

Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting - Mar 18 2026

Wednesday, March 18, 2026

5:15 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Beirschied, Lauralee Green, Jenna Woodbury, Matthew Keyes (Superintendent), NaShay Lange (Administrative Assitstant), Jeri Hamilton (Zoom at 5:54pm)

Also in attendance: Jill Tatton, Sarah Dawson, Buffy Camps, Brenna Dowd, Lindsay Dowd, Anna Conrad, Lisa McCash, Steve Lawry, Cari Caylor, Kari Barnard, Sarah Henderson, Holly Harris, Mikalyn Steinbrueck, Melissa Roy, Amber May, Hannah Fisher, Judy Sweeney, DeAnn Cobb (Zoom)

Melissa Byrd called the meeting to order at 5:18 PM

Pledge of Allegiance led by Hannah Fisher

Mission Statement read by Lauralee Green

Page

1. **Approval of Agenda**

Move to approve the agenda.

Moved by: Dave Bierschied; seconded by: Kathy Williams

Passed; 5-0

2. **Public Comments**

Melissa Byrd read the Public Comment statement.

Amber May - lack of college advisement for students. This position is now not filled. concerned about the lack of rigorous courses available to students and help available to students for completing college applications.

Brenna Dowd - Would like to Board and the Superintendent to reconsider adding a cheer co-assistant stipend. Brenna also reads a letter that she sent out that explains more reason to have this position receive a stipend. Asking for equality among all other sports.

3. **Student Body President Report**

Hunter is unavailable. He is at Drama. Spring is in full swing.

Cari read a report from his advisor about what is going on around the high school.

4. Board Recognitions

a. Students of the Month

HMK

- Carbon Swanson, Kindergarten - present
- Aurora Sturtz-Dillon, 1st Grade - present
- Zaylee Jarrett, 2nd Grade - present
- Victoria McWhorter, 3rd Grade - not present
- Iker Barraza Cruz, 4th Grade - present
- Felicity Hays, 5th Grade - not present
- Leo Murdock, 6th Grade - present

MLHMS

- Annemarie Vinson, 7th Grade - not present
- Kyden Jensen, 8th Grade - not present

GCHS

- Blake Coleman, Senior - present
- Jovi Henderson, Junior - not present

5. Information and Discussion Items

a. Transportation Presentation

10

Transportation Director, Anna Conrad, will present to the Board.

[GCSD Balance.png](#) 

[superr hero banner.jpg](#) 

24/25 had 56k activity miles.

So far this year, there have been nearly 48k activity miles.

Field trip miles - elementary - cost \$14k for 24/25.

Over 600 students ride buses daily - often times the bus driver is the first and last person a student sees each day.

Passed their annual Utah Highway Patrol inspection of buses and documentation again.

Fully staffed at the moment and have additional staff with the subs that are available..

High driver retention rate and most of the losses they see come from retirees and from people moving to full time jobs.

Have 15 buses and just sold bus 2003. Just purchased 2026, and will be putting in a bid soon for our 2027 bus.

Bus prices range from \$150k-\$250k depending on the specs that are picked for the bus.

2022 bus will stay an activity bus as long as possible due to cost and the type of

bus (extra storage and rear engine).

Primary concerns - red light violators - which seem to be more local people, not tourists. There is a good relationship with law enforcement that helps us out with that situation. There is also a concern with the age of buses, as the buses get older, they break down more, parts are not available and then buses need replaced.

Goals - minimizing fuel, retaining drivers. Looking ahead and looking at replacing our parking lot.

b. FY25 School Land Trust Final Reports

12

[HMK](#)  - Plan was developed last year for 25/26.

Report for that plan will be next year.

[MLH](#)  - Matt has made notes about discussion for testing and measuring those results. This is something that will need further discussion.

[GCH](#)  - Cari talked about the goals at the high school. Proficiency and growth are seeing steady increases. Increase is also being seen in graduation rates while we are seeing drop out rates go down.

Lauralee has a generic question - this is in response to what was creating two years ago.

Timeline on Trustland Plans -

- At any time during the current school year - schools present their current year amendments which the board approves (this can happen multiple times throughout the school year).
- Winter/Early Spring - (January open and due by March 1st) - schools turn in last school year's Final Reports to the state and the state approves
- Early/Mid Spring (Mid/late March) - Board is presented with Final Report from Last school year and results from the state - no action is necessary but presenting to the Board is a requirement
- Mid/Late Spring (due before May 15th) - Board is presented with and must approve Final Plans for the upcoming school year

This is a report that is required to be shared with the Board but the Board does not approve anything.

If a goal in the Trustland Plan is consistently not met, the State has the ability to say the goal needs to change.

This is the first year of implementation of CommonLit.

Proficiency in Language Arts is only in 9th and 10th.

Other areas in the State are wanting to use our way of assessing and tracking the Standards for Math. The Board would like to have Math and Science present their tracking so they can see the growth and proficiency for students.

c. GCSD Policy

GCSD Policies BAB, BBC, BBD, BEA, CAH, CB, CBG, CBK, CE, CEA, CJCA, CJDBA, DABA, DACA, DBC, DFA, and DFC are on the agenda as an action item. These policies have been posted on the District website for public comment and are recommended for Board Approval.

Tabling this conversation because a Policy Committee has been created and Melissa and Jenna are going to review this set of policies first and then they will bring these policies back to the rest of the Board.

d. School Year 2026-27 Employee Calendar(s) 40

The GCSD Board of Education approved the SY 2026-27 School Calendar last month. The Board will now review the proposed employee calendar(s).

[SY26-27 180 Calendar](#) 

[SY26-27 212 Calendar](#) 

[SY26-27 260 Calendar](#) 

Discussion about the Friday of Fall Break being a paid day off or not for 260 employees and how this does/does not affect salaried versus hourly employees.

e. GCHS Trustland Amendments

High School Principal, Cari Caylor will present the amendments to GCHS plan.

[2026 Budget Amendment-March 2026](#)

Cari explained that she and Jeri found that there was money from 2021 that was never spent that needed to be spent.

She went over the savings from the current year and how the school would like to spend that extra money.

Cari is working with Matt in getting a teacher into a next step for HRS.

These are reallocations or undesignated funds.

f. Certified Staffing Ratio

The Board discussed Certified Staffing Ratio earlier this month during the work session. This is an opportunity for further discussion.

This is not on the agenda as an action item. District Administration is engaged in discussion with the intent of proposing a recommendation in April.

This is designed to be a guiding tool.

Melissa wants to know if there is a way to see how many students take every class in the district. (Kari will work on this) Cari pointed out that there are some classes

that run concurrently with the same teacher. For example: Spanish 3 and 4 are being taught at the same time with the same teacher and CAD 2, 3 and 4 are being taught at the same time in the same room. So while there may only be a couple students in each "class" there are more being taught at that time.

Would like to have these reports before the next meeting so Board members can review the information and digest the information prior to the meeting itself.

Matt will be presenting the numbers from the Certified Staffing (BAR) to Administrators on Monday the 23rd.

g. School Year 2025-26 Provisional List

The Board has the opportunity to review the School Year 2025-26 Provisional List.

This is the certified provisional list. Certified employees are provisional for the first 3 years and then have the option to have go forward for year 4 or 5 at that time.

h. Student Services Director

Student Services are essential to centralize and safeguard the holistic well-being, safety, and legal compliance of the school district. GCSD has a vital need for a formalized framework and targeted leadership to support Whole-Student Health, Safety and Compliance, and Bridging School and Community. In the past GCSD has relied on various roles and positions address these areas. A dedicated Director of Student Services will provide the necessary structure to streamline efforts and improve Multi-Tiered Systems of Support District Wide.

We have tried to fill this role by combining it with various other roles. However, this role really needs to be its own role, not a shared role. This job description has been curated from many districts and been custom made to fit the specific needs of our school district.

This position will require a Master's degree in Education and a license in K-12 Leadership. This person would serve the entire District and work closely with Administration. This person would largely be responsible for bridging the gap between the school district and the community and community partners. This would be an 11 month position (212 day).

i. Appointment of Business Administrator

Jeri Hamilton has been serving as the Business Administrator, ad interim. The Board has the opportunity to appoint Jeri Hamilton as Business Administrator.

This will be spoken about more in depth during negotiations in Executive Session but is listed here in an effort of full disclosure to the public that it is on the

agenda.

6. Staff & Community Reports

a. Board Committee Reports

Great Coalition - looked more at the SHARP survey

Clinical Safety - continued going through the checklist for the schools - specifically addressing school shooters at the last meeting. Substitutes are our weakest links (Kari is working on a folder and training situation for subs).

Finance - went over the usual stuff. We paid the final payment to Hogan for the Middle School. Talked a little on the timeline on the plaza at HMK.

SCC and Education Foundations - worked on budgets and getting things all put together. Important to get a Facilities Committee scheduled.

Neg - Letters of Intent, Earlier Letters of Intent so we can start attending Job Fairs

b. Business Administrator Report

- Zions Bank Account Updates - Kari Barnard and Jeri went to Zions to remove a person from the bank account. All schools have their own accounts. Margaret L Hopkin Middle School and Grand County School District both operate under Grand County School District.
- Sarah, NaShay and Jeri have been updating information for the CNP audit and are waiting for more information
- School fees - Tiffany has been a huge help with the audit for this and she is waiting to hear back on that.

c. Superintendent Report

Matt has been following the Legislative Session closely. He is looking forward to seeing what USBA's interpretation is and if it close to ours at tomorrow night's regional meeting in San Juan County.

Getting close to substantial completion with HMK.

Plan to carry out bids on the plaza at HMK next month.

d. Monthly School Reports

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[GPS](#) 

Questions for Jill - none

[HMK](#) 

Questions for Holly - QR codes for stakeholder evaluations/feedback given at Parent Teacher Conferences

[MLHMS](#)

Questions for Kari - none

[GCHS](#) 

Questions for Cari - Sterling Scholars - Cari would like to recognize them at the April Work Session. Swim and Debate need to be recognized as well.

7. Consent Agenda

- | | | |
|----|--|----|
| a. | Minutes | 70 |
| | Regular Board Meeting - Feb 11 2026 - Minutes - Html  | |
| | Regular Board Meeting - Jan 21 2026 - Minutes - Html  | |
| | Board Work Session - Mar 11 2026 - Minutes - Html  | |
| b. | Personnel | 97 |
| | Personnel List  | |
| c. | Financial Reports | 99 |
| | February 2026 Detailed Check Register  | |
| | Februrary 2026 Revenue Report  | |
| | February 2026 Expenditure Report  | |
| d. | Out of State Travel | |

Move to approve the Consent Agenda.

Moved by: Jenna Woodbury; seconded by: Lauralee Green

Passed; 5-0

8. Possible Action Items

- | | | |
|----|--|--|
| a. | Approval of GCHS Amendments to Trustland Plans | |
| | 2026 Budget Amendment-March 2026 | |

Move to approve the GCHS Amendments to the Trustlands Plans with the Debate stipend at \$2000 net.

Moved by: Dave Bierschied; seconded by: Lauralee Green

Passed; 5-0

- | | | |
|----|--|-----|
| b. | Approval of policies in sections B-D in column 3 of the 2025 USBA and GCSD Model Policy Chart | 161 |
| | The following policies can be found in Column 3 of the 2025 USBA and GCSD Model Policy Chart. They are non-negotiated policies that have substantive changes this year. These policies have been posted on the District website for public comment for over one month. | |
| | USBA & GCSD Model Policy Chart  | |
| | BAB Board Fiscal Responsibilities redline.docx  | |
| | BBC Board Members Vacancies on the Board redline.docx  | |
| | BBD Board Members Conflicts of Interest redline.docx  | |
| | BEA Notice Requirements redline.docx  | |
| | CAH Program Accounting redline.docx  | |
| | CB Procurement redline.docx  | |

[CBG Contracts and Contract Limitations redline.docx](#) 
[CBK Child Nutrition Program Procurement redline.docx](#) 
[CE School Safety redline.docx](#) 
[CEA School Safety Video and Audio Surveillance redline.docx](#) 
[CJCA Transportation Equipment Buses redline.docx](#) 
[CJDBA Transportation Operations Unauthorized Persons on Buses redline.docx](#) 
[DABA Paraprofessional Qualifications redline.docx](#) 
[DACA Duty to Personally Report Arrests redline.docx](#) 
[DDC Reporting Substantial Threats Against a School redline.docx](#) 
[DFA Educator Induction Mentoring and Professional Learning redline.docx](#) 
[DFC Employee Surveys redline.docx](#) 

*Note: GCSD Policy DFE has been removed from proposed list.

Move to table the policies.

Moved by: Dave Bierschied; seconded by: Lauralee Green

Passed; 5-0

- c. School Year 2026-27 Employee Calendar(s)

[SY26-27 180 Calendar](#) 

[SY26-27 212 Calendar](#) 

[SY26-27 260 Calendar](#) 

Move to approve the proposed SY2026-27 Employee Calendar(s).

Moved by: Kathy Williams; seconded by: Jenna Woodbury

Passed; 5-0

Discussion - Clarification that the 180 day calendar is the school calendar and is for paraprofessionals. They are not expected to come in for the extra 3 that certified teachers (183 day calendar) are working.

9. Communications

None

10. Advanced Planning

[March Advanced Planning](#)

Motion to Recess.

Moved by: Kathy Williams; seconded by: Jenna Woodbury

7:57/8:09

11. Executive Session

Motion to go into Executive Session for Personnel and Negotiations.

Moved by: Jenna Woodbury; seconded by: Lauralee Green

Roll call vote: Lauralee Green - yes; Jenna Woodbury - yes; Melissa Byrd - yes; Kathy Williams - yes; Dave Bierschied - yes

Executive Session began at 8:10pm.

NaShay Lange excused at 8:10pm.

Recorder turned off at 8:13pm for Personnel.

Recorder turned on at 8:47pm for Negotiations.

Move to come out of Executive Session.

Moved by: Dave Bierschied; seconded by: Kathy Williams

Passed; 5-0

Out of Executive Session and back in Open Session at 8:54pm.

12. Action Items as Per Executive Session

- a. Approval of School Year 2025-26 Provisional List
The Board may approve provisional recommendations.

Move to approve School Year 2025-26 Provisional recommendations.

Moved by: Jenna Woodbury; seconded by: Lauralee Green

Passed; 5-0

- b. Appointment of Business Administrator
The Board may appoint a Business Administrator

Move to approve Jeri Hamilton as the Business Administrator and the attached contract.

Moved by: Dave Bierschied; seconded by: Kathy Williams

Passed; 5-0

Discussion - Melissa confirms that the contract takes affect as of 7-1-2026. At that time, the District will begin looking for a new District Accountant if the funds are available for the position.

13. Adjournment

Move to adjourn the meeting.

Moved by: Kathy Williams; seconded by: Lauralee Green

Passed; 5-0

Meeting adjourned at 8:57pm.

GCSD Transportation rocking it: A delicate balance of efficiency and safety





"Bus Boss"



"OG Rodda"



"Mayhem Metrel"



"Nu Boy"



"Two Soks"



"Fire Man"



"Just ask Jed"



"Runnin' Hanna"



"Tripper Thom"



"Next in Q"



"Big Truck Tyler"



"Leader of the Pack"



"Gill'er Dun Dan"



"Knutson"



"Bussin' McCash"



"RebRed"



School bus drivers are just superheroes
in disguise

Helen M. Knight School Final Report 2024-2025 (Converted Amendment)

2024 - 2025

▼

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2023-2024	\$0.00	\$0.00	\$40,595.40	
Distribution for 2024-2025	\$213,249.09	\$0.00	\$213,249.09	
Total Available for Expenditure in 2024-2025	\$213,249.09	\$0.00	\$253,844.49	
Salaries and Benefits	\$182,706.00	\$0.00	\$179,659.99	
Contracted Services	\$0.00	\$0.00	\$27,019.88	
Professional Development	\$25,618.00	\$0.00	\$3,823.83	
Student Transportation Field Trips	\$16,250.00	\$0.00	\$13,605.28	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00	
Technology Related Supplies	\$10,000.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$0.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$18,158.26	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$234,574.00	\$0.00	\$242,267.24	
Remaining Funds (Carry-Over to 2025-2026)	-\$21,324.91		\$11,577.25	

Goal #1

close

Decrease the number of students in grades K-6 scoring well below and below benchmark on Acadience by 20% from the beginning of year to end of year.

- English/Language Arts
- Reading

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Data from beginning of year and middle of year MAP Assessments, Acadience assessments, 95% data, and other formative assessment data was used to determine this goal as an academic need. Acadience and 95% data will be used to quantify student academic progress from beginning of year to end of year.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance in reading was significantly improved during the 2024-2025 school year as evidenced by Acadience Reading and 95% Group (PSI/PASI) data. The school successfully met its objective of decreasing the number of students scoring "Well Below" and "Below" benchmark.

Acadience Reading Data Analysis (K-6):
- Kindergarten: Students showing "Well Below" or "Below" benchmark proficiency decreased from 58% at the Beginning of Year (BOY) to 16% by the End of Year (EOY), representing a substantial

growth in core literacy skills.

- Grade 1: There was a marked improvement, with the percentage of students in the lowest two tiers dropping from 67% at BOY to 66% at EOY, despite increasing task difficulty throughout the year.
- Grade 2: The percentage of students scoring "Well Below" or "Below" benchmark maintained from 44% at BOY to 44% at EOY; reducing the percentage of "Well-Below" from 36% to 34%; a 2% decrease.
- Grade 3: Student performance improved from 49% "Well Below/Below" at BOY to 44% at EOY; which shows a 5% decrease of low-performing students.
- Grade 4: Significant gains were made, moving from 38% of students in the "Well Below/Below" categories at BOY to only 33% at EOY; a 5% decrease of low-performing students.
- Grade 5: The percentage of students in the lowest proficiency tiers decreased from 40% at BOY to 34% at EOY; a 6% decrease in the lowest tiers.
- Grade 6: Students scoring "Well Below/Below" benchmark decreased from 22% at BOY to 19% at EOY; a 3% decrease with the hardest elementary population to move.

95% Group Data Summary: Intervention data from the 95% Group Phonics Screener (PSI) and Phonemic Awareness Screener (PASI) further support these improvements. For example, in Grade 2, the PASI skill mastery for "Letter Names and Sounds" and "Isolation" showed high levels of completion (5/5 scores) for the majority of students by late spring. Phonics mastery (PSI) across various grade levels showed consistent progression from basic VC/CVC patterns to complex multisyllabic words and vowel teams, directly correlating with the increase in Acadience Reading Composite Scores.

For additional detail regarding specific student growth and mastery across all sub-skills, please see the attached data reports.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. A 120 minute daily literacy block will be incorporated into the master schedule which will include 30-minutes of skill based instruction for all students to target achievement using MTSS.
2. Students who are below benchmark will receive additional support in phonics and fluency provided by teachers and literacy intervention assistants. Students who demonstrate proficiency will participate in enrichment groups.
3. Intervention assistants and grade-level teaching assistants will be hired and utilized to provide additional intervention support for students, progress monitoring, and behavior support assistance for teachers (\$69,992).

4. An Exploratory block will be built into the master schedule to facilitate weekly collaboration meetings for teachers.
5. Teachers will collaborate weekly in Professional Learning Communities to review and analyze student data for ELA and Reading.
6. Teacher leadership team will be established to guide grade levels in evidence-based pedagogical practices (\$15,000).
7. Teacher leadership team and on-site or off-site trainers will provide targeted professional development for staff (\$33, 118).
8. All additional funds will be used toward Professional Development for staff to train in the New Art and Science of Teaching and paid collaboration days to develop instructional materials in relation to this learning.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
- ☐ No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #1	\$69,992.55
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Step #7	\$33,118.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #6	\$15,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step #8	\$7,500.00
	Total:	\$125,610.55

Goal #2

close

Goal Statement

close

Students in grades 3-6 will make a 3% increase on the RISE math assessment from the 2023-24 school year to the 2024-25 school year. RISE data and other formative assessment data was used

to determine this goal as an academic need. RISE data will be used to quantify student academic progress from the end of the 2023-24 school year to the end of the 2024-25 school year.

Academic Area

close

- Mathematics

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

Data from beginning of year and middle of year RISE Interim, Acadience assessments, and other formative assessment data was used to determine this goal as an academic need. Acadience and RISE will be used to quantify student academic progress from beginning of year to end of year.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance in Mathematics showed a negative downward trend toward our 3% growth target, as evidenced by comparing RISE summative proficiency and Acadience Math progress.

RISE Assessment Analysis: According to the RISE proficiency data from Utah’s Data Gateway for Helen M. Knight Elementary, the school saw a measurable decrease in overall math proficiency.
2023-2024 RISE Math Proficiency: 26.3%
2024-2025 RISE Math Proficiency: 26.4%

Result: This represents an 0.1% increase in overall student proficiency on the RISE summative assessment.
While this result falls short of our ambitious 3% growth goal, it is important to contextualize these scores with our other academic measurements. Despite the decline in the summative "snapshot," our formative data, including Acadience Math and interim assessments, demonstrates a significant positive trajectory in foundational skill mastery. For example, Acadience Ma

showed that the percentage of students scoring "At or Above Benchmark" increased by an average of 6-7% in key grades (3rd and 4th) throughout the year.

This suggests that our instructional interventions, specialized "Team Time" math groups, and teacher Professional Learning Communities (PLCs) are effectively impacting student growth. We believe these foundational gains are a leading indicator that will result in improved summative proficiency as we continue to refine our Tier 1 and Tier 2 instructional practices.

Please see the attached documents for a side-by-side comparison of the RISE summative data and the Acadience Math growth reports.

Acadience Math Data Analysis (K-6 Support): To support the foundational skills necessary for RISE success in grades 3-6, we monitored Acadience Math data across all grades.

- Grade 3: The percentage of students scoring "At or Above Benchmark" increased from 25% at the Beginning of Year (BOY) to 35% at the End of Year (EOY).
- Grade 4: Students scoring "At or Above Benchmark" moved from 46% at BOY to 50% at EOY.
- Grade 5: Performance showed a notable 17% increase, with students scoring "At or Above Benchmark" rising from 31% at BOY to 48% at EOY.
- Grade 6: Exceptional progress was made in moving our most at-risk students. The number of students scoring "Well Below Benchmark" dropped from 74% at BOY to 54% at EOY; a 20% decrease in the "Well Below" category. Furthermore, by the end of the year, 46% of 6th graders reached the "At or Above Benchmark" status.

Summary of Progress: While the 3% growth target for the RISE assessment was not met this year, the consistent and significant growth observed in our Acadience Math benchmark scores across all tested grades indicates that our academic performance and Tier 1 instruction are improving. The discrepancy between the formative growth (up to 20% in some areas) and the summative RISE outcome suggests a need to further align our Tier 2 math interventions with the specific rigor of the state assessment. We will continue to refine these supports to close the remaining gaps in the coming school year.

Please see the attached documents for the full data breakdown across all grade levels and subgroups.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. A daily math block will be built into the schedule that allows for math movement between grades and a 30-minute skills based math block will be incorporated into the master schedule to target achievement using MTSS.

- 2. Students who are below benchmark will receive additional support in skills and fluency provided by teachers and intervention assistants. Students who demonstrate proficiency will participate in enrichment groups.
- 3. Intervention assistants and grade-level teaching assistants will be hired and utilized to provide additional intervention support for students and progress monitoring assistance for teachers (\$69,992).
- 4. Exploratory block will be built into the master schedule to facilitate weekly collaboration meetings for teachers.
- 5. Teachers will collaborate weekly in Professional Learning Communities to review and analyze student data for Math.
- 6. Teacher leadership team will be established to guide grade levels in evidence-based pedagogical practices and provide targeted professional development (\$15,000).
- 7. All additional funds will be used toward Professional Development for staff to train in the New Art and Science of Teaching and paid collaboration days to develop instructional materials in relation to this learning.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
- ☐ No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #3 and Step #6	\$84,992.00
	Total:	\$84,992.00

Goal #3

close

Goal Statement

close

Students in 3-6 will demonstrate growth of 4% on RISE Science or Social Studies testing from beginning of year 23-24 to end of year 24-25 assessment data.

Academic Area

close

- Science
- Social Studies

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Data from beginning of year and middle of year MAPs, Acadience assessments, and other formative assessment data was used to determine this goal as an academic need. Acadience and RISE will be used to quantify student academic progress from beginning of year to end of year.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance in Science was monitored using RISE summative data. While the school saw growth in specific areas, the overall proficiency percentage experienced a decline when comparing the 2023-2024 baseline to the 2024-2025 results.

RISE Science Assessment Analysis:

2023-2024 RISE Science Proficiency: 43%

2024-2025 RISE Science Proficiency: 40.3%

Result: This represents a 2.7% decrease in overall Science proficiency.

While the target of a 4% increase was not met on the summative assessment, internal formative data and interim science assessments indicated that students made progress in understanding core scientific phenomena and engineering practices. The decrease in summative proficiency suggests that while students are engaging with the curriculum, more targeted support is needed to translate classroom growth into state assessment performance, particularly in the upper elementary grades.

Relationship to Literacy (Acadience): Because the RISE Science assessment requires heavy information-processing and reading comprehension, we also looked at our Acadience Reading data for grades 3-6 to quantify academic progress. As noted in Goal 1, we saw a reduction in

students scoring "Well Below Benchmark" across these grades (for example, a 12% reduction in the "Well Below" category in 6th grade). We anticipate that as literacy proficiency continues to stabilize through our MTSS framework, students will be better equipped to navigate the complex informational texts presented in the Science and Social Studies assessments.

We remain committed to refining our integrated Science/Literacy instruction to ensure students can demonstrate their scientific knowledge effectively. Please see the attached Data Gateway RISE Scores document for more information.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

- 1. Building Teacher leadership team will be established to guide grade levels in evidence-based pedagogical practices and provide targeted professional development.
- 2. Building Teacher leadership will guide teachers to effectively use assessment, district-level materials in Instruction, Math, Reading, and Ed. Technology.
- 3. Behavior TA will support students with Social Emotional Learning and MTSS to provide a whole-student approach to learning and allow more academic success on EOY assessments.
- 4. Enrichment programs and learning materials in Science, Social Studies, and Arts will support students improvement in RISE testing. (\$16,250).
- 5. Technology supplies and teacher specific grants in technology, science, PBIS, and social studies enrichment will support student access and broaden students understanding of content knowledge through experiential learning and technology use and improve EOY scores. Mini grants will be approved on a conditional basis through the amendment process (SCC, School Board, LEA review, and SCT).
- 5a. Teacher specific grant - Purchase a durable kitchen play set to improve social skills, PBIS, for developing learners. Social studies enrichment and supplies requested through teacher proposal (\$2,000).
- 5b. Teacher specific grant - Purchase of STEAM supplies, EB Academics, and IXL for 3-6 grades (\$8589).
- 5c. Teacher specific grant- Stipend provided to STEAM building coordinator and adult mentors to provide high-quality tutoring and homework support to students (\$4000).
- 5d. Teacher specific grant- Field trips that support Social Studies and Utah History. Parent engagement activities for parents with students that are new to school or struggling to attend school to encourage good learning habits and routines at home (\$764).

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
☐ No

Category	Description	Estimated Cost
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Step #4 Step #5d	\$17,014.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step #5a	\$2,000.00
Books, Ebooks, online curriculum/subscriptions	Step #5b	\$8,589.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step #5c	\$4,000.00
	Total:	\$31,603.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$33,118.00
Books, Ebooks, online curriculum/subscriptions	\$8,589.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$9,500.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$17,014.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$173,984.55
Total:	\$242,205.55

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Social Media

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☐ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☐ Stickers that identify purchases made with School LAND Trust funds
- ☒ School newsletter or website
- ☒ Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2025-03-04

Plan Attachments

Upload Date	Title	Description	Action
2026-03-08	Acadience Math Data	This is the Acadience Math Data support the results reported above.	Delete
2026-03-08	Acadience Reading Data	This is the Acadience Reading Data that supports the results reported above.	Delete
2026-03-08	USB E Data Gateway RISE Overview 2023-2024	This is the Data Gateway overview of RISE data that was used as comparison for growth from 2023-2024 to 2024-2025	Delete
2026-03-08	USB E Data Gateway RISE Overview 2024-2025	This is the Data Gateway overview of RISE data that was used as comparison for growth from 2023-2024 to 2024-2025	Delete
2026-03-08	95 Percent Group Data for PSI and PASI	This is the summary reading data from 95 Percent Group for the PSI (Phonics Screener for Intervention) & the PASI (Phonological Awareness Screener for Intervention).	Delete
2026-03-08	95 Percent Group PASI Summary	This is a summary of reading data from 95 Percent Group for the PASI (Phonological Awareness Screener for Intervention).	Delete
2026-03-08	95 Percent Group PSI Summary	This is the reading data from 95 Percent Group for the PSI (Phonics Screener for Intervention).	Delete
2026-03-08	2023-2024 RISE Overview	This is the overview of RISE data that was used as comparison for growth from 2023-2024 to 2024-2025	Delete

Upload Date	Title	Description	Action
2026-03-08	2024-2025 RISE Overview	This is the overview of RISE data that was used as comparison for growth from 2023-2024 to 2024-2025	<button>Delete</button>

Comments

Date	Name	Comment
2024-05-10	Kira Bennett	Plan Comment: Expenditures are missing for every goal. Once they are added, they will be deducted from the total available funds in the Funding Estimates Chart. Currently, it looks like you're planning on spending \$0 for the year. Please click "add expenditure" underneath the goal for each spending category. If successful, the "summary of estimated expenditures for 2024-2025" will be updated to reflect the expenditures, and the "Estimated Carry-over to 2025-2026" will be updated with the difference.
2024-05-10	Kira Bennett	Plan Comment: Goal 3, Action Plan Step 5: Because the SLT program requires SCC, Board, and LEA approval, mini-grants are not permissible, as they would bypass that review process. If planning for mini-grants, you must go through the amendment process, which includes SCC, Board, LEA, and SCT approval. An amendment must be approved and in completed status before using SLT funds for this purpose. Please either indicate in your plan that once items are identified that this process will be followed prior to use of funds, or remove it from the plan and submit an amendment later.
2024-11-22	Kira Bennett	Amendment Comment: Please update expenditures for goal 2. They are missing.
2024-11-22	Kira Bennett	Amendment Comment: Goal 3-5c needs further clarification to ensure it meets the School LAND Trust program requirements. Specifically, please provide more details about the "after school support" mentioned in this goal. SLT funds cannot be used for non-academic in-school, co-curricular, or extracurricular activities. The current wording doesn't clearly demonstrate how the planned "after school support" directly connects to improving student outcomes in science and social studies, or whether it falls under any unallowable expenditure categories. Please update this goal with more specific information.
2024-11-22	Kira Bennett	Amendment Comment: Goal 3-5d needs to be more specific to ensure it meets the School LAND Trust program requirements. Please provide more details about the planned parent engagement activities for this goal and how they have a direct impact on the instruction of students in science and social studies.
2024-12-02	Michelle Searle	Amendment Comment: There were no expenditures for goal #2. These are shared expenses with goal #1. I was advised to only add them to one goal in our first submission.
2025-03-13	Michelle Searle	Amendment Comment: I've added the detail requested to the culture building supports. Please let me know if you need anything else.
2025-03-14	Marcus Chen	Amendment Comment: Goal 1, Action Step 8: This expenditure is considered unallowable under program rule (R277-477-5). There is not a clear connection between Action Step 8 and its direct impact on student academic achievement. This action step needs to be removed from the plan.
2025-03-14	Marcus Chen	Amendment Comment: Please remove expenditure for action step 8 as well and reallocate those funds.
2025-03-14	Michelle Searle	Amendment Comment: I can remove it. I will put it into PD. I'm confused why culture building is not connected to student outcomes under this rule? Hattie's effect size for collaborative school culture is 1.57. This is the intention around this step. How do want this articulated?
2026-03-08	harrish	Final Report Comment: I have completed all of the areas for reporting. Please feel free to give me some feedback as needed, since this is my first time writing and submitting.

Margaret L. Hopkin Middle School Final Report 2024-2025 (Converted Amendment)

2024 - 2025

▼

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2023-2024	\$0.00	\$0.00	\$1,647.50	
Distribution for 2024-2025	\$74,743.96	\$0.00	\$74,743.96	
Total Available for Expenditure in 2024-2025	\$74,743.96	\$0.00	\$76,391.46	
Salaries and Benefits	\$58,000.00	\$0.00	\$54,622.57	
Contracted Services	\$0.00	\$0.00	\$4,560.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$3,000.00	\$0.00	\$454.44	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Books Curriculum Subscriptions	\$0.00	\$0.00	\$2,465.25	
Technology Related Supplies	\$8,060.00	\$0.00	\$6,100.00	
Hardware, etc.	\$0.00	\$0.00	\$1,585.93	
Software	\$1,000.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$3,000.00	\$0.00	\$2,328.12	
Services Goods Fees	\$1,000.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00	
Total Expenditures	\$74,060.00	\$0.00	\$72,116.31	
Remaining Funds (Carry-Over to 2025-2026)	\$683.96		\$4,275.15	

Goal #1

close

Goal Statement

close

Students will increase their math proficiency by 1% from the 2024 End of Year RISE testing to the 2025 End of Year RISE testing.

Academic Area

close

- Mathematics

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

The Math department will conduct a RISE pre-test benchmark at the beginning, middle and end of the 2024-2025 school year.
The Math department will compare the beginning of the year data to the end of year data.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

While 8th grade math did not take a RISE Benchmark at the beginning of the year, they did take the pre-test for the modular benchmark: Math Grade 8 Functions 1-3: Form 1 on 1/13/26. The average score was a 1. They took the post of the same modular benchmark and the average score raised to a 2.

7th Grade Math has a new teacher and has only taken one RISE Bench mark.

It is not the end of the year yet so we can not compare the end of the year RISE results on this report.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Hire a full time art instructor (\$36,000)
2. The art instructor would teach art with a focus on patterns and symmetry, proportions and ratios, and spatial reasoning.
3. Continue to contribute towards our Strings Program Instructor Salary (\$23,000.00)
4. The strings program instructor would teach strings with a focus on rhythmic patterns, frequencies, musical notations, intervals, and timing.
5. Provide transportation fees for field trips (\$3,000.00)
6. Field Trips would include traveling to Ken's lake and the local pool to measure buoyancy and density.
7. Provide competition registration fees (\$1,000.00)
8. Competitions could include Math Club or Quizbowl.
9. Provide Chromebooks for our students so they are able to be 1:1 (\$8,060.00)
10. Chromebooks will be used to access online curriculum such as Carnige and Mathia.
11. Provide chargers for students (\$1,000.00)
12. Chargers will be available for students to check out of the library to take home if needed.
13. Provide the funding needed for Science Water Day (\$3,000.00)
14. Water Science Day is a day where students use the knowledge they've gained throughout the year to measure speed, density, volume, and more.
15. Provide the funding needed for a mentor for the art instructor (\$1000.00)
16. A mentor will work with the math teacher to teach methods of patterns and symmetry, proportions and ratios, and spatial reasoning.
17. Provide the funding needed for more students to have mentor with the GCSD Mentoring Program (\$2000.00)

18. The mentors provided through the GCSD Mentoring Program will provide tutoring sessions for their mentees.
19. Provide the funding needed for iPads for MLL/ESL students to use (\$1500.00)
20. The iPads will allow our MLL/ESL students to use apps alongside their assignments to help translate the material.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
- ☐ No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action steps # 1, #3, # 15	\$60,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Action Step # 5	\$3,000.00
Services, goods and fees not defined above	Action Steps # 7 and # 17	\$3,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Steps # 9 and # 19	\$9,560.00
Software < \$5,000	Action Step # 11	\$1,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step # 13	\$3,000.00
	Total:	\$79,560.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$1,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$9,560.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$3,000.00
Services, goods and fees not defined above	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$60,000.00
Total:	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☐ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☒ Stickers that identify purchases made with School LAND Trust funds
- ☒ School newsletter or website
- ☒ Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	0	2024-10-30

Comments

Date	Name	Comment
2024-05-10	Kira Bennett	Plan Comment: When using School LAND Trust funds for competitions, please remember that they must be academic, or they are an unallowable use for program funds.
2024-11-22	Kira Bennett	Amendment Comment: I noticed a mismatch between the amounts listed in your action plan steps and the expenditure chart. In the expenditure chart, "Salaries and Benefits" references action steps 1, 2, and 15 for a total of \$59,000. However, step 1 lists \$36,000, step 2 doesn't list an amount, and step 15 lists \$1,000. To ensure consistency and accuracy, please update either the action steps or the expenditure chart so that

Date	Name	Comment
2024-11-25	Kari Barnard	Amendment Comment: HI Kira and Dr. McFalls, I have fixed the expenditure chart. It meant to say Step # 3, which is our counsel's contribution to our Strings Instructor Salary. So the total should read \$60,000 in Salaries and Benefits. Let me know if this fixes the problem!

[BACK](#)

Grand County High Final Report 2024-2025 (Converted Amendment)

2024 - 2025

▼

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2023-2024	\$0.00	\$0.00	\$9,212.01	
Distribution for 2024-2025	\$138,200.05	\$0.00	\$138,200.05	
Total Available for Expenditure in 2024-2025	\$138,200.05	\$0.00	\$147,412.06	
Salaries and Benefits	\$69,900.00	\$0.00	\$49,290.25	
Contracted Services	\$0.00	\$0.00	\$4,000.00	
Professional Development	\$0.00	\$0.00	\$1,512.12	
Student Transportation Field Trips	\$6,500.00	\$0.00	\$10,508.83	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Books Curriculum Subscriptions	\$1,638.61	\$0.00	\$0.00
Technology Related Supplies	\$1,132.30	\$0.00	\$16,731.06
Hardware, etc.	\$17,200.00	\$0.00	\$1,000.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$10,600.00	\$0.00	\$37,861.00
Services Goods Fees	\$42,521.75	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$149,492.66	\$0.00	\$120,903.26
Remaining Funds (Carry-Over to 2025-2026)	-\$11,292.61		\$26,508.80

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$26508.80 to the 2025 - 2026 school year. This is 19.18 % of the distribution received in 2024 - 2025 of \$138200.05. Please describe the reason for a

carry-over of more than 10 % of the distribution.

Goal #1

close

Goal Statement

close

The number of students who are not on grade level in all core subjects, which include Math, Science, Social Science, and English will decrease by five percentage points or more in common formative assessments and proficiency data by the end of the 2024/2025 school year. Staff will work in collaboration and with a plan for shared attribution and applied content from math, science and english into all content areas including CTE, fine arts (visual and performing arts) and other content areas.

Academic Area

close

- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

1. Compare the total number of students who dropped out at the end of school year 2023/2024 to school year 2024/2025.
2. Compare end of year test data in 2024/2025 compared to end of year test data in 2023/2024.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

In looking at comparative student proficiency and growth scores over the last three years, the general trend is toward increased student performance. Math is one content areas that appears to have more dramatic increases and decreases and Language Arts saw significant growth in the 24-25 school year due to a focus and concerted team effort to improve student scores.

GCHS Student Proficiency:
2022-23: Language Arts 44.5% Math 40.5% Science 45.2%
2023-24: Language Arts 42.2%; Math 31.5%; Science 37.9%
2024-25: Language Arts 43.8%; Math 41.3%; Science 47.2%

GCHS Student Growth:
2022-23: Language Arts 49.0% Math 29.0% Science 38%
2023-24: Language Arts 28.5%; Math 58% ; Science 35%
2024-25: Language Arts 65%; Math 47.5%; Science 40%

Although the dropout rate remained static, or the data was not available due to a change in student information systems. the graduation rate increased steadily over the course of the last three school years. The GCHS graduation rate reached an all time low in 2023, but has increased by 12% since that school year.

GCHS Graduation Rates:
2023 SY: 73.4%
2024 SY: 80.8%
2025 SY: 85.2%

GCHS Dropout Rate:
2023: Data not available.
2024: 3%
2025: 3%

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Funding allocated to a full-time teacher and paraprofessional in the Academic Support Center for students who need extra assistance in all core content areas, including science, social science, english, and mathematics. (\$52,000.00)
2. Funding allocated to a full-time Testing Coordinator to supervise students who take summative tests throughout the school year; the testing coordinator will make sure all students receive the tests, testing includes, Aspire plus, ACT, MAP Testing, and Advance Placement Testing. (\$6,000.00)
4. Provide students with access to online curriculum and instruction through one to one Chromebooks; each student will be provided a Chromebook. (\$17,200.00)
5. Provide students with opportunity to read award winning literature to improve reading and writing. (\$3,330.23)
6. Funding allocated for a yoga teacher to help with mindfulness and wellness; this will assist students who struggle with formative and summative testing in their core content areas. (\$4,000.00)
7. Funding an Aerobic Theory teacher to provide students with an opportunity to solve health, academic, social and psychological challenges, which in turn, will help them be better students in their core courses. (\$2,750.00)
8. Funding for student incentives throughout the year; this will motivate students to focus on excellence in their core courses. (\$906.00)
9. Funding for instructional materials and curriculum that is focused on increased student performance in math, science, English/language arts, and graduation rate increase and student mentors. (\$39,231.52)
10. Transportation costs to for field trips for students to expand their learning in the Sciences, Arts, and English. (\$6,500.00)
11. Funding for a Sony camera for students to expand their learning in math and science by studying time lapse, distance, perspective, measurement, and light. (\$1,132.30)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- ☒ Yes
- ☐ No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step number 1,2,3,4,8 and 9.	\$69,900.00
	Total:	\$138,200.05

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action step number 6.	\$9,231.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Action item number 12.	\$6,500.00
Books, Ebooks, online curriculum/subscriptions	Action number 7.	\$3,330.23
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action number 10.	\$906.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action number 13.	\$18,332.30
Services, goods and fees not defined above	Action number 11.	\$30,000.52
	Total:	\$138,200.05

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$18,332.30
Books, Ebooks, online curriculum/subscriptions	\$3,330.23
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$10,137.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$6,500.00
Services, goods and fees not defined above	\$30,000.52
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$69,900.00
Total:	\$138,200.05

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Social Media

The school plan was actually publicized to the community in the following way(s):

☐ Letters to policymakers and/or administrators of trust lands and trust funds

☐ Other: Please explain

☐ School assembly

☐ School marquee

☐ Stickers that identify purchases made with School LAND Trust funds

☒ School newsletter or website

☒ Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	5	2024-05-01

Comments

Date	Name	Comment
2024-05-10	Kira Bennett	Plan Comment: Academic areas should only be selected if they are being measured to determine if a goal is successfully met. Please update Goal 1's academic areas to what is being measured. If you are looking at graduation rates, and core subjects, and that's the data you'll be reporting back on in the Final Report, only select those subjects: Math, Science, ELA, Graduation Rate Increase. Right now you are indicating you'll also be providing data on educational technology/library/media, fine arts, PE, social studies, technology, and writing.
2024-05-10	Kira Bennett	Plan Comment: Goal 1, Action plan step 6 does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please provide more specificity for this action plan step/expenditure. You've stated you're providing students with cross curricular learning, project based learning and STEAM learning. What is being purchased?
2024-05-10	Kira Bennett	Plan Comment: Goal 1, Action plan step 10: Expenditures for incentives are limited to \$2/student. The audited headcount for the school was 453 students, which caps the school at a plan total of \$906 for incentives. SLT funds for incentives may not exceed this amount or your new audited October 2023 headcount, per R277-477-4 (7). You have allocated \$6,000 to incentives, which would not be possible without a student population of 3,000.
2024-05-10	Kira Bennett	Plan Comment: Goal 1, Action plan step 11: Because the SLT program requires SCC, Board, and LEA approval, mini-grants are not permissible, as they would bypass that review process. If planning for mini-grants, you must go through the amendment process, which includes SCC, Board, LEA, and SCT approval. An amendment must be approved and in completed status before using SLT funds for this purpose. Please either indicate that once items are identified that this process will be followed prior to use of funds, or remove it from the plan and submit an amendment later.
2024-05-10	Kira Bennett	Plan Comment: Goal 1, action plan step 13: The goal is not for fine arts, so please provide 1-2 sentences that explain the connection between visual arts and student achievement in the core classes.

[BACK](#)

2026-2027 School Event Calendar

July 2026						
Su	M	Tu	W	Th	F	Sa
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August 2026						
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November 2026						
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July	
3	Independence Day (obs)
24	Pioneer Day

August	
20	First Day of School

September	
7	Labor Day
24	PTC (Half Day of School)
25	PTC (No School)

October	
15	End of First Term
16	Fall Break

November	
25-27	Thanksgiving Break

December	
18	End of Second Term
21-31	Winter Break

January 2027						
Su	M	Tu	W	Th	F	Sa
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February 2027						
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28	Last Day of School
31	Memorial Day

June	
21	Juneteenth (obs)

- Holiday or Event (non-work day)
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- PTC/CCR (1/2 day school)
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- First/Last Day of School

August 18th to May 28th

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Nov	18
Dec	14
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July 2026						
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July 27th to June 18th

Jul	5
Aug	21
Sep	21
Oct	21
Nov	18
Dec	14
Jan	19
Feb	19
Mar	18
Apr	22
May	20
Jun	14
	212

2026-2027 School Event Calendar

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- First/Last Day of School

Jul 2- Non-Work Non-Pay

Jul	20	2
Aug	21	0
Sep	21	1
Oct	21	1
Nov	18	3
Dec	20	3
Jan	19	2
Feb	19	1
Mar	20	3
Apr	22	0
May	20	1
Jun	21	1
	242	18 260



March 2026 Board Report

Grand Preschool

Executive Summary

Highlights

- Annual Performance Determination was released. Grand improved from last year. Categories are Meets Requirements, Needs Assistance, Needs Intervention, Needs Substantial Intervention
- Beginning preschool transition to Kindergarten each Friday beginning March 20th.
- Parent Conferences at the preschool consist of telephone conversations about student progress.
- One SpEd teacher and I are attending the National Special Education conference in SLC, March 10-14th.

Challenges

- Several monitoring/audits this year are very time-consuming; however, they are educational and a learning experience to move forward.
- Areas needing improvement for APD include proficiency on statewide testing, dropout of SWD, and identification of disproportionate subpopulations.

Successes

- APD is at Needs Assistance, an improvement from last year, indicating the need for intervention. Grand has moved from "Worse than Substantial Intervention" to "Needs Assistance." We still have work to do in some areas, but we have improved in our Students with Disabilities in graduation, Statewide assessments, post-secondary survey, and in completing non-compliance reports on time.
- Progress Monitoring is going better on PELI testing than during the initial testing; the teachers are improving.

Academic Performance & Data

95% Attendance

Enrollement & Attendance

- Current enrollment: 56 students (3 new 3-year-olds begin this month)
- Attendance rate: 95%
- Goal attendance rate: 95%
- Efforts to reach the goal:
 - Engage students and families through Child Find and Early Intervention programs
 - Identify and support students in need of special services
 - Address barriers to attendance early on
 - Foster an inclusive and supportive educational environment
- Outcome: Enhance student success and well-being by bridging the attendance gap

Operational & Safety Updates

Personnel

**Safety Drills are
taught by lessons, not
in physical drills at
GPS**

**Parent/Guardian/Stakeholder
survey will go out on March
12th and 13th.**

Grand Preschool Staff:

- 1 Administrative Assistant
- 1 Special Education Teacher (oversees GPS and Headstart)
- 2 Classroom Teachers
- 2 ESPs (Interviewing for new ESP due to a resignation)
- 2 SLPs (Speech and Language Pathologists who support students)
- 1 OT (Occupational Therapist, contracted)

Special Education District Staff:

- 1 Preschool Teacher
- 4 HMK Teachers (3 mild/mod 1 complex needs)
- 1 MLHMS Teacher
- 3 GCHS Teachers (2 mild/mod 1 complex needs)
- 2 SLPs (Speech and Language Pathologists)
- 1 OT (Occupational Therapist, Contracted)
- 1 Psychologist, Contracted
- 1 Administrative Assistant

HRS/PLC Progress & School Improvement (SIP)

Goal Tracking

- **HRS 1.7 Indicator**
 - **Action Plan in place for Post Secondary student outcomes to meet state requirements. Regular State meetings via Zoom and in person**
- **ESPs will begin the process of becoming Highly Qualified as a result of the Title I Visit**
- **Students are achieving measurable goals in vocabulary, speech, and language skills with SIP as a guiding factor**
- **Data discussed at bi-weekly PLC meetings**

Action Steps

- **Work with HR and District to complete the plan for ESPs to become Highly Qualified in entire district**
- **Progress Monitor students in PELI to ensure that EOY goals are met by May through discussions of data**
- **Working on Monitor Follow-up for Title Programs, Special Education Monitoring on files, and students who are the 1%, the most intellectually disabled in our district.**
- **Implement Parent Survey for GPS performance outcomes in near future as part of SIP**



**Any
Questions?**

tattonj@grandschools.org
Office 435-259-3847
Cell 435-260-8334

HMK Board Report

BOY for SY25-26



Holly Harris - Principal
harrish@grandschools.org

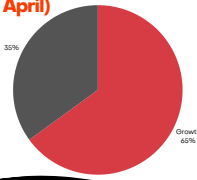
Libby Bailey - Assistant Principal
baileyl@grandschools.org

HMK GOALS for SY 2025-2026

1 Academic Goal

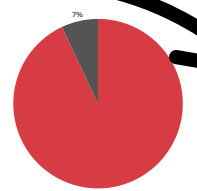
(**No data to report until April)

The School Wide Goal this year is that **65%** of students will make typical, above typical or well above typical growth in both ELA & Math from BOY to EOY



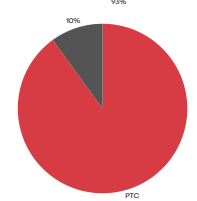
2 Attendance Goal

Our school-wide attendance goal is to achieve a **93%** attendance rate for all students by the end of the school year.



3 Parent Engagement

Our school's goal & expectation is to meet with **90%** of parents or guardians for Parent-Teacher Conferences (PTC) each session. ****No data to report until March**



Monthly Attendance

Grade	%
Aug.	93%
Sept.	94%
Oct.	92%
Nov.	91%
Dec.	90%
Jan.	91%
Feb.	90%
TOTAL AVG	92%

MONTHLY GOAL 93%



Enrollment

Metric	Value		
Total Enrollment 2025-26	Current Enrollment = 687 October 10th, 2025 = 685		
2025-26 Grade-Level Enrollment	GRADE	Oct.	Feb.
	Kinder	82	83
	1st	81	80
	2nd	88	91
	3rd	96	95
	4th	118	115
	5th	107	106
	6th	113	107

Why the drop in attendance?

January & February Attendance Dynamics

- As we examine the attendance data for the start of the new year, we see a continued impact from seasonal scheduling and family travel patterns:
- Magnified Statistical Impact of Fewer Days:** Both January and February are historically "short" instructional months due to holidays such as Martin Luther King Jr. Day and Presidents' Day, as well as scheduled District PD. Because there are fewer total days in the "denominator," each individual student absence has a disproportionately large downward pull on our overall attendance percentage compared to a full month like October.
 - The "Second Winter Break" and Travel Peaks:** Unlike the fall semester, the transition into the new year is interrupted by our second Winter Break in February. We have observed that many families use this mid-winter window for extended travel, often departing a few days early or returning late. This second major break in routine, so soon after the January return, makes it difficult for our K-6 students to maintain the "habit of attendance," leading to concentrated absences throughout both months.

What are we doing to address it?

- To address the recent attendance trends, we have re-launched our comprehensive "Everyday Counts" campaign designed to re-establish instructional momentum and provide clear, actionable targets for our families. Here is how we are proactively managing this:
- The "Everyday Counts" Incentive Program:** To foster a culture of accountability at the classroom level, we have introduced a high-engagement incentive program for the remainder of the year (February through May):
 - Classroom Targets:** Every classroom that meets our school-wide goal of 93% average monthly attendance earns a set of temporary tattoos.
 - "Tat A Teacher":** To maximize student "buy-in," classrooms that achieve their monthly goal earn the opportunity to "Tat A Teacher"—allowing students to apply their earned temporary tattoos to their teachers. This creates a positive, school-wide buzz and turns attendance into a collective team effort rather than an individual burden.
 - Strategic Refocusing:** While we acknowledge the unavoidable impact of the holidays, our administration is using the month of March as a "reset" period. We are emphasizing that "if students aren't here, we can't teach them," linking physical presence directly to the impressive MOY growth scores we recently reported. By combining these lighthearted incentives with serious data-driven warnings about academic growth, we aim to pull our average back above the 93% benchmark by the end of the spring term.



HMK Board Report BOY for SY25-26



HRS - High Reliability Schools

Fall - HRS Survey

HMK LEVEL 1 HRS SURVEY RESULTS

Completed Survey Counts

Teachers: 39

Parents: 192

Students (3rd-6th): 366

Rating Key (overall mean)

Scores greater than 3.5 suggest most respondents agreed.

Scores close to 3.0 suggest a similar number of respondents agreed or disagreed.

Scores less than 2.5 suggest most respondents disagreed.

LEADING INDICATOR	STAFF	PARENT	STUDENT
1.1 The faculty & staff perceive the school environment as safe & orderly.	4.02	4.14	4.28
1.2 Students, parents & the community perceive the school environment as safe & orderly.	3.71	3.98	3.96
1.3 Teachers have formal roles in the decision making process regarding school initiatives.	2.86	3.92	4.18
1.4 Teacher teams & collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, & the achievement of all students.	3.76	3.98	3.93
1.5 Teachers & staff have formal ways to provide input regarding the optimal functioning of the school.	2.50	3.78	3.70
1.6 Students, parents, & the community have formal ways to provide input regarding the optimal functioning of the school.	2.20	3.06	2.59
1.7 The success of the whole school, as well as individuals within the school, is appropriately acknowledged.	2.58	3.51	3.50
1.8 The fiscal, operational, & technological resources of the school are managed in a way that directly supports teachers.	3.20	3.68	4.23

Winter - HRS Survey

HMK STAFF MOY SURVEY RESULTS

Completed Survey Counts

Staff: 50

Scoring Key

A/SA-Agree or Strongly Agree

D/SD-Disagree or Strongly Disagree

N-Neutral

NA/DK-Not Applicable or Don't know

QUESTION	A/SA	D/SD	N	NA/DK
1.The HMK school environment feels safe and orderly.	68%	12%	20%	0%
2.The HMK school rules and procedures are known and staff have adequate training to manage student behavior.	52%	20%	28%	0%
3. I understand the HMK emergency procedures that are in place and why drills are conducted regularly.	92%	6%	2%	0%
4.Teachers have formal roles in the decision-making process regarding HMK school initiatives.	32%	24%	36%	8%
5. Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.	64%	18%	12%	6%
6. Teachers and staff have formal ways to provide input regarding the optimal functioning of HMK.	37%	27%	30%	6%
7. HMK effectively communicates with parents about important school initiatives and decisions.	56%	12%	26%	6%
8.The success of the whole school, as well as individual accomplishments are appropriately acknowledged and celebrated.	64%	14%	22%	0%
9.The fiscal, operational, and technological resources of HMK are managed in a way that directly supports teachers and students.	38%	28%	26%	8%

HMK Staff MOY HRS Survey Analysis Update

We recently administered the second round of the High Reliability Schools (HRS) survey to our staff as part of our Middle of Year (MOY) analysis.

Data Methodology

For this round, we processed and aggregated the data internally rather than through Marzano. To ensure the data was as clear and actionable as possible, we shifted our measurement from mean scores (1-5) to percentages of agreement. In the attached MOY report above, you will notice that indicators currently in an "Improve Cycle" are highlighted in yellow for easy identification.

Key Successes & Trends

We are encouraged by the positive movement in several areas:

- Indicator 1.7 (Celebration & Acknowledgment): As seen in item #8, 64% of teachers now "Agree" or "Strongly Agree" that school-wide and individual successes are appropriately acknowledged. This represents a healthy upward trend in school culture.
- Indicator 1.6 (Communication): Item #7 shows an increase in positive perception regarding our communication with parents about important school initiatives and decisions.

Areas for Growth

While we see progress, we remain focused on areas requiring further development:

- Indicator 1.3 (Decision-Making): Item #4 indicates that we still have room for improvement regarding staff's formal roles in the decision-making process for school initiatives.
 - Action Plan: The GPS Leadership Team is currently working to clarify these roles and structures to ensure staff feel empowered and involved.

Next Steps

- On page 3 of the attached report, you can find our specific Focus and Key Strategies as we shift our efforts to address these "Improve" indicators.
- We have also sent out our parent survey during our PTC, March 12 & 13, as well as through the Principal Monday Message, and advertised it at our Family Literacy Night coming up on Thursday, March 26th. This data will be reported in next month's Principal Repc...

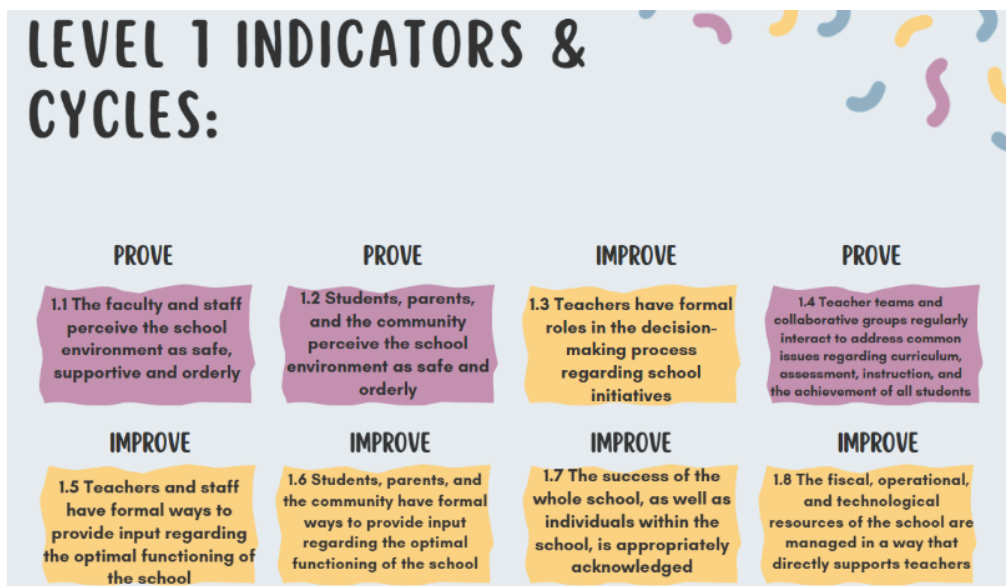


HMK Board Report BOY for SY25-26



**HRS - High
Reliability Schools**

LEVEL 1 INDICATORS & CYCLES:



Leading Indicator Summaries

1.3: Teacher Voice & Input

- **Focus:** Increasing teacher perception data to 3.5.
- **Key Strategy:** Shifting from "post-event" surveys to pre-decision surveys. The goal is to make the decision-making process transparent by sharing not just the answers, but the why behind them. This includes diversifying the GPS team to ensure more voices are at the table.

1.5: Process Clarity & Functionality

- **Focus:** Improving operational perception to 3.5.
- **Key Strategy:** Improving school-wide systems like PBIS and the GOE (Griffins of Excellence) process. There is a strong call for flow charts to clarify new processes and making student-facing systems (like earning rewards) more "instant" and functional for the kids

1.6: Stakeholder Engagement (Students/Parents/Partners)

- **Focus:** Increasing formal input results to 3.5.
- **Key Strategy:** Moving away from end-of-year surveys toward real-time feedback during Parent-Teacher Conferences. The team wants to streamline communication via the website (rather than just Facebook) and create formal feedback loops for community partners.

1.7: Recognition & School Culture

- **Focus:** Raising perception data to 3.0.
- **Key Strategy:** Broadening the scope of "success." This involves moving beyond test scores to celebrate student grit and personal achievements. For staff, it includes revitalizing the "Sunshine Committee" and using Staff Meetings and the Monday Memo to highlight PLC and individual wins.

1.8: Resource & Tech Transparency

- **Focus:** Improving resource perception to 3.5.

Key Strategy: Demystifying the budget. The goal is to share how funding is used and clarify the "pathway" for requesting tech. A major emphasis is placed on "functional readiness"—ensuring tech works completely before implementation and providing timely PD.

HMK Board Report BOY for SY25-26



District Spelling Bee 🎉

HMK School Spelling Bee



I am thrilled to share the impressive results of our recent Spelling Bee season at HMK. This year's event was defined not only by the talent of our students but by an unprecedented level of enthusiasm and participation.

Coordination and Leadership

A special and huge thank you goes to our 4th-grade teacher, Angela Daily. Mrs. Daily coordinated and judged the entire event for HMK, managing a massive turnout with incredible professionalism and dedication. Her hard work ensured that every student had a fair and encouraging environment in which to compete.

The School Competition

Our journey began on January 15th. The response from our student body was so overwhelming that the competition actually exceeded its scheduled time! Due to the high volume of participants and their incredible accuracy, we had to schedule a second day of competition to determine our final standings. After a hard-fought series of rounds, our top three school-level winners emerged:

- 1st Place: Lily Davis (5th Grade, Zender)
- 2nd Place: Elise Moran (4th Grade, Van Wetter)
- 3rd Place: Victoria (5th Grade, Zender)

District Excellence

On February 10th, these three students moved forward to represent HMK at the District Spelling Bee. We are incredibly proud to report that our elementary students held their own against much older competition, including middle and high schoolers.

The final results were truly a feat to behold:

- Elise Moran took 2nd place overall in the District.
- Lily Davis took 3rd place overall in the District.

To have our 4th and 5th graders outlast and "out-spell" students several grade levels above them is a testament to their dedication, the support of their families, and the quality of instruction here at HMK.

Please join us in celebrating these students and Mrs. Daily for their remarkable academic achievement and for representing our school so brilliantly at the district level.



HMK 1st Place
Lily Davis
5th Grade



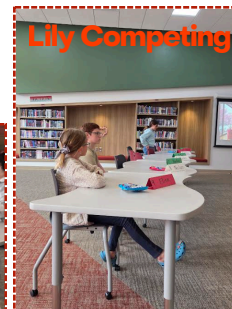
HMK 2nd Place
Elise Moran
4th Grade



HMK 3rd Place
Victoria Castilla
5th Grade



**GCSD Winners
from HMK;
Lily & Elise!**



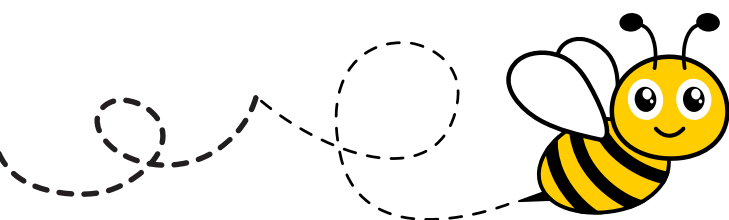
GCSD 2nd Place
Lily Davis
5th Grade



GCSD 1st Place
Elise Moran
4th Grade



GCSD 4th Place
Victoria Castilla
5th Grade



HMK Board Report BOY for SY25-26



Students of the Month



Carbon Swanson



Zaylee Jarrett

Iker
Barraza CruzFelicity
HaysLeo
Murdock

Aurora Sturtz-Dillon



Victoria McWhorter



Celebrations!

• i-Ready Personalized Instruction Celebrating Growth & Engagement!

- As we move into March, I want to take a moment to pause and celebrate the intentionality and hard work happening across every classroom at HMK. Our latest i-Ready Personalized Instruction data reflects strong student engagement and impressive mastery across the board.
 - Mathematics: Last month, 44.0% of students used i-Ready Instruction, with an average Lesson Time-on-Task of 29 minutes per student and an average lesson pass rate of 87.0%.
 - Reading: Last month, 65.0% of students used i-Ready Instruction, with an average Lesson Time-on-Task of 20 minutes per student and an average lesson pass rate of 81.0%.
- These pass rates are a direct reflection of our teams' dedication to ensuring students aren't just spending time on devices, but are truly mastering the material.
- The Power of Intentionality
 - Great growth doesn't happen because we're lucky—it is the product of the deliberate, daily efforts of every single staff member here at HMK. We are incredibly proud of these trends as we head into the final stretch of the school year.

Celebrations!

• Field Trips & Enrichment Opportunities:

- We had our 4th Graders visit Delicate Arch in February
- Our 6th Graders went on a field trip to Lower Courthouse Wash
- We had the High School CTE classes visit our 6th grade and launch rockets for them out on the playground
- Our adorable kindergarteners went and sang at the Grand Center
- Our 5th Graders traveled to Island in the Sky on field trips
- We had the Moab Music Festival bring us GRAMMY-winner, Pascal Le Boeuf and his friends to perform some Jazz music for all our students.
- The end of January we hosted an evening with our 4th-6th Grade Winter Arts Showcase featuring both visual arts as part of our BTS (Beverly Taylor Sorensen) Grant with Ms. Sena and a musical ensemble orchestrated by our music teacher Mrs. Stiles. We had a great parent turnout! We are now gearing up for our K-3 Spring Arts Showcase on March 24th, themed around the picture book by Maurice Sendak, *Where the Wild Things Are*.

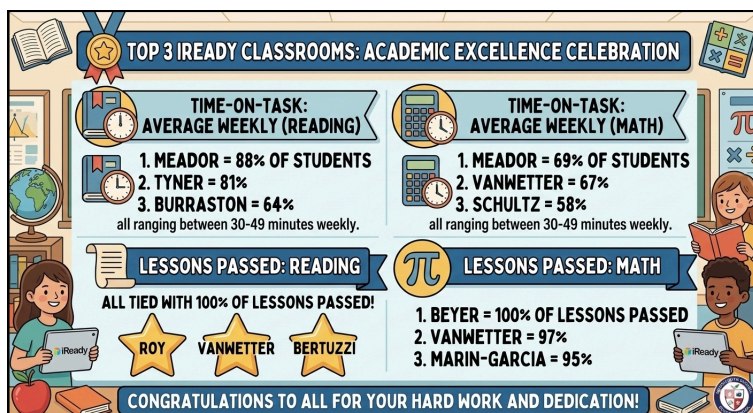
Building Staff Culture & Climate

I am thrilled to share the incredible success of our **1st Annual HMK Mini-Golf Tournament: The Faculty Fairway**. This event brought our school staff team together for an afternoon of camaraderie, laughter, and high-stakes "academic" competition. As part of our work for HRS, I wanted to offer something to the faculty and staff that brought us together for fun!

We transformed the campus into a 13-hole course that mirrored the daily life of an educator. Our faculty faced unique "pedagogical" hazards, including:

- The Monday Morning Hole:** Putting while juggling a coffee mug without spilling a drop.
- The "Spirit Day" Transformation:** Perhaps our most entertaining challenge, where teachers had to navigate the green while simultaneously donning "ridiculous" spirit gear—including oversized glasses, colorful wigs, and leis—all without losing their focus or their putter.
- The Golden Spoon Challenge:** Navigating a difficult stair-climb without having to resort to carrying their ball in a spoon.
- Library Silence:** A high-pressure putt where even the slightest giggle resulted in a stroke penalty.

At the end we celebrated by giving out awards and trophies. The energy was electric, but this event would not have been possible without the tireless dedication of Shelley Hawks. We want to extend our deepest appreciation to Shelley for her vision of the obstacles, meticulous planning, and hands-on help in setting up the tournament. We ensured the tournament ran smoothly and that our faculty had some fun photos on the next page.



HMK Board Report BOY for SY25-26



Building Staff Culture & Climate

1st Annual HMK Mini-Golf Tournament: The Faculty Fairway



The 13-Hole "Faculty Fairway" Course

The Ground Rules

- The Par Hole: Before putting, roll a single die. The number rolled (1-6) is your Par for that hole. Write it in your scorecard.
- The Max Rule: If you haven't sunk the ball by stroke 10, pick it up and move on. No one likes a slow-play spoiler!
- The Penalty: If you fail to complete the "hole challenge" before sinking the ball, add +2 strokes to your score.

Hole	Name	The Challenge Activity	Location
1	The Monday Morning	☐ Roll the DICE (1-6) ☐ You must putt while holding a (full) coffee mug in your non-dominant hand. Don't spill!	Exploratory to 4th Grade Hallway
2	Pop Quiz - The Stairmaster Exam	☐ Roll the DICE (1-6) ☐ Before putting, you have 10 seconds to name 5 students in your class. If you stumble, you must putt with your right foot closed. ☐ The "Acceleration" rule: You must "putt" the ball up a flight of stairs using. If it rolls back down past the start line, that's a stroke! After you have moved out your strokes grab a spoon and some oven mitts, and "carry" your ball to the top.	4th Grade Learning Center
3	Ball Pass Route	☐ Roll the DICE (1-6) ☐ You must putt while standing on only one leg. If your foot touches the ground, start the hole over. You may "switch" legs with a quick hop if needed.	4th Grade Learning Center
4	The "Yarn" Spin Stapler Jam	☐ Roll the DICE (1-6) ☐ Your "putter" must be held upside down (handle-end into the ball). ☐ Since this is hole #4, every time you hit the ball you must shout "FOUR!" If you forget to shout it and someone on your team calls you out for it, then you have to add +2 to your score and they get to -2 from their score.	The Bridge
5	The "Descent" Hole	☐ Roll the DICE (1-6) ☐ You must putt the ball down the set of stairs. Control is key—if it flies off the "track," reset at the landing.	Top of the Main Center Stairwell
6	The Slow Printer	☐ Roll the DICE (1-6) ☐ You must take at least 10 seconds to complete your backstroke and follow-through. Slow motion only! ☐ We CAN'T HEAR YOU! You need to count your backstroke out loud for everyone to hear. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.	Main Workroom into Faculty Room

Awards Ceremony

The G.O.A.T

Goes to the player who has the LOWEST golf score overall

1st-4th Place

The first 4 losers

Almost There

Top 4 HIGHEST scores

Little G.O.A.T's

The LOWEST score in each team

The Golden Spoon

TBD by the GAME



HMK Board Report BOY for SY25-26



HMK's CSI Classification: A Catalyst for Growth Starting in 2025

- **The Designation:** Based on our most recent state assessment data, Helen M. Knight Elementary (HMK) has been identified for Comprehensive Support and Improvement (CSI). This official reclassification takes effect at the start of the 2025 school year.
- **What This Means for HMK:** This designation highlights that our overall academic growth—particularly in foundational areas like math and literacy—needs to be accelerated. More importantly, however, this reclassification unlocks crucial federal funding, state-level support, and access to specialized instructional coaching that we might not otherwise receive.
- **Our Proactive Stance:** We are not waiting to react; we are using the 2025–2026 school year as a launchpad. The CSI designation provides us with a clear, unifying mandate. It allows us to strategically evaluate and align every minute of our school day to maximize student learning.
- **A Unified Front:** We are approaching this reclassification as a fully collaborative building. From our core classroom educators to our exploratory and specialist teams, the entire HMK staff is engaged. We are already actively restructuring our schedules and refining our cross-curricular practices to ensure that every educator is a strategic partner in elevating our students' success and moving HMK forward.

Comprehensive Support and Improvement (CSI): A Framework for Systemic Growth

1. What is the CSI Designation?

- CSI is a federal designation under the Every Student Succeeds Act (ESSA). In Utah, it identifies Title I schools that fall into the lowest-performing 5% statewide based on a three-year average of academic growth and achievement, or high schools with a graduation rate below 67%.

While the designation highlights areas where we need to grow, it is fundamentally a support mechanism. It provides our school with targeted federal funding, state-level resources, and a structured timeline to implement evidence-based interventions. Our goal is not just to exit CSI status within the designated timeframe (typically three to four years), but to build sustainable systems that ensure long-term student success.

2. Our Roadmap:

- The Four Domains for Rapid School Improvement To guide our turnaround efforts, our school is utilizing the Utah State Board of Education's approved framework: The Four Domains for Rapid School Improvement (developed by WestEd).
- This framework ensures we are not just applying "quick fixes" but rather addressing the root causes of performance gaps across four key areas:
 - **Turnaround Leadership:** Setting a clear vision, prioritizing urgent improvement, and managing resources effectively. My goal as the Instructional Leader at HMK is to guide my staff to recalibrating our priorities and setting a clear target for achievement. This will be done using the Comprehensive Needs Assessment (CNA) and Root Cause Analysis (RCA) that we will complete as a staff at the end of March.
 - **Educator Investment:** Recruiting, developing, and retaining highly effective educators who collaborate through data-driven Professional Learning Communities (PLCs). In addition, providing high-quality and relevant professional learning for our teachers in an effort to hone in their craft and improve instructional outcomes.
 - **Instructional Transformation:** Diagnosing student learning needs and providing rigorous, evidence-based instruction. Responding with more strategic and intentional interventions through further developing our MTSS Model.
 - **Culture Shift:** Building a strong, safe, and engaging school community that is intensely focused on student learning and well-being. Through our work with HRS we are using this knowledge as a foundation to build upon for our CSI journey.

3. A Whole-School, Team-Oriented Approach

- One of our greatest strengths in addressing the CSI mandate is our commitment to a whole-school approach. Improving math and literacy scores is not solely the responsibility of our homeroom teachers; it is a shared, building-wide mission.
- Our Exploratory and Specialist teams (Art, Music, P.E., Library Media, etc.) are critical partners in this effort. Here is how all of our educators are working together to meet our CSI goals:
 - **Strategic Interventions:** We are structuring our master schedule to allow for targeted, data-driven interventions for students who need extra support in reading and math.
 - **Cross-Curricular Alignment:** Our Exploratory teachers will be actively identifying opportunities to integrate core academic standards into their highly engaging classes—such as reinforcing math vocabulary in P.E. or embedding literacy and writing components into Art and Library Media. With the direction and support of the principal, Exploratory teachers will have an elevated expectation for integrated lesson plans.
 - **Fostering "Culture Shift":** Exploratory classes are vital to Domain 4 (Culture Shift). They provide the enrichment, behavioral support, and positive engagement that keep students connected to our school community, which directly improves attendance and instructional focus.

4. Looking Forward

- We view the CSI designation not as a penalty, but as an opportunity for alignment and growth. With the additional funding, state support, and a unified staff committed to the Four Domains, we are well-positioned to close achievement gaps and provide an equitable, high-quality education for every student in our building.

Our Next Steps:

- We keep doing what we are doing that is showing growth and we evaluate areas that need improvement.
- We are already doing this with HRS – so we will continue on our pathway and add in the additional elements that are offered to us as opportunities to have access to more data to inform our decision making.
- We will do a Comprehensive Needs Assessment and Root Cause Analysis which will include data dives into historical data.
 - March 5th or 12th ~ PLC Data Dive
 - March 19th PLCs ~ Review Action Plans from the work we did at District PD with Garth Larsen
 - March 27th Staff Meeting ~ CNA & RCA
 - CNA: Data Dive Reflection
 - CNA: 5 Needs Worksheet
 - RCA: Stop, Start, Continue Protocol
 - RCA: Asking Powerful Questions: 5 Whys
- We will develop a Support and Improvement Plans (SIPs) that aligns with our current Campus Improvement Plan (CIP) and make adjustments as needed.



GCHS MARCH BOARD REPORT



EXECUTIVE SUMMARY & OVERVIEW

HIGHLIGHTS

DRILL PERFORMED AT STATE COMPETITION AT UVU
DRILL 2A ACADEMIC ALL STATE SE REGION
DRILL 2A SPORTSMANSHIP AWARD
DRILL PERFORMED THIER SHOWCASE IN THE
GCHS AUDITORIUM

Youth Voices Speak Out was hosted at the High School
\$ 3,000.00 in prizes were awarded to
MS and HS Students



EXTRACURRICULAR & COMMUNITY



Students attended FCCLA Regional Event and Golda Pflugrad was named FCCLA Regional Advisor of the Year



2026 Sterling Scholars at the South East Region Competition
March 9, 2026 at San Juan High School.

FIRST PLACE Sterling Scholars Winners for Southeastern Utah:
Angeles Lemus-Lemus, Business and Marketing James Holyoak, Computer Tech

RUNNER'S UP Sterling Scholar Winners for Southeastern Utah:
Kimber McCandless Overarching General Scholarship, Kailee Meador Dance, Hunter Jones Music, Emma Fraser Forensics & Speech Blake Coleman Science.

GRAND COUNTY Sterling Scholars Winners:
Braxton Martinez Skilled and Technical Education, Jakob Simons Drama & Vocal Performance, Ari Jacobs Visual Arts, Isabella Skidmore Social Sciences, Hannah Fisher Mathematics, Maya Jacobs English

EXTRACURRICULAR & COMMUNITY



GCHS March Students
of the Month Blake
and Jovi Henderson

Dexton's Light Project

Roses and bracelets were donated to GCHS and distributed by
the students to GHCS students.





JUNIOR PROM

ATTENDANCE AND ENROLLMENT

ATTENDANCE

GCHS Overall
Attendance Rate:
88.45%

Grade	GCHS Average Daily Attendance by grade
9	90.38%
10	88.36%
11	91.23%
12	83.36%

ENROLLMENT

GCHS Enrollment: 466

Enrollment by Grade as March 12, 2026

9th Grade - 133

10th Grade - 106

11th Grade - 116

12th Grade - 111

GCHS SCC Report Data

GCHS Student Proficiency Data

2022-23: Language Arts 44.5% Math 40.5% Science 45.2%

2023-24: Language Arts 42.2%; Math 31.5%; Science 37.9%

2024-25: Language Arts 43.8%; Math 41.3%; Science 47.2%

GCHS Student Growth Data

2022-23: Language Arts 49.0% Math 29.0% Science 38%

2023-24: Language Arts 28.5%; Math 58% ; Science 35%

2024-25: Language Arts 65%; Math 47.5%; Science 40%

In looking at comparative student proficiency and growth scores over the last three years, the general trend is toward increased student performance. Language Arts saw significant growth in the 24-25 school year.

Source: [https://reportcard.schools.utah.gov/School/OverallPerformance?
SchoolID=473&DistrictID=468&SchoolNbr=704&SchoolLevel=HS&IsSplitSchool=0&schoolyear=2025](https://reportcard.schools.utah.gov/School/OverallPerformance?SchoolID=473&DistrictID=468&SchoolNbr=704&SchoolLevel=HS&IsSplitSchool=0&schoolyear=2025)

CHALLENGES

Although the dropout rate remained static, the graduation rate increased steadily over the course of the last three school years.

The GCHS graduation rate reached an all time low in 2023, but has increased by 12% since that school year.

GCHS Graduation Rates:

2023 SY: 73.4%

2024 SY: 80.8%

2025 SY: 85.2%

GCHS Dropout Rate:

2023: Data not available.

2024: 3%

2025: 3%

OPERATIONAL & SAFETY UPDATES

GCHS Emergency Drills 2025-2026			completed
Date	Time	Type	
8/26/2025	11:00 AM	Fire Drill	x
9/3/2025	11:45 AM	Fire Drill-SHARED-Lunch Time	x
10/23/2025	1:00 PM	Hold	X
11/19/2025	1:30 PM	Lockdown-SHARED	x
12/9/2025	10:05 AM	Severe Storm Threat-SHARED	X
1/14/2026	2:00 PM	FIRE DRILL-UNANNOUNCED	X
2/11/2026	10:48 AM	Fire Drill	x
3/9/2026	8:40 AM	Lockdown-UNANNOUNCED	x
4/24/2026	11:30 AM	Fire Drill	
5/7/2026	1:05 PM	Hold-UNANNOUNCED	

HRS/PLC & SCHOOL IMPROVMENT

HRS/PLC-PLC Teams continue to work on content area goals. Math and English are ready and willing to present data to the board.

Next steps:

GHCS administrative staff, in conjunction with the leadership team, is in the process of investigating results driven intervention programs that would work effectively within the existing GHCS schedule. The leadership team will visit a school in April to see the system they use for school wide intervention and determine if we want to replicate that at GHCS.



Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting - Feb 11 2026

Wednesday, February 11, 2026

3:30 PM

In Attendance: Kathy Williams, Dave Bierschied, Lauralee Green, Jenna Woodbury, Matthew Keyes (Superintendent), Jeri Hamilton (acting Business Administrator/District Account) and NaShay Lange (Administrative Assistant)

Melissa Byrd excused.

Also in attendance: Jill Tatton, Holly Harris, Sarah Dawson, Buffy Camps, Cari Caylor, Andy Smith, Dennis O'Reilly, Katherine O'Reilly, Tyler Ross, Sophia Smith, Abbie Smith, Alina Smith, Melissa Roy, Angela Book, Ken Book, Tyler Book, Amanda Jacobs-Bissonette, Gabriel Bissonette, Maya Jacobs, Shirley Frenett, Esmerelda Martinez, Nancy Martinez, Ari Jacobs, DeShawn Edwards, Tiffany Edwards, Amiyah Edwards, Mikalyn Steinbrueck (Zoom), Anna Conrad (zoom)

Kathy Williams called the meeting to order at 3:30 PM

Pledge of Allegiance led by Lauralee Green

Mission Statement read by Jenna Woodbury

1. **Approval of Agenda**

Move to approve the agenda.

Moved by: Dave Bierschied

Seconded by: Jenna Woodbury

Passed; 4-0 with Melissa Byrd absent.

2. Information and Discussion Items

- a. Policy Updates (Non-Negotiated Policies with Substantive Changes - E-G)

The Board will review the policies in column 3 of the USBA 2025 Model Policies Chart. This column contains policies that have substantive changes but have not been previously negotiated. Policies in sections B-D have already been reviewed, tonight the Board will only be reviewing the policies in sections E-G. This is the first reading of these policies. Policy FGAB is not included in this list due to having been previously approved in August.

[USBA 2025 Model Policies Chart.docx](#) 

[ECBB Curriculum Elective Instruction Drivers Ed redline.docx](#)



[ECC Curriculum Early Learning Plan redline.docx](#) 

[ECF Curriculum Religious Neutrality redline.docx](#) 

[ECH Curriculum Human Sexuality redline.docx](#) 

[ECJ Curriculum Ethnic Studies redline.docx](#) 

[EDC Special Programs Education of Youth in Care redline.docx](#)



[EEE Instructional Resources Evaluation and Selection of Instructional Material redline.docx](#) 

[EEEB Instructional Resources Evaluation and Selection of Supplemental Material redline.docx](#) 

[EFB Grading Testing Procedures and Standards redline.docx](#)



[EFBB Grading Testing Procedures and Standards Exclusion from Testing redline.docx](#) 

[EFD Grading Course Grade Replacement redline.docx](#) 

[EHA Graduation Graduation Requirements redline.docx](#) 

[FABA Participation in Sex-Designated Athletic Activities and Teams redline.docx](#) 

[FBA Admission and Attendance Eligibility and Admissions Req](#)

[redline.docx](#) 

[FBAB Admissions and Attendance Military and DOD Civilian Children redline.docx](#) 

[FBAC Admissions and Attendance Kindergarten redline.docx](#) 

[FBB Admissions and Attendance Compulsory Attendance redline.docx](#) 

[FDAB Health Requirements and Services Immunizations redline.docx](#) 

[FDACA Medical Treatment Directives redline.docx](#) 

[FDACB Medical Treatment Student Treatment Diabetes redline.docx](#) 

[FDACC Health Requirements and Services Students with Potentially Life Threatening Allergies redline.docx](#) 

[FDACD Health Requirements and Services Student Asthma Emergency redline.docx](#) 

[FDACE Health Requirements and Services Medical Recommendations by School Personnel to Parents redline.docx](#) 

[FDH Student Toilet Training redline.docx](#) 

[FEA Education and Family Privacy redline.docx](#) 

[FED Student Data Protection redline.docx](#) 

[FGAD Student Rights and Responsibilities Bullying redline.docx](#) 

[FH Student Discipline redline.docx](#) 

[FHA Safe Schools redline.docx](#) 

[FHAF Safe Schools Emergency Safety Interventions redline.docx](#) 

[FHC Notification from Juvenile Courts redline.docx](#) 

[FI Student Fees Fines and Charges redline.docx](#) 

[FK School Uniforms redline.docx](#) 

[GA Public Information Program Public Records redline.docx](#) 

[GAA Government Data Privacy redline.docx](#) 

[GBA Board of Education Hotline redline.docx](#) 

[GCA Conduct on School Premises redline.docx](#) 

[GCD Political Party Use of School Meeting Facilities redline.docx](#) 

[GE School Community Councils redline.docx](#) 

[GJ Child Sexual Abuse and Human Trafficking Prevention Education redline.docx](#) 

b. USU Presentation

Samantha Campbell, Interim Associate Vice President and Director of Student Services, was present and spoke to the Board about USU's work with GCHS students.

[Utah State University Moab Presentation.pptx](#) 

c. School Year 2026-27 Proposed Calendar

[School Year 2026-27 Proposed Calendar](#) 

Matt went over the laws and requirements in terms of calendars. Changes have been made taking into account the feedback that was previously received by stakeholders. Matt stressed that while he did his best to take into consideration all comments that were received there is no way to make everyone happy. However, he does believe that the calendar presented here this afternoon takes the majority of those changes into consideration and the calendar is solid and his recommendation to the Board would be to approve the calendar later this evening.

PTC days are able to have autonomy for what the structure will look like.

d. Amendments to SCC Plans

[HMK Amendments](#) 

Move money from salary and benefits to other goals we had set. Money was set aside for some positions that didn't get

filled. Desire to roll back into new chrome book cycle, money and technology, professional development, expendable items/supplies, fees (mentoring - a yearly donation that wasn't added in the initial plan), admission and transportation.

[MLHMS Amendments](#)

We had not set up a plan that spent all of our money and we had a good amount of money left over. An email was sent asking for ideas of what people needed. Only 5 people, including GAM made asks. GAM asked for \$2000, only \$1000 was approved. Health teacher requested a Bone Density kit. A bookmark project for the library. A conference for Teachers of Mathematics Conference for the math teacher.

- e. Let's Stay Safe - HB104 Firearm Safety in School
School Safety Director Libby Bailey will present on HB104 Firearm Safety in School.

[Firearm Safety in School - HB 104 Presentation](#)

The education of this is very critical. How we present this information is going to be specific. Reporting a suspicion of a weapon is important, the student doesn't have to know for a fact that the person has a weapon.

After watching the video, discussion was had about removing the beginning part of the video for the younger of the older group because it is more realistic and could potentially be more traumatizing for the children. However, the rest of the video discusses more of the importance of what to do if you find a gun or who to report finding a gun to without the visual example that is present at the beginning of the video.

- f. HMK/PreK Site Updates
Superintendent, Matthew Keyes will provide an update to the Board.
Continuing to make progress on site. Scheduled completion

date of February 20th. Facilities committee decided that the courtyards plan will take place over the summer. MHTN will lead the project and it will go out to bid.

3. Staff & Community Reports

a. Board Committee Reports

Clinical Safety - is tomorrow. There wasn't a meeting in January.

Great Coalition/Prevention - Jenna and Matthew went.

Continuing to go over the SHARP survey results.

Conversations have taken place on how to best deliver that information to the Board. We have a great focus on pro-social connection between teachers and students but not necessarily peer-to-peer. Working to figure out when a presentation can be made.

Finance - went over the financials, the pre-k site and going out to bid for the new courtyard, big celebration on the final payment to Hogan for the Middle School! Talked about struggles from legislation and what is potentially coming from it. There may be more upfront costs - but we are focusing on a more maintenance free idea for the courtyard.

b. Business Administrator Report

Finalized our CNP report. They sent back a response, and we are working on our responses.

Went to a mixer with Lauralee and Dave for Mentoring, it was very successful, we may be a very small community but there is so much support for the Mentoring program.

Continuing with budget revisions for next months revision report.

c. Superintendent Report

There are about 174 bills currently in legislation that directly affect public education.

Matt is keeping a close eye on those bills. He is attending JLC meetings and other legislation meetings both in person and

online.

d. Principal Reports - Quarterly

[GPS](#) 

[HMK](#) 

[MLH](#) 

[GCH](#) 

Quarterly reports were presented by principals/directors. The Board was able to ask questions which were answered by the person or people asked.

4. Advanced Planning

[February 2026 - Advanced Planning.pdf](#) 

Spring Regional Meeting - Been in communication with Lona today (2/11). USBE is working with SJSD and they will confirm the date tomorrow, but they are looking at having the meeting at the SJSD Office on March 19th at 6pm. Lona would like to know if this works for our Board.

5. Communications

Lauralee helped with vision clinic at MS. Helped with lunch at HMK.

Jenna - Matt and Kathy and I went to Day on the Hill - it was a great day.

Kathy - Monson and Hinkins were cordial.

Dave - went to the SCC meeting and education foundation meetings.

6. Break at 5:00 p.m.

Motion to recess.

Moved by: Dave Bierschied

Seconded by: Lauralee Green

Passed; 4-0 with Melissa Byrd absent.

7. Public Comments

There were no public comments.

8. Board Recognitions

a. Students of the Month

HMK

- Nancy Martinez-Heras - Kindergarten - present
- Diesel Ross - 1st grade - present
- Amiyah Edwards - 2nd grade - present
- Olivia O'Reilly - 3rd grade - present
- Jocelyn Cervantes - 4th grade - not present
- Delayza Lopez - 5th grade - not present
- Ava Settle - 6th grade - not present

MLHMS

- Jace Zeiler - 7th grade - not present
- Sophia Smith - 8th grade - present

GCHS

- Tyler Book - Senior - present
- Maya Jacobs - Senior - present

9. Student Body President Report

Not present for a report.

10. Consent Agenda

a. Minutes

[Board Work Session - Jan 14 2026 - Minutes - Html](#) 

b. Personnel

[Personnel Report](#) 

c. Financial Reports

[January 2026 - Detailed Check Register.pdf](#) 

[January 2026 - Expenditure Report.pdf](#) 

[January 2026 - Revenue Report.pdf](#) 

d. Out of State Travel

Move to approve the Consent Agenda.

Moved by: Jenna Woodbury

Seconded by: Dave Bierschied

Passed; 4-0 with Melissa Byrd absent.

11. Possible Action Items

- a. Proposed SY2026-27 Calendar
SY2026-27 Calendar
Move to approve the proposed SY26/27 Calendar.

Moved by: Dave Bierschied

Seconded by: Lauralee Green

Passed; 4-0 with Melissa Byrd absent.

- b. Amendments to SCC Plans
[HMK Amendments](#) 
[MLHMS Amendments](#)
Move to approve the Amendments to the SCC plans as presented.

Moved by: Dave Bierschied

Seconded by: Jenna Woodbury

Passed; 4-0 with Melissa Byrd absent.

- c. Let's Stay Safe - HB104 Firearm Safety in School
Motion to approve

Moved by: Jenna Woodbury

Seconded by: Lauralee Green

Passed; 4-0 with Melissa Byrd absent.

12. Executive Session

Not needed tonight.

13. Action Items as Per Executive Session

14. Adjournment

Move to adjourn the meeting.

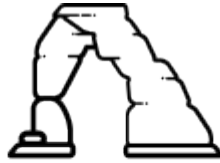
Moved by: Dave Bierschied

Seconded by: Lauralee Green

Passed; 4-0 with Melissa Byrd absent.

Meeting adjourned at 6:29 pm.

Draft



Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Regular Board Meeting - Jan 21 2026

Wednesday, January 21, 2026

5:15 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Jenna Woodbury, Lauralee Green, Matthew Keyes (Superintendent ad interim), Jeri Hamilton (Business Administrator - acting), NaShay Lange (Administrative Assistant - zoom)

Also in attendance: Jill Tattion, Kari Barnard, Sarah Dawson, Cari Caylor, Hank Postma, Lindsay Down, Rae Lynn Mason, Buffy Camps, Leah Hall, Sarah Henderson, Emily Campbell, Amber May, Melonie Dolphin, Ronald Dolphin, M Key, Stacia Fischer, Kelly Hansen, Cayden Black, Michele Onderko, Sandra Billie, Maria Marin Garcia, Melissa Roy, Ethan Carotti, Emma Fraser, Hunter Jones, Jennibeth Jones, Kymberlynn Jones, Arlajean Paskett, Knight Family, Holly Harris

Melissa Byrd called the meeting to order at 5:17 PM

Pledge of Allegiance led by Hunter Jones

Mission Statement read by Jenna Woodbury

1. Approval of Agenda

Move to approve the agenda.

Moved by: Dave Bierschied

Seconded by: Kathy Williams

Passed; 5-0

2. Public Comments

Melissa read the Public Comment Statement.

Lindsay Dowd - concern of the process used for the development of the 2026/27 calendar.

Leah Hall - also present for the calendar. Biggest concern is 1/2 day for Parent/Teacher Conferences. Feels that the relationship with parents is one of the most important things and is worried about the message we are sending to the parents by cutting down the time with them so much. Worried about the time allowed to set up the classroom at the beginning of the year.

Emily Campbell - Concerns about the calendar - Felt there was a lack of communication. Time of the month starting school, versus time off during the school year, seems like the two aren't actually balanced. She would also encourage everyone to keep an eye on HB256 as it makes its way through legislation.

3. Student Body President Report

Cheer took 4th overall.

January 31st - winter formal

Youth Voices Speak Out coming up soon - February 11th

4. Board Recognitions

a. Students of the Month

HMK

- Brielle Key, Kindergarten - present
- Desmond Dial, 1st Grade - not present
- Olivia Elwell, 2nd Grade - present
- Lelli May, 3rd Grade - present
- Sam Wright, 4th Grade - present
- Lily Davis, 5th Grade - present
- Evelyn Knight, 6th Grade -present

MLHMS

- Savanna Apadaca, 7th Grade - not present
- Kymberlynn Jones, 8th Grade - present

GCHS

- Emma Fraser, 12th grade - present
- Cayden Tyner, 10th grade - present

5. Information and Discussion Items

- a. Master Board Certificates
Matthew Keyes presented the certificate to the board members. Not every board gets this award, but GCSD Board has gotten it again which is amazing.
- b. Beacon Presentation
Xandra Odland presented to the Board regarding the Beacon program.
[Board Presentation FY 26.pptx](#) 
- c. Grand Area Mentoring Presentation
Dan McNeil presented to the Board regarding the Mentoring program.
[Presentation](#) 
- d. Child Nutrition Program Administrative Review

Acting Business Administrator will lead a discussion on the Child Nutrition Program Administrative Review.

Sarah and her team have been working on making corrections.

Jeri met with Kendra last week and Kendra is working with the technology team to figure out a program to get in place to fix a lot of the application problems.

Other areas that need work as a department include:
 - The Wellness Policy.
 - Storing and access to data.
 - Implementing the Buy American form that has been crated
 - Better Record keepingTraining day held last Friday to complete some training that is needed but hasn't been completed.
- e. Review of Committee Assignments

Board Members will review current committee assignments and discuss possible changes and updates, including the addition of needed committees.

[Board Member Committee Assignment\(s\)](#)

Clinical Safety - Matt attends when he is able to. Lauralee is consistent. Take Jenna off.

Discipline - Dave is currently on it. What are we doing on this committee? It hasn't met for a while. Talk about this one, Prevention and Wellness at a Work Session.

DTL/Technology - Kathy and Kenna - meets as needed.

Evaluation - need to start again.

Facilities - needs to start back up

Finance, Prevention, Maturation - no changes.

Policy - volunteers for the policy committee -

f. **Policy Review: Non-Negotiated Policies (B-D) with Substantive Changes (Column 3)**

The following policies can be found in Column 3 of the USBA and GCSD Model Policy Chart. They are non-negotiated policies that have substantive changes this year. This is the second reading of these policies.

[USBA & GCSD Model Policy Chart](#)

[BAB Board Fiscal Responsibilities redline.docx](#) 

[BBC Board Members Vacancies on the Board redline.docx](#) 

[BBD Board Members Conflicts of Interest redline.docx](#) 

[BEA Notice Requirements redline.docx](#) 

[CAH Program Accounting redline.docx](#) 

[CB Procurement redline.docx](#) 

[CBG Contracts and Contract Limitations redline.docx](#) 

[CBK Child Nutrition Program Procurement redline.docx](#) 

[CE School Safety redline.docx](#) 

[CEA School Safety Video and Audio Surveillance redline.docx](#)



[CJCA Transportation Equipment Buses redline.docx](#)

[CJDBA Transportation Operations Unauthorized Persons on Buses redline.docx](#)

[DABA Paraprofessional Qualifications redline.docx](#)

[DACA Duty to Personally Report Arrests redline.docx](#)

[DDC Reporting Substantial Threats Against a School redline.docx](#)

[DFA Educator Induction Mentoring and Professional Learning redline.docx](#)

[DFC Employee Surveys redline.docx](#)

*Note: GCSD Policy DFE has been removed from proposed list.

Jenna - CBK - wondering if this policy is similar to the review the CNP just went through. Jeri and Matt explained that it isn't.

Clean versions will be posted.

- g. SY2026/27 Calendar Discussion
Board Members may discuss proposed calendars.

[Calendar \(A\)](#)

[Calendar \(B\)](#)

Matt talks about the Board not taking a position on the calendar tonight. He received a lot of feedback on the calendar and has shared that with the Board. He believes that he can make changes for the better and make a better calendar for staff overall. He warns that it is important to realize that we are never going to make everyone happy and we have to be aware of that.

Lauralee - communication breakdown; how do you envision a conference day for teachers and parents, time to set up the

classroom, essential time to meet with families.

Matt is highly hesitant to create a calendar committee, due to reasons of hostility and animosity being created or feelings of not being heard. Matt would like to bring something back to the board soon.

6. Staff & Community Reports

a. Board Committee Reports

Lauralee & Jenna - Coalition meeting going over data. Broke into small groups and going into the details.

Matt is looking at how we will present this information - whether it will be from in house or from Beth and Taylor.

Kathy - finance - the newspaper press release of our refinance of restructured debt.

Dave - enjoying meetings at the schools

b. Business Administrator Report

We did the press release.

Matt with the help from Alex took the lead on that. The paper had a few more questions on the information that we gave them. Once it is in the paper - we can share in on the facebook pages and websites. Should be in the papers tomorrows.

c. Superintendent Report

Continuing to pursue HRS certification.

HB256 - is gaining a lot of attention

HB267 - affects a lot of administrators - it's scary and incentivizes staff to not go into admin.

Wrapping up site improvements at HMK and Prek.

d. Monthly School Reports

[GPS](#) 

Questions - none.

[HMK](#) 

Holly and Buffy explain some of the details of the testing that are taking place.

[MLHMS](#)

Common Lit - there was some growth from beginning of the year to the current part of the year. The teachers seem to like it, but there does seem to be a slower roll out than we were hoping for.

[GCHS](#) 

Clarification on attendance - every period counts as a day.

Common Lit data is a work in progress

7. Consent Agenda

- a. Minutes

[Regular Board Meeting - Dec 17 2025 - Minutes - Html](#) 

- b. Personnel

- c. Financial Reports

[Detailed Check Register - December 2025](#) 

[Expenditure Report - December 2025](#) 

[Revenue Report - December 2025](#) 

- d. Out of State Travel Request

[Superintendent OOST](#) 

Move to approve the Consent Agenda.

Moved by: Kathy Williams

Seconded by: Dave Bierschied

Passed; 5-0

8. Possible Action Items

- a. Approval of Non-Negotiated Policies with Substantive Changes (B-D) in Column 3

Move to post the policies that are non-negotiated with Substantive Changes (B-D) in Column 3 of the USBA/GCSD Model Policy Chart on the District Website for Public Comment.

Moved by: Jenna Woodbury

Seconded by: Lauralee Green

Passed; 5-0

- b. Approval of Policy CBL - Time and Effort
Move to approve policy CBL.

Moved by: Jenna Woodbury

Seconded by: Kathy Williams

Passed; 5-0

- c. Approval of SY 2026/27 Calendar
Move to table the approval of the calendar.

Moved by: Dave Bierschied

Seconded by: Lauralee Green

Passed; 5-0

- d. Approval of GCSD Football Proposal
Last week, Ron Dolphin, discussed the pros and cons of moving to eight-player football. The Board now has the opportunity to approve that change.
Move to approve GCHS change to eight-player football.

Moved by: Lauralee Green

Seconded by: Kathy Williams

Passed; 5-0

Melissa has gotten some feedback - if anyone reaches out guide them to the meeting recording on the website from the January Work Session.

- e. Appointment of District Superintendent of Schools
The Board may choose to appoint District Superintendent of Schools.

Move to appoint Matthew Keyes as Superintendent of Grand County School District.

Moved by: Dave Bierschied

Seconded by: Kathy Williams

Passed; 5-0

Melissa notes that Matt has been doing a great job the last few months and he has cleaned things up, and picked up a lot of balls that have been dropped.

9. Communications

Jenna - Kathy and Jenna are going to drive up for Day on the Hill. They already have an appointment with Rep Monson.

Matt and Jeri are meeting with Hank soon to go over positions on upcoming legislation.

5 people have filed to run in Monson's place.

5 have filed to run over the district that cover's our district.

Kathy and Dave did file for their spots.

Melissa spoke with Jason Taylor about setting up meetings to talk with the Mayor about issues.

10. Advanced Planning

[January 2026 - Advanced Planning](#)

11. Executive Session

12. Action Items as Per Executive Session

13. Adjournment

Move to adjourn the meeting.

Moved by: Kathy Williams

Seconded by: Dave Bierschied

Passed; 5-0

Meeting adjourned at 7:54 pm

Draft



Grand County School District

EACH STUDENT, EVERY DAY.

Grand County School District Board of Education

Board Work Session - Mar 11 2026

Wednesday, March 11, 2026

3:41 PM

In Attendance: Melissa Byrd, Kathy Williams, Dave Bierschied, Lauralee Green, Jenna Woodbury, Matthew Keyes (Superintendent), NaShay Lange (Administrative Assistant)

Jeri Hamilton excused.

Also in attendance: Kari Barnard, Hank Postma, Melissa Roy, Mikalyn Steinbrueck, Cari Caylor, Jill Tatton (by phone from 4:21pm - 4:46pm)

Melissa Byrd called the meeting to order at 3:30 PM

Pledge of Allegiance led by: Melissa Byrd

Mission Statement read by: Kathy Williams

1. Approval of Agenda

Motion to approve the agenda.

Moved by: Dave Bierschied; seconded by: Lauralee Green

Passed, 5-0

2. Public Comments

No public comments.

3. Items for Discussion

a. Staffing

Superintendent Matthew Keyes will lead a discussion on Certified Staffing.

[Personnel List](#) 

For a few years, the District has been talking about having a Board Approved Ratio for staff for each school. There are different needs at each school and this

tool takes into account the different funding sources that are available for the school and therefore the staff. According to this sheet, there are 31 FTE that are Board sponsored teachers, this does not include administrators, other licensed employees, paraprofessionals, etc - this is only the certified teachers. The ratio does not necessarily mean class size, kinder and 1st 19:1; 2/3 is

This is a guiding tool, this is not a hard and fast idea of what has to do and use.

Middle School - 11.25 FTE at District funded.

High School - similar to the middle school. Under vocational - funding comes from the 6000 series.

This is not forecasting that we need to cut staff. This is simply a tool that we can use to be looking at the future and the needs of the district with the expected forecast of decreased student population.

b. School Year 2026-27 Employee Calendar(s)

The GCSD Board of Education approved the SY 2026-27 School Calendar last month. The Board will now review the proposed employee calendar(s).

[SY26-27 180 Calendar](#) 

[SY26-27 212 Calendar](#) 

[SY26-27 260 Calendar](#) 

Clarification was made that certified teachers are still 183 days employees and their contracts are for 183 days.

c. HMK Plaza Improvement

The Board will review the proposed HMK Plaza improvement and timeline. The underlying goal is to reduce ongoing maintenance as much as possible while maintaining the intended functionality of the space.

Proposed Schedule:

Design Check-In – March 12, 2026 @ 9:00 AM

Bid Package to GCSD – March 19, 2026

Advertise on UP3 – March 24, 2026

Pre-Bid Conference – March 27, 2026

Bids Due – April 9, 2026

Construction Start – June 1, 2026

Substantial Completion – August 7, 2026

Final Completion – August 21, 2026

[HMK Plaza Site Map](#) 

This is an independent bid package outside of the current improvements

happening on site. The yellow area is the area on the attached map is the area we are focusing on. This area is meant to be as low maintenance as possible to minimize cost for the district in the long run. Hoping to go to bid soon.

d. Board Work Session and Board Meeting Schedule

The Board will discuss Board Work Session and Board Meeting Schedule for SY 2026-27

[2026 27 Board Work Session and Regular Board Meeting Schedule.pdf](#) 

We typically only have one meeting in July. We normally have meeting(s) pushed back in May and June for budget purposes. Discussion about moving meetings at this time. Drafts will be presented during work session.

Discussion took place about keeping the two meetings together or having a week between meetings.

Moving meetings this May - final decision to be made at agenda planning.

Truth and Taxation effective date is June 1st.

Start earlier in the day on May 27th.

e. GCHS Title IX Athletics Review

Districts are required to present an annual Title IX review of athletic programs. This review was conducted by Title IX Coordinator Jill Tatton and Athletic Director Ron Dolphin.

[GCHS Title IX Athletics Review](#) 

Question about why Cheer is not listed on this chart. Is a report required for middle school? The state only required us to audit the high school sports. The total amount of money spent, the money spent for coaches, meals, stipends, etc, the school/district pays that total amount. If the discrepancy is more than 10%, it has to be explained and a plan has to be determined to lower that discrepancy.

We need to look at how we are categorizing the funds.

Title IX funds from fundraising can be split between the sports/genders in order to make things appear to be more equitable.

This is data from 2024/25.

Additional detail will be provided in August.

The colored categories in the 5th from the last column, will show the discrepancy percentage.

This isn't about making everything the same cost across the board, it is about giving everyone the same opportunity to have access to the sports.

f. Policy Update - GCBA

Jill Tatton and Holly Harris have worked together on Policy GCBA - Parent and Family Engagement to create an updated rough draft that includes the state requirements.

Attached are the current policy and the policy they are proposing in a rough draft form. They will be bringing this policy back in its final form at the April Board Meeting for approval by the board.

[Current GCBA Policy](#)

[Rough Draft of Proposed GCBA Policy](#)

Val Murdock is going to review the rough draft and Jill will come back next week with her recommendations. This policy may end up looking more like a protocol than a policy when it is complete.

- g. Policy Updates (Non-Negotiated Policies with Substantive Changes - E-G)
The Board will review and discuss policies in column 3 of the USBA 2025 Model Policies Chart. This column contains policies that have substantive changes but have not been previously negotiated. Policies in sections B-D have already been reviewed, the Board will only be reviewing the policies in sections E-G today. This is the second reading of these policies. Policy FGAB is not included in this list due to having been previously approved in August of last year.

[USBA 2025 Model Policies Chart.docx](#) 

[ECBB Curriculum Elective Instruction Drivers Ed redline.docx](#) 

[ECC Curriculum Early Learning Plan redline.docx](#) 

[ECF Curriculum Religious Neutrality redline.docx](#) 

[ECH Curriculum Human Sexuality redline.docx](#) 

[ECJ Curriculum Ethnic Studies redline.docx](#) 

[EDC Special Programs Education of Youth in Care redline.docx](#) 

[EEE Instructional Resources Evaluation and Selection of Instructional Material redline.docx](#) 

[EEEB Instructional Resources Evaluation and Selection of Supplemental Material redline.docx](#) 

[EFB Grading Testing Procedures and Standards redline.docx](#) 

[EFBB Grading Testing Procedures and Standards Exclusion from Testing redline.docx](#) 

[EFD Grading Course Grade Replacement redline.docx](#) 

[EHA Graduation Graduation Requirements redline.docx](#) 

[FABA Participation in Sex-Designated Athletic Activities and Teams redline.docx](#) 

[FBA Admission and Attendance Eligibility and Admissions Req redline.docx](#) 

[FBAB Admissions and Attendance Military and DOD Civilian Children redline.docx](#)



[FBAC Admissions and Attendance Kindergarten redline.docx](#)

[FBB Admissions and Attendance Compulsory Attendance redline.docx](#)

[FDAB Health Requirements and Services Immunizations redline.docx](#)

[FDACA Medical Treatment Directives redline.docx](#)

[FDACB Medical Treatment Student Treatment Diabetes redline.docx](#)

[FDACC Health Requirements and Services Students with Potentially Life Threatening Allergies redline.docx](#)

[FDACD Health Requirements and Services Student Asthma Emergency redline.docx](#)

[FDACE Health Requirements and Services Medical Recommendations by School Personnel to Parents redline.docx](#)

[FDH Student Toilet Training redline.docx](#)

[FEA Education and Family Privacy redline.docx](#)

[FED Student Data Protection redline.docx](#)

[FGAD Student Rights and Responsibilities Bullying redline.docx](#)

[FH Student Discipline redline.docx](#)

[FHA Safe Schools redline.docx](#)

[FHAf Safe Schools Emergency Safety Interventions redline.docx](#)

[FHC Notification from Juvenile Courts redline.docx](#)

[FI Student Fees Fines and Charges redline.docx](#)

[FK School Uniforms redline.docx](#)

[GA Public Information Program Public Records redline.docx](#)

[GAA Government Data Privacy redline.docx](#)

[GBA Board of Education Hotline redline.docx](#)

[GCA Conduct on School Premises redline.docx](#)

[GCD Political Party Use of School Meeting Facilities redline.docx](#)

[GE School Community Councils redline.docx](#)

[GJ Child Sexual Abuse and Human Trafficking Prevention Education redline.docx](#)



Discussion:

Boards approach to policies - the legislative session just ended so we will soon be seeing even more changes. Some of these there isn't a lot of wiggle room, because it is a state law/statute that we have to change. Would like to take time to look through thoroughly. Have a discussion on how we want to look at policies for the long haul.

Policy committee

Tabling the policies

Dividing by topic/interest

Look at scheduling Work Sessions Specific to reviewing policies at the next board meeting during Advanced Planning

h. Legislative Update

In short, the update is that the legislative session is over. Thursday next week, more information will be available at the Regional Meeting at the San Juan SD, from USBA.

i. Retreat Conversation

Discussion about holding the retreat at the USU campus again. Revisit discussion from October/November KPI. Getting back on the strategic planning. Matt will reach out to Richard for more training opportunity.

4. Executive Session

Move to go into recess.

Moved by: Kathy Williams; seconded by: Lauralee Green

Passed; 5-0.

Recess started at 5:13 pm.

Move to go into Executive Session for Personnel.

Moved by: Dave Bierschied; seconded by: Lauralee Green

Passed; 5-0

Lauralee Green - yes; Jenna Woodbury - yes; Melissa Byrd - yes; Kathy Williams - yes; Dave Bierschied - yes.

Executive Session started at 5:24pm.

NaShay Lange excused. Jeri Hamilton still not present.

Move to come out of Executive Session.

Moved by: Jenna Woodbury; seconded by: Lauralee Green

Passed, 5-0

Executive Session ended at 6:06 pm.

5. Adjournment

Move to adjourn the meeting.

Moved by: Kathy Williams; seconded by: Dave Bierschied

Passed, 5-0

Meeting adjourned at 6:07 pm.

Draft

March 2026 Personnel Items

Name	Position	Site	Employment Action	Begin/End Work Date	Certified	Notes	Budget Ramifications
Brandon McKeel	School Based Therapist	MLHMS	Resigned	Last Day of School	Yes		
Sarah LaBrec	History Teacher	MLHMS	Resigned	Last Day of School	Yes		
Tyk Goodey	CTE - Ag Teacher	GCHS	Resigned	Last Day of School	Yes		
Clark Maughan	Tennis Coach	GCHS	New	Spring	No		
Daniel Butler	Library Media Aid	HMK	Resigned	3/13/26	No		
Cindy Howe	P/K ESP	GPS	Resigned	2/27/26	No		
Abby Shey	PT- Recess Aide	HMK	Resigned	3/12/26	No		
Chantel Beyer	3rd Grade Teacher	HMK	Resigned	Last Day of School	Yes		
Josh Schultz	5th Grade Teacher	HMK	Resigned	Last Day of School	Yes		
Sheila Nelson	2nd Grade Teacher	HMK	Resigned	Last Day of School	Yes		
Arlajeane Paskett	ALS	HMK	Retire	Last Day of School	Yes		
Beatrice Murgues	ALS	HMK	Retire	Last Day of School	Yes		
David Lance	Custodian	MLHMS	Retire	Last Day of School	No		

Open Certified Positions

Position	Site	Review Old Employee	Notes
School Based Therapist	MLHMS	Brandon McKeel	Start SY26/27
History Teacher	MLHMS	Sarah LaBrec	
CTE - Ag Teacher	GCHS	Tyk Goodey	
Multiple Teachers	HMK	See Above	
Multiple ALS	HMK	See Above	

Open Classified Positions

Position	Site	Review Old Employee	Notes
Systems Administrator	TSAC	John Mealey	
FT Bus Driver	Transportation	Tyler Allen	
Community Coordinator	MLHMS	Jeremy Spaulding	
Lead Secretary	MLHMS	AmAsie Musselman	
Library/Media Aid	HMK	Daniel Butler	
Preschool ESP	GPS	Cindy Howe	
Part Time Recess Aide	HMK	Abby Shey	
Custodian?	MLHMS	David Lance	

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Bank Name: General Cash Account							
283532	02/20/2026	1260	1st Choice Money Center	V486225	10.000.0000.9611.888	UTAH STATE TAX COM GARNISHMENT	\$1.08
Check Total:							\$1.08
283496	02/13/2026	1246	ADVERTIZER	A202601015	10.600.3391.2900.531	Front page Ad	\$360.00
283496	02/13/2026	1246	ADVERTIZER	A202601309	10.011.0001.2500.540	Color 1 / 8 page 1 / 21 - 26 - 1 / 28 / 2026	\$171.00
Check Total:							\$531.00
283467	02/06/2026	1244	ALINA SMITH	Reim Feb 26	10.801.1205.1000.610	reimbursement for USHA conferecne	\$200.00
283467	02/06/2026	1244	ALINA SMITH	Reim Feb 26	10.801.1205.2200.580	breakfast per diem	\$11.00
283467	02/06/2026	1244	ALINA SMITH	Reim Feb 26	10.801.1205.2200.580	lunch per diem	\$14.00
283467	02/06/2026	1244	ALINA SMITH	Reim Feb 26	10.801.1205.2200.580	dinner per diem	\$20.00
Check Total:							\$245.00
283432	02/03/2026	1238	Amazon Capital Services	119K-FTWR-HPWT	10.404.5679.2110.610	Toxic Childood stress	\$32.98
283432	02/03/2026	1238	Amazon Capital Services	11H1-YWTF-H9JH	10.610.7910.2900.611	Hot glue sticks, games, polymer clay kit	\$106.88
283432	02/03/2026	1238	Amazon Capital Services	14DT-PVK9-CWMK	10.550.6400.1000.613	Wireless laser projector, wall mount tv kit,	\$1,359.98
283432	02/03/2026	1238	Amazon Capital Services	1DWL-THNJ-GCFX	10.610.3504.2900.610	Jumbo Chalk	\$26.99
283432	02/03/2026	1238	Amazon Capital Services	1DWL-THNJ-GCVW	10.704.0001.2200.644	Lib books	\$417.11
283432	02/03/2026	1238	Amazon Capital Services	1DWL-THNJ-H3V1	10.704.0001.1000.610	Texas Instruments, Saw blade, prem wood glue,	\$467.60
283432	02/03/2026	1238	Amazon Capital Services	1DWL-THNJ-HGFQ	10.704.0001.1000.641	Lib Books	\$892.19
283432	02/03/2026	1238	Amazon Capital Services	1DWL-THNJ-HM7V	10.801.1205.1000.610	Dinosaur Figure Toys, Bubble mailers, File folders	\$87.56
283432	02/03/2026	1238	Amazon Capital Services	1F9V-VXKP-CYKM	10.704.0001.2600.610	Rodent Zapper	\$130.56
283432	02/03/2026	1238	Amazon Capital Services	1LYR-HLKQ-FLP3	49.011.8071.3110.610	Bulletin Boards, Cross legged chair, file	\$413.19

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283432	02/03/2026	1238	Amazon Capital Services	1LYR-HLKQ-G19J	10.550.6300.1000.610	Dy erase markers, Whiteboard spray,	\$61.52
283432	02/03/2026	1238	Amazon Capital Services	1NFN-L64J-DNDH	10.011.0001.1000.610	Chair, Mouse pad, Sticky noes	\$173.02
283432	02/03/2026	1238	Amazon Capital Services	1NN3-P6C9-H3QK	10.404.0001.1000.610	Ring pops, logo stamp, galaxy slime,	\$111.45
283432	02/03/2026	1238	Amazon Capital Services	1NYV-VNTP-G1GJ	10.801.1215.1000.610	Tape refills, Pacing tape disp	\$47.57
283432	02/03/2026	1238	Amazon Capital Services	1NYV-VNTP-H3X9	10.011.0001.2500.611	Supertintendent name plate	\$35.99
283432	02/03/2026	1238	Amazon Capital Services	1PJ4-Q4CC-J19Q	10.760.1609.1000.610	Cord Cover	\$8.99
283432	02/03/2026	1238	Amazon Capital Services	1QQH-7JNL-HY6R	10.404.0001.2200.644	Lib books	\$33.13
283432	02/03/2026	1238	Amazon Capital Services	1RRM-FQWG-GXPL	10.404.5679.2110.610	Ear seed acupuncture kit	\$67.92
283432	02/03/2026	1238	Amazon Capital Services	1RRM-FQWG-GYNM	10.999.0001.2600.611	Piston replacement, 12" atomic clock, toilet valves	\$1,239.40
283432	02/03/2026	1238	Amazon Capital Services	1RVF-61C9-GXTY	10.011.5618.1000.610	Converse kids	\$49.96
283432	02/03/2026	1238	Amazon Capital Services	1RVF-61C9-H167	10.011.0001.1000.610	12 Month Cal Nashay	\$19.97
283432	02/03/2026	1238	Amazon Capital Services	1XTK-N3XF-D66J	10.999.0001.2600.610	Glass protector	\$18.99
283432	02/03/2026	1238	Amazon Capital Services	1XTK-N3XF-D7JR	10.760.1609.1000.610	Handwriting book	\$7.99
283432	02/03/2026	1238	Amazon Capital Services	1XTK-N3XF-DDC3	10.404.5679.2110.610	Treats for kids	\$140.77
283432	02/03/2026	1238	Amazon Capital Services	1YFH-MJP7-D3VX	10.106.0001.1000.611	Tape Disp, Balloon pump, White dry erase, Post it	\$162.31
Check Total:							\$6,114.02
283433	02/03/2026	1238	Arch Walker Enterprises, LLC	1475	10.555.5315.2700.430	Garage Door Panels	\$280.00
Check Total:							\$280.00
283468	02/06/2026	1244	Arch Walker Enterprises, LLC	1051	10.555.0001.2600.431	Garage Door Panels Bus Barn	\$4,877.00
Check Total:							\$4,877.00
283542	02/20/2026	1271	AXISPLUS BENEFITS	V708624	10.011.0001.1000.240	Invoice # 8624	\$256.60
Check Total:							\$256.60

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283517	02/23/2026	1253	Balanced Rock Sand and Stone, LLC	2542	10.106.0001.2600.431	Conifer Mulch Playsoft	\$2,627.00
Check Total:							\$2,627.00
283469	02/06/2026	1244	Ballard, Caitlin	Per Diem Meals	10.550.6000.1000.517	PER DIEM MEALS 2 BREAKFAST, 3 LUNCHES, 3	\$110.00
Check Total:							\$110.00
283543	02/26/2026	1273	Ballard, Caitlin	Reimb Feb 26	10.550.6015.2400.580	SHE TECH EXPLORER DAY TRAVEL 2/24/2026	\$45.00
Check Total:							\$45.00
283504	02/18/2026	1247	BEACHUM, SCOTT	Jan 26	10.404.9924.2700.580	HS Drill 1/16-17, MS GBB 1/20, HS BBB 1/23, HS BBB	\$136.00
283504	02/18/2026	1247	BEACHUM, SCOTT	Jan 26	10.704.9924.2700.580	HS Drill 1/16-17, MS GBB 1/20, HS BBB 1/23, HS BBB	\$169.00
Check Total:							\$305.00
283505	02/18/2026	1247	Bertoch, Daniel	Jan 26	10.106.9924.2700.580	HS Swim 1/16, HS Swim 1/17, MS BBB 1/22, HS	\$28.00
283505	02/18/2026	1247	Bertoch, Daniel	Jan 26	10.404.9924.2700.580	HS Swim 1/16, HS Swim 1/17, MS BBB 1/22, HS	\$34.00
283505	02/18/2026	1247	Bertoch, Daniel	Jan 26	10.704.9924.2700.580	HS Swim 1/16, HS Swim 1/17, MS BBB 1/22, HS	\$293.00
Check Total:							\$355.00
283470	02/06/2026	1244	BLACK, CAYDEN	Per diem	10.550.6000.1000.517	PER DIEM MEALS 2 BREAKFAST, 3 LUNCHES, 3	\$110.00
Check Total:							\$110.00
283434	02/03/2026	1238	Blind Mule Behavioral Services	2553	10.011.0001.1000.340	2025-2026 Monthly Blind Mule Behavioral Services	\$2,650.00
Check Total:							\$2,650.00
283453	02/04/2026	1243	Blomquist Hale Consulting Group, Inc	Feb26-1512	10.011.0001.2100.244	Jan 2026 Employee Assistance Coverage	\$452.00
Check Total:							\$452.00
283518	02/23/2026	1253	Blue Mountain Exterminating	13872	10.999.0001.2600.430	Feb 26 Bus Barn pest Control	\$75.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283518	02/23/2026	1253	Blue Mountain Exterminating	13878	10.999.0001.2600.430	Feb 26 Preschool pest Control	\$75.00
283518	02/23/2026	1253	Blue Mountain Exterminating	14033	10.999.0001.2600.430	Feb 26 SPED pest Control	\$75.00
283518	02/23/2026	1253	Blue Mountain Exterminating	14034	10.999.0001.2600.430	Feb 26 HS pest Control	\$100.00
283518	02/23/2026	1253	Blue Mountain Exterminating	14041	10.999.0001.2600.430	Feb 26 HMK pest control	\$130.00
283518	02/23/2026	1253	Blue Mountain Exterminating	14042	10.999.0001.2600.430	Feb 26 DO pest Control	\$75.00
283518	02/23/2026	1253	Blue Mountain Exterminating	14043	10.999.0001.2600.430	Feb 26 MS pest Control	\$100.00
Check Total:							\$630.00
283435	02/03/2026	1238	BRYSON'S SALES & SERVICES	212387	10.555.5315.2700.683	Warning Light	\$217.72
283435	02/03/2026	1238	BRYSON'S SALES & SERVICES	212387	10.555.5315.2700.683	Warning Light	\$217.72
Check Total:							\$435.44
283454	02/04/2026	1243	BRYSON'S SALES & SERVICES	211767	10.555.5315.2700.683	Steptread Rubber, Edge	\$348.34
Check Total:							\$348.34
283471	02/06/2026	1244	BUFFY CAMPS	Reimb Feb 26	10.106.7890.1000.610	Family Engagement Night Reimb	\$65.28
Check Total:							\$65.28
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-749632	10.555.5315.2700.683	Tire mounting kit	\$126.84
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-750342	10.555.5315.2700.683	Seal Kit	\$169.45
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-750455	10.555.5315.2700.683	Seal	\$8.54
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-750578	10.555.5315.2700.683	Bearing Cone	\$35.74
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-750646	10.555.5315.2700.683	Elect Fuel pump, Fluid filter,	\$74.26
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-750650	10.555.5315.2700.683	Electronic Cleaner	\$59.94
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-750827	10.555.5315.2700.683	Steering Gear	\$296.56
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-750961	10.555.5315.2700.683	Scratch Brush, Flap Disc, Cutt off	\$26.57
283455	02/04/2026	1243	CANYONLANDS AUTO PARTS	44-750980	10.555.5315.2700.683	4 inch regulator	\$62.54
Check Total:							\$860.44
283436	02/03/2026	1238	CAYLOR, CAROLANN	Reimb	10.704.9924.1000.518	HS Admin Travel State Drill 2026	\$97.00
Check Total:							\$97.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283519	02/23/2026	1253	CENTURYLINK BUSINESS SERVICES	772405690	10.011.0001.2600.530	Feb 26 DO Long distance phone services	\$14.83
Check Total:							\$14.83
283544	02/26/2026	1273	CHILD NUTRITION PROGRAMS	002	10.610.7910.2900.615	October-Jan 26 Milk Beacon	\$52.00
283544	02/26/2026	1273	CHILD NUTRITION PROGRAMS	003	10.610.7910.2900.615	October-Jan 26 Milk Beacon	\$48.00
283544	02/26/2026	1273	CHILD NUTRITION PROGRAMS	004	10.610.7910.2900.615	October-Jan 26 Milk Beacon	\$48.00
283544	02/26/2026	1273	CHILD NUTRITION PROGRAMS	005	10.610.7910.2900.615	October-Jan 26 Milk Beacon	\$44.80
Check Total:							\$192.80
283437	02/03/2026	1238	College Board	P251278121	10.704.0001.1000.646	PSAT/NMSQT FALL FOR 10TH AND 11TH GRADE	\$261.00
Check Total:							\$261.00
283545	02/26/2026	1273	DENCO SECURITY SERVICE LLC	19691	10.704.0001.2600.431	Feb 26 HS Security Monitoring	\$39.95
283545	02/26/2026	1273	DENCO SECURITY SERVICE LLC	19692	10.550.0001.2600.431	Feb 26 TSAC Security Monitoring	\$56.75
283545	02/26/2026	1273	DENCO SECURITY SERVICE LLC	19693	10.404.0001.2600.431	Feb 26 MS Security & Fire System Monitoring	\$96.70
283545	02/26/2026	1273	DENCO SECURITY SERVICE LLC	19694	10.106.0001.2600.431	Feb 26 HMK Security Monitoring	\$56.75
Check Total:							\$250.15
NCB	02/20/2026	1272	Dept of Workforce Services	V587636	10.011.0001.1000.280	W Lee	\$255.85
NCB	02/20/2026	1272	Dept of Workforce Services	V587636	10.011.0001.1000.280	C Beck	\$137.75
NCB	02/20/2026	1272	Dept of Workforce Services	V587636	10.011.0001.1000.280	R Behunin	\$96.28
NCB	02/20/2026	1272	Dept of Workforce Services	V587636	10.011.0001.1000.280	Wage Report	\$67.79
Check Total:							\$557.67
283546	02/26/2026	1273	Desert Waves OT, LLC	Invoice # 5	10.801.1205.1000.340	OT services	\$3,591.74
Check Total:							\$3,591.74

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273258	10.011.0001.1000.610	Self Ink	\$5.85
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273264	10.011.0001.1000.610	Binder	\$26.25
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273289	49.011.8071.3110.611	File Cab	\$463.30
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273315	10.011.0001.1000.610	USB	\$47.95
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273344	10.011.0001.1000.610	Paper	\$25.39
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273375	49.011.8071.3110.611	Hole Punch	\$47.75
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273394	10.760.1609.1000.610	Binders	\$10.58
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273406	49.011.8071.3110.611	Letter Pouches	\$29.99
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273453	10.555.5315.2700.683	Binder,	\$37.21
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273501	10.011.0001.1000.610	Awards	\$89.95
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273571	10.760.1609.1000.610	Binders	\$49.90
283456	02/04/2026	1243	DESERT WEST OFFICE SUPPLY	273575	10.011.0001.1000.610	Envelopes	\$40.08
Check Total:							\$874.20
283547	02/26/2026	1273	Diligent Corporation	INV511906	10.011.0001.2300.610	Committee Manager March 25, 2026 March 24, 2027	\$3,710.00
283547	02/26/2026	1273	Diligent Corporation	INV511906	10.660.0001.2500.670	Diligent Community Platform March 25, 2026	\$10,335.00
Check Total:							\$14,045.00
283472	02/06/2026	1244	ELITE POWER WASH	46398	49.106.8071.3110.430	Exhaust Hood Cleaning HMK	\$550.00
283472	02/06/2026	1244	ELITE POWER WASH	46398	49.404.8071.3110.430	Exhaust Hood Cleaning MS	\$550.00
283472	02/06/2026	1244	ELITE POWER WASH	46398	49.704.8071.3110.430	Exhaust Hood Cleaning HS	\$550.00
Check Total:							\$1,650.00
283473	02/06/2026	1244	EMERY TELCOM	Jan 26 4631100	10.801.1205.2200.530	Jan 26 Prepaid Phone Services for SPED	\$99.95
Check Total:							\$99.95
283474	02/06/2026	1244	EMERY TELCOM	Jan 26 2936400	10.011.0001.2500.530	Jan 26 District Wide Phone Services	\$1,067.61
Check Total:							\$1,067.61
283506	02/18/2026	1247	EMERY TELCOM	2278SZ08001.138	10.801.1205.2200.530	Jan 25 Prepaid Phone Services for SPED	\$428.65
Check Total:							\$428.65

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

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Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ **Print Employee Vendor Names**

☐ **Exclude Voided Checks**

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283548	02/26/2026	1273	Enbridge Gas	Feb26	10.011.0001.2600.621	Jan-Feb 26 DO Natural Gas Services	\$129.06
283548	02/26/2026	1273	Enbridge Gas	Feb26	10.106.0001.2600.621	Jan-Feb 26 HMK Natural Gas Services	\$3,722.01
283548	02/26/2026	1273	Enbridge Gas	Feb26	10.404.0001.2600.621	Jan-Feb 26 MS Natural Gas Services	\$3,279.73
283548	02/26/2026	1273	Enbridge Gas	Feb26	10.550.0001.2600.621	Jan-Feb 26 TSAC Natural Gas Services	\$1,695.22
283548	02/26/2026	1273	Enbridge Gas	Feb26	10.555.5315.2700.621	Jan-Feb 26 Trans Natural Gas Services	\$1,051.54
283548	02/26/2026	1273	Enbridge Gas	Feb26	10.704.0001.2600.621	Jan-Feb 26 HS Natural Gas Services	\$2,860.86
Check Total:							\$12,738.42
283497	02/13/2026	1246	ESTENSON, MICHAEL	Reimb Feb 26	10.404.5420.2200.580	Reimbursement for SCC	\$156.26
Check Total:							\$156.26
283475	02/06/2026	1244	Flashlight Learning	2439	10.106.0001.1000.641	Flashlight 360- Student License + Insight Premium	\$7,500.00
283475	02/06/2026	1244	Flashlight Learning	2439	10.106.0001.1000.641	Flashlight Learning Sparks	\$0.00
283475	02/06/2026	1244	Flashlight Learning	2439	10.106.0001.1000.641	Professional Development Virtual Event	\$750.00
283475	02/06/2026	1244	Flashlight Learning	2439	10.106.0001.1000.641	Discount	(\$1,125.00)
283475	02/06/2026	1244	Flashlight Learning	2742	10.106.0001.1000.670	Flashlight 360- Student License + Insight Premium	\$5,000.00
283475	02/06/2026	1244	Flashlight Learning	2742	10.106.0001.1000.670	Discount	(\$750.00)
283475	02/06/2026	1244	Flashlight Learning	2742	10.106.0001.1000.670	Flashlight Learning Sparks	\$0.00
Check Total:							\$11,375.00
283495	02/11/2026	1245	FRANK MELO	reimb for fridge	10.704.0001.1000.610	Refrigerator	\$899.00
Check Total:							\$899.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283549	02/26/2026	1273	Frontline Technologies Group LLC	INVUS236204	10.660.0001.2500.670	Proactive Recruiting, unlimited usage for internal	\$2,539.47
Check Total:							\$2,539.47
NCB	02/20/2026	1249	GCSD - ACH	V264689	10.000.0000.9530.888	WAGES PAYABLE	\$1,650.00
NCB	02/20/2026	1249	GCSD - ACH	V450185	10.000.0000.9530.888	WAGES PAYABLE	\$6,874.00
NCB	02/20/2026	1249	GCSD - ACH	V450185	49.000.0000.9530.888	WAGES PAYABLE	\$350.00
NCB	02/20/2026	1249	GCSD - ACH	V924602	10.000.0000.9530.888	WAGES PAYABLE	\$830,788.12
NCB	02/20/2026	1249	GCSD - ACH	V924602	49.000.0000.9530.888	WAGES PAYABLE	\$25,118.24
NCB	02/05/2026	1241	GCSD - ACH	V951366	10.000.0000.9530.888	WAGES PAYABLE	\$9,956.30
NCB	02/05/2026	1241	GCSD - ACH	V951366	49.000.0000.9530.888	WAGES PAYABLE	\$1,933.35
Check Total:							\$876,670.01
283536	02/20/2026	1264	GCSD - DENTAL	V163084	10.000.0000.9598.888	Dental - Simple Payable	\$119.50
283536	02/20/2026	1264	GCSD - DENTAL	V566659	10.000.0000.9598.888	Dental - Simple Payable	\$741.02
283536	02/20/2026	1264	GCSD - DENTAL	V657411	10.000.0000.9598.888	Dental - Simple Payable	\$3,073.96
283536	02/20/2026	1264	GCSD - DENTAL	V951850	10.000.0000.9598.888	February Difference	(\$143.46)
Check Total:							\$3,791.02
NCB	02/20/2026	1251	GCSD - FLEX	V173133	10.000.0000.9597.888	125 MEDICAL FLEX	\$416.66
NCB	02/20/2026	1251	GCSD - FLEX	V612707	10.000.0000.9597.888	125 MEDICAL FLEX	\$2,785.54
Check Total:							\$3,202.20
283529	02/20/2026	1257	GCSD - UEA	V922969	10.000.0000.9621.888	ASSOC DUES	\$162.80
Check Total:							\$162.80
283476	02/06/2026	1244	GRAND COUNTY HIGH SCHOOL	reimb facs	10.550.6100.1000.610	FACS CLASS FOOD SUPPLIES JAN. 2026	\$336.47
Check Total:							\$336.47
NCB	02/20/2026	1252	GRAND COUNTY SCHOOL HSA	V263897	10.000.0000.9597.888	125 MEDICAL FLEX	\$8,881.29
Check Total:							\$8,881.29
283477	02/06/2026	1244	GRAND WATER & SEWER	Jan 26 20.0831.01	10.555.5315.2700.411	Jan 26 Trans Water & Sewer	\$61.94
283477	02/06/2026	1244	GRAND WATER & SEWER	Jan 26 20.1097.01	10.704.0001.2600.411	Jan 26 HS Water & Sewer	\$740.10
Check Total:							\$802.04

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283507	02/18/2026	1247	Great Minds PBC	INV271756	10.106.5420.2200.330	Grade Multiple Launch Math Catalyst 2025 On-Demand	\$300.00
Check Total:							\$300.00
283539	02/20/2026	1268	HARTFORD GROUP BENEFITS	V678862	10.000.0000.9635.888	LIFE	\$438.93
Check Total:							\$438.93
283540	02/20/2026	1269	HARTFORD GROUP BENEFITS	V299440	10.000.0000.9550.888	LIFE BENEFIT	\$1,488.30
283540	02/20/2026	1269	HARTFORD GROUP BENEFITS	V871973	10.000.0000.9550.888	February Difference	(\$178.77)
Check Total:							\$1,309.53
283541	02/20/2026	1270	Hartford-LTD	V29127	10.000.0000.9546.888	LTD Liability	\$4,748.13
283541	02/20/2026	1270	Hartford-LTD	V665354	10.000.0000.9546.888	LTD Liability	\$2.36
283541	02/20/2026	1270	Hartford-LTD	V870541	10.000.0000.9546.888	February Difference	(\$263.70)
Check Total:							\$4,486.79
283457	02/04/2026	1243	Hogan & Associates Construction, Inc.	Application # 31	32.011.5550.4500.830	Moab Middle School App for payment Application # 31	\$51,217.97
283457	02/04/2026	1243	Hogan & Associates Construction, Inc.	Application # 31	32.404.5550.4600.450	Moab Middle School App for payment Application # 31	\$114,831.89
283457	02/04/2026	1243	Hogan & Associates Construction, Inc.	Application # 31	32.404.5550.4600.450	Moab Middle School App for payment Application # 31	\$85,662.39
Check Total:							\$251,712.25
NCB	02/20/2026	1248	IRS	V297126	10.000.0000.9541.888	Social Security Liability	\$143,270.18
NCB	02/20/2026	1248	IRS	V586178	10.000.0000.9542.888	Federal Tax Liability	\$94,072.30
NCB	02/05/2026	1239	IRS	V589469	10.000.0000.9541.888	Social Security Liability	\$1,693.60
NCB	02/20/2026	1248	IRS	V591710	10.000.0000.9541.888	Social Security Liability	\$33,506.88
NCB	02/05/2026	1239	IRS	V680791	10.000.0000.9541.888	Social Security Liability	\$396.08
NCB	02/05/2026	1239	IRS	V954219	10.000.0000.9542.888	Federal Tax Liability	\$97.53
Check Total:							\$273,036.57
283498	02/13/2026	1246	Jay E Jeppson	Jan 26	10.011.1295.1000.340	psychoeducational testing svcs	\$4,080.00
283498	02/13/2026	1246	Jay E Jeppson	Jan 26	10.801.1205.1000.340	travel time to and from office to schools	\$495.00
Check Total:							\$4,575.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283438	02/03/2026	1238	KELSEY KOPROWSKI	Feb	10.760.1609.2200.530	February 26 cell phone reimbursement	\$25.00
283438	02/03/2026	1238	KELSEY KOPROWSKI	Jan	10.760.1609.2200.530	January 25 cell phone reimbursement	\$25.00
Check Total:							\$50.00
283439	02/03/2026	1238	KENWORTH SALES	005P27677	10.555.5315.2700.683	Pressure Sensors	\$57.98
283439	02/03/2026	1238	KENWORTH SALES	005P27695	10.555.5315.2700.683	Tube Lube	\$134.49
Check Total:							\$192.47
283508	02/18/2026	1247	KENWORTH SALES	005P26514	10.555.5315.2700.683	Turbo Actuator	\$1,715.95
283508	02/18/2026	1247	KENWORTH SALES	005P26823	10.555.5315.2700.683	Core Credit	(\$224.72)
Check Total:							\$1,491.23
283458	02/04/2026	1243	KING SOOPERS CUSTOMER CHARGES	Jan 26 58324	10.404.0001.1000.610	Staff appreciation	\$4.76
Check Total:							\$4.76
283459	02/04/2026	1243	KING SOOPERS CUSTOMER CHARGES	Jan 26 57931	10.010.0500.1000.610	Pre School- Snacks	\$230.00
283459	02/04/2026	1243	KING SOOPERS CUSTOMER CHARGES	Jan 26 57931	10.011.0001.2300.610	DO Board Food and Snacks	\$350.00
283459	02/04/2026	1243	KING SOOPERS CUSTOMER CHARGES	Jan 26 57931	49.106.8071.3110.630	MS Kitchen Supplies- Uncrustables, Lunch meat,	\$2,150.50
Check Total:							\$2,730.50
283478	02/06/2026	1244	Kristy Jack	Reim 26	10.801.1205.1000.610	UTah speech-language hearing assoc conference	\$200.00
283478	02/06/2026	1244	Kristy Jack	Reimb 26	10.801.1205.2200.580	breakfast in state for USHA conference	\$11.00
283478	02/06/2026	1244	Kristy Jack	Reimb 26	10.801.1205.2200.580	lunch in state for USHA conference	\$14.00
283478	02/06/2026	1244	Kristy Jack	Reimb 26	10.801.1205.2200.580	dinner in state for USHA conference	\$20.00
Check Total:							\$245.00
283534	02/20/2026	1262	LEGAL SERVICES	V988938	10.000.0000.9630.888	PRE PAID LEGAL	\$228.20
Check Total:							\$228.20

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283520	02/23/2026	1253	Marzano Resources	M226124	10.011.0001.1000.340	80% of Professional Development Services for	\$1,320.00
283520	02/23/2026	1253	Marzano Resources	M226124	10.011.0001.1000.340	VPD758 Professional Development	\$2,640.00
Check Total:							\$3,960.00
283499	02/13/2026	1246	McCandless Truck Center, LLC	P105121228:01	10.555.5315.2700.683	Warning lights, red and amber	\$217.60
Check Total:							\$217.60
283509	02/18/2026	1247	McCash, Lisa M	Jan 26	10.106.9924.2700.580	HS Wrestling 1/16, 1/17, GBB 1/22-23, HMK Arches	\$14.00
283509	02/18/2026	1247	McCash, Lisa M	Jan 26	10.404.9924.2700.580	HS Wrestling 1/16, 1/17, GBB 1/22-23, HMK Arches	\$34.00
283509	02/18/2026	1247	McCash, Lisa M	Jan 26	10.704.9924.2700.580	HS Wrestling 1/16, 1/17, GBB 1/22-23, HMK Arches	\$234.00
283509	02/18/2026	1247	McCash, Lisa M	Jan 26 reimb oil	10.555.5315.2700.683	Oil for Bus	\$25.63
Check Total:							\$307.63
283440	02/03/2026	1238	McKeel, Brandon	Jan 25 reimb	10.404.5679.2110.330	The Embody Lab certification reimb	\$866.00
Check Total:							\$866.00
283460	02/04/2026	1243	Meadow Gold Dairy	500462166	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$214.14
283460	02/04/2026	1243	Meadow Gold Dairy	500463821	49.106.8071.3110.630	Jan 26 HMK Nutrition Food Supplies	\$911.22
283460	02/04/2026	1243	Meadow Gold Dairy	500463822	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$285.05
283460	02/04/2026	1243	Meadow Gold Dairy	500464250	49.106.8071.3110.630	Jan 26 HMK Nutrition Food Supplies	\$457.02
283460	02/04/2026	1243	Meadow Gold Dairy	500464251	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$169.62
283460	02/04/2026	1243	Meadow Gold Dairy	500464477	49.106.8071.3110.630	Jan 26 HMK Nutrition Food Supplies	\$684.12

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283460	02/04/2026	1243	Meadow Gold Dairy	500464480	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$114.96
283460	02/04/2026	1243	Meadow Gold Dairy	500464692	49.106.8071.3110.630	Jan 26 HMK Nutrition Food Supplies	\$457.02
283460	02/04/2026	1243	Meadow Gold Dairy	500464694	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$38.32
283460	02/04/2026	1243	Meadow Gold Dairy	500464919	49.106.8071.3110.630	Jan 26 HMK Nutrition Food Supplies	\$342.06
283460	02/04/2026	1243	Meadow Gold Dairy	500464923	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$188.78
283460	02/04/2026	1243	Meadow Gold Dairy	500465136	49.106.8071.3110.630	Jan 26 HMK Nutrition Food Supplies	\$342.06
283460	02/04/2026	1243	Meadow Gold Dairy	500465138	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$38.32
283460	02/04/2026	1243	Meadow Gold Dairy	500465368	49.106.8071.3110.630	Jan 26 HMK Nutrition Food Supplies	\$571.98
283460	02/04/2026	1243	Meadow Gold Dairy	500465371	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$134.12
283460	02/04/2026	1243	Meadow Gold Dairy	500465583	49.106.8071.3110.630	Jan 26 HMK Nutrition Food Supplies	\$494.40
283460	02/04/2026	1243	Meadow Gold Dairy	500465585	49.404.8071.3110.630	Jan 26 MS Nutrition Food Supplies	\$113.08
						Check Total:	\$5,556.27
283510	02/18/2026	1247	Mefret, Michelle	Jan 26	10.106.9924.2700.580	HMK CCOE ARches 1/21, 1/22, 1/27, 2/4	\$56.00
						Check Total:	\$56.00
283521	02/23/2026	1253	MID AMERICAN RESEARCH CHEMICAL CORP	0870915-IN	10.555.5315.2700.684	Tackle iii Jelled Degreaser	\$429.40
						Check Total:	\$429.40

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283511	02/18/2026	1247	Mikesell, Laura	Jan 26	10.106.9924.2700.580	HMK Courthouse 1 /23, 1 /28, 2 /6, 2 /9	\$56.00
Check Total:							\$56.00
283479	02/06/2026	1244	MOAB AUTO PARTS INC	14910-390003	10.555.5315.2700.683	Ready RXOil Filter	\$15.86
283479	02/06/2026	1244	MOAB AUTO PARTS INC	14910-390439	10.555.5315.2700.683	Oil Filter	\$30.37
Check Total:							\$46.23
283441	02/03/2026	1238	MOAB CITY CORPORATION	Jan 26 10500005	10.011.0001.2600.411	Jan 26 DO Water, Sewer, Garbage, Storm Water	\$121.93
283441	02/03/2026	1238	MOAB CITY CORPORATION	Jan 26 10500005	10.106.0001.2600.411	Jan 26 HMK Water, Sewer, Garbage, Storm Water	\$1,583.50
283441	02/03/2026	1238	MOAB CITY CORPORATION	Jan 26 10500005	10.404.0001.2600.411	Jan 26 MS Water, Sewer, Garbage, Storm Water	\$914.16
283441	02/03/2026	1238	MOAB CITY CORPORATION	Jan 26 10500005	10.555.5315.2700.411	Jan 26 Trans Water, Sewer, Garbage, Storm Water	\$49.22
283441	02/03/2026	1238	MOAB CITY CORPORATION	Jan 26 10500005	10.704.0001.2600.411	Jan 26 HS Water, Garbage, Storm Water	\$3,195.44
283441	02/03/2026	1238	MOAB CITY CORPORATION	Jan 26 10500005	10.801.0001.2600.411	Jan 26 SPED Water, Sewer, Garbage, Storm Water	\$541.50
Check Total:							\$6,405.75
283512	02/18/2026	1247	Moab Free Health Clinic	25- 26 Rent	10.760.1609.2200.440	Arches Education Center Feb 2026	\$8,232.50
Check Total:							\$8,232.50
283480	02/06/2026	1244	MOAB VALLEY MULTICULTURAL	00539	10.011.0001.1000.340	Dec 25 District Wide Interpretation Services	\$187.50
Check Total:							\$187.50
283522	02/23/2026	1253	MOAB VALLEY MULTICULTURAL	00543	10.011.0001.1000.340	Jan 26 District Wide Interpretation Services	\$368.75
Check Total:							\$368.75
283550	02/26/2026	1273	MOAB WASH AND FOLD LLC	2142	10.555.5315.2700.611	Local Rate – Rags for the Buses cleaning	\$25.00
Check Total:							\$25.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283531	02/20/2026	1259	Money 4 You (#23)	V720263	10.000.0000.9611.888	UTAH STATE TAX COM GARNISHMENT	\$721.13
Check Total:							\$721.13
283513	02/18/2026	1247	Moreau, Thomas	Jan 26	10.704.9924.2700.580	HS Drama 1 / 22, HS Drama 1 / 23, HS Drama 1 / 24, HS	\$189.00
Check Total:							\$189.00
283442	02/03/2026	1238	MOUNTAINLAND SUPPLY CO	S107515412.001	10.704.0001.2600.431	Hybrid Water Heater	\$8,963.41
Check Total:							\$8,963.41
283481	02/06/2026	1244	MOUNTAINLAND SUPPLY CO	S107554416.002	10.106.0001.2600.431	Counter Sunk Plug	\$137.35
Check Total:							\$137.35
283461	02/04/2026	1243	NELSON'S HEATING & REFRIGARATION INC	537	10.555.5315.2700.683	30" Coupler for Transformer	\$357.88
Check Total:							\$357.88
283443	02/03/2026	1238	NICHOLAS & CO	5138.56	49.106.8071.3110.630	Jan 26 HMK Food	\$5,138.56
283443	02/03/2026	1238	NICHOLAS & CO	9416298	49.106.8071.3110.630	Jan 26 HMK Food	\$3,046.52
283443	02/03/2026	1238	NICHOLAS & CO	9425038	49.106.8071.3110.630	Jan 26 HMK Food	\$8,079.50
283443	02/03/2026	1238	NICHOLAS & CO	9433597	49.106.8071.3110.630	Jan 26 HMK Food	\$7,057.94
283443	02/03/2026	1238	NICHOLAS & CO	9456481	49.404.8071.3110.630	Jan 26 MS Food	\$1,169.88
283443	02/03/2026	1238	NICHOLAS & CO	9465453	49.404.8071.3110.630	Jan 26 MS Food	\$664.44
283443	02/03/2026	1238	NICHOLAS & CO	9465454	49.704.8071.3110.630	Jan 26 HS Food	\$100.92
283443	02/03/2026	1238	NICHOLAS & CO	9474068	49.404.8071.3110.630	Jan 26 MS Food	\$535.26
283443	02/03/2026	1238	NICHOLAS & CO	9474069	49.404.8071.3110.630	Jan 26 MS Food	\$535.26
283443	02/03/2026	1238	NICHOLAS & CO	9482848	49.106.8071.3110.630	Jan 26 HMK Food	\$3,273.92
283443	02/03/2026	1238	NICHOLAS & CO	9482849	49.404.8071.3110.630	Jan 26 MS Food	\$1,158.91
Check Total:							\$30,761.11
283482	02/06/2026	1244	NICHOLS, KRISTI	Reimb Feb26	10.106.5420.1000.610	City market- supplies for 6th grade science egg	\$8.43
Check Total:							\$8.43
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	City Market- BTS art supplies	\$15.50

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Dollar General- BTS art supplies	\$12.00
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Dollar General- BTS art supplies	\$29.93
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Desert West- BTS art supplies	\$5.29
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Family Dollar- BTS art supplies	\$7.62
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Walker Drug- BTS art supplies	\$5.19
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Desert West- BTS art supplies	\$19.58
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Family Dollar- BTS art supplies	\$18.50
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Dollar General- BTS art supplies	\$5.99
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	City Market- BTS art supplies	\$27.20
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Walker Drug- BTS art supplies	\$19.57
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	City Market- BTS art supplies	\$18.68
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	City Market- BTS art supplies	\$14.01
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Walker Drug- BTS art supplies	\$16.29
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Packard's- BTS art supplies	\$31.99
283483	02/06/2026	1244	NISSEN, SENA	Reimb Feb	10.106.5882.1000.610	Standard Plumbing- BTS art supplies	\$11.98

Grand County School District

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$259.32
283523	02/23/2026	1253	Norman Sports Floors	931	10.404.0001.2600.431	Grand County Middle School - Screen and coat main gym	\$8,200.00
Check Total:							\$8,200.00
283444	02/03/2026	1238	Northern Escrow Inc.	Pay app 8	32.106.5550.4600.450	TWS Pay App 8 Northern Escrow	\$146,223.39
Check Total:							\$146,223.39
283445	02/03/2026	1238	O'REILLY AUTO PARTS	3792-404300	10.555.5315.2700.683	Lug Nut	\$34.60
283445	02/03/2026	1238	O'REILLY AUTO PARTS	3792-405009	10.999.0001.2600.611	Installer	\$79.99
283445	02/03/2026	1238	O'REILLY AUTO PARTS	3792-405023	10.999.0001.2600.611	Installer	(\$79.99)
283445	02/03/2026	1238	O'REILLY AUTO PARTS	3792-405812	10.555.5315.2700.683	Coupler and Plug	\$19.99
Check Total:							\$54.59
283484	02/06/2026	1244	OFFICE ETC	516964	10.106.0001.2200.432	HMK Workroom	\$280.09
283484	02/06/2026	1244	OFFICE ETC	517307	10.704.0001.2200.432	Yellowe Toner	\$137.36
283484	02/06/2026	1244	OFFICE ETC	517560	10.404.0001.2200.432	Middle School	\$138.56
Check Total:							\$556.01
283446	02/03/2026	1238	Onward Technology	84267	10.660.0001.2500.340	Hosted Server: Monthly Hosting Solution - Server	\$140.00
283446	02/03/2026	1238	Onward Technology	84267	10.660.0001.2500.340	Managed Network and Helpdesk: IT Services	\$13,350.00
283446	02/03/2026	1238	Onward Technology	84267	10.660.0001.2500.340	Remote Only SUpport -20 hrs a week of dedicated	\$3,200.00
283446	02/03/2026	1238	Onward Technology	84267	10.660.0001.2500.340	Unlimited Access to Onward Zoom Helpdesk during	\$1,900.00
283446	02/03/2026	1238	Onward Technology	84267	10.660.0001.2500.340	Seriver Infastructure	\$1,200.00
Check Total:							\$19,790.00
283500	02/13/2026	1246	Onward Technology	84123	10.660.0001.2500.670	Partition Mater	\$87.60
Check Total:							\$87.60
283524	02/23/2026	1253	Onward Technology	84392	10.660.0001.2500.670	Miscellaneous Materials, Microphone condensor,	\$390.15
Check Total:							\$390.15

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283485	02/06/2026	1244	PACKARD WHOLESALE	3047659	10.704.9924.1000.610	Snickers	\$64.67
283485	02/06/2026	1244	PACKARD WHOLESALE	3047769	10.704.0001.2600.610	URINAL SCREENS	\$52.52
283485	02/06/2026	1244	PACKARD WHOLESALE	3047769	10.704.0001.2600.610	20" WHITE PADS	\$24.98
283485	02/06/2026	1244	PACKARD WHOLESALE	3047769	10.704.0001.2600.610	DMQ	\$58.84
283485	02/06/2026	1244	PACKARD WHOLESALE	3047769	10.704.0001.2600.610	SCOTTS PT	\$192.63
283485	02/06/2026	1244	PACKARD WHOLESALE	3047769	10.704.0001.2600.610	FACIAL TISSUE	\$60.48
283485	02/06/2026	1244	PACKARD WHOLESALE	3047769	10.704.0001.2600.610	TP	\$111.60
283485	02/06/2026	1244	PACKARD WHOLESALE	3048023	49.106.8071.3110.611	Sparclean Line, Whit Plates, Deli cponainer Delit Lid,	\$968.58
283485	02/06/2026	1244	PACKARD WHOLESALE	3048167	10.106.0001.2600.610	Crandberry Foamy IQ	\$503.32
283485	02/06/2026	1244	PACKARD WHOLESALE	3048640	49.106.8071.3110.611	Bleach, Towel, Consuem, Red sanitizer, meal kit,	\$636.85
283485	02/06/2026	1244	PACKARD WHOLESALE	3049136	49.404.8071.3110.611	Spar clean napkins	\$222.16
283485	02/06/2026	1244	PACKARD WHOLESALE	3049286	10.801.0001.2600.431	Foamy bracket, dispenser, handwash	\$151.00
283485	02/06/2026	1244	PACKARD WHOLESALE	3049302	10.011.0001.2600.431	NAP-NCSR303713N 500/CS LINER	\$485.70
283485	02/06/2026	1244	PACKARD WHOLESALE	3049408	10.555.0001.2600.431	Tissues	\$86.04
283485	02/06/2026	1244	PACKARD WHOLESALE	3049467	10.704.0001.2600.610	CLEAN BY PEROXY	\$50.84
283485	02/06/2026	1244	PACKARD WHOLESALE	3049467	10.704.0001.2600.610	SPARCLING	\$24.66
283485	02/06/2026	1244	PACKARD WHOLESALE	3049467	10.704.0001.2600.610	HAND SOAP	\$213.63
283485	02/06/2026	1244	PACKARD WHOLESALE	3049467	10.704.0001.2600.610	SCOTT PT	\$192.63
283485	02/06/2026	1244	PACKARD WHOLESALE	3049467	10.704.0001.2600.610	TP	\$223.20
283485	02/06/2026	1244	PACKARD WHOLESALE	3049467	10.704.0001.2600.610	12-16 GAL BAGS	\$227.88
283485	02/06/2026	1244	PACKARD WHOLESALE	3049467	10.704.0001.2600.610	33 GAL BAGS	\$143.34
283485	02/06/2026	1244	PACKARD WHOLESALE	3049467	10.704.0001.2600.610	60 GAL BAGS	\$265.02
283485	02/06/2026	1244	PACKARD WHOLESALE	3049546	10.704.0001.2600.610	HAND SOAP	\$71.21
283485	02/06/2026	1244	PACKARD WHOLESALE	3049555	10.106.0001.2600.610	PDQ II	\$197.54
283485	02/06/2026	1244	PACKARD WHOLESALE	3049555	10.106.0001.2600.610	SPARCLING	\$16.44
283485	02/06/2026	1244	PACKARD WHOLESALE	3049555	10.106.0001.2600.610	TROPICAL AIRLIFT	\$30.14

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Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283485	02/06/2026	1244	PACKARD WHOLESale	3049555	10.106.0001.2600.610	URINAL SCREENS	\$78.78
283485	02/06/2026	1244	PACKARD WHOLESale	3049555	10.106.0001.2600.610	SCOTTS PT	\$513.67
283485	02/06/2026	1244	PACKARD WHOLESale	3049555	10.106.0001.2600.610	BLK NITRILE MED GLOVES	\$28.88
283485	02/06/2026	1244	PACKARD WHOLESale	3049555	10.106.0001.2600.610	Clean by peroxy	\$101.70
283485	02/06/2026	1244	PACKARD WHOLESale	3049556	10.106.0001.2600.610	CLEAN BY PEROXY	\$101.70
283485	02/06/2026	1244	PACKARD WHOLESale	3049556	10.106.0001.2600.610	DMQ	\$14.71
283485	02/06/2026	1244	PACKARD WHOLESale	3049592	10.801.0001.2600.431	Disinfecting Lemon, bathroom disinfectant, hard	\$579.04
283485	02/06/2026	1244	PACKARD WHOLESale	3049723	10.801.0001.2600.610	Gleme Glass	\$51.10
283485	02/06/2026	1244	PACKARD WHOLESale	3049724	10.801.0001.2600.610	GLeme Glass	\$514.25
283485	02/06/2026	1244	PACKARD WHOLESale	3049729	10.404.0001.2600.610	LITE N FOAMY CRAN	\$75.27
283485	02/06/2026	1244	PACKARD WHOLESale	3049729	10.404.0001.2600.610	GLEME WINDOW CLN	\$51.10
283485	02/06/2026	1244	PACKARD WHOLESale	3049729	10.404.0001.2600.610	SCOTTS PT	\$385.25
283485	02/06/2026	1244	PACKARD WHOLESale	3049729	10.404.0001.2600.610	PACIFICA TP	\$67.16
283485	02/06/2026	1244	PACKARD WHOLESale	3049729	10.404.0001.2600.610	33 GAL BAGS	\$23.89
283485	02/06/2026	1244	PACKARD WHOLESale	3049729	10.404.0001.2600.610	60 GAL BSGS	\$88.35
283485	02/06/2026	1244	PACKARD WHOLESale	3049729	10.404.0001.2600.610	TRIGGERS	\$5.94
283485	02/06/2026	1244	PACKARD WHOLESale	3049729	10.404.0001.2600.610	DISTILLED WATER	\$28.24
283485	02/06/2026	1244	PACKARD WHOLESale	3049770	10.106.0001.2600.610	GLEME WINDOW CLEANER	\$17.03
283485	02/06/2026	1244	PACKARD WHOLESale	3049961	10.404.0001.2600.610	CLEAN BY PEROXY	\$101.70
283485	02/06/2026	1244	PACKARD WHOLESale	3050181	49.106.8071.3110.611	oblong tray combo, cold cups, meal kit	\$717.18
283485	02/06/2026	1244	PACKARD WHOLESale	3050671	10.106.0001.2600.610	SCRUB/SPONGE	\$25.64
283485	02/06/2026	1244	PACKARD WHOLESale	3050671	10.106.0001.2600.610	DMQ	\$58.82
283485	02/06/2026	1244	PACKARD WHOLESale	3050671	10.106.0001.2600.610	DISINFECTING WIPES	\$56.06
283485	02/06/2026	1244	PACKARD WHOLESale	3050671	10.106.0001.2600.610	SCOTTS PT	\$513.67
283485	02/06/2026	1244	PACKARD WHOLESale	3050671	10.106.0001.2600.610	TP	\$223.20
283485	02/06/2026	1244	PACKARD WHOLESale	3050671	10.106.0001.2600.610	33 GAL BAGS	\$95.57
283485	02/06/2026	1244	PACKARD WHOLESale	3050671	10.106.0001.2600.610	60 GAL BAGS	\$265.04
283485	02/06/2026	1244	PACKARD WHOLESale	3050672	49.106.8071.3110.611	Foam bowl, Meal kit	\$471.34

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	BLUE MOP HEAD	\$89.85
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	VACUUM BAGS	\$36.28
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	LAUNDRY SOAP	\$47.00
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	DMQ	\$58.82
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	CRANBERRY FOAMY IQ	\$503.32
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	20' WHITE PADS	\$49.95
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	SPARCLING TOILET CLEANER	\$20.55
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	GLEME WINDOW CLEANER	\$21.29
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	STAINLESS STEEL CLEANER	\$30.03
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	SCOTTS PT	\$256.84
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	TP	\$223.20
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	60 GAL BAGS	\$220.86
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	RED MICROFIBER CLOTHS	\$42.24
283485	02/06/2026	1244	PACKARD WHOLESale	5048022	10.106.0001.2600.610	LG BLK NITRIL GLOVES	\$38.50
Check Total:							\$12,168.91
283501	02/13/2026	1246	PDQ.COM	PDQ-75438	10.011.0001.1000.670	PDQ Deploy IUmage	\$544.00
Check Total:							\$544.00
283486	02/06/2026	1244	PecZuh Printing	363677	10.404.0001.1000.610	#10 Regular Envelopes	\$134.00
283486	02/06/2026	1244	PecZuh Printing	363677	10.404.0001.1000.610	shipping	\$22.65
Check Total:							\$156.65
283452	02/03/2026	1242	Performance Audio	P253535	32.704.5550.1000.733	Grand County High School Lighting ConsoleThe	\$13,568.77
Check Total:							\$13,568.77
283551	02/26/2026	1273	Pflugrad, Golda R.	Feb 26 Reimb	10.550.6100.1000.610	RIEMBURSMENT FOR FCS CLASS SUPPLIES	\$98.58
Check Total:							\$98.58
283527	02/23/2026	1254	PURE COUNTRY WATER	615825	10.555.0001.2600.431	Feb 26 Bus Salt/Water	\$12.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616034	10.106.0001.2200.610	Feb 26 HMKSalt/Water	\$146.25
283527	02/23/2026	1254	PURE COUNTRY WATER	616036	10.550.0001.2200.610	Feb 26 TSAC Salt/Water	\$62.20
283527	02/23/2026	1254	PURE COUNTRY WATER	616037	10.704.0001.2200.610	Feb 26 HS Salt/Water	\$31.50
283527	02/23/2026	1254	PURE COUNTRY WATER	616123	10.010.0500.1000.610	Feb 26 Sped Water	\$31.50

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283527	02/23/2026	1254	PURE COUNTRY WATER	616124	10.011.0001.1000.610	Feb 26 DO Water	\$42.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616190	10.106.0001.2200.610	Feb 26 HMKSalt/Water	\$207.60
283527	02/23/2026	1254	PURE COUNTRY WATER	616193	10.010.0500.1000.610	Feb 26 Sped Water	\$31.50
283527	02/23/2026	1254	PURE COUNTRY WATER	616195	10.704.0001.2200.610	Feb 26 HS Salt/Water	\$21.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616196	10.555.0001.2600.431	Feb 26 Bus Salt/Water	\$73.50
283527	02/23/2026	1254	PURE COUNTRY WATER	616254	10.550.0001.2200.610	Feb 26 TSAC Salt/Water	\$12.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616265	10.010.0500.1000.610	Feb 26 Pre-K Water	\$12.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616268	10.555.0001.2600.431	Feb 26 Bus Salt/Water	\$12.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616289	10.555.0001.2600.431	Feb 26 Bus Salt/Water	\$12.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616300	10.010.0500.1000.610	Feb 26 Sped Water	\$16.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616304	10.550.0001.2200.610	Feb 26 TSAC Salt/Water	\$16.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616329	10.704.0001.2200.610	Feb 26 HS Salt/Water	\$12.00
283527	02/23/2026	1254	PURE COUNTRY WATER	616346	10.011.0001.1000.610	Feb 26 DO Water	\$16.00
Check Total:							\$767.05
283447	02/03/2026	1238	RIVERSIDE PLUMBING INC	90953	10.550.0001.2600.431	Sloan A 41-A Closet Repair kit	\$61.70
283447	02/03/2026	1238	RIVERSIDE PLUMBING INC	90974	10.550.0001.2600.431	Closet rack	\$76.20
283447	02/03/2026	1238	RIVERSIDE PLUMBING INC	91002	10.106.0001.2600.431	Urinal wax	\$8.35
Check Total:							\$146.25
283448	02/03/2026	1238	Rock Star Catering	Mentoring	10.600.3391.2900.610	Catering for mentoring event	\$775.00
Check Total:							\$775.00
283552	02/26/2026	1273	ROCKY MOUNTAIN POWER	Feb26	10.011.0001.2600.622	Jan-Feb 26 DO Rocky Mt Power	\$251.44
283552	02/26/2026	1273	ROCKY MOUNTAIN POWER	Feb26	10.106.0001.2600.622	Jan-Feb 26 HMK Rocky Mt Power	\$5,789.86
283552	02/26/2026	1273	ROCKY MOUNTAIN POWER	Feb26	10.404.0001.2600.622	Jan-Feb 26 MS Rocky Mt Power	\$7,133.65
283552	02/26/2026	1273	ROCKY MOUNTAIN POWER	Feb26	10.550.0001.2600.622	JaFeb 26 TSAC Rocky Mt Power	\$2,790.24

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283552	02/26/2026	1273	ROCKY MOUNTAIN POWER	Feb26	10.555.5315.2700.622	Jan-Feb 26 Trans Rocky Mt Power	\$585.03
283552	02/26/2026	1273	ROCKY MOUNTAIN POWER	Feb26	10.704.0001.2600.622	Jan- Feb 26 HS Rocky Mt Power	\$5,572.21
283552	02/26/2026	1273	ROCKY MOUNTAIN POWER	Feb26	10.801.0001.2600.622	Jan-Feb 26 SPED Rocky Mt Power	\$1,160.57
Check Total:							\$23,283.00
283514	02/18/2026	1247	RODDA, DONA	Jan 26	10.404.9924.2700.580	HS Wrestling 1 /23, 1 /24, MS BBB 1 /27, HS Wrestling	\$34.00
283514	02/18/2026	1247	RODDA, DONA	Jan 26	10.704.9924.2700.580	HS Wrestling 1 /23, 1 /24, MS BBB 1 /27, HS Wrestling	\$223.00
Check Total:							\$257.00
283487	02/06/2026	1244	Rosa Rivera	Eli School Lunch	49.704.8071.1610.999	Eliz Regalado Lunch Funds not used and wont use	\$91.85
Check Total:							\$91.85
283488	02/06/2026	1244	San Juan Record Inc	GCSD0126	10.011.0001.2500.540	ON Air Job Fair Dec & Jan 25 Classified ads	\$790.00
Check Total:							\$790.00
283449	02/03/2026	1238	SchoolMart	457592	10.404.5420.1000.734	Texas Instruments TI-30XS MultiView EZ Spot Yellow	\$471.50
Check Total:							\$471.50
283489	02/06/2026	1244	Select Source	6965	10.011.0001.2100.244	Monthly Administrative Fee's Dec 2025	\$1,242.00
Check Total:							\$1,242.00
283450	02/03/2026	1238	SIGN EDGE INC	36329	10.704.0001.2600.431	Speed Limit 15 MPH Signs	\$192.00
Check Total:							\$192.00
283553	02/26/2026	1273	SKILLS USA INC	M465694	10.550.6000.1000.517	SKILLS USA MEMBERSHIP DUES 1 PROFESSIONAL	\$205.00
Check Total:							\$205.00
283554	02/26/2026	1273	SKILLS USA UTAH	S146486	10.550.6000.1000.517	LEADERSHIP & SKILLS CONFERENCE 1 ADVISOR, 7	\$380.00
Check Total:							\$380.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283502	02/13/2026	1246	SOLID WASTE DISTRICT	SWD INV81611	10.010.0500.1000.610	Jan 26 SPED Recycle	\$84.00
283502	02/13/2026	1246	SOLID WASTE DISTRICT	SWD INV81629	10.011.0001.2600.412	Jan 26 DO Recycle	\$96.00
283502	02/13/2026	1246	SOLID WASTE DISTRICT	SWD INV81642	10.404.0001.2600.412	Jan 26MS Recycle	\$816.00
283502	02/13/2026	1246	SOLID WASTE DISTRICT	SWD INV81649	10.555.5315.2700.412	Jan 26 Bus Barn Recycle	\$134.00
283502	02/13/2026	1246	SOLID WASTE DISTRICT	SWD INV81652	10.106.0001.2600.412	Jan 26 2HMK Recycle	\$2,035.00
283502	02/13/2026	1246	SOLID WASTE DISTRICT	SWD INV82858	10.704.0001.2600.412	Jan 26 HS Recycle	\$1,329.00
Check Total:							\$4,494.00
283462	02/04/2026	1243	STATE FIRE SALES & SERVICE LLC	12659690	10.704.0001.2600.431	Alarm Inspection	\$275.00
283462	02/04/2026	1243	STATE FIRE SALES & SERVICE LLC	12659691	10.106.0001.2600.431	Alarm Inspection	\$305.00
283462	02/04/2026	1243	STATE FIRE SALES & SERVICE LLC	12660152	10.704.0001.2600.431	Alarm Inspection	\$792.05
283462	02/04/2026	1243	STATE FIRE SALES & SERVICE LLC	12660153	10.106.0001.2600.431	Alarm Inspection	\$243.80
283462	02/04/2026	1243	STATE FIRE SALES & SERVICE LLC	12660157	10.011.0001.2600.431	Alarm Inspection	\$226.10
283462	02/04/2026	1243	STATE FIRE SALES & SERVICE LLC	12660158	10.801.0001.2600.431	Alarm Inspection	\$157.55
283462	02/04/2026	1243	STATE FIRE SALES & SERVICE LLC	12660159	10.404.0001.2600.431	Alarm Inspection	\$249.95
283462	02/04/2026	1243	STATE FIRE SALES & SERVICE LLC	12660175	10.404.0001.2600.431	Alarm Inspection	\$255.00
Check Total:							\$2,504.45
283463	02/04/2026	1243	STERLING SCHOLARS OF SOUTHEASTERN UTAH	273	10.704.0001.1000.890	SCHOOL ENTRY FEE & STUDENT FEE	\$426.00
Check Total:							\$426.00
283555	02/26/2026	1273	Sue Winkler	Feb 26 Reimb	10.550.6015.2400.580	445.40 MILEAGE FROM CEDAR CITY TO BRIGHAM	\$348.33
Check Total:							\$348.33
283515	02/18/2026	1247	SWANK MOVIE LICENSING USA	INV10083851	10.106.0001.1000.646	HMK movie license 2/10/26-2/9/27	\$721.00
Check Total:							\$721.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283451	02/03/2026	1238	SYSCO	185A6352Z	49.106.8071.3110.611	Jan 26 HMK Nutrition Food Supplies	\$14.93
283451	02/03/2026	1238	SYSCO	185A6874Z	49.106.8071.3110.611	Jan 26 HMK Nutrition Food Supplies	\$37.68
283451	02/03/2026	1238	SYSCO	185A6919Z	49.106.8071.3110.611	Jan 26 HMK Nutrition Food Supplies	\$43.72
283451	02/03/2026	1238	SYSCO	185A7022Z	49.106.8071.3110.611	Jan 26 HMK Nutrition Food Supplies	\$87.05
283451	02/03/2026	1238	SYSCO	185A7035Z	49.106.8071.3110.611	Jan 26 HMK Nutrition Food Supplies	\$30.40
283451	02/03/2026	1238	SYSCO	185A7298Z	49.106.8071.3110.611	Jan 26 HMK Nutrition Food Supplies	\$17.41
283451	02/03/2026	1238	SYSCO	685620913	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$25.09
283451	02/03/2026	1238	SYSCO	685751296	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$228.28
283451	02/03/2026	1238	SYSCO	685766248	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$141.99
283451	02/03/2026	1238	SYSCO	685770388	49.106.8071.3110.611	Jan 26 HMK Nutrition Food Supplies	\$10.56
283451	02/03/2026	1238	SYSCO	685781441	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$354.74
283451	02/03/2026	1238	SYSCO	685796421	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$209.70
283451	02/03/2026	1238	SYSCO	685829450	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$150.45
283451	02/03/2026	1238	SYSCO	685836801	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	(\$61.46)
283451	02/03/2026	1238	SYSCO	685908594	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	(\$354.31)
283451	02/03/2026	1238	SYSCO	685913616	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	(\$155.70)
283451	02/03/2026	1238	SYSCO	685918098	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$334.30
283451	02/03/2026	1238	SYSCO	685947186 r	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$1,842.46
283451	02/03/2026	1238	SYSCO	685947187	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$392.94

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283451	02/03/2026	1238	SYSCO	685947201	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	\$154.70
283451	02/03/2026	1238	SYSCO	685961587	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$520.22
283451	02/03/2026	1238	SYSCO	685979296	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$67.99
283451	02/03/2026	1238	SYSCO	785020892	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$2,007.59
283451	02/03/2026	1238	SYSCO	785020905	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	\$3,801.65
283451	02/03/2026	1238	SYSCO	785036249	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$2,098.03
283451	02/03/2026	1238	SYSCO	785036261	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	\$279.66
283451	02/03/2026	1238	SYSCO	785051381	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$1,035.46
283451	02/03/2026	1238	SYSCO	785051393	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	\$3,795.74
283451	02/03/2026	1238	SYSCO	785066625	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$2,553.94
283451	02/03/2026	1238	SYSCO	785066637	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	\$161.48
283451	02/03/2026	1238	SYSCO	985762820	49.404.8071.3110.630	Jan 26 MS Nutrition Food	(\$49.32)
283451	02/03/2026	1238	SYSCO	V868412	49.404.8071.3110.630	Jan 26 MS Nutrition Food	\$354.89
283451	02/03/2026	1238	SYSCO	V909941	49.106.8071.3110.630	Jan 26 HMK Nutrition Food	\$7,034.06
Check Total:							\$27,166.32
283525	02/23/2026	1253	The Paint Center	34802	10.999.0001.2600.611	Dianlo Red	\$223.16
Check Total:							\$223.16
283556	02/26/2026	1273	The Salt Lake Tribune	Contract 10212	10.600.3391.2900.531	Recruitment advertising for mentors	\$2,050.00
Check Total:							\$2,050.00
283490	02/06/2026	1244	TURNER LUMBER CO	2602-167118	10.106.0001.2600.431	U bolt hose clamp	\$11.16
283490	02/06/2026	1244	TURNER LUMBER CO	2602-167119	10.106.0001.2600.431	Box outlet Cover	\$18.58
Check Total:							\$29.74
283557	02/26/2026	1273	TURNER LUMBER CO	2602-169127	10.550.0001.2600.431	900 Elbow Rigid, Lateral Tie plate, Bolt, WASher Flat, Nut	\$31.54

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

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Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283557	02/26/2026	1273	TURNER LUMBER CO	2602-169524	10.999.0001.2600.611	Floor FLange couplomg, elbow, lock nut	\$52.74
Check Total:							\$84.28
283491	02/06/2026	1244	UASBO	Jeri Hamilton Conf	10.011.0001.2500.580	Jeri Hamilton Spring Conference March 30-31,	\$250.00
Check Total:							\$250.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26	10.011.0001.1000.610	Moab Diner	\$60.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26A	49.011.8071.3110.610	Southeast	\$243.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26A	49.011.8071.3110.610	Xpress Bill pay	\$8.51
283559	02/26/2026	1274	US BANK	US Bank Feb 26A	49.011.8071.3110.610	Christina Hoen	\$163.77
283559	02/26/2026	1274	US BANK	US Bank Feb 26A	49.011.8071.3110.610	Christina Horn	\$163.77
283559	02/26/2026	1274	US BANK	US Bank Feb 26B	10.011.0001.1000.670	Educators Handbook Kari B	\$5,389.87
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Deweys	\$50.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Dollar General	\$46.32
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Walker	\$137.09
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Wendys	\$56.09
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Canyon Pizza	\$87.17
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Amazon	\$218.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Amazon	\$88.97
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Lops	\$19.06
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Dominoes	\$46.66
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Sams Club DO needs	\$235.10
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Village Market	\$58.94
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	/maverick	\$19.13
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Maverick	\$3.03
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Mcdonalds	\$21.73
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	My perfect resume	\$3.21
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Amazon	\$45.11
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Stamps Enevelops	\$702.92
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Stamps Enevelops	\$702.92

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.1000.610	Stamps Enevelops	\$702.92
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.2300.580	NSBA Credit Lauralee	(\$760.00)
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.2300.580	NSBA Board Travel	\$4,785.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.2500.531	USPS Stamos	\$787.47
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.2500.540	Facebook	\$15.63
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.2500.540	Facebook Advertising	\$15.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.011.0001.2500.580	Hampton Inn Spanish Fork	\$214.55
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.404.0001.1000.641	IXL	\$562.50
283559	02/26/2026	1274	US BANK	US Bank Feb 26C	10.999.0001.2600.611	Grainger Ice machine cleanr	\$693.40
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.1000.610	Remarkable	\$6.50
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.580	Little AM	\$2,213.87
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Delta	\$35.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Sundays Best	\$26.60
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Hyatt Regency	\$29.90
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Uber	\$80.88
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Mad Dogs	\$24.96
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Little AM	\$72.14
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Coca Cola	\$6.20
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Uber	\$66.91
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Little AM	\$750.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Hilton Garden INN	\$313.29
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Delta	\$100.09
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Bubba Gump	\$43.32
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	The RK Culinary	\$11.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	The Yard House	\$28.94
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	SLC Airport	\$160.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Delta	\$35.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Whataburger	\$15.56

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Slim Chickens	\$15.49
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Box St	\$35.52
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Hyatt Regency	\$643.05
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Deweys	\$59.71
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Delta	\$24.99
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Delta	\$1,021.97
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	The Bayou	\$37.47
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Hilton Garden INN	\$220.39
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Cheesacake	\$37.68
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.581	Deweys	\$48.36
283559	02/26/2026	1274	US BANK	US Bank Feb 26D	10.011.0001.2300.611	Solution Tree	\$38.92
283559	02/26/2026	1274	US BANK	US Bank Feb 26E	10.011.0001.1000.610	Little AM	\$27.85
283559	02/26/2026	1274	US BANK	US Bank Feb 26E	10.011.0001.1000.610	Deweys	\$114.39
283559	02/26/2026	1274	US BANK	US Bank Feb 26E	10.011.0001.2500.531	23.95USPS	\$23.95
283559	02/26/2026	1274	US BANK	US Bank Feb 26F	10.011.0001.1000.610	Dave Corner	\$17.50
283559	02/26/2026	1274	US BANK	US Bank Feb 26F	10.011.0001.1000.610	City Market	\$30.45
283559	02/26/2026	1274	US BANK	US Bank Feb 26F	10.011.0001.2500.580	Little AM	\$722.76
283559	02/26/2026	1274	US BANK	US Bank Feb 26F	10.011.0001.2500.611	Best Buy	\$42.97
283559	02/26/2026	1274	US BANK	US Bank Feb 26G	10.550.0001.2600.431	Fridge for TSAC	\$1,198.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26G	10.801.0001.2600.431	Pre K Stove	\$399.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26G	10.801.0001.2600.431	Pre K Stove	(\$399.00)
283559	02/26/2026	1274	US BANK	US Bank Feb 26G	10.999.0001.2600.611	Ebay	\$54.28
283559	02/26/2026	1274	US BANK	US Bank Feb 26G	10.999.0001.2600.611	Power Woodland Products	\$481.50
283559	02/26/2026	1274	US BANK	US Bank Feb 26H	10.404.0001.1000.610	Smore annual sub	\$122.86
283559	02/26/2026	1274	US BANK	US Bank Feb 26I	10.404.0001.1000.610	Canyon Pizza	\$16.48
283559	02/26/2026	1274	US BANK	US Bank Feb 26I	10.404.0001.1000.610	Store Moab	\$11.84
283559	02/26/2026	1274	US BANK	US Bank Feb 26I	10.404.0001.1000.610	Amazon	\$74.48
283559	02/26/2026	1274	US BANK	US Bank Feb 26I	10.404.0001.1000.610	City Market	\$42.71
283559	02/26/2026	1274	US BANK	US Bank Feb 26J	10.704.9924.1000.518	Fairfield Inn	\$168.48
283559	02/26/2026	1274	US BANK	US Bank Feb 26J	10.704.9924.1000.518	Subway	\$16.91

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283559	02/26/2026	1274	US BANK	US Bank Feb 26J	10.704.9924.1000.518	Lotsa Motsa Pizza	\$46.28
283559	02/26/2026	1274	US BANK	US Bank Feb 26J	10.704.9924.1000.518	Fairfield Inn	\$217.41
283559	02/26/2026	1274	US BANK	US Bank Feb 26J	10.704.9924.1000.518	Fairfield Inn	\$229.41
283559	02/26/2026	1274	US BANK	US Bank Feb 26J	10.704.9924.1000.518	Fairfield Inn	\$217.41
283559	02/26/2026	1274	US BANK	US Bank Feb 26J	10.704.9924.1000.610	Angel	\$21.49
283559	02/26/2026	1274	US BANK	US Bank Feb 26K	10.555.5315.2700.330	American Heart CPR	\$92.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26K	10.555.5315.2700.340	Moab Family Chiro	\$135.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26K	10.555.5315.2700.340	Moab Family Chiro	\$135.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26K	10.555.5315.2700.580	The Valor Inn	\$82.47
283559	02/26/2026	1274	US BANK	US Bank Feb 26K	10.555.5315.2700.683	Source of Parts	\$375.38
283559	02/26/2026	1274	US BANK	US Bank Feb 26K	10.555.5315.2700.683	CLK Bank	(\$9.58)
283559	02/26/2026	1274	US BANK	US Bank Feb 26K	10.555.5315.2700.683	JEGS	\$317.45
283559	02/26/2026	1274	US BANK	US Bank Feb 26K	10.555.5315.2700.684	City Market	\$16.19
283559	02/26/2026	1274	US BANK	US Bank Feb 26L	10.760.1609.1000.610	Parchment	\$6.65
283559	02/26/2026	1274	US BANK	US Bank Feb 26L	10.760.1609.2200.580	GED Exam	\$46.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	reMarkable- pmt by school funds- tablet cover for	\$173.07
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	TPT- supplies- teambuilding supplies	\$15.22
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	City Market- pmt by school funds- student incentives	\$31.98
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	Dollar General - pmt by school funds- student	\$36.15
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	reMarkable- pmt by school funds- subscription for	\$3.25
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	City Market- pmt by school funds- student incentives	\$53.52
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	Amazon- pmt by Holly- accidental purchase and she	\$8.67

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	Amazon- supplies- mobile desk holly	\$87.07
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	amazon- supplies- mobile desk for interventionist	\$90.33
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	Amazon- pmt by school funds- supplies	\$64.04
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.610	Amazon- supplies for literacy and math	\$54.39
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.641	Ventris- textbooks- books for interventionist	\$160.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.1000.641	Amazon- textbooks- books for PBIS	\$257.97
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.0001.2400.610	City Market- staff appreciation- breakfast for	\$191.79
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Marriott- prof. development- hotel for	\$397.08
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Jersey Mike's- prof. development- lunch for	\$20.82
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Marriott- prof. development- hotel for	\$387.08
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Double Tree Hotel- prof. development- hotel for	\$190.29
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Sweet Cravings- prof. development- lunch for	\$129.10
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Booking.com- professional development- hotel for	\$390.68
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Amazon- professional development- supplies for	\$122.56
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Booking.com- professional development- hotel for	\$134.74

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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☒ Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283559	02/26/2026	1274	US BANK	US Bank Feb 26M	10.106.5420.2200.330	Amazon- professional development- supplies for	\$400.58
283559	02/26/2026	1274	US BANK	US Bank Feb 26N	10.106.0001.1000.610	West Music- supplies- pmt by school funds- drums for	\$779.90
283559	02/26/2026	1274	US BANK	US Bank Feb 26N	10.106.0001.1000.610	Swire Coca Cola- supplies- staff lounge supplies	\$359.65
283559	02/26/2026	1274	US BANK	US Bank Feb 26N	10.106.0001.1000.610	City Market- supplies- staff snacks	\$101.89
283559	02/26/2026	1274	US BANK	US Bank Feb 26N	10.106.0001.2200.611	Research Press- staff supplies- skills training	\$405.93
283559	02/26/2026	1274	US BANK	US Bank Feb 26N	10.106.0001.2400.610	City Market- staff appreciation- coffee and	\$76.99
283559	02/26/2026	1274	US BANK	US Bank Feb 26N	10.106.7890.1000.610	Bulk Bookstore- title 4 book for Family Enrichment	\$3,663.55
283559	02/26/2026	1274	US BANK	US Bank Feb 26O	10.106.0001.1000.610	GMASS- supplies- mass communication for	\$25.46
283559	02/26/2026	1274	US BANK	US Bank Feb 26O	10.106.0001.1000.610	City Market- supplies- incentives	\$90.96
283559	02/26/2026	1274	US BANK	US Bank Feb 26O	10.106.0001.1000.610	City Market- supplies- incentives	\$36.12
283559	02/26/2026	1274	US BANK	US Bank Feb 26O	10.106.0001.1000.641	TPT- textbooks- ISS Worksheets	\$48.98
283559	02/26/2026	1274	US BANK	US Bank Feb 26O	10.106.0001.1000.646	reMarkable- AV supplies - Libby's remarkable	\$3.25
283559	02/26/2026	1274	US BANK	US Bank Feb 26O	10.106.5420.1000.610	City Market- trustland supplies- student	\$83.17
283559	02/26/2026	1274	US BANK	US Bank Feb 26O	10.106.5420.1000.610	City Market- trustland supplies- student	\$90.80
283559	02/26/2026	1274	US BANK	US Bank Feb 26P	10.801.1205.1000.610	online reading program for SPED HS	\$780.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283559	02/26/2026	1274	US BANK	US Bank Feb 26P	10.801.1205.1000.610	storarge for HMK sped room	\$70.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	mailed sped file to new school	\$7.68
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	online protocols	\$60.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	mailed sped file to new school	\$11.05
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	protocols in spanish	\$135.20
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	mail sped file to new school	\$11.30
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	membership for judy sweeney -NAME - Medicaid	\$50.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	mail sped file	\$4.14
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	purchased hand covers for subs who are being	\$35.92
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1205.1000.610	mailed sped file to new school	\$13.05
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1215.1000.610	valentine's day snacks for preschool	\$30.17
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1215.1000.610	snacksfor preschool	\$49.33
283559	02/26/2026	1274	US BANK	US Bank Feb 26Q	10.801.1215.1000.610	snacks for preschool	\$315.18
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6000.1000.517	FCCLA BLAZERS	\$162.20
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6000.1000.517	FCCLA OFFICER PINS, ADVISOR PIN	\$48.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6000.1000.517	NATIONAL REGISTRATION 2026	\$15.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6000.1000.517	FCCLA BAKING COMPETITION FEB. 2, 2026	\$181.30
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6015.2400.610	BUSINESS CARDS FOR WBL COORDINATOR	\$84.98

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6015.2400.610	CTE SUPPLIES	\$77.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6400.1000.610	ENGINEERING CLASS SUPPLIES	\$98.85
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6600.1000.610	WOODSHOP CLASS SUPPLIES TABLE SAW BRAKE	\$513.94
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6600.1000.610	FCCLA REGION REGISTRATION	\$416.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26R	10.550.6900.1000.610	ALL DATA SUBSCRIPTION RENEWAL 2026-2027	\$1,200.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26S	10.550.6015.2400.580	CTE DIRECTOR	\$120.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26S	10.550.6015.2400.610	CTE STAFF LUNCHEON	\$128.46
283559	02/26/2026	1274	US BANK	US Bank Feb 26S	10.550.6015.2400.610	CTE CAREER FAIR SHIRTS	\$762.86
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.1000.610	TYK G.FLOWER REFRIGERATOR FOR	\$2,394.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.1000.610	MARALEE F.DRAMA@CEDAR CITY 01/22-24	\$2,538.24
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.1000.610	SUMMER Y. HS TARDY SLIPS	\$342.75
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.2200.580	LINDSAY D.MATH CONFERENCE 01/26-28	\$397.08
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.2200.580	BEN M.MATH CONFERENCE 01/26-28	\$387.08
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.2200.580	ANNA W.MATH CONFERENCE 01/26-28	\$387.08
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.2200.580	HANNAH W.MATH CONFERENCE 01/26-28	\$387.08
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.2400.580	CHRISTA G.CATHERINE M. @SPRING ART CONFERENCE	\$403.18
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.2400.580	CHRISTA G.CATHERINE M. @SPRING ART CONFERENCE	\$360.00

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.2400.610	DERRICK C. & KIERSTERN S.COUNSELORS WEEK	\$144.95
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.0001.2400.610	DERRICK C. & KIERSTEN S.COUNSELORS WEEK	\$235.84
283559	02/26/2026	1274	US BANK	US Bank Feb 26T	10.704.5420.1000.610	CHRISTA G.SCC FUNDING ART CLASS SUPPLIES	\$471.69
283559	02/26/2026	1274	US BANK	US Bank Feb 26U	10.704.0001.1000.612	AUNDRE MOORE SENIOR CAP AND GOWN	\$51.38
283559	02/26/2026	1274	US BANK	US Bank Feb 26U	10.704.0001.2400.610	STAFF FOOD & SUPPLIES	\$23.46
283559	02/26/2026	1274	US BANK	US Bank Feb 26U	10.704.0001.2400.610	STAFF FOOD	\$18.52
283559	02/26/2026	1274	US BANK	US Bank Feb 26U	10.704.0001.2400.610	STAFF FOOD	\$112.69
283559	02/26/2026	1274	US BANK	US Bank Feb 26U	10.704.0001.2400.610	STAFF FOOD & SUPPLIES	\$35.24
283559	02/26/2026	1274	US BANK	US Bank Feb 26U	10.704.9924.1000.518	Ron Hampton Inn	\$416.41
283559	02/26/2026	1274	US BANK	US Bank Feb 26V	10.610.7910.2900.530	Website Renewal	\$300.43
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.531	Recruitment ads	\$150.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.531	Facebook recruitment ads	\$29.26
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.531	Facebook recruitment ads	\$54.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.610	Wendys mentoring event	\$33.80
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.610	Mas Cafe mentoring event	\$31.27
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.610	Canyon Pizza mentor training supplies	\$154.67
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.610	City Market supplies for reception	\$47.89
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.610	OpenAI Subscription	\$65.31
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.610	Walker Drug supplies	\$13.06
283559	02/26/2026	1274	US BANK	US Bank Feb 26W	10.600.3391.2900.610	Mentoring event	\$87.31
283559	02/26/2026	1274	US BANK	US Bank Feb 26X	10.106.1016.2100.610	Staples	\$22.99
283559	02/26/2026	1274	US BANK	US Bank Feb 26X	10.106.1016.2100.610	Staples	\$629.99
283559	02/26/2026	1274	US BANK	US Bank Feb 26X	10.106.5679.2110.331	Paypal	\$200.00
283559	02/26/2026	1274	US BANK	US Bank Feb 26X	10.106.5679.2110.611	ISNR	\$312.50

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$52,674.31
283537	02/20/2026	1265	USBA DENTAL	V213658	10.000.0000.9596.888	February Difference	(\$15.16)
283537	02/20/2026	1265	USBA DENTAL	V385566	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$112.41
283537	02/20/2026	1265	USBA DENTAL	V438842	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$106.42
283537	02/20/2026	1265	USBA DENTAL	V890553	10.000.0000.9596.888	125 DENTAL USBA FLEX	\$1,965.51
Check Total:							\$2,169.18
283535	02/20/2026	1263	USBA- Aflac	V137569	10.000.0000.9626.888	Feb. Difference	(\$20.86)
283535	02/20/2026	1263	USBA- Aflac	V242139	10.000.0000.9626.888	AFLAC TAXABLE	\$1,069.62
Check Total:							\$1,048.76
283538	02/20/2026	1267	USBA-Medical	V320527	10.000.0000.9552.888	H & A PAYABLE	\$2,217.00
283538	02/20/2026	1267	USBA-Medical	V45040	10.011.0001.1000.240	Feb Retirement	\$4,056.00
283538	02/20/2026	1267	USBA-Medical	V470165	10.000.0000.9552.888	H & A PAYABLE	\$130,668.00
283538	02/20/2026	1267	USBA-Medical	V63863	10.000.0000.9552.888	February Difference	(\$4,520.40)
283538	02/20/2026	1267	USBA-Medical	V721607	10.000.0000.9552.888	H & A PAYABLE	\$2,660.40
283538	02/20/2026	1267	USBA-Medical	V748831	10.000.0000.9552.888	H & A PAYABLE	\$27,884.00
Check Total:							\$162,965.00
283503	02/13/2026	1246	UTAH BUREAU OF CRIMINAL IDENTIFICATION	202602B1033	10.011.0001.2500.330	Background Checks 11- MASsey Stitcher, Kiara	\$378.00
Check Total:							\$378.00
283492	02/06/2026	1244	Utah DECA	16191006	10.550.6000.1000.517	1 ADVISOR REGISTRATION 12 STUDENT REGISTRATION	\$650.00
Check Total:							\$650.00
283493	02/06/2026	1244	Utah Public Education Human Resource	Jeri Hamilton	10.011.0001.2300.611	Jeri Hamilton Dues 25-26	\$50.00
Check Total:							\$50.00
283558	02/26/2026	1273	Utah Restaurant Association	Grand County Feb 26	10.550.6100.1000.610	FOOD HANDLERS PERMITS 33, FOOD HANDLERS	\$660.00
Check Total:							\$660.00
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V127664	10.000.0000.9632.888	RETIREMENT RED	\$3,252.65
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V149053	10.000.0000.9544.888	Utah Retirement Liability	\$106.61
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V263230	10.000.0000.9544.888	Utah Retirement Liability	\$233.72
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V379456	10.000.0000.9544.888	Utah Retirement Liability	\$13,809.33

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V402435	10.000.0000.9609.888	URS IRA	\$250.00
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V47980	10.000.0000.9587.888	UTAH STATE RET	\$4.54
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V528044	10.000.0000.9544.888	Utah Retirement Liability	\$12,456.00
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V650852	10.000.0000.9544.888	Utah Retirement Liability	\$93,928.59
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V724298	10.000.0000.9544.888	Utah Retirement Liability	\$103,964.29
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V746698	10.000.0000.9587.888	UTAH STATE RET	\$4,427.51
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V780274	10.000.0000.9544.888	Utah Retirement Liability	\$3,991.00
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V825219	10.000.0000.9587.888	UTAH STATE RET	\$900.86
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V850517	10.000.0000.9544.888	Utah Retirement Liability	\$6,649.03
NCB	02/20/2026	1256	UTAH RETIREMENT SYSTEMS	V990807	10.000.0000.9587.888	UTAH STATE RET	\$34,697.63
Check Total:							\$278,671.76
283530	02/20/2026	1258	UTAH SCHOOL EMPLOYEE'S ASSOCIATION	V469259	10.000.0000.9621.888	ASSOC DUES	\$559.35
Check Total:							\$559.35
283526	02/23/2026	1253	Utah State Board of Education	015518	10.704.5340.3300.999	Youth in Care Funds Returned	\$45,757.56
Check Total:							\$45,757.56
NCB	02/05/2026	1240	UTAH STATE TAX COMMISSION	V280585	10.000.0000.9543.888	State Tax Liability	\$621.44
NCB	02/20/2026	1250	UTAH STATE TAX COMMISSION	V581717	10.000.0000.9543.888	State Tax Liability	\$51,778.43
Check Total:							\$52,399.87
283533	02/20/2026	1261	UTAH STATE TAX COMMISSION GARNISHMENT	V757436	10.000.0000.9611.888	UTAH STATE TAX COM GARNISHMENT	\$1,531.99
Check Total:							\$1,531.99
283464	02/04/2026	1243	WALKER DRUG	184480	10.704.9924.1000.610	Gatorade	\$21.98
283464	02/04/2026	1243	WALKER DRUG	184591	10.801.0001.2600.431	SHarpener, Chalk marker, ceracout red, white paint,	\$32.54
Check Total:							\$54.52
283465	02/04/2026	1243	WALKER TRUE VALUE	028594	10.801.0001.2600.610	Tubing	\$5.58
283465	02/04/2026	1243	WALKER TRUE VALUE	031540	10.610.7351.2900.610	Light Clips, Set, Mic lights, LED bulbs tape	\$97.64
283465	02/04/2026	1243	WALKER TRUE VALUE	031624	10.106.0001.1000.610	Velcro Tape	\$8.99
283465	02/04/2026	1243	WALKER TRUE VALUE	032943	10.610.7351.2900.610	Microdot Batgtery	\$28.99

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283465	02/04/2026	1243	WALKER TRUE VALUE	034539	10.704.0001.2600.431	PAstel Paint	\$131.54
283465	02/04/2026	1243	WALKER TRUE VALUE	034618	10.106.0001.2600.431	Battery, Elbow, Coupling	\$78.47
283465	02/04/2026	1243	WALKER TRUE VALUE	034619	10.106.0001.2600.431	Tube cutter	\$16.99
283465	02/04/2026	1243	WALKER TRUE VALUE	034671	10.555.0001.2600.431	Glue Trap	\$8.67
283465	02/04/2026	1243	WALKER TRUE VALUE	034815	10.106.0001.2600.431	Cement contact, J bend	\$36.98
283465	02/04/2026	1243	WALKER TRUE VALUE	034858	10.999.0001.2600.611	Blade Saw, Gloves	\$63.97
283465	02/04/2026	1243	WALKER TRUE VALUE	034913	10.999.0001.2600.611	Hook Utility	\$32.97
283465	02/04/2026	1243	WALKER TRUE VALUE	035014	10.999.0001.2600.610	Hardware	\$10.32
283465	02/04/2026	1243	WALKER TRUE VALUE	035017	10.999.0001.2600.611	Scredriver	\$31.98
283465	02/04/2026	1243	WALKER TRUE VALUE	035208	10.999.0001.2600.611	Hardware	\$5.54
283465	02/04/2026	1243	WALKER TRUE VALUE	035241	10.610.7351.2900.610	Gorilla Glue, Mount strips, respirator, putty, sandpaper	\$30.45
283465	02/04/2026	1243	WALKER TRUE VALUE	035328	10.106.0001.2600.431	Release clamp	\$17.07
283465	02/04/2026	1243	WALKER TRUE VALUE	035337	10.106.0001.2600.431	Ext cords	\$220.96
283465	02/04/2026	1243	WALKER TRUE VALUE	035393	10.999.0001.2600.611	Prick Punch, Hardware	\$25.08
283465	02/04/2026	1243	WALKER TRUE VALUE	035487	10.999.0001.2600.611	Gloves	\$34.99
283465	02/04/2026	1243	WALKER TRUE VALUE	035893	10.999.0001.2600.611	Carb Cutter	\$23.68
283465	02/04/2026	1243	WALKER TRUE VALUE	035916	10.704.0001.2600.431	Pipe	\$3.79
283465	02/04/2026	1243	WALKER TRUE VALUE	036040	10.106.0001.2600.431	Battery, 5" Flush Diag Cutter	\$23.98
283465	02/04/2026	1243	WALKER TRUE VALUE	036097	10.550.0001.2600.431	Pipe	\$4.99
283465	02/04/2026	1243	WALKER TRUE VALUE	036362	10.106.0001.2600.431	White tower fan, snap trigger	\$85.98
283465	02/04/2026	1243	WALKER TRUE VALUE	036428	10.550.0001.2600.431	Air Filter	\$31.96
283465	02/04/2026	1243	WALKER TRUE VALUE	036645	10.801.0001.2600.431	Hose clamp, Hardware	\$7.59
283465	02/04/2026	1243	WALKER TRUE VALUE	036669	10.999.0001.2600.431	Gear Clamp	\$9.18
Check Total:							\$1,078.33
283516	02/18/2026	1247	Ward's Science	8820672974	10.704.5420.1000.517	SCIENCE OLYMPIAD	\$202.48
Check Total:							\$202.48

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

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Voucher Range: -

Dollar Limit: \$0.00

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
283528	02/20/2026	1255	WASHINGTON NATIONAL INSURANCE	V442681	10.000.0000.9628.888	WASHINGTON NATIONAL INS CO	\$2,466.73
283528	02/20/2026	1255	WASHINGTON NATIONAL INSURANCE	V727153	10.000.0000.9628.888	February Difference	(\$8.61)
Check Total:							\$2,458.12
283466	02/04/2026	1243	WEX BANK	110296584	10.550.6000.1000.518	Jan 26 CTE Fuel	\$134.32
283466	02/04/2026	1243	WEX BANK	110296584	10.555.5315.2700.626	Jan 26 Bus Tran Fuel routes	\$4,489.83
283466	02/04/2026	1243	WEX BANK	110296584	10.704.5610.1000.626	Jan 26 Dr Ed Vehicle Fuel	\$44.46
283466	02/04/2026	1243	WEX BANK	110296584	10.704.9924.1000.518	Jan 26 MS Vehicle Fuel	\$819.49
283466	02/04/2026	1243	WEX BANK	110296584	10.704.9924.1000.518	Jan 26 HS Vehicle Fuel	\$4,167.23
283466	02/04/2026	1243	WEX BANK	110296584	10.801.1205.2200.580	Jan 26 SPED Vehicle Fuel	\$14.66
283466	02/04/2026	1243	WEX BANK	110296584	10.999.0001.2600.626	Jan 26 Maint Vehicle Fuel	\$400.55
Check Total:							\$10,070.54
283494	02/06/2026	1244	WF COMMUNICATIONS	251518	10.404.0001.1000.650	VHF (136-174MHz), 5.0 Watts, 260CH, Standard Key	\$512.00
283494	02/06/2026	1244	WF COMMUNICATIONS	251518	10.404.0001.1000.650	VHF helical antenna 146-162 MHz	\$15.40
283494	02/06/2026	1244	WF COMMUNICATIONS	251518	10.404.0001.1000.650	PolyMax HPC replacement battery for KNB-78	\$85.00
283494	02/06/2026	1244	WF COMMUNICATIONS	251518	10.404.0001.1000.650	desktop charger for NX-3000 series radios	\$55.00
283494	02/06/2026	1244	WF COMMUNICATIONS	Dec 25--251509	10.011.0001.1000.610	Repair NX3720 SN B7810244	\$275.00
Check Total:							\$942.40
Bank Total:							\$2,457,955.02

Grand County School District

Disbursement Detail Listing

Bank Name: General Cash Account

Date Range: 02/01/2026 - 02/28/2026

Sort By: Vendor

Fiscal Year: 2025-2026

Voucher Range: -

Dollar Limit: \$0.00

☒ Print Employee Vendor Names

☐ Exclude Voided Checks

☐ Exclude Manual Checks

☒ Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
--------------	------	---------	-------	---------	---------	-------------	--------

<u>Fund</u>	<u>Amount</u>
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10	\$1,947,123.58
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32	\$411,504.41
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49	\$99,327.03
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Fund Totals:	\$2,457,955.02
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End of Report

Disbursements Grand Total:	\$2,457,955.02
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Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
10 - General Fund					
1110 - Basic Rate (General Fund)					
999 - Revenue	(\$5,231,511.00)	(\$30,361.42)	(\$4,664,922.12)	(\$566,588.88)	10.83%
1111 - Tax Sales and Redemptions - Basic					
999 - Revenue	\$0.00	(\$53,239.21)	(\$107,816.78)	\$107,816.78	100.00%
1112 - Voted Local Levy					
999 - Revenue	(\$3,346,043.00)	(\$19,418.97)	(\$2,983,655.76)	(\$362,387.24)	10.83%
1113 - Tax Sales and Redemptions - Voted Local					
999 - Revenue	(\$82,000.00)	(\$34,051.47)	(\$68,958.95)	(\$13,041.05)	15.90%
1114 - Board Local Levy					
999 - Revenue	(\$5,717,105.00)	(\$33,179.60)	(\$5,097,924.32)	(\$619,180.68)	10.83%
1115 - Tax Sales and Redemptions - Board Local					
999 - Revenue	(\$140,000.00)	(\$58,180.91)	(\$117,824.40)	(\$22,175.60)	15.84%
1160 - FILT--Basic Rate					
999 - Revenue	\$0.00	(\$26,549.77)	(\$96,597.60)	\$96,597.60	100.00%
1162 - FILT--Voted Local					
999 - Revenue	(\$95,000.00)	(\$16,981.08)	(\$61,783.24)	(\$33,216.76)	34.97%
1164 - FILT--Board Local					
999 - Revenue	(\$160,000.00)	(\$29,014.14)	(\$105,563.88)	(\$54,436.12)	34.02%
1310 - Tuition From Pupils or Parents					
999 - Revenue	(\$5,500.00)	(\$250.00)	(\$3,925.00)	(\$1,575.00)	28.64%
1410 - Transportation Fees					
999 - Revenue	(\$11,000.00)	\$0.00	(\$1,197.12)	(\$9,802.88)	89.12%
1440 - Transportation Fees from Private Sources					
999 - Revenue	(\$2,500.00)	\$0.00	\$0.00	(\$2,500.00)	100.00%
1510 - Interest on Investments					
999 - Revenue	(\$500,000.00)	(\$83,225.14)	(\$607,135.99)	\$107,135.99	-21.43%
1740 - Fees					
999 - Revenue	(\$11,000.00)	\$0.00	\$0.00	(\$11,000.00)	100.00%
1910 - Rentals					
999 - Revenue	(\$18,000.00)	(\$2,728.10)	(\$11,944.86)	(\$6,055.14)	33.64%
1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$245,925.00)	(\$250.00)	(\$227,350.31)	(\$18,574.69)	7.55%
1922 - Contributions and Donations From Private Sources					

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
999 - Revenue	(\$80,000.00)	(\$430.00)	(\$103,649.41)	\$23,649.41	-29.56%
1923 - Contributions and Donations From Private Sources					
999 - Revenue	(\$163,603.00)	(\$1,390.00)	(\$157,596.67)	(\$6,006.33)	3.67%
1990 - Miscellaneous					
999 - Revenue	(\$180,189.00)	(\$1,494.54)	(\$96,216.32)	(\$83,972.68)	46.60%
3005 - Regular School Programs K					
999 - Revenue	\$0.00	(\$31,737.50)	(\$253,900.00)	\$253,900.00	100.00%
3010 - Regular School Programs 1-12					
999 - Revenue	(\$1,073,278.00)	(\$50,042.33)	(\$454,627.96)	(\$618,650.04)	57.64%
3012 - Online Course Access					
999 - Revenue	\$0.00	(\$11,843.00)	(\$20,767.00)	\$20,767.00	100.00%
3015 - Necessarily Existent Small Schools					
999 - Revenue	(\$1,335,292.00)	(\$120,120.62)	(\$960,964.97)	(\$374,327.03)	28.03%
3100 - Restricted Basic School Programs					
999 - Revenue	(\$2,522,757.00)	(\$214,149.83)	(\$1,983,698.49)	(\$539,058.51)	21.37%
3200 - Related to the Basic Programs					
999 - Revenue	(\$1,286,529.00)	(\$91,096.59)	(\$1,059,398.72)	(\$227,130.28)	17.65%
3300 - Focused Populations					
999 - Revenue	(\$349,707.00)	(\$12,009.94)	(\$190,861.37)	(\$158,845.63)	45.42%
3400 - Educator Supports					
999 - Revenue	(\$1,548,965.00)	(\$113,143.54)	(\$1,068,988.48)	(\$479,976.52)	30.99%
3500 - Statewide Initiatives					
999 - Revenue	(\$1,203,829.50)	(\$49,435.78)	(\$912,852.78)	(\$290,976.72)	24.17%
3800 - Non-MSP State Revenues (via USBE)					
999 - Revenue	(\$756,384.00)	(\$9,210.00)	(\$138,562.71)	(\$617,821.29)	81.68%
3900 - State Revenues from Non-USBE State Agencies					
999 - Revenue	\$0.00	\$0.00	(\$3,180.54)	\$3,180.54	100.00%
3990 - State Revenues from Non-USBE State Agencies					
999 - Revenue	(\$61,815.00)	(\$946.59)	(\$81,250.79)	\$19,435.79	-31.44%
3991 - Revenue - Mineral Lease Funds					
999 - Revenue	\$0.00	(\$1,554.86)	(\$14,639.36)	\$14,639.36	100.00%
4300 - Unrestricted Federal-Received via Non-USBE State A					
999 - Revenue	(\$16,356.00)	\$0.00	\$0.00	(\$16,356.00)	100.00%
4522 - IDEA - B -- Pre-School Disabled (Sec 619)					
999 - Revenue	(\$31,986.00)	\$0.00	(\$9,728.15)	(\$22,257.85)	69.59%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

4524 - IDEA - B -- Disabled (PL 101-476)					
999 - Revenue	(\$289,126.00)	(\$92,336.40)	(\$97,893.09)	(\$191,232.91)	66.14%
4538 - Formula Allocation					
999 - Revenue	(\$50,000.00)	\$0.00	(\$7,945.46)	(\$42,054.54)	84.11%
4700 - FEDERAL REVENUE RECEIVED VIA OTHER AGENCIES					
999 - Revenue	(\$108,094.00)	(\$20,943.26)	(\$91,261.34)	(\$16,832.66)	15.57%
4710 - Federal Revenue Received via Other Agencies					
999 - Revenue	(\$168,158.00)	(\$30,347.04)	(\$39,649.28)	(\$128,508.72)	76.42%
4800 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$94,063.00)	\$0.00	(\$8,326.71)	(\$85,736.29)	91.15%
4801 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$284,052.00)	\$0.00	(\$127,149.52)	(\$156,902.48)	55.24%
4880 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$8,596.00)	(\$14,910.46)	(\$14,910.46)	\$6,314.46	-73.46%
4901 - Medicaid Outreach					
999 - Revenue	(\$144,235.00)	(\$6,678.65)	(\$65,946.89)	(\$78,288.11)	54.28%
4910 - FEDERAL NO CHILD LEFT BEHIND--(NCLB)					
999 - Revenue	(\$95,000.00)	(\$28,071.70)	(\$28,071.70)	(\$66,928.30)	70.45%
5210 - TRANSFERS OUT TO OTHER FUNDS					
999 - Revenue	\$600,000.00	\$0.00	\$0.00	\$600,000.00	100.00%
10 - General Fund Total:	(\$26,817,598.50)	(\$1,289,322.44)	(\$22,148,638.50)	(\$4,668,960.00)	17.41%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ???????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

21 - Student Activity Fund

1510 - Interest on Investments

999 - Revenue

(\$1,100.00)

\$0.00

\$0.00

(\$1,100.00)

100.00%

1710 - Admissions

999 - Revenue

(\$35,000.00)

\$0.00

\$0.00

(\$35,000.00)

100.00%

1720 - Other General Sales

999 - Revenue

(\$5,300.00)

\$0.00

\$0.00

(\$5,300.00)

100.00%

1740 - Fees

999 - Revenue

(\$25,000.00)

\$0.00

\$0.00

(\$25,000.00)

100.00%

1741 - General Student Fees

999 - Revenue

(\$63,500.00)

\$0.00

\$0.00

(\$63,500.00)

100.00%

1742 - Contra - Fee Waivers

999 - Revenue

\$6,000.00

\$0.00

\$0.00

\$6,000.00

100.00%

1743 - Curricular Activity Fees

999 - Revenue

(\$10,000.00)

\$0.00

\$0.00

(\$10,000.00)

100.00%

1744 - Curricular Fees - Contra Waiver

999 - Revenue

\$1,500.00

\$0.00

\$0.00

\$1,500.00

100.00%

1745 - Co-Curricular Activity Fees

999 - Revenue

(\$3,500.00)

\$0.00

\$0.00

(\$3,500.00)

100.00%

1746 - Co-Curricular Fees - Contra Waiver

999 - Revenue

\$200.00

\$0.00

\$0.00

\$200.00

100.00%

1747 - Extra-Curricular Activity Fees

999 - Revenue

(\$70,000.00)

\$0.00

\$0.00

(\$70,000.00)

100.00%

1748 - Extra Curricular Fees - Contra Waiver

999 - Revenue

\$7,500.00

\$0.00

\$0.00

\$7,500.00

100.00%

1750 - Revenues from Enterprise Activities

999 - Revenue

(\$10,500.00)

\$0.00

\$0.00

(\$10,500.00)

100.00%

1760 - Fines

999 - Revenue

(\$3,300.00)

\$0.00

\$0.00

(\$3,300.00)

100.00%

1770 - Fundraiser Proceeds

999 - Revenue

(\$157,000.00)

\$0.00

\$0.00

(\$157,000.00)

100.00%

1790 - Other Student Activities

999 - Revenue

(\$91,000.00)

\$0.00

\$0.00

(\$91,000.00)

100.00%

1910 - Rentals

999 - Revenue

(\$1,500.00)

\$0.00

\$0.00

(\$1,500.00)

100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$109,000.00)	\$0.00	\$0.00	(\$109,000.00)	100.00%
1990 - Miscellaneous					
999 - Revenue	(\$14,300.00)	\$0.00	\$0.00	(\$14,300.00)	100.00%
21 - Student Activity Fund Total:	(\$584,800.00)	\$0.00	\$0.00	(\$584,800.00)	100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget Range To Date Year To Date Budget Balance Percent Remains

26 - Tax Increment Financing Fund

1114 - Board Local Levy

999 - Revenue	(\$159,335.00)	\$0.00	\$0.00	(\$159,335.00)	100.00%
26 - Tax Increment Financing Fund Total:	(\$159,335.00)	\$0.00	\$0.00	(\$159,335.00)	100.00%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

31 - Debt Services Fund

1128 - Debt Service Levy

999 - Revenue	(\$2,119,999.00)	(\$12,307.48)	(\$1,891,001.76)	(\$228,997.24)	10.80%
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1129 - Tax Sales and Redemptions - Debt

999 - Revenue	(\$52,000.00)	(\$21,581.37)	(\$43,705.27)	(\$8,294.73)	15.95%
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1178 - FILT--Debt Service

999 - Revenue	(\$59,000.00)	(\$10,762.39)	(\$39,157.41)	(\$19,842.59)	33.63%
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1510 - Interest on Investments

999 - Revenue	(\$90,000.00)	(\$12,972.57)	(\$95,233.42)	\$5,233.42	-5.81%
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31 - Debt Services Fund Total:	(\$2,320,999.00)	(\$57,623.81)	(\$2,069,097.86)	(\$251,901.14)	10.85%
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Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget Range To Date Year To Date Budget Balance Percent Remains

32 - Capital Projects Fund

1124 - Capital Local Levy

999 - Revenue	(\$5,098,732.00)	(\$29,590.85)	(\$4,546,523.12)	(\$552,208.88)	10.83%
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1125 - Tax Sales and Redemptions - Capital Local

999 - Revenue	(\$101,000.00)	(\$51,887.95)	(\$105,080.30)	\$4,080.30	-4.04%
---------------	----------------	---------------	----------------	------------	--------

1174 - FILT--Capital Local Levy

999 - Revenue	(\$150,000.00)	(\$25,875.91)	(\$94,145.88)	(\$55,854.12)	37.24%
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1510 - Interest on Investments

999 - Revenue	(\$225,000.00)	(\$14,101.96)	(\$142,826.42)	(\$82,173.58)	36.52%
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5301 - SALE OF, OR COMP FOR LOSS OF FIXED ASSETS

999 - Revenue	(\$5,000.00)	\$0.00	(\$927.59)	(\$4,072.41)	81.45%
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32 - Capital Projects Fund Total:	(\$5,579,732.00)	(\$121,456.67)	(\$4,889,503.31)	(\$690,228.69)	12.37%
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Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Budget Balance	Percent Remains
49 - School Food Services Fund					
1510 - Interest on Investments					
999 - Revenue	(\$1,000.00)	(\$2.90)	(\$38.92)	(\$961.08)	96.11%
1610 - Sales to Students					
999 - Revenue	(\$105,000.00)	(\$5,749.40)	(\$53,402.42)	(\$51,597.58)	49.14%
1620 - Sales to Adults					
999 - Revenue	(\$11,000.00)	\$0.00	\$0.00	(\$11,000.00)	100.00%
1920 - Contributions and Donations From Private Sources					
999 - Revenue	(\$1,000.00)	\$0.00	(\$25,000.00)	\$24,000.00	-2400.00%
3800 - Non-MSP State Revenues (via USBE)					
999 - Revenue	(\$100,000.00)	\$0.00	(\$44,481.00)	(\$55,519.00)	55.52%
4561 - Federal Child Nutrition Programs					
999 - Revenue	\$0.00	\$0.00	(\$1,096.03)	\$1,096.03	100.00%
4571 - Federal Child Nutrition Programs					
999 - Revenue	(\$60,000.00)	\$0.00	(\$31,433.24)	(\$28,566.76)	47.61%
4572 - Federal Child Nutrition Programs					
999 - Revenue	(\$260,000.00)	\$0.00	(\$131,504.32)	(\$128,495.68)	49.42%
4574 - Federal Child Nutrition Programs					
999 - Revenue	(\$52,000.00)	\$0.00	(\$28,387.36)	(\$23,612.64)	45.41%
4970 - Federal USDA Commodities					
999 - Revenue	(\$60,000.00)	\$0.00	\$0.00	(\$60,000.00)	100.00%
5200 - TRANSFERS IN FROM OTHER FUNDS					
999 - Revenue	(\$600,000.00)	\$0.00	\$0.00	(\$600,000.00)	100.00%
49 - School Food Services Fund Total:	(\$1,250,000.00)	(\$5,752.30)	(\$315,343.29)	(\$934,656.71)	74.77%

Grand County School District

General Ledger - Monthly Revenue Report

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Budget Balance Percent Remains

Grand Total:

(\$36,712,464.50)

(\$1,474,155.22)

(\$29,422,582.96)

(\$7,289,881.54)

19.86%

End of Report

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
10 - General Fund						
1000 - Instruction						
130 - Salaries - Teachers	\$17,500.00	\$2,538.20	\$23,577.08	\$0.00	(\$6,077.08)	-34.73%
131 - Salaries - Teachers	\$7,694,433.00	\$574,791.80	\$3,584,756.21	\$3,401,496.43	\$708,180.36	9.20%
132 - Salaries - Substitute Teachers	\$164,400.00	\$17,031.75	\$62,810.55	\$3,398.75	\$98,190.70	59.73%
133 - Instructional Coaches	\$22,500.00	\$0.00	\$6,650.00	\$0.00	\$15,850.00	70.44%
134 - Teacher Stipends	\$90,000.00	\$0.00	\$0.00	\$0.00	\$90,000.00	100.00%
161 - Salaries - Teacher Aides and Para-Professionals	\$1,444,077.00	\$116,936.75	\$726,404.64	\$482,230.99	\$235,441.37	16.30%
195 - Salaries - Atheletic Coaches	\$189,250.00	\$21,962.50	\$100,043.00	\$4,808.00	\$84,399.00	44.60%
210 - State Retirement	\$1,951,248.00	\$139,089.63	\$872,602.53	\$11,302.75	\$1,067,342.72	54.70%
220 - Social Security	\$744,720.00	\$54,237.95	\$333,513.51	\$4,701.48	\$406,505.01	54.58%
240 - Group Insurance - Certified	\$1,252,300.00	\$80,663.38	\$499,056.78	\$17,031.60	\$736,211.62	58.79%
243 - LTD Benefits	\$40,776.00	\$2,867.19	\$17,936.11	\$225.85	\$22,614.04	55.46%
245 - Life Ins Benefits	\$12,810.00	\$886.19	\$5,450.64	\$79.50	\$7,279.86	56.83%
270 - Industrial Insurance	\$55,960.00	\$3,884.97	\$23,854.22	\$346.89	\$31,758.89	56.75%
280 - Unemployment Insurance	\$17,500.00	\$557.67	\$1,087.87	\$0.00	\$16,412.13	93.78%
320 - Professional - Educational Services	\$55,000.00	\$0.00	\$21,682.75	\$0.00	\$33,317.25	60.58%
330 - Employee Training and Development	\$0.00	\$0.00	\$48.00	\$0.00	(\$48.00)	100.00%
340 - Other Contracted Professional Services	\$234,085.00	\$15,332.99	\$73,134.42	\$316.00	\$160,634.58	68.62%
341 - Other Contracted Professional Services	\$85,000.00	\$0.00	\$0.00	\$0.00	\$85,000.00	100.00%
517 - Student Travel (Overnight)	\$31,955.00	\$2,063.98	\$9,486.12	\$0.00	\$22,468.88	70.31%
518 - Student Day Trips/Field Trips	\$69,500.00	\$6,530.35	\$29,555.62	\$0.00	\$39,944.38	57.47%
580 - Staff Travel/Per Diem	\$7,500.00	\$0.00	\$304.73	\$0.00	\$7,195.27	95.94%
610 - General Supplies	\$326,545.00	\$21,492.00	\$177,782.07	\$11,159.39	\$137,603.54	42.14%
611 - General Supplies	\$30,500.00	\$162.31	\$25,375.39	\$0.00	\$5,124.61	16.80%
612 - General Supplies	\$36,600.00	\$51.38	\$7,230.63	\$0.00	\$29,369.37	80.24%
613 - General Supplies	\$4,700.00	\$1,359.98	\$6,597.48	\$0.00	(\$1,897.48)	-40.37%
614 - General Supplies	\$1,500.00	\$0.00	\$2,468.75	\$0.00	(\$968.75)	-64.58%
615 - Uniforms	\$4,500.00	\$0.00	\$9,001.63	\$0.00	(\$4,501.63)	-100.04%
626 - Motor Fuel	\$1,700.00	\$44.46	\$748.61	\$0.00	\$951.39	55.96%
640 - Books and Periodicals	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
641 - Textbooks	\$106,750.00	\$9,046.64	\$61,051.64	\$6,410.00	\$39,288.36	36.80%
645 - Books and Periodicals	\$11,550.00	\$0.00	\$4,874.92	(\$66.00)	\$6,741.08	58.36%
646 - Books and Periodicals	\$4,724.00	\$985.25	\$3,007.66	\$0.00	\$1,716.34	36.33%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
650 - Supplies - Technology Related	\$249,572.50	\$667.40	\$117,219.48	\$0.00	\$132,353.02	53.03%
670 - Software	\$155,500.00	\$10,183.87	\$160,578.23	\$289.00	(\$5,367.23)	-3.45%
730 - Equipment	\$0.00	\$0.00	\$1,120.74	\$0.00	(\$1,120.74)	100.00%
734 - Technology Related Hardware	\$1,500.00	\$471.50	\$5,917.50	\$201.78	(\$4,619.28)	-307.95%
810 - Dues and Fees	\$3,000.00	\$0.00	\$2,443.75	\$0.00	\$556.25	18.54%
890 - Miscellaneous Expenditures	\$48,200.00	\$6,716.00	\$23,010.00	\$0.00	\$25,190.00	52.26%
1000 - Instruction Total:	\$15,172,355.50	\$1,090,556.09	\$7,000,383.26	\$3,943,932.41	\$4,228,039.83	27.87%
2100 - Support Services - Students						
141 - Salaries - Attendance and Social Work Personnel	\$561,000.00	\$46,714.78	\$314,166.36	\$246,410.78	\$422.86	0.08%
142 - Salaries - Guidance Personnel	\$188,500.00	\$14,592.92	\$102,150.44	\$72,964.56	\$13,385.00	7.10%
143 - Salaries-Health Services Personnel	\$117,200.00	\$9,669.92	\$65,964.44	\$50,074.56	\$1,161.00	0.99%
152 - Salaries - Secretarial and Clerical Personnel	\$43,000.00	\$3,393.88	\$34,835.28	\$17,360.00	(\$9,195.28)	-21.38%
161 - Salaries - Teacher Aides and Para-Professionals	\$98,000.00	\$1,995.00	\$49,579.13	\$5,292.00	\$43,128.87	44.01%
210 - State Retirement	\$202,270.00	\$14,687.88	\$109,897.07	\$660.37	\$91,712.56	45.34%
220 - Social Security	\$77,610.00	\$5,641.17	\$41,962.68	\$228.18	\$35,419.14	45.64%
240 - Group Insurance - Certified	\$89,550.00	\$6,743.00	\$53,830.00	\$1,577.00	\$34,143.00	38.13%
243 - LTD Benefits	\$4,430.00	\$310.95	\$2,328.80	\$14.58	\$2,086.62	47.10%
244 - Employee Assistance Program	\$12,600.00	\$1,694.00	\$12,068.00	\$904.00	(\$372.00)	-2.95%
245 - Life Ins Benefits	\$1,145.00	\$72.30	\$529.95	\$7.95	\$607.10	53.02%
270 - Industrial Insurance	\$5,855.00	\$404.74	\$3,003.45	\$18.40	\$2,833.15	48.39%
330 - Employee Training and Development	\$6,000.00	\$866.00	\$2,145.31	(\$62.56)	\$3,917.25	65.29%
331 - Employee Training and Development	\$2,500.00	\$200.00	\$1,969.21	\$0.00	\$530.79	21.23%
332 - Professional Development	\$2,500.00	\$0.00	\$1,538.81	\$0.00	\$961.19	38.45%
530 - Communication (Telephone & Other)	\$0.00	\$0.00	\$479.99	\$0.00	(\$479.99)	100.00%
580 - Staff Travel/Per Diem	\$4,300.00	\$0.00	\$500.00	\$0.00	\$3,800.00	88.37%
610 - General Supplies	\$17,500.00	(\$105.35)	\$10,241.12	\$0.00	\$7,258.88	41.48%
611 - General Supplies	\$2,500.00	\$312.50	\$312.50	\$0.00	\$2,187.50	87.50%
612 - General Supplies	\$2,500.00	\$0.00	\$325.38	\$0.00	\$2,174.62	86.98%
2100 - Support Services - Students Total:	\$1,438,960.00	\$107,193.69	\$807,827.92	\$395,449.82	\$235,682.26	16.38%
2200 - Support Services - Instructional Staff Assistance						
115 - Salaries - Supervisors and Directors	\$126,500.00	\$9,998.83	\$69,991.81	\$49,994.19	\$6,514.00	5.15%
130 - Salaries - Teachers	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00	100.00%
131 - Salaries - Teachers	\$185,700.00	\$12,172.80	\$85,209.60	\$60,863.96	\$39,626.44	21.34%
134 - Teacher Stipends	\$3,000.00	\$3,000.00	\$3,000.00	\$0.00	\$0.00	0.00%
145 - Salaries - Media Personnel - Licensed	\$101,350.00	\$8,374.50	\$50,247.00	\$50,247.00	\$856.00	0.84%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
152 - Salaries - Secretarial and Clerical Personnel	\$116,000.00	\$9,313.00	\$70,021.08	\$41,748.14	\$4,230.78	3.65%
161 - Salaries - Teacher Aides and Para-Professionals	\$45,000.00	\$0.00	\$0.00	\$0.00	\$45,000.00	100.00%
162 - Salaries - Media Personnel - Non-Licensed	\$78,000.00	\$6,637.72	\$38,322.50	\$31,888.64	\$7,788.86	9.99%
184 - Salaries - Technology Personnel	\$225,500.00	\$11,787.97	\$102,652.27	\$47,151.81	\$75,695.92	33.57%
210 - State Retirement	\$180,076.00	\$13,028.85	\$88,807.45	\$916.18	\$90,352.37	50.17%
220 - Social Security	\$69,365.00	\$4,388.94	\$30,327.98	\$320.44	\$38,716.58	55.82%
240 - Group Insurance - Certified	\$187,200.00	\$8,050.40	\$52,327.60	\$1,122.00	\$133,750.40	71.45%
243 - LTD Benefits	\$3,648.00	\$257.39	\$1,752.30	\$20.23	\$1,875.47	51.41%
245 - Life Ins Benefits	\$1,105.00	\$75.11	\$533.72	\$7.95	\$563.33	50.98%
270 - Industrial Insurance	\$4,968.00	\$324.83	\$2,223.15	\$25.53	\$2,719.32	54.74%
280 - Unemployment Insurance	\$18,000.00	\$0.00	\$0.00	\$0.00	\$18,000.00	100.00%
320 - Professional - Educational Services	\$5,800.00	(\$20.00)	(\$42.00)	\$0.00	\$5,842.00	100.72%
330 - Employee Training and Development	\$33,857.00	\$2,472.93	\$14,576.22	\$0.00	\$19,280.78	56.95%
340 - Other Contracted Professional Services	\$28,500.00	\$0.00	\$13,360.00	\$0.00	\$15,140.00	53.12%
432 - Repairs & Maintenance Services	\$55,000.00	\$556.01	\$25,098.25	\$0.00	\$29,901.75	54.37%
440 - Rentals	\$8,500.00	\$8,232.50	\$16,239.50	\$0.00	(\$7,739.50)	-91.05%
530 - Communication (Telephone & Other)	\$5,300.00	\$578.60	\$4,112.37	\$0.00	\$1,187.63	22.41%
531 - Communication (Telephone & Other)	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	100.00%
580 - Staff Travel/Per Diem	\$108,038.00	\$1,865.24	\$26,566.32	\$1,040.00	\$80,431.68	74.45%
610 - General Supplies	\$27,494.00	\$508.55	\$12,355.87	\$0.00	\$15,138.13	55.06%
611 - General Supplies	\$5,000.00	\$405.93	\$1,711.86	\$0.00	\$3,288.14	65.76%
612 - General Supplies	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	100.00%
644 - Library Books	\$4,724.00	\$450.24	\$4,806.96	\$0.00	(\$82.96)	-1.76%
650 - Supplies - Technology Related	\$22,000.00	\$0.00	\$20,030.00	\$0.00	\$1,970.00	8.95%
739 - Other Equipment	\$24,000.00	\$0.00	\$0.00	\$0.00	\$24,000.00	100.00%
2200 - Support Services - Instructional Staff Assistance Total:	\$1,693,125.00	\$102,460.34	\$734,231.81	\$285,346.07	\$673,547.12	39.78%
2300 - Support Services - General District Administration						
111 - Compensation - School Board	\$30,000.00	\$2,500.00	\$20,000.00	\$10,000.00	\$0.00	0.00%
112 - Salaries - Superintendent	\$152,000.00	\$14,133.33	\$201,063.31	\$56,533.36	(\$105,596.67)	-69.47%
152 - Salaries - Secretarial and Clerical Personnel	\$57,000.00	\$4,390.75	\$37,847.94	\$20,013.04	(\$860.98)	-1.51%
210 - State Retirement	\$41,220.00	\$4,041.98	\$28,718.66	\$0.00	\$12,501.34	30.33%
220 - Social Security	\$18,580.00	\$1,416.98	\$16,286.87	\$0.00	\$2,293.13	12.34%
240 - Group Insurance - Certified	\$56,000.00	\$5,054.00	\$38,305.00	\$0.00	\$17,695.00	31.60%
243 - LTD Benefits	\$905.00	\$77.80	\$570.70	\$0.00	\$334.30	36.94%
245 - Life Ins Benefits	\$200.00	\$15.90	\$127.20	\$0.00	\$72.80	36.40%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
270 - Industrial Insurance	\$1,405.00	\$111.43	\$1,372.24	\$0.00	\$32.76	2.33%
312 - Official/Administrative Services	\$39,000.00	\$0.00	\$35,750.00	\$0.00	\$3,250.00	8.33%
314 - Official/Administrative Services	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
349 - Purchased Legal Services	\$20,000.00	\$0.00	\$8,565.30	\$0.00	\$11,434.70	57.17%
522 - Liability Insurance	\$30,000.00	\$0.00	\$23,830.00	\$0.00	\$6,170.00	20.57%
580 - Staff Travel/Per Diem	\$18,000.00	\$6,238.87	\$17,244.53	\$0.00	\$755.47	4.20%
581 - Staff Travel/Per Diem	\$12,000.00	\$3,944.42	\$12,405.75	\$0.00	(\$405.75)	-3.38%
610 - General Supplies	\$9,000.00	\$4,060.00	\$9,891.93	\$0.00	(\$891.93)	-9.91%
611 - General Supplies	\$6,000.00	\$88.92	\$1,476.56	\$0.00	\$4,523.44	75.39%
612 - General Supplies	\$2,000.00	\$0.00	\$1,489.30	\$0.00	\$510.70	25.54%
810 - Dues and Fees	\$10,000.00	\$0.00	\$220.00	\$0.00	\$9,780.00	97.80%
2300 - Support Services - General District Administration Total:	\$505,310.00	\$46,074.38	\$455,165.29	\$86,546.40	(\$36,401.69)	-7.20%
2400 - Support Services - School Administration						
121 - Salaries - Principals and Assistants	\$689,000.00	\$55,625.53	\$388,920.30	\$278,127.79	\$21,951.91	3.19%
152 - Salaries - Secretarial and Clerical Personnel	\$373,500.00	\$27,924.21	\$183,875.75	\$109,150.99	\$80,473.26	21.55%
210 - State Retirement	\$224,650.00	\$17,183.28	\$125,540.92	\$2,649.45	\$96,459.63	42.94%
220 - Social Security	\$82,895.00	\$6,186.85	\$42,485.82	\$1,065.63	\$39,343.55	47.46%
240 - Group Insurance - Certified	\$63,800.00	\$6,718.00	\$47,117.80	\$0.00	\$16,682.20	26.15%
243 - LTD Benefits	\$4,690.00	\$350.88	\$2,405.62	\$58.51	\$2,225.87	47.46%
245 - Life Ins Benefits	\$1,475.00	\$107.33	\$731.36	\$31.80	\$711.84	48.26%
270 - Industrial Insurance	\$6,380.00	\$442.80	\$3,035.68	\$73.83	\$3,270.49	51.26%
530 - Communication (Telephone & Other)	\$2,800.00	\$0.00	\$412.76	\$0.00	\$2,387.24	85.26%
531 - Communication (Telephone & Other)	\$5,000.00	\$0.00	\$9.84	\$0.00	\$4,990.16	99.80%
560 - Tuition	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
580 - Staff Travel/Per Diem	\$15,000.00	\$1,276.51	\$10,062.09	\$0.00	\$4,937.91	32.92%
610 - General Supplies	\$13,375.00	\$1,892.78	\$6,974.77	\$0.00	\$6,400.23	47.85%
2400 - Support Services - School Administration Total:	\$1,484,565.00	\$117,708.17	\$811,572.71	\$391,158.00	\$281,834.29	18.98%
2500 - SUPPORT SERVICES - Central Services						
114 - Salaries - School Business Administrator	\$147,000.00	\$10,763.25	\$93,216.24	\$43,053.00	\$10,730.76	7.30%
151 - Salaries - Professional Office Personnel	\$295,000.00	\$11,256.18	\$158,399.37	\$45,024.76	\$91,575.87	31.04%
152 - Salaries - Secretarial and Clerical Personnel	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
184 - Salaries - Technology Personnel	\$195,000.00	\$13,981.41	\$113,079.60	\$69,272.29	\$12,648.11	6.49%
210 - State Retirement	\$125,220.00	\$7,242.38	\$69,542.96	\$1,307.69	\$54,369.35	43.42%
220 - Social Security	\$50,080.00	\$2,599.46	\$26,260.21	\$499.64	\$23,320.15	46.57%
240 - Group Insurance - Certified	\$75,000.00	\$3,938.00	\$39,571.00	\$550.00	\$34,879.00	46.51%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
243 - LTD Benefits	\$2,905.00	\$151.22	\$1,531.57	\$28.14	\$1,345.29	46.31%
245 - Life Ins Benefits	\$800.00	\$43.72	\$383.14	\$7.95	\$408.91	51.11%
270 - Industrial Insurance	\$3,605.00	\$190.81	\$1,932.94	\$35.51	\$1,636.55	45.40%
280 - Unemployment Insurance	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00	100.00%
311 - Business Consulting	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
330 - Employee Training and Development	\$7,000.00	\$341.00	\$5,183.76	\$0.00	\$1,816.24	25.95%
331 - Employee Training and Development	\$5,000.00	\$0.00	\$150.00	\$0.00	\$4,850.00	97.00%
340 - Other Contracted Professional Services	\$240,000.00	\$19,790.00	\$180,363.60	\$19,790.00	\$39,846.40	16.60%
522 - Liability Insurance	\$6,000.00	\$0.00	\$3,529.45	\$0.00	\$2,470.55	41.18%
530 - Communication (Telephone & Other)	\$20,000.00	\$1,067.61	\$7,755.15	\$0.00	\$12,244.85	61.22%
531 - Communication (Telephone & Other)	\$16,000.00	\$811.42	\$6,273.02	\$0.00	\$9,726.98	60.79%
540 - Advertising	\$20,000.00	\$991.63	\$6,241.85	\$0.00	\$13,758.15	68.79%
580 - Staff Travel/Per Diem	\$30,000.00	\$1,187.31	\$12,422.10	\$0.00	\$17,577.90	58.59%
611 - General Supplies	\$7,500.00	\$78.96	\$2,593.65	\$0.00	\$4,906.35	65.42%
650 - Supplies - Technology Related	\$18,500.00	\$0.00	\$1,608.56	\$629.13	\$16,262.31	87.90%
670 - Software	\$65,000.00	\$13,352.22	\$84,900.29	\$22,326.25	(\$42,226.54)	-64.96%
739 - Other Equipment	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	100.00%
810 - Dues and Fees	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
870 - Indirect Costs - Restricted	\$9,019.00	\$0.00	\$0.00	\$0.00	\$9,019.00	100.00%
890 - Miscellaneous Expenditures	\$5,000.00	\$0.00	\$97.50	\$0.00	\$4,902.50	98.05%
2500 - SUPPORT SERVICES - Central Services Total:	\$1,358,129.00	\$87,786.58	\$815,035.96	\$202,524.36	\$340,568.68	25.08%
2600 - Operation & Maintenance of Plant Services						
181 - Salaries - Operation & Maintenance Supervisors	\$115,000.00	\$8,117.92	\$82,943.36	\$32,471.64	(\$415.00)	-0.36%
182 - Salaries - Custodial & Maintenance Personnel	\$973,500.00	\$66,780.34	\$581,283.70	\$317,646.72	\$74,569.58	7.66%
183 - Salaries - Custodial & Maintenance Personnel	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	100.00%
210 - State Retirement	\$240,853.00	\$15,747.99	\$139,809.02	\$709.46	\$100,334.52	41.66%
220 - Social Security	\$90,321.00	\$5,476.37	\$48,869.71	\$285.35	\$41,165.94	45.58%
240 - Group Insurance - Certified	\$151,000.00	\$11,434.62	\$87,696.72	\$0.00	\$63,303.28	41.92%
243 - LTD Benefits	\$4,940.00	\$314.15	\$2,771.56	\$15.67	\$2,152.77	43.58%
245 - Life Ins Benefits	\$1,875.00	\$114.16	\$951.96	\$7.95	\$915.09	48.80%
270 - Industrial Insurance	\$7,215.00	\$396.98	\$3,520.43	\$19.77	\$3,674.80	50.93%
280 - Unemployment Insurance	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
411 - Water/Sewage	\$134,000.00	\$7,096.63	\$65,493.94	\$0.00	\$68,506.06	51.12%
412 - Disposal Service	\$17,700.00	\$4,276.00	\$33,351.00	\$0.00	(\$15,651.00)	-88.42%
430 - Repairs & Maintenance Services	\$24,000.00	\$630.00	\$19,068.39	\$0.00	\$4,931.61	20.55%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
431 - Repairs & Maintenance Services	\$578,000.00	\$31,278.86	\$87,146.92	\$70,081.00	\$420,772.08	72.80%
434 - Repairs & Maintenance Services	\$38,000.00	\$0.00	\$17,335.60	\$0.00	\$20,664.40	54.38%
441 - Building Rental	\$35,000.00	\$0.00	\$32,589.00	\$0.00	\$2,411.00	6.89%
490 - Other Purchased Property Services	\$49,000.00	\$0.00	\$0.00	\$0.00	\$49,000.00	100.00%
521 - Property Insurance	\$72,000.00	\$0.00	\$83,980.00	\$0.00	(\$11,980.00)	-16.64%
530 - Communication (Telephone & Other)	\$12,500.00	\$14.83	\$1,809.99	\$0.00	\$10,690.01	85.52%
580 - Staff Travel/Per Diem	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
610 - General Supplies	\$659,720.00	\$7,951.80	\$45,918.34	\$2,773.03	\$611,028.63	92.62%
611 - General Supplies	\$97,000.00	\$2,962.69	\$17,260.67	\$248.99	\$79,490.34	81.95%
612 - General Supplies	\$60,000.00	\$0.00	\$16,946.37	\$0.00	\$43,053.63	71.76%
621 - Natural Gas	\$107,000.00	\$11,686.88	\$44,618.25	\$0.00	\$62,381.75	58.30%
622 - Electricity	\$384,500.00	\$22,697.97	\$204,742.03	\$0.00	\$179,757.97	46.75%
626 - Motor Fuel	\$11,000.00	\$400.55	\$5,322.90	\$0.00	\$5,677.10	51.61%
650 - Supplies - Technology Related	\$22,500.00	\$0.00	\$13,568.59	\$0.00	\$8,931.41	39.70%
683 - Repair Parts for Buses & Other Vehicles	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	100.00%
731 - Machinery & Equipment	\$12,000.00	\$0.00	\$103.48	\$0.00	\$11,896.52	99.14%
860 - Indirect Costs - Non-restricted	(\$2,099.00)	\$0.00	\$0.00	\$0.00	(\$2,099.00)	100.00%
2600 - Operation & Maintenance of Plant Services Total:	\$3,912,025.00	\$197,378.74	\$1,637,101.93	\$424,259.58	\$1,850,663.49	47.31%
2700 - Student Transportation Services						
171 - Salaries - Student Transportation Supervisor	\$86,000.00	\$7,113.00	\$56,904.00	\$28,452.00	\$644.00	0.75%
172 - Salaries - Bus Drivers	\$416,000.00	\$39,660.38	\$222,483.50	\$97,701.95	\$95,814.55	23.03%
173 - Salaries - Mechanics and Other Garage Employees	\$78,000.00	\$6,473.50	\$51,291.37	\$25,507.76	\$1,200.87	1.54%
174 - Salaries - Other Student Transportation	\$14,000.00	\$1,195.73	\$14,760.08	\$0.00	(\$760.08)	-5.43%
175 - Salaries - Bus Aides	\$8,000.00	\$0.00	\$0.00	\$0.00	\$8,000.00	100.00%
210 - State Retirement	\$118,480.00	\$9,490.68	\$64,758.21	\$0.00	\$53,721.79	45.34%
220 - Social Security	\$47,115.00	\$3,968.51	\$24,659.86	\$0.00	\$22,455.14	47.66%
240 - Group Insurance - Certified	\$140,600.00	\$8,295.80	\$68,825.60	\$0.00	\$71,774.40	51.05%
243 - LTD Benefits	\$2,360.00	\$193.23	\$1,322.17	\$0.00	\$1,037.83	43.98%
245 - Life Ins Benefits	\$1,310.00	\$66.75	\$560.25	\$0.00	\$749.75	57.23%
270 - Industrial Insurance	\$3,850.00	\$288.52	\$1,830.75	\$0.00	\$2,019.25	52.45%
280 - Unemployment Insurance	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	100.00%
330 - Employee Training and Development	\$3,000.00	\$92.00	\$2,159.15	\$0.00	\$840.85	28.03%
340 - Other Contracted Professional Services	\$2,000.00	\$270.00	\$1,093.00	\$0.00	\$907.00	45.35%
341 - Other Contracted Professional Services	\$1,500.00	\$0.00	\$410.00	\$0.00	\$1,090.00	72.67%
411 - Water/Sewage	\$4,000.00	\$111.16	\$804.51	\$0.00	\$3,195.49	79.89%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
412 - Disposal Service	\$1,200.00	\$134.00	\$402.00	\$0.00	\$798.00	66.50%
430 - Repairs & Maintenance Services	\$2,500.00	\$280.00	\$280.00	\$0.00	\$2,220.00	88.80%
431 - Repairs & Maintenance Services	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
432 - Repairs & Maintenance Services	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	100.00%
515 - Payments in lieu of Transportation	\$1,200.00	\$0.00	\$0.00	\$0.00	\$1,200.00	100.00%
521 - Property Insurance	\$14,000.00	\$0.00	\$14,900.00	\$0.00	(\$900.00)	-6.43%
530 - Communication (Telephone & Other)	\$900.00	\$0.00	\$2.85	\$0.00	\$897.15	99.68%
580 - Staff Travel/Per Diem	\$29,500.00	\$1,582.47	\$11,754.95	(\$445.00)	\$18,190.05	61.66%
611 - General Supplies	\$7,500.00	\$25.00	\$1,083.81	\$0.00	\$6,416.19	85.55%
621 - Natural Gas	\$9,500.00	\$1,051.54	\$3,695.11	\$0.00	\$5,804.89	61.10%
622 - Electricity	\$8,000.00	\$585.03	\$3,531.91	\$0.00	\$4,468.09	55.85%
626 - Motor Fuel	\$71,000.00	\$4,489.83	\$24,943.66	\$0.00	\$46,056.34	64.87%
670 - Software	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	100.00%
681 - Lubricants	\$7,500.00	\$0.00	\$0.00	\$0.00	\$7,500.00	100.00%
682 - Tires and Tubes	\$13,000.00	\$0.00	\$5,160.59	\$0.00	\$7,839.41	60.30%
683 - Repair Parts for Buses & Other Vehicles	\$43,000.00	\$4,750.31	\$30,600.57	(\$32.56)	\$12,431.99	28.91%
684 - Repair Parts for Garage Equipment	\$11,000.00	\$445.59	\$12,677.08	\$0.00	(\$1,677.08)	-15.25%
736 - Technology Software	\$2,500.00	\$0.00	\$1,194.71	\$0.00	\$1,305.29	52.21%
2700 - Student Transportation Services Total:	\$1,167,015.00	\$90,563.03	\$622,089.69	\$151,184.15	\$393,741.16	33.74%
2900 - Community Services						
115 - Salaries - Supervisors and Directors	\$69,211.00	\$8,916.70	\$65,130.75	\$35,666.72	(\$31,586.47)	-45.64%
161 - Salaries - Teacher Aides and Para-Professionals	\$134,595.00	\$6,286.21	\$54,687.73	\$20,735.20	\$59,172.07	43.96%
163 - Salaries - Teacher Aides and Para-Professionals	\$68,613.00	\$6,123.73	\$45,614.31	\$24,958.31	(\$1,959.62)	-2.86%
164 - Salaries - Teacher Aides and Para-Professionals	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
165 - Salaries - Teacher Aides and Para-Professionals	\$75,019.00	\$2,916.67	\$20,616.69	\$14,583.31	\$39,819.00	53.08%
167 - Salaries - Teacher Aides and Para-Professionals	\$70,865.00	\$7,446.25	\$28,027.40	\$0.00	\$42,837.60	60.45%
169 - Salaries - Teacher Aides and Para-Professionals	\$33,250.00	\$8,028.12	\$38,134.49	\$12,869.32	(\$17,753.81)	-53.39%
191 - Salaries - Food Service Personnel	\$8,000.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	50.00%
210 - State Retirement	\$61,202.00	\$4,934.91	\$38,142.89	\$0.00	\$23,059.11	37.68%
220 - Social Security	\$34,562.00	\$2,982.21	\$19,163.33	\$0.00	\$15,398.67	44.55%
240 - Group Insurance - Certified	\$41,932.00	\$3,444.00	\$26,847.00	\$0.00	\$15,085.00	35.97%
242 - Group Insurance - Classified	\$5,800.00	\$0.00	\$5,268.00	\$0.00	\$532.00	9.17%
243 - LTD Benefits	\$1,542.00	\$105.88	\$806.08	\$0.00	\$735.92	47.73%
245 - Life Ins Benefits	\$657.00	\$46.05	\$332.70	\$0.00	\$324.30	49.36%
270 - Industrial Insurance	\$3,628.00	\$210.51	\$1,357.98	\$0.00	\$2,270.02	62.57%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date: 2/1/2026 To Date: 2/28/2026

Account Mask: ???????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

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☐ Include PreEncumbrance

Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
301 - Official/Administrative Services	\$3,000.00	\$0.00	\$10,750.00	\$0.00	(\$7,750.00)	-258.33%
310 - Official/Administrative Services	\$0.00	\$0.00	\$250.00	\$0.00	(\$250.00)	100.00%
320 - Professional - Educational Services	\$16,400.00	\$0.00	\$0.00	\$0.00	\$16,400.00	100.00%
330 - Employee Training and Development	\$4,286.00	\$0.00	\$898.44	\$0.00	\$3,387.56	79.04%
340 - Other Contracted Professional Services	\$3,090.00	\$0.00	\$1,800.00	\$0.00	\$1,290.00	41.75%
530 - Communication (Telephone & Other)	\$6,580.00	\$300.43	\$2,931.48	\$0.00	\$3,648.52	55.45%
531 - Communication (Telephone & Other)	\$5,300.00	\$2,643.26	\$5,997.75	\$0.00	(\$697.75)	-13.17%
580 - Staff Travel/Per Diem	\$1,312.00	\$0.00	\$838.42	\$0.00	\$473.58	36.10%
610 - General Supplies	\$19,175.00	\$1,416.79	\$10,243.46	\$10.72	\$8,920.82	46.52%
611 - General Supplies	\$1,000.00	\$106.88	\$326.38	\$0.00	\$673.62	67.36%
612 - General Supplies	\$1,570.00	\$0.00	\$84.76	\$0.00	\$1,485.24	94.60%
613 - General Supplies	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	100.00%
614 - General Supplies	\$1,100.00	\$0.00	\$742.10	\$0.00	\$357.90	32.54%
615 - Uniforms	\$1,000.00	\$192.80	\$192.80	\$0.00	\$807.20	80.72%
630 - Food	\$2,001.00	\$0.00	\$0.00	\$0.00	\$2,001.00	100.00%
860 - Indirect Costs - Non-restricted	\$2,099.00	\$0.00	\$0.00	\$0.00	\$2,099.00	100.00%
870 - Indirect Costs - Restricted	\$4,918.00	\$0.00	\$0.00	\$0.00	\$4,918.00	100.00%
2900 - Community Services Total:	\$683,207.00	\$56,101.40	\$383,184.94	\$108,823.58	\$191,198.48	27.99%
10 - General Fund Total:	\$27,414,691.50	\$1,895,822.42	\$13,266,593.51	\$5,989,224.37	\$8,158,873.62	29.76%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

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☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

21 - Student Activity Fund

1000 - Instruction

340 - Other Contracted Professional Services	\$74,000.00	\$0.00	\$0.00	\$0.00	\$74,000.00	100.00%
517 - Student Travel (Overnight)	\$82,500.00	\$0.00	\$0.00	\$0.00	\$82,500.00	100.00%
518 - Student Day Trips/Field Trips	\$35,500.00	\$0.00	\$0.00	\$0.00	\$35,500.00	100.00%
580 - Staff Travel/Per Diem	\$20,000.00	\$0.00	\$0.00	\$0.00	\$20,000.00	100.00%
610 - General Supplies	\$169,000.00	\$0.00	\$0.00	\$0.00	\$169,000.00	100.00%
615 - Uniforms	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	100.00%
641 - Textbooks	\$13,000.00	\$0.00	\$0.00	\$0.00	\$13,000.00	100.00%
644 - Library Books	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	100.00%
730 - Equipment	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	100.00%
810 - Dues and Fees	\$135,000.00	\$0.00	\$0.00	\$0.00	\$135,000.00	100.00%
890 - Miscellaneous Expenditures	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	100.00%
1000 - Instruction Total:	\$580,000.00	\$0.00	\$0.00	\$0.00	\$580,000.00	100.00%
21 - Student Activity Fund Total:	\$580,000.00	\$0.00	\$0.00	\$0.00	\$580,000.00	100.00%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

26 - Tax Increment Financing Fund

3300 - Focused Populations

890 - Miscellaneous Expenditures	\$163,081.00	\$0.00	\$0.00	\$0.00	\$163,081.00	100.00%
3300 - Focused Populations Total:	\$163,081.00	\$0.00	\$0.00	\$0.00	\$163,081.00	100.00%
26 - Tax Increment Financing Fund Total:	\$163,081.00	\$0.00	\$0.00	\$0.00	\$163,081.00	100.00%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

31 - Debt Services Fund

5100 - SALE OF BONDS

830 - Interest on Debt	\$104,247.00	\$0.00	\$52,123.50	\$0.00	\$52,123.50	50.00%
840 - Redemption of Principal	\$2,639,000.00	\$0.00	\$0.00	\$0.00	\$2,639,000.00	100.00%
890 - Miscellaneous Expenditures	\$15,000.00	\$0.00	\$250.00	\$0.00	\$14,750.00	98.33%
5100 - SALE OF BONDS Total:	\$2,758,247.00	\$0.00	\$52,373.50	\$0.00	\$2,705,873.50	98.10%
31 - Debt Services Fund Total:	\$2,758,247.00	\$0.00	\$52,373.50	\$0.00	\$2,705,873.50	98.10%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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Fund / Function / Object	Adjusted Budget	Range To Date	Year To Date	Encumbrance	Budget Balance	Percent Remains
32 - Capital Projects Fund						
1000 - Instruction						
610 - General Supplies	\$30,000.00	\$0.00	\$14,592.00	\$0.00	\$15,408.00	51.36%
733 - Furniture and Fixtures	\$60,000.00	\$13,568.77	\$13,726.14	\$0.00	\$46,273.86	77.12%
1000 - Instruction Total:	\$90,000.00	\$13,568.77	\$28,318.14	\$0.00	\$61,681.86	68.54%
2200 - Support Services - Instructional Staff Assistance						
650 - Supplies - Technology Related	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
2200 - Support Services - Instructional Staff Assistance Total:	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	100.00%
2500 - SUPPORT SERVICES - Central Services						
734 - Technology Related Hardware	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	100.00%
2500 - SUPPORT SERVICES - Central Services Total:	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	100.00%
2600 - Operation & Maintenance of Plant Services						
739 - Other Equipment	\$65,000.00	\$0.00	\$0.00	\$0.00	\$65,000.00	100.00%
2600 - Operation & Maintenance of Plant Services Total:	\$65,000.00	\$0.00	\$0.00	\$0.00	\$65,000.00	100.00%
2700 - Student Transportation Services						
732 - School Buses	\$170,000.00	\$0.00	\$168,623.00	\$0.00	\$1,377.00	0.81%
2700 - Student Transportation Services Total:	\$170,000.00	\$0.00	\$168,623.00	\$0.00	\$1,377.00	0.81%
4300 - Unrestricted Federal-Received via Non-USBE State A						
340 - Other Contracted Professional Services	\$324,000.00	\$0.00	\$157,272.23	\$0.00	\$166,727.77	51.46%
341 - Other Contracted Professional Services	\$25,000.00	\$0.00	\$17,740.00	\$0.00	\$7,260.00	29.04%
4300 - Unrestricted Federal-Received via Non-USBE State A Total:	\$349,000.00	\$0.00	\$175,012.23	\$0.00	\$173,987.77	49.85%
4500 - Building Acquisition and Construction Services						
830 - Interest on Debt	\$5,000.00	\$51,217.97	\$4,065.23	\$0.00	\$934.77	18.70%
4500 - Building Acquisition and Construction Services Total:	\$5,000.00	\$51,217.97	\$4,065.23	\$0.00	\$934.77	18.70%
4600 - SITE IMPROVEMENT						
450 - Construction Services	\$5,086,000.00	\$346,717.67	\$4,043,355.58	\$52,099.85	\$990,544.57	19.48%
451 - Construction Services	\$100,000.00	\$0.00	\$400,651.80	\$843.36	(\$301,495.16)	-301.50%
4600 - SITE IMPROVEMENT Total:	\$5,186,000.00	\$346,717.67	\$4,444,007.38	\$52,943.21	\$689,049.41	13.29%
5100 - SALE OF BONDS						
830 - Interest on Debt	\$1,166,998.00	\$0.00	\$596,811.10	\$0.00	\$570,186.90	48.86%
840 - Redemption of Principal	\$1,243,000.00	\$0.00	\$1,065,000.00	\$0.00	\$178,000.00	14.32%
890 - Miscellaneous Expenditures	\$25,000.00	\$0.00	\$2,500.00	\$0.00	\$22,500.00	90.00%
5100 - SALE OF BONDS Total:	\$2,434,998.00	\$0.00	\$1,664,311.10	\$0.00	\$770,686.90	31.65%
32 - Capital Projects Fund Total:	\$8,404,998.00	\$411,504.41	\$6,484,337.08	\$52,943.21	\$1,867,717.71	22.22%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

49 - School Food Services Fund

3100 - Restricted Basic School Programs

152 - Salaries - Secretarial and Clerical Personnel	\$12,500.00	\$990.75	\$6,948.40	\$4,953.74	\$597.86	4.78%
191 - Salaries - Food Service Personnel	\$371,000.00	\$30,234.53	\$181,791.34	\$102,522.19	\$86,686.47	23.37%
192 - Salaries - Food Service Personnel	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	100.00%
193 - Salaries - Food Service Personnel	\$3,000.00	\$2,891.00	\$9,439.50	\$0.00	(\$6,439.50)	-214.65%
210 - State Retirement	\$79,640.00	\$5,699.99	\$34,912.49	\$0.00	\$44,727.51	56.16%
220 - Social Security	\$31,050.00	\$2,534.93	\$14,630.42	\$0.00	\$16,419.58	52.88%
240 - Group Insurance - Certified	\$72,200.00	\$4,363.40	\$34,280.40	\$0.00	\$37,919.60	52.52%
243 - LTD Benefits	\$1,670.00	\$121.80	\$751.37	\$0.00	\$918.63	55.01%
245 - Life Ins Benefits	\$925.00	\$60.79	\$385.78	\$0.00	\$539.22	58.29%
270 - Industrial Insurance	\$2,350.00	\$180.80	\$1,050.30	\$0.00	\$1,299.70	55.31%
280 - Unemployment Insurance	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	100.00%
330 - Employee Training and Development	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	100.00%
430 - Repairs & Maintenance Services	\$13,000.00	\$1,650.00	\$3,128.97	\$0.00	\$9,871.03	75.93%
530 - Communication (Telephone & Other)	\$800.00	\$0.00	\$198.80	\$0.00	\$601.20	75.15%
540 - Advertising	\$3,500.00	\$0.00	\$0.00	\$0.00	\$3,500.00	100.00%
580 - Staff Travel/Per Diem	\$5,000.00	\$0.00	\$225.82	\$0.00	\$4,774.18	95.48%
610 - General Supplies	\$5,000.00	\$992.24	\$5,977.15	\$0.00	(\$977.15)	-19.54%
611 - General Supplies	\$47,000.00	\$3,798.90	\$14,486.43	\$664.66	\$31,848.91	67.76%
626 - Motor Fuel	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00	100.00%
630 - Food	\$485,000.00	\$65,392.45	\$310,355.29	\$2,314.04	\$172,330.67	35.53%
632 - Food	\$60,000.00	\$0.00	\$0.00	\$0.00	\$60,000.00	100.00%
670 - Software	\$12,000.00	\$0.00	\$7,410.00	\$3,190.00	\$1,400.00	11.67%
810 - Dues and Fees	\$2,500.00	\$193.90	\$1,716.34	\$0.00	\$783.66	31.35%
3100 - Restricted Basic School Programs Total:	\$1,224,635.00	\$119,105.48	\$627,688.80	\$113,644.63	\$483,301.57	39.46%
49 - School Food Services Fund Total:	\$1,224,635.00	\$119,105.48	\$627,688.80	\$113,644.63	\$483,301.57	39.46%

Grand County School District

General Ledger - Monthly Exp Board Report w/Encumbrances

Fiscal Year: 2025-2026 From Date:2/1/2026 To Date:2/28/2026

Account Mask: ????????????????

Account Type: EXPENDITURE

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☐ Include PreEncumbrance

Fund / Function / Object

Adjusted Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Percent Remains

Grand Total:

\$40,545,652.50

\$2,426,432.31

\$20,430,992.89

\$6,155,812.21

\$13,958,847.40

34.43%

End of Report

Board Legal Status: Fiscal Responsibilities

Approval of Fiscal Policies and Procedures—

The Board shall approve written fiscal policies and procedures as required by State Board of Education rule. (See Policy CAG.)

[Utah Admin. Rules R277-113-6\(1\)\(a\) \(August 7, 2024 July 8, 2025\)](#)

Oversight of District Internal Control System—

The Board shall ensure, considering guidance in “Standards for Internal Control in the Federal Government,” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework,” issued by the Committee of Sponsoring Organizations of the Treadway Commission, that District administration establishes, documents, and maintains an effective internal control system for the District.

[Utah Admin. Rules R277-113-6\(12\)\(b\) \(August 7, 2024 July 8, 2025\)](#)

Review of Financial Matters—

The Board shall develop a process to regularly discuss and review District (1) budget and financial reporting practices, (2) financial statements and annual financial and program reports, (3) financial position, (4) expenditure of restricted funds to ensure District administration is complying with applicable laws, regulations and award terms and conditions, and (5) systems and software applications for compliance with financial and student privacy laws.

[Utah Admin. Rules R277-113-6\(13\)\(c\) \(August 7, 2024 July 8, 2025\)](#)

Audit Review—

The Board shall receive the results of required annual audits from the external auditor as required by Utah Admin. Rules R123-5-5.

[Utah Admin. Rules R123-5-5 \(November 1, 2017\)](#)

[Utah Admin. Rules R277-113-6\(14\)\(d\) \(August 7, 2024 July 8, 2025\)](#)

Procurement and Contract Oversight—

The Board shall oversee procurement processes, including reviewing the scope and objectives of District contracts or subawards with entities that provide business or educational services to the District and receiving reports regarding the compliance and performance of entities with contracts or subawards with the District. The Board shall also ensure that the procurement process for the District’s external auditor complies with Utah Admin. Rules R123-5-4. The Board shall also ensure that District administration implements sufficient internal controls over the functions of entities with contracts or subawards to perform services on behalf of the District.

[Utah Admin. Rules R277-113-6\(15\)\(e\), \(f6\), \(g7\) \(August 7, 2024 July 8, 2025\)](#)

Board Hotline—

~~The Board shall establish and maintain a hotline that stakeholders can use to report concerns of fraud, waste, abuse, or non-compliance. This hotline shall be independent from District administration. The District website and each school's website shall have posted, in a readily accessible location, a hotline phone number, a hotline email, or an online complaint form. (The District website and each school's website may also post, in a readily accessible location, a link to contact information for the Board's hotline.)~~

~~Utah Admin. Rules R277-113-6(2) (August 7, 2024)~~

Board Members: *Vacancies on the Board*

Appointment—

A local school board shall fill vacancies on the Board by appointment, except where an election to a two-year term is required as set forth below. Unless the vacancy occurs because of the death of a board member, the Board must fill the vacancy within 30 calendar days after it occurs, or the county legislative body or municipal legislative body shall fill the vacancy by appointment. When the vacancy occurs due to the death of a board member, the Board must fill the vacancy within 45 calendar days after it occurs, or the county legislative body or municipal legislative body shall fill the vacancy by appointment.

[Utah Code § 20A-1-511\(1\) \(20202025\)](#)

Interim appointment followed by election for two-year term—

In the event a vacancy on the Board occurs, or a letter of resignation is received by the Board, at least 14 calendar days before the deadline for filing a declaration of candidacy for the Board, and at least two years of the vacated term will remain after the first Monday of January following the next school board election, then the vacancy on the Board shall be filled by an interim appointment for the remaining unexpired term, which term shall be followed by an election to fill a new two-year term for that Board position.

[Utah Code § 20A-1-511\(2\) \(20202025\)](#)

School board to provide notice of pending appointment and interview candidates—

When the Board becomes aware of a vacancy on the Board or that a vacancy will occur, the Board shall immediately notify the county clerk of the vacancy or anticipated vacancy.

[Utah Code § 20A-1-511\(3\)\(a\) \(2025\)](#)

Before appointing an individual to fill a vacancy, the Board shall give public notice of the vacancy and the pending appointment. This public notice shall:

1. Be given at least two weeks before the Board meeting where the vacancy will be filled;
2. Inform the public of:
 - a. The date, time, and place of the Board meeting at which the vacancy will be filled; and
 - b. The person to whom and date and time before which an interested individual may submit his or her name for consideration for appointment to fill the vacancy.

In an open meeting, the Board shall interview each individual whose name is submitted for consideration and who meets the qualifications for office, regarding the person's qualifications.

[Utah Code § 20A-1-511\(3\) \(~~2020~~2025\)](#)

Required financial disclosure of applicants for appointment—

An individual seeking appointment to fill a vacancy on the Board is required to complete a conflict of interest disclosure statement in accordance with Utah Code § 17-16-1.5 and to submit that statement to the county legislative body and county clerk no later than three business days before the day on which the Board meets to interview applicants to fill the vacancy.

[Utah Code § 20A-1-511\(5\) \(2025\)](#)

[Utah Code § 17-16-1.5 \(2025\)](#)

[Utah Code § 17-16-6.5\(2\)\(g\)\(iv\) \(2025\)](#)

Appointment pending effective resignation of Board member—

Where a Board vacancy will occur because a member has submitted a letter of resignation to the Board, the Board may make an appointment to fill that vacancy before the vacancy occurs (before the effective date of the resignation). However, the individual so appointed may not take office until on or after the day on which the vacancy occurs. After the Board has made the appointment to fill the pending vacancy, the member may not rescind the letter of resignation which led to the appointment.

[Utah Code § 20A-1-511\(4\) \(~~2020~~2025\)](#)

Board Members: *Conflicts of Interest*

Private, Controlled, or Protected Information—

Board members may not:

1. Accept employment or engage in any business or professional activity that the member might reasonably expect would require or induce the member to improperly disclose controlled information gained by reason of being a member of the Board.
2. Disclose or improperly use controlled, private or protected information acquired by reason of membership on the Board or in the course of official duties for the member's or another's private gain or benefit.
3. Use or attempt to use the member's position on the Board to substantially further the member's economic interest or to secure special privileges or exemptions for the member or others.
4. Accept other employment that the member might expect would impair the member's independence of judgment in performing the member's public duties.
5. Accept other employment that the member might expect would interfere with the ethical performance of the member's duties.

[Utah Code § 67-16-4 \(2018\)](#)

Accepting Gifts, Compensation or Loan—

No Board member shall knowingly receive, accept, take, seek, or solicit, directly or indirectly, any gift, compensation, or loan for the member or another if:

1. It would tend to influence someone in the member's position in the discharge of official duties;
2. The member knows or someone in the member's position should know it is a reward for the member's action; or
3. The member recently has been, or is now, or in the near future may be involved in any governmental action directly affecting the donor or lender, unless a disclosure of the gift, compensation, or loan and other relevant information has been made in the manner provided below captioned "Receiving Compensation for Assistance in Transaction Involving a Government Agency."

This section does not apply to the following:

1. An occasional non-pecuniary gift having a value of not in excess of \$50.00;
2. An award publicly presented in recognition of public services;

3. Any bona fide loan made in the ordinary course of business by an institution authorized by the laws of this state or any other state to engage in making such loans.
4. A political campaign contribution if the contribution is actually used in a political campaign of the recipient Board member.

[Utah Code § 67-16-5 \(2014\)](#)

Receiving Compensation for Assistance in Transaction Involving a Government Agency—

A “government agency” is any department, division, agency, commission, board, council, committee, authority or any other institution of the state or any of its political subdivisions, including the District and Board of Education. No Board member shall receive or agree to receive compensation for assisting any person or business entity in any transaction involving a government agency unless the member files with the Board president, the superintendent, the state attorney general’s office, and the head of the agency with which the transaction is being conducted a sworn written statement containing the following information:

1. The name and address of the Board member.
2. The name of the District.
3. The name and address of the person or business entity being or to be assisted.
4. A brief description of the transaction as to which service is rendered or is to be rendered and of the nature of the service performed or to be performed.

The sworn statement shall be filed on or before the earlier of 10 days after the date of any agreement between the Board member and the person or business entity being assisted or 10 days after the receipt of compensation.

The superintendent shall post the sworn statement on the District’s website and ensure that it remains on the website while the Board member remains in office.

[Utah Code § 67-16-3\(1\) \(2024\)](#)

[Utah Code § 67-16-6 \(2024\)](#)

Annual Conflict of Interest Disclosure—

Unless the Board member is required to file a conflict of interest disclosure statement because of holding another position, each Board member shall prepare and submit to the superintendent a written conflict of interest disclosure statement between January 1 and January 31 of each year the Board member is in office.

[Utah Code § 67-16-16\(1\) \(2024\)](#)

The written conflict of interest statement shall include each item of information required by Utah Code § 20A-11-1604(46).

[Utah Code § 20A-11-1604\(46\) \(20222025\)](#)

[Utah Code § 67-16-16\(1\)\(a\) \(2024\)](#)

The superintendent shall post an electronic copy of the conflict of interest disclosure statement on the District's website within 10 business days of receipt from the superintendent and provide the lieutenant governor with a link to the posting. The superintendent shall ensure that the disclosure remains posted on the District's website while the Board member remains in office. If the Board member is not required to submit the disclosure statement to the superintendent because the Board member is required to file a conflict of interest disclosure statement because of holding another position, the superintendent shall post a link to the Board member's disclosure on the District website and shall provide the lieutenant governor with a copy of the link. If the Board member or the Board member's spouse is an at-risk government employee as defined in Utah Code § 63G-2-303(1)(a) and the Board member requests redaction of employment information or the spouse's name and employment information, the superintendent shall redact the information from the disclosure before posting the conflict of interest disclosure statement.

[Utah Code § 67-16-16\(2\), \(7\) \(2024\)](#)

[Utah Code § 20A-11-1604\(7\) \(2025\)](#)

[Utah Code § 63G-2-303\(1\)\(a\) \(2025\)](#)

If the superintendent determines that a Board member has not timely submitted a conflict of interest disclosure statement or that the statement does not meet the statutory requirement, the superintendent shall notify the Board member within five days and direct the Board member to submit a statement or an amended statement correcting the problem. If the statement or corrected statement is not submitted within seven days after the superintendent's notice, the superintendent shall report the violation to the Utah Attorney General and shall impose a civil fine of \$100 against the Board member. Any such fine shall be deposited into the District's general fund as a dedicated credit to pay for the costs of administering the disclosure requirement.

[Utah Code § 67-16-16\(3\)-\(6\) \(2024\)](#)

FORM

Board of Education Member Conflict of Interest Disclosure

(If additional space or entries are required for any required disclosure item, attach additional pages containing the required information and identifying the disclosure item the information relates to. If additional pages are attached, please check this space: _____.)

(Note: If you are an at-risk government employee, as defined in Utah Code § 63G-2-303(1)(a), you may request that your employment information provided below be redacted before this disclosure is made public; if your spouse is an at-risk government employee you may request that your spouse's name and employment information be redacted from this disclosure before it is made public.)

Name: _____

Name of Board member's spouse (if any): _____

Name of each adult residing in Board member's household but not related by blood or marriage (if any):

Employment

Board member's current employer(s)

Name of employer: _____

Address of employer: _____

Description of Board member's employment with employer:

Board member's job title with employer: _____

Board member's occupation with employer: _____

Name of employer: _____

Address of employer: _____

Description of Board member's employment with employer:

Board member's job title with employer: _____

Board member's occupation with employer: _____

Board member's employer(s) during the past year

(List any employers during the past year not listed above.)

Name of employer: _____

Address of employer:

Description of Board member's employment with employer:

Board member's job title with employer:

Board member's occupation with employer:

Entities

Affiliated entities

(List each entity of which the Board member is currently or in the prior year was an owner or officer)

Name of entity:

Board member's position in the entity:

Description of the type of business or activity conducted by the entity:

Name of entity:

Board member's position in the entity:

Description of the type of business or activity conducted by the entity:

Investment interests

(List any entity in which the Board member holds stocks or bonds with a fair market value equal to or greater than \$5,000, valued either at present or within the prior year. This excludes funds managed by a third party, such as blind trusts, managed investment accounts and mutual funds.)

Name of entity:

Description of the type of business or activity conducted by the entity:

Name of entity:

Description of the type of business or activity conducted by the entity:

Other income

(List each individual or entity from whom the Board member received \$5,000 or more in income during the preceding year. Note that if the Board member provides goods or services to multiple customers or clients as part of a business and licensed profession, the Board member is only required to provide this information in relation to the entity or practice through which the Board

member provides the goods and services and is not required to provide information about the Board member's individual customers or clients.)

Name of individual or entity:

Description of the type of business or activity conducted by the individual or entity:

Name of individual or entity:

Description of the type of business or activity conducted by the individual or entity:

Entity leadership positions

(List each entity not listed above for which the Board member is currently or in the prior year was either in a paid leadership capacity or in a paid or unpaid position on a board of directors)

Name of entity or organization:

Board member's position with the entity or organization:

Description of the type of business or activity conducted by the entity:

Name of entity or organization:

Board member's position with the entity or organization:

Description of the type of business or activity conducted by the entity:

Spouse Employment

Current employer(s) of spouse

Name of spouse employer:

Address of spouse employer:

Description of spouse's employment with employer:

Spouse's job title with employer:

Spouse's occupation with employer:

Name of spouse employer:

Address of spouse employer:

Description of spouse's employment with employer:

Spouse's job title with employer:

Spouse's occupation with employer:

Spouse employer(s) during the past year

(List any employers of the Board member's spouse during the past year not listed above.)

Name of spouse employer:

Address of spouse employer:

Description of spouse's employment with employer:

Spouse's job title with employer:

Spouse's occupation with employer:

Affiliated Adult Employment

(Complete for each adult residing in Board member's household but not related by blood or marriage)

Affiliated adult's name:

Affiliated adult's occupation:

Description of affiliated adult's employment:

Affiliated adult's name:

Affiliated adult's occupation:

Description of affiliated adult's employment:

Optional Disclosures

If desired, describe any real property in which the Board member holds an ownership or other financial interest that the Board member believes may constitute a conflict of interest:

Description of real property:

Description of the type of interest held by the Board member:

If desired, describe any other matter or interest that the Board member believes may constitute a conflict of interest:

Description of matter or interest:

Description of matter or interest:

I believe that the information provided with this disclosure statement is true and accurate to the best of my knowledge.

Date Disclosure Completed

Board Member Signature:

Board Meetings: Notice Requirements

Public notice of annual meeting schedule—

At least once each year, the Board shall give public notice of its annual meeting schedule. The notice shall specify date, time and place of such meetings.

[Utah Code § 52-4-202\(2\) \(2023\)](#)

Notice of specific meetings—

In addition, the Board shall provide public notice of each meeting at least 24 hours in advance of each meeting; such notice shall include the agenda, date, time and place of the meeting.

[Utah Code § 52-4-202\(1\) \(2023\)](#)

Action limited to meeting agenda—

Where a meeting agenda must be included in the required public notice of a Board meeting (as stated in the paragraph above), that agenda shall be sufficiently specific to notify the public of the topics to be considered at the Board meeting. To be sufficiently specific, the agenda shall at least list each anticipated topic under an agenda item in a manner which identifies the subject of discussion and if known the nature of the Board action being considered on the subject. The Board may not consider a topic in an open meeting which was not listed under an agenda item and included with the advance public notice of the meeting, except that if an unlisted topic is raised by the public during an open meeting, the Board may at the discretion of the presiding Board member discuss the topic but may not take any final action on that topic during the meeting. This limitation may not apply to an emergency meeting where the requirements for holding and giving the best practicable notice of such a meeting have been met. (See “Emergency Meeting” below.)

[Utah Code § 52-4-202\(6\) \(2023\)](#)

When the Board is meeting to conduct a public hearing with respect to adopting the budget or levying a tax rate which exceeds the certified tax rate, the Board’s agenda must be limited to the hearing(s) and discussion and action on those items. (If the Board holds another meeting on the same date to address general business items, the other meeting must conclude before the meeting on the budget and/or tax rate levy.) The meeting must also be available for individuals to attend or participate either in person or remotely through electronic means.

[Utah Code § 59-2-919\(8\)\(b\)\(i\)\(B\), \(e\) \(20242025\)](#)

Giving notice of meeting—

Public notice of each Board meeting and of the Board’s annual meeting schedule shall be given for at least 24 hours by:

1. Posting written notice at the local Board of Education office;
2. Posting notice on the Utah Public Notice Website; and,
3. Posting notice on the District's website.
4. Notice of each Board meeting shall also be given to each interested mayor or interested county executive (or their designee). An "interested mayor" is the mayor of a municipality that is partly or entirely within the boundaries of the school district. An "interested county executive" is the county executive or county manager of a county with unincorporated area within the boundaries of the school district. This notice shall be provided by mail, email, or other effective means agreed to by the person to receive notice.

[Utah Code § 52-4-202\(3\), \(4\) \(2023\)](#)

[Utah Code § 63G-30-102\(1\) \(2023\)](#)

[Utah Code § 53G-7-208\(3\)\(e\) \(2019\)](#)

Emergency meeting—

In case of emergency or urgent public necessity which renders it impractical to give the notice identified in the paragraphs above, the best notice practicable shall be given of the time and place of the meeting and of the topics to be considered at the meeting. No such emergency meeting of the Board shall be held unless an attempt has been made to notify all of its members and a majority of the members vote in the affirmative to hold the meeting.

[Utah Code § 52-4-202\(5\) \(2023\)](#)

Annual budget meeting notice—

In addition to complying with the aforementioned public notice requirements, in regards to the budget hearing, the Board shall do the following:

1. Publish the required newspaper advertisement and/or electronic newspaper advertisement (see [Utah Code § 45-1-101 \(2023\)](#)) and the required Utah Public Notice Website advertisement at least ten days before the day on which the hearing is held
 - a. The public hearing notice will include information on how the public may access the proposed budget.
2. File a copy of the proposed budget with the Board's business administrator for public inspection; and
3. Post a copy of the proposed budget on the District's website.
4. In addition, if the proposed budget includes a tax rate in excess of the certified tax rate, or if the Board meeting is required to consider whether to adopt a tax rate in excess of the certified tax rate, the Board shall provide the notices and schedule the meeting as required by [Utah Code § 59-2-919](#).

[Utah Code § 53G-7-303\(3\) \(2019\)](#)

[Utah Code § 53F-8-201\(3\) \(2019\)](#)

[Utah Code § 59-2-919 \(2024\)](#)

Bond or tax increase election hearing notice—

In addition to complying with the aforementioned public notice requirements, if the Board is meeting under the Transparency of Ballot Propositions Act to hear arguments for or against a ballot proposition to authorize issuance of bonds or to increase taxes, the District's election officer must post notice of the time, date, and place of the meeting (along with the arguments for and against the proposition):

1. On the Statewide Electronic Voter Information Website for 30 consecutive days before the election on the proposition;
2. On the District's website in a prominent place for 30 consecutive days before the election on the proposition;
3. If the District publishes a newsletter or other periodical, in the next scheduled edition before the election on the proposition.

[Utah Code § 59-1-1604\(6\) \(2016\)](#)

[Utah Code § 59-1-1605 \(2016\)](#)

The meeting must begin at or after 6:00 p.m.

[Utah Code § 59-1-1605\(3\)\(b\) \(2016\)](#)

Bond issuance hearing notice—

In addition to complying with the aforementioned public notice requirements, if the Board is meeting to consider authorizing issuance of bonds under the Local Government Bonding Act, it shall publish notice of the intent to issue bonds on the Utah Public Notice Website in the same manner as a meeting notice as set forth above for at least 14 days before the public hearing on the bond issuance as required by Utah Code § 11-14-318. The notice shall give notice that the hearing will be held to receive input from the public respecting the issuance of the bonds and the potential economic impact that the proposed improvement, facility, or property that the bonds will fund will have on the private sector.

[Utah Code § 11-14-318 \(2023\)](#)

[Utah Code § 63G-30-102\(1\) \(2023\)](#)

Lease revenue bond notices—

In addition to complying with the aforementioned public notice requirements, before issuing a lease revenue bond for more than \$10,000,000, the Board shall (1) make the required meeting statement, (2) publish notice of the proposed issuance of the lease revenue bond and notice of the related public hearing, and (3) hold a public hearing on the proposed issuance. The hearing shall be conducted as provided in Policy CAB for lease revenue bonds.

The required meeting statement must be made during a meeting at least 14 days before the public hearing and the Board's agenda must have a separate item for the Board statement. The statement must indicate the Board's intent to issue a lease revenue bond and the purpose and estimated amount of the bond.

The notice must provide the date, time, place, and purpose of the public hearing. The notice must clearly state that the Board intends to issue a lease revenue bond, explain the purpose, proposed amount, and length of term of the bond and the annual amount that will be required to be paid in principal and interest. The notice must identify the intended lessee of the facility to be constructed using the proceeds from the bond and the expected amount of lease payments that the lessee will pay. The notice must include a statement substantially as follows: "This proposed lease revenue bond commits money from future property tax and income tax revenue allocated to the school district. Additionally, a lease revenue bond generally has a higher interest cost than a voter-approved general obligation bond." The notice shall meet the format requirements set forth in Utah Code § 11-14-103(6)(e)(iv)(A). The notice shall be published in a newspaper or newspapers of general circulation in the District once each week for the two weeks before the public hearing on the bond issuance and may not be placed in the portion of the newspaper where legal notices and classified advertisements appear. The notice shall also be published electronically on the public notice website established under Utah Code § 45-1-101 for at least two weeks before the public hearing on the bond issuance. The notice shall also be published as a class A notice for at least two weeks before the public hearing on the bond issuance (posted at the Board of Education office, posted on the Utah Public Notice Website, and posted on the District's website).

[Utah Code § 11-14-103\(6\) \(2024\)](#)

[Utah Code § 45-1-101 \(2023\)](#)

[Utah Code § 63G-30-102\(1\) \(2023\)](#)

Budget appropriation increase meeting notice—

In addition to complying with the aforementioned public notice requirements, if the Board is meeting to consider a request to increase a budget appropriation, it shall publish the required newspaper notice and notice under [Utah Code § 45-1-101](#) of such meeting at least one week before the hearing.

[Utah Code § 53G-7-305\(7\)\(b\) \(2019\)](#)

School closure or boundary change hearing notice—

In addition to complying with the aforementioned public notice requirements, if the Board meeting is either to hold a public hearing regarding closing one or more schools or changing the attendance area boundaries for one or more schools, or to take such action, the additional notice requirements set out in Policy BFA must also be met.

[Utah Code § 53G-4-402\(24\) \(~~2024~~2025\)](#)

Board member compensation hearing notice—

In addition to meeting the aforementioned public notice requirements, if the Board is meeting to consider adopting a new Board member compensation schedule or schedules, or to consider amending an existing compensation schedule or

schedules, the notice of the meeting with public hearing shall be given for at least seven days before the meeting.

[Utah Code § 53G-4-204\(3\) \(2023\)](#)

Program Accounting

Accounting Requirements—

The District shall establish internal controls and procedures to record program revenues and expenditures in accordance with GAAP and the school fee provisions in Utah Admin. Rules R277-407-~~42~~13. The District shall implement program accounting which accurately reflects the use of funds for allowable costs and activities, requires that transactions be recorded when they occur, allows adjusting journal entries during the year and at the end of the year, in accordance with GAAP, and requires that initial transactions, and adjusting entries if applicable, be recorded in the proper program, using the following codes as established by the State Board of Education approved chart of accounts:

1. Fund;
2. Function;
3. Program;
4. Location; and
5. Object or revenue code, as applicable.

[Utah Admin. Rules R277-113-5\(9\)\(a\), \(b\) \(~~August 7, 2024~~ July 8, 2025\)](#)

The District shall:

1. record revenues and expenditures in compliance with the State Board of Education approved chart of accounts;
2. record expenditures using school location codes that can be mapped to official school location codes used in the State Board of Education system of record;
3. record expenditures using approved district and school codes in the State Board of Education system of record;
4. submit expenditures using location codes in the Utah Public Education Financial System;
5. perform program accounting in accordance with GAAP and Utah Admin. Rules R277-113; and
6. ~~beginning with the fiscal year that begins on July 1, 2021, accrue school fees and fee waivers and use contra-revenue accounts to record fee waivers in the District's accounting system~~ ensure that fee and fee waiver accounting aligns with GASB34.

[Utah Admin. Rules R277-113-8\(1\) \(~~August 7, 2024~~ July 8, 2025\)](#)

The District shall record and annually report each school in the District's expenditures for salaries, benefits, supplies, contracted services, and equipment. If

the District pays for contracted services that occur at the school level, the District shall record the payments to the contractors in the appropriate function and object codes for these categories of expenditures at the school level. Centralized administrative costs shall be recorded to the administrative location code. If the District reports expenditures in programs, the District shall report the expenditures to one or more schools.

~~Utah Admin. Rules R277-113-8(2), (3), (4), (6) (August 7, 2024)~~ July 8, 2025)

The District shall request reimbursement for federal programs no less than semi-annually as funds are available. The District shall submit an intent to fully expend or waive a federal award nine months before the end of the federal program grant award period.

Utah Admin. Rules R277-113-8(7), (8) (July 8, 2025)

If the District determines to reallocate funds to respond to changing circumstances and student needs as permitted by Utah Code § 53F-2-209, then the District shall:

1. Report accounting transactions and adjust entries using the State Board of Education approved chart of accounts, including
 - a. A dedicated program code;
 - b. ~~A d~~Dedicated other financing ~~uses codes~~ uses for ~~fund or~~ program transfers ~~from of~~ state restricted funds; and
 - c. Expenditure details, if applicable ~~accurately describing transactions in response to changing circumstances and student needs; and~~
- ~~2. Refund to the state restricted program from which the original transfer originated any remaining funds transferred under Utah Code § 53F-2-209 not completely and/or materially expended at the end of each fiscal year.~~

If the District reallocates funds under Utah Code § 53F-2-209, it shall ensure that the District continues to meet federal maintenance of effort requirements and other state or federal requirements on restricted funding, including requirements for program-specific effort, matching, and equity.

Utah Code § 53F-2-209 (2023)

Utah Admin. Rules R277-113-11 (July 8, 2025)

Procurement

Scope of Procurement Policies—

This policy and the other policies in series CB, CC, and CD govern procurement by the District. To “procure” means to acquire a procurement item through a procurement. “Procurement” means acquisition of a “procurement item” through an expenditure of public funds, or an agreement to expend public funds. A “procurement item” includes an item of personal property, a technology, a service, or a construction project. The procurement process consists of all functions that pertain to the obtaining of a procurement item, including preparing and issuing a solicitation, conducting a standard procurement process, or conducting a procurement process that is an exception to a standard procurement process under Policy CBF.

[Utah Code § 63G-6a-103\(5455\), \(5556\), \(5657\) \(20242025\)](#)

Except as specified in the following paragraph or elsewhere in the procurement policies, the District’s procurement policies apply to every procurement.

[Utah Code § 63G-6a-107.2\(1\) \(2020\)](#)

[Utah Code § 63G-6a-107.6 \(20242025\)](#)

Exclusions—

The District’s procurement policies and regulations do not apply to:

- The acquisition or disposition of real property or an interest in real property, including a lease of real property

[Utah Code § 63G-6a-107.6\(2\) \(20242025\)](#)

[Utah Code § 63G-6a-1209\(2\) \(2013\)](#)

- Employment contracts or collective bargaining agreements

[Utah Code § 63G-6a-103\(7980\)\(c\) \(20242025\)](#)

- The District’s acquisition of a procurement item from another public entity

[Utah Code § 63G-6a-107.6\(1\)\(a\) \(20242025\)](#)

- Procurement according to the requirements of the source of the funds (for example, conditions of a gift or bequest)

[Utah Code § 63G-6a-107.2\(2\)\(a\) \(2020\)](#)

- Grants (except for Policy CDD, which does apply)

[Utah Code § 63G-6a-107.6\(3\)\(b\) \(20242025\)](#)

[Utah Code § 63G-6a-103\(3536\) \(20242025\)](#)

- Hiring a mediator, arbitrator, or arbitration panel member to participate in the District’s dispute resolution efforts

[Utah Code § 63G-6a-107.6\(5\) \(20242025\)](#)

- Expenditure of funds administered under the Percent-for-Art Program (except for Policy CDD, which does apply to such expenditures)

[Utah Code § 63G-6a-107.6\(3\)\(a\) \(20242025\)](#)

Intent to Comply with Other Laws and Regulations—

It is the District's intent and purpose to comply with the Utah Procurement Code (Title 63G, Chapter 6a of the Utah Code) and with such regulations as are promulgated by the Utah Procurement Policy Board, which is the rulemaking authority for procurement by the District. To the extent that the District's procurement policies conflict with either the Procurement Code or with applicable regulations, those code provisions or regulations shall govern.

[Utah Code § 63G-6a-103\(67\), \(2930\), \(3940\), \(7879\)\(e\) \(20242025\)](#)

[Utah Code § 63G-6a-106\(1\) \(2021\)](#)

[Utah Code § 63G-6a-107.2\(1\) \(2020\)](#)

[Utah Code § 63G-6a-107.7 \(2024\)](#)

If the procurement involves expenditure of federal or state assistance, federal contract funds, local matching funds, or federal financial participation funds, the District shall comply with mandatory applicable federal law or state law and regulations regardless of conflict with these Policies, state regulations, or the Utah Procurement Code.

[Utah Code § 63G-6a-107.2\(2\)\(b\) \(2020\)](#)

Definitions—

In addition to the definitions above or in other procurement policies, the following definitions apply to the District's procurement policies:

"Award" means the identification and selection of a vendor who may, upon satisfying the District's due diligence inquiry, contract with the District as the result of a standard procurement process or permitted exception. ~~Unless otherwise explicitly written in the solicitation documents or exception documentation, an award or notice of an award does not create or constitute a binding contract until the resulting contract has been fully executed by all parties and approving authorities, or the purchase order documentation has been signed and delivered to the awarded vendor.~~ It does not mean the offer or acceptance of any terms or conditions relating to the District's acquisition or receipt of the procurement item.

[Utah Code § 63G-6a-103\(4\) \(2025\)](#)

[Utah Code § 63G-6a-1205.1 \(2025\)](#)

[Utah Admin. Rules R33-101-1\(2\)\(a\) \(July 8, 2024October 22, 2024\)](#)

"Contract" means an agreement for a procurement.

[Utah Code § 63G-6a-103\(1516\) \(20242025\)](#)

"Contractor" means a person who is awarded a contract with the District.

[Utah Code § 63G-6a-103\(1718\) \(20242025\)](#)

"Days" means calendar days, unless expressly provided otherwise.

[Utah Code § 63G-6a-103\(2223\) \(20242025\)](#)

“Grant” means an expenditure of public funds or other assistance, or an agreement to expend public funds or other assistance, for a public purpose authorized by law, without acquiring a procurement item in exchange.

[Utah Code § 63G-6a-103\(3536\) \(20242025\)](#)

“Procurement Official” means the Board of Education or the person designated by the Board of Education as a District Procurement Official.

[Utah Code § 63G-6a-103\(5758\)\(j\) \(20242025\)](#)

“Public entity” means the state or any other government entity within the state that expends public funds.

[Utah Code § 63G-6a-103\(6364\) \(20242025\)](#)

“Technology” means “information technology,” which is all computerized and auxiliary automated information handling, including all items set forth in Utah Code § 63A-16-102(8).

[Utah Code § 63G-6a-103\(9293\) \(20242025\)](#)

[Utah Code § 63A-16-102\(8\) \(2022\)](#)

Procurement: *Contracts and Contract Limitations*

Definitions—

In this policy, the following definitions apply:

- “Boycott action” means refusing to deal, terminating business activities, or limiting commercial relations.
- “Boycott of the State of Israel” means engaging in a boycott action targeting the State of Israel, companies or individuals doing business in or with the State of Israel, or companies authorized by, licensed by, or organized under the laws of the State of Israel to do business.
- “Boycotted company” means a company that:
 - Engages in the exploration, production, utilization, transportation, sale, or manufacture of fossil fuel-based energy, timber, mining, or agriculture;
 - Engages in, facilitates, or supports the manufacture, distribution, sale, or use of firearms;
 - Does not meet or commit to meet environmental standards beyond applicable state and federal law requirements, including standards for eliminating, reducing, offsetting, or disclosing greenhouse-gas emissions; or
 - Does not facilitate or commit to facilitate access to abortion or sex characteristic surgical procedures.
- “Change order” means a written alteration in specifications, delivery point, rate of delivery, period of performance, price, quantity, or other provisions of a contract, upon mutual agreement of the parties to the contract.
- “Construction project” means a project for the construction, renovation, alteration, improvement, or repair of a public facility on real property, including all services, labor, supplies, and materials for the project. It does not include services and supplies for the routine, day-to-day operation, repair, or maintenance of an existing public facility.
- “Construction manager/general contractor” means a contractor who enters into a contract for the management of a construction project that allows the contractor to subcontract for additional labor and materials that are not included in the contractor’s cost proposal submitted at the time of the procurement of the contractor’s services. It does not include a contractor whose only subcontract work not included in the contractor’s cost proposal submitted as part of the procurement of the contractor’s services is to meet subcontracted portions of change orders approved within the scope of the project.

- “Cost-plus-a-percentage-of-cost contract” means a contract under which the contractor is paid a percentage of the total actual expenses or costs in addition to the contractor’s actual expenses or costs.
- “Cost-reimbursement contract” means a contract under which a contractor is reimbursed for costs which are allowed and allocated in accordance with the contract terms and the provisions of the procurement policies and Utah Procurement Code, and a fee, if any.
- “Definite quantity contract” means a fixed price contract that provides for a specified amount of supplies over a specified period, with deliveries scheduled according to a specified schedule.
- “Design-build” means the procurement of design professional services and construction by the use of a single contract.
- “Design professional” means (a) an individual licensed as an architect under [Utah Code Title 58, Chapter 3a, Architects Licensing Act](#); (b) an individual licensed as a professional engineer or professional land surveyor under [Utah Code Title 58, Chapter 22, Professional Engineers and Professional Land Surveyors Licensing Act](#); (c) an individual licensed to engage in the practice of landscape architecture under [Utah Code Title 58, Chapter 53, Landscape Architects Licensing Act](#), or (d) an individual certified as a commercial interior designer under [Title 58, Chapter 86, State Certification of Commercial Interior Designers Act](#).
- “Design professional services” means: (a) professional services within the scope of the practice of architecture as defined in [Utah Code § 58-3a-102](#); (b) professional engineering as defined in [Utah Code § 58-22-102](#); (c) master planning and programming services; (d) professional services within the scope of the practice of landscape architecture, as defined in [Utah Code § 58-53-102](#), or (e) services within the scope of the practice of commercial interior design, as defined in [Utah Code § 58-86-102](#).
- “Economic boycott” means, without an ordinary business purpose,
 - Engaging in a boycott action targeting a boycotted company or another company because the company does business with a boycotted company; or
 - Taking an action intended to penalize, inflict economic harm to, or change or limit the activities of a boycotted company or another company because the company does business with a boycotted company.
- “Educational good or service” means a good or service that is required or regulated under Utah Code Titles 53E, 53F, or 53G or Utah State Board of Education rule.
- “Established catalogue price” means the price included in a catalogue, price list, schedule, or other form that: (a) is regularly maintained by a manufacturer

or contractor; (b) is published or otherwise available for inspection by customers; and (c) states prices at which sales are currently or were last made to a significant number of any category of buyers or buyers constituting the general buying public for the supplies or services involved.

- “Fixed price contract” means a contract that provides a price, for each procurement item obtained under the contract, that is not subject to adjustment except to the extent that either (a) the contract provides, under circumstances specified in the contract, for an adjustment in price that is not based on cost to the contractor; or (b) an adjustment is required by law.
- “Fixed price contract with price adjustment” means a fixed price contract that provides for an upward or downward revision of price, precisely described in the contract, that: (a) is based on the consumer price index or another commercially acceptable index, source, or formula; and (b) is not based on a percentage of the cost to the contractor.
- “Indefinite quantity contract” means a fixed price contract that both (a) is for an indefinite amount of procurement items to be supplied as ordered by the District; and (b) either does not require a minimum purchase amount or provides a maximum purchase limit.
- “Labor hour contract” is a contract under which the supplies and materials are not provided by, or through, the contractor and the contractor is paid a fixed rate that includes the cost of labor, overhead, and profit for a specified number of labor hours or days.
- “Multiple award contract” means a procurement process resulting in the award of a contract to more than one person, which may be for an indefinite quantity of a procurement item.
- “Multiyear contract” means a contract that extends beyond a one-year period, including a contract that permits renewal of the contract, without competition, beyond the first year of the contract.
- “Ordinary business purpose” means a purpose that is related to business operations and does not include a purpose that is solely related to furthering social, political, or ideological interests.
- “Requirements contract” means a contract: (a) under which a contractor agrees to provide the District’s entire requirements for certain procurement items at prices specified in the contract during the contract period; and (b) that either does not require a minimum purchase amount or provides a maximum purchase limit.

[Utah Code § 63G-6a-103 \(20242025\)](#)

[Utah Code § 63G-27-102 \(2023\)](#)

[Utah Admin. Rules R33-112-301\(1\) \(July 8, 2024October 22, 2024\)](#)

[Utah Code § 53E-3-401\(1\)\(b\) \(20202025\)](#)

[Utah Admin. Rules R277-115-2\(1\) \(July 89, 2024\)](#)

Permissible and Impermissible Types of Contracts—

Except as otherwise provided in this policy, and subject to any rules made by the Procurement Policy Board, the District may use any type of contract that will promote its best interests. However, before the District uses any type of contract other than a firm fixed price contract, the Procurement Official must first make a written determination that:

1. the proposed contractor's accounting system will permit timely development of all necessary cost data in the form required by the specific contract type contemplated;
2. the proposed contractor's accounting system is adequate to allocate costs in accordance with generally accepted accounting principles; and
3. the use of a specified type of contract, other than a firm fixed price contract, is in the best interest of the District, taking into consideration the following criteria:
 - a. the type and complexity of the procurement item;
 - b. the difficulty of estimating performance costs at the time the contract is entered into, due to factors that may include:
 - i. the difficulty of determining definitive specifications;
 - ii. the difficulty of determining the risks, to the contractor, that are inherent in the nature of the work to be performed; or
 - iii. the difficulty to clearly determine other factors necessary to enter into an accurate firm fixed price contract;
 - c. the administrative costs to the District and the contractor;
 - d. the degree to which the District is required to provide technical coordination during performance of the contract;
 - e. the impact that the choice of contract type may have upon the level of competition for award of the contract;
 - f. the stability of material prices, commodity prices, and wage rates in the applicable market;
 - g. the impact of the contract type on the level of urgency related to obtaining the procurement item;
 - h. the impact of any applicable governmental regulation relating to the contract; and
 - i. other criteria that the Procurement Official determines may relate to determining the contract type that is in the best interest of the District.

Subject to this policy and any rules made by the Procurement Policy Board, the District may use the following types of contracts:

1. a fixed price contract;
2. a fixed price contract with price adjustment;
3. a time and materials contract;
4. a labor hour contract;
5. a definite quantity contract;
6. an indefinite quantity contract;
7. a requirements contract;
8. a contract based on a rate table in accordance with industry standards; or
9. a contract that includes one of the following construction delivery methods:
 - a. design-build;
 - b. design-bid-build; or
 - c. construction manager/general contractor.

Except as it applies to a change order, the District may not enter into a cost-plus-percentage-of-cost contract, unless:

1. use of a cost-plus-percentage-of-cost contract is approved by the Procurement Official;
2. it is standard practice in the industry to obtain the procurement item through that type of contract; and
3. the percentage and the method of calculating costs in the contract are in accordance with industry standards.

The District may not enter into a cost-reimbursement contract, unless the Procurement Official makes a written determination that: (1) either (a) a cost-reimbursement contract is likely to cost less than any other type of permitted contract; or (b) it is impracticable to obtain the procurement item under any other type of permitted contract; and (2) the proposed contractor's accounting system will both (a) timely develop the cost data in the form necessary for the District to timely and accurately make payments under the contract; and (b) allocate costs in accordance with generally accepted accounting principles.

[Utah Code § 63G-6a-1205 \(2020\)](#)

Determining allowable incurred costs under a cost-based contract

Except as provided below, a person who seeks to be, or is, a party in a cost-based contract with the District shall submit cost or pricing data relating to determining the cost or pricing amount and shall certify that, to the best of the contractor's knowledge and belief, the cost or pricing data submitted is accurate and complete as of the date specified by the District. The Procurement Official shall ensure that the specified date is before (a) the pricing of any contract awarded by a standard procurement process or pursuant to a sole source procurement, if the total

contract price is expected to exceed an amount established by rule of the Procurement Policy Board made by the applicable rulemaking authority; or (b) the pricing of any change order that is expected to exceed an amount established by rule of the Procurement Policy Board.

A contract or change order that requires a cost or pricing data certification shall include a provision that the price to the District, including profit or fee, shall be adjusted to exclude any significant sums by which the District finds that the price was increased because the contractor provided cost or pricing data that was inaccurate, incomplete, or not current as of the date specified by the Procurement Officer.

A cost-reimbursement contract does not have to meet the cost or pricing data requirements above if:

1. the contract price is based on adequate price competition;
2. the contract price is based on established catalogue prices or market prices;
3. the contract price is set by law or rule; or
4. the procurement states, in writing that in accordance with Procurement Policy Board rules the requirements may be waived and sets forth the reasons for that waiver.

[Utah Code § 63G-6a-1206 \(2020\)](#)

Price Adjustments

For contracts that expressly allow price adjustments, cost or pricing data shall be required in support of a proposal leading to the adjustment of any contract pricing. Such data does not need to be provided when the terms of the contract state established market indices, catalog prices or other benchmarks are used as the basis for contract price adjustments or when prices are set by law or rule. If a contractor submits a price adjustment higher than established market indices, catalog prices or other benchmarks established in the contract, the Procurement Official may request additional cost or pricing data. The Procurement Official may waive the requirement for cost or pricing data provided a written determination is made supporting the reasons for the waiver. A copy of the determination shall be kept in the contract file.

If defective cost or pricing data was used to adjust a contract price, the vendor and the District may enter into discussions to negotiate a settlement. If a settlement cannot be negotiated, either party may seek relief through the courts.

[Utah Admin. Rules R33-112-601 \(July 8, 2024October 22, 2024\)](#)
[Utah Admin. Rules R33-112-602 \(July 8, 2024October 22, 2024\)](#)

Installment payments and contract prepayments

The District may enter into a contract which provides for installment payments, including interest charges, over a period of time, if the Procurement Official makes a written finding that:

1. the use of installment payments is in District's interest;
2. installment payments are not used as a method of avoiding budgetary constraints;
3. the District has obtained all budgetary approvals and other approvals required for making the installment payments;
4. all aspects of the installment payments required in the contract are in accordance with the requirements of law; and
5. for a contract awarded through an invitation for bids or a request for proposals, the invitation for bids or request for proposals indicates that installment payments are required or permitted.

The District may not pay for a procurement item before the District receives the procurement item unless the Procurement Official determines that it is necessary or beneficial for the District to pay for the procurement item before the District receives the procurement item. Such circumstances include (a) when it is customary in the industry to prepay for the procurement item, (b) if the District will receive an identifiable benefit by prepaying, including reduced costs, additional procurement items, early delivery, better service, or better contract terms; or (c) such other circumstances as may be permitted by Procurement Policy Board rule. The determination shall be in writing except in the following circumstances:

1. The procurement item is:
 - a. Software subscription services;
 - b. Online information, media, or database subscription services;
 - c. Online marketplace purchases;
 - d. Trade show booth space rentals; or
 - e. Deposits for venue rental for group gathering, and
2. The prepayment is:
 - a. Below the individual procurement threshold (unless the Procurement Official determines a lower amount); or
 - b. For a procurement item available through an existing contract entered into in compliance with the procurement code.

Where written documentation is required, prepaid expenditure shall be supported by documentation indicating:

1. the amount of the prepayment;
2. the prepayment schedule;
3. the procurement items to which each prepayment relates;

4. the remedies for a contractor's noncompliance with requirements relating to the provision of the procurement items; and
5. all other terms and conditions relating to the payments and the procurement items.

The Procurement Official may require a performance bond, of up to 100% of the prepayment amount, from the person to whom the prepayments are made.

[Utah Code § 63G-6a-1208 \(2020\)](#)

[Utah Admin. Rules R33-112-401 \(July 8, 2024 October 22, 2024\)](#)

Leases of personal property

As used in this policy, "lease" means for the District to lease or lease-purchase a procurement item from a person. (This does not apply to the lease of real property.) The District may only lease a procurement item if each of the following requirements is met:

1. the Procurement Official determines that it is in the best interest of the District to lease the procurement item, after investigating and considering the costs and benefits of alternative means of obtaining the procurement item;
2. all conditions for renewal and costs of termination are included in the lease;
3. the lease is awarded through a standard procurement process or a valid exception described in Policy CBF;
4. for a standard procurement process, the invitation for bids, request for proposals, or request for quotes states that the District is seeking, or willing to consider, a lease (or a lease purchase);
5. the lease is not used to avoid competition; and
6. the lease complies with all other applicable provisions of law or rule.

[Utah Code § 63G-6a-1209 \(2013\)](#)

Multiyear contracts

The District may enter into a multiyear contract if the Procurement Official determines, in his or her discretion, that doing so is in the District's best interest and the other requirements of this section are satisfied. The Procurement Official shall consider whether the multiyear contract will:

- result in significant savings to the District, including (a) reduction of the administrative burden in procuring, negotiating, or administering contracts, (b) continuity in operations of the District, or (c) the ability to obtain a volume or term discount;
- encourage participation by a person who might not otherwise be willing or able to compete for a shorter term contract; or
- provide an incentive for a bidder or offeror to improve productivity through capital investment or better technology.

The invitation for bids or request for proposals must (a) state the term of the contract, including all possible renewals of the contract, (b) state the conditions for renewal of the contract, and (c) include the pertinent funding and renewal condition provision applicable to the contract.

Except as stated below with regard to contracts with federal funding and regardless of anything in an invitation for bids, request for proposals, or a contract, no multiyear contract may continue or be renewed for any year after the first year of the multiyear contract if adequate funds are not appropriated or otherwise available to continue or renew the contract.

A multiyear contract that is funded solely by federal funds may be continued or renewed for any year after the first year of the multiyear contract if:

1. adequate funds to continue or renew the contract have not been, but are expected to be appropriated by, and received from, the federal government;
2. continuation or renewal of the contract before the money is appropriated or received is permitted by the federal government; and
3. the contract states that it may be cancelled or suspended, without penalty, if the anticipated federal funds are not appropriated or received.

A multiyear contract that is funded in part by federal funds may be continued or renewed for any year after the first year of the multiyear contract if:

1. the portion of the contract that is to be funded by District funds are appropriated;
2. adequate federal funds to continue or renew the contract have not been, but are expected to be, appropriated by, and received from, the federal government;
3. continuation or renewal of the contract before the federal money is appropriated or received is permitted by the federal government; and
4. the contract states that it may be cancelled or suspended, without penalty, if the anticipated federal funds are not appropriated or received.

The District may not continue or renew a multiyear contract after the end of the multiyear contract term or the renewal periods described in the contract, unless the District engages in a new standard procurement process or complies with a valid exception to standard procurement.

A multiyear contract, including any renewal periods, may not exceed a period of five years, unless the Procurement Official makes a written determination that the longer period is necessary in order to obtain the procurement item, or that a longer period is customary for industry standards, or that a longer period is in the best interest of the District. This written determination must be included in the file relating to the procurement. However, this limitation does not apply to a contract for the design or construction of a facility, a road, or a contract for the financing of equipment.

[Utah Code § 63G-6a-1204 \(2021\)](#)

Multiple award contracts

The District may enter into multiple award contracts with multiple persons through a standard procurement process as provided in this section. Multiple award contracts may be in the District's best interest if award to two or more bidders or offerors for similar procurement items is needed or desired for adequate delivery, service, availability, or product compatibility.

In entering into or seeking to enter into multiple award contracts, the District shall exercise care to protect and promote competition among bidders or offerors and shall name all eligible users of the multiple award contracts in the invitation for bids or request for proposals. If the District anticipates entering into multiple award contracts before issuing the invitation for bids or request for proposals, the invitation or request shall state that the District may enter into multiple award contracts at the end of the procurement process.

Once the District has entered into multiple award contracts, it shall obtain under those contracts all of its normal, recurring requirements for the procurement items that are the subject of the contracts until the contracts terminate. However, the District shall in the contracts reserve the right to obtain the procurement items separately from the contracts if either (a) there is a need to obtain a quantity of the procurement items that exceeds the amount specified in the contracts, or (b) the Procurement Official makes a written finding that the procurement items available under the contract will not effectively or efficiently meet a nonrecurring special need of the District.

[Utah Code § 63G-6a-1204.5 \(2020\)](#)

Awarding multiple award contracts

Multiple award contracts are appropriate when two or more bidders or offerors for similar procurement items are needed for coverage on a statewide, regional, combined statewide and regional basis, agency specific requirement, or other criteria specified in the solicitation such as (a) delivery, (b) service, (c) product availability, or (d) compatibility with existing equipment or infrastructure.

In addition to the information required in an invitation for bids or request for proposals, when it is anticipated that a procurement will result in multiple contract awards, the solicitation shall include a statement that:

1. Indicates that contracts may be awarded to more than one bidder or offeror;
2. Specifies whether contracts will be awarded on a statewide, regional, combined statewide and regional basis, or agency specific requirement; and
3. Describes specific methodology or a formula that will be used to determine the number of contract awards.

Multiple award contracts in an invitation for bids shall be conducted in accordance with the requirements for a bidding procurement process and awarded

to the lowest responsive and responsible bidder(s) who meet the objective criteria described in the invitation for bids. The contracts may be awarded using the following methods:

1. Based on the lowest bids for procurement items solicited provided the solicitation indicates that multiple contracts will be awarded to the lowest bidders for procurement items being solicited as determined by the following methods:
 - a. bids within a specified percentage, not to exceed five percent, of the lowest responsive and responsible bid, unless otherwise approved in writing by the Procurement Official;
 - b. responsive and responsible bidders will be awarded a contract, provided the contract specifically directs that orders must be placed first with low bidder unless the lowest bidder cannot provide the needed procurement item, then with the second lowest bidder unless the second lowest bidder cannot provide the needed procurement item, then with the third lowest bidder unless the third lowest bidder cannot provide the needed procurement item, and so on in order from the lowest responsive and responsible bidder to the highest responsive and responsible bidder; or
 - c. other methodology described in the solicitation to award contracts;
2. Based on the lowest bid by category, provided:
 - a. the solicitation indicates that a contract will be awarded based on the lowest bid per category; and
 - b. only one bidder may be awarded a contract per category;
3. Based on the lowest bid by line item, provided:
 - a. the solicitation indicates that a contract will be awarded based on the lowest bid per line item, task or service; and
 - b. only one bidder may be awarded a contract per line item, task or service; or
4. Based on another specific objective methodology described in the solicitation, such as for primary and secondary contracts (as described below), approved by the Procurement Official.

Multiple award contracts in a request for proposals shall be conducted and awarded in accordance with the requirements for a request for proposals procurement process and awarded in accordance with point thresholds and other methodology set forth in the request for proposals describing how multiple award contracts will be awarded with enough specificity as to avoid the appearance of any favoritism affecting the decision of whether to award a multiple contract and who should receive a multiple award contract.

[Utah Admin. Rules R33-112-301 \(July 8, 2024 October 22, 2024\)](#)

Primary and secondary contracts

Designations of multiple award contracts as primary and secondary may be made provided a statement to that effect is contained in the solicitation documents. When the Procurement Official determines that the need for procurement items will exceed the capacity of any single primary contractor, secondary contracts may be awarded to additional contractors.

Purchases under primary and secondary contracts shall be made, initially to the primary contractor offering the lowest contract price until the primary contractor's capacity has been reached or the items are not available from the primary contractor, then to secondary contractors in progressive order from lowest price or availability to the next lowest price or availability, and so on.

[Utah Admin. Rules R33-112-302 \(July 8, 2024 October 22, 2024\)](#)

Contract Clauses—

Required contract clauses

Contracts entered into by the District for construction of school buildings shall contain a clause addressing the rights of the parties when, after the contract is executed, site conditions are discovered that the contractor did not and could not reasonably have known existed at execution and those conditions materially impact the costs of construction.

[Utah Code § 53E-3-711 \(2018\)](#)

Contracts entered into by the District for an educational good or service provided on behalf of the District shall require that the contractor provide, upon request of the District, information necessary to verify that the educational good or service complies with Utah Code Title 53E, Title 53F, and Title 53G as well as Utah State Board of Education rules.

[Utah Admin. Rules R277-115-4\(1\)\(a\) \(July 89, 2024\)](#)

Each contract which is for an amount of \$100,000 or more or with a company that has at least 10 employees must include a written certification that the company is not currently engaged in a boycott of the State of Israel or an economic boycott as defined above, that the company agrees not to engage in a boycott of the State of Israel for the duration of the contract, and that the company agrees to notify the District in writing if the company begins engaging in an economic boycott as defined above. Such a contract must also provide that a notice that the company is beginning to engage in an economic boycott may be grounds for termination of the contract.

However, this requirement does not prohibit the District from entering into a contract with a company that engages in an economic boycott if the company engages in the economic boycott to comply with federal law or if there is no economically practicable alternative available to the District to either acquire or dispose of the good or service that is the subject of the contract or to meet the

District's legal duties to issue, incur, or manage debt obligations or to deposit, keep custody of, manage, borrow, or invest funds.

[Utah Code § 63G-27-201 \(2023\)](#)

Permissible clauses

The District may include in any of its contracts terms that provide for (a) incentives, including bonuses, (b) payment of damages, including liquidated damages, and (c) penalties.

[Utah Code § 63G-6a-1210 \(2013\)](#)

Standard terms and conditions

The District may establish standard terms and conditions for contracts. Terms and conditions may be established for a category of procurement items, a specific procurement item, general use in all procurements, the special needs of the District, or the requirements of federal funding.

[Utah Admin. Rules R33-112-201 \(July 8, 2024 October 22, 2024\)](#)

Prohibited contract clauses ~~for design professionals~~

The following types of clauses (including when the clause is incorporated by reference) are void and unenforceable when included in a~~A~~ contract entered into by the District in a procurement which becomes operative or effective on or after May 7, 2025 unless one of the specified exceptions applies:~~may not require that a design professional indemnify another from liability claims that arise out of the design professional's services, unless the liability claim arises from the design professional's negligent act, wrongful act, error or omission, or other liability imposed by law. This limitation may not be waived by contract. However, a design professional may be required to indemnify a person for whom the design professional has direct or indirect control or responsibility.~~

1. Restricting the District's protection under the Utah Governmental Immunity Act (including an obligation to respond to or defend against any claim);
2. Requiring the District to indemnify, defend, or hold harmless another person;
3. Restricting the District's ability to seek relief in state court;
4. Subjects the District to binding arbitration or other form of dispute resolution outside the courts;
5. Disallows the District from having legal counsel and representation from:
 - a. Legal counsel that the District chooses;
 - b. The Utah Attorney General; or
 - c. Legal counsel chosen by a person that has a contractual obligation to defend, indemnify, or hold harmless the District, subject to the written consent of the District;

6. Subjects the contract or a party to the contract to the laws of any jurisdiction other than Utah or requires the parties to resolve a dispute in a jurisdiction or venue other than Utah;
7. Restricts a governmental entity from making disclosures of information as required by law or for any legitimate purpose;
8. Allows a vendor to unilaterally modify any part of the contract, including any provision to which the contract contemplates giving legal effect upon the vendor providing notice to the District of the modification or of the created legal effect;
9. Requires a governmental entity to maintain insurance coverage beyond the types and limits required by the state risk manager, or to name an additional insured under that coverage;
10. Allows a vendor to automatically renew the contract or that creates a contractual term in violation of the terms permitted under Utah Code § 63G-6a-1204 (which relates to multiyear contracts);
11. Limits the liability of a vendor or any third party for bodily injury, death, or damage to tangible property caused by negligence or willful misconduct of a vendor, a third party, or the vendor or third party's employees or agents.

[Utah Code § 63G-6a-1203\(3\), \(4\) \(~~2015~~2025\)](#)

Exception regarding choice of law or venue

A contract provision that makes the law of another jurisdiction applicable or provides for dispute resolution in another jurisdiction or a venue outside of Utah is permitted if counsel for the District exempts the contract from that restriction through a signed, express written authorization made prior to the formation of the contract which determines that the exemption is necessary to promote the best interests of the District due to (1) the relative disproportionate bargaining positions of the contracting parties, (2) market conditions, or (3) other unique circumstances identified and described in the authorization.

[Utah Code § 63G-6a-1203\(5\) \(2025\)](#)

Exception regarding insurance, renewal, or limitation of liability.

A contract provision that is contrary to the restrictions in paragraphs 9 through 11 above is permitted and valid if prior to the formation of the contract the District's procurement official makes a signed, written, express authorization stating the District's intent to include the provision, with explicit reference to Utah Code § 63G-6a-1203(6).

[Utah Code § 63G-6a-1203\(6\) \(2025\)](#)

Procurement: Child Nutrition Program Procurement

Compliance with Federal Requirements—

Because the District's Child Nutrition Program expends funds received from federal grants, procurement for that program must satisfy the standards in 2 CFR Part 200. In order to meet those standards, procurements for the District's Child Nutrition Program should follow the District's general procurement policies with the modifications and additional requirements set forth in this policy.

[Utah Admin. Rules R277-113-10\(1\)\(t\) \(~~August 7, 2024~~ July 8, 2025\)](#)
[Utah Code § 63G-6a-107.2\(2\)\(b\) \(2020\)](#)
[2 CFR § 200.317](#)
[2 CFR § 200.318\(a\)](#)

Efficiency—

The District shall conduct procurements so as to avoid acquisition of unnecessary or duplicative items. Consideration should be given to consolidating or breaking out procurements to obtain a more economical purchase. Consideration should also be given to cooperative procurements as provided for under Policy CBH.

[2 CFR § 200.318\(d\), \(e\)](#)

Permissible Methods of Procurement—

The District may procure using sealed bids as provided for in Policy CBB, requests for proposals as provided for in Policy CBD, and small purchases as provided for in Policy CBE. When procuring through sealed bids, bids must be solicited from an adequate number of qualified sources and the sources must be provided with sufficient time to respond before the opening date. The bids must be opened publicly and at the time and place specified in the solicitation. Any and all bids may be rejected if there is a sound reason for doing so which is documented. When procuring using requests for proposals, proposals must be solicited from an adequate number of qualified offerors and any response to the publicized request must be considered to the maximum extent practical.

If the requirements for sole source procurement or emergency procurement set out in Policy CBF are met, those non-competitive method of procurement may be used. No other non-competitive methods of procurement may be used.

[2 CFR § 200.320\(a\), \(b\)](#)

Bid Security—

In conducting procurements for contracts supported by Child Nutrition Program funds, the District shall require a bid guarantee in the amount of 5% of the bid price, a performance bond for 100% of the contract price, and a payment bond

for 100% of the contract price. The form and nature of the security required shall be consistent with the security requirements set out in Policy CBA.

[2 CFR § 200.326](#)

Cost Analysis—

For any Child Nutrition Program procurement action (including contract modification) which is anticipated to exceed \$250,000, the District must provide a cost or price analysis. The specific method and degree of analysis depends on the particular circumstances, but at a minimum the District will make independent estimates regarding cost or price before receiving bids or proposals.

[2 CFR § 200.324\(a\)](#)

Contract Terms—

For any procurement which is made without price competition, and for any procurement which requires a cost analysis (as provided above), the District must negotiate profit as a separate element of the price. ~~To establish a fair and reasonable profit, consideration must be given to the complexity of the work to be performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.~~ Costs or prices based on estimated costs for contracts using Child Nutrition Program funds are allowable only to the extent that costs incurred or cost estimates included in negotiated prices would be allowable for the District under 2 CFR Part 200, Subpart E. The District may reference its own cost principles that comply with the Federal cost principles.

Notwithstanding Policy CBG, a contract supported by Child Nutrition Program funds may not use the cost plus percentage of cost method of contracting under any circumstances.

[2 CFR § 200.324\(d\)](#)

Contracts supported by Child Nutrition Program funds must include the applicable contract provisions required in [Appendix II to 2 CFR Part 200](#).

[2 CFR § 200.327](#)

Non-Responsible Contractors—

As provided for under Policy CBA, the District shall not enter into contracts with vendors who are determined to be not responsible. The District shall consider such matters as contractor integrity, compliance with public policy, proper classification of employees, record of past performance, and financial and technical resources. In addition, the District must comply with the restrictions on awards to parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities as provided for in 2 CFR Part 180.

[2 CFR § 200.318\(h\)](#)

2 CFR § 200.214

Prequalifying Vendors—

Procurements may be made using the processes set out in Policy CBDA and Policy CBDB, but in using those processes the District must ensure that lists are current and include enough qualified sources to ensure maximum open ~~and free~~ competition. The District must also consider objective factors that evaluate price and cost to maximize competition. In addition, vendors must be permitted to qualify during the solicitation period.

2 CFR § 200.319(e)

Preferences—

The preferences for Utah products and Utah contractors set out in Policy CBA cannot be applied to procurements using Child Nutrition Program funds. However, procurements using such funds must give preference to goods, products, or materials produced in the United States over those produced in other countries.

2 CFR § 200.319(c)

2 CFR § 200.322

Small/Minority Businesses, Women's Business Enterprises, Veteran-owned Businesses, and Labor Surplus Area Firms—

~~When possible, i~~In conducting Child Nutrition Program procurement, the District ~~should ensure~~must take all necessary affirmative steps to assure that small businesses, minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are considered~~used when possible~~. Such consideration means~~affirmative steps must include~~:

1. These business types are included~~Placing qualified small and minority businesses and women's business enterprises~~ on solicitation lists;
2. These business types are~~Assuring that small and minority businesses, and women's business enterprises~~ are solicited whenever they are deemed eligible as potential sources;
3. Dividing procurement transactions into separate procurements~~total requirements, when economically feasible, into smaller tasks or quantities~~ to permit maximum participation by small and minority businesses, and women's business enterprises~~these business types~~;
4. Establishing delivery schedules, ~~where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises~~ (for example, the percentage of an order to be delivered by a given date of each month) that encourage participation by these business types;
5. Using the services and assistance, ~~as appropriate~~, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and

6. Requiring ~~the prime contractor, if subcontracts are to be let, to take the affirmative steps listed above~~ a contractor under a Federal award to apply this section to subcontracts.

[2 CFR § 200.321](#)

Procurement of Recovered Materials—

Where the purchase price is greater than \$10,000 and it is consistent with maintaining a satisfactory level of competition, the District in conducting Child Nutrition Program procurements must procure only items designated in the EPA guidelines in 40 CFR Part 247 that contain the highest percentage of recovered materials practicable. The District should, to the greatest extent practicable and consistent with law, purchase, acquire, or use products and services that can be reused, refurbished, or recycled; contain recycled content, are biobased, or are energy and water efficient; and are sustainable. This may include purchasing compostable items and other products and services that reduce the use of single-use plastic products.

[2 CFR § 200.323](#)

Records—

The District shall retain all books, records and other documents relative to the award of the contract for six (6) years after final payment. Specifically, the District shall maintain, at a minimum, the following documents:

1. The written rationale for the method of procurement;
2. A copy of the original solicitation;
3. The selection of contract type;
4. The bidding and negotiation history and working papers;
5. The basis for contractor selection;
6. Approval from the State agency to support a lack of competition when competitive bids or offers are not obtained;
7. The basis for award cost or price;
8. The terms and conditions of the contract;
9. Any changes to the contract and negotiation history;
10. Billing and payment records;
11. A history of any contractor claims; and
12. A history of any contractor breaches.

[2 CFR § 200.318\(i\)](#)

Standards of Conduct—

In addition to the standards of conduct set forth in Policy CCD, the following applies to procurements supported by Child Nutrition Program funds. No employee, officer or agent of the District shall participate in the selection or in the award or administration of a contract supported by Child Nutrition Program funds if a conflict of interest, real or apparent, would be involved. Conflicts of interest exist when one of the following has a financial or other interest in the firm selected for the award:

1. The employee, officer, ~~or agent,~~ or board member;
2. Any member of the immediate family;
3. ~~His or her~~ Their partner;
4. An organization ~~which~~ that employs or is about to employ one of the above.

An eEmployees, officers, ~~s, or agents,~~ or board member shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to sub-agreements.

Employees who violate this standard of conduct shall be reprimanded or dismissed, as determined to be appropriate, together with any other appropriate legal actions.

[2 CFR § 200.318\(c\)\(1\)](#)

School Safety

Safety Needs Assessment—

Unless an exception or modification is granted by the state security chief, the District shall ensure that a school safety needs assessment is conducted by ~~December 31, 2024~~October 15 of an applicable year, for each school or K-12 campus in the District. The assessment must be conducted at least once every three years for each school or K-12 campus. The District shall update the assessment schedule as necessary to ensure compliance with the three-year assessment requirement. The District may implement a rotating or staggered schedule for the assessments provided that each school within a K-12 campus is assessed at least once every three years and the District documents the schedule and shares it with the state security chief, the School Safety Center, the county security chief, and the law enforcement agency with primary jurisdiction over the school's physical location (referred to in this policy as the "local law enforcement agency").

-A school's assessment is conducted by the school safety specialist in collaboration with the county security chief ~~or designee~~and with the local law enforcement agency. (A school safety and security director may fulfill the role of a school safety specialist in conducting the assessment.)

The assessment will ~~be that selected~~follow the form or process created by the state security chief in collaboration with the School Safety Center and will determine needs and deficiencies regarding (1) appropriate school safety personnel (including necessary supports, training, and policy creation for personnel), (2) physical building security and safety (including required upgrades to facilities and safety technology), ~~and~~ (3) the school's current threat and emergency response protocols (including any emergency response agreements with local law enforcement), (4) cardiac emergency preparedness (including an inventory of whether automated external defibrillators are present and accessible, maintenance status, and current staff training offerings) and (5) compliance with the universal access key box requirements.

-The District shall report the results of each school safety needs assessment to the state security chief and the School Safety Center.

Utah Code § 53-25-701(1)(a) (2025)

Utah Code § 53G-8-701.5(1)(a)-(ee), (3) (~~2024~~2025)

Safety Personnel—

Unless an exception or modification is granted by the state security chief, the District shall appoint or designate school safety personnel as required by statute and according to the timeline established by the state security chief. The personnel shall include a school safety and security director for the District, a school safety and security specialist for each school campus, and (for each school and based on the results of the school safety needs assessment) at least one school resource officer

or school guardian or armed school security guard. A school may have the same individual serve in more than one of these roles if the school notifies the School Safety Center and the state security chief of the decision to do so.

[Utah Code § 53G-8-701.5\(2\), \(3\) \(20242025\)](#)

[Utah Code § 53G-8-701.8\(1\) \(20242025\)](#)

School safety and security director

The District school safety and security director is the District point of contact for the county security chief, local law enforcement, and the state security chief. The school safety and security director:

1. Shall collaborate and maintain effective communications with local law enforcement, the county security chief, the District, and school-based behavioral and mental health professionals to ensure adherence with all policies, procedures, protocols, rules, and regulations relating to school safety and security;
2. Shall, as applicable, coordinate security responses among school safety and security specialists, school resource officers, armed school security guards, and school guardians;
3. If the school safety and security director is a District employee, shall be a member of the multidisciplinary team;
- ~~4. Shall have a valid concealed carry firearm permit; and~~
4. Shall, only once, -complete the training requirements for school guardians;
5. Shall complete the school resource officer and administrator training the state security chief approves in consultation with the School Safety Center; and
- ~~5.6. If serving as a backup school guardian, satisfy all the requirements that apply to a school guardian, for school resource officers, and for armed school security guards.~~

[Utah Code § 53G-8-701.5\(2\)\(b\) \(20242025\)](#)

[Utah Code § 53G-8-701.8\(2\) \(20242025\)](#)

[Utah Code § 53-22-105\(1\)\(a\), \(b\), \(d\) \(20242025\)](#)

[Utah Code § 53G-8-702 \(2024\)](#)

[Utah Code § 53G-8-703\(4\)\(a\)\(ii\) \(2024\)](#)

[Utah Code § 53G-8-213\(1\)\(ae\) \(20242025\)](#)

The school safety and security director does not have authority to act in a law enforcement capacity. The director may take actions necessary to prevent or abate an active threat and may temporarily detain an individual when the director has reasonable cause to believe the individual has committed or is about to commit a forcible felony. Except during an active threat, if the director is carrying a firearm on school grounds it shall be carried in a concealed manner and may not be displayed or open carried.

[Utah Code § 53G-8-701.8\(3\), \(4\) \(20242025\)](#)

Utah Code § 76-2-402(1) (2022)

School safety and security specialist

A school safety and security specialist shall be designated for each school campus in the District from among the employees of that school campus. The specialist may not be the school principal ~~but may be the District school safety and security director unless there are 350 or more students enrolled in the school~~. During an active emergency at the school, the specialist is subordinate to any responding law enforcement officers.

Utah Code § 53G-8-701.6(2), (4) (20242025)
Utah Code § 53G-8-701.5(2)(ca)(i) (20242025)

The school safety and security specialist:

1. Reports directly to the principal;
2. Oversees school safety and security practices to ensure a safe and secure school environment for students and staff;
3. Ensures adherence with all policies, procedures, protocols, rules, and regulations relating to school safety and security through collaborating and maintaining effective communications with, as applicable:
 - a. The principal;
 - b. School staff;
 - c. The school resource officer;
 - d. The armed school security guard;
 - e. The school guardian;
 - f. Local law enforcement;
 - g. The county security chief;
 - h. The school safety and security director;
 - i. The District; and
 - j. school-based behavioral and mental health professionals;
4. In collaboration with the county security chief ~~or designee~~ and the local law enforcement agency:
 - a. Conducts the school safety needs assessment;
 - ~~a.b.~~ Submits the completed assessments to the School Safety Center by October 15 of each year; and
 - ~~b.c.~~ Conducts a building safety inspection at least annually
using Reviews the results of the school safety needs assessment to recommend and implement improvements to school facilities, policies,

procedures, protocols, rules, and regulations relating to school safety and security;

5. Serves as a member of the multidisciplinary team;
6. When deemed necessary by the specialist, conducts a behavioral threat assessment using an evidence-based tool recommended by the state security chief;
7. Monitors and regularly reports to the principal, local law enforcement, and the Superintendent or designee security risks for the school resulting from either issues with school facilities or the implementation of practices, policies, procedures, and protocols relating to school safety and security;
8. Coordinates with local first responder agencies to implement and monitor safety and security drills in accordance with policy and applicable procedures and protocols;
9. Ensures that school staff and, when appropriate, students, receive training on and remain current on the school's safety and security procedures and protocols;
10. Following an event where security of the school has been significantly compromised, organizes a debriefing following the recommendations from the state security chief, in collaboration with the School Safety Center, regarding strengthening school safety and security practices, policies, procedures and protocols with (as applicable):
 - a. The principal;
 - b. School staff;
 - c. The school resource officer;
 - d. The armed school security guard;
 - e. The school guardian;
 - f. Local law enforcement;
 - g. The county security chief;
 - h. The school safety and security director;
 - i. The District; and
 - j. School-based behavioral and mental health professionals;
11. Abides by District, school, and law enforcement policy outlining the chain of command;
12. During an emergency and as applicable, coordinates with the:
 - a. School resource officer;
 - b. School guardian;

- c. Armed school security guards;
 - d. School administrators; and
 - e. Responding law enforcement officers;
13. Follows District, school, and law enforcement student privacy policies (including state and federal privacy laws);
14. Participates in annual training selected by the state security chief; and
15. Remains current on:
- a. A comprehensive school guideline selected by the state security chief;
 - b. The duties of a school safety and security specialist; and
 - c. The school's emergency response plan.

[Utah Code § 53G-8-701.6\(3\) \(20242025\)](#)
[Utah Code § 53G-8-213\(1\)\(ad\) \(20242025\)](#)

School resource officer

A school resource officer is a law enforcement officer who provides law enforcement services for the District under a contract between the District and the officer or the officer's law enforcement agency.

[Utah Code § 53G-8-701\(7\) \(20242025\)](#)
[Utah Code § 53-13-103 \(20232025\)](#)

The school resource officer's responsibilities and duties are as outlined in Policy CEC and in the contract between the District and the law enforcement agency.

[Utah Code § 53G-8-703\(2\) \(2024\)](#)

School guardian

A school guardian is a school employee who meets the eligibility requirements and has been approved to be a school guardian by the school's principal (or the Superintendent if a principal applies to be a guardian). A school may designate more than one school guardian. An employee's school guardian status may be revoked at any time by the school principal, county sheriff, or state security chief.

[Utah Code § 53-22-105\(3\), \(8\), \(14\) \(20242025\)](#)

A school employee may volunteer to be a school guardian if the employee's regular work duties and responsibilities must require the employee to be physically present at the school's campus while school is in session. The principal, a teacher, or a person whose primary responsibilities require the employee to be primarily present in a classroom to teach, care for, or interact with students are not eligible unless the person is employed at a school with ~~100~~ 350 or fewer students, or employed at a school with adjacent campuses as determined by the state security chief, or unless an exception is made by the state security chief.

[Utah Code § 53-22-105\(1\)\(f\) \(20242025\)](#)

[Utah Code § 53G-8-701.5\(3\) \(20242025\)](#)

To be qualified for designation as a school guardian, an eligible employee must:

1. Satisfactorially complete the initial training for a school guardian within the prior six months;
2. Hold a valid firearm concealed carry permit;
3. Certify to the sheriff of the county where the school is located that the employee has undergone the initial training and intends to serve as a school guardian;
4. ~~Successfully e~~[Complete an initial "fit to carry" assessment the Department of Health and Human Services approves and a provider administers and maintain compliance with mental health screening requirements consistent with law enforcement standards](#)~~selected by the state security chief~~; and
5. Be approved by the school administrator to be a school guardian.

[Utah Code § 53-22-105\(3\)\(a\) \(20242025\)](#)

A school guardian must complete the required annual and biannual training to retain the designation of a school guardian.

[Utah Code § 53-22-105\(1\)\(a\), \(b\), \(3\)\(b\) \(20242025\)](#)

A school guardian does not have authority to act in a law enforcement capacity. The guardian may take actions necessary to prevent or abate an active threat and may temporarily detain an individual when the guardian has reasonable cause to believe the individual has committed or is about to commit a forcible felony.

[Utah Code § 53-22-105\(7\) \(20242025\)](#)

Except during an active threat, if the guardian is carrying a firearm on school grounds it shall be carried in a concealed manner and may not be displayed or open carried. A guardian may store the guardian's firearm on school grounds only if the firearm is stored in a biometric gun safe, that safe is located in the guardian's office, and the guardian is physically present on school grounds while the firearm is stored in the safe.

[Utah Code § 53-22-105\(5\) \(20242025\)](#)

Except when it occurs during a training exercise, a school guardian who points a firearm at an individual during the performance of the guardian's duties shall file a report which describes the incident, identifies the individuals involved, and includes any other information required by the state security chief. The report shall be submitted within 48 hours of the incident to the school administrator, school safety and security director, and the state security chief.

[Utah Code § 53-22-105\(11\), \(12\), \(13\) \(20242025\)](#)

A school guardian with active status in the school guardian program is not liable for civil damages or penalties if the guardian:

1. Threatens, draws, or otherwise uses a firearm reasonably believing the action to be necessary in compliance with Utah Code § 76-2-402 (regarding use of force in defense of a person); or
2. When carrying or storing a firearm, is acting in good faith and is not grossly negligent.

[Utah Code § 53-22-105\(10\) \(20242025\)](#)
[Utah Code § 76-2-402 \(2022\)](#)

Armed school security guard

An “armed private security officer” is an individual employed by a contract security company whose primary duty is guarding personal or real property or providing protection or security to the life and well-being of humans or animals and who wears, carries, possesses, or has immediate access to a firearm in the performance of the individual’s duties. A “contract security company” is a company that is engaged in business to provide security services to another person, business, or entity on a contractual basis by assignment of an armed or unarmed private security officer. An “armed school security guard” is an armed private security officer who:

1. Is licensed as an armed private security officer under Title 58, Chapter 63, Security Personnel Licensing Act;
2. Has a valid firearm concealed carry permit; ~~and~~
3. Has undergone training from the county security chief [or from a local law enforcement agency](#) regarding:
 - a. The safe loading, unloading, storage, and carrying of firearms in a school setting;
 - b. The role of armed security guards in a school setting; and
 - [c. Coordination with law enforcement and school officials during an active threat; and](#)
- ~~6.4.~~ [Has completed an initial “fit to carry” assessment the Department of Health and Human Services approves and a provider administers and maintains compliance with mental health screening requirements consistent with law enforcement standards.](#)

In order to remain eligible to be assigned as an armed school security guard at a District school, the guard must participate in and satisfy the initial, annual, and biannual training requirements for school guardians.

[Utah Code § 53G-8-704\(1\), \(4\) \(20242025\)](#)
[Utah Code § 58-63-102\(3\), \(8\) \(2023\)](#)
[Utah Code § 53-22-105\(1\) \(20242025\)](#)

An armed school security guard's responsibilities and duties are as outlined in Policy CED and in the contract between the District and the contract security company employing the guard.

[Utah Code § 53G-8-704\(2\)\(b\), \(3\) \(20242025\)](#)

An armed school security guard may conceal or openly carry a firearm at the school at which the guard is employed under the contract between the District and the employing contract security company.

[Utah Code § 53G-8-704\(5\) \(20242025\)](#)

An armed school security guard who points a firearm at an individual or aims a conductive energy device at an individual and displays the electrical current shall file a report which describes the incident, identifies the individuals involved, and includes any other information required by the state security chief. The report shall be submitted within 48 hours of the incident to the school administrator, school safety and security director, and the state security chief.

[Utah Code § 53G-8-704\(8\), \(9\) \(20242025\)](#)

Universal Access Key Boxes—

A “universal access key box” is a UL Standard 1037 compliant secure container designed to store and protect emergency access keys and devices.

“Emergency responder” means law enforcement, fire service, or emergency medical personnel authorized by local authorities to respond to school emergencies.

A school building shall include universal access key boxes that:

1. Are installed at main entry points;
2. Contain master keys and access devices providing complete access to all areas of the school;
3. Are accessible only to authorized emergency responders;
4. Are electronically monitored for tampering; and
5. Are weather-resistant and vandal-resistant.

The District shall maintain universal access key boxes by:

1. Conducting quarterly inspections;
2. Updating the contents within 24 hours of any lock or access control changes;
3. Maintaining current key and access device inventories;
4. Documenting all inspections and updates; and
5. Immediately replacing any damaged or malfunctioning boxes.

The District shall coordinate with local emergency responders to:

1. Determine optimal box placement;

2. Establish access protocols;
3. Maintain current emergency contact information; and
4. Conduct annual reviews of box usage and effectiveness.

The District shall include universal access key box locations and protocols in school emergency response plans, building schematic diagrams provided to emergency responders, and school safety and security training materials.

Utah Code § 53G-8-805(1), (5), (6) (2025)

Panic alert devices—

Consistent with the results of the school safety needs assessment, ~~a staff person~~the lead teacher in each classroom shall be provided with a wearable panic alert device that ~~allows for immediate contact with emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments~~shall communicate directly with public safety answering points. Before the beginning of each school year, all school building personnel shall receive training on the protocol and appropriate use of the panic alert device.

Utah Code § 53G-8-805(~~12~~), (~~23~~) (2024)2025)

Law enforcement access to security cameras—

The District shall make all security cameras in school buildings accessible by a local law enforcement agency and public safety access points, ~~and~~ shall coordinate with the local law enforcement agency to establish appropriate access protocols, and shall physically mark all hallways and doorways consistent with the incident response method or system the state security chief creates.

Utah Code § 53G-8-805(~~34~~) (2024)2025)

Prevention and Intervention—

The District shall provide schools with curriculum materials regarding comprehensive violence prevention and intervention strategies such as resource lessons and materials on anger management, conflict resolution, and respect for diversity and other cultures. In so doing, the District shall make use of materials and resources provided by the State Board of Education. Schools may also provide age-appropriate instruction on firearm safety, including appropriate steps to take if a student sees a firearm or facsimile firearm at school.

Utah Admin. Rules R277-400-8(5), (6) (July 11, 2023)

To the extent resources permit, the District shall also develop or incorporate tiered student assistance programs. In developing student assistance programs, the District may coordinate with the State Superintendent and other state agencies.

Utah Admin. Rules R277-400-8(3), (7) (July 11, 2023)

School Safety: Video and Audio Surveillance

District security—

Video and/or audio recording devices may be used to monitor the health, safety, and welfare of all students, staff, and visitors to district property and to safeguard district facilities. Such recordings may be stored as evidence of unsafe, disruptive, and/or illegal behavior and may become part of a student record, a personnel file, and/or a legal proceeding. The superintendent or his/her designee shall ensure the secure storage of these records against tampering and according to the district's record retention schedule.

Notification—

The district administration shall notify staff and students through student/parent and personnel handbooks that video/audio surveillance **may** occur on district property. The district **may** also provide notification through the posting of such notice at the main entrances of all district buildings and property, and on all buses in which video/audio surveillance may occur.

Access to cameras—

Each school sSecurity camera system shall be accessible by the local law enforcement officers-agency and public safety answering points according to access protocols which shall be established in consultation with the local law enforcement agency.

Utah Code § 53-25-701(1)(c) (2025)
Utah Code § 53G-8-805(34)(a), (b) (20242025)

Access to recordings—

Surveillance recordings will be released to the public only in conformance with applicable GRAMA provisions. In addition, the content of the surveillance recordings used as evidence in or investigation of specific student matters constitute student records which are confidential and protected under FERPA. When a surveillance recording kept in a student matter shows multiple students, then whether those students or their representatives may access the recording shall be determined on a case-by-case basis. The content of surveillance recordings used as evidence or in investigation of specific personnel matters are private records under GRAMA.

Staff and students are prohibited from tampering or otherwise interfering with the surveillance equipment and records. District administrative staff may review surveillance recordings to verify the occurrence of disruptive, unsafe, and/or illegal behavior. Parents or legal guardians shall only be allowed to view material that

concerns their child in relationship to an alleged incident. Requests to inspect video/audio surveillance recordings must be made in writing.

The District Transportation Supervisor, Building Administrator, and/or the Superintendent's designee shall review all recordings that may be created from surveillance equipment on district vehicles.

If the record becomes the subject of a disciplinary proceeding, it shall be treated like all other evidence in the hearing as confidential and protected. Viewing of such records shall only be permitted at school-related sites including the transportation office, school buildings, or district office. All viewing will include the building principal or his/her designee.

Transportation: Equipment: Buses

Design and construction—

All buses that the District uses will conform to the requirements set out for new and used buses in the Standards for Utah School Buses and Operations and the National School Transportation Specifications and Procedures. Further, the District will purchase no buses which do not meet the Standards for Utah School Buses and Operations unless an exemption has been obtained from the State Board of Education.

[Standards for Utah School Buses and Operations p. 12-14, 17-18 \(2019\)](#)

Markings—

Every school bus, when operated for the transportation of school children, shall bear upon the front and rear of the bus a plainly visible sign containing the words "School Bus" in letters not less than eight inches in height, which shall be removed when the vehicle is not in use for the transportation of school children.

[Utah Code § 41-6a-1302\(1\) \(2024\)](#)

Each school bus shall have a clearly legible sign placed on each school bus and by each entrance to the bus which warns that unauthorized entry of onto a school bus is a violation of state law.

[Utah Code § 76-9-107\(35\) \(20032025\)](#)

Lights—

Every school bus shall, in addition to any other equipment and distinctive markings be equipped with signal lamps mounted as high and as widely spaced laterally as practicable, which shall display to the front two alternately flashing red lights located at the same level and to the rear two alternately flashing red lights located at the same level, and these lights shall be visible at 500 feet in normal sunlight.

[Utah Code § 41-6a-1301\(1\) \(2015\)](#)

Every school bus shall also be equipped with yellow signal lamps mounted near each of the four red lamps and at the same level but closer to the vertical centerline of the bus, which shall display two alternately flashing yellow lights to the front and two alternately flashing yellow lights to the rear, and these lights shall be visible at 500 feet in normal sunlight.

[Utah Code § 41-6a-1301\(2\) \(2015\)](#)

Inspection—

Before any new school bus shall be put into service, the District shall inspect and test the bus to verify conformance with the Standards for Utah School Buses and Operations. Tests which shall be conducted during the acceptance inspection of a school bus shall include, but not be limited to:

1. Inventory of required safety features.
2. Functions tests of all lamps and signals, emergency braking system, horn and other operating systems.

If further inspection is required, the District will request that Utah Department of Transportation officers provide an acceptance test.

[Standards for Utah School Buses and Operations p. 13 \(2019\)](#)

The District shall perform annual safety inspections on its school buses in accordance with regulations of the Utah Highway Patrol Division. The District shall remove from public highways any buses that have defects endangering the safety of passengers or other drivers until any such defects have been remedied. District buses are also subject to random inspection by the Utah Highway Patrol.

[Utah Code § 53-8-211\(2\), \(3\) \(2020\)](#)
[Standards for Utah School Buses and Operations p. 19 \(2019\)](#)

Transportation: Operations—Unauthorized Persons on Buses

Authorized Persons on School Buses—

The only persons authorized to board a school bus operated by the District are students, persons employed by the District, or persons volunteering as participants in school activities.

[Utah Code § 76-9-107\(4\) \(2025\)](#)

Unauthorized Entry on School Bus—

Unauthorized entry of a school bus occurs in any of the following circumstances:

- An individual enters a school bus with the intent to commit a criminal offense.
- An individual enters a school bus and disrupts or interferes with the driver.
- An individual, other than (a) a peace officer acting within the scope of his or her authority, or (b) an authorized person (see above), enters a school bus and refuses to leave the school bus after being ordered to do so by the driver, and either (a) causes or attempts to cause a disruption or an annoyance to any passenger on the school bus, or (b) is reckless as to whether the person's presence or behavior will cause fear ~~on the part of~~ any passenger on the school bus.

[Utah Code § 76-9-107\(2\) \(20032025\)](#)

Posting of Warning—

Each school bus shall have a clearly legible sign placed on the school bus and by each entrance to the school bus which warns that unauthorized entry of a school bus is a violation of state law.

[Utah Code § 76-9-107\(35\) \(20032025\)](#)

Employment: Paraprofessional Qualifications

Definitions—

“Paraprofessional” or “paraeducator” means a school employee who ~~delivers instruction~~performs a non-instructional or instructional supporting role under the direct supervision of a ~~teacher~~licensed educator or other licensed or certified professional.

[Utah Admin. Rules R277-324-2\(31\) \(March 15, 2024October 8, 2024\)](#)
[Utah Code § 53F-2-411\(1\)\(b\) \(2019\)](#)

Appropriate Assignments or Duties for Paraprofessionals—

A paraprofessional may:

1. Upon completion of explicit training from appropriately licensed teachers or related service providers, provide individual or small group instructional assistance or tutoring to students as designed by an appropriately licensed teacher or related service provider during times when students would not otherwise receive instruction from an appropriately licensed teacher or related service provider;
2. Assist with classroom organization and management, such as organizing instructional or other materials;
3. Provide assistance with supplementary aids and services, program modifications, and support, such as assistive technology devices and services;
4. Conduct parental involvement activities;
5. Provide support in library or media centers; or
6. Provide supervision for students in non-instructional settings.

A paraprofessional may not:

1. be responsible for selecting or administering formal diagnostic or psychological instruments or for interpreting the results of those instruments if the paraprofessional’s training, licensure, or other forms of certification do not align with the administration and interpretation requirements stated in an instrument’s technical manual;
2. be responsible for selecting programming or prescribing educational activities or materials for the students without the supervision and guidance of an appropriately licensed teacher or related service provider;
3. be solely responsible for designing lesson plans;

4. be assigned to implement elements of an IEP for a student with disabilities without direct training, supervision, and involvement from an appropriately licensed teacher or related service provider;
5. be employed to fulfill the responsibilities that may only be provided by an appropriately licensed and otherwise qualified teacher or related service provider; or
6. perform nursing procedures or administer medications without appropriate supervision and training from an appropriately licensed health care professional.

[Utah Admin. Rules R277-324-4\(1\), \(2\) \(March 15, 2024October 8, 2024\)](#)

Supervision and Training of Paraprofessionals—

A licensed teacher shall:

1. prepare a lesson and plan the instruction support activities to be carried out by a paraprofessional;
2. evaluate the achievement of the students with whom a paraprofessional works; and
3. provide the supervision and support to the paraprofessional that the teacher deems appropriate for the paraprofessional to work effectively in the paraprofessional's role and responsibilities.

[Utah Admin. Rules R277-324-4\(3\) \(March 15, 2024October 8, 2024\)](#)

All paraprofessionals employed by the District shall complete appropriate training. Paraprofessionals who are acting in an instructional capacity shall complete appropriate training so as to be able to meet the Utah Standards for Instructional Paraeducators. Each paraprofessional who works with any student with a disability shall complete the training required by Section IX.E. of the Utah State Board of Education Special Education Rules. The District shall maintain documentation of completion of required paraprofessional training.

[Utah Admin. Rules R277-324-4\(4\), \(5\) \(March 15, 2024October 8, 2024\)](#)

[Utah Standards for Instructional Paraeducators](#)

[Utah State Board of Education Special Education Rules](#)

Requirements for Paraprofessionals in Title I Programs—

A paraprofessional who works in Title I schoolwide or targeted assistance programs supported by Title I funding must be a high school graduate or equivalent and must meet one of the following requirements:

1. Complete at least two years, or a minimum of 48 semester hours, at an accredited higher education institution;
2. Obtain an associate (or higher) degree from an accredited higher education institution;

3. Satisfy a rigorous state assessment, approved by the State Board of Education or the Board of Education, that demonstrates:
 - a. Knowledge of, and the ability to assist in instructing, reading, writing, and mathematics, or
 - b. Knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate.

A paraprofessional who works in Title I schoolwide and targeted assistance programs supported by Title I funding and who was hired after January 6, 2002 must be a high school graduate or equivalent and must meet at least one of the following requirements:

1. Complete at least two years, or a minimum of 48 semester hours, at an accredited higher education institution;
2. Obtain an associate (or higher) degree from an accredited higher education institution; or
3. Satisfy a rigorous Utah State Board of Education approved assessment that demonstrates:
 - a. Knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or
 - b. Knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate.

[Utah Admin. Rules R277-324-5\(1\) \(March 15, 2024October 8, 2024\)](#)

The foregoing requirements do not apply to a paraprofessional with a high school diploma or equivalent who solely provides:

1. Support through translator services;
2. Support as a parent engagement liaison; or
3. Personal care for students with disabilities.

[Utah Admin. Rules R277-324-6 \(March 15, 2024October 8, 2024\)](#)

Background Check—

Each paraprofessional shall pass a criminal background check as provided for under Policy DAC.

[Utah Admin. Rules R277-324-5\(2\) \(March 15, 2024October 8, 2024\)](#)

~~Responsibilities Relating to State Paraeducator Funding—~~

~~Paraeducators hired with paraeducator funding from the State Board of Education shall meet the qualifications relating to Title I funding above and provide additional aid in the classroom to assist students in achieving academic success.~~

~~[Utah Admin. Rules R277-324-9 \(March 15, 2024\)](#)~~

Created: 2 April 2020

Modified: ~~12 June 2024~~20 December 2024

DABA

Employment: Personal Reporting of Arrests and Convictions

Definitions—

“Alcohol related offense” means a violation of Utah Code Title 41, Chapter 6a, Part 5, Driving Under the Influence and Reckless Driving (except for offenses not involving alcohol), Utah Code § 76-9-701 (Intoxication), Utah Code § 32B-4-403 (Unlawful sale, offer for sale, or furnishing to a minor) and any offense under the laws of another state that is substantially equivalent to these offenses.

“Drug related offense” means any criminal offense under Utah Code Title 58, Chapter 37 (Utah Controlled Substances Act), Chapter 37a (Utah Drug Paraphernalia Act), Chapter 37b (Imitation Controlled Substances Act), Chapter 37c (Utah Controlled Substance Precursor Act), Chapter 37d (Clandestine Drug Lab Act) and Chapter 37e (Drug Dealer’s Liability Act).

Utah Admin. Rules R277-210-2(3), (15) (January 10, 2024)
Utah Admin. Rules R277-316-2(1), (8) (January 10, 2025)

Employee’s Duty to Personally Report Arrests and Convictions—

An employee who is arrested, cited, or charged for the following alleged offenses shall report the arrest, citation, or charge within 48 hours or as soon as possible to the District’s Superintendent or designee:

1. any matters involving an alleged sex offense;
2. any matters involving an alleged drug-related offense;
3. any matters involving an alleged alcohol-related offense;
4. any matters involving an alleged offense against the person under Utah Code Title 76, Chapter 5, Offenses Against the Person;
5. any matters involving an alleged felony offense under Utah Code Title 76, Chapter 6, Offenses Against Property;
6. any matters involving an alleged crime of domestic violence under Utah Code Title 77, Chapter 36, Cohabitant Abuse Procedures Act; and
7. any matters involving an alleged crime under federal law or another state’s law comparable to any of the alleged crimes listed above.

An employee shall report any felony or misdemeanor convictions, including pleas in abeyance ~~and diversion agreements~~ within 48 hours or as soon as possible upon receipt of notice of the conviction or; plea in abeyance ~~or diversion agreement~~.

After receiving arrest information about the employee, the Superintendent or designee shall review the arrest information and assess the employment status considering the employee’s assignment. The employment status of licensed

educators shall be evaluated in light of the Utah Educator Standards, Utah Code § 53E-6-604, and District policy. An employee shall be immediately suspended from student supervision responsibilities for alleged sex offenses and other alleged offenses that may endanger students during the period of investigation. An employee shall be immediately suspended from any duties that require the employee to transport students or operate or maintain a District vehicle for alleged offenses involving drugs or alcohol during the period of investigation.

The employee shall report for work following the arrest unless directed not to report for work by the District, consistent with District policy.

Failure to report any arrest or conviction pursuant to this policy may result in disciplinary action, up to, and including, termination.

Documents and records related to an employee's arrest and/or conviction, or plea in abeyance, ~~or diversion agreements~~, as well as final administrative determinations and actions following investigation, shall be maintained for a minimum of two (2) years following termination of employment with the District and require protection of confidential employment information.

Any district volunteer who has or may be given significant unsupervised access to children in connection with the volunteer's assignment for the District shall be considered an "employee" for purposes of the requirements of this policy.

[Utah Admin. Rules R277-217-4 \(January 10, 2024\)](#)

[Utah Admin. Rules R277-316-43 \(February 7, 2020 January 10, 2025\)](#)

[Utah Admin. Rules R277-316-6 \(February 7, 2020 January 10, 2025\)](#)

[Utah Code § 53E-6-604 \(2024\)](#)

[Utah Code § 53G-11-406\(1\) \(2019\)](#)

District Reports to State Board of Education—

The Superintendent or designee shall report the conviction, arrest or offense information received from licensed educators to the State Board of Education within forty-eight (48) hours of receipt of information from licensed educators. If possible, this report shall be made using the form provided by the State Superintendent on the State Board of Education website.

"Licensed educator" means an individual who holds a valid Utah educator license and has satisfied all requirements to be a licensed educator in the Utah public school system ~~(examples are teachers, school administrators, and school district specialists). A licensed educator may or may not be employed in a position that requires an educator license. Licensed educators include individuals who are student teaching, who are in alternative routes to licensing programs or positions and individuals who hold district-specific licenses.~~

[Utah Admin. Rules R277-217-4\(3\), \(4\) \(January 10, 2024\)](#)

[Utah Admin. Rules R277-316-2\(810\) \(February 7, 2020 January 10, 2025\)](#)

[Utah Code § 53G-11-406\(2\) \(2019\)](#)

Reporting Substantial Threats Against a School

Reporting of Substantial Threats Against a School—

A “substantial threat” is a threat made with serious intent to cause harm. Whenever any adult employee or volunteer of the District **either** (1) has reason to believe a substantial threat against a school, school employee, or student attending a school **or** (2) is aware of circumstances that would reasonably result in a substantial threat against a school, school employee, or student attending a school, the employee or volunteer shall immediately report the suspected substantial threat to ~~one of the following: the state security chief,~~ the local education agency that the threat would impact, ~~or~~ the nearest peace officer or law enforcement agency, and the state security chief.

If the District or any District representative receives a report of a substantial threat affecting a District student, employee, or school, the District shall immediately inform the appropriate local law enforcement agency and the state security chief. The District and District staff shall cooperate with the law enforcement agency’s investigation of the report of a substantial threat.

[Utah Code § 53-22-106\(1\), \(2\), \(3\) \(20242025\)](#)

[Utah Code § 76-5-404.1\(a\)\(iv\)\(S\) \(20242025\)](#)

Educator Induction, Mentoring, and Professional Learning

Educator Induction Program—

The District and each school shall develop and implement an educator induction program for educators who are: licensed as associate educators, licensed as professional educators and have less than 3 years of experience teaching, and licensed under District-specific licensure during the first 3 years of working in the District. The induction program shall provide for:

1. A plan for on-going support and development of an educator, which may include reflective goal setting, implementation of action steps, and evaluation of outcomes that lead to refinement in instructional practice.
2. Assistance in meeting the Utah Effective Educator Standards (Utah Admin. Rules R277-330).
3. Mentoring (including observation and feedback beginning early in the program).
4. Evaluation consistent with Policy DG, including observation and feedback from the principal.
5. For associate educators, support in meeting the requirements for a professional educator license.

[Utah Admin. Rules R277-308-3 \(April 9, 2024\)](#)

Mentoring for Provisional Educators—

The principal or immediate supervisor of a provisional educator shall assign a mentor for the provisional educator. Mentors serving educators in the District's educator induction program must have received or will receive training in mentoring educators. Where possible, the mentor shall be a career educator with at least three years of experience and performing substantially the same duties as the provisional educator. The mentor shall assist the provisional educator to become effective and competent in the teaching profession and school system, including the Utah Effective Educator Standards. A mentor may not act as the evaluator of an educator that the mentor is assigned to serve. An educator serving as a mentor may receive compensation for mentoring services in addition to the educator's regular salary.

[Utah Code § 53G-11-509 \(2024\)](#)

[Utah Code § 53G-11-520\(13\) \(2024\)](#)

Learning Opportunities for Professional Educators—

Each year, each District employee holding a professional educator license shall be provided professional learning opportunities which upon completion would enable the employee to complete the equivalent of 20 license renewal hours as

defined by Utah Administrative Rules R277-302-7, including trainings required by state law or State Board of Education rule. The District shall maintain documentation of these professional learning activities or shall provide the documentation to the employee. If an employee does not participate in these activities, the District shall notify the employee and the State Superintendent that the employee is not eligible to use the simplified license renewal provisions provided under Utah Administrative Rules R277-302-4(1)(a).

[Utah Admin. Rules R277-302-6 \(May 8, 2024\)](#)

Professional Learning Standards—

“Professional learning” means a comprehensive, sustained, and evidence-based approach to improving teachers’ and principals’ effectiveness in raising student achievement. “Evidence-based” means that a strategy (not including reading software) demonstrates a statistically significant effect, of at least a 0.40 effect size, on improving student outcomes based on either strong evidence from at least one well-designed and well-implemented experimental study (as further defined by the State Board of Education) or moderate evidence from at least one well-designed and well-implemented quasi-experimental study (as further defined by the State Board of Education). “Evidence-informed” means that a strategy is developed using high-quality research outside of a controlled setting in the given field (as further defined by the State Board of Education) and includes strategies and activities with a strong scientific basis for use (as further defined by the State Board of Education). Professional development plans shall implement high quality professional learning which meets the following standards:

1. It occurs within learning communities committed to continuous improvement, individual and collective responsibility, and goal alignment;
2. It requires skillful leaders who develop capacity, advocate for professional learning and create support systems for professional learning;
3. It requires prioritizing, monitoring, and coordinating resources for educator learning;
4. It uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning;
5. It integrates theories, research, and models of human learning to achieve its intended outcomes;
6. It applies research on change and sustains support for implementation of professional learning for long-term change;
7. It aligns its outcomes with:
 - a. Performance standards for teachers and school administrators as described in rules of the State Board of Education and
 - b. Performance standards for students as described in the core standards for Utah public schools adopted by the State Board of Education;

8. It incorporates the use of technology in the design, implementation, and evaluation of high-quality professional learning practices and includes targeted professional learning on the use of technology devices to enhance the teaching and learning environment and the integration of technology in content delivery; and
9. It uses evidence-informed core materials and evidence-based instructional practices and intervention materials.

[Utah Code § 53G-11-303\(1\), \(2\) \(2023\)](#)

State-Funded Professional Development—

“Paid professional hours” means hours outside of an educator’s contracted hours which are “qualifying time.” “Qualifying time” includes the hours spend engaged in professional learning, including time engaged in the professional learning and time spent traveling for the professional learning. “Qualifying time” does not include time spent outside of the professional learning environment or between the professional learning activities or sessions once the professional learning has ended for the day.

[Utah Code § 53F-7-203\(1\) \(2024\)](#)

The District shall use the funding provided by the State Board of Education under Utah Code § 53F-7-203 to provide paid professional hours to the following educators: general education teachers, special education teachers, counselors, school administrators, school specialists, student support staff, school psychologists, speech language pathologists, and audiologists. The funds may only be used for ~~educator salary and benefits and may not be used to cover indirect costs~~the costs authorized in Utah Code § 53F-7-203 and for the types of activities which are set forth below.

[Utah Code § 53F-7-203\(2\) \(2024\)](#)

[Utah Admin. Rules R277-629-3\(34\) \(November 7, 2023August 7, 2024\)](#)

The paid professional hours provided with this state funding shall provide educators with the knowledge and skills necessary to enable students to succeed in a well-rounded education and to meet the challenging state academic standards and may include activities that:

1. improve and increase an educator’s:
 - a. knowledge of the academic subjects the educator teaches;
 - b. time to plan and prepare daily lessons based on student needs;
 - c. understanding of how students learn; and
 - d. ability to analyze student work and achievement from multiple sources, including ~~hot~~how to adjust instructional strategies, assessments, and materials based on the analysis;

2. are an integral part of broad school-wide and District-wide educational improvement plans;
3. allow personalized plans for each educator to address the educator's specific needs identified in observation or other feedback;
4. advance educator understanding of:
 - a. effective and evidence-based instructional strategies; and
 - b. strategies for improving student academic achievement or substantially increasing the knowledge and teaching skills of educators;
5. are aligned with, and directly related to, academic goals of the school or District;
6. as determined between an educator and principal, use qualifying time for professional learning that follows a comprehensive evidence-based approach to improving an educator's effectiveness in raising student achievement including trainings, conferences, seminars, workshops, and coursework that is not related to requirements for a degree from an institution of higher education; and
7. include instruction in the use of data and assessments to inform and instruct classroom practice.

Paid professional hours may also include expenses an educator incurs for professional learning, including registration fees, travel related expenses at the allowable rates established by the Division of Finance under Utah Code § 63A-3-106 and Utah Code § 63A-3-107, required materials, and hourly pay for qualifying time equivalent to the educator's contracted hourly rate in the most recent school year.

[Utah Code § 53F-7-203\(4\) \(2024\)](#)

Each educator who desires to use paid professional hours funded by the State Board of Education shall:

1. On or before September 30, create a plan in consultation with the educator's principal on how the educator plans to use the paid professional hours; and
2. Before the end of a given fiscal year, provide a written statement to the educator's principal of how the educator used the paid professional hours.

If an educator begins employment after September 30, the educator may still qualify for paid professional hours. The paid professional hours may be prorated according to the portion of the school year that the educator is employed.

[Utah Code § 53F-7-203\(5\) \(2024\)](#)

[Utah Admin. Rules R277-629-3\(43\)\(c\) \(~~November 7, 2023~~August 7, 2024\)](#)

Employee Surveys

Definition—

For purposes of this policy, “educator” means a general education classroom teacher, a preschool teacher, a special education teacher, a school-based administrator, or a school-based specialist.

Utah Admin. Rules R277-325-2(1) (~~June 24, 2021~~ February 7, 2025)

Administration of Engagement Survey—

~~Beginning with the 2019-2020 school year and a~~ thereafter, all educators in the District shall be requested to complete the Utah State Board of Education Model Public Education Engagement Survey through an online provider approved by the State Board of Education or a provider approved by the District. If the District administers a school climate survey, ~~t~~ The survey shall be administered in alternating years with the school climate survey. (See Policy GCG School Climate Surveys.)

Utah Admin. Rules R277-325-4(1) (~~June 24, 2021~~ February 7, 2025)

If the District administers the survey through a provider other than one approved by the State Board of Education, the District shall provide the data from the surveys to the State Superintendent each year by June 30 in the manner required by the State Superintendent.

Utah Admin. Rules R277-325-4(3) (~~June 24, 2021~~ February 7, 2025)

The survey shall be administered so as to allow each educator to remain anonymous and shall ask the educator to identify the educator’s school district. The survey may ask the educator to voluntarily identify the educator’s school and may ask the educator to provide basic nonidentifying demographic data as requested by the State Superintendent. The District may also include additional questions along with the required survey questions. The survey may not request the educator’s CACTUS ID number.

Utah Admin. Rules R277-325-4(4), (6)(a) (~~June 24, 2021~~ February 7, 2025)

Administration of Exit Survey—

At the time of separation from employment, the District shall request all educators who leave employment with the District to complete the Utah State Board of Education Model Public Education Exit Survey through an online provider approved by the State Board of Education or through a provider approved by the District.

Utah Admin. Rules R277-325-4(2) (~~June 24, 2021~~ February 7, 2025)

If the District administers the survey through a provider other than one approved by the State Board of Education, the District shall provide the data from

the surveys to the State Superintendent each year by June 30 in the manner required by the State Superintendent.

[Utah Admin. Rules R277-325-4\(3\)](#) (~~June 24, 2021~~February 7, 2025)

Confidentiality of Survey Information—

All District staff are prohibited from identifying survey participants or to attempting to identify survey participants. Survey results shall be provided only to the Superintendent and the Superintendent's designee or designees. Data from answers to any additional District questions added to the model surveys shall be disseminated only as directed by the Superintendent.

[Utah Admin. Rules R277-325-4\(5\), \(6\)\(a\)](#) (~~June 24, 2021~~February 7, 2025)

Access to Model Surveys—

The USBE model surveys can be obtained at the Utah State Board of Education offices and online at:

<https://schools.utah.gov/administrativerules/documentsincorporated>
[Utah Admin. Rules R277-325-3\(2\)](#) (~~June 24, 2021~~February 7, 2025)