

Azure Fields Charter High School

Board Meeting

Apr 21, 2026 7:00 PM MDT

<p>MEMBERS PRESENT:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Susan McDonald<input checked="" type="checkbox"/> Sara Archibald<input checked="" type="checkbox"/> Marta Barlow<input checked="" type="checkbox"/> Christian Swenson<input checked="" type="checkbox"/> Carrie Schippers<input checked="" type="checkbox"/> Thesa Callinicos<input type="checkbox"/> Alysha Milligan <p>Others Present:</p> <p>Admin:</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Carol Ann Gregory <p>Other Faculty:</p> <ul style="list-style-type: none"><input type="checkbox"/> <p>Other Community Members:</p> <p>Shannon Greer: UAPCS</p>	<p>Members Absent with Notice:</p> <p>Members Absent without Notice:</p> <p>Alysha Milligan</p> <p>Quorum is Met? (3 Officers and 2 Voting Members)</p> <ul style="list-style-type: none"><input checked="" type="checkbox"/> Yes<input type="checkbox"/> No
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In Person Location: 2121 N 550 W, Provo, UT 84604


Virtual Access on Zoom

Zoom Link: <https://us02web.zoom.us/j/86486408822?pwd=CYSgK4eneRC92ZEGbZA5SAyggvYkPP.1>

Meeting ID: 864 8640 8822

Passcode: 038148

MINUTES Recorded by: Sara Archibald

TIME	AGENDA ITEM/PERSON RESPONSIBLE	DISCUSSION	ACTIONS TAKEN OR PLANNED
7:03	Call to Order	<p>Opening Verse:</p> 	Verse Recited by: Susan
8:05	Steiner Study	<p>Christian Swenson - Curative Education for Teenagers - What that would entail for Azure Fields High School.</p> <p>Curative education (often called Heilpädagogik in German) is an anthroposophical approach to supporting children and young people with special developmental and learning needs. It was established by Rudolf Steiner in 1924 through a series of lectures that applied the principles of Waldorf education to therapeutic and special education contexts. <small>Freunde Waldorf +4</small></p> <p>Core Philosophy</p> <p>Unlike traditional special education that often focuses on academic skill gaps, curative education treats the individual as a spiritual-scientific whole. <small>Camphill Academy +1</small></p> <ul style="list-style-type: none"> • The Unharmful Core: It operates on the belief that every person has an intact "spiritual core" or individuality that is never disabled, regardless of physical or mental limitations. • Healing through Education: The act of education is itself considered a "healing" force. By balancing the child's environment and internal rhythms, the educator aims to help the child's spirit connect more effectively with their physical body. • Holistic Observation: Practitioners use phenomenological observation to understand a child's unique "mystery" rather than just diagnosing symptoms. <small>Freunde Waldorf +5</small> 	

Key Methods and Elements

Curative education is highly interdisciplinary, involving teachers, medical doctors, and therapists. www.nacouncil.org +1

- **Rhythmic Living:** Emphasis is placed on stable daily, weekly, and yearly rhythms to provide a sense of security and "health-giving" structure.
- **Artistic Therapies:** Music, painting, drama, and **Curative Eurythmy** (a specialized form of movement therapy) are central to the curriculum to address emotional and physical imbalances.
- **Craft and Manual Work:** Practical skills like weaving, woodwork, and gardening are used to develop motor skills and foster self-confidence through tangible achievement.
- **Self-Development:** Steiner emphasized that the educator must work constantly on their own inner development, humor, and courage to be a "healing" presence for the child. [Freunde Waldorf](#) +6

Implementation and the Camphill Movement

The most well-known manifestation of curative education is the **Camphill Movement**, founded by **Dr. Karl König**. [Rudolf Steiner Bookstore](#) +1

- **Life-Sharing Communities:** Camphill centers are often residential communities where co-workers and residents live, work, and celebrate together as equals.
- **Global Presence:** Today, there are over 320 institutions in 24 countries practicing these methods in schools, homes, and vocational centers.
- **Social Therapy:** This is the branch of the movement focused on supporting adults with special needs, aiming for maximum independence and meaningful social contribution. [Freunde Waldorf](#) +3

For those interested in professional training, specialized programs like the [BA in Curative Education](#) are offered at institutions like [Camphill Academy](#) in collaboration with universities. [Camphill Academy](#) +1

Would you like to find **curative education centers** or **training programs** near your current location?

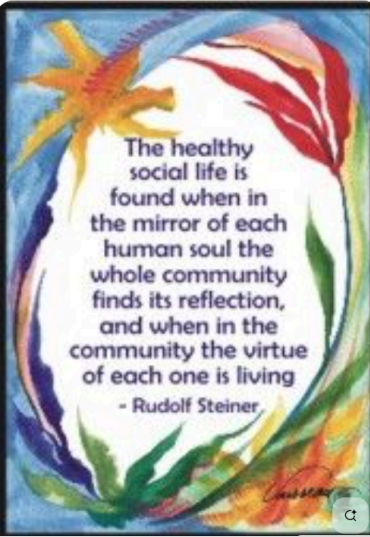
What is the Developmental Task for the High Schooler?

- In ages 14-21, we move into an understanding of Truth, we stop seeing the world as a story, and start seeing the broken things in the world, and they realize that adults don't know as much as the child once thought, and they start to rebel against adults and believe that they can "do it better."

		<p>- In a curative approach, we need to come from the perspective of their developmental stage to meet their needs in an appropriate way.</p> <p>Susan - Every child has a core individuality at the center of who they are that is not dependent on their bodies or circumstances. They best way is to nourish it is with rhythm and curative courses involving life skills.</p>	
7:21	Board Capacity Building - Susan	<p>First Things First - Building our Orientation Process and Paperwork, “The Charter School Board University” book, Pg. 31 - 37 - See Google Slides Presentation</p> <p><input type="checkbox"/> Board Member Orientation</p>	
7:34	Public Comments	Shannon Greer - Shout	
7:35	Review of Minutes from Previous Meeting	<p>-The March minutes were emailed to the Board for Review</p> <p><input type="checkbox"/> March 24 Board Meeting</p>	<p>Vote to approve minutes called by: Marta Seconded by: Sara Vote Outcome:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Susan McDonald <input checked="" type="checkbox"/> Sara Archibald <input checked="" type="checkbox"/> Marta Barlow <input checked="" type="checkbox"/> Christian Swenson <input checked="" type="checkbox"/> Carrie Schippers <input checked="" type="checkbox"/> Thesa Callinicos <input type="checkbox"/> Alysha Milligan
7:40	New Business	<p>Board Retreat</p> <ul style="list-style-type: none"> ● Final Date Needed <ul style="list-style-type: none"> ○ Jun 6, 2026 from 11am to 4pm has been previously proposed. The date is moved to June 8. 	<p>Vote to approve board retreat date: Thesa Seconded by: Marta Vote Outcome:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Susan McDonald

			<input checked="" type="checkbox"/> Sara Archibald <input checked="" type="checkbox"/> Marta Barlow <input checked="" type="checkbox"/> Christian Swenson <input checked="" type="checkbox"/> Carrie Schippers <input checked="" type="checkbox"/> Thesa Callinicos <input type="checkbox"/> Alysha Milligan
9:03	Admin Report	<p>CSP Grant Update:</p> <ul style="list-style-type: none"> • We had the interviews for the CSP grant on the 16th. • We feel that it went well and are waiting for the decision on the 27th. <p>Building Update:</p> <ul style="list-style-type: none"> • We are Getting Keys • We will be scheduling tours 3 days a week. • Grand opening planned and community outreach (see Marketing plan below) <p>Other State Updates:</p> <p>New Legislative bills that affect us:</p> <ul style="list-style-type: none"> • SB 186: Charter Board Oath of Office • HB 44: School Safety “Firearms” <p>We have sent initial offer letters to our 3 core teachers for next year. We are running background checks and having them meet together on April 25 to see how they work together as a group.</p> <p>Recommend Closed Session to Discuss Personnel decisions.</p> <p>Closed Session discussed specific individuals and their qualifications for the position.</p> <p>Returned to a public meeting to vote for the salary schedule change .</p>	<p>Vote to approve Closed Session to Discuss the character and competence of a potential hire by: Carrie Seconded by:Sara Vote Outcome:</p> <input checked="" type="checkbox"/> Susan McDonald <input checked="" type="checkbox"/> Sara Archibald <input checked="" type="checkbox"/> Marta Barlow <input checked="" type="checkbox"/> Christian Swenson <input checked="" type="checkbox"/> Carrie Schippers <input checked="" type="checkbox"/> Thesa Callinicos <input type="checkbox"/> Alysha Milligan
			<p>Vote to end Closed Session to Discuss the character and competence of a potential hire by: Sara Seconded by:Marta Vote Outcome:</p> <input checked="" type="checkbox"/> Susan McDonald <input checked="" type="checkbox"/> Sara Archibald <input checked="" type="checkbox"/> Marta Barlow <input checked="" type="checkbox"/> Christian Swenson <input checked="" type="checkbox"/> Carrie Schippers <input checked="" type="checkbox"/> Thesa Callinicos <input type="checkbox"/> Alysha Milligan
			<p>Vote to give an exception to the salary schedule to</p>

			<p>count 2 years as 1 year instead of 3 by: Sara Seconded by: Marta Vote Outcome:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Susan McDonald <input checked="" type="checkbox"/> Sara Archibald <input checked="" type="checkbox"/> Marta Barlow <input checked="" type="checkbox"/> Christian Swenson <input checked="" type="checkbox"/> Carrie Schippers <input checked="" type="checkbox"/> Thesa Callinicos <input type="checkbox"/> Alysha Milligan
8:11	Board Committees Reports	<p>Finance Committee:</p> <ul style="list-style-type: none"> ● Update from Marta ● We are on budget and salaries and vendors are being paid. ● The revolving loan will be released on May 1st and the note has been signed. ● Final Budget Review and approval needs to be done in June. <ul style="list-style-type: none"> ○ Admin has 30 days from Board Approval of Final Budget to upload for State Reports <p>Marketing/Outreach/PCC:</p> <ul style="list-style-type: none"> ● Billboard is being updated for tours ● We have keys to the Provo Building and are able to start giving tours. <ul style="list-style-type: none"> ○ We can only be in the Building after 4:30 pm when their students have cleared the campus. ● We have events on our Calendar for Cottage Meetings at the new school building, one a week through June. ● We are planning an AFCHS Birthday Party for May 2 to commemorate incorporating as a non-profit two years ago, and signing our Charter Agreement last year. <ul style="list-style-type: none"> ○ 10 am to noon at the Provo Building ○ All Board Members, Faculty, and interested or enrolled Families are invited to participate <ul style="list-style-type: none"> ■ Board and Faculty Families are also invited ■ Everyone find 1 new interested family to invite to this event. 	

		<ul style="list-style-type: none"> We are making a site visit to Wasatch Charter School to set up the process for their student to matriculate into our program (this Thursday, April 23) 	
	Other Business	Sara asked Susan from USPCS about suggestions on marketing and sign ups and she gave recommendations and suggested canvassing other charter schools.	
8:	Adjournment	<p>Closing Verse:</p>  <p>The healthy social life is found when in the mirror of each human soul the whole community finds its reflection, and when in the community the virtue of each one is living - Rudolf Steiner.</p>	<p>Vote to Adjourn Proposed by: Thesa</p> <p>Seconded by: Sara</p> <p>Vote Outcome:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Susan McDonald <input checked="" type="checkbox"/> Sara Archibald <input checked="" type="checkbox"/> Marta Barlow <input checked="" type="checkbox"/> Christian Swenson <input checked="" type="checkbox"/> Carrie Schippers <input checked="" type="checkbox"/> Thesa Callinicos <input type="checkbox"/> Alysha Milligan <p>Verse Recited by: Carol</p>