MINUTES OF THE BOARD MEETING – APRIL 30, 2026

The Board of Education of the Lake Mountain School District met in a board meeting on Thursday, April 30, 2026, at 6:00 PM. The board meeting took place in the boardroom of the Lake Mountain School District Office in Saratoga Springs, UT.

Board members present: President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Myers, Melissa Sauser, and Ilene Strong.

Also present: Superintendent Carter, Deputy Superintendent Bollinger, and members of the administrative staff. There were approximately 6 others in attendance.

President Julie King conducted the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Jason Crowton.

INSPIRATIONAL THOUGHT OR REFLECTION

An inspirational thought was given by Abby Ivory.

INNOVATION SPOTLIGHT

Molly Chew, Innovative Learning Coach serving Saratoga Shores Elementary, Thunder Ridge Elementary, and Horizon School, shared that building relationships and developing others' capacity is her favorite part of the role. She values seeing teachers grow in their practice and appreciates the proximity of her schools, which allows her to be on-site quickly when needed. Their mission is to build teacher capacity to ensure high levels of learning for all students through the effective use of technology and innovative practices aligned with the Alpine Vision for Learning. She emphasized that technology and instruction should work together to create meaningful learning experiences, describing her role as a "bridge between the magics." Ms. Chew shared a brief "day in the life of an ILC" video and highlighted the importance of creating a safe environment where teachers can learn, take risks, and grow. She noted that teachers and students utilize more than 150 district-supported solutions and over 350 school-supported solutions, with ILCs playing a key role in guiding adoption. Her work also includes supporting classroom technology setup, assisting with hardware, and ensuring teachers are not limited in their instructional practices. She emphasized the team's commitment to delivering high-quality professional learning, noting that every PD day is fully utilized. Key accomplishments include standardizing and upgrading 4,000 classrooms, deploying 37,515 elementary Chromebooks and 40,572 secondary Chromebooks, and training and certifying over 1,600 teachers in Learning Powered Schools (LPS) pedagogy. The top five coaching interaction types were identified as Supported Solutions, Team Time (PLCs), Connection, Professional Development, and Tech Support, with an emphasis that without connection, there is no trust, and without trust, there is no meaningful change. Looking ahead, the team will support the system migration from Skyward to Q, manage the duplication and migration of district-supported solutions, assist with implementation of HB 273, and continue data-informed coaching. Ms. Chew expressed enthusiasm for continuing to build relationships, strengthen instruction, and support innovative learning in classrooms.

President King asked: If you had to choose, what is the most valuable data you review and evaluate? Additionally, where do you see gaps in the data you currently receive? **Ms. Chew** responded that at the elementary level, Acadience data is used extensively and is highly valuable. However, in the upper grades, the primary measure is RISE scores. She noted a significant limitation in that teachers only administer RISE once per year, at the end of the school year, resulting in a lack of ongoing data throughout the year. She emphasized that this creates inconsistency and a delay in feedback, as teachers are working with data that is essentially a year old. Ms. Chew identified a clear gap in upper-grade student data as a result. She further noted that while Acadience has helped establish a common reading assessment, there remains a noticeable gap in consistent assessment data for math and other subject areas.

Board Member Strong emphasized the critical importance of coaches within schools, noting that as a former administrator, coaches were heavily relied upon to support and sustain teachers' work. She then asked Ms. Chew whether overseeing three schools feels like too many, too few, or appropriate, and what considerations should guide future planning. **Ms. Chew** responded that three schools is a manageable and appropriate workload. She shared that her days are fully utilized across the three campuses, and that alternating start times between schools is a significant advantage in coordinating support. She noted that challenges can arise when schools have varying levels of need, but consistency across assignments helps foster stronger relationships. Ms. Chew added that collaboration with PLC coaches is an important component of their work. She stated that while it would be possible to support additional school sites if necessary, effectiveness and depth of impact could be reduced. However, she affirmed that they would adapt if expanding coverage was required to meet district needs. Ms. Chew also highlighted the value of having onsite technicians, noting that they provide important support for both teachers and the broader instructional team.

Board Member Sauser expressed appreciation for Ms. Chew's presentation and referenced HB 273, asking for her perspective on the legislation. **Ms. Chew** responded that she is a strong advocate for the use of technology in the classroom. She shared that she, along with many teachers, was frustrated by aspects of the bill and took the step of writing to legislators and senators to express concerns. She added a personal perspective as both an instructional learning coach (ILC) and a parent, noting that her kindergartner would lose access to valuable virtual simulations that cannot be replicated through other means. Ms. Chew emphasized her belief in the importance of technology in instruction and stated that teachers need to shift their mindset to view Chromebooks not as distractions, but as intentional instructional tools.

<u>PUBLIC COMMENT</u>

There were no public comments.

<u>CONSENT AGENDA</u>

Board president King recommended that the Board approve the consent agenda. Board member Lincoln made the motion to approve the consent agenda, and it was seconded by Vice President Isaacson. The Board voted in favor and the motion passed unanimously.

<u>ACTION ITEMS</u>

1. <u>Resolution #2026-004: 21 Buses and 2 Vehicles for Disposition</u>
   President King reported that 21 buses and 2 additional vehicles have been identified for surplus. Due to the district split, any actions involving assets must first receive approval from the three new boards before Alpine School District can proceed. She noted these vehicles are typically referred to as the "bone yard," indicating they are beyond repair or practical use.
   Board member Strong motioned to approve Resolution #2026-004: 21 Buses and 2 Vehicles for Disposition, and it was seconded by Board member Judkins. The Board voted in favor and the motion passed unanimously.
2. <u>Contract for Purchase of 100 Acres in Eagle Mountain, UT</u>
   President King motioned to approve the contract for purchase of 100 acres in Eagle Mountain, UT and it was seconded by Board member Judkins.
   President King described the initiative as a historic and groundbreaking partnership, highlighting the site as a future high school location developed in collaboration with UVU and Mountainland Technical College. The vision includes a high school, university, and technical college co-located on one campus, forming an educational corridor and strong alliance. She noted the proximity to a future Intermountain hospital site, calling the project both significant and forward-thinking. President King expressed gratitude to the developers and the City of Eagle Mountain for their collaboration and emphasized that this effort sets a precedent for future partnerships. She shared her enthusiasm for the opportunities this project will create.
   Board member Judkins shared that, after reviewing the real estate contract, she found the overall vision highly compelling. She highlighted the strength of the partnership in bringing the community together and noted that the project goes beyond meeting current needs by creating meaningful opportunities and expanding possibilities for students and the community.

President King noted a significant donation of 21 acres for the project, emphasizing the substantial level of investment being made in public education.
Board member Lincoln noted that the audience's reaction was significant and expressed excitement about the energy in the room. She stated that this enthusiasm will extend throughout the broader community and create a positive ripple effect. She further emphasized that the initiative will generate substantial opportunities for secondary students.
Board member Sauser noted that while there had been public comments suggesting the proposed location is too close to Cedar Valley High School, She believes it will ultimately provide valuable opportunities for the high school and other students to benefit from access to the university, the technical college, and employment opportunities with IHC. She added that there is a shared sense of excitement about the project and extended appreciation to everyone involved for their work and the time invested in bringing it to this point.
The Board voted in favor and the motion passed unanimously.

3. Sale of Walker Property
President King reported this is a property located on the north end of Saratoga Springs, on the west side of Redwood Road. The site was previously acquired for a future high school. However, due to land limitations and its proximity to Redwood Road, they have determined it is no longer a viable school site and have been considering its sale. The property remains owned by Alpine School District and will require Lake Mountain Board approval prior to being submitted for final ASD approval. Proceeds from the potential sale are intended to support future land acquisitions and capital projects. An offer has been received from St. John's, which is available for review online. The district anticipates a continued long-term partnership with St. John's as both a donor and collaborator.
Vice President Isaacson motioned to approve the sale of the Walker property, and it was seconded by Board member Myers. The Board voted in favor and the motion passed unanimously.

SUPERINTENDENT AND BOARD MEMBER REPORTS
Superintendent Carter reported that 16 new members have been added to the team, bringing the total to 17 including Mrs. Loniero. Two of the new team members were present at the meeting: the Assistant Superintendent of Student Services, Travis Hamblin, and Director of Technology, Ryan Neff. She noted that they have already been actively engaged in supporting district work, emphasizing that no single individual can do the work alone and expressing appreciation for the collaborative effort. Spencer Hansen has joined as Assistant Director of Special Education. There are currently two open positions at two middle schools, which have attracted over 30 applicants for each site. In addition, two technology positions are posted under the leadership of Ryan Neff. The district is also seeking an Assistant Director of Career and Technical Education, with applications closing today. Superintendent Carter also shared updates on ATEC, noting that the district is exploring a different location. Meetings have been held with parents and staff, and discussions included a proposed floor plan, which were shared in meetings earlier this week. She concluded by thanking the Board for their support, noting strong interest in LMSD and expressing optimism about future planning and development.

Board member Lincoln expressed enthusiasm for the district's direction, stating confidence that it will be a great school district. She also shared appreciation for seeing the new logo displayed on the doors during her visit today.

Board member Judkins provided an update on the establishment of the School District Foundation, noting that work is underway to form the Board of Directors, develop bylaws, and complete related organizational documents. The materials have been submitted to leadership for review and approval, with plans to finalize and submit them by tomorrow. She also noted significant effort has been dedicated to researching best practices and proven models to ensure the foundation is structured effectively and successfully serves the district's needs.

President King noted that Dr. Carter had shared concept plans for ATEC West with parents and staff, and expressed appreciation to the Board for prioritizing this project as an early focus. She acknowledged the patience of parents and staff regarding prior facility limitations and recognized the Board's initiative in addressing those needs to ensure a facility that appropriately supports the student experience. She also expressed gratitude to staff for their adaptability and efforts in maintaining a strong educational experience for students despite challenges.

President King emphasized that partnerships within the district are ongoing rather than one-time efforts, referencing both the ATEC West facility and other collaborative connections being developed. She concluded by noting the strong interest and enthusiasm from community members in contributing to the development of the district and investing in students, and expressed appreciation for the community's continued support and the positive impact of that investment.

Board member Myers announced that Cedar Valley Elementary will be closing after 116 years of service. She invited board members and the community to visit the school, meet staff, and make connections during a celebration event scheduled for May 11th from 3:30 to 7:00 p.m. The event will include a soda mixer stand, t-shirt giveaways, and opportunities to reflect on the school's history and its role in the beginnings of Alpine School District. She extended an open invitation for all to attend and celebrate with the community.

ADJOURNMENT
On motion by Board member Sauser and it was seconded by Board member Lincoln, the meeting adjourned at 6:43 PM. The Board members who voted in favor were President Julie King, Vice President Matt Isaacson, Charity Judkins, Joylin Lincoln, Julie Myers, Melissa Sauser, and Ilene Strong. The motion passed unanimously.