Council of The City of South Salt Lake:

1. That the City Council hereby authorizes Stewart Okobia, Joy Manwiller, and Charmaine Peck to:
 - a. Add or delete users to access and/or transact with the City's PTIF accounts;
 - b. To add, delete, or make changes to bank accounts tied to the City's PTIF accounts;

- c. To open or close PTIF accounts on behalf of the City; and
 - d. To execute any necessary forms in connection with such changes on behalf of the City until written revocation from the Mayor of South Salt Lake is delivered to the Office of the State Treasurer.
2. That Stewart Okobia as Director of Finance and Budget Officer for the City has authority to manage all financial accounts of the City and related documents necessary to the performance of his duties as Director of Finance and Budget Officer during the time he is acting as the appointed Director of Finance and Budget Officer for the City of South Salt Lake and until written revocation from the Mayor of South Salt Lake is delivered to the Office of the State Treasurer or any other relevant financial institution; and
3. That this Resolution shall take effect immediately.

DATED this ____ day of July, 2026.

BY THE CITY COUNCIL:

Sharla Bynum
Council Chair

ATTEST:

Ariel Andrus, City Recorder

City Council Vote as Recorded:

Bynum	_____
deWolfe	_____
Mitchell	_____
Thomas	_____
Williams	_____
Glad	_____
Jones	_____