

Custom Class School Board Meeting

May 20th, 2026 Agenda

Virtual Meeting Link:

Video call link: <https://meet.google.com/ddi-nfbq-txm>

Or dial: (US) +1 513-818-1562 PIN: 301 998 377#

Location: 3083 E 2890 S Circle St George, UT 84790

Board members present: Matthew J Middione, Douglas Reed, Cody Saulpaw

Others present: Tom Rupp, Cory Henwood

CALL TO ORDER:

8:00 PM

APPROVAL OF MINUTES

- April 15, 2026 Minutes Moved to approve the minutes by Doug Reed and seconded by Cody Saulpaw. Matt Middione Aye, Doug Reed Aye, Cody Saulpaw Aye

PUBLIC COMMENTS

BOARD CALENDAR

- Next Meeting June 17th, 2026

BOARD TRAINING

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REPORTS

Director's Report - Discussion of Enrollment at 423 students enrolled and the events that have helped students stay engaged.

Financial Report - Discussion of adding students to the Aspire SIS and updates on Bond lending.

Committee Reports:

Financial and Auditing:

Community and Partnerships:

Academics and Governance:

Operations and Buildings:

DISCUSSION/ACTION ITEMS

- Approve Special Education Policies and Procedures Manual

Moved to approve by Cody Saulpaw and seconded by Doug Reed. Matt Middione Aye, Doug Reed Aye, Cody Saulpaw Aye

- Appoint Audit Committee Matthew Middione and Cody Saulpaw

Moved to approve by Matthew Middione and seconded by Cody Saulpaw. Matt Middione Aye, Doug Reed Aye, Cody Saulpaw Aye

- Approve External Communications Policy

Moved to approve by Doug Reed and seconded by Cody Saulpaw. Matt Middione Aye, Doug Reed Aye, Cody Saulpaw Aye

- Approve Student Counseling Services Contract

Moved to approve by Matthew Middione and seconded by Doug Reed. Matt Middione Aye, Doug Reed Aye, Cody Saulpaw Aye

- Approve to Post RFP for Ongoing Operations and Financial Services

Moved to approve by Cody Saulpaw and seconded by Doug Reed. Matt Middione Aye, Doug Reed Aye, Cody Saulpaw Aye

- Approve Operational School Year Required Policies Packet including the following

Moved to approve by Doug Reed and seconded by Cody Saulpaw. Matt Middione Aye, Doug Reed Aye, Cody Saulpaw Aye

- Work Based Learning Program Policy
- Adult Education Graduation Activities Policy
- Early College Program Policy
- School Safety Policy
- Selection and Purchase of Instructional Materials Policy
- Health and Welfare Policy
- Internet Safety Policy
- Supplemental Material Policy
- Drop Out Prevention Policy
- Elementary and Secondary School General Core Policy
- Alternative Language Services Policy

- Supervision of Students in School Sponsored Activities Policy
- Sensitive Materials in Schools Policy
- Third Party Provider Asset Policy
- Time and Effort Policy
- Policy Supporting Students Learning English, Parents, and Families
- School Security Policy
- Acceptable Use and Electronic Device Use Policy
- Toilet Training Requirements Policy
- Searches for Controlled Substances and Weapons Policy
- Student Credit Policy
- Foreign Exchange Student Policy
- Pupil Accounting - Learner Validated Enrollment Policy
- Prohibition of Corporal Punishment Policy
- Foods Sold Outside of the Reimbursable Meal Service Policy
- Out of School Time Programs Policy
- Private School and Home School Student Participation in Assessments Policy
- Youth Protection Policy
- Local School Wellness Policy
- Plan for College and Career Readiness Implementation Policy
- School Fees Policy
- Absenteeism and Truancy Prevention Policy
- Public Education Materials Developed with Public Education Funds Policy
- Emergency Preparedness and Response Plan
- Fiscal and Auditing Policy
- Professional Standards and Training for Non-licensed Employees and Volunteers
- Requirements for Assessments of Student Achievement Policy
- Conduct and Appropriate Behavior Policy
- Educator Licensing Policy
- Child Abuse-Neglect Reporting Policy
- Engagement Survey Access Policy
- Learner Validated Programs and Providers Oversight Policy

COMMENTS FROM THE ADMINISTRATION TEAM

Moved to adjourn by Cody Saulpaw and seconded by Doug Reed. Matt Middione Aye, Doug Reed Aye, Cody Saulpaw Aye

CLOSED SESSION (needed for reasons stated in Utah Code 54-4-204 to review the competency or character of an individual).