

# CCID Faculty, Staff, and Parent/Guardian Surveys

*Draft survey instruments for 5 to 10 minute completion*

The survey will be distributed through Qualtrics or a similar survey platform. Data will be aggregated and analyzed by Dr. Lamarra, with summarized results shared with the CCID School Board and the Executive Director.

All data will be stored in a secure folder. If any identifying information is included in responses, it will be removed or deidentified before results are summarized or shared.

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## **Opening statement for each survey population:**

Thank you for taking the time to share your feedback. The purpose of this survey is to better understand the experiences, perspectives, and needs of the CCID community. Your responses will help the board and school leadership identify what is working well, where additional support may be needed, and how we can continue strengthening school culture, communication, leadership, teaching and learning, and the overall student and family experience.

This survey should take approximately **5–10 minutes** to complete. Participation is completely optional. You may skip any question you do not wish to answer, and you may stop participating at any time.

All responses are **completely anonymous**. Results will be reviewed in summary form to help identify patterns, strengths, and opportunities for improvement. Individual responses will not be connected to names or identifying information.

We appreciate your honest and thoughtful feedback as we continue working together to support CCID's mission of Creativity, Innovation, and Discovery.

If you have any questions or concerns, please reach out to Dr. Julie Lamarra ([Julie.Lamarra@ccidschool.org](mailto:Julie.Lamarra@ccidschool.org))

Click below to continue to the survey, you may close the browser when completed.

# 1. CCID Faculty & Staff Survey

**Estimated time:** 7 to 10 minutes

**Purpose:** This survey gathers faculty and staff feedback about leadership, administrative support, role clarity, mission alignment, school culture, professional development, and field/place-based learning support.

## Likert Rating-Scale

1	2	3	4	5	N/A
Strongly Disagree	Disagree	Neutral / Unsure	Agree	Strongly Agree	Not Applicable

## Rating-Scale Questions

1. I understand CCID’s mission of Creativity, Innovation, and Discovery.
2. I understand how “Make it Real, Make it Relevant, Make it Rigorous” should show up in my role.
3. School leadership clearly communicates the school’s vision, priorities, and expectations.
4. I understand the expectations of my role.
5. I feel supported by administration when challenges arise.
6. The Executive Director is accessible and responsive when guidance or support is needed.
7. The Executive Director makes decisions that support CCID’s mission, students, and school culture.
8. I feel safe asking questions, sharing concerns, or offering ideas.
9. Faculty and staff contributions are recognized and valued.
10. I feel confident implementing field work, outdoor learning, community-based learning, or place-based learning opportunities.
11. I receive enough guidance, resources, or logistical support to implement field work or place-based learning effectively.
12. Professional development has been relevant and useful to my role.

## Open-Ended Questions

13. What is CCID doing well right now?

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14. Where do you feel additional leadership or administrative support is most needed?

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15. What is one improvement that would most strengthen faculty/staff experience, school culture, or student learning?

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16. Is there anything else you would like the board or school leadership to know?

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## 2. CCID Parent/Guardian Survey

*Estimated time: 7 to 10 minutes*

**Purpose:** This survey gathers parent and guardian feedback about student experience, teacher communication and support, school culture, leadership, mission alignment, and field/place-based learning at CCID.

### Likert Rating-Scale

1	2	3	4	5	N/A
Strongly Disagree	Disagree	Neutral / Unsure	Agree	Strongly Agree	Not Applicable

### Section 1: Family Information

1. How many children do you currently have enrolled at CCID?

- 1
- 2
- 3
- 4 or more

2. What grade level(s) are your child/children currently in? Select all that apply.

- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade
- 7th Grade
- 8th Grade

3. What gender identity best describes your child/children? Select all that apply.

- Female
- Male
- Nonbinary
- Prefer not to answer
- Prefer to self-describe: \_\_\_\_\_

4. How long has your family been part of CCID?

- This is our first year
- 2 to 3 years
- 4 to 5 years
- 6 or more years

## Section 2: Mission, Culture, and Student Experience

- 5. I understand CCID’s mission of Creativity, Innovation, and Discovery.
- 6. CCID’s mission and values are visible in my child’s school experience.
- 7. My child feels safe, supported, and known at CCID.
- 8. My child is encouraged to ask questions, explore ideas, and learn through mistakes.
- 9. My child is engaged in active, hands-on, inquiry-based, or real-world learning.

## Section 3: Teacher Communication and Classroom Experience

- 10. My child’s teacher(s) communicate clearly and regularly about classroom expectations, learning, and important updates.
- 11. My child’s teacher(s) use Canvas in a way that helps me understand assignments, due dates, learning objectives, and expectations.
- 12. My child’s teacher(s) create a classroom environment where my child feels supported, respected, and appropriately challenged.
- 13. I feel comfortable reaching out to my child’s teacher(s), and when I do, I feel heard and respected.

## Section 4: Field Work, Outdoor Learning, and Real-World Learning

- 14. Field work, outdoor learning, or community-connected learning adds value to my child’s education.
- 15. CCID communicates clearly with families about field work, outdoor learning, or off-campus learning opportunities.
- 16. I feel confident that field work and off-campus learning opportunities are planned with appropriate safety and supervision.

## Section 5: School Leadership and Communication

- 17. Communication from school leadership is clear, timely, and helpful.
- 18. I have confidence in the Executive Director’s, Melia Balls, leadership.
- 19. I trust CCID’s leadership to make decisions that support students and the school mission.

## Section 6: Open-Ended Feedback

20. What is CCID doing well?

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21. What would improve your child’s or family’s experience at CCID?

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22. Is there anything else you would like the board or school leadership to know?

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