



# Guadalupe Center

A PLACE TO LEARN, BELONG, & THRIVE

## Charter Board Meeting

Friday, May 29, 2026 - 8:30-9:30 a.m.  
1385 N 1200 W, Salt Lake City UT

## AGENDA

*Note: Due to legal obligations, we are required to record all Guadalupe School Charter Board meetings. All audio recordings are posted on the Utah Public Notice website.*

Join Zoom Meeting

<https://us06web.zoom.us/j/88073004161?pwd=KeTc8JoglPPjSatknQHgSLtlZiiOn.1>

Meeting ID: 880 7300 4161

Passcode: 199710

One tap mobile

+12532158782,,88073004161#,,, \*199710# US (Tacoma)

+13462487799,,88073004161#,,, \*199710# US (Houston)

### Quorum Requirement = 3

|    |                                                                                                                                                                          |                          |        |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------|
| 1. | Welcome <ul style="list-style-type: none"> <li>Approval of April 24, 2026 Meeting Minutes (VOTE)</li> </ul>                                                              | Jordan Hinckley          | 2 min  |
| 2. | Charter School Report / Scorecard Review <ul style="list-style-type: none"> <li>School End Testing Results</li> <li>Parent Survey</li> </ul>                             | Marnie Bertoch           | 15 min |
| 3. | Finance Report <ul style="list-style-type: none"> <li>2025-26 Monthly Financials</li> <li>Student Enrollment Count</li> <li>2026-27 Preliminary Budget Review</li> </ul> | Jennifer Medrano         | 15 min |
| 4. | Early Learning Center Updates                                                                                                                                            | Rubya Alailefaleula      | 5 min  |
| 5. | Out of School Time Updates <ul style="list-style-type: none"> <li>New OST Director</li> </ul>                                                                            | Sharon Kerr & Kim Aranda | 5 min  |
| 6. | Adjourn Meeting (VOTE)                                                                                                                                                   | Jordan Hinckley          | 3 min  |

### ATTACHMENTS

|                                                   |                               |
|---------------------------------------------------|-------------------------------|
| May Agenda                                        | Charter, PreK, OST Scorecards |
| April Meeting Minutes                             | 2025-26 School Calendar       |
| 2025-26 Monthly Financials, 2026-27 Prelim Budget | Meetings Schedule             |
| 2026-27 School Calendar                           | Board Roster                  |

### IMPORTANT DATES

|         |                       |             |
|---------|-----------------------|-------------|
| June 26 | Charter Board meeting | 8:30-9:30am |
| June 24 | Agency Board Meeting  | 4:30-6:00pm |

**GUADALUPE CHARTER SCHOOL**  
**Board Meeting Minutes: April 24, 2026**

|               |                                                                                                                                  |
|---------------|----------------------------------------------------------------------------------------------------------------------------------|
| Zoom:         | Paul Berthelson                                                                                                                  |
| Present:      | Jordan Hinckley, Cindy Hinckley, Vanessa Rader, Serge Ibarra                                                                     |
| Absent:       |                                                                                                                                  |
| Staff:        | Richard Pater, Marnie Bertoch, Valerie Jones, Tonya Passey, Jennifer Medrano, Sharon Kerr, Jim Carter, John Kirsling, Kim Aranda |
| Absent Staff: | Rubya Alailefaleula                                                                                                              |
| Visitors:     |                                                                                                                                  |

**Welcome – 8:30am**

Board Chair, Jordan Hinckley welcomed everyone and called for a motion to approve the March 27, 2026 Meeting Minutes:

***Vote to Approve of March 27, 2026 Meeting Minutes:***

Motion: Cindy Hinckley; Second: Serge Ibarra

Approved unanimously.

**Finance Report** – Jennifer Medrano, Charter School Accountant

Jennifer Medrano reviewed the 2026 Monthly Financials:

- Our benchmark as of March 31<sup>st</sup> is 75%.
- Reports are the same as last month.
- The current, revised budget will be done and presented to the Board for a vote in June's meeting.
- We are expanding the busing routes for next year, further north and south.

**Enrollment**

- 248 is the current enrollment, 30 of whom are Special Education students.
- Next year is already at 260. We have put up signage all around the surrounding areas.

**Charter School Report / Scorecard Review** – Marnie Bertoch, Charter School Principal

- State coach came in yesterday and provided great encouragement and feedback.
- RISE:
  - We identified the lowest 25%. Restructured groups and resources to support struggling students more.
  - Using data from walkthroughs to identify areas for improvement in student learning and teacher instruction.
  - Continue to track benchmark data for grades 3<sup>rd</sup> – 6<sup>th</sup>.
  - Refocused weekly teacher meetings to support student mastery of skills.
  - Principal Bertoch reviewed the Benchmark data for Guadalupe students grades 3-6 as well as K-3 Pathway of Progress.
- A2A Milestone Teacher Data showed great improvement in Learning Intentions, Success Criteria and Rationale.
  - Areas for improvement are Eliciting Active Engagement, Setting High Academic Expectations and Reinforcing Teacher Clarity.
- Attendance is at 91%, which is 1% away from our goal.

**Early Learning Center Updates** – Richard Pater filled in for Rubya Alailefaleula

- This summer the Preschool will go year-round.

**Out of School Time Updates** – Sharon Kerr, OST Director and Kim Aranda, OST Assistant Director

- PreK and gradeschoolers will performing violins and Ballet Folklorico at our Gala.
- They will also perform at the Gifted Music School's gala and concert.
- We will do a Spring Concert at the LDS church down the street on Thursday, May 7 at 5:00pm.

**GUADALUPE CHARTER SCHOOL**  
**Board Meeting Minutes: April 24, 2026**

- Today we will provide parents with homework kits to help the students with reading at home even if the parents have difficulty with the English language.
- Kim Aranda found a stipend from the Utah Afterschool Network has for teachers and their Professional Development.
- Summer School enrollment is currently at 116. Our Guadalupe Graduates – 14 in total, will be volunteering for us as well.
- The OST Director position has not yet been filled but we are close and will introduce them to the Board hopefully soon.

We want to thank Jim Carter, our CFO and HR Director, for his help with the Charter School and Board over the years. His last day with Guadalupe is Friday, May 1<sup>st</sup>.

Jordan Hinckley called for approval to adjourn the meeting.

***Approval to adjourn this Charter Board Meeting:***

Motion: Cindy Hinckley; Second: Vanessa Rader

Approved unanimously.

Meeting adjourned at 9:00am.

Submitted by Colleen Baum.

**Next Meeting:** Friday, May 29th, 2026 from 8:30-9:30am.

# K-6 Elementary Program 2025-2026 State Testing Results



**Guadalupe Center**  
A PLACE TO LEARN, BELONG, & THRIVE

# Common Learning Challenge

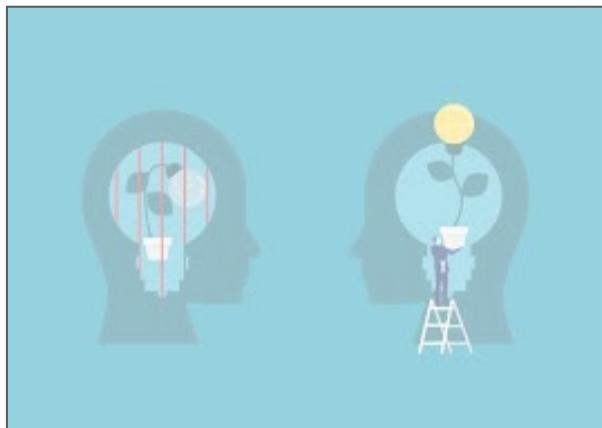
**We need students to construct viable arguments and critique the claims of others by reasoning abstractly and applying it to real world context.**

**Together, Mathematical Practices 2 & 3 Emphasize:**

- Deep understanding, not just rote procedures.
- Being able to move between real-world contexts and abstract math, and explain your thinking throughout.
- Developing the ability to reason logically, justify answers, and question what doesn't make sense.



# Cultural Shift



*What problem are we trying to solve?*  
*What is the intended outcome of this change?*  
*How will this change impact teachers?*

<https://www.ascd.org/blogs/guiding-teachers-through-purposeful-change>

<https://www.tandfonline.com/doi/full/10.1080/00313831.2025.2468182#abstract>

## Samples of the PLC agenda

Data has been aggregated for privacy of the students

The agenda does not represent the in depth conversations of the teachers, principal and coach.

| Mins                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Topic                                   | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Check-In Question                       | <p>Check In Question: <a href="https://teambuilding.com/blog/icebreaker-questions">https://teambuilding.com/blog/icebreaker-questions</a></p> <ul style="list-style-type: none"> <li>Does your car have a name? What is it? <ul style="list-style-type: none"> <li>Jessie → Karen - spider man tech</li> <li>Hannah → Carlos Iggy - came with a friendship bracelet</li> <li>Keith → Just the make and model</li> <li>Marnie → Chuck Berry - listening to chuck berry</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                |
| <p><b>MATH Common Learning Challenge:</b><br/> We need students to construct viable arguments and critique the claims of others by reasoning abstractly and applying it to real world context.<br/> Together, Mathematical Practices 2 &amp; 3 Emphasize:</p> <ul style="list-style-type: none"> <li>Deep understanding, not just rote procedures.</li> <li>Being able to move between real-world contexts and abstract math, and explain your thinking throughout.</li> <li>Developing the ability to reason logically, justify answers, and question what doesn't make sense.</li> </ul> |                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Data Analysis & Reflection<br>Guadal... | <p><b>Data Protocol:</b></p> <p><b>Step 1:</b> Context: Name the data we are reviewing today.</p> <ul style="list-style-type: none"> <li>NBT.5 and NBT.6 - Multiply and Divide</li> <li>R.9 - Identifying unknown words</li> </ul> <p><b>Step 2:</b> Review the data independently.</p> <p><b>Step 3:</b> What Do You See? Share low-inference percentages, trends, and patterns.</p> <ul style="list-style-type: none"> <li>Keith: 9/18=50% proficient, 9/18</li> <li>Hannah: 6/20=30% proficient (1 absent), 7/20</li> </ul> <p><b>Step 4:</b> What Do You Make of It? Share inferences.</p> <ul style="list-style-type: none"> <li>Students missed more questions where they had to input their own answer <ul style="list-style-type: none"> <li>Had to type in the expression - some put in expression wrong, others put correct expression but solved it wrong</li> </ul> </li> </ul> |

# Teacher Clarity - Lesson Design

- Administer rise benchmark

15

**Teacher  
Clarity  
Planning**

| What do we want all students to know and be able to do?                                         |                           |
|-------------------------------------------------------------------------------------------------|---------------------------|
| Standard: NBT 3- Use place value understanding to round multi-digit whole numbers to any place. |                           |
| Skills: round, identify, plot on number line                                                    | Concepts: round, estimate |
| Foundations: know the place values                                                              |                           |
| Vocabulary: ones, tens, hundreds, thousands, digit, place value, round, plot, number line       |                           |
| Rationale: We are learning this so we can estimate and check our work                           |                           |
| How will we know if they learn it?                                                              |                           |
| Learning Intention: We are learning about rounding multi-digit whole numbers                    |                           |

Common Misconceptions: (What is most likely to confuse students? Where are the cognitive "pressure points"?)

- Rounding down doesn't change the digit - Avoid using "Rounding down" - use "stays the same"
- Identifying the right place to round - rounding the right place value

Success Criteria:

- I can round a digit to the (tens, hundreds, thousands) place.
- 

CFA: Quiz on Rounding to place values based on benchmarks

How will we respond when some students do not learn?

- Mini comprehension intervention - read passage with select struggling students, talk about passage during reading
  - This has lead to an increase in student participation and ability to discuss

How will we extend the learning for students who are already proficient?

- Asking students to explain all answers during individual/partner work

**Student  
Concerns**

- Use the "Student Concerns" tab on the left to record student concerns.

**Closing**

Using the tables below...

- Stamp Action Items
- Engage in Meeting Reflection

If I cannot attend a PLC I read over the agenda and give feedback as needed. This has been a practice for the last three years.



**Marnie Bertoch**

1:34 PM Jan 31



I think we need to build this out so students can see how to be successful.

ideas:

I can identify the place value I am rounding to (tens, hundreds, thousands, etc.

I can identify the midpoint between two benchmark numbers.

I can identify the closest benchmark number to round.

I can explain why a number rounds up or down using place value or a number line.

I can write the rounded number with zeros in all places to the right of the rounded digit.

# Updated Data



## Summative Writing

The results of the writing exam will be available once the data is scrubbed by the state.

Data cannot be aggregated together for this group of tests



## Summative Mathematics

Grades Tested: 3, 4, 5, 6

Tests Taken: 124 Date Last Taken: 05/18/2026



## Summative ELA

Grades Tested: 3, 4, 5, 6

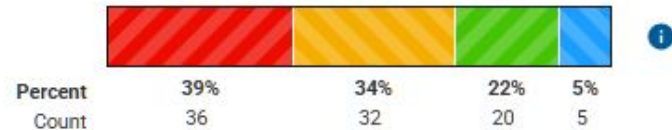
Tests Taken: 124 Date Last Taken: 05/12/2026



## Summative Science

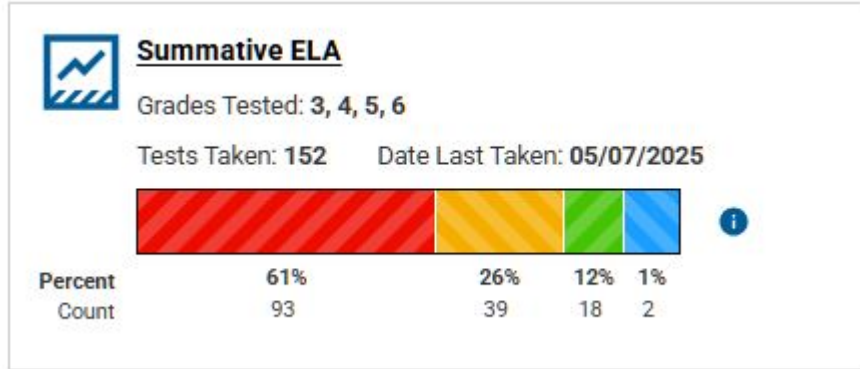
Grades Tested: 4, 5, 6

Tests Taken: 93 Date Last Taken: 05/01/2026



# ELA

2024-2025

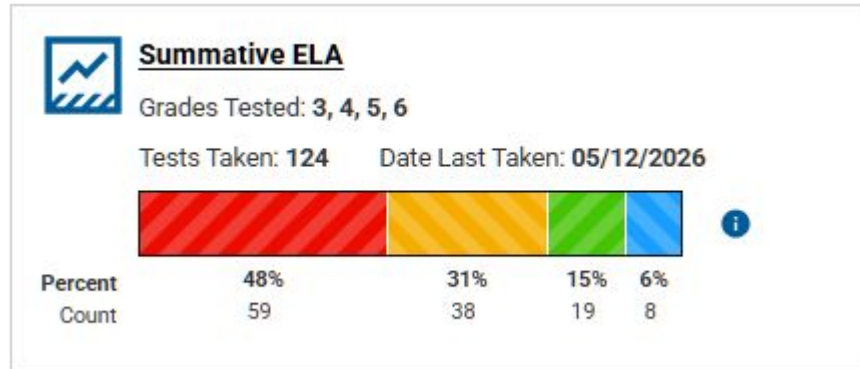


Decrease of students well below proficient by 13%.

Increase of students approaching proficient by 5%.

Increase of students proficient and above proficient by 8%.

2026-2026

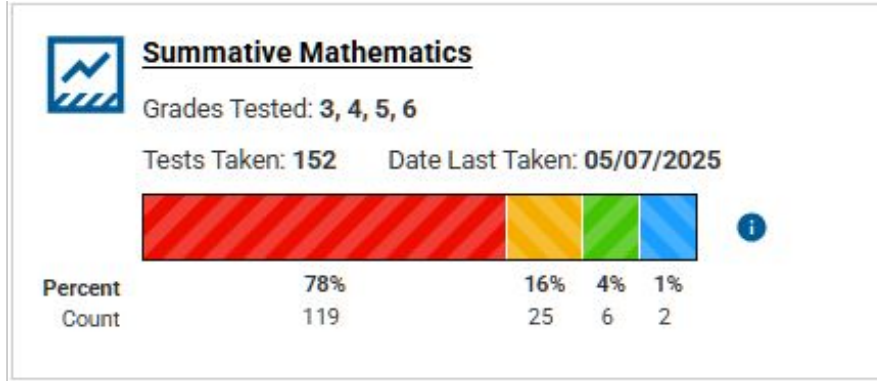


Total number of students proficient: 27.

An increase of 7 students from the previous year.

# Math

2024-2025

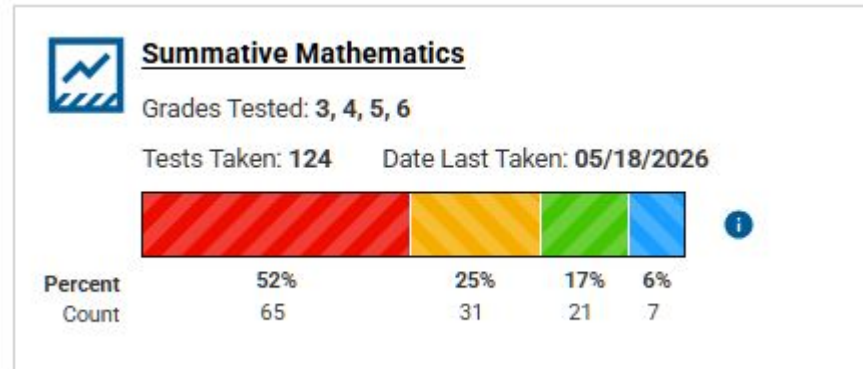


Decrease of students well below proficient by 26%.

Increase of students approaching proficient by 9%.

Increase of students proficient and above proficient by 23%.

2026-2026

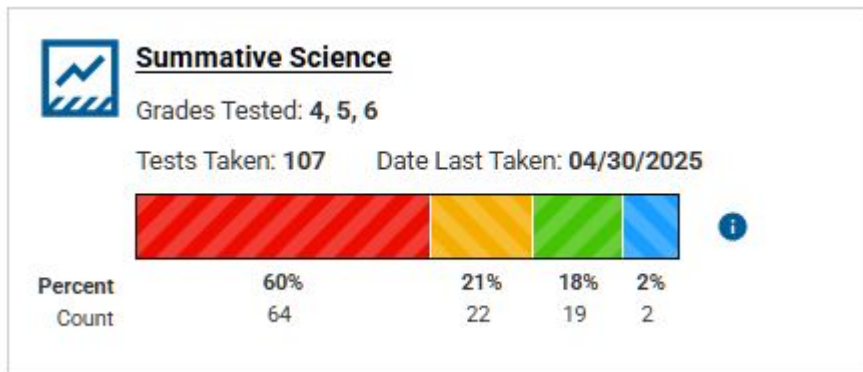


Total number of students proficient: 28.

An increase of 20 students from the previous year.

# Science

2024-2025



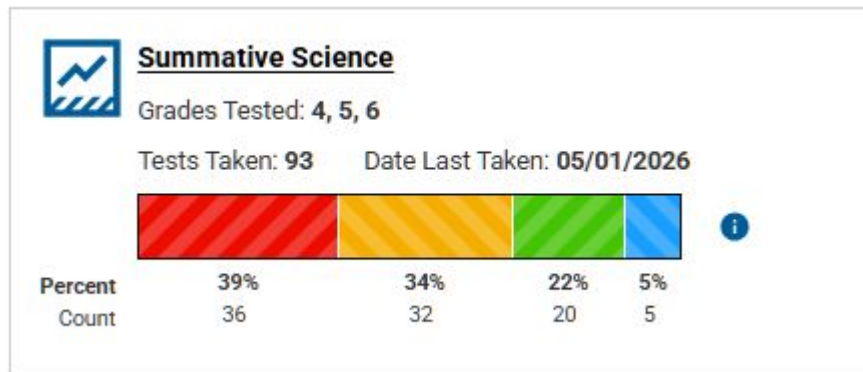
Decrease of students well below proficient by 21%.

Increase of students approaching proficient by 13%.

Increase of students proficient and above proficient by 7%.

Total number of students proficient: 25.

2026-2026



An increase of 4 students from the previous year.



Utah State Board of Education

## CERTIFICATE OF APPRECIATION

This certificate is awarded to

*Guadalupe School*

In recognition of having **above 90%** of their well below and below level students  
progress monitored at the recommended rates in February-March 2026.

DALLAS BROOKS  
USBE ELA Education Specialist  
Assessment & Accountability



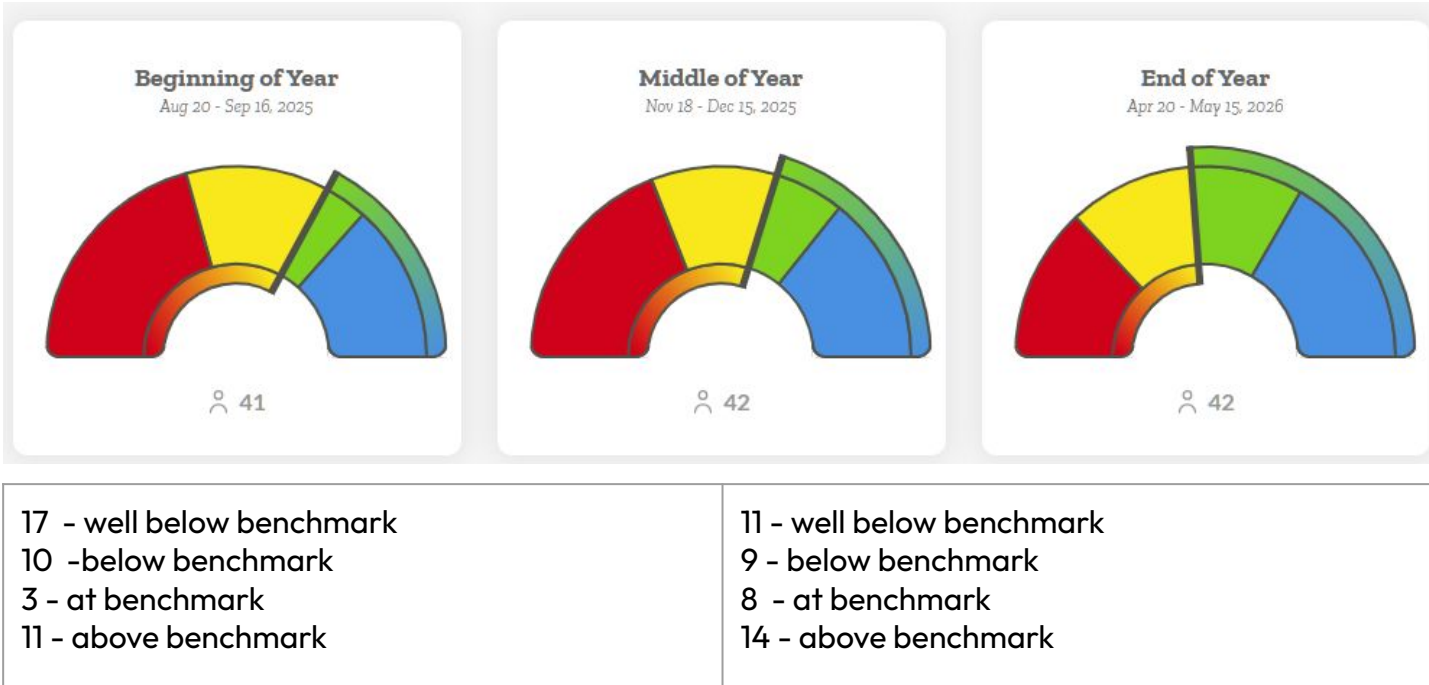
DATE  
04/2026

We have met the state goals  
for progress monitoring, every  
year since I have been the  
principal.  
(My first year was 2023-24)

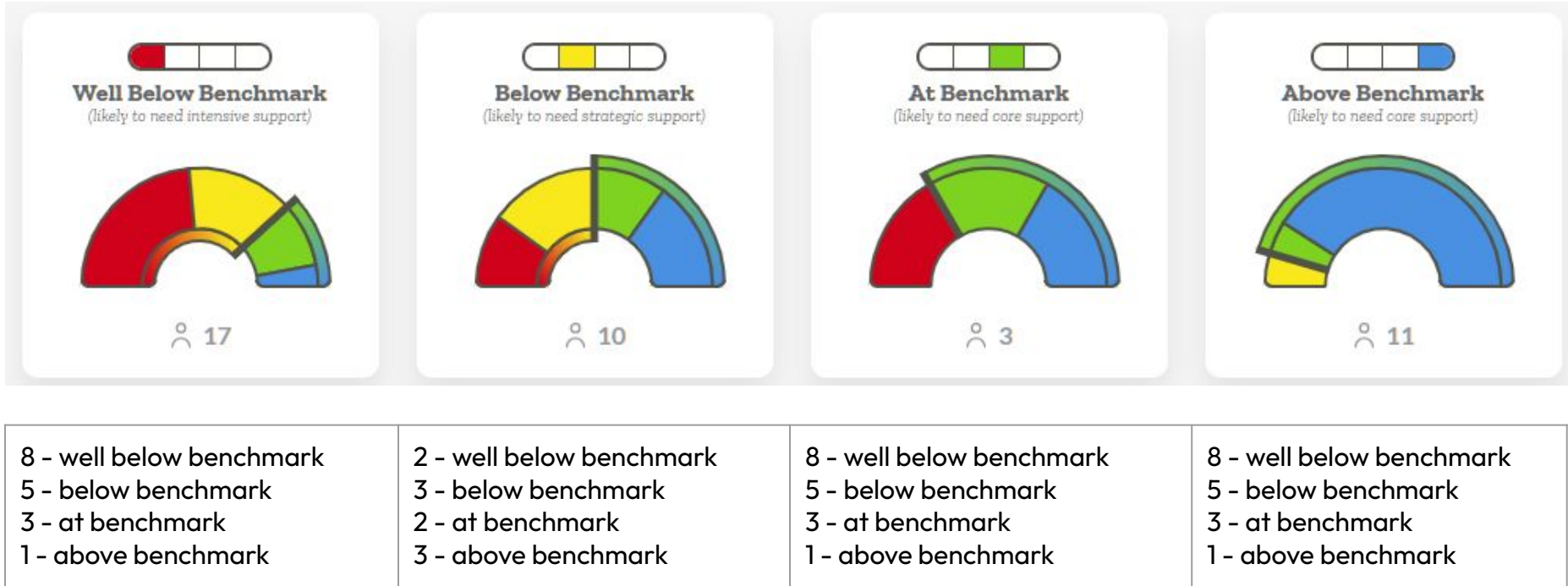
## End of Year Reading Data K-3rd

| <b>At/Above<br/>Grade<br/>Benchmark</b> | <b>BOY</b> | <b>MOY</b> | <b>EOY</b> | <b>% on<br/>grade<br/>level</b> | <b>Pathways of<br/>Progress %</b> |
|-----------------------------------------|------------|------------|------------|---------------------------------|-----------------------------------|
| <b>Kinder</b>                           | 8          | 16         | 30         | 71%                             | 76%                               |
| <b>1st Grade</b>                        | 20         | 21         | 24         | 67%                             | 75%                               |
| <b>2nd Grade</b>                        | 24         | 22         | 18         | 39%                             | 41%                               |
| <b>3rd Grade</b>                        | 17         | 14         | 21         | 68%                             | 68%                               |
| <b>Total</b>                            | 69         | 73         | 92         |                                 |                                   |
| <b>Total %</b>                          | 43%        | 46%        | 60%        |                                 |                                   |

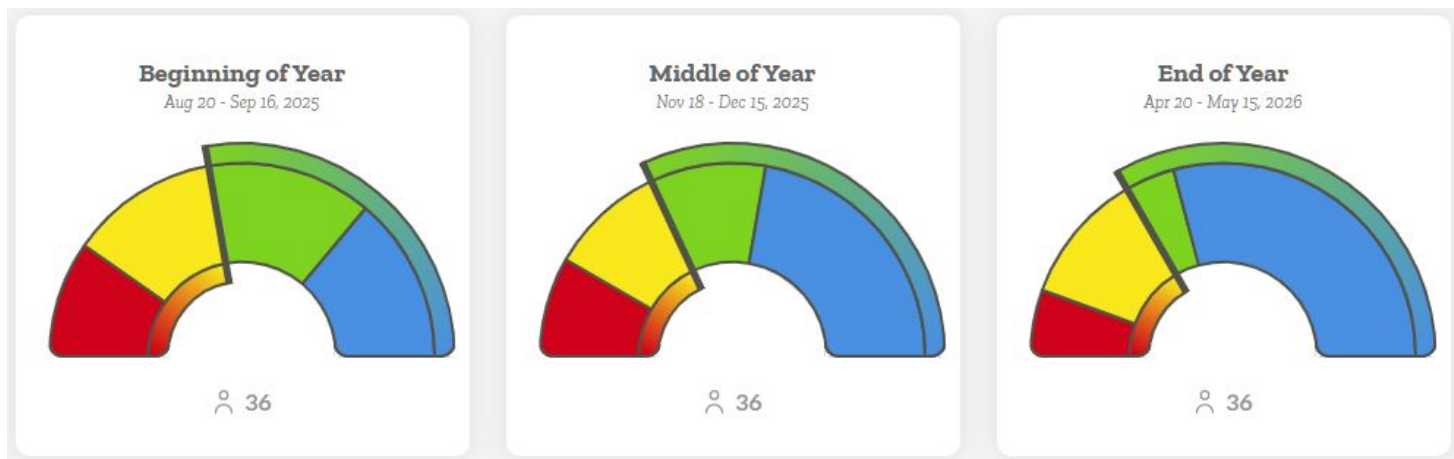
# Math Acadience: Kindergarten



# Math Acadience: Kindergarten



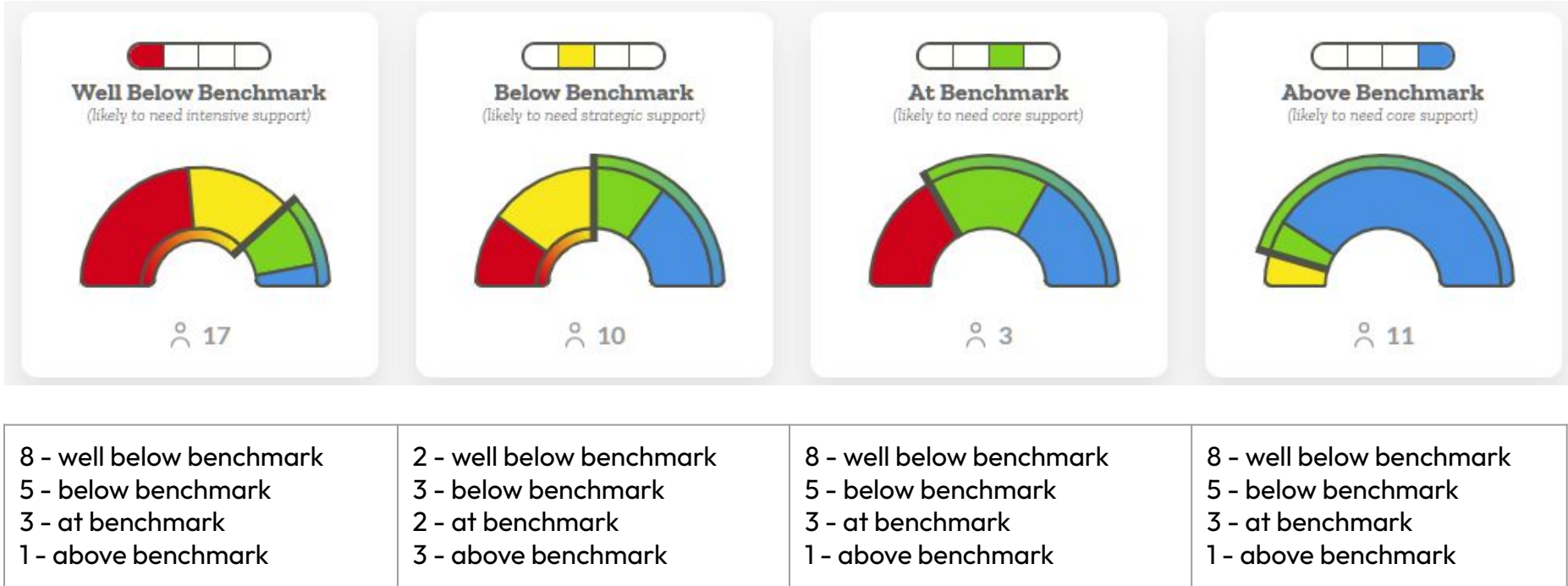
# Acadience First: Math



7 - well below benchmark  
9 - below benchmark  
10 - at benchmark  
10 - above benchmark

4 - well below benchmark  
8 - below benchmark  
3 - at benchmark  
21 - above benchmark

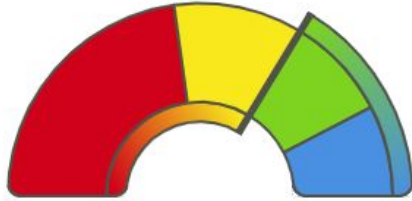
# Math Acadience First



# Math Acadience: Second

## Beginning of Year

Aug 20 - Sep 16, 2025



46

## Middle of Year

Nov 18 - Dec 15, 2025



46

## End of Year

Apr 20 - May 15, 2026

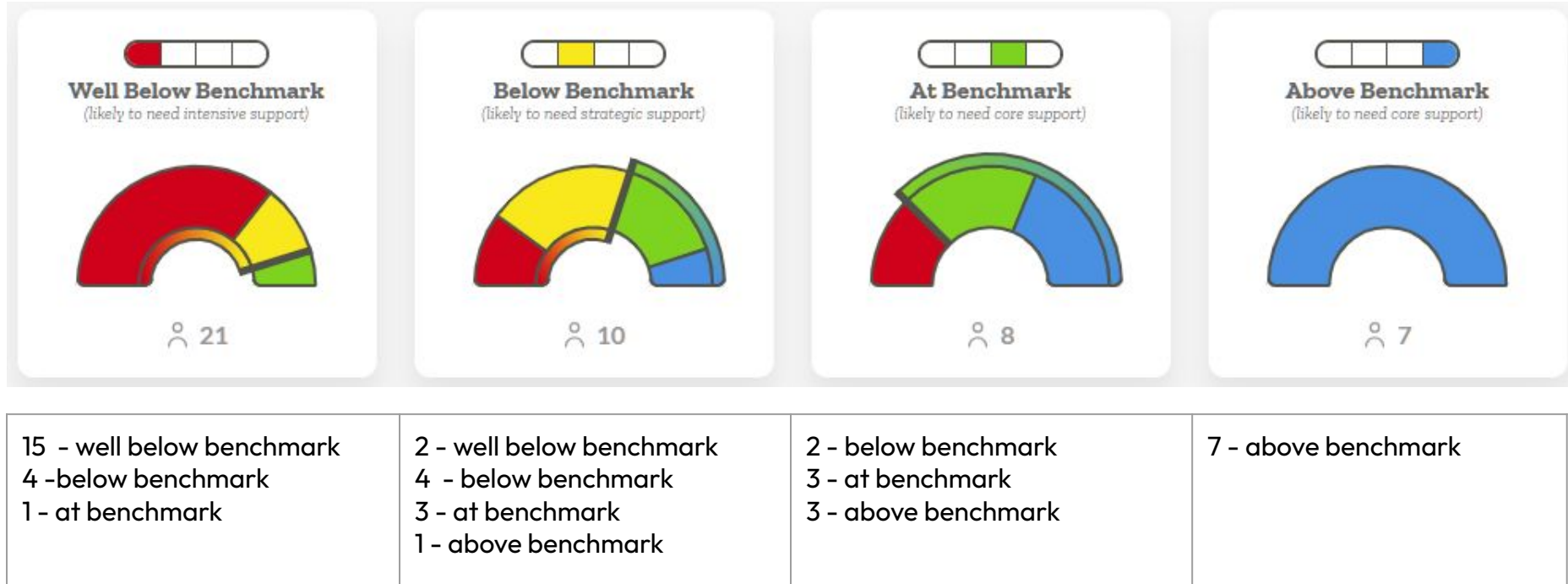


46

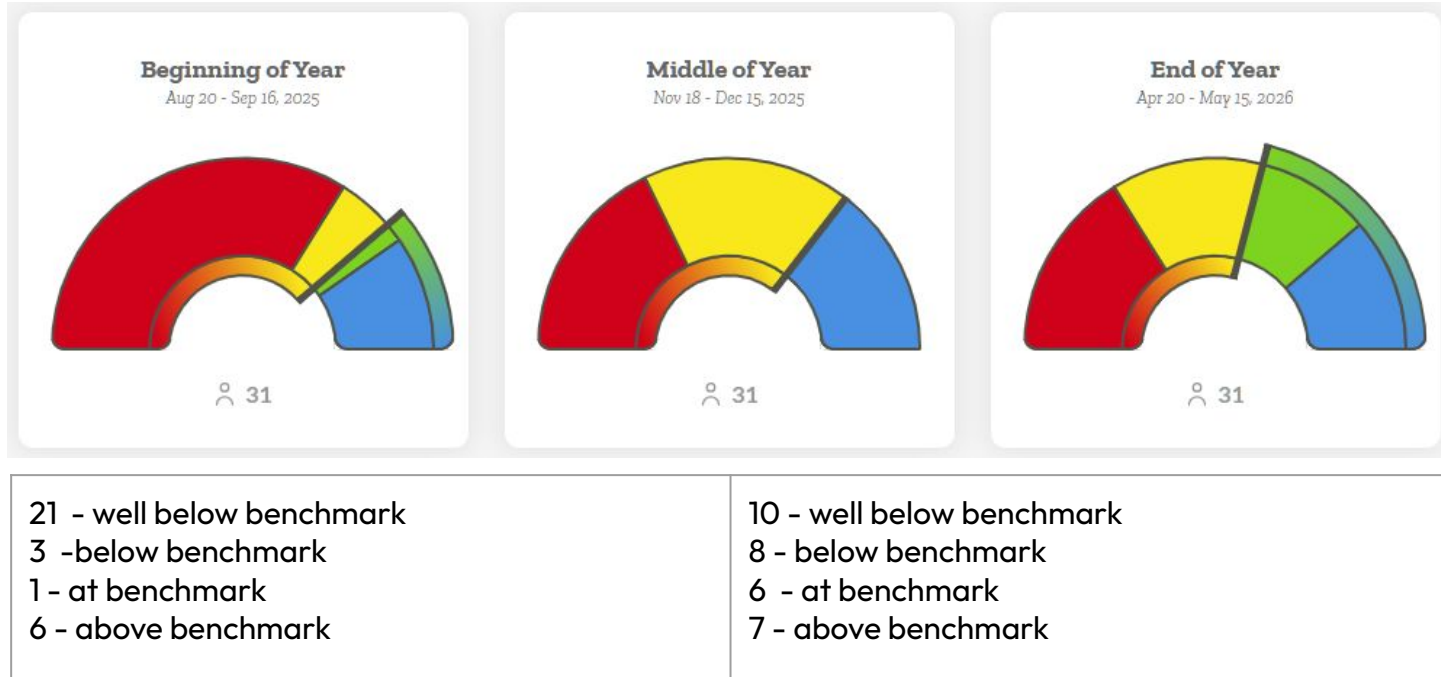
21 - well below benchmark  
10 - below benchmark  
8 - at benchmark  
7 - above benchmark

19 - well below benchmark  
8 - below benchmark  
8 - at benchmark  
11 - above benchmark

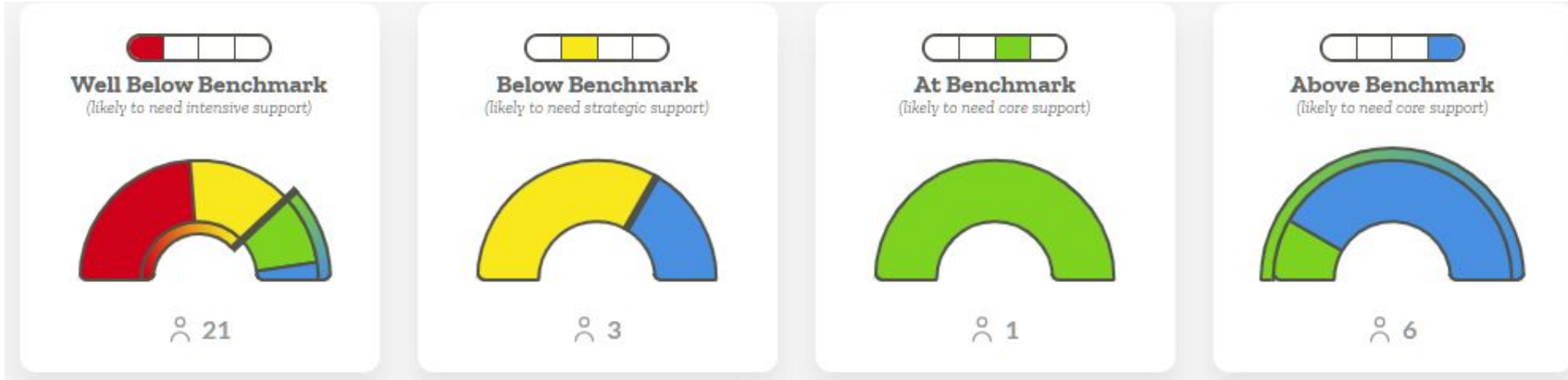
# Math Acadience: Second



# Math Acadience: Third



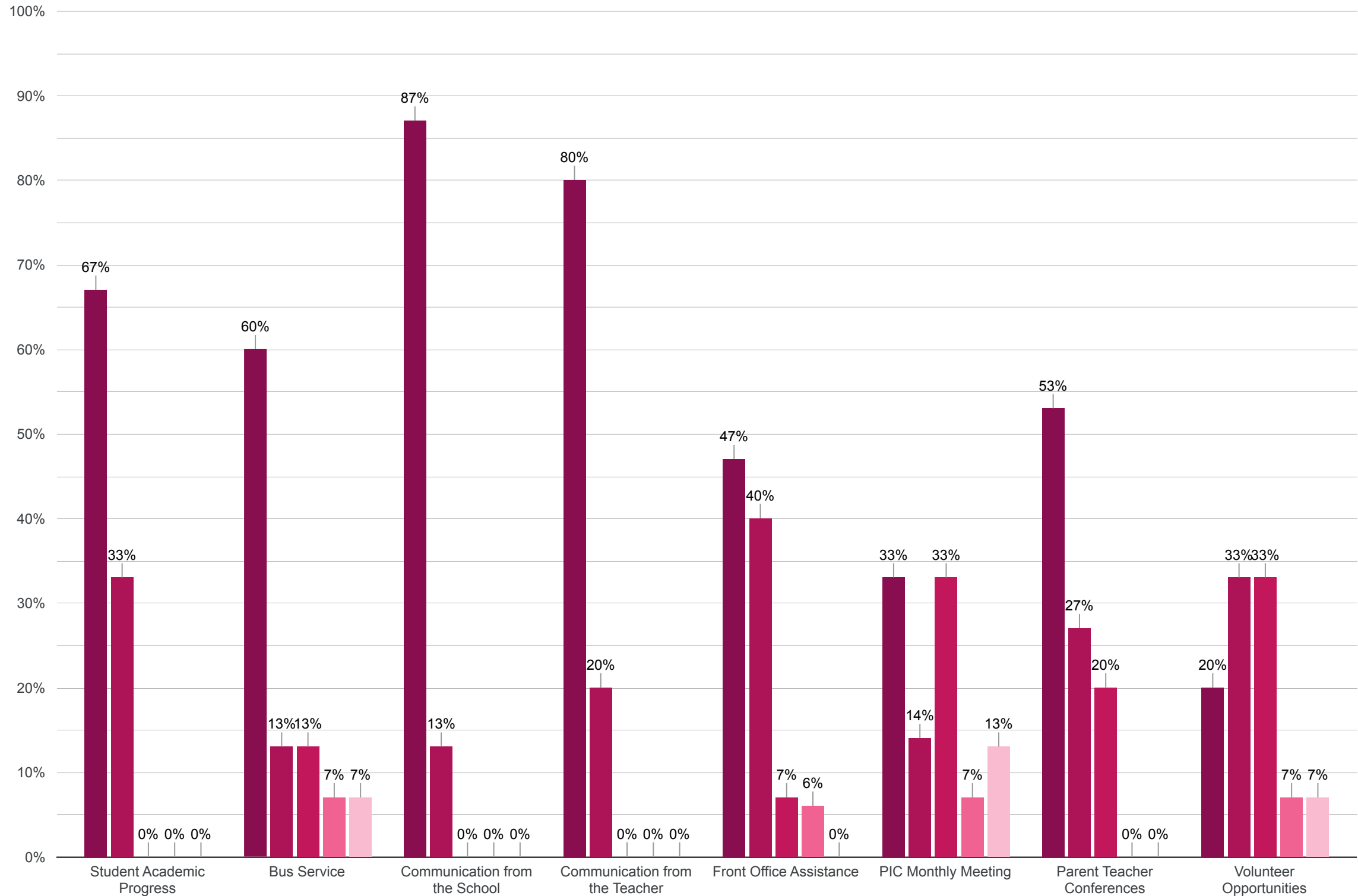
# Math Acadience: Third



|                                                                                             |                                            |                  |                                         |
|---------------------------------------------------------------------------------------------|--------------------------------------------|------------------|-----------------------------------------|
| 10 - well below benchmark<br>6 - below benchmark<br>4 - at benchmark<br>1 - above benchmark | 2 - below benchmark<br>1 - above benchmark | 1 - at benchmark | 1 - at benchmark<br>5 - above benchmark |
|---------------------------------------------------------------------------------------------|--------------------------------------------|------------------|-----------------------------------------|

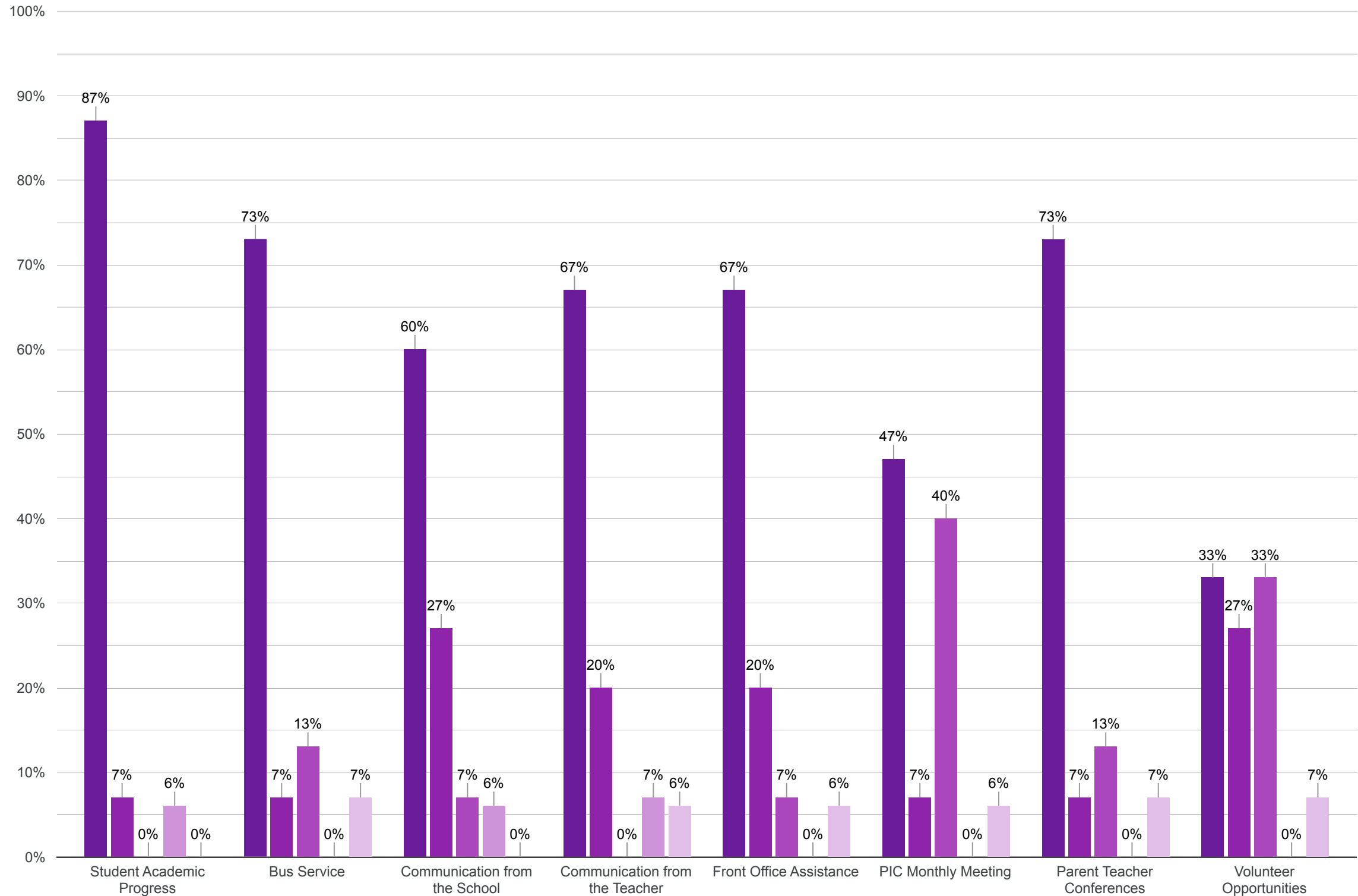
Parents Ranking Importance

Extremely Important   Very Important   Moderatly Important   Slightly Important   Not At All Important



Parents Ranking Satisfaction

Extremely Satisfied   Somewhat Satisfied   Neither Satisfied nor Dissatisfied   Somewhat Dissatisfied   Extremely Dissatisfied



## **Parent Comments:**

**"No you guys are great, I really enjoy having my kids here. Only wish you offered grades 7-12 🙏"**

**"Everything about Guadalupe is good"**

**"Communication with teachers and the school has been great."**

**"I wish you had 7th and 8th grade"**

**"Guadalupe is the best school for my students education"**

**"I am very happy with the school and the excellent instruction my daughter has received. It is wonderful how much they have helped her with her classes. Thank you."**

**"Everything is good."**

**"Everything is ready good 👍"**

**"I wish Guadalupe Had a middle school"**

**"All my children have attended Guadalupe, I love this school"**

# GUADALUPE CHARTER SCHOOL

## INCOME STATEMENT

11:43 AM  
5/11/2026

As of the month ending:

4/30/2026

% of year

83%

|                                        | Approved Budget     | YTD                 | \$ Variance YTD to<br>Approved Budget | % of YTD to<br>Approved<br>Budget | Year End Forecast   | \$ Variance<br>Forecast to<br>Approved Budget | % of Forecast to<br>Approved budget |
|----------------------------------------|---------------------|---------------------|---------------------------------------|-----------------------------------|---------------------|-----------------------------------------------|-------------------------------------|
| <b><u>Revenues</u></b>                 |                     |                     |                                       |                                   |                     |                                               |                                     |
| <b><u>Fundraising</u></b>              |                     |                     |                                       |                                   |                     |                                               |                                     |
| Foundations                            | \$ 96,100           | \$ 96,950           | \$ 850                                | 101%                              | \$ 96,100           | \$ -                                          | 100.00%                             |
| Corporations                           | \$ 61,827           | \$ 70,422           | \$ 8,595                              | 114%                              | \$ 61,827           | \$ -                                          | 100.00%                             |
| Individuals                            | \$ 2,165            | \$ -                | \$ (2,165)                            | 0%                                | \$ 2,165            | \$ -                                          | 100.00%                             |
| New Money/Agency                       | \$ 117,921          | \$ -                | \$ (117,921)                          | 0%                                | \$ 117,921          | \$ -                                          | 100.00%                             |
| Non-Profit                             | \$ -                | \$ -                | \$ -                                  | N/A                               | \$ -                | \$ -                                          | N/A                                 |
| Miscellaneous                          | \$ -                | \$ -                | \$ -                                  | N/A                               | \$ -                | \$ -                                          | N/A                                 |
| Special Events                         | \$ -                | \$ -                | \$ -                                  | N/A                               | \$ -                | \$ -                                          | N/A                                 |
| <b>Total Fundraising</b>               | <b>\$ 278,013</b>   | <b>\$ 167,372</b>   | <b>\$ (110,641)</b>                   | <b>60%</b>                        | <b>\$ 278,013</b>   | <b>\$ -</b>                                   | <b>100.00%</b>                      |
| <b><u>Contracts and Funding</u></b>    |                     |                     |                                       |                                   |                     |                                               |                                     |
| Restricted Balance - Beginning         | \$ 47,045           | \$ -                | \$ (47,045)                           | 0%                                | \$ 47,045           | \$ -                                          | 100.00%                             |
| Local Funds                            | \$ 9,000            | \$ 12,443           | \$ 3,443                              | 138%                              | \$ 9,000            | \$ -                                          | 100.00%                             |
| State Funds                            | \$ 4,130,525        | \$ 2,972,309        | \$ (1,158,216)                        | 72%                               | \$ 4,130,525        | \$ -                                          | 100.00%                             |
| Federal Funds                          | \$ 693,297          | \$ 731,693          | \$ 38,396                             | 106%                              | \$ 693,297          | \$ -                                          | 100.00%                             |
| Contracts                              | \$ 150,000          | \$ -                | \$ (150,000)                          | 0%                                | \$ 150,000          | \$ -                                          | 100.00%                             |
| Other Funding Sources                  | \$ -                | \$ -                | \$ -                                  | N/A                               | \$ -                | \$ -                                          | N/A                                 |
| Restricted Balance - Ending            | \$ (52)             | \$ -                | \$ 52                                 | 0%                                | \$ (52)             | \$ -                                          | 100.00%                             |
| <b>Total Contracts and<br/>Funding</b> | <b>\$ 5,029,814</b> | <b>\$ 3,716,445</b> | <b>\$ (1,313,369)</b>                 | <b>74%</b>                        | <b>\$ 5,029,814</b> | <b>\$ -</b>                                   | <b>100.00%</b>                      |
| <b><u>Other Revenues</u></b>           |                     |                     |                                       |                                   |                     |                                               |                                     |
| Endowment & Investment                 | \$ -                | \$ -                | \$ -                                  | N/A                               | \$ -                | \$ -                                          | N/A                                 |
| Friends of Guadalupe                   | \$ -                | \$ -                | \$ -                                  | N/A                               | \$ -                | \$ -                                          | N/A                                 |
| Guadalupe Holding<br>Company           | \$ -                | \$ -                | \$ -                                  | N/A                               | \$ -                | \$ -                                          | N/A                                 |
| <b>Total Other</b>                     | <b>\$ -</b>         | <b>\$ -</b>         | <b>\$ -</b>                           | <b>N/A</b>                        | <b>\$ -</b>         | <b>\$ -</b>                                   | <b>N/A</b>                          |
| <b>Total Revenue</b>                   | <b>\$ 5,307,827</b> | <b>\$ 3,883,817</b> | <b>\$ (1,424,010)</b>                 | <b>73%</b>                        | <b>\$ 5,307,827</b> | <b>\$ -</b>                                   | <b>100%</b>                         |
| <b><u>Expenditures</u></b>             |                     |                     |                                       |                                   |                     |                                               |                                     |
| 1 Salaries                             | \$ 3,287,069        | \$ 2,781,002        | \$ (506,067)                          | 85%                               | \$ 3,287,069        | \$ -                                          | 100.00%                             |
| 2 Employee Benefits                    | \$ 694,158          | \$ 630,816          | \$ (63,342)                           | 91%                               | \$ 694,158          | \$ -                                          | 100.00%                             |
| 3 Prof. and Technical                  | \$ 219,695          | \$ 147,769          | \$ (71,926)                           | 67%                               | \$ 219,695          | \$ -                                          | 100.00%                             |
| 4 Purch Property Serv.                 | \$ 520,427          | \$ 426,994          | \$ (93,433)                           | 82%                               | \$ 520,427          | \$ -                                          | 100.00%                             |
| 5 Other Purchased Serv.                | \$ 35,723           | \$ 22,364           | \$ (13,359)                           | 63%                               | \$ 35,723           | \$ -                                          | 100.00%                             |
| 6 Supplies and Materials               | \$ 492,865          | \$ 347,839          | \$ (145,026)                          | 71%                               | \$ 492,865          | \$ -                                          | 100.00%                             |
| 7 Property & Equipment                 | \$ 36,812           | \$ -                | \$ (36,812)                           | 0%                                | \$ 36,812           | \$ -                                          | 100.00%                             |
| 8 Other Expenses                       | \$ 14,961           | \$ 15,827           | \$ 867                                | 106%                              | \$ 14,961           | \$ -                                          | 100.00%                             |
| <b>Total Expenditures</b>              | <b>\$ 5,301,709</b> | <b>\$ 4,372,612</b> | <b>\$ (929,098)</b>                   | <b>82%</b>                        | <b>\$ 5,301,709</b> | <b>\$ -</b>                                   | <b>100%</b>                         |
| <b>Net Surplus/Loss</b>                | <b>\$ 6,118</b>     | <b>\$ (488,795)</b> | <b>\$ (494,912)</b>                   |                                   | <b>\$ 6,118</b>     |                                               |                                     |

# GUADALUPE CHARTER SCHOOL

## INCOME STATEMENT - COMMENTS

11:43 AM  
5/11/2026

As of the month ending: 4/30/2026

|                           |
|---------------------------|
| <b><u>REVENUES:</u></b>   |
| <b><u>Fundraising</u></b> |
|                           |
|                           |
| <b><u>Contracts</u></b>   |
| <b><u>Local</u></b>       |
|                           |
| <b><u>State</u></b>       |
|                           |
|                           |
| <b><u>New grants:</u></b> |
|                           |
|                           |
|                           |
| <b><u>Federal</u></b>     |
|                           |
|                           |
|                           |
|                           |
|                           |
|                           |

|                                                         |
|---------------------------------------------------------|
| <b><u>EXPENSES:</u></b>                                 |
| <b><u>Salaries:</u></b>                                 |
|                                                         |
|                                                         |
| <b><u>Benefits:</u></b>                                 |
| Employees are automatically enrolled in retirement now. |
| Revised budget will improve figures                     |
| <b><u>Purchased Property Services</u></b>               |
|                                                         |
|                                                         |
| <b><u>Other Purchased services:</u></b>                 |
| Insurance premiums                                      |
| <b><u>Supplies:</u></b>                                 |
| Software licensing                                      |
| Startup supplies and curriculum                         |
| <b><u>Equipment:</u></b>                                |
|                                                         |
|                                                         |
| <b><u>Dues and Fees</u></b>                             |
| Revised budget will improve figures                     |
| Annual membership dues                                  |
|                                                         |
|                                                         |

| ENROLLMENT REPORT   |                     |  |                     |       |
|---------------------|---------------------|--|---------------------|-------|
| Grade               | As of:<br>10/1/2025 |  | As of:<br>4/30/2026 | DIFF. |
| K                   | 44                  |  | 42                  | (2)   |
| 1                   | 37                  |  | 36                  | (1)   |
| 2                   | 47                  |  | 46                  | (1)   |
| 3                   | 31                  |  | 31                  | 0     |
| 4                   | 40                  |  | 38                  | (2)   |
| 5                   | 30                  |  | 29                  | (1)   |
| 6                   | 29                  |  | 26                  | (3)   |
| Total Students      | 258                 |  | 248                 | (10)  |
| Special Ed students | 27                  |  | 30                  | 3     |

|                                              |  |        |
|----------------------------------------------|--|--------|
| Enrollment % Current to<br>October 1st count |  | 96.12% |
|----------------------------------------------|--|--------|

| Cash Highlights        |           |
|------------------------|-----------|
| Restricted Cash        | \$39,781  |
| Charter Operating Cash | \$402,890 |
| Charter Savings Cash   | \$491,955 |

**GUADALUPE CHARTER SCHOOL**  
**Preliminary 26-27 Budget**

|                                     | Approved budget 25-26 | Preliminary Budget 26-27 | \$ Variance<br>Approved to New<br>Proposed Budget | Comments                                                                                                                                                                              |
|-------------------------------------|-----------------------|--------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>Revenues</u></b>              |                       |                          |                                                   | <b>REVENUES:</b>                                                                                                                                                                      |
| <b><u>Fundraising</u></b>           |                       |                          |                                                   | <b>Fundraising</b>                                                                                                                                                                    |
| Foundations                         | \$ 96,100             | \$ 96,100                | \$ -                                              |                                                                                                                                                                                       |
| Corporations                        | \$ 61,827             | \$ 70,029                | \$ 8,202                                          | Increase in exchange rate                                                                                                                                                             |
| Individuals                         | \$ 2,165              | \$ -                     | \$ (2,165)                                        | Moved funds to agency                                                                                                                                                                 |
| New Money (Agency)                  | \$ 117,921            | \$ -                     | \$ (117,921)                                      | Eliminated agency contribution                                                                                                                                                        |
| Non-Profit                          | \$ -                  | \$ -                     | \$ -                                              |                                                                                                                                                                                       |
| Miscellaneous                       | \$ -                  | \$ -                     | \$ -                                              |                                                                                                                                                                                       |
| Special Events                      | \$ -                  | \$ -                     | \$ -                                              |                                                                                                                                                                                       |
| <b>Total Fundraising</b>            | <b>\$ 278,013</b>     | <b>\$ 166,129</b>        | <b>\$ (111,884)</b>                               |                                                                                                                                                                                       |
| <b><u>Contracts and Funding</u></b> |                       |                          |                                                   |                                                                                                                                                                                       |
| Restricted Balance - Beginning      | \$ 47,045             | \$ 0                     | \$ (47,045)                                       | Information unavailable                                                                                                                                                               |
| Local Funds                         | \$ 9,000              | \$ 9,000                 | \$ -                                              |                                                                                                                                                                                       |
| State Funds                         | \$ 4,130,525          | \$ 4,388,605             | \$ 258,081                                        | Increase in student enrollment - 300 students                                                                                                                                         |
| Federal Funds                       | \$ 693,297            | \$ 707,169               | \$ 13,872                                         | Difference in carryforward funds from prior year                                                                                                                                      |
| Contracts                           | \$ 150,000            | \$ -                     | \$ (150,000)                                      | Elimination of one-time funding from Larry Miller                                                                                                                                     |
| Other Funding Sources               | \$ -                  | \$ -                     | \$ -                                              |                                                                                                                                                                                       |
| Restricted Balance - Ending         | \$ (52)               | \$ -                     | \$ 52                                             |                                                                                                                                                                                       |
| <b>Total Contracts and Funding</b>  | <b>\$ 5,029,814</b>   | <b>\$ 5,104,774</b>      | <b>\$ 74,960</b>                                  |                                                                                                                                                                                       |
| <b><u>Other Revenues</u></b>        |                       |                          |                                                   |                                                                                                                                                                                       |
| Endowment & Investment              | \$ -                  | \$ -                     | \$ -                                              |                                                                                                                                                                                       |
| Friends of Guadalupe                | \$ -                  | \$ -                     | \$ -                                              |                                                                                                                                                                                       |
| Guadalupe Holding Company           | \$ -                  | \$ -                     | \$ -                                              |                                                                                                                                                                                       |
| <b>Total Other</b>                  | <b>\$ -</b>           | <b>\$ -</b>              | <b>\$ -</b>                                       |                                                                                                                                                                                       |
| <b>Total Revenue</b>                | <b>\$ 5,307,827</b>   | <b>\$ 5,270,903</b>      | <b>\$ (36,924)</b>                                |                                                                                                                                                                                       |
| <b><u>Expenditures</u></b>          |                       |                          |                                                   |                                                                                                                                                                                       |
| Salaries                            | \$ 3,287,069          | \$ 3,274,896             | \$ (12,173)                                       | Eliminated ESL teacher; cost of living/merit adjustments for all staff                                                                                                                |
| Employee Benefits                   | \$ 694,158            | \$ 736,658               | \$ 42,500                                         | Budgeted 10% increase in group insurance                                                                                                                                              |
| Prof. and Technical                 | \$ 219,695            | \$ 202,272               | \$ (17,423)                                       | Eliminated 401k audit fee - \$5,360; reduced temporary help \$13,000; eliminated school nurse training and new equipment training - \$3600; increased E-rate, ransomware support cost |
| Purch Property Serv.                | \$ 520,427            | \$ 498,014               | \$ (22,413)                                       | Bus costs allocation increased from 45% - 75%                                                                                                                                         |
| Other Purchased Serv.               | \$ 35,723             | \$ 36,828                | \$ 1,106                                          |                                                                                                                                                                                       |
| Supplies and Materials              | \$ 492,865            | \$ 495,415               | \$ 2,550                                          |                                                                                                                                                                                       |
| Property & Equipment                | \$ 36,812             | \$ 8,812                 | \$ (28,000)                                       | Eliminated cafeteria tables \$28,000                                                                                                                                                  |
| Other Expenses                      | \$ 14,961             | \$ 14,961                | \$ -                                              |                                                                                                                                                                                       |
| <b>Total Expenditures</b>           | <b>\$ 5,301,709</b>   | <b>\$ 5,267,856</b>      | <b>\$ (33,854)</b>                                |                                                                                                                                                                                       |
| <b>Net Surplus/Loss</b>             | <b>\$ 6,118</b>       | <b>\$ 3,047</b>          | <b>\$ (3,070)</b>                                 |                                                                                                                                                                                       |

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

**Core Program Themes**

**Key Progress Made Since Last Scorecard Update**

**Next Month's Goals/Deliverables**

**Theme 1: Professional Development**

- Parent Educators continually develop professionally in order to serve and support families.

**Theme 1:**

- Required Trainings
  - All Parent Educators have completed all their required trainings.

**Theme 1: Professional Development**

- Continue to report on the Pyramid Model Trainings.

**Theme 2: Program Quality**

- To build the capacity and knowledge in child development, the curriculum Parents as Teachers is used as a structured guide for educating our parents. While also providing a space for parents to become involved in Guadalupe.

**Theme 2:**

- Parent Engagement
  - Mommy Tea Party

**Theme 2: Program Quality**

- Report on parent event

**Theme 3: Meet Family Needs**

- To offer support for basic physical necessities like food, shelter, and healthcare, while fostering emotional well-being through clear communication, quality time, shared activities.

**Theme 3:**

- Family Goals:
  - Families and parent educators are actively working on completing their goals.

**Theme 3: Meet Family Needs**

- Report on goals

**In Home Family Support Program - April 2026**

**Current Enrollment**

|             |             |                                                                                                                                             |                                                                                                         |
|-------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 19 Families | 20 Children | <ul style="list-style-type: none"> <li>20 children receive weekly visit with Parent Educator and Parents as Teachers instruction</li> </ul> | <b>Program Capacity:</b> <ul style="list-style-type: none"> <li>25 children for PAT services</li> </ul> |
|-------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|

| March Home Visits | Total contacts made to families | Group Connection Attendance                                    | Monthly Food Bank Participation                                                       | Resource Connections |
|-------------------|---------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------|
| 35                | 63                              | No group connection due to Car Seat Event scheduling challenge | 13 Families attended the April food distribution and received food for their families | 9 Families           |

**Program Changes**

Next school year, families in the Toddler Program will have the opportunity to transition into the In-Home program, continuing support for early learning in a family-centered, home-based model. This transition ensures children receive developmentally appropriate activities, while parents are empowered as their child's first teacher through coaching, resources, and guidance. In-Home also provides individualized support, early developmental screenings, and flexible engagement, strengthening family connections and fostering children's social, emotional, and cognitive growth.

**Protective Factors:**

Guadalupe IHFSP works to decrease ACEs and supports families by focusing on the development of parent or caregiver and child together. Our program actively seeks to increase the Protective Factors that have been shown to decrease abuse and neglect.

**Supportive family environment and social networks**

**Concrete support for basic needs**

**Nurturing parenting skills**

**Stable family relationships**

**Household rules and child monitoring**

*Guadalupe School Monthly Scorecard Update:  
Preschool - April 2026*

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness

**Core Program Themes**

**Key Progress Made Since Last Scorecard Update**

**Next Month's Goals/Deliverables**

**Theme 1: Professional Development**

- Guadalupe preschool teachers continually develop as quality teachers as indicated by their knowledge and implementation of best practices in daily instruction.

**Theme 1:**

- MANDT Training
  - Leads and Assistant Teachers are signed up to take the MANDT Training with USBE in June to learn the proper de-escalation tactics with challenging behaviors.
- Pyramid Model
  - There is a high focus on the teachers who have not hit Fidelity on TPOT.
  - Active, one-on-one coaching will be conducted to support those teachers to reach fidelity.
- PEEP Training
  - USBE has notified all School Readiness Grantees of the changes made to the PEEP Assessment. All Leads and some supporting assistant teachers will be taking the training in August.

**Theme 1:**

- MANDT Training
- PEEP Training
- Reaching 100% Fidelity on TPOT.

**Theme 2: Program Quality**

- Guadalupe Preschool Program provide the highest quality learning environment for all students as evidenced by different factors which includes play and effective instruction, high focus on the whole child, interactions, curriculum, program development, and family engagement.

**Theme 2:**

- Parent Engagement
  - Mommy Tea Party

**Theme 2:**

- Report on Event Outcome

**Theme 3: Kindergarten Ready**

- Guadalupe preschool student participate in preschool classes that prepare children for success in kindergarten as indicated by student growth using the SRI-BA and PEEP assessment tools as well as the collaboration with Guadalupe Charter to ensure a smooth transition.

**Theme 3:**

- ECERS
  - **Mock Observation Score: 6.34**
- Kindergarten Transition
  - Dates have been set on the Kindergarten Transition Event.
  - Charter SPED Director requested to observe an incoming Kinder from PreK to develop a plan of support.

**Theme 3:**

- Report on Kinder Transition
- Report on Observation Outcome

## Program Changes

### Other Notable Progress/Items for Awareness

#### Current Enrollment

| Age Group              | Enrolled | Capacity |
|------------------------|----------|----------|
| PreK 3YO               | 41       | 60       |
| PreK 4YO<br>(full day) | 54       | 60       |

Next school year, a Full-day 3 year old classroom will be created to better serve our family needs. Implementing a full-day preschool classroom provides children with more time to build important academic, social, and emotional skills that support kindergarten readiness and long-term success. It also better meets the needs of working families by offering reliable, high-quality care throughout the day. For the organization, a full-day program can increase enrollment, strengthen family engagement, and create opportunities for additional funding while enhancing the program's impact in the community.

| 2025-2026  |               | 3 Year Old                | 4 Year Old                |
|------------|---------------|---------------------------|---------------------------|
| <b>BOY</b> | SRI-BA & PEEP | ELA: 43%<br>Numeracy: 43% | ELA: 4%<br>Numeracy: 33%  |
| <b>MOY</b> | SRI-BA        | ELA: 68%<br>Numeracy: 61% | ELA: 46%<br>Numeracy: 46% |
| <b>EOY</b> | SRI-BA        |                           |                           |

Actions Required by the Board (Indicate for Awareness, Feedback Sought or Decision Required): Awareness Only

**Core Program Themes**

**Theme 1: Academic Alignment & Growth**

- Aligning OST academic online programs with school-day programs, targeting individual needs in reading and math.
- R.E.A.D. Program for 3rd & 4th grades reading support concluded April 30.

**Theme 2: Social-Emotional Learning (SEL) & Prevention Components**

- Group leaders teach weekly SEL lessons using Second Step program.
- The daily schedule has time built in for a daily check in/community circle activity.

**Theme 3: Family Engagement**

- Parent Night (K-2) held April 24 – ~15 families attended. Made possible by our social worker and family advocate.
- Ongoing relationship with Shawn Nielsen & Granite School District; bilingual Home Kits to continue being provided to families. All families received Home Kits.
- Spring Concert at LDS Church – large stage, ample family space, rooms for costume changes. A great success!

**Theme 4: Student Interest-Based Enrichment**

- New and continued partnerships in OST to provide regular opportunities for students to participate in long-term, interest-based enrichment activities. (Gifted Music School, folkloric dance classes)
- Students' dancers and violinists performed at Guadalupe's 60th Anniversary Gala.
- 3rd grade participates in The Walking Classroom (TWC) twice weekly – students listening to podcasts while walking, covering academic, wellness, and SEL objectives.

**Next Month's Goals/Deliverables**

**Theme 1: Academic Alignment & Growth**

- Continue Math and ELA programs supporting individual student needs.
- Spring Professional Development underway – teachers have submitted and are now carrying out lesson plans.

**Theme 2: Social-Emotional Learning (SEL) & Prevention Components**

- Classroom observations to confirm all teachers are providing daily Community Circle sessions and weekly SEL lessons using the Second Step Curriculum.

**Theme 3: Family Engagement**

- Spring Concert and Home Kits distribution completed successfully.

**Theme 4: Student Interest-Based Enrichment**

- Teachers to be observed carrying out two STEM/Arts lessons before the program concludes in May.
- OST Staff provided classroom budgets to purchase enrichment materials.

**Current Summer School 2026 Enrollment:** K to 6th Grade: 150

Year Month Start Day  1:Sun, 2:Mon ...

# GUADALUPE ACADEMIC CALENDAR

15/10

| July '25 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 | 30 | 31 |    |    |

21/21

| August '25 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    |    | 1  | 2  |
| 3          | 4  | 5  | 6  | 7  | 8  | 9  |
| 10         | 11 | 12 | 13 | 14 | 15 | 16 |
| 17         | 18 | 19 | 20 | 21 | 22 | 23 |
| 24         | 25 | 26 | 27 | 28 | 29 | 30 |
| 31         |    |    |    |    |    |    |

21/21

| September '25 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 |    |    |    |    |

18/17

| October '25 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    | 1  | 2  | 3  | 4  |
| 5           | 6  | 7  | 8  | 9  | 10 | 11 |
| 12          | 13 | 14 | 15 | 16 | 17 | 18 |
| 19          | 20 | 21 | 22 | 23 | 24 | 25 |
| 26          | 27 | 28 | 29 | 30 | 31 |    |

15/15

| November '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 | 29 |
| 30           |    |    |    |    |    |    |

19/19

| December '25 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           | 29 | 30 | 31 |    |    |    |

19/19

| January '26 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 |

22/21

| February '26 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
|              |    |    |    |    |    |    |

17/17

| March '26 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
| 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 | 31 |    |    |    |    |

20/20

| April '26 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    | 1  | 2  | 3  | 4  |
| 5         | 6  | 7  | 8  | 9  | 10 | 11 |
| 12        | 13 | 14 | 15 | 16 | 17 | 18 |
| 19        | 20 | 21 | 22 | 23 | 24 | 25 |
| 26        | 27 | 28 | 29 | 30 |    |    |

20/20

| May '26 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    |    |    | 1  | 2  |
| 3       | 4  | 5  | 6  | 7  | 8  | 9  |
| 10      | 11 | 12 | 13 | 14 | 15 | 16 |
| 17      | 18 | 19 | 20 | 21 | 22 | 23 |
| 24      | 25 | 26 | 27 | 28 | 29 | 30 |
| 31      |    |    |    |    |    |    |

22/21

| June '26 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 |    |    |    |    |

22/21

| July '26 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 31 |    |

|                                     |                                |                                         |
|-------------------------------------|--------------------------------|-----------------------------------------|
| Contract Week August                | Holiday No School              | No School - Teacher Comp Day            |
| First and Last Day of School        | Fall, Winter, and Spring Break | No Student Day - Teacher Work Day       |
| All Grades K-6th                    | Parent Teacher Conferences     | First/Last Day of Afterschool Program   |
| Early Out Day - School Ends at 1:30 | School Ends at 12              | First/Last Day of Summer School Program |

Year Month Start Day  1:Sun, 2:Mon ...

# Guadalupe Academic Calendar

11/16

| August '26 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            | 3  | 4  | 5  | 6  | 7  | 1  |
| 2          | 10 | 11 | 12 | 13 | 14 | 8  |
| 9          | 17 | 18 | 19 | 20 | 21 | 15 |
| 16         | 24 | 25 | 26 | 27 | 28 | 22 |
| 23         | 31 |    |    |    |    | 29 |
| 30         |    |    |    |    |    |    |

21/21

| September '26 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
| 6             | 7  | 8  | 9  | 10 | 11 | 5  |
| 13            | 14 | 15 | 16 | 17 | 18 | 12 |
| 20            | 21 | 22 | 23 | 24 | 25 | 19 |
| 27            | 28 | 29 | 30 |    |    | 26 |

20/20

| October '26 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
| 4           | 5  | 6  | 7  | 8  | 9  | 3  |
| 11          | 12 | 13 | 14 | 15 | 16 | 10 |
| 18          | 19 | 20 | 21 | 22 | 23 | 17 |
| 25          | 26 | 27 | 28 | 29 | 30 | 24 |
|             |    |    |    |    |    | 31 |

17/18

| November '26 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 |    |    |    |    |    |

14/14

| December '26 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 |    |    |

19/19

| January '27 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 | 30 |
| 31          |    |    |    |    |    |    |

19/19

| February '27 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           |    |    |    |    |    |    |

22/23

| March '27 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 | 31 |    |    |    |

17/17

| April '27 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    | 1  | 2  | 3  |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 |
| 25        | 26 | 27 | 28 | 29 | 30 |    |

20/20

| May '27 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | T  | F  | S  |
|         |    |    |    |    |    | 1  |
| 2       | 3  | 4  | 5  | 6  | 7  | 8  |
| 9       | 10 | 11 | 12 | 13 | 14 | 15 |
| 16      | 17 | 18 | 19 | 20 | 21 | 22 |
| 23      | 24 | 25 | 26 | 27 | 28 | 29 |
| 30      | 31 |    |    |    |    |    |

21/21

| June '27 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
| 6        | 7  | 8  | 9  | 10 | 11 | 5  |
| 13       | 14 | 15 | 16 | 17 | 18 | 12 |
| 20       | 21 | 22 | 23 | 24 | 25 | 19 |
| 27       | 28 | 29 | 30 |    |    | 26 |

| July '27 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    | 1  | 2  | 3  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 | 31 |

Contract Week August

Holiday No School

No School Teacher Comp Day

Last day of afterschool

First and Last Day of School - 1st-6th grades

Fall, Thanksgiving, Winter, &amp; Spring Break

No student day - teacher work day

First and Last Day of School - PreK

Parent Teacher Conferences school ends at 12

Early Release Days (School Ends at 1:30)

PreK Summer Break

First Day of Kindergarten

Day of Summer School &amp; PreK Continues S



## MEETING SCHEDULES 2025-26

|                  | Finance Committee | Operating Committee | Agency Board          | Charter Board | GHC and FOG               |
|------------------|-------------------|---------------------|-----------------------|---------------|---------------------------|
|                  | Zoom 4:00-5:00pm  | Zoom 12:00-1:00pm   | 4:30-6:00pm           | 8:30-9:30am   | 4:00pm & 4:15pm           |
| <b>2025</b>      |                   |                     |                       |               |                           |
| <b>JULY</b>      | --                | --                  | --                    | --            | --                        |
| <b>AUGUST</b>    | --                | --                  | --                    | --            | --                        |
| <b>SEPTEMBER</b> | Tues 9/9          | Thurs 9/18          | **Wed 9/24            | *Fri 9/26     | Wed 9/24 (before Agency)  |
| <b>OCTOBER</b>   | Tues 10/14        | Thurs 10/23         | Wed 10/29             | Fri 10/31     | --                        |
| <b>NOVEMBER</b>  | Tues 11/11        | Thurs 11/13         | Wed 11/19 (Zoom Only) | Fri 11/21     | --                        |
| <b>DECEMBER</b>  | --                | --                  | --                    | --            | --                        |
| <b>2026</b>      |                   |                     |                       |               |                           |
| <b>JANUARY</b>   | Tues 1/13         | Thurs 1/22          | Wed 1/28              | --            | --                        |
| <b>FEBRUARY</b>  | Tues 2/17         | Thurs 2/19          | Wed 2/25              | Fri 2/27      | --                        |
| <b>MARCH</b>     | Tues 3/10         | Thurs 3/19          | Wed 3/25              | Fri 3/27      | *Wed 3/25 (before Agency) |
| <b>bAPRIL</b>    | Tues 4/14         | Thurs 4/16          | Wed 4/22              | Fri 4/24      | --                        |
| <b>MAY</b>       | Tues 5/12         | Thurs 5/21          | Wed 5/27              | Fri 5/29      | --                        |
| <b>JUNE</b>      | Tues 6/16         | Thurs 6/18          | **Wed 6/24            | *Fri 6/26     | --                        |

- -- No meetings scheduled
- \*90 minute meeting
- \*\*2 hour meeting
- Changed dates
- \*Both meetings