

# Hawthorn Academy Board of Directors Meeting

Date: May 13, 2026

Time: 8:45AM

Location: 1437 W 11400 S, South Jordan UT 84095



*Where high expectations, individual growth, and academic achievement happen.*

## AGENDA

### CALL TO ORDER – 8:45AM

### PLEDGE OF ALLEGIANCE – 8:45AM

### PUBLIC COMMENT – 8:45AM – 8:50AM

- Amplify CKLA – Grades K-5
- Amplify ELA – Grade 6
- McGraw Hill StudySync – Grades 7-9

### CONSENT ITEMS – 8:50AM – 9:00AM

- 04.15.2025 Board Meeting & Closed Session Minutes

### TRAINING – 9:00AM – 9:45AM

- Prevent Child Abuse Training

### REPORTS – 9:45AM – 10:15AM

- Director's Report
  - Positive Behavior Plan
- Finance Report

### VOTING ITEMS & DISCUSSION ITEMS – 10:15AM – 11:00AM

- Flooring
- Door Locks Purchase
- 2026/2027 TSSA Plan
- 2026/2027 Sex Education Committee
- Committee Structure
- Board Member Terms and Officers
- SHiNE Policy
- Graduation Discussion

### CALENDARING

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

- Next Meeting TBD June 2026—West Jordan Campus

**ADJOURN – 11:00AM**



## EXECUTIVE SUMMARY

### **DIRECTORS REPORT**

See board meeting documentation folder for the most up to date report.

*Action: No action needed*

### **FINANCE REPORT**

See board meeting documentation folder for the most up to date report.

*Action: No action needed*

### **AMPLIFY CKLA (CORE KNOWLEDGE LANGUAGE ARTS) – GRADES K–5**

This is the **first comment period** for Amplify CKLA Curriculum. Per state law, new curriculum being introduced to the school needs to be available for 2 public comment periods before board vote. Amplify CKLA is a knowledge-building literacy program grounded in the Science of Reading. It integrates systematic foundational skills (phonics, decoding, fluency) with rich content in history, science, and literature to build vocabulary and comprehension. The program follows a structured scope and sequence, ensuring students develop strong reading proficiency while also gaining broad academic knowledge.

*Action: No Board vote needed*

### **AMPLIFY ELA – GRADE 6**

This is the **first comment period** for Amplify ELA Curriculum Curriculum. Per state law, new curriculum being introduced to the school needs to be available for 2 public comment periods before board vote. Amplify ELA is a rigorous, text-centered curriculum designed to deepen reading, writing, and critical thinking skills. It emphasizes close reading of complex texts, evidence-based writing, and collaborative discussion. The curriculum is organized into thematic units that engage students in analyzing literature and informational texts while building analytical and argumentative skills.

*Action: No Board vote needed*

### **MCGRAW HILL STUDYSYNC – GRADES 7–9**

This is the **first comment period** for Amplify ELA Curriculum Curriculum. StudySync is a comprehensive, multimedia ELA program that blends classic and contemporary texts with digital tools to support engagement and differentiation. It focuses on critical reading, writing, speaking, and listening skills through thematic units and integrated assessments. The platform supports varied learning needs with scaffolded instruction and interactive resources, preparing students for high school-level literacy demands.

*Action: No Board vote needed*

### **FLOORING**

Purchase of replacement flooring for the school. Quotes are included in the documentation.

**Action:** Board vote needed

### **DOOR LOCKS PURCHASE**

Purchase of additional security measures for the doors.

**Action:** Board vote needed

### **2026/2027 TSSA PLAN**

The Teacher and Student Success Act (TSSA), established by SB 149 (2019), requires the board to adopt a Student Success Framework and annually review and approve a Teacher and Student Success Plan. The plan outlines how funds will be allocated to support student achievement and teacher effectiveness, with periodic amendments made as needed to better align spending with identified priorities, ensure effective use of funds, and address evolving school needs.

**Action:** Board vote needed

### **2026/2027 SEX EDUCATION COMMITTEE**

The School's Board of Directors will review and approve the membership of the committee on or before August 1 each year. This committee shall be composed of parents, health professionals, school health educators, and administrators, with at least as many parent members as school employee members. The proposed names for the committee are: Brooke Nielsen, Brianna Craw, Tori Williams, Janielle Edwards, and Brittney Garcia.

**Action:** Board vote needed

### **COMMITTEE STRUCTURE**

The purpose of this item is to discuss committee structure such as the Finance Committee and the Executive Committee.

**Action:** No Board vote needed

### **BOARD MEMBER TERMS AND OFFICERS**

The Board regularly reviews member terms to ensure continuity, effective governance, and compliance with bylaws. As terms expire, the Board may fill vacancies or reappoint members willing to continue serving. There are several changes to the Board Member Terms and Officers this year. Please see the second page in the documentation for the proposed changes.

**Action:** Board vote needed

### **SHINE POLICY**

Under Utah governance requirements, certain Board policies must be reviewed and reapproved periodically. The SHiNE policy is currently due for scheduled review. At this time, no revisions are recommended, but Board vote is required.

**Action:** Board vote needed

### **GRADUATION DISCUSSION**

For the board to discuss who will be speaking at graduation.

**Action:** No Board vote needed

# Hawthorn Academy Board of Directors Meeting

**Date:** April 15, 2026

**Location:** 9062 S 2200 W, West Jordan, UT 84088

**In Attendance:** Tori Williams, Donald McNeill, Tammi Wright, Meggen Pettit, Jamie Dickinson, Heidi Scott

**Excused:** Janielle Edwards

**Others In Attendance:** Floyd Stensrud, Priscilla Stringfellow, Kim McVey, Hannah Dorius, Coral Hayward



## MINUTES

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### CALL TO ORDER

Tori Williams called the meeting to order at 8:49 AM.

### PLEDGE OF ALLEGIANCE

Jamie Dickinson joined the meeting at 8:51AM.

### PUBLIC COMMENT

Coral Hayward addressed the board during the public comment period, raising a concern that students are not being given sufficient time to eat during the lunch period. This was also the second and final public comment period required by state law for the proposed Carnegie Learning Math Curriculum before a board vote could be taken. No additional public comments were submitted regarding the Carnegie Learning Math Curriculum.

### CONSENT ITEMS

- 03.11.2026 Board Meeting and Closed Session Minutes

*Meggen Pettit made a motion to approve the 03.11.2026 Board Meeting Minutes. Jamie Dickinson seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.*

### REPORTS

- Director Report

Floyd Stensrud presented the Director Report to the board. During the recent break, security cameras were installed in classrooms to enhance the safety of teachers and students — this is a safety initiative, not a surveillance measure. The school's contract with iReady is currently under review. Additionally, cleaning operations throughout the building are being revamped to improve facility standards.

- Finance Report  
Kim McVey presented the Finance Report to the board. The school year is 75% of the way through. Kim McVey noted that the PTIF (Public Treasurer's Investment Fund) account is currently earning strong interest returns. Full supporting documentation is available in the board meeting documentation folder. No board action was required on the Finance Report.

## VOTING AND DISCUSSION ITEMS

- Carnegie Learning Math Curriculum  
The board voted on the approval of a three-year with Carnegie Learning for Integrated Math I. The agreement includes student and teacher materials, MATHia digital per-student licenses, and two on-site professional development implementation workshops for students and teachers.

*Meggen Pettit made a motion to approve the Carnegie Learning Math Curriculum up to the amount of \$18,270. Tori Williams seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.*

- Rescind Social Networking Policy  
It is recommended to rescind the Social Networking Policy. This policy is outdated and Floyd Stensrud suggested it be replaced by the Employee Social Media Guidelines Policy.
- Employee Social Media Guidelines Policy  
Floyd Stensrud presented the Employee Social Media Guidelines policy, which includes key provisions such as requiring prior authorization before creating school-affiliated accounts, prohibiting the mixing of personal and professional accounts, banning student photos without parental consent, prohibiting staff from friending current or former minor students on personal accounts, and affirming Hawthorn's right to audit school-affiliated social media content.

*Tammi Wright made a motion to approve the Employee Social Media Guidelines Policy and Rescind the Social Networking Policy. Donald McNeill seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.*

- Administration of Medication Policy  
Hannah Dorius presented the changes to the Administration of Medication Policy. The board reviewed the changes to the Administration of Medication Policy that reflect two new pieces of state legislation. The first adds provisions for storage and administration of glucagon kits by trained school employees for students experiencing life-threatening low blood glucose events; the second renames 'epinephrine auto injectors' to 'injectable epinephrine rescue medication.' The revised policy also adds a section on adrenal crisis rescue medication and improves alignment with applicable law in the emergency

administration section.

*Heidi Scott made a motion to approve the Administration of Medication Policy. Tammi Wright seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.*

- Dress Code Policy

The changes to this policy were discussed during a previous board meeting. The revisions clarify acceptable outerwear options and update specific uniform guidelines for students.

*Jamie Dickinson made a motion to approve the Dress Code Policy. Heidi Scott seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.*

- Helpside Professional Employer Agreement

Hannah Dorius presented the Helpside Professional Employer Agreement for board review and discussion. Hawthorn Academy has been using Helpside in the past as an employee benefits platform and would like to continue.

*Meggen Pettit made a motion to approve the Helpside Professional Employer Agreement. Donald McNeill seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.*

- Utah Education Policy Center Agreement

The board approved a service agreement with the Utah Education Policy Center at the University of Utah to conduct a Comprehensive Needs Assessment (CNA) and Root Cause Analysis (RCA) for both the West Jordan and South Jordan campuses. The project runs from March 1 through June 30, 2026 and includes four-day site visits, classroom observations, stakeholder interviews, data analysis, facilitated RCA sessions, and final written reports for each campus along with a cross-campus synthesis brief. The work is aligned with Utah State Board of Education (USB E) School Support and Improvement expectations.

*Donald McNeill made a motion to approve the Utah Education Policy Center Agreement. Heidi Scott seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.*

- Student Chromebook

The board reviewed a quote for the purchase of student Chromebooks to address natural attrition in the school's existing device inventory. Students currently do not take Chromebooks home, so the purchase reflects replacement needs at the school level. The total cost included in the quote is \$123,288.

*Tammi Wright made a motion to approve the Student Chromebook purchase for \$123,288.*

Heidi Scott seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Tammi Wright, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.

**CLOSED SESSION** – closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a).

At 9:59 AM, Meggen Pettit made a motion to move into closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a) at Hawthorn Academy West Jordan Campus.

Tori Williams seconded. Motion passed unanimously. Votes were as follows: Tori Williams, Aye; Donald McNeill, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye; Tammi Wright, Aye.

Tori Williams left the meeting at 10:57AM.

At 10:58 AM, Tammi Wright made a motion to move into open session. Heidi Scott seconded. Motion passed unanimously. Votes were as follows: Donald McNeill, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye; Tammi Wright, Aye.

#### **CALENDARING**

- Next Meeting May 13, 2026—South Jordan Campus

#### **ADJOURN**

At 11:00 AM Donald McNeill made a motion to adjourn. Jamie Dickinson seconded. Motion passed unanimously. Votes were as follows: Tammi Wright, Aye; Donald McNeill, Aye; Jamie Dickinson, Aye; Meggen Pettit, Aye; Heidi Scott, Aye.

**Hawthorn Academy  
Closed Session Statement**

**Meeting Date:** 04.15.2026

**Location:** 9062 S 2200 W.  
West Jordan, UT 84088



**CLOSED SESSION SWORN STATEMENT:**

At a duly noticed public meeting held on the date listed above, the board of directors for Hawthorn Academy entered into a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-2(1)(a).

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the 15<sup>th</sup> day of April, 2026, at 9062 S 2200 W, West Jordan, UT 84088, Utah.

A handwritten signature in black ink that reads "Tori Williams". The signature is written in a cursive style with a large, sweeping flourish at the end.

---

Tori Williams, Board Chair



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**QUOTE PREPARED FOR:**

Hawthorn Academy  
9062 S 2200 W  
WEST JORDAN, UT 84088-5564  
ACCOUNT NUMBER: 2945360

**SUBSCRIPTION/DIGITAL CONTACT:**

Karin Petty  
kpetty@hawthornacademy.org  
8012279816

**CONTACT:**

Karin Petty  
kpetty@hawthornacademy.org  
8012279816

**SALES REP INFORMATION:**

Shannon Howard  
shannon.howard@mheducation.com  
(480) 698-7054

Section Summary	Value of All Materials	Free Materials	Product Subtotal
<a href="#">StudySync @2021 - Grade 7 (6 Year)</a>	\$26,130.87	(\$433.77)	\$25,697.10
<a href="#">StudySync @2021 - Grade 8 (6 Year)</a>	\$19,607.76	(\$433.77)	\$19,173.99
<a href="#">StudySync @2021 - Grade 9 (6 Year)</a>	\$16,840.38	(\$433.77)	\$16,406.61
<b>PRODUCT TOTAL*</b>	<b>\$62,579.01</b>	<b>(\$1,301.31)</b>	<b>\$61,277.70</b>
<b>ESTIMATED S&amp;H**</b>			\$4,902.22
<b>ESTIMATED TAX**</b>			\$0.00
<b>GRAND TOTAL*</b>			<b>\$66,179.92</b>

\* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

\*\*Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/13/2026

ACCOUNT NAME: Hawthorn Academy

EXPIRATION DATE: 08/11/2026

QUOTE NUMBER: SDADA-04132026075616-001

ACCOUNT #: 2945360

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>StudySync ©2021 - Grade 7 (6 Year)</b>					
STUDYSYNC CORE ELA GRADE 7 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	978-0-07-703561-7	130	\$197.67	\$0.00	\$25,697.10
<b>Teacher Materials</b>					
STUDYSYNC CORE ELA GRADE 7 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703692-8	1	\$223.92	\$223.92	*Free Materials
STUDYSYNC GRADE 7 TEACHER ONLINE 6 YEAR SUBSCRIPTION	978-0-07-700848-2	1	\$209.85	\$209.85	*Free Materials
<b>Teacher Materials Subtotal:</b>				<b>\$433.77</b>	<b>\$0.00</b>
<b>StudySync ©2021 - Grade 7 (6 Year) Subtotal:</b>				<b>\$433.77</b>	<b>\$25,697.10</b>
<b>StudySync ©2021 - Grade 8 (6 Year)</b>					
STUDYSYNC CORE ELA GRADE 8 STANDARD UNITIZED (PRINT AND DIGITAL) STUDENT 6Y BDL	978-0-07-703562-4	97	\$197.67	\$0.00	\$19,173.99
<b>Teacher Materials</b>					
STUDYSYNC CORE ELA GRADE 8 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703693-5	1	\$223.92	\$223.92	*Free Materials
STUDYSYNC GRADE 8 TEACHER ONLINE 6 YEAR SUBSCRIPTION	978-0-07-700851-2	1	\$209.85	\$209.85	*Free Materials
<b>Teacher Materials Subtotal:</b>				<b>\$433.77</b>	<b>\$0.00</b>
<b>StudySync ©2021 - Grade 8 (6 Year) Subtotal:</b>				<b>\$433.77</b>	<b>\$19,173.99</b>
<b>StudySync ©2021 - Grade 9 (6 Year)</b>					
STUDYSYNC CORE ELA GR 9 STANDARD UNITIZED (PRINT & DIGITAL) STUDENT 6 YR BDL	978-0-07-703724-6	83	\$197.67	\$0.00	\$16,406.61
<b>Teacher Materials</b>					
STUDYSYNC CORE ELA GRADE 9 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703787-1	1	\$223.92	\$223.92	*Free Materials
STUDYSYNC GRADE 9 TEACHER ONLINE 6 YEAR SUBSCRIPTION	978-0-07-685296-3	1	\$209.85	\$209.85	*Free Materials
<b>Teacher Materials Subtotal:</b>				<b>\$433.77</b>	<b>\$0.00</b>
<b>StudySync ©2021 - Grade 9 (6 Year) Subtotal:</b>				<b>\$433.77</b>	<b>\$16,406.61</b>

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605  
 Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/13/2026

ACCOUNT NAME: Hawthorn Academy

EXPIRATION DATE: 08/11/2026

QUOTE NUMBER: SDADA-04132026075616-001

ACCOUNT #: 2945360

PAGE #: 2



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**CONTACT:**

Karin Petty  
kpetty@hawthornacademy.org  
8012279816

VALUE OF ALL MATERIALS	\$62,579.01
FREE MATERIALS	(\$1,301.31)
<b>PRODUCT TOTAL*</b>	<b>\$61,277.70</b>
ESTIMATED SHIPPING & HANDLING**	\$4,902.22
ESTIMATED TAX**	\$0.00
<b>GRAND TOTAL</b>	<b>\$66,179.92</b>

**SUBSCRIPTION/DIGITAL CONTACT:**

Karin Petty  
kpetty@hawthornacademy.org  
8012279816

Comments:

\* Price firm for 120 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting [www.mheducation.com](http://www.mheducation.com) (or [www.mhecoast2coast.com](http://www.mhecoast2coast.com)).

**School Purchase Order Number:** \_\_\_\_\_

\_\_\_\_\_  
Name of School Official (Please Print)

\_\_\_\_\_  
Signature of School Official

**PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER**

**SEND ORDER TO:**

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Email: orders\_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

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QUOTE NUMBER: SDADA-04132026075616-001

ACCOUNT #: 2945360

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# Price Quote

## Amplify

55 Washington Street, Suite 800  
 Brooklyn, NY 11201  
 Phone: (800) 823-1969  
 Fax: (646) 403-4700

Quote #: Q-752409-1  
 PQ #: PQ 250930-486398  
 Date: 4/29/2026  
 Expires On: 5/29/2026  
 Delivery Service Level: Standard

### Customer Contact Information

Karin Petty  
 Hawthorn Academy West Jordan  
 801-282-9066  
 kpetty@hawthornacademy.org

### Amplify Contact Information

Bob McCarty  
 Senior Account Executive  
 (435) 655-1731  
 rmccarty@amplify.com

5 Year Consumables

### Kindergarten

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed GK Complete Teacher License Presidents/Earth - 5yr (2026-2031)	978-1-96858-655-3	\$900.00	7	0	\$6,300.00	\$0.00
Amplify CKLA 3rd Ed GK Complete Student License Presidents/Earth - 5yr (2026-2031)	978-1-96858-489-4	\$135.00	122	0	\$16,470.00	\$0.00
Amplify CKLA 3E Language Studio GK Teacher License Presidents/Earth - 5yr (2026-2031)	978-1-96858-528-0	\$250.00	0	2	\$0.00	\$500.00
Amplify CKLA 3rd Ed GK Complete Classroom Kit Presidents/Earth	979-8-89500-136-3	\$3,136.00	0	7	\$0.00	\$21,952.00
Amplify CKLA 3rd Ed GK Student Consumable Set Presidents/Earth - 5yr (2026-2031)	979-8-89512-034-7	\$35.84	0	610	\$0.00	\$21,862.40
Amplify CKLA 3rd Ed Language Studio GK Teacher Kit Presidents/Earth	979-8-89580-924-2	\$324.80	0	2	\$0.00	\$649.60
Amplify CKLA 3rd Ed Language Studio GK Consumable Set Presidents/Earth - 5yr (2026-2031)	979-8-89580-928-0	\$28.00	0	110	\$0.00	\$3,080.00
<b>TOTAL</b>					\$22,770.00	\$48,044.00

**Grade 1**

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G1 Complete Teacher License Earth History/Early Americas - 5yr (2026-2031)	978-1-96858-643-0	\$900.00	7	0	\$6,300.00	\$0.00
Amplify CKLA 3rd Ed G1 Complete Student License Earth History/Early Americas - 5yr (2026-2031)	978-1-96858-500-6	\$135.00	166	0	\$22,410.00	\$0.00
Amplify CKLA 3E Language Studio G1 Teacher License Earth Hist/Americas - 5yr (2026-2031)	978-1-96858-538-9	\$250.00	0	2	\$0.00	\$500.00
Amplify CKLA 3rd Ed G1 Complete Classroom Kit Earth History/Early Americas	979-8-89500-139-4	\$2,744.00	0	7	\$0.00	\$19,208.00
Amplify CKLA 3rd Ed G1 Student Consumable Set History/Early Americas - 5yr (2026-2031)	979-8-89512-066-8	\$35.84	0	830	\$0.00	\$29,747.20
Amplify CKLA 3rd Ed Language Studio G1 Teacher Kit Earth/Early Americas	979-8-89580-940-2	\$324.80	0	2	\$0.00	\$649.60
Amplify CKLA 3rd Ed Language Studio G1 Consumable Set Earth/Early Americas - 5yr (2026-2031)	979-8-89580-944-0	\$28.00	0	60	\$0.00	\$1,680.00
TOTAL					\$28,710.00	\$51,784.80

**Grade 2**

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G2 Complete Teacher License Create Change/Early Asian Civ - 5yr (2026-2031)	978-1-96858-645-4	\$900.00	8	0	\$7,200.00	\$0.00
Amplify CKLA 3rd Ed G2 Complete Student License Create Change/Early Asian Civ - 5yr (2026-2031)	978-1-96858-505-1	\$135.00	143	0	\$19,305.00	\$0.00
Amplify CKLA 3E Language Studio G2 Teacher License Create/Asian Civ - 5yr (2026-2031)	978-1-96858-542-6	\$250.00	0	2	\$0.00	\$500.00
Amplify CKLA 3rd Ed G2 Complete Classroom Kit Create Change/Early Asian Civ	979-8-89500-140-0	\$2,744.00	0	8	\$0.00	\$21,952.00
Amplify CKLA 3rd Ed G2 Student Consumable Set Creating Change/Early Asian Civ - 5yr (2026-2031)	979-8-89512-090-3	\$35.84	0	715	\$0.00	\$25,625.60
Amplify CKLA 3rd Ed Language Studio G2 Teacher Kit Create Change/Asian Civ	979-8-89580-956-3	\$324.80	0	2	\$0.00	\$649.60

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed Language Studio G2 Consumable Set Create Change/Asian Civ - 5yr (2026-2031)	979-8-89580-960-0	\$28.00	0	115	\$0.00	\$3,220.00
TOTAL					\$26,505.00	\$51,947.20

### Grade 3

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G3 Complete Teacher License Charlotte's Web/Human Body - 5yr (2026-2031)	978-1-96858-649-2	\$900.00	7	0	\$6,300.00	\$0.00
Amplify CKLA 3rd Ed G3 Student License Charlotte's Web/Human Body - 5yr (2026-2031)	978-1-96858-512-9	\$135.00	180	0	\$24,300.00	\$0.00
Amplify CKLA 3E Language Studio G3 Teacher License Web/Human Body - 5yr (2026-2031)	978-1-96858-548-8	\$250.00	0	2	\$0.00	\$500.00
Amplify CKLA 3rd Ed G3 Complete Classroom Kit Charlotte's Web/Human Body	979-8-89404-524-5	\$2,128.00	0	7	\$0.00	\$14,896.00
Amplify CKLA 3rd Ed G3 Student Consumable Set Charlotte's Web/Human Body - 5yr (2026-2031)	979-8-89512-114-6	\$35.84	0	900	\$0.00	\$32,256.00
Amplify CKLA 3rd Ed G3 Student Readers Single Set Charlotte's Web/Human Body	979-8-89404-534-4	\$42.56	0	12	\$0.00	\$510.72
Amplify CKLA 3rd Ed Language Studio G3 Teacher Kit Web/Human Body	979-8-89580-977-8	\$324.80	0	2	\$0.00	\$649.60
Amplify CKLA 3rd Ed Language Studio G3 Consumable Set Web/Human Body - 5yr (2026-2031)	979-8-89580-981-5	\$28.00	0	70	\$0.00	\$1,960.00
TOTAL					\$30,600.00	\$50,772.32

### Grade 4

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G4 Complete Teacher License Mixed-Up Files/World of Tales - 5yr (2026-2031)	978-1-96858-674-4	\$900.00	7	0	\$6,300.00	\$0.00
Amplify CKLA 3rd Ed G4 Student License Mixed-Up Files/World of Tales - 5yr (2026-2031)	978-1-96858-517-4	\$135.00	159	0	\$21,465.00	\$0.00

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3E Language Studio G4 Teacher License Mixed-Up/World of - 5yr (2026-2031)	978-1-96858-558-7	\$250.00	0	2	\$0.00	\$500.00
Amplify CKLA 3rd Ed G4 Complete Classroom Kit Mixed-Up Files/World of Tales	979-8-89839-003-7	\$2,240.00	0	7	\$0.00	\$15,680.00
Amplify CKLA 3rd Ed G4 Student Consumable Set Mixed-Up Files/World of Tales - 5yr (2026-2031)	979-8-89512-154-2	\$35.84	0	795	\$0.00	\$28,492.80
Amplify CKLA 3rd Ed Language Studio G4 Teacher Kit Mixed-Up/World of Tales	979-8-89580-996-9	\$436.80	0	2	\$0.00	\$873.60
Amplify CKLA 3rd Ed Language Studio G4 Consumable Set Mixed-Up/World of Tales - 5yr (2026-2031)	979-8-89579-477-7	\$28.00	0	50	\$0.00	\$1,400.00
TOTAL					\$27,765.00	\$46,946.40

#### Grade 5

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA 3rd Ed G5 Complete Teacher License Tollbooth/Renaissance - 5yr (2026-2031)	978-1-96858-677-5	\$900.00	6	0	\$5,400.00	\$0.00
Amplify CKLA 3rd Ed G5 Student License Tollbooth/Renaissance - 5yr (2026-2031)	978-1-96858-520-4	\$135.00	159	0	\$21,465.00	\$0.00
Amplify CKLA 3E Language Studio G5 Teacher License Tollbooth/Renaissance - 5yr (2026-2031)	978-1-96858-564-8	\$250.00	0	2	\$0.00	\$500.00
Amplify CKLA 3rd Ed G5 Complete Classroom Kit Tollbooth/Renaissance	979-8-89839-087-7	\$2,240.00	0	6	\$0.00	\$13,440.00
Amplify CKLA 3rd Ed G5 Student Consumable Set Tollbooth/Renaissance - 5yr (2026-2031)	979-8-89512-178-8	\$35.84	0	795	\$0.00	\$28,492.80
Amplify CKLA 3rd Ed Language Studio G5 Teacher Kit Tollbooth/Renaissance	979-8-89579-495-1	\$436.80	0	2	\$0.00	\$873.60
Amplify CKLA 3rd Ed Language Studio G5 Consumable Set Tollbooth/Renaissance - 5yr (2026-2031)	979-8-89579-499-9	\$28.00	0	35	\$0.00	\$980.00
TOTAL					\$26,865.00	\$44,286.40

**Grade 6**

PRODUCT	ISBN	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify ELA Uvl G6 Adptn Teacher Blended Package (5yr license 2026-2031)	978-1-63602-563-6	\$196.20	1	5	\$196.20	\$981.00
Amplify ELA G6 Adptn Student Blended Package (5yr license 2026-2031)	978-1-64383-059-9	\$119.63	0	127	\$0.00	\$15,193.01
<b>TOTAL</b>					\$196.20	\$16,174.01

**Shipping and Handling**

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$0.00	\$0.00	\$0.00

TOTAL DISCOUNT \$163,411.20  
 GRAND TOTAL \$309,955.13

**Scope and Duration**

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

License and Services Term:

- Licenses: 07/01/2026 until 06/30/2031.
- Professional Development (PD) Services:
  - For purchases made on or before 12/31/25, unless otherwise stated above, PD Services expire 18 months from the order date. Any unused PD Services after 18 months will be forfeited.
  - For purchases on or after 1/1/26, please visit <http://amplify.com/pd-expirationterms> for information about the term for PD Services and when they expire, unless otherwise outlined herein.
- All other services: 18 months from order date. Unless otherwise stated above, all other services purchased must be scheduled and delivered within such term or will be forfeited.

Special Terms:

- FOR SHIPPED MATERIALS:
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

## How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept: **Purchase Orders** (fastest), **Credit Cards**, **ACH/Wire**, and **Checks**.

Visit [amplify.com/ordering-support](https://amplify.com/ordering-support) for ordering instructions.

**Option 1: Purchase Order (For Fastest Processing, we recommend you submit a purchase order via our website: [amplify.com/ordering-support](https://amplify.com/ordering-support))**

Submit your signed purchase order using any method below:

- **Online:** [service.amplify.com/submit-a-po](https://service.amplify.com/submit-a-po)
- **Email:** [IncomingPO@amplify.com](mailto:IncomingPO@amplify.com)
- **Fax:** (646) 403-4700

Required with your Purchase Order:

- Copy of your Price Quote
- Tax-Exemption Certificate (if applicable)

### Option 2: Pay in Advance

- **Credit Card:** Visit [service.amplify.com/make-a-payment](https://service.amplify.com/make-a-payment)
- **ACH/Wire:** Visit [service.amplify.com/make-a-payment](https://service.amplify.com/make-a-payment) for Amplify banking details
- **Check:**

Amplify Education, Inc.  
P.O. Box 392294  
Pittsburgh, PA 15251-9294

**Note:** To ensure timely and accurate processing, customers making Wire or ACH payments must email remittance details to [accountsreceivable@amplify.com](mailto:accountsreceivable@amplify.com). If paying by check, include your quote number on your check. Check payments add up to 2 weeks processing time.

**Important:** Sales tax is not included in quotes and may apply to your order. Please notify your sales representative of any prepayments and their details.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at [amplify.com/customer-terms](https://amplify.com/customer-terms). Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

## Terms & Conditions

1. Scope. These Customer Terms and Conditions are a legal agreement between Amplify Education, Inc. ("Amplify") and the local education agency or authority, school district, school network, independent school, or other regional education system ("Customer") for the license and use of one or more of Amplify products or services (the "Products"), as specified in the receipt, price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote"). These Customer Terms and Conditions, all addenda, attachments, and the Quote, as applicable (together, the "Agreement"), constitute the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement will supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and will supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof.

2. Agreement Acceptance. This Agreement becomes effective at the earliest of the following: (i) issuing a purchase order, shipment request, or payment against the Quote; (ii) accessing, downloading, or using the Products; or (iii) otherwise accepting this Agreement. This term of the Agreement will be as specified in the Quote and may be renewed or extended by mutual agreement of the parties. Customer represents and warrants that: (1) Customer is of legal age to accept this Agreement; (2) Customer is authorized to accept this Agreement and to access and use the Products; and (3) Customer's use of the Products will comply at all times with Amplify's [Acceptable Use Policy](#) available at [amplify.com/acceptable-use](https://amplify.com/acceptable-use) ("AUP"). The Customer may not access, download, or use the Products if the Customer does not agree to this Agreement.

3. License. Subject to the terms and conditions of the Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicensable license to access and use, and permit Authorized School Users, as defined below, to access and use the Products in accordance with the AUP, for the duration specified in the Quote (the "Term"), and for the number of Authorized School Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized School User" means the K–12 students registered or authorized for instruction with Customer and the educators, agents and staff members who use the Products as authorized by Customer who Customer permits to access and use the Products subject to the terms and conditions of the Agreement, solely while such individual is so employed or so registered. Each Authorized School User's access and use of the Products will be subject to the AUP in addition to the terms and conditions of the Agreement. Violations of this Agreement or the AUP may result in suspension or termination of the applicable account.

4. Restrictions. Customer may access and use the Products solely for non-commercial instructional and administrative purposes. Guidelines for such purposes may be set forth at <https://amplify.com/amplify-program-usage-guidelines/> and additional guidelines may be detailed in materials associated with the Product the Customer is accessing. Further, Customer may not, except as expressly authorized by Amplify: (a) copy, modify, translate, distribute, disclose, or create derivative works based on the contents of, sell, or otherwise exploit, the Products, or any part thereof; (b) decompile, disassemble, reverse engineer the Products, or otherwise use the Products to develop functionally similar products or services; (c) modify, alter, or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease, or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent, or disable any security or digital rights management device, procedure, protocol, or mechanism in the Products; (f) use any content from the Products, including but not limited to text, images, videos, assessments, lesson plans, or code, as input or training material for any machine learning or artificial intelligence system, including large language models, neural networks, or other algorithmic models, for any purposes, commercial or non-commercial; or (g) permit any Authorized School User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title, and interest in such works to Amplify. The Products and derivatives thereof may be subject to export control laws, restrictions, regulations, and orders of the U.S. and other jurisdictions (together, "Export Laws"). Customer agrees to comply with all applicable Export Laws, and will not, and will not permit Authorized School Users to, export, or transfer for the purpose of re-export, any Product to any prohibited or embargoed country in violation of any U.S. export law or regulation. Further, Customer represents that it is not a party subject to sanctions by the U.S. Office of Foreign Assets Control or included on any restricted party list maintained by the U.S. Bureau of Industry and Security. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

5. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title, and interest in and to all Products, including all related IP Rights, are and will remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright, and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer must promptly notify Amplify of any violation of Amplify's IP Rights in the Products, and will reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see [amplify.com/virtual-patent-marking](https://amplify.com/virtual-patent-marking)). Amplify reserves the right to update or modify the Products at any time and to discontinue the Products upon reasonable notice.

6. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer will be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

7. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-

refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported to Amplify by Customer within 60 days of receipt. In such case, Customer may not return Products without Amplify's written authorization.

8. Account Information. For subscription Products, the authentication of Authorized School Users is based in part upon information supplied by Customer or Authorized School Users, as applicable. Customer will and will cause its Authorized School Users to (a) provide accurate information to Amplify or a third-party service as applicable, and promptly report any changes to such information, (b) not share login credentials or otherwise allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized School Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized School Users.

9. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized School Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how, or trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

10. Student Data. The parties acknowledge and agree that in the course of providing the Products to the Customer, Amplify may collect, receive, or generate information that directly relates to an identifiable student of Customer ("Student Data"). Student Data may include personal information from a student's "educational records," as defined by the Family Educational Rights and Privacy Act of 1974 ("FERPA"). Student Data is owned and controlled by the Customer and Amplify receives Student Data as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Individually and collectively, Amplify and Customer agree to uphold our obligations, as applicable, under FERPA, the Children's Online Privacy Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), and applicable state laws relating to student data privacy. Amplify's Customer [Privacy Policy](#) at [amplify.com/customer-privacy](https://amplify.com/customer-privacy) ("Privacy Policy") will govern collection, use, and disclosure of Student Data collected or stored on behalf of Customer under this Agreement. In addition, Amplify has entered into the data privacy agreements listed at [amplify.com/privacy-security](https://amplify.com/privacy-security) aligned with state and national templates to facilitate compliance with applicable state laws and help expedite Customer's student data privacy documentation process. Customer is responsible for providing notice and obtaining appropriate consents under applicable laws to authorize Authorized School Users' use of the Products, including making a copy of the [Privacy Policy](#) available to the parents or guardians of users who are under the age of 13.

11. Customer Materials and Requirements. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized School Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at [amplify.com/customer-requirements](https://amplify.com/customer-requirements).

12. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD-PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS, OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD-PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD-PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE, AND DISCLOSURE PRACTICES OF THIRD PARTIES.

13. Limitation of Liability. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, IN NO EVENT WILL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED SCHOOL USER FOR ANY INCIDENTAL, SPECIAL,

CONSEQUENTIAL, PUNITIVE, RELIANCE, OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT SUCH LIMITATION IS NOT PROHIBITED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, MAY NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12-MONTH PERIOD. UNDER NO CIRCUMSTANCES WILL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS BY AN AUTHORIZED SCHOOL USER THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

14. Termination. Without prejudice to any rights either party may have under this Agreement, in law, equity, or otherwise, a party will have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized School User) materially breaches any term, provision, warranty, or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge, or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible for the cost of any continued use of the Products following termination. Upon termination, Amplify will return or destroy any Student Data provided to Amplify hereunder. Notwithstanding the foregoing, nothing will require Amplify to return or destroy any data that does not include Student Data, including de-identified information or data that is derived from access to Student Data but which does not contain Student Data. Sections 3–14 will survive the termination of this Agreement.

15. Miscellaneous. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement will apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." For United States-based Customers, this Agreement will be governed by and construed and enforced in accordance with the laws of the U.S., state, commonwealth, or territory in which Customer resides based on the address set forth in the Quote, without regard to that state's, commonwealth's, or territory's choice of law rules. For Customers based outside of the United States, this Agreement will be governed by the laws of the U.S., state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement will constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized School User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement will for any reason be held to be unenforceable at law, such provisions will be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify will have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, pandemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network. Each party represents and warrants that it has all necessary right, power, and authority to enter into this Agreement and to comply with the obligations hereunder.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



# Hawthorn Academy Budget Summary

4/30/2026  
83% of the Year

## Month End Report

Category	Type	YTD Actual	Budget	% of Budget	Forecast	% of Forecast
<b>Revenue (4 Category records)</b>						
1000 Local Revenue	Revenue	1,048,962	1,150,600	91%	1,187,350	88%
3000 State Revenue	Revenue	13,920,565	16,516,885	84%	16,982,253	82%
4000 Federal Revenue	Revenue	304,343	791,740	38%	671,937	45%
5000 Other Financing Sources	Revenue	40,607	0		40,607	100%
<b>TOT</b>		<b>15,314,476</b>	<b>18,459,225</b>		<b>18,882,147</b>	
<b>Expense (8 Category records)</b>						
100 Salaries	Expense	-7,581,251	-9,877,449	77%	-9,868,421	77%
200 Employee Benefits	Expense	-2,158,790	-2,839,583	76%	-2,865,378	75%
300 Professional & Tech Services	Expense	-1,136,702	-1,515,000	75%	-1,613,938	70%
400 Property Services	Expense	-180,451	-230,475	78%	-276,410	65%
500 Other Services	Expense	-222,493	-342,500	65%	-274,100	81%
600 Supplies & Materials	Expense	-1,246,293	-1,198,400	104%	-1,493,414	83%
700 Property	Expense	-261,782	-295,500	89%	-338,900	77%
800 Debt Service and Misc.	Expense	-1,866,015	-1,910,000	98%	-1,910,000	98%
<b>TOT</b>		<b>-14,653,777</b>	<b>-18,208,907</b>		<b>-18,640,561</b>	
<b>TOT</b>		<b>660,700</b>	<b>250,318</b>		<b>241,586</b>	

## Financial Ratios

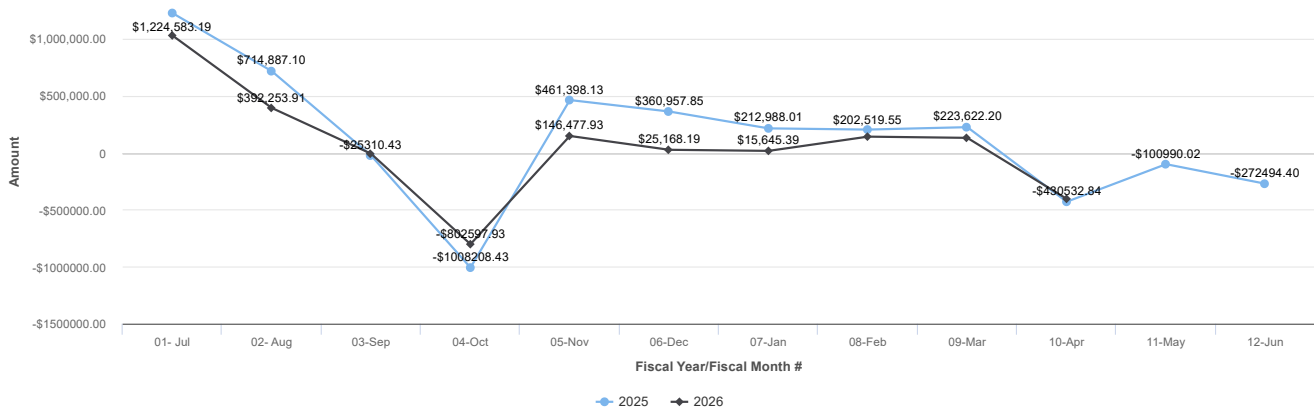
Bond Ratio	Covenant	Forecast
Debt Service Ratio	>1.10	1.34
Days Cash	>30 Days	324

## Budget Analysis

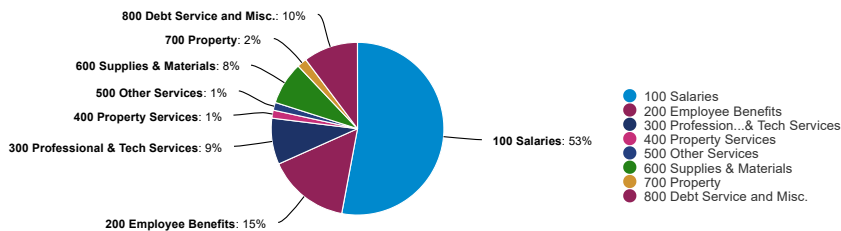
- State and Federal Reimbursements have begun.
- Safety Grant time period extended.
- Forecast Adjustments:
  - 423 - Custodial Services
  - 450 - Repairs & Maintenance
  - 490 - Other Property Services
  - 513 - Student Transportation
  - 650 - Technology Supplies
- Debt Service - Bond Payments

\*\*The final FY26 budget and proposed the FY27 budget will be posted and sent to the board on or before May 26 for your review prior to the June board meeting.

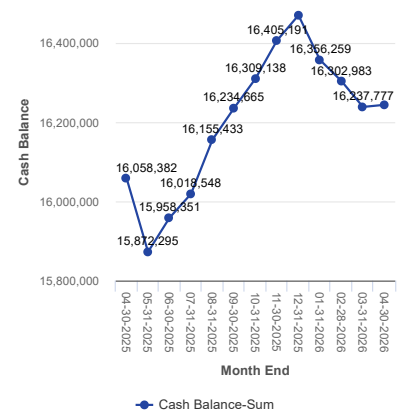
## Monthly Change in Net Position



## Forecast by Category



## Unrestricted Cash Balance



Month End Report (Prior vs Current)

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
<b>Revenue - 1000 Local Revenue 89% (12 Account records)</b>							
1510 Interest on Investments	Revenue	780,314	621,959	700,000	89%	700,000	89%
1610 Sales to Students	Revenue	244,561	217,625	250,000	87%	250,000	87%
1620 Sales to Adults	Revenue	1,489	648	1,600	40%	1,600	40%
1740 Fees	Revenue	213		0	0%	0	0%
1743 Curricular Activity Fees	Revenue	9,275	6,140	7,000	88%	7,000	88%
1747 Extra-Curricular Activity Fees	Revenue	28,462	24,415	25,000	98%	25,000	98%
1760 Fines	Revenue	47	2	0	0%	0	0%
1910 Rentals	Revenue	80,454	78,185	90,000	87%	90,000	87%
1920 Contributions and Donations From Private Sources	Revenue	128,640	12,449	25,000	50%	25,000	50%
1960 Misc. Revenue from Other Local Governments	Revenue	26,600		0	0%	0	0%
1990 Miscellaneous	Revenue	24,432	77,617	15,000	517%	78,750	99%
1990-001 Field Trips	Revenue	3,058	9,922	37,000	27%	10,000	99%
<b>TOT</b>		<b>1,327,545</b>	<b>1,048,962</b>	<b>1,150,600</b>		<b>1,187,350</b>	
<b>Revenue - 3000 State Revenue 82% (11 Account records)</b>							
3005 Regular School Programs K	Revenue	676,104	560,218	664,195	84%	672,261	83%
3010 Regular School Programs 1-12	Revenue	4,112,088	4,257,179	5,109,725	83%	5,109,542	83%
3020 Professional Staff	Revenue	323,744		0	0%	0	0%
3100 Restricted Basic School Programs	Revenue	2,253,935	2,259,375	2,834,278	80%	2,692,774	84%
3200 Related to the Basic Programs	Revenue	3,933,738	4,634,214	5,656,828	82%	5,564,235	83%
3300 Special Populations	Revenue	10,262		0	0%	0	0%
3400 Other Programs	Revenue	1,072,400	1,320,677	1,426,121	93%	1,527,693	86%
3500 One-time Funding	Revenue	628,406	681,187	825,738	82%	987,543	69%
3800 Non-MSP State Revenues (via USBE)	Revenue	132,733	138,576	0	0%	361,414	38%
3810 School Meal Program Reimb	Revenue		2,346	0	0%	0	0%
3990 REVENUE OTHER STATE AGENCIES	Revenue		66,792	0	0%	66,792	100%
<b>TOT</b>		<b>13,143,410</b>	<b>13,920,565</b>	<b>16,516,885</b>		<b>16,982,253</b>	
<b>Revenue - 4000 Federal Revenue 45% (5 Account records)</b>							
4200 Unrestricted Revenue Received From Federal Government Through The State	Revenue	194,008		194,008	0%	0	0%
4522 IDEA - B -- Pre-School Disabled (Sec 619)	Revenue		0	4,963	0%	4,893	0%
4524 IDEA - B -- Disabled (PL 101-476)	Revenue	0	47,470	240,939	20%	235,215	20%
4560 Federal Child Nutrition Programs	Revenue	234,160	256,873	200,000	128%	280,000	92%
4800 Federal No Child Left Behind	Revenue		0	151,829	0%	151,829	0%
<b>TOT</b>		<b>428,169</b>	<b>304,343</b>	<b>791,740</b>		<b>671,937</b>	
<b>Revenue - 5000 Other Financing Sources 100% (1 Account)</b>							
5600 Insurance Recoveries	Revenue		40,607	0	0%	40,607	100%
<b>TOT</b>			<b>40,607</b>	<b>0</b>		<b>40,607</b>	
<b>Revenue - 6000 Special and Extraordinary Items 0% (1 Account)</b>							
6400 EXTRAORDINARY ITEMS	Revenue	22,455		0	0%	0	0%
<b>TOT</b>		<b>22,455</b>	<b>0</b>	<b>0</b>		<b>0</b>	
<b>Expense - 100 Salaries 77% (13 Account records)</b>							
0121 Salaries - Principals and Assistants	Expense	-540,917	-646,414	-691,404	93%	-691,404	93%
0131 Salaries - Teachers	Expense	-4,307,016	-4,850,874	-6,545,085	74%	-6,527,057	74%
0132 Salaries - Substitute Teachers	Expense	-14,455	-16,607	-15,000	111%	-24,000	69%
0141 Salaries - Attendance and Social Work Personnel	Expense	-37,621	-40,070	-53,380	75%	-53,380	75%
0142 Salaries - Guidance Personnel	Expense	-153,135	-163,351	-217,250	75%	-217,250	75%
0144 Salaries - Psychological Personnel	Expense	-44,722	-50,518	-63,960	79%	-63,960	79%
0151 Salaries - Professional Office Personnel	Expense	-10,136	-46,741	-62,290	75%	-62,290	75%
0152 Salaries - Secretarial and Clerical Personnel	Expense	-220,459	-239,228	-269,900	89%	-269,900	89%

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
0161 Salaries - Teacher Aides and Para-Professionals	Expense	-807,655	<b>-979,719</b>	-1,232,650	79%	-1,232,650	79%
0162 Salaries - Media Personnel – Non-Licensed	Expense	-37,251	<b>-47,420</b>	-52,800	90%	-52,800	90%
0182 Salaries - Custodial & Maintenance Personnel	Expense	-88,080	<b>-99,210</b>	-130,260	76%	-130,260	76%
0184 Salaries – Administrative Technology Personnel	Expense	-41,339	<b>-48,589</b>	-67,470	72%	-67,470	72%
0191 Salaries - Food Services Personnel	Expense	-267,750	<b>-352,508</b>	-476,000	74%	-476,000	74%
<b>TOT</b>		<b>-6,570,535</b>	<b>-7,581,251</b>	<b>-9,877,449</b>		<b>-9,868,421</b>	
<b>Expense - 200 Employee Benefits 77% (7 Account records)</b>							
0220 Social Security	Expense	-556,173	<b>-634,232</b>	-839,583	76%	-839,511	76%
0230 Local Retirement	Expense	-124,198	<b>-130,593</b>	-175,000	75%	-174,997	75%
0240 Group Insurance	Expense	-269,472	<b>-325,236</b>	-500,000	65%	-500,000	65%
0250 Tuition Reimbursement	Expense		<b>-48</b>	0	0%	0	0%
0270 Industrial Insurance	Expense	-25,605	<b>-27,072</b>	-35,000	77%	-35,000	77%
0280 Unemployment Insurance	Expense	-72,779	<b>-90,167</b>	-90,000	100%	-115,870	78%
0290 Other Employee Benefits	Expense	-905,846	<b>-951,443</b>	-1,200,000	79%	-1,200,000	79%
<b>TOT</b>		<b>-1,954,073</b>	<b>-2,158,790</b>	<b>-2,839,583</b>		<b>-2,865,378</b>	
<b>Expense - 300 Professional &amp; Tech Services 76% (7 Account records)</b>							
0320 Professional - Educational Services	Expense	-342,742	<b>-377,847</b>	-550,000	69%	-544,338	69%
0330 Professional Employee Training and Development	Expense	-26,759	<b>-92,671</b>	-70,000	132%	-116,100	80%
0340 Other Professional Services	Expense	-65,817	<b>-78,229</b>	-87,000	90%	-92,500	85%
0345 Business Services	Expense	-509,244	<b>-461,685</b>	-580,000	80%	-580,000	80%
0349 Purchased Legal Services	Expense	-16,184	<b>-3,677</b>	-20,000	18%	-20,000	18%
0350 Technical Services	Expense	-65,804	<b>-122,592</b>	-95,000	129%	-148,000	83%
0353 School Resource Officer and Other Police Personnel	Expense			-113,000	0%	-113,000	0%
<b>TOT</b>		<b>-1,026,549</b>	<b>-1,136,702</b>	<b>-1,515,000</b>		<b>-1,613,938</b>	
<b>Expense - 400 Property Services 68% (10 Account records)</b>							
0410 Utility Services	Expense	-34,416	<b>0</b>	0	0%	0	0%
0411 Water/Sewage	Expense		<b>-27,451</b>	-35,500	77%	-46,000	60%
0412 Disposal Service	Expense		<b>-12,407</b>	-13,000	95%	-16,750	74%
0422 Snow Removal Services	Expense		<b>-8,355</b>	0	0%	-8,500	98%
0423 Custodial Services	Expense	-2,946	<b>-9,453</b>	-5,000	189%	-14,000	68%
0424 Lawn Care Services	Expense	-37,965	<b>-34,607</b>	-60,000	58%	-60,000	58%
0430 Repairs & Maintenance Services	Expense	-73,923	<b>-43,643</b>	-88,975	49%	-71,060	61%
0442 Rental of Equipment & Vehicles	Expense	-324	<b>-168</b>	-3,000	6%	-3,000	6%
0450 Construction Services	Expense	-12,400	<b>-35,045</b>	-20,000	175%	-44,600	79%
0490 Other Purchased Property Services	Expense	-3,347	<b>-9,323</b>	-5,000	186%	-12,500	75%
<b>TOT</b>		<b>-165,321</b>	<b>-180,451</b>	<b>-230,475</b>		<b>-276,410</b>	
<b>Expense - 500 Other Services 86% (8 Account records)</b>							
0513 Student Transportation Services - Commercial	Expense	-9,810	<b>-29,533</b>	-15,000	197%	-45,000	66%
0517 Student Overnight Trips/Field Trips	Expense	-1,125	<b>-3,637</b>	-75,000	5%	-4,000	91%
0518 Student Day Trips/Field Trips (includes Admission Charges)	Expense	-13,515	<b>-8,492</b>	-15,000	57%	-15,000	57%
0521 Property Insurance	Expense	-59,189	<b>-64,854</b>	-66,000	98%	-66,000	98%
0522 Liability Insurance	Expense	-3,867	<b>-14,090</b>	-4,500	313%	-14,100	100%
0530 Communication (Telephone & Other)	Expense	-16,797	<b>-17,941</b>	-22,000	82%	-22,000	82%
0540 Advertising	Expense	-18,895	<b>-14,554</b>	-20,000	73%	-20,000	73%
0580 Travel/Per Diem	Expense	-82,055	<b>-69,391</b>	-125,000	56%	-88,000	79%
<b>TOT</b>		<b>-205,253</b>	<b>-222,493</b>	<b>-342,500</b>		<b>-274,100</b>	
<b>Expense - 600 Supplies &amp; Materials 95% (12 Account records)</b>							
0610 General Supplies	Expense	-174,945	<b>-212,200</b>	-300,000	71%	-250,000	85%
0610-001 Furniture and Fixtures (not capitalized)	Expense	-12,780	<b>-22,427</b>	-20,000	112%	-25,000	90%
0610-002 Other Food Purchases	Expense	-15,909	<b>-41,207</b>	-20,000	206%	-48,000	86%
0621 Natural Gas	Expense	-20,542	<b>-18,029</b>	-30,000	60%	-30,000	60%
0622 Electricity	Expense	-81,621	<b>-78,868</b>	-95,000	83%	-111,000	71%
0630 Food	Expense	-287,974	<b>-278,935</b>	-325,000	86%	-325,000	86%
0641 Textbooks	Expense	-23,781	<b>-43,155</b>	-30,000	144%	-60,500	71%

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
0642 E-Textbooks / Online Curriculum	Expense	-90,206	<b>-197,660</b>	-105,000	188%	-217,000	91%
0644 Library Books	Expense	-6,151	<b>-4,322</b>	-7,000	62%	-7,000	62%
0650 Supplies - Technology Related	Expense	-116,458	<b>-147,684</b>	-116,400	127%	-192,400	77%
0670 Software	Expense	-100,973	<b>-164,091</b>	-100,000	164%	-177,514	92%
0680 Maintenance Supplies and Materials	Expense	-37,129	<b>-37,714</b>	-50,000	75%	-50,000	75%
<b>TOT</b>		<b>-968,469</b>	<b>-1,246,293</b>	<b>-1,198,400</b>		<b>-1,493,414</b>	
<b>Expense - 700 Property 77% (3 Account records)</b>							
0730 Equipment	Expense	-192,441	<b>-261,555</b>	-290,000	90%	-333,400	78%
0733 Capitalized Furniture and Fixtures	Expense	-5,433		-5,500	0%	-5,500	0%
0734 Technology Related Hardware	Expense		<b>-227</b>	0	0%	0	0%
<b>TOT</b>		<b>-197,874</b>	<b>-261,782</b>	<b>-295,500</b>		<b>-338,900</b>	
<b>Expense - 800 Debt Service and Misc. 98% (4 Account records)</b>							
0810 Dues and Fees	Expense	-97,643	<b>-101,983</b>	-120,000	85%	-120,000	85%
0820 Judgments Against the LEA	Expense	-29,200		-10,000	0%	-10,000	0%
0830 Interest	Expense	-1,129,756	<b>-1,099,031</b>	-1,100,000	100%	-1,100,000	100%
0840 Redemption of Principal	Expense	-640,000	<b>-665,000</b>	-680,000	98%	-680,000	98%
<b>TOT</b>		<b>-1,896,600</b>	<b>-1,866,015</b>	<b>-1,910,000</b>		<b>-1,910,000</b>	
<b>TOT</b>		<b>1,936,904</b>	<b>660,700</b>	<b>250,318</b>		<b>241,586</b>	



Flooring Services, Inc.  
3412 West 2400 South, West Valley City, UT 84119

Kay's Cell 801-505-8733  
Jeff's Cell 801-634-2544

PROPOSAL

April 20, 2026

To: Kirk  
Academica West

RE: Hawthorn Academy  
1437 West 11400 South  
South Jordan, UT

We propose to supply and install Shaw carpet tile, Shaw Breathe carpet tile, Shaw Terrain II LVT, and 4" rubberbase, 4 1/2" rubber base in gym only. Our breakdown is as follows:

Demolition	\$21,000.00
Carpet tile	88,281.00
LVT and rubber base	93,102.00
LVT and demo in classrooms in front of sinks	27,219.00
Move Furniture – No electronics, toys, personal items, books	<u>4,500.00</u>
TOTAL	\$234,102.00

If you want new carpet on Kiva steps in halls, please add \$3,725.00.

If you want new entrance carpet, please add \$7,158.00.

I broke out the LVT in the classrooms in front of sinks because I believe you want to redo these but if you don't, I can take this line out.

We have not figured any logos.

We have not figured storage rooms, café, stage, gym.

We have not figured any sales tax.

Our proposals are good for 60 days.

Bid includes installation, and F.O.B. job site. Floors should be substantially ready for installation. All work to be performed during normal business hours. Overtime and after hour work will be additional.

Excessive prep will be additional pricing including sanding, skimming, floating, leveling, adhesive encapsulation, grinding, major repairs, vapor barriers, moisture barriers, or sealing of floor. Bid does not include heat, caulking, demolition, furniture moving, waxing, carpet cleaning, moisture testing, or protection after installation. Thank you for the opportunity to bid with you on this project.

Kay Hill – [khill@flooringservices.com](mailto:khill@flooringservices.com) Jeff Hill – [jhill@flooringservices.com](mailto:jhill@flooringservices.com)

# Classroom Door Access Control Comparison

Hawthorn Academy – Executive Overview

## AL54 Wireless Locks

### Pros

- Fast installation with no door or wall wiring
- Minimal disruption to classrooms and daily schedules
- Lower total project cost once labor is included
- Easy to add, move, or repurpose doors
- Clean appearance with no exposed conduit

### Cons

- Higher per-door hardware cost
- Uses batteries (multi-year battery life)
- Requires wireless hubs and controllers

## AD34 Wired Doors

### Pros

- Lower upfront hardware cost
- Hard-wired power (no batteries)
- Strong fit for new construction or pre-wired facilities

### Cons

- Requires cabling, conduit, and wall work
- Longer implementation timeline
- Higher overall cost once labor and infrastructure are included
- Less flexibility for future changes

**Teacher and Student Success Plan**  
**School Year: 2026-2027**

**School:** Hawthorn Academy South Jordan

**Date Board Student Success Framework Approved:** June 12, 2019

**Date Teacher and Student Success Plan Approved:** May 28, 2025

**General Information** – In accordance with the Student Success Framework approved by the Board, Hawthorn Academy administration has created a Teacher and Student Success Plan designed to improve Hawthorn Academy’s performance under the state’s accountability system (this means achieving at least a 1% increase from the previous year’s overall score). The Plan’s goals align with the goals shown on the School Land Trust Plan. Hawthorn Academy has included at least one goal in the plan. Hawthorn Academy has solicited input on developing the plan from administrators, school level educators (teachers), parents, and the School Land Trust council and has solicited input from support professionals, and other community stakeholders. The Board will review the plan annually. The School Land Trust council has selected a component of the approved plan to address within the School Land Trust Plan.

**Goals based on School Needs**

1. Students at Hawthorn Academy in grades 4 - 6 will increase language arts scores by 1 percentage points as compared to the previous years’ proficiency scores.
2. Students at Hawthorn Academy in grades 4 - 6 will increase math scores by 1 percentage points as compared to the previous years’ proficiency scores.
3. Referred major students’ behavior at Hawthorn Academy will decrease by 10%.

**Measurement**

1. Goal 1 as measured by end of year summative RISE test.
2. Goal 2 as measured by end of year summative RISE test.
3. Goal 3 as measured by SIS system Behavior logs (SIS).

**Action Steps**

- Administration will provide teachers and/or staff with professional learning opportunities to implement data-based decision making.
- Teachers will use data to create instructional opportunities for students.
- Students will take end of year summative tests in language arts and math.
- Administration will provide teachers and/or staff with professional learning on behavior intervention strategies.

**Budget**

20 % of the TSSA funds will be used for professional learning.

40% of the TSSA funds will be used to enhance the recently adopted schoolwide RCA and STEM model, specifically focusing on language arts and math.

40% of the TSSA funds will be used for salaries and bonuses.

NOTES: According to statute, the administration has and will continue to annually submit to the Hawthorn Academy Board a description of (1) budgeted and actual expenditures of the Plan, (2) how the expenditures relate to Hawthorn Academy's Plan, and (3) how Hawthorn Academy measures the success of Hawthorn Academy's participation in the program. The above plan fulfills these requirements.

Hawthorn Academy will post on its website (a) the approved Plan, (b) a description of the school's allocation budgeted and actual expenditures, (c) a summary of how the expenditures help accomplish the plan, and (d) Hawthorn Academy's current level of performance.

## **Teacher and Student Success Plan**

**School Year: 2026-2027**

**School:** Hawthorn Academy West Jordan

**Date Board Student Success Framework Approved:** June 12, 2019

**Date Teacher and Student Success Plan Approved:** May 28, 2025

**General Information** – In accordance with the Student Success Framework approved by the Board, Hawthorn Academy administration has created a Teacher and Student Success Plan designed to improve Hawthorn Academy’s performance under the state’s accountability system (this means achieving at least a 1% increase from the previous year’s overall score). The Plan’s goals align with the goals shown on the School Land Trust Plan. Hawthorn Academy has included at least one goal in the plan. Hawthorn Academy has solicited input on developing the plan from administrators, school level educators (teachers), parents, and the School Land Trust council and has solicited input from support professionals, and other community stakeholders. The Board will review the plan annually. The School Land Trust council has selected a component of the approved plan to address within the School Land Trust Plan.

### **Goals based on School Needs**

1. Students at Hawthorn Academy in grades 4 - 9 will increase language arts scores by 1 percentage points as compared to the previous years’ proficiency scores.
2. Students at Hawthorn Academy in grades 4 - 9 will increase math scores by 1 percentage points as compared to the previous years’ proficiency scores.
3. Referred major students’ behavior at Hawthorn Academy will decrease by 10%.

### **Measurement**

1. Goal 1 as measured by end of year summative RISE test.
2. Goal 2 as measured by end of year summative RISE test.
3. Goal 3 as measured by SIS system Behavior logs (SIS).

### **Action Steps**

- Administration will provide teachers and/or staff with professional learning opportunities to implement data-based decision making.
- Teachers will use data to create instructional opportunities for students.
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## **HAWTHORN ACADEMY BOARD MEMBER TERMS & ELECTED OFFICERS**

### **Board terms:**

1. Tori Williams (Board Chair)
  - a. Term Expires: 06/30/2029
  
2. Meggen Pettit (Vice President)
  - a. Term Expires: 06/30/2027
  
3. Jamie Dickinson (Secretary)
  - a. Term Expires: 06/30/2029
  
4. Heidi Scott (Financial Coordinator)
  - a. Term Expires: 06/30/2026
  
5. Donald McNeill (Board Member)
  - a. Term Expires: 06/30/2029
  
6. Tammi Wright (Board Member)
  - a. Term Expires: 06/30/2027
  
7. Janielle Edwards (Board Member)
  - a. Term Expires: 06/30/2027

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  - a. Term Expires: 06/30/2027
5. Heidi Scott (Board Member)
  - a. Term Expires: 12/31/2026
6. Janielle Edwards (Board Member, Remote)
  - a. Term Expires: 06/30/2027

**Hawthorn Academy**  
**Policy: Salary Supplement for Highly Needed Educators**  
**Program Policy**  
**Adopted: 05.28.2025**



**Purpose**

The purpose of this policy is to describe how Hawthorn Academy (the “School”) administers the Salary Supplement for Highly Needed Educators (“SHiNE”) Program. This policy is meant to comply with the requirements of Utah Code § 53F-2-504.

**Definitions**

“Eligible teacher” means a teacher who:

- (a) has a qualifying assignment;
- (b) qualifies for the teacher’s assignment in accordance with an LEA’s policy; and
- (c) is a new employee or has not received an unsatisfactory rating on the teacher’s three most recent evaluations.

“Qualifying assignment” means a teacher who is assigned to a high-needs area.

“High-needs area” means at least two and up to five teaching assignments that an LEA designates in a policy as challenging to fill or retain.

**Policy**

High-Needs Areas

The following teaching assignments are designated as high-needs areas at the School:

- (a) Special Education (K-9);
- (b) Secondary Science (7-9); and
- (c) Secondary Math (7-9).

Process for Determining if a Teacher is an Eligible Teacher

The School’s Lead Director or his/her designee shall perform due diligence in determining whether a teacher meets the definition of eligible teacher as set forth in this policy. Due diligence includes, at a minimum, verifying that a teacher:

- (a) is assigned to teach in one of the high-needs areas listed above;
- (b) is qualified to teach in the high-needs area (qualification factors to consider include, but are not limited to, licensure, training, education, experience, and skills); and

- (c) is a new employee of the School or is not a new employee of the School but has not received an unsatisfactory rating on the teacher's three most recent evaluations from the School.

On an annual basis, the School's Lead Director or his/her designee shall create a list of all teachers who have been determined to meet the definition of eligible teacher under this policy.

#### Process for Certifying a List of Eligible Teachers to be Awarded a Salary Supplement

On an annual basis, the School's Lead Director or his/her designee shall review the list of all teachers who have been determined to meet the definition of eligible teacher under this policy and shall make any changes to the list he/she feels is necessary. The list is considered certified by the School's Lead Director or his/her designee when he/she sends, or causes to be sent, the list to payroll for processing of the salary supplement payment under the SHiNE Program.

#### Salary Supplement Amount

All teachers at the School determined to be eligible teachers under this policy (i.e., all teachers on the certified list described above) shall receive a salary supplement under the SHiNE Program in an amount commensurate with the funds allocated to and received by the School under the SHiNE Program. Eligible teachers who are assigned 1.0 FTE in a high needs area shall receive the full salary supplement. Eligible teachers who are assigned less than 1.0 FTE in a high needs area shall receive a prorated salary supplement based on the percentage of their FTE in the high needs area.

The School may increase the amount of funds the School provides to eligible teachers if the School:

- (a) first ensures proper distribution of funds the School receives under the SHiNE Program to the School's eligible teachers; and
- (b) experiences a carry forward or leftover balance.

#### Appeals

If the School's Lead Director or his/her designee determines that a teacher does not meet the definition of eligible teacher and therefore does not qualify for a salary supplement under the SHiNE Program, the teacher may appeal that decision in writing to the School's Board of Directors (the "Board") if the teacher:

- (a) believes he/she does meet the definition of eligible teacher under this policy; or
- (b) has a teaching assignment at the School that is substantially equivalent to a high-needs area and otherwise meets the definition of eligible teacher under this policy.

When submitting an appeal, a teacher is required, at minimum, to provide transcripts and other documentation to the Board in order for the Board to determine if the teacher is an eligible teacher with a qualifying teaching background.

The Board shall make a decision on the appeal within thirty (30) school days.

#### Administrative Procedures

Each school year the Lead Director shall establish, through administrative procedures, the salary supplement amount that each eligible teacher will receive for that school year.

#### Updating Policy

The School shall update this policy annually and provide notice of any changes to the policy to teachers within the School.