

UTAH STATE BOARD OF EDUCATION

Subject:

ACTION: R277-326, Early Literacy Coaches (Amendment)

Agenda item type:

Action Item

Recommended Action:

That the Board approves R277-326, Early Literacy Coaches, Draft 2, on second and final reading.

Purpose of Memo:

Result of legislative action

Background:**Reason for Proposed Amendments and Summary:**

The proposed amendments are necessary to align the rule with S.B. 241 (Early Literacy), which restructures the delivery of early literacy coaching statewide. The amendments shift responsibility for providing, training, and assigning literacy coaches from the Superintendent to regional education service agencies and school districts, remove provisions related to centralized assignment and prioritization of coaches, update definitions and responsibilities to reflect the new locally administered model, align the rule with statutory requirements related to science of reading instruction and professional learning, and incorporate a future requirement for literacy coaches to support integration of social studies content into literacy instruction beginning in the 2028–2029 school year, as required by H.B. 312 (School Curriculum and Standards Modifications).

Staff will present R277-326, Early Literacy Coaches, Draft 1, for consideration and approval.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); 53F-5-214

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Attachments:

1. R277-326 - Draft 2 - June 2026 Board
2. R277-326 - Draft 1 - May 2026 Committee
3. R277-326 Reporting Burden and Fiscal Impact Estimate Form

