

Virtual Meetings

- **Goals and Objectives:** The stated goals have no critical missing pieces, but Goal 1 Objective 4 ("affordable") is subjective. Objective 3, which impacts immediate life, should be prioritized over Objective 1.
- **Choice and Self-Determination:** Providers should believe and support the choices a person makes, rather than asking "wouldn't you like to do this instead". Respect the person's choice for a meaningful connection, even if it is not in a typically inclusive setting.
- **Post-Secondary:** Ensure every student has an informed choice when exiting the system, whether they pursue work or take a break.
- **Information and Providers:** People feel "unequipped" because they lack information about what is available beyond "1 setting, 1 lifestyle". This feeling is exacerbated by a shortage of providers or limitations on the services they offer.
- **Advocacy:** Advocacy groups need state office support and a commitment to listen to their communications. Efforts must be made to ensure all individuals, including those without expressive language, can be self-advocates.

Cedar and Ogden

- No feedback was recorded for these locations.

St. George

- **Transportation:** Feedback praised current transportation work but suggested building upon microtransit and paratransit simulation for rural communities. A resident reported being unable to use their voucher because they were too far from the service area.
- **Advocacy:** Advocate workshops are requested to help people with I/DD learn and practice advocacy skills.
- **Housing:** Housing was noted as missing from the current plan. While agreeing with the rationale for its exclusion, residents asked for future opportunities to support people in advocating for housing or for providing resources/referrals to organizations that prioritize housing.

Price

- **Missing Facilities and Services:** Requested services include building access for ABA Therapy (not available locally), sensory spaces, an Autism Center with multiple resources and therapies, and a space for parent-run community events.
- **Community and Social Needs:** Residents asked for more community events (like movie and game nights) and activities for individuals with I/DD to get together.
- **Support and Training:** Requests were made for better training for caretakers, support groups for I/DD and families, and more family training resources to reduce abuse and neglect. Safety in schools, adult housing, and care centers was also a concern.
- **Early Childhood:** There is a need for Birth to 3 year old resources and identification. Residents noted a huge wait time for proper diagnosis and expressed concern about the local over-identification of autism where a different primary disability may be present.
- **Employment and Transition:** Requests included employment options for adults and supported opportunities for education and employment for students who age out of school.
- **Transportation:** General bus/transportation is needed, along with transportation for low-income families to head start for special education services.

Email, phone and Google Form

- **Early Identification:** Goal 1 Objective 2 should be expanded to include health access for early identification and education for children and their families (1 person on the Google Form).
- **General Plan Scope:** The plan is generally missing how it can support the youngest population of individuals with disabilities (1 person on the Google Form).