

GUADALUPE CHARTER SCHOOL
Board Meeting Minutes: May 29, 2026

Zoom:	Paul Berthelson
Present:	Jordan Hinckley, Cindy Hinckley, Vanessa Rader, Serge Ibarra
Absent:	
Staff:	Richard Pater, Marnie Bertoch, Valerie Jones, Tonya Passey, Jennifer Medrano, Sharon Kerr, Jim Carter, John Kirsling, Kim Aranda, Colleen Baum, Rubya Alailefaleula
Absent Staff:	
Visitors:	

Welcome – 8:30am

Board Chair, Jordan Hinckley welcomed everyone and called for a motion to approve the April 24th, 2026 Meeting Minutes:

Vote to Approve of April 24th, 2026 Meeting Minutes:

Motion: Serge Ibarra; Second: Vanessa Rader

Approved unanimously.

Charter School Report / Scorecard Review – Marnie Bertoch, Charter School Principal

Principal Bertoch reviewed the End of Year student testing data.

- The Summative ELA (English Language Arts) data for grades 3-6 showed:
 - Increase of students approaching proficiency by 5%
 - Increase of students proficient and above proficient by 8%.
- The Summative Mathematics data for grades 3-6 showed:
 - Increase of students approaching proficient by 9%.
 - Increase of students proficient and above proficient by 23%.
- The Summative Science data for grades 3-6 showed:
 - Increase of students approaching proficient by 13%.
 - Increase of students proficient and above proficient by 7%.
- Grades K-3 all made increases in proficiency for Reading.
- Grades K-3 all made increases in Acadience scores for Math.

Parent Survey

- The highest percentages of parents found that communication from the school (87%) and communication from the teachers (80%) to be extremely important.
- Parents were extremely satisfied with student academic progress (87%), Parent Teacher Conferences and bus service (both at 73%)

Finance Report – Jennifer Medrano, Charter School Accountant

Jennifer Medrano reviewed the 2026 Monthly Financials from April:

- Our benchmark as of April 30 is 83%.
- Restricted cash is at \$39,781, Charter Operating Cash is at \$402,890 and Charter Savings Cash is at \$491,955.

Enrollment

- 248 is the current enrollment, 30 of whom are Special Education students, same as the previous month.
- Next year is already at 278.

2026-27 Preliminary Budget Review

- Our goal is to have 300 students registered for next school year which increases our state funds to \$4,388,605.
- Budgeted for a cost of living increase for all staff.

Early Learning Center Updates – Rubya Alailefaleula, ELC Director

MANDT Training

GUADALUPE CHARTER SCHOOL
Board Meeting Minutes: May 29, 2026

- Leads and Assistant Teachers are signed up to take the MANDT Training with USBE in June to learn the proper de-escalation tactics with challenging behaviors.

Pyramid Model

- There is a high focus on the teachers who have not hit Fidelity on TPOT.
- Active, one-on-one coaching will be conducted to support those teachers to reach fidelity.

PEEP Training

- USBE has notified all School Readiness Grantees of the changes made to the PEEP Assessment. All Leads and some supporting assistant teachers will be taking the training in August.

Mommy Tea Party

- 89 families turned out for the event!

ECERS

- Mock Observation Score: 6.34 from Ms. Amy Runco and her class. Highest ever given!

Out of School Time Updates – Kim Aranda, OST Director

- Kim Aranda is our new OST Director, congratulations to her!
- An Assistant OST Director has been hired, Angelica Rodriguez. She will start next week.
- Summer School has 137 students enrolled for K-6 with 17 Guadalupe Graduates who will be volunteering.
- Acquired 4 free field trips for the summer.

Jordan Hinckley called for approval to adjourn the meeting.

Approval to adjourn this Charter Board Meeting:

Motion: Vanessa Rader; Second: Cindy Hinckley

Approved unanimously.

Meeting adjourned at 8:59am.

Submitted by Colleen Baum.

Next Meeting: Friday, June 26th, 2026 from 8:30-9:30am.



Guadalupe Center

A PLACE TO LEARN, BELONG, & THRIVE

Charter Board Meeting

Friday, May 29, 2026 - 8:30-9:30 a.m.
1385 N 1200 W, Salt Lake City UT

AGENDA

Note: Due to legal obligations, we are required to record all Guadalupe School Charter Board meetings. All audio recordings are posted on the Utah Public Notice website.

Join Zoom Meeting

<https://us06web.zoom.us/j/88073004161?pwd=KeTc8JoglPPjSatknQHgSLtlIzIiOn.1>

Meeting ID: 880 7300 4161

Passcode: 199710

One tap mobile

+12532158782,,88073004161#,,, *199710# US (Tacoma)

+13462487799,,88073004161#,,, *199710# US (Houston)

Quorum Requirement = 3

1.	Welcome Approval of April 24, 2026 Meeting Minutes (VOTE)	Jordan Hinckley	2 min
2.	Charter School Report / Scorecard Review - School End Testing Results - Parent Survey	Marnie Bertoch	15 min
3.	Finance Report 2025-26 Monthly Financials - Student Enrollment Count 2026-27 Preliminary Budget Review	Jennifer Medrano	15 min
4.	Early Learning Center Updates	Rubya Alailefaleula	5 min
5.	Out of School Time Updates New OST Director	Sharon Kerr & Kim Aranda	5 min
6.	Adjourn Meeting (VOTE)	Jordan Hinckley	3 min

ATTACHMENTS

May Agenda	Charter, PreK, OST Scorecards
April Meeting Minutes	2025-26 School Calendar
2025-26 Monthly Financials, 2026-27 Prelim Budget	Meetings Schedule
2026-27 School Calendar	Board Roster

IMPORTANT DATES

June 26	Charter Board meeting	8:30-9:30am
June 24	Agency Board Meeting	4:30-6:00pm

GUADALUPE CHARTER SCHOOL
Board Meeting Minutes: April 24, 2026

Zoom:	Paul Berthelson
Present:	Jordan Hinckley, Cindy Hinckley, Vanessa Rader, Serge Ibarra
Absent:	
Staff:	Richard Pater, Marnie Bertoch, Valerie Jones, Tonya Passey, Jennifer Medrano, Sharon Kerr, Jim Carter, John Kirsling, Kim Aranda
Absent Staff:	Rubya Alailefaleula
Visitors:	

Welcome – 8:30am

Board Chair, Jordan Hinckley welcomed everyone and called for a motion to approve the March 27, 2026 Meeting Minutes:

Vote to Approve of March 27, 2026 Meeting Minutes:

Motion: Cindy Hinckley; Second: Serge Ibarra

Approved unanimously.

Finance Report – Jennifer Medrano, Charter School Accountant

Jennifer Medrano reviewed the 2026 Monthly Financials:

- Our benchmark as of March 31st is 75%.
- Reports are the same as last month.
- The current, revised budget will be done and presented to the Board for a vote in June's meeting.
- We are expanding the busing routes for next year, further north and south.

Enrollment

- 248 is the current enrollment, 30 of whom are Special Education students.
- Next year is already at 260. We have put up signage all around the surrounding areas.

Charter School Report / Scorecard Review – Marnie Bertoch, Charter School Principal

- State coach came in yesterday and provided great encouragement and feedback.
- RISE:
 - We identified the lowest 25%. Restructured groups and resources to support struggling students more.
 - Using data from walkthroughs to identify areas for improvement in student learning and teacher instruction.
 - Continue to track benchmark data for grades 3rd – 6th.
 - Refocused weekly teacher meetings to support student mastery of skills.
 - Principal Bertoch reviewed the Benchmark data for Guadalupe students grades 3-6 as well as K-3 Pathway of Progress.
- A2A Milestone Teacher Data showed great improvement in Learning Intentions, Success Criteria and Rationale.
 - Areas for improvement are Eliciting Active Engagement, Setting High Academic Expectations and Reinforcing Teacher Clarity.
- Attendance is at 91%, which is 1% away from our goal.

Early Learning Center Updates – Richard Pater filled in for Rubya Alailefaleula

- This summer the Preschool will go year-round.

Out of School Time Updates – Sharon Kerr, OST Director and Kim Aranda, OST Assistant Director

- PreK and gradeschoolers will performing violins and Ballet Folklorico at our Gala.
- They will also perform at the Gifted Music School's gala and concert.
- We will do a Spring Concert at the LDS church down the street on Thursday, May 7 at 5:00pm.

GUADALUPE CHARTER SCHOOL
Board Meeting Minutes: April 24, 2026

- Today we will provide parents with homework kits to help the students with reading at home even if the parents have difficulty with the English language.
- Kim Aranda found a stipend from the Utah Afterschool Network has for teachers and their Professional Development.
- Summer School enrollment is currently at 116. Our Guadalupe Graduates – 14 in total, will be volunteering for us as well.
- The OST Director position has not yet been filled but we are close and will introduce them to the Board hopefully soon.

We want to thank Jim Carter, our CFO and HR Director, for his help with the Charter School and Board over the years. His last day with Guadalupe is Friday, May 1st.

Jordan Hinckley called for approval to adjourn the meeting.

Approval to adjourn this Charter Board Meeting:

Motion: Cindy Hinckley; Second: Vanessa Rader

Approved unanimously.

Meeting adjourned at 9:00am.

Submitted by Colleen Baum.

Next Meeting: Friday, May 29th, 2026 from 8:30-9:30am.

K-6 Elementary Program 2025-2026 State Testing Results



Guadalupe Center
A PLACE TO LEARN, BELONG, & THRIVE

Common Learning Challenge

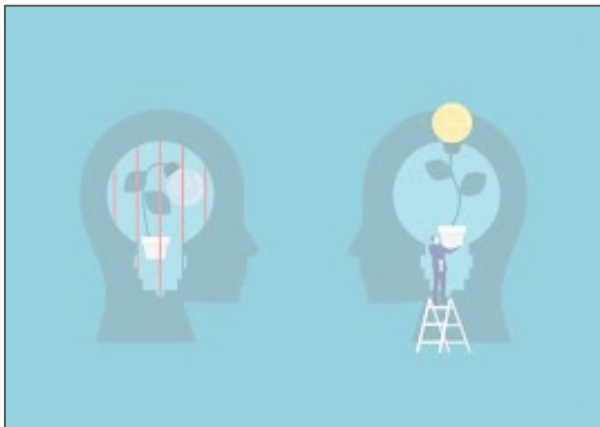
We need students to construct viable arguments and critique the claims of others by reasoning abstractly and applying it to real world context.

Together, Mathematical Practices 2 & 3 Emphasize:

- Deep understanding, not just rote procedures.
- Being able to move between real-world contexts and abstract math, and explain your thinking throughout.
- Developing the ability to reason logically, justify answers, and question what doesn't make sense.



Cultural Shift



What problem are we trying to solve?
What is the intended outcome of this change?
How will this change impact teachers?

<https://www.ascd.org/blogs/guiding-teachers-through-purposeful-change>

<https://www.tandfonline.com/doi/full/10.1080/00313831.2025.2468182#abstract>

Samples of the PLC agenda

Data has been aggregated for privacy of the students

The agenda does not represent the in depth conversations of the teachers, principal and coach.

Mins	Topic	Description
7	Check-In Question	Check In Question: https://teambuilding.com/blog/icebreaker-questions - Does your car have a name? What is it? - Jessie → Karen - spider man tech - Hannah → Carlos Iggy - came with a friendship bracelet - Keith → Just the make and model - Marnie → Chuck Berry - listening to chuck berry
MATH Common Learning Challenge: We need students to construct viable arguments and critique the claims of others by reasoning abstractly and applying it to real world context. Together, Mathematical Practices 2 & 3 Emphasize: - Deep understanding, not just rote procedures. - Being able to move between real-world contexts and abstract math, and explain your thinking throughout. - Developing the ability to reason logically, justify answers, and question what doesn't make sense.		
25	Data Analysis & Reflection Guadal...	Data Protocol: Step 1: Context: Name the data we are reviewing today. - NBT.5 and NBT.6 - Multiply and Divide - R.9 - Identifying unknown words Step 2: Review the data independently. Step 3: What Do You See? Share low-inference percentages, trends, and patterns. - Keith: 9/18=50% proficient, 9/18 - Hannah: 6/20=30% proficient (1 absent), 7/20 Step 4: What Do You Make of It? Share inferences. - Students missed more questions where they had to input their own answer - Had to type in the expression - some put in expression wrong, others put correct expression but solved it wrong

Teacher Clarity - Lesson Design

- Administer rise benchmark

15

**Teacher
Clarity
Planning**

What do we want all students to know and be able to do?	
Standard: NBT 3- Use place value understanding to round multi-digit whole numbers to any place.	
Skills: round, identify, plot on number line	Concepts: round, estimate
Foundations: know the place values	
Vocabulary: ones, tens, hundreds, thousands, digit, place value, round, plot, number line	
Rationale: We are learning this so we can estimate and check our work	
How will we know if they learn it?	
Learning Intention: We are learning about rounding multi-digit whole numbers	

Common Misconceptions: (What is most likely to confuse students? Where are the cognitive "pressure points"?)

- Rounding down doesn't change the digit - Avoid using "Rounding down" - use "stays the same"
- Identifying the right place to round - rounding the right place value

Success Criteria:

- I can round a digit to the (tens, hundreds, thousands) place.
-

CFA: Quiz on Rounding to place values based on benchmarks

How will we respond when some students do not learn?

- Mini comprehension intervention - read passage with select struggling students, talk about passage during reading
 - This has lead to an increase in student participation and ability to discuss

How will we extend the learning for students who are already proficient?

- Asking students to explain all answers during individual/partner work

**Student
Concerns**

- Use the "Student Concerns" tab on the left to record student concerns.

Using the tables below...

- Stamp Action Items
- Engage in Meeting Reflection

If I cannot attend a PLC I read over the agenda and give feedback as needed. This has been a practice for the last three years.



Marnie Bertoch

1:34 PM Jan 31



I think we need to build this out so students can see how to be successful.

ideas:

I can identify the place value I am rounding to (tens, hundreds, thousands, etc.

I can identify the midpoint between two benchmark numbers.

I can identify the closest benchmark number to round.

I can explain why a number rounds up or down using place value or a number line.

I can write the rounded number with zeros in all places to the right of the rounded digit.

Updated Data



Summative Writing

The results of the writing exam will be available once the data is scrubbed by the state.

Data cannot be aggregated together for this group of tests



Summative Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 124 Date Last Taken: 05/18/2026



Summative ELA

Grades Tested: 3, 4, 5, 6

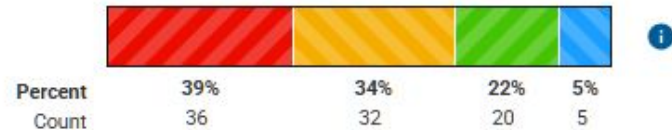
Tests Taken: 124 Date Last Taken: 05/12/2026



Summative Science

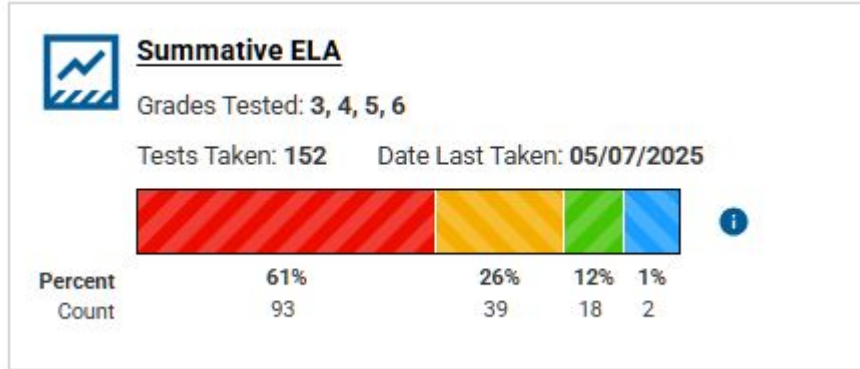
Grades Tested: 4, 5, 6

Tests Taken: 93 Date Last Taken: 05/01/2026



ELA

2024-2025

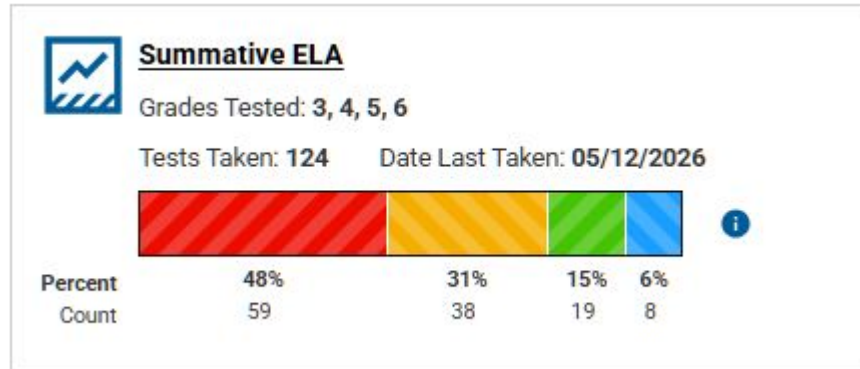


Decrease of students well below proficient by 13%.

Increase of students approaching proficient by 5%.

Increase of students proficient and above proficient by 8%.

2026-2026

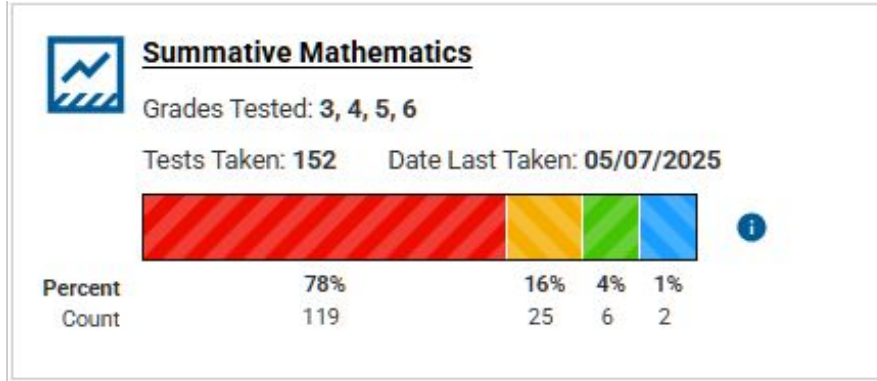


Total number of students proficient: 27.

An increase of 7 students from the previous year.

Math

2024-2025

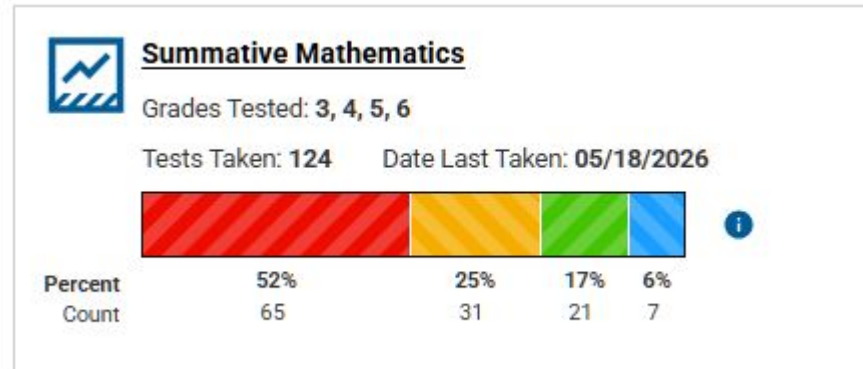


Decrease of students well below proficient by 26%.

Increase of students approaching proficient by 9%.

Increase of students proficient and above proficient by 23%.

2026-2026

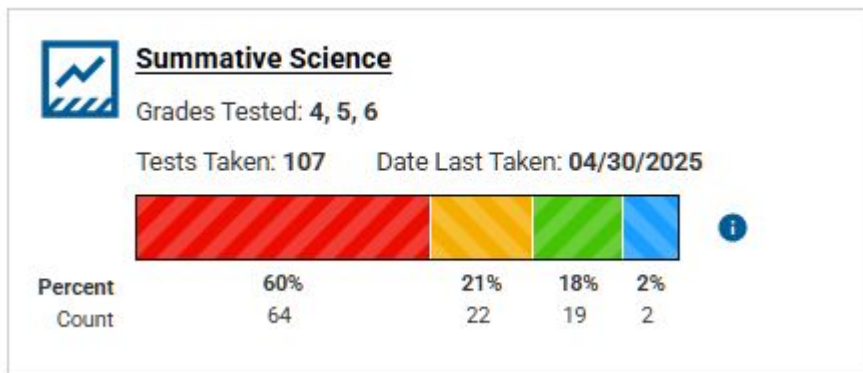


Total number of students proficient: 28.

An increase of 20 students from the previous year.

Science

2024-2025

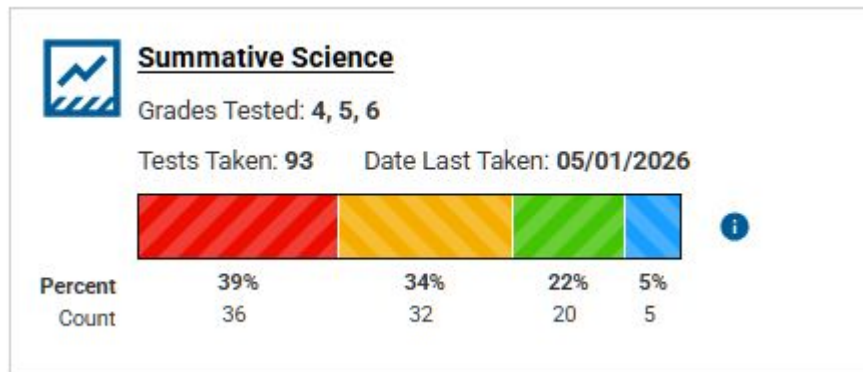


Decrease of students well below proficient by 21%.

Increase of students approaching proficient by 13%.

Increase of students proficient and above proficient by 7%.

2026-2026



Total number of students proficient: 25.

An increase of 4 students from the previous year.



Utah State Board of Education

CERTIFICATE OF APPRECIATION

This certificate is awarded to

Guadalupe School

In recognition of having **above 90%** of their well below and below level students
progress monitored at the recommended rates in February-March 2026.

DALLAS BROOKS
USBE ELA Education Specialist
Assessment & Accountability



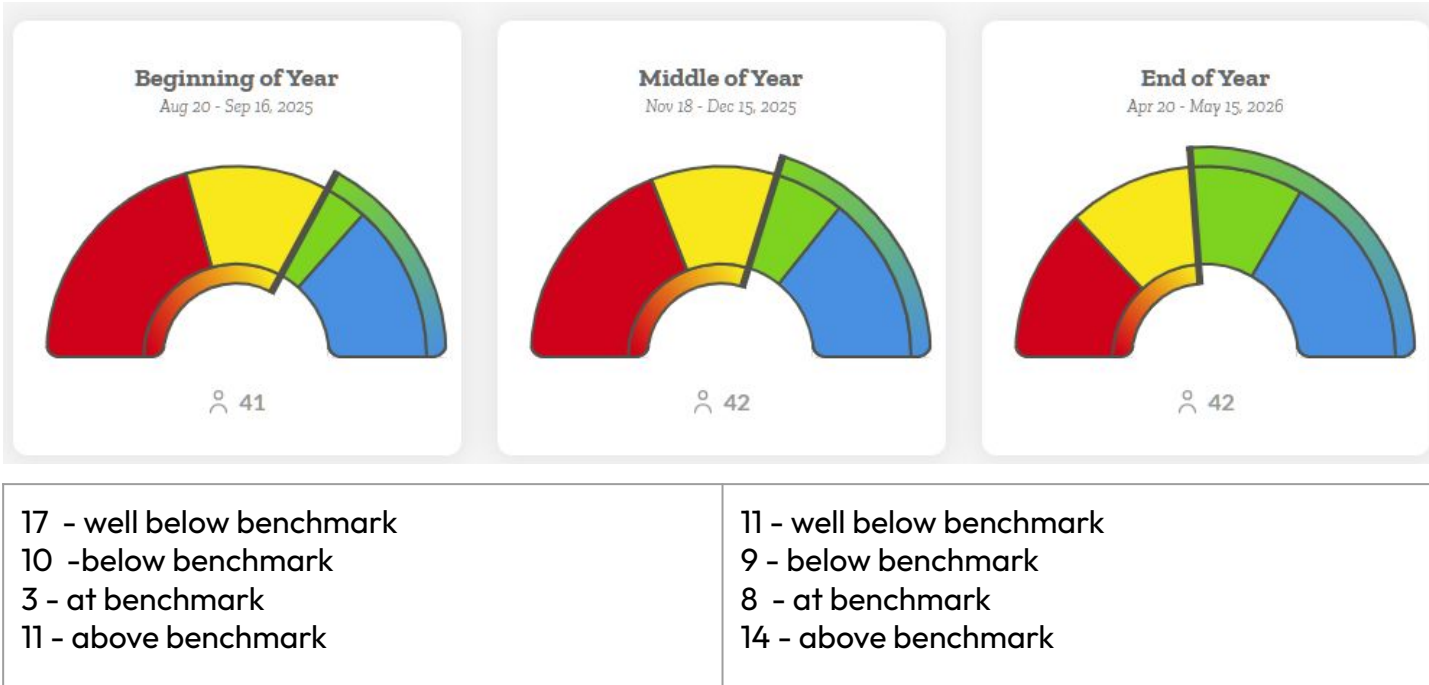
DATE
04/2026

We have met the state goals
for progress monitoring, every
year since I have been the
principal.
(My first year was 2023-24)

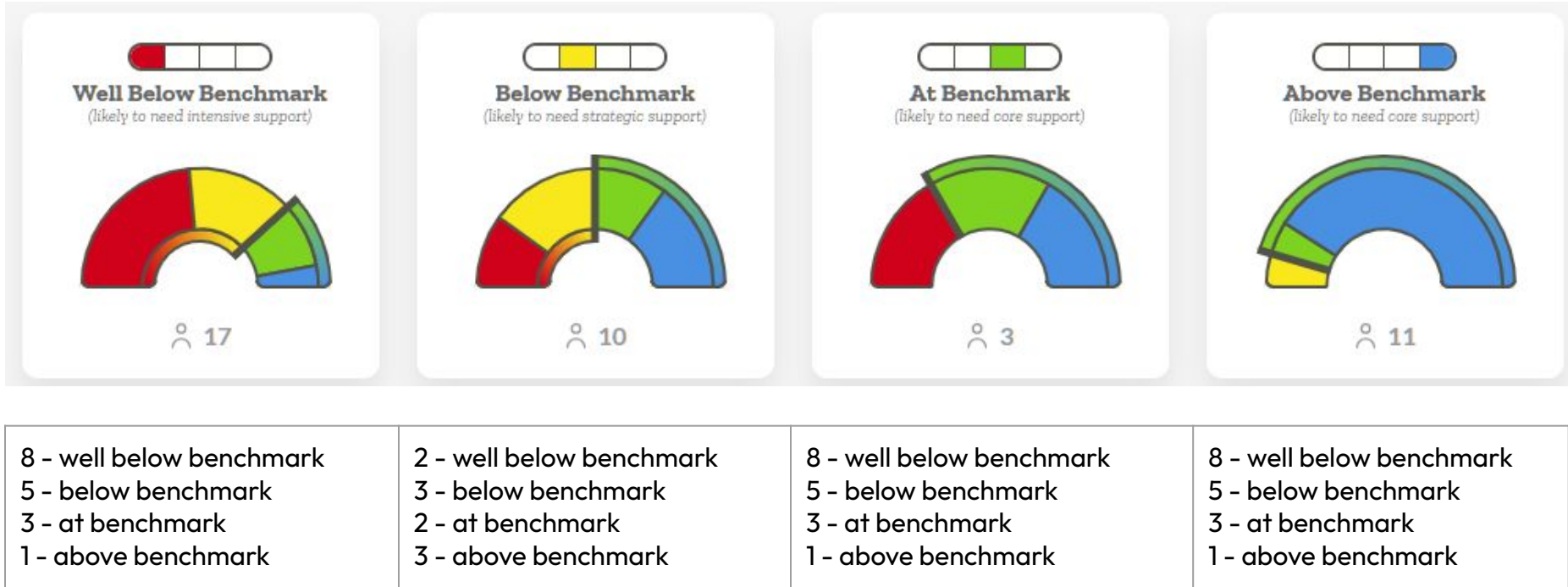
End of Year Reading Data K-3rd

At/Above Grade Benchmark	BOY	MOY	EOY	% on grade level	Pathways of Progress %
Kinder	8	16	30	71%	76%
1st Grade	20	21	24	67%	75%
2nd Grade	24	22	18	39%	41%
3rd Grade	17	14	21	68%	68%
Total	69	73	92		
Total %	43%	46%	60%		

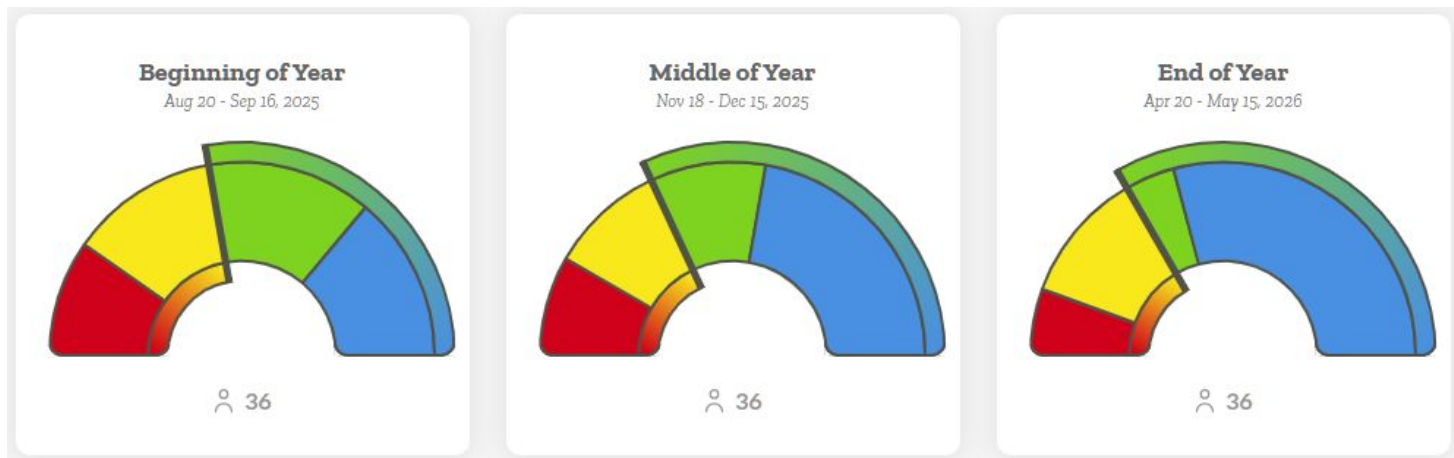
Math Acadience: Kindergarten



Math Acadience: Kindergarten



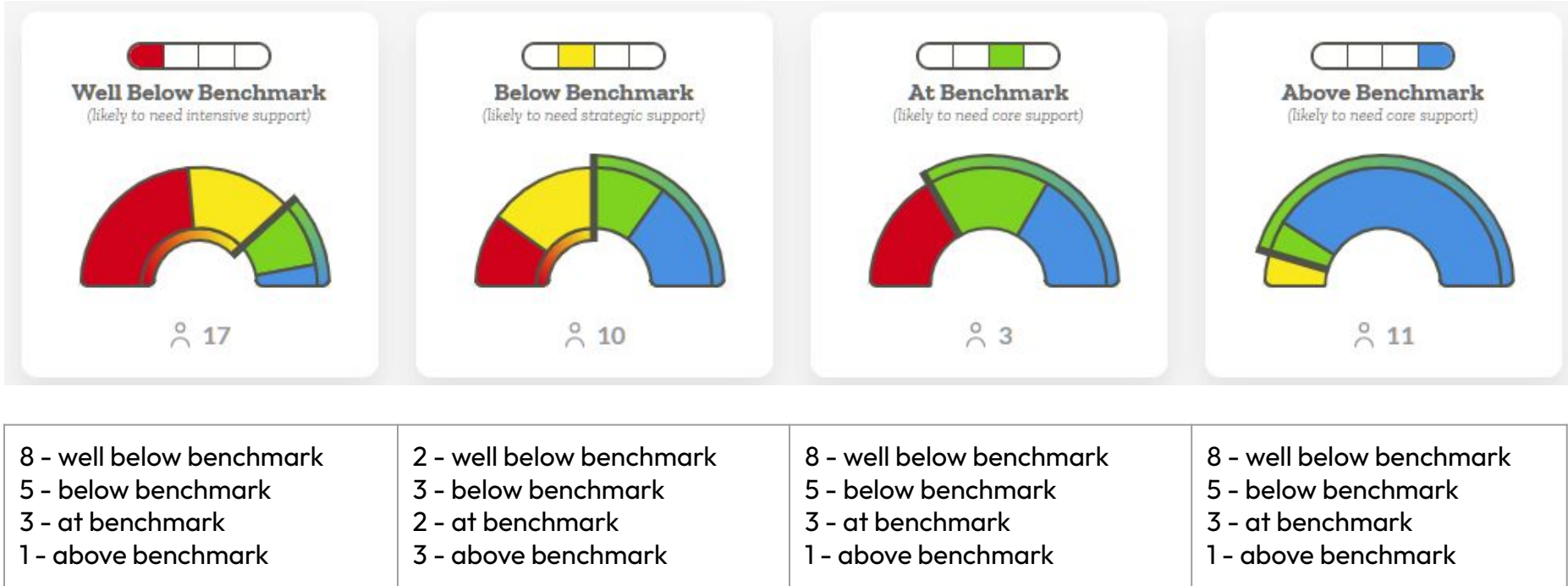
Acadience First: Math



7 - well below benchmark
9 - below benchmark
10 - at benchmark
10 - above benchmark

4 - well below benchmark
8 - below benchmark
3 - at benchmark
21 - above benchmark

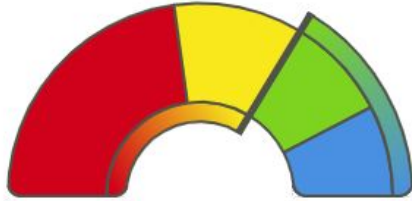
Math Acadience First



Math Acadience: Second

Beginning of Year

Aug 20 - Sep 16, 2025



46

Middle of Year

Nov 18 - Dec 15, 2025



46

End of Year

Apr 20 - May 15, 2026

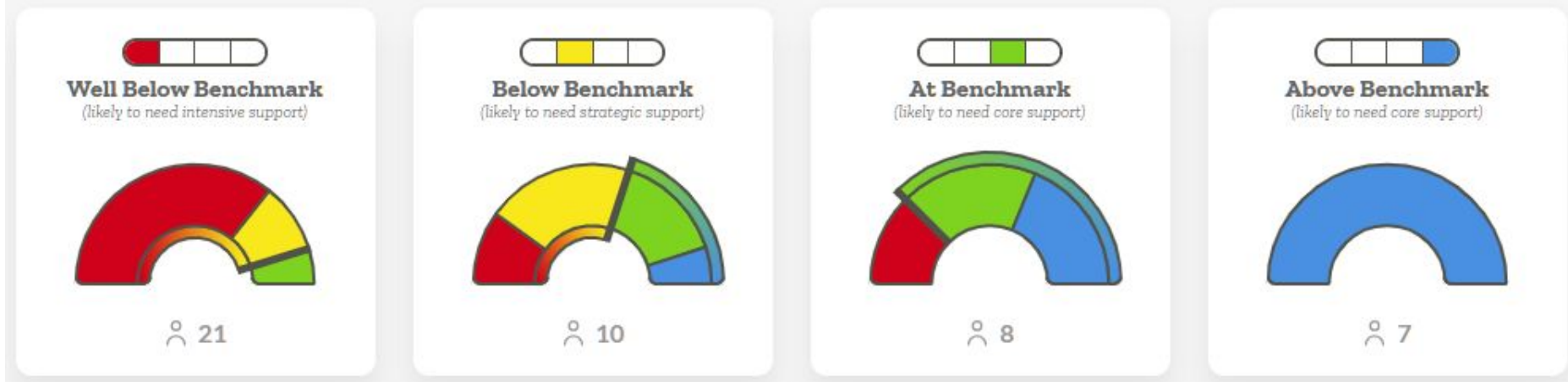


46

21 - well below benchmark
10 - below benchmark
8 - at benchmark
7 - above benchmark

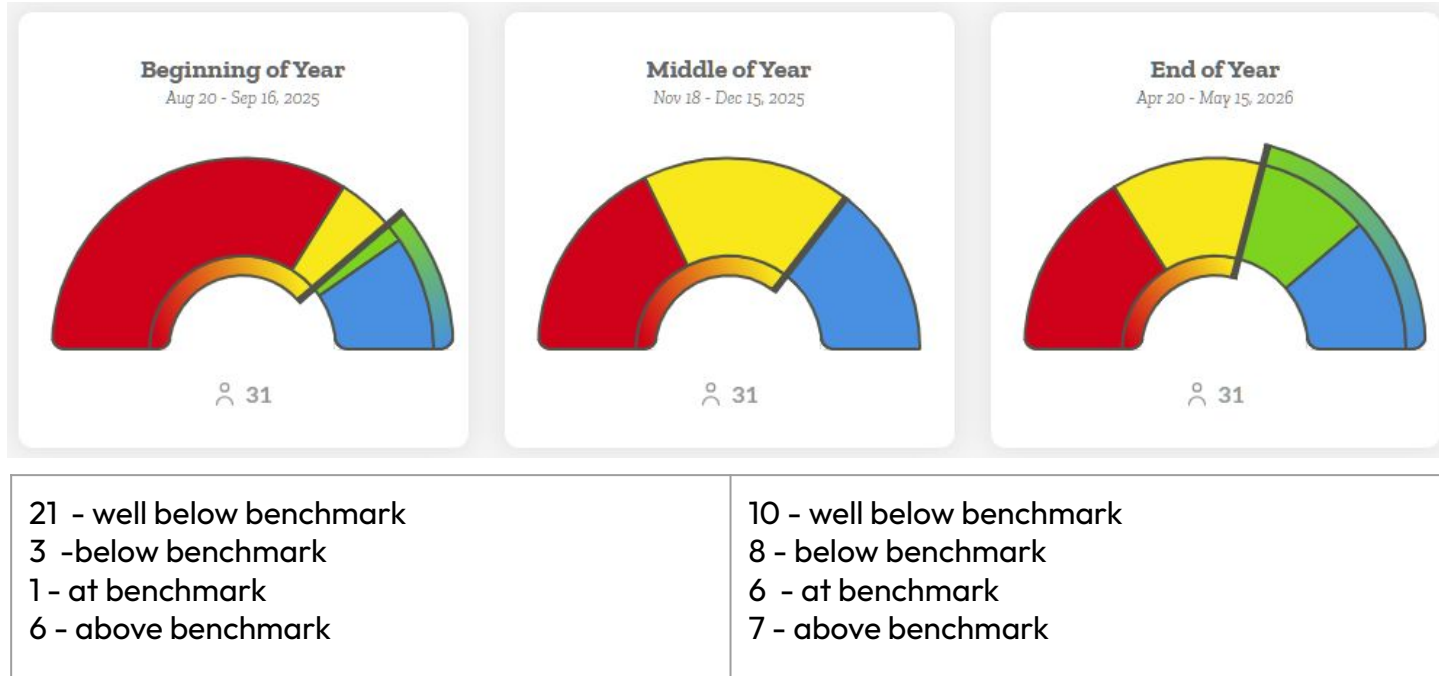
19 - well below benchmark
8 - below benchmark
8 - at benchmark
11 - above benchmark

Math Acadience: Second

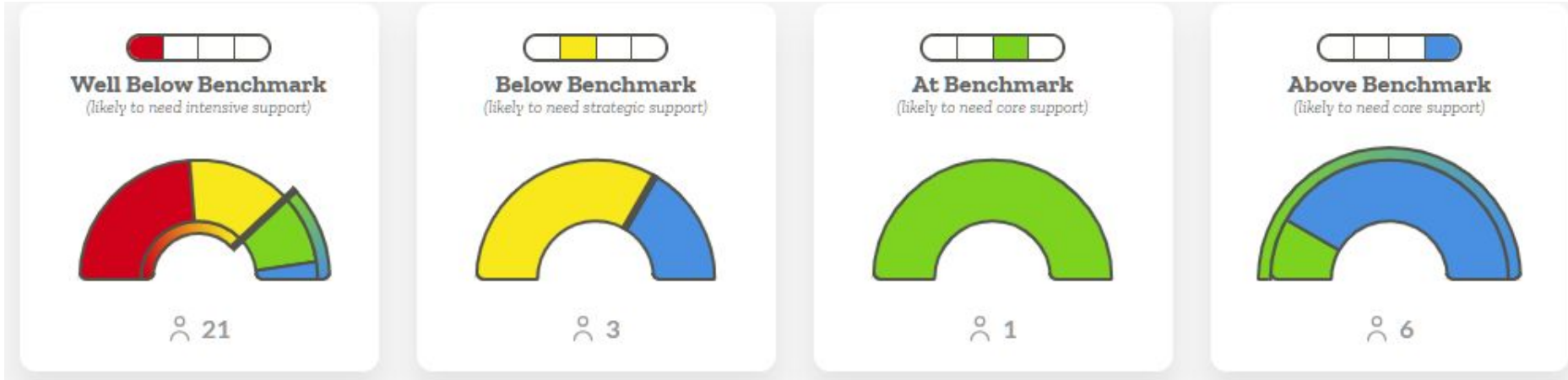


15 - well below benchmark 4 - below benchmark 1 - at benchmark	2 - well below benchmark 4 - below benchmark 3 - at benchmark 1 - above benchmark	2 - below benchmark 3 - at benchmark 3 - above benchmark	7 - above benchmark
---	---	---	----------------------------

Math Acadience: Third



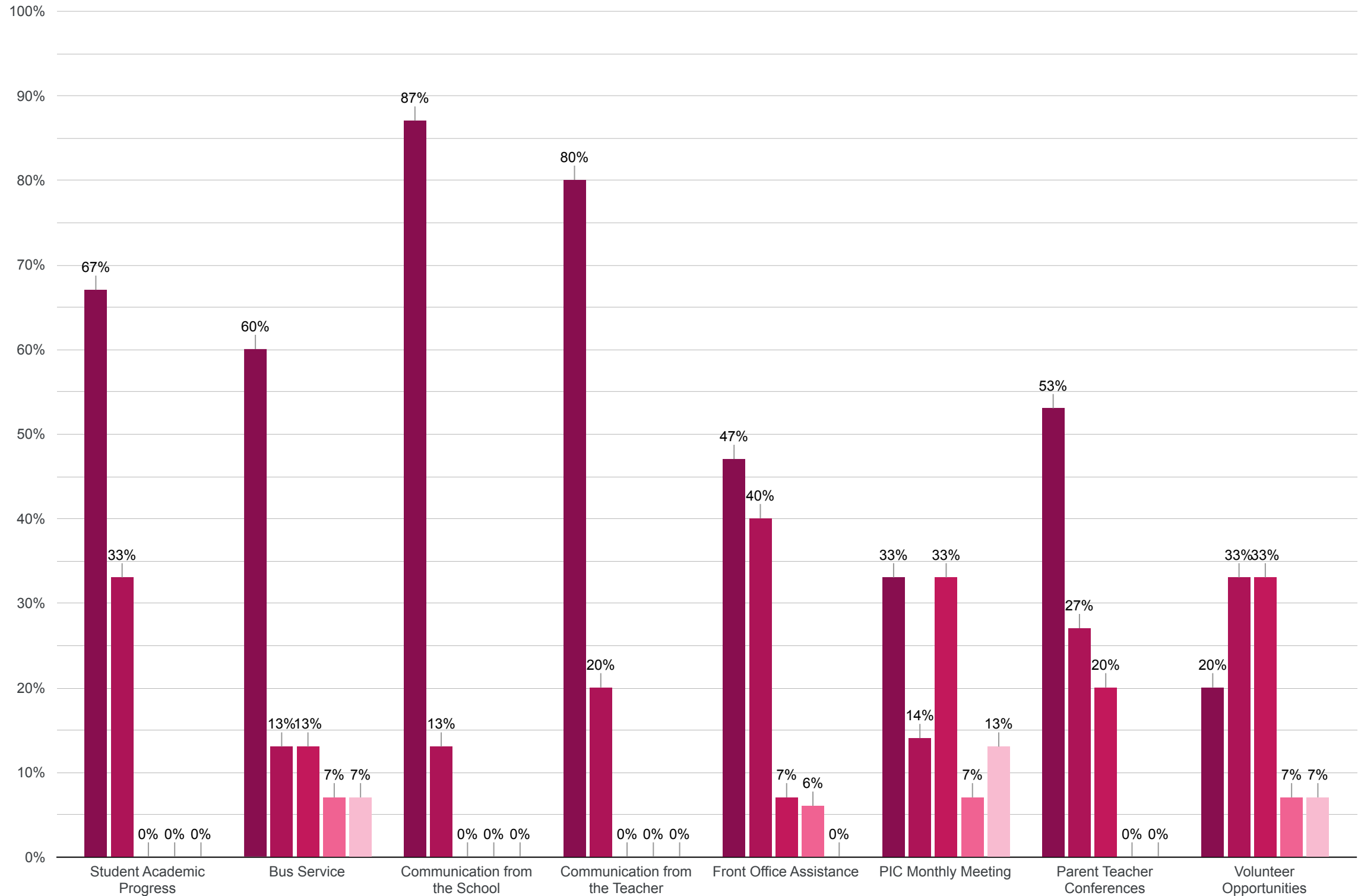
Math Acadience: Third



10 - well below benchmark 6 - below benchmark 4 - at benchmark 1 - above benchmark	2 - below benchmark 1 - above benchmark	1 - at benchmark	1 - at benchmark 5 - above benchmark
---	--	------------------	---

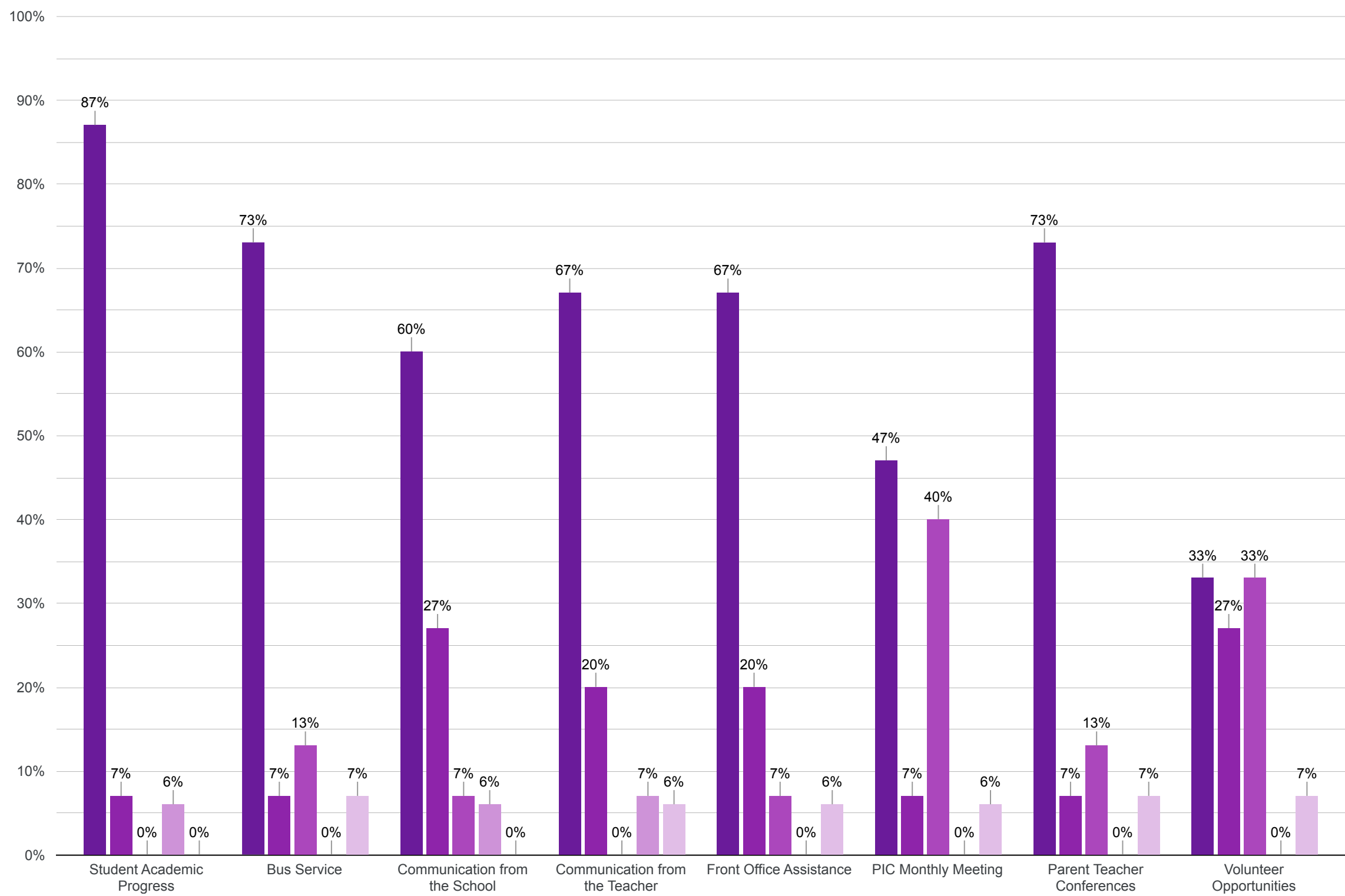
Parents Ranking Importance

Extremely Important Very Important Moderatly Important Slightly Important Not At All Important



Parents Ranking Satisfaction

Extremely Satisfied Somewhat Satisfied Neither Satisfied nor Dissatisfied Somewhat Dissatisfied Extremely Dissatisfied



Parent Comments:

"No you guys are great, I really enjoy having my kids here. Only wish you offered grades 7-12 🙏"

"Everything about Guadalupe is good"

"Communication with teachers and the school has been great."

"I wish you had 7th and 8th grade"

"Guadalupe is the best school for my students education"

"I am very happy with the school and the excellent instruction my daughter has received. It is wonderful how much they have helped her with her classes. Thank you."

"Everything is good."

"Everything is ready good 👍"

"I wish Guadalupe Had a middle school"

"All my children have attended Guadalupe, I love this school"

GUADALUPE CHARTER SCHOOL

INCOME STATEMENT

11:43 AM
5/11/2026

As of the month ending: **4/30/2026** % of year **83%**

	Approved Budget	YTD	\$ Variance YTD to Approved Budget	% of YTD to Approved Budget	Year End Forecast	\$ Variance Forecast to Approved Budget	% of Forecast to Approved budget
<u>Revenues</u>							
<u>Fundraising</u>							
Foundations	\$ 96,100	\$ 96,950	\$ 850	101%	\$ 96,100	\$ -	100.00%
Corporations	\$ 61,827	\$ 70,422	\$ 8,595	114%	\$ 61,827	\$ -	100.00%
Individuals	\$ 2,165	\$ -	\$ (2,165)	0%	\$ 2,165	\$ -	100.00%
New Money/Agency	\$ 117,921	\$ -	\$ (117,921)	0%	\$ 117,921	\$ -	100.00%
Non-Profit	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Miscellaneous	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Special Events	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Fundraising	\$ 278,013	\$ 167,372	\$ (110,641)	60%	\$ 278,013	\$ -	100.00%
<u>Contracts and Funding</u>							
Restricted Balance - Beginning	\$ 47,045	\$ -	\$ (47,045)	0%	\$ 47,045	\$ -	100.00%
Local Funds	\$ 9,000	\$ 12,443	\$ 3,443	138%	\$ 9,000	\$ -	100.00%
State Funds	\$ 4,130,525	\$ 2,972,309	\$ (1,158,216)	72%	\$ 4,130,525	\$ -	100.00%
Federal Funds	\$ 693,297	\$ 731,693	\$ 38,396	106%	\$ 693,297	\$ -	100.00%
Contracts	\$ 150,000	\$ -	\$ (150,000)	0%	\$ 150,000	\$ -	100.00%
Other Funding Sources	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Restricted Balance - Ending	\$ (52)	\$ -	\$ 52	0%	\$ (52)	\$ -	100.00%
Total Contracts and Funding	\$ 5,029,814	\$ 3,716,445	\$ (1,313,369)	74%	\$ 5,029,814	\$ -	100.00%
<u>Other Revenues</u>							
Endowment & Investment	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Friends of Guadalupe	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Guadalupe Holding Company	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Other	\$ -	\$ -	\$ -	N/A	\$ -	\$ -	N/A
Total Revenue	\$ 5,307,827	\$ 3,883,817	\$ (1,424,010)	73%	\$ 5,307,827	\$ -	100%
<u>Expenditures</u>							
1 Salaries	\$ 3,287,069	\$ 2,781,002	\$ (506,067)	85%	\$ 3,287,069	\$ -	100.00%
2 Employee Benefits	\$ 694,158	\$ 630,816	\$ (63,342)	91%	\$ 694,158	\$ -	100.00%
3 Prof. and Technical	\$ 219,695	\$ 147,769	\$ (71,926)	67%	\$ 219,695	\$ -	100.00%
4 Purch Property Serv.	\$ 520,427	\$ 426,994	\$ (93,433)	82%	\$ 520,427	\$ -	100.00%
5 Other Purchased Serv.	\$ 35,723	\$ 22,364	\$ (13,359)	63%	\$ 35,723	\$ -	100.00%
6 Supplies and Materials	\$ 492,865	\$ 347,839	\$ (145,026)	71%	\$ 492,865	\$ -	100.00%
7 Property & Equipment	\$ 36,812	\$ -	\$ (36,812)	0%	\$ 36,812	\$ -	100.00%
8 Other Expenses	\$ 14,961	\$ 15,827	\$ 867	106%	\$ 14,961	\$ -	100.00%
Total Expenditures	\$ 5,301,709	\$ 4,372,612	\$ (929,098)	82%	\$ 5,301,709	\$ -	100%
Net Surplus/Loss	\$ 6,118	\$ (488,795)	\$ (494,912)		\$ 6,118		

GUADALUPE CHARTER SCHOOL

INCOME STATEMENT - COMMENTS

11:43 AM
5/11/2026

As of the month ending: 4/30/2026

<u>REVENUES:</u>
<u>Fundraising</u>
<u>Contracts</u>
<u>Local</u>
<u>State</u>
<u>New grants:</u>
<u>Federal</u>

<u>EXPENSES:</u>
<u>Salaries:</u>
<u>Benefits:</u>
Employees are automatically enrolled in retirement now.
Revised budget will improve figures
<u>Purchased Property Services</u>
<u>Other Purchased services:</u>
Insurance premiums
<u>Supplies:</u>
Software licensing
Startup supplies and curriculum
<u>Equipment:</u>
<u>Dues and Fees</u>
Revised budget will improve figures
Annual membership dues

ENROLLMENT REPORT				
Grade	As of: 10/1/2025		As of: 4/30/2026	DIFF.
K	44		42	(2)
1	37		36	(1)
2	47		46	(1)
3	31		31	0
4	40		38	(2)
5	30		29	(1)
6	29		26	(3)
Total Students	258		248	(10)
Special Ed students	27		30	3

Enrollment % Current to October 1st count		96.12%
--	--	--------

Cash Highlights	
Restricted Cash	\$39,781
Charter Operating Cash	\$402,890
Charter Savings Cash	\$491,955

GUADALUPE CHARTER SCHOOL
Preliminary 26-27 Budget

	Approved budget 25-26	Preliminary Budget 26-27	\$ Variance Approved to New Proposed Budget	Comments
<u>Revenues</u>				REVENUES:
<u>Fundraising</u>				Fundraising
Foundations	\$ 96,100	\$ 96,100	\$ -	
Corporations	\$ 61,827	\$ 70,029	\$ 8,202	Increase in exchange rate
Individuals	\$ 2,165	\$ -	\$ (2,165)	Moved funds to agency
New Money (Agency)	\$ 117,921	\$ -	\$ (117,921)	Eliminated agency contribution
Non-Profit	\$ -	\$ -	\$ -	
Miscellaneous	\$ -	\$ -	\$ -	
Special Events	\$ -	\$ -	\$ -	
Total Fundraising	\$ 278,013	\$ 166,129	\$ (111,884)	
<u>Contracts and Funding</u>				
Restricted Balance - Beginning	\$ 47,045	\$ 0	\$ (47,045)	Information unavailable
Local Funds	\$ 9,000	\$ 9,000	\$ -	
State Funds	\$ 4,130,525	\$ 4,388,605	\$ 258,081	Increase in student enrollment - 300 students
Federal Funds	\$ 693,297	\$ 707,169	\$ 13,872	Difference in carryforward funds from prior year
Contracts	\$ 150,000	\$ -	\$ (150,000)	Elimination of one-time funding from Larry Miller
Other Funding Sources	\$ -	\$ -	\$ -	
Restricted Balance - Ending	\$ (52)	\$ -	\$ 52	
Total Contracts and Funding	\$ 5,029,814	\$ 5,104,774	\$ 74,960	
<u>Other Revenues</u>				
Endowment & Investment	\$ -	\$ -	\$ -	
Friends of Guadalupe	\$ -	\$ -	\$ -	
Guadalupe Holding Company	\$ -	\$ -	\$ -	
Total Other	\$ -	\$ -	\$ -	
Total Revenue	\$ 5,307,827	\$ 5,270,903	\$ (36,924)	
<u>Expenditures</u>				
Salaries	\$ 3,287,069	\$ 3,274,896	\$ (12,173)	Eliminated ESL teacher; cost of living/merit adjustments for all staff
Employee Benefits	\$ 694,158	\$ 736,658	\$ 42,500	Budgeted 10% increase in group insurance
Prof. and Technical	\$ 219,695	\$ 202,272	\$ (17,423)	Eliminated 401k audit fee - \$5,360; reduced temporary help \$13,000; eliminated school nurse training and new equipment training - \$3600; increased E-rate, ransomware support cost
Purch Property Serv.	\$ 520,427	\$ 498,014	\$ (22,413)	Bus costs allocation increased from 45% - 75%
Other Purchased Serv.	\$ 35,723	\$ 36,828	\$ 1,106	
Supplies and Materials	\$ 492,865	\$ 495,415	\$ 2,550	
Property & Equipment	\$ 36,812	\$ 8,812	\$ (28,000)	Eliminated cafeteria tables \$28,000
Other Expenses	\$ 14,961	\$ 14,961	\$ -	
Total Expenditures	\$ 5,301,709	\$ 5,267,856	\$ (33,854)	
Net Surplus/Loss	\$ 6,118	\$ 3,047	\$ (3,070)	

*Guadalupe School Monthly Scorecard Update:
In Home Family Support Program - April 2026*

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

Core Program Themes

Key Progress Made Since Last Scorecard Update

Next Month's Goals/Deliverables

Theme 1: Professional Development

- Parent Educators continually develop professionally in order to serve and support families.

Theme 1:

- Required Trainings
 - All Parent Educators have completed all their required trainings.

Theme 1: Professional Development

- Continue to report on the Pyramid Model Trainings.

Theme 2: Program Quality

- To build the capacity and knowledge in child development, the curriculum Parents as Teachers is used as a structured guide for educating our parents. While also providing a space for parents to become involved in Guadalupe.

Theme 2:

- Parent Engagement
 - Mommy Tea Party

Theme 2: Program Quality

- Report on parent event

Theme 3: Meet Family Needs

- To offer support for basic physical necessities like food, shelter, and healthcare, while fostering emotional well-being through clear communication, quality time, shared activities.

Theme 3:

- Family Goals:
 - Families and parent educators are actively working on completing their goals.

Theme 3: Meet Family Needs

- Report on goals

In Home Family Support Program - April 2026

Current Enrollment

19 Families	20 Children	20 children receive weekly visit with Parent Educator and Parents as Teachers instruction	Program Capacity: 25 children for PAT services
-------------	-------------	---	---

March Home Visits	Total contacts made to families	Group Connection Attendance	Monthly Food Bank Participation	Resource Connections
35	63	No group connection due to Car Seat Event scheduling challenge	13 Families attended the April food distribution and received food for their families	9 Families

Program Changes

Next school year, families in the Toddler Program will have the opportunity to transition into the In-Home program, continuing support for early learning in a family-centered, home-based model. This transition ensures children receive developmentally appropriate activities, while parents are empowered as their child’s first teacher through coaching, resources, and guidance. In-Home also provides individualized support, early developmental screenings, and flexible engagement, strengthening family connections and fostering children’s social, emotional, and cognitive growth.

Protective Factors:

Guadalupe IHFSP works to decrease ACEs and supports families by focusing on the development of parent or caregiver and child together. Our program actively seeks to increase the Protective Factors that have been shown to decrease abuse and neglect.

Supportive family environment and social networks

Concrete support for basic needs

Nurturing parenting skills

Stable family relationships

Household rules and child monitoring

Guadalupe School Monthly Scorecard Update: Preschool - April 2026

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

Core Program Themes

Key Progress Made Since Last Scorecard Update

Next Month's Goals/Deliverables

Theme 1: Professional Development

- Guadalupe preschool teachers continually develop as quality teachers as indicated by their knowledge and implementation of best practices in daily instruction.

Theme 2: Program Quality

- Guadalupe Preschool Program provide the highest quality learning environment for all students as evidenced by different factors which includes play and effective instruction, high focus on the whole child, interactions, curriculum, program development, and family engagement.

Theme 3: Kindergarten Ready

- Guadalupe preschool student participate in preschool classes that prepare children for success in kindergarten as indicated by student growth using the SRI-BA and PEEP assessment tools as well as the collaboration with Guadalupe Charter to ensure a smooth transition.

Theme 1:

- MANDT Training
 - Leads and Assistant Teachers are signed up to take the MANDT Training with USBE in June to learn the proper de-escalation tactics with challenging behaviors.
- Pyramid Model
 - There is a high focus on the teachers who have not hit Fidelity on TPOT.
 - Active, one-on-one coaching will be conducted to support those teachers to reach fidelity.
- PEEP Training
 - USBE has notified all School Readiness Grantees of the changes made to the PEEP Assessment. All Leads and some supporting assistant teachers will be taking the training in August.

Theme 2:

- Parent Engagement
 - Mommy Tea Party

Theme 3:

- ECERS
 - **Mock Observation Score: 6.34**
- Kindergarten Transition
 - Dates have been set on the Kindergarten Transition Event.
 - Charter SPED Director requested to observe an incoming Kinder from PreK to develop a plan of support.

Theme 1:

- MANDT Training
- PEEP Training
- Reaching 100% Fidelity on TPOT.

Theme 2:

- Report on Event Outcome

Theme 3:

- Report on Kinder Transition
- Report on Observation Outcome

Program Changes

Other Notable Progress/Items for Awareness

Current Enrollment

Age Group	Enrolled	Capacity
PreK 3YO	41	60
PreK 4YO (full day)	54	60

Next school year, a Full-day 3 year old classroom will be created to better serve our family needs. Implementing a full-day preschool classroom provides children with more time to build important academic, social, and emotional skills that support kindergarten readiness and long-term success. It also better meets the needs of working families by offering reliable, high-quality care throughout the day. For the organization, a full-day program can increase enrollment, strengthen family engagement, and create opportunities for additional funding while enhancing the program's impact in the community.

2025-2026		3 Year Old	4 Year Old
BOY	SRI-BA & PEEP	ELA: 43% Numeracy: 43%	ELA: 4% Numeracy: 33%
MOY	SRI-BA	ELA: 68% Numeracy: 61%	ELA: 46% Numeracy: 46%
EOY	SRI-BA		

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness Only

Core Program Themes

Theme 1: Academic Alignment & Growth

- Aligning OST academic online programs with school-day programs, targeting individual needs in reading and math.
- R.E.A.D. Program for 3rd & 4th grades reading support concluded April 30.

Theme 2: Social-Emotional Learning (SEL) & Prevention Components

- Group leaders teach weekly SEL lessons using Second Step program.
- The daily schedule has time built in for a daily check in/community circle activity.

Theme 3: Family Engagement

- Parent Night (K-2) held April 24 – ~15 families attended. Made possible by our social worker and family advocate.
- Ongoing relationship with Shawn Nielsen & Granite School District; bilingual Home Kits to continue being provided to families. All families received Home Kits.
- Spring Concert at LDS Church – large stage, ample family space, rooms for costume changes. A great success!

Theme 4: Student Interest-Based Enrichment

- New and continued partnerships in OST to provide regular opportunities for students to participate in long-term, interest-based enrichment activities. (Gifted Music School, folkloric dance classes)
- Students' dancers and violinists performed at Guadalupe's 60th Anniversary Gala.
- 3rd grade participates in The Walking Classroom (TWC) twice weekly – students listening to podcasts while walking, covering academic, wellness, and SEL objectives.

Next Month's Goals/Deliverables

Theme 1: Academic Alignment & Growth

- Continue Math and ELA programs supporting individual student needs.
- Spring Professional Development underway – teachers have submitted and are now carrying out lesson plans.

Theme 2: Social-Emotional Learning (SEL) & Prevention Components

- Classroom observations to confirm all teachers are providing daily Community Circle sessions and weekly SEL lessons using the Second Step Curriculum.

Theme 3: Family Engagement

- Spring Concert and Home Kits distribution completed successfully.

Theme 4: Student Interest-Based Enrichment

- Teachers to be observed carrying out two STEM/Arts lessons before the program concludes in May.
- OST Staff provided classroom budgets to purchase enrichment materials.

Current Summer School 2026 Enrollment: K to 6th Grade: 150

Year Month Start Day 1:Sun, 2:Mon ...

GUADALUPE ACADEMIC CALENDAR

15/10

July '25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21/21

August '25						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21/21

September '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

21/21

October '25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

18/17

November '25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

15/15

December '25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19/19

January '26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19/19

February '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

22/21

March '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

17/17

April '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

20/20

May '26						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20/20

June '26						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

22/21

July '26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Contract Week August	Holiday No School	No School - Teacher Comp Day
First and Last Day of School	Fall, Winter, and Spring Break	No Student Day - Teacher Work Day
All Grades K-6th	Parent Teacher Conferences	First/Last Day of Afterschool Program
Early Out Day - School Ends at 1:30	School Ends at 12	First/Last Day of Summer School Program

Year Month Start Day 1:Sun, 2:Mon ...

Guadalupe Academic Calendar

11/16

August '26						
S	M	T	W	T	F	S
	3	4	5	6	7	1
2	10	11	12	13	14	8
9	17	18	19	20	21	15
16	24	25	26	27	28	22
23	31					29
30						

21/21

September '26						
S	M	T	W	T	F	S
6	7	8	9	10	11	5
13	14	15	16	17	18	12
20	21	22	23	24	25	19
27	28	29	30			26

20/20

October '26						
S	M	T	W	T	F	S
4	5	6	7	8	9	3
11	12	13	14	15	16	10
18	19	20	21	22	23	17
25	26	27	28	29	30	24
						31

17/18

November '26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

14/14

December '26						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

19/19

January '27						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19/19

February '27						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

22/23

March '27						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17/17

April '27						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

20/20

May '27						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21/21

June '27						
S	M	T	W	T	F	S
6	7	8	9	10	11	5
13	14	15	16	17	18	12
20	21	22	23	24	25	19
27	28	29	30			26

July '27						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Contract Week August

Holiday No School

No School Teacher Comp Day

Last day of afterschool

First and Last Day of School - 1st-6th grades

Fall, Thanksgiving, Winter, & Spring Break

No student day - teacher work day

First and Last Day of School - PreK

Parent Teacher Conferences school ends at 12

Early Release Days (School Ends at 1:30)

PreK Summer Break

First Day of Kindergarten

Day of Summer School & PreK Continues S



MEETING SCHEDULES 2025-26

	Finance Committee	Operating Committee	Agency Board	Charter Board	GHC and FOG
	Zoom 4:00-5:00pm	Zoom 12:00-1:00pm	4:30-6:00pm	8:30-9:30am	4:00pm & 4:15pm
2025					
JULY	--	--	--	--	--
AUGUST	--	--	--	--	--
SEPTEMBER	Tues 9/9	Thurs 9/18	**Wed 9/24	*Fri 9/26	Wed 9/24 (before Agency)
OCTOBER	Tues 10/14	Thurs 10/23	Wed 10/29	Fri 10/31	--
NOVEMBER	Tues 11/11	Thurs 11/13	Wed 11/19 (Zoom Only)	Fri 11/21	--
DECEMBER	--	--	--	--	--
2026					
JANUARY	Tues 1/13	Thurs 1/22	Wed 1/28	--	--
FEBRUARY	Tues 2/17	Thurs 2/19	Wed 2/25	Fri 2/27	--
MARCH	Tues 3/10	Thurs 3/19	Wed 3/25	Fri 3/27	*Wed 3/25 (before Agency)
bAPRIL	Tues 4/14	Thurs 4/16	Wed 4/22	Fri 4/24	--
MAY	Tues 5/12	Thurs 5/21	Wed 5/27	Fri 5/29	--
JUNE	Tues 6/16	Thurs 6/18	**Wed 6/24	*Fri 6/26	--

- -- No meetings scheduled
- *90 minute meeting
- **2 hour meeting
- Changed dates
- *Both meetings