



SPRINGVILLE LIBRARY
MAY 2026



LITERACY'S LIFELONG IMPACT

Reading ability shapes outcomes far beyond the classroom. Low literacy correlates with poverty, poor health, and disengagement; patterns that pass to the next generation. Strong literacy predicts the opposite: stability, wellbeing, and lifelong participation.

Recent data illustrates concerns in literacy performance across Utah.



STATE DATA

50% of Utah's 3rd graders are reading below grade level

(2025 scores statewide)



Literacy matters at every age, but third grade is a critical benchmark; it's the pivot point where children shift from learning to read to reading to learn, and it's a key predictor of future success, which is why it receives so much focus.



THE CHALLENGE

Amid growing literacy concerns, state leaders are encouraging stronger collaboration among schools, governments, and families to drive meaningful progress.





A RECIPE FOR SUCCESS

Research identifies these essential factors for building strong readers:

1. **Volume** - Quantity matters more than almost anything else
2. **Early Start** - The early years shape the foundation
3. **Enjoyment** - Motivation sustains practice
4. **Choice** - Autonomy fuels engagement
5. **Access** - Availability enables reading
6. **Models** - Children need to see reading valued by adults
7. **"Just Right" Books** - Books at the right level builds confidence and fluency



MEETING THE NEEDS



Kid Zone
Winter Reading
Spaces to read
Robust collection
Camp Springville
Format variety
Teen night
Multi-modal learning
Storytime
Fun
Book clubs
Access
In-program displays
writing workshops
Summer Reading
Tween focus
1,000 books before Kindergarten
Homeschool club
Customer service



SPRINGVILLE DATA

- 80% of households have a card and use the library each year
- The average patron read 23 library books in 2025
- 68% of Springville 3rd graders are reading at or above grade level
(2025 scores from Nebo School District)





NEXT STEPS

Here are ways we can all be a part of the solution to this important issue:

1. Maintain efforts at the library
2. Awareness and Empowerment
3. Involvement