



USD Board Work Session - May 13 2026 Agenda

Wednesday, May 13, 2026 at 4:00 PM

826 South 1500 East Naples, UT

Page

1. INTRODUCTION/OPENING 4:00 p.m.

[Live Stream Link](#)

1.01 Welcome/Called to Order

1.02 Reverence

2. POLICY REVISIONS

2.01 Policies for Approval on First Reading:

3

A. 006.0700 Approval of Programs and Activities – Christy Nerdin, Secondary Education Director

- Memo: [006.0700 Board Memo Approval of Programs and Activities 1st Reading.pdf](#)
- Policy: [006.0700 Approval of Programs and Activities \(1st Reading\)](#)

B. 006.0430 Regular Student-Home or Hospital Teaching Services – Jayme Leyba, Elementary Education Director

- Memo: [006.0430 Home or Hospital Instruction Services.pdf](#)
- Policy: [006.0430 Home or Hospital Instruction Services \(1st Reading\) \(Substitute\)](#)

C. 004.0200 Purchasing Policy – Troy Timothy

- Memo: [004.0200 - Purchasing Policy Memo First Reading.pdf](#)
- Policy: [004.0200 Purchasing Policy \(1st Reading\)\(Substitute\)](#)

2.02 Policies for Approval on Second Reading:

17

A. 007.0505 School Fee Policy – Christy Nerdin

- Memo: [007.0505 Memo School Fees 2nd Reading 2026.pdf](#)
- Policy: [007.0505 School Fee Policy \(2nd Reading\)](#)
- USD Fee Schedule: [USD Fee Schedule 2026-2027 School Year - USD Fees 26-27.pdf](#)

B. 006.0420 Married/Pregnant Students – Jayme Leyba, Elementary Education Director

- Memo: [006.0420 Married and Pregnant Students Memo.pdf](#)

- Policy: [006.0420 Married/Pregnant Students \(2nd Reading\)](#)
- C. 003.0600 School Community Council – Jayme Leyba
- Memo: [003.0600 School Community Council Memo.pdf](#)
 - Policy: [003.0600 School Community Councils \(2nd Reading\)\(Substitute\)](#)
- D. 005.0500 Meet and Confer – Dr. Mistalyn Leis, Human Resources Director
- Memo: [USD Board Memo 005.0500 Second Reading.pdf](#)
 - Policy: [005.0500 Meet and Confer \(2nd Reading\)](#)

3. ITEMS REQUIRING FUTURE BOARD ACTION

- | | | |
|------|--|-----|
| 3.01 | Minutes - Troy Timothy, Business Administrator | 47 |
| | <ul style="list-style-type: none"> • April 1, 2026 Pending Work Session Minutes: 2026.04.01 Work Session Pending Minutes - DRAFT.pdf • April 1, 2026 Pending Business Meeting Minutes: 2026.04.01 Business Meeting Pending Minutes - DRAFT.pdf | |
| 3.02 | Contracts Needing Board Approval - NONE | |
| 3.03 | Foreign Exchange Students - Christy Nerdin, Secondary Education Director | 61 |
| | <ul style="list-style-type: none"> • Memo: 26-27 SY Memo for Foreign Exchange Students.pdf | |
| 3.04 | 2026-2027 School Land Trust Plans - Jayme Leyba, Elementary Education Director | 62 |
| | <ul style="list-style-type: none"> • Memo: 5 13 26 SLT Approval Board Memo.pdf • 26-27 School Land Trust Plans.pdf • FY 27 CC Signature Forms.pdf • Projected spending.png | |
| 3.05 | Updated IPP Approval - Troy Timothy | 148 |
| | <ul style="list-style-type: none"> • Memo: 2026.05.13 Memorandum - Impact Aide IPP.pdf • Updated IPP: Uintah School District IPP FY27.pdf | |

4. INFORMATIONAL/DISCUSSION ITEMS

- | | | |
|------|--|-----|
| 4.01 | Board Committee Reports | |
| 4.02 | District Arts Program Update - Jim Munford, District Arts Coordinator | 155 |
| | <ul style="list-style-type: none"> • State of the Arts 25-26: 2026 State of the Arts.pdf • Uintah Arts 2026 Presentation: Uintah Arts 2026.pdf | |

5. ADJOURNMENT

In compliance with the Americans with Disabilities Act, individuals needing special accommodations during board meetings should notify Shawna Muhme at 826 South 1500 East, Naples, Utah, or call 781-3100 ext. 1001, at least five (5) days prior to the meeting. The Uintah School District does not discriminate on the basis of race, religion, color, national origin, sex, age or disability, in admission or access to, or treatment of, employment or in its educational programs or activities. Inquiries may be referred to Dr. Mistalyn Leis, HR Director, at 826 South 1500 East, Naples, Utah, or call 781-3100 ext. 1005.

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawna McKee, Vice President
USD Board Members

From: Christy Nerdin Director of Secondary Education

Cc: Dr. Rick Woodford, Superintendent
Shawna Muhme, Superintendent Secretary

Date: May 13, 2026

Re: 006.0700—Approval of Programs and Activities Policy (1st Reading)

Recommendation: The Policy Committee recommends approval of the proposed revisions to 006.0700—Approval of Programs and Activities on 1st Reading.

Background (rationale): Policy 006.0700 – Approval of Programs and Activities has been revised to reflect current expectations. The policy clarifies expectations for reviewing and approving outside programs during the school day to ensure alignment with instructional priorities, appropriate use of time, and student safety. Updates include student data privacy requirements and clearer principal discretion and accountability. A companion procedural document will support consistent implementation while allowing school-level flexibility.

Policy Implications: None

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion: Motion to approve 006.0700 – Approval of Programs and Activities 1st reading.



Policy: 006.0700 (1st Reading)

Section: Section 006 - Instruction

Approval of Programs and Activities

~~APPROVAL OF PROGRAMS AND ACTIVITIES~~

1.0 GENERAL POLICY STATEMENT

1.1 Uintah School District recognizes that programs and activities offered by outside organizations may provide valuable learning experiences for students when carefully selected and aligned with school goals.

~~1.0— Uintah School District recognizes that educational programs, sponsored by organizations and groups outside of Uintah School District, may provide valuable learning experiences and educational opportunities for students in Uintah School District.~~

2.0 DEFINITIONS

2.1 Instruction refers to planned, standards-aligned teaching and learning activities delivered by district educators as part of the approved curriculum. Instruction includes lessons, units, and coursework designed to ensure students meet established academic standards and learning objectives.

2.2 Programs are structured educational experiences provided by external organizations or groups that are intended to supplement or enhance student learning. Programs may include presentations, workshops, or a series of activities delivered during the school day and are typically aligned to specific educational topics or outcomes.

2.3 Activities are events or experiences that support student engagement, enrichment, or school culture but are not part of core instruction. Activities may include assemblies, guest speakers, performances, demonstrations, or awareness events.

3.0 PRINCIPAL DISCRETION

3.1 The building principal shall review and approve all school-sponsored programs, assemblies, and activities ensuring alignment with school and district priorities, values, and policies, and compliance with all applicable state and federal laws, the principal may consult with district administration as needed to support decision-making.

~~2.0—It is also recognized that without proper screening and supervision, outside groups or organizations may present programs or activities which are not appropriate in a public school setting and which might detract from the educational objectives of Uintah School District, or that may be illegal or inappropriate under state or federal law or district policy.~~

4.0 EXPECTATIONS FOR APPROVAL

4.1 Approved programs must:

- 4.1.1 Support or enhance student learning
- 4.1.2 Be appropriate for the school setting and student age group
- 4.1.3 Align with district curriculum and instructional priorities
- 4.1.4 Maintain a safe, respectful, and inclusive learning environment

~~3.0—It is also recognized that excessive numbers of outside programs may interfere with the educational progress of students and limit the ability of the teachers to cover the curriculum's instructional objectives.~~

5.0 PROHIBITED CONTENT

5.1 Programs shall not be approved if they:

- 5.1.1—Violate state or federal law or district policy
- 5.1.2 Promote or disparage religion in violation of the Establishment Clause
- 5.1.3 Encourage illegal, unsafe, or harmful behavior
- 5.1.4 Include inappropriate violence or content not suitable for students
- 5.1.5 Promote hatred or discrimination toward individuals or groups
- 5.1.6 Address human sexuality outside of approved state and district guidelines

~~4.0—Before scheduling any program, assembly, or activity, that will be presented to students at school district facilities during the school day, each building administrator shall require the individual, group, or organization providing or sponsoring a program to deliver a detailed outline of the program.~~

~~4.1—No program shall be allowed which does not provide sufficient information to the building administrator to determine its appropriateness in the school setting.~~

~~4.2—Any program which contains activity or content which is not designed to enhance and improve the educational objectives of the school district shall not be permitted.~~

6.0 INSTRUCTIONAL TIME

6.1 Principals shall ensure that outside programs do not interfere with core instruction or detract from student learning.

~~5.0—Any program or activity which contains content that is in violation of or inconsistent with state or federal law, district policy, or the approved curriculum, shall not be allowed, including, but not limited to:~~

- ~~a. programs that violate the Establishment Clause;~~

- ~~b. programs that promote or disparage any particular religion;~~
-
- ~~c. programs that promote or encourage the use of drugs, alcohol, or tobacco;~~
-
- ~~d. programs dealing with human sexuality, except as authorized pursuant to Utah state law, the regulations of the State Board of Education, and the policies and procedures of Uintah School District;~~
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- ~~e. programs promoting illegal or immoral conduct or behavior;~~
-
- ~~f. programs exhibiting inappropriate violence, or promoting violent, illegal, or anti-social behavior;~~
-
- ~~g. programs or activities promoting or encouraging hatred toward individuals or groups, particularly based upon race, religion, national origin, or gender.~~

~~7.0~~ STUDENT PRIVACY

~~7.1~~ Outside organizations shall not collect, access, or distribute student personal information without appropriate approval and in compliance with state and federal law and district policy.

~~6.0~~—It is intended that all programs conducted on school premises during the school day shall be in support of the legitimate and appropriate educational growth and development of students and consistent with the approved curriculum objectives.

~~8.0~~ ACCOUNTABILITY

~~8.1~~ Approval of a program or activity indicates that the principal has reviewed the content and determined that it meets the expectations outlined in this policy.

~~9.0~~ APPLICABILITY

~~9.1~~ This policy applies to all outside programs and activities conducted during the school day, whether school-wide or classroom-based.

~~7.0~~—Each group or organization, desiring to provide or sponsor a program or activity for students in Uintah School District, shall verify that the program or activity is consistent with this policy and that no part of the program or activity will violate state or federal law or school district policies.
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~~8.0~~—This policy shall apply to activities or programs whether on a school-wide or classroom basis. No program shall be allowed which will detract from the educational objectives of Uintah School District or which shall interfere with the maintenance of an appropriate learning environment in the school and classroom.

Adoption Date: **August 24, 1999**

Last Revised: April 29, 2026

Policy Origin:
Approved:

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Uintah School District Board Members, and Shawna Muhme
From: Jayme Leyba, Director of Elementary Education
Date: May 13, 2026
Re: Policy 003.0430 Home or Hospital Instruction Services

Recommendation: Approve 1st reading.

Background (rationale): This policy is being revised to align with current Utah State Board of Education rules, federal legal requirements, and modern instructional practices. The existing policy, adopted in 1985, does not reflect current expectations for equitable access to instruction, including the use of virtual learning, consideration of mental health conditions, and alignment with IDEA and Section 504. The updated policy clarifies eligibility, ensures compliance, and better supports students in maintaining meaningful access to learning during extended absences. We reached out to legal counsel, who provided guidance on the last sentence of the policy "Educational services for such students shall be governed by applicable district discipline policies, Utah law, and law regarding services for students with disabilities."

Policy Implications: Need to bring this policy up to date.

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion:



Policy: 006.0430 (Substitute) (1st Reading)

Section: Section 006- Instruction

Home or Hospital Instruction Services

REVISES POLICY 006.0430 HOME OR HOSPITAL INSTRUCTION SERVICES

(Adoption Date: October 17, 1985)

1.0 GENERAL POLICY STATEMENT

- 1.1 The district shall provide home or hospital instruction services to eligible students who are unable to attend school due to a verified medical condition or disability in order to ensure continuity of education and access to learning.

2.0 DEFINITIONS

- 2.1 "Home or Hospital Instruction" is instruction provided by the district to a student who is unable to attend school due to a verified medical or mental health condition or disability. Instruction may occur in the home, hospital, or through virtual or hybrid methods.
- 2.2 "Medical Condition" is a physical or mental health condition, verified by a licensed healthcare provider, that prevents a student from safely attending school.
- 2.3 "Licensed Healthcare Provider" is a physician, physician assistant, nurse practitioner, or licensed mental health professional authorized to diagnose and treat medical or mental health conditions under Utah law.
- 2.4 "Prolonged Absence" is an absence from school that is expected to last ten (10) or more consecutive school days, or a pattern of absences that significantly impacts a student's ability to participate in regular instruction.
- 2.5 "District-Approved Educator" is a licensed teacher or other qualified individual authorized by the district to provide instructional services under this policy.
- 2.6 "Instructional Services" is educational support provided to maintain academic progress.
- 2.7 "Membership (Enrollment)" is a student's status for attendance and funding purposes as defined by Utah State Board of Education Rule R277-410.

- 2.8 "Student with a Disability" is a student who qualifies for services under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act.
- 3.0 ELIGIBILITY
 - 3.1 A student is eligible for home or hospital instruction when the student is unable to attend school due to a documented medical or mental health condition.
 - 3.2 Eligibility requires verification from a licensed healthcare provider indicating the need for absence from school.
 - 3.3 Services are intended for absences that are anticipated to be prolonged or significantly impact the student's ability to attend school.
 - 3.4 Students with disabilities shall receive services consistent with their Individualized Education Program (IEP) or Section 504 Plan.
- 4.0 AUTHORIZATION
 - 4.1 Home or hospital instruction services must be approved by the school principal or designee.
 - 4.2 Services shall not be provided without prior authorization.
- 5.0 INSTRUCTION
 - 5.1 The district shall provide instruction to eligible students through a licensed teacher or district-approved educator.
 - 5.2 Instruction may be delivered through in-person, virtual, or hybrid methods.
 - 5.3 Instruction shall align with district curriculum, grade-level standards, and course expectations.
 - 5.4 Instruction shall support the student in maintaining academic progress and, where applicable, earning course credit.
- 6.0 TIME AND PARTICIPATION
 - 6.1 Instructional services shall be sufficient to support student learning and maintain enrollment in accordance with USBE Rule R277-419.
 - 6.2 Students are expected to participate in instructional activities to the extent permitted by their medical condition.
- 7.0 COORDINATION
 - 7.1 Home or hospital instruction shall be coordinated with the student's classroom teachers(s) to ensure alignment with ongoing instruction.
 - 7.2 The district shall ensure communication between school personnel, the student, and the student's parent or guardian.
- 8.0 ATTENDANCE AND MEMBERSHIP
 - 8.1 Students receiving home or hospital instruction may be counted for membership in accordance with USBE Rule R277-419.
 - 8.2 The district shall maintain appropriate attendance records for students receiving these services.
- 9.0 COMPENSATION
 - 9.1 Employees providing home or hospital instruction shall be compensated in accordance with district policy and applicable agreements.
- 10.0 COMPLIANCE

- 10.1 This policy shall be implemented in accordance with:
 - 10.1.1 Utah State Board of Education rules, including R277-419
 - 10.1.2 Individuals with Disabilities Education Act (IDEA)
 - 10.1.3 Section 504 of the Rehabilitation Act
 - 10.1.4 Americans with Disabilities Act (ADA)

11.0 EXCLUSIONS

- 11.1 Public Health Exclusions: This policy does not apply to students who are excluded from school pursuant to a directive from a local or state health department. The district shall provide access to instructional materials and learning opportunities for such students as determined appropriate, but these circumstances do not constitute home or hospital instruction services under this policy.

- 11.2 Disciplinary Exclusions: This policy does not apply to students who are removed from school due to disciplinary actions, including suspension or expulsion under Safe Schools provisions. Educational services for such students shall be governed by applicable district discipline policies, Utah law, and law regarding services for students with disabilities.

Adoption Date: October 17, 1985

Last Revised: April 7, 2026

Policy Origin: Replaces Policy 006.0430 (Approved October 17, 1985)

Revised:

Approved: May 13, 2026

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawna McKee, Vice President
USD Board Members

From: Troy Timothy, Business Administrator

Cc: Dr. Rick Woodford, Superintendent
Shawna Muhme, Superintendent Secretary

Date: May 7, 2026

Re: 004.0200 Purchasing (First Reading)

Recommendation: The policy committee is recommending that the Uintah School District Board of Education approve policy 004.0200 on first reading.

Background (rationale): In our review of the purchasing policy the Finance Department would like to improve our policy, allowing for more efficiency in purchasing while at the same time maintaining compliance and good procedures and safeguards of public funds. This substitution streamlines the policy, removing procedural language, while ensuring state compliance.

Policy Implications: None

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion: Motion to approve policy 004.0200 as a substitute policy on first reading.



Policy: 004.0200

Section: Section 004 – Business Management

Purchasing

PURCHASING POLICY

REVISES POLICY 004.0200 PURCHASING POLICY (LAST APPROVED 5/11/2022)

1.0 GENERAL POLICY STATEMENT

1.1 The purpose of this policy is to enable Uintah School District to purchase goods and services, establish contracts, and conduct procurement activities in a manner that deals equitably with all vendors, and ensures efficient management, best value, and proper expenditure of public funds, regardless of source.

2.0 DEFINITIONS

2.1 “Procurement” means buying, purchasing, leasing, renting, or otherwise acquiring supplies, services, or construction, and all activities related to those acquisitions, including solicitation, evaluation, contract award, and contract administration.

2.2 Financial Procedures Manual – Collection of documents outlining the Business Departments processes and internal controls. Hereafter referred to as “Manual”

3.0 LEGAL COMPLIANCE AND AUTHORITY

3.1 All procurement activities shall be conducted in compliance with Utah Procurement Code, applicable federal, state, and local laws and regulations, and relevant Administrative Rules.

3.2 Supplementary procedural guidance is contained in the Manual, which shall be updated as needed to remain consistent with changes in law and accepted procurement practices.

3.3 The Board of Education delegates procurement authority to the Business Administrator, who serves as the District’s Chief Procurement Officer. The Business Administrator may delegate or revoke purchasing authority as appropriate.

4.0 PROCUREMENT OVERSIGHT AND APPROVAL

4.1 Procurement activities shall be supervised and monitored by the Business Administrator or designee.

4.2 All contracts require the approval signature of the Business Administrator.

- 4.3 Contracts committing public funds beyond one year require prior Board approval.
- 4.4 The Superintendent and Business Administrator, or their designees, may take procurement actions necessary to support efficient district operations, provided such actions comply with applicable law.
- 5.0 STANDARD PROCUREMENT PROCESS AND EXCEPTIONS
 - 5.1 All procurements shall follow the standard procurement process outlined in the Manual, except for the following categories:
 - 5.1.1 Acquisition or disposition of real property or interests in real property
 - 5.1.2 Employment contracts and Meet and Confer agreements
 - 5.1.3 Purchases from other public entities
 - 5.1.4 Dispute resolution services (mediators, arbitrators)
 - 5.1.5 Sole source procurements
 - 5.1.6 Transitional or best interest procurements
 - 5.1.7 Contract extensions
 - 5.1.8 Trial use contracts
 - 5.1.9 Emergency procurements (except as otherwise addressed by policy)
 - 5.2 Procurements shall not be artificially divided or fragmented to avoid applicable procurement thresholds or requirements.
- 6.0 COOPERATIVE PURCHASING
 - 6.1 When in the best interest of the district, authorized purchasers may utilize cooperative contracts with the State of Utah or other public procurement units.
- 7.0 PURCHASING RECORDS
 - 7.1 All procurement records shall be retained and disposed of in accordance with Utah Code Title 63, Chapter 2 (GRAMA), and Schedule 7 of the Utah State Division of Archives.
- 8.0 ETHICS, ILLEGAL ACTIVITIES, AND CONFLICT OF INTEREST
 - 8.1 No employee or vendor participating in district procurement may offer, solicit, give, or accept gratuities, rewards, or other benefits intended to influence procurement decisions, as defined by Utah law.
 - 8.2 All Board members, employees, and officials shall comply with Utah conflict of interest laws (§67 16). Required disclosures must be completed annually or upon hire. Individuals with a potential conflict must fully disclose the interest and remove themselves from related decision making.
 - 8.3 The Business Office is responsible for implementing controls to ensure compliance with ethics and conflict of interest laws.
- 9.0 REQUISITIONS AND PURCHASE ORDERS
 - 9.1 All expenditures of budgeted funds not otherwise encumbered shall be initiated through approved requisitions unless paid with a district purchasing card.
 - 9.2 Purchase orders are required for expenditures not made by purchasing card.
 - 9.3 Requisitions and purchase orders must be authorized as outlined in the Manual.
 - 9.4 Approved exceptions include:
 - 9.4.1 Authorized purchasing card transactions,

- 9.4.2 Purchases of \$5,000 or less using miscellaneous vouchers when purchasing cards are not available, and
 - 9.4.3 Certain contracted services as defined in the Manual.
- 10.0 SMALL PURCHASES AND FORMAL BIDDING
 - 10.1 Small purchases are defined as those estimated to be less than \$50,000.
 - 10.2 Purchases under \$50,000 shall follow the Small Purchase Procedures outlined in the Manual.
 - 10.3 Purchases \$50,000 or greater require a formal bid process unless exempted.
 - 10.4 Exceptions
 - 10.4.1 Purchases available through Utah State contracts are exempt from standard bidding requirements.
 - 10.4.2 Sole source procurements must follow approved Sole Source Procedures outlined in the Manual and ensure compliance with applicable law.
- 11.0 EMERGENCY PROCUREMENTS
 - 11.1 Emergency procurements, as defined in the Manual, estimated to be less than \$50,000 may be authorized by the Business Administrator.
 - 11.2 Emergency procurements, as defined in the Manual, estimated to be \$50,000 or greater require Superintendent approval.
 - 11.3 Competition shall be sought to the extent practicable while ensuring timely response to the emergency.
- 12.0 SCHOOL LUNCH PURCHASE AUTHORIZATION
 - 12.1 Due to the perishable nature of food, the Board authorizes the School Foods Manager to solicit competitive pricing and issue open purchase orders up to \$100,000 per occurrence. Documentation must be retained and made available upon request.
- 13.0 PURCHASING CARDS
 - 13.1 Purchasing cards are issued to maximize efficiency while maintaining appropriate controls.
 - 13.1.1 Cardholders must comply with district policies and state purchasing laws.
 - 13.1.2 Card use is limited to approved purposes and assigned thresholds.
 - 13.1.3 Receipts and documentation must be retained and reconciled monthly.
 - 13.1.4 Administrators are responsible for oversight and approval.
 - 13.1.5 The Business Office will conduct regular audits.
 - 13.1.6 Misuse may result in disciplinary or legal action.
- 14.0 GIFT CARDS
 - 14.1 The purchase of gift cards or cash equivalent cards is prohibited without prior written approval from the Business Administrator.
- 15.0 CONSTRUCTION PROJECTS
 - 15.1 All construction procurements shall comply with Utah Procurement Code requirements and Utah State Board rules.
- 16.0 POLICY REVIEW
 - 16.1 This policy shall be reviewed by the board at least once every five (5) years.

Adoption Date: **October 13, 2021**

Last Revised: **May 8, 2026**

Prior Revised: **May 11, 2022**

Policy Office: **REVISES POLICY 004.0200 PURCHASING POLICY (LAST APPROVED
10/13/21)**

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawna McKee, Vice President
USD Board Members

From: Christy Nerdin Director of Secondary Education

Cc: Dr. Rick Woodford, Superintendent
Shawna Muhme, Superintendent Secretary

Date: May 13, 2026

Re: 007.0505 School Fees Policy (Second Reading)

Recommendation: The Policy Committee recommends approval of the proposed revisions to Policy 007.0505 – School Fees on second reading, including adoption of the 2026–2027 Fee Schedule.

Background (rationale): The proposed revisions to Policy 007.0505 – School Fees are presented for second reading to ensure alignment with recent changes in Utah statute and State Board rule, and to clarify annual fee waiver limits, including eligibility and conditions for school-sponsored trip waivers.

Policy Implications: This policy reflects recent updates made to the 007.0405 Concurrent Enrollment policy.

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: No significant fiscal impact. Fee waiver adjustments will be managed using existing resources.

Motion: Motion to approve policy 007.0505 School Fees Policy on second reading.

Dr. Rick Woodford, Superintendent • **D. Troy Timothy, MBA**, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net



Policy: 007.0505

Section: Section 007 - Students

School Fee Policy (2nd Reading)

1.0 GENERAL POLICY STATEMENT

1.1 The purpose of this policy is to permit the orderly establishment of a reasonable system of fees and provide adequate notice to students and families of fees and fee waiver requirements while prohibiting practices that would exclude those unable to pay from participation in school activities.

2.0 DEFINITIONS

2.1 Elementary School Student: A student not enrolled in a Secondary School.

2.2 Fee:

2.2.1 A Fee means a charge, expense, deposit, rental, or payment:

2.2.1.1 regardless of how the charge, expense, deposit, rental, or payment is termed, described, requested, or required directly or indirectly;

2.2.1.2 in the form of money, goods, or services; and

2.2.1.3 that is a condition to a student's full participation in an activity, course, or program provided, sponsored, or supported by the district.

2.2.2 A Fee includes:

2.2.2.1 charges or expenditures for a school field trip or activity trip, including related transportation, food, lodging, and admission charges;

2.2.2.2 payments made to a third party that provides a part of a school activity, class, or program;

2.2.2.3 charges or expenditures for classroom instructional equipment or supplies;

2.2.2.4 charges or expenditures for school activity clothing; and

2.2.2.5 a fine other than a fine described in 2.2.3.

2.2.3 A Fee does not include:

2.2.3.1 a student fine specifically approved by the district for failing to return school property, losing, wasting, or damaging private or school property through intentional, careless, or irresponsible behavior, or improper use of school property, including a parking violation;

2.2.3.2 payment for school breakfast or lunch;

2.2.3.3 a deposit that is a pledge securing the return of school property and refunded upon the return of the school property;

2.2.3.4 a charge for insurance, unless the insurance is required for a student to participate in an activity, course, or program;

2.2.3.5 or money or another item of monetary value raised by a student or the student's family through fundraising.

2.3 Fundraiser:

2.3.1 An activity or event provided, sponsored, or supported by a school that uses students to generate funds to raise money to:

2.3.1.1 provide financial support to a school or any of the school's classes, groups, teams, programs; or

2.3.1.2 benefit a particular charity or other charitable purposes.

2.3.2 A Fundraiser may include:

2.3.2.1 the sale of goods or services,

2.3.2.2 the solicitation of monetary contributions from individuals or businesses; or

2.3.2.3 other lawful means or methods that use students to generate funds.

2.3.3 A fundraiser does not include an alternative method of raising revenue without students. (i.e., donations, booster club funding)

2.3.4 Fundraisers are not considered fees.

2.4 Group Fundraiser: A fundraising activity where the money raised is used for the benefit of the group, team, or organization.

2.5 Individual Fundraiser: A fundraising activity where money is raised by each individual student to pay the individual student's fees.

2.6 Provision in lieu of fee means an alternative to fee payment.

2.6.1 Provision in lieu of fee may include a plan under which fees are paid in installments or under some other delayed payment arrangement or service in lieu of fee payment agreement.

2.7 Instructional Equipment ~~or Supplies:~~

2.7.1 An activity, course, or program-related supply, tool, or instrument that:

2.7.1.1 is required for a student to use as part of an activity, course, or program in a secondary school; and

2.7.1.2 ~~typically~~ becomes the property of the student upon exiting the activity, course or program; and

2.7.1.3 is subject to a fee waiver.

2.7.2 Instructional equipment may include, but is not limited to:

2.7.2.1 musical instruments: such as a flute, trumpet, or violin.

2.7.2.2 cameras: including digital cameras or video recording devices.

2.7.2.3 medical instruments: for example, a stethoscope or blood pressure cuff.

2.7.2.4 sports equipment: items like a baseball bat, tennis racquet, or football helmet.

2.7.2.5 instructional equipment does not include school equipment.

2.7.3 Instructional supplies may include, but are not limited to:

2.7.3.1 art materials: such as clay for ceramics projects or beads for jewelry making, especially when the finished product becomes the property of the student.

2.7.3.2 textiles: fabrics and sewing materials used in fashion design or home economics classes.

2.7.3.3 technical supplies: components for building circuits in electronics classes or wood for carpentry projects.

2.8 "Instructional supply" means a non-reusable or consumable material or supply that is necessary to use, expend, or deplete as a component or element of an activity, course, or program in a secondary school. May include, but is not limited to:

2.8.1 art materials: such as clay for ceramics projects or beads for jewelry making especially when the finished product becomes the property of the student.

2.8.2 textiles: fabrics and sewing materials used in fashion design or home economics classes.

2.8.3 technical supplies: components for building circuits in electronics classes or wood for carpentry projects.

2.89 School Activity:

2.89.1 Any activity, class, or program provided, sponsored, or supported by or through a school or the Uintah School District (the "District") and which is subject to the Fee Waiver policy.

2.89.2 Co-curricular activity means an activity, a course, or a program that:

2.89.2.1 is an extension of a curricular activity;

2.89.2.2 is included in an instructional plan and supervised or conducted by a teacher or education professional;

2.89.2.3 is conducted outside of regular school hours;

2.89.2.4 is provided, sponsored, or supported by the district; and

2.89.2.5 includes a required regular school day activity, course, or program.

2.89.3 A curricular activity means an activity, a course, or a program that:

2.89.3.1 is intended to deliver instruction;

2.89.3.2 is provided, sponsored, or supported by the district; and

2.89.3.3 is conducted only during school hours.

2.89.4 An extracurricular activity means an activity, a course, or a program that is:

2.89.4.2 not directly related to delivering required instruction;

2.89.4.2 not a curricular activity or co-curricular activity; and

2.89.4.3 provided, sponsored, or supported by the district.

2.89.4.4 extracurricular activity does not include a non-curricular club (any student organization that meets during non-instructional time.)

2.9-10 School Equipment:

2.910.1 School equipment refers to durable, school-owned machines, equipment, or tools students use as part of a course or program. These items remain the property of the school. Examples may include, but are not limited to:

2.910.1.1 woodworking tools: saws, sanders, or lathes.

2.910.1.2 technology: 3D printers, laser cutters, or CNC machines.

2.910.1.3 science equipment: microscopes or spectrometers.

2.910.1.4 industrial tools: welding equipment or automotive lifts.

2.101 Additional Discretionary Projects: In project-related courses, projects required for course completion shall be included in the course fee. However, a student may be required to provide materials or to pay for an additional discretionary project if the student chooses a project in lieu of or in addition to a required classroom project. This requirement is not considered a fee. However, the school may not require such an additional project as a condition for enrolling, completing, or receiving the highest possible grade for a course. (Such

requirements would result in the project being a fee.) Schools shall avoid allowing high-cost additional projects, particularly where authorization of an additional discretionary project results in pressure on a student by teachers or peers to also complete a similar high-cost project.

2.112 Secondary school: A school that provides instruction to students in any grades six through twelve. A school may charge fees to sixth-grade students if the student attends a school that includes grades seven through twelve.

2.123 Student supplies:

2.123.1 Items that are a student's personal property, which, although used in the instructional process, are also commonly purchased and used by persons not enrolled in the class or activity in question and have a high probability of regular use in other than school-sponsored activities.

2.123.2 Student supplies include pencils, papers, notebooks, crayons, scissors, basic clothing for healthy lifestyle classes, and similar personal or consumable items a student retains ownership of.

2.123.3 Student supplies do not include items such as the foregoing for which specific requirements such as brand, color, or a special imprint are set to create a uniform appearance unrelated to basic function.

2.134 Textbook:

2.134.1 instructional material necessary for participation in an activity, course, or program, regardless of the material's format.

2.134.2 textbook includes: a hardcopy book or printed pages of instructional material, including a consumable workbook.

2.134.3 computer hardware, software, or digital content.

2.134.4 textbook does not include instructional equipment or instructional supplies.

2.15 Trips

2.15.1 a school-sponsored travel activity of two or more nights that requires a student to pay a fee for participation in the activity.

2.15.2 trip does not include a travel activity of two or more nights related to an in-state activity sponsored by an association as that term is defined in 53G-7-801.

2.15.3 an action plan is a written agreement between a principal and a student that outlines specific reasonable steps the student will take to contribute to the school or community in exchange for a fee waiver for a second school trip.

2.146 Waiver: release from the requirement of payment of a fee and any provision in lieu of fee payment.

3.0 STANDARDS

3.1 Elementary Classes and Activities During the Regular School Day

3.1.1 No fee may be charged for any class or activity to elementary school students for materials, textbooks, supplies, or any class, activity, assembly, or field trip. Student supplies must be provided for elementary school students. An elementary school student or his or her parent(s) may, however, be required to replace supplies provided by the school that are lost, wasted, or damaged by the elementary school student due to careless or irresponsible behavior.

3.1.1.1 An elementary school or elementary school teacher may compile and provide to a student's parent or guardian a suggested list of supplies for use during the regular school day so that a parent or guardian may furnish on a voluntary basis those supplies for student use. A list provided to a student's parent or guardian must include and be preceded by the following language: "NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS; OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."

3.1.1.2 Donations or contributions requested on forms provided to parents or guardians of elementary school students must clearly state that they are entirely voluntary and not required for participation in any activity or class.

3.2 Secondary Classes and Activities During the Regular School Day

3.2.1 No secondary student fee may be charged for a curricular activity or a co-curricular activity that is required for the instruction of established core standards, and that is not an elective except for instructional equipment or supplies, a driver's education course, a music instrument rental or school activity clothing fees, and for the portion of the co-curricular activity that is during the regular school day.

3.2.2 The District may not charge a fee for a textbook as provided, except for a textbook used for a concurrent enrollment or advanced placement course.

3.2.3 If a class is established or approved which requires payment of fees or purchases of materials, tickets to events, etc., for students to participate fully and to have the opportunity to acquire all skills and knowledge required for full credit and highest grades, the class shall be subject to the Fee Waiver provisions of State Board of Education Rule R277-407-8.

3.2.4 Students of all grade levels shall be required to provide materials for their discretionary projects. Students may not be required to select a discretionary project as a condition for enrolling in or completing a course. Any course related to a project must be based on projects and experiences that are free to all students.

3.2.5 Secondary school students are required to provide their own student supplies.

3.3 School Activities Outside of the Regular School Day

3.3.1 Fees may be charged, subject to the provisions in this policy regarding waivers, in connection with any school-sponsored activity that does not take place during the regular school day, regardless of the age or grade level of the student, if participation is voluntary and does not affect a student's grade or ability to participate fully in any course taught during the regular school day and if school officials determine that a fee is necessary to cover the costs of the activity.

3.3.2 Fees related to extracurricular activities sponsored by the Utah High School Activities Association must correspond with the rules established by the Association.

3.4 General Provisions

3.4.1 No fee may be charged or assessed, nor will any request of monetary value be required, in connection with any class or school-sponsored or supported activity, including extracurricular activities, unless the fee has been set and approved by the Uintah School District Board of Education (the "Board") and distributed in an approved fee schedule or notice in accordance with this policy.

3.4.2 Fee schedules and policies for the entire District shall be adopted at least once each year, no later than April 1, by the Board in a regularly scheduled public meeting of the Board. Provisions shall be made for broad public notice and participation in the development of fee schedules and waiver policies. Minutes of board meetings during which fee and waiver policies are developed or adopted, together with copies of approved policies, are public records and shall be kept on file by the Board and made available upon request. A reasonable fee may be charged for copies of such records.

3.4.3 The District shall adopt procedures to reasonably ensure that the parent or guardian of each child who attends school within the district receives written notice of all current and applicable fee schedules and fee waiver policies, including easily understandable procedures for obtaining waivers, and for appealing a denial of waiver, as soon as possible prior to the time when fees become due. Copies of the schedules and waiver policies shall be included with all registration materials provided to potential or continuing students.

3.4.4 No present or former student may be denied receipt of transcripts or a diploma for failure to pay school fees. A reasonable charge may be made to cover the cost of duplicating or mailing transcripts or other school records. No charge may be made for duplicating or mailing copies of school records to an elementary or secondary school in which the student is enrolled or intends to enroll. The district may use reasonable means to collect unpaid fees.

3.4.5 To preserve equal opportunity for all students and to limit the diversion of money and school and staff resources from the basic school program, the district's fee policies shall be designed to limit student expenditures for school-sponsored activities, including expenditures for activities, uniforms, clubs, clinics, travel, and subject-area and vocational leadership organizations, whether local, state, or national.

3.4.6 Donations or contributions may be solicited and accepted in accordance with the district's policies, but all such requests must state that donations and contributions are voluntary. A donation is a fee if a student must make a donation in order to participate in an activity.

3.4.7 In the collection of school fees, the district must comply with statutes and State Tax Commission rules regarding the collection of state sales tax.

3.4.8 As part of the District's Fee-setting process, the district shall establish a per-student annual maximum fee amount that the district's schools may charge a student for the student's participation in all courses, programs, and activities provided, sponsored, or supported by a school for the year. The per-student annual maximum fee amount is determined annually. (See fee schedule)

3.4.9 The District shall establish:

3.4.9.1 a maximum fee amount per student for each activity; and

3.4.9.2 a maximum total aggregate fee amount per student per school year.

3.4.10 The amount of revenue raised by a student through an individual fundraiser shall be included as part of the maximum fee amount per student for the activity and maximum total aggregate fee amount per student.

3.5 Waivers

3.5.1 To ensure that no student is denied the opportunity to participate in a class or school-sponsored or supported activity because of an inability to pay a fee, the Board hereby provides for adequate waivers or other provisions in lieu of fee waivers.

3.5.2 The principal, or designee, in each school is responsible to administer the policy and grant the waivers.

3.5.3 The process for obtaining waivers or pursuing alternatives must be administered fairly, objectively, and without delay to avoid stigma and unreasonable burdens on students and parents.

3.5.4 Students who have been granted waivers or provisions in lieu of fee waivers shall not be treated differently from other students or identified to persons who do not need to know.

3.5.5 Waivers or other provisions in lieu of fee waivers are available to any student whose parent or legal guardian is unable to pay the fee in question.

3.5.6 Eligibility for a waiver is determined by family income.

3.5.7 The inability to pay is presumed for those in state custody or foster care or receiving public assistance in the form of Temporary Assistance for Needy Families (TANF) or Supplemental Security Income (SSI) or who are eligible for free school lunch.

3.5.8 Determinations may be made for those who do not qualify under one of the foregoing standards but who, because of extenuating circumstances such as, but not limited to, exceptional financial burdens such as loss or substantial reduction of income or extraordinary medical expenses, are not reasonably capable of paying the fee on a case-by-case basis. Evidence substantiating claimant's application may be required.

3.5.9 Fees for the following are waivable:

3.5.9.1 an activity, class, or program that is:

3.5.9.1.1 primarily intended to serve school-age children; and

3.5.9.1.2 taught or administered, more than inconsequentially, by a school employee as part of the employee's assignment;

3.5.9.2 an activity, class, or program that is explicitly or implicitly required;

3.5.9.2.1 as a condition to receive a higher grade or for successful completion of a school class or to receive credit, including a requirement for a student to attend a concert or museum as part of a music or art class for extra credit; or

3.5.9.2.2 as a condition to participate in a school activity, class, program, or team, including, a requirement for a student to participate in a summer camp or clinic for students who seek to participate on a school team, such as cheerleading, football, soccer, dance, or another team;

3.5.9.3 an activity or program that is promoted by a school employee, such as coach, advisor, teacher, school-recognized volunteer, or similar person, during school hours where it could be reasonably understood that the school employee is acting in the employee's official capacity;

3.5.9.4 an activity or program where full participation in the activity or program includes:

3.5.9.4.1 travel for state or national educational experiences or competitions,

3.5.9.4.2 debate camps or competitions, or

3.5.9.4.3 music camps or competitions; and (e) a concurrent enrollment, CTE, or AP course.

~~3.5.10 A fee for a textbook used for a concurrent enrollment or advanced placement course is fee waivable.~~

For students who qualify for a fee waiver under Utah Administrative Rule R277-407 (School Fees and Fee Waivers), the District shall cover required fees and costs associated with participation in Concurrent Enrollment or Advanced Placement courses. Which may include:

3.5.10.1 consumables, lab fees, copying, material costs, application fees, and textbooks required for the course. (R277-702-11)

3.5.11 Parents must be given the opportunity to review proposed alternatives to fee waivers.

3.5.12 If an application for a waiver is denied, the applicant may seek reconsideration by the principal. If the principal denies the waiver after reconsideration, the applicant may appeal in writing to the Superintendent or the Superintendent's designee. The Superintendent or the Superintendent's designee shall meet with the applicant to discuss the application. The Superintendent or the Superintendent's designee shall then have ten days to give a written decision to the applicant. If the applicant is not satisfied with the decision of the Superintendent, the applicant may appeal in writing directly to the Board.

3.5.13 Any requirement that a given student pay a fee is suspended during any period in which the student's eligibility for waiver is being determined or during which a denial of waiver is being appealed.

3.5.14 The Board hereby provides for balancing of financial inequities among District schools if the granting of waivers and alternatives to waivers produces significant inequities through unequal impact on individual schools.

3.5.15 Expenditures for uniforms, costumes, clothing, and accessories, if other than typical student dress, which are required for participants in choirs, pep clubs, athletic teams, bands, orchestras, and other student groups, and expenditures for student travel as part of a school team, student group, or other school-approved trips, are fees requiring approval of the Board.

3.5.16 The requirements of waivers and availability of other provisions in lieu of fee waivers do not apply to charges assessed pursuant to a student's damaging or losing school property. Schools may pursue reasonable methods for obtaining payment for such charges but may not exclude students from school or withhold transcripts or diplomas to obtain payment of those charges.

3.5.17 Charges for class rings, letter jackets, yearbooks, and similar articles not required for participation in a class or activity are not fees and are not subject to the waiver requirements of this policy.

3.5.18 A charge for college credit related to the successful completion of a concurrent enrollment class or an advanced placement examination is not subject to the waiver requirements of this policy.

3.6 Fee Waiver Reporting

3.6.1 The District shall collect the following information, which may be requested by the Superintendent as part of the Superintendent's monitoring of the district school fees practices:

3.6.1.1 the number of students in the district given fee waivers;

3.6.1.2 the number of students who worked in lieu of a waiver;

3.6.1.3 the number of students denied fee waivers; and

3.6.1.4 the total dollar value of student fees waived by the District; and

3.6.1.5 the total dollar amount of all fees charged to students within all schools within the district.

3.6.2 The District shall submit school fee revenue information in the Utah Public Education Financial System as provided in Rule R277-113.

3.7 Individual and Group Fundraising Requirements

3.7.1 This subsection is subject to policies 004.0610, "Fundraising and Donations: School Sponsored Activities," and 004.0611, "Fundraising and Donations: Private and Non-School-Sponsored Activities and Fundraising."

3.7.2 Required individual fundraisers are prohibited.

3.7.3 Optional individual fundraisers for students to raise money to offset the cost of the student's fees are permitted.

3.7.4 Group fundraisers are permitted.

3.7.5 Denying a student membership in or participation on a team or group or in an activity based on the student's non-participation in a fundraiser is prohibited.

3.8 Annual Limit

3.8.1 Students approved for a fee waiver may receive fee waiver support for up to two (2) school-sponsored trips per academic year.

3.8.2 A student who qualifies for a fee waiver may request a waiver for the fee of a second trip, provided the student works with the school principal or designee to develop and complete an action plan that includes school-related contributions aligned to the student's abilities and availability.

4.0 FEE SCHEDULE

~~4.1 Extracurricular fees are supplemented with individual and group Fundraiser opportunities for all students in order to lower the out-of-pocket amount for students. A complete accounting of projected expenditures may be reviewed on the District's webpage. Depending on the number of activities and types of classes a student participates in, i.e., region, state, nationals, etc., the Per-student Annual Maximum Fee amount for SY 2025-2026 is \$ 4,600.~~

Extracurricular fees may be offset through fundraising opportunities, helping thereby reducing the out-of-pocket cost for students. A detailed breakdown of projected expenditures is available on the District's webpage. Based on the number and type of activities in which a student participates (e.g., region, state, nationals, etc.), a per-student annual maximum **fee** has been established.

which also serves as the cap on total fee waivers. **The current year's fee schedule identifies the annual maximum fee and fee waiver cap.** Refer to the current year's fee schedule for additional information and details.

Please refer to the current year's fee schedule for additional information and details.

UINTAH SCHOOL DISTRICT FEE SCHEDULE [CLICK HERE.](#)

-	Middle Schools 6 th -8 th	UHS 9 th -12 th AVEC
General Registration		
Activity Fee	-	\$25
Yearbook	-	\$60
AVEC/Adult Ed		
Activity Fee	-	\$25
Adult Ed Enrollment Fee	-	\$75
Adult Ed Packet Fee	-	\$20
ESL Adult Enrollment (per enrollment)	-	\$50
ESL Preschool and Daycare (per enrollment)	-	\$20
ESL Books	-	\$35
GED Testing Full	-	\$144
GED Test Fee (sub test)	-	\$36
GED Re-Take Fee (sub test)	-	\$10
GED Prep Students	-	\$20
Lost or Unreturned Packet Fee	-	\$5
Re-enrollment Fee for Adult Ed	-	\$20
Driver Education		
Driver Education Fee (Behind the Wheel)	-	\$200
Online Driver Education Fee	-	\$260
Driver Education (Retake)	-	\$60
Fine Arts		
Art	\$10	\$25
Band Classes	\$35	-
Ceramics	\$10	-
Drawing I	-	\$7
Drawing II	-	\$25
Jewelry Making	-	\$30
Painting I	-	\$35
Painting II	-	\$35
CTE		
Aquaculture	-	\$20
Engineering Technology Courses	\$10	\$20
CTE/STEM per course offering	\$10	-
Design and Modeling	\$5	-
FACS Exploration	\$15	-
Floriculture	-	\$20
Photography I	-	\$12
Photography II	-	\$25

Sewing Classes	-	\$250
-	-	-
Advanced Placement Courses		
A.P. Book	-	\$60
A.P. Test	-	-\$138
Extra-Curricular Activities		
ALL activities provide fundraising opportunities for individuals and groups to reduce the total fee amount.		
Athletics		
Baseball	-	-\$2280
Boys Basketball	\$100	-\$1205
Boys Golf	-	-\$1100
Boys Soccer	-	-\$515
Boys Tennis	-	-\$1996
Cheer	-	-\$3500
Cross-Country	\$100	\$755
Drill Team	-	-\$2640
Football	-	-\$1470
Girls Basketball	\$100	-\$1670
Girls Golf	-	-\$1100
Girls Lacrosse	-	-\$1250
Girls Soccer	-	-\$750
Girls Tennis	-	-\$1075
Girls Wrestling	-	-\$1465
Softball	-	-\$1250
Swimming	-	\$1245
Track	-	-\$790
Volleyball	\$100	-\$1093
Wrestling	\$175	-\$455
Boys Wrestling Invitational Tournament	-	\$1000
Boys Wrestling National Tournament	-	-\$2310
14 Day Wrestling Camp	-	-\$3600
All high school student fees need paid prior to athletic/club participation/student council (as part of clearance to play/participate).		
Performing Arts		
Band (Marching)	-	-\$1765
Band (Jazz)	-	-\$685
Winter Guard	-	-\$1390
Percussion Ensemble	-	-\$880
Honor Band	\$30	-
Concert Band	-	\$45
Orchestra	\$35	-\$480
Theater Production	-	-\$100
Musical Production	-	-\$450
All State Choir	-	-\$250
General Choir	-	\$5
Honor Choir	\$35	-\$200
Luminosa (Women's Choir)	-	-\$125

State Solo Ensemble	-	-\$220
Region Solo Ensemble	-	-\$80
SoVoce (Mixed Choir)	-	-\$260
Virsonum (Men's Choir)	-	-\$125
Polyphony	-	-\$585
Spring Mini-Tour	-	-\$220
Club Fees		
Art Club	-	\$20
Cornhole Club	-	\$60
DECA Dues	-	Club Only-\$775 Nationals \$2400
FBLA Dues	-	Club Only-\$310 Nationals\$1500
FCCLA/FACS	-	Club Only-\$580 Nationals \$2052
FFA Dues	-	Club-Only\$465 Nationals \$1605
Honor Society	-	-\$20
Hope Squad	-	-\$30
Math Club	-	\$100
Pickleball Club	-	\$1160
Science Club Dues	\$10	-
Science Fair	\$40 + Cost of Project	-
Strength Club	-	\$82
Student Council	-	Club-Only -\$630 Nationals \$1500
TSA/Robotics Club	-	Club Only-\$945 Nationals \$1800
Thespian Society Initial Member	-	\$35
Thespian Society Returning Member	-	\$15
ESports Club	-	-\$250
Fines		
Lost PE Locker Lock	\$10	\$10
Parking Rule Violation	-	\$50
Unreturned or Lost Uniform	\$120	\$120
Lost Chromebook Charger	\$25	\$25
Additional Fees		
Rooms For Overnight Travel	Per Night \$40	Per Night \$40
Admission to Banquets	-	\$22

Elementary Pictures (K-6)	Basic Package \$25	-
Elementary Yearbook	\$25	-
Formal or Semi-Formal Dances	-	Per Couple \$30
Informal Dances	-	Per Couple \$10
Reserved Student Parking Permit	-	Per Trimester \$25-
Senior Class Trip	-	\$100
Student Parking Permit	-	\$2
Transcript Processing Fee For Graduated Students (Per Transcript)	-	\$5
Transportation for Students- (including field trips)	-	\$20
Alcohol/Under the Influence/Possession of Drugs or Paraphernalia	\$50	\$50
Tobacco and/or Vape Violation	\$50	\$50

Specialized Pre-School

Non-Disabled Students Tuition	Not To Exceed \$45 Per Month (1-Day Program) Not To Exceed \$90 Per Month (2-Day Program) Not To Exceed \$165 Per Month (3-Day Program)
-	-
Supply Fee	\$25

CEPP (Community Employment Placement Program)

Tuition Students	\$30-Per Day
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School Food Program Charges

Breakfast	Elementary	\$1.50
-	Secondary 6-8	\$1.75
-	Secondary 9-12	\$1.75
-	Second-Student Breakfast	An amount equal to the federal reimbursement for free student breakfast, rounded up to the nearest 5 cents
-	Adults	An amount equal to the federal reimbursement for free student breakfast, rounded up to the nearest 5 cents
Lunch	Elementary	-\$ 2.25
-	Secondary 6-8	\$ 2.50
-	Secondary 9-12	\$ 2.75
-	Second-Student Lunch	An amount equal to the federal reimbursement for free student lunch, rounded up to the nearest 5 cents

-	Adults	An amount equal to the federal reimbursement for free student lunch, rounded up to the nearest 5 cents
Snacks After School	Students	\$1.00
-	Adults	\$1.15

****Note: Exceptions for UHS Schedule Changes (after school starts) Schedule changes at UHS at no cost to the student:-**

- 1. Student fails course and/or is not recommended to continue.-**
- 2. Illness or injury prevents participation.-**
- 3. Student is placed inappropriately.-**
- 4. Course is overcrowded or canceled.-**
- 5. Student needs to add to an incomplete schedule.-**

Legal References:

Utah Admin. R. 277-407

Utah Code Ann. Title 53G, Chapter 7, Part 5

Adoption Date: **March 11, 2014**

Last Revised: ~~March 12, 2025~~ April 01, 2026

Last Reviewed Dates: ~~March 12, 2025~~ April 01, 2026

Prior Revised Dates: **03/11/2014, 08/08/2018, 06/19/2019, 03/08/2023,**

07/01/2023, 03/06/2024 March 12, 2025

Policy Origin: **REVISES POLICY 007.0505 SCHOOL FEES POLICY (LAST APPROVED 06/19/2019) AND MERGES 007.0505 MAXIMUM PARTICIPATION COSTS/FEE SCHEDULE (FEES AND FUNDRAISING) (LAST APPROVED 03/06/2023).**

Attachments

[R277407EffectiveDecember2025](#)

UHS (9th-12th)

UHS (9th-12th)	
UHS General Registration	
Activity Fee	\$25.00
Year Book	\$60.00
Drivers Education	
Drivers Education	\$200.00
Drivers Education Fee (Behind the Wheel)	\$260.00
Online Driver Education Fee	\$60.00
Driver Education Retake	
UHS Classes	
Healthy Lifestyles	\$20.00
Weight Training	\$5.00
UHS Fine Arts	
Art Foundations	\$25.00
Ceramics	\$30.00
Drawing 1	\$7.00
Drawing 2	\$25.00
Jewelry Making	\$30.00
Painting 1	\$35.00
Painting 2	\$35.00
Plain Air Painting	\$45.00
UHS CTE	
Aquaculture	\$20.00
Engineering Technology Course	\$20.00
Floriculture	\$20.00
K-12 TAP Capstone	\$15.00
Photography 1	\$12.00
Photography 2	\$25.00
Sewing Class 1 Beginning	\$120.00
Sewing Class 2 Advance Apparel	\$150.00
Sewing Class 3 Quilting	\$255.00
Sports & Outdoor Products	\$75.00
UHS Advanced Placement Courses	
A.P. Book	\$60.00
A.P. Test	\$138.00
UHS Extra-Curricular Activities	
All activities offer fundraising opportunities to help reduce the total fee.	
Baseball	\$3,030.00
Boys Basketball	\$1,200.00
Boys Golf	\$1,245.00
Boys Soccer	\$700.00
Boys Tennis	\$2,258.00
Cheer	\$4,050.00
Cross Country	\$1,010.00
Drill National	\$1,850.00
Drill Team	\$3,230.00
Football	\$1,860.00
Girls Basketball	\$1,105.00
Girls Golf	\$1,380.00
Girls Lacrosse	\$1,300.00
Girls Soccer	\$800.00
Girls Tennis	\$2,258.00
Girls Wrestling	\$1,560.00
Girls Youth Wrestling	\$190.00
Softball	\$895.00
Swimming	\$1,355.00
Track	\$995.00
Volleyball	\$1,375.00
Wrestling	\$540.00
Jr. High Wrestling	\$190.00
Boys Wrestling Invitational Tournament	\$1,000.00
Boys Wrestling National Trounament	\$2,310.00
14 Day Wrestling Camp	\$3,600.00
All high school student fees need to be paid prior to athletic/club participation/student council (as part of clearance to play/participate)	
UHS Performance Arts	
Band (Marching)	\$1,530.00
Band (Jazz)	\$784.00
Winter Guard	\$1,000.00
percussion Ensemble	\$622.00
Concert Band	\$622.00
Orchestra	\$544.00
Theater Production	\$492.00
Musical Production	\$250.00
General Choir (per trimester)	\$5.00

Per-Student Annual Maximum Fee and Dollar Amount Cap on Total Fee Waivers: Extracurricular fees may be offset through fundraising opportunities, helping reduce the out-of-pocket cost for students. Based on the number and type of activities in which a student participates (e.g., region, state, nationals, etc.), the **Per-Student Annual Maximum Fee and Dollar Amount Cap on Total Fee Waivers** for SY 2026-2027 is **\$4,600.00**.

Honor Choir	\$80.00
Region Solo Ensemble	\$80.00
Polyphony	\$955.00
SoVoce (Mixed Choir)	\$955.00
UHS Club Fees	
DECA Club	\$3,000.00
FFA National Soil Contest	\$1,455.00
FFA National Convention	\$1,650.00
FFA Dues	\$500.00
FBLA Dues	\$1,730.00
FCCLA/FACS	\$2,865.00
Honor Society (NHS)	\$30.00
Hope Squad	\$30.00
Math Club	\$90.00
Pickleball Club	\$915.00
Strength Club	\$100.00
Student Council	\$2,285.00
TSA/Robotics Club	\$945.00
TSA National	\$1,800.00
Thespan Society Initial Member	\$50.00
Thespan Society Returning Member	\$15.00
Esports Club	\$275.00
Writing Club	\$295.00
UHS Fines	
Lost Locker Lock	\$10.00
Parking Pass (lower Parking \$25 per Tri, Upper Parking \$2)	\$75.00
Parking Rule Violation	\$50.00
Unreturned or Lost Uniform	\$120.00
Lost Chromebook Charger	\$25.00
Broken Chromebook Screen	\$50.00
UHS Additional Fees	
Rooms for Overnight Travel	\$40.00
Fighting Tickets	\$50.00
Transportation (including field trips)	\$20.00
Alcohol/Under the Influence/Possession of Drugs or Paraphenalia	\$50.00
Tobacco and/or Vape Violation	\$50.00

Middle School (6th-8th)

Middle School (6th-8th)	
UMS SPEND PLANS, VMS SPEND PLANS	
Fine Arts	
Art	\$10.00
Band Classes	\$35.00
Ceramics	\$10.00
CTE	
Exploring Technology	\$10.00
CTS/STEM (per course offering)	\$10.00
FACS Exploration	\$20.00
Athletics	
Boys Basketball	\$100.00
Girls Basketball	\$100.00
Crosscountry	\$50.00
Volleyball	\$50.00
Performing Arts	
Honor Band	\$40.00
Honor Choir	\$30.00
Orchestra (\$25 per trimester)	\$25.00
Club Fees	
Science Club	\$10.00
Science Fair	\$40.00
Fines	
Lost Locker Lock	\$10.00
Lost Chromebook Charger	\$25.00
Broken Chromebook	
Additional Fees	
Alcohol/Under the Influence/Possession of Drugs or Paraphenalia	\$50.00
Fighting	\$50.00
Tobacco	\$50.00

AVEC/Adult Education

AVEC/Adult Education	
Activity Fee	\$25.00
Adult Ed. Enrollment Fee	\$75.00
Adult Ed. Re-Enrollment Fee	\$20.00
Adult Ed. Packet Fee	\$20.00

Adult Ed. Lost Packet	\$5.00
ESL Adult Enrollment (per enrollment)	\$50.00
ESL Preschool and Daycare (per enrollment)	\$20.00
ESL Books	\$35.00
GED Testing Full	\$144.00
GED Test Fee (sub test)	\$36.00
GED Re-Take Fee (sub test)	\$10.00
GED Prep Students	\$20.00
Night School Fee (per class)	\$20.00
Summer School Fee (per class)	\$20.00

Elementary

Elementary	
Elementary Basic Picture Packet (K-6)	\$25.00
Elementary Yearbook	\$25.00

Specialized Pre-School

Specialized Pre-School	
Non-Disabled Student Tuition	Not to exceed \$45 per Month (1 Day Program)
	Not to exceed \$90 per Month (2 Day Program)
	Not to exceed \$165 per Month (3 Day Program)
Supply Fee	\$25.00

CEPP

CEPP (Community Employment Placement Program)	
Tuition Students (per day)	\$30.00

School Lunch

School Lunch Program	
Breakfast	
Elementary	\$1.85
Middle School Secondary 6-8	\$2.10
High School Secondary 9-12	\$2.10
Second Breakfast	The amount equal to the Federal Reimbursement for free student breakfast, rounded up to the nearest 5 cents
Adults	The amount equal to the Federal Reimbursement for free student breakfast, rounded up to the nearest 5 cents
Lunch	
Elementary	\$2.65
Middle School Secondary 6-8	\$2.90
High School Secondary 9-12	\$3.15
Second Breakfast	The amount equal to the Federal Reimbursement for free student breakfast, rounded up to the nearest 5 cents
Adults	The amount equal to the Federal Reimbursement for free student breakfast, rounded up to the nearest 5 cents

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Uintah School District Board Members

From: Jayme Leyba, Director of Elementary Education

Date: May 13, 2026

Re: Policy 003.0420 Married and Pregnant Students

Recommendation: Approve 2nd reading. As of 4/29/26, no feedback was received and the policy committee expressed no concerns.

Background (rationale): While the existing policy reflects an appropriate intent, its language and specific requirements are outdated. An updated statement ensures clearer guidance and alignment with current nondiscrimination policies and expectations for equitable student access and support.

Policy Implications: Bring the policy up to date

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion:



Policy: 006.0420

Section: Section 006 – Instruction (2nd Reading)

Married/Pregnant Students

~~MARRIED/PREGNANT STUDENTS~~

~~Marital, maternal, or paternal status shall not affect the rights and privileges of students to receive a public education or to take part in any extracurricular activity offered by the school.~~

~~Pregnant students shall be permitted to continue in school in all instances when continued attendance has the sanction of the expectant mother's physician. The physician's approval of this continued attendance must be on file at the school.~~

1.0 GENERAL STATEMENT

1.1 In accordance with Title IX (34 CFR § 106.40) and state non-discrimination standards, the District prohibits any policy or practice that discriminates against a student based on their actual or potential parental, family, or marital status. Pregnant and married students are entitled to the same educational opportunities, including access to honors programs, extracurricular activities, and graduation honors, as any other student. The District shall treat pregnancy and related conditions as a justified medical leave of absence for whatever period is deemed necessary by the student's physician, ensuring that upon their return, the student is reinstated to their prior academic status without penalty. Ultimately, the decision to remain in the regular educational program or to voluntarily opt into an alternative setting rests solely with the student, ensuring their marital or parental status never serves as a barrier to their education.

Adoption Date: **October 17, 1985**

Last Revised:

Prior Revised Dates:

Approved Date:

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Uintah School District Board Members, and Shawna Muhme
From: Jayme Leyba, Director of Elementary Education
Date: May 13, 2026
Re: Policy 003.0600 School Community Council

Recommendation: Approve 2nd reading. As of 4/29/26, no feedback was received and the policy committee expressed no concerns.

Background (rationale): This policy was last approved in 2011. Since then, a series of minor revisions to state statute have occurred. While each change may seem small individually, together they create substantive shifts that require the Board to revise and realign our current policy with state law. The draft presented to you reflects these updates and follows the model policy developed by the state.

Policy Implications: Need to align our policy with current state law.

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion:



Policy: 003.0600

Section: Section 003 - Administration

SCHOOL COMMUNITY COUNCILS (~~1st~~ 2nd Reading)(Substitute)

REVISES POLICY 003.0600 SCHOOL COMMUNITY COUNCILS (LAST APPROVED 8/9/2011)

1.0 GENERAL POLICY STATEMENT

- 1.1 The Board of Education establishes School Community Councils (SCCs) in accordance with Utah Code Title 53G, Chapter 7, Part 12 to encourage collaboration between parents, school employees, and the community in improving student academic achievement.
- 1.2 Each school in the district shall maintain a School Community Council responsible for developing and approving the School LAND Trust Plan and supporting school improvement efforts.

2.0 DEFINITIONS

- 2.1 "School Community Council (SCC)" A council established at a school to involve parents and school employees in school improvement and the development of the School LAND Trust Plan.
- 2.2 "Parent Member" A member of the council who is the parent or guardian of a student attending the school, and who is not employed as an educator at that school.
- 2.3 "School Employee Member" A member of the council who is employed at the school, including the principal.
- 2.4 "School LAND Trust Program Funds" Funds allocated to schools under Utah Code 53F-2-404 to improve student academic achievement.

3.0 COUNCIL MEMBERSHIP

- 3.1 Each school shall establish a School Community Council consisting of the school principal and elected parent and school employee members.
- 3.2 Parent members shall constitute a majority of the council membership.
- 3.3 The number of parent members shall exceed the number of school employee members.

- 3.4 The council may determine its membership size provided the parent majority requirement is maintained.
- 3.5 Parent members must have a student currently enrolled at the school they represent.

4.0 SELECTION OF MEMBERS

- 4.1 Parent members shall be elected by parents or guardians of students attending the school.
- 4.2 School employee members shall be elected by school employees at the school.
- 4.3 If the number of candidates does not exceed the number of open positions, candidates may be considered elected without a formal election.
- 4.4 Council terms should generally be two years and staggered to maintain continuity.

4.5 Elections are publicly noticed.

5.0 DUTIES OF THE SCHOOL COMMUNITY COUNCIL

- 5.1 The School Community Council shall develop and approve the School LAND Trust Plan annually.
- 5.2 The council shall review school academic data to identify priority academic needs.
- 5.3 The council shall support practices that promote a safe and healthy environment, including responsible use of technology.

6.0 MEETING AND RECORDS

- 6.1 Meeting agendas, minutes, and actions of the council shall be documented and maintained by the school.
- 6.2 Council votes and decisions shall be recorded in meeting minutes.
- 6.3 A majority of council members constitute a quorum for conducting business.

7.0 TRANSPARENCY AND PUBLIC ACCESS

- 7.1 Schools shall maintain public access to the following:
 - 7.1.1 School Community Council membership
 - 7.1.2 Meeting minutes
 - 7.1.3 Approved School LAND Trust Plans
- 7.2 Information shall be posted as required by the School LAND Trust Program.

8.0 COMPLIANCE

- 8.1 School Community Councils shall operate in accordance with:
 - 8.1.1 Utah State Board of Education Administration Rules 53G-7-1202, 53G-7-1203, 53G-7-1204 and 53G-7-1206.
- 8.2 District administration shall monitor compliance and provide support to schools.

Adoption Date: **August 09, 2011**

Last Revised: **April 1, 2026**

Policy Origin: **REPLACES POLICY 003.0600 SCHOOL COMMUNITY COUNCIL
(APPROVED 8/9/11)**

Previous Approval Dates: August 09, 2011, October 08, 2013

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawna McKee, Vice President
USD Board Members

From: Dr. Mistalyn Leis, HR Director

Cc: Dr. Rick Woodford, Superintendent
Shawna Muhme, Superintendent Secretary

Date: April 4, 2026

Re: **005.0500 Meet and Confer (Second Reading)**

Recommendation: The policy committee is recommending that the Uintah School District Board of Education approve policy 005.0500 Meet and Confer on first reading.

Background (rationale): This policy was brought to our attention based on recent legislation. The definitions that we are proposing to remove from this policy are included in policies 005.1000 Hiring and 005.1200 Standards of Conduct and Due Process. The current policy does not align with practice. After second reading a couple of wording suggestions were incorporated first referring to "education support professionals" and second noting that employees can provide feedback on any fiscal changes that potentially impact them.

Policy Implications: None

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: None

Motion: Motion to approve policy 005.0500 Meet and Confer on second reading.

Dr. Rick Woodford, Superintendent • **D. Troy Timothy, MBA**, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net



Policy: 005.0500

Section: Section 005 - Personnel

Meet and Confer (2nd Reading)

1. GENERAL POLICY STATEMENT

~~1.2.1.2~~ It is the policy of the Uintah School Board may direct the Superintendent to engage in a to annually meet and confer process with District employees, and to pay said employees according to Board adopted salary schedules. In referring to the different employee groups, the Board should use the defined terms set forth in Section 3.0 and specify exactly which group is under consideration, especially the difference between administrators, superintendents, and business administrators. The purpose of this process shall be to receive input from employee groups on employee salary, benefits or any other fiscal impacts. The group shall have representation from both education support professionals and certified employees.

~~2. Other pay schedules for part-time service, incentive pay, committee work, special programs, extracurriculars, coaching, etc., will be formulated by the administration and submitted to the Board of Education for approval.~~

~~3. Definitions:~~

~~3.1 During times when employees and the Board meet and confer, the following terms shall have the meanings stated below unless otherwise clearly specified by the parties during meetings:~~

~~3.1.1 "Full-Time Employees" means all full-time Teachers, all full-time Classified Employees, full-time Special Contract Employees (as defined below), and all Administrators as defined below.~~

~~3.1.2 "Part-Time Employees" means all part-time Teachers and all part-time Classified Employees; this does not include Incidental Contract Employees as defined below.~~

~~3.1.3 "Incidental Contract Employees" means all individuals engaged from time to time to perform a specific, but temporary function. Incidental Contract Employees may include, but are not limited to, substitute teachers, individuals working on vouchers, CPAs hired for audits or other contract work, attorneys hired from time to time to perform legal services and contract aides.~~

~~3.1.4—“Employees” means all Full-Time Employees and all Part-Time Employees, but does not include Incidental Contract Employees.~~

~~3.1.5—“Principals” means all Principals assigned to a school in the District, but does not include Vice Principals and Head Teachers.~~

~~3.1.6—“Vice Principals” means all Vice Principals assigned to schools in the District, but does not include Principals and other department heads.~~

~~3.1.7—“District Office Administrators” means the Superintendent, all assistant superintendents, the business administrator, the personnel director, director of special education.~~

~~3.1.8—“Administrators” means all Principals, Vice Principals, and District Office Administrators.~~

~~3.1.9—“Teacher” means all certificated full-time and part-time teachers, counselors, and media directors and should not include substitute teachers, aides, and other assistants.~~

~~3.1.10—The “Superintendent” and the Business Administrator” means the Superintendent and the Business Administrator.~~

~~3.1.11—“Classified Employees” means all Full-Time Employees and Part-Time Employees, except Teachers and Administrators.~~

~~3.1.12—“Special Contract Employees” means all employees with unique individual contracts.~~

Cross References: 005.0500 - Meet and Confer

Adoption Date: **November 12, 1996**

**Uintah School District
Board of Education
Uintah County, Utah**

Work Session Pending Meeting Minutes

These meeting minutes are “pending minutes” as that term is used in Utah Code Annotated section 52-4-203. That means the Uintah School District Board of Education has not yet approved them, and they are subject to change until the Board approves them.

Date: April 1, 2026
Time: 4:00 pm
Location: Uintah School District
826 South 1500 East, Naples, Utah

Board Members Present:

- Dave Chivers, President
- Tawnya McKee, Vice President
- Todd Massey
- Denise Maynard
- Robin McClellan

Executive Staff Present:

- Dr. Rick Woodford, Superintendent
- Troy Timothy, Business Administrator
- Dr. Mistalyn Leis, Human Resources Director
- Jayme Leyba, Director of Elementary Education
- Christy Nerdin, Director of Secondary Education

Minutes recorded by Sarah Fluckiger, Business Administrator’s Secretary.

1. Introduction/Opening

1.01 Welcome/Call to Order

Business Administrator Troy Timothy welcomed attendees. President Dave Chivers called the meeting to order at 4:00 pm.

1.02 Reverence

The reverence was offered by Mindy Merrell.

2. Policy Revisions

2.01 Policies for Approval on First Reading

A. 007.0505 School Fee Policy

Christy Nerdin, Director of Secondary Education, presented Policy 007.0505, School Fee Policy, for first reading. She reviewed a structural change to separate the policy from the annual fee

schedule, with the fee schedule accessible by link in Diligent so annual maximum out-of-pocket fees and spend plan links can be updated without revising the policy text. Board members confirmed the fee policy and fee schedule would remain connected for board approval and requested the link be made more visible for board members and parents. Ms. Nerdin also highlighted updates related to concurrent enrollment fee coverage and new legislative language affecting fee waiver support for certain multi-night school-sponsored trips; board members requested the Policy Committee review the trip language/definitions for clarity and consider minor terminology/wordsmithing revisions.

B. 006.0420 Married/Pregnant Students

Jayne Leyba, Director of Elementary Education, presented Policy 006.0420, Married and Pregnant Students, for first reading. He explained the policy was originally adopted in 1985 and was updated to better reflect current language while maintaining the intent to ensure students who are married or pregnant have equal access to educational opportunities. Board members had no questions or concerns.

C. 003.0600 School Community Council

Dr. Mistalyn Leis, Human Resources Director, presented Policy 003.0600, School Community Council, for first reading. The policy was revised to better align with current legislation and to remove procedural detail from the policy document. Dr. Leis explained the updated version is significantly shortened and relies on referenced Utah Code for compliance so future legislative changes can be addressed more efficiently. The Policy Committee recommended one specific clarification to ensure elections are “publicly noticed,” and the policy retains language stating the district will remain compliant with applicable code requirements.

Board members discussed that prior versions included extensive detail (including digital literacy expectations) and asked whether key duties were still covered. Dr. Leis stated the intent was to focus the policy on required compliance language and reduce procedures, with the ability to add language if needed. Board members noted the policy’s “shall” duties do not exclude additional council responsibilities, and discussion concluded with acknowledgement that minor additions or clarifying language could be made if desired.

D. 005.0500 Meet and Confer

Christy Nerdin presented Policy 005.0500, Meet and Confer, for first reading. She explained the policy (adopted November 1996) was reviewed following discussion during the 2025 legislative session regarding district interactions with associations. Proposed revisions streamline the policy to a general policy statement, clarify that the superintendent is the appropriate administrator to conduct the meet and confer process on behalf of the Board, and remove unnecessary/duplicative definitions addressed in other district policies. Ms. Nerdin also noted updated legislative terminology, replacing “classified employees” with “education support professionals,” and addressed a wording correction to ensure representation includes “certified employees and education support professionals.” She reported the meet and confer process has begun for the year and the revised policy aligns with current practice.

2.02 Policies for Approval on Second Reading

A. 006.0300 Affirmative Action in the Instructional Program (Elimination)

Jayme Leyba presented Policy 006.0300, Affirmative Action in the Instructional Program, for second reading with a recommendation to eliminate the policy. He reported no concerns were raised through the Policy Committee or public feedback process and noted the district's current discrimination, harassment, and retaliation policy (Policy 007.0245) addresses the applicable requirements. He further explained the affirmative action policy contains outdated terminology and is no longer needed as a standalone policy.

B. 009.0350 Student Meal Debt Collection

Mindy Merrell, Support Service Director, presented Policy 009.0350, Student Meal Debt Collection, for second reading; Sherry Hardman, Foods Coordinator, was also present for questions. Ms. Merrell reported the Policy Committee recommended no changes. She reviewed that the district makes multiple attempts to work with families—beginning with encouraging and assisting families to apply for free and reduced lunch—before any account is referred to collections, with the superintendent making the final determination on whether a family is referred. Board members noted the policy is intended to be compassionate and is primarily directed at families who have the ability to pay but do not.

C. 005.0675 Association Leave

Dr. Mistalyn Leis presented Policy 005.0675, Association Leave, for second reading and reviewed two changes made after first reading based on feedback received. Revisions included adding “district” language in Section 3.2 to clarify the request must be signed by the local district association president (not the state association president) and revising Section 3.8 for clarification. Dr. Leis noted both associations reviewed the policy and have representation on the Policy Committee.

D. 005.0600 Employee Benefits

Troy Timothy, Business Administrator, presented Policy 005.0600, Employee Benefits, for second reading and noted no changes since first reading. He reviewed that employees hired after March 30, 2026, will be automatically enrolled at 2% into a 457(b) salary deferral with a 1% annual increase unless the employee changes it. Mr. Timothy noted employees may opt out or adjust contributions at any time and a refund process is available if an employee is inadvertently enrolled. Board members discussed communication during onboarding and noted existing employees are not automatically enrolled.

3. Items Requiring Future Board Action

3.01 Minutes

A. March 11, 2026, Pending Work Session and Business Minutes

Troy Timothy reported that all board-requested corrections to the March 11, 2026, pending work session and business meeting minutes had been addressed and the minutes were posted in Diligent Community with no further concerns. He recommended the Board approve the minutes as presented. Board members confirmed their changes were reflected.

3.02 Contracts Needing Board Approval

None

3.03 2026 – 2027 District Improvement Plan

Superintendent Dr. Rick Woodford presented the draft 2026-2027 District Improvement Plan and invited Jayme Leyba to share current lead and lag data from the existing plan, including increased classroom observations, progress toward referencing success criteria, improvement in the positive-to-corrective ratio, and director school visits, along with district progress on RISE comparisons. Dr. Woodford reviewed that the district's Wildly Important Goal remains to perform above the state average and described a new early literacy emphasis, including ongoing training and support in the science of reading and CKLA Skills for K-3 teachers and paraprofessionals using a train-the-trainer model (principals and instructional coaches), monthly paraprofessional training, increased instructional coaching, and modified walkthrough tools for more specific feedback in grades K-3. He reviewed draft lag targets of increasing the percentage of third-grade students reading at/above grade level on Acadience (51% to 60%) and third-grade ELA proficiency on RISE (48% to 55%), noting targets may be adjusted after spring data. Additional adjustments include increasing the success criteria reference goal to 90%, removing a prior item regarding director attendance at school-level walkthroughs, and clarifying language related to writing success criteria aligned to standards and assessment rigor. Board discussion included sustaining gains beyond elementary (middle-level performance, sixth-grade schedule changes, and possible future review of the Friday schedule), collaboration and teacher perceptions related to the Teacher Merrit Award program, and expectations for observation frequency and feedback timelines. Dr. Woodford noted the plan is a working document and substantive changes will be brought back to the Board.

4. Informational/Discussion Items

4.01 Open and Public Meetings Act Training

Troy Timothy reviewed the annual Open and Public Meetings Act (OPMA) training requirement. District legal counsel Patrick Tanner provided the training, reviewing notice/agenda requirements and closed-meeting procedures, and answered board questions regarding closed-meeting recordings and records requests.

4.02 Enrollment Projections

Troy Timothy presented the district's annual enrollment projections for budgeting purposes. He reviewed factors impacting the local economic climate (including election-year uncertainty, global events affecting energy markets, interest rates/inflation, housing inventory, and infrastructure constraints) and noted declining birth rates over the past several years. Mr. Timothy summarized enrollment trends showing a decrease from 6,820 (FY2022 October count) to 6,347 (FY2026 October count) and projected an additional net decrease of approximately 127 students for the next October count (projected enrollment of approximately 6,220 students).

4.03 Safety Exercise Report

Mindy Merrell presented a safety exercise report and reviewed a large-scale, multi-agency drill conducted at Uintah High School on March 20, 2026. She explained the exercise focused on implementation of the district's standard response protocol, incident command structure, and reunification practices and included participation from numerous local and state partners and volunteers. Ms. Merrell reported the purpose of the drill was to learn and improve systems; participant surveys and multiple after-action reviews were being conducted to identify lessons learned and guide future training and planning. She noted positive feedback from participating law enforcement partners and that district representatives were invited to present on the exercise at an upcoming safety conference. In response to a board question, Ms. Merrell reported the district's camera system supported situational awareness and response coordination during the exercise.

4.04 Committee Reports

Due to time constraints the Committee Reports were scratched.

5. Adjournment

Motion: Member Denise Maynard moved to adjourn the work session; Member Robin McClellan seconded.

Vote: Five in Favor: Members Chivers, McKee, Maynard, McClellan, and Massey.

The motion was carried unanimously and the work session concluded at 6:08 p.m.

**Uintah School District
Board of Education
Uintah County, Utah**

Business Meeting Pending Meeting Minutes

These meeting minutes are “pending minutes” as that term is used in Utah Code Annotated section 52-4-203. That means the Uintah School District Board of Education has not yet approved them and they are subject to change until the Board approves them.

Date: April 1, 2026
Time: 6:13 p.m.
Location: Uintah School District
826 South 1500 East, Naples, Utah

Board Members Present:

- Dave Chivers, President
- Tawnya McKee, Vice President
- Todd Massey
- Denise Maynard
- Robin McClellan

Executive Staff Present:

- Dr. Rick Woodford, Superintendent
- Troy Timothy, Business Administrator
- Dr. Mistalyn Leis, Human Resources Director

Others Present:

Not Present:

- Paisley Bell, Student Board Member (Non-Voting Member)

Minutes recorded by Sarah Fluckiger, Business Administrator’s Secretary.

1. Introduction

1.01 Welcome/Call to Order

Business Administrator Troy Timothy welcomed attendees and introduced the board. President Dave Chivers offered opening remarks and called the business meeting to order at 6:13 p.m.

1.02 Reverence

The reverence was offered by Alyse Hayes.

1.03 Pledge of Allegiance

Cheyenne Reese led the Pledge of Allegiance.

1.04 Student Board Member Report – Paisley Bell

Student Board Member Paisley Bell was unable to attend and was excused.

1.05 Celebrations

A. Northeast Region Sterling Scholars

Amanda Brown, Uintah High School Principal, introduced Sterling Scholars advisor KayLynn Holmes, who recognized the following students for their accomplishments at the UVU Northeast Region Sterling Scholars competition: Toby Faucher (runner-up, Computer Technology), Jackson Checketts (runner-up, Skilled & Technical Education), and Daron Ross (winner, World Language). Ms. Holmes also noted that Lauren McKee (winner, Vocal Music) and Hailey Rasmussen (runner-up, Instrumental Music) were unable to attend. Holmes presented the students with sterling silver lapel pins in recognition of their achievements.

B. Students of the Month

The following students were recognized as Students of the Month by their teachers and/or administrators:

- Granger Brunson – Central Cove Early Learning Center
- Ivy Woodard – Ashley Elementary
- Austynn McCarrel – Davis Elementary
- Cheyenne Reese – Discovery Elementary
- Harmony Eades – Eagle View Elementary
- Andovie Knight – Lapoint Elementary
- Ella Jensen – Maeser Elementary
- Grayson Wood – Naples Elementary
- Boomer Gunnell – Uintah Middle School
- Bradley Stoddard – Vernal Middle School
- Iveth De Los Angeles Araujo – Uintah High School
- Rodney Staley – AVEC / UON

1.06 School Reports

Presenter: Denise Williams, Vernal Middle School Principal

Vernal Middle School Principal Denise Williams shared a school report focused on culture, collaboration, and the school improvement plan. She highlighted the school's emphasis on the Professional Learning Community (PLC) process and reviewed the three PLC "big ideas" (focus on learning, collaboration as culture, and results guiding decisions) along with the four guiding questions teams use to plan, check, support, and extend student learning. Ms. Williams described how VMS identified a gap between sixth-grade i-Ready diagnostic results and RISE math proficiency and convened a collaborative team (VMS/UMS math and special education teachers, instructional coaches, principals, and a curriculum representative from i-Ready) to analyze

standards alignment, RISE blueprints/benchmarks, and pacing. She also outlined changes to make advisory time more intentional (structured supports by subject area and “lassoing” for targeted interventions) and reported improved benchmark results, including a three-week math intervention that increased proficiency from 13% to 66% (and from 8% to 74% for a targeted RTI group). Williams noted continued growth in i-Ready diagnostic data compared to prior years and thanked the Board for its support.

1.07 Patron Input

In-Person Comments:

Kirk Benge, Tri-County Health Department Director and local health officer, provided a measles update and expressed appreciation to district staff, principals, teachers, parents, and students for their swift response in helping limit exposure and reduce missed school. Benge reviewed current case counts in the Uintah Basin and explained key characteristics of measles, including its high contagiousness, airborne transmission, and incubation period. He addressed questions regarding breakthrough cases in vaccinated individuals, noting that a small percentage is expected given vaccine effectiveness and overall vaccination rates, and clarified that increased vaccination helps prevent severe outcomes and future outbreaks. Benge also discussed community concerns about vaccination, including misinformation, and explained that extensive research has not supported a link between vaccines and autism. He offered to answer additional questions and encouraged continued partnership as the outbreak response continues.

Input given in accordance with Board Policy 002.0720.

2. Business/Action Items

2.01 Consent Calendar

A. Minutes

Motion: Member Denise Maynard moved to approve the consent calendar as presented, which includes the March work session and business meeting minutes, contracts needing board approval, and the financial update. Member Todd Massey seconded the motion.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously.

2.02 Policies for Approval on First Reading

- A. 007.0505 School Fee Policy**
- B. 006.0420 Married/Pregnant Students**
- C. 003.0600 School Community Council**
- D. 005.0500 Meet and Confer**

Motion: Member Robin McClellan moved to approve all policies on first reading. Member Todd Massey seconded the motion.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously.

2.02 Policies for Approval on Second Reading

A. 006.030 Affirmative Action in the Instructional Program (Elimination)

Motion: Member Todd Massey moved to approve the policy on second reading. Member Denise Maynard seconded the motion.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously.

B. 009.0350 Student Meal Debt Collection

Motion: Vice President Tawnya McKee moved to approve the policy on second reading. Member Robin McClellan seconded the motion.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously.

C. 005.0675 Association Leave

Motion: Member Denise Maynard moved to approve the policy on second reading. Member Todd Massey seconded the motion.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously.

D. 005.0600 Employee Benefits

Motion: Vice President Tawnya McKee moved to approve the policy on second reading. Member Robin McClellan seconded the motion.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously.

2.03 Approval of 2026-2027 District Improvement Plan

Motion: Member Robin McClellan moved to approve the District Improvement Plan. Member Todd Massey seconded the motion.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously.

2.04 Personnel Changes

Motion: Vice President Tawnya McKee moved to approve the recommended personnel changes.

Amendment: Vice President Tawnya McKee amended her motion to exclude Personnel Item C8 to allow additional information to be gathered and discussed. Member Todd Massey seconded.

Vote: Four in Favor: Members Chivers, McKee, Massey, and Maynard. One Abstention: Member McClellan.

3 Informational / Discussion Items

3.01 Purchases Over \$50,000

Troy Timothy reviewed three purchases over \$50,000: (1) Landmark Companies for the remaining third of the Uintah High School roof (preliminarily approved in the February capital meeting and came in over \$300,000 below initial projections); (2) Young Chevrolet for a replacement Suburban at Uintah High School that met mileage/age thresholds (\$63,000); and (3) Precision HVAC LLC (\$98,000) to replace the refrigeration components of the Food & Nutrition freezer (original to the building) to prevent potential loss of hundreds of thousands of dollars of food if the unit fails.

All purchases were included in the approved budget.

3.02 Calendar Items

Dr. Woodford directed the Board to the Diligent calendar for upcoming events.

Board discussion: No additional discussion was recorded. Dr. Woodford noted parent-teacher conferences began that evening, spring break would be April 7 (with a parent-teacher conference trade day on Monday), and the April 10 snow make-up day was no longer needed, providing a full week off. He also highlighted the arts events flyer and invited board members to attend any listed events.

Superintendent and/or board president follow up or clarification on items discussed during the meeting.

Board member comments:

Robin McClellan:

Member Robin McClellan shared that she attended the BTS Campus Connections Day at BYU, where Jim Mumford presented. She noted that five educators participated and learned about USA 250 celebrations and related curriculum, and she thanked Jim for his work. She wished everyone a happy spring break.

Todd Massey:

Member Todd Massey expressed appreciation for Principal Williams school report presentation and said he was excited about the work being done, including the two junior highs working together to address issues before the end of the school year. He also commented on how busy staff are and thanked them for their efforts to support the community and educate students.

Board President Dave Chivers:

President Dave Chivers thanked those who presented and participated and emphasized that the collaboration happening across the district is a major strength. He noted that everyone has strengths and weaknesses and that working together as a team will make the district stronger.

4 Closed Session

President Dave Chivers stated the need to enter closed session.

Motion: Vice President Tawnya McKee moved to enter closed session for the following purposes:

- Discussion of the character, professional competence, or physical/mental health of an individual.
- Strategy session to discuss collective bargaining.
- Strategy session to discuss pending or reasonably pending imminent litigation.

Member Todd Massey seconded the motion.

Roll Call Vote:

Maynard – Aye
McClellan – Aye
Massey – Aye
McKee - Aye
Chivers – Aye

The motion passed unanimously.

The board returned to open session at 10:44 p.m. and resumed the business meeting.

Motion: Member Todd Massey moved to approve Personnel Item C8. Member Denise Maynard seconded the motion.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously.

5 Adjournment

5.01 Meeting Adjourned

Motion: Member Todd Massey moved to adjourn the meeting, and Member Robin McClellan seconded.

Vote: Five in Favor: Members Chivers, McKee, Massey, McClellan, and Maynard.

The motion carried unanimously, and the meeting adjourned at 10:45 p.m.

DATE: **April 1, 2026**
 TO: UINTAH BOARD OF EDUCATION
 FROM: Dr. Mistalyn Leis, Director of Human Resources
 RE: Board Approval Request for **April 1, 2026**: Board Approval of New Hires, Newly Assigned Employees; Notification of Separations of Employment

Superintendent Woodford requests Board approval of the following individuals for hire/assignment to new positions:

NEW HIRES – BOARD APPROVAL REQUESTED:

Name	Position	Assignment	FTE	Education/ Training	Source of Funding
Rachelle Turner	Bus Driver	Transportation	0.7375	All Required	Program 5315 Pupil Transportation

NEWLY ASSIGNED EMPLOYEES – BOARD APPROVAL REQUESTED:

Name	Former (Current) Assignment	New Assignment	Effective Date
Rylee Noyes	SpEd Aide (0.7375 FTE) @ Ashley	SpEd Aide (0.7375 FTE) @ UHS	3/16/2026
Brooklyn Slauch	Instructional Aide (0.7375 FTE) @ Lapoint	Computer Specialist and Intervention Aide (0.7375 FTE) @ Lapoint	3/23/2026
LaDonna Christensen	SpEd Aide (0.7375 FTE) @ Maeser	SpEd Aide (0.7375 FTE) @ UMS	4/1/2026
Amy Roundy	Half Time CTE FACS Teacher (0.50 FTE) @ UMS	Intervention Aide (0.7375 FTE) @ UMS	7/1/2026

NEWLY HIRED EXTRACURRICULAR COACHES:

Name	Program	School	Years of Service
Penny Argyle	Assistant Volleyball Coach	UHS	1
Marci Catron	Assistant Volleyball Coach	UHS	1
Sarah VanOostendorp	Assistant Volleyball Coach	UHS	1
Derrick Bradshaw	Assistant Football Coach	UHS	3

Kye Hansen	Assistant Football Coach	UHS	3
Layne Mecham	Assistant Football Coach	UHS	3
Carson Reed	Assistant Football Coach	UHS	2
Jason Woods	Assistant Football Coach	UHS	3

DRAFT

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Memorandum

To: Dave Chivers, President
Tawnya McKee, Vice President
USD Board Members

From: Christy Nerdin, Director of Secondary Education

Cc: Rick Woodford, Superintendent
Troy Timothy, Business Administrator
Shawwna Muhme, Secretary

Date: May 13, 2026

Re: Foreign Exchange Students

Recommendation: Approval of 6 Foreign Exchange Students at Uintah High School for 2026-2027 school year.

Background (rationale): The state requires LEA board approval for acceptance. Each year USD submits the number of slots we would like to fill. We have been approved for 6 WPU's to support 6 foreign exchange students.

Policy Implications: 007.0125 Foreign Exchange Students

Personnel Implications: None

Facility Implications: None

Financial/Budget Implications: The state funds the WPU for these students to attend.

Motion: Approve 6 foreign exchange students for enrollment in USD for the 2026-2027 school year.

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: USD Board Members
From: Jayme Leyba and Christy Nerdin
Date: May 13, 2026
Re: Approval of School LAND Trust (SLT) Plans for 2026-2027

Recommendation: Approve School LAND Trust plans.

Background (rationale): Local school boards are responsible for reviewing and approving all School Land Trust Plans. This ensures the plans align with school goals, meet state requirements, and use funds effectively to support student learning. All plans have passed the initial screening and are shared with the school board for official approval.

Process to review plans:

- Principal submits plan on SLT website.
- Curriculum director uses the following checklist to review each plan:
 - *Goal(s) are SMART.*
 - *The measurement statement is clear.*
 - *Activities in the action plan reflect goals.*
 - *Action steps are easy to follow.*
 - *Expenditures align with the plan.*
 - *Expenditures are allowable.*
 - *Evidence of a community council quorum vote.*
- Plan returned to principal for minor revisions if necessary. If no revisions are needed, the plan passes initial screening.

Policy Implications: None

Personnel Implications: Depends. Most plans include personnel.

Facility Implications: None

Financial/Budget Implications: Yes, funding available to schools once the local board approves plans.

Motion:

Dr. Rick Woodford, Superintendent • **Troy Timothy**, Business Administrator
826 South 1500 East • Naples, UT 84078
435.781.3100 • 435.781.3107 fax
www.uintah.net

School LAND Trust Plan 2026-2027 - Ashley School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Ashley students will increase proficiency by 8% from Spring 2025 to Spring 2026, towards meeting or exceeding the state average in proficiency on all reading/ELA state-assessments.

Academic Area

close

- English/Language Arts

Measurements

close

Measurement: K-5 Acadience Reading progress monitoring and benchmark scores through ALO platform. 3rd-5th grade RISE Reading and Writing.

Action Plan Steps and Expenditures

close

Our Acadience Reading Data K-5 indicates that we have a significant number of students in need of reading/ELA instructional support to be able to read on grade level. Additionally, historically for grades 3rd-5th RISE testing supports this need.

1. We will pay salaries for paraprofessionals for targeted tier 1 and intervention reading groups. (\$75,522)
2. Paraprofessionals and teachers will provide structured, targeted tier 1 instruction and work with small groups of students to provide structured, targeted support in ELA/Reading.
3. We will pay for instructional materials and supplies for ELA/Reading instruction. (\$12,482.66)
4. Supplies will includes; paper, white boards, markers, folders, student readers, student workbooks, letter magnets, and teacher manuals.
5. We will provide internet safety resources; one assembly and materials for students and staff members. (\$600) Teaching internet safety doesn't just protect students—it strengthens their ability to read, write, think critically, and communicate effectively in the digital world. These are essential English Language Arts skills, and by embedding safe technology use into our Trust Land Plan, we support both academic growth and student well-being.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will pay salaries and paraprofessionals for targeted tier 1 instruction and intervention reading groups. (\$75,522) 2. Paraprofessionals will provide structured, targeted tier 1 instruction and work with small groups of students to provide structured, targeted support in ELA/Reading.	\$75,522.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	5. We will pay for instructional materials and supplies for ELA/Reading instruction. (\$12482.66)	\$12,482.66
Services, goods and fees not defined above	7. We will provide internet safety resources; one assembly and materials for students and staff members.	\$600.00
	Total:	\$88,604.66

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$12,482.66
Services, goods and fees not defined above	\$600.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$75,522.00
	Total: \$88,604.66

Estimates	Totals
Carry-over from 2024-2025	\$1,463.82
Distribution for 2025-2026	\$82,341.10
Total Available Funds for 2025-2026	\$83,804.92
Estimated Funds to be Spent in 2025-2026	\$
	83804.92
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$88,604.66
Total Available Funds for 2026-2027	\$88,604.66
Summary of Estimated Expenditures for 2026-2027	\$88,604.66
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2026-04-14

Comments

Date	Name	Comment
2026-04-28	christy.nerdin@uintah.net	Plan Comment: Please add a vote date for the community council.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.

- 2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
- 3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer’s assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA’s pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Ashley Valley Educ. Ctr.

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

AVEC will attain a graduation rate of 78% by the fall of 2027.

Academic Area

close

- Graduation Rate Increase (*secondary schools only*)

Measurements

close

Our purpose at AVEC is to help students complete classes and gain the confidence, mindset, and skills to graduate. The Utah State Board of Education will measure the graduation rate in the fall of 2027.

Action Plan Steps and Expenditures

close

1. Contract Therapist: Provide crisis intervention with an on-campus therapist. Develop student intervention strategies to increase academic success and assist students with conflict resolution,

anger management, and absenteeism.

2. Intervention Aide: Provide an intervention aide to help students and staff with absenteeism, testing, data collection, interventions, and student goals.

3. Any remaining funds will be used for stipends to be paid to staff members monitoring or assisting with student progress outside of regular school hours.

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Action Step 1: An on-site therapist to support students' emotional regulation.	\$46,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 2: Intervention Aide to monitor absenteeism, testing, data collection, interventions, and student goals. Teacher stipends for off-contract time spent tracking, monitoring, and otherwise supporting student progress.	\$19,203.94
	Total:	\$65,203.94

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$46,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$19,203.94
Total:	\$65,203.94

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$2,648.11
Distribution for 2025-2026	\$53,465.82
Total Available Funds for 2025-2026	\$56,113.93
Estimated Funds to be Spent in 2025-2026	\$ 56113.93
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$65,203.94
Total Available Funds for 2026-2027	\$65,203.94
Summary of Estimated Expenditures for 2026-2027	\$65,203.94

Estimates	Totals	
Estimated Carry-over to 2027-2028		\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2026-04-15

Comments

Date	Name	Comment
2026-04-28	christy.nerdin@uintah.net	Plan Comment: Please add potential teacher stipends to the expenditure description.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

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2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
 - APPROVE: Select APPROVE, and then FINALIZE.
 - NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals

- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Davis School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

75% of student K-5 will read at or above grade level by Spring 2027.

Academic Area

close

- English/Language Arts

Measurements

close

We will track EOY Acadience Reading scores.

Action Plan Steps and Expenditures

close

The data used as relevant indicators supporting the decision of the council to identify reading as the most critical academic need, was the Acadience and ELA RISE data. For the past 5 years we have seen an increase in Acadience Reading from 60% - 73%, and ELA RISE from 36% - 46%. The ultimate need is to increase the RISE score, so it was decided to focus on Acadience Reading.

1. We will fund instructional aides to provide additional support for our student intervention and classroom support. (\$94,123)

Instructional aides will assist classroom teachers with small group intervention times (30 minutes per group) and individual interventions (3-5 minutes per student). They will also assist teachers in tracking student progress.

2. Supplies and resources will be purchased, organized and created - lamination, ink, poster making materials, markers, whiteboards, paper, fluency folders. (\$2,433)

There is a need to create tracking folders, code books, fluency and accuracy passages to be used in the classroom and as parent home support.

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Any additional carry over from 2025-26. 2. Supplies and resources will be purchased, organized and created - lamination, ink, poster making materials, markers, whiteboards, paper, fluency folders. (\$2,433)	\$2,750.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will fund instructional aides to provide additional support for our student intervention and classroom support. (\$94,123)	\$94,123.00
	Total:	\$96,873.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$94,123.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,750.00
Total:	\$96,873.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$975.73
Distribution for 2025-2026	\$82,341.10
Total Available Funds for 2025-2026	\$83,316.83

Estimates	Totals
Estimated Funds to be Spent in 2025-2026	\$ 83000
Estimated Carry-over from 2025-2026	\$316.83
Estimated Distribution for 2026-2027	\$96,556.36
Total Available Funds for 2026-2027	\$96,873.19
Summary of Estimated Expenditures for 2026-2027	\$96,873.00
Estimated Carry-over to 2027-2028	\$0.19

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2026-04-17

Comments

Date	Name	Comment
2026-04-28	christy.nerdin@uintah.net	Plan Comment: Please remove 1st sentence from the goal statement. In the measurement box, remove the explanation and leave only "EOY Acadience reading". Add the explanation removed from the measurement to the top of the action steps. Under action steps, explain additional support--What will they be doing? What will it look like? Also, correct spelling.

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.

2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Discovery School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By the end of May 2027 (compared to May 2026), Discovery Elementary will exceed the state average in proficiency across all assessed subject areas on the RISE ELA assessment as measured by the State indicators of Proficiency and Growth.

Academic Area

close

- English/Language Arts

Measurements

close

To measure proficiency toward meeting our goal in 3rd -5th grade, Discovery Elementary will use RISE Summative assessment to calculate our final proficiency and RISE interim assessment, Acadience, and Lexia to progress monitor our goal toward proficiency.

Action Plan Steps and Expenditures

close

1. To support a safe and productive learning environment that maximizes instructional time, the school will fund a student support aide. This individual will assist students who require short breaks or behavioral support to help them regulate and refocus so they can successfully return to class and engage in instruction. By providing timely support, this position will minimize classroom disruptions and increase students' access to core academic instruction, helping us reach our proficiency goal. (\$22,159)

2. The school will fund three kindergarten instructional aides to support early literacy and foundational skill development. These aides will work under the direction of classroom teachers to provide additional small-group and individualized support, allowing teachers to more effectively meet the diverse needs of kindergarten students and increase student engagement and learning in the classroom. (\$60,344.79)

3. Teachers will provide targeted, skill-level instruction through small reading groups to better meet individual student needs. To support this structure, three rotating instructional aides funded through School Trust Lands will work with student groups, allowing teachers to focus more intensively on at-risk students. An additional aide will be funded to conduct progress monitoring using Acadience Reading. This approach increases differentiated instruction, strengthens reading outcomes, and supports progress toward our proficiency goal. (\$54,081)

4. Grade-level teams will create an action plan focused on their grade-level SMART goal to help meet our school goals in reading and writing. In their action plan, they will list books, resources, and materials needed to help reach this goal. We will buy the necessary academic materials to help teachers reach the school's reading goals. This could include professional learning books, leveled library books, reading supplies, phonics books, and books for individual classrooms to help with their action plan, besides other materials that could help in reaching this goal. (Step 4 of the action plan will happen if we get or have extra money.)

5. Teachers will be paid for pre-contract professional development days to learn, prepare, and plan as a team for the school year, with a focus on the first trimester. This will help them set their goals for the 2026-2027 school year. This work will prepare the foundations for team collaboration during the school year. (Step 5 of the action plan will happen if we get or have extra money)

6. We will give support to staff development and student learning by buying teacher resources, intervention resources (Rewards, Heggerty, etc), professional books, day planners for the upper grade, material for our Fox Files (student data reporting), and other student learning expenses. (\$379.64)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1, 2, and 3 to pay for salaries and benefits.	\$151,231.77
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step 4 and Step 6 Supplies	\$379.64
	Total:	\$151,611.41

Goal #2

close

Goal Statement

close

By the end of May 2027 (compared to May 2026), Discovery Elementary will exceed the state average in proficiency across all assessed subject areas on the RISE MATH assessment as measured by the State indicators of Proficiency and Growth.

Academic Area

close

- Mathematics

Measurements

close

To measure proficiency toward our goal in 3rd-5th grade, Discovery Elementary will use the RISE Summative assessment to measure final proficiency, the RISE interim assessment, Ready Math, and growth checks to monitor progress.

Action Plan Steps and Expenditures

close

1. The school will fund three kindergarten instructional aides to support math foundational skills and development. These aides will work under the direction of classroom teachers to provide additional small-group and individualized support, allowing teachers to more effectively meet the diverse needs of kindergarten students and increase student engagement and learning in the classroom.
2. Teachers will create small intervention groups to help students meet our action plan for improving their math scores. Groups will be based on skill level. 3 Rotating Aides will help with intervention, so teachers can work with struggling students. We will pay another aide to do the progress monitoring of students using Acadience Math.
3. Students struggle with their facts. When students do not know their facts, it is hard to complete math assignments. Discovery will use the iReady math computer program. We have observed an improvement in students' knowledge of their facts as a result of using this program.
4. Grade-level teams will create an action plan focused on our school improvement plan to help our school's goal be reached in math. In their action plan, they will list books or math resources they may need to help reach this goal. We will buy the necessary academic materials to help teachers reach the school's math goal. This could include math equipment, math resource books, and math hands-on learning units. (\$379.66)

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Steps 3 and Step 4	\$379.66
	Total:	\$379.66

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$759.30
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$151,231.77
	Total: \$151,991.07

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$9,126.12
Distribution for 2025-2026	\$122,207.60
Total Available Funds for 2025-2026	\$131,333.72
Estimated Funds to be Spent in 2025-2026	\$ 131333.72
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$151,991.07
Total Available Funds for 2026-2027	\$151,991.07
Summary of Estimated Expenditures for 2026-2027	\$151,991.07
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-04-14

Comments

Date	Name	Comment
2026-04-28	christy.nerdin@uintah.net	Plan Comment: Both goals say proficiency, but your measurements say growth--please clarify. Action steps 4 & 5 refer to the previous step and don't match--clarify. Step 5 in goal one is not represented in the budget description. Action step 1 under goal 2 is a literacy description; it needs to be a math description.
2026-05-04	tammy.christensen@uintah.net	Plan Comment: I fixed the things you wrote about. Step 5 is only if we receive extra money or have leftover money.

Please submit comments below.

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LEA Review Assurance

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- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Eagle View School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By the end of the 26-27 school year Eagle View 50% of K-5 students will be at or above benchmark as measured on Acadience reading.

Academic Area

close

- English/Language Arts

Measurements

close

Acadience reading is our primary measure to gauge literacy for our students. Literacy continues to be a focus for our school as we continue to lag 40 points behind the state on this measure. Acadience reading will be used to screen students at the beginning of the year, additional diagnostics via PASS, Core Phonics and UFLI placement tests to assign interventions to students who need it. Progress monitoring will occur with Acadience reading and benchmarks for middle and end of year will serve as summative measures.

Action Plan Steps and Expenditures

close

1. We will pay for three intervention aides that are already hired and trained. (60,887.30)
2. Aide will receive additional training throughout the year in the science of reading and delivery of interventions.
3. Aides will deliver testing, diagnostics and progress monitoring as required.
4. Aides will deliver interventions and collaborate with teacher and intervention teams on student progress every other week.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. the continued pay for salaries and benefits for the three intervention aides.	\$60,887.30
	Total:	\$60,887.30

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$60,887.30
Total:	\$60,887.30

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$6,772.25
Distribution for 2025-2026	\$51,789.20
Total Available Funds for 2025-2026	\$58,561.45
Estimated Funds to be Spent in 2025-2026	\$ 58561.45
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$60,887.30
Total Available Funds for 2026-2027	\$60,887.30
Summary of Estimated Expenditures for 2026-2027	\$60,887.30
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2026-04-16
5	0	0	2026-05-04

Comments

Date	Name	Comment
2026-04-28	christy.nerdin@uintah.net	Plan Comment: Clarify your goal statement--Are you saying 50% of students will be at or above?

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- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum

- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Lapoint School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

The number of Lapoint Elementary students at or above grade level on state Reading and Math assessments will increase by 15% from BOY 2026 to EOY 2027 OR the class will have 85% or greater total proficiency.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

State assessments indicate that we have a significant number of students who need extra support in ELA and Math. Lapoint will use Acadience BOY, MOY, EOY, and Progress Monitoring assessments to gauge our progress toward this goal.

Action Plan Steps and Expenditures

close

1. We will fund an instructional aide to provide reading and math support for our teachers and students. (\$22,159)
2. The instructional aide will work with classroom teachers to create plans to provide interventions for students that are below grade level on Acadience assessments.
3. We will purchase supplies needed to implement the intervention plans the teacher and aide create. (\$4,547.80)
4. We will send teachers to do a PLC professional development. (\$8,000)
5. We will provide teachers and students with an internet safety assembly and the accompanying materials. (\$600)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Salary for Instructional Aide	\$22,159.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	3. Supplies needed for interventions.	\$1,047.80
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	4. Teacher Professional Development.	\$8,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	5. Safety Assembly	\$600.00
	Total:	\$31,806.80

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,047.80
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$8,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$600.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$22,159.00
Total:	\$31,806.80

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$5,596.01
Distribution for 2025-2026	\$27,384.93
Total Available Funds for 2025-2026	\$32,980.94
Estimated Funds to be Spent in 2025-2026	\$ 32980.94
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$31,806.80
Total Available Funds for 2026-2027	\$31,806.80
Summary of Estimated Expenditures for 2026-2027	\$31,806.80
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2026-04-01

Comments

Date	Name	Comment
2026-04-28	christy.nerdin@uintah.net	Plan Comment: Explain action step #4 PD--be more specific.

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- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Maeser School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By the end of the school year, we will improve 5% from EOY 26 to EOY 27 on both Acadience Reading and Math.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

These measures represent the most foundational skills that students will need to be successful in all areas. We will benchmark test at BOY, MOY, and EOY, with monthly progress monitoring in between.

Action Plan Steps and Expenditures

close

1. We will hire paraprofessionals for reading and math groups (\$16,000)
2. We will fund a teacher's salary to lower class size (\$74,000.00)
3. Purchase instructional supplies and materials to support reading and math instruction, intervention, enrichment, and student practice based on identified school and grade-level needs. (\$5,000.00)
4. Provide professional development aligned to school goals in reading, math, intervention, and instructional practice, including costs such as training, conferences, substitutes, stipends, registration, and materials. (\$7,000.00)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will hire paraprofessionals for reading and math groups (\$16,000) 2. We will fund a teacher's salary to lower class size (\$74,000.00)	\$90,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	3. We will purchase supplies to support instruction (\$5,000.00)	\$5,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	4. We will provide professional development (\$7,000.00)	\$7,000.00
	Total:	\$102,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$5,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$7,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$90,000.00
Total:	\$102,000.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$8,941.88
Distribution for 2025-2026	\$88,116.15
Total Available Funds for 2025-2026	

Estimates	Totals
Estimated Funds to be Spent in 2025-2026	\$ 95758
Estimated Carry-over from 2025-2026	\$1,300.03
Estimated Distribution for 2026-2027	\$102,690.53
Total Available Funds for 2026-2027	\$103,990.56
Summary of Estimated Expenditures for 2026-2027	\$102,000.00
Estimated Carry-over to 2027-2028	\$1,990.56

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2026-04-21

Comments

Date	Name	Comment
2026-04-28	christy.nerdin@uintah.net	Plan Comment: Provide more detail for action steps 3 & 4.
2026-05-04	mallory.hoffart	Plan Comment: I edited those two action steps. I'm happy to edit further if needed. Thanks for the feedback!

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APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Naples School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Academic Area: ELA / Reading Goal: By the end of the 2026–2027 school year, the percentage of students meeting or exceeding benchmark in ELA will increase by at least 3 percentage points as measured by the Acadience End-of-Year (EOY) assessment, compared to EOY 2025–2026 results.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements: Acadience Benchmark Assessments (BOY, MOY, EOY) will be used to measure proficiency and growth. Progress monitoring (bi-weekly) will be conducted for students receiving Tier II and Tier III interventions. Growth will be determined by comparing EOY to EOY benchmark data, with interim progress checks at BOY and MOY.

Action Plan Steps and Expenditures

close

Action Steps and Expenditures (Aligned to Goal):

1. Deliver High-Quality Tier I Instruction

- Teachers will implement Core Knowledge Language Arts (CKLA) with fidelity to ensure access to grade-level, standards-aligned instruction for all students.

2. Provide Targeted Tier II and Tier III Interventions

- Students below benchmark on Acadience will receive systematic, explicit intervention during WIN time.
- Tier II: UFLI implementation for foundational reading skills.
- Tier III: Intensive, research-based interventions based on individual student needs.

3. Use Data to Drive Instruction

- Teachers will use Acadience data and CORE Phonics Survey results to group students, identify skill deficits, and adjust instruction regularly.

4. Build Staff Capacity

- Teachers and aides will participate in ongoing professional learning focused on CKLA, UFLI, and data-based instructional practices to increase effectiveness of reading instruction.

5. Fund Personnel to Increase Student Achievement

- Instructional aides will be funded to deliver small-group instruction and interventions during WIN time, increasing student access to targeted support.
 - Expenditure: \$80,615.19
 - Connection to Goal: Increases instructional time and intensity for students below benchmark, accelerating reading growth.

6. Provide Instructional Supplies

- Purchase supplemental materials necessary to implement small-group and intervention instruction with fidelity.
 - Expenditure: \$1334.00
 - Connection to Goal: Ensures consistent access to materials required for effective literacy instruction and intervention.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	5. Fund Personnel to Increase Student Achievement Instructional aides will be funded to deliver small-group instruction and interventions during WIN time, increasing student access to targeted support. Expenditure: \$83,615.19 Connection to Goal: Increases instructional time and intensity for students below benchmark, accelerating reading growth.	\$98,129.33
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	6. Provide Instructional Supplies Purchase supplemental materials necessary to implement small-group and intervention instruction with fidelity. Expenditure: \$1334.00 Connection to Goal: Ensures consistent access to materials required for effective literacy instruction and intervention.	\$1,334.00
	Total:	\$99,463.33

Goal #2

close

Goal Statement

close

Academic Area: Mathematics Goal: By the end of the 2026–2027 school year, the percentage of students demonstrating typical or above typical growth in mathematics will increase by at least 3 percentage points, as measured by the i-Ready End-of-Year (EOY) Diagnostic, compared to EOY 2025–2026 results.

Academic Area

close

- Mathematics

Measurements

close

Measurements: i-Ready Diagnostic Assessments (BOY, MOY, EOY) will be used to measure growth and proficiency. Ongoing progress will be monitored through i-Ready personalized

instruction data and diagnostic results. Growth will be determined by comparing EOY to EOY data, with adjustments made based on BOY and MOY results.

Action Plan Steps and Expenditures

close

Action Steps and Expenditures (Aligned to Goal):

1. Ensure Strong Tier I Instruction

- Teachers will implement Ready Math with fidelity to provide standards-aligned core instruction.

2. Provide Personalized Learning Opportunities

- All students (K–5) will engage in 30–50 minutes per week of i-Ready personalized instruction to strengthen foundational and grade-level skills.

3. Deliver Targeted Interventions

- Students identified through i-Ready diagnostics will receive targeted small-group intervention focused on specific skill gaps.

4. Fund Personnel to Increase Student Achievement (\$3000.00)

- Instructional aides funded through School LAND Trust will support small-group instruction, intervention, and WIN time implementation.
 - Connection to Goal: Reduces student-to-teacher ratios and increases targeted math support, improving student growth.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step #4. Fund Personnel to deliver interventions.	\$3,000.00
	Total:	\$3,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,334.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$101,129.33
Total:	\$102,463.33

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$7,155.14
Distribution for 2025-2026	\$84,949.19
Total Available Funds for 2025-2026	\$92,104.33
Estimated Funds to be Spent in 2025-2026	\$ 92104.33
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$102,463.34
Total Available Funds for 2026-2027	\$102,463.34
Summary of Estimated Expenditures for 2026-2027	\$102,463.33
Estimated Carry-over to 2027-2028	\$0.01

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2026-03-31

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APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Uintah High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Students at Uintah High School will perform above the Utah state average in Math, English Language Arts (ELA), and Science on the Spring 2027 RISE state assessment.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

Student progress will be measured using the Utah RISE assessment data in Math, ELA, and Science.

Action Plan Steps and Expenditures

close

1. Fund 50% of a full-time teacher's salary and benefits to reduce class sizes and support the integration of literacy strategies across content areas.
2. Fund 50% of a full-time instructional coach's salary and benefits to mentor new teachers, support the implementation of evidence-based Tier 1 instructional strategies, facilitate PLC processes, and improve instruction across core content areas.
3. Provide staff with professional development opportunities focused on planning, instruction, assessment, MTSS, Tier 1 instruction, and behavior intervention strategies. These opportunities may be delivered by the school, district, state, or professional organizations. Funding will support travel, registration, fees, substitute teachers, and additional pre- and post-contract days as needed.
4. Employ classroom instructional aides in core content areas (2 Math, 2 ELA, 2 Science; up to 29.5 hours per week) to support intervention and differentiated instruction under the direction of the teacher, and provide funding for an English paper grader to assist with grading and feedback on student writing.
5. Provide teacher stipends to compensate for additional prep periods and to support targeted interventions in ELA, Math, Science, and other content areas.
6. Provide stipends for teachers serving as Department Heads and Leadership Team members. These individuals will organize, monitor, and report data; model effective Tier 1 instruction; and provide leadership to improve academic achievement and foster a culture of excellence.
7. Purchase and implement student intervention resources to support both struggling and advanced learners, including programs such as Read 180, math intervention tools, and Tier 3+ supports.
8. Allocate funding for staff travel related to professional development.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. 2. 4. 5. 6.	\$325,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	3.	\$65,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	8.	\$5,078.75
Books, Ebooks, online curriculum/subscriptions	7.	\$20,000.00
	Total:	\$415,078.75

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,078.75
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$65,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$325,000.00
Books, Ebooks, online curriculum/subscriptions	\$20,000.00
Total:	\$415,078.75

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$16,617.00
Distribution for 2025-2026	\$343,708.87
Total Available Funds for 2025-2026	\$360,325.87
Estimated Funds to be Spent in 2025-2026	\$
	360000
Estimated Carry-over from 2025-2026	\$325.87
Estimated Distribution for 2026-2027	\$415,078.75
Total Available Funds for 2026-2027	\$415,404.62
Summary of Estimated Expenditures for 2026-2027	\$415,078.75
Estimated Carry-over to 2027-2028	\$325.87

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2026-04-29

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APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Uintah Middle School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Students at Uintah Middle School will score at the state average in proficiency in all core content areas as measured by RISE testing from Spring 2026 to Spring 2027. - Reduce the number of non-proficient students in TSI subgroups by 8%

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

End of year RISE scores will be used for the final data measurement, however; benchmark, interim and local assessment data will be monitored and analyzed throughout the year to measure student growth.

Action Plan Steps and Expenditures

close

1. Hire core content teachers (ELA, Reading, Math, Science) and/or pay for teacher prep periods to provide students with more access to core curriculum, balance class sizes or targeted support in ELA, Math or Science. (\$70,000)
2. Pay for Intervention and/or Instructional Aide(s) to target the needs of our at-risk students who require positive behavior intervention or academic intervention in order to optimize academic learning. (\$40,000)
3. Provide a stipend, as per the District Miscellaneous Salary Schedule, for members of the School Leadership Team and Grade-Level Leads for additional time and responsibilities, including PLC development, analyzing data, reading extra materials, and facilitating professional development and faculty meetings. (\$10,000)
4. Purchase curriculum resources including classroom technology, software, hardware, interactive presentation boards, and personalized adaptive learning programs, including, but not limited to, Read180/Code, ALEKS math, Acadience Reading grades 6-8 and Beanstack (\$4,950)
5. Provide/pay for professional development for staff, which includes travel expenses, fees, registration, substitutes, and other expenses related to PD. PD may include training on PLC effectiveness, proficiency scales, content area conferences, leadership development, and other trainings that will move the school towards the academic goal. (\$10,000)

This proposed distribution plan is an estimate. If the actual distribution is more or than the estimate or if the amount allocated is not spent, funds may be used toward educational software/hardware, professional development, travel and per diem, prep period or stipend pay, additional intervention aides and instructional supports which may include salary or benefits of an Instructional Coach.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1, 2 and 3	\$120,000.00
Books, Ebooks, online curriculum/subscriptions	Step 4	\$4,950.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Step 5	\$10,000.00
	Total:	\$134,950.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$120,000.00
Books, Ebooks, online curriculum/subscriptions	\$4,950.00
Total:	\$134,950.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$3,165.56
Distribution for 2025-2026	\$107,863.11
Total Available Funds for 2025-2026	\$111,028.67
Estimated Funds to be Spent in 2025-2026	\$
	101028
Estimated Carry-over from 2025-2026	\$10,000.67
Estimated Distribution for 2026-2027	\$134,951.71
Total Available Funds for 2026-2027	\$144,952.38
Summary of Estimated Expenditures for 2026-2027	\$134,950.00
Estimated Carry-over to 2027-2028	\$10,002.38

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2026-02-17

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Uintah Online School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

70% of Uintah Online Students will demonstrate growth from the beginning of the year to the end of the year in LA/reading and math, based on Acadience and Star Testing.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Acadience and Star assessment data has been used to indicate the areas of academic need. Acadience and Star assessment data will be used to indicate success.

Action Plan Steps and Expenditures

close

1. August 2026: Stipends for teachers to work beyond their contract time to provide students with individual evaluations, coursework, oversight, and interactions. This time will also be used before school contract days start, allowing teachers to contact, prepare, and organize for the special needs of each student. (\$4,190.85)
2. Library books will be purchased to support group reading, as well as coordinating with the required curriculum. (\$897.70)
3. Professional development will allow teachers and aides to attend on-site or off-site training that supports the development of their teaching effectiveness. (\$1,500.00)
4. Any remaining funds will be allocated to one of the above expenses.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1: Stipends for teacher preparations made before the contract start date.	\$4,190.85
Books, Ebooks, online curriculum/subscriptions	Action Step 2: Library books to support reading groups and curriculum.	\$897.70
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action Step 3: Professional development to improve instructor effectiveness.	\$1,500.00
	Total:	\$6,588.55

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$1,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$4,190.85
Books, Ebooks, online curriculum/subscriptions	\$897.70
Total:	\$6,588.55

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$16.81
Distribution for 2025-2026	\$6,588.55

Estimates	Totals
Total Available Funds for 2025-2026	\$6,909.62
Estimated Funds to be Spent in 2025-2026	\$ 6909.62
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$6,588.55
Total Available Funds for 2026-2027	\$6,588.55
Summary of Estimated Expenditures for 2026-2027	\$6,588.55
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2026-04-15

Plan Attachments

Upload Date	Title	Description
2026-04-22	<u>FY27_SLT_UON_Spend Plan</u>	Allocation for FY27

Please submit comments below.

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- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Vernal Middle

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By spring 2027, students at Vernal Middle School will exceed the state average proficiency levels in ELA, math, and science on the RISE assessments.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

RISE benchmarks, Acadience Reading, and iReady Math Benchmarks will be used at least once a trimester to measure progress. This data will be used to guide reteaching/retesting/intervention efforts.

Action Plan Steps and Expenditures

close

1. The school will fund additional teaching positions and pay for teacher prep periods as needed to ensure adequate staffing for core classes while continuing to offer a variety of meaningful elective opportunities. Strengthening elective offerings increases student engagement, attendance, and connection to school, which directly improves effort and performance in core content areas. By investing in high-quality elective instruction and instructional resources, Vernal Middle School will build student motivation and confidence that transfer to reading, mathematics, and science, supporting the goal of exceeding state proficiency averages by spring 2027. (\$190,605)
2. Vernal Middle School will use additional funds to purchase instructional supplies and classroom resources that directly support student engagement and high-quality instruction in ELA, mathematics, science, and elective courses. These resources will be used to enhance hands-on learning, small-group instruction, and targeted interventions, increasing student motivation and time-on-task. By equipping classrooms with the materials needed to support effective teaching and active learning, this investment will strengthen instructional delivery across content areas and contribute to improved student achievement on RISE, Acadience, and iReady assessments, supporting the goal of exceeding state proficiency averages by spring 2027. (\$1,000 + additional funds allocated to VMS.)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #1	\$190,605.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step #2	\$1,000.17
	Total:	\$191,605.17

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$190,605.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,000.17
Total:	\$191,605.17

Estimates	Totals
Carry-over from 2024-2025	\$5,303.07
Distribution for 2025-2026	\$157,230.51
Total Available Funds for 2025-2026	\$162,533.58
Estimated Funds to be Spent in 2025-2026	\$ 156771
Estimated Carry-over from 2025-2026	\$5,762.58
Estimated Distribution for 2026-2027	\$185,842.59
Total Available Funds for 2026-2027	\$191,605.17
Summary of Estimated Expenditures for 2026-2027	\$191,605.17
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-03

Please submit comments below.

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- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

Uintah School District School Year 26-27

Council Feedback for School/Governing Board:

Council members may provide comments or recommendations for the board's consideration during plan approval.

NA

Council Signature Form Uintah School District 26-27

Council Signatures

Please print your name, sign, and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, and indicate your position

ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Tawna Baumgardner	PR	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Tawna Baumgardner</i>	4-14-26
Michelle Richens	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Michelle Richens</i>	4-14-26
Jody Blankenagel	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Jody Blankenagel</i>	4-15-26
Shauna Snow	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Shauna Snow</i>	4/14/26
Whitney Woodard	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Whitney Woodard</i>	4/14/26
Judy Foley	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Judy Foley</i>	4/14/26
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years



School Community Councils Signature Form Uintah School District School Year 26-27

Thank you for serving on your School Community Council.

School Community Councils for Uintah School District are established to engage parents in school decision-making, promote collaboration, improve student academic outcomes, ensure responsible use of School LAND Trust (SLT) Program funds, and increase awareness of Utah Trust Lands.

By signing below, you confirm your participation in the council's SLT Program responsibilities, including:

- **Implementing the current year's SLT plan** (attending meetings, providing input, and reviewing budgets).
- **Developing the upcoming year's SLT plan** (participating in discussions, reviewing data, selecting academic areas, creating goals, action steps, expenditures, and voting).

This form also allows you to provide feedback to your local board during the plan approval process.

Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	6
Were all voting members provided the opportunity to sign the form?	Yes
If any voting members did not sign, please explain why:	

Retention Requirement: 3 Years



School Community Councils Signature Form Uintah School District School Year 26-27

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Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	7
Were all voting members provided the opportunity to sign the form?	yes
If any voting members did not sign, please explain why:	all signed

Retention Requirement: 3 Years



Council Signature Form Uintah School District 26-27

Council Signatures

Please print your name, sign, and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, and indicate your position

ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Andy McKen	PR	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Andy McKen</i>	4-15-26
Lori Fardm	SE	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Lori Fardm</i>	4/15/26
Mindy Deets	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Mindy Deets</i>	4/15/26
Abe Curtis	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Abe Curtis</i>	4-15-26
Shane Lance	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Shane Lance</i>	4/15/26
Valerie Bottom	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Valerie Bottom</i>	4/15/26
Melissa Hofeltz	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Melissa Hofeltz</i>	4/23/26
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years



Uintah School District School Year 26-27

Council Feedback for School/Governing Board:

Council members may provide comments or recommendations for the board's consideration during plan approval.

Retention Requirement: 3 Years



"We inspire students to reach their full individual potential."

Council Signature Form Uintah School District 26-27

Council Signatures

Please print your name, sign, and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, and indicate your position

ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

NO SHOW →

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Cris Labrum	PR	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Cris Labrum</i>	4-16-26
Stephanie Gayler	Chair	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Stephanie Gayler</i>	4-16-26
Jenessa Batty	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Jenessa Batty</i>	4-16-26
Kennedy Chivers	P	YES <input checked="" type="radio"/> NO	YES <input checked="" type="radio"/> NO	<i>Kennedy Chivers</i>	4-17-26
Myndee Hanberg	P	YES <input checked="" type="radio"/> NO	YES <input checked="" type="radio"/> NO		
Mckinsey Rockhill	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Mckinsey Rockhill</i>	4-16-26
Crystal Buhler	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Crystal Buhler</i>	4-16-26
Brycie Klein	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Brycie Klein</i>	4/16/26
Tracie Harvey	O	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Tracie Harvey</i>	4-16-26
		YES <input type="radio"/> NO	YES <input type="radio"/> NO		
		YES <input type="radio"/> NO	YES <input type="radio"/> NO		
		YES <input type="radio"/> NO	YES <input type="radio"/> NO		

Retention Requirement: 3 Years



School Community Councils Signature Form Uintah School District School Year 26-27

Thank you for serving on your School Community Council.

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By signing below, you confirm your participation in the council's SLT Program responsibilities, including:

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Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	7
Were all voting members provided the opportunity to sign the form?	Yes
If any voting members did not sign, please explain why:	
Myndee Hamberg has not been a participating member this year. Contact has been made by email & text, with no response.	

Retention Requirement: 3 Years



School Community Councils Signature Form Uintah School District School Year 26-27

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Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	6
Were all voting members provided the opportunity to sign the form?	6
If any voting members did not sign, please explain why:	

Retention Requirement: 3 Years



Council Signature Form Uintah School District 26-27

Council Signatures

Please print your name, sign, and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, and indicate your position

ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Taylor Peterson	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	Taylor Peterson	3/17/26
Jennifer Clifton	SE	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	Jennifer Clifton	3/17/16
Ashley Moore	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	Ashley Moore	4/14/26
Kassie Robbins	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	Kassie Robbins	4/14/26
Teresa Catron	P	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	Teresa Catron	4/20/26
Tammy Christensen	PR	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	Tammy Christensen	3/17/26
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years

Council Signature Form Uintah School District 26-27

Council Signatures

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ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Shannon Kasilov	Parent	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Shannon Kasilov</i>	4-16-26
Lacie Olson	Parent	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Lacie Olson</i>	4-16-26
Tonia Steffey	Parent	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Tonia Steffey</i>	4-16-26
Crystal Anderson	Teacher	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Crystal Anderson</i>	4-16-26
Chris Jones	GA	<input checked="" type="radio"/> YES NO	<input checked="" type="radio"/> YES NO	<i>Chris Jones</i>	4-16-26
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years

Dr. Rick Woodford, Superintendent · **Jason Johnson, CPA**, Business Administrator
 826 South 1500 East · Naples, UT 84078
 435.781.3100 · 435.781.3107 fax
 2www.uintah.net



School Community Councils Signature Form Uintah School District School Year 26-27

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Council Membership (To be completed by the Principal)

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Were all voting members provided the opportunity to sign the form?	yes
If any voting members did not sign, please explain why:	

Retention Requirement: 3 Years

Council Signature Form

Uintah School District 26-27

Council Signatures

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Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Emily Arnold	PR	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Emily Arnold	4-1-26
Miranda Duncan	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Miranda Duncan	4-1-26
Amanda Wooley	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Amanda Wooley	4-22-26
Stephanie Merkley	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Stephanie Merkley	4-1-26
Jennifer Slauch	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Jennifer Slauch	4/1/26
Kayelce Donaldson	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Kayelce Donaldson	4/1/26
Alyse Hayes	SE	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Alyse Hayes	4/1/26
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years



Uintah School District School Year 26-27

Council Feedback for School/Governing Board:

Council members may provide comments or recommendations for the board's consideration during plan approval.

Retention Requirement: 3 Years



School Community Councils Signature Form Uintah School District School Year 26-27

Thank you for serving on your School Community Council.

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Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	8
Were all voting members provided the opportunity to sign the form?	yes
If any voting members did not sign, please explain why:	
Two members were absent.	

Retention Requirement: 3 Years

Council Signature Form Uintah School District 26-27

Council Signatures

Please print your name, sign, and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, and indicate your position

ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Mallory Hoffart	PR	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>M Hoffart</i>	4/21/26
Amanda McBride	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Amanda</i>	4-21-26
Kelly Morrill	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Kelly Morrill</i>	4/21/26
Sarah Batty	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Sarah Batty</i>	4-21-26
Shelly Martinsen	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Shelly Martinsen</i>	4/21/26
Kristin Luttrell	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Kristin Luttrell</i>	4-21-26
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years

Uintah School District School Year 26-27

Council Feedback for School/Governing Board:

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Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	6
Were all voting members provided the opportunity to sign the form?	Yes
If any voting members did not sign, please explain why:	

Retention Requirement: 3 Years

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435.781.3100 • 435.781.3107 fax
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"We inspire students to reach their full individual potential."

Council Signature Form Uintah School District 26-27

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ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
AdriAnne Larsen	Parent	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>AdriAnne Larsen</i>	3/31/20
Megan Brown		<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Megan Brown</i>	3/31/20
Johnsen Barkhan	Teacher	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Johnsen Barkhan</i>	3/31/20
SCOTT STUEBEN	Parent	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Scott Stueben</i>	3/31/2020
Brittany Schlosser	Parent	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Brittany Schlosser</i>	3/31/2020
D. Martineau	Admin	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>D. Martineau</i>	3/31/20
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years

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2www.uintah.net



School Community Councils Signature Form Uintah School District School Year 26-27

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This form also allows you to provide feedback to your local board during the plan approval process.

Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	9
Were all voting members provided the opportunity to sign the form?	Yes
If any voting members did not sign, please explain why:	
Two members of the community council were not present at the meeting where we voted on the upcoming year's SLT plan.	

Retention Requirement: 3 Years



Uintah School District School Year 26-27

Council Feedback for School/Governing Board:

Council members may provide comments or recommendations for the board's consideration during plan approval.

Retention Requirement: 3 Years



"We inspire students to reach their full individual potential."

Council Signature Form Uintah School District 26-27

Council Signatures

Please print your name, sign, and indicate your involvement in implementing the current School LAND Trust plan and preparing the upcoming School LAND Trust plan, and indicate your position

ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Amanda Jenks	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
Vanessa Liesik	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
Heather McKee	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
Fayme Pettit	P	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		
Lucky Wall	P	<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		
Holly Shiner	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
Jana Bingham	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
Jared Scow	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
Kelle Trogstad	O	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
Kirstin Christophersen	O	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
Amanda Brown	PR	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO		4/29/26
		<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		

Retention Requirement: 3 Years



School Community Councils Signature Form Uintah School District School Year 26-27

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Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	5
Were all voting members provided the opportunity to sign the form?	yes
If any voting members did not sign, please explain why:	

Retention Requirement: 3 Years

Dr. Rick Woodford, Superintendent • Jason Johnson, CPA, Business Administrator
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1www.uintah.net

Uintah School District School Year 26-27

Council Feedback for School/Governing Board:

Council members may provide comments or recommendations for the board's consideration during plan approval.

Retention Requirement: 3 Years

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Council Signature Form Uintah School District 26-27

Council Signatures

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Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Heather McKee	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Heather McKee</i>	4-14-26
Kristina Fitzgerald	P	<input type="radio"/> YES <input checked="" type="radio"/> NO	<input type="radio"/> YES <input checked="" type="radio"/> NO	<i>Kristina Fitzgerald</i>	4-14-26
Sarah Anderson	SE	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Sarah Anderson</i>	4/14/26
Chelsea Roth	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Chelsea Roth</i>	4/14/26
Lori Ann Hendon	P	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Lori Ann Hendon</i>	4/15/26
Christina Vior-Jelliff	PR	<input checked="" type="radio"/> YES <input type="radio"/> NO	<input checked="" type="radio"/> YES <input type="radio"/> NO	<i>Christina Vior-Jelliff</i>	4-15-26
		<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		
		<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		
		<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		
		<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		
		<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		
		<input type="radio"/> YES <input type="radio"/> NO	<input type="radio"/> YES <input type="radio"/> NO		

Retention Requirement: 3 Years

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Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	6
Were all voting members provided the opportunity to sign the form?	yes
If any voting members did not sign, please explain why:	all signed

Retention Requirement: 3 Years



Council Signature Form Uintah School District 26-27

Council Signatures

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Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Rebecca Halverson	SE	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Rebecca Halverson	4/15/26
Natalie Price	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Natalie Price	4/15/26
Kali Scott	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Kali Scott	4/15/26
ANDREA M. LEA	PR	YES NO	YES NO	AMYLEA	4-15-26
Agatha Arredillo	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Agatha Arredillo	4/23/26
Doyle Griffin	P	<input checked="" type="checkbox"/> YES NO	<input checked="" type="checkbox"/> YES NO	Doyle Griffin	5/5/26
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years



Uintah School District School Year 26-27

Council Feedback for School/Governing Board:

Council members may provide comments or recommendations for the board's consideration during plan approval.

Retention Requirement: 3 Years



School Community Councils Signature Form Uintah School District School Year 26-27

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Council Membership (To be completed by the Principal)

Total number of voting members on the council (must match Council Membership Form)	6
Were all voting members provided the opportunity to sign the form?	Yes
If any voting members did not sign, please explain why:	

Retention Requirement: 3 Years



"We inspire students to reach their full individual potential."

Council Signature Form Uintah School District 26-27

Council Signatures

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ROLE KEY: P=Parent / SE = School Employee / PR - Principal / O = Other

Printed Name	Role	Implemented this year's plan?	Helped create next year's plan?	Signature	Date
Britli Foley	Chair	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Britli Foley</i>	4/14/26
Danielle Martin	Co-chair	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Danielle Martin</i>	4-14-2026
Diana Williams	SE	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Diana Williams</i>	4/14/26
Dunise Williams	Principal	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Dunise Williams</i>	4-14-26
Mike Sorenson	P	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Mike Sorenson</i>	4/16/26
Heather Batty	Chair	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<i>Heather Batty</i>	4/21/26
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		
		YES NO	YES NO		

Retention Requirement: 3 Years



"We inspire students to reach their full individual potential."

Uintah School District School Year 26-27

Council Feedback for School/Governing Board:

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Retention Requirement: 3 Years

SCHOOL LAND TRUST PLAN

PROJECTED SPENDING OVERVIEW

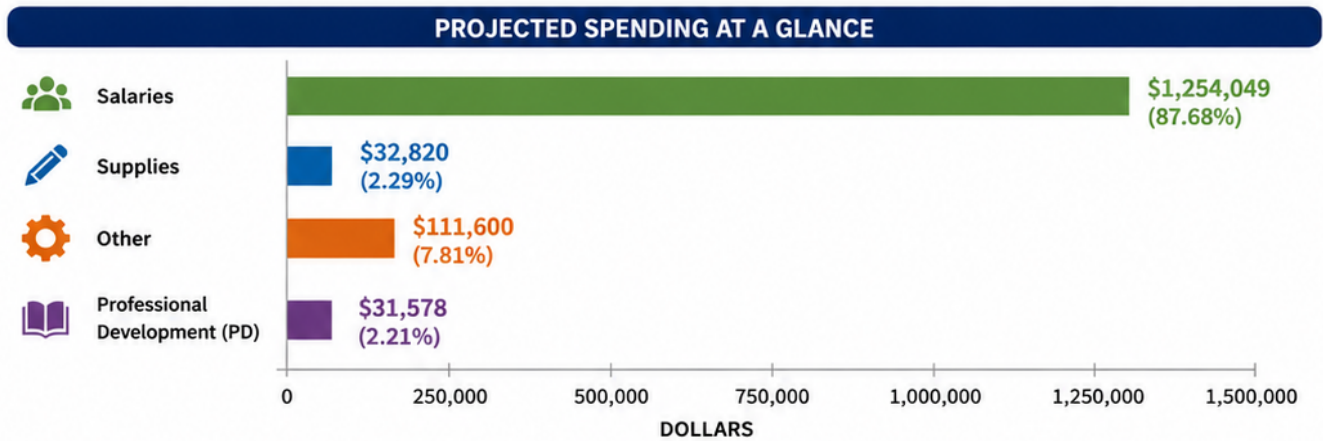
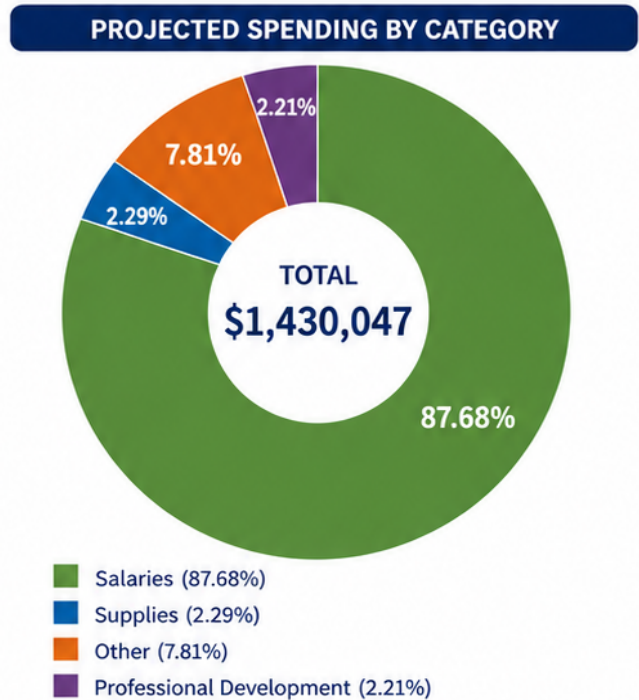
FISCAL YEAR 2026–27 (PROJECTED)



TOTAL PROJECTED INVESTMENT
\$1,430,047

Investing in our students, schools, and community through strategic use of School Land Trust funds.

SPENDING BREAKDOWN BY CATEGORY		
CATEGORY	AMOUNT	PERCENT OF TOTAL
Salaries	\$1,254,049	87.68%
Supplies	\$32,820	2.29%
Other	\$111,600	7.81%
Professional Development (PD)	\$31,578	2.21%
TOTAL	\$1,430,047	100%



FISCAL STEWARDSHIP: These investments reflect our commitment to maximizing student success, supporting staff, and strengthening our schools and community.

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Memorandum

To: Dave Chivers, President
Tawna McKee, Vice President
USD Board Members

From: Troy Timothy, Business Administrator

Cc: Dr. Rick Woodford, Superintendent
Shawna Muhme, Superintendent
Secretary

Date: May 8, 2026

Re: Impact Aid IPP

Motion Recommendation:

Approve the updated Impact Aid Indian Policies and Procedures (IPP) as presented, authorizing submission to the U.S. Department of Education in compliance with federal Impact Aid Program requirements.

Background (rationale):

The Impact Aid Indian Policies and Procedures (IPP) are a required component of the federal Impact Aid Program and outline how Uintah School District ensures meaningful consultation with Tribal officials and parents of Native American students residing on Indian lands. The IPP establishes formal procedures for communication, collaboration, notice, and opportunity for input regarding the District's educational programs and use of Impact Aid funds.

Approval of the updated IPP allows the District to meet federal compliance requirements, maintain eligibility for Impact Aid funding, and continue fostering collaborative relationships with Tribal representatives and families served by the District.

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

Summary of Results:

Overall, responses indicated that most parents feel comfortable visiting their child's school and have positive relationships with staff. Several areas for improvement were also identified:

- Strengthening communication between teachers and parents.
- Providing more frequent updates about school events and activities.
- Increasing awareness of available student services, including counseling, tutoring, and extracurricular opportunities.
- Ensuring responsiveness and accessibility when parents contact schools.

Board of Education

Dave Chivers, President • **Tawnya McKee**, Vice President • **Todd Massey**, Member
Denise Maynard, Member • **Robin McClellan**, Member

As information from the survey and this report are considered, adjustments may be made in the way Impact Aid funds are used to meet the needs of students in Uintah School District.

Motion:

N/A

Indian Policies and Procedures (IPP)

Uintah School District

School Year: 2026–2027

These Indian Policies and Procedures (IPPs) are adopted to ensure compliance with **34 CFR §222.94** for purposes of the Impact Aid Program. These IPPs will be **reviewed annually**, and revisions will be made **within 90 days** of a determination that the requirements are not being adequately met. All changes become effective **upon Board approval**.

Tribe's Preferred Method of Communication:

The Tribe's preferred method of communication is for the District to email the Tribe's education director, who will then disseminate information through the Tribe's ordinary channels of communication (e.g., social media accounts or the Ute Bulletin).

Policy 1: Dissemination of Information

The Local Education Agency (LEA) will disseminate relevant applications, evaluations, program plans, and information related to the LEA's education program and activities with sufficient advance notice to allow the Tribe and parents of Indian children the opportunity to review and make recommendations.

[34 CFR §222.94(b)(1)]

Procedure 1:

The District will disseminate the following documents to the Tribe and to parents of Indian children at least **one week in advance** of any meeting held to discuss these documents. Dissemination will occur using the **Tribe's preferred method of communication**.

Documents to be disseminated include:

- The current year Impact Aid application;
 - The annual assessment or evaluation of equal participation of Indian children;
 - These Indian Policies and Procedures (IPPs);
 - Any plans for District education programs and activities; and
 - Written responses to feedback received through the consultation process.
-

Policy 2: Opportunity for Consultation and Input

The LEA will provide the Tribe and parents of Indian children the opportunity to provide their views on the LEA's educational program and activities, including recommendations on the needs of their children and on how the LEA may help those children realize the benefits of the LEA's education programs and activities.

[34 CFR §222.94(b)(2)]

As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

1. The District will hold **at least one annual Board meeting** designated for Impact Aid consultation to allow parents of Indian children and the Tribe to provide input on the District's educational program and activities. Notice of the meeting will be provided at least **one week in advance** via the Tribe's preferred method of communication.
 2. The District will notify the Tribe and parents of Indian children of the opportunity to submit comments and recommendations and will consider the Tribe's preferred method of communication.
 3. If participation by the Tribe or parents of Indian children is low, the District will re-evaluate its consultation process and may take actions including:
 - Further consultation with the Tribe and parents of Indian children;
 - Changing the method of communication; and
 - Changing the time, date, or location of the meeting to increase participation.
-

Policy 3: Assessment of Equal Participation

The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's education programs and activities.

[34 CFR §222.94(b)(3)]

As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

1. The District will annually calculate, from its records, the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.
2. Relevant information related to Indian children's participation will be shared with the Tribe and parents of Indian children.
3. The Tribe and parents of Indian children will be given the opportunity and adequate time to review and comment on whether Indian children participate on an equal basis.
4. Input regarding participation may be provided at the annual Impact Aid consultation meeting.

5. If gaps in participation are identified, the Board, in consultation with the Tribe and parents of Indian children, **will modify** education programs or activities as necessary to improve Indian children's participation.
-

Policy 4: Modification of IPPs

The LEA will modify these Indian Policies and Procedures if necessary, based upon the results of the annual assessment or input received through consultation.

[34 CFR §222.94(b)(4)]

Procedure 4:

1. The Board will annually provide an opportunity for consultation with the Tribe and parents of Indian children regarding the content of these IPPs, equal participation, and the District's educational programs and activities.
 2. The Board will evaluate all recommendations and determine whether revisions to these IPPs are necessary.
 3. Any changes adopted by the Board will become effective **immediately upon formal adoption**.
 4. Revised IPPs will be disseminated to the Tribe and parents of Indian children via the Tribe's preferred method of communication **within 30 days** of Board adoption.
-

Policy 5: Annual Written Response to Comments

The LEA will respond at least annually in writing to comments and recommendations made by the Tribe or parents of Indian children and will disseminate the responses prior to submission of the Impact Aid application.

[34 CFR §222.94(b)(5)]

Procedure 5:

1. The District will keep records of all comments and recommendations received through consultation, including minutes from the annual Impact Aid consultation meeting.
 2. The District will respond in writing at least annually to comments and recommendations and disseminate the responses to the Tribe and parents of Indian children using the Tribe's preferred method of communication prior to submission of the Impact Aid application.
-

Policy 6: Annual Distribution of IPPs

The LEA will provide a copy of these Indian Policies and Procedures annually to the affected Tribe.

[34 CFR §222.94(b)(6)]

Procedure 6:

The District will annually provide a copy of the current IPPs to the Tribe using the Tribe's preferred method of communication **prior to submitting the Impact Aid application** to the U.S. Department of Education.

Board Approval Date: _____

These Indian Policies and Procedures are adopted pursuant to Board Policy 001.0300 (Impact Aid Policy) and are intended solely to satisfy the procedural requirements of the Impact Aid Program.

STATE OF THE ARTS

Overview

Continuing the goal of building the arts in the district, this year was focused on BTS and secondary music.

Music programs show positive outcomes with common curriculum and adjudicated assessment. Teacher and program recognitions are evidence of the increased quality. Although, issues of process and product need to be addressed.

Elementary data projects encouraged building a student cohort invested in the arts. Data tools were implemented to increase professionalism and inform instruction, but proved off-target of school priorities.

Key Findings and Recommendations

- Music teachers balancing rigor/product and process/creative exploration.
 - Honor Band and Basin Music Festival
 - Make Music and challenge coins
- Instrument access bottle-neck.
 - Peter Marsh and USF grants.
 - 3D printing increased visibility, but not robust enough for class use.
- BTS Data project and future restructuring.
 - Encouraged student self-assessment.
 - Informed instruction for engagement.
 - Distracted from school priorities.

Next Years Goals

Focus	Strategy	Measures
BTS Longevity	Resturcture based on a rotating model.	Stake-holder input: Increase start data 50% by end of year.
	Implement New-teacher assessment and support.	Coach/admin targeted observation. 100% transparency by April 2027
Music curriculum fidelity	school alignment	All music programs sharing benchmark data to High School.
Process vs Product focus	Provide evidence of process benefit.	Social media posts and simplified student survey.

2025-26 Outcomes



Self-efficacy and Growth

BTS data project and the Make Music curriculum encourages students to self-reflect and inform instructional engagement.



Remove Barriers

Increased instrument funding through grants. MakeMusic curriculum provides CFAs and differentiation. Counselor scheduling solutions and 6th-grade schedule opens options for electives.



Increase Quality

Make Music curriculum allows teachers to have CFA's and reach benchmarks for high school programs. Adjudicated events provide program assessment.



BTS Learning Team

Data projects and arts viability impressed state program leadership, but was not the priority of the schools.



Make Arts Visible

District communication aligned with program media efforts. The heavy lifting is still done by Geoff Liesik, however.

Self-efficacy and Growth



Increase Quality

- Adjudication of Music programs: **100% participation.**
- Common Curriculum: **Benchmarks not established.**
- Recognition: **multiple awards and student successes.**

BTS Learning Team

- Data driven professional practice (see above).
- Misaligned with principal needs. Over-haul needed.



Mission: “We use the process of skill development in the Arts as an experiential learning environment for students to gain essential skills for productive citizenship and lifelong learning.”



Vision

We inspire students to reach their full individual potential.



Adjusting Aim

Student Engagement
Individual Development
&
Self-Efficacy (potential)

2025-2026 Review:

Goals:

- Encourage arts participation
 - Student feedback
 - Remove Barriers
 - Increase quality
- Focus on self-efficacy
 - Make growth-mindset explicit
 - Service
 - Safe to fail/struggle
- Make the arts visible

Impetus for change:

- Costing schools specialists/content.
- Limiting schedules.
- All art-forms/talent available in the district not serving all students.
(Equity)

Previously identified BTS challenges

The BTS Arts Learning Program is focused on providing each school with “arts-rich” resources.

- Each BTS teacher is licensed and holds an endorsement in an art form.
 - Cover art education standards
 - Enrich art activities in all classes
- Process VS Product
 - Stakeholders judge arts based on what they see
 - BTS program is focused on transformative learning
- Utah State Legislature may withdraw funding
 - No longer up for review
 - Funding models still changing
- Scheduling
 - Meant to serve approx. 1000 students
 - 30 min. instructional time minimum.



BEVERLEY
TAYLOR
SORENSEN
ARTS LEARNING
PROGRAM

Updates:

Principal-led BTS plan for 2026-2027:

- A modified model (Wasatch).
- Principals have choice and flexibility.
- Less impact on schedule and BTS prep time.

Next Year (2026-2027)

The BTS Arts Learning Program will transition to a rotating schedule:

Key Features

1. BTS instruction moves outside the core specials schedule.
2. Students experience multiple arts disciplines each year.
3. Discovery Elementary, due to its size, receives one .5 BTS teacher.
4. The remaining three BTS teachers serve the other six schools.

Benefits:

1. Increased Access to the Arts

Students will experience **multiple art forms each year** rather than just one discipline.

2. Improved Equity

All schools receive similar levels of instruction

3. Simplified Scheduling

- Master schedules become easier to build.
- Schools gain flexibility in how instruction is delivered.

4. Greater Instructional Continuity

Trimester blocks allow teachers to:

- Develop fewer-deeper units
- Implement meaningful arts projects.

Resources:

- NUES rep: Liz Brown.
- Wasatch BTS leadership.
- BYU university partners.
- Principal steering committee.

Challenges to Resolve

The new BTS Arts Learning Program model requires:

- **New job description:** previous BTS teachers are unfamiliar with this model and several will not return.
 - **Solution:** we are hiring teachers under the expectation of the new model and consulting with Wasatch educators to anticipate needs.
- **Supplies:** each elementary school will need supplies for each art-form.
 - **Solution:** basic supplies at each school and shared access to transport the supplies they need from another school.
- **Safety support:** Teachers will have limited knowledge of student accommodations or school-safety protocols.
 - **Solution:** BTS teacher supports via a classroom teacher or school staff member to assist during BTS instruction.
- **Travel:** Teachers will be traveling to most elementaries in the district.
 - **Solution:** schedule to limit the time at distant schools and establish travel support during that time.

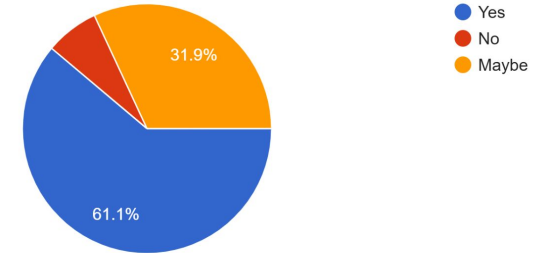


Arts Participation

- Student feedback
 - Class Satisfaction Survey
 - Retention/Enrollment data
- Remove Barriers
 - 3D printed Instruments
 - Grants and Collaboration
- Increase quality
 - Vertical Alignment
 - Track progress

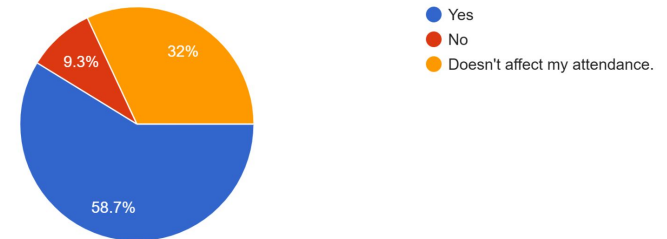
Elementary

Do you come to school more because of this class?



Secondary

Do you think you come to school more because of this class?



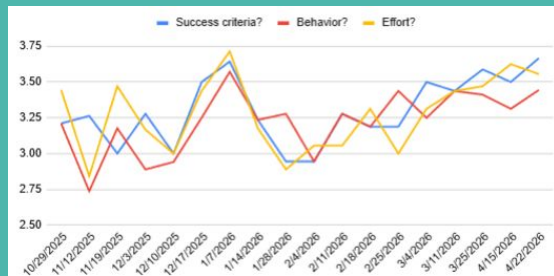


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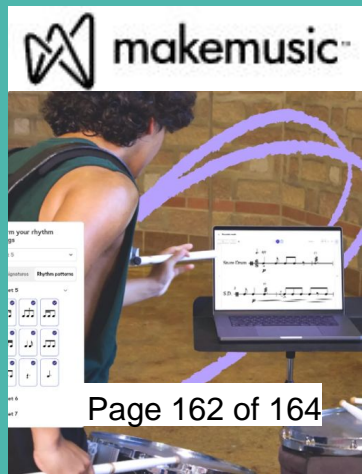
Student self-efficacy focus and tracking engagement /enjoyment.



Secondary



Program assessment and peer review. Increased options for adv. students.





Make the arts visible

- Principals and Teachers
- Content Collaboration
- School and district social media.





State Arts Recognition

- **Theater** (Uintah High School – Disney's *Frozen the Broadway Musical*)
 - **Best Costume** Design
 - **Best Lighting** Design
 - **Best Scenic** Design
 - **Best Supporting Actor:** Caleb Harrison
- **Music**
 - **Marching Band State Title (24/26 awards)**
 - **State Band/Choir Solo&Ensemble: 10/11 SUPERIOR** ratings in-Tenor Quartet, Treble Duet, Piano Solo x3, Soprano Solo, Mixed Vocal x2, Chamber Choir, String Choir; and, an Excellent+ rating in Treble Duet.
- **Visual Arts**
 - **NUES awards: Best of Show**-Eric Moulton; Director's Award-Paisley Harlan; **1st place** Photography-Adeline Rousseau;**2nd-place** Photography-Chloe Thompson; **3rd-place** Photography-Alegna Hanberg; 2nd-place painting-Jenavive George; Honorable Mention-Auklynd Jones;
 - **Springville State Show:** Peyton Edwards: Honorable Mention, **USBE Purchase Award**
 - **Celebrating the West 2026-Utah State winner:** Paisley Harlan

