Lumen Scholar Institute Curriculum Overview 2026-2027

Parent and Community Review

Lumen Scholar Institute is committed to continuous improvement and providing students with high-quality, research-based instruction that supports academic growth and student success. As part of our curriculum review and approval process for the 2026-2027 school year, we are sharing the following proposed curriculum updates for parent and community review and feedback.

After extensive curriculum reviews, staff collaboration, and analysis of student achievement data, our instructional teams are recommending the following curriculum adjustments to better support student learning and achievement.

English Language Arts

Beginning in the 2026-2027 school year, Lumen Scholar Institute proposes transitioning from CKLA to HMH Into Reading as our core elementary literacy curriculum. Teachers spent significant time reviewing curriculum options and felt that Into Reading provides stronger opportunities for enrichment, remediation, student engagement, and differentiated instruction.

Teachers also shared that the stories and literature selections are more engaging for students, and that the curriculum provides greater access to printed instructional materials and offline practice opportunities. As an online school, we value balancing strong digital instruction with meaningful hands-on learning experiences and reduced screen time.

In addition to the new core curriculum, Lumen Scholar Institute is also proposing the implementation of state-approved literacy intervention programs aligned with science of reading practices and Utah State Board of Education expectations.

These supports include:
- Heggerty phonemic awareness instruction for grades K-2
- UFLI Foundations targeted phonics intervention for struggling readers
- Continued Read 180 intervention support for grades 3-8

These programs are intended to strengthen our Multi-Tiered System of Supports (MTSS), provide teachers with structured intervention systems, and support students needing additional reading assistance.

Mathematics

For the 2026-2027 school year, Lumen Scholar Institute proposes transitioning from Desmos Math to Go Math as our core elementary mathematics curriculum.

Teachers and curriculum review teams at various levels evaluated multiple math programs, including Go Math, My Math, and EnVision Mathematics. Staff reviewed both print and digital resources, completed detailed surveys, and analyzed how each curriculum aligned with Utah state standards and the needs of our online students and families.

After careful review, the team recommended Go Math because it provides:
- Strong printed instructional materials and workbooks
- Parent-friendly lessons and resources
- Hands-on learning opportunities
- Differentiation for students needing enrichment or intervention
- Strong alignment to Utah state standards
- A balanced approach between online instruction and offline practice

As an online school, we believe students benefit from high-quality live instruction paired with meaningful independent work and reduced screen fatigue.

Our Commitment

These proposed curriculum improvements are part of Lumen Scholar Institute's continued commitment to:
- Increasing student achievement and proficiency
- Strengthening foundational reading and math skills
- Supporting individualized student learning needs
- Providing engaging and rigorous instruction
- Building strong intervention and support systems for all learners

Lumen Scholar Institute values the partnership and input of our families and community members. We would like to invite any families or community members who would like to provide feedback regarding our proposed curriculum choices to join us on Monday, May 18th, from 12:00 to 1:00 for public feedback and discussion. Please join us using this link.

Parent & Community Feedback Meeting.

Families and community members may also provide feedback through this form or email jblake@lumenscholar.org or jseal@lumenscholar.org.