



Summit Academy School Board of Trustees - Meeting Agenda

1225 E 13200 South Draper, UT 84020

Board Room

April 21, 2026

Time	Items to Present
8:30 pm	Welcome
8:40pm	Public Comment (Please limit comments to 2 minutes)
9:00 pm	Discussion and action items to review ○ High School Land Trust 2026-2027 ○ Sex Education Curriculum 2025-2026
9:30 pm	Board Business • Executive Director Search
10:00 pm	Closing Comments Next board meeting date is: May 21, 2026
10:15 pm	Closed Session • Possible Closed Session in Accordance with the Open and Public Meetings Act for Purposes outlined in law. • Potential Action Items from Closed Session (Select from the following) • for the purpose of discussion of the character, professional competence, or physical or mental health of an individual. • for the purpose of discussing pending or reasonably imminent litigation. • for the purpose to enter a strategy session to discuss the purchase, exchange or lease, or sale of real property. • for the purpose to enter discussion regarding deployment of security personnel, devices or systems.

	• for the purpose of investigating proceedings regarding allegations of criminal misconduct.
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(P) Packet Materials

**In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Summit Academy at 801-572-9007 at least 3 working days prior to the meeting.*

SUMMIT ACADEMY SCHOOLS

April 21, 2026

TO: Summit Academy Schools Governing Board

FROM: Angela Grimmer, High School Principal

SUBJECT: SAHS Land Trust 2026-2027

BACKGROUND INFORMATION:

The School LAND Trust Program provides funds generated from Trust Lands to support initiatives that directly improve student academic achievement. This FY27 plan outlines how allocated Trust Lands funds will be used to address identified school needs based on data, stakeholder input, and state guidelines.

CURRENT CONSIDERATIONS:

Current academic performance data, school improvement priorities, and student needs were reviewed in developing this plan. Considerations include identified achievement gaps, instructional support needs, class size and intervention opportunities, and alignment with district and state educational goals.

IMPACT ON STUDENT ACHIEVEMENT:

Trust Lands funds will be used to support strategies and programs that have a direct and measurable impact on student learning. Planned actions focus on improving academic outcomes, increasing student proficiency, and providing targeted support to students who need additional assistance.

FINANCIAL IMPLICATIONS:

All expenditures outlined in this plan are allowable under School LAND Trust guidelines and are based on projected FY27 funding. Funds will be managed in accordance with district financial procedures, with an emphasis on maximizing impact on student achievement.

RECOMMENDATIONS:

It is recommended that the governing board approve Independence Land Trust 2026-2027.

DIRECTOR'S RECOMMENDATION: Recommended Approval.

Summit Academy High School Land Trust Plan SY 2026-2027

Goal

Summit Academy High School will continue to focus on supporting students to increase proficiency in Utah Aspire Plus and ACT assessments. Our goal is to increase proficiency by 5% annually until the percentage meets or exceeds state proficiency goals.

Anticipated Allotment for 2026-2027 \$113,009.98

Category	Description	Estimated Cost
Salaries and Benefits	1. Employ a full-time guidance counselor to support students and increase graduation rates, in addition to preparing students for college and careers. 2. Hire a part-time Student Advocate to support students' academic success, well-being, and overall school experience.	\$98,000
Fees	1. Pay all student fees for the ACT prep course. This allows all students to participate in ACT prep to support increased proficiency on the ACT assessment.	\$5,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase technology to support students' growth and classroom work.	\$10,009.98
		Total \$113,009.98

SUMMIT ACADEMY SCHOOLS

April 21, 2026

TO: Summit Academy Schools Governing Board

FROM: Alana Johnson, Interim Executive Director

SUBJECT: Sex Education Curriculum Approval for 2025-2026

BACKGROUND INFORMATION: Utah Code 53G-10-402 requires the Board to review and approve sex education curriculum shared with students within our school. Summit Academy convenes an internal Sex Ed Council including campus staff, parents, a health care professional, and a board member. The Sex Ed Council, serving as the Curriculum Materials Review Committee, has met and voted to recommend the curriculum be reviewed and approved by the Board.

CURRENT CONSIDERATIONS: All curriculum proposed in the attached document is tied directly to Utah Core Standards. Please approve the curriculum for the 2025-2026 school year.

IMPACT ON STUDENT ACHIEVEMENT: The approval of the sex education curriculum aligns Summit Academy instruction with required Utah Core Standards and ensures a well-vetted curriculum review process for potentially sensitive topics.

FINANCIAL IMPLICATIONS: None.

RECOMMENDATIONS: Thank you for approving the 2026-2027 curriculum. We will bring any additions to the curriculum, as needed, for board review.

DIRECTOR'S RECOMMENDATION: Recommended for approval.

Summit Academy Sex Education Instructional Materials

USBE Health Assurances: Materials/Curricula List and Guest Speakers.

- a. The LEA will insert the link to view the instructional materials, curriculum, media, and guest speakers reviewed by the LEA Curriculum Materials Review Committee and approved by the LEA board relating to maturation/sex education instruction in any course:
- Elementary:** maturation instruction
 - Health Education:** Health I (middle school), Health II (high school)
 - Middle School CTE Courses:** Exploring Health Science – Middle School, Exploring Family and Consumer Sciences – Middle School
 - High School CTE Courses:** Human Development, Health Science – Introduction, Individual and Family Relationships, Behavioral Health Introduction, Medical Terminology, Medical Anatomy and Physiology, Medical Anatomy and Physiology, Advanced, Emergency Medical Response, Emergency Medical Technician, Early Childhood Education 1-3, Child Development, Medical Assisting, Health Science Capstone, Personal and Family Finance, Medical Forensics, Nursing Assistant, Exercise Science/Sports Medicine, Surgical Technician, IB Sport, Exercise, and Health Science
 - Science Courses:** Genetics, Human Anatomy
 - Other Courses:** Psychology, AP Psychology

Elementary – Maturation Instruction			
Campus	Material/Curricula/Speaker Link	25-26 Teacher/Facilitator	Notes:
Bluffdale	www.carrieann.com , The Maturation Lady	Amy Barlow (5 th Grade)	5 th grade required, (4 th and 6 th optional) Shown in 5 th & 6 th grades
Draper	www.carrieann.com , The Maturation Lady	Marissa Heaps (5 th Grade)	Shown in 5 th grade
Independence	www.carrieann.com , The Maturation Lady	Erin Hughes (5 th Grade)	Shown in 5 th & 6 th grades

Middle School			
Course	Material/Curricula/Speaker Link	25-26 Teacher/Facilitator	Notes:
Draper – Health I	Textbook: Essential Health Skills for Middle School, 1st Edition (2019) Available for review in person Male Reproduction: https://docs.google.com/presentation/d/13cB8Z	Kim Arminen	Health (7-8) Standards

	DEsDqpXsXCGqIADDJMtwb77EiR/edit?slide=id.p25#slide=id.p25 Female Reproduction: https://docs.google.com/presentation/d/0Bz1iHTA0K1DKU1hqNTBNTjIIUTA/edit?resourcekey=0-mMXJFCTIPkf_OJJYDn8ZVQ&slide=id.p1#slide=id.p1 STD/I Presentation: https://docs.google.com/presentation/d/0Bz1iHTA0K1DKYTIWc0tpRHdCeIE/edit?resourcekey=0-oBk1gJ1V7JuB6DJD3aQWQA&slide=id.p1#slide=id.p1 Pregnancy & Reproduction: https://docs.google.com/presentation/d/0Bz1iHTA0K1DKTDJ3U1lwZEwwSlk/edit?resourcekey=0-mowxhJYwQAuUg0HIG25ceA&slide=id.p35#slide=id.p35 Birth Control https://schools.utah.gov/curr/health/resources Scroll to bottom and click birth control Gender https://docs.google.com/presentation/d/0Bz1iHTA0K1DKYnZ2SFRyc2IHbHM/edit?resourcekey=0-	
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Independence – Health I	Textbook: Essential Health Skills for Middle School, 1st Edition (2019); Available for review in person All Slideshows: https://www.canva.com/design/DAFzgE3UnYg/v6smEVLZvxKvScp8q84jtA/edit?utm_content=DAFzgE3UnYg&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton Reproductive Conditions: https://docs.google.com/document/d/1ghdBjgxl7hZgOhg8kdMhCQ_pG8XruPmpSAOvKskiCOQ/edit?usp=sharing	Brantleigh Bannon	Health (7-8) Standards
Exploring Health Science - MS		Not being taught SY26	

High School			
Course	Material/Curricula/Speaker Link	25-26 Teacher/Facilitator	Notes:
Health II	Textbook: Glencoe Health, 1st Edition, (2011); Available for review in-person Unit 3 Lesson 2 Quiz Unit 3 Lesson 3 Intro to Human Reproduction L2 L3 Quiz Female and Male Reproductive System L1 Quiz Intro to Human Reproduction	Gus Sopena	Health Education (9-12) Standards
Child Development	Child Development Standards https://www.schools.utah.gov/cte/_cte/strands/ChildDevelopment.pdf Understanding Human Reproduction: https://www.canva.com/design/DAGR-HmrWQA/LilPXKjP9Cw3gjuEwmNWgQ/edit?utm_content=DAGR-HmrWQA&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton Miracle of Life Video: https://www.youtube.com/watch?v=IM2-8se6pp8 Strand 1 Presentation: https://docs.google.com/presentation/d/17oY4nAgbxP4TC_CkStNTBm0JHFMNCIB8/edit?usp=sharing&oid=102339920353685561058&rtpof=true&sd=true	Taurie Thomas	https://www.schools.utah.gov/cte/_cte/strands/ChildDevelopment.pdf - Child Development Standards I only teach what the state provides on the standards. These are some resources I use in class. Let me know if you need more information

	Miracle of Life – Pregnancy: https://drive.google.com/file/d/1oVyvT0LS4Yv7h-hOV2EJFYezCmRI0jc4/view?usp=sharing Labor Notes: https://docs.google.com/presentation/d/1jpgQgU775KTEHwISdMPdTyamS352QIKK/edit?usp=sharing&oid=102339920353685561058&rtpof=true&sd=true		
Human Development	I have included the standards I will be sharing with students and highlighted the Sex Ed type topics that need a consent form signature. Human Development Standards: https://docs.google.com/document/d/1WnPMFRtNVVRF-3mR0VA5Qz6Tbnfng3nT4rEr4p-a86Y/edit?usp=sharing	Taurie Thomas	I only teach what is on the standards. I included what the standards are in the first column. I will use a lot of the sex ed material from child development
Health Science, Introduction	Health Science (Sex-Ed Related) Folder: - Sexually Transmitted Diseases - Reproductive System Guided Notes - Reproductive System - Immune System https://drive.google.com/drive/folders/1YNfyhYioR88Na0oojmWzS0zahUZ2U3rx?usp=sharing Health Science, Introduction Standards https://schools.utah.gov/cte/_cte/strands/HealthScienceIntroduction.pdf	Amber Wolff	This folder contains the PowerPoints and Notes Packets I use to teach this material. For the Immune System PowerPoint: HIV and AIDs are discussed on slides 28-30. Also linked are the state standards for Intro to Health Science.
Medical Anatomy and Physiology	<u>Medical Anatomy and Physiology- Genitourinary System</u>	Marshall	When this document opens it will open in google docs rather

			than word so the formatting and images will be all messed up.
Psychology	I only teach intro to psychology which is an abbreviated curriculum, and I don't teach anything sex ed related.	Bethani Roberts	<u>Standards Areas:</u> Multiculturalism and Gender, content standards 2.1-2.3 Motivation and Emotion, content standard 2.1
AP Psychology	Unit 3.2 Human Development: https://docs.google.com/presentation/d/1nn5F7nVrSXAV0FCMLDSgEWsvefdMSipMVGNR6b5mMgg/edit?usp=sharing AP College Board Material: Particularly slides 19-23 https://apclassroom.collegeboard.org/30/home?apd=4q2rnck5zg&unit=3 https://apclassroom.collegeboard.org/30/home?apd=v2mw5wiq2f&unit=3 https://apclassroom.collegeboard.org/30/home?apd=kl9zumdxik&unit=3 https://apclassroom.collegeboard.org/30/home?apd=4z5gczb45u&unit=3	Bethani Roberts	<u>Standards Area:</u> 3.6.A. 8
US History & AP US History	Suffrage Movement: https://docs.google.com/presentation/d/1e0jlwYbGStp2cApXHBix-KbuQKrUcedu/edit?usp=sharing&ouid=106528097545849189479&rtpof=true&sd=true (slide 63, number may change but it will stay at the end) Civil Rights, Power, Protest Movements:	Rachel Feilbach	Very brief explanation of women's rights to birth control, what roe v wade is, and the rainbow movement promoting gay rights

Draft, In Process: March 2026

	https://docs.google.com/presentation/d/1GERkQnSM4x2bZSO_BbasRo6PBKaSYiYk/edit?usp=sharing&ouid=106528097545849189479&rtpof=true&sd=true (Slide 21 and 32)		
Medical Terminology		Not being taught SY26	
Medical Anatomy and Physiology, Advanced		Not being taught SY26	
Medical Forensics		Not being taught SY26	
Nursing Assistant		MTEC	
Exercise Science/Sports Medicine		Not being taught SY26	
Genetics – Science		Not being taught SY26	
Human Anatomy - Science		Not being taught SY26	