

**Bridge Elementary  
Board of Directors Meeting**

**Date:** May 19, 2026

**Time:** 5:00 PM

**Location:** <https://us04web.zoom.us/j/76797437174?pwd=9XTIRJbP291wxjuvL09NLfsFy9aoah.1>



## AGENDA

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### CALL TO ORDER

### CONSENT ITEMS

- April 21, 2026, and April 27, 2026, Board Meeting Minutes

### PUBLIC COMMENT

- Curriculum Adoption- Eureka Math Squared, Zaner Bloser Handwriting, Fish Tank ELA Grades K-2 (First Public Comment Period)

### DIRECTOR'S REPORT

### FINANCIAL REPORT

### VOTING & DISCUSSION ITEMS

- UDOT
- Fraud Risk Self-Assessment - review
- Board Member Terms and Office\*
- Final Budget FY26\*
- Initial Budget FY27 (Included on the April Budget Report) \*
- Bridge Elementary Emergency Recovery Plan\*
- TSSA\*
- Summer Construction Project Bids\*
- Proposed Board Meeting Schedule- starting in July\*

### CLOSED SESSION

- Closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a).

### CALENDARING

- o Next Board Meeting June 16, 2025, at 5:00pm

## **ADJOURN**

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

Bridge Elementary  
Board of Directors Meeting

Date: April 21, 2026

Location:

<https://zoom.us/j/99737499735?pwd=1I1SI9m6TSDQ6R3gxzeirCdhb82ysw>



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**Board Member Present:** Trent Ady, Marianne Henderson, Casey Arrington, Linda Nilson

**Others Present:** Janey Stoddard, Lalani Williams, Susan Lindsay, Ron Hubbard, Diane Arrington, Brittney Snow, and Amanda Hoesel

## MINUTES

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### CALL TO ORDER

At 5:05 Marianne Henderson called the meeting to order.

### CONSENT ITEMS

- Mar 17, 2025, Board Meeting Minutes

Casey Arrington made a motion to approve the Mar 17, 2025, Board Meeting Minutes. Linda Nilson seconded the motion. The motion passed unanimously. Trent Ady, Marianne Henderson, Lance Eastman, Linda Nilson

### DISCUSSION ITEMS

Financial Statement from Ron Hubbard.

- Current Projection indicates approximately \$400,000 in surplus funds. Certain line items exceed budget but are expected to balance through reallocation.
- Audit firm proposals reviewed: Eide Bailly \$17,250 and Squire \$18,550
- Recommendation from Red Apple to engage Eide Bailly due to ease of working relationship and continuity as Eide Bailly currently holds Bridge records.

## Director's Report- Janey Stoddard

- Introduction of our Leadership Team and an overview of its purpose and membership.
  - Members:
    - Janey Stoddard
    - Susan Lindsay
    - Amanda Hoesel
    - Diane Arrington
    - Ashley Crowther
    - Cindi Hill
    - Charie Murray
    - Britney Snow
  - Purpose
    - Adult learning
    - Vision and Equity
    - Examine systems (not people)
    - Build collective leadership
    - Model emotional intelligence

This is a team to represent all/others in the school. Amanda Hoesel, Brittney Snow and Diane Arrington. Diane Arrington mentioned the importance of simplifying the curriculum and working cohesively with full inclusion classrooms. Uniting as a group to improve our reputation in the community and to improve our vision. Brittney Snow loves that we have an opportunity to collaborate with other teachers in the "trenches" with our administration watching and guiding from the hill. Amanda Hoesel loves the partnership and relationships that have developed. This is a system that will work for all the students, not just a certain group. The enthusiasm is apparent in meetings. Teacher morale has also increased and is higher than it has ever been.

Marianne appreciates that all Stake holders have a voice. Linda cheered with enthusiasm. Trent mentioned that he continues to incorporate these same principles with his employer. Casey felt that the culture of the school is priceless.

\*\*Ron Hubbard, Diane Arrington, Brittney Snow and Amanda Hoesel have left the meeting.

- School Land Trust  
The School Land Trust commit reviewed and approved the plan set by administration. Primary emphasis of the plan is to be used for intervention support, personnel costs and professional development.
- Calendar  
Two legislative days were missed in the previous calendar.

## **VOTING**

Marianne Henderson made a motion to move forward with Eide Bailley as the auditing company. Trent Ady seconded the motion. Motion passed unanimously.

Casey Arrington made a motion to move forward with the changes to the 2026-2027 school calendar. Trent Ady seconded the motion. Motion passed unanimously.

## **CALENDARING**

o Next Board Meeting May 19, 2026, at 5:00pm.

## **ADJOURN**

At 6:17 Marianne Henderson made a motion to adjourn. Casey Arrington seconded. Motion passed unanimously.

**Bridge Elementary**  
**Board Of Directors Meeting**

Date: April 27, 2026



Location: <https://zoom.us/j/99737499735?pwd=1I1Sl9m6TSDQ6R3gxXeirCdhb82ysw.1>

Board Member Present: Marianne Henderson, Linda Nilson and Casey Arrington

Others Present: Janey Stoddard, Lalani Williams

**MINUTES:**

At 2:02 Marianne Henderson made a motion to approve the 2026-2027 School Land Trust Plan. Casey Arrington seconded the motion. Motion carried.

At 2:04 Linda Nillson made a motion to adjourn. Marianne Henerson seconded the motion. Motion carried.

## Bridge Elementary Curriculum Adoption Summary 2026-2027

Eureka Math<sup>2</sup> is a comprehensive K–12 mathematics curriculum developed by [Great Minds](#) that builds deep conceptual understanding, procedural fluency, and problem-solving skills. It is an updated version of the original Eureka Math program and is designed to align closely with state math standards and research-based instructional practices.

Key features of Eureka Math<sup>2</sup> include:

- **Conceptual Understanding First**  
Students learn the “why” behind math concepts before focusing heavily on memorization or procedures.
- **Coherent Progression of Skills**  
Lessons are intentionally sequenced, so concepts build logically from grade to grade.
- **Daily Structured Lessons**  
Lessons typically include:
  - Fluency practice
  - Concept development
  - Student discussion and collaboration
  - Application/problem-solving work
- **Emphasis on Mathematical Thinking**  
Students explain reasoning, model thinking, and engage in productive struggle rather than simply finding answers.
- **Embedded Support and Differentiation**  
The curriculum includes intervention supports, scaffolds, and extension opportunities for varying student needs.
- **Teacher Support Materials**  
Teachers receive detailed lesson guidance, questioning strategies, pacing support, and professional learning resources.
- **Updated Features in Eureka Math<sup>2</sup>**  
Compared to the original Eureka Math, the “Squared” version includes:
  - More student discourse and engagement
  - Streamlined lessons
  - Improved visual design and usability
  - Enhanced digital resources
  - Additional support for intervention and acceleration

Schools often choose Eureka Math<sup>2</sup> because it is rigorous, standards-aligned, and focused on long-term mathematical understanding rather than isolated skill practice.

Where you can view Curriculum Materials:

- [Eureka Math<sup>2</sup> Family Engagement & Curriculum Overview](#) — Parent-friendly overview explaining how the curriculum works, what students will experience, and how families can support learning at home.
- [Eureka Math<sup>2</sup> Main Curriculum Page](#) — General overview of the program, instructional philosophy, and sample curriculum components.
- [Eureka Math<sup>2</sup> Program Components & Materials Preview](#) — Shows examples of student workbooks, teacher materials, digital tools, and curriculum structure.
- [Eureka Math<sup>2</sup> Resource Links & Review Materials](#) — Includes brochures, module maps, review kits, and additional curriculum information for families and educators.
- [Sample Eureka Math<sup>2</sup> Getting Started Guide \(PDF\)](#) — Example of what curriculum materials and lesson structure look like.

Zaner-Bloser Handwriting is a traditional K–6 handwriting curriculum designed to teach students clear, legible manuscript and cursive writing through explicit, systematic instruction. Developed by [Zaner-Bloser](#), the program has been widely used in U.S. schools for decades and focuses on building handwriting fluency, proper letter formation, and written communication skills.

Key features of the curriculum include:

- **Systematic Handwriting Instruction**  
Students learn handwriting through direct modeling, guided practice, and independent application using a structured progression of skills.
- **Manuscript and Cursive Instruction**  
The program begins with manuscript (print) handwriting in the early grades and transitions into cursive instruction beginning around Grade 2.
- **Focus on Legibility**  
Instruction emphasizes the four “Keys to Legibility”:
  - Shape
  - Size
  - Spacing
  - Slant
- **Short Daily Lessons**  
Lessons are designed to be completed in approximately 15 minutes per day, making handwriting practice consistent but manageable within the school day.
- **Multisensory and Developmentally Appropriate Practice**  
Students practice through tracing, guided writing, sentence work, and authentic writing tasks designed to build fine motor skills and writing fluency.
- **Digital and Teacher Supports**  
The curriculum includes teacher editions, student worktexts, digital practice tools, handwriting models, and QR-code video supports for students.
- **Connection to Literacy Development**  
Zaner-Bloser emphasizes that handwriting instruction supports reading, language development, spelling, and overall writing fluency.

The Zaner-Bloser style itself uses simple, vertically printed manuscript letters and a flowing cursive style intended to support an easier transition between print and cursive writing.

Where you can view Curriculum Materials:

- [Zaner-Bloser Handwriting Overview](#) — Main curriculum page with an overview of manuscript and cursive instruction, instructional philosophy, and curriculum features.
- [Preview Student & Teacher Sample Pages](#) — Includes downloadable student edition and teacher edition samplers so parents can see actual handwriting lessons and practice pages.
- [Free Handwriting Resources for Families](#) — Free printable handwriting activities and practice resources that families can use at home.
- [Zaner-Bloser Materials & Components](#) — Shows the curriculum materials used at each grade level, including student worktexts and online resources.
- [Zaner-Bloser Main Website](#) — Parent and educator access to curriculum information across handwriting, literacy, vocabulary, and other elementary programs.

[Fishtank Learning](#) offers a comprehensive, knowledge-building English Language Arts curriculum for grades K–12 that is designed to develop strong readers, writers, thinkers, and communicators through rigorous, engaging, and culturally relevant texts.

Key features of [Fishtank ELA](#) include:

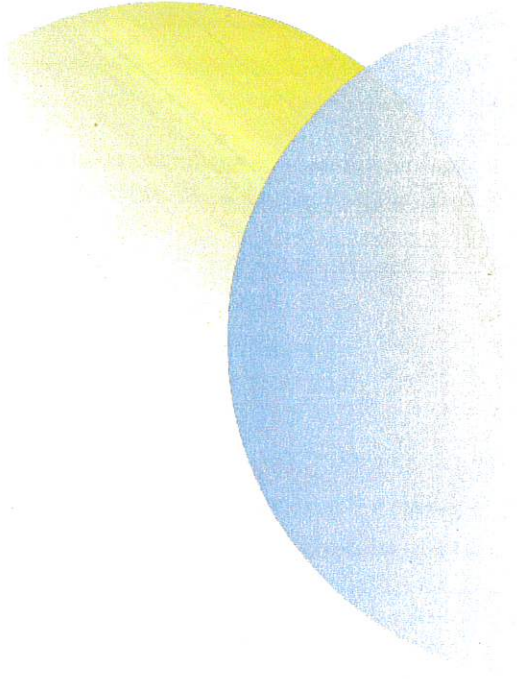
- **Knowledge-Building Approach**  
Units are organized around meaningful topics and essential questions that help students build background knowledge about history, science, social issues, literature, and the world around them while improving literacy skills.
- **Diverse and Rigorous Texts**  
Students engage with authentic literature, informational texts, poetry, and primary sources that reflect diverse voices, cultures, and perspectives.
- **Integrated Reading and Writing Instruction**  
Writing is embedded directly into lessons and units rather than taught separately. Students regularly participate in narrative, informational, and opinion writing connected to the texts they study.
- **Discussion and Critical Thinking**  
The curriculum places a strong emphasis on classroom discussion, evidence-based responses, and analytical thinking to help students articulate ideas and deepen comprehension.
- **Knowledge + Social-Emotional Learning**  
Many units intentionally build empathy, identity development, and social-emotional understanding through literature and discussion topics.
- **Teacher Support and Flexibility**  
Fishtank provides detailed lesson plans, assessments, pacing guides, discussion protocols, and instructional supports while still allowing teachers flexibility in delivery.
- **Standards-Aligned and Highly Rated**  
The curriculum is aligned to college- and career-ready standards and has received strong reviews from organizations such as EdReports for rigor and knowledge-building practices.

In elementary grades, students often learn through thematic units such as immigration, habitats, friendship, folktales, social justice, and historical change-makers. In middle and high school, units become increasingly analytical and literature-focused while continuing to emphasize discussion, writing, and knowledge-building.

Where you can view Curriculum Materials:

- [Fishtank ELA Curriculum Overview](#) — Overview of the K–12 English Language Arts curriculum, instructional philosophy, and grade-level pathways.
- [Elementary ELA Units](#) — Parents can browse elementary-grade units, essential questions, books, and themes by grade level.
- [Middle School ELA Units](#) — Full middle school unit overviews, anchor texts, assessments, and lesson structures.
- [High School ELA Curriculum](#) — High school literature and writing units organized by course and grade.
- [Browse Full Curriculum by Grade](#) — Allows families to explore complete curriculum maps and unit sequences across all subjects and grades.

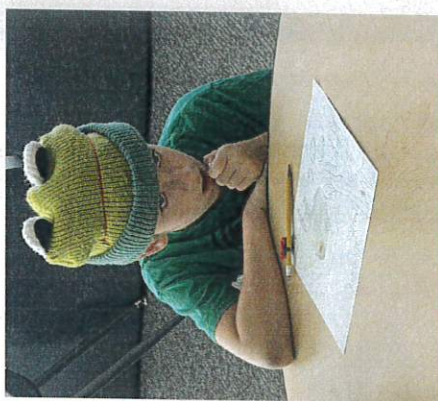
# End of Year Activities



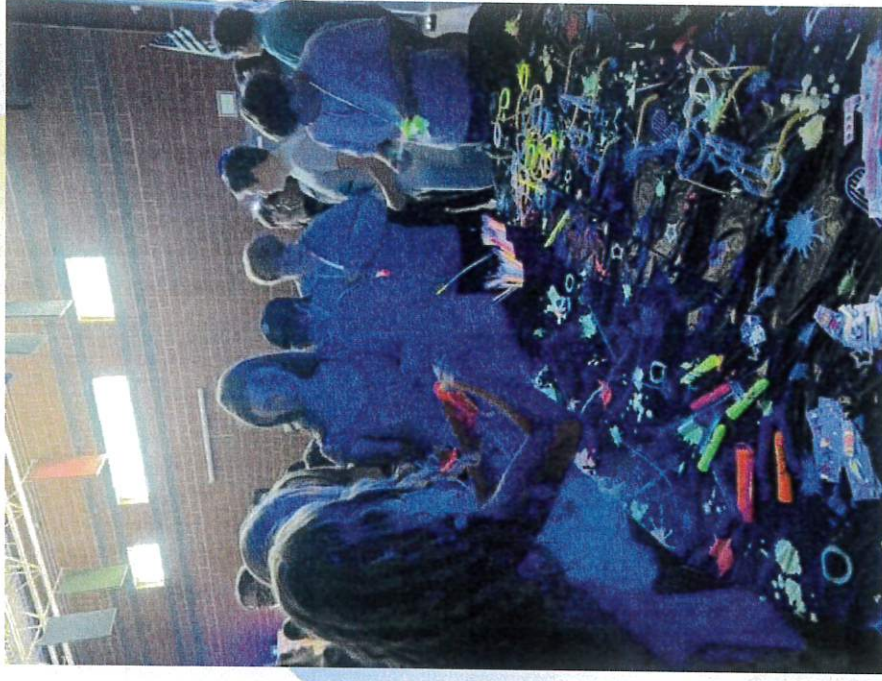
Company Name

Date

# Dress Like a Frog Day



# 6th grade dance

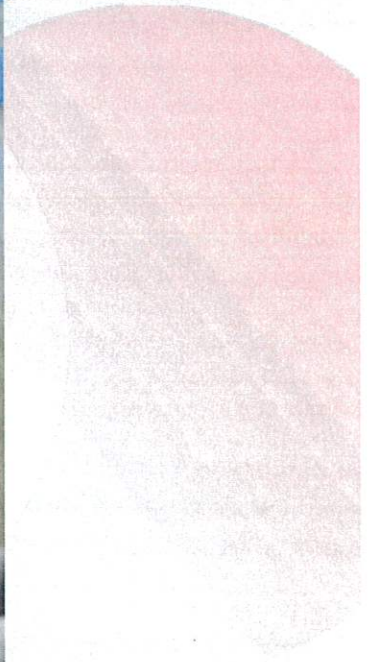


Company Name

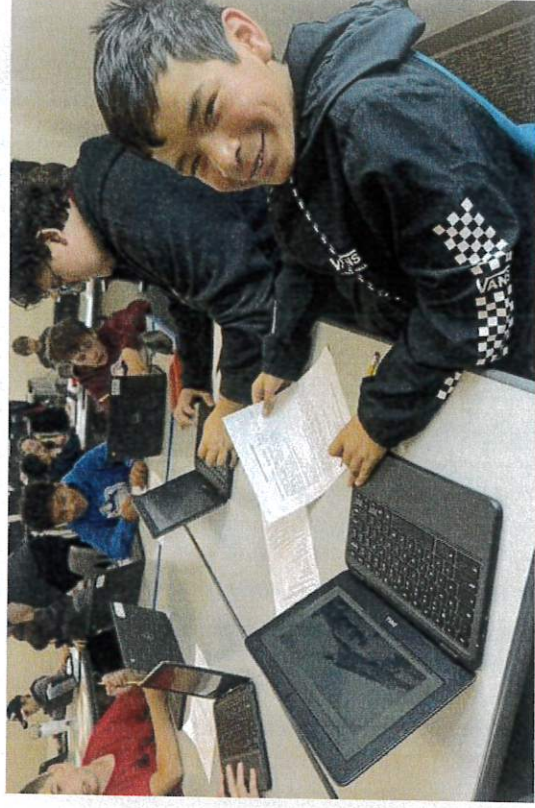
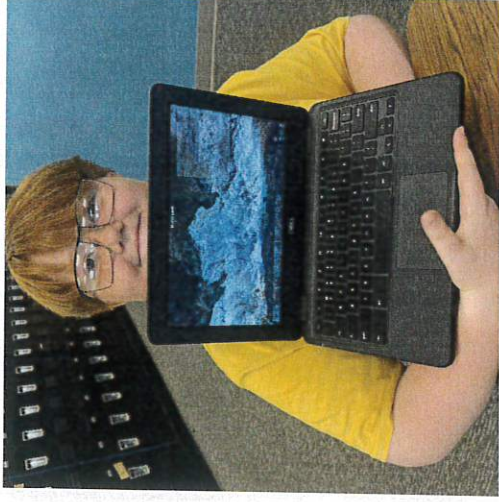
Date







# Sixth Grade Debate and National Parks



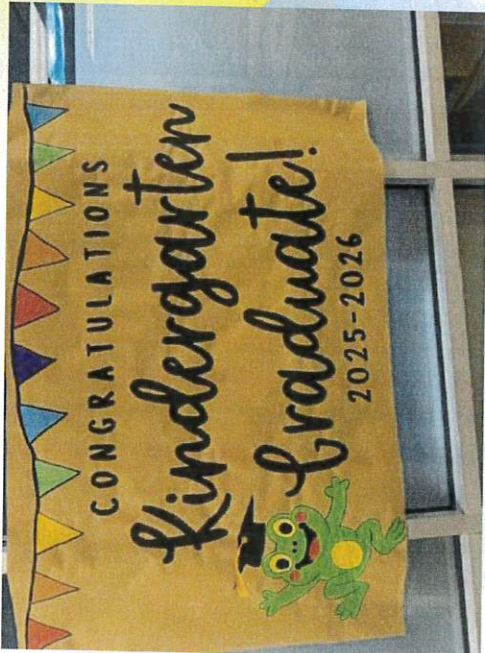
# Butterfly release in kindergarten



# Hero Day in Second



# Kindergarten graduation



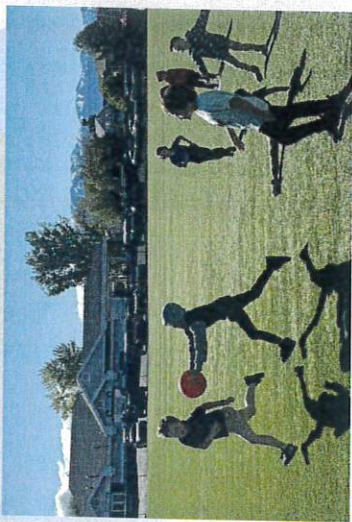
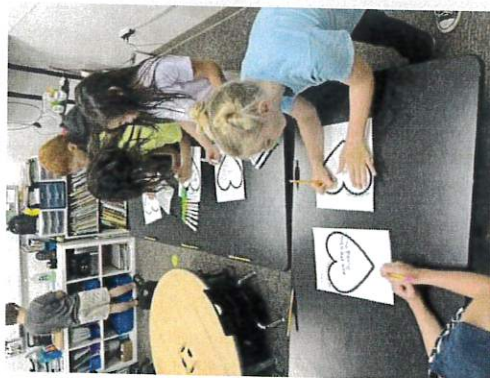
# Teacher Appreciation



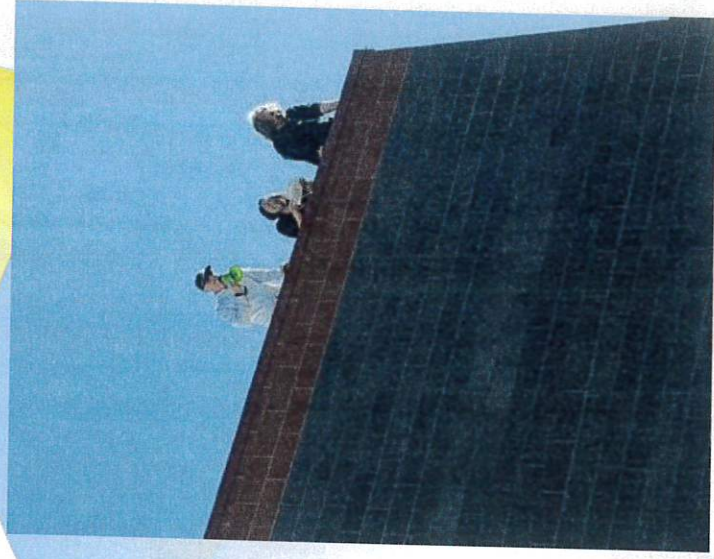
# 4th grade awards



# Countdowns



# Sixth Grade STEM Egg Drop



# Scales N Tails





## Bridge Elementary

### 2026 Building Maintenance Report & Preventative Maintenance Plan

Prepared for: Bridge Elementary Administration & School Board

Prepared by: Iron Creek Construction

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### Facility Information

**School:** Bridge Elementary

**Address:** 4824 S Midland Dr, Roy, UT 84067

**School Type:** K-6 Charter School

**Opening Date:** Fall 2020

**Facility Age:** 6 Years Old

Bridge Elementary is a modern elementary facility serving students in Roy, Utah. As a relatively newer building, the focus of the 2026 maintenance plan should emphasize preventative maintenance, lifecycle preservation, warranty protection, and proactive identification of minor issues before they become major capital expenditures. The building appears to be in strong overall condition and should continue to receive consistent preventative care to maximize long-term facility performance and appearance.

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### School Photo Documentation

The following Google Drive folder contains school photographs and visual documentation to support this maintenance report:

[Bridge Elementary Photo Folder](#)

Recommended use of photographs:

- Annual condition comparisons
- Capital improvement planning
- Warranty documentation
- Insurance records
- Maintenance tracking



- Board reporting and facility presentations

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## Executive Summary

Bridge Elementary is currently in good overall condition based on the age of the facility and available visual documentation. The school's preventative maintenance priorities for 2026 should focus on:

- Maintaining HVAC and rooftop unit lifespan
- Preserving exterior finishes and sealants
- Maintaining plumbing and electrical systems proactively
- Reducing long-term capital replacement costs
- Addressing cosmetic wear before deterioration accelerates
- Establishing annual inspection schedules for all major systems
- Creating long-range replacement timelines for major building components

Because the facility is still relatively new, preventative maintenance is significantly more cost-effective than deferred maintenance.

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## 2026 Maintenance Categories

### 1. HVAC / Rooftop Units (RTUs)

#### Current Observations

- Building age suggests HVAC systems are likely still within early-to-mid lifecycle stage
- Preventative maintenance remains critical to avoid premature equipment failure
- Utah climate conditions create heavy seasonal strain on HVAC systems
- Filters, belts, condensate drains, and economizers should be monitored closely



## Recommended 2026 Maintenance

### Quarterly Tasks

- Replace HVAC filters
- Inspect rooftop units for debris accumulation
- Check condensate drain lines
- Verify thermostat calibration
- Inspect belts and pulleys
- Check refrigerant levels
- Inspect economizers and dampers
- Test emergency shutoffs

### Annual Tasks

- Full HVAC preventative maintenance service
- Clean condenser and evaporator coils
- Inspect heat exchangers
- Inspect and tighten electrical connections
- Infrared scan of HVAC electrical components
- Inspect roof penetrations around RTUs
- Verify building automation controls

### Long-Term Recommendations

System	Estimated Useful Life	Recommended Replacement Planning
Rooftop Units	15–20 Years	Begin capital planning in 2032–2035
Thermostats/Controls	10–15 Years	Upgrade as systems modernize
Exhaust Fans	10–15 Years	Monitor bearings and vibration

### Priority Level

High Priority – Preventative Maintenance

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## **2. Electrical Systems**

### **Current Observations**

- Electrical systems appear modern and functional
- Preventative inspections should continue to ensure safety and efficiency
- Exterior lighting and emergency lighting should remain a focus

### **Recommended 2026 Maintenance**

#### **Quarterly Tasks**

- Test emergency lighting
- Inspect exit signs
- Replace burned-out LED fixtures
- Inspect exterior pole lighting
- Test GFCI outlets

#### **Annual Tasks**

- Inspect electrical panels
- Tighten panel connections
- Thermal scan electrical panels
- Inspect surge protection systems
- Test backup battery systems
- Review load balancing
- Verify labeling of all electrical panels

### **Recommended Improvements**

- Continue LED conversion where applicable
- Add motion sensors in low-use areas if not already installed
- Maintain generator/emergency backup documentation

### **Long-Term Recommendations**



System	Estimated Useful Life
LED Lighting	15–20 Years
Electrical Panels	30–40 Years
Emergency Batteries	5–7 Years

## Priority Level

Medium to High Priority

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## 3. Plumbing Systems

### Current Observations

- Plumbing systems are likely in relatively good condition due to facility age
- High-use student restrooms require ongoing monitoring
- Preventative maintenance can significantly reduce emergency plumbing repairs
- Administration and custodial personnel have expressed concerns regarding the condition and long-term reliability of the current water heater system. Based on these concerns, continued monitoring and professional evaluation are recommended to determine remaining useful life and potential replacement needs.

### Recommended 2026 Maintenance

#### Monthly Tasks

- Check for leaks under sinks
- Inspect restroom fixtures
- Verify water pressure consistency
- Inspect drinking fountains and bottle fillers

#### Quarterly Tasks

- Inspect water heaters
- Flush water heaters if needed
- Inspect shutoff valves
- Inspect cleanouts



- Verify proper drainage flow
- Inspect irrigation systems

### Annual Tasks

- Camera scope high-use drain lines if issues arise
- Inspect sewer connections
- Test backflow preventers
- Review irrigation efficiency

### Long-Term Recommendations

Begin planning and budgeting for potential future water heater replacement if recommended following professional inspection and evaluation.

System	Estimated Useful Life
Water Heaters	6–10 Years
Plumbing Fixtures	15–25 Years
Irrigation Controls	10–15 Years

### Priority Level

Medium Priority

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## 4. Roofing Systems

### Current Observations

- Roof systems appear relatively new
- Utah weather conditions create ongoing freeze/thaw and UV exposure concerns
- Roof inspections should occur before and after winter seasons
- Visual evidence of possible roof leakage was noted in a limited number of interior areas, including minor staining and/or discoloration. Although no active leaks were confirmed during the time of observation, further evaluation and



monitoring is recommended to determine if repairs or additional preventative measures are needed.

## Recommended 2026 Maintenance

### Semi-Annual Tasks

- Inspect membrane condition
- Check flashing and sealants
- Inspect roof drains and scuppers
- Remove debris accumulation
- Inspect roof penetrations around RTUs and vents

### Annual Tasks

- Professional roof inspection
- Repair punctures or failing sealants immediately
- Document all roof repairs with photographs
- Evaluate and monitor areas showing signs of possible water intrusion or ceiling staining
- Conduct additional roof inspection and moisture assessment as needed

## Long-Term Recommendations

<u>System</u>	<u>Estimated Useful Life</u>
Membrane Roof	20–30 Years
Sealants	5–10 Years

## Priority Level

High Priority

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## 5. Structural Systems

### Current Observations

- No major structural concerns identified through available documentation



- Minor settlement cracking should continue to be monitored
- Exterior concrete should be inspected annually

## **Recommended 2026 Maintenance**

### **Annual Tasks**

- Inspect foundation walls
- Inspect expansion joints
- Inspect sidewalks and trip hazards
- Monitor cracking in concrete and masonry
- Inspect gymnasium and large-span structural areas
- Review seismic anchoring where applicable

### **Long-Term Recommendations**

- Maintain crack monitoring documentation
- Address water intrusion immediately
- Seal exterior concrete every 3–5 years

### **Priority Level**

Medium Priority

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## **6. Interior Cosmetics & Finishes**

### **Current Observations**

- School appears visually well-maintained
- High-traffic student areas will continue to experience normal wear
- Maintaining aesthetics supports school climate and pride

## **Recommended 2026 Maintenance**

### **Monthly Tasks**

- Touch-up paint in high-traffic areas



- Inspect flooring transitions
- Replace damaged ceiling tiles
- Deep clean restrooms

### **Summer Tasks**

- Deep clean all carpets
- Wax and buff hard floors
- Repaint high-wear walls and hallways
- Inspect classroom cabinetry
- Inspect window seals
- Replace damaged floor tiles

### **Long-Term Recommendations**

<u>System</u>	<u>Recommended Cycle</u>
Touch-Up Paint	Annually
Full Interior Paint	Every 5–7 Years
Carpet Replacement	Every 10–15 Years
Gym Floor Refinish	Every 1–2 Years

### **Priority Level**

Medium Priority

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## **7. Exterior & Grounds**

### **Current Observations**

- Exterior grounds and landscaping contribute significantly to school appearance
- Freeze/thaw conditions in Utah can accelerate concrete deterioration
- Irrigation systems should be monitored closely during summer months



## Recommended 2026 Maintenance

### Seasonal Tasks

- Inspect irrigation systems in spring
- Inspect artificial turf
- Trim landscaping away from building
- Inspect fencing and gates
- Inspect playground surfacing
- Seal asphalt cracks

### Annual Tasks

- Inspect striping of parking lots
- Pressure wash exterior surfaces
- Inspect exterior caulking and expansion joints
- Inspect playground equipment for safety compliance
- Review drainage around building perimeter

### Long-Term Recommendations

System	Recommended Cycle
Asphalt Seal Coat	Every 3–5 Years
Parking Lot Striping	Every 2–4 Years
Playground Review	Annually
Exterior Pressure Washing	Annually

### Priority Level

Medium to High Priority

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## 8. Safety & Security Systems

### Recommended 2026 Maintenance

#### Monthly Tasks



- Test access control systems
- Test door hardware functionality
- Inspect camera systems
- Test carbon monoxide (CO) detectors and verify proper operation
- Verify panic button operation

### **Annual Tasks**

- Full fire alarm inspection
- Fire sprinkler inspection
- Replace CO detector batteries as needed and verify code compliance
- Review emergency evacuation maps
- Inspect AED devices
- Verify classroom lock functionality
- Review visitor management systems

### **Long-Term Recommendations**

- Maintain digital records of all inspections
- Continue updating emergency response procedures
- Review security camera storage capacity annually

### **Priority Level**

High Priority

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## **9. Custodial & Preventative Cleaning Program**

### **Recommended Daily Tasks**

- Restroom sanitization
- Trash removal
- Spot floor cleaning
- Entry glass cleaning
- Cafeteria cleaning



### **Recommended Weekly Tasks**

- Dust vents and high surfaces
- Deep clean common areas
- Inspect for water leaks or damage

### **Recommended Summer Deep Cleaning**

- Carpet extraction cleaning
- Floor waxing and refinishing
- Furniture cleaning
- Wall washing
- High dusting
- HVAC vent cleaning

### **Priority Level**

High Priority

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## **10. Elevator Systems & Vertical Transportation**

### **Current Observations**

- Elevator systems appear operational at the time of this report. Due to the importance of elevator reliability, student safety, and ADA accessibility compliance, continued preventative maintenance and annual inspections remain essential.
- Elevator systems should continue to be monitored for operational efficiency, door function, emergency communication systems, and overall reliability.

### **Recommended 2026 Maintenance**

#### **Monthly Tasks**

- Verify proper elevator operation
- Inspect door closing and opening functionality
- Check emergency communication systems



- Monitor for unusual noises, vibrations, or delays in operation

### Quarterly Tasks

- Review elevator maintenance logs
- Inspect cab lighting and interior condition
- Verify emergency signage and safety features
- Inspect machine room cleanliness and accessibility

### Annual Tasks

- Complete required state elevator inspection and certification
- Perform preventative maintenance through licensed elevator contractor
- Test emergency lowering and backup safety systems
- Inspect alarm and emergency phone systems
- Review ADA accessibility compliance

### Long-Term Recommendations

System	Recommended Cycle
Elevator Cab Finishes	Every 15-20 Years
Elevator Controls	Every 20-25 Years
Mechanical Components	Every 20-30 Years

- Maintain all annual inspection certificates and maintenance records on-site
- Continue preventative service agreements to reduce unexpected downtime and costly repairs

### Priority Level

High Priority

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### Preventative Maintenance Calendar

Month	Recommended Focus
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January	HVAC inspections, snow/ice monitoring
February	Roof inspections, plumbing checks
March	Irrigation startup preparation
April	Exterior inspections, landscaping
May	HVAC cooling preparation
June	Deep cleaning, paint touch-up
July	Summer maintenance projects
August	Final school readiness inspections
September	Playground and grounds review
October	Heating system inspections
November	Roof and drainage inspections
December	Emergency systems review

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## **Five-Year Capital Planning Considerations (2026–2031)**

### **Potential Future Projects**

- Parking lot seal coating
- Playground upgrades
- Interior repainting cycles
- Flooring replacement planning
- Technology infrastructure upgrades
- HVAC control modernization
- Exterior caulking and sealant replacement
- Security system upgrades

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## **Overall Facility Assessment**

### **Overall Building Condition**

**Good to Excellent Condition**



Bridge Elementary appears to be a well-maintained, relatively modern educational facility. The primary focus moving into the next five years should remain on preventative maintenance and lifecycle preservation. By continuing proactive inspections, scheduled servicing, and annual facility reviews, the school can significantly reduce future deferred maintenance costs while maintaining a safe and welcoming environment for students and staff.

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## Recommended Next Steps

1. Establish a formal preventative maintenance tracking system
2. Maintain digital maintenance records with photographs
3. Conduct annual roof and HVAC inspections
4. Create a 10-year capital replacement reserve plan
5. Continue annual deep cleaning and cosmetic refreshes
6. Conduct annual exterior and playground safety inspections
7. Review warranties for all major building systems
8. Update this report annually with new findings and photographs

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## Appendix

### Suggested Documents to Maintain

- Roof warranties
- HVAC maintenance records
- Plumbing inspection reports
- Fire inspection reports
- Pest control records
- Emergency lighting inspection logs
- Custodial schedules
- Annual facility walkthrough checklists
- Photo documentation archives

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Prepared in 2026 for Bridge Elementary by Iron Creek Construction.



This report has been prepared for general facility planning and preventative maintenance purposes only and is based on visual observations and information available at the time of preparation. This document is not intended to serve as a formal engineering, architectural, environmental, structural, mechanical, or code compliance assessment. No warranties or guarantees, expressed or implied, are made regarding the condition, performance, or lifespan of any building systems or components referenced herein. Professional evaluations, inspections, and recommendations from appropriately licensed contractors, engineers, inspectors, or other qualified professionals should be obtained prior to making repair, replacement, budgeting, or capital improvement decisions.



# Financial Summary as of April 30, 2026

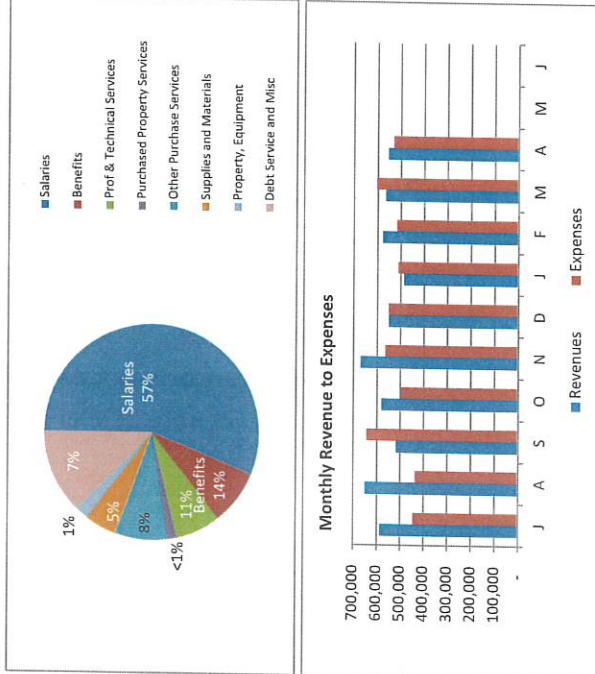
83.3% through the Year

## BUDGET REPORT

	Year-to Date Actuals	Approved Budget	Forecast	% of Forecast
Enrollment	544	544	544	
Revenue				
1000 Local	\$ 158,422	\$ 195,500	\$ 201,460	78.6%
3000 State	\$ 5,395,345	\$ 6,024,856	\$ 6,460,783	83.5%
4000 Federal	\$ 242,163	\$ 496,013	\$ 520,735	46.5%
<b>Total Revenue</b>	<b>\$ 5,795,930</b>	<b>\$ 6,716,369</b>	<b>\$ 7,182,978</b>	<b>80.7%</b>
Expenses				
100 Salaries	\$ 3,190,618	\$ 3,499,303	\$ 3,835,661	83.2%
200 Benefits	\$ 393,696	\$ 473,356	\$ 562,647	70.0%
300 Prof & Technical Services	\$ 395,510	\$ 664,407	\$ 463,260	85.4%
400 Purchased Property Services	\$ 59,398	\$ 59,000	\$ 91,748	64.7%
500 Other Purchase Services	\$ 469,651	\$ 517,840	\$ 552,985	84.9%
600 Supplies and Materials	\$ 213,602	\$ 329,545	\$ 321,359	66.5%
700 Property, Equipment	\$ 85,406	\$ 149,422	\$ 136,461	62.6%
800 Debt Service and Misc	\$ 729,182	\$ 888,801	\$ 865,670	84.2%
<b>Total Expenses</b>	<b>\$ 5,537,063</b>	<b>\$ 6,581,674</b>	<b>\$ 6,829,791</b>	<b>81.1%</b>
<b>Net Income from Operations</b>	<b>\$ 258,867</b>	<b>\$ 134,695</b>	<b>\$ 353,187</b>	<b>73%</b>

Operating Margin 4.5% 2.0% 4.9%

## EXPENSES



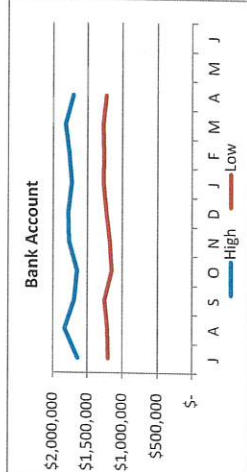
## RATIOS

Forecast	Goal
Operating Margin 4.9%	3%
Debt Service Coverage 1.42	1.25
Days Cash on Hand 91	90
Building Payment % 11.6%	20%

Cash Reserve	Operating Margin
\$0-\$300,000	5%
\$300,000-\$500,000	4%
\$500,000-and above	3%

## CASH

Ending Cash Balance	\$ 1,700,355
Days Cash on Hand	91



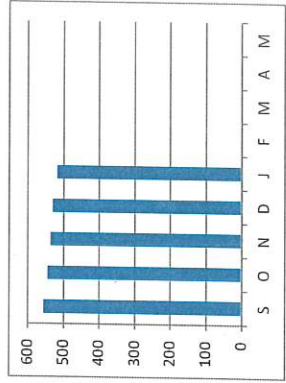
## RESERVES

	Actual Ytd	Forecast
Last Year Reserve Balance	\$ 2,377,151	\$ 2,337,151
Reserves Added this Year	\$ 258,867	\$ 353,187
Expenses from Reserves	\$ -	\$ -
	\$ -	\$ -
	\$ -	\$ -
<b>New Reserve Balance</b>	<b>\$ 2,636,018</b>	<b>\$ 2,690,338</b>

## ENROLLMENT

	S	O	N	D	J	F	M	A	M
K	79	76	74	73	71				
1	83	80	79	78	80				
2	84	84	84	84	80				
3	90	88	88	89	84				
4	83	82	79	78	76				
5	81	83	81	78	78				
6	56	51	51	50	48				
<b>Total</b>	<b>556</b>	<b>544</b>	<b>536</b>	<b>530</b>	<b>517</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

7 kids coming



# Budget Detail Report



	(558 Students)	(544 Students)	(544 Students)	Variance	(544 Students)	% of Forecast
	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget		FY26 Forecast	
<b>Revenue</b>						
<b>1000 Local</b>						
1510 Interest on Investments	\$ -	\$ 54,674	\$ 70,000	\$ (5,000)	\$ 65,000	84.1%
1610 Sales to Students	\$ -	\$ 82,148	\$ 85,000	\$ 11,000	\$ 96,000	85.6%
1620 Sales to Adults	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1720 Bookstore Sales	\$ -	\$ 887	\$ -	\$ -	\$ 887	100.0%
1910 Rentals	\$ -	\$ 12,575	\$ 22,000	\$ (9,425)	\$ 12,575	100.0%
1920 Donations	\$ -	\$ 8,138	\$ 14,000	\$ (4,845)	\$ 9,155	88.9%
1990 Miscellaneous	\$ -	\$ -	\$ 4,500	\$ (4,500)	\$ -	#DIV/0!
<b>Total 1000:</b>	\$ -	\$ 158,422	\$ 195,500	\$ (12,770)	\$ 183,617	86.3%
<b>3000 State</b>						
3010 Regular School Prgm K-12	\$ 2,194,174	\$ 1,914,378	\$ 2,194,174	\$ 57,879	\$ 2,252,053	85.0%
3020 Professional Staff	\$ 138,421	\$ -	\$ 138,421	\$ (138,421)	\$ -	#DIV/0!
3105 Special Education -- Add-On	\$ 504,444	\$ 484,815	\$ 504,444	\$ 77,348	\$ 581,792	83.3%
3110 Special Education -- Self-Contained	\$ 28,986	\$ 28,174	\$ 28,986	\$ 4,823	\$ 33,809	83.3%
3120 Special Education -- Extended Year	\$ 4,288	\$ 1,883	\$ 4,288	\$ (2,029)	\$ 2,259	83.4%
3125 Special Education -- State Program	\$ 10,188	\$ 9,709	\$ 10,188	\$ 1,463	\$ 11,651	83.3%
3178 Special Education -- Extended Year Stipend	\$ 1,200	\$ 720	\$ -	\$ 720	\$ 720	100.0%
3101 Class Size Reduction - K-8	\$ 229,558	\$ 200,556	\$ 229,558	\$ 11,110	\$ 240,668	83.3%
3144 Enhancement for At-Risk Students	\$ 137,056	\$ 129,129	\$ 137,056	\$ 17,899	\$ 154,955	83.3%
3200 CS Funding Base Program	\$ 83,207	\$ 61,679	\$ 83,207	\$ (9,192)	\$ 74,015	83.3%
3310 Flexible Allocation	\$ 1,413	\$ 176,496	\$ 1,350	\$ 210,414	\$ 211,764	83.3%
3219 Charter School Local Replacement	\$ 1,850,886	\$ 1,648,624	\$ 1,850,886	\$ 122,746	\$ 1,973,632	83.5%
3331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3451 Educator Professional Time	\$ 54,332	\$ 49,402	\$ 54,332	\$ (4,930)	\$ 49,402	100.0%
3407 Was TSSP, now SSHiNE	\$ 2,963	\$ 19,043	\$ -	\$ 22,851	\$ 22,851	83.3%
3468 Teacher Materials and Supplies	\$ 11,195	\$ 8,829	\$ 11,195	\$ -	\$ 11,195	78.9%
3476 Educator Salary Adjustment	\$ 310,774	\$ 253,698	\$ 310,774	\$ (12,172)	\$ 298,602	85.0%
3520 School LAND Trust Program	\$ 80,147	\$ 86,585	\$ 80,147	\$ 6,438	\$ 86,585	100.0%
3670 Competency Based Learning Amendments	\$ -	\$ 91,079	\$ 130,000	\$ -	\$ 130,000	70.1%
3679 Student Health & Counseling	\$ -	\$ -	\$ 41,191	\$ (972)	\$ 40,219	0.0%
3459 Schl-Based Ed Support Prof Stipends	\$ -	\$ 41,903	\$ 21,045	\$ 20,858	\$ 41,903	100.0%
3873 Substance Prevention	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	\$ 4,000	100.0%
3874 Suicide Prevention	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	\$ 1,000	100.0%
3800 Teacher and Student Success Act (TSSA)	\$ 147,168	\$ 145,324	\$ 147,168	\$ 27,221	\$ 174,389	83.3%
3884 Summer EBT Reimbursement	\$ -	\$ 868	\$ 868	\$ -	\$ 868	100.0%
3914 School Safety Support & Other	\$ 3,000	\$ -	\$ 45,578	\$ (20,578)	\$ 25,000	0.0%
3873 State Liquour Tax (NSLP)	\$ 66,661	\$ 36,102	\$ -	\$ 36,102	\$ 36,102	100.0%
3818 K3 Reading Software Licenses	\$ 21,045	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3875 Food Security Amendments	\$ -	\$ 1,349	\$ -	\$ 1,349	\$ 1,349	100.0%
3814 School Safety Support	\$ 95,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>Total 3000:</b>	\$ 5,981,106	\$ 5,395,345	\$ 6,024,856	\$ 435,927	\$ 6,460,783	83.5%
<b>4000 Federal</b>						
4522 IDEA Preschool	\$ 2,531	\$ -	\$ 6,696	\$ (4,165)	\$ 2,531	0.0%
4524 IDEA Part-B	\$ 107,601	\$ -	\$ 88,000	\$ 19,000	\$ 107,000	0.0%
4560 NSLP Lunch Programs	\$ 224,916	\$ 234,959	\$ 315,213	\$ (12,316)	\$ 302,897	77.6%
4801 Title IA	\$ 57,402	\$ -	\$ 79,119	\$ 353	\$ 79,472	0.0%
4860 Title IIA	\$ 11,631	\$ -	\$ 6,985	\$ 4,646	\$ 11,631	0.0%
4805 Title IV	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 10,000	0.0%
4875 Day Care	\$ -	\$ 7,204	\$ -	\$ 7,204	\$ 7,204	100.0%
<b>Total 4000:</b>	\$ 414,081	\$ 242,163	\$ 496,013	\$ 24,722	\$ 520,735	46.5%
<b>Total Revenue:</b>	\$ 6,395,187	\$ 5,795,930	\$ 6,716,369	\$ 447,879	\$ 7,165,135	80.9%

Acct for unpaid lunches - write off

\$3,628 per student Oct 1st student cou

#DIV/0! Requires board approved plan

\$10,350 Gross pay portion per tchr \$13,450 per CACTUS FTE (for FICA/401k)

FY25 Grant, not received yet

Door Locks - 25k

Shift to Title I

	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast
<b>Expenses</b>						
<b>100 Salaries</b>						
121 Principals & Assistants	\$ -	\$ 273,358	\$ 250,000	\$ 70,500	\$ 320,500	85.3%
131 Teacher Salaries	\$ -	\$ 1,009,304	\$ 1,631,657	\$ (406,970)	\$ 1,224,687	82.4%
131 Specialty Teachers	\$ -	\$ 196,335	\$ -	\$ 301,394	\$ 301,394	65.1%
131 Special Education Teachers	\$ -	\$ 219,517	\$ 68,472	\$ 199,327	\$ 267,799	82.0%
131 Stipends / Bonuses	\$ -	\$ 109,677	\$ -	\$ 166,000	\$ 166,000	66.1%
132 Substitutes	\$ -	\$ 13,756	\$ 15,000	\$ 8,000	\$ 23,000	59.8%
141 Attendance & Social Work Personnel	\$ -	\$ 9,995	\$ 32,000	\$ (22,005)	\$ 9,995	100.0%
144 Counselor / Behavior Specialist	\$ -	\$ 80,650	\$ 12,000	\$ 101,000	\$ 113,000	71.4%
143 Health Service Personnel (Nurse)	\$ -	\$ 15,674	\$ 14,666	\$ 7,334	\$ 22,000	71.2%
152 Secretarial and Office	\$ -	\$ 121,429	\$ 80,000	\$ 57,000	\$ 137,000	88.6%
161 Classroom Aides	\$ -	\$ 781,309	\$ 922,032	\$ (12,032)	\$ 910,000	85.9%
161 SpEd Aides	\$ -	\$ 230,883	\$ 154,524	\$ 121,137	\$ 275,661	83.8%
161 Land Trust / Literacy Aides	\$ -	\$ -	\$ 53,083	\$ (53,083)	\$ -	#DIV/0!
161 Early Interventions Aides	\$ -	\$ -	\$ 26,850	\$ (26,850)	\$ -	#DIV/0!
161 Title I Aides	\$ -	\$ -	\$ 71,209	\$ (71,209)	\$ -	#DIV/0!
162 Media Personnel	\$ -	\$ -	\$ 53,810	\$ (53,810)	\$ -	#DIV/0!
182 Custodial & Maintenance	\$ -	\$ 128,730	\$ 114,000	\$ 38,625	\$ 152,625	84.3%
<b>Total 100:</b>	\$ -	\$ 3,190,618	\$ 3,499,303	\$ 424,358	\$ 3,923,661	81.3%
<b>200 Benefits</b>						
220 FICA (Social Security & Medicare)	\$ -	\$ 224,255	\$ 266,356	\$ 13,644	\$ 280,000	80.1%
230 Retirement	\$ -	\$ 27,517	\$ 66,000	\$ (22,000)	\$ 44,000	62.5%
241 Health / Life/ FSA	\$ -	\$ 102,746	\$ 60,000	\$ 60,000	\$ 120,000	85.6%
270 Worker's Compensation Fund	\$ -	\$ 6,371	\$ 7,000	\$ 1,493	\$ 8,493	75.0%
280 Unemployment Insurance	\$ -	\$ 32,807	\$ 74,000	\$ (28,000)	\$ 46,000	71.3%
<b>Total 200:</b>	\$ -	\$ 393,696	\$ 473,356	\$ 25,137	\$ 498,493	79.0%
<b>300 Prof &amp; Technical Services</b>						
320 Professional Educational Services	\$ -	\$ 85,695	\$ 68,221	\$ 31,779	\$ 100,000	85.7%
320 Special Education Services	\$ -	\$ 130,734	\$ 181,779	\$ (41,779)	\$ 140,000	93.4%
330 Employee Training	\$ -	\$ 12,203	\$ 16,000	\$ 2,000	\$ 18,000	67.8%
340 Other Professional Services / Audit	\$ -	\$ 20,340	\$ 26,000	\$ (5,660)	\$ 20,340	100.0%
345 Business Services	\$ -	\$ 75,000	\$ 252,407	\$ (164,007)	\$ 88,400	84.8%
349 Legal Services	\$ -	\$ 660	\$ -	\$ 1,000	\$ 1,000	66.0%
350 Technology Services	\$ -	\$ 90,485	\$ 120,000	\$ (9,406)	\$ 110,594	81.8%
<b>Total 300:</b>	\$ -	\$ 415,117	\$ 664,407	\$ (186,073)	\$ 478,334	86.8%
<b>400 Purchased Property Services</b>						
411 Water / Sewage / Garbage	\$ -	\$ 11,700	\$ 7,000	\$ 6,500	\$ 13,500	86.7%
420 Custodial Services	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
430 Repairs & Maintenance	\$ -	\$ 40,354	\$ 25,000	\$ 25,000	\$ 50,000	80.7%
434 Snow Removal	\$ -	\$ -	\$ 5,000	\$ (5,000)	\$ -	#DIV/0!
441 Rental of Land & Buildings	\$ -	\$ -	\$ 2,000	\$ (2,000)	\$ -	#DIV/0!
443 Lease of Copy Machines	\$ -	\$ 7,344	\$ -	\$ 10,000	\$ 10,000	73.4%
490 Other Purchased Property Services	\$ -	\$ -	\$ 20,000	\$ (20,000)	\$ -	#DIV/0!
<b>Total 400:</b>	\$ -	\$ 59,398	\$ 59,000	\$ 14,500	\$ 73,500	80.8%

Last Yr:  
Blind Mule \$15.3k  
Charter Schl Therapy  
Connected 2 Therapy  
Embrace Ed \$4,284  
Individually based as  
ORO Interpreting \$1  
Richard Hagen Thera

46k last yr GL  
.013 to start

Last Yr  
Ready2Teach \$110k

TNTP 5670 Learning  
Competency (not in  
budget this yr) \$22,52  
Bal. \$1,435

AW 3-1-9-21-2021  
Froggummy \$15,490  
Charity Window Clea  
DJ Midnight Beat \$30  
Catherine Sumner \$2

Les Olsen \$4.1k  
ETS \$79,045  
Froggummy \$360 x 3  
Lexia \$360  
Zarahemla Group (Nov

Locksmith \$12.7k  
Iron Creek Contract \$7  
HVAC \$5k

K D Lawn Care

\$12,146 last yr  
Garbage  
Pest Control  
Enable Utah  
Certified Fire & Security  
Roylance Fence \$900

	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast
<b>500 Other Purchase Services</b>						
518 Field Trips-Admission	\$ -	\$ 1,756	\$ 1,000	\$ 2,000	\$ 3,000	58.5%
521 Insurance	\$ -	\$ -	\$ 1,262	\$ -	\$ 1,262	0.0%
522 Liability & Property Insurance	\$ -	\$ 63,755	\$ 32,078	\$ 31,677	\$ 63,755	100.0%
530 Communication (telephone & other)	\$ -	\$ 5,884	\$ 6,500	\$ 1,000	\$ 7,500	78.5%
540 Marketing	\$ -	\$ 1,468	\$ 1,000	\$ 2,000	\$ 3,000	48.9%
570 Food Service Management	\$ -	\$ 396,243	\$ 475,000	\$ -	\$ 475,000	83.4%
580 Travel / Per Diem	\$ -	\$ 545	\$ 1,000	\$ -	\$ 1,000	54.5%
<b>Total 500:</b>	\$ -	\$ 469,651	\$ 517,840	\$ 36,677	\$ 554,517	84.7%
<b>600 Supplies and Materials</b>						
610 Classroom	\$ -	\$ 27,763	\$ 71,400	\$ (25,000)	\$ 46,400	59.8%
610 Teacher Budget Supplies	\$ -	\$ 48	\$ 3,850	\$ -	\$ 3,850	1.2%
610 Spirit Shirts	\$ -	\$ 986	\$ -	\$ 986	\$ 986	100.0%
610 Student Motivation	\$ -	\$ 8,122	\$ -	\$ 8,122	\$ 8,122	100.0%
610 Special Education Supplies	\$ -	\$ 882	\$ 3,753	\$ -	\$ 3,753	23.5%
610 Staff Appreciation	\$ -	\$ 10,454	\$ -	\$ 12,000	\$ 12,000	87.1%
610 Professional Development Supplies	\$ -	\$ 2,341	\$ 12,420	\$ -	\$ 12,420	18.8%
610 Book Fair	\$ -	\$ 1,573	\$ -	\$ 1,573	\$ 1,573	100.0%
610 Board Supplies	\$ -	\$ 112	\$ -	\$ 112	\$ 112	100.0%
610 Office / Admin Supplies	\$ -	\$ 13,125	\$ 8,747	\$ 5,253	\$ 14,000	93.8%
610 Safety	\$ -	\$ 791	\$ -	\$ 791	\$ 791	100.0%
610 Non-Food Kitchen Supplies	\$ -	\$ 173	\$ -	\$ 173	\$ 173	100.0%
614 Educator Professional Time...	\$ -	\$ -	\$ 41,778	\$ (41,778)	\$ -	#DIV/0!
621 Natural Gas	\$ -	\$ 523	\$ 15,000	\$ (6,000)	\$ 9,000	5.8%
622 Electricity	\$ -	\$ 30,759	\$ 35,000	\$ 1,000	\$ 36,000	85.4%
641 Textbooks & Curriculum	\$ -	\$ 54,270	\$ 21,000	\$ 74,000	\$ 95,000	57.1%
644 Library Books & Materials	\$ -	\$ 7	\$ 3,597	\$ (3,587)	\$ 10	70.0%
650 Technology Related Supplies	\$ -	\$ 2,991	\$ 28,000	\$ (23,000)	\$ 5,000	59.8%
650 Technology Related Land Trust	\$ -	\$ -	\$ 12,500	\$ (12,500)	\$ -	#DIV/0!
670 Educational Software	\$ -	\$ 41,412	\$ 45,000	\$ -	\$ 45,000	92.0%
670 Business Software	\$ -	\$ 3,751	\$ -	\$ 3,751	\$ 3,751	100.0%
680 Maintenance & Janitorial	\$ -	\$ 13,519	\$ 27,500	\$ (7,500)	\$ 20,000	67.6%
<b>Total 600:</b>	\$ -	\$ 213,602	\$ 329,545	\$ (11,604)	\$ 317,941	67.2%
<b>700 Property, Equipment</b>						
710 Land and Site Improvements	\$ -	\$ 11,450	\$ 49,422	\$ (24,422)	\$ 25,000	45.8%
733 Furniture and Fixtures	\$ -	\$ 17,495	\$ 20,000	\$ -	\$ 20,000	87.5%
734 Technology Related Hardware	\$ -	\$ 56,461	\$ 20,000	\$ 36,461	\$ 56,461	100.0%
739 NSLP Equipment & Furniture	\$ -	\$ -	\$ 60,000	\$ (25,000)	\$ 35,000	0.0%
740 Cap Ex (Savings)	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>Total 700:</b>	\$ -	\$ 85,406	\$ 149,422	\$ 12,039	\$ 136,461	62.6%
<b>800 Debt Service and Misc</b>						
810 Dues and Fees	\$ -	\$ 22,944	\$ 10,000	\$ 15,000	\$ 25,000	91.8%
830 Principal & Interest (Bldg payment)	\$ -	\$ 699,237	\$ 878,801	\$ (43,076)	\$ 835,725	83.7%
850 Miscellaneous	\$ -	\$ 7,001	\$ -	\$ 7,001	\$ 7,001	100.0%
<b>Total 800:</b>	\$ -	\$ 729,182	\$ 888,801	\$ (21,075)	\$ 867,726	84.0%
<b>Total Expenses:</b>	\$ -	\$ 5,556,670	\$ 6,581,674	\$ 293,959	\$ 6,850,633	81.1%
<b>Net Income:</b>	\$ 6,395,187	\$ 239,260	\$ 134,695	\$ 153,920	\$ 314,502	76.1%
				3% Goal	\$ 214,954	

\$12,146 last yr  
Garbage  
Pest Control  
Enable Utah  
Certified Fire & Secur  
Roylance Fence \$900

Unpaid lunch balance  
write off, amount

Field day - \$1950

Heggerty \$15k  
The Reading Ware \$

Ready \$33k

Privacy slats  
fence 11k

Fix Freezer  
Janey checking

UAPCS 4.4k  
Utah Charter Network

Began 1/5/22  
Ends 6/5/2051  
FY26 - \$835,725  
FY27 - \$833,925



RE: PIN: 11479, Project No.: S-0108(408)  
Project Name: SR-108; SR-37 to 4275 South  
Parcel No.(s): 313, 313:E, 313:PUE  
Parcel Address: 4824 S Midland Dr.,  
Roy, UT 84067

April 24, 2026

Bridge Elementary, a Utah non-profit corporation  
4824 S Midland Dr.  
Roy, UT 84067

Dear Bridge Elementary, a Utah non-profit corporation:

The Utah Department of Transportation (UDOT) plans to award a contract for the construction of our project, SR-108; SR-37 to 4275 South, which will require the purchase of certain properties along the construction corridor. Our research indicates that the title to the above referenced parcel is held in the name of BRIDGE ELEMENTARY, A UTAH NON-PROFIT CORPORATION. If a titleholder's name has changed in any way from what is indicated above or if one of the titleholders is now deceased, please notify UDOT's Right of Way Division immediately. We may need to purchase property from you, if so, we will need to determine the value of the property.

Once the value has been determined, an acquisition agent will make arrangements to meet you and present you with a written offer to purchase the needed property. It generally takes about 30 - 45 days for the process to be completed. Your acquisition agent will be assigned after the appraisal has been completed.

To expedite the process, would you please call our coordinator, Cindy D. Elton (Consultant) at 801-875-0130, as soon as possible and provide your most current contact information including email and cell phone number. Please reference the above PIN, Project, and Parcel assigned to your property. Your information will be forwarded to the appraiser and/or agent assigned to your property so they can contact you for appointments.

If interpretation services are needed, please notify me by e-mail [angela.martin@hdrinc.com](mailto:angela.martin@hdrinc.com) so that services can be arranged.

**Si se necesitan servicios de interpretación, notifique al agente principal Angela Martin (Consultant) por correo electrónico [angela.martin@hdrinc.com](mailto:angela.martin@hdrinc.com) para que se puedan organizar los servicios.**

In the meantime, as the Right of Way Project Lead for this project, you may call me if you have questions about the process or other right of way issues. Thank you for your cooperation.

Sincerely

*Angela Martin*

Right of Way Project Lead  
Angela Martin (Consultant)  
801-560-4311  
Right of Way Division

Please note: If the property UDOT needs to acquire is being actively used for business purposes by the property owner or business tenant; or if the subject property is occupied for residential purposes by the owner or a tenant, relocation assistance *may be available*. To preserve any eligible relocation assistance the occupants should not move before being advised (in writing from UDOT) to do so. If you have any questions about available relocation assistance please contact me, Angela Martin (Consultant).



OFFICE OF THE  
STATE AUDITOR

# Questionnaire

Revised December 2020

## Fraud Risk Assessment

### INSTRUCTIONS:

- Reference the *Fraud Risk Assessment Implementation Guide* to determine which of the following recommended measures have been implemented.
- Indicate successful implementation by marking “Yes” on each of the questions in the table. Partial points may not be earned on any individual question.
- Total the points of the questions marked “Yes” and enter the total on the “Total Points Earned” line.
- Based on the points earned, circle/highlight the risk level on the “Risk Level” line.
- Enter on the lines indicated the entity name, fiscal year for which the Fraud Risk Assessment was completed, and date the Fraud Risk Assessment was completed.
- Print CAO and CFO names on the lines indicated, then have the CAO and CFO provide required signatures on the lines indicated.

# Fraud Risk Assessment

Continued

\*Total Points Earned: 375 /395 \*Risk Level: Very Low Low Moderate High Very High  
 > 355      316-355      276-315      200-275      < 200

	Yes	Pts
1. Does the entity have adequate basic separation of duties or mitigating controls as outlined in the attached Basic Separation of Duties Questionnaire?	200	200
2. Does the entity have governing body adopted written policies in the following areas:		
a. Conflict of interest?	5	5
b. Procurement?	5	5
c. Ethical behavior?	5	5
d. Reporting fraud and abuse?	5	5
e. Travel?	5	5
f. Credit/Purchasing cards (where applicable)?	5	5
g. Personal use of entity assets?	5	5
h. IT and computer security?	5	5
i. Cash receipting and deposits?	5	5
3. Does the entity have a licensed or certified (CPA, CGFM, CMA, CIA, CFE, CGAP, CPFO) expert as part of its management team?	20	20
a. Do any members of the management team have at least a bachelor's degree in accounting?	10	10
4. Are employees and elected officials required to annually commit in writing to abide by a statement of ethical behavior?	20	20
5. Have all governing body members completed entity specific (District Board Member Training for local/special service districts & interlocal entities, Introductory Training for Municipal Officials for cities & towns, etc.) online training ( <a href="http://training.auditor.utah.gov">training.auditor.utah.gov</a> ) within four years of term appointment/election date?	20	20
6. Regardless of license or formal education, does at least one member of the management team receive at least 40 hours of formal training related to accounting, budgeting, or other financial areas each year?	20	20
7. Does the entity have or promote a fraud hotline?	20	20
8. Does the entity have a formal internal audit function?	--	20
9. Does the entity have a formal audit committee?	20	20

\*Entity Name: Bridge Elementary

\*Completed for Fiscal Year Ending: June 30, 2025 \*Completion Date: 06.17.2025

\*CAO Name: Lani Rounds \*CFO Name: Brittani Brown

\*CAO Signature: *Lani Rounds* \*CFO Signature: *Brittani Brown*

\*Required

# Basic Separation of Duties

See the following page for instructions and definitions.

	Yes	No	MC*	N/A
1. Does the entity have a board chair, clerk, and treasurer who are three separate people?	X			
2. Are all the people who are able to receive cash or check payments different from all of the people who are able to make general ledger entries?	X			
3. Are all the people who are able to collect cash or check payments different from all the people who are able to adjust customer accounts? If no customer accounts, check "N/A".				X
4. Are all the people who have access to blank checks different from those who are authorized signers?		X	X	
5. Does someone other than the clerk and treasurer reconcile all bank accounts OR are original bank statements reviewed by a person other than the clerk to detect unauthorized disbursements?	X			
6. Does someone other than the clerk review periodic reports of all general ledger accounts to identify unauthorized payments recorded in those accounts?	X			
7. Are original credit/purchase card statements received directly from the card company by someone other than the card holder? If no credit/purchase cards, check "N/A".	X			
8. Does someone other than the credit/purchase card holder ensure that all card purchases are supported with receipts or other supporting documentation? If no credit/purchase cards, check "N/A".	X			
9. Does someone who is not a subordinate of the credit/purchase card holder review all card purchases for appropriateness (including the chief administrative officer and board members if they have a card)? If no credit/purchase cards, check "N/A".	X			
10. Does the person who authorizes payment for goods or services, who is not the clerk, verify the receipt of goods or services?	X			
11. Does someone authorize payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	X			
12. Does someone review all payroll payments who is separate from the person who prepares payroll payments? If no W-2 employees, check "N/A".	X			

\* MC = Mitigating Control

# Basic Separation of Duties

Continued

**Instructions:** Answer questions 1-12 on the Basic Separation of Duties Questionnaire using the definitions provided below.

☺ If all of the questions were answered “Yes” or “No” with mitigating controls (“MC”) in place, or “N/A,” the entity has achieved adequate basic separation of duties. Question 1 of the Fraud Risk Assessment Questionnaire will be answered “Yes.” 200 points will be awarded for question 1 of the Fraud Risk Assessment Questionnaire.

☹ If any of the questions were answered “No,” and mitigating controls are not in place, the entity has not achieved adequate basic separation of duties. Question 1 of the Fraud Risk Assessment Questionnaire will remain blank. 0 points will be awarded for question 1 of the Fraud Risk Assessment Questionnaire.

## Definitions:

**Board Chair** is the elected or appointed chairperson of an entity’s governing body, e.g. Mayor, Commissioner, Councilmember or Trustee. The official title will vary depending on the entity type and form of government.

**Clerk** is the bookkeeper for the entity, e.g. Controller, Accountant, Auditor or Finance Director. Though the title for this position may vary, they validate payment requests, ensure compliance with policy and budgetary restrictions, prepare checks, and record all financial transactions.

**Chief Administrative Officer (CAO)** is the person who directs the day-to-day operations of the entity. The CAO of most cities and towns is the mayor, except where the city has a city manager. The CAO of most local and special districts is the board chair, except where the district has an appointed director. In school districts, the CAO is the superintendent. In counties, the CAO is the commission or council chair, except where there is an elected or appointed manager or executive.

**General Ledger** is a general term for accounting books. A general ledger contains all financial transactions of an organization and may include sub-ledgers that are more detailed. A general ledger may be electronic or paper based. Financial records such as invoices, purchase orders, or depreciation schedules are not part of the general ledger, but rather support the transaction in the general ledger.

**Mitigating Controls** are systems or procedures that effectively mitigate a risk in lieu of separation of duties.

**Original Bank Statement** means a document that has been received directly from the bank. Direct receipt of the document could mean having the statement 1) mailed to an address or PO Box separate from the entity’s place of business, 2) remain in an unopened envelope at the entity offices, or 3) electronically downloaded from the bank website by the intended recipient. The key risk is that a treasurer or clerk who is intending to conceal an unauthorized transaction may be able to physically or electronically alter the statement before the independent reviewer sees it.

**Treasurer** is the custodian of all cash accounts and is responsible for overseeing the receipt of all payments made to the entity. A treasurer is always an authorized signer of all entity checks and is responsible for ensuring cash balances are adequate to cover all payments issued by the entity.

April 23, 2026		
<b>Bridge Elementary Board Members</b>		
Position:	Name:	Term Expires:
Board President	Marianne Henderson	6/30/2027
Board Vice President	Trent Ady	6/30/2028
	Casey Arrington	3/30/2028
Board Member	Linda Nilson	8/19/2028
Board Member		

# Budget Detail Report



Revenue	(558 Students)	(544 Students)	(544 Students)	Variance	(544 Students)	% of Forecast
	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget		FY26 Forecast	
<b>1000 Local</b>						
1510 Interest on Investments	\$ -	\$ 54,674	\$ 70,000	\$ (5,000)	\$ 65,000	84.1%
1610 Sales to Students	\$ -	\$ 82,148	\$ 85,000	\$ 11,000	\$ 96,000	85.6%
1620 Sales to Adults	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
1720 Bookstore Sales	\$ -	\$ 887	\$ -	\$ -	\$ 887	100.0%
1910 Rentals	\$ -	\$ 12,575	\$ 22,000	\$ (9,425)	\$ 12,575	100.0%
1920 Donations	\$ -	\$ 8,138	\$ 14,000	\$ (4,845)	\$ 9,155	88.9%
1990 Miscellaneous	\$ -	\$ -	\$ 4,500	\$ (4,500)	\$ -	#DIV/0!
<b>Total 1000:</b>	\$ -	\$ 158,422	\$ 195,500	\$ (12,770)	\$ 183,617	86.3%
<b>3000 State</b>						
3010 Regular School Prgm K-12	\$ 2,194,174	\$ 1,914,378	\$ 2,194,174	\$ 57,879	\$ 2,252,053	85.0%
3020 Professional Staff	\$ 138,421	\$ -	\$ 138,421	\$ (138,421)	\$ -	#DIV/0!
3105 Special Education -- Add-On	\$ 504,444	\$ 484,815	\$ 504,444	\$ 77,348	\$ 581,792	83.3%
3110 Special Education -- Self-Contained	\$ 28,986	\$ 28,174	\$ 28,986	\$ 4,823	\$ 33,809	83.3%
3120 Special Education -- Extended Year	\$ 4,288	\$ 1,883	\$ 4,288	\$ (2,029)	\$ 2,259	83.4%
3125 Special Education -- State Program	\$ 10,188	\$ 9,709	\$ 10,188	\$ 1,463	\$ 11,651	83.3%
3178 Special Education -- Extended Year Stipend	\$ 1,200	\$ 720	\$ -	\$ 720	\$ 720	100.0%
3101 Class Size Reduction - K-8	\$ 229,558	\$ 200,556	\$ 229,558	\$ 11,110	\$ 240,668	83.3%
3144 Enhancement for At-Risk Students	\$ 137,056	\$ 129,129	\$ 137,056	\$ 17,899	\$ 154,955	83.3%
3200 CS Funding Base Program	\$ 83,207	\$ 61,679	\$ 83,207	\$ (9,192)	\$ 74,015	83.3%
3310 Flexible Allocation	\$ 1,413	\$ 176,496	\$ 1,350	\$ 210,414	\$ 211,764	83.3%
3219 Charter School Local Replacement	\$ 1,850,886	\$ 1,648,624	\$ 1,850,886	\$ 122,746	\$ 1,973,632	83.5%
3331 Gifted and Talented	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3451 Educator Professional Time	\$ 54,332	\$ 49,402	\$ 54,332	\$ (4,930)	\$ 49,402	100.0%
3407 Was TSSP, now SSHINE	\$ 2,963	\$ 19,043	\$ -	\$ 22,851	\$ 22,851	83.3%
3468 Teacher Materials and Supplies	\$ 11,195	\$ 8,829	\$ 11,195	\$ -	\$ 11,195	78.9%
3476 Educator Salary Adjustment	\$ 310,774	\$ 253,698	\$ 310,774	\$ (12,172)	\$ 298,602	85.0%
3520 School LAND Trust Program	\$ 80,147	\$ 86,585	\$ 80,147	\$ 6,438	\$ 86,585	100.0%
3670 Competency Based Learning Amendments	\$ -	\$ 91,079	\$ 130,000	\$ -	\$ 130,000	70.1%
3679 Student Health & Counseling	\$ -	\$ -	\$ 41,191	\$ (972)	\$ 40,219	0.0%
3459 Schl-Based Ed Support Prof Stipends	\$ -	\$ 41,903	\$ 21,045	\$ 20,858	\$ 41,903	100.0%
3873 Substance Prevention	\$ 4,000	\$ 4,000	\$ -	\$ 4,000	\$ 4,000	100.0%
3874 Suicide Prevention	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	\$ 1,000	100.0%
3800 Teacher and Student Success Act (TSSA)	\$ 147,168	\$ 145,324	\$ 147,168	\$ 27,221	\$ 174,389	83.3%
3884 Summer EBT Reimbursement	\$ -	\$ 868	\$ 868	\$ -	\$ 868	100.0%
3914 School Safety Support & Other	\$ 3,000	\$ -	\$ 45,578	\$ (20,578)	\$ 25,000	0.0%
3873 State Liquour Tax (NSLP)	\$ 66,661	\$ 36,102	\$ -	\$ 36,102	\$ 36,102	100.0%
3818 K3 Reading Software Licenses	\$ 21,045	\$ -	\$ -	\$ -	\$ -	#DIV/0!
3875 Food Security Amendments	\$ -	\$ 1,349	\$ -	\$ 1,349	\$ 1,349	100.0%
3814 School Safety Support	\$ 95,000	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>Total 3000:</b>	\$ 5,981,106	\$ 5,395,345	\$ 6,024,856	\$ 435,927	\$ 6,460,783	83.5%
<b>4000 Federal</b>						
4522 IDEA Preschool	\$ 2,531	\$ -	\$ 6,696	\$ (4,165)	\$ 2,531	0.0%
4524 IDEA Part-B	\$ 107,601	\$ -	\$ 88,000	\$ 19,000	\$ 107,000	0.0%
4560 NSLP Lunch Programs	\$ 224,916	\$ 234,959	\$ 315,213	\$ (12,316)	\$ 302,897	77.6%
4801 Title IA	\$ 57,402	\$ -	\$ 79,119	\$ 353	\$ 79,472	0.0%
4860 Title IIA	\$ 11,631	\$ -	\$ 6,985	\$ 4,646	\$ 11,631	0.0%
4805 Title IV	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 10,000	0.0%
4875 Day Care	\$ -	\$ 7,204	\$ -	\$ 7,204	\$ 7,204	100.0%
<b>Total 4000:</b>	\$ 414,081	\$ 242,163	\$ 496,013	\$ 24,722	\$ 520,735	46.5%
<b>Total Revenue:</b>	\$ 6,395,187	\$ 5,795,930	\$ 6,716,369	\$ 447,879	\$ 7,165,135	80.9%

Act for unpaid lunches - write off

\$3,628 per student Oct 1st student cou

Requires board approved plan

\$10,350 Gross pay portion per tchr \$13,450 per CACTUS FTE (for FICA/401k)

FY25 Grant, not received yet

Door Locks - 25k

Shift to Title I

**Expenses**

	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast
<b>100 Salaries</b>						
121 Principals & Assistants	\$ -	\$ 273,358	\$ 250,000	\$ 70,500	\$ 320,500	85.3%
131 Teacher Salaries	\$ -	\$ 1,009,304	\$ 1,631,657	\$ (406,970)	\$ 1,224,687	82.4%
131 Specialty Teachers	\$ -	\$ 196,335	\$ -	\$ 301,394	\$ 301,394	65.1%
131 Special Education Teachers	\$ -	\$ 219,517	\$ 68,472	\$ 199,327	\$ 267,799	82.0%
131 Stipends / Bonuses	\$ -	\$ 109,677	\$ -	\$ 166,000	\$ 166,000	66.1%
132 Substitutes	\$ -	\$ 13,756	\$ 15,000	\$ 8,000	\$ 23,000	59.8%
141 Attendance & Social Work Personnel	\$ -	\$ 9,995	\$ 32,000	\$ (22,005)	\$ 9,995	100.0%
144 Counselor / Behavior Specialist	\$ -	\$ 80,650	\$ 12,000	\$ 101,000	\$ 113,000	71.4%
143 Health Service Personnel (Nurse)	\$ -	\$ 15,674	\$ 14,666	\$ 7,334	\$ 22,000	71.2%
152 Secretarial and Office	\$ -	\$ 121,429	\$ 80,000	\$ 57,000	\$ 137,000	88.6%
161 Classroom Aides	\$ -	\$ 781,309	\$ 922,032	\$ (12,032)	\$ 910,000	85.9%
161 SpEd Aides	\$ -	\$ 230,883	\$ 154,524	\$ 121,137	\$ 275,661	83.8%
161 Land Trust / Literacy Aides	\$ -	\$ -	\$ 53,083	\$ (53,083)	\$ -	#DIV/0!
161 Early Interventions Aides	\$ -	\$ -	\$ 26,850	\$ (26,850)	\$ -	#DIV/0!
161 Title I Aides	\$ -	\$ -	\$ 71,209	\$ (71,209)	\$ -	#DIV/0!
162 Media Personnel	\$ -	\$ -	\$ 53,810	\$ (53,810)	\$ -	#DIV/0!
182 Custodial & Maintenance	\$ -	\$ 128,730	\$ 114,000	\$ 38,625	\$ 152,625	84.3%
<b>Total 100:</b>	\$ -	\$ 3,190,618	\$ 3,499,303	\$ 424,358	\$ 3,923,661	81.3%
<b>200 Benefits</b>						
220 FICA (Social Security & Medicare)	\$ -	\$ 224,255	\$ 266,356	\$ 13,644	\$ 280,000	80.1%
230 Retirement	\$ -	\$ 27,517	\$ 66,000	\$ (22,000)	\$ 44,000	62.5%
241 Health / Life/ FSA	\$ -	\$ 102,746	\$ 60,000	\$ 60,000	\$ 120,000	85.6%
270 Worker's Compensation Fund	\$ -	\$ 6,371	\$ 7,000	\$ 1,493	\$ 8,493	75.0%
280 Unemployment Insurance	\$ -	\$ 32,807	\$ 74,000	\$ (28,000)	\$ 46,000	71.3%
<b>Total 200:</b>	\$ -	\$ 393,696	\$ 473,356	\$ 25,137	\$ 498,493	79.0%
<b>300 Prof &amp; Technical Services</b>						
320 Professional Educational Services	\$ -	\$ 85,695	\$ 68,221	\$ 31,779	\$ 100,000	85.7%
320 Special Education Services	\$ -	\$ 130,734	\$ 181,779	\$ (41,779)	\$ 140,000	93.4%
330 Employee Training	\$ -	\$ 12,203	\$ 16,000	\$ 2,000	\$ 18,000	67.8%
340 Other Professional Services / Audit	\$ -	\$ 20,340	\$ 26,000	\$ (5,660)	\$ 20,340	100.0%
345 Business Services	\$ -	\$ 75,000	\$ 252,407	\$ (164,007)	\$ 88,400	84.8%
349 Legal Services	\$ -	\$ 660	\$ -	\$ 1,000	\$ 1,000	66.0%
350 Technology Services	\$ -	\$ 90,485	\$ 120,000	\$ (9,406)	\$ 110,594	81.8%
<b>Total 300:</b>	\$ -	\$ 415,117	\$ 664,407	\$ (186,073)	\$ 478,334	86.8%
<b>400 Purchased Property Services</b>						
411 Water / Sewage / Garbage	\$ -	\$ 11,700	\$ 7,000	\$ 6,500	\$ 13,500	86.7%
420 Custodial Services	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
430 Repairs & Maintenance	\$ -	\$ 40,354	\$ 25,000	\$ 25,000	\$ 50,000	80.7%
434 Snow Removal	\$ -	\$ -	\$ 5,000	\$ (5,000)	\$ -	#DIV/0!
441 Rental of Land & Buildings	\$ -	\$ -	\$ 2,000	\$ (2,000)	\$ -	#DIV/0!
443 Lease of Copy Machines	\$ -	\$ 7,344	\$ -	\$ 10,000	\$ 10,000	73.4%
490 Other Purchased Property Services	\$ -	\$ -	\$ 20,000	\$ (20,000)	\$ -	#DIV/0!
<b>Total 400:</b>	\$ -	\$ 59,398	\$ 59,000	\$ 14,500	\$ 73,500	80.8%

Last Yr:  
Blind Mule \$15.3k  
Charter Schl Therap  
Connected 2 Therap  
Embrace Ed \$4,284  
Individually based as  
ORO Interpreting \$1  
Richard Hagen Therap

46k last yr GL  
.013 to start

Last Yr  
Ready2Teach \$110k

TNTP 5670 Learning I  
Competency (not in  
budget this yr) \$22,52  
Bal. \$1,435

AM 3-15-2020  
Froggummy \$15,490  
Charity Window Clea  
DJ Midnight Beat \$30  
Catherine Sumner \$2

Les Olsen \$4.1k  
ETS \$79,045  
Froggummy \$360 x 3  
Lexia \$360  
Zarahemia Group (Nov)

Locksmith \$12.7k  
Iron Creek Contract \$7  
HVAC \$5k

K D Lawn Care

\$12,146 last yr  
Garbage  
Pest Control  
Enable Utah  
Certified Fire & Security  
Roylance Fence \$900

	Previous Yr's Actuals	Current Yr's Actuals	Approved FY26 Budget	Variance	FY26 Forecast	% of Forecast
<b>500 Other Purchase Services</b>						
518 Field Trips-Admission	\$ -	\$ 1,756	\$ 1,000	\$ 2,000	\$ 3,000	58.5%
521 Insurance	\$ -	\$ -	\$ 1,262	\$ -	\$ 1,262	0.0%
522 Liability & Property Insurance	\$ -	\$ 63,755	\$ 32,078	\$ 31,677	\$ 63,755	100.0%
530 Communication (telephone & other)	\$ -	\$ 5,884	\$ 6,500	\$ 1,000	\$ 7,500	78.5%
540 Marketing	\$ -	\$ 1,468	\$ 1,000	\$ 2,000	\$ 3,000	48.9%
570 Food Service Management	\$ -	\$ 396,243	\$ 475,000	\$ -	\$ 475,000	83.4%
580 Travel / Per Diem	\$ -	\$ 545	\$ 1,000	\$ -	\$ 1,000	54.5%
<b>Total 500:</b>	\$ -	\$ 469,651	\$ 517,840	\$ 36,677	\$ 554,517	84.7%
<b>600 Supplies and Materials</b>						
610 Classroom	\$ -	\$ 27,763	\$ 71,400	\$ (25,000)	\$ 46,400	59.8%
610 Teacher Budget Supplies	\$ -	\$ 48	\$ 3,850	\$ -	\$ 3,850	1.2%
610 Spirit Shirts	\$ -	\$ 986	\$ -	\$ 986	\$ 986	100.0%
610 Student Motivation	\$ -	\$ 8,122	\$ -	\$ 8,122	\$ 8,122	100.0%
610 Special Education Supplies	\$ -	\$ 882	\$ 3,753	\$ -	\$ 3,753	23.5%
610 Staff Appreciation	\$ -	\$ 10,454	\$ -	\$ 12,000	\$ 12,000	87.1%
610 Professional Development Supplies	\$ -	\$ 2,341	\$ 12,420	\$ -	\$ 12,420	18.8%
610 Book Fair	\$ -	\$ 1,573	\$ -	\$ 1,573	\$ 1,573	100.0%
610 Board Supplies	\$ -	\$ 112	\$ -	\$ 112	\$ 112	100.0%
610 Office / Admin Supplies	\$ -	\$ 13,125	\$ 8,747	\$ 5,253	\$ 14,000	93.8%
610 Safety	\$ -	\$ 791	\$ -	\$ 791	\$ 791	100.0%
610 Non-Food Kitchen Supplies	\$ -	\$ 173	\$ -	\$ 173	\$ 173	100.0%
614 Educator Professional Time...	\$ -	\$ -	\$ 41,778	\$ (41,778)	\$ -	#DIV/0!
621 Natural Gas	\$ -	\$ 523	\$ 15,000	\$ (6,000)	\$ 9,000	5.8%
622 Electricity	\$ -	\$ 30,759	\$ 35,000	\$ 1,000	\$ 36,000	85.4%
641 Textbooks & Curriculum	\$ -	\$ 54,270	\$ 21,000	\$ 74,000	\$ 95,000	57.1%
644 Library Books & Materials	\$ -	\$ 7	\$ 3,597	\$ (3,587)	\$ 10	70.0%
650 Technology Related Supplies	\$ -	\$ 2,991	\$ 28,000	\$ (23,000)	\$ 5,000	59.8%
650 Technology Related Land Trust	\$ -	\$ -	\$ 12,500	\$ (12,500)	\$ -	#DIV/0!
670 Educational Software	\$ -	\$ 41,412	\$ 45,000	\$ -	\$ 45,000	92.0%
670 Business Software	\$ -	\$ 3,751	\$ -	\$ 3,751	\$ 3,751	100.0%
680 Maintenance & Janitorial	\$ -	\$ 13,519	\$ 27,500	\$ (7,500)	\$ 20,000	67.6%
<b>Total 600:</b>	\$ -	\$ 213,602	\$ 329,545	\$ (11,604)	\$ 317,941	67.2%
<b>700 Property, Equipment</b>						
710 Land and Site Improvements	\$ -	\$ 11,450	\$ 49,422	\$ (24,422)	\$ 25,000	45.8%
733 Furniture and Fixtures	\$ -	\$ 17,495	\$ 20,000	\$ -	\$ 20,000	87.5%
734 Technology Related Hardware	\$ -	\$ 56,461	\$ 20,000	\$ 36,461	\$ 56,461	100.0%
739 NSLP Equipment & Furniture	\$ -	\$ -	\$ 60,000	\$ (25,000)	\$ 35,000	0.0%
740 Cap Ex (Savings)	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
<b>Total 700:</b>	\$ -	\$ 85,406	\$ 149,422	\$ 12,039	\$ 136,461	62.6%
<b>800 Debt Service and Misc</b>						
810 Dues and Fees	\$ -	\$ 22,944	\$ 10,000	\$ 15,000	\$ 25,000	91.8%
830 Principal & Interest (Bldg payment)	\$ -	\$ 699,237	\$ 878,801	\$ (43,076)	\$ 835,725	83.7%
850 Miscellaneous	\$ -	\$ 7,001	\$ -	\$ 7,001	\$ 7,001	100.0%
<b>Total 800:</b>	\$ -	\$ 729,182	\$ 888,801	\$ (21,075)	\$ 867,726	84.0%
<b>Total Expenses:</b>	\$ -	\$ 5,556,670	\$ 6,581,674	\$ 293,959	\$ 6,850,633	81.1%
<b>Net Income:</b>	\$ 6,395,187	\$ 239,260	\$ 134,695	\$ 153,920	\$ 314,502	76.1%
				3% Goal	\$ 214,954	

\$12,146 last yr  
Garbage  
Pest Control  
Enable Utah  
Certified Fire & Secur  
Roylance Fence \$900

Unpaid lunch balanc  
write off, amount

Field day - \$1950

Heggerty \$15k  
The Reading Ware \$1

i-Ready \$33k

Privacy slats  
fence 11k

Fix Freezer  
Janey checking

UAPCS 4.4k  
Utah Charter Network  
Began 1/5/22  
Ends 6/5/2051  
FY26 - \$835,725  
FY27 - \$833,925

Actuals as of: Percentage of Year:  
**Budget Detail Report**

	(558 Students) Previous Yr's Actuals	(544 Students) Current Yr's Actuals	(544 Students) Approved FY26 Budget
<b>Revenue</b>			
1000 Local			
1510 Interest on Investments	\$ -	\$ 49,482	\$ 70,000
1610 Sales to Students	\$ -	\$ 74,473	\$ 85,000
1620 Sales to Adults	\$ -	\$ -	\$ -
1720 Bookstore Sales	\$ -	\$ 887	\$ -
1910 Rentals	\$ -	\$ 12,575	\$ 22,000
1920 Donations	\$ -	\$ 7,135	\$ 14,000
1990 Miscellaneous	\$ -	\$ -	\$ 4,500
<b>Total 1000:</b>	\$ -	\$ 144,552	\$ 195,500
3000 State			
3010 Regular School Prgm K-12	\$ 2,194,174	\$ 1,722,950	\$ 2,194,174
3020 Professional Staff	\$ 138,421	\$ -	\$ 138,421
3105 Special Education -- Add-On	\$ 504,444	\$ 436,333	\$ 504,444
3110 Special Education -- Self-Contained	\$ 28,986	\$ 25,356	\$ 28,986
3120 Special Education -- Extended Year	\$ 4,288	\$ 1,694	\$ 4,288
3125 Special Education -- State Program	\$ 10,188	\$ 8,738	\$ 10,188
3178 Special Education -- Extended Year Stipend	\$ 1,200	\$ 720	\$ -
3101 Class Size Reduction - K-8	\$ 229,558	\$ 180,500	\$ 229,558
3144 Enhancement for At-Risk Students	\$ 137,056	\$ 116,216	\$ 137,056
3200 CS Funding Base Program	\$ 83,207	\$ 55,511	\$ 83,207
3310 Flexible Allocation	\$ 1,413	\$ 158,897	\$ 1,350
3219 Charter School Local Replacement	\$ 1,850,886	\$ 1,486,120	\$ 1,850,886
3331 Gifted and Talented	\$ -	\$ -	\$ -
3451 Educator Professional Time	\$ 54,332	\$ 49,402	\$ 54,332
3407 Was TSSP, now SSHiNE	\$ 2,963	\$ 17,139	\$ -
3468 Teacher Materials and Supplies	\$ 11,195	\$ 8,829	\$ 11,195
3476 Educator Salary Adjustment	\$ 310,774	\$ 231,246	\$ 310,774
3520 School LAND Trust Program	\$ 80,147	\$ 86,585	\$ 80,147
3670 Competency Based Learning Amendments	\$ -	\$ 91,079	\$ 130,000
3679 Student Health & Counseling	\$ -	\$ -	\$ 41,191
3459 Schl-Based Ed Support Prof Stipends	\$ -	\$ 41,903	\$ 21,045
3873 Substance Prevention	\$ 4,000	\$ 4,000	\$ -
3874 Suicide Prevention	\$ 1,000	\$ 1,000	\$ -
3800 Teacher and Student Success Act (TSSA)	\$ 147,168	\$ 130,791	\$ 147,168
3884 Summer EBT Reimbursement	\$ -	\$ 868	\$ 868
3914 School Safety Support & Other	\$ 3,000	\$ -	\$ 45,578
3873 State Liquour Tax (NSLP)	\$ 66,661	\$ 30,964	\$ -
3818 K3 Reading Software Licenses	\$ 21,045	\$ -	\$ -
3875 Food Security Amendments	\$ -	\$ 1,349	\$ -
3814 School Safety Support	\$ 95,000	\$ -	\$ -
<b>Total 3000:</b>	\$ 5,981,106	\$ 4,888,190	\$ 6,024,856
4000 Federal			



Variance	(544 Students)	
	FY26 Forecast	% of Forecast
\$ -	\$ 70,000	70.7%
\$ 11,000	\$ 96,000	77.6%
\$ 4,600	\$ 4,600	0.0%
\$ -	\$ 887	100.0%
\$ (9,425)	\$ 12,575	100.0%
\$ -	\$ 14,000	51.0%
\$ (1,102)	\$ 3,398	0.0%
\$ 5,073	\$ 201,460	71.8%

Variance	(520 Students) 556 charter estimates	
	FY27 Forecast	
\$ -	\$ 70,000	
\$ -	\$ 96,000	
\$ -	\$ 4,600	
\$ -	\$ 887	
\$ -	\$ 12,575	
\$ -	\$ 14,000	
\$ (398)	\$ 3,000	
\$ (398)	\$ 201,062	

\$ 57,879	\$ 2,252,053	76.5%
\$ (138,421)	\$ -	#DIV/0!
\$ 77,348	\$ 581,792	75.0%
\$ 4,823	\$ 33,809	75.0%
\$ (2,029)	\$ 2,259	75.0%
\$ 1,463	\$ 11,651	75.0%
\$ 720	\$ 720	100.0%
\$ 11,110	\$ 240,668	75.0%
\$ 17,899	\$ 154,955	75.0%
\$ (9,192)	\$ 74,015	75.0%
\$ 210,414	\$ 211,764	75.0%
\$ 122,746	\$ 1,973,632	75.3%
	\$ -	#DIV/0!
\$ (4,930)	\$ 49,402	100.0%
\$ 22,851	\$ 22,851	75.0%
\$ -	\$ 11,195	78.9%
\$ (12,172)	\$ 298,602	77.4%
\$ 6,438	\$ 86,585	100.0%
\$ -	\$ 130,000	70.1%
\$ (972)	\$ 40,219	0.0%
\$ 20,858	\$ 41,903	100.0%
\$ 4,000	\$ 4,000	100.0%
\$ 1,000	\$ 1,000	100.0%
\$ 27,221	\$ 174,389	75.0%
\$ -	\$ 868	100.0%
\$ (20,578)	\$ 25,000	0.0%
\$ 30,964	\$ 30,964	100.0%
\$ -	\$ -	#DIV/0!
\$ 1,349	\$ 1,349	100.0%
\$ -	\$ -	#DIV/0!
\$ 430,789	\$ 6,455,645	75.7%

\$ (218,499)	\$ 2,033,554
\$ -	\$ -
\$ 14,340	\$ 596,132
\$ (2,641)	\$ 31,168
\$ -	\$ 2,259
\$ (716)	\$ 10,935
\$ (720)	\$ -
\$ 9,934	\$ 250,602
\$ 33,733	\$ 188,688
\$ 6,223	\$ 80,238
\$ 9,896	\$ 221,660
\$ (1,272)	\$ 1,972,360
\$ -	\$ -
\$ 357	\$ 49,759
\$ (1,733)	\$ 21,118
\$ (2,332)	\$ 8,863
\$ 8,772	\$ 307,374
\$ 16,048	\$ 102,633
\$ (130,000)	\$ -
\$ (1,228)	\$ 38,991
\$ (41,903)	\$ -
\$ -	\$ 4,000
\$ -	\$ 1,000
\$ 6,788	\$ 181,177
\$ (868)	\$ -
\$ (22,000)	\$ 3,000
\$ 29,036	\$ 60,000
\$ -	\$ -
\$ (1,349)	\$ -
\$ -	\$ -
\$ (290,134)	\$ 6,165,511

4522 IDEA Preschool	\$ 2,531	\$ -	\$ 6,696
4524 IDEA Part-B	\$ 107,601	\$ -	\$ 88,000
4560 NSLP Lunch Programs	\$ 224,916	\$ 209,136	\$ 315,213
4801 Title IA	\$ 57,402	\$ -	\$ 79,119
4860 Title IIA	\$ 11,631	\$ -	\$ 6,985
4805 Title IV	\$ 10,000	\$ -	\$ -
<b>Total 400:</b>	<b>\$ 414,081</b>	<b>\$ 209,136</b>	<b>\$ 496,013</b>
<b>Total Revenue:</b>	<b>\$ 6,395,187</b>	<b>\$ 5,241,878</b>	<b>\$ 6,716,369</b>

## Expenses

### 100 Salaries

121 Principals & Assistants	\$ -	\$ 245,038	\$ 250,000
131 Teacher Salaries	\$ -	\$ 936,225	\$ 1,631,657
131 Specialty Teachers	\$ -	\$ 152,265	\$ -
131 Special Education Teachers	\$ -	\$ 199,009	\$ 68,472
131 Music Therapist			
131 Stipends / Bonuses	\$ -	\$ 106,677	\$ -
132 Substitutes	\$ -	\$ 8,737	\$ 15,000
141 Attendance & Social Work Personnel	\$ -	\$ 9,995	\$ 32,000
144 Counselor / Behavior Specialist	\$ -	\$ 68,150	\$ 12,000
143 Health Service Personnel (Nurse)	\$ -	\$ 14,105	\$ 14,666
152 Secretarial and Office	\$ -	\$ 108,906	\$ 80,000
161 Classroom Aides	\$ -	\$ 781,528	\$ 922,032
161 SpEd Aides	\$ -	\$ 132,326	\$ 154,524
161 Land Trust / Literacy Aides	\$ -	\$ -	\$ 53,083
161 Early Interventions Aides	\$ -	\$ -	\$ 26,850
161 Title I Aides	\$ -	\$ -	\$ 71,209
162 Media Personnel	\$ -	\$ -	\$ 53,810
182 Custodial & Maintenance	\$ -	\$ 115,634	\$ 114,000
<b>Total 100:</b>	<b>\$ -</b>	<b>\$ 2,878,596</b>	<b>\$ 3,499,303</b>

### 200 Benefits

220 FICA (Social Security & Medicare)	\$ -	\$ 200,866	\$ 266,356
230 Retirement	\$ -	\$ 23,611	\$ 66,000
241 Health / Life/ FSA	\$ -	\$ 89,136	\$ 60,000
270 Worker's Compensation Fund	\$ -	\$ 5,663	\$ 7,000
280 Unemployment Insurance	\$ -	\$ 32,807	\$ 74,000
<b>Total 200:</b>	<b>\$ -</b>	<b>\$ 352,083</b>	<b>\$ 473,356</b>

### 300 Prof & Technical Services

320 Professional Educational Services	\$ -	\$ 79,960	\$ 68,221
320 Special Education Services	\$ -	\$ 99,239	\$ 181,779
330 Employee Training	\$ -	\$ 1,673	\$ 16,000
340 Other Professional Services / Audit	\$ -	\$ 20,340	\$ 26,000
345 Business Services	\$ -	\$ 68,300	\$ 252,407
349 Legal Services	\$ -	\$ 200	\$ -
350 Technology Services	\$ -	\$ 85,521	\$ 120,000
<b>Total 300:</b>	<b>\$ -</b>	<b>\$ 355,233</b>	<b>\$ 664,407</b>

### 400 Purchased Property Services

411 Water / Sewage / Garbage	\$ -	\$ 10,577	\$ 7,000
420 Custodial Services	\$ -	\$ -	\$ -
430 Repairs & Maintenance	\$ -	\$ 37,533	\$ 25,000

\$ (4,165)	\$ 2,531	0.0%
\$ 19,000	\$ 107,000	0.0%
\$ (12,316)	\$ 302,897	69.0%
\$ 353	\$ 79,472	0.0%
\$ 4,646	\$ 11,631	0.0%
\$ 10,000	\$ 10,000	0.0%
\$ 17,518	\$ 513,531	40.7%
\$ 453,380	\$ 7,170,636	73.1%

\$ -	\$ 2,531	
\$ -	\$ 107,000	
\$ -	\$ 302,897	
\$ -	\$ 79,472	
\$ -	\$ 11,631	
\$ -	\$ 10,000	
\$ -	\$ 513,531	
\$ (290,532)	\$ 6,880,104	

\$ 70,500	\$ 320,500	76.5%
\$ (406,970)	\$ 1,224,687	76.4%
\$ 301,394	\$ 301,394	50.5%
\$ 199,327	\$ 267,799	74.3%
\$ 166,000	\$ 166,000	64.3%
\$ -	\$ 15,000	58.2%
\$ (22,005)	\$ 9,995	100.0%
\$ 101,000	\$ 113,000	60.3%
\$ 7,334	\$ 22,000	64.1%
\$ 47,000	\$ 127,000	85.8%
\$ (82,032)	\$ 840,000	93.0%
\$ 121,137	\$ 275,661	48.0%
\$ (53,083)	\$ -	#DIV/0!
\$ (26,850)	\$ -	#DIV/0!
\$ (71,209)	\$ -	#DIV/0!
\$ (53,810)	\$ -	#DIV/0!
\$ 38,625	\$ 152,625	75.8%
\$ 336,358	\$ 3,835,661	75.0%

\$ (77,500)	\$ 243,000	
\$ 61,827	\$ 1,286,514	
\$ 35,567	\$ 336,961	
\$ (7,799)	\$ 260,000	
\$ 60,000	\$ 60,000	
\$ (36,000)	\$ 130,000	
\$ -	\$ 15,000	
\$ -	\$ 9,995	
\$ 22,000	\$ 135,000	
\$ 18,943	\$ 40,943	
\$ (6,688)	\$ 120,312	
\$ (280,000)	\$ 560,000	
\$ (93,924)	\$ 181,737	
\$ -	\$ -	
\$ -	\$ -	
\$ -	\$ -	
\$ -	\$ -	
\$ -	\$ 152,625	
\$ (303,574)	\$ 3,532,087	

\$ 25,154	\$ 291,510	68.9%
\$ -	\$ 66,000	35.8%
\$ 60,000	\$ 120,000	74.3%
\$ 1,493	\$ 8,493	66.7%
\$ 2,644	\$ 76,644	42.8%
\$ 89,291	\$ 562,647	62.6%

\$ (23,072)	\$ 268,439	
\$ -	\$ 66,000	
\$ 10,000	\$ 130,000	
\$ -	\$ 8,493	
\$ (26,644)	\$ 50,000	
\$ (39,716)	\$ 522,932	

\$ 11,739	\$ 79,960	100.0%
\$ (56,779)	\$ 125,000	79.4%
\$ -	\$ 16,000	10.5%
\$ -	\$ 26,000	78.2%
\$ (164,007)	\$ 88,400	77.3%
\$ 3,200	\$ 3,200	6.3%
\$ (9,406)	\$ 110,594	77.3%
\$ (215,253)	\$ 449,154	79.1%

\$ -	\$ 79,960	
\$ -	\$ 125,000	
\$ -	\$ 16,000	
\$ (6,000)	\$ 20,000	
\$ (5,588)	\$ 82,812	
\$ -	\$ 3,200	
\$ (20,594)	\$ 90,000	
\$ (32,182)	\$ 416,972	

\$ 4,100	\$ 11,100	95.3%
\$ -	\$ -	#DIV/0!
\$ 36,648	\$ 61,648	60.9%

\$ 1,900	\$ 13,000	
\$ -	\$ -	
\$ (26,648)	\$ 35,000	

434 Snow Removal	\$ -	\$ -	\$ 5,000
441 Rental of Land & Buildings	\$ -	\$ -	\$ 2,000
443 Lease of Copy Machines	\$ -	\$ 7,344	\$ -
490 Other Purchased Property Services	\$ -	\$ -	\$ 20,000
<i>Total 400:</i>	\$ -	\$ 55,454	\$ 59,000
<b>500 Other Purchase Services</b>			
518 Field Trips-Admission	\$ -	\$ 1,756	\$ 1,000
521 Insurance	\$ -	\$ -	\$ 1,262
522 Liability & Property Insurance	\$ -	\$ 63,755	\$ 32,078
530 Communication (telephone & other)	\$ -	\$ 4,850	\$ 6,500
540 Marketing	\$ -	\$ 238	\$ 1,000
570 Food Service Management	\$ -	\$ 341,395	\$ 475,000
580 Travel / Per Diem	\$ -	\$ 248	\$ 1,000
<i>Total 500:</i>	\$ -	\$ 412,242	\$ 517,840
<b>600 Supplies and Materials</b>			
610 Classroom	\$ -	\$ 25,707	\$ 71,400
610 Teacher Budget Supplies	\$ -	\$ 48	\$ 3,850
610 Spirit Shirts	\$ -	\$ 986	\$ -
610 Student Motivation	\$ -	\$ 6,146	\$ -
610 Special Education Supplies	\$ -	\$ 722	\$ 3,753
610 Staff Appreciation	\$ -	\$ 9,745	\$ -
610 Professional Development Supplies	\$ -	\$ 2,258	\$ 12,420
610 Book Fair	\$ -	\$ 1,573	\$ -
610 Board Supplies	\$ -	\$ 78	\$ -
610 Office / Admin Supplies	\$ -	\$ 12,021	\$ 8,747
610 Safety	\$ -	\$ 791	\$ -
610 Non-Food Kitchen Supplies	\$ -	\$ 173	\$ -
614 Educator Professional Time...	\$ -	\$ -	\$ 41,778
621 Natural Gas	\$ -	\$ 523	\$ 15,000
622 Electricity	\$ -	\$ 27,984	\$ 35,000
641 Textbooks & Curriculum	\$ -	\$ 54,217	\$ 21,000
644 Library Books & Materials	\$ -	\$ 7	\$ 3,597
650 Technology Related Supplies	\$ -	\$ 2,991	\$ 28,000
650 Technology Related Land Trust	\$ -	\$ -	\$ 12,500
670 Educational Software	\$ -	\$ 41,412	\$ 45,000
670 Business Software	\$ -	\$ 3,751	\$ -
680 Maintenance & Janitorial	\$ -	\$ 11,349	\$ 27,500
<i>Total 600:</i>	\$ -	\$ 202,482	\$ 329,545
<b>700 Property, Equipment</b>			
710 Land and Site Improvements	\$ -	\$ 11,450	\$ 49,422
733 Furniture and Fixtures	\$ -	\$ 17,495	\$ 20,000
734 Technology Related Hardware	\$ -	\$ 56,461	\$ 20,000
739 NSLP Equipment & Furniture	\$ -	\$ -	\$ 60,000
740 Cap Ex (Savings)	\$ -	\$ -	\$ -
<i>Total 700:</i>	\$ -	\$ 85,406	\$ 149,422
<b>800 Debt Service and Misc</b>			
810 Dues and Fees	\$ -	\$ 21,214	\$ 10,000
830 Principal & Interest (Bldg payment)	\$ -	\$ 629,594	\$ 878,801
850 Miscellaneous	\$ -	\$ 7,001	\$ -
<i>Total 800:</i>	\$ -	\$ 657,809	\$ 888,801
<i>Total Expenses:</i>	\$ -	\$ 4,999,305	\$ 6,581,674

\$ -	\$ 5,000	0.0%
\$ -	\$ 2,000	0.0%
\$ 12,000	\$ 12,000	61.2%
\$ (20,000)	\$ -	#DIV/0!
\$ 32,748	\$ 91,748	60.4%

\$ -	\$ 5,000
\$ -	\$ 2,000
\$ -	\$ 12,000
\$ -	\$ -
\$ (24,748)	\$ 67,000

\$ 2,000	\$ 3,000	58.5%
\$ -	\$ 1,262	0.0%
\$ 31,677	\$ 63,755	100.0%
\$ 1,000	\$ 7,500	64.7%
\$ -	\$ 1,000	23.8%
\$ -	\$ 475,000	71.9%
\$ -	\$ 1,000	24.8%
\$ 34,677	\$ 552,517	74.6%

\$ -	\$ 3,000
\$ -	\$ 1,262
\$ -	\$ 63,755
\$ -	\$ 7,500
\$ -	\$ 1,000
\$ -	\$ 475,000
\$ -	\$ 1,000
\$ -	\$ 552,517

Agent?

\$ 15,000	\$ 86,400	29.8%
\$ -	\$ 3,850	1.2%
\$ 986	\$ 986	100.0%
\$ 6,146	\$ 6,146	100.0%
\$ -	\$ 3,753	19.2%
\$ 9,745	\$ 9,745	100.0%
\$ -	\$ 12,420	18.2%
\$ 1,573	\$ 1,573	100.0%
\$ 78	\$ 78	100.0%
\$ 3,274	\$ 12,021	100.0%
\$ 791	\$ 791	100.0%
\$ 173	\$ 173	100.0%
\$ (41,778)	\$ -	#DIV/0!
\$ (6,000)	\$ 9,000	5.8%
\$ (3,000)	\$ 32,000	87.5%
\$ 34,000	\$ 55,000	98.6%
\$ -	\$ 3,597	0.2%
\$ (23,000)	\$ 5,000	59.8%
\$ (12,500)	\$ -	#DIV/0!
\$ -	\$ 45,000	92.0%
\$ 3,751	\$ 3,751	100.0%
\$ (7,500)	\$ 20,000	56.7%
\$ (18,261)	\$ 311,284	65.0%

\$ (74,550)	\$ 11,850
\$ 23,150	\$ 27,000
\$ 214	\$ 1,200
\$ 1,854	\$ 8,000
\$ (2,253)	\$ 1,500
\$ 5,255	\$ 15,000
\$ (8,420)	\$ 4,000
\$ -	\$ 1,573
\$ -	\$ 78
\$ 1,979	\$ 14,000
\$ -	\$ 791
\$ 27	\$ 200
\$ -	\$ -
\$ -	\$ 9,000
\$ -	\$ 32,000
\$ -	\$ 55,000
\$ (2,597)	\$ 1,000
\$ -	\$ 5,000
\$ -	\$ -
\$ -	\$ 45,000
\$ (3,751)	\$ -
\$ -	\$ 20,000
\$ (59,092)	\$ 252,192

Waterford, iReady

\$ (24,422)	\$ 25,000	45.8%
\$ -	\$ 20,000	87.5%
\$ 36,461	\$ 56,461	100.0%
\$ (25,000)	\$ 35,000	0.0%
\$ -	\$ -	#DIV/0!
\$ 12,039	\$ 136,461	62.6%

\$ 45,000	\$ 70,000
\$ -	\$ 20,000
\$ -	\$ 56,461
\$ (25,000)	\$ 10,000
\$ -	\$ -
\$ 45,000	\$ 156,461

\$ 12,000	\$ 22,000	96.4%
\$ (43,076)	\$ 835,725	75.3%
\$ 7,001	\$ 7,001	100.0%
\$ (24,075)	\$ 864,726	76.1%
\$ 247,524	\$ 6,804,198	73.5%

\$ 3,000	\$ 25,000
\$ (1,800)	\$ 833,925
\$ (7,001)	\$ -
\$ (5,801)	\$ 858,925
\$ (420,113)	\$ 6,359,086

---

Net Income:      \$ 6,395,187    \$ 242,573    \$ 134,695

---

\$ 205,856    \$ 366,438    66.2%  
3% Goal    \$ 215,119

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\$ 129,581    \$ 521,018  
3% Goal    \$ 206,403

# Bridge Elementary Emergency Recovery Plan (Post-Incident)

**Effective Date:** May 1, 2026  
**Reviewed Annually:** May 19, 2026  
**Board Approved:** May , 2026

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## I. Purpose

The purpose of this Emergency Recovery Plan is to establish clear, compliant procedures for post-incident recovery that ensure:

- Safety and stabilization of the school environment
- Continuity of learning and operations
- Support for physical, emotional, and behavioral needs
- Alignment with Utah law and state expectations

This plan aligns with:

- Utah Code §53G-8 (Safe Schools)
  - Utah Administrative Rule R277-400
  - Utah School Safety Playbook (2024)
  - Standard Response Protocol (SRP)
- 

## II. Recovery Framework

All recovery efforts will be organized into the following **four required domains**:

1. **Education / Academics**
2. **Business Services / Operations**
3. **Physical & Structural (Facilities)**
4. **Health, Wellbeing, and Behavioral Supports**

Each domain includes immediate, short-term, and long-term actions.

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## III. Recovery Team Structure

### A. Core Team

- Director
  - Assistant Director
  - School Safety & Security Specialist (SSSS)
  - Academic Lead (Instruction/Director)
  - Business/Operations Manager
  - Facilities Lead
  - Mental Health/Counseling Lead
  - Communications Lead
- 

## **IV. Domain 1: Education / Academics Recovery**

### **A. Immediate (0–24 Hours)**

- Determine status of instruction (pause, relocate, or resume)
- Communicate expectations to staff and families
- Ensure access to essential instructional materials

### **B. Short-Term (1–3 Days)**

- Implement modified schedules if needed
- Prioritize core instruction and stability
- Provide flexibility for assignments and assessments

### **C. Long-Term**

- Address learning loss through targeted interventions
  - Monitor student progress using existing data systems (Acadience, RISE, etc.)
  - Ensure continuity for:
    - Special Education (IEPs)
    - English Learners
    - At-risk students
- 

## **V. Domain 2: Business Services / Operations Recovery**

### **A. Immediate (0–24 Hours)**

- Secure financial systems, student records, and data systems
- Confirm payroll, HR, and essential services continuity
- Activate emergency vendor support if needed
- Legal representation if needed

### **B. Short-Term**

- Maintain:
  - Food services
  - Technology access
- Track incident-related costs for reimbursement or reporting

### **C. Long-Term**

- Restore full operational capacity
  - Review contracts, insurance claims, and financial impact
  - Ensure compliance with procurement and reporting requirements
- 

## **VI. Domain 3: Physical & Structural Recovery**

### **A. Immediate (0–24 Hours)**

- Coordinate with first responders to assess building safety
- Restrict access to unsafe areas
- Conduct initial damage assessment

### **B. Short-Term**

- Arrange for temporary relocation if needed
- Begin repairs and safety mitigation
- Ensure utilities (water, electricity, HVAC) are functioning

### **C. Long-Term**

- Complete full restoration of facilities
  - Conduct safety inspections and approvals prior to re-entry
  - Evaluate infrastructure improvements to prevent future risk
- 

## **VII. Domain 4: Health, Wellbeing, and Behavioral Recovery**

### **A. Immediate (0–24 Hours)**

- Provide crisis counseling and emotional support
- Identify high-risk students and staff
- Assist in obtaining medical care if needed

### **B. Short-Term**

- Offer structured opportunities for students and staff to process the event
- Provide staff guidance on supporting students

- Communicate available mental health resources to families

### **C. Long-Term**

- Continue counseling and behavioral supports as needed
  - Monitor for delayed trauma responses
  - Partner with community agencies for additional services
- 

## **VIII. Communication Protocols**

### **A. Staff Communication**

- Provide clear, accurate, and timely updates
- Share expectations for recovery phases

### **B. Family Communication**

- Initial notification as soon as feasible
- Follow-up within 24 hours
- Ongoing updates as recovery progresses

### **C. Media Communication**

- All communication routed through designated spokesperson
  - Coordinate with law enforcement and LEA leadership
- 

## **IX. Continuity of Operations**

The school will ensure continuity of:

- Instruction (in-person or virtual)
  - Special education services
  - Student support services
  - Food and essential services
  - Technology systems
- 

## **X. Compliance and Reporting**

Following an incident, the school will:

- Document all actions taken
- Complete required state and local reporting

- Review adherence to:
    - Utah Code §53G-8
    - Utah Administrative Rule R277-400
  - Maintain records for audit and review
- 

## **XI. After-Action Review**

Within a reasonable timeframe:

- Conduct a formal debrief
  - Identify strengths and gaps
  - Update safety and recovery procedures
  - Provide additional staff training if needed
- 

## **XII. Plan Maintenance**

- Reviewed annually
- Updated after any major incident
- Approved by governing board

# Bridge Elementary Teacher and Student Success Plan

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School Year: 2026–2027

School: Bridge Elementary

Date Board Student Success Framework Approved: June 16, 2020

Date Teacher and Student Success Plan Approved:

## Bridge Elementary Goals Based on School Needs

### 1. Mathematics Growth Goal

Students in grades K–6 will demonstrate a minimum 3% increase between the percentage of students at benchmark in mathematics at the beginning of year (BOY) and the percentage at benchmark at end of year (EOY).

### 2. Reading Growth Goal

Students in grades K–6 will demonstrate a minimum 3% increase between the percentage of students at benchmark in reading at the beginning of year (BOY) and the percentage at benchmark at end of year (EOY).

## Measurement

### 1. Mathematics Goal Measurement

Measured by comparing BOY and EOY composite benchmark scores using Acadience Math.

### 2. Reading Goal Measurement

Measured by comparing BOY and EOY composite benchmark scores using Acadience Reading.

### 3. Progress Monitoring

Ongoing progress monitoring will be conducted for students identified as below benchmark. Data will be reviewed during PLCs and intervention team meetings.

## Action Steps

### Instructional Practices:

Teachers will use data-driven instruction, post clear objectives, and implement high-impact strategies.

### Intervention & Support Systems:

MTSS framework with targeted interventions and progress monitoring.

### Assessment Practices:

BOY, MOY, EOY Acadience assessments and ongoing progress monitoring.

### Professional Development & Coaching:

Ongoing coaching cycles, observations, and feedback.

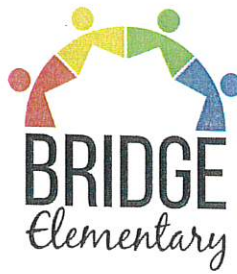
**Budget**

60% of TSSA funds: Staff salary increases and retention.

40% of TSSA funds: Professional development, intervention programs, and instructional resources.

**Required Public Posting**

The school will post the approved plan, budget details, expenditure summary, and current performance data on its website.



## ANNUAL BOARD MEETING SCHEDULE

Below are the tentative Bridge Elementary Board Meeting dates for the 2025/2026 school year. Meetings are tentatively scheduled for the third Tuesday monthly at 5:00 PM and will continue as long as business requires. These dates are subject to change and additional meetings may take place. All meetings will be posted on the Utah Public Meeting Notice website at least twenty-four hours in advance.

- August 19, 2025 at 5:00 PM
- September 16, 2025 at 5:00 PM
- October 21, 2025 at 5:00 PM
- November 18, 2025 at 5:00 PM
- January 20, 2026 at 5:00 PM
- February 17, 2026 at 5:00 PM
- March 17, 2026 at 5:00 PM
- April 21, 2026 at 5:00 PM
- May 19, 2026 at 5:00 PM
- June 16, 2026 at 5:00 PM

Please note that meetings will generally be held at 4824 South Midland Drive; Roy, UT 84067, but may also be held electronically or at different locations as needed by the Board of Directors.



# BRIDGE *Elementary*

Below are the tentative Bridge Elementary Board Meeting dates for the 2026/2027 school year. Meetings are tentatively scheduled for the third Monday/Tuesday monthly at 5:00 pm and will continue as long as business requires. These dates are subject to change and additional meetings may take place. All meetings will be posted on the Utah Public Meeting Notice website at least twenty-four hours in advance. All meetings are virtual, through zoom.

#### Monday Schedule:

20-Jul 2026  
17-Aug 2026  
21-Sep 2026  
19-Oct 2026  
16-Nov 2026  
21-Dec 2026  
18-Jan 2027  
15-Feb 2027  
15-Mar 2027  
19-Apr 2027  
17-May 2027  
21-Jun 2027

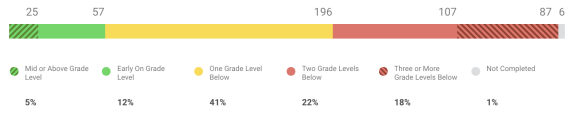
#### Tuesday Schedule:

21-Jul  
18-Aug  
22-Sep  
20-Oct  
17-Nov  
22-Dec  
19-Jan  
16-Feb  
16-Mar  
20-Apr  
18-May  
22-Jun

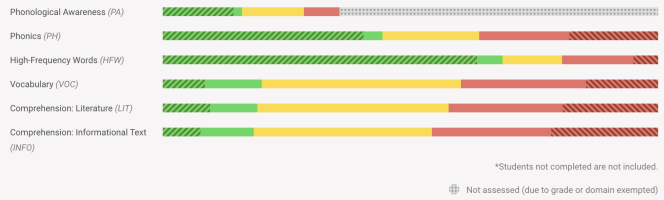
iReady Reading  
BOY

08/14/25 - 09/30/25

Overall Placement



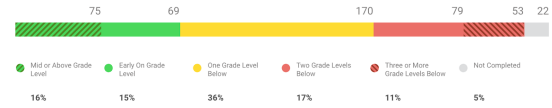
Placement by Domain\*



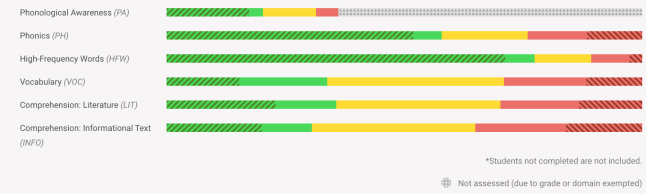
MOY

Subject: Reading | Class/Report Group: All Reading Students | Diagnostic: MOY  
01/06/26 - 02/28/26

Overall Placement



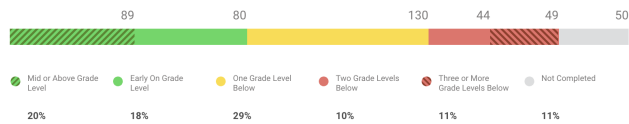
Placement by Domain\*



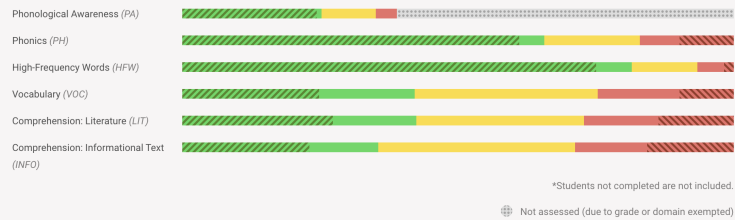
EOY

Subject: Reading | Class/Report Group: All Reading Students | Diagnostic: EOY  
04/27/26 - 05/23/26

Overall Placement



Placement by Domain\*



# ACADIENCE READING REPORT 2025-2026

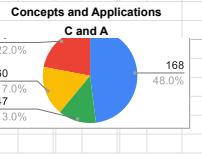
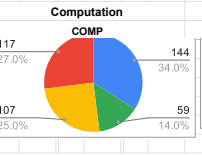
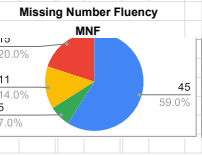
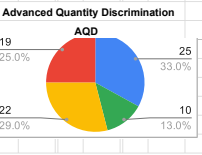
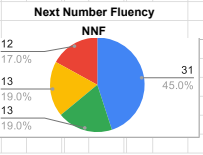
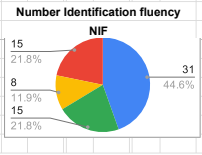
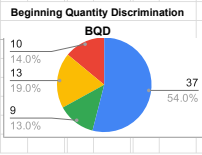
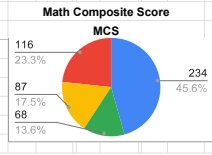
	Reading Composite Score			First Sound Fluency			Phoneme Segmentation Fluency			Nonsens Word Fluency - CLS			Nonsens Word Fluency - WWR			Oral Reading Fluency			Oral Reading Fluency			Oral Reading Fluency			MAZE			
	RCS			FSF			PSF			NWF - CLS			NWF - WWR			ORF - Words Correct			Accuracy			Retell			MAZE			
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	
Kindergarten	76 Students	72 Students	69 Students	76 Students	72 Students		72 Students	69 Students		72 Students	72 Students																	
	20 26%	31 43%	33 48%	25 33%	38 53%		42 58%	53 77%		25 35%	25 36%																	
	12 16%	18 25%	19 28%	12 16%	16 22%		12 17%	9 13%		20 28%	15 22%																	
	15 20%	9 12%	8 12%	9 12%	7 10%		5 7%	0 0%		19 26%	22 32%																	
	29 38%	14 19%	9 13%	30 39%	11 15%		13 18%	7 10%		8 11%	7 10%																	
1st Grade	80 Students	80 students	76 students				80 Students			80 Students	80 Students	76 Students	80 Students	80 Students	76 Students	80 Students	76 Students		80 Students	76 Students							38 Students	
	37 46%	27 34%	27 36%				45 56%			38 48%	27 34%	28 37%	28 35%	28 35%	32 42%	27 34%	23 30%		28 35%	26 34%							22 58%	
	7 9%	10 12%	12 16%				10 12%			8 10%	18 22%	15 20%	13 16%	19 24%	26 34%	8 10%	10 13%		6 8%	12 16%						5 13%		
	10 12%	5 6%	3 4%				13 16%			20 25%	10 12%	10 13%	39 49%	6 8%	16 21%	5 6%	6 8%		9 11%	4 5%						11 29%		
	26 32%	38 48%	34 45%				12 15%			14 18%	25 31%	23 30%	-	27 34%	2 3%	40 50%	37 49%		37 46%	34 45%						0 0%		
2nd Grade	85 Students	79 Students	76 Students							85 Students			85 Students			85 Students	79 Students	76 Students	85 Students	79 Students	76 Students	67 Students	75 Students	73 Students				
	35 41%	33 42%	38 50%							34 40%			34 40%			32 38%	31 39%	30 39%	36 42%	33 42%	39 51%	26 39%	26 35%	50 68%				
	12 14%	6 8%	9 12%							12 14%	8 10%	9 12%	12 14%	8 10%	9 12%	12 14%	3 4%	11 14%	12 14%	3 4%	11 14%	19 28%	26 35%	15 21%				
	12 14%	11 14%	14 18%							16 19%			16 19%			5 6%	5 6%	8 11%	14 16%	16 20%	10 13%	17 25%	13 17%	5 7%				
	26 31%	29 37%	15 20%							25 29%			15 18%			36 42%	35 44%	29 38%	23 27%	27 34%	16 21%	5 7%	10 13%	3 4%				
3rd Grade	88 Students	86 Students	86 Students										88 Students	86 Students	86 Students	88 Students	86 Students	86 Students	88 Students	86 Students	86 Students	74 Students	82 Students	81 Students	84 Students	86 Students	86 Students	
	28 32%	34 40%	41 48%										32 36%	25 29%	27 31%	25 28%	28 33%	32 37%	25 28%	28 33%	32 37%	29 39%	45 55%	53 65%	21 28%	26 30%	34 40%	
	23 26%	17 20%	22 26%										16 18%	17 20%	20 23%	23 28%	25 29%	17 20%	23 28%	25 29%	17 20%	27 36%	23 28%	15 19%	5 6%	18 21%	18 21%	
	11 12%	15 17%	6 7%										13 15%	23 27%	15 21%	20 23%	18 21%	19 22%	20 23%	18 21%	19 22%	15 20%	7 9%	6 7%	16 19%	22 26%	16 19%	
	26 30%	20 23%	17 20%										27 31%	21 24%	21 24%	27 31%	21 24%	21 24%	20 23%	15 17%	18 21%	3 4%	7 9%	7 9%	39 46%	20 23%	18 21%	
4th Grade	80 Students	76 Students	72 Students													81 Students	76 Students	72 Students	81 Students	76 Students	72 Students	77 Students	76 Students	71 Students	75 Students	76 Students	72 Students	
	29 36%	28 37%	38 53%													37 46%	37 49%	22 31%	37 48%	39 53%	49 69%	21 28%	32 42%	24 33%				
	11 14%	6 8%	6 8%													12 15%	14 18%	13 18%	8 10%	12 16%	27 38%	9 12%	14 19%	12 17%	6 8%	18 24%	11 15%	
	9 11%	6 8%	11 15%													15 19%	12 16%	9 12%	7 9%	7 9%	10 14%	21 27%	9 12%	1 1%	19 25%	9 12%	8 11%	
	31 39%	36 47%	17 24%													31 38%	25 33%	22 31%	29 36%	20 26%	13 18%	10 13%	12 16%	9 13%	29 39%	17 22%	29 40%	
5th Grade	81 Students	78 Students	71 Students													81 Students	78 Students	74 Students	81 Students	78 Students	74 Students	77 Students	78 Students	74 Students	77 Students	78 Students	71 Students	
	49 60%	58 74%	43 61%													36 44%	34 44%	31 42%	47 58%	60 77%	49 66%	59 77%	69 88%	59 80%	28 36%	24 31%	21 30%	
	4 5%	4 5%	12 17%													6 7%	5 6%	6 8%	6 7%	6 8%	8 11%	7 9%	5 6%	8 11%	11 14%	6 8%	9 13%	
	9 11%	5 6%	4 6%													5 6%	14 18%	13 18%	10 12%	4 5%	9 12%	5 6%	1 4%	4 5%	14 18%	24 31%	15 21%	
	19 23%	11 14%	12 17%													34 42%	25 32%	24 32%	18 22%	8 10%	8 11%	2 3%	3 4%	3 4%	24 31%	24 31%	26 37%	
6th Grade	51 Students	48 Students	45 Students													51 Students	48 Students	45 Students	51 Students	48 Students	45 Students	51 Students	48 Students	45 Students	48 Students	48 Students	46 Students	
	26 51%	23 48%	28 62%													9 18%	9 19%	10 22%	32 63%	33 69%	31 69%	37 73%	35 73%	42 93%	7 15%	10 21%	4 9%	
	9 18%	12 25%	10 22%													17 33%	17 35%	14 31%	7 14%	4 8%	9 20%	8 16%	10 21%	2 4%	22 46%	20 42%	18 39%	
	7 14%	4 8%	1 2%													7 14%	4 8%	7 16%	4 8%	5 10%	1 2%	4 8%	2 4%	1 2%	10 21%	5 10%	14 30%	
	9 18%	9 19%	6 13%													18 35%	18 38%	14 31%	8 16%	6 12%	4 9%	2 4%	1 2%	0 0%	9 19%	13 27%	10 22%	
ALL Grades	541 Students	519 Students	495 Students	76 Students	72 Students		80 Students	72 Students	69 Students	165 Students	152 Students	148 Students	165 Students	80 Students	76 Students	386 Students	447 Students	429 Students	386 Students	447 Students	429 Students	346 Students	357 Students	382 Students	284 Students	288 Students	275 Students	
	224 42%	234 45%	248 50%	25 33%	38 53%		45 56%	42 58%	53 77%	72 44%	52 34%	53 36%	62 38%	28 35%	32 42%	132 34%	151 34%	149 35%	177 46%	219 49%	199 46%	188 54%	214 60%	275 72%	80 28%	92 32%	83 30%	
	78 14%	73 14%	90 18%	12 16%	16 22%		10 12%	12 17%	9 13%	18 11%	38 25%	30 21%	29 18%	19 24%	26 34%	63 16%	69 15%	72 17%	56 15%	56 13%	84 20%	70 20%	78 22%	57 15%	44 15%	62 22%	56 21%	
	73 13%	55 11%	47 10%	9 12%	7 10%		13 16%	5 7%	0 0%	36 22%	29 19%	32 22%	59 36%	6 8%	16 21%	45 12%	63 14%	61 14%	55 14%	59 13%	53 12%	66 19%	32 9%	28 7%	59 21%	60 21%	53 19%	
	166 31%	157 31%	110 22%	30 39%	11 15%		12 15%	13 18%	7 10%	39 24%	33 22%	30 21%	15 7%	27 34%	2 3%	146 38%	164 37%	147 34%	98 25%	113 25%	93 22%	22 6%	33 9%	22 6%	101 36%	74 26%	83 30%	



# ACADIENCE MATH REPORT 2025-2026

	Math Composite Score			Beginning Quantity Discrimination			Number Identification fluency			Next Number Fluency			Advanced Quantity Discrimination			Missing Number Fluency			Computation			Concepts and Applications									
	MCS			BQD			NIF			NNF			AQD			MNF			COMP			C and A									
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY							
Kindergarten	77 Students	73 Students	69 Students	77 Students	73 Students	69 Students	77 Students	73 Students	69 Students	77 Students	73 Students	69 Students																			
	22 29%	40 55%	40 58%	30 39%	46 63%	37 54%	27 35%	39 53%	31 45%	10 13%	34 47%	31 45%																			
	16 21%	7 10%	5 7%	8 10%	8 11%	9 13%	17 22%	11 15%	15 22%	15 19%	9 12%	13 19%																			
	19 25%	12 16%	13 19%	21 27%	13 18%	13 19%	19 25%	13 18%	8 12%	29 38%	15 21%	13 19%																			
	20 26%	14 19%	11 26%	18 23%	6 8%	10 14%	14 18%	10 14%	15 22%	23 30%	15 21%	12 17%																			
1st Grade	81 Students	80 Students	76 Students				81 Students			81 Students			81 Students	81 Students	76 Students	82 Students	80 Students	76 Students													
	31 38%	35 44%	37 49%				30 37%			38 47%			28 35%	26 32%	25 33%	29 36%	37 46%	45 59%	26 32%	38 48%	39 51%										
	9 11%	3 4%	9 12%				8 10%			14 17%			13 16%	9 11%	10 13%	15 19%	6 7%	5 7%	9 11%	13 16%	7 9%										
	22 27%	24 30%	16 21%				24 30%			18 22%			15 19%	16 20%	22 29%	19 23%	17 21%	11 14%	23 28%	18 23%	17 22%										
	19 23%	18 23%	14 18%			19 23%			11 14%			25 31%	30 37%	19 25%	18 22%	21 26%	15 20%	24 29%	11 14%	13 17%											
2nd Grade	90 Students	80 Students	75 Students													85 Students	80 Students	75 Students	85 Students	80 Students	75 Students										
	27 32%	30 38%	29 39%													30 35%	23 29%	27 36%	17 20%	35 44%	33 44%										
	15 18%	7 9%	14 19%													20 24%	11 14%	12 16%	11 13%	7 9%	15 20%										
	20 24%	28 35%	13 17%													21 25%	15 19%	24 32%	29 34%	27 34%	9 12%										
	23 27%	15 19%	19 25%												14 16%	31 39%	12 16%	28 33%	11 14%	18 24%											
3rd Grade	90 Students	83 Students	85 Students													90 Students	84 Students	85 Students	90 Students	83 Students	85 Students										
	17 19%	19 23%	32 38%													18 20%	19 23%	20 24%	24 27%	25 30%	35 41%										
	7 8%	13 16%	10 12%													7 8%	4 5%	14 16%	6 7%	11 13%	9 11%										
	23 26%	16 19%	21 25%													21 23%	18 21%	26 31%	21 23%	20 24%	21 25%										
	43 48%	35 42%	22 26%												44 49%	43 51%	25 29%	39 43%	27 33%	20 24%											
4th Grade	83 Students	75 Students	74 Students													80 Students	76 Students	74 Students	80 Students	76 Students	74 Students										
	7 9%	32 43%	28 38%													4 5%	29 38%	21 28%	10 13%	32 42%	35 47%										
	4 5%	8 11%	18 24%													3 4%	13 17%	12 16%	7 9%	16 21%	14 19%										
	19 24%	18 24%	10 14%													23 29%	8 11%	16 22%	21 26%	15 20%	14 19%										
	50 63%	17 23%	18 24%												50 63%	26 34%	25 34%	42 53%	13 17%	11 15%											
5th Grade	83 Students	78 Students	70 Students													83 Students	78 Students	71 Students	83 Students	78 Students	71 Students										
	21 25%	14 18%	25 36%													10 12%	6 8%	15 21%	28 34%	28 36%	29 41%										
	12 14%	13 17%	8 11%													8 10%	8 10%	9 13%	13 16%	5 6%	8 11%										
	17 17%	12 15%	13 19%													21 25%	26 33%	17 24%	13 16%	18 23%	13 18%										
	36 43%	39 50%	24 34%												44 53%	38 49%	30 42%	29 35%	27 35%	21 30%											
6th Grade	55 Students	44 Students	46 Students													55 Students	44 Students	46 Students	55 Students	44 Students	46 Students										
	6 11%	26 59%	33 72%													8 15%	17 39%	22 48%	7 13%	29 66%	36 78%										
	5 9%	7 16%	4 9%													7 13%	8 18%	5 11%	7 13%	7 16%	1 2%										
	19 35%	6 14%	1 2%													18 33%	10 23%	7 15%	17 31%	4 9%	3 7%										
	25 45%	5 11%	8 17%												22 40%	9 20%	12 26%	24 44%	4 9%	6 13%											
ALL Grades	559 Students	513 Students	495 Students	77 Students	73 Students	69 Students	158 Students	73 Students	69 Students	158 Students	73 Students	69 Students	81 Students	81 Students	76 Students	81 Students	81 Students	76 Students	475 Students	442 Students	427 Students	393 Students	361 Students	351 Students							
	131 23%	181 35%	234 47%	30 40%	46 63%	37 54%	57 36%	39 53%	31 45%	48 30%	34 47%	31 45%	28 35%	26 32%	25 33%	29 36%	37 46%	45 59%	96 20%	132 30%	144 34%	86 22%	149 41%	168 48%							
	68 12%	68 13%	68 14%	8 10%	8 11%	9 13%	25 16%	11 15%	15 22%	29 18%	9 12%	13 19%	13 16%	9 11%	10 13%	15 19%	6 7%	5 7%	54 11%	57 13%	59 14%	44 12%	46 13%	47 13%							
	139 26%	106 21%	87 18%	21 27%	13 18%	13 19%	43 27%	13 18%	8 12%	47 30%	15 21%	13 19%	15 19%	16 20%	22 29%	19 23%	17 21%	11 14%	127 27%	95 21%	107 25%	101 25%	84 23%	60 17%							
	216 39%	168 31%	116 24%	18 23%	6 8%	10 14%	33 21%	10 14%	15 22%	34 22%	15 21%	12 17%	25 31%	30 37%	19 25%	18 22%	21 26%	15 20%	198 42%	158 36%	117 27%	162 41%	82 23%	76 22%							
MCS BOY				BQD BOY				NIF BOY				NNF BOY				AQD BOY				MNF BOY				COMP BOY				C and A BOY			
MCS MOY				BQD MOY				NIF MOY				NNF MOY				AQD MOY				MNF MOY				COMP MOY				C and A MOY			
MCS EOY				BQD EOY				NIF EOY				NNF EOY				AQD EOY				MNF EOY				COMP EOY				C and A EOY			

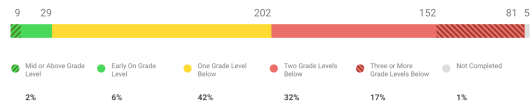
# ACADIENCE MATH REPORT 2025-2026



**iReady Math**  
**BOY**

Subject: Math | Class/Report Group: All Math Students | Diagnostic: BOY  
08/14/25 - 09/30/25

**Overall Placement**



**Placement by Domain\***

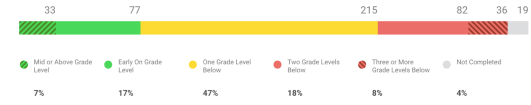


\*Students not completed are not included.

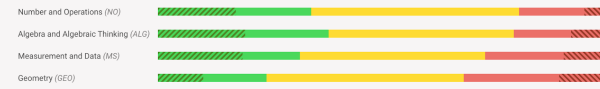
**MOY**

Subject: Math | Class/Report Group: All Math Students | Diagnostic: MOY  
01/06/26 - 02/28/26

**Overall Placement**



**Placement by Domain\***

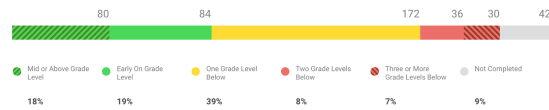


\*Students not completed are not included.

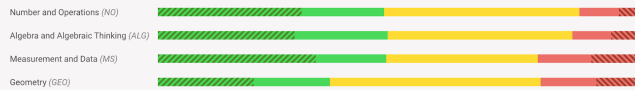
**EOY**

Subject: Math | Class/Report Group: All Math Students | Diagnostic: EOY  
04/27/26 - 05/23/26

**Overall Placement**



**Placement by Domain\***



\*Students not completed are not included.