

MINUTES OF THE STUDY SESSION- MAY 6, 2026

The Board of Education of the Timpanogos School District met in a work session on Wednesday, May 6, 2026, at 4:01 pm. The work session took place in the ASD Special Education Building, Lindon, Utah.

Board members present: President Jennifer Lyman, Vice President Sterling Hilton, Guy Fugal, Grace Rex, and David H. Smith, Michelle Sorensen & Ada Wilson.

Also present: Superintendent Jensen & Business Administrator Sundberg and members of the administrative staff. There were approximately 26 others in attendance.

TEACHING & LEARNING

Katie Bowman and Vallen Thomas led a discussion regarding teaching and learning priorities within the district. Discussion focused on instructional expectations, student learning experiences, collaboration among educators, and creating consistent systems to support high levels of learning for all students.

Additional discussion included:

- Alignment of instructional practices across schools
- Building strong learning cultures and collaboration systems
- Supporting meaningful student engagement and achievement
- Balancing academic rigor with student support and belonging
- Long-term planning for instructional consistency and continuous improvement

Board members discussed the importance of maintaining strong educational opportunities while supporting students academically, socially, and emotionally.

COMMITTEE FRAMEWORKS FOR BOUNDARY STUDY

Discussion was held regarding committee structures and frameworks to support the district's boundary study process. Board members and district leadership reviewed potential committee focus areas, stakeholder involvement, timelines, and communication strategies associated with the study.

Discussion included:

- Community engagement and transparency throughout the process
- Committee roles and responsibilities
- Enrollment trends and future planning considerations
- School capacity and feeder pattern discussions
- Gathering stakeholder feedback and recommendations
- Maintaining balanced opportunities and programming across schools

Board members emphasized the importance of a thoughtful, transparent, and community-centered process moving forward.

DISCUSSION FOR BOARD GOVERNANCE TOPIC

The Board held a discussion regarding effective board governance practices, board roles and responsibilities, communication expectations, and maintaining appropriate governance boundaries during the district transition process.

Discussion focused on the distinction between governance responsibilities of the Board of Education and the operational responsibilities of district administration. Board members discussed the importance of maintaining a governance-level focus centered on vision, policy, fiscal oversight, long-term planning, and community trust, while allowing district administrators to manage day-to-day operational matters.

Specific discussion included:

- The Board's role in establishing vision, direction, policy, and accountability systems
- The Superintendent's responsibility for district operations, personnel management, and implementation
- The importance of unified communication and professional trust
- Ensuring concerns are directed through the proper administrative channels
- Maintaining confidentiality and professionalism regarding sensitive matters
- Focusing on board discussions on systems, outcomes, and long-term district priorities rather than individual operational situations

Board members specifically discussed that student discipline matters, personnel concerns, employee supervision, and day-to-day operational issues are administrative responsibilities and should be addressed through district administration rather than through individual board member involvement. Discussion emphasized that direct involvement by board members in personnel or student-specific matters can create confusion regarding roles, disrupt administrative processes, and undermine established leadership structures.

The Board further discussed the importance of supporting administrators in carrying out their responsibilities while maintaining appropriate oversight through policy, evaluation, and governance processes. Emphasis was placed on building trust, maintaining clear communication, and operating as a cohesive governance team focused on the success of students, employees, and the community.

The meeting adjourned at approximately 5:40 PM.