

UTAH STATE BOARD OF EDUCATION

Subject:

ACTION: 8.23 Grading and Graduation Credit

Agenda item type:

Action Item

Recommended Action:

That the Board approve the Grading and Graduation Credit Policy, Draft 1, on second and final reading.

Purpose of Memo:

Recommended by leadership

Background:

This policy establishes consistent standards for grading practices and the awarding of academic credit at the Utah Schools for the Deaf and the Blind (USDB). It is adopted in accordance with [Utah Code Title 53G](#) and **Utah Administrative Rules** [R277-705](#) and [R277-717](#), ensuring that USDB grading remains fair, transparent, and aligned with the Utah State Board of Education's accountability framework. Notably, the policy addresses unique graduation pathways for USDB students, including the **Alternate Diploma** for students with significant cognitive disabilities.

Contact:

Name:	Michelle Tanner	Darin Nielsen
Title:	Associate Superintendent of the Utah Schools for the Deaf	Assistant Superintendent of the Utah Schools for the Deaf and the Blind
Phone:	801-629-4711	801-629-4710
Email:	michellet@usdb.org	darinn@usdb.org

Attachments:

1. 8.23 Grading and Graduation Credit Policy Draft 1 May 2026 Committee