

MWMA DIRECTOR'S REPORT

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JUNE 29, 2026

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2025-26 BOARD PRIORITIES

EXPAND MATHEMATICS PEDAGOGY & FIDELITY

EDUCATE STAKEHOLDERS AND THE COMMUNITY
ABOUT MONTESSORI EDUCATION, PARTICULARLY
BUILDING INDEPENDENCE AND RESILIENCE IN
STUDENTS

DEVELOP ARTIFICIAL INTELLIGENCE POLICIES AND
PROCEDURES AND INCORPORATE APPROPRIATE AI
USAGE INTO TEACHER WORK AND STUDENT
LEARNING



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PROPOSED 2026-27 BOARD PRIORITIES

- **Strengthen Mathematics Instruction** – Refine curriculum alignment and implementation of data-driven interventions to improve targeted essential mathematics skills.
- **Advance Artificial Intelligence Integration** – Expand AI guidance, professional learning, and implementation practices for educators while establishing developmentally appropriate expectations for student use.

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MARIA MONTESSORI THE MUSICAL

- (clip from the musical)

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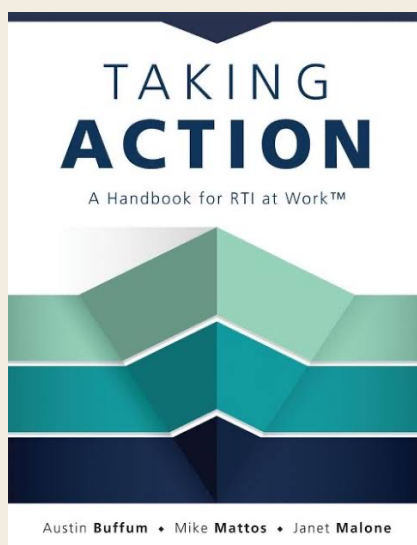
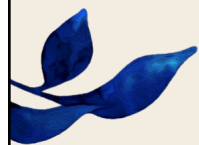
MATHEMATICS



RTI: PROCESS REVISIONS

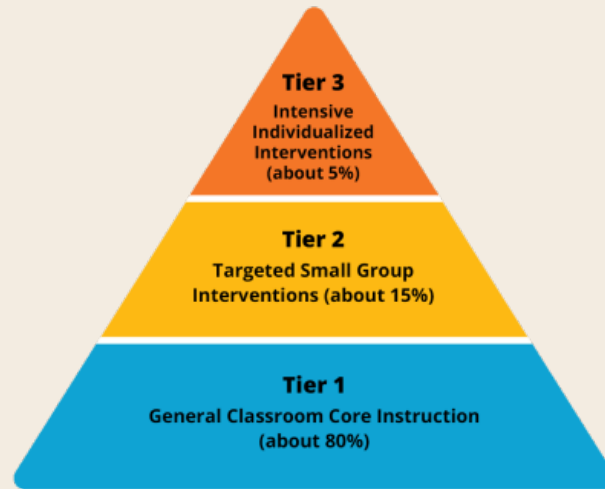
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RTI:
RESPONSE
TO
INTERVENTION



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MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)



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IDENTIFYING ESSENTIAL MATH SKILLS

Standard 1.NBT.1

Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

Standard 1.OA.6

Add and subtract within 20.

- Use strategies such as counting on; making ten (*for example, $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$*); decomposing a number leading to a ten (*for example, $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$*); using the relationship between addition and subtraction (*for example, knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$*); and creating equivalent but easier or known sums (*for example, adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$*).
- By the end of Grade 1, demonstrate fluency for addition and subtraction within 10.

Standard 1.NBT.2

Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases:

- 10 can be thought of as a bundle of ten ones, called a "ten."
- The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).



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SYSTEMS APPROACH

Guiding Coalition
Scheduling Coordination
Determination of Essential Standards in Literacy, Math, & Behavior
Early Identification (Aligned Screening)
Collaborative, Targeted Interventions
Standardized Data Collection
Aligned Assessments
Parent Communication

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ARTIFICIAL INTELLIGENCE

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AI: INITIATIVES

Potential Board Member with AI Expertise

AI & School Leadership Collaborative: Cohort 2 Application

Educational Tier AI Deployment: Gemini for Education, Open AI ChatGPT for Teachers, Microsoft Copilot Chat (deploy free versions as a pilot)

Research best practices for student AI use and develop procedures

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HIGHLIGHTING A STRENGTH



MWMA STAFF & FACULTY HANDBOOK REVISION

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HIGHLIGHTING A CHALLENGE



SCHOOL SAFETY & SECURITY REGULATIONS &
STAFFING