Ascent Academies of Utah
Board of Directors Meeting

Date: June 8, 2026
Time: 9:00 AM
Location: https://us02web.zoom.us/j/85284433630

AGENDA

CALL TO ORDER

PUBLIC COMMENT (Limited to three minutes each)

- Benchmark Advance Curriculum (2nd Public Comment Period)

REPORTS

- Director Report
  - Title IX Report
  - Positive Behaviors Plan Report
- Finance Report
  - Annual Commitment to Ethical Behavior
  - Fraud Risk Assessment

CONSENT ITEMS

- April 27, 2026, Board Meeting Minutes

VOTING & DISCUSSION ITEMS

- 2025-2026 Amended Budget
- 2026-2027 Proposed Budget
- Eide Bailly Statement of Work
- Revolving Loan Balance
- Benchmark Advance Curriculum Invoice
- Lexia Invoice
- Renzulli Learning Invoice
- Flashlight360 Invoice
- Board Member Terms, Roles, & Elected Officers
- Policies
  - Amended SHINE Policy

CLOSED SESSION - to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(I)(a).

VOTING & DISCUSSION ITEMS

- 2026-2027 Director Employment Agreement

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

CALENDARING

- 2026-2027 Annual Board Meeting Calendar
- Next board meeting is TBD

ADJOURN

Ascent Academies of Utah Board of Director's Meeting

EXECUTIVE SUMMARY

DIRECTOR REPORT

See board documentation for most up to date report.

Action: *No action needed*

TITLE IX REPORT

The Board receives the school's Title IX report, which provides an update on the school's compliance with Title IX requirements prohibiting sex-based discrimination in education programs and activities. The report summarizes any complaints received, investigations conducted, and ongoing efforts to maintain a safe and equitable learning environment for all students and staff. See board documentation for the most up-to-date report.

Action: *No action needed*

POSITIVE BEHAVIORS PLAN REPORT

The Director will share the 2025–2026 Positive Behavior Plan with the board. The plan includes where the funds will be used and what the school will focus on.

Action: *No Action Needed*

FINANCE REPORT

See board documentation for most up to date report.

Action: *No action needed*

ANNUAL COMMITMENT TO ETHICAL BEHAVIOR

Annually, board members commit to abiding the school's ethics policy and to always engage in ethical behavior, conducting themselves in ways that are consistent with a high standard of ethics and complying with applicable law. Each board member will sign the commitment after reading the school's ethics policy.

Action: *No Board Vote, Board Signatures Required*

FRAUD RISK ASSESSMENT

Utah charter schools are required to complete an annual Fraud Risk Assessment as mandated by the Utah Office of the State Auditor. The purpose of the assessment is to evaluate the school's internal controls and identify areas of potential financial risk or vulnerability. Areas reviewed include separation of duties, financial oversight practices, employee training, purchasing procedures, and safeguards designed to prevent misuse of public funds.

The assessment results in a risk score that helps schools and governing boards better understand their overall fraud risk exposure and identify opportunities for improvement.

Completing the assessment also helps demonstrate the school's commitment to financial transparency, accountability, and compliance with state requirements.
Action: *Signature Needed*

2025–2026 AMENDED BUDGET

This budget amendment reflects final adjustments to the prior school year's financials based on actual revenues and expenditures. Variances from the originally approved budget are primarily due to changes in enrollment, program costs, staffing adjustments, and unanticipated expenses and/or savings realized throughout the year. Board approval of this amendment is requested to formally adopt the revised figures and close out the prior fiscal year in accordance with standard financial governance practices.
Action: *Board Vote*

2026–2027 PROPOSED BUDGET

This proposed budget is balanced and designed to support the organization's mission while ensuring compliance with all financial policies and regulations. Board review and approval are requested to authorize implementation for the upcoming fiscal year.
Action: *Board Vote*

EIDE BAILLY STATEMENT OF WORK

Eide Bailly is a regional certified public accounting firm that has performed the school's audit attestation services in prior years. Such attestation services include the audited financial statements, agreed-upon procedures for student enrollment, state compliance procedures, and possibly a single audit. A single audit will be required if the school incurs more than $1M in federal expenditures. Each year the school is required to approve the services. If approved, audit engagement letters will be provided for the board president's or Director's signature.
Action: *Board Vote, designee to sign at later date*

REVOLVING LOAN BALANCE

The Board is asked to review the school's revolving loan and to authorize payoff of the outstanding balance of **$173,035.37**. The Utah Charter School Revolving Account provides low-interest loans to charter schools for capital facility and startup expenditures. Payoff of the balance aligns with the Board's financial policies and supports effective management of the school's long-term obligations.
Action: *Board Vote*

BENCHMARK ADVANCE CURRICULUM INVOICE

The Board is asked to review and approve the purchase of the Benchmark Advance 2026 (National Edition) core English Language Arts curriculum from Benchmark Education Company, including student and teacher print and digital materials for grades K–6 (Quote 94925). The curriculum was quoted at four term lengths, with all reflecting an applied discount incentive: one year at **$488,314.80**, three years at **$529,410.60**, five years at **$574,329.60**, and seven years at **$618,134.40**. Digital subscriptions end on July 31st of the final year of the term purchased. Board approval is requested to select a term and authorize the purchase in accordance with the school's financial policies.

Action: *Board Vote*

LEXIA INVOICE

The Board is asked to review and approve the renewal of Lexia Core5 Reading from Lexia Learning Systems for the subscription period of August 1, 2026 through July 31, 2027 (Quote Q-729437-2), purchased under State of Utah Cooperative Contract #MA4532. Two options were quoted: Option 1, an unlimited license with School Success Partnership, at **$55,200.00**; and Option 2, an unlimited license only, at **$42,000.00.** Board approval is requested to select an option and authorize payment in accordance with the school's financial policies.

Action: *Board Vote*

RENZULLI LEARNING INVOICE

The Board is asked to review and approve the purchase of the Renzulli Learning System from Renzulli Learning in the amount of **$48,000.00** for a one-year subscription covering academic year 2026–27 (3,200 user licenses; Quote O6UJ9A000OWM). Renzulli Learning is a research-based interactive online system that provides students with a personalized learning environment and enables teachers to differentiate instruction. Board approval is requested to authorize payment in accordance with the school's financial policies.

Action: *Board Vote*

FLASHLIGHT360 INVOICE

The Board is asked to review and approve the renewal of Flashlight360 from Flashlight Learning, Inc. in the amount of **$33,000.00** for a 12-month subscription (330 student licenses; Quote Q-09957). Flashlight360 provides benchmark literacy and language assessment, including beginning-, middle-, and end-of-year benchmark scoring by the Flashlight Insight Team. Board approval is requested to authorize payment in accordance with the school's financial policies.

Action: *Board Vote*

BOARD MEMBER TERMS, ROLES, & ELECTED OFFICERS

The Board regularly reviews member terms to ensure continuity, effective governance, and compliance with bylaws. As terms expire, the Board may fill vacancies or reappoint

members willing to continue serving. The current board members, roles, and term expirations are as follows: Chris Bleak (Chair), term expires June 30, 2028; Stuart Adams (Vice Chair), term expires June 30, 2027; Tyler Schvaneveldt (Financial Coordinator), term expires June 30, 2028; Jim Horton (Board Member), term expires June 30, 2028; and Mike Greenhalgh (Board Member), term expires October 24, 2027. No board member terms are expiring at this time. The Board reviews member roles and elected officer assignments to ensure continued effective governance.
Action: *Board Vote*

2026-2027 DIRECTOR EMPLOYMENT AGREEMENT

The Board reviews and approves the Director's annual employment agreement to ensure compensation is appropriate and aligned with organizational performance. This process includes reviewing salary and compensation details, using a standard HR-provided agreement template, and discussing terms in a closed session. The Board determines performance pay and any end-of-year bonuses before formally approving and signing the agreement. Finalized documents are submitted to HR, and compensation records are updated accordingly to ensure accuracy and compliance.
Action: *Board Vote*

POLICIES

Amending SHiNE Policy

By law, the school must update or re-approve its SHiNE Policy annually. There are no changes recommended with respect to the school's designated high-needs areas for the 26-27 SY, but an extra "runner" qualification has been added to the policy. In addition, in consultation with accounting and legal, some proposed provisions have been added to the policy regarding payment of the salary supplement in certain circumstances, including: (a) if an eligible teacher's employment with the school ends before the salary supplement is paid (e.g., a teacher quits or is fired mid-year), the teacher will receive only a prorated portion of the salary supplement based on the portion of the school year the teacher worked at the school; and (b) if an eligible teacher begins employment with the school after the certified list of salary supplement recipients is finalized, the teacher is not automatically entitled to a salary supplement but the administrator may in their discretion and subject to SHiNE funding award the teacher a prorated salary supplement. A couple other minor revisions to the policy are recommended as well.
Action: *Board Vote*

Ascent Academies 2025-2026 Positive Behavior Plans Report Summary

West Jordan Campus

Implemented:

- In-Focus, Individual & Group Counseling, SafeUT, PEAKS, Morning Meetings, classroom guidance lessons, Red Ribbon Week, PBIS, Utah College Awareness Week, Botvin Life Skills Training, Parent Nights, Kagan Cooperative Learning, Erika's Lighthouse, Mental Health Awareness Day, Kindness Week

Next Steps:

- maintain current programs/efforts

Lehi Campus

Implemented:

- Second Step, Individual and Group Counseling, SafeUT, Botvin Life Skills Training, PBIS, PEAKS, classroom guidance lessons, Homework Club, Student Council, university field trips, Mental Health Awareness Week, Kindness Week Campaign, Red Ribbon Week, College Week, Zones of Regulation, Hope Squad, assemblies and presentations, Parent Night, Student of the Month, Job Shadow

Next Steps:

- D.A.R.E.

West Valley Campus

Implemented:

- PEAKS, Zones of Regulation, Red Ribbon Week, Mental Health Week, Student Body Officers, Parent Night, Emotional ABCs, Botvin Life Skills Training, SafeUT, Restorative Justice Practices, Individual and Group Counseling, classroom guidance lessons, Kindness Week

Next Steps:

- maintain current programs/efforts

Farmington Campus

Implemented:

- Second Step, Red Ribbon Week, Individual and Group Counseling, classroom guidance lessons, Grump Meter, Restorative Justice Practices, SafeUT, Career and College Week, Botvin Life Skills Training, PEAKS, Mental Health Awareness Week, service opportunities, Parent Nights, Growth Mindset, positive social events, stabilization and mobile response, student government, Kindness Campaign, Jr. High clubs and advisory lessons

Next Steps:

- maintain current programs/efforts

Saratoga Springs Campus

Implemented:

- classroom guidance lessons, Zones of Regulation, Red Ribbon Week, Kindness Week, individual and group counseling, Grump Meter, PEAKS

Next Steps:

- implement Grump Meter

Director's Report June 2026

Enrollment

As of June 4, enrollment for next year is up 184 students when you compare the number on the last day of school (May 27, 2026) to the number fully enrolled to be with us in August 2026. That's a 6.5% increase. We continue to receive additional applications weekly.

Professional Development

Ascent will send 31 Teachers and Administrators (one of our largest groups ever) to UCONN's Confratute for a week of SEM training in July. Teachers live in UCONN dorms and attend SEM classes each day for in-depth training on Ascent mission. These Teachers and Administrators come from all 5 Ascent Campuses and the expenses are largely covered by School LAND Trust funds. These Teachers and Administrators will not only be more equipped to help Ascent fulfill its SEM mission, but will serve as SEM experts on their campuses to provide training and support to all teachers on their campuses as we recommit this coming school year to more fully implement SEM at Ascent.

Approval of Purchases

The following curricular programs are needed for the 2026-2027 school year and due to the dollar amount, need Board approval:

1). Benchmark Advance – Ascent has been using the 2018 version of Benchmark Advance for the past 5 years. It was a 5 year agreement and has expired. A committee of Ascent Teachers and Administrators from across all 5 campuses reviewed several programs using a rubric we developed to score programs based on many factors, including things such as: alignment to Science of Reading (LTRS), alignment to Utah State Core Standards, support for Special Education students, support for English Learner students, support for advanced/excelerated students, availability of teacher resources, accessibility of student resources, user-friendliness, cost, professional development, teacher learning curve, and more. The committee spent approximately 6 months reviewing programs and ultimately agreed that the new 2026 version of Benchmark Advance was the best option and it scored highest on our rubric of the programs we reviewed. Another 5-agreement is just over $574K. Or the Board may choose to approve a 7-year agreement for only $43K more (just over $618K). These agreements give us access to all online materials for the duration of the agreement, plus annual print materials (student workbooks, etc.) sent to the school each year of the agreement.

2). Lexia Learning - This is an online literacy intervention program (Tier 2 intervention) with adaptive lessons and work for students during learning centers. Ascent has been using the program for 3 years and this is the annual subscription (which was previously subsidized by the state, with those funds not continuing this coming school year) The cost for all campuses is just over $42K.

3). Renzulli Learning - This online product comes from the University of Connecticut's Renzulli Center. The program supports students in identifying their preferred expression styles and aids teachers in preparing SEM Cluster sessions for the school year.   The cost for all campuses is just over $48K.

4). Flashlight360 - This is the program we use for our English Learner (EL) Services at Ascent. Weekly lessons and practice on the program have brought great gains for students. This school year that just ended was our first year using the program and after using the program for the year, we had 57 students exit EL Services. That’s a 27% increase over the previous year. The cost for all campuses is just over $33K.

UTAH TITLE IX ATHLETICS REPORTING

Before the beginning of each academic year, the athletic director or another administrator of each school shall report to the school's local governing board regarding Title IX. Below are the details for each reporting category.

REQUIREMENTS:

The number and type of interscholastic sports available at the school, categorized by gender designation:
The number of students competing in a gender-designated interscholastic sport at the school, categorized by gender:
The amount of spending that the school devotes to each gender-designated sport, reported in total amount and on a per-student basis:
A comparison and evaluation of designated practice and game locations in gender-designated interscholastic sports:
Any information regarding the school's efforts in compliance with Title 63G, Chapter 31, Part 2, Distinctions on the Basis of Sex, and Title IX:
Is there a 10% or greater discrepancy between male-designated and female-designated sports? If yes, provide an action plan that the school develops to address the discrepancy.

UTAH TITLE IX ATHLETICS REPORTING

2025-2026

Category	Female-Designated Interscholastic Sports	Male-Designated Interscholastic Sports	Co-Ed Interscholastic Sports
Number and Type of Interscholastic Sports Available	• Basketball • Volleyball	• Basketball	• Cross Country
Number of Students Competing in a Gender-Designated Interscholastic Sport	• Basketball: 12 • Volleyball: 13 - Total: 25	• Basketball: 16 Total: 16	• Cross Country: 6 Total: 6
Amount of Spending the School Devotes to Each Gender- Designated Interscholastic Sport* *The dollar amounts in this row include all funds spent by the school on gender-designated interscholastic sports, including fees collected from students/parents and then subsequently spent by the school on gender-designated interscholastic sports.*	Basketball • Student Fee: $75 • Actual Spent Per Student: $107 • Budget Allocation: $384 • Total Spent: $1,284 Volleyball • Student Fee: $50 • Actual Spent Per Student: $107 • Budget Allocation: $741 • Total Spent: $1,391	Basketball • Student Fee: $75 • Actual Spent Per Student: $107 • Budget Allocation: $512 Total Spent: $1,712	Cross Country • Student Fee: $25 • Actual Spent Per Student: $107 • Budget Allocation: $492 Total Spent: $642

Gender-Designated Interscholastic Sports Comparison and Evaluation

Sport	Practice Locations	Home Game Locations	Notes
Girls Basketball	**Ascent Lehi**	**Ascent Lehi**	
Girls Volleyball	**Ascent Lehi**	**Ascent Lehi**	

Boys Basketball	**Ascent Lehi**	**Ascent Lehi**	
Cross Country	**Ascent Lehi**	**N/A**	

Efforts by School to Comply with Utah Code 63G-31-201 et seq. (Distinctions on the Basis of Sex) and Title IX

Category	**Compliance Efforts by School**
Providing Separate Accommodates for Males and Females to Protect Individual Privacy, Health, and Competitive Opportunity	The school complies with applicable laws and policies by providing separate accommodations for males and females to ensure privacy, health, and fair competition.
Not Providing a Sex-Designated Facility, Program, or Event of a Higher Quality to One Sex and of a Lesser Quality to the Opposite Sex	The school complies with applicable laws and policies by not providing a sex-designated facility, program, or event of higher quality to one sex and of a lesser quality to the opposite sex.
Not Providing Males or Females Preferred or More Advantageous Scheduling of Facilities, Programs, or Events in Comparison to the Opposite Sex	The school complies with applicable laws and policies by not providing males or females preferred or more advantageous scheduling of facilities, programs, or events in comparison to the opposite sex.
Not Providing Males or Females with More Sex-Designated Opportunities than the Opposite Sex in Excess of a 10% Disparity	The school complies with applicable laws and policies by not providing males or females with more sex-designated opportunities than the opposite sex in excess of a 10% disparity.
Not Requiring Males or Females to Participate or Compete Against the Opposite Sex in any Sex-Designated Facility, Program, or Event	The school complies with applicable laws and policies by not requiring males or females to participate or compete against the opposite sex in any sex-designated facility, program, or event.
Not Requiring, Giving Official Authorization For, or Knowingly Allowing Males or Females to Use a Sex-Designated Facility in the Presence of the Oppositive Sex	The school complies with applicable laws and policies by not requiring, giving official authorization for, or knowingly allowing males or females to use a sex-designated facility in the presence of the opposite sex.

Action Plan to Address Discrepancy (10% or greater) Between Male-Designated and Female-Designated Interscholastic Sports at the School

The school does not currently have a need for an Action Plan to address a discrepancy of 10% or greater between male-designated and female-designated interscholastic sports, as the opportunities are balanced and compliant with applicable regulations.

Board Member Annual Commitment to Ethical Behavior

I understand that as a board member of Ascent Academies of Utah I should always engage in ethical behavior. I have read the school's Ethics Policy and am committed to abiding by the policy, conducting myself consistent with high standards of ethics, and complying with applicable law.

Signature_____________________________________ ______________________
Board Member Name Date

Signature_____________________________________ ______________________
Board Member Name Date

Signature_____________________________________ ______________________
Board Member Name Date

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Board Member Name Date

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Board Member Name Date

Signature_____________________________________ ______________________
Board Member Name Date

Signature_____________________________________ ______________________
Board Member Name Date

OFFICE OF THE
STATE AUDITOR

Questionnaire

Revised December 2020

Fraud Risk Assessment

INSTRUCTIONS:

- Reference the *Fraud Risk Assessment Implementation Guide* to determine which of the following recommended measures have been implemented.
- Indicate successful implementation by marking “Yes” on each of the questions in the table. Partial points may not be earned on any individual question.
- Total the points of the questions marked “Yes” and enter the total on the “Total Points Earned” line.
- Based on the points earned, circle/highlight the risk level on the “Risk Level” line.
- Enter on the lines indicated the entity name, fiscal year for which the Fraud Risk Assessment was completed, and date the Fraud Risk Assessment was completed.
- Print CAO and CFO names on the lines indicated, then have the CAO and CFO provide required signatures on the lines indicated.

Fraud Risk Assessment

Continued

*Total Points Earned: 355 /395 *Risk Level:

Very Low	Low	Moderate	High	Very High
> 355	316-355	276-315	200-275	< 200

	Yes	Pts
1. Does the entity have adequate basic separation of duties or mitigating controls as outlined in the attached Basic Separation of Duties Questionnaire?	200	200
2. Does the entity have governing body adopted written policies in the following areas:		
a. Conflict of interest?	5	5
b. Procurement?	5	5
c. Ethical behavior?	5	5
d. Reporting fraud and abuse?	5	5
e. Travel?	5	5
f. Credit/Purchasing cards (where applicable)?	5	5
g. Personal use of entity assets?	5	5
h. IT and computer security?	5	5
i. Cash receipting and deposits?	5	5
3. Does the entity have a licensed or certified (CPA, CGFM, CMA, CIA, CFE, CGAP, CPFO) expert as part of its management team?	20	20
a. Do any members of the management team have at least a bachelor's degree in accounting?	10	10
4. Are employees and elected officials required to annually commit in writing to abide by a statement of ethical behavior?	20	20
5. Have all governing body members completed entity specific (District Board Member Training for local/special service districts & interlocal entities, Introductory Training for Municipal Officials for cities & towns, etc.) online training (training.auditor.utah.gov) within four years of term appointment/election date?	0	20
6. Regardless of license or formal education, does at least one member of the management team receive at least 40 hours of formal training related to accounting, budgeting, or other financial areas each year?	20	20
7. Does the entity have or promote a fraud hotline?	20	20
8. Does the entity have a formal internal audit function?	---	20
9. Does the entity have a formal audit committee?	20	20

*Entity Name: Ascent Academies of Utah

*Completed for Fiscal Year Ending: June 30, 2026 *Completion Date: June 8, 2026

*CAO Name: Wade Glathar *CFO Name: Tyler Schvaneveldt

*CAO Signature: ____________________ *CFO Signature: ____________________

*Required

Basic Separation of Duties

See the following page for instructions and definitions.

	Yes	No	MC*	N/A
1. Does the entity have a board chair, clerk, and treasurer who are three separate people?	X			
2. Are all the people who are able to receive cash or check payments different from all of the people who are able to make general ledger entries?	X			
3. Are all the people who are able to collect cash or check payments different from all the people who are able to adjust customer accounts? If no customer accounts, check "N/A".				X
4. Are all the people who have access to blank checks different from those who are authorized signers?		X	X	
5. Does someone other than the clerk and treasurer reconcile all bank accounts OR are original bank statements reviewed by a person other than the clerk to detect unauthorized disbursements?	X			
6. Does someone other than the clerk review periodic reports of all general ledger accounts to identify unauthorized payments recorded in those accounts?	X			
7. Are original credit/purchase card statements received directly from the card company by someone other than the card holder? If no credit/purchase cards, check "N/A".	X			
8. Does someone other than the credit/purchase card holder ensure that all card purchases are supported with receipts or other supporting documentation? If no credit/purchase cards, check "N/A".	X			
9. Does someone who is not a subordinate of the credit/purchase card holder review all card purchases for appropriateness (including the chief administrative officer and board members if they have a card)? If no credit/purchase cards, check "N/A".	X			
10. Does the person who authorizes payment for goods or services, who is not the clerk, verify the receipt of goods or services?	X			
11. Does someone authorize payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	X			
12. Does someone review all payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	X			

* MC = Mitigating Control

Basic Separation of Duties

Continued

Instructions: Answer questions 1-12 on the Basic Separation of Duties Questionnaire using the definitions provided below.

☺ If all of the questions were answered "Yes" or "No" with mitigating controls ("MC") in place, or "N/A," the entity has achieved adequate basic separation of duties. Question 1 of the Fraud Risk Assessment Questionnaire will be answered "Yes." 200 points will be awarded for question 1 of the Fraud Risk Assessment Questionnaire.

☹ If any of the questions were answered "No," and mitigating controls are not in place, the entity has not achieved adequate basic separation of duties. Question 1 of the Fraud Risk Assessment Questionnaire will remain blank. 0 points will be awarded for question 1 of the Fraud Risk Assessment Questionnaire.

Definitions:

Board Chair is the elected or appointed chairperson of an entity's governing body, e.g. Mayor, Commissioner, Councilmember or Trustee. The official title will vary depending on the entity type and form of government.

Clerk is the bookkeeper for the entity, e.g. Controller, Accountant, Auditor or Finance Director. Though the title for this position may vary, they validate payment requests, ensure compliance with policy and budgetary restrictions, prepare checks, and record all financial transactions.

Chief Administrative Officer (CAO) is the person who directs the day-to-day operations of the entity. The CAO of most cities and towns is the mayor, except where the city has a city manager. The CAO of most local and special districts is the board chair, except where the district has an appointed director. In school districts, the CAO is the superintendent. In counties, the CAO is the commission or council chair, except where there is an elected or appointed manager or executive.

General Ledger is a general term for accounting books. A general ledger contains all financial transactions of an organization and may include sub-ledgers that are more detailed. A general ledger may be electronic or paper based. Financial records such as invoices, purchase orders, or depreciation schedules are not part of the general ledger, but rather support the transaction in the general ledger.

Mitigating Controls are systems or procedures that effectively mitigate a risk in lieu of separation of duties.

Original Bank Statement means a document that has been received directly from the bank. Direct receipt of the document could mean having the statement 1) mailed to an address or PO Box separate from the entity's place of business, 2) remain in an unopened envelope at the entity offices, or 3) electronically downloaded from the bank website by the intended recipient. The key risk is that a treasurer or clerk who is intending to conceal an unauthorized transaction may be able to physically or electronically alter the statement before the independent reviewer sees it.

Treasurer is the custodian of all cash accounts and is responsible for overseeing the receipt of all payments made to the entity. A treasurer is always an authorized signer of all entity checks and is responsible for ensuring cash balances are adequate to cover all payments issued by the entity.

Ascent Academies of Utah
Board of Directors Meeting

Date: April 27, 2026
Location: https://us02web.zoom.us/j/82356587358
Board Members Present: Chris Bleak, Mike Greenhalgh, Jim Horton
Excused Members: Stuart Adams, Tyler Schvaneveldt
Others Present: Wade Glathar, Brandon Fairbanks, Erin Winterton, Hannah Jones, Joe Dunlop

MINUTES

CALL TO ORDER Chris Bleak called the meeting to order at 8:32 AM.

PUBLIC COMMENT

This was the first public comment period for the Benchmark Advance Curriculum. There were no public comments.

CONSENT ITEMS

- April 6, 2026, Board Meeting Minutes
  Chris Bleak made a motion to approve the April 6, 2026, Board Meeting Minutes. Mike Greenhalgh seconded. Motion passed unanimously. Votes were as follows: Chris Bleak, Aye; Mike Greenhalgh, Aye; Jim Horton, Aye.

VOTING & DISCUSSION ITEMS

- Leader in Me Curriculum Purchase
  Administration is requesting approval of the 3-year FranklinCovey leadership curriculum agreement for an amount not to exceed $110,000**,** authorizing administration to execute the prepay option to secure the 10% discount being offered by the vendor.
  Jim Horton made a motion to approve the Leader in Me Curriculum Purchase not to exceed $110,000. Mike Greenhalgh seconded. Motion passed unanimously. Votes were as follows: Chris Bleak, Aye; Mike Greenhalgh, Aye; Jim Horton, Aye.

- Paint Invoice for Farmington Campus
  This proposal requests board approval for a facilities improvement project at the Ascent Academy Farmington campus, consisting of interior painting across key high-traffic and student-use areas. The scope of work includes painting multiple first- and second-floor hallways, stairways, vestibules, gym block walls, restrooms (limited walls), locker room areas, and a skylight/open common space. Work also includes necessary primer to transition existing surfaces to white where applicable. The contractor, N&B Painting, will provide all labor, materials, surface preparation, block filler primer, and two coats of Sherwin-Williams paint, along with a standard post-project punch list for minor touch-

ups. The total project cost is $29,950. Approval is requested for an amount not to exceed $32,000 to allow for minor unforeseen adjustments or additional needs consistent with the outlined scope.
Mike Greenhalgh made a motion to approve the Paint Invoice for the Farmington Campus. Jim Horton seconded. Motion passed unanimously. Votes were as follows: Chris Bleak, Aye; Mike Greenhalgh, Aye; Jim Horton, Aye.

- 2026-2027 TSSA Plans
  The Teacher and Student Success Act (TSSA), established by SB 149 (2019), requires the board to adopt a Student Success Framework and annually review and approve a Teacher and Student Success Plan. The plan outlines how funds will be allocated to support student achievement and teacher effectiveness, with periodic amendments made as needed to better align spending with identified priorities, ensure effective use of funds, and address evolving school needs. Wade Glathar explained the process and who was involved in determining the plans for each campus. There were no questions or concerns about the plans from the board.
  Jim Horton made a motion to approve the 2026-2027 TSSA Plans. Mike Greenhalgh seconded. Motion passed unanimously. Votes were as follows: Chris Bleak, Aye; Mike Greenhalgh, Aye; Jim Horton, Aye.

ADJOURN

At 8:42 AM Mike Greenhalgh made a motion to adjourn the meeting. Jim Horton seconded. Motion passed unanimously. Votes were as follows: Chris Bleak, Aye; Mike Greenhalgh, Aye; Jim Horton, Aye.

[Date] [Client#]

Board of Directors
Client Name
Street Address
City, State Zip

This document constitutes a statement of work ("SOW") under the most recently executed Master Services Agreement ("MSA"), made by and between Eide Bailly LLP ("Eide Bailly", "we," "us," and "our") and [INSERT CLIENT NAME] ("Client," "you," "your," or "the entity"). We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services Eide Bailly will provide for the entity as of and for the year ended June 30, 2025.

Ken Jeppesen is the engagement partner for the audit services specified in this letter. The engagement partner's responsibilities include supervising services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Scope of Audit Services

Audit of the Financial Statements

We will audit the financial statements of governmental activities, business-type activities, aggregate discretely presented component units, each major fund, and the aggregate remaining fund information, and the related notes to the financial statements, which collectively comprise the entity's basic financial statements.

The Governmental Accounting Standards Board (GASB) provides for certain required supplementary information (RSI) to accompany the entity's basic financial statements. The RSI will be subjected to certain limited procedures, but will not be audited.

If presented, we will also evaluate and report on the presentation of supplementary information other than RSI accompanying the financial statements in relation to the financial statements as a whole.

Audit of Major Program Compliance

In addition, we will audit the entity's compliance over major federal award programs, as necessary.

Schedule of Expenditures of Federal Awards

We will subject the schedule of expenditures of federal awards (SEFA) to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

Audit Objectives

Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the entity's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and in accordance with *Government Auditing Standards*, and/or any state or regulatory audit requirements will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the entity complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and Government Auditing Standards , if any, and perform procedures to address those requirements.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that certain information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board (GASB), who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. We will not express an opinion or provide any form of assurance on the RSI.

Supplementary Information other than RSI

Supplementary information other than RSI will accompany [Client] 's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the basic financial statements as a whole:

- Management's Discussion and Analysis
- Statement of Revenues, Expenditures and Changes in Fund Balance- Budget and Actual- General Fund
- Notes to Required Supplementary Information

Auditor Responsibilities, Procedures, and Limitations

We will conduct our audit in accordance with GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

As part of our audit, we will:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of the system of internal control in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America and/or state or regulatory audit requirements. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential.

Audit of Major Program Compliance

Our audit of your major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the provisions the Uniform Guidance; and will include tests of accounting records, a determination of major programs in accordance the Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the entity's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the entity's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS, *Government Auditing Standards* of the Comptroller General of the United States of America, and/or any state or regulatory audit requirements, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.

Our procedures will consist of determining major federal programs and performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs and performing such other procedures as we considers necessary in the circumstances. The purpose of those procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the entity's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the entity's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the entity's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance, acknowledge and understand that they have responsibility:

a. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;

b. For the design, implementation, and maintenance of the system of internal control relevant to the preparation and fair presentation of basic financial statements that are free from material misstatement, whether due to error fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements;
c. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;
d. For maintaining records that adequately identify the source and application of funds for federally funded activities;
e. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance requirements;
f. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the entity is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
g. For identifying and ensuring that the entity complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
h. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award;
i. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
j. For taking prompt action when instances of noncompliance are identified;
k. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
l. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
m. For submitting the reporting package and data collection form to the appropriate parties;
n. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
o. To provide us with:
    i. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements, including the disclosures, such as records, documentation, and other matters;
    ii. Additional information that we may request from management for the purpose of the audit;
    iii. Unrestricted access to persons within the entity and others from whom we determine it necessary to obtain audit evidence;
p. For identifying and ensuring that the entity complies with the laws and regulations applicable to its activities;
q. For adjusting the basic financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current period under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
r. For acceptance of nonattest services, including identifying the proper party to oversee nonattest work;
s. For maintaining adequate records, selecting and applying accounting principles, and safeguarding assets.
t. For informing us of any known or suspected fraud affecting the entity involving management, employees with significant role in the system of internal control and others where fraud could have a material effect on the financials; and

u. For the accuracy and completeness of all information provided.
v. If applicable, for including the auditor's report in any document containing financial statements that indicates that such financial statements have been audited by us, including:
   i. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report; and
   ii. A final version of the annual report (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the applicable criteria, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of federal awards in any document that contains the supplementary information and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule of expenditures of federal awards will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule no later than the date of issuance by you of the supplementary information and our report thereon.

With regard to the supplementary information referred to above, you acknowledge and understand your responsibility: (a) for the preparation of the supplementary information in accordance with the applicable criteria; (b) to provide us with the appropriate written representations regarding supplementary information; (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) to present the supplementary information with the audited basic financial statements, or if the supplementary information will not be presented with the audited basic financial statements, to make the audited basic financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon.

Management agrees they are responsible for the distribution of reports issued in conjunction with this engagement to those charged with governance, entity officials, oversight bodies, or other organizations requiring audits, as applicable.

As part of our audit process, we will request from management and, when appropriate, those charged with governance, written confirmation concerning representations made to us in connection with the audit.

Responsibilities and Limitations Related to Nonattest Services
For all nonattest services we may provide to you, management agrees to assume all management responsibilities for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) designing, implementing, and maintaining the system of internal control, including the process used to monitor the system of internal control.

We will provide the following nonattest services:

- Prepare or assist with the preparation of your financial statements and the related notes.
- Prepare or assist in preparing the government-wide statements and conversion entries and note disclosures.
- Preparation of federal and state income tax returns
- Prepare or assist with the preparation of the schedule of expenditures for federal awards, as necessary.

- Completion of the Auditee’s portion of the Data Collection Form, as necessary.

Our responsibilities and limitations of the nonattest services are as follows:

- We will perform the services in accordance with applicable professional standards.
- The nonattest services are limited to the services previously outlined above. Our firm, in its sole professional judgment, reserves the right to refuse to do any procedure or take any action that could be construed as making management decisions or assuming management responsibilities.

You are also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Reporting

We will issue a written report upon completion of our audit of your financial statements. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinion, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinion is other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

In accordance with the requirements of *Government Auditing Standards*, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management’s responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the Federal Audit Clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the Federal Audit Clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the earlier of 30 days after receipt of our auditors’ reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Engagement Administration and Other Matters

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. Details of information we expect to need for our audit and the dates required will be provided separately.

You agree to share all facts that may affect your financial statements, even if you first become aware of those facts after the date of the auditor's report but before the date your financial statements are issued.

Government Auditing Standards require that we provide, upon request, a copy of our most recent external peer review report and any subsequent review reports to the party contracting for the audit. Accordingly, we will provide a copy of our most recent peer review report at your request.

Eide Bailly LLP has owners that are not licensed as certified public accountants as permitted under Section 5079 of the California Business Code. The nature of the services to be provided in conjunction with this engagement are such that non-licensee owners may be involved in performing our services.

Engagement Fees

Our fees are based on the amount of time required at various levels of responsibility. We estimate that our fee for the financial statement audit and state compliance procedures will be $13,600. If a Single Audit is required, these fees will be billed separately. A service charge of 1% per month, which is an annual rate of 12%, will be added to all accounts unpaid 30 days after billing date.

The ability to perform and complete our engagement consistent with the estimated fee included above depends upon the quality of your underlying accounting records and the timeliness of your personnel in providing information and responding to our requests. To assist with this process, we will provide you with an itemized request list that identifies the information you will need to prepare and provide in preparation for our engagement, as well as the requested delivery date for those items. A lack of preparation, including not providing this information in an accurate and timely manner, unanticipated audit adjustments, and/or untimely assistance by your personnel may result in an increase in our fees and/or a delay in the completion of our engagement.

We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in Professional Standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Use of Financial Statements

Should you decide to include or incorporate by reference these financial statements and our auditors' report thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to reissue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will reissue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to reissue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document, and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately.

If we decide to reissue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials, and we will receive a complete set of final documents.

If we decide not to reissue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

Termination

The engagement contemplated by this SOW shall terminate upon the earlier of completion of the services described herein or as described in the MSA.

Agreement

We appreciate the opportunity to provide the services described in this SOW under the MSA. This SOW and the MSA constitute the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and Eide Bailly related to audit services. Please sign, date, and return this SOW to us to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities. By signing this SOW, you represent and warrant that you are authorized to sign on behalf of and bind each client and any affiliate identified herein.

Sincerely,

Eide Bailly LLP

Eide Bailly LLP

AGREED TO AND ACCEPTED:

Name: ____

Title: ____

Date: ____

BENCHMARK EDUCATION COMPANY
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

QUOTE: 94925

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R00047 Intermountain Literacy Inc
Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

Customer:
ASCENT ACADEMIES OF UTAH
290 North Flint Street
Kaysville UT 84037
United States

Ship To:
ASCENT ACADEMIES OF UTAH
CENTRAL WAREHOUSE
4179 S RIVERBOAT RD, SUITE 170
Salt Lake City UT 84123

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY15475	Benchmark Advance 2026 (National Edition) Gr. K Student Print and Digital 1-Year	Current	$202.00	385	$77,770.00
Discount (Custom)	* Discount Incentive Applied				($54,257.20)
XY15433	Benchmark Advance 2026 (National Edition) Gr. K Teacher Print and Digital 1-Year	Current	$3,980.00	16	$63,680.00
	Gratis Material			16	($63,680.00)
XY15476	Benchmark Advance 2026 (National Edition) Gr. 1 Student Print and Digital 1-Year	Current	$202.00	417	$84,234.00
XY15434	Benchmark Advance 2026 (National Edition) Gr. 1 Teacher Print and Digital 1-Year	Current	$3,980.00	16	$63,680.00
	Gratis Material			16	($63,680.00)
XY15477	Benchmark Advance 2026 (National Edition) Gr. 2 Student Print and Digital 1-Year	Current	$202.00	411	$83,022.00
XY15435	Benchmark Advance 2026 (National Edition) Gr. 2 Teacher Print and Digital 1-Year	Current	$4,255.00	16	$68,080.00
	Gratis Material			16	($68,080.00)
XY15478	Benchmark Advance 2026 (National Edition) Gr. 3 Student Print and Digital 1-Year	Current	$202.00	395	$79,790.00
XY15436	Benchmark Advance 2026 (National Edition) Gr. 3 Teacher Print and Digital 1-Year	Current	$4,255.00	16	$68,080.00
	Gratis Material			16	($68,080.00)
XY15479	Benchmark Advance 2026 (National Edition) Gr. 4 Student Print and Digital 1-Year	Current	$202.00	379	$76,558.00

B E N C H M A R K
E D U C A T I O N
C O M P A N Y
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

QUOTE: 94925

Contact representative
R00047 Intermountain Literacy Inc
Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY15437	Benchmark Advance 2026 (National Edition) Gr. 4 Teacher Print and Digital 1-Year	Current	$4,255.00	15	$63,825.00
	Gratis Material			15	($63,825.00)
XY15480	Benchmark Advance 2026 (National Edition) Gr. 5 Student Print and Digital 1-Year	Current	$202.00	355	$71,710.00
XY15438	Benchmark Advance 2026 (National Edition) Gr. 5 Teacher Print and Digital 1-Year	Current	$4,255.00	14	$59,570.00
	Gratis Material			14	($59,570.00)
XY15481	Benchmark Advance 2026 (National Edition) Gr. 6 Student Print and Digital 1-Year	Current	$202.00	344	$69,488.00
XY15439	Benchmark Advance 2026 (National Edition) Gr. 6 Teacher Print and Digital 1-Year	Current	$4,255.00	13	$55,315.00
	Gratis Material			13	($55,315.00)
PR991	PD-Free Implementation (Gratis)	On-Site	$0.00	7	$0.00

Subtotal	Discount / Gratis Product Total	Sales Tax	Shipping Cost	Total
$984,802.00	-$496,487.20	$0.00	$0.00	$488,314.80 USD

Memo
Discount Incentive Applied. Shipping and Handling reduced from 10% to 0% if shipped directly from Benchmark Education Company

* The above pricing cannot be combined with any other offers.
* Price valid through 6/1/2026. Price quote must be attached to school purchase orders to receive the quoted price.
* All digital subscriptions will end on July 31st the last year of the term purchased.
* Any changes, including cancellations to the originally agreed upon PD trainings, must be made at least 10 business days prior to the delivery of the PD trainings. Customized PD changes must be submitted at least 15 business days prior to agreed delivery date and must go through the customized request process. Benchmark Education will do its best to accommodate the requested changes; however, it reserves the right to render services according to the initial agreement. Please note that any changes requested may incur an additional charge or reduction of number of PD training days rendered. Please note that no changes can be requested on site and all requests must go through the Company approval process.

B E N C H M A R K
E D U C A T I O N
C O M P A N Y
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

QUOTE: 94925

Contact representative
R00047 Intermountain Literacy Inc
Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER ALONG WITH THE FOLLOWING INFORMATION

- Billing Contact Name ______________________
- Billing Contact Email ______________________
- Billing Contact Phone ______________________

PLEASE INCLUDE THE FOLLOWING INFORMATION FOR ALL DIGITAL SUBSCRIPTIONS

- Name of School(s) That Will Use the Subscription(s)
Attach separate document if necessary ______________________
- Onboarding Tech Contact Name ______________________
- Onboarding Tech Contact E-Mail ______________________
- REQUIRED

SEND ORDER TO: Benchmark Education Company
6295 Commerce Center Drive, Suite B| Groveport, OH 43125-1160
Email: neworders@benchmarkeducation.com
Phone: 877-236-2465| Fax: 877-732-8273

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United States

Ship To:
ASCENT ACADEMIES OF UTAH
CENTRAL WAREHOUSE
4179 S RIVERBOAT RD, SUITE 170
Salt Lake City UT 84123

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY15489	Benchmark Advance 2026 (National Edition) Gr. K Student Print and Digital 3-Year	Current	$219.00	385	$84,315.00
Discount (Custom)	* Discount Incentive Applied				($58,823.40)
XY15447	Benchmark Advance 2026 (National Edition) Gr. K Teacher Print and Digital 3-Year	Current	$4,105.00	16	$65,680.00
	Gratis Material			16	($65,680.00)
XY15490	Benchmark Advance 2026 (National Edition) Gr. 1 Student Print and Digital 3-Year	Current	$219.00	417	$91,323.00
XY15448	Benchmark Advance 2026 (National Edition) Gr. 1 Teacher Print and Digital 3-Year	Current	$4,105.00	16	$65,680.00
	Gratis Material			16	($65,680.00)
XY15491	Benchmark Advance 2026 (National Edition) Gr. 2 Student Print and Digital 3-Year	Current	$219.00	411	$90,009.00
XY15449	Benchmark Advance 2026 (National Edition) Gr. 2 Teacher Print and Digital 3-Year	Current	$4,400.00	16	$70,400.00
	Gratis Material			16	($70,400.00)
XY15492	Benchmark Advance 2026 (National Edition) Gr. 3 Student Print and Digital 3-Year	Current	$219.00	395	$86,505.00
XY15450	Benchmark Advance 2026 (National Edition) Gr. 3 Teacher Print and Digital 3-Year	Current	$4,400.00	16	$70,400.00
	Gratis Material			16	($70,400.00)
XY15493	Benchmark Advance 2026 (National Edition) Gr. 4 Student Print and Digital 3-Year	Current	$219.00	379	$83,001.00

BENCHMARK EDUCATION COMPANY
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

QUOTE: 94924

Contact representative
R00047 Intermountain Literacy Inc
Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY15451	Benchmark Advance 2026 (National Edition) Gr. 4 Teacher Print and Digital 3-Year	Current	$4,400.00	15	$66,000.00
	Gratis Material			15	($66,000.00)
XY15494	Benchmark Advance 2026 (National Edition) Gr. 5 Student Print and Digital 3-Year	Current	$219.00	355	$77,745.00
XY15452	Benchmark Advance 2026 (National Edition) Gr. 5 Teacher Print and Digital 3-Year	Current	$4,400.00	14	$61,600.00
	Gratis Material			14	($61,600.00)
XY15495	Benchmark Advance 2026 (National Edition) Gr. 6 Student Print and Digital 3-Year	Current	$219.00	344	$75,336.00
XY15453	Benchmark Advance 2026 (National Edition) Gr. 6 Teacher Print and Digital 3-Year	Current	$4,400.00	13	$57,200.00
	Gratis Material			13	($57,200.00)
PR991	PD-Free Implementation (Gratis)	On-Site	$0.00	8	$0.00

Subtotal	Discount / Gratis Product Total	Sales Tax	Shipping Cost	Total
$1,045,194.00	-$515,783.40	$0.00	$0.00	$529,410.60 USD

Memo
Discount Incentive Applied. Shipping and Handling reduced from 10% to 0% if shipped directly from Benchmark Education Company

* The above pricing cannot be combined with any other offers.
* Price valid through 6/1/2026. Price quote must be attached to school purchase orders to receive the quoted price.
* All digital subscriptions will end on July 31st the last year of the term purchased.
* Any changes, including cancellations to the originally agreed upon PD trainings, must be made at least 10 business days prior to the delivery of the PD trainings. Customized PD changes must be submitted at least 15 business days prior to agreed delivery date and must go through the customized request process. Benchmark Education will do its best to accommodate the requested changes; however, it reserves the right to render services according to the initial agreement. Please note that any changes requested may incur an additional charge or reduction of number of PD training days rendered. Please note that no changes can be requested on site and all requests must go through the Company approval process.

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- Billing Contact Name ____________________
- Billing Contact Email ____________________
- Billing Contact Phone ____________________

PLEASE INCLUDE THE FOLLOWING INFORMATION FOR ALL DIGITAL SUBSCRIPTIONS

- Name of School(s) That Will Use the Subscription(s)
Attach separate document if necessary ____________________
- Onboarding Tech Contact Name ____________________
- Onboarding Tech Contact E-Mail ____________________
- REQUIRED

SEND ORDER TO: Benchmark Education Company
6295 Commerce Center Drive, Suite B| Groveport, OH 43125-1160
Email: neworders@benchmarkeducation.com
Phone: 877-236-2465| Fax: 877-732-8273

Terms of Service
* By placing an order for Benchmark Education Company ("BEC") products (the "Products"), the entity ("Customer") that this proposal has been prepared for agrees to be bound by BEC's Terms of Service and Terms of Use and Privacy Policy (Please visit this site: https://help.benchmarkuniverse.com/bubateacher/Content/Customer%20Support/Privacy%20Policy.htm?Highlight=privacy).
Subject to the Customer's payment of the fees set out above, BEC grants to Customer a non-exclusive and non-transferable license to access and use the Products under the terms described in this Terms of Service. The proposal contains the scope of use allowed and the term of Customer's license to the Products.

BENCHMARK EDUCATION COMPANY
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

QUOTE: 94988

Contact representative
R00047 Intermountain Literacy Inc
Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

Customer:
ASCENT ACADEMIES OF UTAH
290 North Flint Street
Kaysville UT 84037
United States

Ship To:
ASCENT ACADEMIES OF UTAH
CENTRAL WAREHOUSE
4179 S RIVERBOAT RD, SUITE 170
Salt Lake City UT 84123

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY15503	Benchmark Advance 2026 (National Edition) Gr. K Student Print and Digital 5-Year	Current	$236.00	385	$90,860.00
Discount (Custom)	* Discount Incentive Applied				($63,814.40)
XY15461	Benchmark Advance 2026 (National Edition) Gr. K Teacher Print and Digital 5-Year	Current	$4,230.00	16	$67,680.00
	Gratis Material			16	($67,680.00)
XY15504	Benchmark Advance 2026 (National Edition) Gr. 1 Student Print and Digital 5-Year	Current	$236.00	417	$98,412.00
XY15462	Benchmark Advance 2026 (National Edition) Gr. 1 Teacher Print and Digital 5-Year	Current	$4,230.00	16	$67,680.00
	Gratis Material			16	($67,680.00)
XY15505	Benchmark Advance 2026 (National Edition) Gr. 2 Student Print and Digital 5-Year	Current	$236.00	411	$96,996.00
XY15463	Benchmark Advance 2026 (National Edition) Gr. 2 Teacher Print and Digital 5-Year	Current	$4,545.00	16	$72,720.00
	Gratis Material			16	($72,720.00)
XY15506	Benchmark Advance 2026 (National Edition) Gr. 3 Student Print and Digital 5-Year	Current	$236.00	395	$93,220.00
XY15464	Benchmark Advance 2026 (National Edition) Gr. 3 Teacher Print and Digital 5-Year	Current	$4,545.00	16	$72,720.00
	Gratis Material			16	($72,720.00)
XY15507	Benchmark Advance 2026 (National Edition) Gr. 4 Student Print and Digital 5-Year	Current	$236.00	379	$89,444.00

BENCHMARK
EDUCATION
COMPANY
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

Contact representative
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Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

QUOTE: 94988

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY15465	Benchmark Advance 2026 (National Edition) Gr. 4 Teacher Print and Digital 5-Year	Current	$4,545.00	15	$68,175.00
	Gratis Material			15	($68,175.00)
XY15508	Benchmark Advance 2026 (National Edition) Gr. 5 Student Print and Digital 5-Year	Current	$236.00	364	$85,904.00
XY15466	Benchmark Advance 2026 (National Edition) Gr. 5 Teacher Print and Digital 5-Year	Current	$4,545.00	15	$68,175.00
	Gratis Material			15	($68,175.00)
XY15509	Benchmark Advance 2026 (National Edition) Gr. 6 Student Print and Digital 5-Year	Current	$236.00	353	$83,308.00
XY15467	Benchmark Advance 2026 (National Edition) Gr. 6 Teacher Print and Digital 5-Year	Current	$4,545.00	14	$63,630.00
	Gratis Material			14	($63,630.00)
PR991	PD-Free Implementation (Gratis)	On-Site	$0.00	8	$0.00

Subtotal	Discount / Gratis Product Total	Sales Tax	Shipping Cost	Total
$1,118,924.00	-$544,594.40	$0.00	$0.00	$574,329.60 USD

Memo
Discount Incentive Applied. Shipping and Handling reduced from 10% to 0% if shipped directly from Benchmark Education Company

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- Name of School(s) That Will Use the Subscription(s)
Attach separate document if necessary ______________________
- Onboarding Tech Contact Name ______________________
- Onboarding Tech Contact E-Mail ______________________
- REQUIRED

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6295 Commerce Center Drive, Suite B| Groveport, OH 43125-1160
Email: neworders@benchmarkeducation.com
Phone: 877-236-2465| Fax: 877-732-8273

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145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

Contact representative
R00047 Intermountain Literacy Inc
Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

QUOTE: 94991

Customer:
ASCENT ACADEMIES OF UTAH
290 North Flint Street
Kaysville UT 84037
United States

Ship To:
ASCENT ACADEMIES OF UTAH
CENTRAL WAREHOUSE
4179 S RIVERBOAT RD, SUITE 170
Salt Lake City UT 84123

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY16100	Benchmark Advance 2026 (National Edition) Gr. K Student Print and Digital 7-Year	Current	$254.00	385	$97,790.00
Discount (Custom)	* Discount Incentive Applied				($68,681.60)
XY16086	Benchmark Advance 2026 (National Edition) Gr. K Teacher Print and Digital 7-Year	Current	$4,360.00	16	$69,760.00
	Gratis Material			16	($69,760.00)
XY16101	Benchmark Advance 2026 (National Edition) Gr. 1 Student Print and Digital 7-Year	Current	$254.00	417	$105,918.00
XY16087	Benchmark Advance 2026 (National Edition) Gr. 1 Teacher Print and Digital 7-Year	Current	$4,360.00	16	$69,760.00
	Gratis Material			16	($69,760.00)
XY16102	Benchmark Advance 2026 (National Edition) Gr. 2 Student Print and Digital 7-Year	Current	$254.00	411	$104,394.00
XY16088	Benchmark Advance 2026 (National Edition) Gr. 2 Teacher Print and Digital 7-Year	Current	$4,695.00	16	$75,120.00
	Gratis Material			16	($75,120.00)
XY16103	Benchmark Advance 2026 (National Edition) Gr. 3 Student Print and Digital 7-Year	Current	$254.00	395	$100,330.00
XY16089	Benchmark Advance 2026 (National Edition) Gr. 3 Teacher Print and Digital 7-Year	Current	$4,695.00	16	$75,120.00
	Gratis Material			16	($75,120.00)
XY16104	Benchmark Advance 2026 (National Edition) Gr. 4 Student Print and Digital 7-Year	Current	$254.00	379	$96,266.00

BENCHMARK EDUCATION COMPANY
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

QUOTE: 94991

Contact representative
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Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

Product Code	Title	Price Level	Unit Price	Qty	Total Price
XY16090	Benchmark Advance 2026 (National Edition) Gr. 4 Teacher Print and Digital 7-Year	Current	$4,695.00	15	$70,425.00
	Gratis Material			15	($70,425.00)
XY16105	Benchmark Advance 2026 (National Edition) Gr. 5 Student Print and Digital 7-Year	Current	$254.00	364	$92,456.00
XY16091	Benchmark Advance 2026 (National Edition) Gr. 5 Teacher Print and Digital 7-Year	Current	$4,695.00	15	$70,425.00
	Gratis Material			15	($70,425.00)
XY16106	Benchmark Advance 2026 (National Edition) Gr. 6 Student Print and Digital 7-Year	Current	$254.00	353	$89,662.00
XY16092	Benchmark Advance 2026 (National Edition) Gr. 6 Teacher Print and Digital 7-Year	Current	$4,695.00	14	$65,730.00
	Gratis Material			14	($65,730.00)
PR991	PD-Free Implementation (Gratis)	On-Site	$0.00	9	$0.00

Subtotal	Discount / Gratis Product Total	Sales Tax	Shipping Cost	Total
$1,183,156.00	-$565,021.60	$0.00	$0.00	$618,134.40 USD

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B E N C H M A R K
E D U C A T I O N
C O M P A N Y
145 Huguenot Street, 8th Floor
New Rochelle, New York 10801

QUOTE: 94991

Contact representative
R00047 Intermountain Literacy Inc
Email: stasker.books@comcast.net
Office Phone:
Phone: 801-913-0973

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- Billing Contact Email ____________________
- Billing Contact Phone ____________________

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- Name of School(s) That Will Use the Subscription(s)
Attach separate document if necessary ____________________
- Onboarding Tech Contact Name ____________________
- Onboarding Tech Contact E-Mail ____________________
- REQUIRED

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6295 Commerce Center Drive, Suite B| Groveport, OH 43125-1160
Email: neworders@benchmarkeducation.com
Phone: 877-236-2465| Fax: 877-732-8273

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QUOTE

Lexia Learning Systems LLC
17855 Dallas Parkway, Suite 400
Dallas, TX 75287 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-729437-2
Created Date: 5/8/2026

Prepared By: Nikki Osborn
Email: nikki.osborn@lexialearning.com

Quote To:
Celina Jacobson
Ascent Academy of Utah
5662 West 8200 South
West Jordan, UT 84081 US

Bill To:
Ascent Academy of Utah
290 N Flint St
Kaysville, UT 84037 US

Unlimited Licenses with School Success Partnerships — OPTION 1

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2026	7/31/2027	4	Lexia Core5 Reading Unlimited License with School Success Partnership Renewal	$13,800.00	$55,200.00
				Unlimited Licenses with School Success Partnerships Total Price:	$55,200.00

Unlimited Licenses Only — OPTION 2

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2026	7/31/2027	4	Lexia Core5 Reading Unlimited School Subscription Renewal	$10,500.00	$42,000.00
				Unlimited Licenses Only Total Price:	$42,000.00

State of Utah Cooperative Contract #MA4532

If you are Tax-Exempt, please send a copy of your Tax-Exempt Certification with your PO. Please note that if you have previously provided this certificate to Voyager Sopris, we will need a new certificate issued to Lexia Learning Systems.

Email Purchase Orders with quote number Q-729437-2 AND Option Number to the following:
Attn: Nikki Osborn
Email: nikki.osborn@lexialearning.com

PLEASE NOTE THE QUOTE NUMBER AND OPTION NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS
**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide

documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM

This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please send by email to your sales representative's email address listed above or to lexia_orders@lexialearning.com. To pay with credit card, please send your contact information and quote number to lexia_orders@lexialearning.com

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at https://lexialearning.com/privacy/eula (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

Quote

1 Audubon Street, Suite 202
New Haven, CT 06511
+1 203.680.8301

Quote Date:	5/1/2026
Quote #:	O6UJ9A000OWM
Account:	Ascent Academies of Utah - West Jordan
Prepared For:	Wade Glathar
Quote Year:	Academic Year 2026-27

Product	Unit Price	Quantity	Total Price
RL User License $15	$15.00	3,200	$48,000.00
Total			**$48,000.00**

Accepted By:

Signature:	Date:
Print Name:	Phone Number:

Renzulli Learning is a research based interactive online system that provides students with a personalized learning environment, allowing teachers to easily differentiate instruction to increase engagement and achieve higher academic performance. Renzulli Learning has resources that promote and enable all students to pursue their interests, providing equity, innovation and creativity for grades Pre-K through 12.

The system's key components include:

1. Renzulli Profiler - Each student completes a Renzulli Profile that provides teachers with a comprehensive assessment of their academic strengths, interests, learning preferences and expression styles.

2. Differentiated Enrichment Activities - The Differentiation Search Engine matches engaging learning activities to each student's Renzulli Profile. Our database includes more than 50,000 engaging resources in all academic subject areas, including projects, virtual field trips, e-books, and educational games.

3. Project Based Learning (PBL) Module - Renzulli Learning makes PBL easy by providing a safe and secure environment for students to work on and showcase their projects. Students can work on their projects individually or collaboratively. The PBL Module supports student driven and teacher assigned projects.

4. The Cebeci Test of Creativity (CTC) - The CTC is a non-verbal creativity assessment that can be administered by teachers in less than one hour. CTC results can be used with Renzulli Learning activities to develop 21st Century Learning skills, including creativity, critical thinking and Executive Function Skills.

Professional Development
- 30 Minute Quick Start Tutorial Sessions are available Free of Charge
- On-Line Professional Development $1,200 (per day)
- In-Person on Site Professional Development $2,200 (per day)

Technology Integration
Renzulli Learning easily integrates with Learning Management Systems (LMS), including Google Classroom, Canvas, Schoology, as well as Rostering Systems, including Clever and ClassLink. Our integration team will assist clients with these integrations at no cost to the client.

How to Purchase Renzulli Learning

1. Please provide a Purchase Order at which time we will provide you with an invoice.

2. Click here to pay by Credit Card Online

3. Call us at +1 (203) 392-1841.

This Quote is for a one year subscription to the Renzulli Learning System and Professional Development as requested.
If you have questions or would like to adjust this Quote, please contact Benjamin DiMauro at bdimauro@renzullilearning.com or +1 (203) 392-1841.

www.RenzulliLearning.com

AGREEMENT TERMS

This purchase contract ("Agreement") documents a purchase made by Ascent Academies of Utah ("Customer") from Flashlight Learning, Inc ("Company"). In exchange for the consideration described on Q-09957 (a copy of which is attached hereto as "Quote") and subject to the terms (including product information, license numbers, payment amounts, payment deadlines, and rates for future years if applicable) listed thereon, Company will provide Customer access to Flashlight360.

This Agreement may be revoked by Company if the conditions (such as deadlines for signature of this Agreement, deadlines for Company's receipt of a customer-approved purchase order, etc.) outlined on Quote are not met.

ONBOARDING, IMPLEMENTATION, TRAINING and SUPPORT INFORMATION:

Onboarding

After we receive your purchase contract, a Customer Experience Specialist will contact you to begin the onboarding process.

Implementation and Training Services

Customer's purchase of the Company's software product(s) includes implementation and virtual training services. Any additional onsite training or professional development will be noted in the Quote.
Support and Upgrades. As part of Customer's purchase of licensed software under the Agreement, Company will, throughout the term of the Agreement, provide the following:

1. Flashlight Learning support is available and coordinated by your partnership representative by phone at: (385) 539-7144 and by email at: support@flashlight360.com.
2. Calls to Flashlight Learning team members by teachers, administrators, technicians, etc., are answered by a live representative and handled immediately.
3. Other communications to the Flashlight Learning team, including emails and after-hour messages, are answered within one business day.
4. Support services and upgrades are included at no additional charge for the duration of the contract's license term.
5. Company will provide updates to the licensed software product(s) on a regular basis; Customer will be notified regularly of new content and will receive newly developed content for the licensed product(s) when available.

ACCEPTED & AGREED

Ascent Academies of Utah	Flashlight Learning, LLC
By:________________________	By:________________________
Print:________________________	Print:________________________
Title:________________________	Title:________________________
Date:________________________	Date:________________________

flashlight learning

Quote Number	**Q-09957 - 1**
Prepared on	**4/30/2026**
Expires on	**5/30/2026**
Prepared by	**Stevan Hewett**

Bill to: Ascent Academies
290 North Flint St.
Kaysville, UT 84037

Ship to: Ascent Academies of Utah
290 North Flint St.
Kaysville, UT 84037

Any questions about this proposal may be directed to your Partnership Director:
Stevan Hewett -
stevan@flashlight360.com
- (512) 662-2405

Qty	Product	Description	Unit Price	Total
330	Flashlight360 - Student License + Insight Premium	The Student License + Insight Premium is a 12-month subscription for a student to utilize Flashlight360, it includes scoring of the beginning of the year (BOY), middle of the year (MOY), and end of year (EOY) benchmark by the Flashlight Insight Team. It also includes all updates, resources, and access for all building teachers, administrators, and district administrators.	$100.00	$33,000.00
330	Flashlight Learning Sparks	Flashlight Learning Sparks are mini lessons crafted to strengthen data-informed instruction and support personalized student learning and language development. Each mini lesson features differentiated scaffolds to meet a range of language proficiency levels. Skill-focused instruction is amplified through paired A/B lessons, offering multiple opportunities for practice and growth. Each set includes teacher slides, student slides, and printable resources such as graphic organizers to enhance learning.	$0.00	$0.00

Total $33,000.00

Ascent Academies of Utah
BOARD MEMBER TERMS & ELECTED OFFICERS

<u>Board terms:</u>

1. Chris Bleak (Chair)
   a. Term Expires: 06/30/2028
2. Stuart Adams (Vice Chair)
   a. Term Expires: 06/30/2027
3. Tyler Schvaneveldt (Financial Coordinator)
   a. Term Expires: 06/30/2028
4. Jim Horton (Board Member)
   a. Term Expires: 06/30/2028
5. Mike Greenhalgh (Board Member)
   a. Term Expires: 10/24/2027

Salary Supplement for Highly Needed Educators Program Policy

Adopted: 06.16.2025
Revised:

Purpose

The purpose of this policy is to describe how Ascent Academies of Utah (the “School”) administers the Salary Supplement for Highly Needed Educators (“SHiNE”) Program. This policy is meant to comply with the requirements of Utah Code § 53F-2-504.

Definitions

“Eligible teacher” means a teacher who:

(a) has a qualifying assignment;
(b) qualifies for the teacher’s assignment and meets all other eligible teacher requirements in accordance with this policy; and
(c) is a new employee or has not received an unsatisfactory rating on the teacher’s three most recent evaluations.

Deleted: an LEA’s

“Qualifying assignment” means a teacher who is assigned to a high-needs area.

“High-needs area” means at least two and up to five teaching assignments that an LEA designates in a policy as challenging to fill or retain.

Policy

High-Needs Areas

The following teaching assignments are designated as high-needs areas at the School:

(a) Special Education (K-9);
(b) Elementary (K-6); and
(c) Secondary (7-9).

Process for Determining if a Teacher is an Eligible Teacher

The School’s Lead Director or his/her designee shall perform due diligence in determining whether a teacher meets the definition of eligible teacher as set forth in this policy. Due diligence includes, at a minimum, verifying that a teacher:

(a) is assigned to teach in one of the high-needs areas listed above;
(b) is qualified to teach in the high-needs area (qualification factors to consider include, but are not limited to, licensure, training, education, experience, and skills);

Deleted: and

(c) is a new employee of the School or is not a new employee of the School but has not received an unsatisfactory rating on the teacher's three most recent evaluations from the School; and

(d) was selected by the Lead Director, in consultation with the School's Campus Directors, as having met the School's requirements for being a "runner." A "runner" is a teacher who consistently takes initiative to support the effective operation of the School by anticipating needs, filling gaps before they become problems, assisting with logistics, and helping ensure events and daily activities run smoothly. Runners are organized, dependable, and follow through on responsibilities in a timely manner. They also demonstrate a willingness to go above and beyond by supporting colleagues, volunteering for additional tasks, and maintaining a positive, solution-oriented attitude even in high-pressure situations.

On an annual basis, the School's Lead Director or his/her designee shall create a list of all teachers who have been determined to meet the definition of eligible teacher under this policy.

Process for Certifying a List of Eligible Teachers to be Awarded a Salary Supplement

On an annual basis, the School's Lead Director or his/her designee shall review the list of all teachers who have been determined to meet the definition of eligible teacher under this policy and shall make any changes to the list he/she feels is necessary. The list is considered certified by the School's Lead Director or his/her designee when he/she finalizes the list with accounting or human resources.

Deleted: sends, or causes to be sent, the list to payroll for processing of the salary supplement payment under the SHiNE Program

Salary Supplement Amount

All teachers at the School determined to be eligible teachers under this policy (i.e., all teachers on the certified list described above) shall receive a salary supplement under the SHiNE Program in an amount consistent with this policy and the funds allocated to and received by the School under the SHiNE Program.

Deleted: commensurate

Eligible teachers who are assigned 1.0 FTE in a high needs area shall receive a full salary supplement as determined by the Lead Director. Eligible teachers who are assigned less than 1.0 FTE in a high needs area shall receive a prorated salary supplement based on the percentage of their FTE in the high needs area. However, if an eligible teacher's employment with the School ends before the salary supplement is paid, the teacher shall receive only a prorated portion of the salary supplement based on the portion of the school year the teacher worked at the School.

In addition, an eligible teacher who begins employment with the School after the certified list described above has been finalized shall not be entitled to a salary supplement. However, the Lead Director may, in the Lead Director's sole discretion and subject to available SHiNE Program funding, award such teacher a prorated salary supplement based on the portion of the school year the teacher worked at the School.

The School may increase the amount of funds the School provides to eligible teachers if the School:

(a) first ensures proper distribution of funds the School receives under the SHiNE Program to the School's eligible teachers; and
(b) experiences a carry forward or leftover balance.

Appeals

If the School's Lead Director or his/her designee determines that a teacher does not meet the definition of eligible teacher and therefore does not qualify for a salary supplement under the SHiNE Program, the teacher may appeal that decision in writing to the School's Board of Directors (the "Board") if the teacher:

(a) believes he/she does meet the definition of eligible teacher under this policy; or
(b) has a teaching assignment at the School that is substantially equivalent to a high-needs area and otherwise meets the definition of eligible teacher under this policy.

When submitting an appeal, a teacher is required, at minimum, to provide transcripts and other documentation to the Board in order for the Board to determine if the teacher is an eligible teacher with a qualifying teaching background.

The Board shall make a decision on the appeal within thirty (30) school days.

Administrative Procedures

Each school year the Lead Director shall establish, through administrative procedures, the salary supplement amount that each eligible teacher will receive for that school year and when the salary supplement will be paid. Salary supplement amounts for eligible teachers may differ. For example, the salary supplement amount for returning eligible teachers may be higher than the salary supplement amount for new eligible teachers.

Updating Policy

The School shall update this policy annually and provide notice of any changes to the policy to teachers within the School.

ASCENT ACADEMIES OF UTAH

Annual Board Meeting Calendar — 2026-2027 School Year

Ascent Academies of Utah operates as an as-needed meeting board, required to meet a minimum of six (6) times per school year. Below are the tentative Board Meeting dates for the 2026-2027 school year, scheduled for the second Monday every other month at 9:00 AM. Additional meetings may be called as needed. All meetings will be posted on the Utah Public Meeting Notice website at least twenty-four hours in advance.

Meeting #	Date	Time
1	Monday, August 10, 2026	9:00 AM
2	Monday, October 12, 2026	9:00 AM
3	Monday, December 14, 2026	9:00 AM
4	Monday, February 8, 2027	9:00 AM
5	Monday, April 12, 2027	9:00 AM
6	Monday, June 14, 2027	9:00 AM

Ascent Academies of Utah
FY 25-26 Amended Budget
FY 26-27 Budget

	FY 24/25 Actual	FY 25/26 Original Budget	FY 25/26 YTD as of 5/31/26	FY 25/26 Tentative Final Budget	FY 26/27 Tentative Budget
Revenues					
1000 Local Revenue	$ 1,444,434	$ 1,208,264	$ 1,390,401	$ 1,433,854	$ 1,436,722
3000 State Revenue	33,175,993	35,731,592	34,102,679	36,104,073	37,086,350
4000 Federal Revenue	2,196,318	1,693,698	596,241	1,696,754	1,705,238
5000 Other Financing	200,000				
Contribution from Fund Balance	1,278,912	-	-	-	-
Total Revenue	38,295,657	38,633,554	36,089,321	39,234,681	40,228,309
Expenditures					
100 Salaries	15,774,256	17,293,252	14,016,358	17,897,499	18,792,374
200 Employee Benefits	4,975,068	5,321,221	4,334,079	5,264,038	5,527,240
300 Professional & Tech Services	2,676,917	2,831,611	2,793,018	3,034,932	3,125,980
400 Property Services	4,990,367	1,171,997	945,639	1,169,090	1,204,163
500 Other Services	1,772,441	1,822,471	1,703,786	1,893,296	1,950,095
600 Supplies & Materials	1,520,379	1,628,916	1,516,421	2,354,799	1,910,443
700 Property	589,559	716,400	250,783	677,900	565,000
800 Debt Service and Misc.	5,996,670	5,697,685	2,571,596	5,737,685	5,650,000
Contribution to Fund Balance		2,150,000	7,957,642	1,205,442	1,503,015
Total Expenditures	38,295,657	38,633,554	36,089,321	39,234,681	40,228,309